



American Educational Research Association

## **2008 Annual Meeting Program**

*Research on Schools, Neighborhoods, and Communities:  
Toward Civic Responsibility*

March 24-28, 2008  
New York, New York

American Educational Research Association  
1430 K Street, NW, Suite 1200  
Washington, DC 20005  
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[www.aera.net](http://www.aera.net)

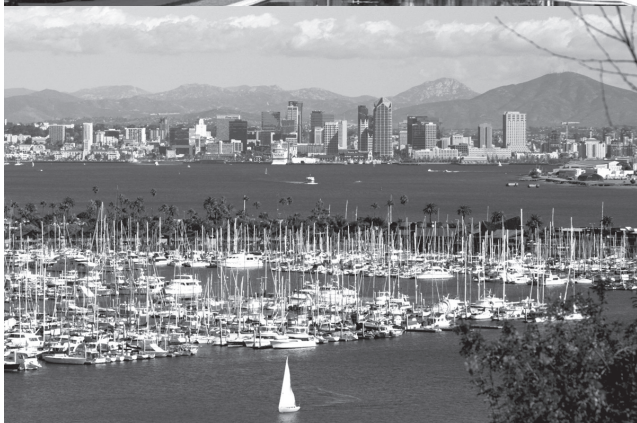
ISSN 0163-9676



**Mark your  
calendars  
now ...**



**AERA 2009**  
**San Diego, California**



**Monday, April 13  
through  
Friday, April 17**



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# Welcome to AERA's 2008 Annual Meeting!

*Don't miss these distinguished lectures*



## **AERA Presidential Address**

*Science and the City: Research and Civic Responsibility*

**William F. Tate**

Edward Mallinckrodt Distinguished University Professor in Arts and Sciences

Chair, Department of Education  
Washington University in St. Louis  
Wednesday, March 26

4:05 p.m.–6:05 p.m.

Hilton New York / Grand Ballroom,  
3rd Floor



## **Social Justice in Education Award Lecture**

*Social Justice in Hard Times*

**Sonia Nieto**

Professor Emerita of Language, Literacy, and Culture  
School of Education

University of Massachusetts, Amherst  
Monday, March 24

7:00 p.m.–8:00 p.m.

Sheraton New York Hotel & Towers /  
New York Ballroom, New York  
Ballroom East, 3rd Floor



## **Wallace Foundation Distinguished Lecture**

*The Centrality of Culture to the Scientific Study of Learning and Development: How an Ecological Framework in Educational Research Facilitates Education's Civic Responsibility*

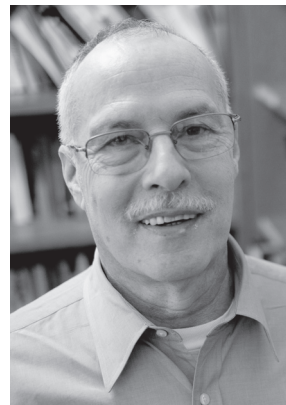
**Carol D. Lee**

Professor, African American Studies and Learning Sciences  
Northwestern University

Tuesday, March 25

2:15 p.m.–3:45 p.m.

Hilton New York / Grand Ballroom,  
Grand Ballroom West, 3rd Floor



## **AERA Distinguished Lecture**

*The Economic Payoff to Educational Justice*

**Henry M. Levin**

William H. Kilpatrick Professor of Economics & Education  
Teachers College, Columbia University

Wednesday, March 26

10:35 a.m.–12:05 p.m.

Hilton New York / Grand Ballroom,  
Grand Ballroom West, 3rd Floor



## **AERA Public Service Award Lecture**

*Why Making a Science Out of Science Education Is Critical for the World's Future*

**Bruce Alberts**

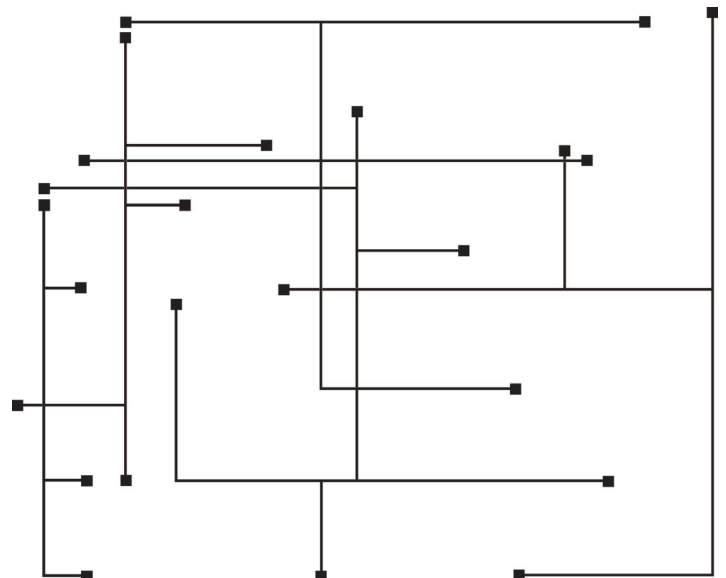
University of California, San Francisco

Editor-in-Chief, *Science*  
Former President, National Academy of Sciences

Thursday, March 27

12:25 p.m.–1:55 p.m.

Hilton New York / Sutton Complex,  
Sutton Center, 2nd Floor



# Foreword



The term “civic” is borrowed from Latin *cīvicus*—of or for a citizen. The etymology of the word includes a Latin-to-English translation referring to the Roman civic crown. The civic crown was awarded to the individual who saved the life of a fellow citizen in battle. The notion of research focused on citizens or for citizens has a long history in the United States and abroad. For example, the efforts of political arithmeticians to use numbers as a means to better understand the quantity and character of British subjects inspired vigorous debate. Political arithmetic was in part formed out of a desire to establish and promote sound state policy.



Many look to research as a vehicle to inform vital societal functions associated with human development and advancement. Today, there are significant research literatures focused on civic progress—health, housing, transportation, and education. We live in a society that demands continuous evaluation. As a result of ideological commitments to continuous societal evaluation and reform, our education research community has a tremendous civic responsibility to conduct rigorous and relevant scholarly inquiry. Our civic responsibility as scholars is to offer insights associated with challenging problems. Additionally, where appropriate, we seek to formulate promising interventions subject to further inquiry.

The 2008 Annual Meeting provides a forum for the AERA community to interact and debate matters of research and civic responsibility. A particular focus of our discussions should highlight the importance of research on schools, neighborhoods, and communities. You will find that the Presidential sessions and many Divisions and SIGs have organized symposia directly related to the geography of education opportunity in the United States and other regions of the world. Documenting and describing the nature and spread of opportunity, achievement, and attainment is a vital part of our civic responsibility. Recall that the mission of AERA is to “advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.”

One-time New Yorker and renowned urbanist, the late Jane Jacobs, argued that the successful city neighborhood is a community that is keenly aware of its problems and this knowledge is sufficiently formulated that social decay is avoided. However, the social science literature suggests that civic problems are not self-defining. Our research provides historical, moral, and scientifically based arguments with the potential to inform the actions of responsible citizens and many public and private institutions dedicated to the public good. The 2008 Annual Meeting represents an opportunity to present, rethink, and revise these arguments.

We were very pleased to see the tremendous response to the call for submissions to the AERA 2008 Annual Meeting. The Association received a record-breaking number of submissions that required evaluation for program placement. There were 12,024 submissions by the close of the process on August 2. Additionally, the number of pre-registered participants suggests that the 2008 Annual Meeting will be one of the largest conferences in terms of documented participation since the Association’s founding in 1916. To accommodate this level of demand requires a significant investment of time by hundreds of Association members serving as program chairs and reviewers. Further, the Association’s leadership and staff have been exemplary during this period of growth. Please accept our sincere thanks for investing in this important function of our organization. A special thanks to the Divisional and SIG leadership. Your service is greatly appreciated.

We are delighted that so many colleagues are interested in joining us in New York City for the 2008 Annual Meeting. We trust you will find the meeting engaging, motivating, and informative. Enjoy metropolitan New York and your colleagues from around the globe.

William F. Tate IV  
Washington University in St. Louis  
AERA President

James D. Anderson  
University of Illinois at Urbana-Champaign  
Annual Meeting Program Chair

## 2008 PROGRAM COMMITTEE

(with Division Section Chairs)

**President:** William F. Tate IV, Washington University in St. Louis

**General Program Chair:** James D. Anderson, University of Illinois at Urbana - Champaign

### **Division A: Administration, Organization, & Leadership**

Chair: Judy Alston, Ashland University

Section 1: Anthony Normore, California State University - Dominguez Hills

Section 2: Enrique Aleman, University of Utah

Section 3: Susan C. Bon, George Mason University

Section 4: Susan Faircloth, Pennsylvania State University

Section 5: Len Foster, Washington State University

### **Division B: Curriculum Studies**

Chair: Stephen J. Thornton, University of South Florida

Section 1: Rob Helfenbein, Indiana University - Indianapolis

Section 2: Elaine Chan, University of Nebraska - Lincoln

Section 3: P. Bruce Uhrmacher, University of Denver

Section 4: Rebecca Martusewicz, Eastern Michigan University

Section 5: Gladis Kersaint, University of South Florida

Section 6: Lynda Stone, University of North Carolina

### **Division C: Learning and Instruction**

Chair: Mitchell J. Nathan, University of Wisconsin, Madison

Section 1: Janine L. Certo and Natalie Olinghouse, Michigan State University

Section 2: Stephanie Van Hover, University of Virginia

Section 3: Karen King, New York University; Laurie H. Rubel, Brooklyn College - City University of New York

Section 4: Cory Buxton, University of Miami; Heidi Carlone, University of North Carolina - Greensboro

Section 5: Christopher Hoadley, Pennsylvania State University; Vanessa Dennen, Florida State University

Section 6: Dan Hickey, Indiana University; Helen Patrick, Purdue University

Section 7: David Williamson Shaffer, Kurt Squire, Richard Halverson, University of Wisconsin - Madison

### **Division D: Measurement and Research Methodology**

Chairs: Kristen Huff and Rosemary Reshetar, The College Board; Gretchen B. Rossman, University of Massachusetts - Amherst

Section D1: Kristen Huff, The College Board

Section D2: Rosemary Reshetar, The College Board

Section D3: Gretchen B. Rossman and Sharon Rallis, University of Massachusetts - Amherst

### **Division E: Counseling and Human Development**

Section 1: Counseling: Namok Choi, University of Louisville

Section 2: Human Development: David Wakefield, California State University - Northridge

### **Division F: History and Historiography**

Chair: Kim Tolley, Notre Dame de Namur University

### **Division G: Social Context of Education**

Chairs: Yolanda J. Majors, University of Illinois - Chicago; Marjorie Faulstich Orellana, University of California - Los Angeles

Section 1: Garrett Duncan, Washington University in St. Louis

Section 2: Rosa Hernández Sheets, Texas Tech University

Section 3: Aria Razfar, University of Illinois - Chicago

Section 4: Danny Martin, University of Illinois - Chicago

### **Division H: School Evaluation and Program Development**

Chair: Faith Connolly, Naviance, Inc.

Section 1: Martha Abele Mac Iver, Johns Hopkins University

Section 2: Tom Watkins, Saint Paul Public Schools

Section 3: Paul Favaro, Peel District School Board, Mississauga, Ontario, Canada

Section 4: Bruce Hislop, Prince George's County Public Schools

### **Division I: Education in the Professions**

Chair: Kevin Eva, McMaster University

### **Division J: Postsecondary Education**

Chair: Christopher Morphew, University of Georgia

Section 1: Nathaniel Bray, University of Alabama; Crystal Muhammad, East Carolina University

Section 2: Lois Trautvetter, Northwestern University; Diane Dean, Illinois State University

Section 3: Marvin Titus, North Carolina State University

Section 4: Audrey Jaeger, North Carolina State University; Michael Bastedo, University of Michigan

Section 5: Jenny Lee, University of Arizona; Kristen Renn, Michigan State University

### **Division K: Teaching and Teacher Education**

Chair: Cynthia A. Tyson, Ohio State University

Section 1: Bryan Brown, Stanford University; Kim Gomez, University of Illinois - Chicago

Section 2: Terrie Epstein, Hunter College - CUNY

Section 3: Ernest Morrell, University of California - Los Angeles; Korina Jocson, Stanford University

Section 4: Adah Ward Randolph, Ohio University

Section 5: Jeannine Dings, University of Rochester; Adrienne Dixson, Ohio State University

Section 6: Thandeka Chapman, University of Wisconsin - Milwaukee

Section 7: Barbar Seidl and Diana Erchick, Ohio State University

Section 8: Tiffany S. Lee, University of New Mexico; Patricia D. Quijada, University of Texas - San Antonio

Section 9: Roberta Herter, California Polytechnic State University; Liz Meador, California State University - Monterey Bay

Section 10: Melanie Carter, Clark Atlanta University

**Division L: Educational Policy and Politics**

Chair: Dominic J. Brewer, University of Southern California  
 Section 1: Lora Cohen-Vogel and Patrice Iatarola, Florida State University  
 Section 2: Dylan Conger, George Washington University  
 Section 3: Amanda Datnow and Vicki Park, University of Southern California  
 Section 4: Tom Timar, University of California - Davis; Katherine Struck, Stanford University  
 Section 5: Kieran M. Killeen, University of Vermont  
 Section 6: Marge Plecki and Larry Angel, University of Washington  
 Section 7: Jeffrey Henig and Luis Huerta, Teachers College, Columbia University  
 Section 8: Steve Heyneman, Vanderbilt University

**Graduate Student Council**

Jill McNew, Washington University in St. Louis

**Committee on Scholars and Advocates for Gender Equity in Education**

Adrienne D. Dixon, Ohio State University

**Committee on Scholars of Color in Education**

Stephen D. Hancock, University of North Carolina - Charlotte

**International Relations Committee**

Joyce King, Georgia State University

**Special Interest Group (SIG) Representatives**

Larry G. Daniel, University of North Florida  
 Virginia M. Gonzalez, University of Cincinnati  
 Barbara B. Levin, University of North Carolina - Greensboro  
 Martha A. Montero-Sieburth, University of Massachusetts - Boston  
 Lynne R. Schrum, George Mason University

**Social Justice Action Committee**

Kris Gutierrez, University of California - Los Angeles

**Annual Meeting Policies and Procedures Committee**

Jamal Abedi, University of California - Davis

**Executive Director**

Felice J. Levine, American Educational Research Association

**SUBMITTERS, REVIEWERS, AND PROGRAM CHAIRS**

**AERA wishes to extend our appreciation to all submitters, reviewers, Division program/section chairs, and SIG chairs/program chairs for making the 2008 Annual Meeting a success. Without the hard work, support, and dedication from each of these individuals, which comprise the backbone of the AERA Annual Meeting, participants and attendees would not be able to benefit from the quality of the presentations and richness of the interaction. A special thank you to all the reviewers who volunteered to participate in the peer review process and contributed importantly to the work of authors and the culmination of a vibrant meeting.**

**A complete listing of the 2008 Program Committee (with Division section chairs) is listed above. A complete listing of all reviewers by Division and SIG is available on the AERA Annual Meeting website at [http://www.aera.net/meetings/Default.aspx?menu\\_id=342&id=2936](http://www.aera.net/meetings/Default.aspx?menu_id=342&id=2936). A listing of SIG chairs and program chairs may be found on the AERA Annual Meeting website.**



Roxane Cohen Silver, Ph.D.

Professor of Psychology and Social Behavior and Professor of Medicine  
University of California, Irvine

will deliver the

Decade of Behavior Distinguished Lecture  
*Coping with Traumatic Life Events*

Wednesday, March 26, 2008, 2:15 p.m.

Hilton New York / Sutton Complex, Sutton South, 2nd Floor



**Roxane Cohen Silver, Ph.D.**, an international expert in the field of stress and coping, is Professor of Psychology and Social Behavior and of Medicine at the University of California, Irvine. For more than 25 years, Dr. Silver has studied acute and long-term psychological and physical reactions to stressful life experiences, including personal traumas such as physical disability, loss, and childhood sexual victimization, as well as community disasters such as war, firestorms, the Columbine High School shootings, and the September 11, 2001, terrorist attacks. One of nine members of the U.S. Department of Homeland Security's Academe and Policy Research Senior Advisory Committee of the Homeland Security Advisory Council, she provides ongoing advice to Homeland Security on the psychological impact of terrorism and disasters. Dr. Silver, who received her Ph.D. from Northwestern University, is a Fellow of both the American Psychological Association (APA) and the Association for Psychological Science. In 2007, she received the APA's Award for Distinguished Service to Psychological Science.

The **Decade of Behavior**, in which AERA participates as an endorsing society, is a multidisciplinary initiative to focus the talents, energy, and creativity of the behavioral and social sciences on meeting many of society's most significant challenges. The Decade's five themes concentrate on national challenges: improving health and education, promoting democracy, and increasing safety and prosperity. Behavioral and social scientists are encouraged to bring research results forward to help inform the public and the policy process. This lecture is made possible by a grant from the James S. McDonnell Foundation. For more information, please visit [www.decadeofbehavior.org](http://www.decadeofbehavior.org).



## PROGRAM HIGHLIGHTS

### Welcome to the 2008 Annual Meeting

The 2008 Annual Meeting of the American Educational Research Association (AERA) is a special event for the Association and the education research community. The success of the Annual Meeting is made possible by the collective efforts of proposal submitters, reviewers, program chairs, officers, and staff. New York City, one of the world's famous metropolitan "melting-pots" known for its social, ethnic, and economic diversity, provides an opportune backdrop to explore "Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibilities." All attendees are encouraged to participate actively in sessions, workshops, and events organized around important and cutting-edge substantive topics of interest in education research.

Program Highlights provides a "Road Map" for attendees to navigate the Annual Meeting through more than 2,200 sessions. Key Association-wide plenary sessions and lectures, special invited speakers and symposia, and listing of sessions sponsored by AERA Committees, Divisions, and Special Interest Groups (SIGs) are featured.

### Address by President William F. Tate AERA Awards Presentation

The Association-wide event featuring the formal address of AERA President William F. Tate is scheduled for Wednesday, March 26, at 4:05 p.m. at the Hilton New York. The AERA Awards Presentation, conferring the 2008 AERA-sanctioned awards, opens this plenary event. All attendees are invited to attend this session and a special reception that follows to honor President Tate and the award recipients.

**45.010. AERA Awards Presentation and Presidential Address.**  
Hilton New York, Grand Ballroom, 3rd Floor  
4:05 pm to 6:05 pm

Chair:

*James D. Anderson, University of Illinois - Urbana-Champaign*

#### Presidential Address:

Science and the City: Research and Civic Responsibility.  
*William F. Tate, Washington University in St. Louis*

#### Award Presentations:

Editor Recognitions. *Robert J. Sternberg, Tufts University*  
Palmer O. Johnson Memorial Award, *Gregory J. Cizek, University of North Carolina - Chapel Hill*  
Review of Research Award, *Edys S. Quellmalz, WestEd*

Relating Research to Practice Award, *M. David Merrill, Utah State University*  
E. F. Lindquist Award, *Kevin F. Spratt, Dartmouth-Hitchcock Medical School*  
Early Career Award, *Sandra Graham, University of California-Los Angeles*  
Outstanding Book Award, *Jeffrey C. Shih, University of Nevada - Las Vegas*  
Committee on Scholars of Color in Education Awards, *Stephen D. Hancock, University of North Carolina - Charlotte*  
Distinguished Contributions to Gender Equity in Education Research Award. *Zenaida Aguirre-Munoz, Texas Tech University*  
Social Justice in Education Award, *Kris Gutierrez, University of California - Los Angeles*  
Presidential Citation. *William F. Tate, Washington University in St. Louis*  
Distinguished Contributions to Education Research Award. *Fayneese Miller, University of Vermont*

#### 46.010. AERA Presidential and Award Reception.

Hilton New York, Grand Ballroom, Foyer, 3rd Floor  
6:15 pm to 7:00 pm

### AERA Welcomes New Members and First-Time Meeting Attendees

New members and first-time meeting attendees are invited to an orientation session. This is an opportunity to learn more about the Association, the benefits of being a member, and helpful tips on navigating the Annual Meeting.

#### 20.010. AERA Welcoming Orientation for New Members and First-Time Attendees.

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
Tuesday, March 25, 7:00 am to 8:00 am

Chairs:

*William F. Tate, Washington University in St. Louis*  
*Lorraine M. McDonnell, University of California - Santa Barbara*  
*Felice J. Levine, American Educational Research Association*

### AERA Open Business Meeting

The AERA Open Business Meeting is an opportunity for members of the Association to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President William F. Tate. Chairs of AERA Standing Committees will present summary reports on key initiatives and activities undertaken by each Committee during the current year.

**64.002. AERA Open Business Meeting.**

Sheraton New York Hotel & Towers, Empire Ballroom,  
Empire East, 2nd Floor  
Friday, March 28, 8:15 am to 10:15 am

## Chairs:

*William F. Tate, Washington University in St. Louis*  
*Felice J. Levine, American Educational Research Association*

**Presidential Invited Sessions**

The 2008 AERA Program Committee, chaired by James D. Anderson, assembled an exciting array of Presidential Sessions to feature this year's meeting theme, "Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibilities." Details on these important sessions are shown below:

**Distinguished Lectures**

- 39.010: AERA Distinguished Lecture: The Economic Payoff to Educational Justice. *Henry Levin, Teachers College, Columbia University*. Chair: *Lorraine M. McDonnell, University of California - Santa Barbara*
- 31.010: The Wallace Foundation Distinguished Lecture: The Centrality of Culture to the Scientific Study of Learning and Development: How an Ecological Framework in Educational Research Facilitates Education's Civic Responsibility. *Carol D. Lee, Northwestern University*. Chair: *William F. Tate, Washington University in St. Louis*
- 43.010: Decade of Behavior Distinguished Lecture: Coping With Traumatic Life Events. *Roxane Silver, University of California - Irvine*. Chair: *Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**Invited Speakers**

- 25.011: Building Scientific Capacity in South Africa: Key Trends, Issues and Opportunities. *Mzamo Mangaliso, National Research Foundation - South Africa; Bethuel Sehlapelo, Department of Science & Technology - South Africa*. Chair: *Camilla P. Benbow, Vanderbilt University*
- 25.012: From Bare Facts to Intellectual Possibility: The Leap of Imagination: A Conversation with Maxine Greene. Chair: *Marilyn Cochran-Smith, Boston College*
- 31.011: Urban Schools and the Civic Responsibility of Teachers and School Administrators. *Pedro A. Noguera, New York University*. Chair: *Rich Milner, Vanderbilt University*
- 39.012: Engaged Research and Scholarship: A Conversation With Edmund W. Gordon. Chair: *A. Wade Boykin, Howard University*
- 41.012: Presidential Invited Address: English Mastery and Academic Achievement. *Marta Tienda, Princeton University*. Chair: *Richard P. Duran, University of California - Santa Barbara*
- 55.011: The Multiple Contexts Shaping Development: The Importance of Developmental and Educational Psychology for the Future of Schools, Families, and Children. *Jeanne Brooks-Gunn, Teachers College, Columbia University*. Chair: *Cynthia A. Hudley, University of California - Santa Barbara*
- 59.010: Presidential Invited Address: Seven Things I've Learned

About Education Research and Policy, Plus or Minus Two. *Grover (Russ) J. Whitehurst, Institute of Education Sciences - U.S. Department of Education*. Chair: *Jane Hannaway, Urban Institute*

**Invited Symposia**

- 13.010: The Price We Pay: Economic and Social Consequences of Inadequate Education. Chair: *Jeffrey R. Henig, Teachers College, Columbia University*
- 15.010: Kenneth and Mamie Clark Revisited: Unfinished Business of 21st Century Disparities and Policy Inadequacies. Chair: *Margaret Beale Spencer, The University of Pennsylvania*
- 17.010: Culture and Context in Large-Scale Assessments: Obstacles or Opportunities? Chair: *Larry E. Suter, National Science Foundation*
- 17.011: Research on the Education of LGBTQ Youth. Chairs: *David J. Flinders, Indiana University - Bloomington; Teresa J. Rishel, Kent State University - Kent*
- 22.010: Assessing Hurricane Katrina's Impact on Urban Education. Chair: *Tondra L. Loder-Jackson, The University of Alabama*
- 22.011: The Educational Pipeline and Its Consequences for Students: Realizing Bakke's Legacy. Chair: *Patricia Marin, University of California - Santa Barbara*
- 25.010: Building Civic Capacity Through Deliberative Public Engagement: How Well Does It Work? Chair: *Lorraine M. McDonnell, University of California - Santa Barbara*
- 25.013: Learning in Schools, Neighborhoods, and Communities in Diverse Environments: Life-Long, Life-Wide, and Life-Deep. Chairs: *Cherry A. Banks, University of Washington - Bothell; James A. Banks, University of Washington - Seattle*
- 28.010: Linking Research on Schools, Neighborhoods, and Community Across Multiple Geographic and Political Spaces. Chair: *Martha A. Montero-Sieburth, University of Massachusetts - Boston*
- 28.011: National Math Panel Report: Implications, Issues and Research Directions. Chair: *William F. Tate, Washington University in St. Louis*
- 28.012: The Scholarly Legacy of Asa G. Hilliard. Chair: *Gloria J. Ladson-Billings, University of Wisconsin - Madison*
- 33.010: Continued Conversations With Senior Scholars on Advancing Research and Development Related to Black Education. Chair: *Henry T. Frierson, University of Florida*
- 33.011: Making a Difference in Policy and Practice: Communication, Education Research, and Civic Responsibility. Chair: *William F. Tate, Washington University in St. Louis*
- 33.012: The Future of Learning: New Paradigms for the 21st Century. Chair: *Constance Yowell, J.D. & C.T. MacArthur Foundation*
- 37.010: Impacts of Community Organizing on Education Reform. Chair: *Warren Simmons, Brown University*
- 37.011: Language, Literacy, and Civic Responsibility. Chair: *Arlette I. Willis, University of Illinois - Urbana-Champaign*
- 39.011: Are We There Yet? An Examination of Educational Equity in the Era of School Reform and Accountability. Chair: *Donna Marie Harris, University of Rochester*
- 41.010: Civic Capacity and Urban Education: Looking Back, Looking Forward. Chair: *Jeffrey R. Henig, Teachers College, Columbia University*

- 41.011: Developing Subject-Matter Knowledge in Mathematics Middle School Teachers: A Cross-National Study of Teacher Preparation. Chair: *William H. Schmidt, Michigan State University*
- 43.011: The Changing Nature of Suburbia and What It Means for Public Education: Rethinking Stereotypes of "Urban" and "Suburban" Spaces and Schools. Chair: *Roslyn Mickelson, University of North Carolina - Charlotte*
- 49.010: Fieldtrip to Highly Regarded, Detracked Long Island School District Demonstrating Achievement Gains for All. Chair: *Maika Watanabe, San Francisco State University*
- 50.010: Advancing Evidence-Based Education: Approaches and Lessons Learned. Chair: *Francena D. Cummings, University of North Carolina - Greensboro*
- 53.010: Can Research Influence Policy? Culture and Politics in the Evidence Movement. Chair: *Michael J. Feuer, National Academies*
- 53.011: The Way Class Works: School, Family, and the Economy. Chair: *Lois Weis, SUNY - Buffalo State College*
- 53.012: Transnational Migrations and Community Development of Dominicans: Civic Responses to Integration, Globalization, Social Networks, and Schooling in the Canary Islands, Spain. Chair: *Gilda M. Bloom-Leiva, San Francisco State University*
- 55.010: Building and Sustaining University-Community Research Partnerships in an Urban Context: A Literacy Academy Trilogy. Chairs: *Ric A. Hovda, San Diego State University; Carol Johnson, Boston Public Schools*
- 58.011: Think Tanks and Educational Research: Beginning a Dialogue. Chair: *David C. Berliner, Arizona State University*
- 60.010: Innovations in Learning, Assessment, and Technology: An International Convergence. Chair: *Eva F. Baker, University of California - Los Angeles*
- 60.011: Rethinking the Relevance of Educational Research on African American Schools, Neighborhoods, and Communities: Anthropological, Evaluation, Global/International, Historical, and Psychological Contributions of Asa Hilliard. Chairs: *Rodney K. Hopson, Duquesne University; Carol D. Lee, Northwestern University*
- 64.010: Cultural Capital and Black Education: New Historical Perspectives. Chair: *Linda M. Perkins, Claremont Graduate University*
- 64.011: Neighborhoods, Schools and Social (In)equality: Toward Civic Engagement and Social Responsibility. Chair: *Carol Camp-Yeakey, Washington University in St. Louis*
- 66.010: A Sociohistorical Perspective on ESL Immigrant Students in U.S. Public Schools. Chair: *Virginia M. Gonzalez, University of Cincinnati*
- 67.010: Education History and Policy: An Important Relationship. Chair: *Ellen Condliffe Lagemann, Bard College - Simon's Rock*

## AERA Sessions

The 2008 Annual Meeting Program features sessions that address important issues with respect to the advancement of education research, science policy, dissemination of knowledge, and the infrastructure of research and research support.

## AERA Award Lectures

- 19.010: Social Justice in Education Award (2008) Lecture: Social Justice in Hard Times. *Sonia Nieto*. Chair: *Kris Gutierrez, University of California - Los Angeles*
- 43.013: Distinguished Contributions to Education Research Award (2007) Lecture: Practicing Community: Changing Understandings. *Milbrey McLaughlin*. Chair: *Suzanne M. Wilson, Michigan State University*
- 55.012: Public Service Award Lecture (2008): Why Making a Science out of Science Education is Critical for the World's Future. *Bruce Alberts*. Chair: *Barbara L. Schneider, Michigan State University*
- 58.012: Raymond B. Cattell Early Career Award (2007) Lecture: War on Achievement Gaps: Redrawing Racial and Social Maps of School Learning. *Jaekyung Lee*. Chair: *Mary E. Dilworth, National Board for Professional Teaching Standards*

## Special Event

- 17.012: Triennial Travesties of 2008. Chair: *W. James Popham, University of California - Los Angeles*

## Town Hall Meetings

- 25.002: AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Town Hall Meeting on AERA Annual Meeting Quality. Chair: *Jamal Abedi, University of California - Davis; David Kaplan, University of Wisconsin - Madison*
- 33.013: Aligning Institutional Review Boards (IRBs) and the Ethics of Research. A Town Hall Meeting with *Ivor A. Pritchard, Office of Human Research Protections, U.S. Department of Health and Human Services*. Chair: *Lizanne Destefano, University of Illinois - Urbana-Champaign*

## Education Research, Science Policy, and Research Support Sessions

- 22.012: Building on the Past and Transforming the Future: STEM Education Research at the National Science Foundation. Chair: *Cora Marrett, National Science Foundation*
- 31.012: Funding Opportunities for Emerging Scholars: From Dissertation to Postdoctoral Fellowships and Small Grants. Chair: *David Kaplan, University of Wisconsin - Madison*
- 31.013: Security Screening for Contract Research at the U.S. Department of Education: New Developments and Current Status. Chair: *Felice J. Levine, American Educational Research Association*
- 37.107: Building Capacity Among Doctoral Students: AERA and Spencer Dissertation Fellows and Their Research. Chair: *Felice J. Levine, American Educational Research Association*
- 39.013: New Directions for Postsecondary Data Systems: An AERA Grants Program Think Tank Report to NCES. Chair: *Felice J. Levine, American Educational Research Association*
- 41.013: Federal Funding Opportunities for Research on Education and Learning. Chair: *Paula Skedsvold, American Educational Research Association*
- 43.012: Broadening Participation in the U.S. and South Africa: A Partnership. Chair: *Wanda E. Ward, National Science Foundation*
- 50.011: Measuring Classroom Instruction: The State of the Art. Chair: *Karen M. Douglas, International Reading Association*
- 59.010: Presidential Invited Address: Seven Things I've Learned About Education Research and Policy, Plus or Minus Two.

*Grover (Russ) J. Whitehurst, Institute of Education Sciences - U.S. Department of Education. Chair: Jane Hannaway, Urban Institute*

60.083: Emerging Scholars and Scholarship in Education Research: AERA, IES, and NAEed Postdoctoral Fellows and Their Work. Chair: *Felice J. Levine, American Educational Research Association*

### **Publishing and Communicating in Education Research**

31.083: Journal Talks: Session 1.

33.011: Making a Difference in Policy and Practice: Communication, Education Research, and Civic Responsibility. Chair: *William F. Tate, Washington University in St. Louis*

39.003: AERA Publications Committee - Open Meeting and Presentation on Strategies for Researching AERA's Online Journal Content. Chair: *Robert J. Sternberg, Tufts University*

50.076: Journal Talks: Session 2.

60.077: Journal Talks: Session 3.

### **Tributes**

33.014: Reflections on Richard Dersheimer: The Vision of AERA's First Executive Director. Chair: *Gerald Sroufe, American Educational Research Association*

43.014: Tribute to a Consummate Educational Psychologist: Merlin C. Wittrock. Chair: *Eva F. Baker, University of California - Los Angeles*

### **AERA Standing Committees Sessions**

#### **Committee on Scholars and Advocates for Gender Equity in Education (SAGE)**

17.015: Serious Games for Girls? Making and Learning With Games. Chair: *Cornelia Brunner, Education Development Center/Center for Children and Technology*

22.016: What a Wonderful World: Gender Equity, Research, and Building Civic Capacity. Chair: *Adrienne D. Dixon, The Ohio State University*

37.014: Gender and Education. Chair: *Vanessa Diane Cross, The Ohio State University*

39.015: Single-Sex Education at the Crossroads: Considering Gender, Race, Class, and Religion. Chair: *Lori B. Macintosh, University of British Columbia*

53.014: Girls and Information Technology: Innovative Approaches to Narrowing the Gender Gap. Chair: *Jill Denner, Education, Training, and Research Associates*

55.015: When and Where I Enter: Women of Color, the Professoriate and University Leadership. Chair: *Patricia Del Carmen Quijada, University of Texas - San Antonio*

67.011: Gendered Experiences of Engagement in School. Chair: *Carola Suarez-Orozco, New York University*

#### **Committee on Scholars of Color in Education**

22.013: AERA Committee on Scholars of Color in Education, Awards and Early Bird Reception. Chair: *Stephen D. Hancock, University of North Carolina - Charlotte*

31.016: Minority Students, Minority Women, and the Civic Responsibility of Secondary Schools and Universities.

37.012: Facilitating Cultural Competency: The Complex Nature of

Identity Among Ethnic Minority Children and Adolescents.

Chair: *Miles Anthony Irving, Georgia State University*

39.014: Complacent Racism: Why We Must Reawaken the Consciousness of Social Justice. Chair: *Dorothy Garrison-Wade, University of Colorado - Denver*

41.014: From Acquaintances to Allies: Critical Perspectives on the Civic Responsibilities of Black Faculty and Students and Their Interactions in the Higher Education Context. Chairs: *Robin Vann Lynch, Saint Joseph's University*

60.013: Inside the Double Bind: Women of Color in Science, Technology, Engineering, and Mathematics. Chair: *Carol A. Wright, TERC*

62.010: AERA Committee on Scholars of Color in Education, Mentoring Program and Reception, Invitation Only. Chair: *Stephen D. Hancock, University of North Carolina - Charlotte*

#### **Social Justice Action Committee**

15.011: Agents for Social Justice: How Students and Early Career Faculty Can Become Active Participants in Creating Social Justice. Chair: *Hugo Alberto Garcia, Claremont Graduate University*

19.011: Joint Social Justice Combined Reception.

28.013: Educators Reclaiming Civic Responsibility: Teacher Activist Groups in New York, Chicago, and San Francisco. Chair: *Pauline Lipman, University of Illinois - Chicago*

33.017: Social Justice and Language Rights: What Does the Research Say About the Impact of Restrictive Language Policies on Students, Schools, and Communities? Chair: *Patricia C. Gandara, University of California - Los Angeles*

58.016: Research and Data Collection and Analysis Among Indigenous Peoples. Chairs: *Bryan Brayboy, The University of Utah; Jose-Felipe Martinez-Fernandez, University of California - Los Angeles*

66.012: Linking Research and Activism for Social Justice: Pedagogy, Policy, and Academic Communities. Chair: *Susan E. Noffke, University of Illinois - Urbana-Champaign*

### **International Focus**

In keeping with AERA's longstanding tradition of an international focus and collaboration with aligned organizations worldwide, a wide array of sessions have been assembled for this year's Annual Meeting.

#### **Presidential and AERA Sessions**

25.011: Building Scientific Capacity in South Africa: Key Trends, Issues and Opportunities. Chair: *Camilla P. Benbow, Vanderbilt University*

43.012: Broadening Participation in the U.S. and South Africa: A Partnership. Chair: *Wanda E. Ward, National Science Foundation*

66.011: International Perspectives on Education Research. Chair: *Eva F. Baker, University of California - Los Angeles*

#### **International Relations Committee**

15.012: Cosmopolitan Perspectives of Educational Administration and Teachers: Evolving Paradigms From Portuguese and English-Speaking Nations. Chair: *Barbara L. Jackson, Fordham University*

- 22.014: Developing Cross-Cultural Parental Influence Instruments for International Applications. Chair: *James Reed Campbell, St. John's University*
- 25.014: Global Learning Environments. Chair: *Shirley Lucille Malone-Fenner, Wheelock College*
- 33.016: Poverty and Literacy in Developing Countries: Culturally Based Alternatives. Chair: *Sandra Hollingsworth, University of California - Berkeley*
- 41.016: International and Comparative Education: Online and Higher Education: U.S., Turkish, and African Contexts. Chair: *David A. Urias, Drexel University*
- 43.102: Comparative Studies of Teaching, Learning, and Consciousness in Global Education Contexts. Chair: *Joyce E. King, Georgia State University*
- 53.015: International Teaching and Learning Contexts: Hong Kong, Swaziland, Turkey, and Danish Teachers and Muslim Integration. Chair: *A. Cendel Karaman, University of Wisconsin - Madison*
- 58.015: New Themes in Comparative International Education: Private Non-State Interests, Gender Justice in Education, and the Political Socialization of the Diaspora. Chair: *Zahra Bhanji, University of Toronto*

### International Aligned Organizations

- 13.078: Schools, Neighborhoods, and Communities: The ICSEI Symposium. International Congress for School Effectiveness and School Improvement. Chair: *John Macbeath, University of Cambridge*
- 17.091: Educational Leadership for the 21st Century: Creating Our Future. British Educational Leadership, Management and Administration Society. Chair: *William L. Boyd, The Pennsylvania State University*
- 22.101: How Best to Assess Metacognition, Or Why Asking Is Just Not Enough. European Association for Research on Learning and Instruction. Chair: *Zemira Mevarech, Bar-Ilan University*
- 33.084: Contexts, Transfer, and Extra-Situational Sequentiality: Longitudinal Microanalyses of Learning and Identity. Nordic Educational Research Association. Chair: *Fritjof Sahlström, Helsinki Collegium for Advanced Studies*
- 37.091: Emergent Academic Language and Literacy Development of Preschoolers and At-Risk Adolescents in a Multicultural Environment. Dutch Programme Council for Educational Research Chair: *Theo Wubbels, Utrecht University*
- 41.094: The Return of the Thing: Feminism and the Material in Educational Research. British Educational Research Association. Chairs: *Geoff Whitty, Institute of Education - London; Helen Colley, Manchester Metropolitan University*
- 43.091: Ethics Into Practice: A Symposium on Supporting Teachers in Ethics. New Zealand Association for Research in Education. Chair: *Elizabeth Campbell, OISE/University of Toronto*
- 50.075: Building Research Capacity Under Surveillance: Issues and Effects of Assessing Quality and Impact. Australian Association for Research in Education. Chair: *Noel Gough, La Trobe University*
- 53.071: Active Learning and Teaching in Higher Education: How Students, Faculty, and the Context (Do Not) Make It Work (Sometimes). Flemish Forum for Educational Research. Chair: *Peter Van Petegem, University of Antwerp*
- 53.072: Directions and Dilemmas in Research on Teaching and Teacher Education in Ireland. Educational Studies

- Association of Ireland. Chair: *Paul Conway, University College Cork*
- 22.100: Educational Leaders and Civic Responsibility. Commonwealth Council for Educational Administration and Management. Chair: *Petros A. Pashiardis, Open University - Cyprus*
- 60.076: Teacher and Teacher Educator Learning in the Context of Educational Innovation. Netherlands Educational Research Association. Chair: *Pamela L. Grossman, Stanford University*
- 64.077: Faculties of Education in Canada: Alternate Practices in Research, Accountability, and Teacher Education With Reactions From the United States. Canadian Society for Studies in Education. Chair: *Robin D. Tierney, University of Ottawa*

### Graduate Student Council Session

- 17.013: GSC Division C Fireside Chat. Poverty and the Servile Arts: Moving Beyond High-Stakes, Standardized Testing to Provide Fair and Equitable Education for All Students. Chair: *Dana K. Manning, Texas Tech University*
- 17.014: GSC Division E Fireside Chat. Developing a Meaningful Research Agenda Across Your Academic Career. Chairs: *Amber Michelle Gonzalez, University of California - Santa Barbara; Rebecca Joan Hurst, The University of Oklahoma*
- 18.010: Graduate Student Resource Center After Hours Event - Orientation to the Annual Meeting for Graduate Students. Chair: *Stacy L. Dezutter, Washington University in St. Louis*
- 22.015: GSC Chair Fireside Chat. Taking Youth and Adult Leadership Development From the Academy to the Community: Actively Engaging Communities in Collective Leadership Social Justice. Chair: *John A. Oliver, Michigan State University*
- 28.014: GSC Division L Fireside Chat. Implementing Education Reform in Urban Communities. Chairs: *Annis N. Brown, Michigan State University; Maria Angela Mendiburo, Vanderbilt University*
- 28.015: GSC Fireside Chat. Tips and Tricks for Academic Publishing: A Starter's Guide for Graduate Students and New Faculty. Chairs: *Stacy L. Dezutter, Washington University in St. Louis; Sheila L. Sherman, Michigan State University*
- 31.014: GSC Division B Fireside Chat. Challenges and Opportunities for International Curriculum Studies. Chairs: *David J. Flinders, Indiana University - Bloomington; Rowena Xiaoping He, OISE/University of Toronto; Teresa J. Rishel, Kent State University - Kent*
- 31.015: GSC Division J Fireside Chat. Examining the Civic Responsibility of Higher Education: Multiple Methods and Shared Goals. Chairs: *Cassandra C Lewis, University of Maryland University College; Lisette Montoto, The University of Georgia*
- 33.015: GSC Division A Fireside Chat. Engaging the Possibilities: Partnerships Between K-12 and Higher Education in Addressing the Needs of the Schools and Community. Chairs: *Cristi Ford, University of Missouri - Columbia; Danielle C. Hayes, University of Texas - Austin*
- 34.010: Graduate Student Council: Open Business Meeting. Chair: *Stacy L. Dezutter, Washington University in St. Louis*
- 37.013: GSC Division I Fireside Chat. Collaborative Research Models in the Profession's Education Community. Chairs:

*Stephanie Rivale, University of Texas - Austin; Tamera Jean Wagner, Capella University*

- 41.015: GSC Division G Fireside Chat. The Where, When, and How of Forming a Professional Identity in the Academy: Extending and Expanding the Conversation. Chairs: *Jevon D. Hunter, University of California - Los Angeles; Valencia Moses, Michigan State University*
- 50.012: GSC Division F Fireside Chat. Policy and History? Studying the Past and Addressing the Present. Chairs: *Donna Jordan-Taylor, University of Washington - Seattle; Katherine V. Sedgwick, The University of Pennsylvania*
- 55.013: GSC Division K Fireside Chat. Mentoring, Professional Development, University-School Partnerships, and Alternative Pathways in Teacher Preparation. Chairs: *Marcelle M. Haddix, Boston College; Elizabeth Annette Hutchinson, University of Wisconsin - Madison; Ying Zhang, Florida State University*
- 55.014: Graduate Student Resource Center After Hours Event - The Civic Responsibility of Sharing Research and Information to Improve Education: Journal Editors Dialogue. Chair: *Carol A. Mullen, University of North Carolina - Greensboro*
- 58.013: GSC Chair Fireside Chat. Connecting Research, Activism, and Community Engagement: Advice for Early Career Scholars. Chairs: *Stacy L. Dezutter, Washington University in St. Louis; John A. Oliver, Michigan State University*
- 58.014: GSC Division H Fireside Chat. Share! Explore! Evolve! Remedy! Finding the Right Fit for Evaluation. Chairs: *Saad Chahine, University of Toronto; Vernita Morgan, The University of Iowa*
- 60.012: GSC Division D Fireside Chat. The "S" Factor: How Researchers, Methodologists, and Measurement Scholars Build Capacity With a Foundation of Service. Chairs: *Jill L. Adelson, University of Connecticut; Jade Caines, Emory University*
- 61.010: Graduate Student Resource Center After Hours Event - Scholars of Color Fireside Chat. Chairs: *Stacy L. Dezutter, Washington University in St. Louis; Christopher Dunbar, Michigan State University; John A. Oliver, Michigan State University*

## Open Meetings on AERA Activities

In addition to the AERA Open Business Meeting and the AERA Welcoming Orientation for New Members and First-Time Meeting Attendees, a number of AERA committees are holding Open Meetings to provide a forum for information exchange and dialogue with members and attendees relating to important AERA activities.

- 25.002. AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Town Hall Meeting on AERA Annual Meeting Quality. Chair: *Jamal Abedi, University of California - Davis; David Kaplan, University of Wisconsin - Madison*
- 25.003. AERA Social Justice Action Committee - Open Meeting. Chair: *Kris Gutierrez, University of California - Los Angeles*

- 39.002. AERA Committee on Scholars and Advocacy for Gender Equity in Education - Open Meeting. Chair: *Zenaida Aguirre-Munoz, Texas Tech University*
- 39.003. AERA Publications Committee - Open Meeting and Presentations on Strategies for Researching AERA's Online Journal Content. Chair: *Robert J. Sternberg, Tufts University*
- 58.001. AERA Affirmative Action Council - Open Meeting. Chair: *Cynthia A. Tyson, The Ohio State University*
- 60.001. AERA Special Interest Groups - Open Meeting/Reception for SIG Officers. Chair: *Robert J. Stahl, Arizona State University*

## Spotlight on New York Sessions

Sessions featuring the richness of education and education research relating to New York metropolitan area were planned by the 2008 Program Committee, Divisions, and Special Interest Groups (SIGs). The site visits (22.020 and 49.010) are part of the substantive programs.

- 13.041: Moving to Markets: Parental, Professional, and Institutional Choice Policy in New York City School Reform. Chair: *Paul Hill, University of Washington - Seattle*
- 15.026: Does Small Size Matter? A Symposium on Findings From New York City's Small High Schools. Chair: *Jane L. Delgado, The College Board*
- 18.026: SIG - Fiscal Issues, Policy, and Education Finance SIG Business Meeting: Lessons From New York City. Chair: *Patrice Iatarola, Florida State University*
- 22.020. Offsite Visit to the Middle College-Early College High Schools at LaGuardia Community College. Sponsored by Division A - Administration, Organization, and Leadership
- 28.013: Educators Reclaiming Civic Responsibility: Teacher Activist Groups in New York, Chicago, and San Francisco. Chair: *Pauline Lipman, University of Illinois - Chicago*
- 28.056: New York City's New Model of Accountability: From Inside the Box. Chair: *Dorothy Shipps, Baruch College - CUNY*
- 41.055: Assessing Children First: Perspectives on Mayoral Control of Education in New York City. Chair: *Norm Fruchter, Brown University*
- 41.057: Participatory Action Research High School Greenhouse Projects, New York City and New Mexico: Implications of Case Studies. Chair: *Patricia Maguire, Western New Mexico University*
- 49.010: Fieldtrip to Highly Regarded, Detracked Long Island School District Demonstrating Achievement Gains for All. Chair: *Maika Watanabe, San Francisco State University*
- 55.032: Community Ties, Community Struggles: Transformation and Conflict in New York City's Segregated Institutions, 1920-2007. Chair: *Charles M. Payne, Duke University*

## PROFESSIONAL DEVELOPMENT AND TRAINING COURSES

The AERA Professional Development and Training Committee and the Professional Development Program are sponsoring a series of extended and mini-courses to be held in conjunction with the 2008 AERA Annual Meeting. The program was crafted based on consideration of approximately 90 submissions and a competitive review process. The courses selected are organized to meet specific training needs and to transmit research, development and evaluation skills.

The extended courses begin on Sunday, March 23, one day before the start of the Annual Meeting. Mini-courses are held Tuesday through Thursday, March 25–27. Admission to sessions is strictly limited to ticket holders. Tickets may be purchased in advance as part of Pre-Registration or on-site at the Ticket Booth at the Hilton New York in the Registration Hall on a first-come, first-served basis.

### Extended Courses

#### 1. Accessing and Analyzing National Databases in Secondary and Higher Education

*Director:* Terrell Lamont Strayhorn, University of Tennessee - Knoxville

*Date:* Sunday, March 23 (9:00 am–6:00 pm)

*Location:* Hilton New York, Concourse B, Concourse Level  
*Fee:* \$85.00

This course will provide graduate students and emerging and continuing scholars with information and skills to analyze national databases in secondary and postsecondary education provided by the National Center for Education Statistics (NCES). This interactive course will consist of activities, group dialogue, and independent exercises to understand NCES data. Participants will review widely used data sets such as the National Education Longitudinal Study (NELS), the Baccalaureate and Beyond Longitudinal Study (B&B), and the Integrated Postsecondary Education Data System (IPEDS). Technical issues associated with analyzing data from complex design surveys will be discussed. Participants will need to bring a laptop computer for this course.

#### 2. An Introductory Primer/Review of Multivariate Statistics

*Director:* Bruce Thompson, Texas A&M University

*Date:* Sunday, March 23 (1:00 pm–5:00 pm); Monday, March 24 (8:00 am–12:00 pm)

*Location:* Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor

*Fee:* \$75.00

Only multivariate analyses (e.g., MANOVA, descriptive discriminate analysis, predictive discriminate analysis, canonical correlation analysis, structural equation modeling) consider how all the variables in an analysis interact simultaneously in all possible configurations and honor a reality “in which the researcher cares about multiple outcomes, in which most outcomes have multiple causes, and in which most causes have multiple effects” (Thompson, 1986, p. 9). This course will cover commonly used multivariate methods and presume as background only that participants have previously heard about Pearson  $r$  and ANOVA. Further information about the presenter is available at <http://www.coe.tamu.edu/~bthompson>

#### 3. An Overview of Causal Inference Theories and Methods in Education

*Directors:* Stephen W. Raudenbush, The University of Chicago; Guanglei Hong, University of Toronto

*Date:* Sunday, March 23 (9:00 am–5:00 pm)

*Location:* Hilton New York, Concourse G, Concourse Level

*Fee:* \$75.00

This course will equip participants with preliminary knowledge and skills necessary for appraising and conducting causal comparative studies in education. The course begins by introducing Rubin’s causal model and discussing its extensions to causal problems in education. Instructors will provide an overview of various causal inference techniques that are comparatively new to most social scientists. A major emphasis will be placed on conceptualizing causal questions, comparing alternative research designs, and identifying the assumptions under which a causal effect can be estimated from nonexperimental data.

In addition to studying multilevel experimental designs, participants will become familiar with causal inference techniques suitable for evaluating binary treatments, concurrent multivalued treatments, or time-varying treatments in nonexperimental multilevel and longitudinal educational data. These include propensity score matching and stratification, inverse-probability-of-treatment weighting (IPTW), marginal mean weighting, regression discontinuity design, the instrumental variable (IV) method, fixed-effects models, and random-effects models.

#### 4. Assessment Design—How to Make Inferences About Learning: Hands-on Experience With the PADI Design System

*Directors:* Cathleen A. Kennedy, University of California, Berkeley

*Instructors:* Angela Haydel DeBarger, SRI International; Lawrence Gallagher, SRI International; Robert J. Mislevy, University of Maryland, College Park; Mark Wilson, University of California, Berkeley; Futoshi Yumoto, University of Maryland, College Park; Ting Zhang, University of Maryland, College Park

*Date:* Sunday, March 23 (9:00 am–6:00 pm)

*Location:* Hilton New York, Murray Hill Suite B, 2nd Floor

*Fee:* \$75.00

This course presents a framework and tools to design an assessment system in which meaningful inferences about student progress and status can be drawn. The framework is particularly useful when assessment data involve multiple interrelated measures and/or sequential responses. The course will help participants understand the inferential structures that underlie all assessments, how to evaluate such structures, and how to design structures that make sense of student responses consistent with a particular assessment purpose. Small groups will work on aspects of assessment design that are of most importance to them, e.g., designing an assessment purpose, designing items, or interpreting assessment results. Participants who bring a laptop with WiFi capability will be able to use the PADI software; others can design using PADI design documents.

#### 5. Evaluating Quality in Doing and Writing Action Research in Schools, Neighborhoods, and Communities

*Directors:* Jean McNiff, St. Mary’s University College, UK; Jack Whitehead, University of Bath, UK

*Date:* Sunday, March 23 (9:00 am–5:00 pm)

*Location:* Hilton New York, Gramercy Suite B, 2nd Floor

*Fee:* \$75.00

This interactive course enables beginning and experienced action researchers to explore issues of validity in designing, doing, and writing action research, through assessing quality in practice, research, and reports. Using values-based standards for judging the validity of research claims and their communication through written and multimedia reports, the course becomes an action enquiry as participants ask, "How do I/we improve My practice?" and show the dynamic relationships between their values and practices. With the option of video to communicate their experience of the course, they will test the validity of their claims to quality in practice-based research and explain the transformational potentials of their living theories of educational influence in learning for sustainable well-being, while integrating advanced contemporary social theories.

### **6. Introduction to the Schools and Staffing Survey (SASS) and Teacher Follow-up Survey (TFS) Databases**

*Directors:* Deanna Lyter, American Institutes for Research (AIR); Beth Morton, AIR; Pia Peltola, AIR

*Date:* Sunday, March 23 (9:00 am–5:00 pm)

*Location:* Hilton New York, Clinton Suite, 2nd Floor

*Fee:* \$85.00

This lecture-style course is intended as an introduction to the Schools and Staffing Survey (SASS) and the Teacher Follow-up Survey (TFS) from the NCES. The course will provide information on the survey design and technical issues related to SASS and TFS. Participants will be provided a demonstration of the computer software that allows users to plan and extract data files for analysis. The course is intended for those graduate students, faculty, and institutional researchers who have a background in statistics and who are interested in using these data in analyses of elementary and secondary education.

### **7. Learning Mathematics for Teaching: Instrument Dissemination Workshop**

*Directors:* Geoffrey Phelps, University of Michigan; Heather Hill, Harvard University

*Date:* Sunday, March 23 (9:00 am–5:00 pm)

*Location:* Hilton New York, Concourse A, Concourse Level

*Fee:* \$100.00

The Learning Mathematics for Teaching (LMT) project develops and disseminates multiple-choice survey measures of mathematical knowledge for teaching in the content areas of number concepts and operations, patterns functions and algebra, and geometry. These measures are suitable for use with elementary and middle school teachers. Course participants are encouraged to review the information and terms of use on the LMT website before enrolling <http://sitemaker.umich.edu/lmt>. This course will provide background information on the development and theory supporting the LMT measures and practical guidance on appropriate use of these measures in research and program evaluation. While this course is designed for all researchers investigating teacher knowledge, a basic understanding of statistics is helpful. Participants will receive a training manual.

### **8. Methodological Issues in Quantitative Research on Social and Educational Disparities**

*Directors:* Phillip J. Bowman, University of Michigan; Edward P. St. John, University of Michigan; Felicia LeClere, University of

Michigan; William T. Trent, University of Illinois, Urbana-

Champaign; Angela Ebreo, University of Michigan

*Date:* Sunday, March 23 (9:00 am–6:00 pm)

*Location:* Hilton New York, Nassau Suite A, 2nd Floor

*Fee:* \$110.00

This course examines methodological issues in secondary analysis of quantitative data sources for innovative research on social and educational disparities. Particular attention will be placed on data access, design, measurement, and analysis issues in quantitative research on racial/ethnic "gaps" in educational outcomes in the United States (including the need to juxtapose analysis of social and educational disparities). Individuals with a substantive interest in policy-relevant educational research on race, ethnicity, class, and related diversity challenges will be introduced to a variety of methodological issues to help refine their analytic orientations and skills. In addition to presentations by experts, "specific examples" and "breakout discussions" about personal research agendas will be an integral component of the learning experience.

### **9. Mixed Data Analysis Techniques: A Comprehensive Step-by-Step Approach**

*Directors:* Anthony J. Onwuegbuzie, Sam Houston State University; Kathleen M. T. Collins, University of Arkansas, Fayetteville; Nancy L. Leech, University of Colorado, Denver; John R. Slate, Sam Houston State University

*Date:* Sunday, March 23 (9:00 am–6:00 pm); Monday, March 24 (9:00 am–6:00 pm)

*Location:* Hilton New York, Gramercy Suite A, 2nd Floor

*Fee:* \$125.00

The purpose of this two-day course is to provide a step-by-step guide for selecting and applying quantitative, qualitative, and mixed data-analytic techniques. This interactive course, for new and seasoned researchers, will provide frameworks and heuristics for selecting and applying data-analytic techniques and validating, interpreting, and reporting results of mixed research studies. Presenters also will provide published examples and illustrate applications of statistical (e.g., SPSS, SAS) and qualitative (e.g., NVIVO) software. Finally, the presenters will provide an array of publishing tips and approaches for applying Standards and Guidelines when reporting results and writing the mixed-research article. A course manual will be provided.

### **10. Moving From Art to Science: Item Writing Course to Assess Teachers' Mathematics and Pedagogical Knowledge**

*Directors:* Michael C. Rodriguez, University of Minnesota; Teresa Tatto, Michigan State University

*Instructors:* Sharon Senk, Michigan State University; Kiril Bankov, University of Sofia, Bulgaria; Yukiko Maeda, Michigan State University

*Date:* Sunday, March 23 (9:00 am–5:30 pm)

*Location:* Hilton New York, Gibson Suite, 2nd Floor

*Fee:* \$100.00

This course will introduce/review assessment item-writing guidelines (multiple-choice and constructed-response), a research basis for item writing, and principles of universal design, through lecture format with small- and whole-group work. Participants will review and suggest revisions to a variety of mathematics and pedagogy items collected for inclusion in Teacher Education Study in Mathematics (TEDS-M; an ongoing cross-national study of the impact of teacher preparation). Participants will be expected to generate and critique their own items during the session.



Challenges and quality criteria in developing and selecting items to measure teachers' knowledge of mathematics, mathematics pedagogy, and knowledge for teaching in context will be addressed.

### **11. Understanding Fair Use: Copyright Issues for Educational Use of Multimedia**

*Directors:* Renee Hobbs, Temple University; Peter Jaszi, American University

*Date:* Sunday, March 23 (9:00 am–5:00 pm)

*Location:* Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor

*Fee:* \$75.00

Most educators use copyrighted materials in their work with students, but many have questions about copyright. With easier access to visual, video, and digital materials available online, there are renewed questions about the extent to which the concept of “fair use” protects educational use of multimedia. This course is designed to deepen teacher educators' understanding of the concept of fair use and how it applies to educators who use video, mass media, popular culture and digital media to develop media literacy skills (i.e., critical thinking and communication skills). Participants will learn new approaches to introduce the concepts of copyright and fair use in ways that inspire and motivate teachers to use video, mass media, and popular culture materials creatively to strengthen student learning.

### **12. Using and Analyzing Video Data in Ethnographic and Cross-Disciplinary Studies of Learning Settings From Multiple Perspectives**

*Directors:* David M. Bloome, Ohio State University; Ricki Goldman, New York University; Susan R. Goldman, University of Illinois, Chicago; Judith Green, University of California, Santa Barbara

*Instructors:* Minjeong Kim, Ohio State University; Chaoyan Dong, New York University; Helen U Kwah, New York University; Audra Skukauskaite, University of Texas, Brownsville; W. Douglas Baker, Eastern Michigan University

*Date:* Sunday, March 23 (9:00 am–6:00 pm)

*Location:* Hilton New York, Bryant Suite, 2nd Floor

*Fee:* \$130.00

This course explores the use of video data in studies of formal and informal learning settings over time (e.g., across lessons, days, weeks, and months). In this course, participants will explore three perspectives on the use of video data that focus on the logic-of-inquiry (i.e., theory method connections); interactional ethnography, digital video design ethnography, and a cross-disciplinary perspective involving cognitive science and microethnographic discourse analysis; key constructs; analytic systems; and representations of knowledge and learning over time.

## **Mini-Courses**

### **13. A “Gentle” Introduction to Statistical Analysis and Teaching with R**

*Director:* Brandon K. Vaughn, University of Texas - Austin

*Date:* Wednesday, March 26 (8:00 am–12:00 pm)

*Location:* Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor

*Fee:* \$45.00

The purpose of this course is to introduce the basic principles of

using and teaching the free statistical software package R. In this course, participants learn how to input data and perform basic statistical analysis in R. The course also includes discussion of strategies to use in incorporating R into classroom settings. Participants will be given access to free tutorial videos developed by the instructor for use in their own learning of R as well as in classroom settings. A basic understanding of statistics and regression is needed in order to gain insights from this course. Participants are encouraged to bring laptops with R installed. Instructions and data files will be made available online prior to the course.

### **14. Advanced Hands-on Exploration of NAEP Data on the Web**

*Directors:* Debra Kline, Center for Data Analysis and Technology Research at Educational Testing Service (ETS); Catherine Trapani, Center for Data Analysis Research at ETS

*Date:* Thursday, March 27 (8:00 am–12:00 pm)

*Location:* Hilton New York, Gibson Suite, 2nd Floor

*Fee:* \$85.00

This course is for researchers interested in the National Assessment of Educational Progress (NAEP) data. The NAEP Data Explorer is a powerful Web tool that provides customized tables of NAEP results gathered since 1990. It provides an intuitive approach to selecting data that requires minimal knowledge about NAEP. Training of similar scope has been presented at previous conferences—this course will focus on the newest NAEP results from the 2007 assessment of math, reading, and writing. Participants will be guided through a full examination of the data, with an emphasis on the plethora of data that link student performance with teacher and school characteristics. The course is structured around hands-on learning and active participation and will include a short demo of the system's features, including regression capability. NOTE: Full participation requires a laptop with a wireless card for Internet access.

### **15. An Introduction to GIS for Educational Researchers**

*Directors:* Mark Hogrebe, Washington University in St. Louis; Courtney A. Bell, ETS; Charisse Atibagos Gulosino, Brown University

*Date:* Thursday, March 27 (1:00 pm–5:00 pm)

*Location:* Hilton New York, Gibson Suite, 2nd Floor

*Fee:* \$45.00

This course introduces the use of spatial context as a dimension in education research through geographical information systems (GIS). Many disciplines in which geography and location are critical variables rely extensively on GIS to present data visually in maps, analyze spatial relationships, solve problems, and answer research questions. Education has a spatial context in that schools are situated in neighborhoods, districts, and different areas of a metropolitan region. Location is a factor that affects schools, teachers, and students. This introductory course describes what GIS encompasses and how it can be applied in education. It provides an overview of basic GIS concepts, a demonstration of software, a discussion of resources, and examples showing how GIS can be used in education.

### **16. An Introduction to Latent Class Models, Mixture Rasch Models, and Diagnostic Mixture Models**

*Director:* Matthias von Davier, Educational Testing Service (ETS)

*Date:* Tuesday, March 25 (8:00 am–12:00 pm)

*Location:* Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor

*Fee:* \$45.00

The course provides a hands-on introduction to a variety of models for analyzing test and questionnaire data. It includes the Rasch model, the Latent Class Analysis, mixture Item Response Theory (IRT) models, and Mixtures of Diagnostic models, that is, mixture of multidimensional Latent Trait models. Differences between the models will be explained and related to the appropriate choice of a model for different types of research hypotheses. An extensive overview will be followed by practical examples that are analyzed in real time using publicly available software provided free to session participants and educational example data. The intended audience is researchers and graduate students who want learn to use these models. Participants are encouraged to bring laptop computers and additional data sets.

### **17. Analysis of Missing Data**

*Directors:* Craig K. Enders, Arizona State University

*Date:* Tuesday, March 25 (1:00 pm–5:00 pm)

*Location:* New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor

*Fee:* \$45.00

There have been substantial methodological advances in the area of missing data analyses during the last 25 years. Two missing data techniques, maximum likelihood (ML) and multiple imputations (MI), are currently considered “state of the art” in the methodological literature. The purpose of this course is to familiarize participants with ML and MI and to demonstrate the use of these techniques using widely available software packages. The course will emphasize the application of ML and MI, with the goal that participants leave the course with the background knowledge and skills to appropriately apply these techniques in their own research.

### **18. Effect Sizes, Confidence Intervals, and Especially Confidence Intervals for Effect Sizes**

*Director:* Bruce Thompson, Texas A&M University

*Date:* Tuesday, March 25 (8:00 am–12:00 pm)

*Location:* Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor

*Fee:* \$40.00

This course is directed to expanding knowledge about effect sizes and their use. The 2001 APA Publication Manual states (and 24 journals formally agree) that effect size reporting is “almost always necessary” and that confidence intervals are “the best” reporting mechanism. And the marriage of these techniques seems natural. The new 2006 AERA “Standards for Reporting on Empirical Social Science Research in AERA Publications” also emphasize effect sizes and confidence intervals. New software for SPSS and EXCEL overcomes the computational challenges in computing confidence intervals about effect sizes:

<http://www.coe.tamu.edu/~bthompson>.

### **19. Foregrounding Issues of Equity and Diversity in Mathematics Education Research: Implications for Research Methods and Teacher Development**

*Directors:* Megan Franke, University of California, Los Angeles; Alan Schoenfeld, University of California, Berkeley

*Instructors:* Dan Battey, Arizona State University; Angela Chan, University of California, Los Angeles; Noel Enyedy, University of

California, Los Angeles; Fred Erickson, University of California, Los Angeles; Indigo Esmonde, University of Toronto; Mary Foote, Queens College; Mara Landers, University of California, Berkeley; Courtney Koestler, University of Wisconsin, Madison; Victoria M. Hand, University of Colorado, Boulder; Kristine Ho, University of California, Los Angeles; Shiuli Mukhopadhyay, California State University, Northridge; Vanessa Pitts Bannister, Virginia Polytechnic Institute; Joi Spencer, University of San Diego; Edd Taylor, Northwestern University; Anita Wager, University of Wisconsin, Madison

*Date:* Tuesday, March 25 (8:00 am–12:00 pm)

*Location:* Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor

*Fee:* \$40.00

This course brings issues of equity and diversity to the forefront of mathematics education research. Scholars participating in the Diversity in Mathematics Education (DiME) Center for Learning and Teaching have been conceptualizing the interplay of equity, diversity, and mathematics education and integrating this focus into their programs of research. This course will extend this conversation to the AERA community, both to share what we have learned as a center and to dialogue with participating scholars around these issues.

### **20. Fostering Civic Responsibility Through Service-Learning: Sharing Our Models, Research, and Resources**

*Directors:* Kathleen A. Flannery, Saint Anselm College; Daniel Forbes, Saint Anselm College; Maria McKenna, Saint Anselm College; Carol Traynor, Saint Anselm College

*Date:* Tuesday, March 25 (1:00 pm–5:00 pm)

*Location:* Hilton New York, Nassau Suite B, 2nd Floor

*Fee:* \$40.00

This course is designed for beginning and advanced educators to examine service learning within the context of their schools, neighborhoods, and communities. Service-learning is an experiential teaching method which facilitates learning, creates community partnerships, and fosters civic responsibility. Topics will include (a) history of service-learning, (b) building community partnerships, (c) innovative service-learning models, and (d) combining service learning with scholarly research. The course will provide opportunities for exploring service-learning models in small groups, creating mentoring relationships, and encouraging interdisciplinary collaborations. Participants will receive materials including a faculty resource manual and an annotated bibliography of service-learning research.

### **21. Getting Published: A Panel of Journal Editors and Emerging Scholars**

*Directors:* Patricia Elmore, Southern Illinois University; Patricia A. Alexander, University of Maryland, College Park

*Date:* Thursday, March 27 (8:00 am–12:00 pm)

*Location:* Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor

*Fee:* \$40.00

In this course journal editors will review the often implicit “rules” for writing an article, targeting a journal, submitting a manuscript, understanding the review process, deciphering the editor’s letter, revising and resubmitting the manuscript, and regrouping after rejection. Productive emerging scholars will share their experiences and strategies in building a research program and disseminating their research findings in prestigious refereed

journals. Files of actual correspondence between authors and editors will be available for perusal. Question-and-answer sessions will be provided by the panels of editors and emerging scholars.

## 22. Implementing Professional Development Schools

*Directors:* Gwendolyn T. Benson, Georgia State University; William L. Curlette, Georgia State University; Dee M. Taylor, Georgia State University

*Instructors:* Jane E. Neapolitan, Towson University; Jacqueline Webb-Dempsey, West Virginia University; Susan L. Ogletree, Georgia State University; Colin A. Martin, Gwinnett County School System; Carolyn T. Hall, Atlanta Public School System.

*Date:* Thursday, March 27 (1:00 pm–5:00 pm)

*Location:* Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor

*Fee:* \$40.00

Achieving the promises of Professional Development Schools (PDS) is a complex process involving students, parents, teachers, administrators, and community members. This course will address the implementation of PDS from the start-up phase through various developmental phases. Different perspectives related to PDS implementation will be presented: (1) the start-up and development of PDS, including high-need urban areas; (2) description of two approaches to document the impact of PDS (work to document site-based renewal activities in a network of PDS and the development of PDS across a statewide network of 10 school-university partnerships); and (3) on-site PDS reviews and alignment to NCATE PDS Standards.

## 23. Longitudinal Surveys at the National Center for Education Statistics: Educational Longitudinal Studies of 1988 and 2002

*Directors:* Emmanuel Sikali, National Center for Education Statistics (NCES); Jeffrey Owings, NCES; John Wirt, NCES

*Date:* Wednesday, March 26 (8:00 am–12:00 pm)

*Location:* Hilton New York, Bryant Suite, 2nd Floor

*Fee:* \$40.00

This course provides researchers with tools for utilizing data from two programs at the Institute of Education Sciences' National Center for Education Statistics (NCES): the National Education Longitudinal Study of 1988 (NELS:88) and the Education Longitudinal Study of 2002 (ELS:2002). The course provides overviews of the study designs and technical issues, highlights data pertaining to transition from high school to adulthood, and explains how the surveys are related. Computer demonstrations of software will assist users in preparing data for analyses. The course is for advanced graduate students, faculty, and researchers who have a solid understanding of statistics.

## 24. Multilevel and Hierarchical Linear Modeling

*Directors:* J. Kyle Roberts, Southern Methodist University; Susan Natasha Beretvas, University of Texas - Austin

*Date:* Thursday, March 27 (8:00 am–12:00 pm)

*Location:* Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor

*Fee:* \$40.00

The purpose of this course is to introduce the basic principles of multilevel and hierarchical linear modeling (HLM) by illustrating the basic two-level model as well as the multilevel repeated measures model. In this course, participants will learn how to fit the base/null/unconditional model (multilevel ANOVA), as well as a fixed- and random-effects model. Participants should have a

basic understanding of statistics and regression. Emphasis will be on participants' mastering the types of (two-level) research questions that can be assessed using HLM.

## 25. Poetic Devices for the Qualitative Researcher: Found Data Poems, Photographs, and Interactive Text to Understand New Ways of Representing Interview Data

*Directors:* Valerie J. Janesick, University of South Florida;

Carolyn N. Stevenson, Kaplan University

*Date:* Tuesday, March 25 (1:00 pm–5:00 pm)

*Location:* Hilton New York, Gibson Suite, 2nd Floor

*Fee:* \$40.00

The purpose of this course is to describe and explain how qualitative data, particularly interview data, may be represented through found data poems. Data poems can be created from the transcripts from a study and photography may be used to present interview data artistically. Creating and crafting a narrative with interactivity between researcher and written transcripts will be addressed. Any level of qualitative researcher may find this session useful. Participants will have hands-on activities, which will include creating poems (found data poems) from sample interview transcripts, developing narrative descriptions from photographs, and writing tasks related to the poetry and the transcripts. Participants will need a digital camera and laptop computer for the course. Members will practice using digital cameras to depict various people, places, or things in the immediate context of the course. The use of artistic approaches to data representation, interpretation, and analysis will be stressed.

## 26. Professional Development Workshop for OERL (Online Evaluation Resource Library)

*Directors:* Geneva D. Haertel, SRI International; Daniel R. Zalles, SRI International; Robert F. Murphy, SRI International

*Date:* Wednesday, March 26 (8:00 am–12:00 pm)

*Location:* Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby

*Fee:* \$40.00

The Online Evaluation Resource Library (OERL) provides project leaders and evaluators of math, science, and technology education research projects with a collection of evaluation resources that they can use to plan, implement, and document an evaluation. Materials in OERL have been implemented in NSF-funded projects and are aligned with the Program Evaluation Standards (2nd ed.) prepared by the Joint Committee on Standards for Educational Evaluation (1994). The course will introduce project leaders and evaluators to OERL and its resources. Participants will have hands-on experience finding resources and in-depth learning experiences using the website's Professional Development Modules.

## 27. Qualitative Research for Quantitative Researchers

*Director:* L. Earle Reybold, George Mason University

*Date:* Thursday, March 27 (1:00 pm–5:00 pm)

*Location:* Sheraton New York Hotel & Towers, Central Park West, 2nd Floor

*Fee:* \$40.00

The course is intended for researchers trained primarily in quantitative approaches to research who want to better understand qualitative research. It will present the most important differences between qualitative and quantitative research, the strengths and limitations of qualitative research, how to integrate qualitative and quantitative methods, and how to work productively with

qualitative researchers. The course format will be interactive.

### **28. Scoring Performance Assessments**

*Directors:* Robert L. Johnson, University of South Carolina; James Archie Penny, CASTLE Worldwide; Ching Ching Yap, University of South Carolina

*Date:* Tuesday, March 25 (8:00 am–12:00 pm)

*Location:* Hilton New York, Nassau Suite B, 2nd Floor

*Fee:* \$40.00

Performance assessments are used to make decisions regarding the qualification of students for college admission, of teachers to receive advanced certification, and of law candidates to open a practice. This course reviews methods of improving the score quality of such performance assessments. Methods addressed include developing scoring guides, training raters, and monitoring score quality during operational scoring. Methods for estimating inter-rater reliability and score validity are reviewed. Examples are drawn from the authors' experiences in educational and licensure testing.

### **29. Self-Study as a Genre of Teacher Education Research: Theory, Method, and Practice**

*Directors:* Mary Lynn Hamilton, University of Kansas; Stefinee E. Pinnegar, Brigham Young University

*Date:* Thursday, March 27 (1:00 pm–5:00 pm)

*Location:* Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby

*Fee:* \$40.00

This course supports those researchers interested in understanding what self-study of professional practice entails, the theoretical underpinnings that guide this work, and how to proceed in conducting self-studies. At the end of this course, participants will be prepared to move forward in systematically developing a self-study research study or program. Participants will develop questions to guide a study, strategies for taking next steps, and tools for designing and conducting self-studies, as well as the tools for data analysis and reporting the results that emerge from self-study of professional practice.

### **30. Simulation and Advanced Gaming Environments (SAGE) for Learning**

*Directors:* David M. Kaufman, Simon Fraser University; Louise Sauve, Tele Universite du Quebec

*Date:* Thursday, March 27 (8:00 am–12:00 pm)

*Location:* Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor

*Fee:* \$40.00

This course explores the potential of simulations and games to support learning in light of new technologies, new media, and our knowledge of cognition and learning processes. We will investigate questions in three broad areas: understanding learning with SAGEs, integrating theory and practice, and methodologies and tools for SAGE research and evaluation. This interactive course is suitable for participants at all academic levels who are interested in exploring the use of these methodologies in their instructional activities.

### **31. The Qualitative Analysis of Video: Using Video and Audio as a Data Source**

*Directors:* David Woods, Wisconsin Center for Education Research; Kay P. Uchiyama, Poudre School District in Fort Collins

*Date:* Wednesday, March 26 (8:00 am–12:00 pm)

*Location:* Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor

*Fee:* \$40.00

This course is designed for anyone interested in learning how to analyze video and audio data as part of a qualitative study. We will discuss issues related to collecting video data, such as human subject releases, IRB approval, and recording considerations. We will cover techniques for moving from raw video to theory, including transcription-based analysis, categorizing analytic clips, and coding video segments. Techniques for analyzing coded video will include data mining, hypothesis testing, pattern analysis, and longitudinal qualitative analysis. Some familiarity with qualitative analytic methodology and with computer-assisted qualitative data analysis software is helpful but is not required.

### **32. Using Excel as a Qualitative Data Analysis Tool**

*Directors:* Daniel Meyer, Illinois Institute of Technology; Leanne Avery, SUNY Oneonta

*Instructors:* Allison Antink, Illinois Institute of Technology; Keith Nabb, Illinois Institute of Technology; Margaretann G. Connell, Illinois Institute of Technology

*Date:* Tuesday, March 25 (8:00 am–12:00 pm)

*Location:* Hilton New York, Gibson Suite, 2nd Floor

*Fee:* \$40.00

Microsoft Excel is usually considered a number cruncher and therefore associated with quantitative data analysis. However, there is great utility in its use for qualitative data analysis. In this course, the instructors will demonstrate how Excel can be used for qualitative analysis; introduce and teach participants key functions, particularly focusing on less commonly used features; and aid participants in utilizing Excel with their own research data. Participants should bring laptops with Microsoft Excel software.

### **33. Using International Large-Scale Assessment Data**

*Director:* Leslie Rutkowski, International Association for the Evaluation of Educational Achievement (IEA-DPC)

*Instructors:* Eugene Gonzalez, IEA-ETS Research Institute; Oliver Neuschmidt, IEA-DPC; David Rutkowski, IEA-DPC

*Date:* Tuesday, March 25 (1:00 pm–5:00 pm)

*Location:* New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor

*Fee:* \$40.00

This course will provide a comparative overview of the purposes and methods of the three largest international educational assessment programs that are currently taking place: Trends in International Mathematics and Science Study (TIMSS), Progress in International Literacy Scales (PIRLS) and Program for International Student Assessment (PISA). These programs collect achievement data in mathematics, science, and reading at the primary and middle school level. A summary of the methodological challenges that are faced by these programs will be presented and discussed. The course will help participants understand the value provided by these studies and the operational, statistical, and psychometric complexities of the studies. It will introduce numerous possibilities of data analysis presented by these data. Software has been developed to analyze these data and is available as part of the presentation.

## Special Courses (requires separate application)

### **The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education**

Closed Session

*Directors:* Jerlando F. L. Jackson, University of Wisconsin-Madison; Lamont A. Flowers, Clemson University

*Instructors:* Charles I. Rankin, Kansas State University; James L. Moore III, Ohio State University; Barbara J. Johnson, Jackson State University; Brandon D. Daniels, Frederick D. Patterson Research Institute - United Negro College Fund

*Date:* Sunday, March 23 (9:00 am - 6:00 pm)

*Location:* Hilton New York / Rendezvous Trianon, 3rd floor

*Fee:* \$100.00

This course aims to advance the research skills and competencies of graduate students in the area of African Americans and education research. It honors the lives and legacies of Drs. Asa G. Hilliard III and Barbara A. Sizemore. In the field of education, both researchers made unique contributions which extend throughout the world. Their collective research and scholarship emphasized equal educational opportunity for African American students and social justice.

The goals of this research course are to: (a) introduce graduate students to the fundamentals of developing a research agenda and career focused on conducting research on African Americans and education; and (b) to encourage the next generation of scholars to carefully examine the myriad of issues impacting the African American experience in education. A core activity of this research course is manuscript development. To help facilitate this activity, participants will have access to a panel of reviewers to assist them with preparing a manuscript for publication. This mentoring will continue after the completion of this course.

### **Public Communication for Early-Career Education Researchers—Learning the Ropes**

Closed Session

*Directors:* Richard Lee Colvin, Teachers College, Columbia University, Director, The Hechinger Institute on Education and the Media; Ronald Dietel, University of California, Los Angeles, Assistant Director for Research Use and Communications National Center for Research on Evaluation, Standards, and Student Testing

*Date:* Friday, March 28, 2008, from 3:00–6:00 p.m., 7:00–9:00 p.m. (dinner); Saturday, March 29, 2008, from 8:30 a.m.– 4:00 p.m.

*Location:* Sheraton New York Hotel & Towers

The American Educational Research Association and the Hechinger Institute on Education and the Media are pleased to announce a new course on public communication for education researchers to take place on March 28-29, 2008 immediately following the conclusion of the 2008 AERA Annual Meeting. This course aims to provide 25 early-career education researchers with the knowledge and skills needed for effective public communication and use of the media. Guided by a small faculty of professional journalists and researchers who are media savvy, the course focuses on such core topics as how to think about audience, public engagement, how ideas travel, new digital formats, changes in the media industry, the role of the media in communicating researchers' work, and challenges and issues involved in writing for public communication, responding to media "calls," or being interviewed through radio or television broadcasting. A key part of this course is a component on writing op-eds for various publications, including local and national newspapers as well as research and education publications such as *Education Week* and *The Chronicle of Higher Education*.

## DIVISION HIGHLIGHTS

Division members and other interested registrants are encouraged to participate in divisional business meetings, special invited symposia, and sessions. Each event features topics key to the division's focus and interest. Highlights among the divisional events include the following. Complete listings of division sessions are available under Division and Special Interest Group Sessions and Program Schedule of this Program.

### **Division A-Administration, Organization, and Leadership**

- 15.013: Social Justice and Responsibility.
- 15.014: The United States Supreme Court's Ruling in Parents Involved in Community Schools v. Seattle School District 1: Triumph or Challenge Toward Education Equity in America?
- 17.017: Forging a Collective Identity for Educational Leadership Around the World.
- 22.020: Offsite Visit to the Middle College-Early College High Schools at LaGuardia Community College.
- 37.015: Issues and Trends in the Education of Indigenous Youth in the United States and Canada.
- 50.013: Deconstructing Race, Class, Language, Culture, and Otherness for New Leadership in Schools.
- 66.015: New DEEL Workshop: Toward the Development of a Community of Leaders.

### **Division B-Curriculum Studies**

- 13.013: Moving From Still Life: Emerging Conceptions of the Body in Arts Curriculum and Research.
- 13.014: Vice Presidential Invited Session. Schwab's Legacy: 25 Years Later.
- 22.021: Critical Multiculturalism From Theory to Practice: A Division B Equity Session.
- 22.022: EcoJustice Education: A Commons-Oriented Curriculum.
- 39.020: Social Justice-Oriented Research in Schools, Neighborhoods, and Communities.
- 46.011: Division B: Curriculum Studies Business Meeting.
- 67.016: Where the Rubber Misses the Road: Implications of Homophobia and School Policy on Student Safety.

### **Division C-Learning and Instruction**

- 15.018: College Retention of Students of Color: Issues and Insights.
- 17.023: Hawkins Award. To See the World in a Shutter Click: A Learner-Centered Approach to Technology in Early Childhood.
- 25.024: Experimental Investigations of Instruction and the Language of Instruction With Spanish-Speaking English-Language Learners.
- 28.024: Learning, Meaning, and Civic Engagement in the Digital Age: The MacArthur Digital Media Initiative.
- 33.024: Tangible Media and Mathematical Imagination, Invited Session.
- 39.021: "Famous Americans": The Changing Pantheon of American Heroes and What It Means for Historical Consciousness.
- 39.025: Literacy and Learning for Civic Engagement In and Out of School.
- 46.012: Division C: Learning and Instruction Business Meeting and Reception.
- 58.026: Mapping "Geography of Opportunity" in a Large-Scale Randomized Experiment on Enhancing Mathematics With Technology.

- 64.023: Sylvia Scribner Award Ceremony: The Journey Toward Expertise.
- 67.022: Women in Academe: Perspectives on Race and Gender in University Life, Promotion, and Tenure.
- 70.017: Embodiment for Education.

### **Division D-Measurement and Research Methodology**

- 9.013: Division D: Measurement and Research Methodology Graduate Students Seminar - "The Road Less Traveled: Transitioning From Graduate Student to Professional."
- 15.026: Does Small Size Matter? A Symposium on Findings from New York City's Small High Schools.
- 22.029: Generalizing From Educational Research: Beyond the Quantitative-Qualitative Opposition.
- 25.029: Comparative Perspectives on Classical Psychometrics and Item-Response Theory.
- 27.010: Division D: Mentoring Session Luncheon.
- 43.029: Quality in Formative Assessment Practice.
- 55.031: Reflections on the Civic Obligations of Qualitative Inquirers.
- 60.012: GSC Division D Fireside Chat. The "S" Factor: How Researchers, Methodologists, and Measurement Scholars Build Capacity With a Foundation of Service.
- 60.023: The Big Challenges and Research Opportunities in Testing and Measurement.
- 62.011: Division D: Measurement and Research Methodology Business Meeting and Reception.

### **Division E-Counseling and Human Development**

- 13.022: Bullying, Violence, and Adjustment in K-12 Schooling.
- 22.032: Influencing Academic Success Among Underrepresented Youth.
- 22.113: Improving Student Trajectories: Developmental and Psychological Dimensions of Success.
- 64.026: Programs and Interventions to Foster Counselor Growth.

### **Division F-History and Historiography**

- 7.010: Division F: History and Historiography Graduate Student and New Faculty Combined Seminar and Dinner.
- 9.016: Division F: History and Historiography Graduate Student and New Faculty Combined Seminar (Day 2).
- 15.029: To Educate a Nation: Historical Perspectives on the Federal Role in Education.
- 25.033: Twenty Years After Publication of The Education of Blacks in the South: Reflections on New Directions in Community Studies.
- 34.012: Division F: History and Historiography Business Meeting.
- 53.031: Test-Driven Educational Reform in Urban School Districts in the 20th Century.
- 55.032: Community Ties, Community Struggles: Transformation and Conflict in New York City's Segregated Institutions, 1920-2007.

**Division G-Social Context of Education**

- 3.010: Division G: Social Context of Education Graduate Students Seminar (Day One).
- 9.017: Division G: Social Context of Education Graduate Students Seminar (Day Two).
- 13.024: Diverse Perspectives on the Education of Latina/o Students in Local Contexts.
- 22.038: Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts.
- 23.010: Division G: Early Career Mentoring Breakfast.
- 25.034: A Teacher Preparation Framework: Improving Diverse Student Learning Outcomes.
- 41.015: GSC Division G Fireside Chat. The Where, When, and How of Forming a Professional Identity in the Academy: Extending and Expanding the Conversation.
- 41.040: Reading and Making Meaning of Diverse Texts in Local Context of Education.
- 46.013: Division G Business Meeting - Passing on the Torch: Educational Research Across Generations.
- 50.024: Division G - Research to Expand Fundamental Knowledge and Achieve Social Justice Ends: The Academy and the Community Working in Tandem.
- 53.033: Division G: Vice President's Session - Research on Schools, Neighborhoods, and Communities: Implications for Research Methods on Social Contexts.
- 55.011: The Multiple Contexts Shaping Development: The Importance of Developmental and Educational Psychology for the Future of Schools, Families, and Children.
- 55.033: Division G: Studying Social Context Within the Academy and AERA.
- 55.034: Perspectives on Racial Identity Development: Lessons From the Field.
- 66.032: A Critical/Ideological Perspective on Ebonics and Bilingual Education in Contemporary Debates About "Language."
- 70.028: Reading Class in Schools: Perspectives From America and the United Kingdom.

**Division H-School Evaluation and Program Development**

- 17.034: The Data-Informed District: A Districtwide Evaluation of Data Use.
- 31.036: What Are the Findings From Use of Growth Models in School Accountability?
- 37.031: Large-Scale Assessment: Qualitative and Quantitative Views.
- 41.041: Evaluating Teacher Practice to Impact Student Outcomes.

**Division I-Education in the Professions**

- 13.029: Bridging Our Knowledge About Errors Across the Professions.
- 31.037: Current Perspectives for Improving Learning and Performance Through Cognitive Task Analysis and Instructional Design.
- 33.032: It's Not Rocket Science: New Metaphors for Educational Research in the Professions.
- 39.037: Exploring Common Dilemmas in the Preparation of Professionals: What Can We Learn From Professional Education in Five Fields?

**Division J-Postsecondary Education**

- 3.011: Division J Pre-Conference: Emerging Scholars Workshop, Part 1.
- 8.010: Division J Pre-Conference: Emerging Scholars Workshop, Part 2.
- 22.043: Transitioning to Early Career Experiences.
- 28.041: Building a Culture of Evidence in Community Colleges: Lessons From Recent Research.
- 31.042: The Media and Higher Education Researchers: Toward Better Communication.
- 34.013: Division I: Education in the Professions Business Meeting.
- 39.039: Los Angeles Urban Youth: Voices of Change, Practices of Empowerment.

**Division K-Teaching and Teacher Education**

- 5.010: Division K: Teaching and Teacher Education Graduate Students Seminar (Day I).
- 6.010: Division K: Early Career Seminar (Day I).
- 9.019: Division K: Teaching and Teaching Education Graduate Students Seminar (Day II).
- 10.016: Division K: Early Career Seminar (Day II).
- 13.034: Division K Affirmative Action Committee Mentoring Roundtable Session: Exploring Diverse Perspectives in Teaching and Teacher Education.
- 13.038: Reclaiming Culturally Relevant and Responsive Pedagogy: Historical Dimensions and Future Directions.
- 15.042: Avoiding Voyeurism: Constructing Long-Term, Community-Based Experiences to Promote Teaching for Diversity.
- 15.046: Handbook of Research in Social Studies Education.
- 17.041: Division K Affirmative Action Committee Session: Youth Perspectives on Teachers and Teaching.
- 22.047: Culturally Relevant and Responsive Practices for Diverse Learners: Implications for Educator Preparation.
- 31.045: Creating Equilibrium in the Compost Heap: The Contributions of African American Women in U.S. Academies and Society.
- 33.037: Division K Mentoring and Networking Session.
- 33.042: Preparing Teachers to Teach ELLs: Recent Sociocultural Research.
- 33.043: The Art of Critical Pedagogy: The Challenges and Possibilities of Moving From Theory to Practice.
- 39.047: Studying Diversity in Teacher Education: Historical Trends and Issues.
- 41.046: Division K Affirmative Action Committee Session. Toward a Community-Centered Urban Teacher Education Model: Working Through the
- 41.053: Toward Cultivating Social Consciousness Among Latina Preservice Teachers.
- 47.011: Division K, Division G, and SIG-Teaching Educational Psychology Joint Reception.
- 50.033: Critical Teacher Education: Including Urban Parents, Families, and Communities in the Teacher Education Process.
- 50.037: Research on Technology in Teaching and Teacher Education.
- 55.013: GSC Division K Fireside Chat. Mentoring, Professional Development, University-School Partnerships, and Alternative Pathways in Teacher Preparation.
- 58.050: The Role(s) of Quantitative Research in Teacher Education.

- 60.032: Building Community for Indigenous Education: Implications for Native American and Latina/o Schools and Neighborhoods.
- 66.044: Creating Sustainable Change: Alternative Perspectives on Culturally Responsive Approaches to Teaching and Learning With/in Indigenous Communities.
- 66.048: Researching Teachers' Attempts to Enact Social Justice Pedagogies.

**Division L-Education Policy and Politics**

- 25.058: School Governance and Family-School-Community Interactions: Disconnects Between Policy and Practice.
- 28.054: From Research to Policy to Practice: Addressing the Dropout Crisis in California.

- 37.050: Tracing the Effects of Accountability Reform.
- 39.052: Post Katrina: Services for and Outcomes of Students and Schools.
- 41.055: Assessing Children First: Perspectives on Mayoral Control of Education in New York City.
- 50.040: The Effects of Different School Resources in United States Schools and Districts.
- 53.049: Race-Neutral College Admissions? Lessons From the Texas Percent Plan.
- 64.046: Educational Equity and Integration.
- 70.040: Issues in Understanding the Black-White Achievement Gap.

Seeking to Publish?  
Aiming to Learn More?

## Meet the AERA Journal Editors Visit the AERA Exhibit Booth (1005)

Informal Opportunity for Conversation and Questions

Times	Tuesday	Wednesday	Thursday
9:30–10:30 am	ER	RER	
10:30–11:30 am	EEPA		AERJ–SIA
12:30–1:30 pm			ER
1:30–2:30 pm	JEBS	AERJ–SIA	
2:30–3:30 pm	RER	JEBS	AERJ–TLHD
3:30–4:30 pm	AERJ–TLHD	EEPA	



*American Educational Research Journal: Section on Social and Institutional Analysis (AERJ–SIA)*  
*American Educational Research Journal: Section on Teaching, Learning, and Human Development (AERJ–TLHD)*  
*Educational Evaluation and Policy Analysis (EEPA)*  
*Educational Researcher (ER)*  
*Review of Educational Research (RER)*  
*Journal of Educational and Behavioral Statistics (JEBS)*





## DIVISION & SPECIAL INTEREST GROUP SESSIONS

### Division A-Administration, Organization, and Leadership

- 2.022: Division A: Administration, Organization, and Leadership Faculty Mentoring Session.
- 13.011: Community-Based Leadership for Educational Reform: "Another School and Another Community Are Possible!"
- 13.012: Transforming Educational Leadership, Professional Culture, and Instructional Practices.
- 15.013: Social Justice and Responsibility.
- 15.014: The United States Supreme Court's Ruling in Parents Involved in Community Schools v. Seattle School District I: Triumph or Challenge Toward Education Equity in America?
- 15.015: Uniting Critique and Possibility: A Multiple-Perspective Approach to Educational Leadership That Addresses African American Students' Needs in United States Schools.
- 15.016: Using Learning Theory to Explore District Leadership for Instructional Improvement Reform.
- 17.016: Empowering the Capacity, Practice, and Sustainability of the Superintendency.
- 17.017: Forging a Collective Identity for Educational Leadership Around the World.
- 17.018: Leadership Preparation Programs: Faculty, Core Knowledge, Pedagogy, and Doctoral Education.
- 18.011: Division A: Administration, Organization, and Leadership Business Meeting.
- 22.017: Developing Principals, Developing Practice.
- 22.018: Extending the Debate on the Ed.D. in Educational Leadership: Transmission Versus Transformation.
- 22.019: International Perspectives on Education.
- 22.020: Offsite Visit to the Middle College-Early College High Schools at LaGuardia Community College.
- 25.015: Academic Outcomes, School Change, and Organizational Strategies.
- 25.016: Issues and Trends in Parent and Family Involvement in Schools.
- 25.017: Issues, Challenges, and Problem Solving in Educational Leadership Practice.
- 28.016: Achievement and Success in Small School and District Contexts.
- 28.017: Division A: Administration, Organization, and Leadership - New Member Session.
- 28.018: Principal Leadership Styles in Low- and High-Performing Schools.
- 28.106: Division A: Administration, Organization, and Leadership - Poster Session.
- 30.010: Achievement, Attrition, Assessment, and Full-Service Schooling.
- 31.017: A Potpourri of Critical Issues in Educational Leadership.
- 31.018: Data-Based Decision Making.
- 31.019: Teacher Effectiveness, Empowerment, and Quality.
- 33.018: Exploring the Emotional Dimensions of Educational Leadership: Implications for Preparation Programs.
- 33.019: Partnering for Change: Lessons Learned.
- 37.015: Issues and Trends in the Education of Indigenous Youth in the United States and Canada.
- 37.016: School District Superintendents and Educational Reform.
- 39.016: Campus Climate and Cultural Effects on Policy and Practice.
- 39.017: Promoting Student Achievement.
- 39.018: Women Leading Across the Continents.
- 41.017: Community-School Collaboration: Opportunities and Challenges.
- 41.018: Learning Communities and Educational Leadership: Making Connections.
- 41.019: Lessons From High School: Reform Efforts and Achievement.
- 41.020: Special Education, Professional Development, and Collective Efficacy.
- 42.019: Teachers and Principals Leading.
- 43.015: District Role in Building, Supporting, and Sustaining Instructional Capacity.
- 43.016: Leadership Creativity and Innovation in Turning Around Low-Performing Schools: Lessons From the Field.
- 43.017: Strategic Leadership for Learning and Assessment.
- 43.018: The Value of Technology in Education.
- 44.012: Leadership Style and Preparation.
- 47.010: Division A, Division L, UCEA, and Corwin Press Joint Reception.
- 50.013: Deconstructing Race, Class, Language, Culture, and Otherness for New Leadership in Schools.
- 50.014: Distributed Leadership and Power: Responses and New Directions.
- 53.016: Affirmative Action and the 21st Century.
- 53.017: Framing Moral, Ethical, and Value Constructs for the Leadership Practice of Principals and Superintendents.
- 53.018: Improving Instruction and Performance for All Students.
- 53.019: Leadership for Learning in the Context of Social Justice.
- 55.016: Developing Leadership for Science and Mathematics Instructional Reform.
- 55.017: Disrupting Dominant Notions of Leadership From Feminist Postcolonial Perspectives.
- 55.018: Mediators of Academic Success.
- 55.019: Perspectives on Research Data in Educational Leadership.
- 55.020: School District Research, Reform, and Organization.
- 55.021: The Professional Doctorate in Educational Leadership: Three Alternatives to the Traditional Dissertation.
- 58.017: Practicing Leadership: The Internship and Other Learning Networks for Aspiring and New Principals.
- 58.018: The Impact of School Organization on Achievement.
- 58.019: Urban School Reform Efforts.
- 60.014: Closing the Achievement Gap in the Age of Accountability in a Large Urban School District.
- 60.015: Organizational Culture and Change.
- 60.016: Values Clarification in Educational Leadership.
- 64.012: Contexts of Power: The Role of Youth-Led Action, Research, Evaluation, and Planning in Generating Social Change in Schools.
- 64.013: Politicizing Parent Involvement.
- 64.014: Trends and Issues in the Desegregation of United States Public Schools.
- 66.013: Contextual Influence and the Urban School Leader.
- 66.014: Leadership Efforts to Promote College Placement and Transformative Learning Organizations.
- 66.015: New DEEL Workshop: Toward the Development of a Community of Leaders.
- 66.016: Organizational and Learning Community Frameworks.
- 66.071: Accountability, Collaboration, and Quality in Leadership.
- 67.012: Leadership Strategies and Practices.
- 67.013: Organizational Culture and Change Through Leadership and Trust.
- 67.014: Reform and Improvement Efforts in Schools.
- 68.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room I).
- 68.011: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room II).
- 68.012: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room III).
- 70.010: Democratic Education, Civic Responsibility, and Community Engagement.
- 70.011: Distributed Leadership for Student Learning.
- 70.012: Organizational and School Effects of Parental Involvement.
- 72.010: Division A and Division L: David L. Clark National Graduate

Student Research Seminar, Day 1 (Dinner).  
 73.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Meal Functions).  
 74.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Breakout Room I).  
 74.011: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Breakout Room II).  
 74.012: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Breakout Room III).

#### **Division B-Curriculum Studies**

4.011: Division B: Eco-Justice Education Seminar, Day 1, Invitation Only.  
 4.012: Division B: Graduate Student Alumni Seminar, Day 1, Invitation Only.  
 4.013: Division B: New Faculty Mentoring Seminar, Day 1, Invitation Only.  
 4.014: Division B: New Graduate Student Seminar, Day 1, Invitation Only.  
 4.015: Division B: Pre-Conference Seminar, Day 1, Invitation Only.  
 10.011: Division B: Eco-Justice Education Seminar, Day 2, Invitation Only.  
 10.012: Division B: Graduate Student Alumni Seminar, Day 2, Invitation Only.  
 10.013: Division B: New Faculty Mentoring Seminar, Day 2, Invitation Only.  
 10.014: Division B: New Graduate Student Seminar, Day 2, Invitation Only.  
 10.015: Division B: Pre-Conference Seminar, Day 2, Invitation Only.  
 13.013: Moving From Still Life: Emerging Conceptions of the Body in Arts Curriculum and Research.  
 13.014: Vice Presidential Invited Session. Schwab's Legacy: 25 Years Later.  
 15.017: Activist Teachers and Implications for Curriculum.  
 15.102: Critical Perspectives and Practices in Curriculum.  
 17.019: Cultivating Moral Imagination: Conversations on the Ethical Development of Curriculum Workers.  
 17.020: Curriculum and Identity.  
 22.021: Critical Multiculturalism From Theory to Practice: A Division B Equity Session.  
 22.022: EcoJustice Education: A Commons-Oriented Curriculum.  
 25.018: Citizenship Curriculum, Teacher Conceptions, and Student Narratives.  
 25.019: Listening to Learn, Learning to Listen.  
 28.019: Conservative Foundations and the Cultural Politics of Curriculum: Fighting the War of Position.  
 28.020: Curriculum Matters.  
 28.021: Literacy, Diversity, and Reading First.  
 28.107: Division B: Poster Session.  
 31.020: Clarifying and Critiquing the Curriculum Studies Field: From Canon Project to Curriculum Leadership Institute.  
 31.021: New Approaches, Popular Culture, Curriculum Studies.  
 33.020: Cross-Cultural Teacher Perspectives in the Curriculum.  
 33.021: School Subjects, Conceptions of Curriculum, and Pedagogical Practice: An Empirical Investigation.  
 37.017: Moral Perspectives and Curriculum Studies.  
 37.018: Qualitative Research and Curriculum Studies.  
 39.019: On the Paradoxes of Mind in the Impossible Professions.  
 39.020: Social Justice-Oriented Research in Schools, Neighborhoods, and Communities.  
 39.090: Division B: New Member Poster.  
 41.021: Curriculum Studies in Urban Contexts.  
 41.022: Diverse Perspectives Across Studies in History.  
 41.023: Health Education in Curriculum Studies.  
 41.103: Critical Perspectives and Practices in Curriculum, 2.  
 41.104: Perspectives on Content in Curriculum Studies.  
 42.011: Curriculum and Diversity Roundtables.

43.019: Children's Stories of School Curriculum.  
 43.020: Creative Learning and Possibility Thinking: Developing Discourse and Methodology.  
 43.021: Integrated and Transdisciplinary Curriculum Approaches.  
 46.011: Division B: Curriculum Studies Business Meeting.  
 50.015: The Impact of High-Stakes Testing on Curriculum: Examining the Social Studies Squeeze.  
 53.020: International Perspectives in Curriculum.  
 53.021: Student Perceptions of Curriculum Diversification.  
 55.022: Exploring Mathematics Curriculum.  
 55.081: Philosophical Studies for Contemporary Schooling.  
 58.020: International Contexts for Interdisciplinary Studies in Philosophy and History.  
 58.021: Introducing Slavoj Žižek to Educational Research.  
 58.084: Curriculum Policy and Evaluation.  
 60.017: Theoretical Directions in Curriculum Studies.  
 64.015: Education and the Multitude: Community, Democracy, and Activism Against Empire.  
 64.016: International Perspectives on Curriculum Development.  
 64.017: Policy to Practice: Challenges in the Curriculum.  
 64.018: The Child, the Citizen, and the Promised Land: Comparative Visions in the Development of Schooling.  
 66.017: Cosmopolitanism in Curriculum Theorizing.  
 66.018: Internationalization and Globalization in the Curriculum.  
 66.073: Moral and Ecological Perspectives on Curriculum.  
 67.015: Badiou and Education: "The Possibility of New Possibilities."  
 67.016: Where the Rubber Meets the Road: Implications of Homophobia and School Policy on Student Safety.  
 70.013: Health, Curriculum, and the Body.  
 70.014: Improving Middle Years Pedagogy: The Role of Subject Cultures.  
 70.015: PIRLS 2006: Reading Curriculum and Achievement in 40 Countries Around the World.

#### **Division C-Learning and Instruction**

1.010: Division C: Learning and Instruction Graduate Students Seminar (Part I).  
 9.011: Division C: Learning and Instruction - New Faculty Mentoring Session.  
 9.012: Division C: Learning and Instruction Graduate Students Seminar (Part II).  
 13.015: Challenges in Teaching Large Classes in China: Students' Behavior and Classroom Management.  
 13.016: Characteristics of Effective Middle Science Curriculum Materials: Results and Implications of a 6-Year Interdisciplinary Study.  
 13.017: Computers as Metacognitive Tools: The Role of Self-Regulatory Processes for Enhancing Learning.  
 13.018: Investigations in Bilingual Reading Education.  
 13.019: Teachers' Understandings of Principle-Based Innovations in Networked Classrooms.  
 14.018: Division C, Section 2: Fine Arts, Humanities, and Social Science Roundtables.  
 15.018: College Retention of Students of Color: Issues and Insights.  
 15.019: GroupThink: Measuring and Improving Set Semantics in Elementary School Mathematics.  
 15.020: Learning in New Virtual Media Spaces.  
 15.021: Learning, Communities, and Technology: Advances in Computer-Supported Collaborative Learning (CSCL).  
 15.022: Mathematical Thinking in Early Childhood.  
 15.023: Motivation and Engagement: Collaboration, Intervention, Achievement, and Peers.  
 15.024: Reading Comprehension: Instructional Methods and Perspectives.  
 15.025: The Relationship Between Integrated Science, Language and Literacy Teaching, and Student Learning in Diverse Classrooms.  
 15.104: Interventions and Investigations Concerning Equity, Diversity, and Learning.

- 17.021: Computer Games and Team and Individual Learning.  
 17.022: Examining the Impacts of One-to-One Laptop Initiatives.  
 17.023: Hawkins Award. To See the World in a Shutter Click: A Learner-Centered Approach to Technology in Early Childhood.  
 17.024: New Ideas About Writing and Its Impact on Thinking and Learning.  
 17.025: Serious Play: Learning to Navigate Difference on Inner-City School Playgrounds.  
 22.023: Effectiveness of Mathematics Curriculum and Programs.  
 22.024: Effects of New Learning Environments.  
 22.025: Learning With Technology: Layers of Context.  
 22.026: Social Interactions in Online Learning.  
 22.027: State of the Art Research Into Cognitive Load Theory.  
 22.028: Technology for Out-of-School and Online Learning.  
 24.018: Issues in Middle and High School Mathematics.  
 25.020: Approaches to Enacting and Evaluating Science Curriculum.  
 25.021: Can Computer Games Improve Student Learning?  
 25.022: Creativity, Learning Discourses, and Practice: Lessons From Cross-Cultural and Cross-Disciplinary (Re)Conceptualizations From Research in Arts Education.  
 25.023: Cross-Cultural Comparisons in the Teaching and Learning of Algebra.  
 25.024: Experimental Investigations of Instruction and the Language of Instruction With Spanish-Speaking English-Language Learners.  
 25.025: New Perspectives on Learning Through (Game) Design.  
 25.026: Promoting Growth in Scientific Reasoning: A Yearlong Microgenetic Study of Middle-School Students Learning Through Model-Based Inquiry.  
 25.027: Supporting Diverse Learners in the Science Classroom.  
 26.016: Promoting Understanding in Science.  
 26.018: Tools and Technology in Science.  
 28.022: Authentic Discussions: Literacy Pedagogy, Identity, and Learning.  
 28.023: Discourse in Mathematics and Science Education.  
 28.024: Learning, Meaning, and Civic Engagement in the Digital Age: The MacArthur Digital Media Initiative.  
 28.025: Models and Visualization in Science Learning.  
 28.026: New Theories, Insights, and Practices in Early Writing Assessment and Instruction.  
 28.027: Reading Engagement and Motivation.  
 28.028: The Impact, Sustainability, and Outcomes of Multimedia-Anchored Instruction in the Middle School Inclusion Classroom.  
 30.021: Early Childhood and Elementary Mathematics Education.  
 31.022: Integrating Science and Literacy in Elementary Schools: Implications of Three Research-Based Models for Curriculum Reform.  
 31.023: Mindstorms Over Time: Reflections on Seymour Papert's Contributions to Education Research.  
 31.024: Research in Arts Education.  
 31.025: Stories of Mathematics Instruction, Rich Media Technologies, and Their Uses to Understand and Improve Teaching.  
 31.026: The Phenomenology of Learning: Understanding How Learning Happens Across Place and Time.  
 31.096: Cognition and Instruction: Modeling, Measuring, Evaluating, and Explaining.  
 31.097: Division C, Section 5 Posters: Learning Environments.  
 31.098: Effect of Culture and Ethnicity on Motivation and Achievement.  
 31.099: Posters in Language Arts and Literacy.  
 31.100: Self-Regulated Learning and Epistemology: What's New?  
 33.022: Diverse Perspectives on the Development, Assessment, and Validation of Learning Progressions in Science.  
 33.023: Improving Adolescents' Literacy Skills: What Do We Know and What Do We Have to Learn?  
 33.024: Tangible Media and Mathematical Imagination, Invited Session.  
 33.090: Motivation and Emotions: Considerations of Self, Contexts, Classrooms, and Control.  
 33.091: New Uses of Technology for Learning and Motivating.  
 33.092: Reading: New Ideas About Motivation, Cognition, Engagement, and Learning.  
 33.093: Research on Mathematics and Science Education.  
 33.094: Research on Science Learning.  
 37.019: Argumentation in K-16 Science Education.  
 37.020: Epistemic Games.  
 37.021: Learning Online: Research and Models.  
 37.022: New Developments in Epistemology Research.  
 37.096: Interactive Papers in Literacy, Session 1.  
 38.011: Epistemological Beliefs: Context, Confidence, Culture, and Cognition.  
 39.021: "Famous Americans": The Changing Pantheon of American Heroes and What It Means for Historical Consciousness.  
 39.022: Digital Literacies and the Future of Schools.  
 39.023: Evidence Evaluation Biases: Might Learning to Avoid Them Facilitate Conceptual Change?  
 39.024: Help Seeking in Electronic Learning Environments.  
 39.025: Literacy and Learning for Civic Engagement In and Out of School.  
 39.026: Resources for Early Reasoning About Linear Functions: How Learners Use Multiple Semiotic Tools to Interpret Linear Functions.  
 39.027: Teachers Developing Knowledge and Skills for the Science Classroom.  
 39.095: New Pathways for Learning With Technology.  
 40.014: Interactive Papers in Literacy, Session 2.  
 40.015: Interactive Papers in Literacy, Session 3.  
 41.024: Building Cross-Institution Relationships for Studying Science Identity: Perspectives from Recent NSF-CAREER Awardees, Program Officers, and Scholar Mentors.  
 41.025: Developing Effective Learning and Teaching in Civic and Citizenship Education: Transforming the Vision Into Practice.  
 41.026: Discourse and Text in Mathematics Classrooms.  
 41.027: Fantasy Sports as Participatory Media Spaces: Early Research on New Learning Environments.  
 41.028: How Do Children Make Sense of High-Stakes Science Tests? The Case of MCAS.  
 41.029: Issues in Content Area Literacy.  
 41.030: Learning, Collaboration, and Conceptual Conflict.  
 41.031: New Technologies and New Approaches to Learning.  
 41.106: Remembering, Retaining, Regulating, Enrolling, and Sequencing.  
 41.107: Research on Video Game-Based and Multimedia Learning Environments.  
 42.013: Language, Discourse, and Social Issues in Mathematics Education.  
 42.017: Motivation, Cognition, Collaboration, and Complexity in Real and Virtual Environments.  
 43.022: Digital Media and a New Looking Glass for Learning: Theoretical, Methodological, and Empirical Issues for 3D Multi-User Virtual and Serious Game Environments.  
 43.023: Explorations in Teaching and Learning History.  
 43.024: Learning Through Inquiry and Reflective Assessment (LIRA): Formative Assessment for Improving Science Learning.  
 43.025: Morphology and Literacy Within and Between Languages.  
 43.026: Promoting Learning Using Analogies and Examples.  
 43.093: Interactive Papers in Literacy, Session 4.  
 43.103: Contemporary Considerations of Motivation, Attitudes, Beliefs, and Perceptions.  
 43.107: Posters in Mathematics Education.  
 46.012: Division C: Learning and Instruction Business Meeting and Reception.  
 50.016: A Step Forward to Motivational Science: Uncovering the Complex Interactions Among Perceived Competence, Interest, Achievement Goals, Affect, and Performance.  
 50.017: Confronting the Assistance Dilemma: Is It Better to Give Than to Receive?

- 50.018: PISA 2006: Attitudes Toward Science and Students' Performance.
- 50.019: Preservice and Inservice Teacher Knowledge of Mathematics.
- 50.020: Technological Scaffolds for Learning.
- 50.087: Understanding Internet Reading Comprehension and Its Development Among Adolescents at Risk of Dropping Out of School.
- 52.015: Perspectives on Learning Environments, 1.
- 53.022: Exploring the Functions and Origins of Students' Achievement Emotions.
- 53.023: Is Tracking a Responsible Educational Practice? Motivational and Behavioral Consequences of Various Grouping Practices.
- 53.024: Literacy Assessment and Longitudinal Studies: Issues and Outcomes.
- 53.025: New Insights About Transfer and Memory.
- 53.026: Research on Rational Numbers, Ratio, and Proportion.
- 53.027: The Importance of School as a Supportive Community for Learning.
- 53.028: Understanding Complex Learning Environments: Integrating Multiple Data Sources.
- 53.075: Perspectives on Learning Environments, 2.
- 55.023: English Language Learners' Literacy Development Across Content Areas: Insights From Across Learning Environments.
- 55.024: Inside/Outside: Bridging Marginalized Science Stories, Experiences, and Meanings.
- 55.025: Issues in Autonomy Support and Structure: Understanding Their Relationship.
- 55.026: Reversing Underachievement: Digital Media in Teaching and Learning With Highly Marginalized Students.
- 55.027: Supporting Collaborative Argumentation in Science Classrooms.
- 55.028: Urban Bilingual Mathematization: Latino/a Bilingual Students Make Sense of Their Bilingual/Bicultural Worlds With Mathematics.
- 55.029: Vocabulary: Acquisition and Instruction.
- 55.085: Digital Tools for Learning.
- 57.016: Mathematics Teacher Knowledge and Professional Development.
- 57.017: Research in Science Education.
- 58.022: Case Studies in the Assessment of Learning Technologies.
- 58.023: Does Competition Benefit Students?: Performance-Approach Goals in Broader Context.
- 58.024: Evaluation of Literacy Intervention Programs.
- 58.025: Experiential Learning in NYC: Civic Responsibility Achieved Through Urban Studies, Science, and Community Liaison Building.
- 58.026: Mapping "Geography of Opportunity" in a Large-Scale Randomized Experiment on Enhancing Mathematics With Technology.
- 58.027: Strategies to Improve the Design of Instructional Animations.
- 58.028: The Role of Questions in Mathematics Education.
- 58.081: Perspectives on Learning Environments, 3.
- 58.085: Examining Online Talk in Learning.
- 58.086: Learning in Multimedia and Video Game-Based Environments.
- 58.087: Research in Emerging Media and Technologies.
- 58.088: Research on Online Learning Environments.
- 60.018: Meta-Collaboration: The Role of Individuals' Theories of Collaboration in the Development of Collaborative Capacities.
- 60.019: Problem Solving in Mathematics Education.
- 60.020: Reading and Comprehension 1: Seducing, Scaffolding, Structuring, and Situating.
- 60.021: San Diego Unified School District Striving Readers Program: Rethinking Literacy Instruction, Assessment, and Evaluation.
- 60.022: What Is Learning Anyway? A Topographical Perspective Considered.
- 64.019: Contemporary Considerations of Cognition, Understanding, and Identity in Mathematics.
- 64.020: Crossing the Research-Practice Divide: Breaking Barriers, Building Bridges.
- 64.021: Curious Minds: Bringing Early Reasoning Skills to the Fore. The TalentPower Program.
- 64.022: New Media Literacies: Methodological Approaches and Theoretical Perspectives.
- 64.023: Sylvia Scribner Award Ceremony: The Journey Toward Expertise.
- 64.024: Teacher Knowledge, Instructional Methods, and Student Identity in the Writing Classroom.
- 64.025: The Many Values of the Number Line: An Interdisciplinary Forum.
- 65.010: Innovative Considerations of Motivation, Regulation, Engagement, and Achievement.
- 65.013: Trends and Innovations Concerning Cognition, Instruction, and Collaboration.
- 66.019: Behavioral, Cognitive, and Affective Engagement in Real and Virtual Classrooms.
- 66.020: Instructional and Contextual Factors Influencing Historical Reasoning: Research From Israel, Taiwan, Netherlands, and the United States.
- 66.021: Issues in English Language Learning and Teaching: Reading and Early Literacy.
- 66.022: Motivation, Affect, and Engagement in Game-Based Learning Environments.
- 66.023: Negotiating Teaching and Learning: Research on Instructional Strategies and Learning Environments.
- 66.024: New Directions in Learning and Instruction.
- 66.025: Scaling-Up Interventions: The Case of Mathematics.
- 66.026: Writing Instruction: Approaches and Outcomes.
- 66.072: Interest and Understanding in Science.
- 67.017: Learning In and Out of School: Formal Settings, Nonformal Settings, and the Interplay Between Them.
- 67.018: Learning in the Visual Arts: Is There Transfer?
- 67.019: New Media and Instruction in the 21st Century.
- 67.020: Reading and Comprehension 2: Activity, Ability, Achievement, and Appreciation.
- 67.021: Social Artifacts and Learning.
- 67.022: Women in Academe: Perspectives on Race and Gender in University Life, Promotion, and Tenure.
- 67.023: Youth Media and Literacy: Issues in Research, Pedagogy, and Production.
- 70.016: Becoming Teachers: A Situative Look at Identity, Motivation, and Learning.
- 70.017: Embodiment for Education.
- 70.018: Inquiry Into the Research Methods Used in the Study of Emotion in Education.
- 70.019: Intelligent Tutoring Systems: What Do We Do Next?
- 70.020: Investigations in Emergent Literacy.
- 70.021: Learning as an Interactively Constituted Phenomenon: New Approaches in Mathematics Education.
- 70.022: Science Learning Environments.

#### **Division D-Measurement and Research Methodology**

- 9.013: Division D: Measurement and Research Methodology Graduate Students Seminar - "The Road Less Traveled: Transitioning From Graduate Student to Professional."
- 13.020: International Comparisons of Large-Scale Assessments.
- 13.021: Walking the Talk: Enacting Reflexivity in the Everyday.
- 15.026: Does Small Size Matter? A Symposium on Findings from New York City's Small High Schools.
- 15.027: Testing Content Knowledge or Testing Language Proficiency: Challenges and Promises in Assessing English Language Learners.
- 17.026: Psychometric Issues With Performance Assessment.
- 22.029: Generalizing From Educational Research: Beyond the Quantitative-Qualitative Opposition.
- 22.030: Investigations of Reliability and Validity.
- 22.031: The Role of User-Centered Design in Building Better Assessments.
- 25.028: Book Symposium: Getting Lost: Feminist Efforts Toward a Double(d) Science.

25.029: Comparative Perspectives on Classical Psychometrics and Item-Response Theory.  
 25.030: Different Perspectives on Language Proficiency Measurement Issues.  
 25.031: Vertical Scaling: Design and Interpretation.  
 27.010: Division D: Mentoring Session Luncheon.  
 28.029: Considering Ways of Knowing in Qualitative Inquiry.  
 28.030: Contemporary DIF Issues.  
 28.099: Paper Discussions. Psychometrics.  
 31.027: Qualitative Inquiry With Youth.  
 31.028: Quantitative Methods and Statistical Modeling Paper Session.  
 33.025: Investigations in Computer-Based and Computer-Adaptive Testing.  
 37.023: Assessing Teaching Practice.  
 39.028: Assessment Design.  
 39.029: Broadening Representation: Using Image to Make Meaning in Educational Research.  
 39.030: Factor Analysis and Regression Procedures.  
 41.032: Evaluation of the Impact of the National Board for Professional Teaching Standards.  
 41.033: Heterogeneity in Meta-Analysis.  
 41.034: Putting People in the Picture: Visual Methodologies for Social Change.  
 41.035: What Do We Know and How Well Do We Know It? Methodology for Synthesizing Knowledge.  
 41.110: Div D Poster Session: Measurement, Quantitative, and Qualitative Research Methodology.  
 43.027: Applied Item Analyses.  
 43.028: Effects of the Digital Age on Research Standards and Academic Publishing: The Issues Affecting Qualitative (and Other) Studies.  
 43.029: Quality in Formative Assessment Practice.  
 44.018: Paper Discussions. Quantitative Methods and Statistics.  
 50.021: Measuring Change Over Time.  
 50.022: The Use of Cognitive Diagnosis Models in the Classroom: A Start-to-Finish Application for a Large Math Grant Evaluation.  
 50.079: Paper Discussions. Measurement and Assessment Topics.  
 53.029: Contemporary Challenges With Equating and Linking.  
 53.030: Interactive Symposium on the Intersection of Critical Qualitative Inquiry and Civic Responsibility.  
 55.030: Broadening the Predictors and Criteria of College Success.  
 55.031: Reflections on the Civic Obligations of Qualitative Inquirers.  
 58.029: Examining the Validity of Large-Scale Assessments of Math and Science for Examinees With Disabilities.  
 58.030: Growth and Achievement Models.  
 58.031: Methodological Approaches for Investigating School Principal Expertise: Potentials and Challenges.  
 60.023: The Big Challenges and Research Opportunities in Testing and Measurement.  
 60.024: The Legacy of Anne Anastasi on Educational Research and Assessment: Commemorating the 100th Anniversary of Her Birth.  
 60.079: Paper Discussions. Qualitative Methods and Statistics.  
 62.011: Division D: Measurement and Research Methodology Business Meeting and Reception.  
 66.027: Assessment for Learning.  
 66.028: Growth and Group Change Model Applications.  
 66.029: Inquiry and Advocacy: Reconsidering the Distinction for a Postmodern Era Still Committed to Scientific Research.  
 67.024: Combining Content Judgments and Empirical Data in Standard-Setting Procedures With the Dutch National Examinations.  
 67.025: Matched Samples and Propensity Score Methods.  
 67.026: Measuring Teachers in the Classroom.  
 70.023: Innovations in IRT Methodology.  
 70.024: Modeling Dimensionality.

#### **Division E-Counseling and Human Development**

9.014: Division E: Counseling and Human Development Graduate

Student Seminar.  
 9.015: Division E: Counseling and Human Development Mentoring Session.  
 13.022: Bullying, Violence, and Adjustment in K-12 Schooling.  
 15.028: Applying Psychology and Educational Research to Women's Persistence in STEM: Tribulations, Trials, and Early Findings.  
 17.027: Language and Social Development in Early Childhood.  
 22.032: Influencing Academic Success Among Underrepresented Youth.  
 22.113: Improving Student Trajectories: Developmental and Psychological Dimensions of Success.  
 25.032: Mapping Behaviors and Cognitions: Methods and Applications in Counseling Research.  
 25.103: Cultural and Psychological Perspectives in School, Family, and Community.  
 28.031: Transforming School Counseling Preparation Through Evidence-Based Portfolios.  
 31.029: Improving Teacher Quality: What Promising Insights Can Be Learned From Developmental and Psychological Science?  
 31.030: Studies of Gender and Cultural Diversity.  
 34.011: Division E: Counseling and Human Development Business Meeting.  
 38.018: Measurement and Assessment in Counseling.  
 39.092: Human Development and Counseling Research: Contributions of New Members.  
 41.109: Current Research in Human Development.  
 43.030: School Counselor Preparation to Work With Diverse Populations.  
 58.032: Characteristics of Schools, Teachers, and Students: Looking at All of the Pieces.  
 64.026: Programs and Interventions to Foster Counselor Growth.  
 66.030: From the Voices of Students: The Impact of an International Service-Learning Experience on the Students' Professional and Personal Development.  
 67.027: Identity Development Within Underrepresented Populations.

#### **Division F-History and Historiography**

7.010: Division F: History and Historiography Graduate Student and New Faculty Combined Seminar and Dinner.  
 9.016: Division F: History and Historiography Graduate Student and New Faculty Combined Seminar (Day 2).  
 13.023: Learning About Gender, Class, Race, and Policy From Print, Film, and Field.  
 15.029: To Educate a Nation: Historical Perspectives on the Federal Role in Education.  
 16.013: The Quest for Equal Opportunity in Education History.  
 17.028: State Policy and Schooling.  
 22.033: Capital, Curriculum, and Community Relations in Higher Education.  
 25.033: Twenty Years After Publication of The Education of Blacks in the South: Reflections on New Directions in Community Studies.  
 28.032: Civic Responsibility on the Margins.  
 31.031: Segregated Schools in the United States: Historical Perspectives.  
 33.026: Incorporating Voices: Stories of Assimilation, Integration, and Acculturation.  
 33.089: The Evolution of Educational Theory and Practice.  
 34.012: Division F: History and Historiography Business Meeting.  
 37.024: Radicalism, Civic Responsibility, and Higher Education.  
 39.031: The Historical Impact of Social, Political, and Economic Forces on Current Systems of Education in South Asia.  
 43.031: The Evolution of Teacher Education in the United States, 1837-1927.  
 53.031: Test-Driven Educational Reform in Urban School Districts in the 20th Century.  
 55.032: Community Ties, Community Struggles: Transformation and Conflict in New York City's Segregated Institutions, 1920-2007.

- 58.033: The State, the Law, and 20th-Century Education Policy.  
 66.031: The New Institutional Histories: The Facts Are Fleeting, the Art is Long, the Influence Is Real.  
 70.025: The Community and the School: Historical Case Studies.

#### **Division G-Social Context of Education**

- 3.010: Division G: Social Context of Education Graduate Students Seminar (Day One).  
 9.017: Division G: Social Context of Education Graduate Students Seminar (Day Two).  
 13.024: Diverse Perspectives on the Education of Latina/o Students in Local Contexts.  
 13.025: Grounded Praxis: Situated Approaches to Critical Pedagogies for Working-Class Youth of Color in Inner-City Los Angeles.  
 13.026: The Role of Social Context in the Academic Engagement and Achievement of Immigrant Youth.  
 13.083: Schooling in Neighborhood, Community, Village, and Diaspora.  
 15.030: Deconstructing Context and Process: What Shapes Outcomes in Black Male Education?  
 15.031: Division G: Social Context of Education Mentoring Session.  
 15.032: From Talk to Action: Youth Researchers Engage in Critical Dialogues Toward Change.  
 15.033: Immigration, Families, Work, and Educational Opportunity.  
 15.034: Latina/o Ethnic Identity Formation: Implications for Schooling.  
 15.035: The African American Struggle for Literacy and Education: Curricular and Pedagogical Possibilities.  
 17.029: Biliteracy Development in Chinese-English-, Farsi-English-, and Korean-English-Speaking Children From Developmental Perspectives.  
 17.030: Building Power by Improving Schools: Engaging Organized Labor in Educational Reform.  
 17.031: Creating and Sustaining Communities of Practice to Improve Educational Opportunity.  
 17.032: Rising Up: Critical Education Scholars From Poor and Working-Class Backgrounds Narrate Their Class Mobility.  
 17.092: Achievement: Disparity, Expectation, and Improvement.  
 22.034: Community as Resource for Language and Literacy Development.  
 22.035: Examining the Social Context of Race, Equity, and Achievement.  
 22.036: Intimate Practices: Civic Engagement and the Public Purposes of Education in a Democracy.  
 22.037: Language Policy, Immigration, and Race.  
 22.038: Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts.  
 23.010: Division G: Early Career Mentoring Breakfast.  
 24.012: Diverse Perspectives on Teaching and Learning in Local Contexts, 1.  
 25.034: A Teacher Preparation Framework: Improving Diverse Student Learning Outcomes.  
 25.035: Community, Collaboration, and Service in Local Contexts of Education.  
 25.036: Disciplinary Events and Their Influence on Student Opportunity.  
 25.037: The Race for Educational Equity: An Examination of Supreme Court Decisions on School Desegregation.  
 25.038: Youth, Moral Panic(s), and Global Change: Dread and Suspicion in 21st-Century Educational Contexts.  
 25.093: Examining Interpersonal Relationships to Advance Cultural and Linguistic Understandings.  
 26.012: Diverse Perspectives on Teaching and Learning in Local Contexts, 2.  
 26.014: Policy and Praxis for Language Learners.  
 28.033: College in Prison? Figuring Identity and Agency in the Lives of Student Inmates.  
 28.034: Communication and Involvement of Parents of Diverse Student

- Populations.  
 28.035: Teaching and Learning in Local Contexts: Diverse Student and Teacher Perspectives.  
 28.036: We Don't Need Any Stinkin' Badges! Critical Race Theory and the Community Cultural Wealth of Chicana/o Students.  
 31.032: Case Studies of Out-of-School Literacies: What Is Gained?  
 31.033: Civic Engagement: A Southern California Collaborative Initiative With Foster Youth Services and Higher Education.  
 31.034: Comparative Case Study of Technology Used as a Lever for Youth Development Within Three Community Contexts.  
 31.085: Language, Liberation, and Socialization.  
 31.089: The Multiple Contexts and Purposes of Literacy Development.  
 33.027: Critical Literacies and Liberatory Pedagogy: Agency Through Literacy.  
 33.028: Education Across Picket Fences, in Black and White: Diverse Suburban Contexts of African American Student Achievement.  
 33.029: Education for Liberation in Local Contexts: Applying Theory to Practice.  
 33.030: Framing Dropouts Revisited.  
 33.031: Networks, Linkages, and Trajectories: Emerging Concepts for Explaining Learning and Social Identification.  
 37.025: Classroom Ethnography: Perspectives From New Literacy Studies and Bourdieu Sociology.  
 37.026: Immigrant Origin Youth in Europe: Navigating Among Schools, Communities, and the State.  
 37.027: Language Socialization and Hybridity in Multilingual Settings.  
 37.028: Learning With New Media: Digital Youth in Informal Learning Environments.  
 37.029: Teachers, Transformation, and Socially Just Teaching.  
 37.030: The Pedagogical Challenge of New Racism? International Perspectives.  
 37.098: Diverse Perspectives on Teaching and Learning in Local Contexts, 3.  
 39.032: From Deficits to Resources: Bilingual Teachers Challenging Ascriptions.  
 39.033: Linking Community, Families, and School: Opportunities for the Mathematics Education of Children From Excluded Communities.  
 39.034: Multiple Approaches and Definitions of Literacy and Literature.  
 39.035: Policy, Protest, and the Struggle for Democratic Education.  
 40.010: Family Participation in Literacy(s) Development.  
 41.036: Civic Responsibility Within an Urban University: The Institute for Urban Education.  
 41.037: Constraining, Considering, and Denying Community: Computer-Based Multimodal Composition as Sites of Struggle in Three English-Language Arts Classrooms.  
 41.038: Exploring the Role of Citizenship in Multiple Contexts.  
 41.039: Mathematics for Social Justice: The Role of Youth Researchers.  
 41.040: Reading and Making Meaning of Diverse Texts in Local Context of Education.  
 43.032: Digital Literacy as Production: Youth Participation in Media Arts Learning Environments.  
 43.033: English Language Learner Identity Through Interaction: Reproducing or Resisting Dominant Discourses?  
 43.034: Global Cities, Neoliberalism, and the Restructuring of Urban Education.  
 43.104: Global Perspectives on Teaching and Learning in Diverse Local Contexts.  
 46.013: Division G Business Meeting - Passing on the Torch: Educational Research Across Generations.  
 50.023: Counterstories of Marginalized Youth.  
 50.024: Division G - Research to Expand Fundamental Knowledge and Achieve Social Justice Ends: The Academy and the Community Working in Tandem.  
 50.025: Learning, Development, and Cognitive Strategies in Multilingual Settings.

50.026: Postsecondary Educational Transitions: People, Practices, and Policies That Influence Traditionally Disenfranchised Populations.  
 50.027: Urban and Bilingual Contexts: How Sociocultural Resources and Identities Mediate Learning Across Content Areas and Grades.  
 50.028: "Who Benefits From Our Failure?" Leveraging Critical Racial Consciousness for High Academic Achievement in Urban Students of Color.  
 50.080: Division G Section 4 Poster Session.  
 52.011: Identity: Navigating Agency and Building Community in Situational Contexts.  
 53.032: Aesthetics and Engagement in Local Contexts of Teaching and Learning.  
 53.033: Division G: Vice President's Session - Research on Schools, Neighborhoods, and Communities: Implications for Research Methods on Social Contexts.  
 53.034: Examining School Outcomes of Immigrant Students in the United States.  
 53.035: Schooling and the Politics of Disaster: The Privatization of Civic Life and the Destruction of Community.  
 54.011: Overcoming Inequality Mechanisms to Create Educational Opportunity.  
 55.033: Division G: Studying Social Context Within the Academy and AERA.  
 55.034: Perspectives on Racial Identity Development: Lessons From the Field.  
 55.035: Rethinking School Communities: Structural Barriers to Authentic Engagement.  
 55.036: The Role of Gender: Availability and Access to Opportunity.  
 55.075: Diverse Perspectives on Teaching and Learning in Local Contexts, 4.  
 57.012: International Perspectives on Conflict, Achievement, and Learning.  
 58.034: Connecting the Local and the Global in Literacy Research for Political Action.  
 58.035: From Segregation to Integration? Pursuing Educational Equity in the Black New South Mecca.  
 58.036: Language Ideologies and Practice: A Framework for Understanding the Politics of Language.  
 58.037: Minority Literacies Development in Multicultural Contexts: Implications for K-12 and Teacher Education.  
 58.038: Public Schools and the Civic Development of Undocumented Immigrant Students and Parents.  
 59.020: Global Contexts of Language Learning: Purposeful and Situated Identities.  
 60.025: Black Student Schooling Experiences: Success and Survival Under Diverse Conditions.  
 60.026: Repossessing the Master's Tools: The (for Youth by Youth) School Accountability Report Card.  
 64.027: Another Side of the Story: Critical Race and Decolonizing Pedagogy in American Schooling.  
 64.028: Mathematics and Science Teaching and Learning in Diverse Local Contexts.  
 64.029: Neoliberalism and Education: Perspectives on Policy and Practice.  
 64.030: Sociocultural Dimensions in International Settings.  
 64.031: Transformational Paradigms for Working With Bicultural Communities: Parental Advocacy and Empowerment.  
 66.032: A Critical/Ideological Perspective on Ebonics and Bilingual Education in Contemporary Debates About "Language."  
 66.033: Book Clubs as Contested Communities for Adult Readers.  
 66.034: Boundaries and Opportunities: Heritage Language, Identity, and Immigration.  
 66.035: Health and Education: Addressing Risk and Community Health Disparities Through Interdisciplinarity.  
 66.036: Multiple Diversity Factors: Experiences of Inclusion and Opportunity.  
 66.037: Social Context and the Educational Pipeline: Latina/o Students

Navigating Structural Obstacles.  
 67.028: Contestation and Identity in Schooling and Academic Literacies.  
 67.029: Ethnic Minority Student Access to Education: A View From Higher Education.  
 67.030: Learning Through Extended Talk.  
 67.031: Who Will Teach Mathematics? Exploring Black Males' Racialized Experiences and Trajectories Into the Profession.  
 70.026: Identity Discourse: Exploring Dimensions of Race, Ethnicity, Class, and Achievement.  
 70.027: Mediating Katrina: The Role of Schools in the Academic, Social, and Psychological Adjustment of Adolescent Hurricane Survivors of a Forced Evacuation.  
 70.028: Reading Class in Schools: Perspectives From America and the United Kingdom.  
 70.029: The Dynamics of Student Identity: Sociocultural Perspectives on Identity and Engagement in Mathematical Learning Practices.

#### **Division H-School Evaluation and Program Development**

11.010: Division H: School Evaluation and Program Development Graduate Students Seminar.  
 12.010: Division H: School Evaluation and Program Development Mentoring Session.  
 13.027: Division H Invited International Relations Committee Symposium: Teacher Induction, Novice Teachers and their Supporters.  
 13.028: Unleashing the Power of Formative Assessment: A Strategy for Integrating Cognitive Research, Assessment, and Instruction.  
 15.036: An Experimental Study of Instructional Consultation Teams: Collaboration at Work.  
 15.037: Data to Empower Teacher Decisions.  
 17.033: Evaluating High School Reform.  
 17.034: The Data-Informed District: A Districtwide Evaluation of Data Use.  
 22.039: Transitioning From High School to College: Research on AP Testing and College Readiness.  
 25.039: Assessing School Leadership.  
 25.040: Assessment for Instruction.  
 25.041: Evaluating Alabama's Math, Science, and Technology Initiative: Initial Results of a Statewide Randomized Experiment.  
 25.042: Research at Work in Practice: Improving District Leadership and School Programs of Family and Community Involvement.  
 25.091: Applied Research in the Schools, 1.  
 28.037: Findings and Lessons Learned From IES Teacher Quality Randomized Controlled Trials and Quasi-Experimental Studies.  
 28.038: Increasing College Access and Enrollment for Chicago's Graduates: Is AP and IB Coursework Enough?  
 28.097: Applied Research in the Schools, 2.  
 31.035: Improving Teaching Through Instructional Coaching: Lessons From the El Paso Math/Science Partnership.  
 31.036: What Are the Findings From Use of Growth Models in School Accountability?  
 31.084: Applied Research in the Schools, 3.  
 32.011: Innovations in Applied Educational Evaluation Methods.  
 37.031: Large-Scale Assessment: Qualitative and Quantitative Views.  
 37.032: Research on Reform in Science Instruction.  
 38.016: Evaluation of Programs to Enhance Reading and Mathematics Achievement.  
 39.036: Research on School Climate and School Effects.  
 41.041: Evaluating Teacher Practice to Impact Student Outcomes.  
 41.042: Various Methodologies in Measuring and Predicting Reading Achievement.  
 41.095: Accountability Paper Discussion.  
 43.035: Early Evaluation of Student Achievement in NSF's Math and Science Partnership (MSP) Program.  
 43.036: Evaluating Urban School Reform Efforts.  
 43.037: Evaluation of Urban School Reform Through a University-School-District Partnership: First-Year Results From a Randomized

Trial.  
 48.010: Division H: School Evaluation and Program Development Business Meeting and Breakfast.  
 53.036: Evaluation of Professional Development in Urban Settings.  
 53.037: Improving Outcomes for High School Students.  
 53.079: Evaluation of Networks and Partnerships Supporting Students.  
 55.037: Early Results and Methodological Issues From an Experimental Study of Early College High Schools.  
 55.038: Miscellany of Evaluation Methodologies.  
 57.010: Beyond Reading and Math: Evaluation of Programs for a Variety of Student Outcomes.  
 58.039: Extending Value-Added Analyses to Promote Effective Teaching Grades 3-12.  
 58.040: Issues in the Study of Professional Development.  
 58.074: Assessment Paper Discussion.  
 59.019: Evaluation of Initiatives in Secondary Schools.  
 60.027: Evaluating the Impacts of Reading First: Results From Three States and Policy Considerations.  
 60.028: Multilevel Modeling as Methodology.  
 64.032: Evaluation of Reading First: A Multimethod Longitudinal Investigation.  
 66.038: Six Years of Reading First in Massachusetts: Impacts, Lessons Learned and Reflections on Sustainability.  
 67.032: Evaluating the Impacts of Supplemental Educational Services: Design Considerations, Exemplary Studies, and Recommendations for Future Research.  
 67.033: Measuring Program Implementation.  
 70.030: Formative Classroom Assessment: Implementation, Engagement, and Products.  
 70.031: Perspectives and Experiences With NCLB.

#### **Division I-Education in the Professions**

9.018: Division I: Education in the Professions Graduate Students Seminar.  
 11.011: Division I: Education in the Professions Mentoring Session.  
 13.029: Bridging Our Knowledge About Errors Across the Professions.  
 15.038: Informing the Curriculum.  
 22.040: Written and Performance-Based Testing.  
 25.043: Developing Professional Expertise.  
 28.039: Skills Assessment.  
 31.037: Current Perspectives for Improving Learning and Performance Through Cognitive Task Analysis and Instructional Design.  
 33.032: It's Not Rocket Science: New Metaphors for Educational Research in the Professions.  
 34.013: Division I: Education in the Professions Business Meeting.  
 37.033: Social Aspects of Learning.  
 39.037: Exploring Common Dilemmas in the Preparation of Professionals: What Can We Learn From Professional Education in Five Fields?  
 42.027: Understanding the Student Experience.  
 43.038: Ethnicity, Gender, and Careers.  
 50.029: Does Curriculum Lead to Learning?  
 53.038: Entrepreneurial Education for Professionals: Examples and Lessons Learned From Nursing, Music, and Education.  
 57.013: Prediction and Change.  
 66.039: Finding the Right People: Identification and Support.  
 67.034: Developing Scholarly Faculty.  
 70.032: Professional Identity and Attitudes.

#### **Division J-Postsecondary Education**

3.011: Division J Pre-Conference: Emerging Scholars Workshop, Part 1.  
 8.010: Division J Pre-Conference: Emerging Scholars Workshop, Part 2.  
 13.030: Perspectives in Graduate Education.  
 13.031: Remasculinization and Neoliberalism: Embodying and Challenging Privilege.

13.032: The Real World: Students Learning In and Out of the Classroom.  
 14.020: Division J Paper Discussion (Roundtable) 1.  
 15.039: Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination.  
 15.040: Gendered Mediation of College Experiences.  
 15.041: Pushing Theoretical Frontiers in Student Identity Development.  
 17.035: Diverse College Students: Race, Ethnicity, Disability, and Language.  
 17.036: Economic Influences on Faculty Salary, Research, and Behavior.  
 17.037: Learning Communities for STEM Academic Achievement: Improving STEM Teaching and Learning at HBCUs.  
 17.038: Making Campuses Safe for Education.  
 22.041: New Challenges for Faculty Work in Higher Education.  
 22.042: Redefining College Access and Persistence.  
 22.043: Transitioning to Early Career Experiences.  
 22.112: Division J Paper Discussion (Roundtable) 2.  
 25.044: Adult Education, Careers, and Communities in International Comparison.  
 25.045: Organizational Collaboration to Promote College Access: Investigating Effective P-20 Partnerships.  
 25.046: The Race to Higher Education: Critical Race Theory, Access, and Retention.  
 28.040: A World Cup in Higher Education? On Academic Ranking Lists: Constructions, Consequences, and Controversies.  
 28.041: Building a Culture of Evidence in Community Colleges: Lessons From Recent Research.  
 28.042: Diversity Synapses: Interactions of Race and Gender on Campus.  
 28.043: Division J: Dissertation of the Year Session.  
 28.044: Organizational and Sociological Approaches to Studying Diversity and Affirmative Action in Higher Education.  
 28.045: Show Me the Money: The Impact of State and Private Financial Aid Programs on Student Development.  
 28.108: Division J Poster Session 1.  
 30.014: Division J Paper Discussion (Roundtable) 3.  
 31.038: Community Colleges and Society.  
 31.039: Fostering Hope: Actors and Actions Making a Difference in College Choices of Marginalized Students.  
 31.040: Saved by the Bell: Professional Development in Teaching.  
 31.041: Teacher Education Research and Practice.  
 31.042: The Media and Higher Education Researchers: Toward Better Communication.  
 33.033: Higher Education Pipelines Through the Concrete Jungle: Pre-College and College Experiences of Urban Students.  
 33.034: Postsecondary Institutions as Sites for Organizational Change, Leadership, and Assessment.  
 33.085: Division J Paper Discussion (Roundtable) 4.  
 37.034: Academic Preparation for Postsecondary Education.  
 37.035: The Role of the States in Student Financial Aid Initiatives.  
 39.038: Facts of Life: Diversity in Higher Education.  
 39.039: Los Angeles Urban Youth: Voices of Change, Practices of Empowerment.  
 39.040: Students in Motion: Transfer and Transition to Postsecondary Education.  
 41.043: Senior Leadership in Higher Education.  
 41.044: Student Persistence: Academic and Social Integration, Curriculum, and the Role of Faculty.  
 41.045: The Impact of Financial Aid Policies on Student Access, Degree Completion, and Outcomes.  
 43.039: Faculty Organization and Leadership in Higher Education.  
 43.040: Rethinking Violence Prevention: What We Think We Know Can Hurt Us (and Our Students).  
 50.030: Academic Survivors: Influences on Faculty Professional Growth.  
 50.031: Impossible Dreamers? College Access for the Highly



Marginalized.

- 52.010: Division J Paper Discussion (Roundtable) 5.  
 53.039: Access to College: Race-Conscious Policies and the Consequences of Colorblindness.  
 53.040: Around the Disciplines in 90 Minutes: Instruction and Engagement.  
 53.041: External Influences on Institutional Expenditures, Revenue, and Organization in Higher Education.  
 53.042: Learning Communities at a Crossroads: Constraints and Innovations at Large Institutions.  
 53.082: Division J Poster Session 2.  
 55.039: Academic Environments and Student Learning.  
 55.040: Civic Dialogue and Engagement on Campus.  
 55.041: Community College Policy and Organizational Change.  
 55.042: Doctor Doctor . . . : Issues in Quality, Supervision, and Completion of Doctoral Programs.  
 57.011: Division J Paper Discussion (Roundtable) 6.  
 58.041: Student Performance and Educational Outcomes.  
 58.093: Division J Poster Session 3.  
 59.018: Division J: Paper Discussion (Roundtable) 7.  
 60.029: All in the Family: Work/Life Concerns in Academic Careers.  
 60.030: Colleges That Can: Teaching, Leading, and Learning in Community Colleges.  
 60.031: Pressing Forward: The Retention and Completion of Striving Students.  
 62.012: Division J: Postsecondary Education Business Meeting and Gala.  
 64.033: Accountability and Academic Success in Higher Education.  
 64.034: Assess This: Issues in Course Evaluation.  
 64.035: Informing the Public Agenda for Higher Education: The Role of Diversity Research in Understanding Institutional Desegregation, Balkanization, and Integration.  
 64.036: Media and Technological Mirages in Higher Education.  
 64.037: Social and Cultural Capital in Higher Education: Analytic Tools and Underanalysis.  
 66.040: "I'll Find a Way or Make One": Examining African American Student Engagement on Predominantly White Campuses.  
 66.041: Religion, Politics and Student Engagement: What Faculty Do and What Students Want.  
 66.042: Understanding Student Behavior and Experience in the Academy.  
 67.035: Faculty Dynamics in Higher Education.  
 67.036: Millennial College Students of Color: Implications for Faculty, Staff, and Student Affairs Planning and Policy.  
 70.033: African American College Students: Community, Identity, and Success.

#### **Division K-Teaching and Teacher Education**

- 5.010: Division K: Teaching and Teacher Education Graduate Students Seminar (Day I).  
 6.010: Division K: Early Career Seminar (Day I).  
 9.019: Division K: Teaching and Teaching Education Graduate Students Seminar (Day II).  
 10.016: Division K: Early Career Seminar (Day II).  
 13.033: An Examination of Support for Collaborative Teacher Inquiry.  
 13.034: Division K Affirmative Action Committee Mentoring Roundtable Session: Exploring Diverse Perspectives in Teaching and Teacher Education.  
 13.035: Exploring Preservice Teachers' Beliefs About Science Teaching.  
 13.036: Methods of Teacher Induction Across Multiple Contexts.  
 13.037: Professional Development and Cultural Diversity: Courageous Inquiry as the Mechanism for Change.  
 13.038: Reclaiming Culturally Relevant and Responsive Pedagogy: Historical Dimensions and Future Directions.  
 13.039: Technology, Math, and Science Teaching.  
 15.042: Avoiding Voyeurism: Constructing Long-Term, Community-

- Based Experiences to Promote Teaching for Diversity.  
 15.043: Competing Ideologies of Preservice, Inservice, and University Educators of Culturally and Linguistically Diverse Students.  
 15.044: Constructing the Professional Teacher: Induction, Training, and Preservice Science Teacher Preparation.  
 15.045: Critical Channels of Learning: Mapping the Curriculum of New Media.  
 15.046: Handbook of Research in Social Studies Education.  
 15.047: Histories, Memories, and Beliefs in Learning to Teach.  
 15.048: Investigating School and Teacher Communities to Inform Professional Development.  
 15.049: Mathematical Knowledge for Teaching: Explicating and Examining a Program of Research.  
 15.050: Technology in Preservice Teacher Education.  
 15.098: Building on Diversity in Teacher Education.  
 17.039: An International Dialogue on Varieties of Practitioner Inquiry on Teaching and Teacher Education.  
 17.040: Assessing Teacher Education.  
 17.041: Division K Affirmative Action Committee Session: Youth Perspectives on Teachers and Teaching.  
 17.042: From Start to Finish: Teacher Career Trajectories Across the Professional Spectrum.  
 17.043: Getting Into and Staying in Teaching.  
 17.044: Speaking to Power: Envisioning Teacher Education for Social Justice.  
 17.045: The Development and Practices of Beginning Literacy Teachers: Four Longitudinal Studies.  
 17.046: The Significance of Teacher Mentors in Building Support and Shaping Experiences for Beginning Teachers.  
 22.044: A Powerful Way of Thinking and Learning Unfolds: A Journey Back from Reggio Into a Diverse, Urban Public School Setting.  
 22.045: Co-Teaching and Collaboration.  
 22.046: Context-Specific Teacher Education: Identity, Coherence, and Career Commitments.  
 22.047: Culturally Relevant and Responsive Practices for Diverse Learners: Implications for Educator Preparation.  
 22.048: Diversifying the Workforce: Examining Induction, Retention, and Development of New Teachers of Color.  
 22.049: Helping Teachers Look at Literacy Through a Third Eye: Ethnolinguistic Minority Perspectives on Space, Identity, and Community.  
 22.050: Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire's Legacy.  
 22.051: Schools, Universities, and Community Partnerships: Reframing Reform.  
 22.052: Technology-Based Pedagogies and Tools in Teacher Education.  
 22.053: The Vision and Reality of Fostering Teachers' Pedagogical Content Knowledge.  
 22.102: Collaboration and Partnerships in Teacher Education.  
 22.109: Preservice Teacher Education.  
 25.047: Analyzing Teacher Practices in Math and Science Teachers' Professional Development.  
 25.048: Commitment and Retention of Urban Teachers: Exploring the Role and Influence of Urban-Focused Preservice Programs.  
 25.049: Critical Perspectives on the Preparation and Support of Teachers in Diverse Communities.  
 25.050: Developing Content Knowledge in Preservice and Inservice Teachers.  
 25.051: Learning From Others: Mentoring and Supervision.  
 25.052: Reciprocal Responsibility: Our Schools, Our Teachers, Our Communities.  
 25.053: Seeing Possibilities in Preparation and Practice: The Role of Vision in Reading Teacher Education.  
 25.054: Teacher Agency and Action Research in Science Education.  
 25.055: Using Data to Improve Teacher Practice Through Professional Development.

- 25.099: Policy Implications for Teacher Education Programs.  
 25.100: Professional Identity and Disposition in Teachers.  
 28.046: Digital Multimedia and the Arts.  
 28.047: Exploring the Missing Link: From Teacher Education to Student Learning.  
 28.048: Investigating Critical Science and Math Agency as Vital Learning Outcomes in K-12 Science and Math.  
 28.049: Literacy, Coaches, and Professional Development: Implications for Teacher Education.  
 28.050: Negotiating Bureaucracies, Boundaries, and Social Responsibility: Lessons from a Mathematics Coaching Project.  
 28.051: Recommended Reporting Practices in Teacher Education Research.  
 28.052: Teacher Training and Curricular Alterations in Science Education.  
 28.094: Cross-Cultural Field Experiences.  
 28.101: Developing Culturally Relevant Teaching.  
 28.102: Meeting the Needs of English-Language Learners.  
 28.105: Technology and Teacher Education.  
 31.043: An Inside Job: Promoting Research in Education Through Use of Descriptive Processes.  
 31.044: Complexities in Learning to Teach.  
 31.045: Creating Equilibrium in the Compost Heap: The Contributions of African American Women in U.S. Academies and Society.  
 31.046: Creating Powerful Field Experiences.  
 31.047: Democracy, Deliberation, and Civic Responsibility.  
 31.048: Developing Strategies and Tools for Teacher Education and Development.  
 31.049: Teacher Knowledge and Learning Across Schooling and Classroom Contexts.  
 31.050: Toward a Theory of Teacher Learning: A Comparison of Lesson Study Practices Across Multiple Sites.  
 31.094: Professional Development Models in Teacher Education.  
 33.035: Achievement and the Gender Gap Among Black Students: A Conversation.  
 33.036: Addressing Issues of Transformation, Empowerment, and Proficiency Through Technology-Oriented Professional Development.  
 33.037: Division K Mentoring and Networking Session.  
 33.038: GYO Teachers: Organizing in the Community and Schools.  
 33.039: Innovative Pedagogies in the Preparation of Teachers.  
 33.040: Institutionalizing Social Justice Education: Courses and Curricula in Teacher Education Programs.  
 33.041: Latina Teachers Engaging in Civic Responsibility: Teacher Education for Cultural and Linguistic Diversity.  
 33.042: Preparing Teachers to Teach ELLs: Recent Sociocultural Research.  
 33.043: The Art of Critical Pedagogy: The Challenges and Possibilities of Moving From Theory to Practice.  
 33.044: The Role of the State in Formative Assessment.  
 37.036: Addressing the Teacher Education Gap: Putting the Links Together.  
 37.037: Changing Approaches, Changing Understandings: Program Alterations for Social Justice Education.  
 37.038: Community Learning Environments: Through the Arts, Dialogue, and Beyond.  
 37.039: Connecting Teacher Education and Pupil Learning: Additional Evidence Emerging From the Teachers for a New Era Initiative.  
 37.040: Disrupting Teachers' Deficit Views of Teachers and Families in Teacher Education.  
 37.041: Examining Teacher Education Pedagogies.  
 37.042: Shifting Beliefs and Practices in Working With English Language Learners.  
 37.043: Teacher Identity Development Through the Lenses of Race, Class, and Gender.  
 37.044: Teacher Identity Development: Addressing Challenges to Self-Efficacy.  
 37.045: Teacher Research as Border Crossing in the Arena of Policy.  
 37.046: Teaching Black Males in Single-Sex Schools.  
 37.094: Exploring Professional Development.  
 37.095: Inservice Teacher Professional Development.  
 39.041: Conceptions and Perceptions of Teaching and Learning: Student and Teacher Ideas.  
 39.042: Exploring Professional Development Schools and Innovations in Teacher Education.  
 39.043: Induction of New Teachers: A View From Three Countries.  
 39.044: Learning to Support Diverse Learners.  
 39.045: Preparing Teachers to Facilitate Change in Schools: Voices From Classrooms Engage With Voices From Universities.  
 39.046: Science Education in Urban Contexts.  
 39.047: Studying Diversity in Teacher Education: Historical Trends and Issues.  
 39.048: Teacher Preparation and Teacher "Effectiveness": Methodological Issues and Possibilities.  
 39.049: Technology and Hybrid Instruction.  
 39.091: Division K New Member Poster and Poster Session.  
 40.017: Reflections on Teacher Education.  
 41.046: Division K Affirmative Action Committee Session. Toward a Community-Centered Urban Teacher Education Model: Working Through the Early Stages of the Transformative Process.  
 41.047: Encouraging Diverse Backgrounds in Students of Education.  
 41.048: Investigations of ELL Teacher Perspectives, Teacher Research, and Teacher Education.  
 41.049: Learning to Teach (or Not) in Diverse Settings.  
 41.050: Literacy Practices With Diverse Learners in Elementary Schools.  
 41.051: Preservice Bilingual Teacher Preparation: Examining Policy, Preparation Models and Best Practices in the State of Texas.  
 41.052: Resistance and Counter-Storytelling: Practices That Challenge Racism in Educational and Other Contexts.  
 41.053: Toward Cultivating Social Consciousness Among Latina Preservice Teachers.  
 41.054: Understanding and Improving Science Teachers' Knowledge and Practice Through Research-Based Professional Development.  
 42.016: Innovations in Teacher Education.  
 43.041: Facing Challenges of Instructional Improvement Through Teacher Education.  
 43.042: From Preservice to Practice: Science Teacher Education and Transitions to Practice.  
 43.043: Global Perspectives: Teacher Research in International Contexts.  
 43.044: Language, Literacy, and Liberation: Exploring Our Civic Responsibility to Students' Language Rights in 21st Century Urban Teacher Education.  
 43.045: Literacy Coaching: Breaking Ground on a Promising Practice.  
 43.046: Methodological Advances in Studying New Teacher Induction.  
 43.047: Preservice Teachers in Urban Schools.  
 43.048: Principles to Guide Learning to Teach: Lessons From Research and Experience.  
 43.049: Teacher Development and Community Building: International Perspectives.  
 43.050: Teacher Education for Social Justice: When Ideology Meets Accountability.  
 43.051: They Do Exist: Supporting Teachers of Color and Their Quest to Teach.  
 43.052: When Language Fails: Religion, Emotion, and Location in Culturally Relevant Pedagogy.  
 43.053: Why Multimodal Literacy Practice? Lessons From Students, Teachers, and Teacher Educators.  
 44.014: Reading Programs and Instruction in Teacher Education.  
 46.014: Division K: Teaching and Teacher Education Business Meeting.  
 47.011: Division K, Division G, and SIG-Teaching Educational Psychology Joint Reception.  
 50.032: Alternative Certification: Lessons Learned.

- 50.033: Critical Teacher Education: Including Urban Parents, Families, and Communities in the Teacher Education Process.
- 50.034: Examining the Beliefs and Dispositions of Preservice and Beginning Teachers.
- 50.035: Expanding Conceptions of Social Justice Education: Issues Concerning LGBT Students and Teachers.
- 50.036: Exploring Socially Just Teaching in Mathematics: Accounts From Two Teacher Educators and Two Preservice Teachers.
- 50.037: Research on Technology in Teaching and Teacher Education.
- 50.038: Teachers' Emotions, Identities, and Beliefs in the Age of School Reform.
- 52.017: Social Justice in Teacher Education.
- 52.019: Technology in Teacher Education.
- 53.043: Early Career to Veteran Teachers' Professional Development Learning Experiences.
- 53.044: Innovative Approaches to Teaching History and Social Studies.
- 53.045: Perspectives on Graduate Programs in Teacher Education.
- 53.046: Promising Pedagogies in Mathematics Teacher Education.
- 53.047: Teacher-Academic Partnerships: International Approaches to Teacher Professional Development.
- 53.073: Curriculum Innovations in Teacher Education.
- 55.043: Critical Applications of Media Technologies in K-12 Education.
- 55.044: Education Policy and the Recruitment, Preparation, and Retention of Teacher Education Candidates.
- 55.045: Emerging Technology as a Vehicle for Teacher Change: Frameworks and Assessment Strategies.
- 55.046: Examining the Quality of Teacher Education and Practices in Diverse Settings.
- 55.047: From Practice to Practice: What Novice Teachers and Teacher Educators Can Learn From One Another.
- 55.048: Infusing CRT and LatCrit Into Teacher Education: Cultivating the Transformative Potential of Preservice and Novice Teachers.
- 55.049: Mathematics Teaching and Learning: Promising Practices, Promising Partnerships, Promising Results.
- 55.050: Practitioner Inquiry: The Next Generation.
- 55.051: The Impact of Professional Development Experiences and Teacher Motivations on Teaching and Learning.
- 55.052: Theorizing the Literature in Teacher Education.
- 58.042: Cultural Beliefs and Situated Experiences: Preservice Teachers' Attitudes Concerning Social Justice Pedagogy.
- 58.043: Examining the Roles of School and Policy Communities in New Teacher Induction.
- 58.044: Forms and Functions of Agreement and Disagreement in Teacher Learning Communities.
- 58.045: High Tech High Touch: Creating Discourse Communities Around Video Cases in Literacy, Science and Mathematics.
- 58.046: International Perspectives on Teacher Preparation and Assessment.
- 58.047: Professional Development and Online Learning Environments.
- 58.048: Programs, Frameworks, Structures, and Assessment in Teacher Education.
- 58.049: Research-Based Practices in Literacy Teacher Education.
- 58.050: The Role(s) of Quantitative Research in Teacher Education.
- 58.080: Multicultural Education in Teacher Education Programs.
- 58.083: Teacher Education for Content Knowledge Instruction.
- 60.032: Building Community for Indigenous Education: Implications for Native American and Latina/o Schools and Neighborhoods.
- 60.033: Developing Diverse Leadership in Teacher Education.
- 60.034: Pedagogical Sophistication and Improved Classroom Practice.
- 60.035: Research on Teachers in Classroom Contexts: Relational and Program Supports for Student Success.
- 60.036: Retaining Teachers: A Student Achievement Strategy.
- 60.037: Teacher Education Pedagogies in Practice.
- 60.038: The Quantity, Quality, and Effects of K-2 Literacy Coaching.
- 60.039: Working With Communities in the Preparation of Teachers.
- 64.038: 20/20: Clarifying a Vision for Quality Teaching.
- 64.039: Developing Activism in Teacher Education.
- 64.040: Facing Contemporary Challenges to Teachers' Career Pathways and Professional Growth.
- 64.041: Mathematics Instruction: Contexts for Teaching and Learning Mathematics.
- 64.042: Multiple Contexts: Shifting Identities.
- 64.043: Race, Identity, and Teaching.
- 64.044: Teaching Mathematics: New Approaches, New Understandings.
- 64.045: Vulnerability, Commitment, and Resilience in International Reform Contexts.
- 65.012: Literacy Support in Teacher Education.
- 66.043: A Commitment to Teaching "the Urban": Identities and Pedagogies of Preservice Teachers.
- 66.044: Creating Sustainable Change: Alternative Perspectives on Culturally Responsive Approaches to Teaching and Learning With/in Indigenous Communities.
- 66.045: Instructional Practices in Diverse Secondary English Classrooms.
- 66.046: Positioning Teachers in Professional Development Networks: Relationships, Knowledge and Agency.
- 66.047: Promises and Complexities in Enacting Cultural Practices by Teachers of Color in High-Minority Schools.
- 66.048: Researching Teachers' Attempts to Enact Social Justice Pedagogies.
- 66.049: Technology Use in Teacher Education.
- 67.037: Cross-Cultural and Community-Based Perspectives on Professional Development.
- 67.038: Math for All: Mathematics Learning in Underserved, Multicultural, High-Needs Settings.
- 67.039: Moving Teacher Education Students Toward an Understanding of Social Justice.
- 67.040: Teacher Quality in Early Childhood Education: Critical Issues in Professional Development.
- 67.041: Teaching and Teacher Education With Culturally and Linguistically Diverse Learners.
- 67.042: Technology, Schools, Communities, and Neighborhoods.
- 67.043: The Role of Rehearsal in Learning to Do Ambitious Practice.
- 67.044: "Speak Up" or "Quiet Down": The Productive Role of Silence in Teaching and Learning.
- 70.034: Effective Teacher Practices in Addressing Student Performance and Educational Equity.
- 70.035: New Perspectives on Beginning Teacher Induction and Mentoring.
- 70.036: Preservice Teachers Learning About Caring, Guidance, Discipline, and Belonging.
- 70.037: Teachers Building Community: Lessons From Classrooms, Schools, and Community-Based Teacher Learning Communities.
- 70.038: Technology, Supervision, and Mentorship.
- Division L-Educational Policy and Politics**
- 13.040: Moving Beyond the Runaway and Homeless Youth Act: Flexibility and Education in Legislative Approaches to Helping Homeless Youth.
- 13.041: Moving to Markets: Parental, Professional, and Institutional Choice Policy in New York City School Reform.
- 13.042: Unraveling International Achievement Gaps and School Effects in Math and Science.
- 15.051: Federal and State Mandated Accountability Policies and Disadvantaged Students.
- 15.052: Systemic Action to Support Learning-Focused Leadership in Urban Instructional Reform.
- 15.053: What Do We Know About Relationships Between Research, Policy, and Practice?
- 17.047: Alternative Education: Last Best Chance or Dumping Ground?
- 17.048: International Issues in Higher-Education Policy.
- 22.054: Division L: Educational Policy and Politics Mentoring Session.

- 22.055: Education in the People's Republic of China.  
 22.056: Teacher Union Contracts, Labor Relations, and Educational Reform.  
 22.057: Technology, Accountability, and Policy.  
 22.058: The Case of SEI in Three States: Appropriate Action for English Learners?  
 22.059: The Equity of Charter Schools: Access, Admissions, and Choice.  
 25.056: Reading First Impact Study: Interim Findings.  
 25.057: Scaling-Up Peer-Assisted Learning Strategies and Students' Reading Achievement: A Multisite Longitudinal Randomized Control Trial.  
 25.058: School Governance and Family-School-Community Interactions: Disconnects Between Policy and Practice.  
 25.059: The Effectiveness of Supplemental Educational Services: Perspectives on Student Achievement in Multiple Urban Settings.  
 28.053: From Individual to Organizational Notions of Teacher Quality.  
 28.054: From Research to Policy to Practice: Addressing the Dropout Crisis in California.  
 28.055: Immigrant Education in Comparative Perspective: A Bi-national Assessment of Educational Opportunity for Mexican, Mexican American, and "American-Mexican" Children.  
 28.056: New York City's New Model of Accountability: From Inside the Box.  
 28.057: State Policy: Capacity, Governance, and Context.  
 30.016: Issues in Education Policy.  
 31.051: Impact and Effectiveness of Alternative Routes and Career Paths of Teachers.  
 31.052: New Approaches to Cost and Adequacy.  
 31.053: Using Data for Systemwide Reform: Lessons From School Districts, Communities, and Reform Support Organizations.  
 33.045: Division L: Educational Policy and Politics Business Meeting.  
 33.046: NCLB and Systemic Reform in Context.  
 33.047: Organization and Effectiveness of High-Intensity Induction Programs for New Teachers.  
 33.048: Using Accountability Data to Move Beyond Compliance: Results From a State-University Demonstration Partnership to Use State Data for Enhanced Educational Decision Making.  
 37.047: District Curricular Reform: A Longitudinal Study.  
 37.048: Implementation and Impact of Literacy Coaches: A K-12 Perspective.  
 37.049: Public and Private School Choice Programs: Vouchers, Magnets, and Small Schools.  
 37.050: Tracing the Effects of Accountability Reform.  
 39.050: Clarifying Charter School Complexity: Examining Parent, Student, and Stakeholder Perspectives in an Urban School District.  
 39.051: Conflict, Turbulence, and Polarization: The Politics of District-Level Reform.  
 39.052: Post Katrina: Services for and Outcomes of Students and Schools.  
 39.087: Issues in Curriculum and Instructional Policy.  
 41.055: Assessing Children First: Perspectives on Mayoral Control of Education in New York City.  
 41.056: Key Elements for Educational Accountability Models.  
 42.025: Issues in Teacher Policy.  
 43.054: Curriculum Alignment and Course-Taking Patterns on Science and Mathematics.  
 43.055: Explaining Policy Adoption: Application of Innovation Diffusion Framework.  
 43.056: New Evidence on Teacher Mobility and Attrition.  
 47.010: Division A, Division L, UCEA, and Corwin Press Joint Reception  
 50.039: Education in Sub-Saharan Africa.  
 50.040: The Effects of Different School Resources in United States Schools and Districts.  
 50.041: What Do We Know About NCLB Choice and Supplemental Educational Services Provisions?  
 50.077: Issues in Educational Politics and Governance.  
 53.048: Examining Differences in the Distribution of Teachers to Schools.  
 53.049: Race-Neutral College Admissions? Lessons From the Texas Percent Plan.  
 54.010: Issues in International Education Policy.  
 55.053: What NCCTQ Has Learned in the First 3 Years: Implications for Policy on Teacher Preparation, Teacher Quality, and Teacher Distribution.  
 58.051: Education and Social Segregation.  
 58.052: Market-Based School Governance Structures: The Role of Politics, Economics, Community, and Democracy in Evolving Choice Models.  
 58.053: The Intricacies of Accountability Policy.  
 58.075: Issues in Accountability Policy.  
 60.040: Good Teachers: Who Are They? Where Are They? When Do They Stay and Move?  
 60.041: Routine Checkups: What's the Prognosis for Improving Schools and Student Learning With Interim Assessments?  
 64.046: Educational Equity and Integration.  
 64.047: The Impact of Accountability Systems on Early Childhood and Gifted Education.  
 64.048: The Role of Teacher Unions in Teacher Induction, Professional Development, and School Reform.  
 66.050: Disconnects Among Educational Research, Policy, and Practice.  
 66.051: Education and Political Transformation.  
 66.052: Teacher Learning in an Age of Accountability.  
 66.053: The Racial Consequences of School Choice.  
 67.045: Early Childhood and Primary Education Policy.  
 68.101 – 68.012, 72.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar (Day 1)  
 70.039: Expanding the Analysis of Charter Schools: A Closer Look at Achievement, Efficiency, Access, and Voter Preferences.  
 70.040: Issues in Understanding the Black-White Achievement Gap.  
 70.041: Problematizing and Strategizing for Successful Passage of PRAXIS for African American College Students at HBCUs.  
 70.042: The Importance of Comprehensive Assessment in Accountability Policy.  
 70.043: The Transformation of Reading First Policy: A Multilevel Case Study of Policy Implementation in One State.  
 73.010 – 74.012: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2

### **SPECIAL INTEREST GROUPS (SIGs)**

#### **SIG-Action Research**

- 15.054: Communicating and Testing the Validity of Claims to Transformational Systemic Influence for Civic Responsibility.  
 22.060: Action Research: A Framework for Supporting Innovative Teaching Approaches for Diverse Student Audiences.  
 25.060: Using Action Research to Inform Teachers' Professional Practice.  
 31.086: Roundtable Discussion. Collaborative Action, Conflicting Discourse, and Emerging Civic Responsibility in Action Research.  
 34.014: SIG - Action Research SIG Business Meeting.  
 37.101: Roundtable Discussion. Dialogical Classrooms, Communities of Practice, and Technology in Action Research.  
 41.057: Participatory Action Research High School Greenhouse Projects, New York City and New Mexico: Implications of Case Studies.  
 43.057: The Handbook of Educational Action Research: Creating a Book and Building a Coalition.  
 60.042: Integrating Action Research Into Programs for Training Future Teachers and Educational Leaders.  
 67.046: Improving Teacher Education Through Action Research.

**SIG-Adolescence and Youth Development (formerly: Adolescence)**

- 13.043: Youth Development in the Context of High-Stakes School Reform: Problems and Possibilities.  
 18.012: SIG - Adolescence and Youth Development (Formerly: Adolescence) SIG Business Meeting.  
 22.061: Adolescent Health and Wellness: Empirical and Conceptual Analyses.  
 25.061: The Transition to College: A Major Developmental Task of Adolescence.  
 32.010: Current Topics in Adolescence and Youth Development.  
 41.100: Topics in Adolescent Development.  
 50.042: Adolescent Identity Development: Looking at the Role of Culture and Self-Concept.  
 55.054: Explorations in Adolescent Delinquency, Resiliency, and Resistance in Different Contexts.  
 64.049: How Do Adolescents View the World? Explorations in How Adolescents Frame Their Perspectives and Experiences.

**SIG-Adult Literacy and Adult Education**

- 15.055: Who Are Adult Literacy Learners? Dynamic Perspectives on Specific Populations.  
 24.019: Various Perspectives on Adult Literacy Learners.  
 26.019: Various Perspectives on Adult Education.  
 28.058: Reading Instruction for Adult Learners: What Works Best for Whom?  
 34.015: SIG - Adult Literacy and Adult Education SIG Business Meeting.  
 41.058: Stepping Forward: Seeing the Bigger Picture in Adult Education.  
 41.059: Teaching Adults to Read: A Demonstration of Teaching Methods and Measurement and Monitoring Tools.

**SIG-Adulthood and Aging**

- 33.049: Adulthood and Aging.  
 34.016: SIG - Adulthood and Aging SIG Business Meeting.

**SIG-Advanced Studies of National Databases**

- 18.013: SIG - Advanced Studies of National Databases SIG Business Meeting.  
 28.059: Examinations of Student, Parent, Teacher, and School Influences on Student Achievement Using National Data Sets.  
 37.051: Teacher Commitment and Qualifications, Students' Reading Development, and Advanced Issues in Analysis of National Data Sets.  
 39.085: Examinations of National Data Sets in Answering Research Questions About Educational Issues.

**SIG-Advanced Technologies for Learning**

- 33.050: SIG - Advanced Technologies for Learning SIG Business Meeting.  
 37.052: Electronic Learning Environments That Foster Math and Science Professional Development: Design, Facilitation, and Evaluation.  
 39.084: Advanced Technology for Learning Discussions.  
 41.112: Science and Technology Learning Posters.  
 55.055: 21st-Century Curriculum: Reflexive Play Spaces and the Quest Atlantis Project.  
 60.043: Current Research on Online Learning.

**SIG-Applied Research in Virtual Environments for Learning**

- 46.015: Applied Research in Virtual Environments for Learning SIG Business Meeting.

**SIG-Arts and Inquiry in the Visual and Performing Arts in Education**

- 15.106: Transitions and Transformations: A Reflective Examination About the Fine Arts Education Option as "Magnet School".  
 22.062: Artists' Life Stories as Visual and Theatrical Tapestry: Threads

of Interconnection and Creative Divergence.

- 34.017: A Feast of Friends: A Celebration of Our Creative Inquiry, Part 3. Arts and Inquiry in the Visual and Performing Arts in Education SIG Business Meeting.  
 39.053: Mermaid Musings: Co-Creating Images, Process in Visual Inquiry and Meaning Making.  
 55.056: "He's So Queer, He Probably Sits Down to Pee": Performing Sexuality Through Narrative and Movement.

**SIG-Arts and Learning**

- 13.044: Arts and Learning, Community, Culture, and Place.  
 15.056: Aesthetic Education for the 21st Century: Variations on a Theme.  
 17.049: Arts Education, Literacy, Leadership, and Teachers.  
 22.063: Art Education: Community, Creativity, and Children's Artwork.  
 25.062: The Aesthetics and Pedagogy of Documentation: Perspectives on Research and Practice.  
 26.010: Arts Instruction, Assessment, and Professional Development: Arts and Learning.  
 28.060: Performing Arts Centers as Experiential Educational Settings.  
 33.051: Examination of Methodology, Instruction, and Assessment in Arts Education.  
 34.018: SIG - Arts and Learning SIG Business Meeting: Madeleine Grumet, Invited Speaker.  
 37.053: Social and Cultural Issues in Arts Education Research.  
 39.054: The Impossible Dream? How Can the Research Community Collaborate to Advance the Arts as General Education?  
 40.012: Student Achievement, the Disciplines, and the Arts.

**SIG-Arts-Based Educational Research**

- 15.057: Being With A/r/tography: Rendering Collaborative Endeavors Across the Arts.  
 18.014: SIG - Arts-Based Educational Research SIG Business Meeting.  
 22.064: Drama, Dance, and Stories From an Italian-Canadian Kitchen.  
 24.017: Collage, Narrative, and Artifacts: Aesthetics of Arts-Based Curricula and Research.  
 26.015: Community, Place, and Context in Arts-Based Educational Research.  
 28.061: The Art of Imagining the Place of the Visual Arts in Qualitative Inquiry.  
 33.052: Girls of Color: Performance Ethnography, Education, and Empowerment.  
 37.054: Race and Identities in Arts-Based Educational Research.  
 64.050: Problematizing Current Constructs of Arts-Based Educational Research.

**SIG-Associates for Research on Private Education**

- 17.050: Contemporary Prospective in Private Education.  
 34.019: SIG - Associates for Research on Private Education SIG Business Meeting.

**SIG-Bilingual Education Research**

- 13.045: Advances in Dual-Language Instruction and Assessment.  
 17.094: Critical Considerations in Bilingual Learners' Successful Pathways to Academic Achievement.  
 22.065: Historical Legacy and Current Challenges: Examining Bilingual Preservice Preparation Programs in Texas.  
 25.101: Achievement and Challenges From Current Research on Teachers and Bilingual Learners.  
 31.088: Teacher Education for a Multilingual Democratic Society: Research on Preservice and Inservice Educators.  
 33.053: Assessing the Testing of Bilingual Learners' Achievement: What We Know Now and What Remains to Be Learned.  
 46.016: SIG - Bilingual Education Research SIG Business Meeting.  
 50.043: Toward Valid Evaluation of Bilingual Learners' Academic Development: Assessing What Is Valuable.

- 64.051: Promising Developments in Research on Bilingual Learners and Families in Multilingual Schools and Communities.  
70.044: The View From Within: Stakeholders' Voices From One Model Dual Language Program.

#### **SIG-Biographical and Documentary Research**

- 17.051: Biography, Society, and Education: A South African Case Study.  
24.020: Writing and Conducting Biographical and Documentary Research.  
31.054: Vulnerability and Mastery: Lessons From the Teaching Life of Anne Sexton.  
33.054: (Dis)Located Narratives: Membranous Lines of Autobiographical Narrative and Transnational Inquiry.  
34.020: Memory and Memoir: Biographical and Documentary Research SIG Business Meeting.  
38.010: Conducting and Writing Biographical and Documentary Research.  
39.055: Conducting Biographical Research With Historically Marginalized Populations.  
60.044: Teaching the Democratic Way: Deliberating Possibilities Between Emerging and Senior Scholars.

#### **SIG-Brain, Neurosciences, and Education**

- 18.015: SIG - Brain, Neurosciences, and Education SIG Business Meeting.  
22.066: Neuroscience and Implications for the Future of Educational Practice.  
39.056: Implications of Neuroscience for Practice and Research.  
60.081: SIG Roundtables: Brain and Neuroscience in Education.  
70.045: New Data on the Neuroscience of Language and Math-Related Skills.

#### **SIG-Business Education & Computer Information Systems**

- 43.058: Business Education and Computer Information Systems Research.  
58.092: Business Education and Computer Information Systems Research Poster Session.  
62.013: SIG - Business Education and Computer Information Systems SIG Business Meeting.

#### **SIG-Career Development**

- 18.016: SIG - Career Development SIG Business Meeting.  
28.110: Facing the Future: Barriers and Resources in the Career Development of Youth and Adults.

#### **SIG-Career and Technical Education**

- 34.021: SIG - Career and Technical Education SIG Business Meeting.  
37.055: Influence of Statewide Initiatives on Career and Technical Education.  
42.024: International Career and Technical Education Research.  
55.057: Technology Use in Career and Technical Education.

#### **SIG-Chaos and Complexity Theories**

- 28.093: Complex Connections of Theory and Practice.  
34.022: SIG - Chaos and Complexity Theories SIG Business Meeting.  
37.056: Complexity and the Politics of Complexity Reduction: Toward a More "Just" Education in a Complex World.  
64.052: An Exploration of Educational Research Through the Complex Lens of Doll's Three Ss.

#### **SIG-Charter School Research and Evaluation**

- 15.058: Examining the Factors Influencing Student Achievement, Teacher Choice, and Racial Composition of Charter Schools.  
28.062: Case Studies of Five High-Performing, High-Poverty Charter Schools in Massachusetts.  
42.022: Charter School Research and Evaluation: Paper Discussion.

- 46.017: SIG - Charter School Research and Evaluation SIG Business Meeting.  
60.045: The Challenges of Developing a Charter School Leadership Pipeline.

#### **SIG-Classroom Assessment**

- 17.052: Reasoning in Science Classrooms: Development and Applications of a New Analytic Framework.  
25.063: A Model of School-University Collaboration in Promoting Quality Classroom Assessment and Assessment for Learning Practices.  
28.092: Classroom Assessment and Formative Assessment: Questions and Issues From Research.  
34.023: SIG - Classroom Assessment SIG Business Meeting.  
41.060: Classroom Assessment: Models for Research and Practice.  
50.044: Design, Delivery, and Dilemmas in Classroom Assessment.  
59.014: High-Quality Classroom Assessment: Research, Design, and Development.  
64.053: Formative Assessment: Exploring Theory and Practice.  
70.046: Motivation, Students, and Classroom Assessment.

#### **SIG-Classroom Management**

- 15.101: Contemporary Issues in Classroom Management.  
34.024: SIG - Classroom Management SIG Business Meeting/Social Hour.  
39.057: Racial and Ethnic Disparities in School Punishment: Current Status and Implications for Action.  
53.081: Classroom Management in General and Special Education.  
58.054: The Misunderstood Role of Classroom Management in Teacher Education: Alternative Perspectives From Three Countries.

#### **SIG-Classroom Observation**

- 15.059: Examining Issues of Reliability and Validity in the Measurement of Classroom Processes.  
17.097: Issues in Classroom Observation Research.  
33.055: Utilizing Classroom Observations in School-Based Intervention Research.  
62.014: SIG - Classroom Observation SIG Business Meeting.

#### **SIG-Cognition and Assessment**

- 17.093: Cognition and Assessment: Methods and Applications.  
18.017: SIG - Cognition and Assessment SIG Business Meeting.  
22.067: Cognitively Based Assessments of, for, and as Learning.  
25.064: Cognitively Based Assessment Design and Analysis: Methods and Models.  
50.045: Cognitively Based Assessment Design and Analysis: Substantive Applications.

#### **SIG-Communication of Research**

- 18.018: SIG - Communication of Research SIG Business Meeting.  
37.057: Communicating Educational Research: Issues and Examples.

#### **SIG-Comprehensive School Reform**

- 13.079: CSR: Different Contexts and Voices From the Field.  
18.019: SIG - Comprehensive School Reform SIG Business Meeting.  
31.055: Moving Chairs, Patching Holes, or Jumping Ship? Reflections on Attempts to Save America's High Schools.  
33.056: An Examination of Powerful Levers for Promoting Effective Comprehensive School Reform.

#### **SIG-Computer and Internet Applications in Education**

- 17.053: Educational Technology Use for Learning, But Outside of the School: Tools, Findings, Strategies.  
22.068: Technology-Supported Knowledge Application: Examples From Cases, Simulations, and Handhelds.  
22.107: Computer and Internet Applications in Education SIG - Paper Discussions, 1.  
25.065: Developing Sociocultural Theoretical Perspectives on

Teachers' Classroom Use of Digital Technologies.

30.020: Computer and Internet Applications in Education SIG - Paper Discussions, 2.

43.059: Pedagogical Practices and ICT Use Around the World: Findings From the IEA International Comparative Study SITES2006.

55.084: Computer and Internet Applications in Education SIG - Poster Session.

62.015: Computer and Internet Applications in Education SIG - Invited Speaker Robert Kozma on "Issues of Access and Uses of Technologies in Developing Countries."

66.054: Educational Technology-Supported Teaching: The Effect of Curriculum and Instructional Support.

#### **SIG-Conflict Resolution and Violence Prevention**

55.058: Conflict Resolution and the Prevention of Bullying and Violence in Schools.

62.017: SIG-Conflict Resolution and Violence Prevention SIG Business Meeting.

#### **SIG-Confluent Education**

60.046: Civic Responsibility and Confluent Education.

62.018: SIG - Confluent Education SIG Business Meeting.

#### **SIG-Confucianism, Taoism, and Education**

42.010: Confucianism, Taoism, and Educational Practice.

46.018: SIG - Confucianism, Taoism, and Education SIG Business Meeting.

50.046: Eastern Wisdom: Critical and Comparative Approaches.

70.047: Confucianism, Taoism, and Difference: Educational Reconstruction.

#### **SIG-Constructivist Theory, Research and Practice**

13.046: Tools for Connecting Teaching and Learning in Constructivist Environments.

33.057: Constructivist Approaches to Teacher Development Through Inquiry.

34.025: SIG - Constructivist Theory, Research, and Practice SIG Business Meeting.

39.058: Constructivist Theory: Advancements and Applications.

59.013: Constructivism and Learning: Complexities and Challenges.

60.047: The Role of Community in Constructivist Learning Environments.

#### **SIG-Cooperative Learning: Theory, Research and Practice**

15.060: Cooperative Learning: Recent Developments in Scotland and England.

17.054: Cooperative Learning: Understanding How It Works.

18.020: SIG - Cooperative Learning: Theory, Research, and Practice SIG Business Meeting.

22.069: Cooperative Learning: Elementary School Studies.

41.096: Cooperative Learning: New Research.

#### **SIG-Critical Educators for Social Justice**

13.081: Critical Pedagogy: Voices From the Field.

17.055: Bilingual Teacher Education Programs and Social Justice.

18.021: SIG - Critical Educators for Social Justice SIG Business Meeting.

22.070: Complexities of Learning to Teach for Social Justice.

28.063: Understanding Social Justice Inside Schools.

31.056: Learning, Community, and Democracy: Beyond School Reform to the Reconstruction of Public Education.

34.026: "The Struggle and Hope for Critical Researchers and Scholars": CESJ Graduate Student Fireside Chat.

37.058: Critical Pedagogy as Praxis.

39.059: Contested Imaginaries: Transnational Feminist Reading Practices, Pedagogy, and Ethical Concerns in Reading Muslim Women Post-9/11.

55.059: Who Are the Experts? Engaging Youth in Participatory Action

Research for Educational and Social Transformation.

55.077: Social Justice at the Intersections: Schools, Higher Education, and Society.

60.048: A Place at the Table for Marginalized Voices.

70.048: Uncovering "Innocent" Racism: Educating Teachers for Politically Reflexive and Dialogic Engagement in Local Communities.

#### **SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education**

14.011: Critical Examination of Race, Ethnicity, Class, and Gender in Collegiate Environments.

17.056: Echa Pa'Lante: Moving Forward With Critical Race Theory as a Tool for Student and Community Empowerment.

17.057: We Ain't Never Gon' Be "Saved": The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work".

25.096: Critical Examination of Race, Ethnicity, Class, and Gender in the K-12 Classroom.

28.064: Theoretical Conversations on Race and Class.

31.057: Race and Gender Disparities in Education.

35.010: Joint Reception with SIG - Research Focus on Black

Education, Washington University in St. Louis, and AERA

43.060: Does Race Still Matter in Institutions of Higher Education? Contemporary and Historical Perspectives in the Education of African American students.

46.019: SIG - Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG Business Meeting.

50.047: Schooling and Identity: International Perspectives.

55.060: Critical Studies of Whiteness and Race Inequality.

58.091: CERECG Graduate Student Poster Session with Dr. Jean Anyon.

60.049: Teaching in the Line of Fire: Counter-Narratives and the Pedagogical Experience of Black and Brown Junior Faculty in Predominantly White Institutions.

66.055: Troubled Space: Issues of Race and Behavior Among African American and Latino Youth.

67.047: Race, Class, and Gender in the K-12 Classroom.

#### **SIG-Critical Issues in Curriculum and Cultural Studies**

14.019: Critical Issues in Curriculum.

17.058: Aesthetic Interventions: Historical Trauma, Affect, and the Question of Learning.

18.022: SIG - Critical Issues in Curriculum and Cultural Studies SIG Business Meeting.

22.071: Feminism in an International Context: Complicating Gender and Curriculum.

25.066: Critical Issues in Curriculum Theory.

41.061: Packaging Culture, Identity, and Difference.

44.017: Critical Issues in Curriculum and Culture.

58.055: Critical Issues in Curriculum Studies and Culture.

67.048: Remaking Objects of Mourning: The Formation and Evolution of Self and Community Through Art.

#### **SIG-Critical Perspectives on Early Childhood Education**

15.061: "Us Versus Them": Depictions of Issues Related to Diversity.

17.059: Touch Me! Touch Me! Touch Me! Sexuality, Pleasure, and Gender in Early Childhood.

25.092: Constructing Meanings in Childhood Settings: Possibilities for Reconstruction.

28.065: Uncanny Exposures: Studies in the Archival Turn in Early Childhood Studies.

31.058: Moral Dilemmas in School Settings: International Perspectives.

37.059: Curricula and Identity Construction: What Is Children's Learning?

50.048: Learning Spaces: Issues and Trends in Early Childhood.

53.080: Family Partnerships Possibilities to Strengthen Early Childhood Practices.

60.050: Critical Perspective on "What to Do With Children!"

62.019: SIG - Critical Perspectives on Early Childhood Education SIG

Business Meeting.

### **SIG-Cultural-Historical Research**

15.062: A Vygotskian Perspective on the Arts.  
 17.095: Current Research in Cultural Historical Theory, Session 1.  
 28.066: Vygotsky's Qualitative Methodology.  
 34.027: SIG - Cultural-Historical Research SIG Business Meeting.  
 41.062: Freire and Vygotsky: Examining the Links Between Critical Pedagogy and Dialectical Psychology of Learning and Development.  
 43.061: The Developmental and Educational Contributions of Pretend Play Across the Life Span.  
 53.050: The Challenges and Possibilities of Using CHAT in Research on Teacher Education and Professional Development.  
 53.078: Current Research in Cultural Historical Theory, Session 2.  
 66.056: Theorizing the Social Construction of Identity and Agency: Sociocultural Perspectives on Mental Health, Becoming a Reader, and Early School Leaving.

### **SIG-Democratic Citizenship in Education**

17.060: Democratic Citizenship in Education. Paper Session.  
 25.067: Democratic Citizenship Education Keynote Presentation. Education for Civic Responsibility: From Civil Rights to Human Rights.  
 34.028: SIG - Democratic Citizenship in Education SIG Business Meeting: Personal Responsibility and Citizenship Education.  
 41.097: Democratic Citizenship in Education. Paper Discussion.

### **SIG-Design and Technology**

15.063: Varieties of Design for Digital Learning Environments.  
 28.067: The Instructional Designer's Problem Space: Ends and Means of Instructional Design Expertise and Practice.  
 37.060: Design Considerations for Instructional Methods and Media.  
 42.012: Design Issues for Gaming, Interactivity, and Robust Media.  
 53.051: How Instructional Designers Work: Affordances of Identity, Principle, and Practice.  
 62.020: SIG - Design and Technology SIG Business Meeting.  
 66.057: Alternative Perspectives for the Training of Instructional Designers.  
 69.010: Design of Educational Environments: Research, Instructional Strategies, Environmental Support, and Transfer of Learning.

### **SIG-Disability Studies in Education**

14.014: DSE and the Academy.  
 15.064: Toward Authentic Citizenship: Exploring Meaningful Participation.  
 18.023: SIG - Disability Studies in Education SIG Business Meeting.  
 22.105: Research With Families, Schools, and Communities.  
 25.068: Disability and Democracy: Challenging Conventions of Special Education.  
 31.059: Paradigms Lost and Found: Forms of Theory in Special Education and Their Consequences.  
 37.061: The Lived Experience of Parents and Families: Connecting to DSE.  
 41.063: Disability Studies and Civic Responsibility: Toward the Political Task of a Gadfly.

### **SIG-Districts in Research and Reform**

34.029: SIG - Districts in Research and Reform SIG Business Meeting.  
 53.052: Data-Informed Decision Making, Teacher Quality, and Partnerships: Examining New Roles for District Central Offices.

### **SIG-Doctoral Education across the Disciplines**

13.047: Being and Becoming an Academic: Doctoral Student Experience Across Disciplines.  
 15.103: Exploring Various Aspects of the Doctoral Degree Process.  
 18.024: SIG - Doctoral Education Across the Disciplines SIG Business Meeting.

25.069: Expanding Models of Doctoral Student Socialization.  
 39.060: Interdisciplinary Perspectives on the Doctoral Experience and Beyond.  
 55.061: Challenging Doctoral Pedagogies: Engendering International Conversations to Move the Research Agenda Forward.  
 64.054: Examining New Ways to Help Doctoral Students Succeed.  
 69.012: The Multiple Experiences of Doctoral Students Across Disciplines.

### **SIG-Early Education and Child Development**

13.048: Literacy in Early Childhood Education.  
 15.065: Professional Practice in Early Childhood.  
 17.061: Preschooling as an Arena for Doing Gender Equality: The Case of Sweden.  
 22.115: Research in Early Childhood, Part 1.  
 25.070: Quality in Early Education Settings.  
 25.106: Research and Practice in Early Childhood, Part I.  
 28.068: The Examination of Preschool Effects From Multiple Lenses and Perspectives.  
 31.060: Language Learners: Teaching Children With Language Differences.  
 37.100: Research in Early Childhood, Part 2.  
 39.061: Social Processes in Play and Learning.  
 41.064: The Impact of Teacher Turnover and Daily Teacher Change on the Social Milieu of Child Care Classrooms.  
 46.020: SIG - Early Education and Child Development SIG Business Meeting.  
 53.053: Issues in Early Childhood Teacher Education.  
 55.062: What Makes a Difference for Vulnerable Students in Early Education? Support, Relationships, and Communities.  
 55.089: Research and Practice in Early Childhood, Part II.  
 58.056: Teachers and Children: Play, Learning and Research in Early Childhood.  
 64.055: Effective Practices With Marginalized Groups.  
 66.058: Kindergarten: Programmatic Arrangements and Effects.

### **SIG-Ecological and Environmental Education**

14.022: Researching Environmental Education and Sustainable Development: Methodologies, Challenges, and New Horizons.  
 17.062: Participatory Research and Research on Participatory Approaches to Education for Social and Environmental Justice.  
 22.072: Participatory Approaches and Ecological and Environmental Education: Theory, Policy, Practice, Progress?  
 26.011: Current Research in Ecological and Environmental Education: Toward S(h)ifting Understandings of People, Places, and Praxis?  
 28.069: Participation and Learning: From "Different Forms of Participation" Toward "Different Outcomes of Participation."  
 33.058: Youth and the Environment: Understanding and Investigating Young People's Habits, Worldviews, Decision Making, and Actions.  
 41.065: Education and the Ecological: Conversations in the Fields of Green.  
 43.062: Projects in Environmental Education: Influences on the Views, Practices, and Expectations of Educators and Adults.  
 58.095: SIG-Ecological and Environmental Education SIG New Member and Poster Session.  
 62.021: SIG - Ecological and Environmental Education SIG Business Meeting.

### **SIG-Education and Philanthropy**

16.012: Education and Philanthropy Paper Sessions: Critical Issues on the Continuum From Traditional to Venture Philanthropy for Education.  
 25.071: Fostering Collaboration in District Reform: The Role of a Change Agent.  
 33.059: District System Learning From Foundation-Sponsored Initiatives.  
 62.022: SIG - Education and Philanthropy SIG Business Meeting.



Traditional Versus Venture Philanthropy: Respective Strengths and Challenges.

#### **SIG-Education and Student Development in Cities**

62.023: SIG - Education and Student Development in Cities SIG Business Meeting.  
70.049: Social Justice and Student Education.

#### **SIG-Education and the World Wide Web**

15.066: Access and Participation in Web-Based Learning Environments.  
33.060: Evaluation Research on Student Learning in Online Environments.  
37.105: Research Roundtables on Online Instruction.  
41.066: Instructional Design Considerations in Web-Based Instruction.  
62.016: SIGs-Education and the World Wide Web SIG and Computer and Internet Applications in Education SIG Joint Business Meeting.

#### **SIG-Education, Health and Human Services Linkages**

62.024: SIG - Education, Health, and Human Services Linkages SIG Business Meeting.  
70.050: Partnerships With Health and Human Services: A Foundation for Improving Educational Performance.

#### **SIG-Educational Change**

16.010: Communities and Change.  
17.063: Developing a System of Success K-12: Connecting Achievement, Equity, and System Effectiveness in Ontario.  
22.073: Curriculum and Teacher Change.  
33.061: Leadership and Change.  
37.062: Uprooting and Sustaining: Dilemmas of Comprehensives Turned "Small."  
42.026: Standards, Mandated Policy, and Innovative Change.  
53.054: Care and Change.  
62.025: SIG - Educational Change SIG Business Meeting and Reception.  
67.049: Sustainable Civic Responsibility Through School Networking and Linking Communities.

#### **SIG-Educational Statisticians**

18.025: SIG - Educational Statisticians SIG Business Meeting.  
33.062: Symposium 2: Advances in Techniques for the Synthesis of Multivariate Linear Models.  
43.095: Statistics 3: Teaching and Reporting.  
52.018: Statistics 4: Various Procedures.  
53.055: Symposium 1: Rethinking Graduate Applied Educational Statistics Classes.  
53.085: Statistics 2: Missing Data, Regression, Uni/Multivariate.  
55.063: Statistics 1: Simulation Studies.

#### **SIG-Faculty Teaching, Evaluation and Development**

13.049: Supporting Teaching in Postsecondary Education: Approaches to Faculty Development.  
31.061: Evolving Faculty Professional Roles and Their Influence on Faculty Development: Evidence-Based (Local and) Global Perspectives.  
39.062: Teaching in Postsecondary Education: Multiple Perspectives.  
43.096: Correlates of Faculty Members' Attitude Toward Online Teaching Based on Dissonance Theory.  
46.021: Business Meeting and Focused Discussion on Bias Against Student Ratings.

#### **SIG-Family, School, Community Partnerships**

13.050: Voices From the Margins: Toward a Critical Parent Involvement and a Bottom-Up Accountability System in Public Education.

15.067: School, Family, and Community Partnerships in Secondary Schools.

25.094: Focus on School-Family Partnerships.  
28.070: Culturally Responsive Research and Evaluation of Parent-School Engagement Programs: P-20 Perspectives.  
31.062: Examining Different Avenues for Parent Engagement.  
33.063: Community Partnerships to Involve Diverse and Minority Families.  
38.017: Focus on the Role of Community Partnerships.  
39.063: Resourcing Families: Geographies of Opportunity and the Networking of Knowledge About Children's Learning and Development.  
43.063: Understanding Students' and Families' Engagement With Homework.  
55.086: Issues and Insights Into Family, School, and Community Partnerships.  
58.057: Understanding Parents' and Students' Perceptions of Family Involvement.  
62.026: SIG - Family, School, and Community Partnerships SIG Business Meeting.  
66.059: Parent, Teacher, and Community Involvement: Enhancing Learning and Collaboration.  
70.051: Looking at Leadership: The Role of School Principals and Administrators for Developing Partnerships.

#### **SIG-Fiscal Issues, Policy and Education Finance**

14.017: Current Issues and Innovation in Education Finance and Policy.  
17.064: State of the States and Provinces, 2008.  
18.026: SIG - Fiscal Issues, Policy, and Education Finance SIG Business Meeting: Lessons from New York City.  
25.072: Cutting-Edge Issues in Educational Finance and Policy.

#### **SIG-Foucault and Education**

18.027: SIG - Foucault and Education SIG Business Meeting.  
22.074: Power, Parents, Pedagogy, and Professional Identities: Teaching, Teacher Education, and Schooling Practices.  
28.095: Governmentality in Education: Technology, Globalization, Identity, and Risk.  
37.063: Contesting the Positioning of Difference as Disorder.  
53.056: The Governmentality of Lifelong Learning.

#### **SIG-Grassroots Community and Youth Organizing for Education Reform**

34.030: Grassroots Community and Youth Organizing for Education Reform SIG Business Meeting.

#### **SIG-Hierarchical Linear Modeling**

41.101: Alternative Approaches to Nonstandard Multilevel Analyses.  
60.051: The Importance of Model Specification in Conducting Multilevel Analyses.  
62.027: SIG - Hierarchical Linear Modeling SIG Business Meeting.  
66.060: Statistical Techniques for Drawing Sound Inferences in Studies of Educational Programs and Practices.

#### **SIG-Hispanic Research Issues**

17.065: Community Building, Community Agency: Lessons From the Latino Response to the PBS/Ken Burns Documentary "The War."  
25.073: Latinos and Higher Education: Exploring Opportunities and Challenges.  
31.063: Teachers, Students, and Academic Achievement: Navigating Success for English Language Learners.  
34.031: SIG - Hispanic Research Issues SIG Business Meeting.  
37.064: Learning From the Texas Experience: English Language Learners in a Leaky Educational Pipeline.  
40.016: Language, Content, and Beliefs: Perceptions and Probabilities for Hispanic Students.

- 43.105: Hispanic/Latino Students, Teachers, and Leaders: Factors That Impact Success.  
 60.052: Constituting and Learning Citizenship Between U.S.-Mexican and U.S. National Imagined Communities.  
 65.011: Issues in the Education of Hispanic Students.

#### **SIG-Holistic Education**

- 14.021: Holistic Education and Beyond the Boundaries of Learning.  
 17.066: The Whole Person in Holistic Teacher Education.  
 33.064: Teacher Education Holistically.  
 46.022: SIG - Holistic Education SIG Business Meeting.  
 60.053: Putting the Whole Person Into Whole Language: Findings on Waldorf Strategies Linked to Spoken Word and Second Language Acquisition in Six Urban Elementary Schools.

#### **SIG-Home Economics Research**

- 13.051: A Family and Consumer Sciences Kaleidoscope: Child Development, Teaching Strategies, and Mentoring.  
 34.032: SIG - Home Economics Research SIG Invited Presentations and Business Meeting.

#### **SIG-Inclusion and Accommodation in Large-Scale Assessment**

- 44.016: Accommodations in Large-Scale Tests.  
 62.028: SIG - Inclusion and Accommodation in Large-Scale Assessment SIG Business Meeting.  
 64.056: Hints and Tips for Assessment Accommodations From the Standards and Assessment Peer Reviews.  
 67.050: Factors Contributing to Performance Gap Between English Language Learners and Students With Disabilities and Their Non-ELL/Non-SD Peers.

#### **SIG-Indigenous Peoples of the Americas**

- 13.052: Amplifying Indigenous Students' Strengths: Cultural Skills as Assets for Negotiating Participation in Multiple "Worlds."  
 14.016: Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part 1.  
 37.103: Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part 2.  
 39.064: New Formations of Colonization: International Indigenous Responses to Globalization.  
 46.023: SIG - Indigenous Peoples of the Americas SIG Business Meeting.  
 60.054: Prompting Teacher Education Change: Transformation Through Listening Deeply to Indigenous Ways of Knowing.  
 67.051: Red Inquiry, Red Praxis: Indigenous Research and Possibility.

#### **SIG-Indigenous Peoples of the Pacific**

- 15.105: Research on Indigenous Well-Being and Development.  
 22.075: Indigenous Language Revitalization and the Intergenerational Transfer of Knowledge.  
 34.033: Indigenous Peoples of the Pacific SIG Business Meeting: Centers for Achieving Educational Excellence by Indigenous Peoples.  
 37.065: Research on Indigenous Issues in Education: Traditional and Contemporary Perspectives.  
 50.049: Indigenous Leadership, Higher Education, and Systemic Change.

#### **SIG-Informal Learning Environments Research**

- 14.010: Collaboration, Conversations, and Perceptions Related to Informal Learning Contexts.  
 33.065: Informal Science Education: Assessing Learning, Attitudes, Family Inquiry, and K-12 Reform.  
 42.020: Technology and Accountability Within Informal Contexts.  
 43.064: LOST Learning Opportunities: Studies of Science and Mathematics Learning in Out-of-School-Time.  
 50.085: Students, Teachers, and Families: Multiple Contexts for Informal Learning.

- 55.064: Thinking Through the Disciplines in Informal and Everyday Settings: Ecology, Art, Robotics, and Paleontology.  
 62.029: SIG - Informal Learning Environments Research SIG Business Meeting.

#### **SIG-Instructional Technology**

- 13.053: Asynchronous Audio Feedback: The Impact on Teaching and Social Presence.  
 15.068: Improving Teacher Performance With Instructional Technology: Preservice Teachers.  
 22.076: Teacher Advocacy and Activism of Technology in K-12 Schools.  
 25.074: Examining the Extent and Nature of Online Learning in American Education: A Symposium on the Research Initiatives of the Alfred P. Sloan Consortium.  
 31.064: PowerPoint Unplugged: Toward a New Conversation.  
 31.087: SIG Instructional Technology SIG Roundtables, Session 1.  
 33.088: Research Leaders Roundtables: Discussions With Leaders in the Field.  
 37.066: Online Learning: The Next Generation of Strategies and Issues.  
 39.065: Instructional Approaches and Aids for Learning and Instruction.  
 41.067: Frontiers of Interactive Instruction: Using Games, Simulations, and VR to Improve Learning.  
 44.019: SIG Instructional Technology SIG Roundtables, Session 2.  
 46.024: SIG - Instructional Technology SIG Business Meeting.  
 50.083: SIG Instructional Technology SIG Poster Reception.  
 55.065: The Personal and Social Dimensions of Advanced Instructional Technologies: Podcasting, Robotics, and Online Adventures.  
 64.057: Problem-Based Learning (PBL): A Multifaceted Solution for Educational Needs.

#### **SIG-International Studies**

- 13.054: An Introduction to the Program for International Student Assessment (PISA) 2006 for Researchers.  
 13.055: International Perspectives on the Challenge and Hope of Equal Access to Education and Education Equity.  
 17.067: Current Research on Giftedness: International Perspectives.  
 22.077: Interculturality as an Emerging Theme in International Education: EU's "2008: The Year of Intercultural Dialogue."  
 28.071: Valuing Diversity, Embracing Change, International Awakenings: The Impact of International Teaching Opportunities on Novice Teachers.  
 28.109: Education Research From Around the World.  
 33.066: International Perspectives on Leadership and Change in Education.  
 37.093: Education Research in a Global Context.  
 39.066: Challenges to Civic Responsibility for Secondary School Students and Their Schools in Northwestern China.  
 41.068: A Comparative Look at Learning Outcomes and Global Efforts to Promote Student Learning.  
 44.010: International Education Studies on Individual Differences.  
 46.025: SIG - International Studies SIG Informational Business Meeting.  
 50.050: Communication and Information Technology in Education From an International Perspective.  
 58.058: International Education Studies on Language, Immigration, and Multiculturalism.  
 60.055: Teacher Education and Development From an International Perspective.  
 66.061: Ethnic Minority and Immigrant Students' Experience of Language, Culture, and Identity Development in Hong Kong, Canada, and the United States.  
 70.052: ICCS: A New Comparative Study of Civic and Citizenship Education.

#### **SIG-Invitational Education**

- 46.026: SIG - Invitational Education SIG Business Meeting.

Multicultural Dispositions and Invitational Schools.  
53.057: Invitational Education Paper Session.

#### **SIG-Ivan Illich**

39.067: Ivan Illich: Critical Themes and Questions.  
62.030: SIG - Ivan Illich SIG Business Meeting.

#### **SIG-John Dewey Society**

13.056: Ethics, Policy, Democracy, and Cosmopolitanism.  
17.068: The John Dewey Society Annual Lecture: The Schools We Need: The Role of Education in Developing and Empowering Marginalized Communities.  
18.028: John Dewey Society Annual Reception.  
25.075: The John Dewey Society Annual Symposium: Uncloistered Scholars and Community-School Engagement.  
30.015: Issues in Dewey Studies.  
34.034: SIG - John Dewey Society SIG Business Meeting.  
39.089: Topics in Dewey Studies.  
41.069: Working Session: John Dewey Society Commission on Social Issues.  
43.065: Examining the Role of Dewey's Democratic Education in Society: Considerations for the Public and Its Problems Today.

#### **SIG-Language and Social Processes**

13.057: What Counts as Local Knowledge, Participation, and Capacity Building? Ethnographic Studies of Literate Practices Across Academic Disciplines, Inside and Outside School.  
15.069: Examining the Social Construction of Identities: Gender and Race Within and Across National Boundaries.  
18.029: SIG - Language and Social Processes SIG Business Meeting: The Challenges of Studying Language, Literacy, and Learning in Schools and Communities in the 21st Century.  
22.078: Responsible Civic Identity and Globalization: How Can Discourse Studies Inform Schooling?  
37.097: Constructions of Academic Literacy and Difference.  
41.070: Interactional Ethnography and Disciplinary Knowledge: Addressing Issues of Limits to Certainty in Interpreting Video Data.  
43.100: Socially Critical Models of Literacy and Learning.

#### **SIG-Large Scale Assessment**

25.095: Special Populations Issues in Large-Scale Assessment.  
28.072: Empirically Determining the Instructional Sensitivity of an Accountability Test: Alternative Approaches.  
33.067: Issues in Large-Scale Assessment.  
34.035: Large-Scale Assessment SIG Annual Chat With Jim Popham and Business Meeting.

#### **SIG-Law and Education**

17.069: Law and Modernity: Current and Emerging Dilemmas.  
31.091: Legal, Policy, and Practical Challenges to Providing Education Quality.  
33.068: Academic Decisions and the Law: Where Has the First Amendment Taken Higher Education?  
34.036: SIG - Law and Education SIG Business Meeting/Symposium on Legal Literacy.  
39.068: The Reach of Law Into Cyberspace: Implications for Administrative Discretion, Safety, and Student Civil Liberties.  
44.015: The Legal Complexity of Race-Based Policy and Students' Rights.  
50.051: Where Do We Go From Here? Analysis of the 2007 Supreme Court Rulings.

#### **SIG-Leadership for School Improvement**

15.070: Educational Leadership: Partnerships, Collaborations, and Innovations.  
31.090: Current Topics for Discussion in Educational Leadership.

46.027: SIG - Leadership for School Improvement SIG Business Meeting.  
60.056: Educational Leadership: Capacity, Context, and Motivation.

#### **SIG-Leadership for Social Justice**

13.058: Leadership Innovation for Social Justice.  
22.079: School Leadership Under Neoliberalism: Implications for Racial Equality.  
30.011: Leadership for Social Justice: Emerging Insights.  
37.067: Leading Schools and Developing Programs for Social Justice.  
46.028: SIG - Leadership for Social Justice SIG Business Meeting.

#### **SIG-Learning Environments**

16.011: Dialogues on Learning Environment Research.  
17.070: Research on Learning Environments Beyond High School.  
18.030: SIG - Learning Environments SIG Business Meeting.  
33.069: Investigating Learning Environments to Enhance Science and Inquiry Learning.  
39.088: Issues in Learning Environment Research: Policy, Measurement, and Decision Making.  
43.066: Student and Teacher Perceptions and How They Impact the Learning Environment.  
50.081: Learning Environment Research in Various Middle and High School Settings.

#### **SIG-Learning Sciences (formerly: Education, Science and Technology)**

15.071: Enhancing Mathematics Learning With Technology: Civic, Teacher, Student, and Content Perspectives on Scaling Up SimCalc.  
34.037: SIG - Learning Sciences (Formerly: Education, Science and Technology) SIG Business Meeting.  
37.092: Designing and Investigating Environments for Learning.  
39.069: Representational Affordances of Different Modeling and Visualization Tools (MVTs) in Facilitating Student-Centered Science Learning.  
41.071: Games and Participation: Why Games Matter to Educators.

#### **SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)**

15.072: Researching Practice: Implications for Teaching and Learning Educational Leadership.  
17.071: SIG - Learning and Teaching in Educational Leadership (Formerly: Teaching in Educational Administration) SIG Business Meeting.  
22.080: Evaluating Leadership Preparation: Policies, Institutions, Programs, and Graduates.  
24.011: Democratic Principles and Practices for Teaching and Learning Educational Leadership.  
28.073: What Can We Learn From the Experiences of Novice Principals? Stage 2 Findings of the International Study of the Preparation of Principals.  
43.067: From Aspiration to Preparation to Placement: Researching the Leadership Pipeline.  
54.012: Refining and Redesigning Leadership Preparation Programs.  
58.059: Learning and Teaching Educational Leadership: Exploring Innovative Pedagogy.  
67.052: Interactive Educational Leadership Cases: An Innovative Pedagogical Tool to Develop Procedural and Contextual Knowledge.

#### **SIG-Literature**

13.059: Literature and Social Justice.  
22.081: Harry Potter's World: Multidisciplinary Analysis of a "Literary" Phenomenon.  
25.098: Literature: Text and Social Action.  
34.038: SIG - Literature SIG Business Meeting. Workshop of the Possible: Reciprocal Relations Between Literature and Social Action, Keynote by Randy Bomer and Katherine Bomer.

43.068: Creating Community Through Literature Response: Readers' Perceptions and Positioning as Community Members.

#### **SIG-Lives of Teachers**

17.072: The Michael Huberman Award for Excellence in Research on the Lives of Teachers.  
 25.076: Development as Teachers: Views of Professional Practice.  
 25.104: Lives of Teachers: Poster Session.  
 34.039: SIG - Lives of Teachers SIG Business Meeting.  
 37.068: A Sense of Empowerment: Teachers' Experiences.  
 40.018: Reflections on Teaching as a Career.  
 55.066: Teacher Identity as Useful Frame for the Study and Practice of Teacher Development.  
 58.079: Becoming a Teacher: Views of Teacher Identity.

#### **SIG-Longitudinal Studies**

15.073: What We Have Learned From the Baccalaureate and Beyond (B&B: 93/03) Surveys.  
 15.099: High School Course Taking: Discussions on AP/IB, Gender Differences, and Relationship to Graduation and Dropout.  
 25.077: Formulating the Design for a New Longitudinal Study: A Preview of the High School Longitudinal Study of 2009 (HSL:09).  
 62.031: SIG - Longitudinal Studies SIG Business Meeting.

#### **SIG-Marxian Analysis of Schools, Society and Education**

37.069: Critical Pedagogy: In Search of Democracy, Liberation, and Transformation.  
 62.032: SIG - Marxian Analysis of Schools, Society, and Education SIG Business Meeting.

#### **SIG-Measurement Services**

15.074: Assessing the Predictive Validity of Placement Exams.  
 46.029: SIG - Measurement Services SIG Business Meeting.

#### **SIG-Media, Culture and Curriculum**

13.060: Networking With New Technologies: Equity, Critical Thinking, Humor, and Pedagogy.  
 22.082: Film, Video, and Music: Intersections With Literacy, Language, Math, and Science.  
 25.078: Hip-Hop and Education: Exploring the Potential for Social Change.  
 26.013: Networking With New Technologies: Web 2.0 Applications, Digital Storytelling, and Media Literacy Education.  
 33.087: Relationships With Media: Snapshots of Struggle, Perceptions, Cultural Sensitivity, Responsibility, and Transformation.  
 34.040: SIG - Media, Culture, and Curriculum SIG Business Meeting.  
 41.072: Learning With New Media: Participatory Culture and Its Ethical Implications.  
 50.052: MySpace, the Media, and the Embodiment of Visual Cultural in the 21st Century.  
 58.060: Media Influence on Adolescents, Educational Fears, the Classroom, and the Latino Community.

#### **SIG-Mentorship and Mentoring Practices**

31.065: Mentoring Implications for Teacher Retention Through the Examination of Mentor Effectiveness, Developmental Mentor Training, and Use of Mentoring Skills.  
 33.086: Improving Capacity Building and Retention.  
 37.070: Successful Formal Mentoring Programs: From the Undergraduate Level Through Tenure Track.  
 38.019: Perceptions of Mentoring Support and Effective Practices.  
 41.073: Profiles, Processes, and Structures for Successful Mentoring.  
 50.082: Mentoring Students in At-Risk Situations.  
 55.067: Challenges in Mentoring Administrators.  
 62.033: SIG - Mentorship and Mentoring Practices SIG Business Meeting.

#### **SIG-Middle-Level Education Research**

13.061: Perspectives in Middle Grades Education.  
 15.075: Literacies of Middle Grade Education.  
 18.031: SIG - Middle-Level Education Research SIG Business Meeting.  
 28.074: National Middle Grades Research Project on Common Planning Time.  
 37.099: Practices in Support of Young Adolescents.  
 41.074: Investigations of Middle Grade Students.  
 60.080: Research in Support of Middle Schools.  
 67.053: Navigating New Literacies and Learning in Middle Grades Education.

#### **SIG-Mixed Methods Research**

15.097: A Discussion of Multiple Topics Related to Mixed-Methods Research.  
 18.032: SIG - Mixed Methods Research SIG Business Meeting and Distinguished Speaker Presentation.  
 25.102: Applying Mixed-Methods Research to Evaluate Teaching, Mentoring, and Instruction.  
 39.070: Utilizing Mixed Methods Analyses to Evaluate Program Effectiveness.  
 50.053: Mixed Methods Studies in School and Classroom Settings.  
 70.053: Innovative Applications of Mixed Methods Data Analysis.

#### **SIG-Moral Development and Education**

13.062: Moral Judgment: Effects of Affect, Time and the Role Play; Relations to Lying and Cheating.  
 25.079: Moral Education for Character and Citizenship: Distinct Approaches, Cultural Contexts, and Research Methods.  
 33.070: Preparing Teachers for the Moral Nature of Their Work.  
 34.041: SIG - Moral Development and Education SIG Business Meeting.  
 39.071: "Good" Teaching: Perspectives on the Moral Work of Teachers and the Development of Ethical Educators.  
 41.098: Moral Development and Education Roundtables, Round 1.  
 53.074: Moral Development and Education Roundtables, Round 2.

#### **SIG-Motivation in Education**

13.082: Motivation Thematic Discussion: Conceptualizing and Assessing Emotion as a Motivational Construct.  
 15.076: Motivation Paper Session: Parental Behaviors, Strategies, and Styles and Students' Motivation.  
 22.083: Motivation Invited Panel: Editors and Motivation Researchers: The Gatekeepers' Perspective.  
 28.098: Motivation SIG Thematic Discussion: Cultural Processes in Motivation.  
 31.066: Motivation Invited Address: The Development of a Situative Perspective on Motivation to Learn.  
 33.071: Is Autonomy Support Important for All Schoolchildren and Adolescents, Irrespective of Social or Cultural Context?  
 39.093: Motivation New Member Poster Session.  
 39.094: Motivation Poster Session: Current Studies in Achievement Goal Theory.  
 43.106: Motivation Poster Session: Teacher Motivation, Interventions, and Practices That Facilitate Adaptive Motivation.  
 46.030: SIG - Motivation in Education SIG Business Meeting.  
 50.054: Motivational Research Collaborations in the Classroom: Strategies and Challenges.  
 53.083: Motivation Poster Session 3.  
 60.057: Motivation Paper Session: The Interplay of Motivational Constructs.  
 66.062: Motivation Paper Session: Advancements in Achievement Goal Theory.  
 67.054: Academic Engagement With Peers, Motivation and Achievement.

### **SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice**

- 13.080: Connecting With Multicultural Communities: Innovative Approaches in Increasing the Academic Achievement of Multicultural Students.
- 15.077: We Are Soldiers in the Army: Coping and Effectively Dealing With Racial Battle Fatigue in Higher Education.
- 24.010: Critical Multiculturalism: Inquiry and Activism.
- 25.080: Tension and Teaching: Preservice Teachers, International Experiences, and Changing Professional Identities.
- 37.071: The Teaching Challenge: Educators Attitude and Views on Multicultural Education.
- 46.031: SIG - Multicultural/Multiethnic Education: Research, Theory, and Practice SIG Business Meeting.
- 50.055: Schooling and English Language Learners: Building on Effective Practices.
- 64.058: Dispelling the Myths: Latino Faculty and Administrators Working With and Challenging the System.
- 70.054: Implications and Solutions for School Leaders Post Los Angeles Riots:.

### **SIG-Multiple Intelligences: Theory and Practice**

- 15.078: Multiple Intelligences Theory After 25 Years: Promises, Possibilities, and Pitfalls?
- 18.033: MI Research Practices, Tenets, and Emerging Thrusts.

### **SIG-Multiple Linear Regression: The General Linear Model**

- 17.073: Simulations and Applications of Multiple Linear Regression and General Linear Models.
- 46.032: SIG - Multiple Linear Regression: The General Linear Model SIG Business Meeting.

### **SIG-Music Education**

- 14.013: Current Issues in Music Teaching and Learning.
- 15.079: Emerging Conceptions of the Music Education Curriculum: A Discipline Under Construction.
- 17.074: Preservice and Inservice Music Teacher Education.
- 22.084: Reconceptualizing Early Childhood Music Education.
- 28.075: Beyond Lucy Green: Operationalizing Theories of Informal Music Learning.
- 34.042: Music Education SIG Business Meeting and Elliot Eisner Presentation of "How Music Makes Minds."
- 41.075: Studies in Music Teaching and Learning.
- 44.013: Perspectives on Music Teaching and Learning.

### **SIG-NAEP Studies**

- 22.085: The Use of NAEP Data in a State Context.
- 43.069: An Analysis of the 2005 Eighth-Grade NAEP Mathematics Assessment for Differences in Achievement, Difficulty, and Language Complexity by Content Strand.
- 46.033: SIG - NAEP Studies SIG Business Meeting.
- 50.056: Measuring NAEP Achievement Gaps and Gap Trends Using Population Profiles.
- 70.055: Special Topics in NAEP Research.

### **SIG-Narrative and Research**

- 17.075: Words and Music: Narrative of Musical Experience and Experiencing.
- 30.012: Narrative Research in Work With Children.
- 33.072: Moving Into the Academy as Narrative Inquirers: Exploring Methods in Narrative Inquiry.
- 39.072: Breaking Silence: Making Visible Tensions in Narrative Research.
- 43.094: Professional Growth for Teachers: Insights From Narrative Inquiries.
- 46.034: SIG - Narrative and Research SIG Business Meeting/Panel

- Discussion of the Politics and Ethics of Narrative Research.
- 55.068: Memory, Coherence, and Identity in Narrative Research.
- 58.061: Narrative Compositions of Teacher Knowledge.
- 64.059: Narrative Research in Social Justice.

### **SIG-Organizational Theory**

- 17.076: Organizational Change: Innovations in Theory and Research.
- 22.104: Innovation, Organizational Learning, and Collaborative Practice in Institutions.
- 37.072: Decision Making in Educational Organizations: Underexamined Dimensions and Issues.
- 46.035: SIG - Organizational Theory SIG Business Meeting.
- 64.060: Thinking Beyond Leadership, Management and Administration: Developing Organizational Theory for Schools and Colleges.

### **SIG-Out-of-School Time**

- 13.063: Critical Issues in Out-of-School Time Evaluation.
- 18.034: SIG - Out-of-School Time SIG Business Meeting.
- 25.097: Immigrant Youth in Transitional Spaces: Culture, Identity, and Affiliation in a Community Learning Center.
- 25.107: Supporting After-School Workers Through University Training.
- 31.067: Extended Day, After School, Extended Learning Opportunities, and Out-of-School Time: Opportunities and Challenges.
- 39.073: Engagement in Out-of-School-Time Activities: Exploring Multiple Perspectives and Methodologies.
- 58.062: Season for Learning: What Does the Research on Summer Learning Tell Us About Closing the Achievement Gaps?
- 60.058: What Does It Take to Invest in Afterschool and Summer? Examining the Costs of Out-of-School Time Programs.
- 64.061: Long-Term Impact and Outcomes of Out-of-School Time Programs.
- 66.074: Out-of-School Time STEM research.

### **SIG-Paulo Freire**

- 13.064: Culture, Politics, and Activism: Critical Pedagogy and Content for the 21st Century.
- 17.077: SIG - Paulo Freire SIG Business Meeting and the Peter Lang Annual Paulo Freire Lecture: Dr. Nita Freire.
- 28.076: The Renaissance Men: Using a Critical Pedagogy to Effect Change in the Lives of African American Male Students.
- 41.076: Legacies: Freirean Thought Then and Now.
- 44.011: Involving Other Freirean Participatory Research.
- 66.063: Reading Formations: Freirean Pedagogy and New Literacies.

### **SIG-Peace Education**

- 13.065: Humanizing the "Other" and Construction of Intercultural Identity for Peace.
- 15.080: Peace Education: Studies in Curriculum and Instruction.
- 24.013: Peace Education: Diverse Perspectives, 1.
- 31.068: Peace Education in Intractable Conflict: Outcomes in Context.
- 37.073: Promising Practices in Peace Education: Global Perspectives.
- 41.099: Peace Education: Diverse Perspectives, 2.
- 46.036: SIG - Peace Education SIG Business Meeting.
- 64.062: Violence and Reconciliation: Global Perspectives on Peace Education.

### **SIG-Philosophical Studies in Education**

- 13.066: Pathei Mathos: Suffering and Subjectivity in Educational Thought.
- 22.110: Topics in Philosophy and Education, 1.
- 31.069: Ecriture Feminine: French Feminist Writers and Their Significance in Education.
- 38.015: Topics in Philosophy and Education, 2.
- 41.077: The Method of Democratic Education: A Rancièrian Account.
- 53.058: Empowering and Educating Democratic Individuals: Insights From Dewey, Levinas, Nietzsche, and Spinoza.

58.063: Charter Schools, Full Inclusion, Religious Freedom, and Developmental Instruction: Philosophical Policy Investigations.  
 62.034: Invited Distinguished Lecture by David T. Hansen and Philosophical Studies in Education SIG Business Meeting.  
 67.055: Philosophical Perspectives on Globalization and Cosmopolitanism: Educating in the 21st Century.

#### **SIG-Politics of Education**

28.103: Politics of Choice, Care, and Grievance.  
 46.037: SIG - Politics of Education SIG Business Meeting.  
 60.059: The Politics of Geography, Achievement, and Urban Education.  
 64.063: Political Battles for Attention, Control, and Resources.  
 70.056: Handbook of Research on the Politics of Education.

#### **SIG-Portfolios and Reflection in Teaching and Teacher Education**

15.081: Examining the Quality, Development, and Impact of Critical Reflective Practice in Teacher Education Programs.  
 25.081: Educating for Reflective Inquiry: What Does It Take? Can It Increase Civic Capacity?  
 34.043: SIG - Portfolios and Reflection in Teaching and Teacher Education SIG Business Meeting.  
 39.086: Implementing Portfolios for Student Assessment and Program Evaluation.  
 41.078: Perspectives on the Role and Function of Portfolios in Teacher Education.  
 52.014: Investigating Teachers' Perceptions and Development Using Portfolio Reflections.  
 60.060: Learning, Engagement, and Development in Teacher Education Programs Through Electronic Portfolios.

#### **SIG-Postcolonial Studies and Education**

31.093: Postcolonial Studies in Education: Paper Discussion Session.  
 34.044: SIG - Postcolonial Studies and Education SIG Business Meeting.  
 41.079: Postcolonial Perspectives on Youth, Identities, and Media.  
 50.057: Interrogating Colonized Spaces and Postcolonial Identities: Transnationalism(s), Representations(s), and Be(long)ing.  
 64.064: The Subaltern Speak: Curriculum, Power, and Educational Struggles.

#### **SIG-Problem-Based Learning**

52.016: Problem-Based Learning: Issues and Trends.  
 53.059: Issues of Measurement and Assessment in Problem-Based Learning.  
 58.064: Problem-Based Learning: Models, Strategies, and Supports.  
 62.035: SIG - Problem-Based Learning SIG Business Meeting.

#### **SIG-Professional Development School Research**

15.082: Analyzing Inclusive Urban School Reform in PDS.  
 28.077: Teacher Development in PDS.  
 43.098: PDS Research: Growing Understandings About Our Work.  
 46.038: SIG - Professional Development School Research SIG Business Meeting.  
 53.060: Documenting Our PDS Research.

#### **SIG-Professional Licensure and Certification**

38.020: Sampling With Matrix Design and Two-Stage Data Collection: Practical Implications for Practice Analysis and Other Surveys.  
 43.070: Pre-Employment Selection Predictors and Subsequent Teacher Performance for Professional Licensure and Certification.  
 50.058: Issues Regarding Teacher Licensure Examinations.  
 50.059: Issues Regarding the Quality of the Dental Licensure Examination.  
 62.036: SIG - Professional Licensure and Certification SIG Business Meeting.

#### **SIG-Professors of Educational Research**

42.015: Working With Literature Reviews.  
 43.071: Trends in Teaching Educational Research.  
 62.037: SIG - Professors of Educational Research SIG Business Meeting.

#### **SIG-Qualitative Research**

13.067: Ethics and Politics of Critical Cultural Studies in International Contexts: From "Getting Smart" to "Getting Lost": Problems and Implications From Patti Lather's Last 16 Years' Struggle and Achievement.  
 15.083: Using Visual Methods in Educational Research: Issues in Developing Visual Methodologies.  
 28.078: Voice in Qualitative Inquiry: Theoretical, Methodological, and Interpretive Transgressions.  
 31.070: Building a Research Community Through Duoethnographic Writing.  
 33.073: Issues of Social Justice in the Qualitative Research Context.  
 37.074: Possibilities of Representation in Qualitative Research.  
 41.080: Theorizing and Knowing in Qualitative Research.  
 46.039: SIG - Qualitative Research SIG Business Meeting.  
 58.076: Locating the Qualitative Researcher in Diverse Spaces.  
 59.012: Conducting Qualitative Research in Global Contexts.

#### **SIG-Queer Studies**

15.084: Finding and Losing the Family: Queer Theory, "the Family," and the Problem of Belonging.  
 17.078: "After Queer": Pedagogies and Popular Culture.  
 18.035: SIG - Queer Studies SIG Business Meeting.  
 28.079: Queer Issues in Education.  
 31.071: Queer(ing) Studies of Self and Place.  
 38.012: LGBT Issues Table 2.  
 41.081: Understanding Gender Diversity in Schools and Society: Implications for Educational Practice.  
 59.015: LGBT Issues Table 1.  
 66.064: Queer Issues and Theory in Education.

#### **SIG-Rasch Measurement**

13.068: Applications of the Rasch Model to the Analysis of Ratings.  
 30.018: Applications in Rasch Measurement.  
 34.045: SIG - Rasch Measurement SIG Business Meeting.  
 37.104: Innovations in Rasch Measurement.  
 39.074: Technical Issues in Rasch Measurement.  
 60.061: Applied Issues in Rasch Measurement.  
 64.065: Applications of the Rasch Model in Teaching and Learning.  
 67.056: Reading Rasch Closely: The History and Future of Measurement.

#### **SIG-Religion and Education**

15.085: Religion and Education: International Perspectives.  
 25.082: Religious Identity in Higher Education.  
 30.019: Comparative and International Issues in Religion and Education.  
 41.102: Contemporary Issues in Religion and Education.  
 43.072: Historical and Contemporary Issues in Religious Schooling.  
 46.040: SIG - Religion and Education SIG Business Meeting.  
 67.057: Student Achievement and Personal Development.

#### **SIG-Research Focus on Black Education**

14.015: Educational Access and Opportunity: Factors Impacting African American Students.  
 17.079: Working to Realize African American Academic Potential (WRAAAP): A Multifaceted and Interdisciplinary Approach.  
 22.086: The Role of Leadership in Single-Sex Schools Serving Black and Latino Males.  
 25.083: Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males.

- 30.013: Shifting Sand: Black Students and Faculty in Higher Educational Institutions.  
 34.046: SIG - Research Focus on Black Education SIG Business Meeting/W.E.B. Du Bois Distinguished Lecture: Derrick Bell.  
 35.010: SIG - Research Focus on Black Education Joint Reception.  
 39.075: Psychological Adjustment of African American College Students on Predominantly White Campuses: An Examination of Identity in Context.  
 41.082: State of Emergency: Governance, Management, and Accreditation at Historically Black Colleges and Universities.  
 43.073: 30 Years After Bakke, 10 Years After The Shape of the River and 5 Years After Grutter and Gratz: The Re-Shaping of Affirmative Action.  
 53.061: "Torch Bearers for the Race?" An Analysis of African American Educators' Activism, Philosophies, and Pedagogies.  
 58.065: Effective Programs, Policies, and Practices in Black Education.  
 66.065: Historical and Contemporary Contexts of Black Education: Implications for Research and Practice.  
 70.057: The Relevance of Race, Class, and Gender in Education.

#### **SIG-Research Focus on Education and Sport**

- 43.099: Research Focus on Education and Sport.  
 46.041: SIG - Research Focus on Education and Sport SIG Business Meeting.  
 50.060: The Civic Responsibility of Commercial College Sports in Education, Part 1.  
 60.062: The Civic Responsibility of Commercial College Sports in Education, Part 2.

#### **SIG-Research Focus on Education in the Caribbean and Africa**

- 39.076: Education Research in the Caribbean: Challenges and Policy Imperatives.  
 46.042: SIG - Research Focus on Education in the Caribbean and Africa SIG Business Meeting.  
 53.062: The Role of Education Research in Africa: Challenges and Policy Imperatives.  
 55.080: Education Research in Africa and the Caribbean: Issues, Challenges, and Policy Imperatives.

#### **SIG-Research Use**

- 43.074: Improving Research Use: Evidence-Based Strategies and New Media Opportunities.  
 46.043: SIG - Research Use SIG Business Meeting.

#### **SIG-Research in Global Child Advocacy**

- 43.075: International Perspectives on Promoting Children's Well-Being: Research in Global Child Advocacy.  
 46.044: Research in Global Child Advocacy SIG Business Meeting.

#### **SIG-Research in Mathematics Education**

- 13.069: Improving Student Achievement Through Professional Development: Results From an Experimental Study Conducted in a High-Poverty Urban District.  
 15.086: Mathematical Knowledge of Teachers for Teaching.  
 17.080: The Enhancing Secondary Mathematics Teacher Preparation Project: Research on Mentor and Preservice Teachers' Instructional Change.  
 22.087: Interactions in Mathematics Classrooms.  
 28.080: African American Teachers Assisting Their Students in Becoming Intentional Learners.  
 28.081: Math Education Meets Gesture Studies: How Mathematics Education Adapts Gesture Studies to Its Own Purposes.  
 31.072: The Challenge of Mathematics Teacher Education to Inform Policy, Practice, and Research.  
 33.074: Developing Mathematical Understanding.  
 39.077: Secondary Mathematics Issues.  
 43.076: Exploring Frameworks for Capturing Students' Mathematical

- Identities in Diverse Classroom Settings.  
 46.045: SIG - Research in Mathematics Education SIG Business Meeting/Invited Speaker.  
 50.078: Mathematics Faculty Learning to Engage Students: A Study of a Workshop on Effective Lesson Design.  
 53.063: Opening the Research t(Txt): Mathematics Education Under Cross Examination.  
 58.094: SIG Research in Mathematics Education SIG Poster Session.  
 59.017: Coming to Understand Slope and the Cartesian Connection: A Comparison of Computational and Multiple Representations Tasks on Student Learning.  
 64.066: Learning to Focus on Students' Mathematical Thinking: Highlights From Three Teacher Preparation Projects.  
 64.067: Mathematics Pedagogy.  
 67.058: Concepts in Mathematics.  
 70.058: Understanding the Experiences of African Americans in K-15 Mathematics and Science.

#### **SIG-Research in Reading and Literacy**

- 13.070: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 4.  
 18.036: SIG - Research in Reading and Literacy SIG Business Meeting.  
 22.088: SIG: Research in Reading and Literacy SIG Invited Symposium: Talking Texts: How Speech and Writing Interact in School Learning.  
 31.095: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 1.  
 42.018: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 3.  
 50.061: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 2.  
 55.069: Invited Address: "High School Dropout Factories": Do They Really Exist, and, If So, What Do We Do About It?  
 58.096: SIG: Research in Reading and Literacy SIG: Depth and Diversity in Reading and Literacy Research.  
 64.068: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 5.

#### **SIG-Research in Social Studies Education**

- 15.087: Multiple Models of Teacher Research.  
 25.084: Developing the Civic and Political Identities and Ideologies of Young People.  
 31.073: Evidence of Effective Elementary Social Studies Teaching Under NCLB.  
 31.074: Social Studies Research From Diverse Perspectives.  
 37.075: Social Studies Research in Middle and High School Classrooms.  
 42.014: SIG-Research in Social Studies Education SIG Roundtable 1.  
 50.062: Social Studies Research in Elementary School Classrooms.  
 62.038: SIG - Research in Social Studies Education SIG Business Meeting.  
 66.066: Social Studies Research in Global Citizenship.  
 69.011: SIG-Research in Social Studies Education SIG Roundtable 2.

#### **SIG-Research on Evaluation**

- 13.071: Toward Civic Responsibility in Program Evaluation.  
 28.082: Advances in Evaluating Evaluation Theory.  
 43.077: Enhancing Evaluation Research and Knowledge.  
 46.046: SIG - Research on Evaluation SIG Business Meeting.  
 60.063: Supporting Graduate and Undergraduate Student Achievement Through Evaluation.  
 60.078: Impacting Teachers Through Evaluation.

#### **SIG-Research on Giftedness and Talent**

- 15.100: The Impact of Perceptions and Practices in the Identification and Retention of Gifted Students.  
 18.037: SIG - Research on Giftedness and Talent SIG Business

Meeting.  
 22.089: Self-Concept and Gifted Learners Across Domains and Over Time.  
 31.075: Factors Influencing Gifted Students' Motivation and Achievement in Math and Reading.  
 37.076: Examining Research on Achievement for Gifted Learners.  
 43.092: Factors Influencing Creativity and Talent Development in Gifted Students.  
 53.064: Risk and Resiliency Factors in Giftedness and Talent Development.  
 55.070: Collaboration, Pedagogy, Grouping, and Achievement.  
 58.066: Diversity in Gifted Education and Development.  
 64.069: Preparing and Supporting Teachers of the Gifted.  
 67.059: The Aurora Project: Exploring the Entire Spectrum of Giftedness.

#### **SIG-Research on Learning and Instruction in Physical Education**

15.088: Autonomy Support, Beliefs About Ability, and Achievement Goals in Physical Education.  
 18.038: SIG - Research on Learning and Instruction in Physical Education SIG Business Meeting.  
 28.083: Feminist, Critical, and Post-Structural Theories in Physical Education.  
 31.092: Perspectives in Physical Education.  
 37.077: Analyses of Students' Experiences, Perspectives, and Learning.  
 50.063: Teachers and Administrators: Learning, Identities, and Perspectives.  
 58.082: Research in Physical Education.

#### **SIG-Research on Teacher Induction**

17.096: Development of New Teachers' Beliefs, Knowledge, and Practice in Different Induction Contexts.  
 22.090: Influences of Policy, Program, and School Contexts on New Teacher Induction and Learning to Teach.  
 53.065: School Leaders' Role in New Teacher Induction: Partners, Leaders, and Learners.  
 62.039: SIG - Research on Teacher Induction SIG Business Meeting.

#### **SIG-Research on Women and Education**

15.089: International Perspectives on Girls, Schools, and Violence: Interrupting Education, Disrupting Citizenship.  
 22.091: Feminist Perspectives on Leadership, Gender, and "New Managerialism" in Faculties of Education: An International Overview.  
 31.076: Rethinking Resistance and Agency: What Comes After Girl Power?  
 34.047: SIG - Research on Women and Education Business Meeting, Willystine Goodsell Address and Reception.  
 39.078: Retrieving the Past: Women's Entry Into the Exclusively Male Educational Administration Professoriate.  
 41.108: Challenges and Strategies in the Advancement of Gender Equity.  
 52.013: Still I Rise: Overcoming Labels and Barriers.  
 55.071: Schooling, Higher Education, and Gender Equity.  
 60.082: Women and Leadership.  
 70.059: Women, Community, and Social Justice.

#### **SIG-Research on the Education of Asian and Pacific Americans**

18.039: SIG - Research on the Education of Asian and Pacific Americans SIG Business Meeting.  
 25.085: Crossing Borders of Race and Ethnicity in Education: Implications for Research and Building Coalition.  
 32.012: Research on the Education of Asian and Pacific Americans, Roundtable 1.  
 43.078: The Making of Asian American Identities: Multiple Perspectives, Multiple Contexts.  
 53.066: Who Are Asian and Pacific American Students?  
 57.014: Research on the Education of Asian and Pacific Americans,

Roundtable 2.  
 60.064: Violence and Hyper-Visibility of Minorities: A Case Study of the Virginia Tech Shooting.

#### **SIG-Research on the Education of Deaf Persons**

33.075: Perspectives on Literacy Development in Students Who Are Deaf or Hard of Hearing.  
 34.048: SIG - Research on the Education of Deaf Persons SIG Business Meeting.

#### **SIG-Research on the Superintendency**

18.040: SIG - Research on the Superintendency SIG Business Meeting.  
 38.014: Studies of Female and Small Rural District Superintendents: On the Edge?  
 43.079: Interdependence, Teaming, and Civic Capacity in the Superintendency: Context Matters.  
 70.060: Relevancy and Revelation: The Future of School Board Governance.

#### **SIG-Research, Education, Information, and School Libraries**

43.080: Stepping Outside the Desk: Innovative Perspectives and Pedagogies on Literacy in the School Library.  
 46.047: SIG - Research, Education, Information, and School Libraries SIG Business Meeting.

#### **SIG-Rural Education**

13.072: Revisiting a Rural Sense of Place.  
 25.086: Identification and Assimilation of Cultural and Rural Values.  
 28.111: Rural Education Across Cultures and Life Stages.  
 37.102: Communities and Conditions Driving Rural Teacher Education and Practice.  
 41.083: Teaching and Administrative Assets and Challenges in Rural Contexts.  
 46.048: SIG - Rural Education SIG Business Meeting.  
 50.086: Teaching and Learning in International Rural Contexts.  
 59.016: Thinking in Novel Ways About Rural Education.

#### **SIG-Safe Schools and Communities**

17.081: Safe Schools and Communities: Advances in Understanding and Addressing School Bullying.  
 30.017: Safe Schools and Communities: International Perspectives on Understanding and Managing the Complexity of the Challenges.  
 33.076: Safe Schools and Communities: Focus on the Interface of Policy and Practice.  
 46.049: SIG - Safe Schools and Communities SIG Business Meeting: Focus on Residential Segregation, School-Safety, Hip-Hop Culture, and Education Outcomes for African American and Latino Males.

#### **SIG-School Choice**

15.090: The Role of Parental Perceptions and Opinions in School Choice.  
 18.041: SIG - School Choice SIG Business Meeting.  
 28.096: Issues and Outcomes in School Choice Research.  
 41.084: Multiple Methodologies and Studies of the Impact of School Choice.

#### **SIG-School Community, Climate and Culture**

18.042: SIG - School Community, Climate, and Culture SIG Business Meeting.  
 37.078: Shaping School Contexts Through Curriculum, Policy, and Space.  
 39.079: School Climate and Student-Teacher Relationships: Predictors and Outcomes.  
 58.089: School Community, Climate and Culture Roundtables.

#### **SIG-School Effectiveness and School Improvement**

17.082: Class Size Effects: New Insights Into Classroom, School, and



Policy Processes.

18.043: SIG - School Effectiveness and School Improvement SIG Business Meeting.

24.014: School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 1. School Effectiveness Research and Practice.

25.087: Improving Schools and Life Chances.

28.084: Deconstructing and Reconstructing Leadership: An Interactive Symposium.

37.079: Toward Excellence and Equity: Developing a High-Performing and Inclusive Educational Systems.

39.080: Exploring the Group Composition Effect.

43.081: Advances in School Effectiveness Research.

58.078: School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 2. School Improvement and School Reform.

64.070: Grouping Students: Antecedents and Consequences.

#### **SIG-School Indicators, Profiles, and Accountability**

18.044: School Indicators, Profiles, and Accountability: SIG Discussion and Business Meeting.

40.011: Investigations and Reports: Using Accountability to Improve School Performance.

41.085: Looking Up and Out: Perspectives on the Effects of Accountability From Classrooms to the Nation.

50.064: Swimming the Dataquarium: A Demonstration and Discussion of Four States' Data Delivery Systems.

#### **SIG-School-University Collaborative Research**

22.106: School-University Collaborative Research Showcase.

25.088: School-University Collaborative Research for Social Justice.

37.080: Large-Scale University and School Partnerships.

39.081: Perspectives on School-University Collaborative Research Partnerships.

60.065: International Perspectives on School-University Collaborative Research.

62.040: School-University Collaborative Research SIG Business Meeting.

66.075: The Many Faces of School-University Collaborative Research.

#### **SIG-Science Teaching and Learning**

13.073: Research Agenda in Science Education Symposium: Science Teaching and Teacher Education.

14.023: Science Curriculum, Instruction, and Assessment: Latest Development.

17.083: Identifying Effective Strategies for Improving the Performance of Teachers and Students in Science.

18.045: SIG - Science Teaching and Learning Business Meeting: Keynote Presentations on Equity in Science Education.

22.111: Advances in Research on Science Teaching and Learning.

25.105: New Developments in Research on Science Teaching and Learning.

28.085: Developing Science Teachers' and Students' Understanding of Nature of Science.

31.077: New Perspectives on Conceptual Change in Science.

37.081: Improving Science Teaching and Learning.

41.086: Diversity and Equity in Science Education.

50.065: Beginning Science Teachers' Professional Development: Issues and Practices.

55.072: Preservice Science Teacher Education.

70.061: Science Teacher Professional Development.

#### **SIG-Second Language Research**

15.091: Outcomes From Research on Assessment in Second/Foreign Language Education.

22.092: Issues in Second Language and Literacies: Learning to Construct Identities, Knowledge, and Values.

22.114: Perspectives on Race, Class, Gender in Second and Foreign Languages.

37.082: Identity and Language Learning Across Contexts: Conceptual Explorations of Identity Through Three Emerging Empirical Studies.

41.111: Factors in Second-Language Learning: Affect, Motivation, Spirituality, and Strategy.

43.082: Educating All Teachers for Critical Engagement in Multilingual Communities: Encounters With "Innocent" Racism.

58.077: Research on Second and Foreign Language Teacher Interactions With Learners.

60.066: Assessing English as a Second Language Learners' Academic Development: New Developments.

62.041: SIG - Second Language Research SIG Business Meeting.

64.071: Crucial Instructional Decisions for Second/Foreign Language Learning.

#### **SIG-Self-Study of Teacher Education Practices**

13.074: Becoming Teacher Educators Through Self-Study.

14.012: Crossing Borders in Self-Study Research Methodology.

22.093: Becoming Innovative Through Self-Study Research.

28.086: Becoming Creative Educators Through Self-Study.

31.078: Supporting Self-Study Research by Teacher Educators.

34.049: There's No Meeting Like the Self-Study Business Meeting.

37.083: Becoming Professional Learners Through Self-Study.

43.083: Bringing it out in the Open: Self-Study as an Opportunity to Improve Teacher Education Programs and Ourselves.

55.082: Using Self-Study to Tease Out Understanding.

60.067: Becoming Self-Study Researchers in Schools, Neighborhoods, and Communities.

#### **SIG-Semiotics in Education**

62.042: SIG - Semiotics in Education SIG Business Meeting/Paper Presentation.

66.067: Education and Semiotics: Constructing Contexts of Meaning.

#### **SIG-Service Learning and Experiential Education**

22.108: Critical Issues in Service Learning.

39.082: Post-Katrina Service Learning: From Civic Engagement to Civic Ingenuity.

43.097: Multiple Lenses on Service Learning.

46.050: SIG - Service Learning and Experiential Education SIG Business Meeting.

55.073: Higher Education and Service Learning: Multiple Perspectives.

55.074: Quality Service Learning Projects: Importance in Research.

58.067: Community, Character, and Justice: A Closer Look at Service Learning.

67.060: Service Learning: International Perspectives and Reflection.

#### **SIG-Social and Emotional Learning**

15.092: Addressing the Design and Implementation Issues Involved in Conducting SEL Intervention Research.

17.084: Assessing Social and Emotional Learning Through a Standards-Based Report Card.

31.079: Conflict Resolution Education in Teacher Education (CRETE).

33.077: A Demonstration of Individually Administered Tests of Children's Social-Emotional Learning Ability.

38.013: Social and Emotional Learning, Paper Discussion Session 1.

41.087: The Role of Conditions for Learning in Improving Educational Quality: Policy and Practice.

50.084: Social and Emotional Learning, Poster Session.

53.067: Preschool Learning Behaviors: Critical Competencies for Academic Achievement.

57.018: Social and Emotional Learning Paper Discussion, Session 2.

60.068: Emotional Processes of Classroom Teachers.

62.043: SIG - Social and Emotional Learning SIG Business Meeting.

66.068: Impact Results From Controlled Trials of SEL Programs.

#### **SIG-Society of Professors of Education**

41.088: SIG- Society of Professors of Education SIG: The Mary Anne

Raywid Award and Lecture.  
 43.084: SIG-Society of Professors of Education SIG: The DeGarmo Lecture.  
 53.076: SIG-Society of Professors of Education SIG: Ethical Issues: The Professoriate and the Schools.  
 62.044: SIG - Society of Professors of Education SIG Business Meeting.

#### **SIG-Sociology of Education**

15.093: Sociological Perspectives on Teachers and Teaching.  
 17.085: New Research on Segregation and Neighborhood Contexts.  
 28.087: Longitudinal Analyses of Educational and Occupational Outcomes.  
 32.013: Sociology of Education SIG Roundtables Session 1.  
 38.021: Sociology of Education SIG Roundtables Session 2.  
 43.085: Theory and Research on Education Policy.  
 50.066: Qualitative Analyses of Students' Educational Experiences.  
 50.067: Sociological Perspectives on the Achievement Gap.  
 62.045: SIG - Sociology of Education SIG Business Meeting.  
 70.062: Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice.

#### **SIG-Special Education Research**

13.075: Multitier Intervention Models for Supporting Reading Development for Students at Risk for Learning Disabilities.  
 15.094: Addressing Mathematics Education in Special Education.  
 17.086: Reading Research in Special Education.  
 22.094: Teaching and Teacher Development in Special Education Research.  
 26.017: Special Education Studies of Students and Teachers.  
 28.088: Early Childhood Studies in Special Education.  
 31.080: Secondary and Postsecondary Transition in Special Education.  
 34.050: SIG - Special Education Research SIG Business Meeting.  
 37.084: Considering Response-to-Intervention Issues and Applications.  
 41.089: Studies of Autism Spectrum Disorder.  
 43.086: Cultural and Linguistic Diversity Issues and Efforts in Special Education.  
 50.068: Reading Research: Results From 2 Years of Research With Students with Intellectual Disability.  
 55.087: Perceptions, Practices, and Outcomes in Special Education.  
 55.088: Perspectives on Special Education Teachers and Students.  
 57.020: Studies of Children and Youth With Disabilities.  
 60.069: Multimethod Study of Factors Influencing the Postsecondary Education Success of Minority Youth With Disabilities.  
 64.072: Assessment and Instruction in Special Education.  
 66.069: What Does It Take? School Districts Addressing Racial/Ethnic Disproportionality in Special Education.

#### **SIG-Spirituality and Education**

28.104: Spirituality and Education: Paper Discussion.  
 34.051: SIG - Spirituality and Education SIG Business Meeting.  
 41.090: Spirituality and Education: Contemplatives Approaches to Education.  
 50.069: Embracing Intimacy and the Authentic Self Through Spirituality, the Arts, and Education.  
 50.070: Stretching the Boundaries While Going to the Core: A Conceptual Analysis of Presence, Transformation, and the Inner Life of the Teacher.  
 58.068: Spirituality and Education: Interactive Paper Session.

#### **SIG-State and Regional Educational Research Associations**

22.095: State and Regional Educational Research Associations Distinguished Papers, Session 1.  
 34.052: SIG - State and Regional Educational Research Associations SIG Business Meeting.  
 37.085: State and Regional Educational Research Associations Distinguished Papers, Session 2.  
 43.087: State and Regional Educational Research Associations

Distinguished Papers, Session 3.  
 50.071: State and Regional Educational Research Associations Distinguished Papers, Session 4.  
 58.069: A Conversation Among State and Regional Educational Research Associations.

#### **SIG-Stress and Coping in Education**

33.078: Measuring Stress and Coping From a Developmental and Theoretical Perspective.  
 34.053: SIG - Stress and Coping in Education SIG Business Meeting.  
 57.019: Stress and Coping in Educational Settings.  
 64.073: Stress and Coping With Adult Populations.

#### **SIG-Structural Equation Modeling**

17.087: Measurement Issues in Structural Equation Modeling.  
 28.100: Structural Equation Modeling Potpourri.  
 41.091: Analyzing Longitudinal Data Using Structural Equation Modeling.  
 46.051: SIG - Structural Equation Modeling SIG Business Meeting.  
 60.070: Assessing the Adequacy of Structural Equation Models.

#### **SIG-Studying and Self-Regulated Learning**

15.095: Self-Regulated Learning: Mathematics and Calibration.  
 22.096: Motivating Self-Regulated Learners: Theory, Research, and Applications.  
 34.054: SIG - Studying and Self-Regulated Learning SIG Business Meeting.  
 39.083: Measuring Self-Regulation, Motivation, and Academic Achievement.  
 52.012: Self-Regulated Learning: The Use of Learning Strategies.  
 58.097: Self-Regulated Learning and Metacognition.

#### **SIG-Supervision and Instructional Leadership**

50.072: Here to Help: Leadership/Supervision Policy and Practices for Civic Responsibility.  
 59.011: Big Pictures: Instructional Leadership in Various Civic Contexts.  
 62.046: SIG - Supervision and Instructional Leadership SIG Business Meeting.

#### **SIG-Survey Research in Education**

55.079: Applications of Survey Research Methods in Education.  
 60.071: Scaling and Measurement Issues in Survey Research.  
 62.047: SIG - Survey Research in Education SIG Business Meeting.  
 70.063: Methodological Issues in Survey Research as Applied in Educational Settings.

#### **SIG-Systems Thinking in Education**

34.055: SIG - Systems Thinking in Education SIG Business Meeting.  
 59.010: Beliefs About Human Nature to Parenting Behavior: The Mediation Process Model.

#### **SIG-Talent Development of Students Placed at Risk**

34.056: SIG - Talent Development of Students Placed at Risk SIG Business Meeting.  
 64.074: Talent Development of Students Placed at Risk.

#### **SIG-Teacher as Researcher**

22.103: From the Inside: Teacher Research Perspectives and Positioning.  
 41.092: Professionalism in Practice: Expanding Teacher Dialogue.  
 53.077: Teacher Research and Civic Responsibility: Making Practice Public.  
 58.070: Teacher Research in Early Childhood Education: Addressing Thorny Questions, Finding Spiky Answers.  
 62.048: SIG - Teacher as Researcher SIG Business Meeting.  
 64.075: Practitioners' Voices in Trying Times.  
 67.061: English Learners, Language Development, Systematic Support.

**SIG-Teachers' Work/Teacher Unions**

- 22.097: The Impact of Educational Change on Teacher Unions and Teachers' Work.  
 43.101: Teacher's Work and Teacher Unions: Social, Professional, and Organizational Issues.  
 46.052: SIG - Teachers' Work/Teacher Unions SIG Business Meeting: A Discourse Between Teacher Leaders and Their Critical Friends in Canada, Scotland, and Australia.  
 60.072: Organizing Against Intolerance: Teacher Unions, Antiracist Education, and the Limits of Liberalism.

**SIG-Teaching Educational Psychology**

- 33.079: Practicing What We Preach: Teaching Educational Psychology for Strengthening Schools and Building Community.  
 34.057: SIG - Teaching Educational Psychology SIG Business Meeting and Reception: Character and Citizenship Education - A TEPSIG Dialogue.  
 42.023: Educational Psychology and Teacher Education Programs: Roles, Instructional Approaches, and Responsibilities.  
 47.011: Division K, Division G, and SIG – Teaching Educational Psychology Joint Reception  
 60.073: Do Teacher Education Programs Need Us Anymore? Defining the Field of Educational Psychology: New Questions, New Designs, New Missions.

**SIG-Teaching History**

- 28.089: Considering the Historical Narrative: Student Dialogue, Critique, and Engagement.  
 42.021: Technology, Teaching, and History Education.  
 53.068: A Conversation With Historian Kenneth T. Jackson.  
 60.074: History, Narrative, and Identity: Research on Curriculum and Cognition in Africa, Europe, and the United States.  
 62.049: Of Knowing the Past: What History Education Research Can Tell Us.

**SIG-Technology as an Agent of Change in Teaching and Learning**

- 13.076: Technological Pedagogical Content Knowledge (TPCK): A Conceptual Framework With Examples for Integrating Technologies Into Teacher Education.  
 17.088: International Perspectives on Effective Technology Use.  
 18.046: SIG - Technology as an Agent of Change in Teaching and Learning SIG Business Meeting.  
 24.016: Technology as an Agent of Change in Teaching and Learning, 1  
 28.090: Online and Virtual Learning.  
 31.081: Game Learning Designs: ICT for "New Learners" Empowered With Technology.  
 37.086: Video as a Manipulative: An Innovative System to Transform University Courses in Psychology and Education.  
 43.088: Preservice Technology Integration.  
 50.073: Student Technology Use.  
 54.013: Technology as an Agent of Change in Teaching and Learning, 2  
 58.071: Technology-Using Teacher Development.  
 64.076: Teacher Technology Use.  
 67.062: Digital Literacy.

**SIG-Technology, Instruction, Cognition & Learning**

- 24.015: TICL Paper Discussion 1: Issues Related to Technology, Instruction, Cognition, and Learning.  
 31.082: TICL 1: Learners Challenging ID: Unobtrusive Views on the Use of Instructional Interventions in CBE.  
 33.080: TICL 2: Knowledge Representation, Associated Theories and Implications for Instructional Systems: Dialogue on Deep Structures.  
 34.058: TICL 2A: Key Notes on Past, Present, and Future Research and Reception.  
 37.087: TICL 3: Instructional Design for the Advanced Learner: Training Expertise.  
 40.013: TICL Paper Discussion 2: Issues Related to Technology, Instruction, Cognition, and Learning.

- 43.089: TICL 4: Design-Based Approaches to Learning Objects and Learning Models.  
 50.074: TICL 5: Tools and Technologies to Support Modeling of Complex Phenomena.  
 53.069: TICL 6: Advancing the State of the Art: Computer-Based Assessment and Learning Environments.  
 60.075: TICL 7: Advances in Collaborative and Participatory Learning.

**SIG-Test Validity Research and Evaluation**

- 34.059: SIG-Test Validity Research and Evaluation SIG Business Meeting.  
 55.078: Topics in Test Validity.

**SIG-Tracking and Detracking**

- 25.089: "Heterogenius" Classrooms: DVD of Successful Teaching Practices in Detracked Math and Science Classrooms.  
 33.081: Educational Field Stations: A Model for Achieving Diversity, Civic Responsibility, and Access to Higher Education.  
 37.106: Tracking and Detracking SIG Paper Discussion Session.  
 46.053: SIG-Tracking and Detracking SIG Business Meeting.

**SIG-Urban Learning, Teaching, and Research**

- 15.096: Moral School-Building Leadership.  
 22.098: Becoming Critical in an Urban Elementary Teacher Program.  
 22.116: Roundtable 1.  
 33.082: Traditional and Progressive Urban High Schools.  
 41.093: No Child Left Behind and School Choice.  
 46.054: SIG-Urban Learning, Teaching, and Research SIG Business Meeting.  
 53.070: Preparing Urban Teachers.  
 55.076: Identity, Literacy, and Independence.  
 58.072: Race and Referrals: Teacher Attitudes.  
 66.070: Resilience for Urban Teaching.

**SIG-Vocabulary**

- 37.088: Vocabulary Instruction in Linguistically Diverse Schools.  
 46.055: SIG-Vocabulary SIG Business Meeting.

**SIG-Workplace Learning**

- 13.077: Epistemic Beliefs and Workplace Learning.  
 17.089: Approaches and Methods for the Study of Informal Learning in the Workplace.  
 28.091: Expanding and Converting Workplace Knowledge in a Context of Change.  
 33.083: Knowledge and Learning at Work.  
 37.089: The Sociality of Knowledge: Professional Learning in the Knowledge Society.  
 46.056: SIG-Workplace Learning SIG Business Meeting.  
 53.084: Perspectives of Organizing and Evaluating Learning Through Work.  
 57.015: International Perspectives of Work and Learning.  
 58.090: Shaping Individuals' and Organizations' Learning.

**SIG-Writing and Literacies**

- 17.090: Approaches to Language and Literacy Research.  
 22.099: Negotiating New Literacies in "Old" Spaces: Toward a New Literacies Research Pedagogy.  
 25.090: "Building a Mandate for Literacy": Educators' Aims for Social Change and Community Action.  
 34.060: SIG-Writing and Literacies SIG Business Meeting.  
 37.090: Youth Composing Across Spaces and Modes.  
 41.105: Perspectives on the Teaching of Writing.  
 43.090: Powerful Writing and Literacies.  
 55.083: Writing Identities, Writing Practices.  
 58.073: Research Into Multimodal Design and Literacy: Implications for Teaching and Learning.  
 67.063: Perspectives on Literacy Learning and Curriculum.

## AERA GOVERNANCE MEETINGS AND EVENTS

**9.001: AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby; Monday, 8:00 am to 12:00 pm

**9.002: AERA Social Justice Action Committee - Closed Meeting (1).** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Monday, 8:00 am to 12:00 pm

**13.001: AERA 2007-2008 Council Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby; Monday, 12:00 pm to 3:45 pm

**13.002: AERA Council of Editors - Closed Business Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Monday, 12:00 pm to 2:00 pm

**13.003: AERA Postdoctoral Fellows Program Preconference - Closed Meeting.** Hilton New York, Hilton Board Room, 4th Floor; Monday, 12:00 pm to 2:00 pm

**17.001: AERA Committee on Scholars of Color in Education - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby; Monday, 4:05 pm to 6:05 pm

**17.002: AERA International Relations Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Monday, 4:05 pm to 6:05 pm

**17.003: Educational Evaluation and Policy Analysis - Closed Editorial Board Meeting.** Hilton New York, Sutton, Complex, Sutton North, 2nd Floor; Monday, 4:05 pm to 5:35 pm

**17.004: SIG Leadership Orientation - Session 1.** Hilton New York, Murray Hill Suite B, 2nd Floor; Monday, 4:05 pm to 5:35 pm

**18.001: AERA International Closed Reception.** Hilton New York, Trianon Ballroom, 3rd Floor; Monday, 6:15 pm to 7:45 pm

**18.002: AERA Publications Committee - Closed Reception.** Hilton New York, Rendezvous Trianon, 3rd floor; Monday, 6:15 pm to 7:45 pm

**20.001: American Educational Research Journal: Social and Institutional Analysis - Closed Associate Editors Meeting.** Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor; Tuesday, 7:00 am to 9:00 am

**22.001: AERA Ethics Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Park Suite 5, 5th Floor; Tuesday, 8:15 am to 10:15 am

**25.001: AERA Communications and Outreach Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Liberty Suite 1, 3rd Floor; Tuesday, 10:35 am to 12:05 pm

**25.002: AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Town Hall Meeting on AERA Annual Meeting Quality.** Sheraton New York Hotel & Towers, Central Park West, 2nd Floor; Tuesday, 10:35 am to 12:05 pm

**25.003: AERA Social Justice Action Committee - Open Meeting.** Hilton New York, Gramercy Suite B, 2nd Floor; Tuesday, 10:35 am to 12:05 pm

**28.001: AERA Committee on Scholars and Advocacy for Gender Equity in Education - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Tuesday, 12:25 pm to 1:55 pm

**28.002: American Educational Research Journal: Teaching, Learning, and Human Development - Closed Editorial Board Meeting.** Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor; Tuesday, 12:25 pm to 1:55 pm

**28.003: Organization of Institutional Affiliates (OIA) Executive Committee.** Hilton New York, Hilton Board Room, 4th Floor; Tuesday, 12:25 pm to 1:55 pm

**31.001: AERA Technology Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby; Tuesday, 2:15 pm to 3:45 pm

**31.002: Review of Research in Education (2010) - Closed Editorial Board Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Tuesday, 2:15 pm to 3:45 pm

**33.001: Journal of Educational and Behavioral Statistics - Closed Management Committee and Editorial Board Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Tuesday, 4:05 pm to 6:05 pm

**34.001: American Educational Research Journal: Social and Institutional Analysis - Closed Editorial Board Meeting.** New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor; Tuesday, 6:15 pm to 7:45 pm

**37.001: SIG Executive Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Wednesday, 8:15 am to 10:15 am

**39.001: AERA Ad Hoc International Representatives - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Wednesday, 10:35 am to 12:05 pm

**39.002: AERA Committee on Scholars and Advocacy for Gender Equity in Education - Open Meeting.** Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor; Wednesday, 10:35 am to 12:05 pm

**39.003: AERA Publications Committee - Open Meeting.** Hilton New York, Concourse E, Concourse Level; Wednesday, 10:35 am to 12:05 pm

**39.004: Graduate Student Council - Closed Business Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby; Wednesday, 10:35 am to 12:05 pm

**39.005: SIG Leadership Orientation - Session 2.** Hilton New York, Rendezvous Trianon, 3rd floor; Wednesday, 10:35 am to 12:05 pm

**41.001: AERA Past Presidents Luncheon - Invitation Only.** Hilton New York, Nassau Suite B, 2nd Floor; Wednesday, 12:25 pm to 1:55 pm

**41.002: AERA Professional Development and Training Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Wednesday, 12:25 pm to 1:55 pm

**43.001: Review of Research in Education (2009) - Closed Editorial Board Meeting.** Hilton New York, Hilton Board Room, 4th Floor; Wednesday, 2:15 pm to 3:45 pm

**50.001: AERA Government Relations Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby; Thursday, 8:15 am to 10:15 am

**50.002: AERA Publications Committee - Closed Meeting.**

Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Thursday, 8:15 am to 10:15 am

**51.001: AERA Grants Program Governing Board - Closed Meeting.**

Hilton New York, Hilton Board Room, 4th Floor;

Thursday, 9:00 am to 2:00 pm

**53.001: AERA Affirmative Action Council - Closed Meeting.**

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby; Thursday, 10:35 am to 12:05 pm

**53.002: AERA Books Editorial Board - Closed Meeting.**

Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Thursday, 10:35 am to 12:05 pm

**55.002: SIG Leadership Orientation - Session 3.** Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby; Thursday, 12:25 pm to 1:55 pm

**58.001: AERA Affirmative Action Council - Open Meeting.**

Hilton New York, Lincoln Suite, 4th Floor; Thursday, 2:15 pm to 3:45 pm

**58.002: AERA Postdoctoral Fellowship Program Committee - Closed Meeting.**

Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby;

Thursday, 2:15 pm to 3:45 pm

**58.003: AERA Publications Committee and Journal Editors - Closed Meeting.**

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby; Thursday, 2:15 pm to 3:45 pm

**60.001: AERA Special Interest Groups - Open**

**Meeting/Reception for SIG Officers.** Hilton New York, Sutton

Complex, Sutton South, 2nd Floor; Thursday, 4:05 pm to 5:35 pm

**60.002: Review of Educational Research - Closed Editorial**

**Board Meeting.** Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor; Thursday, 4:05 pm to 5:35 pm

**63.001: AERA Postdoctoral Fellows Program (Advisory**

**Committee, Fellows and Mentors) - Closed Meeting.** Sheraton New York Hotel & Towers, Central Park East, 2nd Floor;

Thursday, 6:30 pm to 9:00 pm

**64.001: AERA Minority Fellowship Selection Committee -**

**Closed Meeting.** Sheraton New York Hotel & Towers, Park Suite 4, 5th Floor; Friday, 8:15 am to 1:30 pm

**64.002: AERA Open Business Meeting.** Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor; Friday, 8:15 am to 10:15 am

**66.001: AERA Fellows Program Committee.** Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor; Friday, 10:35 am to 12:05 pm

**66.002: Educational Researcher - Closed Editorial Board Meeting.** Sheraton New York Hotel & Towers, Central Park West, 2nd Floor; Friday, 10:35 am to 12:05 pm

**67.001: AERA Social Justice Action Committee - Closed Meeting (2).** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Friday, 12:25 pm to 1:55 pm

**67.002: Task Force on Standards for Publishing in the Humanities.** Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor; Friday, 12:25 pm to 1:55 pm

**71.001: AERA 2009 Annual Meeting Program Committee - Closed Meeting.** Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby; Friday, 2:30 pm to 5:00 pm

## **SIG Officers: Leadership Orientations, Open Meeting, and Reception**

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientations. In addition, all SIG officers are invited to attend the Open Meeting and a Special Reception in honor of SIG officers.

### **SIG Leadership Orientations**

17.004. SIG Leadership Orientation - Session 1. AERA  
Hilton New York, Murray Hill Suite B, 2nd Floor  
Monday, March 24, 4:05 pm to 5:35 pm

39.005. SIG Leadership Orientation - Session 2. AERA  
Hilton New York, Rendezvous Trianon, 3rd floor  
Wednesday, 10:35 am to 12:05 pm

### **SIG Open Meeting and Reception for SIG Officers**

55.002. SIG Leadership Orientation - Session 3. AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
Thursday, March 27, 12:25 pm to 1:55 pm

## MEETINGS OF AFFILIATED AND UNAFFILIATED GROUPS

23<sup>rd</sup> Annual Adult Development Symposium, Day 1, Saturday, March 22, 8:00 am – 10:00 pm, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby

23<sup>rd</sup> Annual Adult Development Symposium, Day 2, Sunday, March 23, 8:00 am – 5:00 pm, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby

AJCU Council of Education Reception, Monday, March 24, 7:00 – 8:30 pm, Sheraton New York Hotel & Towers, Executive Conference Room E, Lower Lobby

American Educational Studies Association Breakfast Meeting, Wednesday, March 26, 8:00 am – 12:00 pm, Crowne Plaza Hotel Times Square, Room 1503, 15<sup>th</sup> Floor

American Institutes for Research Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, Broadway Ballroom, Broadway South, 6<sup>th</sup> Floor

*Applied Psychological Measurement* Editorial Board Meeting, Wednesday, March 26, 10:15 am – 11:45 am, Sheraton New York Hotel & Towers, Park Suite 5, 5<sup>th</sup> Floor

Arizona Universities (Arizona State University, Arizona State University-West, Northern Arizona University, University of Arizona) Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2<sup>nd</sup> Floor

ARVEL SIG Launch Celebration, Monday, March 24, 7:00 pm – 9:30 pm, Hilton New York, Petit Trianon, 3<sup>rd</sup> Floor

Barbara L. Jackson Scholars Seminar and Reception, Monday, March 24, 9:00 am – 12:00 pm, Hilton New York, Rendezvous Trianon, 3<sup>rd</sup> Floor

Boston College, Lynch School of Education Reception, Wednesday, March 26, 7:00 pm – 8:15 pm, Hilton New York, Bryant Suite, 2<sup>nd</sup> Floor

Chinese American Educational Research and Development Association (CAERDA) International Conference, Day 1, Room 1, Sunday, March 23, 7:00 am – 7:00 pm, Crowne Plaza Hotel Times Square: Broadway Ballroom, Act II, 4<sup>th</sup> Floor; Room 504, 5<sup>th</sup> Floor; Room 509/510, 5<sup>th</sup> Floor

Chinese American Educational Research and Development Association (CAERDA) International Conference, Day 2, Room 1, Monday, March 24, 7:00 am – 1:00 pm, Crowne Plaza Hotel Times Square: Broadway Ballroom, Act II, 4<sup>th</sup> Floor; Room 1504, 15<sup>th</sup> Floor; Room 504, 5<sup>th</sup> Floor

Claremont Graduate University Reception, Wednesday, March 26, 7:00 pm – 10:00 pm, Hilton New York, Concourse G, Concourse Level

Colorado Reception, Wednesday, March 26, 6:30 pm – 8:30 pm, Sheraton New York Hotel & Towers, Central Park East, 2<sup>nd</sup> Floor

Consortium for Cross-Cultural Research in Education: Forms, Objectives, and Consequences in Principal, Teacher, Community

Leadership in Schools, Wednesday, March 26, 2:00 pm – 4:00 pm, Crowne Plaza Hotel Times Square, Room 504, 5<sup>th</sup> Floor

CUFA Executive Board Meeting, Wednesday, March 26, 7:30 am – 11:30 am, Sheraton New York Hotel & Towers, Park Suite 4, 5<sup>th</sup> Floor

Directors of Research and Evaluation Annual Meeting, Sunday, March 23, 9:00 am – 5:00 pm, Hilton New York, Lincoln Suite, 4<sup>th</sup> Floor

Division A and UCEA Federal Proposal Writing Institute Breakfast Meeting, Wednesday, March 26, 8:15 am – 10:15 am, Sheraton New York Hotel & Towers, Carnegie Suite West, 3<sup>rd</sup> Floor

*Education and Urban Society* Editorial Board Meeting, Tuesday, March 25, 8:00 am – 9:30 am, Sheraton New York Hotel & Towers, Park Suite 2, 5<sup>th</sup> Floor

*Educational and Psychological Measurement* Editorial Board Meeting, Thursday, March 27, 8:00 am – 9:30 am, Sheraton New York Hotel & Towers, Park Suite 5, 5<sup>th</sup> Floor

*Encyclopedia of African American Education* Breakfast Meeting, Tuesday, March 25, 7:00 am – 8:30 am, Hilton New York, Hilton Board Room, 4<sup>th</sup> Floor

ETS Continental Breakfast, Thursday, March 27, 8:00 am – 10:30 am, Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4<sup>th</sup> Floor

Florida International University, University of Miami, University of North Florida, and University of South Florida Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7<sup>th</sup> Floor

Florida State University Reception, Wednesday, March 26, 6:30 pm – 8:30 pm, Hilton New York, Sutton Complex, Sutton North, 2<sup>nd</sup> Floor

Fordham University, Graduate School of Education Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Hilton New York, Nassau Suite B, 2<sup>nd</sup> Floor

Georgia Universities Reception: Georgia State University, University of Georgia, Emory University, Thursday, March 27, 7:00 pm – 9:00 pm, Hilton New York, Sutton Complex, Beekman Parlor/Sutton North, 2<sup>nd</sup> Floor

*Harvard Educational Review* Special Issue on Adolescent Literacy Reception, Tuesday, March 25, 6:15 pm – 7:45 pm, Hilton New York, Lincoln Suite, 4<sup>th</sup> Floor

Harvard Graduate School of Education Reception, Thursday, March 27, 7:00 pm – 8:30 pm, Sheraton New York Hotel & Towers, Central Park West, 2<sup>nd</sup> Floor

IJPBL Editorial and Review Board Business Meeting, Wednesday, March 26, 8:15 am – 9:45 am, Crowne Plaza Hotel Times Square, Room 1506, 15<sup>th</sup> Floor

Illinois Public Colleges of Education Reception, Tuesday, March 25, 7:00 pm – 8:30 pm, Crowne Plaza Hotel Times Square, Room 509/510, 5<sup>th</sup> Floor

Indiana University, School of Education Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Hilton New York, Sutton Complex, Beekman Parlor, 2<sup>nd</sup> Floor

Invisible College/Research on Learning and Instruction in Physical Education SIG Meeting, Day 1, Sunday, March 23, 1:00 pm – 5:00 pm, Hilton New York, Murray Hill Suite A, 2<sup>nd</sup> Floor

Invisible College/Research on Learning and Instruction in Physical Education SIG Meeting, Day 2, Monday, March 24, 8:00 am – 12:00 pm, Hilton New York, Murray Hill Suite A, 2<sup>nd</sup> Floor

Irish Educational Studies (IES) for Educational Studies Association of Ireland Breakfast Meeting, Wednesday, March 26, 8:00 am – 10:00 am, Sheraton New York Hotel & Towers, Park Suite 3, 5<sup>th</sup> Floor

*Journal of Early Childhood Literacy* Editorial Board Meeting, Wednesday, March 26, 12:00 pm – 4:00 pm, Crowne Plaza Hotel Times Square, Room 506, 5<sup>th</sup> Floor

*Journal of Educational Administration* Annual Meeting, Editorial Advisory Board, Tuesday, March 25, 6:15 pm – 7:45 pm, Crowne Plaza Hotel Times Square, Room 1504, 15<sup>th</sup> Floor

*Journal of Educational Research* Breakfast Meeting, Tuesday, March 25, 7:30 am – 10:30 am, Crowne Plaza Hotel Times Square, Room 1506, 15<sup>th</sup> Floor

*Journal of Negro Education* Editorial/Advisory Board Meeting, Howard University, Tuesday, March 25, 8:45 am – 10:15 am, Sheraton New York Hotel & Towers, Park Suite 4, 5<sup>th</sup> Floor

Korean-American Educational Researchers Reception, Wednesday, March 26, 8:00 pm – 11:00 pm, Hilton New York, Petit Trianon, 3<sup>rd</sup> Floor

Learning and Teaching in Educational Leadership SIG and UCEA Task Force on Evaluating Leadership Preparation Programs Breakfast Meeting, Thursday, March 27, 8:00 am – 11:00 am, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby

MacArthur Foundation Digital Media and Learning Reception, Tuesday, March 25, 6:15 pm – 8:15 pm, Hilton New York, Sutton Complex, Beekman Parlor/Sutton North, 2<sup>nd</sup> Floor

Michigan State University Reception, Tuesday, March 25, 8:30 pm – 11:55 pm, Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan West, 2<sup>nd</sup> Floor

*Middle Grades Research Journal* (MGRJ) Editorial and Review Board Meeting, Tuesday, March 25, 11:00 am – 1:00 pm, Sheraton New York Hotel & Towers, Park Suite 3, 5<sup>th</sup> Floor

Middle Level Education Research SIG National Middle Grades Research Project on Common Planning Time (CPT) Training, Monday, March 24, 8:00 am – 12:00 pm, Crowne Plaza Hotel Times Square, Room 506, 5<sup>th</sup> Floor

NATD Breakfast and Business Meeting, Monday, March 24, 7:30 am – 11:00 am, Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3<sup>rd</sup> Floor

Neag School of Education and University of Connecticut AERA Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Riverside Ballroom, 3<sup>rd</sup> Floor

Netherlands Educational Research Association (VOR), Holland Happening Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Hilton New York, Rendezvous Trianon, 3<sup>rd</sup> Floor

New York University, Steinhardt School of Culture, Education, and Human Development Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Hilton New York, Rendezvous Trianon, 3<sup>rd</sup> Floor

North Carolina State University and University of North Carolina at Greensboro Colleges of Education Reception, Thursday, March 27, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Lenox Ballroom, 2<sup>nd</sup> Floor

Oakland University, School of Education and Human Services Reception, Thursday, March 27, 7:00 pm – 9:00 pm, Hilton New York, Gibson Suite, 2<sup>nd</sup> Floor

Ohio State University, College of Education and Human Ecology Reception, Thursday, March 27, 7:00 pm – 9:00 pm, Hilton New York, Gramercy Suite B, 2<sup>nd</sup> Floor

Oklahoma Reception: Oklahoma State University and Oklahoma University, Tuesday, March 25, 7:00 pm – 9:00 pm, Hilton New York, Sutton Complex, Sutton South, 2<sup>nd</sup> Floor

Partnering With Hong Kong Reception, Thursday, March 27, 6:15 pm – 7:45 pm, Sheraton New York Hotel & Towers, Riverside Suite, 3<sup>rd</sup> Floor

Partnerships With Hong Kong, Friday, March 28, 9:00 am – 5:00 pm, Hilton New York, Sutton Complex, Sutton South, 2<sup>nd</sup> Floor

Pennsylvania State University, College of Education Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level

Politics of Education Association and UCEA Roundtables and Business Meeting, Monday, March 24, 12:00 pm – 3:00 pm, Hilton New York, Rendezvous Trianon, 3<sup>rd</sup> Floor

Preparing Tomorrow's Teachers, Wednesday, March 26, 2:15 pm – 5:35 pm, Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4<sup>th</sup> Floor

Professors of Curriculum Breakfast Meeting, Thursday, March 27, 8:00 am – 12:00 pm, Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4<sup>th</sup> Floor

PSLC Dessert Reception, Thursday, March 27, 7:00 pm – 11:00 pm, New York Marriott Marquis Times Square, Ziegfeld Room, 4<sup>th</sup> Floor

Purdue University, College of Education Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Liberty Suite 4, 3<sup>rd</sup> Floor

Reception in Remembrance of Ross Green, Tuesday, March 25, 6:30 pm – 8:30 pm, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

Research on Women and Education SIG Board Meeting, Monday, March 24, 8:00 am – 1:00 pm, Hilton New York, Hudson Suite, 4<sup>th</sup> Floor

Research on Women and Education SIG, Welcoming People of Color and Women Into AERA Reception, Monday, March 24, 6:15 pm – 8:15 pm, Sheraton New York Hotel & Towers, Riverside Suite, 3<sup>rd</sup> Floor

Russian Contributions to Literacy, Learning, and the Psychology of Human Development Business Meeting and Dinner, Thursday, March 27, 6:30 pm, Uncle Vanya, 315 West 54<sup>th</sup> Street, New York, NY 10019

Rutgers University, Graduate School of Education Reception, Tuesday, March 25, 7:00 pm – 8:30 pm, Hilton New York, East Suite, 4<sup>th</sup> Floor

SAGE and Corwin Press Reception (Invitation Only), Tuesday, March 25, 7:00 pm – 8:30 pm, Sheraton New York Hotel & Towers, Central Park West, 2<sup>nd</sup> Floor

Science Education Reception (John Wiley & Sons Inc. – Invitation Only), Thursday, March 27, 9:00 pm – 11:00 pm, Sheraton New York Hotel & Towers, Liberty Suite 4, 3<sup>rd</sup> Floor

SEC Colleges of Education Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2<sup>nd</sup> Floor

Society for the Study of Curriculum History Business Meeting, Day 1, Sunday, March 23, 12:00 pm – 5:00 pm, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

Society for the Study of Curriculum History Business Meeting, Day 2, Monday, March 24, 7:30 am – 11:00 am, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

Springer Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Hilton New York, Nassau Suite B, 2<sup>nd</sup> Floor

St. John's University, The School of Education Champagne Reception, Tuesday, March 25, 7:45 pm – 10:45 pm, New York Marriott Marquis Times Square, Lyceum Complex, Lyceum/Carnegie Rooms, 5<sup>th</sup> Floor

Stanford University, School of Education Reception, Wednesday, March 26, 8:00 pm – 11:00 pm, Hilton New York, Gramercy Suite A, 2<sup>nd</sup> Floor

State University of New York – Buffalo and State University of New York – Albany Reception, Thursday, March 27, 7:00 pm – 9:00 pm, Hilton New York, Concourse G, Concourse Level

Teacher Education at CUNY Reception, Thursday, March 27, 6:30 pm – 8:30 pm, Hilton New York, Sutton Complex, Sutton South, 2<sup>nd</sup> Floor

*Teachers College Record* Editorial Board Meeting, Thursday, March 27, 8:15 am – 10:15 am, Crowne Plaza Hotel Times Square, Room 506, 5<sup>th</sup> Floor

Teachers College, Columbia University Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, The Cooper-Hewitt National Design Museum, 2 East 91<sup>st</sup> Street, New York, NY 10128

Technology Enhanced Learning in Science (TELS) Annual Meeting, Monday, March 24, 8:00 am – 2:00 pm, Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level

Temple University, College of Education Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, Marquis Ballroom, Section C, 9<sup>th</sup> Floor

Texas A&M University Former Students and Friends Reception, Monday, March 24, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5<sup>th</sup> Floor

Touro College, Lander Center for Educational Research (LCER) Project Presentation, Tuesday, March 25, 9:00 am – 1:00 pm, Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level

Touro College, Lander Center for Educational Research (LCER) Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9<sup>th</sup> Floor

UCEA Center for School-Site Leadership, International Successful School Principalship Project Business Meeting, Day 1, Monday, March 24, 8:00 am – 12:00 pm, Hilton New York, Concourse H, Concourse Level

UCEA Center for School-Site Leadership, International Successful School Principalship Project Business Meeting, Day 2, Friday, March 28, 1:00 pm – 5:00 pm, Hilton New York, Concourse H, Concourse Level

University of California – Los Angeles, Graduate School of Education and Information Studies Reception, Wednesday, March 26, 6:30 pm – 9:30 pm, Hilton New York, Trianon Ballroom, 3<sup>rd</sup> Floor

University of California, Schools of Education Reception, Monday, March 24, 7:00 pm – 9:00 pm, Hilton New York, Gramercy Suite A, 2<sup>nd</sup> Floor

University of California, Berkeley Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I/II, 4<sup>th</sup> Floor

University of Illinois – Chicago, College of Education Reception, Tuesday, March 25, 7:00 pm – 10:00 pm, Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4<sup>th</sup> Floor

University of Illinois College of Education at Urbana-Champaign Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3<sup>rd</sup> Floor

University of Kansas Reception for Alumni and Friends, Wednesday, March 26, 7:00 pm – 9:00 pm, Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4<sup>th</sup> Floor

University of Louisville 2008 Grawemeyer Award in Education Reception, Tuesday, March 25, 6:15 pm – 8:15 pm, Hilton New York, Gramercy Suite A, 2<sup>nd</sup> Floor

University of Maryland, College of Education Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Hilton New York, Gramercy Suite B, 2<sup>nd</sup> Floor



University of Massachusetts, School of Education Alumni Reception, Thursday, March 27, 7:00 pm – 9:00 pm, Hilton New York, Gramercy Suite A, 2<sup>nd</sup> Floor

University of Michigan, School of Education Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3<sup>rd</sup> Floor

University of Minnesota, College of Education and Human Development, Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Central Park West, 2<sup>nd</sup> Floor

University of Missouri System Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Lenox Ballroom, 2<sup>nd</sup> Floor

University of Notre Dame, Alliance for Catholic Education Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby

University of Pennsylvania, Graduate School of Education Reception, Wednesday, March 26, 7:00 pm, The Penn Club of New York, 30 West 44<sup>th</sup> Street, New York, NY 10036

University of Texas at Austin, College of Education Reception, Tuesday, March 25, 7:00 pm – 10:00 pm, Hilton New York, Sutton Complex, Sutton Center, 2<sup>nd</sup> Floor

University of Washington, College of Education Reception, Tuesday, March 25, 7:00 pm – 10:00 pm, Hilton New York, Sutton Complex, Regent Parlor, 2<sup>nd</sup> Floor

University of Wisconsin, School of Education Alumni Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, Broadway Ballroom, Broadway South, 6<sup>th</sup> Floor

Urban Education Breakfast Meeting, Wednesday, March 26, 7:00 am – 8:30 am, Hilton New York, Concourse H, Concourse Level

University of Southern California, Rossier School of Education Reception, Tuesday, March 25, 7:00 pm – 9:00 pm, Crowne Plaza Hotel Times Square, Times Square Ballroom Balcony Room, Lobby Level

Utah Institutes of Higher Education: University of Utah, Utah State University, and Brigham Young University Reception, Tuesday, March 25, 8:00 pm – 10:30 pm, New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7<sup>th</sup> Floor

Virginia Institutions of Higher Education Reception, Monday, March 24, 7:00 pm – 8:30 pm, Sheraton New York Hotel & Towers, Riverside Ballroom, 3<sup>rd</sup> Floor

Washington State University Reception, Wednesday, March 26, 7:00 pm – 9:00 pm, New York Marriott Marquis Times Square, 16<sup>th</sup> Floor Sky Lobby

Washington University in St. Louis Joint Reception, Co-sponsored with SIG-Research Focus on Black Education, SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education, and AERA, Tuesday, March 25, 7:45 pm – 8:45 pm, Hilton New York, Trianon Ballroom/Petit Trianon, 3<sup>rd</sup> Floor

WestEd Reception, Thursday, March 27, 7:00 pm – 9:00 pm, Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2<sup>nd</sup> Floor

University of Massachusetts Amherst

School of Education



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## NAVIGATING THE ANNUAL MEETING

### Explanation of Session Formats

**Demonstration.** The presenters demonstrate and explain the workings of an educational tool (e.g., software that aids research, a computer simulation, a teaching method).

**Interactive Paper or Symposium.** Presentation time is limited to no more than 10 minutes, so that at least half of the session is devoted to an extended dialogue among participants and audience members.

**New Member Poster Session.** Papers will be presented in a 90-minute poster format during the first day of the meeting. This format also provides an opportunity for networking.

**Off-Site Visit.** Participants acquire site-specific learning (e.g., at a school, museum, or science lab) that could not be presented adequately through formats offered on-site.

**Panel Discussion.** Presenters and discussants do not prepare papers. They make brief introductory remarks before engaging in ad hoc give-and-take for which they may have prepared themselves but which cannot be predicted or entirely controlled. Two types of panel discussions are PBS format and Town Meeting.

**Paper Discussion Session.** Formerly known as Roundtable Session, the discussion format allows maximum interaction with the presenters by eliminating the formal didactic presentation. Individual presenters are assigned numbered tables in a large meeting room where interested persons gather for discussion with the presenters about their papers or projects. This format is particularly appropriate for papers addressing topics best pursued through extensive discussion. Authors are encouraged to bring copies of their papers or summaries and to remain available for discussion throughout the 40-minute session.

**Paper Session.** Each author has an opportunity to present an abbreviated version of his or her paper. A critique or discussion may follow each paper, or the papers may be critiqued and/or discussed as a group. Assigning four or five papers to a session allows approximately 5 minutes for the chair to introduce the session, 10 minutes per author presentation, 20 minutes of critique, and 15 minutes of discussion.

**Performance.** A portion of the session involves a live performance (e.g., dance, music, role playing), providing some crucial material or point of view that cannot be adequately presented through description alone.

**Poster Session.** Graphic displays of materials are combined with individualized, informal discussion of the research throughout the 1 ½ - hour session. Presenters must set up the displays before the start of the session and remove them promptly at the end and must have copies of papers or summaries available. Each display should include a brief abstract of the paper, in large typescript.

**Structured Poster Session.** Similar format to a poster session with part of the session devoted to brief oral presentations and discussants to lead group discussions.

**Symposium.** Specific problems or topics are examined from a variety of perspectives. Symposia may present alternative solutions, interpretations, or contrasting points of view on a specified subject or in relation to a common theme. A symposium may take the form of a panel discussion targeting a clearly delineated issue of idea. Panel members are expected to prepare a commentary paper addressing central questions regarding the issue under consideration.

**Workshop.** Didactic presentations are limited, and learning by doing occupies most of the session.

### Meeting Services and Facilities

#### Registration

*It is the policy of AERA that all persons, including participants who plan to attend one or more sessions at the 2008 AERA Annual Meeting & Exhibition, are required to register. Registration is not transferable.*

Badges should be worn at all times, not only as a courtesy to other registrants but also as an indication that registration has been completed before participation in any scheduled event. Badges must be worn to gain admission to the Exhibit Hall and Career Center. In addition, badge wearing is monitored at selected sessions.

#### 2008 On-Site Registration Fees:

AERA Member	\$205
AERA Student Member	\$110
Non-Member	\$320
Non-Member Student	\$145
Guest	\$ 60
AERA & NCME	\$370
Student Member AERA & NCME	\$165
Non-member Student AERA & NCME	\$245

#### On-site Registration

On-site registration will take place at the Hilton New York, Rhinelander Gallery, 2nd Floor. Registration hours are:

Sunday, March 23	5:00 pm – 8:00 pm
Monday, March 24	9:30 am – 7:00 pm
Tuesday, March 25	8:00 am – 5:00 pm
Wednesday, March 26	8:00 am – 5:00 pm
Thursday, March 27	8:00 am – 5:00 pm
Friday, March 28	8:00 am – 11:00 am

#### Refunds

AERA regrets that refunds for registration, tours, and Professional Development courses cannot be made after February 15, 2008. It is the policy of AERA that registration is not transferable.

### **Non-members**

Non-members, who have not preregistered, register at the On-site Registration rates above. Non-members who wish to become AERA members may register at the member rates if a membership application and dues payment accompanies the registration on-site.

### **Guest Registration**

Guest registration is designed for the spouse or family of the registrant. Guests may visit the exhibits and attend the session in which the registrant is a participant. Guest registration is not applicable for professionals (including students) in the field who will be attending sessions or presenting papers. Guest registration must be included as part of the registration of another individual. Only one guest is allowed per paid registrant.

### **Name Badges**

Badges have been mailed to pre-registrants who registered by the February 15, 2008 advance registration deadline only. If you have received confirmation of your registration, but did not receive your badge, a new badge can be printed for you at the registration desk on site. Please bring your badge to the meeting. There is a \$5 replacement fee for lost badges.

### **The National Council on Measurement in Education (NCME)**

NCME is a professional organization that will hold its Annual Meeting from March 23-27, 2008 at the Crowne Plaza Hotel, in conjunction with that of AERA. It is possible to register for both Meetings by completing only the registration block marked JOINT. For additional information on the NCME meeting, please visit their web site at: [www.ncme.org](http://www.ncme.org)

## **Annual Meeting Program and Supplement**

### **Annual Meeting Program Books**

The official AERA Annual Meeting Printed Program, containing a complete list of the 2008 AERA Annual Meeting events, is available to all registered attendees at the Annual Meeting. Programs may be picked up starting Sunday, March 23 at the Hilton New York. There is a charge of \$15 for additional or replacement copies of the program. An online downloadable program is also available.

### **Annual Meeting Program on the Internet**

The 2008 AERA Annual Meeting Program in PDF and online searchable formats is available on the AERA website ([www.aera.net](http://www.aera.net)). For complete up-to-date program information, please access the online program.

### **Annual Meeting Program Supplement and Dining Guide**

The Program Supplement contains important late changes, additions, and corrections which were not included in the printed Annual Meeting Program. Please pick up the Program Supplement at the On-site Registration area located at the Hilton New York, Rhinelander Gallery, 2nd Floor. In addition, registrants may pick up a copy of the AERA Dining Guide. The Dining Guide provides a wide range of recommended restaurants representing the diverse culinary offerings in New York.

## **Exhibit Hall**

AERA is pleased to welcome new and returning exhibitors to the 2008 AERA Annual Meeting. All registrants are encouraged to visit the AERA Exhibit located at the Hilton New York, Americas Hall I and II, 3rd and 4th Floors. The AERA Exhibit Hall will be open March 25-27 during the following hours:

Tuesday – Wednesday, March 25-26, 9:00 am to 5:00 pm  
Thursday, March 27, 9:00 am to 4:00 pm

A directory of exhibitors is provided in the back of this program on page 477.

## **On Site Services**

### **Headquarters Office**

The AERA Headquarters Office is in the Hilton New York, Madison Suite, 2nd Floor. It is open Monday - Thursday, 9:00 a.m. – 6:30 p.m. and Friday, 9:00 a.m. - noon. The Headquarters Office phone number is 212-261-6071.

### **Press Office**

The AERA Press Office is located in the Sheraton New York Hotel & Towers, Liberty Suite 1-2, 3rd Floor. The Press Office phone number is 212-830-6142.

### **Help Service Desk**

The Help Service Desk, located in the AERA Registration Area at the Hilton New York, enables you to join the Association and obtain information about the Association and the Annual Meeting. The Help Service Desk is open during registration hours.

### **Message Center**

Attendees can post and retrieve messages on bulletin boards in the AERA Registration Area at the Hilton New York, Rhinelander Gallery, 2nd Floor. Please note that this service is primarily for use by attendees who are not staying in the meeting hotels. Please use the hotel message services whenever possible.

### **CD Sales**

CDs of selected sessions are sold at a booth at On-site registration at the Hilton New York, Rhinelander Gallery, 2nd Floor.

### **Child Care**

Services are provided by KiddieCorp for children of all ages from infants to adolescents at the Hilton New York, Concourse A, Concourse Level. Experienced staff includes an on-site supervisor, and the organization is licensed, bonded, and insured. Nutritious snacks and beverages along with age-appropriate toys, games, movies, and cartoons will be provided. Ratios of staff to children are 1 to 2 for infants, 1 to 3 for toddlers, and 1 to 5 for school age children.

The Child Care Center is open from 11:30 a.m. to 6:15 p.m. on the first day of the Annual Meeting, and from 8:00 a.m. to 6:15 p.m. on subsequent days except for the last day (Friday, March 28), when it closes at 3:45 p.m. To ensure the center is properly staffed and to facilitate planning games and other activities for the children, advance registration is required. On-site registration may

be possible on a space-available basis and at a slightly higher cost. Contact KiddieCorp directly at: 858-455-1718. Rates are included in the materials sent from KiddieCorp. The deadline for child-care registration was February 25, 2008.

## Resources for Registrants with Disabilities

The American Educational Research Association is committed to offering an accessible environment for persons with disabilities. The Association strives to support persons with special needs while they are attending the Annual Meeting. Attendees generally need to make these arrangements at the time of pre-registration. A Disability Assistance (ADA) Services Desk is located in the On-site Registration Hall at the Hilton New York, Rhinelander Gallery, 2nd Floor. Registrants needing special services such as readers' escorts, sign language interpretation, or wheelchair repairs are strongly encouraged to visit the ADA Services Desk.

During the Annual Meeting, persons with disabilities who desire a quiet place to relax or prepare for a presentation may visit the AERA Comfort Rooms located at the Hilton New York, Clinton Suite, 2nd floor and the New York Marriott Marquis Times Square, Ziegfeld Room, 4th Floor. The direct telephone number for the Hilton comfort room is 212-261-6070. The comfort rooms will be open during the following hours:

Monday, March 24, 12:00 p.m. – 7:00 p.m.  
 Tuesday–Thursday, March 25–27, 8:00 a.m. – 6:00 p.m.  
 Friday, March 28, 8:00 a.m. – 2:00 p.m.

AERA is pleased to provide special van service for registrants with disabilities during the 2008 Annual Meeting. Detailed information may be obtained from the ADA Services Desk. The van service will stop at the following locations:

Hilton New York and Sheraton New York - 53<sup>rd</sup> Street door  
 opposite Sheraton  
 New York Marriott Marquis - front entry under portico  
 Crowne Plaza - Broadway outside hotel

The vans will depart every half hour. The first van leaves the Hilton New York on the hour and half hour with stops at the Crowne Plaza and New York Marriott Marquis. A second van leaves the New York Marriott Marquis on the hour and half hour with stops at the Hilton New York and Crowne Plaza.

Disability van service will be operated during the following hours:

Monday	11:30 am – 7:30 pm.
Tuesday/Thursday	7:30 am – 6:30 pm
Wednesday	7:30 am – 7:00 pm
Friday	7:30 am – 4:30 pm

## Career Center

The AERA Career Center is located in the Hilton New York, Mercury Ballroom and Rotunda, 3rd Floor. Hours of operation are Tuesday and Wednesday, March 25–26 from 9:00 a.m. – 5:00 p.m. and Thursday, March 27 from 9:00 a.m. – 4:00 p.m. Job seekers and employers may register onsite at the Center for a nominal fee. Stop by to register and meet with your perspective employers or employees during this unique event.

## Graduate Student Council Resource Center

The Resource Center is open Monday from 12:00 p.m. – 6:00 p.m. and Tuesday to Thursday from 10:00 a.m. – 6:00 p.m. in the Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor. All graduate students are welcome to visit throughout the meeting.

## Housing and Hotel Information

### Meeting Facilities

This year, the headquarter facilities are the Crowne Plaza Times Square, the Hilton New York, the Marriott Marquis, and the Sheraton New York. Please check the text of the Annual Meeting Program for exact locations of all 2008 AERA Annual Meeting activities.

**Hotels** (numbers refer to location on map provided on page 481 of this Program)

1. 70 Park Avenue Hotel, 70 Park Avenue, New York, 212-973-2400
2. Affinia Hotel, 371 7th Ave, New York, 212-563-1800
3. Ameritania Hotel, 230 W 54th St, New York, 212-247-5000
4. Crowne Plaza Times Square (Co-Headquarter Hotel), 1605 Broadway, New York, 212-977-4000
5. Doubletree Metropolitan, 569 Lexington Avenue, New York, 212-752-7000
6. Flatotel New York, 135 W 52nd St, New York, 212-887-9400
7. Hilton Garden Inn Times Square, 790 Eighth Avenue, New York, 212-581-7000
8. Hudson Hotel, 356 West 58th Street, New York, 212-551-6000
9. Hilton New York (Co-Headquarter Hotel), 1335 Avenue of the Americas, New York, 212-586-7000
10. Milford Plaza Hotel, 270 W 45th St # 1, New York, 212-869-3600
11. New York Hotel Pennsylvania, 401 Seventh Avenue, New York, 212-736-5000
12. New York Marriott Marquis, (Co-Headquarter Hotel), 1535 Broadway, New York, 212-398-1900
13. New Yorker Hotel Ramada Inn & Plaza, 481 Eighth Avenue, New York, 212-971-0101
14. Novotel New York, 226 West 52nd Street, New York, 212-315-0100
15. Paramount Hotel, 235 W 46th St, New York, 212-764-5500
16. Park Central Hotel, 870 7th Ave, New York, 212-247-8000
17. Sheraton Manhattan, 790 Seventh Avenue at 51st Street, New York, 212-581-3300
18. Sheraton New York (Co-Headquarter Hotel), 811 Seventh Avenue at 52nd St, New York, 212-621-8500
19. The Muse Hotel, 130 West 46th St., New York, 212-485-2400
20. Warwick Hotel, 65 W 54th St, New York, 212-247-2700
21. Wellington Hotel, 871 Seventh Ave, New York, 212-247-3900

### Changes or Cancellations in Hotel Reservation

For changes and cancellations of hotel reservations, please contact the hotel directly. Hotel reservation cancellations made within 72

hours of arrival will forfeit all deposits. For on-site assistance please visit the Housing Bureau's booth located in the On-site Registration area at the Hilton New York.

**Transportation and Tours**

**Local Transportation**

AERA is pleased to announce a special discounted rate service for individuals and groups flying into and out of JFK, LaGuardia, and Newark airports. Airlink NY Airport van shuttle provides door-to-door shared-ride shuttle service between the airports and all the AERA Annual Meeting hotels. Reservations are required. Please call (212) 812- 9000 or go the Airlink website at: <http://www.hudsonltd4.com/cgi-bin/alnk1/res?USERIDENTRY=AERA&LOGON=GO>

**Tours**

AERA is pleased to offer all meeting attendees a wide selection of tours. Tours include Harlem Gospel Tour, Statue of Liberty and Ellis Island Boat Ride, and Tour of the United Nations. Tickets may be purchased at the Ticket Booth at On-site Registration located at the Hilton New York, Rhinelander Gallery, 2nd Floor.

**Emergency and Medical Assistance**

If medical assistance is required, please contact the operator, by dialing "0" from your room or any hotel house phone. The hotel

can provide the names of physicians on call, or get you emergency assistance.

From any location, the citywide emergency telephone number is 911. The nearest hospital emergency room, to the meeting hotels, is the St. Luke's – Roosevelt Emergency Department, 10th Ave and W 59th St. The Main Number is 212-523-4000.

**Telephone Numbers**

The following telephone numbers in the New York area may prove useful and helpful during your conference stay:

Emergency Service (for police, fire, ambulance) no area code required.....	911
Visitor Information Center.....	212-484-1222
New York CVB TDD/TTY .....	212-504-4115
John F. Kennedy International Airport (JFK)	
Ground Transportation.....	800-247-7433
LaGuardia Airport (LGA)	
Ground Transportation.....	800-247-7433
Newark International Airport (EWR)	
Ground Transportation.....	800-247-7433
New York Police Department with non-emergencies.....	311

**Special Technology Training Sessions for SIG Officers:  
Chairs, Program Chairs, and Web Content Manager**



**Important Training of All Academic Proposal Management System**

*All SIG Program Chairs for 2009 Annual Meeting are Requested to Attend One Session*

**All Academic Electronic Submission System: Demonstration and Training for Program Chairs and Proposal Submitters**

25.004. Open Session 1. Tuesday, March 25, 10:35 am to 12:05 pm. Hilton New York, Concourse H, Concourse Level  
55.001. Open Session 2. Thursday, March 27, 12:25 pm to 1:55 pm. Hilton New York, Concourse H, Concourse Level



**Important Web Training in Use and Management of SIG Websites**

*Targeted to Current and Incoming SIG Chairs and Web Content Managers*

**AERA Content Management System Training for Division and SIG Web Content Managers**

22.002. Open Session 1. Tuesday, 8:15 am to 9:45 am. Hilton New York, Concourse H, Concourse Level  
50.003. Open Session 2. Thursday, 8:15 am to 9:45 am. Hilton New York, Concourse H, Concourse Level

*Town Hall Meeting*  
**AERA Annual Meeting Quality**

*Joint Project of*  
*Annual Meeting Policies and Procedures Committee*  
*and*  
*Research Advisory Committee*

Tuesday, March 25, 10:35 a.m.–12:05 p.m.  
Sheraton New York Hotel & Towers / Central Park West, 2nd Floor



In response to a charge from the AERA Council, the Annual Meeting Policies and Procedures Committee (AMPP) and the Research Advisory Committee (RAC) have been working together to examine the quality of the Annual Meeting. The Joint Committee now seeks wide comments from the membership, committees, Divisions, and SIGs on a draft report and recommendations.

This Town Hall Meeting is an important opportunity to learn and ask about key recommendations in the report and to make comments and suggestions about the Annual Meeting. Please attend and contribute your ideas for strengthening the Annual Meeting and finalizing the report.

Members of the AMPP and RAC will be present. Hear opening comments from the following chairs, members, and Council liaisons:

*Moderator*

Felice J. Levine, American Educational Research Association

*Committee Chairs*

Jamal Abedi, University of California, Davis  
David Kaplan, University of Wisconsin, Madison

*Participants*

Yas Nakib, George Washington University  
Sandra Graham, University of California, Los Angeles  
Richard E. Mayer, University of California, Santa Barbara  
Henry T. Frierson, University of Florida  
David J. Flinders, Indiana University



**Joint Committee Members**

*For AMPP:* Jamal Abedi (Chair), William C. Ayers, David J. Flinders (Council Liaison), Philo A. Hutcheson, Denise Johnson, Yas Nakib, Robert S. Rueda, Phoebe H. Stevenson (Staff Liaison)

*For RAC:* David Kaplan (Chair), Mark Berends (Council Liaison), Henry T. Frierson, Sandra Graham, Gerunda B. Hughes, Felice J. Levine (Staff Liaison), Richard E. Mayer (Council Liaison), Roslyn Mickelson, Ray S. Perez

Sunday, 9:00 am
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**1.010. Division C: Learning and Instruction Graduate Students Seminar****(Part I).** Division C-Learning and Instruction

Sheraton New York Hotel &amp; Towers, Empire Ballroom, Empire West, 2nd Floor

9:00 am to 5:00 pm

Chairs:

*Terri L. Flowerday, University of New Mexico**Bob Hoffman, University of Central Florida*

Sunday, 9:00 am
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**2.010. PDC01: Accessing and Analyzing National Databases in Secondary and Higher Education.** Professional Development Training

Hilton New York, Concourse B, Concourse Level

9:00 am to 6:00 pm

Director:

*Terrell Lamont Strayhorn, University of Tennessee - Knoxville***2.011. PDC03: An Overview of Causal Inference Theories and Methods in Education.** Professional Development Training

Hilton New York, Concourse G, Concourse Level

9:00 am to 5:00 pm

Directors:

*Stephen W. Raudenbush, University of Chicago**Guanglei Hong, OISE/University of Toronto***2.012. PDC04: Assessment Design – How to Make Inferences About Learning: Hands-On Experience With the PADI Design System.**

Professional Development Training

Hilton New York, Murray Hill Suite B, 2nd Floor

9:00 am to 6:00 pm

Director:

*Cathleen A. Kennedy, University of California - Berkeley*

Instructors:

*Angela Haydel DeBarger, SRI International**Lawrence P. Gallagher, SRI International**Robert J. Mislavy, University of Maryland - College Park**Mark R. Wilson, University of California - Berkeley**Futoshi Yumoto, University of Maryland - College Park**Ting Zhang, University of Maryland - College Park***2.013. PDC05: Evaluating Quality in Doing and Writing Action Research in Schools, Neighborhoods, and Communities.** Professional Development Training

Hilton New York, Gramercy Suite B, 2nd Floor

9:00 am to 5:00 pm

Instructors:

*Jean Mcniff, St. Mary's University College**Jack Whitehead, University of Bath***2.014. PDC06: Introduction to the Schools and Staffing Survey (SASS) and Teacher Follow-up Survey (TFS) Databases.** Professional Development Training

Hilton New York, Clinton Suite, 2nd Floor

9:00 am to 5:00 pm

Directors:

*Deanna Lyter, American Institutes for Research**Pia Kristiina Peltola, American Institutes for Research**Beth E. Morton, Vanderbilt University***2.015. PDC07: Learning Mathematics for Teaching: Instrument Dissemination Workshop.** Professional Development Training

Hilton New York, Concourse A, Concourse Level

9:00 am to 5:00 pm

Directors:

*Geoffrey C. Phelps, University of Michigan**Heather C. Hill, Harvard University***2.016. PDC08: Methodological Issues in Quantitative Research on Social and Educational Disparities.** Professional Development Training

Hilton New York, Nassau Suite A, 2nd Floor

9:00 am to 6:00 pm

Director:

*Phillip J. Bowman, University of Michigan*

Instructors:

*Edward P. St. John, University of Michigan**William T. Trent, University of Illinois - Urbana-Champaign**Felicia LeClere, University of Michigan**Angela Ebreo, University of Michigan***2.017. PDC09: Mixed Data Analysis Techniques: A Comprehensive Step-by-Step Approach, Day 1.** Professional Development Training

Hilton New York, Gramercy Suite A, 2nd Floor

9:00 am to 6:00 pm

Directors:

*Anthony J. Onwuegbuzie, Sam Houston State University**Kathleen M.T. Collins, University of Arkansas - Fayetteville**Nancy L. Leech, University of Colorado - Denver**John R. Slate, Sam Houston State University***2.018. PDC10: Moving From Art to Science: Item Writing Course to Assess Teachers' Mathematics and Pedagogical Knowledge.**

Professional Development Training

Hilton New York, Gibson Suite, 2nd Floor

9:00 am to 5:30 pm

Directors:

*Michael C. Rodriguez, University of Minnesota**Maria Teresa Tatto, Michigan State University*

Instructors:

*Sharon L. Senk, Michigan State University**Kiril Bankov, University of Sofia - Bulgaria**Yukiko Maeda, Michigan State University***2.019. PDC11: Understanding Fair Use: Copyright Issues for Educational Use of Multimedia.** Professional Development Training

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor

9:00 am to 5:00 pm

Director:

*Renee Hobbs, Temple University*

Instructor:

*Peter Jaszi, American University***2.020. PDC12: Using and Analyzing Video Data in Ethnographic and Cross-Disciplinary Studies of Learning Settings From Multiple Perspectives.** Professional Development Training

Hilton New York, Bryant Suite, 2nd Floor

9:00 am to 6:00 pm

Directors:

*David M. Bloome, The Ohio State University**Ricki Goldman, New York University**Susan R. Goldman, University of Illinois - Chicago**Judith L. Green, University of California - Santa Barbara*

Instructors:

*Minjeong Kim, The Ohio State University**Chaoyan Dong, New York University**Helen Kwah, New York University**Audra Skukauskaite, University of Texas - Brownsville**W. Douglas Baker, Eastern Michigan University***2.021. The Asa G. Hilliard III and Barbara A. Sizemore Professional Development Research Workshop – Closed Session.** Professional Development Training

Hilton New York, Rendezvous Trianon, 3rd floor

9:00 am to 6:00 pm

Directors:

*Jerlando F. L. Jackson, University of Wisconsin - Madison**Lamont A. Flowers, Clemson University*

Instructors:

*James L. Moore III, The Ohio State University**Barbara J. Johnson, Jackson State University**Brandon D. Daniels, Frederick Patterson Research Institute - United**Negro College Fund*

**2.022. Division A: Administration, Organization, and Leadership Faculty Mentoring Session.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
9:00 am to 3:30 pm

Participants:

*Gary L. Anderson, New York University*  
*Stephen L. Jacobson, SUNY - Buffalo State College*  
*Khaura Murtadha, Indiana University - Bloomington*  
*Linda C. Tillman, University of North Carolina - Chapel Hill*  
*James Earl Davis, Temple University*  
*Catherine A. Lugg, Rutgers, The State University of New Jersey*  
*Katherine Cumings Mansfield, University of Texas - Austin*  
*Anjele Welton, University of Texas - Austin*

Sunday, 11:00 am

**3.010. Division G: Social Context of Education Graduate Students Seminar (Day One).** Division G-Social Context of Education

New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
11:00 am to 6:00 pm

Participant:

*Ezekiel J. Dixon-Roman, Northwestern University*

**3.011. Division J Pre-Conference: Emerging Scholars Workshop, Part 1.**

Division J-Postsecondary Education  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
11:00 am to 6:00 pm

Chairs:

*Karri A. Holley, University of Alabama*  
*Jay R. Dee, University of Massachusetts - Boston*

Sunday, 1:00 pm

**4.010. PDC02: An Introductory Primer/Review of Multivariate Statistics, Day 1.** Professional Development Training

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
1:00 pm to 5:00 pm

Director:

*Bruce Thompson, Texas A&M University*

**4.011. Division B: Eco-Justice Education Seminar, Day 1, Invitation Only.**

Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
1:00 pm to 5:00 pm

**4.012. Division B: Graduate Student Alumni Seminar, Day 1, Invitation Only.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor  
1:00 pm to 5:00 pm

**4.013. Division B: New Faculty Mentoring Seminar, Day 1, Invitation Only.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Park Suite 5, 5th Floor  
1:00 pm to 5:00 pm

**4.014. Division B: New Graduate Student Seminar, Day 1, Invitation Only.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Park Suite 4, 5th Floor  
1:00 pm to 5:00 pm

**4.015. Division B: Pre-Conference Seminar, Day 1, Invitation Only.**

Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
1:00 pm to 5:00 pm

Sunday, 2:00 pm

**5.010. Division K: Teaching and Teacher Education Graduate Students Seminar (Day 1).** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
2:00 pm to 6:00 pm

Sunday, 4:00 pm

**6.010. Division K: Early Career Seminar (Day 1).** Division K-Teaching and Teacher Education

Hilton New York, New York Suite, 4th Floor  
4:00 pm to 8:00 pm

Chair:

*Rosa Hernandez Sheets, Texas Tech University*

Participants:

*Linda Darling-Hammond, Stanford University*  
*Etta R. Hollins, University of Southern California*  
*Rosa Hernandez Sheets, Texas Tech University*

Sunday, 6:00 pm

**7.010. Division F: History and Historiography Graduate Student and New Faculty Combined Seminar and Dinner.** Division F-History and Historiography

Hilton New York, Nassau Suite B, 2nd Floor  
6:00 pm to 9:00 pm

Monday, 7:00 am

**8.010. Division J Pre-Conference: Emerging Scholars Workshop, Part 2.**

Division J-Postsecondary Education  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
7:00 am to 12:00 pm

Chairs:

*Jay R. Dee, University of Massachusetts - Boston*  
*Karri A. Holley, University of Alabama*

Monday, 8:00 am

AERA Governance Meetings and Events

**9.001. AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Closed Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
8:00 am to 12:00 pm

Chairs:

*Jamal Abedi, University of California - Davis*  
*David Kaplan, University of Wisconsin - Madison*

**9.002. AERA Social Justice Action Committee - Closed Meeting (1).**

AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
8:00 am to 12:00 pm

Chair:

*Kris Gutierrez, University of California - Los Angeles*

**9.010. PDC02: An Introductory Primer/Review of Multivariate Statistics, Day 2.** Professional Development Training

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
8:00 am to 12:00 pm

Director:

*Bruce Thompson, Texas A&M University*

**9.011. Division C: Learning and Instruction - New Faculty Mentoring Session.** Division C-Learning and Instruction

Hilton New York, Concourse G, Concourse Level  
8:00 am to 12:00 pm

Chairs:

*Neil A. Knobloch, Purdue University*  
*Tierra M. Freeman, University of Missouri - Kansas City*



**9.012. Division C: Learning and Instruction Graduate Students Seminar (Part II).** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
8:00 am to 12:00 pm

Chairs:

*Terri L. Flowerday, University of New Mexico*  
*Bob Hoffman, University of Central Florida*

**9.013. Division D: Measurement and Research Methodology Graduate Students Seminar - "The Road Less Traveled: Transitioning From Graduate Student to Professional."** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
8:00 am to 11:30 am

Chair:

*Linda A. Chard, ETS*

Participants:

*Hao Song, American Board of Internal Medicine*  
*Arturo Olivarez, Texas Tech University*  
*H. Gary Cook, University of Wisconsin - Madison*  
*Raymond Mapuranga, ETS*

**9.014. Division E: Counseling and Human Development Graduate Student Seminar.** Division E-Counseling and Human Development  
New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
8:00 am to 12:00 pm

**9.015. Division E: Counseling and Human Development Mentoring Session.** Division E-Counseling and Human Development  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
8:00 am to 12:00 pm

**9.016. Division F: History and Historiography Graduate Student and New Faculty Combined Seminar (Day 2).** Division F-History and Historiography  
Hilton New York, Bryant Suite, 2nd Floor  
8:00 am to 11:45 am

**9.017. Division G: Social Context of Education Graduate Students Seminar (Day Two).** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
8:00 am to 12:00 pm

Participants:

*Michelle G. Knight, Teachers College, Columbia University*  
*William Cross, Graduate Center - CUNY*  
*Jean Anyon, Graduate Center - CUNY*  
*Michelle Fine, Graduate Center - CUNY*  
*Kenneth G. Tobin, Graduate Center - CUNY*

**9.018. Division I: Education in the Professions Graduate Students Seminar.** Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
8:00 am to 9:30 am

**9.019. Division K: Teaching and Teaching Education Graduate Students Seminar (Day II).** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
8:00 am to 12:00 pm

**Monday, 9:00 am**

**10.010. PDC09: Mixed Data Analysis Techniques: A Comprehensive Step-by-Step Approach, Day 2.** Professional Development Training  
Hilton New York, Gramercy Suite A, 2nd Floor  
9:00 am to 6:00 pm

Directors:

*Anthony J. Onwuegbuzie, Sam Houston State University*  
*Kathleen M.T. Collins, University of Arkansas - Fayetteville*

*Nancy L. Leech, University of Colorado - Denver*  
*John R. Slate, Sam Houston State University*

**10.011. Division B: Eco-Justice Education Seminar, Day 2, Invitation Only.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
9:00 am to 12:00 pm

**10.012. Division B: Graduate Student Alumni Seminar, Day 2, Invitation Only.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor  
9:00 am to 12:00 pm

**10.013. Division B: New Faculty Mentoring Seminar, Day 2, Invitation Only.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 5, 5th Floor  
9:00 am to 12:00 pm

**10.014. Division B: New Graduate Student Seminar, Day 2, Invitation Only.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 4, 5th Floor  
9:00 am to 12:00 pm

**10.015. Division B: Pre-Conference Seminar, Day 2, Invitation Only.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
9:00 am to 12:00 pm

**10.016. Division K: Early Career Seminar (Day II).** Division K-Teaching and Teacher Education  
Hilton New York, Nassau Suite B, 2nd Floor  
9:00 am to 12:00 pm

Chair:

*Rosa Hernandez Sheets, Texas Tech University*

Participants:

*Etta R. Hollins, University of Southern California*  
*Linda Darling-Hammond, Stanford University*  
*Rosa Hernandez Sheets, Texas Tech University*

**Monday, 10:00 am**

**11.010. Division H: School Evaluation and Program Development Graduate Students Seminar.** Division H-School Evaluation and Program Development  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
10:00 am to 10:40 am

Chairs:

*Vernita Morgan, University of Iowa*  
*Saad Chahine, University of Toronto*

Participants:

*Steve A. Henry, Topeka Public Schools*  
*Judith A. Arter, Assessment Training Institute*  
*Zollie Stevenson, United States Department of Education*

**11.011. Division I: Education in the Professions Mentoring Session.** Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
10:00 am to 11:30 am

**Monday, 11:00 am**

**12.010. Division H: School Evaluation and Program Development Mentoring Session.** Division H-School Evaluation and Program Development  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
11:00 am to 11:40 am

Chair:

*Stephen Michael Baranski, New York University*

Participants:

*Steve A. Henry, Topeka Public Schools*  
*Judith A. Arter, Assessment Training Institute*  
*Zollie Stevenson, United States Department of Education*

Monday, 12:00 pm

AERA Governance Meetings and Events

**13.001. AERA Council of Editors - Closed Business Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Executive Boardroom, Lower Lobby  
12:00 pm to 2:00 pm

**13.002. AERA Postdoctoral Fellows Program Preconference - Closed Meeting.** AERA  
Hilton New York, Hilton Board Room, 4th Floor  
12:00 pm to 2:00 pm

Chair:  
*George L. Wimberly, American Educational Research Association*

**13.010. The Price We Pay: Economic and Social Consequences of Inadequate Education.** Presidential Session

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
12:00 pm to 1:30 pm

Chair:  
*Jeffrey R. Henig, Teachers College, Columbia University*

Participants:  
*Clive Belfield, Teachers College, Columbia University*  
*Henry Levin, Teachers College, Columbia University*  
*Cecilia Elena Rouse, Princeton University*

Discussant:  
*Jeffrey R. Henig, Teachers College, Columbia University*

**13.011. Community-Based Leadership for Educational Reform: "Another School and Another Community Are Possible!"**. Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
12:00 pm to 1:30 pm

Chair:  
*Ronald D. Glass, University of California - Santa Cruz*

Participants:  
Reimagining and Recreating the "Public" in Public Education. *Ronald D. Glass, University of California - Santa Cruz*  
Strategic Shifts for a Community-Based Family Resource Center. *Albert Maldonado, La Manzanita Community Resources; Saul Ramos, La Manzanita Community Resources*  
Codifying Immigrant and Migrant Parents' Visions for Their Children and Schools. *Eduviges Caballero, La Manzanita Community Resources; David Barillas, University of California - Santa Cruz; Bob Harper, Pacific Grove Adult Education District; Faris Sabbah, Pajaro Valley Unified School District - California*  
Reimagining Schools: Teachers' Views. *Gina Rodriguez, Pajaro Valley Unified School District; Eileen Brown, Pajaro Valley Unified School District; Ruth Alejo, Pajaro Valley Unified School District*  
Youth Voices in Civic Engagement for School Reform. *Gabriela López Chavez, La Manzanita Community Resources; Amy Hill, Center for Digital Storytelling; Yunnice Tsao Snyder, University of California - Santa Cruz*

Discussant:  
*Rodney T. Ogawa, University of California - Santa Cruz*

**13.012. Transforming Educational Leadership, Professional Culture, and Instructional Practices.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
12:00 pm to 1:30 pm

Chair:  
*Mark A. Gooden, University of Cincinnati*

Participants:  
Self-Other Agreement on Transformational School Leadership. *E.E.J. Thoonen, SCO-Kohnstamm Institute; Nienke Moolenaar, University of Amsterdam*  
Transformative Educational Leadership Amid Demographic Change: Engaging Families and Confronting the "Politics of Difference".

*Camille Wilson Cooper, University of North Carolina - Greensboro*  
When Leadership Is Distributed: Civic Responsibility Amidst the Changing Professional Culture of Schools. *Jason M. Margolis, Washington State University - Vancouver*

Elementary Teachers' Perceptions of the Effectiveness of Instructional Supervision in Westchester County, New York. *Cynthia Kramer, Dowling College; Stephanie L. Tatum, Dowling College*

Discussant:  
*Carolyn M. Shields, University of Illinois - Urbana-Champaign*

**13.013. Moving From Still Life: Emerging Conceptions of the Body in Arts Curriculum and Research.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
12:00 pm to 2:00 pm

Chair:  
*Kimberly Anne Powell, The Pennsylvania State University*

Participants:  
Contextualizing the Body Section in the Arts Within the Handbook of Research in Arts Education. *Liora Bresler, University of Illinois - Urbana-Champaign*  
The Body in a State of Music. *Kimberly Anne Powell, The Pennsylvania State University; Wayne Bowman, Brandon University - Canada*  
Conceptions of the Body in Japanese Artistry Transmission. *Koji Matsunobu, University of Illinois - Urbana-Champaign*  
Drama Education and the Body: "I Am, Therefore I Think." *Christopher Russell Osmond, University of North Carolina - Chapel Hill*  
Student Bodies: Dance Pedagogy and the Soma. *Jill I. Green, University of North Carolina - Greensboro*  
The Somatic Turn of Dance Education in Finland. *Eeva Anttila, Helsinki Theatre Academy*  
Extreme Bodies: The Body as Represented and Experienced Through Critical and Popular Visual Culture. *Stephanie Springgay, The Pennsylvania State University; Paul Duncum, University of Illinois - Urbana-Champaign*  
The Body Also Has a History: A Critical Aesthetics for Arts Education. *Michael A. Peters, University of Illinois - Urbana-Champaign*

Discussant:  
*Madeleine Grumet, University of North Carolina - Chapel Hill*

**13.014. Vice Presidential Invited Session. Schwab's Legacy: 25 Years Later.** Division B-Curriculum Studies  
Hilton New York, Murray Hill Suite B, 2nd Floor  
12:00 pm to 1:30 pm

Chair:  
*Teresa J. Rishel, Kent State University - Kent*

Participants:  
Historical Overview and Introduction. *O. L. Davis, University of Texas - Austin*  
Wrong Turns Schwab Feared. *Ian D. Westbury, University of Illinois - Urbana-Champaign*  
The Trajectory of Schwab's Legacy. *F. Michael Connelly, OISE/University of Toronto*  
Creating a Schwab Archive. *Thomas W. Roby, Socratic Inquiry; O. L. Davis, University of Texas - Austin; Cheryl J. Craig, University of Houston*

**13.015. Challenges in Teaching Large Classes in China: Students' Behavior and Classroom Management.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
12:00 pm to 1:30 pm

Chair:  
*Gerald Kulm, Texas A&M University*

Participants:  
Class Sizes and Students' Classroom Behavior and Achievement: What Can We Learn From Asian Practices? *Xiaobao Li, Western Carolina University; Yeping Li, Texas A&M University; Meixia Ding, University of Nebraska - Lincoln; Gerald Kulm, Texas A&M University*  
Chinese Teachers' Perceptions of Students' Classroom Misbehavior and Preferred Help. *Meixia Ding, University of Nebraska - Lincoln; Yeping Li, Texas A&M University; Xiaobao Li, Western Carolina University; Gerald Kulm, Texas A&M University*  
Chinese Teachers and Students' Views About Good Students. *Yeping Li,*

Texas A&M University; Meixia Ding, University of Nebraska - Lincoln; Xiaobao Li, Western Carolina University; Gerald Kulm, Texas A&M University

Chinese Teachers' Attributions and Management Strategies for Student Classroom Misbehavior. Meixia Ding, University of Nebraska - Lincoln; Yeping Li, Texas A&M University; Xiaobao Li, Western Carolina University; Gerald Kulm, Texas A&M University

Chinese Teachers and Students' Thinking About "Good Lesson." Yeping Li, Texas A&M University; Gerald Kulm, Texas A&M University; Rongjin Huang, Texas A&M University; Meixia Ding, University of Nebraska - Lincoln

Discussant:

Shuhua An, California State University - Long Beach

### 13.016. Characteristics of Effective Middle Science Curriculum

**Materials: Results and Implications of a 6-Year Interdisciplinary Study.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
12:00 pm to 1:30 pm

Chair:

Sharon J. Lynch, The George Washington University

Participants:

Establishing Effects of Curriculum Materials: Quasi-Experimental Implementation Studies of Middle School Science Curriculum Units. Curtis L. Pyke, The George Washington University; William Andrew Watson, The George Washington University

Evidence of Project 2061 Instructional Strategies in Classroom Implementations: Relationship to Class Achievement. Sharon J. Lynch, The George Washington University

Off the Page and Into the Classroom: Characteristics of Three Middle School Science Curriculum Units in Their Social and Cultural Context of Use. Joel Kuipers, The George Washington University; Gail Brendel Viechnicki, The George Washington University; Laura J. Wright, The George Washington University; Lindsey Anne Massoud, The George Washington University

Discussants:

Janice H. Earle, National Science Foundation

Elizabeth B. Moje, University of Michigan

Philip L. Bell, University of Washington - Seattle

### 13.017. Computers as Metacognitive Tools: The Role of Self-Regulatory Processes for Enhancing Learning.

 Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
12:00 pm to 1:30 pm

Chairs:

Roger Azevedo, University of Memphis

Bracha Kramarski, Bar-Ilan University

Participants:

Hypermedia as a Metacognitive Tool for Enhancing: Learning About Complex Science Topics. Roger Azevedo, University of Memphis; Amy Marcelle Witherspoon, University of Memphis; Shanna Elaine Baker, University of Memphis; Gwyneth Lewis, University of Memphis

Group-Metacognitive Support in a Mathematical Forum Discussion With Differential Self-Questioning. Bracha Kramarski, Bar-Ilan University; Vered Dudai, Bar-Ilan

Metacognitive Feedback and Its Impact on Learning in Teachable Agent Environments. Gautam Biswas, Vanderbilt University; Amit Gupta, Vanderbilt University; John Wagster, Vanderbilt University; Jason Tan, Vanderbilt University

Metacognitive Prompting: Design and Effects When Learning With Hypermedia. Maria A. Bannert, Chemnitz University of Technology

The Effects of Regulative Support During Inquiry Learning With a CBLE: Patterns From Three Studies. Sarah A. Manlove, Twente University; Ard W. Lazonder, University of Twente; Ton De Jong, University of Twente

Differential Effects of Alternative Conceptual Representations on Co-Regulated Learning. Lei Liu, Rutgers, The State University of New Jersey; Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey

Discussant:

Gregory Schraw, University of Nevada - Las Vegas

### 13.018. Investigations in Bilingual Reading Education.

 Division C-Learning and Instruction

Hilton New York, East Suite, 4th Floor  
12:00 pm to 1:30 pm

Chair:

Rafael Lara-Alecio, Texas A&M University

Participants:

Contextual Effects of Bilingual Programs on Beginning Reading. Lee Branum-Martin, University of Houston; Barbara R. Foorman, Florida State University; David J. Francis, University of Houston

Academic Oral English Development: A Comparative Study of Transitional Bilingual and Structured English-Immersion Models. Fuhui Tong, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University

Comparing Self-Reported Familiarity of Vocabulary and Vocabulary Multiple Choice Performance for Monolingual and Bilingual 5th-Grade Students. Elaine Mo, Harvard University

Development of Compound Awareness Among Bilingual Children. Xi Chen, OISE/University of Toronto; Katie Lam, OISE/University of Toronto; Gloria Ramirez, OISE/University of Toronto

The Effect of Orthographic Knowledge on Monolingual and Bilingual Children's Character Reading. Yang Luo, OISE/University of Toronto; Xi Chen, OISE/University of Toronto; Hong Li, Beijing Normal University; Yuping Zhang, Beijing Normal University

Discussant:

Jeff Macswan, Arizona State University

### 13.019. Teachers' Understandings of Principle-Based Innovations in Networked Classrooms.

 Division C-Learning and Instruction

Hilton New York, Concourse D, Concourse Level  
12:00 pm to 1:30 pm

Chair:

Therese Laferriere, Laval University

Participants:

Designing and Fostering Teachers' Epistemological Shifts in a Knowledge-Building Teacher Community. Carol K. Chan, University of Hong Kong; Jan C. Van Aalst, University of Hong Kong; Rosa Suet Fan Ma, University of Hong Kong; Nancy Law, Hong Kong University - Hong Kong

From Preservice to Classroom Teaching: A 5-Year Longitudinal Study Investigating the Practice of Progressive Problem Solving and Innovation. Clare M. Brett, OISE/University of Toronto; Suzanne De Froy, OISE/University of Toronto; Earl Woodruff, OISE/University of Toronto

Investigating the Implementation Path of Knowledge-Building Classrooms: A Case Study of Singapore Primary School Science.

Katerine Bielaczyc, ; John Ow, National Institute of Education - Singapore; Tan Seng Chee, National Institute of Education - Singapore

Teachers' Knowledge Growth in a Principle-Based Design Study Group.

Richard J. Reeve, University of Toronto

Preservice Teachers' Emerging Professional Identities Through

Participation in a Knowledge-Building Community. Therese Laferriere, Laval University; Christine Hamel, Laval University; Stephane Allaire, University of Quebec - Chicoutimi

Discussant:

Allan M. Collins, Northwestern University

### 13.020. International Comparisons of Large-Scale Assessments.

 Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
12:00 pm to 1:30 pm

Chair:

Leslie Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center

Participants:

How Do Other Countries Measure up to the Mathematics and Science Achievement Levels on the National Assessment of Educational Progress? Ronald K. Hambleton, University of Massachusetts - Amherst; Zachary R. Smith, University of Massachusetts - Amherst; Stephen G. Stireci, University of Massachusetts - Amherst

A Comparison of PISA and TIMSS 2003 Achievement Results in Mathematics. Margaret Li-min Wu, University of Melbourne

The Accuracy of Longitudinal Comparisons on International Educational

Assessments: The Case of Jurisdictions With Low Achievement.  
*Yunmei Xu, University of Toronto*

Relationships Between A-Level Courses and SAT® Scores in a Sample of U.K. Students. *Catherine Kirkup, National Foundation for Educational Research - United Kingdom; Jo Morrison, National Foundation for Educational Research - United Kingdom*

## Discussants:

*Eugenio Gonzalez, ETS*  
*Steven L. Wise, James Madison University*

**13.021. Walking the Talk: Enacting Reflexivity in the Everyday.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
12:00 pm to 1:30 pm

## Chair:

*Susan A. Tilley, Brock University*

## Participants:

Indigenous Researcher: What Shall I Do With This Privilege? *Mary Hermes, University of Minnesota*

Beyond the Confessional Mode: Framing Reflexivity Within Institutional Ethnography. *Susan A. Tilley, Brock University*

Reflexivity, Solidarity, and the Politics of Accountability. *Erica R. Meiners, Northeastern Illinois University*

## Discussant:

*Wanda S. Pillow, University of Illinois - Urbana-Champaign*

**13.022. Bullying, Violence, and Adjustment in K-12 Schooling.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
12:00 pm to 1:30 pm

## Chair:

*Roxana Marachi, San Jose State University*

## Participants:

The Influence of Personal Traits, Family Factors, and School Dynamics on School Violence in Taiwanese High Schools. *Ji-Kang Chen, University of Southern California; Ron Avi Astor, University of Southern California*

Investigating the Comparability of a Self-Report Measure of Childhood Bullying Across Countries. *Chiaki Konishi, University of British Columbia; Shelley C. Hymel, University of British Columbia; Zhen Li, University of British Columbia; Bruno D. Zumbo, University of British Columbia; Mitsuru Taki, Japan Institute of Educational Research; Phillip Slee, Flinders University; Debra Pepler, York University; Hee-Og Sim, Kunsan National University; Wendy Craig, Queen's University; Susan Swearer, University of Nebraska - Lincoln; Keumjoo Kwak, Seoul National University*

A Case Study of Resilience Processes at an Inner-Urban Public Charter High School. *Maura Alice Mulloy, Catholic University of America*

Youth Psychopathology and School Attendance Problems. *Jeffrey Wood, University of California - Los Angeles; Kim H. Har, University of California - Los Angeles; David Langer, University of California - Los Angeles; Angela W. Chiu, University of California - Los Angeles*

## Discussant:

*Dorothy L. Espelage, University of Illinois - Urbana-Champaign*

**13.023. Learning About Gender, Class, Race, and Policy From Print, Film, and Field.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
12:00 pm to 1:30 pm

## Chair:

*Mario Rios Perez, University of Illinois - Urbana-Champaign*

## Participants:

Class and Curriculum for 19th-Century Women: Competing Visions by Catharine Beecher and Mary Lyon. *Andrea L. Turpin, University of Notre Dame*

W.E.B. DuBois and the Encyclopedia of the Negro. *Eugene F. Provenzo, University of Miami*

Together but Unequal: Race and Education in Our Gang, 1929-1937. *Heather A. Weaver, University of Washington - Seattle*

Social Studies in the Forest: Social Education in the Civilian Conservation Corps, 1933-1942. *Jes Cisneros, Northern Illinois University*

## Discussant:

*Christine Woysner, Temple University*

**13.024. Diverse Perspectives on the Education of Latina/o Students in Local Contexts.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
12:00 pm to 1:30 pm

## Chair:

*Marta P. Baltodano, Loyola Marymount University*

## Participants:

Intergroup Differences Between Hispanic Students and Teachers in Urban Schools. *Rose C. Narvaez, Texas A&M University; Jean Madsen, Texas A&M University; Eddie M. Rodriguez, Texas A&M University*

Middle-Class Latino/a Students' Response to a Multicultural and Critical Curriculum. *Margaret S. Curwen, Chapman University*

Nuestra Voz: An Articulation of Transformative Resistance Through the Voices of Latino/a Youth. *Eleanor Anne Petrone, University of North Carolina - Chapel Hill*

Understanding a Learning Community Through Sociocultural Theory and Critical Pedagogy: A Case Study of a Latina/o Parent Program. *Graciela Fernandez, University of California - Santa Barbara*

## Discussant:

*Carla Paciotti, Western Illinois University*

**13.025. Grounded Praxis: Situated Approaches to Critical Pedagogies for Working-Class Youth of Color in Inner-City Los Angeles.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Columbia Room, 7th Floor  
12:00 pm to 1:30 pm

## Chair:

*Benji Chang, University of California - Los Angeles*

## Participants:

"Caught in a Hustle" A School Community of Students, Families, Teachers and Activists in Their Journey Towards a Liberatory Pedagogy in the LAUSD. *Benji Chang, University of California - Los Angeles*

Education and Empowerment: Critical Pedagogies With Chicana/o Youth. *Rosa Maria Jimenez, University of California - Los Angeles*

¿Qué Tiene que ver "Spanglish" con Critical Pedagogy? Using Students' Language Ideologies as a Starting Point for the Development of Critical Consciousness. *Ramon Antonio Martinez, University of California - Los Angeles*

**13.026. The Role of Social Context in the Academic Engagement and Achievement of Immigrant Youth.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
12:00 pm to 1:30 pm

## Chair:

*Carola Suarez-Orozco, New York University*

## Participants:

"Not Haitian Enough": 2nd Generation Haitian Youth Negotiating Ethnic Identity. *Fabienne Doucet, New York University*

Peer Social Network Composition and Language Learning Opportunities for Adolescent Spanish-Speaking Immigrant Students. *Avary Carhill, New York University*

How Teachers' Values Affect Their Academic Expectations of Immigrant Students: Evidence From Public and Islamic Schools. *Selcuk Sirin, New York University*

Social Networks and Academic Engagement Among Mexican Immigrant Youth in New York City. *Francisco X. Gaytan, New York University*

## Discussant:

*Vivian Louie, Harvard University*

**13.027. Division H Invited International Relations Committee Symposium: Teacher Induction, Novice Teachers and their Supporters.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
12:00 pm to 2:00 pm

## Chair:

*Zsuzsanna R. Szabo, Southern Illinois University - Edwardsville*

## Participants:

Induction-Mentors Needs: A Needs-Analysis Approach. The English Perspective and a Comparison of Findings From 12 European Countries. *Hannah Joan Stephenson, Liverpool John Moores University; Marion Jones, Liverpool John Moores University; Steve Bartlett, University of Wolverhampton*

Mentors, Not Models: Supporting Teachers to be Empowered in an Irish Context. *Teresa Odoherly, Mary Immaculate College; James G. Deegan, Mary Immaculate College*

Probation and Induction: Are Scottish Developments Comparable With the Best in Other Systems? *Jim O'Brien, University of Edinburgh*

Mentoring Mentors in Flanders. *Rita Jeurissen, University College of Leuven - Belgium*

Perspectives and Expectations Regarding the Support of Novice Teachers: Current Situation and Changes in Portugal. *Fernando Ilidio Ferreira, University of Minho - Portugal; Nelson Cardoso, University of Minho - Portugal*

The Process of Becoming a Teacher: Retreat From Idealism Versus Commitment to Teaching and Learning. *Maria A. Flores, University of Minho*

Mentors' Support of Novice Teachers in Education for Democratic Citizenship. *Irena Zogla, University of Latvia; Lucija Rutka, University of Latvia*

## Discussant:

*Christopher W. Day, University of Nottingham*

### 13.028. Unleashing the Power of Formative Assessment: A Strategy for Integrating Cognitive Research, Assessment, and Instruction.

Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Juilliard Complex,  
Juilliard/Imperial Rooms, 5th Floor  
12:00 pm to 1:30 pm

## Chair:

*Scott F. Marion, National Center for Improvement of Educational Assessment*

## Participants:

*David M. Niemi, University of California - Los Angeles*  
*Julia C. Phelan, University of California - Los Angeles*  
*Kilchan Choi, University of California - Los Angeles*  
*Joo Hoon Kim, Korea Institute of Curriculum & Evaluation*  
*Seung-Hyun Choe, Korea Institute of Curriculum & Evaluation*  
*Young-Sun Kwak, Korea Institute of Curriculum & Evaluation*  
*Ho-Kyoung Ko, Korea Institute of Curriculum & Evaluation*

## Discussants:

*Scott F. Marion, National Center for Improvement of Educational Assessment*  
*Kyo Yamashiro, San Diego Unified School District*

### 13.029. Bridging Our Knowledge About Errors Across the Professions.

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
12:00 pm to 1:30 pm

## Chair:

*Carol R. Thrush, University of Arkansas - Fayetteville*

## Participants:

*Brock E. Barry, Purdue University*  
*Sonia J. Crandall, Wake Forest University*  
*Sherry Espin, Ryerson University*  
*George Barney Forsythe, Westminster College*  
*Cherri D. Hobgood, University of North Carolina - Chapel Hill*  
*Ara Tekian, University of Illinois - Chicago*

## Discussant:

*Stanley J. Hamstra, University of Michigan*

### 13.030. Perspectives in Graduate Education.

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco  
Room, 5th Floor  
12:00 pm to 1:30 pm

## Chair:

*John H. Schuh, Iowa State University*

## Participants:

Motivation and Mentoring in Higher Education: Exploring Their

Relationship to African American Doctoral Students' Success. *Cosette M. Grant, Duquesne University*

Standing on the Outside Looking In: Underrepresented Students' Experiences in Advanced Degree Programs. *Mary F. Howard-Hamilton, Indiana State University; Carla Morelon-Quainoo, Dillard University; Rachele Winkle-Wagner, University of Nebraska - Lincoln; Susan D. Johnson, Indiana University - Bloomington; Lilia Santiago, Indiana University - Bloomington*

The Effects of Undergraduate Research Programs on Engineering Students' Attitudes Toward Graduate Studies. *Linda S. Hirsch, New Jersey Institute of Technology; John D. Carpinelli, New Jersey Institute of Technology; Howard S. Kimmel, New Jersey Institute of Technology; Angelo J. Perna, New Jersey Institute of Technology*

What's the Difference? Raising Questions About Gender and Race Response Differences on a Doctoral Survey Instrument. *Benita J. Barnes, University of Massachusetts - Amherst; Craig S. Wells, University of Massachusetts - Amherst*

## Discussant:

*James L. Bess, James L. Bess and Associates*

### 13.031. Remasculinization and Neoliberalism: Embodying and Challenging Privilege.

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon  
B, 9th Floor  
12:00 pm to 1:30 pm

## Chair:

*Susan Talburt, Georgia State University*

## Participants:

Men in Crisis? Race, Gender, and the Remasculinization of Higher Education. *Benjamin Baez, Florida International University*  
Metaphors of the I: Women Mobilizing Knowledge. *Claudia L. Matus, University of Illinois - Urbana-Champaign*  
Reporting and Performing. *Susan Talburt, Georgia State University*  
The Gendered Economy of the Managed University. *Ana M. Martinez-Aleman, Boston College*

### 13.032. The Real World: Students Learning In and Out of the Classroom.

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex,  
Broadhurst Room, 5th Floor  
12:00 pm to 1:30 pm

## Chair:

*Judith M. Puncochar, Northern Michigan University*

## Participants:

Classification and Framing of the Case Method. *James Badger, North Georgia College and State University*  
Exploring Senior Capstone Experiences as Catalysts for Integration of Learning. *James Patrick Barber, University of Michigan*  
Problem-Based Learning, Service Experience, and Reflection in Changing Orientation to Learning in the Freshman Year. *Lynna Shinn, Brigham Young University; Justin Fred White, Brigham Young University; Steffnee E. Pinnegar, Brigham Young University*  
Using Freshman Seminars to Promote Student/Faculty Interaction, Stimulate Thinking Critically About New Ideas, and Encourage Active Participation in Other Classes. *Marc R. Levis-Fitzgerald, University of California - Los Angeles*

## Discussant:

*Lois Calian Trautvetter, Northwestern University*

### 13.033. An Examination of Support for Collaborative Teacher Inquiry.

Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
12:00 pm to 1:30 pm

## Chair:

*David B. Slavit, Washington State University - Vancouver*

## Participants:

On the Notion of Support for Teacher Collaborative Inquiry. *David B. Slavit, Washington State University - Vancouver*  
Mathematics Curriculum Implementation via Collaborative Inquiry. *Amy M. Roth McDuffie, Washington State University - Tri-Cities*  
Studying Teachers' Evolving Perspectives (STEP). *Lisa L. Clement, San Diego State University; Victoria R. Jacobs, San Diego State University; Randolph A. Philipp, San Diego State University; Bonnie Schappelle,*

*San Diego State University*

"Hanging Onto the Tail of a Runaway Horse": Rural Beginning Teachers and SCTI. *Kerri Jo Wenger, Eastern Oregon University; Jan Renee Dinsmore, Eastern Oregon University*

Inquiry Into Inquiry Into Inquiry: Finding Out What Counts as Support in SCTI. *Tamara Holmlund Nelson, Washington State University - Vancouver; Wendi B. Laurence, Washington State University - Vancouver; David B. Slavit, Washington State University - Vancouver; Angie Foster, Washington State University - Vancouver; Anne M. Kennedy, Washington State University - Vancouver*

**13.034. Division K Affirmative Action Committee Mentoring Roundtable Session: Exploring Diverse Perspectives in Teaching and Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, New York Suite, 4th Floor  
12:00 pm to 2:00 pm

Chair:

*Tara Marie Brown, University of Maryland - College Park*

**13.035. Exploring Preservice Teachers' Beliefs About Science Teaching.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Nikoletta Christodoulou, Frederick University*

Participants:

Preservice Elementary Teachers' Ideas About Evolution: Interactions With Science Courses, Science Content Knowledge, and Teaching Self-Efficacy? *Diana C. Rice, Florida State University; Cynthia A. Lundeen, Florida State University; Sibel Kaya, Florida State University*

Science Teachers' Beliefs Regarding the Impact of Preservice Program Experiences. *John W. Tillotson, Syracuse University; Monica J. Young, Syracuse University*

Teacher Candidates' Interpretations of Problems of Practice in Science Teaching. *Hosun Kang, Michigan State University; Charles W. Anderson, Michigan State University; Steven F. Tuckey, Michigan State University; Kelly Martine Merritt, Michigan State University; Mark William Conley, Michigan State University*

The Nature of Science in Science Teacher Education: A Case Study of Turkish Preservice Science Teachers. *Serhat Irez, Marmara University; Mustafa Cakir, Marmara University; Hayati Azeker, Marmara University*

What Do We Need to Learn? Student Teachers' Teaching Concerns for Learning to Teach Primary Science. *Pernilla Karin Nilsson, Halmstad University*

Discussant:

*Patricia A. Brosnan, The Ohio State University*

**13.036. Methods of Teacher Induction Across Multiple Contexts.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
12:00 pm to 1:30 pm

Chair:

*Colleen M. Conway, University of Michigan*

Participants:

Resiliency Strategies for New Teachers in High-Needs Areas: Urban, Rural, and Special Education. *Antonio J. Castro, University of Texas - Austin; John Richard Kelly, University of Texas - Austin; Minyi Shih, University of Texas - Austin*

New Teacher Transition: From Sink or Swim to Structured Induction. *Donatille Mujawamariya, University of Ottawa; Nathalie Di Francesco, Ottawa University; Patrick Solomon, York University; Sarah Elizabeth Barrett, York University; John Peter Portelli, OISE/University of Toronto*

Becoming an Elementary Teacher in Rural Schools: A Collective Case Study of the First Semester of Teaching. *Rena McBride Bovee, Burley School District; Mary E. Gardiner, University of Idaho*

The Discursive Context of Teacher Induction: Conformity or Critical Democracy? *Patrick Solomon, York University; Christine Cho, York University; Jordan Singer, York University*

Predicaments, Problems, Puzzles and Paradoxes for Mentors and Newly-Qualified Teachers Within School and Community. *Regina M. Murphy, St. Patrick's College; Maureen Killeavy, University College - Dublin;*

*Marie Clynes, University College - Dublin*

**13.037. Professional Development and Cultural Diversity: Courageous Inquiry as the Mechanism for Change.** Division K-Teaching and Teacher Education  
Hilton New York, Green Room, 4th Floor  
12:00 pm to 1:30 pm

Chairs:

*Christy Tirrell-Corbin, University of Maryland - College Park*  
*David H. Cooper, University of Maryland - College Park*

Participants:

Professional Development and Cultural Diversity: Courageous Inquiry As the Mechanism for Change. *Christy Tirrell-Corbin, University of Maryland - College Park; David H. Cooper, University of Maryland - College Park; Donna L. Wiseman, University of Maryland - College Park; Stephanie L. Knight, Texas A&M University; Angela Michelle Wiseman, University of Maryland - College Park; Rebecca K. Fox, George Mason University*

Investigating the Impact of Professional Development on Teachers and Students in Diverse Classrooms. *Donna L. Wiseman, University of Maryland - College Park; Stephanie L. Knight, Texas A&M University*

Supporting Teachers' Development of Cultural Competence Through Teacher Action Research. *Angela Michelle Wiseman, North Carolina State University; Rebecca K. Fox, George Mason University*

Dewey: The "D" in PDS. *Christy Tirrell-Corbin, University of Maryland - College Park; David H. Cooper, University of Maryland - College Park*

Discussant:

*Linda R. Valli, University of Maryland - College Park*

**13.038. Reclaiming Culturally Relevant and Responsive Pedagogy: Historical Dimensions and Future Directions.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
12:00 pm to 1:30 pm

Chairs:

*Jeannine E. Dingus, St. John Fisher College*  
*Adrienne D. Dixon, The Ohio State University*

Participants:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*  
*Jacqueline J. Irvine, Emory University*  
*Geneva Gay, University of Washington - Seattle*  
*Tyrone C. Howard, University of California - Los Angeles*  
*Anthony L. Brown, University of Texas - Austin*  
*Annette M. Henry, University of Washington - Tacoma*

**13.039. Technology, Math, and Science Teaching.** Division K-Teaching and Teacher Education  
Hilton New York, Nassau Suite A, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Victoria B. Costa, California State University - Fullerton*

Participants:

Computing in Context: Low-Income Latino Youth in an Advanced-Placement Computer Science High School Classroom. *Jesse Moya, University of California - Los Angeles*

Examining School System Influences on Math Teachers' Technology Integration Practices. *Anika S. Ball-Anthony, University of Michigan; Lawrence M. Clark, University of Maryland - College Park*

Factors Concerning Integration of Biotechnology Into Secondary Biology. *Amber L. Mansius, Brigham Young University; Nikki L. Hanegan, Brigham Young University*

Preservice Science and Mathematics Teachers' Computer-Related Self-Efficacy and Attitudes: The Relationship Among These Variables. *Savas Pamuk, Middle East Technical University; Deniz Peker, Middle East Technical University*

The Louisiana Algebra I Online Initiative As a Model for Teacher Professional Development: Examining Teacher Experiences. *Laura M. O'Dwyer, Boston College; Rebecca A. Carey, Education Development Center, Inc.; Glenn M. Kleiman, North Carolina State University*

**13.040. Moving Beyond the Runaway and Homeless Youth Act: Flexibility and Education in Legislative Approaches to Helping Homeless Youth.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Michael Glassman, The Ohio State University*

Participants:

Overview and History of the Runaway and Homeless Youth Act.

*Pushpanjali Dashora, The Ohio State University*

Differences Among Homeless Youth and Street Youth. *Natasha Slesnick, The Ohio State University*

Legal Issues in Serving Homeless Youth and the Runaway and Homeless Youth Act. *Dianna J. Parker, Legal Aid Society of Columbus*

Advocating for Homeless Youth in the Shadow of the Runaway and Homeless Youth Act. *Angela Lariviere, Coalition on Housing and Homelessness in Ohio*

Identity, Lack of Identity, and the Runaway and Homeless Youth Act. *Margo Hirsch, Empire State Coalition of Youth and Family Services*

**13.041. Moving to Markets: Parental, Professional, and Institutional Choice Policy in New York City School Reform.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
12:00 pm to 1:30 pm

Chair:

*Paul Hill, University of Washington - Seattle*

Participants:

Middle Schools of Choice in the Midst of Managed Instructional Reform: Multiple Reform Theories in a New York City Community School District. *Chrysan Gallucci, University of Washington - Seattle; Michael S. Knapp, University of Washington - Bothell*

Supplanting Managed Instruction Through Professional and Institutional Choice: The Transition From a Regional Support Structure to Multiple "School Support Organizations". *Michael Aaron Copland, University of Washington - Bothell; Meredith I. Honig, University of Washington - Seattle*

When the System Serves the School: How Networks Offer Leadership Support in New York City's "Empowerment" Schools. *Michael S. Knapp, University of Washington - Bothell; Margaret L. Plecki, University of Washington - Seattle; Bradley S. Portin, University of Washington - Seattle*

Discussant:

*Paul Hill, University of Washington - Seattle*

**13.042. Unraveling International Achievement Gaps and School Effects in Math and Science.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
12:00 pm to 1:30 pm

Chairs:

*Jaekyung Lee, SUNY - Buffalo State College*

*Herbert J. Walberg, University of Illinois - Chicago*

Participants:

Are Asian Schools More Effective Than American Schools? International and Interstate Comparisons of School Effects. *Jaekyung Lee, SUNY - Buffalo State College; Reva M. Fish, SUNY - Buffalo State College; Eben Schwartz, SUNY - Buffalo State College*

Schooling Experiences and Math Achievement for Korean and U.S. Students. *Susan J. Paik, Claremont Graduate University*

An Alternative Interpretation of the Relationship Between Self-Concept and Mathematics Achievement Using TIMSS. *Jian Wang, University of Nevada - Las Vegas; Emily Lin, University of Nevada - Las Vegas*

Rethinking the Alignment of the Science Curriculum Between Public Schools and Post-Secondary Institutions: A Cross-Country, Cross-Level Analysis. *Kenneth K. Wong, Brown University; Peter Weber, Brown University; Edward Socha, Brown University*

Discussants:

*John R. Schwille, Michigan State University*

*Gerald Bracey,*

*Richard Rothstein, Economic Policy Institute*

**13.043. Youth Development in the Context of High-Stakes School Reform: Problems and Possibilities.** SIG-Adolescence and Youth Development (formerly: Adolescence)  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
12:00 pm to 1:30 pm

Chair:

*Ben R. Kirshner, University of Colorado - Boulder*

Participants:

First Things First: Comprehensive High School Reform in Pressured Times. *Edward L. Deci, University of Rochester; James P. Connell, Institute for Research and Reform in Education*

Opportunities to Learn and Be Students in an African American Urban School. *Na'Allah Suad Nasir, Stanford University*

Tracing Transitions: A Mixed-Methods Study of the Impact of a School Closure on Students. *Ben R. Kirshner, University of Colorado - Boulder; Kristen Margaret Pozzoboni, University of Colorado - Boulder*

Shifting Responsibilities: The Role of Community-Based Organizations in Educating Youth About Civic Engagement and Democracy. *Felicia Charron Sanders, The Pennsylvania State University; Dana L. Mitra, The Pennsylvania State University*

Discussant:

*Jacquelynne Eccles, University of Michigan*

**13.044. Arts and Learning, Community, Culture, and Place.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
12:00 pm to 2:00 pm

Chair:

*Tracie E. Costantino, University of Georgia*

Participants:

From the Mouths of Babes: The Importance of Learning Communities in Arts Education in Primary and Secondary Schools. *Heather M. Smigiel, Flinders University; Margaret S. Barrett, University of Tasmania*

Interdisciplinary Arts Education in Middle-Level Schools. *Maureen R. Lorimer, Claremont Graduate University*

White Folk in Black Spaces. *James H. Sanders, The Ohio State University; Karen Hutzel, The Ohio State University; Jennifer Miller, The Ohio State University*

Art Education and the Culture Wars: Moral Panics, Visual Culture, and Free Expression. *David Darts, New York University*

Discussant:

*Laura A. Mccammon, University of Arizona*

**13.045. Advances in Dual-Language Instruction and Assessment.** SIG-Bilingual Education Research co-sponsored with SIG-Second Language Research  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
12:00 pm to 2:00 pm

Chair:

*Laura A. Valdiviezo, University of Massachusetts - Amherst*

Participants:

Achievement in Predominantly Low-SES Hispanic Dual-Language Schools. *Kathryn J. Lindholm-Leary, San Jose State University; Nicholas C. Block, Claremont Graduate University*

Biliteracy Specialist Credential: Teachers, Administrators, and School Psychologists Say More Preparation Is Better. *Teresa I. Marquez-Lopez, University of California - Riverside*

Transformative Leadership: A Comparative Case Study of Three Established Dual Language Programs. *Victoria Karon Hunt, Teachers College, Columbia University*

Transformative Co-Construction of Language Expertise. *Melinda E. Martin-Beltran, University of Maryland - College Park*

Identity Construction of Anglo and Latino Adolescents in a Two-Way Immersion Program. *Ester J. Dejong, University of Florida; Carol Irene Bearse, Touro College*

**13.046. Tools for Connecting Teaching and Learning in Constructivist Environments.** SIG-Constructivist Theory, Research and Practice  
Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room I, Lower Lobby  
12:00 pm to 1:30 pm

Chair:

*Caroline C. Sullivan, Georgia State University*

Participants:

Elements of Mediated Activity: Learner-Tool Interactions in an Upper-Elementary Student's Writing Process. *Kathy L. Schuh, University of Iowa*

Online Discussion Boards in a Constructivist-Based Teacher Education Program: From Methods Class to Student Teaching. *Susan T. Hibbard, University of South Florida - Tampa; Paul J. Vermette, Niagara University; Ted Werner, Niagara University*

Strategic Combination of Authentic Assessment and Immediate Feedback in Constructivist Learning Environment. *Soyoung Kim, Yonsei University*

The Relationship Between Students' Perceptions of the Importance of Instructional Tools and Meaningful Learning. *Dadong Hou, McGill University; Mark W. Aulls, McGill University*

Discussant:

*Linda R. Kroll, Mills College*

**13.047. Being and Becoming an Academic: Doctoral Student Experience Across Disciplines.** SIG-Doctoral Education across the Disciplines  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
12:00 pm to 1:30 pm

Chair:

*Lynn Mcalpine, McGill University*

Participants:

*Nicholas A.C. Hopwood, Oxford University*

*Michael Solem, Association of American Geographers*

*Marian Jazvac Martek, McGill University*

**13.048. Literacy in Early Childhood Education.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
12:00 pm to 2:00 pm

Chair:

*Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill*

Participants:

How Two Early Childhood Teachers Integrated Informational Texts Into Their Book Sharing. *Barbara A. Bradley, University of Kansas*

Reading in Chairs With Boys: Supporting Teachers' Engagement in 1:1 Story Reading in Pre-Kindergarten. *Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill; Patricia R. Sylvester, University of North Carolina - Chapel Hill; Lee Boyd, University of North Carolina - Chapel Hill*

Research-Based Features of Shared Reading Practices in Preschool: Impacts on Preliteracy Achievement. *Elena Bodrova, McREL; Kim L. Atwill, Mid-continent Research for Education and Learning; Bruce Bernard Douglas, Colorado State University; Helen S. Aphorpe, McREL*

Fathers and Young Children's Literacy Experiences. *Bernard Spodek, University of Illinois - Urbana-Champaign; Olivia N. Saracho, University of Maryland - College Park*

Developing Digital Literacy at Home: The Impact of Parents' Attitudes and Preschool Children's Preferences. *Joanna Mcpake, University of London; Christine Stephen, University of Stirling; Lydia Plowman, University of Stirling*

Discussant:

*Abigail M. Jewkes, Hunter College - CUNY*

**13.049. Supporting Teaching in Postsecondary Education: Approaches to Faculty Development.** SIG-Faculty Teaching, Evaluation and Development  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
12:00 pm to 1:30 pm

Chair:

*Elaine Rose Laflamme, McGill University*

Participants:

Supporting Academics' Instructional Development Holistically: Understanding Their Individual Needs. *Mieke L. Clement, Catholic*

*University of Leuven - Belgium; Herman Buelens, Catholic University of Leuven - Belgium; Annelies Gilis, Catholic University of Leuven - Belgium; Lies Laga, Catholic University of Leuven - Belgium; Sarah Creten, Catholic University of Leuven - Belgium*

Graduate Students as Consultants: Implementing Alternative Teaching Approaches Through Collaborative Partnerships. *Elaine Rose Laflamme, McGill University; Alenoush Saroyan, McGill University*  
Who Is an Educational Developer? Voices From Different European Higher Education Contexts. *Mariane Frenay, University of Louvain; Roberto Di Napoli, Imperial College London; Heather Fry, Imperial College - London; Pascale Wouters, Catholic University - Louvain*  
Online Teaching and Learning Faculty Development. *Luis M. Villar, University of Seville*

**13.050. Voices From the Margins: Toward a Critical Parent Involvement and a Bottom-Up Accountability System in Public Education.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
12:00 pm to 1:30 pm

Chair:

*Laila A. Hasan, University of California - Los Angeles*

Participants:

Moving From Parents as Advocates to Parents as Critical Researchers. *Valerie Munoz, Parent U-Turn; Emma Street, University of California - Los Angeles*

Parent Education and Organizing Parents for Social Justice in Urban Schools. *Justina Paque, University of California - Los Angeles; Guadalupe M Aguiar, Los Angeles Unified School District*

Learning to Be More Powerful: Recasting a New Model of Parent Involvement. *Mary Johnson, Parent-U-Turn*

Critical Teacher Education: Including Urban Parents as Teacher Educators. *Anthony Collatos, Pepperdine University; Mary Johnson, Parent-U-Turn*

Discussant:

*John S. Rogers, University of California - Los Angeles*

**13.051. A Family and Consumer Sciences Kaleidoscope: Child Development, Teaching Strategies, and Mentoring.** SIG-Home Economics Research  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
12:00 pm to 2:00 pm

Participants:

Early Childhood: A University Task Force Integrates Child Care Needs With Academic Programs. *Diane L. Leggett, Eastern Kentucky University; Dana K. Bush, Eastern Kentucky University*

Child Abuse: An Example of a Need for Civic Responsibility as a Response to Linkages Between Family Violence and Violence in Our Communities. *Maxine Rowley, Brigham Young University; Jenefer Rowley, Granite School District*

The Complexities of Distance Learning in Family and Consumer Sciences. *Dana K. Bush, Eastern Kentucky University; Carol W. Patrick, Eastern Kentucky University*

Professional Ethics and Student Decision-Making. *Jacquelyn W. Jensen, Eastern Kentucky University; Jenna H. Fee, Eastern Kentucky University; Tiffany Jean Welch, Eastern Kentucky University*

Fostering Entrepreneurship in the Family and Consumer Sciences Curriculum Through Teaching Strategies. *Mary Wezi Mhango, Marshall University*

Women: Moving up the Ladder. *Ellen H. Katz, Mentor Talk Inc.*

Discussants:

*Grace H. C. Huang, Cleveland State University*

*Bettye P. Smith, University of Georgia*

**13.052. Amplifying Indigenous Students' Strengths: Cultural Skills as Assets for Negotiating Participation in Multiple "Worlds."** SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
12:00 pm to 1:30 pm

Chair:

*Sharon Nelson-Barber, WestEd*

Participants:

Incorporating Culture and Context: STEM Learning in Rural Indigenous



Schools. *Sharon Nelson-Barber, WestEd*

Outriggers: Native American Students Tie Futures to Western Science, Technology, and Indigenous Culture. *Phyllis Campbell Ault, Northwest Regional Educational Laboratory*

Indigenous Accountability: Overlapping Knowledge Systems to Educate Pueblo Youth. *Anya Dozier Enos, Santa Clara Day School*

Discussants:

*Phyllis Campbell Ault, Northwest Regional Educational Laboratory*  
*Anya Dozier Enos, Santa Clara Day School*

**13.053. Asynchronous Audio Feedback: The Impact on Teaching and Social Presence.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Philip Ice, University of North Carolina - Charlotte*

Participants:

*Philip Ice, University of North Carolina - Charlotte*  
*Karen P. Swan, Kent State University - Kent*  
*Reagan Curtis, West Virginia University*  
*Teresa Petty, University of North Carolina - Charlotte*  
*Lori Kupczynski, University of Texas - Pan American*  
*Sebastian Romualdo Diaz, West Virginia University*

**13.054. An Introduction to the Program for International Student Assessment (PISA) 2006 for Researchers.** SIG-International Studies  
Hilton New York, Gibson Suite, 2nd Floor  
12:00 pm to 2:00 pm

Chair:

*Yukari Okamoto, University of California - Santa Barbara*

Participants:

An Overview of United States Student Performance in the Program for International Student Assessment (PISA) 2006. *Holly Xie, National Center for Education Statistics; Stephane Baldi, American Institutes for Research*  
PISA 2006 Science Items. *Anindita Sen, American Institutes for Research; Lydia Malley, American Institutes for Research*  
Contextual and Organizational Level Variables in PISA 2006. *Jeffrey A. Rosen, RTI International; Debbie Herget, RTI International*  
Getting Started: How to Use PISA 2006 Data. *Patricia Green, RTI International; Stephane Baldi, American Institutes for Research*

Discussant:

*Jan-Eric Gustafsson, Goteborg University*

**13.055. International Perspectives on the Challenge and Hope of Equal Access to Education and Education Equity.** SIG-International Studies  
Hilton New York, Concourse F, Concourse Level  
12:00 pm to 1:30 pm

Chair:

*Roger C. Shouse, The Pennsylvania State University*

Participants:

Re-Visioning Education Policy: Reflections From South African Social Movements. *Nisha Thapliyal, Colgate University; Carol Anne Marie Spreen, University of Maryland - College Park; David Jenkins, Education Rights Project; Salim Vally, University of the Witwatersrand*  
The Promise of Education for All and the Paradox of Private Provision in India. *Prachi Srivastava, University of Sussex*  
Just How Flexible is the German Selective Secondary School System? A Configurational Analysis. *Judith Glaesser, Durham University*  
Silencing the Center: Local Knowledge and "Universal" Model in Learning Disabilities. *Maysaa S. Bazna, Graduate Center - CUNY*

Discussant:

*James H. Williams, The George Washington University*

**13.056. Ethics, Policy, Democracy, and Cosmopolitanism.** SIG-John Dewey Society  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
12:00 pm to 2:00 pm

Participants:

Between Deontology and Teleology: Dewey's Reconstruction of Ethics and the Goals of Moral Education. *Matthew P. Pamental, Northern Illinois University*

Is Educational Policymaking Rational? Policymaking in the Light of Alternative Conceptions of Rationality. *Eric Bredo, University of Virginia*

Beyond Liberal Democracy: Barber's Strong Democracy. *Barbara J. Thayer-Bacon, University of Tennessee - Knoxville*

John Dewey and 21st Century Education: A View From the United Kingdom. *Richard A. Pring, Oxford University*

Dewey as a Cosmopolitan Philosopher. *David T. Hansen, Columbia University*

Discussant:

*Christine L. McCarthy, University of Iowa*

**13.057. What Counts as Local Knowledge, Participation, and Capacity Building? Ethnographic Studies of Literate Practices Across Academic Disciplines, Inside and Outside School.** SIG-Language and Social Processes  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
12:00 pm to 1:30 pm

Chair:

*Judith L. Green, University of California - Santa Barbara*

Participants:

What Counts As Academic Literacy Within and Across Disciplines? Examining At-Risk Students' Access to Literate Practices. *Suzana dos Santos Gomes, Federal University of Minas Gerais - Brazil; Maria L. Castanheira, Federal University of Minas Gerais*

Literacy Methodologies in First Grade and Adult Learning Contexts: The Construction of Inclusion/Exclusion Relations in Learning and Social Processes. *Maria de Fatima Cardoso Gomes, Federal University of Minas Gerais - Brazil; Maira Dias Tomayno de Melo Dias, Federal University of Minas Gerais - Brazil*

Syncretism in Young Puerto Rican Children's Language and Literacy. *Dinah Volk, Cleveland State University*

Making Visible Students' Local Knowledge: Expanding First Graders' Capacity to Participate and Act as Literate in Classroom Practices. *Maria Luiza Dantas, University of San Diego*

Discussant:

*W. Douglas Baker, Eastern Michigan University*

**13.058. Leadership Innovation for Social Justice.** SIG-Leadership for Social Justice  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
12:00 pm to 2:00 pm

Chair:

*Maricela Oliva, University of Texas - San Antonio*

Participants:

Breaking Ground: The Distinctions of Sex and Gender in Resilient Leadership. *Rhonda L. McClellan, Oklahoma State University; Dana E. Christman, New Mexico State University - Las Cruces*

Ubuntu and Critical African Spirituality: Inspiring Social Justice Leadership for Community Transformation. *Faith Wambura Ngunjiri, Yale University; Patrice A. McClellan, Miami University - Oxford*  
Leadership for Social Justice: Preparing 21st Century School Leaders for a New Social Order. *Gaetane Jean-Marie, University of Oklahoma; Anthony H. Normore, California State University - Dominguez Hills; Jeffrey S. Brooks, Florida State University*

Leadings From the Margins: Reimagining the ESL Specialist as a Leader for Social Justice. *Bonnie T. English, University of Washington - Seattle*

Social Justice Research: Matters of Obligation, Resources, and Yes, Methods. *Ira E. Bogotch, Florida Atlantic University; Dilys Schoorman, Florida Atlantic University; Luis Miron, University of Illinois - Urbana-Champaign*

Discussant:

*Gerardo R. Lopez, Indiana University - Bloomington*

**13.059. Literature and Social Justice.** SIG-Literature  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby

12:00 pm to 2:00 pm

Chair:

*Lane W. Clarke, Northern Kentucky University*

Participants:

- Teaching Multicultural Children's Literature As a Form of Culturally Responsive Pedagogy. *Suzanne F. Evans, National University*
- Using Multicultural Literature to Develop Empathy and Compassion in Preservice Teachers: A First Step in Preparing Culturally Responsive Teachers. *Lyndall H. Muschell, Georgia College and State University*
- Community for All: Including GBLT Young Adult Literature in the Preservice Classroom. *Laura Anne Renzi-Keener, Central Michigan University; Susan Steffel, Central Michigan University*
- Laboratory Education Behind Bars: Teaching Literary Theory in Prison. *Deborah A. Appleman, Carleton College; John S. Schmit, Augsburg College*

Discussant:

*Karen Spector, University of Alabama*

**13.060. Networking With New Technologies: Equity, Critical Thinking, Humor, and Pedagogy.** SIG-Media, Culture and Curriculum  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
12:00 pm to 2:00 pm

Chair:

*H James Garrett, Michigan State University*

Participants:

- Social Networking Technology, NetGen Learners, and Emerging Technology: Democratic Claims and the Mythology of Equality. *Alan R. Foley, University of Wisconsin - Madison; Rick J. Voithofer, The Ohio State University*
- Constructing Meaning and Critical Thinking Through a Cross-Cultural Blog. *Hsiao-Chien Lee, University of Missouri - Columbia; Carol J. Gilles, University of Missouri - Columbia*
- Digital Media and Agonistic Life: Using Hannah Arendt to Read Youth Media Production Experiences. *Stuart R. Poyntz, University of British Columbia*
- YouTube's Pedagogical Possibilities. *James D. Trier, University of North Carolina - Chapel Hill*
- "F-Bombs" and "Your Mom" Jokes Permitted During Gameplay: The Impact of Game Culture and Play. *Michele Dickey, Miami University - Oxford*

Discussant:

*Lin Lin, University of North Texas*

**13.061. Perspectives in Middle Grades Education.** SIG-Middle-Level Education Research  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
12:00 pm to 1:30 pm

Chair:

*Charlene Johnson, University of Arkansas - Fayetteville*

Participants:

- Effects of Classroom Management on Student Achievement: A Study of Three Inner-City Middle Schools and Their Comparison Schools. *Jerome Freiberg, University of Houston; Chris A. Huzinec, Houston Independent School District; Katrina Borders, Consistency Management and Cooperative Discipline*
- Leading the Way: Middle-Level Education as a Profession. *Karynne L. M. Kleine, Georgia College and State University; Leigh C. Hern, Georgia College and State University; Nancy B. Mizelle, Georgia College and State University*
- Middle Grades' Education Researchers: Theorizing About and Through Our Research. *Gayle Andrews, University of Georgia; Mark D. Vagle, University of Georgia*
- Programs, Principals, and Practitioners: Alignment of Expectations and Realities. *Micki M. Caskey, Portland State University; P. Maureen Musser, Willamette University; Linda L. Samek, Corban College; William L. Greene, Southern Oregon University; Jay Casbon, Oregon State University - Cascades*

Discussant:

*Kusum Singh, Virginia Tech University*

**13.062. Moral Judgment: Effects of Affect, Time and the Role Play; Relations to Lying and Cheating.** SIG-Moral Development and Education  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
12:00 pm to 2:00 pm

Chair:

*Tricia L. Bertram Gallant, University of California - San Diego*

Participants:

- The Role of Induced Affect in Responding to and Reasoning on Macro-Moral Dilemmas. *William Pitt Derryberry, Western Kentucky University; Brian David Barger, Western Kentucky University; Bryan T. Hall, Western Kentucky University; Sarah Humphreys, Western Kentucky University; Emily Meyerink, Northwestern College*
- Moral Judgment Competency is Declining Over Time: Evidence From 20 Years of Defining Issues Test Data. *Stephen J. Thoma, University of Alabama; Muriel J. Bebeau, University of Minnesota*
- Critical Ethical Reasoning and Role Play. *David W. Simkins, University of Wisconsin - Madison; Constance A. Steinkuehler, University of Wisconsin - Madison*
- 3- to 11-Year-Old Children's Moral Judgment of Lying and Elements Affecting Their Judgment: A Review of the Literature. *Minghui Gao, Harvard University*
- Using Structural Equation Modeling to Validate Theoretical Models for Predicting Student Cheating. *Matt Mayhew, New York University; Steven M. Hubbard, New York University; Trevor Harding, California Polytechnical; Cynthia Finelli, University of Michigan; Donald Carpenter, Lawrence Tech*

Discussant:

*Robert J. Colesante, Siena College*

**13.063. Critical Issues in Out-of-School Time Evaluation.** SIG-Out-of-School Time  
Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Yael Bat-Chava, New York City Department of Youth and Community Development*

Participants:

- Robert M. Stonehill, Learning Point Associates*  
*Elizabeth R. Reisner, Policy Studies Associates, Inc.*  
*Brenda McLaughlin, Johns Hopkins University*  
*Hillary Salmons, Providence After School Alliance*

Discussant:

*Priscilla Little, Harvard University*

**13.064. Culture, Politics, and Activism: Critical Pedagogy and Content for the 21st Century.** SIG-Paulo Freire  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
12:00 pm to 1:30 pm

Chair:

*Keisha L. Green, Emory University*

Participants:

- Brother, Sister, Leader: The Official Curriculum of the Brotherhood/Sister Sol. *Susan Wilcox, Brotherhood/Sister Sol*
- The Hip-Hop Education Guidebook. *Marcella E. Runell, University of Massachusetts - Amherst*
- New York Collective of Radical Educators' Camouflaged: An Investigation Into How the U.S. Military Affects You and Your Community. *Edwin Mayorga, Graduate Center - CUNY*
- Popular Education for Movement Building by Project South: Institute for Elimination of Poverty and Genocide. *Emery Wright, Project South: Institute for the Elimination of Poverty & Genocide*
- School of Unity and Liberation: Political Education That Holds Oppressed People at the Center of the Learning Process. *Liz Derias, School of Unity and Liberation*
- Community-School Partnerships: Grassroots Organizers as Public School Consultants. *Jidan Koon, Movement Strategy Center; Piper Anderson, Independent Education Consultant*

Discussant:

*Wayne Au, California State University - Fullerton*

**13.065. Humanizing the "Other" and Construction of Intercultural Identity for Peace.** SIG-Peace Education

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
12:00 pm to 1:30 pm

Chair:

*Jing Lin, University of Maryland - College Park*

Participants:

Chinese and American Students Learning About Each Other: The Power of Photo Voice. *Jingjing Lou, Indiana University - Bloomington; Heidi A. Ross, Indiana University - Bloomington*

Critique of War Metaphors as a Stimulus for Teaching the Language of Peace. *Rebecca L. Oxford, University of Maryland - College Park*

Learning of World Languages in American Schools: What Needs to Be Done? *Irene M. Zoppi Rodriguez, Baltimore City Public School System - Maryland*

Humanization is the Key for Peacebuilding. *Jing Lin, University of Maryland - College Park*

**13.066. Pathei Mathos: Suffering and Subjectivity in Educational Thought.** SIG-Philosophical Studies in Education co-sponsored with

Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Ariana Stokas, Teachers College, Columbia University*

Participants:

Pathei Mathos, Chalepa ta Kala, and the Pains of Learning: Ancient Reflections on a Contemporary Problem. *Avi Mintz, Teachers College, Columbia University*

Hegel's Painful Imagination: Negating the Phantoms of the Moral Self. *Rodino Fabrizio Anderson, Bowdoin College*

"I Lived Among Laws Which Were Absolute": Orwell on Suffering in Education. *James Stillwaggon, Iona College*

Discussant:

*Michelle Bastock, Alberta Board of Education*

**13.067. Ethics and Politics of Critical Cultural Studies in International Contexts: From "Getting Smart" to "Getting Lost": Problems and Implications From Patti Lather's Last 16 Years' Struggle and Achievement.** SIG-Qualitative Research

New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
12:00 pm to 1:30 pm

Chair:

*Jeasik Cho, University of Wyoming*

Participants:

Interrupting One's Theoretical Perspective: Social Responsibility in Research. *Jacquelyn Ann Walker, University of Wyoming*

Scars of War and the Seduction of "Research As Praxis": My Struggles As a Latin American Student to Find Awareness, Voice, Advocacy, and Paradigmatic Congruence Writing My Dissertation. *Betty Cardona, University of Wyoming*

Ethical Reflections of a Novice Qualitative Researcher in the Field of Instructional Technology. *Oksana Wasilik, University of Wyoming*

Performance Turn Into Ethical Turn: Toward a New Cross-Cultural Communitarian Turn. *Jeasik Cho, University of Wyoming; Allen W. Trent, University of Wyoming*

Discussant:

*Patricia A. Lather, The Ohio State University*

**13.068. Applications of the Rasch Model to the Analysis of Ratings.** SIG-Rasch Measurement

Hilton New York, Harlem Suite, 4th Floor  
12:00 pm to 1:30 pm

Chair:

*William S. Lang, University of South Florida - St. Petersburg*

Participants:

Comparing Expert and Nonexpert Raters in Essay Scoring With Many-Facet Rasch Model. *Eunlim Chi, Kyung Hee University*

Longitudinal Reliability of Decisions Derived From Objective Standard-Setting for Judge-Mediated Examinations. *Gregory E. Stone, University of Toledo; Svetlana A. Belyukova, University of Toledo; Christine M. Fox, University of Toledo; Douglas Edward Stone,*

*University of South Florida - Tampa*

Quality of Uni-Level Writing Tasks Linked to the CEFR: Results From Generalizability and Facets Analyses. *Claudia Harsch, Humboldt University - Berlin; Andre A. Rupp, Institute for Educational Progress; Raphaela Oehler, Humboldt University - Berlin; Guido Martin, IEA Data Processing Center - Hamburg*

Rater Effects in the Consensual Assessment of Creative Products. *Kun-Shia Liu, National Sun Yat-Sen University; Ying-Yao Cheng, National Sun Yat-Sen University; Wen-Chung Wang, National Chung Cheng University*

Discussant:

*Karen L. Draney, University of California - Berkeley*

**13.069. Improving Student Achievement Through Professional Development: Results From an Experimental Study Conducted in a High-Poverty Urban District.** SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
12:00 pm to 1:30 pm

Chair:

*Joi A. Spencer, University of San Diego*

Participants:

An Experimental Study of a Professional Development Program for Urban Teachers: Program Description and Research Design. *Karen B. Givvin, LessonLab Research Institute*

Effects of a Mathematics Professional Development Program on Teacher and Student Outcomes: Quantitative Results. *Nicole B. Kersting, LessonLab Research Institute*

Designing Video-Based Professional Development That Responds to the Needs of Mathematics Teachers in Low-Performing Schools. *Rossella Santagata, University of California - Irvine*

Impediments to Teaching for Understanding: Urban Teachers' Implementation of Rich Mathematics Problems. *Joi A. Spencer, University of San Diego*

Discussant:

*Megan L. Franke, University of California - Los Angeles*

**13.070. SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 4.** SIG-Research in Reading and Literacy

Hilton New York, Gramercy Suite B, 2nd Floor  
12:00 pm to 2:00 pm

Chair:

*Rosalind Horowitz, University of Texas - San Antonio*

Participants:

Examining Reading Growth in Young English-Language Learners: A Longitudinal Study. *Yongmei Li, University of North Carolina - Chapel Hill; Jill Fitzgerald, University of North Carolina - Chapel Hill*

Unique Effects of Family Literacy on the Early Reading Development of English-Language Learners. *Sarah Harper, OISE/University of Toronto; Amy Platt, OISE/University of Toronto; Janette P. Pelletier, OISE/University of Toronto*

Young Chinese Children's Knowledge About Environmental Print and the Functions of Print. *Rosalind J. Wu, Hong Kong Institute of Education*

**13.071. Toward Civic Responsibility in Program Evaluation.** SIG-

Research on Evaluation

New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
12:00 pm to 1:30 pm

Participants:

Civic Responsibilities as Defined Within the Field of Evaluation. *Elmima C. Johnson, National Science Foundation*

Defining Cultural Competence in Evaluation. *Tamara Bertrand Jones, Florida State University*

An Evaluation of an Astronomy Outreach Program for Navajo (Dine) and Hopi Students. *Denice Ward Hood, Northern Arizona University*

Understanding the "New" Intra-Group Diversity in Program Evaluation: Our Civic Responsibility. *Katrina Bledsoe, PRES Associates, Inc.*

**13.072. Revisiting a Rural Sense of Place.** SIG-Rural Education  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Christopher Stapel, University of Kentucky*

Participants:

Place Bound: Evaluating the Influence of a Transformative Pedagogy on Aspiring Rural Leaders. *Kathleen M. Budge, Boise State University*  
Changing Places, Changing Spaces: Globalization, Rural Transformations, Mobility, and Ambivalence in Youth Educational Decision-Making. *Michael Corbett, Acadia University*  
Student Performance in Virtual Schooling: Looking Beyond the Numbers. *Dennis M. Mulcahy, Memorial University - Newfoundland; Michael Kristopher Barbour, Wayne State University*  
The Dakota Diaspora: The Out-Migration of Honor Students From One Rural Community. *Kristi J. Stricker, Concordia University - Chicago*  
What Matters Around Here: A Community Study of Rural Education, Poverty, and Policy. *Angela Marie Kirby, Spring Arbor University*

Discussant:

*Andrea D. Beesley, McREL*

**13.073. Research Agenda in Science Education Symposium: Science Teaching and Teacher Education.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
12:00 pm to 1:30 pm

Chair:

*Patricia Simmons, University of Missouri - St. Louis*

Discussants:

*Vincent N. Lunetta, The Pennsylvania State University*  
*John Penick, North Carolina State University*

**13.074. Becoming Teacher Educators Through Self-Study.** SIG-Self-Study of Teacher Education Practices  
Hilton New York, Lincoln Suite, 4th Floor  
12:00 pm to 1:30 pm

Chair:

*Mary P. Manke, University of Wisconsin - River Falls*

Participants:

From Talk to Experience: Transforming the Preservice Methods Course. *Tom Russell, Queen's University; Shawn M. Bullock, Queens University*  
Peer-Assisted Teaching: Toward a Self-Study of Sharing Teaching Time. *Dawn Garbett, University of Auckland; Alan P. Ovens, University of Auckland*  
Becoming a Teacher Educator: A Self-Study of Learning and Discovery as a Mentor Teacher. *Julie Anne Castro, Alpine School District; Roni Jo Draper, Brigham Young University*  
Partners in Teacher Induction: A Collaborative Self-Study of a Partnership Between a University and a Self-Regulatory Body for the Teaching Profession. *Julian D. Kitchen, Brock University; Lorenzo Cherubini, Brock University; Deirdre M. Smith, Ontario College of Teachers; Patricia F. Goldblatt, Ontario College of Teachers; Joe Engemann, Brock University*  
Sharing the Secrets: Involving Preservice Students in Research on Beginning Teachers. *Clare Kosnik, University of Toronto; Clive M. Beck, OISE/University of Toronto*

Discussants:

*Donna Allender, Mount Airy Counseling Center*  
*D. Jean Clandinin, University of Alberta*

**13.075. Multitier Intervention Models for Supporting Reading Development for Students at Risk for Learning Disabilities.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
12:00 pm to 1:30 pm

Chair:

*Janet S. Gaffney, University of Illinois - Urbana-Champaign*

Participants:

Intensifying Instruction: Does Additional Instructional Time Make a Difference for the Most At-Risk First Graders? *Beth A. Harn, University of Oregon; Sylvia Linan-Thompson, University of Texas -*

*Austin*

Response to Varying Amounts of Time in Reading Intervention for Students With Low Response to Intervention. *Jeanne Wanzek, ; Sharon R. Vaughn, University of Texas - Austin*

Indexing Response to Intervention: A Longitudinal Study of Reading Risk From Kindergarten Through Third Grade. *Deborah C. Simmons, Texas A&M University; Michael D. Coyne, University of Connecticut; Sarah Hadley Mcdonagh, Charles Sturt University*

Predicting Reading Success in a Multilevel School-Wide Reading Model: A Retrospective Analysis. *David J Chard, Southern Methodist University*

Discussant:

*Deborah C. Simmons, Texas A&M University*

**13.076. Technological Pedagogical Content Knowledge (TPCK): A Conceptual Framework With Examples for Integrating Technologies Into Teacher Education.** SIG-Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Joel A. Colbert, Chapman University*

Participants:

Introducing Technological Pedagogical Content Knowledge. *Punya Mishra, Michigan State University; Matthew J. Koehler, Michigan State University*

Bridging Digital and Cultural Divides: TPCK for Equity of Access to Technology. *Mario A. Kelly, Hunter College - CUNY*

TPCK in Preservice Teacher Education: Preparing Primary Education Students to Teach With Technology. *Charoula M. Angeli, University of Cyprus; Nicolaos C. Valanides, University of Cyprus*

TPCK in In-Service Teacher Education. *Margaret L. Niess, Oregon State University*

Inservice Teachers' Use and Development of TPCK Within Technology Inquiry Groups. *Joan E. Hughes, University of Texas - Austin*

Social Studies, Democracy, and Technological Pedagogical Content Knowledge. *John K. Lee, North Carolina State University*

World Language Teacher Education and Educational Technology: A Look Into CK, PCK, and TPCK. *Marcela Van Olphen, University of South Florida - Tampa*

Discussant:

*Sharon Guan, DePaul University*

**13.077. Epistemic Beliefs and Workplace Learning.** SIG-Workplace Learning  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Hans Gruber, University of Regensburg*

Participants:

Personal Epistemologies: Work and Learning. *Stephen Richard Billett, Griffith University*

Epistemic Beliefs and Their Influence on Work-Related E-Learning. *Christian Harteis, Regensburg University*

Three-Stage Development of a Revised Epistemological Beliefs Questionnaire. *Barbara Moschner, Carl von Ossietzky University of Oldenburg*

Contradictions in Epistemologies Underpinning Policies for Work-Related Learning. *Tara Jane Fenwick, University of British Columbia*

Learning Through Working: Literary Writing As a Discrete Process. *Karin Dürr, Vienna*

**13.078. Schools, Neighborhoods, and Communities: The ICSEI Symposium.** International Congress for School Effectiveness and School Improvement  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
12:00 pm to 2:00 pm

Chair:

*John Macbeath, University of Cambridge*

Participants:

*Tony MacKay, Centre for Strategic Educational Thinking - Melbourne*  
*Bert Creemers, University of Groningen*

Jan Robertson, Institute of Education-London

Discussant:

Benjamin Levin, OISE/University of Toronto

**13.079. CSR: Different Contexts and Voices From the Field.** SIG-Comprehensive School Reform  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:00 pm to 12:40 pm

Tables:

1. High School Reform: Stories That Inspire Educators to Embrace, Promote, and Initiate Change. *Ginny D. Birky, George Fox University*
2. Navigating Change: Urban School Principals Discuss Challenges in Creating an Effective School Culture. *Christopher Dunbar, Michigan State University; Laura McNeal, Georgia State University*
3. Successful Practices in Comprehensive School Reform: A Civic and Moral Responsibility. *Nazanin Zargarpour, Claremont Graduate University; Susan R. Warren, Azusa Pacific University; Karen Glasgow, Charles White Elementary School; Susana Maria Santos, Claremont Graduate University; Ernest Ng, Claremont Graduate University; Virginia Elizabeth Kelsen, Claremont Graduate University*
4. The Roles of Secondary Literacy Coaches As School Reformers: The Results of a National Survey. *Carla Kay Meyer, University of Delaware; Katrin L. Blamey, University of Delaware*

**13.080. Connecting With Multicultural Communities: Innovative Approaches in Increasing the Academic Achievement of Multicultural Students.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:00 pm to 12:40 pm

Tables:

5. Advancing Multiculturalism, Post 7/7. *Richard William Race, Roehampton University - London*
6. Barriers for School Involvement and the Reality of Educational Participation: Echoes of Immigrant Korean Fathers' Voices. *Seungho Moon, Teachers College, Columbia University*
7. The College Assistance Migrant Program: The Good, Bad, and Ugly of a Federal Program Helping Migrant and Seasonal Farmworkers. *Scott Willison, Boise State University*
8. Trends in Group Differences in Mathematics Achievement. *Claire Amy Thoreson, University of New Orleans*

**13.081. Critical Pedagogy: Voices From the Field.** SIG-Critical Educators for Social Justice  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:00 pm to 12:40 pm

Tables:

9. Alternative Literacies in Urban Schools: A Longitudinal Study. *Veronica Gaylie, University of British Columbia - Okanagan*
10. Embracing Voice in the Secondary Classroom: Reggaeton as Text and Lived Experience. *Estanislado Stan Barrera, Texas A&M University - Corpus Christi; Kim Skinner, Texas A&M University - Corpus Christi*
11. The "Crisis" of Critical Pedagogy and the Potential of Liberal Irony. *Trent Boyde Davis, York University*
12. "Reading the World": Adolescents' Perceptions and Understandings of Social Justice. *Salika Lawrence, William Paterson University; Kelly Mcneal, William Paterson University; Djanna A. Hill-Brisbane, William Paterson University*
13. Museums and Social Change: Examining the Intersection of Critical Pedagogy and Museum Education. *Marit Dewhurst, Harvard University*
14. The Impact of Critical Literacy on Student Achievement. *Susan Naomi Bernstein, University of Cincinnati; Mary Pat Raupach, University of Cincinnati; Deborah Maria Sanchez, University of Cincinnati*

**13.082. Motivation Thematic Discussion: Conceptualizing and Assessing Emotion as a Motivational Construct.** SIG-Motivation in Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

12:00 pm to 12:40 pm

Chair:

Paul A. Schutz, University of Texas - San Antonio

Tables:

15. The Contexts and Language of Teacher Emotions: Exploring Theory and Methods. *Debra K. Meyer, Elmhurst College*
16. Assessing Achievement Emotions Across Cultures: Construct Comparability of the German and Chinese Versions of the AEQ-M. *Anne Christiane Frenzel (Zirngibl), University of Munich; Thomas Goetz, University of Konstanz; Reinhard Pekrun, University of Munich; Todd Matthew Thrash, The College of William & Mary*
17. Cognitive Biases in the Interpretation of Autonomic Arousal: A Test of the Construal Bias Hypothesis. *Keith Damien Ciani, University of Missouri - Columbia; Matthew Adam Easter, University of Missouri - Columbia; Jessica J. Summers, University of Arizona; Maria Luisa Posada, University of Missouri - Kansas City*
18. A Construct by Any Other Name: Findings From a Review of the Literature on School-Related Apathy in Students. *Michelle M. Riconscente, University of Southern California*
19. Expectancy-Value Determinants of Emotions in the Classroom: A Multilevel Analysis of Person by Situation Transaction. *Wondimu Ahmed, University of Groningen; Greetje van der Werf, University of Groningen*
20. Do Students Always Mean the Same Thing When They Talk About Boredom? *Taylor Wayne Acee, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Hsiang-Ning Rebecca Chu, University of Texas - Austin; Sarah Rebecca Daniel, University of Texas - Austin; Jung-In Kim, University of Texas - Austin; Myoungsook Kim, University of Texas - Austin; Janet J. Riekenberg, University of Texas - Austin; Lydia Bierer, University of Texas - Austin; Frank W. Wicker, University of Texas - Austin*
21. Predicting Emotions in the Physical Education Class From Achievement and Social Achievement Goals. *Athanasios Mouratidis, University of Leuven; Maarten Vansteenkiste, University of Leuven; Georgios D. Sideridis, University of Crete; Willy A. Lens, University of Leuven; Christos Giouzelis, University of Crete*

Discussant:

Paul A. Schutz, University of Texas - San Antonio

**13.083. Schooling in Neighborhood, Community, Village, and Diaspora.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:00 pm to 12:40 pm

Tables:

22. Neighborhood Effects: The Effect of Rural Communities on Student Academic Outcomes. *Venessa Ann Keesler, Michigan State University*
23. Crossing Boundaries: Religion and Schools in Africa From American Perspectives. *Andrew K. Clement, University of Wisconsin - Madison; Kristen Molyneaux, University of Wisconsin - Madison*
24. There's No Place Like Home: Community Strongholds, Cornerstones, and Institutions. *Rachelle D. Washington, Clemson University*
25. "For Schools Back Home": Education and the Dynamics of Transnational Activities of Indian Diaspora in the US. *Shivali Tukdeo, University of Illinois - Urbana-Champaign*
26. An Educational Innovation Fostering Civic Responsibility: A Jewish-Palestinian Village in Israel. *Grace Feuerverger, University of Toronto*
27. Bowling in Different Alleys: A Study of Neighborhood Organizations and Schools. *Pamela M. Brown, Florida Atlantic University; John Pisapia, Florida Atlantic University*
28. Child Labor in India: Education, Feminism, and Discourses. *Payal Shah, Indiana University - Bloomington*

Monday, 12:50 pm

**14.010. Collaboration, Conversations, and Perceptions Related to Informal Learning Contexts.** SIG-Informal Learning Environments Research  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

1. Parents' Expertise and Everyday Parent-Child Conversations About Science. *Jennifer Jipson, California Polytechnic State University - San*

*Luis Obispo; Harriet Tenenbaum, Kingston University*

2. Real Reasons to Read: An Examination of Preservice Teachers' Literacy Tutoring in a Community Center. *Carolyn Ann Walker, Ball State University*
3. Acceso la Ciencia: Haciendo la Ciencia Accesible Para los Padres y los Ninos Latinos en Comunidades Rurales—First-Year Evaluation Findings. *Anne E. Campbell, Washington State University - Tri-Cities; David R. Holliday, Washington State University - Tri-Cities; Michael Trevisan, Washington State University - Pullman*
4. Nonformal Educators' Perceptions of Special Programming for Minority Youth and Children With Special Needs. *Deborah A. Chapin, SUNY - University at Albany; Dianna L. Newman, SUNY - University at Albany*
5. Teaching History in Informal Learning Environments: Using a Place-Based Education and Situated Cognition Model. *Sara G. McNeil, University of Houston; Cameron S. White, University of Houston; Angela L. Miller, Houston Independent School District*

**14.011. Critical Examination of Race, Ethnicity, Class, and Gender in Collegiate Environments.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

6. "My Soul Looks Back and Wonders How I Got Over": Women of Color Examine Diversity in Predominately White Institutions. *Cynthia Cole Robinson, Purdue University - Calumet; Pauline Clardy, Illinois State University*
7. Coping With Racially Charged Discourse in the College Classroom. *Patricia Medina, SUNY - Buffalo State College*
8. Critical Race Theory and Higher Education: Challenging the Ivory Tower. *Mark Giles, Miami University - Oxford; Robin L. Hughes, Indiana University - Bloomington*
9. Education, Activism, and the Academy: Can Activist-Scholars Intervene Effectively in Post-Katrina New Orleans? *Daniella Ann Cook, University of North Carolina - Chapel Hill*
10. Examination of Quasi-Life Histories of White, Working-Class, First-Generation College Students. *Angela Cristen Thering, D'Youville College*
11. ...A Strange and Bitter Crop: The Story of a Modern Day Lynching in the Academy. *Daniel M. Miller, North Carolina Agricultural and Technical State University*

**14.012. Crossing Borders in Self-Study Research Methodology.** SIG-Self-Study of Teacher Education Practices  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Chair:

*Katheryn East, University of Northern Iowa*

Tables:

12. Complicating Uncomfortable Conversations: The Role of Instructor Identity in Facilitating Critical Incidents in Diverse Classrooms. *Suzanne Soohoo, Chapman University; Anna V. Wilson, Chapman University; Anaida Colon-Muniz, Chapman University; Dolores C. Gaunty-Porter, Vanguard University*
13. Change Implementation: Teachers Tell Their Stories. *Laura Kay Smith, Hope Street Academy*
14. Transcending Boundaries and Borders: Constructing Living Theory Through Multidimensional Inquiry. *Jill B. Farrell, Barry University; Natasha A. Vernaza, Barry University; Samuel S. Perkins, Barry University; Jennie Lee Ricketts-Duncan, Barry University; Daniel J. Kimbar, Barry University; Michele Parcell Mar, Miami Dade County Public Schools*
15. Self-Study As a Window Into the Critical Reflection Process. *Julie R. Horwitz, Western New Mexico University*
16. Engaging In the Self-Study of Teaching/Teacher Educator Practices: Tensions Between Methodology and Theory in Practice. *Mary Lynn Hamilton, University of Kansas; Vicki K. Laboskey, Mills College; Laura Kay Smith, Hope Street Academy; Suzanne Rice, University of Kansas*
17. Videotapes, Reflection, and Group Discussion: Supporting Teacher Change Through a Focus on Interruption Patterns. *Tania Mertzman, University of Wisconsin - Milwaukee*
18. Reflections on Self-Study Research. *Ayesha Bashiruddin, Aga Khan*

*University - Karachi*

Discussants:

*Patricia L. McDiarmid, Springfield College*  
*Rosemary Anne Turner-Bisset, Middlesex University*  
*Louanne I. Smolin, University of Illinois - Chicago*  
*Jerome S. Allender, Temple University*  
*Melissa L. Heston, University of Northern Iowa*  
*Yuanher Robin Hwang, MingDao University*  
*Kathleen Malu, William Paterson University*

**14.013. Current Issues in Music Teaching and Learning.** SIG-Music Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

19. A Model of Giftedness to Understand the Development of Great Musical Performance. *Linda Jarvin, Yale University; Rena Subotnik, American Psychological Association*
20. Group Cohesion, Collective Efficacy, and Motivational Climate of Elite, Recreational, and High School Instrumental Ensembles. *Wendy Kathleen Matthews, George Mason University; Anastasia Kitsantas, George Mason University*
21. Jenna and Emily: A Case Study of Two Elite-Level Adolescent Classical Musicians. *Linda Jean Macarthur, OISE/University of Toronto*
22. Overcoming Frustrations With Formal Music Education: A Look at Composing Open-Mic Musicians' Musical Past. *Matthew Moehle, University of Nebraska - Lincoln*
23. Policy and Politics: A Theory of Change in Music Education. *Ronald P. Kos, University of Wisconsin - Madison*
24. Rater Characteristics and Performance Scores. *Ching Ching Yap, University of South Carolina - Columbia; Robert L. Johnson, University of South Carolina - Columbia; David F. Feldon, University of South Carolina - Columbia*

**14.014. DSE and the Academy.** SIG-Disability Studies in Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

25. Students With Learning Disabilities: Managing the Transition From High School to College. *David J. Connor, Hunter College - CUNY*
26. Introducing Disability Studies to the University Through a Film Course. *Deborah P. Goessling, Providence College*
27. Becoming...: An Exploration of Becoming a General or a Special Education Teacher. *Kathryn S. Young, University of Aberdeen*
28. Imagining the Possibilities: Qualitative Inquiry at the Intersections. *Amy J. Petersen, University of Northern Iowa*
29. Jokers to the Left of Me Fools to the Right, Stuck in the Middle With Disability Studies. *Gregg D. Beratan, Institute of Education - London*
30. Critical Special Education at TC and in NYC: Access, Agency, and Change. *Lynne M. Bejoian, Teachers College, Columbia University; Alicia A. Broderick, Teachers College, Columbia University; Srikala Naraian, Teachers College, Columbia University; Carrie C. Snow, Teachers College, Columbia University; Janice Marie Knopf, Teachers College, Columbia University*

**14.015. Educational Access and Opportunity: Factors Impacting African American Students.** SIG-Research Focus on Black Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Chair:

*Enid B. Jones, Alabama State University*

Tables:

31. Our Children Can't Wait: African American Child Health and Its Impact on Learning Readiness. *Jeanita W. Richardson, Virginia State University*
32. Racial Identity and Black Students' Perceptions of Community Outreach: Implications for Bonding Social Capital. *Joe L. Lott, University of Washington - Seattle*
33. Thriving in Non-Traditional, African-Centered Schools: Using Portraiture to Capture the Learning Experiences of Black Children. *Terrenda Corisa White, Teachers College, Columbia University; Lisa Ella Jean Gordon, Teachers College, Columbia University*

34. The Relationships Among Ethnic Identity, Sources of Self-Efficacy, and Academic Achievement in African-American Students. *Michael E. Turner, University of Alabama; Cecil D. Robinson, University of Alabama; Sage Elizabeth Rose, University of Alabama; Marcus McBride, University of Alabama*
35. Reading and Writing Race in Rhetoric and Composition Classrooms: A Study of Authorship, Performance, and Identity. *Ted Hall, The Ohio State University; Tatiana Suspitsyna, The Ohio State University*
36. Racial Socialization, Identity Construction, and Academic Achievement. *Sharika Bhattacharya, University of Pittsburgh*
37. The Unintended Consequences of Tracking in Urban Schools. *Ezella May Mcpherson, University of Illinois - Urbana-Champaign*

**14.016. Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part 1.** SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:50 pm to 1:30 pm

Tables:

1. American Indian Father/Daughter Relationships and the Shared Civic Responsibility for American Indian Education. *Jan Perry Evenstad, Colorado State University; Martin Reinhardt, Colorado State University*
2. Community Building Through Indigenous Discourses: Menominee Language Revitalization Programs. *Christine Keller Lemley, Northern Arizona University*
3. Giving Back: Aspiring Educational Leaders Motivated By Civic Responsibility. *Linda R. Vogel, University of Northern Colorado; Harvey A. Rude, University of Northern Colorado; David A. Falvo, Delaware State University; TzongYih Lin, University of Northern Colorado*
4. Science Education in New Zealand Maori and Nunavut Inuit Communities: Aspirations and Realities. *Brian Ellis Lewthwaite, University of Manitoba; Barbara McMillan, University of Manitoba; Anaru Wood, Massey University; Rebecca Hainnu, Quallaq School*
5. The Citizenship Education of American Indians in Off-Reservation Boarding Schools: A Historiographic Essay. *Michael H. Scarlett, University of Minnesota - Twin Cities*

**14.017. Current Issues and Innovation in Education Finance and Policy.** SIG-Fiscal Issues, Policy and Education Finance  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:50 pm to 1:30 pm

Chair:

*William J. Fowler, George Mason University*

Tables:

6. A New Model for Equitable and Efficient Allocation of Resources for Schools: The Israeli Case. *Iris Hadar, Bar-Ilan University*
7. A Longitudinal Analysis of the Equity of School Funding in Virginia. *William J. Glenn, Virginia Tech University; William J. Fowler, George Mason University*
8. Maximizing the Economic Efficiency of State Lottery Dollars for Public Education. *Paul Franklin Biting, North Carolina State University; Kevin Patrick Brady, North Carolina State University; John C. Pijanowski, University of Arkansas - Fayetteville*
9. The Independent Comprehensive Study of New Mexico Public School Funding: A Synthesis and Findings of a Comprehensive Costing-Out Study. *Jay G. Chambers, American Institutes for Research; Jesse D. Levin, American Institutes for Research; Danielle Delancey, American Institutes for Research*

**14.018. Division C, Section 2: Fine Arts, Humanities, and Social Science Roundtables.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:50 pm to 1:30 pm

Tables:

10. Media Arts: Arts Education for the 21st Century. *Kylie A. Peppler, University of California - Los Angeles*
11. Emerging Models Integrating Fine Arts Into the Core Curriculum to Improve Early-Childhood Student Achievement at a Low-Socioeconomic District Along the U.S./Mexico Border. *Teresa Cortez,*

*University of Texas - El Paso; Lupe Casillas-Lowenberg, Ysleta Independent School District*

12. Abstract Thinking Through Concrete Representations: The Development of Symbolic Interpretation When Reading Poetry. *Joan Peskin, OISE/University of Toronto; Rebecca Wells Jopling, OISE/University of Toronto*
13. Shakespeare for new times: Integrating traditional literature with innovative practice. *Adrienne Costello, SUNY - Buffalo State College*
14. Engage and Excite All Learners Through a Visual Literacy Curriculum. *Xiuwen Wu, National-Louis University; Mark Newman, National-Louis University*
15. Colonial Williamsburg's Electronic Field Trip Model: A Model Virtual Field Trip for the Social Studies? *Jeremy D. Stoddard, The College of William & Mary*

**14.019. Critical Issues in Curriculum.** SIG-Critical Issues in Curriculum and Cultural Studies  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

1. African American Women Participating in Online Course Setting: A Disappointing Experience? *Jianxia Du, Mississippi State University; James H. Adams, Mississippi State University*
2. An Education With No Future: The Futurity Drive, Queer Theory, and John Dewey. *Adam Joseph Greteman, Michigan State University; Steven K. Wojcikiewicz, Western Oregon University*
3. Becoming Teachers: The Payne Effect. *Azure Dee Smiley, University of Indianapolis; Robert James Helfenbein, Indiana University-Purdue University - Indianapolis; Pat Payne, Indianapolis Public Schools*
4. Children's Literature as a Form of Social Control. *Melissa Beth Wilson, University of Arizona*
5. Educational Steering and the Creation of Pedagogic Meaning. *Christer Fritzell, Vaxjo University*
6. Recapturing the Voice of the African-American Community: The Silencing Effect of Comprehensive School Reforms. *Ayanna N. Swain, Georgia State University; Tonia Renee Durden, Georgia State University*

**14.020. Division J Paper Discussion (Roundtable) 1.** Division J- Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

7. A Critical Examination of High-Quality Student Affairs Learning Outcomes Assessment Practices at Three American Research Universities. *Adam S. Green, West Virginia Higher Education Policy Commission*
8. Academic Success in the Air That African American Students Breathe. *Diane Lynn Gusa, SUNY - University at Albany*
9. Accounting for Equity: Performance-Based Budgeting and Fiscal Equity in Florida. *Christopher Michael Mullin, University of Florida; David S. Honeyman, University of Florida*
10. An Analysis of the Imagery and Themes Included in University Campaign Brochures. *Timothy C. Caboni, Vanderbilt University; Eve Marie Proper, Vanderbilt University*
11. Building Civic Capacity: Faculty/Staff and Student/Staff Learning Partnerships in a Liberal Arts College. *Alice Lesnick, Bryn Mawr College; Alison Cook-Sather, Bryn Mawr College*
12. Building Teaching Communities: Investigating Mental Models of Preservice Teachers. *Trang Thuy Nguyen, James Cook University*
13. By Any Means Necessary: The Survival of Black Men in the Academy and Critical Race Theory. *Joanne A. Sutherland, New York University*

**14.021. Holistic Education and Beyond the Boundaries of Learning.** SIG-Holistic Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

14. Clustering, an Evolving Qualitative Interview Technique: An Approach to Collecting Data Holistically. *Kathryne Roden, University*

- of Oklahoma; Huei-Chu Kung, University of Oklahoma
15. Emotion and Cognition: A Holistic Approach to Learning. *Colleen Pinar, Texas Tech University*
  16. Filling the "Holes" in Holistic Education: Toward a Comprehensive Research Base for Holistic Education. *Brenda Grimes, Homestead Academy; Dan W. Butin, Cambridge College*
  17. Glimpses of This Unfamiliar Terrain: An Examination of the Life and Teaching of Michael Chekhov. *Diane M. Caracciolo, Adelphi University*
  18. Mindfulness in the Curriculum. *Barbara A. Larsen, University of Minnesota*
  19. Holistic Learning in the Cinematic Classroom. *Kathryne Roden, University of Oklahoma*
  20. The Potential for Integral Transformative Practice to Facilitate Multiple Dimensions of Learning and Development. *Paul J McCarthy, University of Alaska - Anchorage*
  21. Toward Spiritually Responsive Education. *Maya Levanon, National-Louis University*

**14.022. Researching Environmental Education and Sustainable Development: Methodologies, Challenges, and New Horizons.** SIG-Ecological and Environmental Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

22. Education as/for Sustainable Development: A Case Study From a Community-Based Practice of Environmentalism. *Michiel Van Eijck, Eindhoven University of Technology; Wolff-Michael Roth, University of Victoria*
23. How Students Pose an Environmental Problem: Case of Grade 3 Students Trying to Reduce Sedimentation in a River. *Viktor Freiman, University of Moncton; Diane Pruneau, Université de Moncton; Pierre-Yves Barbier, University of Moncton; Eillen Ouellet, Université de Moncton; Joanne Langis, University of Moncton; Linda Liboiron, Biosphere of Montreal; Thérèse Baribeau, Biosphere of Montréal*
24. Investigating Rural Kenyan Teachers' Conceptions of Snakes. *David Wojnowski, University of North Texas*
25. Participatory Action Research: Improving Research and Practice in Environmental Education. *Michael J. Brody, Montana State University - Bozeman*
26. Relationality, Perceptions of Technologies, and Ecological Responsibility. *Lauren Katherine Anne Hall, University of British Columbia*
27. Talking Vines: Regional Art and Sustainable Education. *Sally Gradle, Southern Illinois University - Carbondale*

Discussants:

- Bob Jickling, Lakehead University*  
*Marcia Allen Owens, Florida A&M University*  
*Jutta Nikel, University of Bath*  
*William M. Timpson, Colorado State University*  
*Noel Gough, La Trobe University*  
*Mj Barrett, University of Saskatchewan*

**14.023. Science Curriculum, Instruction, and Assessment: Latest Development.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

28. Beyond Misconceptions-Based Models: A Case-Based Professional Development Workshop Facilitating Urban High School Science Teacher Reform. *Claudia Ann Lum, California State University - Sacramento; Jennifer Lundmark, California State University - Sacramento; Jeffrey Paradis, California State University - Sacramento*
29. The (Embodied) Performance of Physics Concepts in Lectures. *Sungwon Hwang, University of Victoria; Wolff-Michael Roth, University of Victoria*
30. The Small Schools Movement in New York City and Its Impact on Physics Education. *Keith Sheppard, Stony Brook University; Angela M. Kelly, Teachers College, Columbia University*
31. Technology-Enhanced Formative Assessment: An Innovative Approach to the Teaching and Learning of Science. *Allan Feldman,*

- University of Massachusetts - Amherst; Ian D. Beatty, University of Massachusetts - Amherst; William J. Leonard, University of Massachusetts - Amherst; William J. Gerace, University of Massachusetts - Amherst*
32. Three-Tier Diagnostic Instrument for Investigating Alternative Conceptions. *Imelda Caleon, National Institute of Education; Subramaniam Ramanathan, National Institute of Education*
  33. Using a Two-Tiered Diagnostic Instrument to Determine Understanding of Malaria. *Poh-Ai Irene Cheong, University of Brunei Darussalam; Peck-Yoke Oh, Ministry of Education - Brunei*

**Monday, 1:00 pm**

**AERA Governance Meetings and Events**

**15.001. AERA 2007-2008 Council Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
1:00 pm to 3:45 pm

Chair:

*William F. Tate, Washington University in St. Louis*

**Monday, 2:15 pm**

**15.010. Kenneth and Mamie Clark Revisited: Unfinished Business of 21st Century Disparities and Policy Inadequacies.** Presidential Session

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Margaret Beale Spencer, University of Pennsylvania*

Participants:

*Malik Edwards, Charlotte School of Law*  
*Vinay Harpalani, University of Pennsylvania*  
*Bruce Anthony Jones, University of South Florida - Tampa*  
*Carla D. O'Connor, University of Michigan*  
*Tirzah R. Spencer, University of North Carolina - Chapel Hill*

**15.011. Agents for Social Justice: How Students and Early Career Faculty Can Become Active Participants in Creating Social Justice.** Social Justice Action Committee  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Hugo Alberto Garcia, Claremont Graduate University*

Participants:

*Daniel Gilbert Solorzano, University of California - Los Angeles*  
*Stacey J. Lee, University of Wisconsin - Madison*  
*Carl A. Grant, University of Wisconsin - Madison*  
*Sharon Nelson-Barber, WestEd*  
*Mariana Pacheco, University of California - Los Angeles*  
*Shaun R. Harper, University of Pennsylvania*  
*Megan Bang, TERC*  
*Ellen Cei-Der Wang, Northwestern University*

**15.012. Cosmopolitan Perspectives of Educational Administration and Teachers: Evolving Paradigms From Portuguese and English-Speaking Nations.** International Relations Committee  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Barbara L. Jackson, Fordham University*

Participants:

*Cathine Garner Gilchrist, Cheyney University*  
*Beverly Lindsay, The Pennsylvania State University*  
*Mouzinho Mario, Eduardo Mondlane University*

Discussant:

*Linda Darling-Hammond, Stanford University*



**15.013. Social Justice and Responsibility.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Jimmy K. Byrd, University of North Texas*

Participants:

Challenging Inequities Within Education Systems: Some Lessons From a Development and Research Project. *Mel Ainscow, University of Manchester; Alan Dyson, University of Manchester; Sue Goldrick, University of Manchester; Kirstin Kerr, University of Manchester*  
Leading From the Center: Social Justice Leadership in the District Office. *George Theoharis, Syracuse University; Elise M. Frattura, University of Wisconsin - Milwaukee*

Practicing Academic, Civic, and Social Responsibility in a School-Within-School Career Academy Class. *Deborah A. Hoeft, Greece Central School District - New York; Ellen M. Santora, University of Rochester*

Preparing Latino Leaders for Social Justice and Diversity Through a District and University Partnership. *Elizabeth T. Murakami-Ramallo, University of Texas - San Antonio; Encarnacion Garza, University of Texas - San Antonio; Betty M. Merchant, University of Texas - San Antonio*

Discussant:

*Monica Byrne-Jimenez, Hofstra University*

**15.014. The United States Supreme Court's Ruling in Parents Involved in Community Schools v. Seattle School District 1: Triumph or Challenge Toward Education Equity in America?** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Lenoar Foster, Washington State University - Pullman*

Participants:

Turning Back the Hands of Time: The Legality of Voluntary Integration Plans. *Laura McNeal, Georgia State University*

Equal Protection and Educational Integration: A Policy Perspective. *Paul E. Pitre, Washington State University - Pullman*

Racial Integration and the Law: A Leadership Perspective. *Jacqueline A. Stefkovich, The Pennsylvania State University*

Ensuring Diversity in K-12 Schools in Light of Parents Involved in Community Schools Versus Seattle School District 1. *Mario Sergio Torres, Texas A&M University*

**15.015. Uniting Critique and Possibility: A Multiple-Perspective Approach to Educational Leadership That Addresses African American Students' Needs in United States Schools.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Michael E. Dantley, Miami University - Oxford*

Participants:

Leadership for Academic Achievement: Embracing While Resisting Both the Persistent and Extant Culture of Accountability. *Michael E. Dantley, Miami University - Oxford*

Unsettled Negotiations and Dialectical Tensions: Demystifying the Imperial Hip-Hop Gaze on Black Male Youth in Relationship to Discipline and Punishment Practices of Urban Public Schools. *Darius Derron Prier, Miami University - Oxford*

The Gift and the Curse: Understanding Cultural Collusion in Urban Schools. *Floyd D. Beachum, University of Wisconsin - Milwaukee*  
Aesthetics and the Educative Experience of African American Students. *Carlos Raphael McCray, Georgia State University*

Warrior Mothers: African-American Women Warring for Their Sons. *Rochelle Garner, Wright State University*

**15.016. Using Learning Theory to Explore District Leadership for Instructional Improvement Reform.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Chrysan Gallucci, University of Washington - Seattle*

Participants:

*Judy H. Swanson, Research for Quality Schools*

*Michelle DeVogt Van Lare, University of Washington - Seattle*

*Beth E. Boatright, University of Washington - Seattle*

**15.017. Activist Teachers and Implications for Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Brenda M. Trofanenko, University of Illinois - Urbana-Champaign*

Participants:

Addressing Social Issues Through Literacy in a 2nd-Grade Classroom. *Jessica Lipschultz,*

You Are Not Alone Here: Collaboratively Exploring Links Between the Theory, Identity, and Practice of Activist Teachers. *Elizabeth Ann Powers-Costello, University of South Carolina - Columbia*

Theories of Social Action. *Shira Eve Epstein, Vassar College*

Discussant:

*Kevin D. Vinson, University of Arizona*

**15.018. College Retention of Students of Color: Issues and Insights.** Division C-Learning and Instruction  
Hilton New York, Bryant Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Sharon L. Nichols, University of Texas - San Antonio*

Participants:

Black Students at Predominantly White Institutions: A Motivational and Self-Systems Approach to Understanding Retention. *Kelly A. Rodgers, University of Texas - San Antonio*

An Essential Imperative: Texas Policy and Practice to Improve Latino College-Going and Success. *Maricela Oliva, University of Texas - San Antonio*

The Short-Term Effects of College Completion on the Wage Earnings of Students From Low-Income Families. *Marvin A. Titus, University of Maryland - College Park*

Invisibility Exposed: The Relationship Between Pilipino Retention Issues and Campus Racial Climate. *Tracy Lachica Buenavista, California State University - Northridge*

Discussant:

*Stella M. Flores, Vanderbilt University*

**15.019. GroupThink: Measuring and Improving Set Semantics in Elementary School Mathematics.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Kristen Pilner Blair, Stanford University*

Participants:

Spontaneous Creation and Use of Group Structure by Elementary Students. *Lee Michael Martin, University of California - Davis; Minna M. Hannula, University of Turku; Daniel L. Schwartz, Stanford University*

Children's Use of Grouping Information for Rapid Enumeration of Items: A Cross-Sectional Study Spanning the Elementary School Years. *Cathy Yun, Sackler Institute - Weill Cornell Medical College; Minna M. Hannula, University of Turku; Bruce McCandliss, Sackler Institute - Weill Cornell Medical College*

Computer-Based Interventions to Improve Basic Grouping Skills. *Kristen Pilner Blair, Stanford University; Kevin Hartman, Stanford University*  
Effects of the Intervention on Speeded Enumeration With Groups. *Kristen Pilner Blair, Stanford University; Bruce McCandliss, Sackler Institute - Weill Cornell Medical College*

Effects of Grouping Training on the Semantics of Math Facts. *Kevin Hartman, Stanford University; Daniel L. Schwartz, Stanford University*

## Discussant:

*Taylor Martin, University of Texas - Austin*

**15.020. Learning in New Virtual Media Spaces.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
2:15 pm to 3:45 pm

## Chair:

*Michael F. Young, University of Connecticut*

## Participants:

Social Networking Applications, Social Justice, and Multicultural Understanding. *Rebecca A. Skulnick Cohen, Ursinus College; Sara Hinkle, New York University; Carrie O'Connor, Teach for America*  
A Multi-Method Model Analyzing Student Motivations and Learning Styles in Virtual Teams. *Bart Rienties, University Maastricht; Dirk Tempelaar, Maastricht University; Piet Van den Bossche, Maastricht University; Wim H. Gijssels, Maastricht University; Mien Segers, University of Maastricht*  
Co-Quest Design: Collaborative Language Learning in 3D Virtual Environments. *Dongping Zheng, Michigan State University; Michael F. Young, University of Connecticut; Robert A. Brewer, University of Connecticut; Kristi Newgarden, University of Connecticut*  
The Role of Mediated Learning: Evaluating the Phenomena of Mediation in Net-Based Learning Environments. *Raija Latva-Karjanmaa, University of Helsinki*

**15.021. Learning, Communities, and Technology: Advances in Computer-Supported Collaborative Learning (CSCL).** Division C-Learning and Instruction

Hilton New York, Concourse D, Concourse Level  
2:15 pm to 3:45 pm

## Chair:

*Trena M. Paulus, University of Tennessee - Knoxville*

## Participants:

Asynchronous Computer-Supported Peer Group Feedback in Higher Education. *Hossein Mahdizadeh, Wageningen University; Harm Biemans, Wageningen University; Martin Mulder, Wageningen University*  
The Affordances of Blogs and Wikis in an Online Mentoring Project. *Jackie Eldridge, OISE/University of Toronto; Janette Michelle Hughes, University of Ontario Institute of Technology*  
Theoretical Development and Empirical Validation for a Cross-Disciplinary Team Learning (CDTL) Model. *Kimfong Jason Lei, JetBlue University/JetBlue Airways; Scott Schaffer, Purdue University*  
Using Key Terms to Assess Community Knowledge. *Huang-Yao Hong, Department of Education, National Chengchi University; Marlene Scardamalia, OISE/University of Toronto*  
Transforming Practice: Designing for Liminal Transitions Along Trajectories of Participation. *Steven J. Zúiker, National Institute of Education - Singapore*

## Discussant:

*Trena M. Paulus, University of Tennessee - Knoxville*

**15.022. Mathematical Thinking in Early Childhood.** Division C-Learning and Instruction

Hilton New York, Concourse F, Concourse Level  
2:15 pm to 3:45 pm

## Chair:

*Mary Q. Foote, Queens College - CUNY*

## Participants:

Toddlers' Spontaneous Attention to Number. *Arthur J. Baroody, University of Illinois - Urbana-Champaign; Xi (Lisa) Li, University of Illinois - Urbana-Champaign; Meng-lung Lai, University of Illinois - Urbana-Champaign*  
Development of Number Combination Skill in the Early School Years: When Do Fingers Help? *Nancy C. Jordan, University of Delaware; David Kaplan, University of Wisconsin - Madison; Chaitanya Ramineni, University of Delaware; Maria N Locuniak, University of Delaware*  
The Initial Impact of Pre-K Big Math for Little Kids: A Randomized Controlled Trial. *Ashley E. Lewis, University of Minnesota - Twin Cities; Ellen B. Mandinach, CNA Corp.; Peggy Clements, New York*

## University

Preschoolers' Ability to Use Count Information Generated by an Adult to Compare Relative Quantity. *Reagan Curtis, West Virginia University; Yukari Okamoto, University of California - Santa Barbara; Lisa M. Weckbacher, California State University - Northridge*  
Fostering the Fact Fluency of Grade 1 At-Risk Children. *Arthur J. Baroody, University of Illinois - Urbana-Champaign; Bradley Leon Thompson, University of Illinois - Urbana-Champaign; Michael D. Eiland, University of Illinois - Urbana-Champaign*

## Discussant:

*Susan B. Taber, Rowan University*

**15.023. Motivation and Engagement: Collaboration, Intervention, Achievement, and Peers.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
2:15 pm to 3:45 pm

## Chair:

*Amy Schweinle, University of South Dakota*

## Participants:

The Role of Achievement Goals on Collaborative Learning Interactions and Outcomes. *Emma M. Mercier, Stanford University*  
Opportunity to Be Motivated: Mapping Self-Efficacy Beliefs to Features of an Intervention. *Phillip Herman, Northwestern University; Louis M. Gomez, Northwestern University; Adam Williams, Northwestern University*  
Students' Educational Cognitions and Achievement: The Role of Peers in Middle Childhood. *Kristen Bogner Warzon, University of Notre Dame*  
Differences in Achievement Goal-Setting Among High Achievers and Low Achievers. *Mingming Zhou, Simon Fraser University; Philip H. Winne, Simon Fraser University*  
The Influence of School Identification on Student Participation and Engagement in an Alternative High School. *Jeffrey N. Jones, University of Virginia*

## Discussant:

*Michael J. Middleton, University of New Hampshire*

**15.024. Reading Comprehension: Instructional Methods and Perspectives.** Division C-Learning and Instruction  
Hilton New York, East Suite, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

*Janet S. Gaffney, University of Illinois - Urbana-Champaign*

## Participants:

Current Neuroscience on Reading Comprehension. *George G. Hruby, Utah State University*  
Comprehension Strategy Instruction and Genre in Reading Basals. *Paola Pilonieta, University of North Carolina - Charlotte*  
When Writing Intensive Reading Comprehension (WIRC) Works: Preliminary Results of Two-Year Experiments in Low-Performing Urban Schools. *Jaekyung Lee, SUNY - Buffalo State College; James L. Collins, SUNY - Buffalo State College; Jeffery D. Fox, SUNY - Buffalo State College*  
Of Trials, Triumphs, and Tribulations: A Multicase Study of Teachers Learning Explicit Strategies Instruction. *Rachel Brown, Syracuse University*  
Availability and Use of Informational Texts in Grades 2, 3, and 4. *Jongseong Jeong, University of Illinois - Urbana-Champaign; Janet S. Gaffney, University of Illinois - Urbana-Champaign*

## Discussant:

*Gina Biancarosa, Stanford University*

**15.025. The Relationship Between Integrated Science, Language and Literacy Teaching, and Student Learning in Diverse Classrooms.** Division C-Learning and Instruction  
Hilton New York, Lincoln Suite, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

*Maxine Ramona Mckinney De Royston, University of California - Berkeley*

## Participants:

*Marco A. Bravo, University of California - Berkeley*  
*Jorge L. Solis, University of California - Berkeley*  
*Trish Stoddart, University of California - Santa Cruz*  
*Sara Elizabeth Tolbert, University of California - Santa Cruz*

## Discussants:

*Okhee Lee, University of Miami*  
*Richard A. Duschl, Rutgers, The State University of New Jersey*

- 15.026. Does Small Size Matter? A Symposium on Findings from New York City's Small High Schools.** Division D-Measurement and Research Methodology  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
 2:15 pm to 3:45 pm

## Chair:

*Jane L. Delgado, The College Board*

## Participants:

*Cheri L. Fancsali, Academy for Educational Development*  
*Susanne Harnett, Metis Associates*  
*Helen Santiago, College Board Schools*  
*Eileen M. Foley, Policy Studies Associates, Inc.*

## Discussant:

*John Q. Easton, University of Chicago*

- 15.027. Testing Content Knowledge or Testing Language Proficiency: Challenges and Promises in Assessing English Language Learners.** Division D-Measurement and Research Methodology  
 Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Maria Martiniello, ETS*

## Participants:

Deepening Analysis of Large-Scale Assessment Data: Understanding the Results for English-Language Learners. *Caroline E. Parker, Education Development Center, Inc.; Josephine K. Louie, Educational Development Center, Inc.; Laura M. O Dwyer, Boston College*  
 Using Think-Aloud Protocols to Examine Sources of DIF for ELLs in Math Word Problems. *Maria Martiniello, ETS*

Testing for the Future: Addressing the Needs of Low-Literacy English Learners by Moving Beyond the Use of Common Item Types Across Tests. *Rebecca Kopriva, University of Maryland - College Park; James Bauman, Center for Applied Linguistics; Dorry M. Kenyon, Center for Applied Linguistics*

Access as a Key to Valid English Language Learner Assessment: Extending Opportunity to Learn and Universal Design. *Edynn Sato, WestEd*

## Discussants:

*Catherine Snow, Harvard University*  
*Jamal Abedi, University of California - Davis*

- 15.028. Applying Psychology and Educational Research to Women's Persistence in STEM: Tribulations, Trials, and Early Findings.** Division E-Counseling and Human Development  
 Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Bianca L. Bernstein, Arizona State University*

## Participants:

*Bianca L. Bernstein, Arizona State University*  
*Jessica Rohlifing, Arizona State University*  
*Dominica F McBride, Arizona State University*  
*Samuel Digangi, Arizona State University*

## Discussant:

*Myles Boylan, National Science Foundation*

- 15.029. To Educate a Nation: Historical Perspectives on the Federal Role in Education.** Division F-History and Historiography  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Kathryn A. Mcdermott, University of Massachusetts - Amherst*

## Participants:

Federal Education Policy and the Changing National Polity, 1957-2007: Regime Changes and Sea Changes. *Carl F. Kaestle, Brown University*  
 The Supreme Court and the Meaning of Equal Educational Opportunity: Rodriguez, Keyes, Lau, and Milliken Revisited. *Adam Nelson,*

*University of Wisconsin - Madison*

Building the Federal Schoolhouse in Alexandria, Virginia: A Local Perspective on the Political Effects of Federal Policy. *Douglas Reed, Georgetown University*

Whose Baby Is It? Federal, State, and Private Roles in Preschool Education. *Elizabeth Rose, Central Connecticut State University*

## Discussant:

*Ellen Condliffe Lagemann, Bard College - Simon's Rock*

- 15.030. Deconstructing Context and Process: What Shapes Outcomes in Black Male Education?** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Vernon C. Polite, Eastern Michigan University*

## Participants:

Who Really Cares? The Disenfranchisement of African-American Males in PreK-12 Schools. *Tyrone C. Howard, University of California - Los Angeles*

Assaulting Life Chances: The Criminalization of Youth and the Militarization of Schooling. *Christopher Robbins, Eastern Michigan University*

Patterns, Perceptions, and Consequences of the Discipline Gap in Black Suburbia: A Study of African American and Black Immigrant Males in High School. *Carla R. Monroe, University of Georgia; Jerome E. Morris, University of Georgia*

Perspectives on the Troubles of Black Male Students From the Black and Latino Male School Intervention Study (BLMSIS). *Lance Trevor McCreedy, OISE/University of Toronto*

Negotiating Socio-Cultural Discourses: The Counter-Storytelling of Mathematically Successful African American Male Students. *David W. Stinson, Georgia State University*

## Discussant:

*James Earl Davis, Temple University*

- 15.031. Division G: Social Context of Education Mentoring Session.**

Division G-Social Context of Education

New York Marriott Marquis Times Square, Columbia Room, 7th Floor  
 2:15 pm to 3:45 pm

- 15.032. From Talk to Action: Youth Researchers Engage in Critical Dialogues Toward Change.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Duffy Room, 7th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Michelle Fine, Graduate Center - CUNY*

## Participants:

The Youth Participatory Action Research Team at the Brooklyn School for Collaborative Studies: Investigating Patterns of Student, Police and Community Relations. *Maria Elena Torre, Graduate Center - CUNY; Maddy Fox, Graduate Center - CUNY*

Education, Not Deportation: PAR as Strategic Tool in Youth and Immigrant Rights Organizing. *Laine Laine Romero-Alston, Urban Justice Center; Shoshi Doza, Youthpower!*

Making a Difference? Speaking Back, Struggles, and Strategy. *Caitlin Cahill, University of Utah; Matthew Bradley, University of Utah*

Chilling Our Image: Using PAR to Understand and Heal Our School's Image. *Jennifer Ayala, Saint Peter's College; Sweetie Patel, Snyder High School*

## Discussant:

*David O. Stovall, University of Illinois - Chicago*

- 15.033. Immigration, Families, Work, and Educational Opportunity.**

Division G-Social Context of Education

New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Susan E. Noffke, University of Illinois - Urbana-Champaign*

## Participants:

Contextualizing Social Class and the Family: Cultural Capital and "Family-School Collaboration" in Hong Kong. *Oi-Yeung Lam, The*

*Hong Kong Institute of Education*  
 The Associations Among New Female Immigrants' Chinese Language Ability, Parent Involvement, and Their Children's Academic Achievement. *Chih-Chun Wu, National Chi Nan University; Meng-Jie Lin, National Chi Nan University*  
 A House of Struggle: Three Generations, Two Countries, and One Mexican Immigrant Family Seeking Educational Opportunity. *R. Evelyn Gildersleeve, Iowa State University; Katherine R. Bruna, Iowa State University*  
 Reconstituting the School: Its Impact on Students and Their Families. *Lyn Scott, University of California - Berkeley*  
 Making Mothers Workers: Interrogating the Gendered Assumptions in Welfare-to-Work Training Programs. *Natalie G. Adams, University of Alabama; James H. Adams, Mississippi State University*  
 Discussant:  
*Claudia Lucia Galindo, Johns Hopkins University*

**15.034. Latina/o Ethnic Identity Formation: Implications for Schooling.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Dora L. Salazar, Texas Tech University*

Participants:  
 Descubriendo Nuestra Identidad en Nuevos Terrenos: Latina/o Newcomer Identities in Diasporic Settings. *Francisco A. Rios, University of Wyoming; Leticia Alvarez, University of Utah*  
 Developing Teachers' Critical Consciousness via a Study in Mexico Experience. *Khanh Vo Nguyen-Le, University of Colorado - Boulder; Sue Hopewell, University of Colorado - Boulder; Kathy Escamilla, University of Colorado - Boulder; Lorenzo Aragon, University of Colorado - Boulder; Manuel Escamilla, Rocky Mountain Ser*  
 Heritage Language Loss, Ethnic Identity, and Friendship Connections of Elementary Mexican American Children. *Senon Cruz, Texas Tech University; Rosa Hernandez Sheets, Texas Tech University; Dora L. Salazar, Texas Tech University*  
 Quien Soy? Exploring Bilingual Teachers' Ethnicity and Acculturation: Implications for Teacher Education. *Belinda Bustos Flores, University of Texas - San Antonio; Ellen R. Clark, University of Texas - San Antonio*

Discussant:  
*Edward M. Olivos, University of Oregon*

**15.035. The African American Struggle for Literacy and Education: Curricular and Pedagogical Possibilities.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Theresa Perry, Simmons College*

Participants:  
 The Holy Cause of Education: Reclaiming the History of African-American Education. *Linda Mizell, University of Colorado - Boulder*  
 Literacy and Freedom in African American Children's Literature. *Terry Meier, Wheelock College*  
 Talking Back to History: Building Bridges Between African-American and Immigrant Struggles for Education and Citizenship. *Berta Rosa Berriz, Harvard University*  
 African American Educational Legacies: Inspiring New Filipina/Asian American Research and Curriculum. *Joan May T. Cordova, Drexel University*

**15.036. An Experimental Study of Instructional Consultation Teams: Collaboration at Work.** Division H-School Evaluation and Program Development  
 New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Sylvia Rosenfield, University of Maryland - College Park*

Participants:  
 Ongoing Training, Program Implementation, and Evaluation of

Instructional Consultation Teams. *Deborah Nelson, University of Maryland - College Park; Todd A. Gravois, University of Maryland - College Park*

Program Implementation and Institutionalization: A District Perspective. *Kathleen A. Aux, Prince William County Public Schools; Tim Neall, Prince William County Public Schools*

Measuring the Effectiveness of Instructional Consultation Teams: Results to Date. *Gary D. Gottfredson, University of Maryland - College Park; Kate Bruckman, University of Maryland - College Park; Phuong Vu, University of Maryland - College Park*

Facilitating Large-Scale Research in Multiple Schools: A District Perspective. *Jennifer Coyne Cassata, Prince William County Public Schools - Virginia*

Discussant:  
*Sylvia Rosenfield, University of Maryland - College Park*

**15.037. Data to Empower Teacher Decisions.** Division H-School Evaluation and Program Development  
 New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Kevin Matter, Cherry Creek School District - Colorado*

Participants:  
 Explaining High School Teachers' Use of State Assessment Data: A Multilevel Study. *Jack B. Monpas-Huber, Spokane Public Schools - Washington*  
 Teachers' Use of Student Data: The Who, What, When, Where, and How. *Barbara M. Means, SRI International; Larry Gallagher, SRI International; Christine L. Padilla, SRI International; Marianne F. Bakia, SRI International; Bernadette Adams Yates, United States Department of Education*  
 The Relationship Between Growth Scores and Course Grades. *Mark R. Pomplun, Community Unit School District #303 - Illinois*

Discussants:  
*Steve Schellenberg, Saint Paul Public Schools*  
*Karen Banks, Data Detectives*

**15.038. Informing the Curriculum.** Division I-Education in the Professions co-sponsored with SIG-Faculty Teaching, Evaluation and Development  
 Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Kevin W. Eva, McMaster University*

Participants:  
 New Ways to Find Out What Is Needed to Know: Using the Latest Tools for Knowledge Elicitation in the Processes of Needs Assessment. *Pablo Nicolai Pirnay-Dummer, University of Freiburg; Martina Nußbickel, University of Basel*  
 Interdisciplinarity in the Professions: A Case Study of Curriculum at Elite Law Schools. *Karri A. Holley, University of Alabama; Brian Bourke, University of Alabama*  
 Nursing Students: What Factors Influence Help-Seeking? *Lisa Howard, Riverside Community College District; Myron H. Dembo, University of Southern California*  
 Training Needs of Educational Evaluation Professionals in the Asia-Pacific Countries: A Delphi Study. *Hsin-Ling Hung, National Taiwan Normal University; James W. Altschuld, The Ohio State University; Yi-Fang Lee, National Chi Nan University*

Discussant:  
*Ilene B. Harris, University of Illinois - Chicago*

**15.039. Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination.** Division J-Postsecondary Education  
 New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Michele S. Moses, University of Colorado - Boulder*

Participants:  
 Racism and Citizenship in Ecuador's Educational System. *Carlos de la Torre, FLACSO-Ecuador*

School Education and Community Development: A Case Study on the Pasturing Area in Tibet Autonomous Region of China. *Zhiyong Zhu, Beijing Normal University*

Context Is Everything: Diversity, Affirmative Action, and Quotas in Brazil and the United States. *Michele S. Moses, University of Colorado - Boulder*

The Politics of Mandal Implementation of Reservation Policy. *Kavita Sharma, Delhi University*

Affirmative Action in Higher Education in India: Access and Equity? *Laura Dudley Jenkins, University of Cincinnati*

Discussant:

*Michael N. Bastedo, University of Michigan*

**15.040. Gendered Mediation of College Experiences.** Division J-

Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex, Belasco Room, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Robert Terry Palmer, Morgan State University*

Participants:

Communities of Exclusion: Women Students in Information Technology Classrooms. *Julia Colyar, SUNY - Buffalo State College*

Deciding to Apply to Medical School: A Theory Centering on the Female Experience. *Sharon Ann Aiken-Wisniewski, University of Utah*

It's a Different World: Gender Variations in the Satisfaction of African American College Students. *Latanya Washington, University of North Texas; V. Barbara Bush, University of North Texas*

Producers of Future Women and Minority Scientists: Comprehensive and Doctoral Institutions. *Frances K. Stage, New York University; Steven M. Hubbard, New York University*

Discussant:

*Marybeth Walpole, Rowan University*

**15.041. Pushing Theoretical Frontiers in Student Identity Development.**

Division J-Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex, Broadhurst Room, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Delores E. McNair, University of the Pacific*

Participants:

A New Spelling of My Name: Lesbian Identity Development Among African American Women at HBCUs. *Lori Denise Patton, Iowa State University*

Black-Gay Identity Formation: Toward a Theoretical Model. *Brian Bourke, University of Alabama*

Ethnic Identity, Epistemological Development, and Academic Achievement in Students of Color. *Jane Elizabeth Pizzolato, University of Pittsburgh; Prema Chaudhari, University of Pittsburgh*

Older Undergraduate Women's Perceptions of College Impacts on Sense of Self: A Concept Mapping Study. *Rodney K. Goodyear, University of Southern California; Michelle Stiles, University of Southern California*

Discussant:

*Anna M. Ortiz, California State University - Long Beach*

**15.042. Avoiding Voyeurism: Constructing Long-Term, Community-Based Experiences to Promote Teaching for Diversity.** Division K-

Teaching and Teacher Education

Hilton New York, Concourse E, Concourse Level

2:15 pm to 3:45 pm

Chair:

*Barbara L. Seidl, The Ohio State University*

Participants:

Undressing an Exposed Pedagogy: Challenging Bias and Developing Pedagogies for Working With GLBTQ Communities. *Matthew Conley, Ohio Dominican University*

Learning to Speak the Language of School Success for ELLs: Embracing Language Diversity. *Gumiko Monobe, The Ohio State University; Chiharu H. Uchida, Nagoya Women's University; Herminia Janet Rivera, Texas A&M University - Kingsville; Lisandra Pedraza, University of Puerto Rico*

University of Puerto Rico

All of the Children Belong in Here, Not Out There: Learning About

Inclusionary Classrooms. *Jody Wallace, The Ohio State University*

Come to Church With Me: Community Partnerships That Develop Bicultural Competency. *Barbara L. Seidl, The Ohio State University*

Discussant:

*Marleen Carol Pugach, University of Wisconsin - Milwaukee*

**15.043. Competing Ideologies of Preservice, Inservice, and University Educators of Culturally and Linguistically Diverse Students.**

Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor

2:15 pm to 3:45 pm

Chair:

*Maria E. Franquiz, University of Texas - San Antonio*

Participants:

Additive Education for Whom? Dual-Language Teachers' Competing Language Ideologies and Classroom Practices. *Minda M. Lopez, University of Texas - San Antonio*

Teacher Educators' Ideological Beliefs and Attitudes About Linguistic Diversity. *Lori C. Assaf, University of Texas - Austin; Jennifer Battle, Southwest Texas State University*

Reproducing and Interrupting Subtractive Schooling in Language Arts Teacher Education. *Jesse Straus Gainer, Texas State University - San Marcos*

Discussant:

*Rosalinda Barrera, Texas State University - San Marcos*

**15.044. Constructing the Professional Teacher: Induction, Training, and Preservice Science Teacher Preparation.** Division K-Teaching and Teacher Education

Hilton New York, Harlem Suite, 4th Floor

2:15 pm to 3:45 pm

Chair:

*Jerry L. Rosiek, University of Oregon*

Participants:

Beginning in- and out-of-Field Chemistry Teachers' Pedagogical Content Knowledge. *Krista L. Adams, Arizona State University*

Beginning Physics Teachers' Understanding of the Nature of Science. *Jennifer Neakrase, Arizona State University; Julie A. Luft, Arizona State University; Gillian Roehrig, University of Minnesota*

Researching Teacher Knowledge: Further Delineating the PCK Construct for Science and Mathematics Education. *John K. Lannin, University of Missouri - Columbia; Sandra K. Abell, University of Missouri; Fran Arbaugh, University of Missouri; Kathryn B. Chval, University of Missouri - Columbia; Patricia J. Friedrichsen, University of Missouri - Columbia; Mark J. Volkman, University of Missouri - Columbia*

The Representation of PCK From the Perspective of Four Experienced Secondary Science Teachers. *Eunmi Lee, Northwestern University*

Discussant:

*Kathy Deen Evans, University of Tennessee - Martin*

**15.045. Critical Channels of Learning: Mapping the Curriculum of New Media.** Division K-Teaching and Teacher Education

Hilton New York, Gramercy Suite B, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Michael Hoehsmann, McGill University*

Participants:

Media Literacy: Myths and Reforms. *Photi Sotiropoulos, McGill University*

Deconstructing Pixels: Promoting Popular Culture Studies Through Media Education. *Giuliana Cucinelli, McGill University*

Libraries, Information Literacy, and New Knowledge. *David Pickup, McGill University*

**15.046. Handbook of Research in Social Studies Education.** Division K-Teaching and Teacher Education co-sponsored with SIG-Research in Social Studies Education

Sheraton New York Hotel & Towers, Central Park East, 2nd Floor

2:15 pm to 3:45 pm

Chairs:

*Cynthia A. Tyson, The Ohio State University*

*Linda S. Levstik, University of Kentucky*

## Participants:

- Change and Continuity in Social Studies. *Stephen J. Thornton, University of South Florida - Tampa*
- Knowing and Doing in Democratic Citizenship Education. *Walter C. Parker, University of Washington - Seattle*
- International Political Socialization Research. *Carole L. Hahn, Emory University; Theresa Alviar Martin, Emory University*
- Diversity and Citizenship Education: Historical, Theoretical, and Philosophical Issues. *James A. Banks, University of Washington - Seattle; Diem T. Nguyen, University of Washington - Seattle*
- Gender and Sexuality in the Social Studies. *Margaret S. Crocco, Columbia University*
- Assessment and Accountability in the Social Studies. *S. G. Grant, SUNY - Buffalo State College; Cinthia S. Salinas, University of Texas - Austin*
- Teaching Social Studies From a Global Perspective: A Review of the Theory. *Guichun Zong, Kennesaw State University; Anegne Wilson, University of Kentucky; A. Yao Quashigah, University of Winneba*
- Research on Students' Ideas About History. *Keith C. Barton, University of Cincinnati*
- Research on K-12 Geography Education. *Avner Segall, Michigan State University; Robert James Helfenbein, Indiana University-Purdue University - Indianapolis*
- Early Elementary Social Studies. *Janet E. Alleman, Michigan State University; Jere Brophy, Michigan State University*

**15.047. Histories, Memories, and Beliefs in Learning to Teach.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Tehia Venise Starker, University of Nebraska - Lincoln*

## Participants:

- But It Worked for Me...: Finding and Changing Folk Theories of Teaching and Learning. *Martin T. Connell, Loyola Marymount University; Jason Duque Raley, University of California - Santa Barbara*
- Memory-Work With Preservice Teachers: Deconstructing the Apprenticeship of Observation. *Judith S. Kaufman, Hofstra University*
- Not Like Some Teachers: Preservice Teachers' Juxtaposed Memories. *Sandra J. Balli, La Sierra University*
- Student Teachers' Culturally Responsive Teaching Self-Efficacy Beliefs and Their Professed Classroom Practices. *Kamau Oginga Siwatu, Texas Tech University*

## Discussant:

*Jennifer L. Fisler, Messiah College*

**15.048. Investigating School and Teacher Communities to Inform Professional Development.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
 2:15 pm to 3:45 pm

## Chair:

*Neelam Kher, Michigan State University*

## Participants:

- District Approaches to Strengthening Teacher Instructional Practices in Diverse Education Systems Across the United States. *Pamela L. Paek, University of Texas - Austin*
- Issues of Sustainability Through Engagement Within Online Professional Communities of Practice From Teachers' Perspectives. *Diane Hui, University of Hong Kong*
- A Look Inside the Potential of Teacher Leadership to Promote School Change and Professional Communities. *Jason M. Margolis, Washington State University - Vancouver*
- Facilitating Elementary School Teachers Sharing in an Urban Mathematics Education Community. *Dorothy Y. White, University of Georgia; Nicholas Cluster, University of Georgia*
- Observing Teaching Performance to Guide Professional Development. *Matthew Wayne Shields, University of Virginia; Robert F. Mcnerney, University of Virginia*

## Discussant:

*Mary M. Harris, University of North Texas*

**15.049. Mathematical Knowledge for Teaching: Explicating and Examining a Program of Research.** Division K-Teaching and Teacher Education  
 Hilton New York, Concourse G, Concourse Level  
 2:15 pm to 3:45 pm

## Chair:

*Deborah Loewenberg Ball, University of Michigan*

## Participants:

- Introductory Overview: Teachers' Mathematical Knowledge and its Relationship to Practice. *Deborah Loewenberg Ball, University of Michigan; Heather C. Hill, Harvard University*
- Identifying Mathematical Knowledge for Teaching: Mathematics Teaching and Learning to Teach Project. *Jennifer M. Lewis, University of Michigan; Geoffrey C. Phelps, University of Michigan; Mark Hoover Thames, University of Michigan; Hyman Bass, University of Michigan; Deborah Loewenberg Ball, University of Michigan*
- Measuring MKT: Learning Mathematics for Teaching Project. *Heather C. Hill, Harvard University; Mark Hoover Thames, University of Michigan; Laurie Sleep, University of Michigan; Merrie L. Blunk, University of Michigan*
- Attending to Mathematics and to Equity: Impact on Mathematical Knowledge for Teaching. *Imani Masters Goffney, University of Michigan; Deborah Loewenberg Ball, University of Michigan*
- Teaching and Learning Mathematical Knowledge for Teaching. *Laurie Sleep, University of Michigan; Kara Suzuka, University of Michigan; Deborah Zopf, University of Michigan*
- Mathematical Commentary: Method, Progress, and Pitfalls. *Hyman Bass, University of Michigan*

## Discussants:

*Pamela L. Grossman, Stanford University*  
*Stephen Lerman, London South Bank University*

**15.050. Technology in Preservice Teacher Education.** Division K-Teaching and Teacher Education  
 Hilton New York, Gibson Suite, 2nd Floor  
 2:15 pm to 3:45 pm

## Chair:

*Jon M. Clausen, Ball State University*

## Participants:

- No Computer Left Behind: An Examination of the Impact of Technology Course Instruction on Preservice Teachers' Attitude and Ability. *Judy L. Lambert, University of Toledo; Yi Gong, Keene State College; Prudence H. Cuper, Keene State College*
- Preservice Teachers and Technology: Pedagogy and Process. *Heather E. Duncan, University of Wyoming; John Barnett, University of Western Ontario*
- Preparing Teachers for Field Experiences Using Technology-Supported Observations. *Katherine O'Connor, East Carolina University; Carol Greene, East Carolina University; Dionna Manning, East Carolina University*
- Verisimilitude and Multimedia Case Use: Exploring Interactions Between a Case Teacher and Preservice Science Students. *Erminia G. Pedretti, OISE/University of Toronto; John L. Bencze, OISE/University of Toronto; Jim Hewitt, OISE/University of Toronto; Jennifer Skinner-Winslow, OISE/University of Toronto*

**15.051. Federal and State Mandated Accountability Policies and Disadvantaged Students.** Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Circe L. Stumbo, West Wind Education Policy, Inc.*

## Participants:

- Arizona's English Language Learners and High School Exit Exam Policy. *Angela Mimici, Center on Education Policy; Dalia Zabala, Center on Education Policy*
- Restructuring Policies Under NCLB in California. *Caitlin Scott, Northwest Regional Educational Laboratory*
- Changes to Curriculum and Instruction Since NCLB. *Jennifer McMurrer, Center on Education Policy*
- State's Impact on Federal Education Policy Designed to Improve the Education of Disadvantaged Students. *Deanna DeNae Hill, University of Pittsburgh; Circe L. Stumbo, West Wind Education Policy, Inc.*

## Discussants:

*Laura S. Hamilton, RAND*  
*Gail Sunderman, University of California - Los Angeles*

- 15.052. Systemic Action to Support Learning-Focused Leadership in Urban Instructional Reform.** Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Michael S. Knapp, University of Washington - Bothell*

## Participants:

The Exercise of Learning-Focused Leadership and Reconfiguration of School Leadership Roles to Connect More Powerfully With Student and Teacher Learning. *Bradley S. Portin, University of Washington - Seattle*

The Transformation of the School District Central Office to Support Learning-Focused Leadership in Schools. *Meredith I. Honig, University of Washington - Seattle; Michael Aaron Copland, University of Washington - Bothell*

The Reallocation and Development of Staffing Resources to Enhance Educational Equity. *Margaret L. Plecki, University of Washington - Seattle*

## Discussant:

*Patrick M. Shields, SRI International*

- 15.053. What Do We Know About Relationships Between Research, Policy, and Practice?** Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Benjamin Levin, OISE/University of Toronto*

## Discussants:

*Charles S. Ungerleider, Canadian Council on Learning*  
*Tom Schuller, Organization for Economic Co-operation and Development*  
*Ann Lieberman, Carnegie Foundation for Advancement of Teaching*  
*David N. Plank, University of California - Berkeley*  
*Allan A.J. Luke, Queensland University of Technology*

- 15.054. Communicating and Testing the Validity of Claims to Transformational Systemic Influence for Civic Responsibility.** SIG-Action Research  
 Crowne Plaza Hotel Times Square, Room 507, 5th Floor  
 2:15 pm to 3:45 pm

## Participants:

Learning With and From People in Townships and Universities: How Do I Exercise My Transformational Educational Influence for Generative Systemic Transformation? *Jean Mcniff, St. Mary's University College*

Matching Learning Style Flexibility and Action Research for Academic Staff Development. *Pieter H. du Toit, University of Pretoria*

Professional Development for Academics Who Lead Continuing Professional Development Programs Is a Quality Imperative. *Nhlanhla Cele, Higher Education Quality Committee - South Africa*

How Can I/We Create Living Educational Theories From Research Into Professional Learning? *Jack Whitehead, University of Bath*

## Participant:

*Ana Naidoo, Nelson Mandela Metropolitan University*

- 15.055. Who Are Adult Literacy Learners? Dynamic Perspectives on Specific Populations.** SIG-Adult Literacy and Adult Education  
 Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 2:15 pm to 3:45 pm

## Chair:

*Dominique T. Chlup, Texas A&M University*

## Participants:

Perceptions of Learning of Women in an Adult Education Program. *Julia Zoino-Jeannetti, Framingham State College*

The Role of Home Language and Other Demographic Factors That Influence Hispanic Learners' Participation in Adult Education. *Hae-Seong Park, Azusa Pacific University; Helen Easterling Williams, Azusa Pacific University; Daniel Ross Lawson, Azusa Pacific*

## University

Welcoming All Neighbors to Adult Education: Learning Disability Prevalence and Adult Education Program Characteristics. *Margaret B. Patterson, Kansas State Department of Education*

"It Feels Like a Little Family to Me": Social Interaction and Support for Women in Adult Education and Family Literacy. *Esther Prins, The Pennsylvania State University; Blaire Willson Toso, The Pennsylvania State University; Kai A. Schafft, The Pennsylvania State University*

## Discussant:

*Barbara Sparks, Literacy Assistance Center*

- 15.056. Aesthetic Education for the 21st Century: Variations on a Theme.** SIG-Arts and Learning  
 New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
 2:15 pm to 3:45 pm

## Chairs:

*Boyd Eric White, McGill University*  
*Tracie E. Costantino, University of Georgia*

## Participants:

Symposium Introduction. *Boyd Eric White, McGill University; Tracie E. Costantino, University of Georgia*

The Critical Relevance of Aesthetic Experience for 21st-Century Art Education. *Tracie E. Costantino, University of Georgia*

Between Aisthetics and Aesthetics: The Potential Impact of Deleuze and Lacan on Aesthetic Education. *Jan Jagodzinski, University of Alberta*

Interpreting Contemporary Art in Art Education. *Anne-Marie Emond, University of Montreal*

Beauty: A Complex Value for a Complex World. *Boyd Eric White, McGill University*

## Discussant:

*Chris Higgins, University of Illinois - Urbana-Champaign*

- 15.057. Being With A/r/tography: Rendering Collaborative Endeavors Across the Arts.** SIG-Arts-Based Educational Research  
 Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
 2:15 pm to 3:45 pm

## Chair:

*Peter J. Gouzouasis, University of British Columbia*

## Discussants:

*Rita L. Irwin, University of British Columbia*  
*Sean P. Wiebe, University of British Columbia*  
*Dalene M. Swanson, University of British Columbia*  
*Barbara A. Bickel, University of British Columbia*  
*Anniina Suominen Guyas, Kent State University - Kent*  
*George Belliveau, University of British Columbia*  
*Veronica Gaylie, University of British Columbia - Okanagan*  
*Pauline Sameshima, Washington State University - Pullman*  
*Marcia Diane Mckenzie, University of Saskatchewan*  
*Nora Timmerman, University of British Columbia*  
*Donal O'Donoghue, University of British Columbia*  
*Renee Norman, University College of the Fraser Valley*

- 15.058. Examining the Factors Influencing Student Achievement, Teacher Choice, and Racial Composition of Charter Schools.** SIG-Charter School Research and Evaluation  
 New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
 2:15 pm to 3:45 pm

## Chair:

*Luis Alberto Huerta, Teachers College, Columbia University*

## Participants:

Charter Schools and the Teacher Labor Market. *Marisa A. Cannata, Vanderbilt University*

Evaluating the Impact of Charter Schools on Student Achievement: A Longitudinal Look at the Great Lakes States. *Gary J. Miron, Evaluation Center; Chris L. S. Coryn, Western Michigan University*

Gaining Perspective: Using GIS to Better Understand Charter School Enrollments. *Charisse Atibagos Gulosino, Brown University; Chad d'Entremont, Teachers College, Columbia University*

Student Achievement in Virtual Environments: Evidence From Eight State-Funded Virtual Charter Schools. *Yubo Zhang, K12 Inc.; Ellen*

Clark, K12 Inc.; Richard S. Brown, University of Southern California;  
David M. Niemi, University of California - Los Angeles

Discussants:

David R. Garcia, Arizona State University  
John Witte, University of Wisconsin - Madison

**15.059. Examining Issues of Reliability and Validity in the Measurement of Classroom Processes.** SIG-Classroom Observation  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
2:15 pm to 3:45 pm

Chair:

Lia Chomat-Mooney, University of Virginia

Participants:

Partitioning Variance Associated with Classroom Observations. Kevin J. Grimm, University of California - Davis; Timothy Walter Curby, University of Virginia; Robert W. Pianta, University of Virginia; Andrew Mashburn, University of Virginia; Jason Downer, University of Virginia; Lia Chomat-Mooney, University of Virginia; Bridget K. Hamre, University of Virginia

Efficient Sampling of Classroom-Level Processes. Andrew Mashburn, University of Virginia; Timothy Walter Curby, University of Virginia; Robert W. Pianta, University of Virginia; Lia Chomat-Mooney, University of Virginia; Kevin J. Grimm, University of California - Davis; Jason Downer, University of Virginia; Bridget K. Hamre, University of Virginia

Concurrent and Predictive Validity of Classroom Observations and Other Setting-Level Measures. Jason Downer, University of Virginia; Lia Chomat-Mooney, University of Virginia; Robert W. Pianta, University of Virginia; Kevin J. Grimm, University of California - Davis; Andrew Mashburn, University of Virginia; Timothy Walter Curby, University of Virginia; Bridget K. Hamre, University of Virginia; Sara E. Rimm-Kaufman, University of Virginia

Discussant:

Vivian Tseng, William T. Grant Foundation

**15.060. Cooperative Learning: Recent Developments in Scotland and England.** SIG-Cooperative Learning: Theory, Research and Practice  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

David W. Johnson, University of Minnesota

Participants:

A Randomized Trial of Math Tutoring in Elementary Schools. Keith J. Topping, University of Dundee; Allen Thurston, University of Dundee

A Randomized trial of Paired Reading in Elementary Schools. Allen Thurston, University of Dundee; Keith J. Topping, University of Dundee

Effect of Cooperative Learning on Cognitive/Affective Factors During Transition From Elementary to High School. Allen Thurston, University of Dundee; Keith J. Topping, University of Dundee; Andrew Kenneth Tolmie, Institute of Education - London; Donald Christie, University of Strathclyde

Cooperative Learning in Science: Contradiction, Joint Construction, and the Growth of Knowledge. Christine Howe, University of Cambridge

Promoting Collaborative Activity, Inclusion, and Social Understanding in English Preschool Classrooms: A Relational Approach. Peter Jay Kutnick, King's College - London; Jen Colwell, University of Brighton

Discussant:

Cary James Roseth, Michigan State University

**15.061. "Us Versus Them": Depictions of Issues Related to Diversity.** SIG-Critical Perspectives on Early Childhood Education  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:

Annapurna Ganesh, Mesa Community College

Participants:

Contrasting Conceptions of Multiculturalism in the Midwest and Hawaii. Susan Matoba Adler, University of Hawai'i - West O'ahu

Illusionary Emancipation and "Total Freedom" for Minority Children: The Myths of Modern Schooling. Kyung Eun Jahng, University of

Wisconsin - Madison

Korean English Fever and Temporary Migration: Understanding Korean Temporary Resident Parents' Desire and Practice for Their Children's English Education in the United States. Kayoun Chung, University of Illinois - Urbana-Champaign

Marginalized Children's Voices: An Opportunity to Listen. Lourdes Diaz Soto, University of Texas - Austin; Janette Habashi, University of Oklahoma; Irene Garza, University of Texas - Austin; Dolores Godinez, University of Texas - Austin; Ruby Olmansen, University of Texas - Austin; Guadalupe Chavez, University of Texas - Austin; Samantha K. Driskill, University of Oklahoma

Stories of Exclusion and Inclusion: Immigrant Children's Exploration of Peer Relationships Through Fotonovelas. Anna Kirova-Petrova, University of Alberta; Michael Emme, University of Victoria

Discussant:

Valerie Polakow, Eastern Michigan University

**15.062. A Vygotskian Perspective on the Arts.** SIG-Cultural-Historical Research  
New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

Cathrene Connery, Ithaca College

Participants:

The Power of Play and Dramatic Arts in Learning and Development. Ana Marjanovic-Shane, Cultural Educational Center ZMAJ

The Social Construction of a Visual Vocabulary. Cathrene Connery, Ithaca College

Teaching Drawing and Writing in a Secondary Literacy Class As Multimodal Composition. Michelle Zoss, Georgia State University; Peter Smagorinsky, University of Georgia

In Commitment and Creativity. Seana Moran, Stanford University

Discussant:

Vera John-Steiner, University of New Mexico

**15.063. Varieties of Design for Digital Learning Environments.** SIG-Design and Technology  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

Brian Horvitz, Western Michigan University

Participants:

Murder on Grimm Isle: The Impact of Game Narrative for Fostering Argumentation Writing. Michele Dickey, Miami University - Oxford

Responsible Outreach in Higher Education: The Blended Online Learning Environment. Michael Power, Laval University

Evaluating Online Tutorials in Supporting the Technology Skill of University Faculty, Staff, and Students. Yeonjeong Park, Virginia Tech University; Jennifer M. Brill, Virginia Tech University

Blended Learning Trends in Workplace Learning Settings: A Multi-National Study. Kyong-Jee Kim, Sungkyunkwan University; Ya-Ting Teng, University of Illinois - Urbana-Champaign; SuJin Son, University of Illinois - Urbana-Champaign; Eun Jung Oh, University of Georgia; Jingli Cheng, Indiana University - Bloomington; Curtis J. Bonk, Indiana University - Bloomington

Discussant:

Patricia L. Hardre, University of Oklahoma

**15.064. Toward Authentic Citizenship: Exploring Meaningful Participation.** SIG-Disability Studies in Education  
Hilton New York, Nassau Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Participants:

Constructing Shifting Subjectivities: Reconstructing the Mosaic of Inclusive Education Toward a Pedagogy of Interdependence. Susan Elizabeth Snelgrove, School Education

Diverse Interpretations: Investigating the Participation of Adolescent Students With Disabilities in New York City Schools. Carrie C. Snow, Teachers College, Columbia University; Jean Wong, Teachers College, Columbia University

Social Strategies in the (Emerging) Field of Intellectual Disability in



Iceland: Educational Implications. *Kristin Bjornsdottir, University of Iceland; Ingolfur A. Johannesson, University of Akureyri*  
 Imagination and the Art of Young Children's Literacy: On Disability, Participation, and Early Childhood Citizenship. *Chris Kliewer, University of Northern Iowa*

Discussant:

*Ellen A. Brantlinger, Indiana University - Bloomington*

**15.065. Professional Practice in Early Childhood.** SIG-Early Education and Child Development  
 Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Linda R. Kroll, Mills College*

Participants:

Life in the Village: Making Sense of Early Childhood Teaching, Community, and School Micro-Culture. *Jolyn M. Blank, University of South Florida - Tampa*

Preservice Teachers Figuring Their Identities As Developmentally Appropriate Educators. *Christopher P. Brown, University of Texas - Austin*

The "X Factor": Early Childhood Preservice Teachers' Perceptions of the Professional Characteristics of Effective Teachers. *Michelle Bauml, University of Texas - Austin*

A National Overview of State Prekindergarten Policies: Access, Quality, and Spending. *Jason Hustedt, National Institute for Early Education Research; William S. Barnett, National Institute for Early Education Research*

Discussant:

*Victoria R. Fu, Virginia Tech University*

**15.066. Access and Participation in Web-Based Learning Environments.** SIG-Education and the World Wide Web  
 Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
 2:15 pm to 3:45 pm

Chair:

*Dave L. Edyburn, University of Wisconsin - Milwaukee*

Participants:

Web 2.0 in University Life. *Russell Francis, Oxford University; John Furlong, Oxford University*

Computer-Mediated Collaboration: Using the Web to Contextualize Representational Issues in General and Special Education Practice. *James D. Basham, University of Cincinnati; K. Alisa Lowrey, University of South Carolina - Columbia; Melissa Jones, Eastern Illinois University; James Emmett Gardner, University of Oklahoma*

A Quest for Website Accessibility in Higher Education Institutions. *Kelly A. Harper, D'Youville College; Jamie DeWaters, D'Youville College*

Online Learning in Higher Education in Sub-Saharan Africa: Ghanaian University Students' Experiences and Perceptions. *Stephen A. Asunka, Teachers College, Columbia University*

Discussant:

*Victoria S. Brown, Florida Atlantic University*

**15.067. School, Family, and Community Partnerships in Secondary Schools.** SIG-Family, School, Community Partnerships  
 New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Mary Bushnell Greiner, Queens College - CUNY*

Participants:

How and Why Does Parental Involvement During Adolescence Make Sense? *Manya Whitaker, Vanderbilt University; Christa Lynn Green, Vanderbilt University; Kathleen V. Hoover-Dempsey, Vanderbilt University*

The Interplay Between Family and School in School Attendance Among Irish Secondary School Students. *Selina M. McCoy, Economic and Social Research Institute; Merike Darmody, Economic and Social Research Institute*

Family and School Partnerships in the Los Angeles Community: Collaborating for College Access. *Cynthia Pineda, University of California - Los Angeles; Terry Kyle Flennaugh, University of California - Los Angeles; Jonli Tunstall, University of California - Los*

*Angeles; Rema Ella Reynolds, University of California - Los Angeles; Tyrone C. Howard, University of California - Los Angeles*

Parent Engagement in Secondary Schools: Possibilities for Partnerships and Problems of Power. *Catherine Hands, University of San Diego*

Discussant:

*Hsiu-Zu Ho, University of California - Santa Barbara*

**15.068. Improving Teacher Performance With Instructional Technology: Preservice Teachers.** SIG-Instructional Technology  
 New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
 2:15 pm to 3:45 pm

Chair:

*Margaret D. Roblyer, University of Tennessee - Chattanooga*

Participants:

Approaches in Preservice Technology Integration Courses. *Anne Todd Ottenbreit-Leftwich, Indiana University - Bloomington; Tim Newby, Purdue University; Krista D. Glazewski, New Mexico State University - Las Cruces*

Can Videoconferencing Help Identify Difficulties Preservice Teachers Have as They Learn to Teach? *Roberto Joseph, Hofstra University; Irene Plonczak, Hofstra University; Blidi S. Stemm, Hofstra University*

Effects of Teacher, Self, and Peer Evaluation on Students' Performance and Attitudes. *Ganze Ozogul, Arizona State University; Howard J. Sullivan, Arizona State University*

The Role of Digital Video and Critical Incident Analysis in Learning to Teach Science. *Laurie Dias, Georgia State University; Michael Dias, Kennesaw State University; Jennifer Frisch, Kennesaw State University; Greg Rushton, Kennesaw State University*

Examining the Evaluation Methods of PT3 Projects. *Andrew B. Polly, University of North Carolina - Charlotte; Clif Mims, University of Memphis; Fethi A. Inan, Texas Tech University; Craig Erschel Shepherd, University of Georgia*

Discussant:

*Karen P. Swan, Kent State University - Kent*

**15.069. Examining the Social Construction of Identities: Gender and Race Within and Across National Boundaries.** SIG-Language and Social Processes  
 Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Christopher Bolaza, University of California - Santa Barbara*

Participants:

Examining the Consequences of Invisibility and Whiteness in a High School British Literature Classroom, Stephanie Carter, Indiana University. *Stephanie M. Carter, Indiana University - Bloomington*

Race and Gender Within Official and Non-Official Classroom Language Events in a Third-Grade Brazilian Portuguese Classroom. *Elânia de Oliveira, Federal University of Minas Gerais*

Teachers Open to Ethnic/Racial Diversity: An Ethnography in Brazilian Public Schools. *Nilma Lino Gomes, Federal University of Minas Gerais*

Challenges of Negotiating Languages in the Classroom: One Speaker, Multiple Languages, and School Curriculum. *Cynthia H. Williams, Vanderbilt University*

Whose Discourse Counts? Identity, Peer Culture, and Academic Risk in Continuation School Classrooms. *Nicole Williams, Baltimore City College*

Discussants:

*Maria L. Castanheira, Federal University of Minas Gerais*

*Judith L. Green, University of California - Santa Barbara*

**15.070. Educational Leadership: Partnerships, Collaborations, and Innovations.** SIG-Leadership for School Improvement  
 Hilton New York, Green Room, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Bonnie Carol Fusarelli, North Carolina State University*

Participants:

Alternative Leadership Programs: A Longitudinal Cohort Analysis of Two Approaches. *Kathy A. Gullie, SUNY - University at Albany; Dianna L.*

*Newman, SUNY - University at Albany; Lisa Shine, University at Albany; Anna Valentinova Valtcheva, SUNY - University at Albany*  
The Principal's Leadership Role in Integrating Faculty Study Groups and School-University Partnerships. *Carol A. Mullen, University of North Carolina - Greensboro; Jan Hutinger, Pasco County Schools*  
Widening Opportunities? A Case Study of Schools-to-School Collaboration in a Rural District. *Daniel R. Muijs, University of Manchester*

Discussant:

*Sue G. Lasky, University of Louisville*

**15.071. Enhancing Mathematics Learning With Technology: Civic, Teacher, Student, and Content Perspectives on Scaling Up SimCalc.** SIG-Learning Sciences (formerly: Education, Science and Technology)

Hilton New York, Murray Hill Suite B, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Jeremy Roschelle, SRI International*

Participants:

*Bill L. Hopkins, University of Texas - Austin*  
*Jennifer Knudsen, SRI International*  
*Stephen Hegedus, University of Massachusetts - Dartmouth*  
*Theodore Chao, University of Texas - Austin*  
*Philip J. Vahey, SRI International*  
*Nicole Shechtman, SRI International*  
*Susan B. Empson, University of Texas - Austin*  
*Luz A. Maldonado, University of Texas - Austin*  
*Steven Greenstein, University of Texas - Austin*  
*Deborah G. Tatar, Virginia Tech University*

Discussants:

*Barry J. Fishman, University of Michigan*  
*Theodore Chao, University of Texas - Austin*

**15.072. Researching Practice: Implications for Teaching and Learning Educational Leadership.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor

2:15 pm to 3:45 pm

Chair:

*Sylvia E. Mendez-Morse, Texas Tech University*

Participants:

Developing Instructional Leadership Teams in High Schools: Potentialities, Pitfalls, and Other Lessons Learned. *Tricia Browne-Ferrigno, University of Kentucky; Jane C. Lindle, Clemson University*  
Research on Instructional Teacher Leadership: Implications for School Leadership Preparation Programs. *Melinda M. Mangin, Michigan State University; Sara Ray Stoelting, Consortium on Chicago School Research*  
Still Learning About Leading: A Micro-Analysis of a Leadership: Critical Friends Group. *Kevin Fahey, Salem State College*  
Preparing to Lead Professional Development: An Empirically Grounded Model. *Dianne C. Gardner, Illinois State University; Joseph Pacha, Illinois State University*

Discussant:

*Sandra L. Harris, Lamar University*

**15.073. What We Have Learned From the Baccalaureate and Beyond (B&B: 93/03) Surveys.** SIG-Longitudinal Studies

New York Marriott Marquis Times Square, Odets Room, 4th Floor

2:15 pm to 3:45 pm

Participants:

*Li Feng, SUNY - Fredonia*  
*William J. Fowler, George Mason University*  
*Kavita Mittapalli, George Mason University*  
*Tony Fong, WestEd*  
*Robin R. Henke, MPR Associates, Inc.*  
*Sharon E. Anderson, MPR Associates, Inc.*  
*Stephanie O'Neill, George Mason University*

**15.074. Assessing the Predictive Validity of Placement Exams.** SIG-Measurement Services co-sponsored with Division D-Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Room 1504, 15th Floor

2:15 pm to 3:45 pm

Chair:

*Ronna L. Turner, University of Arkansas - Fayetteville*

Participants:

Examination of the Psychometric Soundness of a Mathematics Placement Exam. *Raymond Flores, Texas Tech University; Arturo Olivarez, Texas Tech University; Kent Pearce, Texas Tech University*  
Revisiting Alternative Methods for Validating Course Placement Criteria. *Howard R. Mzumara, Indiana University-Purdue University - Indianapolis*  
Validity Evidence for the AP Biology Examination: An HLM Study. *John S. Klaric, University of North Carolina - Greensboro; W. David Scales, University of North Carolina - Greensboro*  
A Quantile Regression Analysis of Student Background Effects on Reading Achievement. *Jing Zhu, The Ohio State University; Francisco Gomez-Bellenge, The Ohio State University*

Discussant:

*James A. Wollack, University of Wisconsin - Madison*

**15.075. Literacies of Middle Grade Education.** SIG-Middle-Level Education Research

New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor

2:15 pm to 3:45 pm

Chair:

*Hersh C. Waxman, Texas A&M University*

Participants:

Growing Middle-School Readers with Seedfolks: A School-Wide Read. *Pamela C. Jewett, University of South Carolina - Columbia; Jennifer Lee Wilson, University of South Carolina - Columbia; Michelle Vanderburg, University of South Carolina - Columbia*  
Middle Grades Teachers and Students' Engagement With New Literacies Teaching Strategies in Underperforming Middle Schools. *Emily Neil Skinner, College of Charleston; Margaret C. Hagood, College of Charleston; Pauline E. Egelson, College of Charleston; Mary Provost, College of Charleston*  
New Literacies in an Alternative Middle School Setting: A Case Study. *William R. Kist, Kent State University - Stark; James Ryan, Kent State University - Kent*  
Talk in the Classroom: Meeting the Developmental, Cultural, and Academic Needs of Middle School Students. *Penny B. Howell, University of Louisville; Mary Shelley Thomas, University of Louisville; Timothy Holman, Jefferson County Public Schools*

Discussant:

*Joshua S. Smith, Indiana University-Purdue University - Indianapolis*

**15.076. Motivation Paper Session: Parental Behaviors, Strategies, and Styles and Students' Motivation.** SIG-Motivation in Education co-sponsored with Division C-Learning and Instruction

New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Revathy Kumar, University of Toledo*

Participants:

Students' Perceptions of Family Involvement Behaviors: Indicators of Family Achievement Goal Emphases, Task Values, and Confidence Beliefs in Math. *Jeanne M. Friedel, University of Michigan; Stuart A. Karabenick, University of Michigan*  
Relations of Authoritative Parenting Style to Student Outcomes: The Mediating Role of Self-Efficacy and Task Value. *Khin Maung Aye, National Institute of Education - Singapore; Shun Lau, National Institute of Education - Singapore; Youyan Nie, National Institute of Education - Singapore*  
Parental Motivational Strategies Differ for Motivationally Gifted and At-Risk Children: A Longitudinal Study. *Adele E. Gottfried, California State University - Northridge; Allen W. Gottfried, California State University - Fullerton*  
Does Immigration Status Change Parental Influence on Children's

Academic Motivation in an American High School? *Jung-In Kim, University of Texas - Austin; Diane L. Schallert, University of Texas - Austin*

Support and Presses From Parents and Teachers on Achievement, Motivation, and Cheating Among Korean Adolescents. *Mimi Bong, Korea University; Ji-Youn Shin, Ewha Womans University*

Discussant:

*Jenefer E. Husman, Arizona State University*

**15.077. We Are Soldiers in the Army: Coping and Effectively Dealing With Racial Battle Fatigue in Higher Education.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Idara Essien-Wood, Arizona State University*

Participants:

*Pamela Felder Thompson, Teachers College, Columbia University  
Elvira Largie, Teachers College, Columbia University  
Marybeth Gasman, University of Pennsylvania*

**15.078. Multiple Intelligences Theory After 25 Years: Promises, Possibilities, and Pitfalls?** SIG-Multiple Intelligences: Theory and Practice  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Branton C. Shearer, Multiple Intelligences Research and Consulting*

Participant:

Multiple Intelligences Theory After 25 Years: Promises, Possibilities, and Pitfalls? *Howard E. Gardner, Harvard University; Linda Darling-Hammond, Stanford University*

**15.079. Emerging Conceptions of the Music Education Curriculum: A Discipline Under Construction.** SIG-Music Education  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Liora Bresler, University of Illinois - Urbana-Champaign*

Participants:

Introduction to Curriculum and Context. *Liora Bresler, University of Illinois - Urbana-Champaign*  
Artists in the Academy: How Musicians Do Curriculum. *Eve Harwood, University of Illinois - Urbana-Champaign*  
Currents of Change in the Music Education Curriculum. *Janet R. Barrett, Northwestern University*  
Curriculum Resonance on the Evaluation Drum: An International Perspective. *Regina M. Murphy, St. Patrick's College*  
Music Appreciation: Cultivating the "Art of the Possible." *Margaret S. Barrett, University of Tasmania*

Discussant:

*Matthew D. Thibeault, Stanford University*

**15.080. Peace Education: Studies in Curriculum and Instruction.** SIG-Peace Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
2:15 pm to 3:45 pm

Chairs:

*Olga S. Jarrett, Georgia State University  
Blythe F. Hinitz, College of New Jersey*

Participants:

"Somos Iguales, Pero no Somos Iguales": Practical Insights from a Peace Curricula Development Project. *Edward J. Brantmeier, Colorado State University*  
Democratic Management and Class Meetings: How to Teach and Practice the Language of Peace. *Barbara S. Landau, University of Hawaii - Manoa*  
Reclaiming the American History of Human Rights: A Look at What's Missing. *Rosemary A. Blanchard, California State University - Sacramento*  
Teaching a Pedagogy of Peace. *Pamela Bolotin Joseph, University of*

*Washington - Bothell; Leslie Smith Duss, Independent Scholar*

Discussants:

*Candice C. Carter, University of North Florida  
Anita L. Wenden, York College - CUNY*

**15.081. Examining the Quality, Development, and Impact of Critical Reflective Practice in Teacher Education Programs.** SIG-Portfolios and Reflection in Teaching and Teacher Education  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Susan Wray, Montclair State University*

Participants:

Examining Teachers' Development and Program Effectiveness in an Advanced Master's Degree Program Through Portfolio Reflections. *Rebecca K. Fox, George Mason University; C. Stephen White, George Mason University; Julie K. Kidd, George Mason University; Gail V. Ritchie, George Mason University*  
Improving the Critical Reflection of Preservice Teachers Using a Video Editing Activity. *Peter Fadde, Southern Illinois University - Carbondale; Susan Aud, Southern Illinois University - Carbondale; Sharon Gilbert, Southern Illinois University - Carbondale*  
Making Qualities of Reflection Visible and Valued: Promoting Student Teachers' Capacities to Reflect on Their Teaching. *Jukka Husu, University of Helsinki; Auli Toom, University of Helsinki; Sanna Patrikainen, University of Helsinki*  
Mapping the Journey of Collaborative Reflective Practices Through Traveling Journals. *Michaelann Kelley, Eisenhower High School; Cheryl J. Craig, University of Houston; P. Tim Martindell, Houston A+ Challenge; Donna Reid, Houston A+ Challenge; Gayle Curtis, Houston Independent School District; Jennifer Day, Houston ISD; Allison Hamacher, Drew Academy; Ron Venable, Eisenhower High School*  
The Impact of Shared Cultural Models on Veteran Teachers' Critical Reflection on Practice. *Valerie Allison-Roan, Granite School District - Utah*

Discussant:

*Helen Freidus, Bank Street College of Education*

**15.082. Analyzing Inclusive Urban School Reform in PDS.** SIG-Professional Development School Research  
Crowne Plaza Hotel Times Square, Room 506, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Nancy W. Wiltz, Towson University*

Participants:

Inclusive School Reform via PDS: An Analysis of Data From a Three-Tiered Partnership Model. *David A. Walker, Northern Illinois University; Christine K. Sorensen, University of Hawaii - Manoa; Portia M. Downey, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University*  
The Promise of an Inclusive Program for Diversity: Building Capacity for a Merged General and Special Education Teacher Preparation Program in Professional Development Schools. *Cindy Gutierrez, University of Colorado - Denver; Donna Sobel, University of Colorado - Denver*

Discussant:

*Jonatha W. Vare, Winthrop University*

**15.083. Using Visual Methods in Educational Research: Issues in Developing Visual Methodologies.** SIG-Qualitative Research  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
2:15 pm to 3:45 pm

Participants:

Visual Methods and the Visual Culture of Schools. *Jon Prosser, Leeds University - United Kingdom*  
Education Gets Researched: Visually - Digitally - Spatially. *Julianne Moss, University of Melbourne*  
Pupil Views Templates: Using Cartoons to Elicit Pupils' Thinking About Their Learning. *Steven Edward Higgins, Durham University; Kate Wall, Centre for Learning and Teaching, Newcastle University*  
4th and 5th Graders' Perceptions About Assessment: Using Drawings as an Alternative to Self-Report. *Anne S. Poliquin, University of Nevada -*

*Las Vegas; Lori J. Olafson, University of Nevada - Las Vegas; Lester M. Tanaka, Community College of Southern Nevada; Sophie Marie Ladd, University of Nevada - Las Vegas*

Visually-Based Reflections on a Learning Dispositions Framework. *Kate Wall, Centre for Learning and Teaching, Newcastle University; Elaine Hall, Centre for Learning and Teaching*

Discussant:

*Gustavo E. Fischman, Arizona State University*

**15.084. Finding and Losing the Family: Queer Theory, "the Family," and the Problem of Belonging.** SIG-Queer Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
2:15 pm to 3:45 pm

Participants:

"The Ambivalent Gift That Legitimation Can Become": Finding and Losing Queer Families. *Jen Gilbert, York University*

On The Subject of Education: The Harmful Effects of Educational Norms on Canadian Schoolchildren. *Mary Harrison, York University*

Lesbigay Families and Education: Reimagining the Child. *Karen Kugelmass, York University*

**15.085. Religion and Education: International Perspectives.** SIG-Religion and Education

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Anthony J. Dosen, DePaul University*

Participants:

The Resurrection of Religious Colleges and Universities in Post-Communist Eurasia. *Perry Glanzer, Baylor University*

"Too Many People Lost Their Heads!" Religion and the Schools—Lessons from France. *Terence A. Beck, University of Puget Sound*

Religiosity, World Views, and Values of Jewish Adolescents in Israel. *Zehavit Gross, Bar-Ilan University*

Discussants:

*Gerald M. Cattaro, Fordham University*

*Zehavit Gross, Bar-Ilan University*

**15.086. Mathematical Knowledge of Teachers for Teaching.** SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Yeping Li, Texas A&M University*

Participants:

Characterizing Mathematical Knowledge for Teaching. *Michael Gilbert, University of Hawaii - Manoa; Jackie Coomes, Eastern Washington University; Anita K. Lenges, Evergreen State College; Barbara J. Gilbert, Washington State University - Spokane*

Comparing Sets of Data: The Distributional Reasoning of Preservice Teachers. *Daniel L. Canada, Eastern Washington University; Matthew A. Ciancetta, California State University - Chico*

The Effects of Professional Development on the Mathematical Content Knowledge of K-3 Teachers. *Randolph A. Philipp, San Diego State University; Bonnie Schappelle, San Diego State University; John M. Siegfried, San Diego State University; Victoria R. Jacobs, San Diego State University; Lisa L. Lamb, San Diego State University*

Middle Grades Teachers' Flexibility With Multiple Representations. *Susan Sexton, University of Georgia; Chandra H. Orrill, University of Georgia; Cheryl Gerde, University of Georgia*

**15.087. Multiple Models of Teacher Research.** SIG-Research in Social Studies Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
2:15 pm to 3:45 pm

Participants:

*Nancy P. Gallavan, University of Central Arkansas*

*Barbara Knighton, Teacher*

*Robert Ley, Michigan State University*

Discussant:

*Gail Hickey, Indiana University-Purdue University - Fort Wayne*

**15.088. Autonomy Support, Beliefs About Ability, and Achievement Goals in Physical Education.** SIG-Research on Learning and Instruction in Physical Education

Hilton New York, Nassau Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Timothy F. Hopper, University of Victoria*

Participants:

Achievement Goal Patterns and Their Effects on Students' Motivational Responses in Running Programs: A Longitudinal Study. *Ping Xiang, Texas A&M University; Yuanlong Liu, Western Michigan University; Ron E. McBride, Texas A&M University; April R. Bruene, Texas A&M University*

Understanding "Exercise Avoiders" Through Personal Reports: Examining the 2x2 Achievement Goal Framework. *Alex C. Garn, Louisiana State University - Baton Rouge; Donetta J. Cothran, Indiana University - Bloomington*

How Can Perceived Autonomy Support Influence Participation in Elective PE? A Prospective Study. *Bo Shen, Wayne State University; John Coulter, Wayne State University; Demetra Panayiotou, Wayne State University; Peyton Patterson, Wayne State University*

Investigating Discipline-Specific Beliefs About Knowledge and Ability in High School Physical Education: Implications on Fitness Achievement. *Ken Robert Lodewyk, Brock University*

Perceptions of Controllability: Are Adolescents Receiving an Appropriate Message about the Etiology of Obesity? *Paul B. Rukavina, Adelphi University; Weidong Li, The Ohio State University*

Discussant:

*Ang Chen, University of Maryland - College Park*

**15.089. International Perspectives on Girls, Schools, and Violence: Interrupting Education, Disrupting Citizenship.** SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
2:15 pm to 3:45 pm

Participants:

School-Related, Gender-Based Violence and Civic Education. *Susan M. Bailey, Wellesley College*

Gender Violence in Schools in Sub-Saharan Africa: Evidence and Impact. *Fiona Leach, Sussex University - United Kingdom*

Sexual Coercion Within South African Schools. *Naemah Abrahams, Medical Research Council*

Militarization of Education in Conflict Zones: Palestinian School Girls Facing Sexual Abuses. *Nadera Shalhoub-Kevorkian, Hebrew University - Israel*

A Rising Pandemic of Sexual Violence in United States Schools: Locating a Secret Problem. *Nan D. Stein, Wellesley College*

**15.090. The Role of Parental Perceptions and Opinions in School Choice.**

SIG-School Choice  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Rebecca Barber, Arizona State University*

Participants:

School Choice in the Republic of Ireland: An Unqualified Commitment to Parental Choice. *Robert A. Fox, University of Hawaii - Hilo; Nina K. Buchanan, University of Hawaii - Hilo*

Structuring School Choice: What Do Parents and Families Want? *Melinda R. Hess, University of South Florida - Tampa; Heather Marie Scott, University of South Florida - Tampa; Patricia Rodriguez de Gil, University of South Florida - Tampa; Susan T. Hibbard, University of South Florida - Tampa; Bryce L. Pride, University of South Florida - Tampa*

Swimming Against the Current: Parents' Motivations for Choosing a Public Magnet School. *Heather K. Olson Beal, Louisiana State University - Baton Rouge*

Who Wants School Choice? A Comparative Perspective. *Soo-Yong Byun, Michigan State University; Kyung keun Kim, Korea University; Yeo Jung Hwang, Korea University; Kye Hyoung Lee, Korea University;*

*Jae-Eun Uhm, Korea University*

Discussant:

*Courtney A. Bell, ETS*

**15.091. Outcomes From Research on Assessment in Second/Foreign Language Education.** SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Theresa Y. Austin, University of Massachusetts - Amherst*

Participants:

Measuring Student Learning in the Language Classroom: A Longitudinal Study. *Aleidine J. Moeller, University of Nebraska - Lincoln*

Second Language Literacy and Equitable Literacy Assessment for ELLs. *Xiaoqin Sun-Irminger, SUNY - Oswego*

Language Learning as Sociocultural Practices: Analysis of Japanese Learners' Blog Entries. *Shinji Sato, Columbia University*

Negotiation of Meaning Between Non-Native Speakers in Text-Based Chat and Video Conferencing. *Ying Zhao, Cleveland State University; Maria Angelova, Cleveland State University*

Reader Response As a Focal Practice in Foreign Language Acquisition. *Ismel Gonzalez, Lakehead University*

Development of Pragmatic Competence in Request Speech Acts: A Game of Persuasion. *Hui-Chun Yang, University of Texas - Austin; Diego Zapata-Rivera, ETS*

**15.092. Addressing the Design and Implementation Issues Involved in Conducting SEL Intervention Research.** SIG-Social and Emotional Learning

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Melanie Elliott Wilson, 3-C Institute for Social Development*

Participants:

Cooperative vs. Commercial Intervention Implementation Models: Which Model Promotes Lasting Intervention Effects? *Melissa DeRosier, 3-C Institute for Social Development*

Schools Have Character Too! School Culture Affects the Implementation of a Character Education Curriculum. *Melanie Elliott Wilson, 3-C Institute for Social Development; Sterett Mercer, 3-C Institute for Social Development; Natalie O'Brien, 3-C Institute for Social Development; Janey McMillen, University of North Carolina - Chapel Hill; Melissa DeRosier, 3-C Institute for Social Development*

Accounting for Implementation Effects When Designing New SEL Interventions. *Ron Anderson, SELmedia, Inc.; Melanie Elliott Wilson, 3-C Institute for Social Development; Janey McMillen, University of North Carolina - Chapel Hill; Melissa DeRosier, 3-C Institute for Social Development*

Discussant:

*Susan E. Rivers, Yale University*

**15.093. Sociological Perspectives on Teachers and Teaching.** SIG-Sociology of Education

New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Roger C. Shouse, The Pennsylvania State University*

Participants:

Teacher Attrition: Age-Specific Transition Rates. *Sherman Dorn, University of South Florida - Tampa; Stephen J. Provasnik, National Center for Education Statistics*

Teacher-Advisors in Small High Schools: A Study of Role Conceptualization. *Katherine L. Phillippo, Stanford University*

Teaching Manfully? Exploring Gendered Subjectivities and Power via Analysis of Male Teachers' Gender Performances. *Becky Francis, Roehampton University*

Gender, Part-Time Work and Work Opportunities: Do Women Benefit From Working Part Time in Schools Led by Women? *Audrey Addi-Raccach, Tel Aviv University*

How School-Level Social Capital and New Teachers' Subjective Experiences Shape Instruction and Commitment to Teaching. *Nathan Jones, Michigan State University; Peter A. Youngs, Michigan State University*

Discussant:

*Rosusan D. Bartee, University of Mississippi*

**15.094. Addressing Mathematics Education in Special Education.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*William J. Calderhead, University of Kentucky*

Participants:

Beyond Either/Or: Enhancing the Computation and Problem-Solving Skills of Low-Achieving Adolescents. *Brian A. Bottge, University of Kentucky; Jorge Enrique Rueda-Sarmiento, University of Wisconsin - Madison; Ana C. Stephens, University of Wisconsin - Madison*

Calculators, Friend or Foe? Calculators as Assessment Accommodations for Students With Disabilities. *Emily C. Bouck, Purdue University*

Interventions to Enhance Math Problem Solving and Number Combinations Fluency for Third-Grade Students With Math Difficulties: A Field-Based Randomized Control Trial. *Lynn S. Fuchs, Vanderbilt University; Sarah Rannells Powell, Vanderbilt University; Pamela M. Seethaler, Vanderbilt University; Rebecca O'Rand Zumeta, Vanderbilt University; Douglas Fuchs, Vanderbilt University*

The Effects of Conceptual Model-Based Instruction on Solving Word-Problems With Various Contexts: "Transfer in Pieces". *Yanping Xin, Purdue University; Dake Zhang, Purdue University*

The Effects of Two Manipulative Devices on Hundreds Place-Value Instruction. *Amy Scheuermann, Bowling Green State University*

Discussant:

*Mary Beth Calhoun, Georgia State University*

**15.095. Self-Regulated Learning: Mathematics and Calibration.** SIG-Studying and Self-Regulated Learning

New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Peggy P. Chen, Hunter College - CUNY*

Participants:

A Self-Regulatory Intervention for At-Risk Mathematics Students in an Urban Technical College. *Barry J. Zimmerman, Graduate Center - CUNY; Adam Moylan, Graduate Center - CUNY; John Hudesman, Graduate Center - CUNY; Niesha White, Graduate Center - CUNY; Bert M. Flugman, Graduate Center - CUNY*

An Experimental Investigation of the Effect of Instruction in Studying on Achievement of Developmental Mathematics Students. *Zoraya Maria Cuesta, Miami-Dade College; Leonard B. Bliss, Florida International University*

Epistemological Beliefs and Students' Adaptive Perception of Task Complexity. *Stephanie Pieschl, University of Muenster; Rainer F. Bromme, University of Muenster; Elmar Stahl, University of Freiburg*

How Does Students' Participation in Classroom Practices Create Opportunities for Self-Regulation in the Mathematics Classroom? *Iffet E. Yetkin, The Ohio State University; Stephen J. Pape, University of Florida*

Discussant:

*Hefer Bembenuity, Queens College - CUNY*

**15.096. Moral School-Building Leadership.** SIG-Urban Learning, Teaching, and Research

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
2:15 pm to 3:45 pm

Participant:

Moral School-Building Leadership: Praxis in Support of Teacher Retention. *Jacob Easley, Mercy College*

Participant:

Moral School-Building Leadership: Praxis in Support of Teacher Retention. *Jacob Easley, Mercy College*

**15.097. A Discussion of Multiple Topics Related to Mixed-Methods Research.** SIG-Mixed Methods Research

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

## Tables:

1. A Dimensional Problem: Qualitative and Quantitative Research Methods Inadequate to Study Education and Development. *Charles L. Mc Lafferty,*
2. A Mixed-Methods Approach in the Study of Social Mobility. *Spyros Themelis, Institute of Education - London*
3. The Ecology of Contact: A Mixed-Methods Study of "Structured Optimal Conditions" in a Nonformal, Diversity Education Program Involving Urban and Suburban Youth. *Jayson Seaman, University of New Hampshire*
4. The Neglect of Research Questions As a Barrier to Mixed-Methods Research. *Patrick Kieran White, Leicester University*
5. Uses of Mixed Methods to Assess Epistemological Development. *Elizabeth G. Creamer, Virginia Tech University*
6. Using a Transformative Lens in Mixed-Methods Studies in Education and Health Sciences. *Nataliya V. Ivankova, University of Alabama; Yoko Kawamura, University of Alabama; Kecia C. Topping, University of Alabama*
7. Curricular Change Seen Through Mixed Methods: Beyond Triangulation. *Nancy Lee Ras, St. Mary's College of California*

**15.098. Building on Diversity in Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

## Tables:

8. Building Reciprocity Into a School-University Service Learning Partnership: Analysis at Year Three. *Scott Waltz, California State University Monterey Bay*
9. Diversity in Primary Teacher Training: Sex Differences in Motivation, Curriculum Perception, and Student Achievements. *Gerda Geerdink, Vocational University of Arnhem and Nijmegen*
10. Preparing Teachers As Agents of Change: The Role of Entrepreneurial Concepts and Practices. *Raffaella Borasi, University of Rochester*
11. Supporting Transfer Students in Education: Evaluation of a Program for Recruiting and Retaining Teachers From Diverse Backgrounds. *Joanna Angeline Gilmore, University of South Carolina - Columbia; Tammie S. Dickenson, University of South Carolina - Columbia; Stephen L. Thompson, University of South Carolina - Columbia; Jane Zenger, University of South Carolina - Columbia*

**15.099. High School Course Taking: Discussions on AP/IB, Gender Differences, and Relationship to Graduation and Dropout.** SIG-Longitudinal Studies  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

## Tables:

12. Where Are All the AP Courses? Examining AP and IB Course Offerings by Selected School Characteristics. *Laura F. Logerfo, Department of Education*
13. Gender Gap in AP/IB Math and Science Course-Taking: Findings From ELS 2002 Transcript Study. *Jack Buckley, National Center for Education Statistics; Zeyu Xu, American Institutes for Research*
14. State Course Credit Requirements and High School Graduation. *Mike Planty, National Center for Education Statistics*
15. State High School Course Credit Requirements and Dropouts. *Lauren Gilbertson, American Institutes for Research; Mike Planty, National Center for Education Statistics*

## Discussant:

*Douglas F. Becker, ACT, Inc.*

**15.100. The Impact of Perceptions and Practices in the Identification and Retention of Gifted Students.** SIG-Research on Giftedness and Talent  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

## Tables:

16. Effectiveness of DISCOVER in Identifying Gifted Lebanese Students. *Ketty M. Sarouphim, Lebanese American University*
17. Explicit Theory of Implicit Theories of Creativity. *Jonathan A. Plucker, Indiana University - Bloomington; Yuliya Rinberg, Carnegie Mellon University*
18. Monitoring Progress in Gifted Teacher Education Programs. *Susan Johnsen, Baylor University; Paige R. Pennington, Baylor University*

19. My Class Activities: Comparative Analysis of Students' Perceptions in an Enrichment Program. *Nielsen L S Pereira, Purdue University; Josh de Lon, Purdue University*
20. Preservice Teacher Beliefs Regarding Diverse Learners: Impact of a Child Development Course. *Nancy Defrates-Densch, Northern Illinois University; Deborah Kalkman, Northern Illinois University*
21. Teachers of the Gifted: An Examination of Pedagogy and Self-Efficacy. *Christine Hill, Hidenwood Elementary School; Kimberley L. Chandler, The College of William & Mary; James H. Stronge, The College of William & Mary*
22. Understanding Academically Gifted High School Dropouts' Reasons for Leaving School. *Michael S. Matthews, University of South Florida - Tampa*

**15.101. Contemporary Issues in Classroom Management.** SIG-Classroom Management  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

## Tables:

1. Classroom Management: Definition as a Meta-Skill and Processes That Foster It. *Clodie Tal, Levinsky College of Education*
2. Control and Care: Their Complementary Roles in Classroom Management. *Youyan Nie, National Institute of Education - Singapore; Shun Lau, National Institute of Education - Singapore*
3. From Disciplinary to Orchestra Conductors and to Reflective Practitioners: Teaching Classroom Management Through Case-Based Pedagogy. *Kyunghwa Lee, University of Georgia; Ikseon Choi, University of Georgia*
4. Intern Teachers' Acceptance of the New Classroom Management Paradigm. *Keith Roscoe, University of Lethbridge; Edwin Wasiak, University of Lethbridge*
5. Nature or Nurture: The Relationship Between Teachers' Experience, Childhood Punishment, and Their Preferred Model of Discipline in the Classroom. *Cynthia A. Lundeen, Florida State University; Charles H. Wolfgang, Florida State University; Sibel Kaya, Florida State University*
6. Student Temperament, Urban Classroom Disruptive Behavior, and Teacher Responses. *Sandee G. McClowry, New York University; Eileen Rodriguez, New York University; Catherine S. Tamis-LeMonda, New York University; David L. Snow, Yale University*

**15.102. Critical Perspectives and Practices in Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

## Tables:

7. A Conceptual Framework of Citizenship in Primary Education: How the Informal Curriculum Influences Children's Citizenship. *Nienke Moolenaar, University of Amsterdam*
8. A Critical Middle School Curriculum: Aiming to Construct a Contingent and Recursive Adolescence. *Mark D. Vagle, University of Georgia*
9. Addressing Economic Inequality Through Financial Capability Education: Is There Evidence of Empowerment? *Valerie L. Farnsworth, University of Manchester; Pauline S. Davis, University of Manchester*
10. Education for Democracy and High-Stakes Testing: Conflicting Forces Within the Costa Rican School Curriculum. *Eduardo Andres Cavieres, University of Wisconsin - Madison*
11. Global Eugenics: Etchings of an Ideological Substrate. *Ann G. Winfield, Roger Williams University*
12. Investigating Models of Curriculum at a School for Pregnant and Parenting Teens. *Heidi L. Hallman, University of Kansas*
13. Is there Room for Critical Race Theory (CRT) in Special Education. *Tracy A. Mcleod, University of Wisconsin - Madison; Sophia M. Ward, University of Wisconsin - Madison*

**15.103. Exploring Various Aspects of the Doctoral Degree Process.** SIG-Doctoral Education across the Disciplines  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

## Tables:

14. Addressing the Threshold Concepts That Challenge Doctoral Candidates. *Margaret Kiley, Australian National University*
15. Exploring Long-Term Communities of Practice as Models for Revising the Educational Doctorate. *Gary D. Shank, Duquesne University; Rick R. McCown, Duquesne University*
16. Exploring the Roles of Faculty Supervision: Improving Qualitative Doctoral Dissertations. *Dan Kaczynski, University of West Florida; Melissa Kelly, University of Illinois - Chicago*
17. Using ePortfolios As Assessment and Reflective Thinking Tools: Experiences and Perspectives From Doctoral Students. *Rui Hu, University of Georgia*
18. Various Paths to PhD and Academic Careers in Education. *Juha Suoranta, University of Tampere; Marjo Vuorikoski, University of Tampere; Hilikka Rekola, Lecturer*
19. "Episte-What?" Exploring Epistemological Diversity in a Doctoral Research Seminar. *Dawn M. Shinew, Washington State University - Pullman; Tami L. Moore, Washington State University - Pullman*

**15.104. Interventions and Investigations Concerning Equity, Diversity, and Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

## Tables:

20. An Assesment of the Motivational Profile of Secondary Students Enrolled in a Magnet Program. *James C. Anderson, University of Illinois - Urbana-Champaign*
21. Parents and At-Risk Children in a Multimedia Literacy Project. *J. David Betts, University of Arizona*
22. Teacher Efficacy Beliefs Among African-American Home School Parent-Teachers. *Meca Renee Williams-Johnson, Georgia Southern University; Cheryl A. Fields-Smith, University of Georgia*
23. Teachers of the Visually Impaired Beliefs: The Relationship Between Teachers' Sense of Efficacy, Adaptive Technology, and Management Decisions. *Nan M. Kurz, The Ohio State University; Tiffany A. Wild, National Center for Leadership in Visual Impairment; Peter V. Paul, The Ohio State University*
24. The Impact of Poor Health on the Achievement of Young Children. *Cassandra M. Guarino, Michigan State University*
25. Timing and Chronicity of Maternal Depressive Symptoms and Cognitive Development Trajectories of Children: A Longitudinal Examination. *Kristen Roorbach Jamison, University of Virginia; Tina L. Stanton-Chapman, University of Virginia; Kevin J. Grimm, University of California - Davis*
26. The Effects of Self-Management Interventions on Outcomes for Youth With Disabilities. *Jennifer R. Wolgemuth, Colorado State University; R. Brian Cobb, Colorado State University; James J. Dugan, Colorado State University*

**15.105. Research on Indigenous Well-Being and Development.** SIG-Indigenous Peoples of the Pacific  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

## Tables:

27. Addressing the Challenges of Globalization for Local Critical Citizenship Education in Our Communities. *Veronica Makere Hupane Tawhai, Massey University*
28. Civic Responsibility: Is It Just Rhetoric? Indigenous People Talk Back. *Cheryl E. Stephens, Te Whare Wananga o Awanuiarangi; Wiremu Doherty, Manukau Institute of Technology; Adreanne Ormond, University of Auckland*
29. Educational Symbiosis Between Tribal University and Indigenous Community. *Monte Himone Aranga, Te Whare W&#257;nanga o Awanui&#257;rangi*
30. He ahi ka, he p&#333;kai r&#257;nei. *Pani TeOhorere Kenrick, Massey University*
31. Indigenous Leadership and Knowledge Exchange: Building the Capacity of Indigenous Communities Through Wetland Restoration. *Margaret Edith Forster, Te Putahi-a-Toi*
32. Public Health As a Lense for Education: Education As an Indigenous Healing Enterprise. *C. Mamo Kim, University of Hawaii - Windward*

## Community College

33. Walking in Two Worlds: Engaging in the Space Between Indigenous Community and Academia. *Dawn Michelle Zinga, Brock University; Sheila Bennett, Brock University; Sandra Styres, Brock University; Michelle Bomberry, Six Nations Police Services*

**15.106. Transitions and Transformations: A Reflective Examination About the Fine Arts Education Option as "Magnet School".** SIG-Arts and Inquiry in the Visual and Performing Arts in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

## Chair:

*David L. Young, Langley School District #35*

## Table:

34. Transitions and Transformations: A Reflective Examination About the Fine Arts Education Option As "Magnet School." *David L. Young, Langley School District #35; Shawn Davids, Langley School District #35; Lynn Margaret Fels, Simon Fraser University*

## Discussants:

*Shawn Davids, Langley School District #35  
Lynn Margaret Fels, Simon Fraser University*

## Monday, 3:05 pm

**16.010. Communities and Change.** SIG-Educational Change  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

1. Educational Change: School Reform in the People's Republic of China. *Jennifer Lynn Parker-Moore, North Branch Area Schools; Dale L. Moore, Marlette Community Schools*
2. Community Organizing: A Framework for Social Change Educators. *Robert A. Filback, University of Southern California*
3. Diversity and Educational Change: Adapting Educational Theories and Cultural Myths in the Pursuit of Understanding. *Allison Skerrett, University of Texas - Austin*
4. More Than Heavy Lifting: The Role of Project-Based Learning in the Development of Professional Community. *Peter Samuelson Wardrip, Northwestern University*
5. Standards Policy Implementation and the Effects of Teacher Community, Leadership Practices, and Learning Policies and Structures. *John M. Weathers, University of Colorado - Colorado Springs*
6. Voices of Curricular Change: A Community-Based Perspective. *Nancy Lee Ras, St. Mary's College of California*

**16.011. Dialogues on Learning Environment Research.** SIG-Learning Environments  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

7. Resource-Based Learning Environment: Approaches of Teaching in Primary Classrooms. *Winnie Wing-mui So, Hong Kong Institute of Education*
8. A Multilevel Analysis of Associations Between Classroom Environment and Outcomes in Australian Secondary Schools. *Jeffrey P. Dorman, Australian Catholic University*
9. An Investigation of Effectiveness of Teaching Presence in Online Learning Environments. *Hong Zhan, Northern Arizona University*
10. Boys' Perceptions of Single-Sex and Coeducational Classroom Environments. *Shirley Mary Yates, Flinders University*
11. Examining the Impact of Learning Contexts on Reading Development of Children With Different Linguistic Backgrounds. *Yaoying Xu, Virginia Commonwealth University; Christopher E. Chin, Virginia Commonwealth University*
12. Toward Treating Teacher Candidates As Human. *Brian Ellis Lewthwaite, University of Manitoba*
13. What Are the Major Elements of Students' Happiness in School Settings? *Jong-Baeg Kim, Hongik University; Tae-Eun Kim, Korea Educational Development Institute*

**16.012. Education and Philanthropy Paper Sessions: Critical Issues on the Continuum From Traditional to Venture Philanthropy for Education.** SIG-Education and Philanthropy  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

Tables:

14. Investigating the "Black Box" of Foundation-Grantee Interactions: An Evaluation of One Foundation's Collaborative Approach to Education Reform. *Michelle B. Nayfack, University of Southern California; Priscilla Wohlstetter, University of Southern California*
15. Investing in Inquiry and Invention: A Funder/Project Leader/Researcher Partnership. *Hallie Tamez, Philanthropic Initiative, Inc.; Debra R. Smith, University of Southern Maine; Florence Demming, Alcatel-Lucent Foundation*
16. Social Innovation and Education: Examining the Venture Philanthropy Model of International Development. *Kimberly Ochs, London School of Economics and Political Science*
17. Venture Philanthropy: Action Research at a New Scale. *Autumn Cooper, NewSchools Venture Fund; Jennifer Carolan, NewSchools Venture Fund; Julie Petersen, NewSchools Venture Fund*

**16.013. The Quest for Equal Opportunity in Education History.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

Tables:

18. "More Than Her Load": An Educational Biography of Helen Gray Edmonds. *Kijua Sanders-McMurtry, Agnes Scott College*
19. Gender and Higher Education in the Late 19th Century: A Case Study of Coeducation in Boston University. *Tatsuro Sakamoto, Soka University*
20. Historical Divisions of Race and Class in a Detroit Suburb: An Analysis of a Forgotten History and Transformation Toward Culturally Relevant Pedagogy. *Kirsten D. Hill, University of Michigan - Dearborn*
21. Roots of Black At-Risk Learners: White Terrorism and the Black Dream of Intellectual Opportunity. *Ronald E. Butchart, University of Georgia*
22. "Each Generation of Women Had to Start Anew": A Historical Analysis of Title IX Policy and Women Leaders. *Jennifer L. Hoffman, University of Washington - Seattle*

Discussants:

*Victoria M. Macdonald, University of Maryland - College Park*  
*Kimberley F. Tolley, Notre Dame de Namur University*  
*Bethany Lynn Rogers, College of Staten Island - CUNY*

**Monday, 4:05 pm**

**AERA Governance Meetings and Events**

**17.001. AERA Committee on Scholars of Color in Education - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
4:05 pm to 6:05 pm

Chair:

*Stephen D. Hancock, University of North Carolina - Charlotte*

**17.002. AERA International Relations Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
4:05 pm to 6:05 pm

Chair:

*Joyce E. King, Georgia State University*

**17.003. Educational Evaluation and Policy Analysis - Closed Editorial Board Meeting.** AERA  
Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
4:05 pm to 5:35 pm

**17.004. SIG Leadership Orientation - Session 1.** AERA  
Hilton New York, Murray Hill Suite B, 2nd Floor  
4:05 pm to 5:35 pm

Chairs:

*Robert J. Stahl, Arizona State University*  
*Larry G. Daniel, University of North Florida*  
*Virginia M. Gonzalez, University of Cincinnati*  
*Barbara B. Levin, University of North Carolina - Greensboro*  
*Martha A. Montero-Sieburth, University of Massachusetts - Boston*  
*Lynne R. Schrum, George Mason University*  
*Phoebe H. Stevenson, American Educational Research Association*

**17.010. Culture and Context in Large-Scale Assessments: Obstacles or Opportunities?** Presidential Session

Hilton New York, Nassau Suite A, 2nd Floor  
4:05 pm to 6:05 pm

Chair:

*Larry E. Suter, National Science Foundation*

Participants:

Cultural and Home Language Influences on Children's Responses to Science Assessments. *Okhee Lee, University of Miami*  
Elicitory Test Design: A New Model for Understanding the Relationship Between Test-Item Features and Student Performance on Large-Scale Assessments. *Sharon Nelson-Barber, WestEd; Zanette Johnson, Stanford University; Ursula M. Sexton, WestEd*  
Cultural Validity and Student Performance on Science Assessments. *Guillermo Solano-Flores, University of Colorado - Boulder*  
Assessment for Adaptation. *Daniel L. Schwartz, Stanford University; Xiaodong Lin, Teachers College, Columbia University*  
Learning Testing Talk in the Nursery: A Cultural Practice. *Barbara Rogoff, University of California - Santa Cruz*

Discussants:

*Michael J. Feuer, National Academies*  
*Richard P. Duran, University of California - Santa Barbara*

**17.011. Research on the Education of LGBTQ Youth.** Presidential Session

Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
4:05 pm to 5:35 pm

Chairs:

*David J. Flinders, Indiana University - Bloomington*  
*Teresa J. Rishel, Kent State University - Kent*

Participants:

Centering "Youth" in LGBTQ Research. *James Sears, Journal of LGBT Youth*  
Helping LGBTQ&A Youth Move From Risk to Resiliency. *Kristopher Wells, University of Alberta*  
Beyond Border Disputes: Fostering Critical Dialogue on Anti-Oppressive Research. *Lisa W. Loutzenheiser, University of British Columbia*  
Come Out, Come Out, Wherever You Are: Open LGBT Teachers Empower All Students. *Ian K. Macgillivray, James Madison University*

Discussant:

*Stephen T. Russell, University of Arizona*

**17.012. Triennial Travesties of 2008.** AERA Sessions  
Hilton New York, Grand Ballroom, Grand Ballroom East, 3rd Floor  
4:05 pm to 6:05 pm

Chair:

*W. James Popham, University of California - Los Angeles*

Participants:

Bored of Ed. *Jack Zevin, Queens College - CUNY*  
Validity and Beyond. *Stephen G. Sireci, University of Massachusetts - Amherst*  
Kiss My (Cl)ass: The School Reform Blues. *William G. Wraga, University of Georgia*  
Antipodee Doo Dah. *Jeffrey K. Smith, University of Otago; Lisa F. Smith, University of Otago*  
AERA, Unaffiliated Organizations, and Remora: An Introduction to NCME. *Gregory J. Cizek, University of North Carolina - Chapel Hill*



Educational Accountability and Hard-Core Catholicism: Learnable Lessons. *W. James Popham, University of California - Los Angeles*  
 AYP, Why Not Me? (A Musical Tribute to NCLB). *Judith A. Arter, Assessment Training Institute; David B. Arter, Clackamas Community College*  
 "O, Serpent" by P.D.Q. Bach. *Peter Schickele, P.D.Q. Bach; Michele Eaton, P.D.Q. Bach; Craig Kridel, University of South Carolina - Columbia*

**17.013. GSC Division C Fireside Chat. Poverty and the Servile Arts: Moving Beyond High-Stakes, Standardized Testing to Provide Fair and Equitable Education for All Students.** Graduate Student Council  
 New York Marriott Marquis Times Square, Empire Complex,  
 Empire/Hudson Room, 7th Floor  
 4:05 pm to 5:35 pm

Chair:

*Dana K. Manning, Texas Tech University*

Participant:

*David C. Berliner, Arizona State University*

**17.014. GSC Division E Fireside Chat. Developing a Meaningful Research Agenda Across Your Academic Career.** Graduate Student Council  
 New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
 4:05 pm to 5:35 pm

Chairs:

*Ambre Michelle Gonzalez, University of California - Santa Barbara*  
*Rebecca Joan Hurst, University of Oklahoma*

Participants:

*Claudia Kouyoumdjian, University of California - Santa Barbara*  
*Alan B. Bates, Illinois State University*  
*W. David Wakefield, California State University - Northridge*  
*April Z. Taylor, California State University - Northridge*  
*Patricia L. Hardre, University of Oklahoma*  
*Cynthia A. Hudley, University of California - Santa Barbara*

**17.015. Serious Games for Girls? Making and Learning With Games.**

Committee on Scholars and Advocates for Gender Equity (SAGE)  
 Hilton New York, Gramercy Suite B, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Cornelia Brunner, Education Development Center/Center for Children and Technology*

Participants:

Girl Gamers in Virtual Worlds: Portraits of Participation and Positionings in a Tween Gaming Club. *Deborah A. Fields, University of California - Los Angeles; Michael Thuan Giang, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*  
 The Sims As a Starting Point for Girls' IT Fluency. *Elisabeth R. Hayes, Arizona State University; Elizabeth King, University of Wisconsin - Madison; Barbara Zebe Johnson, University of Minnesota - Duluth*  
 The Girl Game Company: Building IT Fluency through Game Design. *Jill Denner, Education, Training, and Research Associates; Steven Bean, ETR Associates; Jacob Martinez, ETR Associates*  
 Gaming in Context: How Young People Construct Their Gendered Identities in Playing and Making Games. *Caroline Pelletier, Institute of Education - London*

Activist Games and Pedagogy. *Mary Flanagan, Hunter College - CUNY*

Discussant:

*Jolene Jesse, National Science Foundation*

**17.016. Empowering the Capacity, Practice, and Sustainability of the Superintendency.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 4:05 pm to 5:35 pm

Chair:

*Thomas L. Alsbury, North Carolina State University*

Participants:

Professional Standards for Superintendency in an Era of Educational Accountability: A Comparative Study. *Xiu Cravens, Vanderbilt University; Yarong Liu, National Academy of Education Administration - China*

Superintendents and Teachers: Can District Office Efforts Foster Teacher Leadership in Schools? *Alexander Mishra Hoffman, Teachers College, Columbia University*

Developing School Leaders Who Can Effectively Implement Innovations: Contributions From the Case Study of an Entrepreneurial Assistant Superintendent. *Judith M. Fonzi, University of Rochester; Raffaella Borasi, University of Rochester*

Creating Collaborative Capacities for Superintendent Development: A Process and Impact Assessment. *Margaret Terry Orr, Bank Street College of Education; Monica Byrne-Jimenez, Hofstra University; Kevin Fahey, Salem State College; Carol Choye, Bank Street College; Mary Canole, Rhode Island Department of Education; Philip Alan Streifer, University of Connecticut*

Discussant:

*Ellen V. Bueschel, Miami University - Oxford*

**17.017. Forging a Collective Identity for Educational Leadership Around the World.** Division A-Administration, Organization, and Leadership  
 co-sponsored with International Relations Committee  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
 Metropolitan East, 2nd Floor  
 4:05 pm to 5:35 pm

Chairs:

*Paula A. Cordeiro, University of San Diego*  
*Paul V. Bredeson, University of Wisconsin - Madison*

Participants:

*Jeffrey Bolster, University of San Diego*  
*Rebecca McBride Bustamante, Sam Houston State University*  
*Dana E. Christman, New Mexico State University - Las Cruces*  
*Paula A. Cordeiro, University of San Diego*  
*Eduardo Flores-Kastanis, Tecnologico de Monterrey*  
*Rochelle Garner, Wright State University*  
*Margaret Grogan, University of Missouri - Columbia*  
*Alma Harris, University of Warwick*  
*Stephen L. Jacobson, SUNY - Buffalo State College*  
*Silverenia Q. Kanoyton, Wayne State University*  
*Betty M. Merchant, University of Texas - San Antonio*  
*Roxanne M. Mitchell, University of Alabama*  
*Leif Moos, University of Aarhus*  
*Anthony C. Townsend, Florida Atlantic University*  
*Pei-Ling Lee, University of Texas - Austin*

**17.018. Leadership Preparation Programs: Faculty, Core Knowledge, Pedagogy, and Doctoral Education.** Division A-Administration, Organization, and Leadership  
 Hilton New York, Concourse E, Concourse Level  
 4:05 pm to 6:05 pm

Chair:

*Monica Byrne-Jimenez, Hofstra University*

Participants:

Who Is Teaching Our Future Principals? Implications of the Indiana Statewide Leadership Preparation Study. *William R. Black, University of South Florida - Tampa; Justin M. Bathon, Indiana University - Bloomington*  
 Rethinking School Leadership Programs: An Innovative Approach to Core Knowledge and Use of a Signature Pedagogy. *Myron H. Dembo, University of Southern California; David D. Marsh, University of Southern California*  
 Exploring Learning From Success as an Instructional Framework in Principal Preparatory Programs. *Chen Schechter, Bar-Ilan University*  
 A Developmental Rubric for the Dissertation Literature Review: A Participant Design Study. *IDPEL Cohort of 2009 at Duquesne University, Duquesne University*

Discussant:

*Forrest W. Parkay, Washington State University - Pullman*

**17.019. Cultivating Moral Imagination: Conversations on the Ethical Development of Curriculum Workers.** Division B-Curriculum Studies  
 Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
 4:05 pm to 5:35 pm

Chair:

*Donald Blumenfeld-Jones, Arizona State University*

## Participants:

- Stories and Moral Life: Experiencing the Ethical Significance of Teaching. *Robert E. Boostrom, University of Southern Indiana*
- The Role of Personal Vision: Contemplating Curriculum Workers' Personal Ethical Development. *Sara G. Efron, National-Louis University*
- The Conceptualizing of Teachers' Ethical Knowledge: Understanding Teaching As a Moral Endeavor. *Elizabeth Campbell, OISE/University of Toronto*
- Deliberating Upon Ethical Dilemmas: Developing Moral Educators in Turbulent Times. *Joan P. Shapiro, Temple University; Steven Jay Gross, Temple University*
- Moral Imagination and the Education of Curriculum Workers. *Pamela Bolotin Joseph, University of Washington - Bothell*

**17.020. Curriculum and Identity.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
4:05 pm to 5:35 pm

## Chair:

*John Raible, University of Nebraska - Lincoln*

## Participants:

- Managing Conflicting Values: Identity Formation in an Undergraduate Affirmative Action Science Program. *Edgar Ivan Najera, University of California-Riverside*
- Memories of Childhood at Kindergarten: What Endures? What Can We Learn From This? *Deborah Elizabeth Gahan, Queensland University of Technology*
- Curriculum Matters: Enacting a Black Feminist Program of Study With Adult Reentry Students. *Yolanda Sealey-Ruiz, Teachers College, Columbia University*
- Creating Inclusive Classrooms Using Postcolonial and Culturally Relevant Literacy. *Gurjit Sandhu, Queen's University*
- The Munroe Multicultural Attitude Scale: A Structural Equation Model. *Arnold Munroe, University of Central Florida; Carolyn Pearson, University of Arkansas - Little Rock*

## Discussant:

*Chris Liska Carger, Northern Illinois University*

**17.021. Computer Games and Team and Individual Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
4:05 pm to 5:35 pm

## Chair:

*Robert A. Wisher, United States Department of Defense*

## Participants:

- What Do We Know About the Learning Effectiveness of Games? *John D. Fletcher, Institute for Defense Analyses; Sigmund Tobias, Teachers College, Columbia University*
- What Do We Know About the Effectiveness of Instructional Strategies in Computer Games? *Harold F. O'Neil, University of Southern California; Yuan-Chung (Joan) Lang, University of Southern California*
- What Do We Know About Assessment in Games? *Eva F. Baker, University of California - Los Angeles; Girlie C. Delacruz, University of California - Los Angeles*
- Methods and Tools for the Development of Effective Training Games. *Talib Hussain, BBN Technologies; Wallace Feurzeig, Learning Systems and Technology*

## Discussants:

*Richard E. Mayer, University of California - Santa Barbara*  
*Ray S. Perez, Office of Naval Research*

**17.022. Examining the Impacts of One-to-One Laptop Initiatives.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
4:05 pm to 5:35 pm

## Chairs:

*Damian J. Bebell, Boston College*  
*Michael K. Russell, Boston College*

## Participants:

- Evaluation of the Texas Technology Immersion Pilot (eTxTIP): Year Two Results. *Kelly S. Shapley, Shapley Research Associates, LLC.*
- Maine's Impact Study of Technology in Mathematics (MISTM). *David L.*

*Silvermail, University of Southern Maine*

Assessing Change in Stakeholder Engagement With Constructs of Practice at Four Technology-Rich Schools. *Mark E. Weston, University of Colorado - Denver*

1:1 Computing: Year Two Results from the Berkshire Wireless Learning Initiative Evaluation. *Damian J. Bebell, Boston College*

**17.023. Hawkins Award. To See the World in a Shutter Click: A Learner-Centered Approach to Technology in Early Childhood.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
4:05 pm to 5:35 pm

## Chairs:

*Rand J. Spiro, Michigan State University*  
*Barry J. Fishman, University of Michigan*

## Participants:

*Cynthia Carter Ching, University of California - Davis*  
*X. Christine Wang, SUNY - Buffalo State College*

**17.024. New Ideas About Writing and Its Impact on Thinking and Learning.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*David R. Holliday, Washington State University - Tri-Cities*

## Participants:

- Exploring Graduate Learners' Monitoring Proficiencies in the Context of Ill-Structured Writing Tasks. *Vivek Venkatesh, Concordia University - Montreal*
- Student Resistance to Innovation: An Investigation of Undergraduate Attitudes Toward an Online Writing Peer Review and Assessment System. *Julia Heath Kaufman, University of Pittsburgh; Christian D. Schunn, University of Pittsburgh*
- The Effect of Taking Notes During Prior Knowledge Activation on Performance and Learning Efficiency. *Sandra Wetzels, Open University of the Netherlands; Liesbeth Kester, Open University - Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*
- Students May Learn to Write by Giving Comments on Peer Writing. *Kwangsue Cho, University of Missouri - Columbia*

## Discussant:

*David Rapp, Northwestern University*

**17.025. Serious Play: Learning to Navigate Difference on Inner-City School Playgrounds.** Division C-Learning and Instruction  
Hilton New York, Concourse D, Concourse Level  
4:05 pm to 5:35 pm

## Chair:

*Margaret A. Eisenhart, University of Colorado - Boulder*

## Participants:

- Locating Learning on Urban Playgrounds. *Aachey Susan Jurow, University of Colorado - Boulder*
- When Does Race Matter in Children's Play? *Michael Jay Seymour, University of Colorado - Boulder; Eleanor R. Spindler, University of Colorado - Boulder*
- Talking About, Enacting, and Experiencing Gender Difference on Playgrounds. *Matthew Newman Gaertner, American Institutes for Research*
- Children's Playground Improvisations: Negotiating Rules, Values, and Identities. *Amy Nichole Subert, University of Colorado - Boulder*

## Discussants:

*Frederick D. Erickson, University of California - Los Angeles*  
*Anna Richman Beresin, University of the Arts*

**17.026. Psychometric Issues With Performance Assessment.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
4:05 pm to 5:35 pm

## Chair:

*Gary L. Williamson, North Carolina Department of Public Instruction*

## Participants:

Automated Essay Scoring in State Formative and Summative Writing

Assessment. *Changhua S. Rich, CTB/McGraw-Hill; Hugh Harrington, CTB/McGraw-Hill; Jungnam Kim, CTB/McGraw-Hill; Brenda West, West Virginia Department of Education*

Comparing Vertical and Horizontal Scoring of Open-Ended Items. *Avi Allalouf, National Institute for Testing and Evaluation; Galit Klapper, National Institute For Testing and Evaluation; Marina Fronton, National Institute For Testing and Evaluation*

Score Resolution in Essay Grading: A View From a Signal Detection Model of Rater Behavior. *Lawrence T. Decarlo, Teachers College, Columbia University; Youngkoun Rachel Kim, College Board*

Portfolio Pattern Methodology: An Application for Alternate Assessment Standard Setting. *Chad Grimm, Questar Assessment, Inc.; Melissa Fincher, Georgia Department of Education; Valerie Link, Questar Assessment, Inc.; Michael "Bear" Noland, Questar Assessment, Inc.; Tatiana Teppoeva, Questar Assessment, Inc.; Michael Link,*

Comparing the Effectiveness of Two Models for Equating a Large-Scale Standardized Performance Assessment. *Irina Grabovsky, National Board of Medical Examiners; Raja G. Subhiyah, National Board of Medical Examiners; Kimberly A. Swygert, National Board of Medical Examiners; Kevin Balog, National Board of Medical Examiners*

Discussant:

*Rosemary A. Reshetar, College Board*

**17.027. Language and Social Development in Early Childhood.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
4:05 pm to 5:35 pm

Chair:

*Kathryn Nakagawa, Arizona State University*

Participants:

Growth of Cognitive Skills in Preschoolers: Impacts of Sleep Habits and Learning-Related Social Skills. *Eunjo Jung, University of Louisville; Victoria J. Molfese, University of Louisville*

Effects of Training: The Use of Picture Communication Boards on Speech Production. *Valerie A. Beyranevand, University of Massachusetts - Lowell*

Changes in Parental Book-Reading Practices at School Transition Are Related to Children's Growth in Early Literacy. *Seung-Hee Son, Purdue University; Frederick J. Morrison, University of Michigan*

Describing Temporary Classroom Transitions in Childcare Centers: Who Moves and for How Long? *Vi-Nhuan Le, RAND; Claude Messan Setodji, RAND*

Discussant:

*Jennifer Jipson, California Polytechnic State University - San Luis Obispo*

**17.028. State Policy and Schooling.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Empire Complex,  
Chelsea/Gotham Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Linda Morice, Southern Illinois University - Edwardsville*

Participants:

"Great Chorus of Protest": Textbook Provision in Ontario, 1909. *Penney I. Clark, University of British Columbia*

Education, Work, and Gender: The Development of Vocational Training and Employment Possibilities for Young People in Hamburg in the 19th and the Beginning 20th Centuries. *Christine Mayer, University of Hamburg*

Exporting Democracy: The Impact of Progressive Education on Educational Reforms in Occupied Japan. *Kathleen A. Weiler, Tufts University*

The Introduction of Educational Priority Zones in France: Educational Innovation in a Highly Centralized System? *Megan Dena Metters, European University Institute*

Discussant:

*Gary J. McCulloch, Institute of Education - London*

**17.029. Bilingual Development in Chinese-English-, Farsi-English-, and Korean-English-Speaking Children From Developmental Perspectives.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*David B. Yaden, University of Arizona*

Participants:

A Microgenetic Analysis of English/Chinese Early Writing Development. *Tina Tsai, University of Southern California*

The Early Writing Development of Korean-English Preschool and Kindergarten Children. *Jinjo Kwak, Defense Language Institute*

The Development of Orthographic Knowledge in a Consonantal Script: Children's Invented Spellings in Farsi. *Atousa Mirzaei, Defense Language Institute*

Discussant:

*Shane Templeton, University of Nevada - Reno*

**17.030. Building Power by Improving Schools: Engaging Organized Labor in Educational Reform.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Duffy Room, 7th Floor  
4:05 pm to 5:35 pm

Chair:

*John S. Rogers, University of California - Los Angeles*

Participants:

"What Does Labor Want?" Perspectives from Labor and Community Leaders on the Possibilities and Challenges of Engaging Low-Wage Sector Unions in Educational Reform. *John S. Rogers, University of California - Los Angeles*

From Higher Wages to Better Schools: Unionized Service Workers' Perspectives on Mobilizing for Educational Justice. *Ramon Antonio Martinez, University of California - Los Angeles; Rema Ella Reynolds, University of California - Los Angeles*

Social Capital, Labor Union Participation, and Parental School Involvement: Opportunities and Challenges in Engaging Low-Wage Labor in School Reform. *Veronica Terriquez, University of California - Los Angeles*

An Insider's Perspective of SEIU Local 1877's Education Agenda. *Aida Cardenas, SEIU Local 1877*

Discussant:

*Jean Anyon, Graduate Center - CUNY*

**17.031. Creating and Sustaining Communities of Practice to Improve Educational Opportunity.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex,  
Majestic Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Dianne Siemon, Royal Melbourne Institute of Technology*

Participants:

Creating a Community in the Classroom Through Child-Generated Digital Photos. *Narelle Suzanne Lemon, Royal Melbourne Institute of Technology*

Co-Constructions of New Knowledge in Teaching and Learning. *Gloria Latham, Royal Melbourne Institute of Technology*

Issues at the Intersection of Communities of Practice. *Dianne Siemon, Royal Melbourne Institute of Technology*

Creating and Sustaining Communities of Practice to Improve Educational Opportunities: Multiple Perspectives. *Heather Faye Fehring, Royal Melbourne Institute of Technology*

Discussant:

*Wolff-Michael Roth, University of Victoria*

**17.032. Rising Up: Critical Education Scholars From Poor and Working-Class Backgrounds Narrate Their Class Mobility.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
4:05 pm to 5:35 pm

Chair:

*Jane A. Van Galen, University of Washington - Bothell*

Participants:

*Jane A. Van Galen, University of Washington - Bothell*

*Stephanie R. Jones, University of Georgia*

*Karen Spector, University of Alabama*

*Sherick A. Hughes, University of Maryland - College Park*

*Linda Prieto, University of Texas - Austin*

*Paula Groves-Price, Washington State University - Pullman*

*Van O. Dempsey, Fairmont State University*

- 17.033. Evaluating High School Reform.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
4:05 pm to 5:35 pm

Chair:

*Sherry Rose-Bond, Columbus Public Schools - Ohio*

Participants:

Credit Where Credit Is Due: An Examination of College Course-Taking at Early College High Schools. *Jamie L. Shkolnik, American Institutes for Research; Joel Martin Knudson, American Institutes for Research; James Stapleton, American Institutes for Research*

Evaluation of the High School Redesign and Restructuring Grant Program. *Judy A. Jennings, Resources for Learning, LLC; Tracy Leigh Kerr Laughlin, Resources for Learning, LLC; Ali Picucci, Resources for Learning, LLC*

Implementing Smaller Learning Communities in Predominantly Latino High Schools. *Rebeca Diaz, WestEd; Brooke A. Connolly, WestEd*  
Start-Up and Conversion Small Schools: An Examination of the Principles of the Coalition of Essential Schools. *Jay E. Feldman, Coalition of Essential Schools; Anne O'Dwyer, Bard College - Simon's Rock*

Discussant:

*Shelley H. Billig, RMC Research Corporation*

- 17.034. The Data-Informed District: A Districtwide Evaluation of Data Use.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Jeff Wayman, University of Texas - Austin*

Participants:

An Overview of the Natrona County School District. *Trevor Mahlum, Natrona County School District - Wyoming; Michael J. Flicek, Natrona County School District - Wyoming*

Results From a District-Wide Evaluation of Data Use: District Data Trends and Role-Specific Uses of Data. *Mary T. Johnston, University of Texas - Austin; Jeff Wayman, University of Texas - Austin*

Results From a District-Wide Evaluation of Data Use: Computer Systems and District Supports. *Vincent Cho, University of Texas - Austin; Jeff Wayman, University of Texas - Austin*

Recommendations Resulting From a District-Wide Evaluation of Data Use. *Jeff Wayman, University of Texas - Austin; Mary T. Johnston, University of Texas - Austin; Vincent Cho, University of Texas - Austin*

Initial NCSDE Responses to the District-Wide Evaluation of Data Use.

*James R. Lowham, Natrona County School District - Wyoming*

Discussant:

*Samuel C. Stringfield, University of Louisville*

- 17.035. Diverse College Students: Race, Ethnicity, Disability, and Language.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Julliard Complex, Julliard/Imperial Rooms, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Alina S. Wong, University of Michigan - Ann Arbor*

Participants:

Inclusive Postsecondary Opportunities for Students With Significant Disabilities. *Julie N. Causton-Theoharis, Syracuse University; Christine Elaine Ashby, Syracuse University; Nicole Marie DeClouette, Syracuse University*

Inside Out: Of Asian American Communities and Identities. *Alina S. Wong, University of Michigan - Ann Arbor*

The ELL Factor in Higher Education. *Yasuko Kanno, Temple University; Manka M. Varghese, University of Washington - Seattle*

Understanding the Role of Ethnic Student Organizations in Achieving Cultural Integrity: Sources of Cultural Familiarity, Expression, and Validation. *Samuel David Museus, University of Massachusetts - Boston*

Discussant:

*Regina J. Deil-Amen, University of Arizona*

- 17.036. Economic Influences on Faculty Salary, Research, and Behavior.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Julliard Complex, Broadhurst Room, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Kristin B. Wilson, University of Missouri - Columbia*

Participants:

Equity in College Faculty Pay: Examining the Impact of Human Capital, Academic Disciplines, and Institutions. *Paul D. Umbach, University of Iowa*

The Influence of Externally Funding Research on the Development of a Research Culture. *Kelly Ann Brennan, University of Alabama*

New Approaches for Analyzing Two Key and Related Issues in Faculty Salaries: Compression and Merit. *Sharon L. Weinberg, New York University*

The Eroding Effects of Market Forces on Faculty Work in Science and Engineering. *Pilar Mendoza, University of Florida; Aaron M. Kuntz, University of Alabama*

Discussant:

*Tatiana Melguizo, University of Southern California*

- 17.037. Learning Communities for STEM Academic Achievement: Improving STEM Teaching and Learning at HBCUs.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
4:05 pm to 5:35 pm

Chair:

*Kimberley E. Freeman, Howard University*

Participants:

The Success of LCSAA in Increasing Student STEM Achievement. *Orlando Taylor, Howard University; Kimberley E. Freeman, Howard University; Sharon Winfield, Howard University; Anne S. Pruitt,*

Learning Communities As Mechanisms for Faculty and Institutional Transformation. *Arthur Bacon, Talladega College; Jacqueline Farr, Talladega College*

The Effectiveness of a Faculty Learning Community in Developing Scholarly STEM Teaching. *Tori Rhoulac Smith, Howard University; Jill McGowan, Howard University; Leon Dickson, Howard University; Andrea Allen, Howard University; Wayne Johnson II, Howard University*

Do Learning Communities Enhance the Quality of Students' Learning and Motivation in STEM? *Kimberley E. Freeman, Howard University; Jacqueline Farr, Talladega College; Sharon Winfield, Howard University*

Discussant:

*Lorraine Fleming, Howard University*

- 17.038. Making Campuses Safe for Education.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Julliard Complex, Belasco Room, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Joshua S. Smith, Indiana University-Purdue University - Indianapolis*

Participants:

Challenges of Creating Campuses That Support Female Students: The Case of Help-Seeking Following Sexual Assault. *Nancy L. Deutsch, University of Virginia; Lauren Germain, University of Virginia; Christopher J. Einolf, University of Virginia*

College Student Responsible and Illegal Drinking Behaviors. *Stephen L. Benton, Kansas State University*

Examining and Transforming Campus Hazing Cultures: A National Study. *Elizabeth J. Allan, University of Maine; Mary L. Madden, University of Maine*

Discussant:

*Jennifer M. Miles, University of Arkansas - Fayetteville*

- 17.039. An International Dialogue on Varieties of Practitioner Inquiry on Teaching and Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Bryant Suite, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Bridget Somekh, Manchester Metropolitan University*

Participants:

Session Overview. *Kenneth Zeichner, University of Wisconsin - Madison*Action Research. *Bridget Somekh, Manchester Metropolitan University;**Kenneth Zeichner, University of Wisconsin - Madison*Teacher Research. *Susan L. Lytle, University of Pennsylvania*Scholarship of Teaching. *Thomas C. Hatch, Teachers College, Columbia University*Participatory Action Research. *Mary L. Brydon-Miller, University of**Cincinnati; Patricia Maguire, Western New Mexico University*Lesson Study. *Catherine C. Lewis, Mills College*Self-Study Research. *Sandra Weber, Concordia University - Montreal;**Claudia A. Mitchell, McGill University*

Discussant:

*Lily Orland-Barak, Haifa University***17.040. Assessing Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, Madison Suite 4, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Laura Reynolds-Keefer, University of Michigan*

Participants:

Developing a Data-Driven Assessment for Early Childhood Teacher

Candidates. *Mary M. Austry, University of Texas - Arlington; Joohi Lee,**University of Texas - Arlington; Jill Fox, University of Texas -**Arlington*

Innovations in Initial Teacher Education: A 5-Year Systematic Study of

Co-Teaching in 70 Schools. *Colette Murphy, Queen's University**Belfast; Jim Beggs, St Mary's University College Belfast; Karen**Carlisle, Queen's University*

Mentoring Support for Teacher Retention: Assessing an Alternative

Special Education Intern Program. *Shirley R. Lal, California State**University - Dominguez Hills; Carrie A. Blackaller, California State**University - Dominguez Hills; Mary C. Esposito, California State**University - Dominguez Hills; Dawn Berlin, California State University**- Dominguez Hills*

PROYART: A Collaborative Work Between the University and the

Secondary School to Build Knowledge to Achieve Equity in the Access

to Knowledge. *Paula Alejandra Pogre, National University of General**Sarmiento; Cecilia Ross, Universidad Nacional de General Sarmiento -**Argentina; Adriana Casamajor, National University of General**Sarmiento - Argentina; Cecilia Rodriguez, Universidad Nacional de**General Sarmiento, Argentina*

Discussant:

*Tine F. Sloan, University of California - Santa Barbara***17.041. Division K Affirmative Action Committee Session: Youth****Perspectives on Teachers and Teaching.** Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, Empire Ballroom, Empire West, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Tara Marie Brown, University of Maryland - College Park*

Participants:

Flipping the Script: Youth Teaching Teachers. *Tara Marie Brown,**University of Maryland - College Park; Thurman Bridges, University of**Maryland - College Park; Summer Clark, University of Maryland -**College Park*Young Activists' Stories From an Urban Classroom Curriculum. *Brian D.**Schultz, Northeastern Illinois University; Lamarius Brewer,**Northeastern Illinois University; Shaquice Davis, Northeastern Illinois**University; Paris Banks, Northeastern University; Tywon Easter,**Northeastern Illinois University; Kaprice Pruitt, Northeastern Illinois**University*Content, Perspective, Discussion: A Model of Youth Development. *Susan**Wilcox, Brotherhood/Sister Sol*

Discussant:

*Louie F. Rodriguez, Florida International University***17.042. From Start to Finish: Teacher Career Trajectories Across the Professional Spectrum.** Division K-Teaching and Teacher Education

Hilton New York, East Suite, 4th Floor

4:05 pm to 5:35 pm

Chair:

*Ann M. Jablonski, Marywood University*

Participants:

Back to the Rough Ground: Instantiations of the Practical Across the

Teacher Professional Continuum. *Mistilina D. Sato, University of**Minnesota - Twin Cities; Anne Kern, University of Idaho; Carrie**Rogers, University of Minnesota; Eric McDonald, University of**Minnesota - Twin Cities*

Resilience As It Relates to Program Success and Teacher Retention in

Exceptional Education. *Laura Desportes, James Madison University*Teachers' Professional Learning and Career Paths. *Martin Bayer,**University of Aarhus*

You Gotta Shake Your Own Bushes: How Veteran Teachers Remain

Highly Invested in Their Careers. *Deborah Lynn Teitelbaum,**University of Georgia*

Discussant:

*Michael J Maher, North Carolina State University***17.043. Getting Into and Staying in Teaching.** Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, Madison Suite 1, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Bruce L. Strom, Carroll College*

Participants:

African American Teacher Education Candidates on the PRAXIS I.

*Anthony Graham, North Carolina A&T State University; Kenneth A.**Anderson, Howard University*

Teacher Education Program Admissions: How Do Raters' Beliefs Affect

Their Ratings of Applicants' Responses? *Ruth A. Childs,**OISE/University of Toronto; Yunmei Xu, University of Toronto*

Teacher Preparation Programs and Teacher Labor Markets: How Social

Capital Helps Explain Teachers' Career Decisions. *Adam Thomas**Maier, Michigan State University*

Teaching Profession or Not? Examining the Importance of Teacher

Education for Graduates' First Job Choice. *Isabel Rots, Ghent**University; Antonia Aelterman, Ghent University*

Discussant:

*Barbara L. Bales, University of Wisconsin - Milwaukee***17.044. Speaking to Power: Envisioning Teacher Education for Social Justice.** Division K-Teaching and Teacher Education

Hilton New York, Concourse G, Concourse Level

4:05 pm to 5:35 pm

Chair:

*Nikola Hobbel, Humboldt State University*

Participants:

Modeling Critique With Compassion: Toward a Pedagogy of Teacher

Education. *Hilary Gehlbach Conklin, University of Georgia*

Pedagogies of Resistance: The Development of Critical Consciousness in

Teacher Education. *Megan Hopkins, University of California - Los**Angeles*

Social Justice in Teacher Education: A Qualitative Content Analysis of

NCATE Conceptual Frameworks. *Kathie Kapustka, DePaul**University; Penny B. Howell, University of Louisville; Christine D.**Clayton, Pace University; Mary Shelley Thomas, University of**Louisville*

Toward an Ethic of Radical Knowing: Countering Deficit Thinking by

Resisting the Impulse to "Know" Latino Families. *Sofia A. Villenas,**Cornell University*What Teacher Education Can Learn From Blackface Minstrelsy. *Timothy**J. Lensmire, University of Minnesota; Nathan Snaza, University of**Minnesota - Twin Cities*

Discussant:

*Mary E. Dilworth, National Board for Professional Teaching Standards***17.045. The Development and Practices of Beginning Literacy Teachers: Four Longitudinal Studies.** Division K-Teaching and Teacher

Education  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
4:05 pm to 5:35 pm

Chair:  
*David E. Kirkland, New York University*

Participants:  
The Dialogical Relationship Between Program Planning and Vision for Literacy Teaching. *Clare Kosnik, University of Toronto; Clive M. Beck, OISE/University of Toronto; Yiola Cleovoulou, OISE/University of Toronto; Jennifer Rowsell, Rutgers, The State University of New Jersey*  
Insights Into Self-Guided Professional Development: Teachers and Teacher Educators Working Together. *Helen Freidus, Bank Street College of Education*  
What Do You Do With an English Major? *Renee T. Clift, University of Illinois - Urbana-Champaign; Patricia E. Brady, University of Illinois - Urbana-Champaign; Raul A. Mora, University of Illinois - Urbana-Champaign*  
Theory-Driven Study of Teacher Development: Vision, Understanding, and Practice. *Connie L. Juel, Stanford University; Dorothy McElhone, Stanford University; Heather Tiffany Hebard, Stanford University; Renee Scott, Stanford University*

Discussant:  
*A. Lin Goodwin, Teachers College, Columbia University*

**17.046. The Significance of Teacher Mentors in Building Support and Shaping Experiences for Beginning Teachers.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level  
4:05 pm to 5:35 pm

Chair:  
*Gayle A. Wilkinson, University of Missouri - St. Louis*

Participants:  
From Quicksand to Solid Ground: Building Support for Beginning Teachers Through Mentoring. *Jennifer Ponder, California State University - Fullerton*  
Beyond Mentoring: The Experiences of Third-Year Teachers After Completing an Internship Program. *Melissa J. Evans-Andris, University of Louisville; Diane W. Kyle, University of Louisville; Robert Carini, University of Louisville*  
Teachers' Voices: Mentoring and Coaching Teaching Professionals in Schools. *Hilary M.M. Burgess, Open University; Ann Shelton Mayes, University College Northampton*  
Training Mentors for Beginning Teachers. *Orna Schatz Oppenheimer, Hebrew University*  
The Importance of Mentoring for Entry-Year Teachers. *Raeal Moore, The Ohio State University*

Discussant:  
*Susan G. Magliaro, Virginia Tech University*

**17.047. Alternative Education: Last Best Chance or Dumping Ground?** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
4:05 pm to 5:35 pm

Chair:  
*Joseph F. Johnson, San Diego State University*

Participants:  
The Policy Context for Alternative Education in California. *Devon Williamson, Stanford University; Milbrey W. McLaughlin, Stanford University*  
Alternative Education on the Ground: Schools and Classrooms. *Jorge L. Ruiz-De-Velasco, University of California - Berkeley; Lynne G. Perez, San Diego State University; Misty M. Kirby, The College of William & Mary*  
The Embedded Contexts of Alternative Education: Divergent Implementation Pathways. *Milbrey W. McLaughlin, Stanford University; Devon Williamson, Stanford University*

Discussant:  
*Norm Fruchter, Brown University*

**17.048. International Issues in Higher-Education Policy.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Shubert Complex, Royale

Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:  
*Stephen P. Heyneman, Vanderbilt University*

Participants:  
Academic Entrepreneurship and the Creative Economy. *Tina Besley, California State University - San Bernardino; Michael A. Peters, University of Illinois - Urbana-Champaign*  
Higher Education Funding and Welfare Regimes: International Comparative Perspectives. *Hans Pechar, University of Klagenfurt; Lesley Andres, University of British Columbia*  
Universities and the Knowledge Mission: Comparing the United States and the United Kingdom. *Amy Liu, University of California, Los Angeles*  
Toward a New Understanding of Access and Equity Policies in Higher Education. *Christine G. Shakespeare, Sunbridge College; Anely Gabriela Ramirez, New York University*

Discussant:  
*Stella M. Flores, Vanderbilt University*

**17.049. Arts Education, Literacy, Leadership, and Teachers.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
4:05 pm to 6:05 pm

Chair:  
*Robin A. Mello, University of Wisconsin - Milwaukee*

Participants:  
Cultural and Arts Education: Looking for Teachers' Profiles. *Henriette I. Coppens, Iclon: Graduate School of Education*  
How Do the Arts Foster Leadership Development? Evidence From a Multiple Case Study of Executive Institutes. *Jen Katz-Buonincontro, University of Oregon*  
Integrating Writing and the Arts: How Effective? *Liane R. Brouillette, University of California - Irvine*  
"You Wish It Could Speak for Itself": Examining Preservice Teachers' Artistic Expressions of Literacy. *Kimberley K. Cuero, University of Texas - San Antonio; Courtney Lambert Crim, University of Texas - San Antonio; Jenifer Thornton, University of Texas - San Antonio; Jennifer Brooks, North East Independent School District*

Discussant:  
*Lisa M. Donovan, Lesley University*

**17.050. Contemporary Prospective in Private Education.** SIG-Associates for Research on Private Education  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:  
*Patricia A. Bauch, University of Alabama*

Participants:  
Exit and Entry: Why Parents Left Public Schools and Chose Private Schools. *E. Vance Randall, Brigham Young University; Patras Bukhari, Brigham Young University; A. LeGrand Richards, Brigham Young University; Clifford T. Mayes, Brigham Young University*  
Federal Education Services for Private School Participants: Private School and Public School District Perspectives. *Gayle S. Christensen, Urban Institute; Daniel Klasik, Stanford University*  
Principals of Color: Challenges in Private Schools. *Pearl R. Kane, Teachers College, Columbia University; Sandra Wang, Trevor Day School; Lauren Goldberg, Berkeley Carroll School*  
Public and Private Schools in Collaboration and Conflict. *Lyndon G. Furst, Andrews University*  
The Founding and Formation of the Association of Christian Schools International. *James A. Swezey, Regent University*

Discussant:  
*Pretoria G. St. Juste, Andrews University*

**17.051. Biography, Society, and Education: A South African Case Study.** SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Roberta Wollons, University of Massachussets*

Participants:

*Alan Wieder, University of South Carolina - Columbia*  
*Aslam Fataar, University of the Western Cape*  
*Peter Kallaway, Saches*  
*Nur Mohammed Azeem Badroodien, University of Nottingham*  
*Crain A. Soudien, University of Cape Town*

**17.052. Reasoning in Science Classrooms: Development and Applications of a New Analytic Framework.** SIG-Classroom Assessment  
 Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
 4:05 pm to 5:35 pm

Chairs:

*Erin Marie Furtak, Max Planck Institute for Human Development*  
*Ilonca A. Hardy, Max Planck Institute For Human Development*

Participants:

A Model of Scientific Reasoning. *Nathaniel J. S. Brown, Indiana University - Bloomington; Mark R. Wilson, University of California - Berkeley; Sam O. Nagashima, University of California - Los Angeles; Mike Timms, WestEd; Steven Arnold Schneider, WestEd; Joan L. Herman, University of California - Los Angeles*  
 Application of a Model of Scientific Reasoning to Written Assessments. *Sam O. Nagashima, University of California - Los Angeles; Mark R. Wilson, University of California - Berkeley; Nathaniel J. S. Brown, Indiana University - Bloomington; Mike Timms, WestEd; Steven Arnold Schneider, WestEd; Joan L. Herman, University of California - Los Angeles*  
 A Framework for Analyzing Reasoning in Science Classroom Discourse. *Erin Marie Furtak, Max Planck Institute for Human Development; Tina Beinbrech, University of Muenster; Ilonca A. Hardy, Max Planck Institute For Human Development; Richard J. Shavelson, Stanford University*  
 An Analysis of Reasoning in Elementary School Science Lessons. *Ilonca A. Hardy, Max Planck Institute For Human Development; Birgit Kloetzer, University of Munich; Kornelia Möller, University of Muenster; Beate Sodian, University of Munich*

Discussants:

*Richard A. Duschl, Rutgers, The State University of New Jersey*  
*Richard Lehrer, Vanderbilt University*

**17.053. Educational Technology Use for Learning, But Outside of the School: Tools, Findings, Strategies.** SIG-Computer and Internet Applications in Education  
 Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
 4:05 pm to 6:05 pm

Chair:

*Sara L. Dexter, University of Virginia*

Participants:

An Exploration of Knowledge Construction via Computer Conferencing Systems. *Tuncay Saritas, Balikesir University; Dale S. Niederhauser, Iowa State University*  
 Computer Access and Computer Use at Home and in the Classroom Among 5th-Grade Children. *Jill T. Walston, American Institutes for Research*  
 Research-Based Procedures to Predict and Promote Success in Virtual School Students. *Margaret D. Roblyer, University of Tennessee - Chattanooga; Lloyd Davis, University of Tennessee - Chattanooga; Steven C. Mills, University Center of Southern Oklahoma; Jon C. Marshall, Marshall Consulting; Elizabeth R. Pape, VHS, Inc.*  
 Native and Non-Native Speakers in Online and Face-to-Face Discussions: Leveling the Playing Field. *Anne Cummings Hlas, University of Wisconsin - Eau Claire; Kathy L. Schuh, University of Iowa; Stephen Alessi, University of Iowa*  
 Online Book Clubs for Preteen Girls. *Cassandra Scharber, University of Minnesota*

Discussant:

*Glynda A. Hull, University of California - Berkeley*

**17.054. Cooperative Learning: Understanding How It Works.** SIG-Cooperative Learning: Theory, Research and Practice  
 New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
 4:05 pm to 5:35 pm

Chair:

*David R. Johnson, University of Minnesota*

Participants:

Effects of Social Interdependence in High School and University: A Meta-Analysis. *Cary James Roseth, Michigan State University; Caroline Lual Hilk, University of Minnesota; David W. Johnson, University of Minnesota; Roger T. Johnson, University of Minnesota*  
 Individual and Collaborative Responses to Classroom Cases. *Angela M. O'Donnell, Rutgers, The State University of New Jersey; Anna Lee, Rutgers, The State University of New Jersey*  
 The Effects of Teacher Discourse on Students' Discourse During Cooperative Learning. *Robyn Margaret Gillies, University of Queensland; Asaduzzaman Khan, University of Queensland*  
 Toward a Framework for Characterizing Productive Collaborative Learning Tasks. *David Sears, Purdue University*

Discussant:

*Laurie Stevahn, Seattle University*

**17.055. Bilingual Teacher Education Programs and Social Justice.** SIG-Critical Educators for Social Justice  
 New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
 4:05 pm to 5:35 pm

Chair:

*Edward M. Olivos, University of Oregon*

Participants:

California Commission on Teacher Credentialing for Bilingual Educators: A Critical Policy Research. *Karen Cadiero-Kaplan, San Diego State University*  
 Critical Theory Analysis: Neoliberalism and Teacher Education. *Margarita I. Berta-Avila, California State University - Sacramento*  
 Bilingual Teacher Educators Perspectives on the Status of Teacher Preparation Programs: A Critical Narrative Analysis. *Gustavo Gonzalez, San Diego State University*  
 Democratic Economic and Cultural Integration (DECI) Model: A Meta-Framework for Bilingual Teacher Preparation. *Oscar Jimenez-Castellanos, San Diego State University*

Discussants:

*Jose Cintron, California State University - Sacramento*  
*Alberto M. Ochoa, San Diego State University*

**17.056. Echa Pa'Lante: Moving Forward With Critical Race Theory as a Tool for Student and Community Empowerment.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
 Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
 4:05 pm to 5:35 pm

Chair:

*Tara J. Yosso, University of California - Santa Barbara*

Participants:

*Anthony Collatos, Pepperdine University*  
*Eduardo Lara, University of California - Los Angeles*  
*Mayneth Hernandez, University of California - Los Angeles*  
*Alejandro Nuno, University of California - Los Angeles*

Discussant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*

**17.057. We Ain't Never Gon' Be "Saved": The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work".** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
 4:05 pm to 5:35 pm

Chair:

*Marvin Lynn, University of Illinois - Chicago*

Participants:

What Is Africana Studies and How Is It Connected to Critical Race Theory? *Reiland Rabaka, University of Colorado - Boulder*  
 Toward an Africana Studies Approach to Critical Race Studies in Education. *Marvin Lynn, University of Illinois - Chicago*  
 Color Blind Dreams, Racism Reality: Black Perspectives on Desegregation and the Public Interest. *Laurence J. Parker, University of Illinois - Urbana-Champaign*

African-Centered Pedagogy, CRT, and Transformative Practice. *Lorna Roberts, Manchester Metropolitan University*  
 Gifted Black Woman: A Discussion on the Significance of Critical Race Feminism in Education Through Angela Y. Davis' book "Women, Race, and Class." *Theodora Regina Berry, Lewis University*  
 Critical Race Studies in Education as a Call to Work: Honoring the Legacy of Carter G. Woodson. *David O. Stovall, University of Illinois - Chicago*

Discussant:

*Charles M. Payne, Duke University*

**17.058. Aesthetic Interventions: Historical Trauma, Affect, and the Question of Learning.** SIG-Critical Issues in Curriculum and Cultural Studies co-sponsored with SIG-Postcolonial Studies and Education  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
 4:05 pm to 5:35 pm

Participants:

Education as "Soul-Making": Building the Vocabulary for a "Sentimental Education." *Sara Matthews, York University*  
 The Problem With Being Human: Aesthetic Encounters With Racial Grief in the Classroom. *RM Kennedy, York University*  
 A Hermeneutics of Emotions. *Dina Georgis, Queen's University*  
 Deconstructing a Curricular Philosophy of Dominance: Assimilation, Appropriation, and Indigenous Communities. *Nicholas Ng-A-Fook, University of Ottawa*

**17.059. Touch Me! Touch Me! Touch Me! Sexuality, Pleasure, and Gender in Early Childhood.** SIG-Critical Perspectives on Early Childhood Education  
 Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
 4:05 pm to 5:35 pm

Chair:

*Sheri L. Leafgren, Miami University - Oxford*

Participants:

Get Out My Bubble! (No, Come In): Resisting the No-Touch Early Childhood Classroom. *Sheri L. Leafgren, Miami University - Oxford*  
 Interrupting Common Sense: Issues of Gender and Sexuality in Early Childhood Contexts. *Andrew Gilbert, Kent State University - Kent*  
 I Am A Daddy Teacher. *Douglass Conkle, University of Akron; Francis Sylvester Broadway, University of Akron*  
 Framing Gender Identities in Early Education. *Elida Giraldo, Southern Illinois University - Carbondale*  
 "The Loud, Active Girl": Disrupting and Implicating Binary Constructs of Gender in Education. *Jennifer H. James, Kent State University - Kent; Jamie Huff Sisson, Kent State University - Kent*

Discussants:

*Eunsook Hyun, University of Massachusetts - Boston*  
*Steven J. Fifield, University of Delaware*

**17.060. Democratic Citizenship in Education. Paper Session.** SIG-Democratic Citizenship in Education  
 New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
 4:05 pm to 6:05 pm

Chair:

*James M. Mitchell, California State University - East Bay*

Participants:

Explicit Goals, Implicit Values, and the Unintentional Stifling of Pluralism in Social Studies Teacher Education. *Jason K. Ritter, University of Georgia; Kyunghwa Lee, University of Georgia*  
 Exploring Urban High School Students' Understandings of and Experiences With Classroom-Based Multicultural Democratic Education. *Anand R. Marri, Teachers College, Columbia University*  
 Impotence or Emancipation? A Critical Assessment of Cosmopolitan Citizenship. *Terezia Zoric, University of Toronto*  
 Simulations and Democratic Education: A Case Study. *Louis M. Ganzler, University of Wisconsin - Madison*  
 Stories of Reconciliation: Learning From Conflict and Committing to Civic Renewal. *William M. Timpson, Colorado State University; Rodrick S. Lucero, Colorado State University; Edward J. Brantmeier, Colorado State University; Tom Cavanagh, University of Waikato*

Discussant:

*Amy White, Wingate University*

**17.061. Preschooling as an Arena for Doing Gender Equality: The Case of Sweden.** SIG-Early Education and Child Development  
 Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
 4:05 pm to 5:35 pm

Chair:

*Hillevi Lenz Taguchi, Stockholm Institute of Education*

Participants:

The Lack of Feminism in the Preschool Reform of 1972. *Kajsa Elin Ohrlander, Institute of Education - Sweden*  
 "Gender-Equality Must Start With the Youngest!" A Critical Discourse Analysis of Swedish Gender-Equality in Preschooling. *Hillevi Lenz Taguchi, Stockholm Institute of Education*  
 Complicating Swedish Feminist Pedagogy. *Klara Dolk, Stockholm University*  
 Children's Construction of Gender Identities in Imposed "Ethical" Practices of Being Thoughtful and Considerate. *Christian Eidevald, University of Jönköping*  
 Children's Gendered Subjectivities and Becomings in Relation to Places and "Non-Places" Within Preschool. *Karin Hultman, Stockholm Institute of Education*  
 Theorizing Feminist and Aesthetic Learning Practices in Early Childhood Education. *Anna Palmer, The Institute of Education Stockholm*

Discussant:

*Elizabeth Mary Jones, Manchester Metropolitan University*

**17.062. Participatory Research and Research on Participatory Approaches to Education for Social and Environmental Justice.** SIG-Ecological and Environmental Education co-sponsored with SIG-Action Research  
 New York Marriott Marquis Times Square, Odets Room, 4th Floor  
 4:05 pm to 6:05 pm

Chair:

*Roger Hart, Graduate Center - CUNY*

Participants:

*Brett Stoudt, Graduate Center - CUNY*  
*Rachel Oppenheim, Teachers College, Columbia University*  
*Jen Gieseeking, Graduate Center - CUNY*  
*Maria Elena Torre, Graduate Center - CUNY*  
*Bjarne Bruun Jensen, University of Aarhus*  
*Marcia Diane Mckenzie, University of Saskatchewan*  
*Robert B. Stevenson, SUNY - Buffalo State College*

Discussant:

*Roger Hart, Graduate Center - CUNY*

**17.063. Developing a System of Success K-12: Connecting Achievement, Equity, and System Effectiveness in Ontario.** SIG-Educational Change  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
 4:05 pm to 5:35 pm

Chair:

*Philip Steenkamp, Ontario Ministry of Training, Colleges and Universities*

Participants:

Defining Closing the Gap as the Overarching Goal: Changing Special Education Practices and Outcomes. *George Zegarac, Ontario Ministry of Education; Bruce Drewett, Ontario Ministry of Education*  
 Building Capacity With a Focus on Results: The Ontario Literacy and Numeracy Secretariat. *Avis Glaze, Ontario Ministry of Education; Carol Campbell, Ontario Ministry of Education*  
 Large-Scale Education Reform Through System-Wide Leadership and Teacher Development. *Barry Pervin, Ontario Ministry of Education*  
 Beyond Measurement: Accompanying Schools in Implementing Change. *Dominic Giroux, Ontario Ministry of Education; Mario Gagnon, Ontario Ministry of Education*  
 Ensuring Management Practices Support Student Achievement. *Nancy Naylor, Ontario Ministry of Education*

Discussant:

*Benjamin Levin, OISE/University of Toronto*



**17.064. State of the States and Provinces, 2008.** SIG-Fiscal Issues, Policy and Education Finance  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room K, Lower Lobby  
4:05 pm to 6:05 pm

Chair:

*Catherine C. Sielke, University of Georgia*

**17.065. Community Building, Community Agency: Lessons From the Latino Response to the PBS/Ken Burns Documentary "The War."** SIG-Hispanic Research Issues  
Hilton New York, Lincoln Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Ivan Roman, National Association of Hispanic Journalists*

Participants:

*Maggie Rivas-Rodriguez, Defend the Honor*

*Gus Chavez, Defend the Honor*

*Angelo Falcon, National Institute for Latino Policy*

*Marta Garcia, New York Chapter of the National Hispanic Media Coalition*

*Bobby Sanabria, Musician/Educator*

**17.066. The Whole Person in Holistic Teacher Education.** SIG-Holistic Education  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Lee W. Digiovanni, Georgia College and State University*

Participants:

Seeking a Brain, Heart, and Courage: On Becoming a Holistic Educator.

*Rodney H. Clarken, Northern Michigan University*

Developing Spiritual Potentialities, Principles, and Practices of

Leadership: A Self-Study in Teacher Education. *Rodney H. Clarken, Northern Michigan University*

Whole Student-Whole Teacher: Holistic Educational Practices in Teacher Preparation. *Michelle L. Tichy, St. Norbert College*

From a Whole Student to a Whole Teacher: Holistic Educational Practices in Teacher Preparation. *Michelle L. Tichy, St. Norbert College*

Aboriginal Educator Dialogues on Pathways of Indigenous Learning. *Vicki Lynn Kelly, Simon Fraser University*

Reimagining Social Justice in Education: A Critical Look at Pedagogic Constructivism Through Imaginative Education. *Dalene M. Swanson, University of British Columbia*

The Credibility of Wiki Texts As a Major Component of Instruction.

*Dwight W. Allen, Old Dominion University; Patrick O'Shea, Harvard University; Peter Baker, Old Dominion University; Shanana Chappel, Old Dominion University - Virginia; Danai Konstantopoulou, Old Dominion University - Norfolk; Yun Xiao, Old Dominion University; Jamie Kaufman, Old Dominion University; Daniel Kamienski, Old Dominion University - Norfolk*

Discussant:

*Maya Levanon, National-Louis University*

**17.067. Current Research on Giftedness: International Perspectives.** SIG-International Studies  
Hilton New York, Gibson Suite, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Kirsi A. Tirri, University of Helsinki*

Participants:

Effective Parental Influence: Academic Home Climate Linked to Children's Achievement. *James Reed Campbell, St. John's University; Marilyn A. Verna, Saint Francis College*

Adapting Conceptual Models for Cross-Cultural Applications. *Christoph Perleth, University of Rostock; Kurt A. Heller, University of Munich*  
Do Highly Gifted Students Really Have Problems? *Greetje van der Werf, University of Groningen*

On Being Gifted, but Sad and Misunderstood: Social, Emotional, and Academic Outcomes of Gifted Students in the Wollongong Youth Study. *Wilma Vialle, University of Wollongong; Patrick C.L. Heaven, University of Wollongong; Joseph Ciarrochi, University of Wollongong*

Comparison of Academically Average and Gifted Students' Self-Rated Ethical Sensitivity. *Kirsi A. Tirri, University of Helsinki; Petri J. Nokelainen, University of Tampere*

Discussants:

*Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY*

*Michael C. Pyryt, University of Calgary*

**17.068. The John Dewey Society Annual Lecture: The Schools We Need: The Role of Education in Developing and Empowering Marginalized Communities.** SIG-John Dewey Society  
New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Jim Garrison, Virginia Tech University*

Participant:

*Pedro A. Noguera, New York University*

**17.069. Law and Modernity: Current and Emerging Dilemmas.** SIG-Law and Education  
Hilton New York, Green Room, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Mario Sergio Torres, Texas A&M University*

Participants:

Garcetti Versus Ceballos, Academic Freedom, and Shared Governance in Higher Education: All in a Day's Work? *Patrick D. Pauken, Bowling Green State University*

GLBTQI Students: K-12 School Practices and the Law. *Donna M. Gardner, William Jewell College*

Judging Evolution and Intelligent Design: The Blurring of Law and Science in *Kitzmiller v. Dover*. *Benjamin Michael Superfine, University of Illinois - Chicago*

Judicialization in Special Education Hearings? An Exploratory Study. *Zorka Karanxha, University of South Florida - Tampa; Perry A. Zirkel, Lehigh University*

The Contrariety of the NCLB's "Highly Qualified" Teacher Requirement and State Tenure Laws. *Joseph Oluwole, Montclair State University*

Discussant:

*Patricia A.L. Ehrensall, Temple University*

**17.070. Research on Learning Environments Beyond High School.** SIG-Learning Environments  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Jeffrey P. Dorman, Australian Catholic University*

Participants:

An Investigation of Associations Between Understandings of the Nature of Science and Classroom Learning Environment. *Catherine Martin-Dunlop, California State University - Long Beach; Barry J. Fraser, Curtin University of Technology*

Enablers and Barriers Experienced in the Implementation of a Blended Course. *Nuray Temur Gedik, Purdue University Press*

Measuring a Sense of Classroom Community. *Todd E. Johnson, Educational Service District 113 - Washington; Andy Boyd, Washington State University - Pullman*

Students' Perceptions of Their Biology Classroom Learning Environments: A Study on Typology of Learning Environments. *Perry Den Brok, Eindhoven University of Technology; Sibel Telli, Milli Piyango Anatolian High School; Jale Cakiroglu, Middle East Technical University; Ceren Tekkaya, Middle East Technical University*

Discussant:

*Helen Vrailas Bateman, University of the South*

**17.071. SIG - Learning and Teaching in Educational Leadership (Formerly: Teaching in Educational Administration) SIG Business Meeting.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
4:05 pm to 5:35 pm

- Chairs:  
*Tricia Browne-Ferrigno, University of Kentucky*  
*Edith A. Rusch, University of Nevada - Las Vegas*
- Participants:  
*Sandra L. Harris, Lamar University*  
*Kathleen Topolka Jorissen, Western Carolina University*  
*Margaret Terry Orr, Bank Street College of Education*  
*Miles T. Bryant, University of Nebraska - Lincoln*  
*Allison M. Borden, University of New Mexico*  
*Judy A. Alston, Ashland University*  
*Virginia Doolittle, Rowan University*  
*Donald G. Hackmann, University of Illinois - Urbana-Champaign*  
*Daniel Reyes-Guerra, Florida Atlantic University*  
*Scott C. Bauer, George Mason University*  
*Autumn K. Tooms, Kent State University - Kent*  
*Katherine Cumings Mansfield, University of Texas - Austin*
- 17.072. The Michael Huberman Award for Excellence in Research on the Lives of Teachers.** SIG-Lives of Teachers  
 Hilton New York, Nassau Suite B, 2nd Floor  
 4:05 pm to 5:35 pm
- Chair:  
*Katherine H. Greenberg, University of Tennessee - Knoxville*
- Participant:  
 The Writing of Teachers' Lives: Where Personal Troubles and Social Issues Meet. *Robert V. Bullough, Brigham Young University*
- Discussant:  
*Geert Kelchtermans, University of Leuven*
- 17.073. Simulations and Applications of Multiple Linear Regression and General Linear Models.** SIG-Multiple Linear Regression: The General Linear Model  
 New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
 4:05 pm to 6:05 pm
- Chair:  
*Susan M. Tracz, California State University - Fresno*
- Participants:  
 A Monte Carlo Computer Program for Multiple Linear Regression. *Gordon P. Brooks, Ohio University*  
 An R Package to Compute Commonality Coefficients in the Multiple Regression Case. *Kim Nimon, Southern Methodist University; Mitzi Lewis, University of North Texas; Richard Kane, University of North Florida; R. Michael Haynes, University of North Texas*  
 Mallow's Cp for Selecting Best Performing Logistic Regression Subsets. *Mary G. Lieberman, Florida Atlantic University; John D. Morris, Florida Atlantic University*  
 The Impact of Rater Disagreement on Chance-Corrected Inter-Rater Agreement Indices With Equal and Unequal Marginal Proportions. *David A. Walker, Northern Illinois University*  
 Simulating Non-Normal Longitudinal Data With Specified Covariance Structures for Hierarchical Linear Models. *T. Mark Beasley, University of Alabama*  
 Testing Interactions in Classification Problems. *Bernadine Beard, Florida Atlantic University; Valerie Bryan, Florida Atlantic University; John D. Morris, Florida Atlantic University; Mary G. Lieberman, Florida Atlantic University*
- Discussant:  
*Isadore Newman, Florida International University*
- 17.074. Preservice and Inservice Music Teacher Education.** SIG-Music Education  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
 4:05 pm to 5:35 pm
- Chair:  
*Michael P. Hewitt, University of Maryland - College Park*
- Participants:  
 Buddy Journals: Scaffolding Reflective Practice in Teacher Education. *Deborah V. Blair, Oakland University*  
 Learning From Teaching Experience: Dewey's Theory and Preservice Teachers' Learning. *Margaret Schmidt, Arizona State University*
- Developing Professional Knowledge About Music Teaching and Learning Through Collaborative Conversations. *Lisa M. Gruenhagen, Hartwick College*
- The Professional Development Practices and Needs of Ohio Music Teachers. *William I. Bauer, Case Western Reserve University; Jere Forsythe, The Ohio State University; Daryl Kinney, The Ohio State University*
- Discussant:  
*Mary Hookey, Independent Scholar*
- 17.075. Words and Music: Narrative of Musical Experience and Experiencing.** SIG-Narrative and Research  
 Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
 4:05 pm to 5:35 pm
- Chairs:  
*Sandra L. Stauffer, Arizona State University*  
*Margaret S. Barrett, University of Tasmania*
- Participants:  
 Sounding Stories, Sounding Lives: Narrative Accounts of Young Children's Identity Work in and Through Music. *Margaret S. Barrett, University of Tasmania*  
 Stories from the Front. *Loretta Niebur Walker, Weber State University*  
 Filtered by the Lenses of Self: Experiences of Two Preservice Music Teachers. *Kaye Ferguson, Arizona State University*  
 Voices of Experience in Music Teaching: Erica and the "Unfinished Symphony". *Sandra L. Stauffer, Arizona State University*
- 17.076. Organizational Change: Innovations in Theory and Research.** SIG-Organizational Theory  
 Hilton New York, Harlem Suite, 4th Floor  
 4:05 pm to 5:35 pm
- Chair:  
*Edith A. Rusch, University of Nevada - Las Vegas*
- Participants:  
 A Thompsonian Critique of the Impact of Conflicting Goals and Rapid Change in One College Organization. *Diane M. Dunlap, University of Oregon; John Duncan, University of Oregon*  
 Changing of the Guard: Leadership's Impact on Organizational Routines. *Sharon C. Conley, University of California - Santa Barbara; Ernestine K. Enomoto, University of Hawaii - Manoa*  
 From Child's Garden to Academic Press: Shifting Institutional Logics Defining Kindergarten Education. *Jennifer L. Russell, University of Pittsburgh*  
 Momentum for Change: Examining the Relationships Among Teacher Participation Level, Commitment to Change, and Behavioral Support for Change. *Katherine Fodchuk, Old Dominion University; Steve P. Myran, Old Dominion University*
- Discussant:  
*Ted R. Purinton, National-Louis University*
- 17.077. SIG - Paulo Freire SIG Business Meeting and the Peter Lang Annual Paulo Freire Lecture: Dr. Nita Freire.** SIG-Paulo Freire  
 Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
 4:05 pm to 6:05 pm
- Chairs:  
*Ana Lucia Cruz, St. Louis Community College at Meramec*  
*Cesar A. Rossatto, University of Texas - El Paso*  
*Shirley R. Steinberg, McGill University*
- Participants:  
*Aitor Gómez, University of Rovira and Virgili*  
*Joe Kincheloe, McGill University*
- 17.078. "After Queer": Pedagogies and Popular Culture.** SIG-Queer Studies  
 Hilton New York, New York Suite, 4th Floor  
 4:05 pm to 5:35 pm
- Participants:  
 Aboriginality, Sexuality, and Popular Culture: Contemporary Australian Orientations. *Mary Louise Rasmussen, Monash University*  
 Dreaming the Corporate Tower: Intensified Academic Bodies as Popular Culture. *David Vincent Ruffolo, OISE/University of Toronto*  
 "After-Queer": Subjunctive Pedagogies. *Susan Talburt, Georgia State University*

Rural Youth and Queer Cyberculture: Agency in Waiting. *Cris Mayo, University of Illinois - Urbana-Champaign*  
 "Go Grrrl!": Girl Power Mediating Class/Sexuality/Femininity Fusions in the Textual Practices of Elite Girls' Schooling. *Claire Charles, Monash University*  
 When Everything Collides in Big Boom: Thoughts on Some Pedagogical Possibilities. *Kathleen Anne Quinlivan, University of Canterbury*

**17.079. Working to Realize African American Academic Potential (WRAAAP): A Multifaceted and Interdisciplinary Approach.** SIG-Research Focus on Black Education  
 Hilton New York, Hudson Suite, 4th Floor  
 4:05 pm to 5:35 pm

Chair:

*Jevon D. Hunter, University of California - Los Angeles*

Participants:

Identity Mapping and African American Male Academic Self-Concept. *Terry Kyle Flenbaugh, University of California - Los Angeles*  
 Part 2 of a Qualitative Study: The Lost Voices of African American Males — Perspectives from Father and Sons! *Tomashu Kenyatta Jones, University of California - Los Angeles*  
 Higher Education, Activism, and Student Achievement. *D'Artagnan Scorza, University of California - Los Angeles*  
 Teaching "Math for Racial Justice": Reforming "Race" in Math Education. *La Mont Terry, University of California - Los Angeles*

Discussant:

*Tyrone C. Howard, University of California - Los Angeles*

**17.080. The Enhancing Secondary Mathematics Teacher Preparation Project: Research on Mentor and Preservice Teachers' Instructional Change.** SIG-Research in Mathematics Education  
 New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
 4:05 pm to 5:35 pm

Chair:

*Margaret S. Smith, University of Pittsburgh*

Participants:

Linking Professional Development to Changes in Secondary Mathematics Teachers' Instructional Practices. *Melissa D. Boston, Duquesne University*  
 Developing Preservice Secondary Teachers' Capacity to Focus on Students' Mathematical Thinking in Their Lesson Planning. *Elizabeth K. Hughes, University of Pittsburgh*  
 Examining the Instructional Practices of Two Secondary Mathematics Preservice Teachers. *Jennifer L. Mossgrove, Knowles Science Teaching Foundation*  
 Examining the Instructional Practices of Mathematics Teachers Over Time: Are Instructional Improvements Sustained? *Margaret S. Smith, University of Pittsburgh; Melissa D. Boston, Duquesne University*

Discussant:

*Edward A. Silver, University of Michigan*

**17.081. Safe Schools and Communities: Advances in Understanding and Addressing School Bullying.** SIG-Safe Schools and Communities  
 New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
 4:05 pm to 5:35 pm

Chair:

*Billie Gastic, Temple University*

Participants:

A Small-Space Analysis of the Olweus Bullying Questionnaire. *Antonio Fernandes Cardoso, St. Joseph's University; Joseph P. Du Cette, Temple University; Arie Cohen, Temple University*  
 Bullied: Who, Where, and Why? *Michael Bishop, University of Chicago*  
 Missing the Point: Bullying, Ethical Failure, and Social Responsibility in Schools. *Gerald Walton, Lakehead University*  
 Safe School Communities: A Restorative and Responsive Approach to Bullying, Violence, and Alienation. *Brenda Elizabeth Morrison, Simon Fraser University*

Discussants:

*Roxana Marachi, San Jose State University*  
*Althea Ku-ulei Serna, University of Hawaii - Manoa*

**17.082. Class Size Effects: New Insights Into Classroom, School, and Policy Processes.** SIG-School Effectiveness and School Improvement  
 New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
 4:05 pm to 5:35 pm

Chair:

*Peter Blatchford, Institute of Education - London*

Participants:

Using Multiple Data Sources to Understand the Synergy of Class Size Reduction and Classroom Practice in Wisconsin. *Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Melissa Beth Sherfinski, University of Wisconsin - Madison; Erica Rauscher, University of Wisconsin - Madison*  
 Do Low-Attaining Students and Younger Students Benefit Most From Small Classes? Results From a Systematic Observation Study of Class Size Effects on Classroom Engagement and Teacher-Pupil Interaction. *Peter Blatchford, Institute of Education - London; Paul Bassett, Institute of Education - London; Penelope Brown, Institute of Education - London*  
 Does the Tennessee Star Shine All Over the World? Cultural Diversity and Class-Size Reductions. *Maurice J. Galton, University of Cambridge*  
 Effects of Class Size and Adaptive Teaching Competency on Classroom Processes and Academic Outcome. *Christian Bruehwiler, University of Teacher Education - St. Gallen*

Discussant:

*Adam Gamoran, University of Wisconsin - Madison*

**17.083. Identifying Effective Strategies for Improving the Performance of Teachers and Students in Science.** SIG-Science Teaching and Learning  
 New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
 4:05 pm to 5:35 pm

Chair:

*Harold S. Himmelfarb, United States Department of Education*

Participants:

Improving Teaching for Understanding: Comparing the Efficacy of Three Approaches to Professional Development in Earth Science Education. *William R. Penuel, SRI International; Lawrence P. Gallagher, SRI International*  
 Using the Inspiring Inquiry Curriculum to Prompt Teacher Change. *Beth J. Doll, University of Nebraska - Lincoln; Roger H. Bruning, University of Nebraska - Lincoln; Christy A. Horn, University of Nebraska - Lincoln; Lisa M. Pytlizkigill, University of Nebraska - Lincoln*  
 Measuring Change in Science Content Knowledge and Performance at Grade Three: The Influence of a Science Professional Development Program on Teachers and Their Students. *Kathryn M. Borman, University of South Florida - Tampa; Reginald S. Lee, University of South Florida - Tampa; Rheta Laneyhart, University of South Florida - Tampa; Bridget A. Cotner, University of South Florida - Tampa; Theodore Boydston, University of South Florida - Tampa*  
 The Impact of a Professional Development Program in Science on Head Start Teachers' Content Knowledge, Pedagogical Content Knowledge, and Inquiry-Based Science Instruction. *Nancy Clark-Chiarelli, Educational Development Center, Inc.; Jess Gropen, Educational Development Center, Inc.*

Discussant:

*Harold S. Himmelfarb, United States Department of Education*

**17.084. Assessing Social and Emotional Learning Through a Standards-Based Report Card.** SIG-Social and Emotional Learning  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
 4:05 pm to 5:35 pm

Chair:

*Victoria Lee Blakeney, Anchorage School District - Alaska*

Participant:

Social and Emotional Learning (SEL) Standards and Benchmarks for the Anchorage School District. *Victoria Lee Blakeney, Anchorage School District - Alaska*

Discussants:

*Enid Silverstein, Anchorage School District - Alaska*  
*Ann McKay-Bryson, Anchorage School District - Alaska*

**17.085. New Research on Segregation and Neighborhood Contexts.** SIG-Sociology of Education  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Jeanne M. Powers, Arizona State University*

Participants:

Tipping and Neighborhood Causal Effects on Student Outcomes: A Regression Discontinuity Approach. *Lingxin Hao, Johns Hopkins University; Suet-Ling Pong, The Pennsylvania State University*

Estimating the Influence of School Racial and Socioeconomic Composition on Student Learning: Isolating Nonlinear and Spurious Effects. *Douglas Ready, Teachers College, Columbia University; Megan Silander, Teachers College, Columbia University*

Concentrated Poverty and Full-Service Schools: Mediating the Effects of Disadvantaged Neighborhoods on Student Participation and Engagement in School. *Kristie J. R. Phillips, Brigham Young University*

The Racial Composition of College Student Bodies and Student Friendship Groups: Understudied Effects, Important Implications. *James Ernest Sirianni, Stanford University*

Hispanic Peer Effects on Hispanic Academic Outcomes. *Shanea Watkins, George Mason University; David J. Armor, George Mason University*

Discussant:

*Roslyn Mickelson, University of North Carolina - Charlotte*

**17.086. Reading Research in Special Education.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Paul L. Morgan, The Pennsylvania State University*

Participants:

Growth in Reading Fluency and Comprehension for Students With and Without Reading Difficulties: An Application of Multilevel Random Coefficient Modeling. *Panagiotis Simos, University of Crete; Georgios D. Sideridis, University of Crete; Athanassios Protopapas, Institute of Language and Speech Processing; Angeliki Mouzaki, University of Crete*

Reading Achievement Trajectories for Students With Learning Disabilities During the Elementary School Years. *Sharon A. Judge, Old Dominion University; Sherry Mee Bell, University of Tennessee - Knoxville*

Reading Fluency Development in Children With Speech and Language Impairments. *Cynthia Puranik, Florida Center for Reading Research; Stephanie Alotaiba, Florida State University; Yaacov Petscher, Florida Center for Reading Research; Hugh Catts, University of Kansas*

Evaluating the Efficacy of a Kindergarten-Beginning Reading Intervention: A Randomized Control Trial. *Michael D. Coyne, University of Connecticut; Deborah C. Simmons, Texas A&M University; Shanna L. Hagan, University of Oregon; Oimán Kwok, Texas A&M University*

How Do Children With ASD Interact/Engage With Text? Opportunities and Challenges in Reading Development. *Kelly Whalon, The College of William & Mary; Juliet E. Hart, University of Kansas*

Discussant:

*Janette K. Klingner, University of Colorado - Boulder*

**17.087. Measurement Issues in Structural Equation Modeling.** SIG-Structural Equation Modeling  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
4:05 pm to 6:05 pm

Chair:

*Roy Levy, Arizona State University*

Participants:

The Use of Multiple Imputation With Multiple-Group Latent Variable Models. *Craig K. Enders, Arizona State University*

Using Fixed Thresholds for Inherently Quantitative but Ordinally-Scaled Variables in Covariance Structure Modeling. *Jennifer Koran, University of Maryland - College Park; Gregory R. Hancock, University of Maryland - College Park*

Effects of Partial Scalar Invariance on Type I Error and Power of t Test

and Wald z Test. *Davood Tofghi, Arizona State University; Craig K. Enders, Arizona State University*

Estimation of Univariate and Multivariate Generalizability Coefficients With Multi-Indicator, Multifactor Model Using Structural Equation Modeling. *Mi-Young Lee Webb, University of Georgia; Deborah L. Bandalos, University of Georgia; Stacey M. Neuharth-Pritchett, University of Georgia*

Structural Equation Modeling Estimates of Reliability for Categorical Data. *Yanyun Yang, Florida State University; Samuel B. Green, Arizona State University*

Partial Invariance in Loadings and Intercepts: Their Interplay and Implications for Latent Mean Comparisons. *Yongwei Yang, Gallup Organization; Deborah L. Bandalos, University of Georgia*

Discussant:

*Stephen A. Sivo, University of Central Florida*

**17.088. International Perspectives on Effective Technology Use.** SIG-Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Natalie B. Milman, The George Washington University*

Participants:

A Dialogical Perspective on ICT and School Change: Interpreting Relationships Among Individual, Social, and Cultural Dimensions. *Tamar Levin, Tel Aviv University*

A Study of the Relationships Among Technology Leadership, Technology Literacy, and Teaching Effectiveness. *I-Hua Chang, National Chengchi University; Joseph M. Chin, National Chengchi University; Cheng-Mei Hsu, National Yunlin University of Science and Technology*

Assessing Computer Use and Perceived Course Effectiveness in Post-Secondary Education in an American/Canadian Context. *Rana Tamim, Concordia University - Montreal; Gretchen M. Lowerison, Concordia University - Montreal; Richard F. Schmid, Concordia University - Montreal; Robert M. Bernard, Concordia University - Montreal; Philip C. Abrami, Concordia University - Montreal*

Predictors of Effectiveness of and Learners' Satisfaction Toward the Cyber Home Learning System. *Sung Hee Park, Ewha Womans University; Heesuk Yoon, Ewha Womans University; Nayoung Kim, Ewha Womans University; Hwasook Lee, Ewha Womans University; Youngju Joo, Ewha Womans University; Mimi Bong, Korea University*

Discussant:

*Gerald A. Knezek, University of North Texas*

**17.089. Approaches and Methods for the Study of Informal Learning in the Workplace.** SIG-Workplace Learning  
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Lesley A. Rex, University of Michigan*

Participants:

Teachers' Work-Based Learning in the School Community: How Teachers in the United States and Lithuania Grow Professionally Within Their School Cultures. *Elena Jurasaitė-Harbisson, Hofstra University*

Experienced Teachers' Informal Learning in the Workplace, a Learning Activity Perspective. *Annemarieke Hoekstra, Northern Alberta Institute of Technology - Canada; Mieke Brekelmans, Utrecht University; Douwe Beijaard, Technical University Eindhoven; Fred A.J. Korthagen, Vrije University - Amsterdam*

Informal Learning in the Workplace: A Narrative Inquiry. *Giancarlo Gola, University of Trieste - Italy*

Discussants:

*Stephen Richard Billett, Griffith University*

*Cheryl J. Craig, University of Houston*

**17.090. Approaches to Language and Literacy Research.** SIG-Writing and Literacies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
4:05 pm to 5:35 pm

Chairs:

*Jobeth Allen, University of Georgia*

*Donna E. Alvermann, University of Georgia*

Participants:

*David M. Bloome, The Ohio State University*  
*Barbara A. Bradley, University of Kansas*  
*Robert Calfee, University of California - Riverside*  
*Stephanie M. Carter, Indiana University - Bloomington*  
*Anne H. Dyson, University of Illinois - Urbana-Champaign*  
*Greg James Dimitriadis, SUNY - Buffalo State College*  
*Celia Genishi, Teachers College, Columbia University*  
*Dixie Goswami, Clemson University*  
*Shirley Brice Heath, Stanford University*  
*George A. Kamberelis, SUNY - University at Albany*  
*Sheila J. Otto, Middle Tennessee State University*  
*P. David Pearson, University of California - Berkeley*  
*David P. Reinking, Clemson University*  
*Marty E. Rutherford, California Business for Education Excellence*  
*David W. Schaafsma, University of Illinois - Chicago*  
*Nora W. Stuart-Faris, Vanderbilt University*  
*Melanie Sperling, University of California - Riverside*  
*Brian V. Street, King's College - London*  
*Barbara M. Taylor, Minnesota Center for Reading Research*  
*Ruth Vinz, Teachers College, Columbia University*  
*Diane Waff, WestEd*  
*Arlette I. Willis, University of Illinois - Urbana-Champaign*  
*Beth Christian, Tennessee State University*  
*Samara D Madrid, Northern Illinois University*

**17.091. Educational Leadership for the 21st Century: Creating Our Future.** British Educational Leadership, Management and Administration Society

Hilton New York, Midtown Suite, 4th Floor  
 4:05 pm to 6:05 pm

Chair:

*William L. Boyd, The Pennsylvania State University*

Participants:

Workforce Remodeling in England. *Linda Hammersley-Fletcher, Liverpool John Moores University*  
 The Journey From Self-Evaluation to School Improvement: The Significance of Effective Professional Development. *Sara Bubb, Institute of Education - London; Mark A. Earley, Bowling Green State University; Jeffrey Leonard Jones, CfBT; Christopher M. Taylor, Cardiff University*  
 The Role of Research in Developing Educational Leadership for the 21st Century: Creating Our Future. *Alison Taysum, University of Leicester*  
 Toward Sustainable School Improvement: Leadership and the Research-Engaged School. *Trevor Lee, Northwood Prep. School*  
 Large-Scale Educational Reform in the United States: Leadership and Accountability. *Michael Fertig, University of Bath*

Discussant:

*Peter Early, Institute of Education - London*

**17.092. Achievement: Disparity, Expectation, and Improvement.** Division

G-Social Context of Education  
 New York Marriott Marquis Times Square, Broadway Ballroom,  
 Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

Tables:

1. From Gatekeeper to Advocate for Equity and Excellence in Advanced-Level Courses: Vital Practices, Processes, and Needs in Creating a College-Going Culture. *Betty Jane Alford, Stephen F. Austin State University*
2. Korean and Taiwanese Immigrant Parents' Perspectives of Preschool in the United States: Preschool Opens the Door to the American Dream.
15. Narrative Development in Cantonese-Speaking ELL Children in the U.S. and Canada. *Yuuko Uchikoshi, University of California - Davis; Stefka H. Marinova-Todd, University of British Columbia*
16. Online ESL Reading Intervention for Secondary Hispanic English-Language Learners. *Maria Guadalupe De La Colina, Texas State University - San Marcos; Judy A. Leavell, St. Edwards University; Roxane Cuellar Allsup, Texas State University - San Marcos; David R. Hollier, St. Edward's University*
17. The Effect of Language of Instruction: Comparing English-Only and Dual-Language Models. *Fuhui Tong, Texas A&M University; Rafael*

*Tzu-Hui Chen, Arizona State University; Yoonhee Lee, Arizona State University*

3. Managing and Making Meaning of Schoolwork: Some Implications of Cultural Diversity in Contexts of Social Disadvantage. *Joel Austin Windle, Monash University*
4. Providing Science Agency to Marginalized Students in Urban Classrooms Through Neo-Indigenous Cosmopolitanism. *Christopher Emdin, Teachers College, Columbia University*
5. Reengaging the Disengaged: A Study on the Negotiation of Learning Spaces. *Renira Elyodi Vellos, University of British Columbia*

**17.093. Cognition and Assessment: Methods and Applications.** SIG-Cognition and Assessment

New York Marriott Marquis Times Square, Broadway Ballroom,  
 Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

Tables:

6. Building a Cognitive Model to Inform Item Difficulty in Reading Comprehension Items: An Application of Rule-Space Methodology. *Dubravka Svetina, Arizona State University; Joanna Sandra Gorin, Arizona State University; Kikum Tatsuoka, Teachers College, Columbia University*
7. Cognitive Diagnostic Assessment: The Development of the Q-Matrix for a Large-Scale High School Mathematics Test. *Saad Chahine, University of Toronto; Ruth Beatty, OISE/University of Toronto; Nenad Radakovic, OISE/University of Toronto; Eunice Eunhee Jang, OISE/University of Toronto*
8. Measuring Argumentation: What's Behind the Numbers? *Alina Reznitskaya, Montclair State University; Li-Jen Kuo, Northern Illinois University; Richard C. Anderson, University of Illinois - Urbana-Champaign*
9. Subgroup Comparisons of Taiwanese Mathematics Performance: From a Perspective of Cognitive Attributes. *Yi-Hsin Chen, University of South Florida - Tampa; John M. Ferron, University of South Florida - Tampa; Joanna Sandra Gorin, Arizona State University; Marilyn S. Thompson, Arizona State University; Kikum Tatsuoka, Teachers College, Columbia University*
10. Using DIF Methods in Validating Item by Skill Incidence Matrices Used in Diagnostic Testing Models. *Enis Dogan, American Institutes for Research*
11. Using the Theory of Successful Intelligence As a Framework for Developing Assessments in AP Physics. *Linda Jarvin, Yale University; Steven Stemler, Wesleyan University*
12. Validating the Use of Cortical Measures of Cognition in Intervention Research With Children. *James A. Bovaird, University of Nebraska - Lincoln; Kevin A Kupzyk, University of Nebraska - Lincoln*

**17.094. Critical Considerations in Bilingual Learners' Successful Pathways to Academic Achievement.** SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Broadway Ballroom,  
 Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

Chair:

*Reyna G. Garcia-Ramos, Pepperdine University*

Tables:

13. A Study of Chinese Preschoolers' Code Switching: Implications for Mandarin Teaching of Bilingual Chinese Children. *Doreen Boon Lee Ang, National Institute of Education - Singapore; Hock Huan Goh, National Institute of Education - Singapore; Yongbing Liu, China Northeast Normal University*
14. Culturally Response Teaching for Latino Students. *Teresa M. Huerta, California State University - Fresno*  
*Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University; Patricia G. Mathes, Southern Methodist University; Youfeng Nie, Southern Methodist University*
18. Uses of Mayan and Spanish in Bilingual Elementary Schools in Yucatan, Mexico. *Juan Carlos Mijangos-Noh, Universidad Autonoma de Yucatan; Fabiola Romero, Intituto de Ciencias Sociales de Mérida*

Discussants:

*Aida Walqui, WestEd*  
*Howard L. Smith, University of Texas - San Antonio*  
*Joel E. Dworin, University of Texas - El Paso*

*Magaly Lavadenz, Loyola Marymount University*  
*Diane K. Brantley, California State University - San Bernardino*  
*Clara C. Park, California State University - Northridge*  
*Concepcion M. Valadez, University of California - Los Angeles*

- 17.095. Current Research in Cultural Historical Theory, Session 1.** SIG-Cultural-Historical Research  
 New York Marriott Marquis Times Square, Broadway Ballroom,  
 Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

Tables:

19. Creating a Culture of Design: A Closer Look at Role of Mediation and Local Practices in a Community Technology Center. *Kylie A. Peppler, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*
20. Culture, Ethnicity, and English-Language Learning: A Sociocultural Study of Secondary Schools in Taiwan. *Wen-Chuan Lin, University of Bath*
21. Discourse Markers and the Development of Conceptual and Interactional Intersubjectivity in a Tutoring Encounter. *Greg Thompson, University of Chicago*
22. Multimodal Problem Solving and Probability in an After-School Club: The Counters Game. *Aria Razfar, University of Illinois - Chicago; Alexander Radosavljevic, University of Illinois - Chicago*
23. The Middle Class Nature of Identity: A Genealogical Analysis. *Eugene L. Matusov, University of Delaware; Mark Philip Smith, University of Delaware; Tara M. Falcone, University of Delaware*
24. Using Activity Systems to Scaffold Student Moral Decision-Making. *Lisa C. Yamagata-Lynch, Northern Illinois University; Matthew P. Pamental, Northern Illinois University*
25. "Voces Latinas": Expansive Learning in a School-Based Youth Radio. *Dana Walker, University of Northern Colorado; Deborah Romero, University Northern Colorado*

- 17.096. Development of New Teachers' Beliefs, Knowledge, and Practice in Different Induction Contexts.** SIG-Research on Teacher Induction  
 New York Marriott Marquis Times Square, Broadway Ballroom,  
 Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

Chair:

*Brian P. Yusko, Cleveland State University*

Tables:

26. Evaluating the Perceptions of Success Inventory for Beginning Teachers. *Kristen Anne Corbell, North Carolina State University; Alan J. Reiman, North Carolina State University*
27. How Do Mentors Support the Professional Development and What Do Teachers Learn From It? *Chantal Kessels, Leiden University; Klaas Van Veen, University of Leiden; Douwe Beijaard, Technical University Eindhoven*
28. Knowledge, Beliefs, and Practices of First-Year Secondary Science Teachers. *Julie A. Luft, Arizona State University; Gillian Roehrig, University of Minnesota*
29. New Teachers Identify Their Sources of Greatest Support. *Ellice P. Martin, Valdosta State University; Linda S. Gilbert, University of Georgia; Shirley P. Andrews, Valdosta State University*

Discussants:

*Susan D. Myers, Texas Tech University*  
*Stephen H. Fletcher, University of California - Santa Cruz*

- 17.097. Issues in Classroom Observation Research.** SIG-Classroom Observation  
 New York Marriott Marquis Times Square, Broadway Ballroom,  
 Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

Tables:

30. How Well Is Instructional Time Used in Low-Income Countries? An Innovative Methodology for International Use. *Helen Abadzi, World Bank; Penelope A. Bender, World Bank*
31. The Development and Use of a Systematic Observation Instrument to Evaluate Teachers' Professional Development. *Hersh C. Waxman, Texas A&M University; Karin Sparks, Texas A&M University; Sue Wedde, Texas A&M University; Yuan Hsuan Lee, Texas A&M University; Brooke E. Kandel, Texas A&M University; Lana J. Smith,*

*Texas A&M University*

32. The Relationship Between Fidelity of Intervention Implementation and First Grade Struggling Readers' Response to Intervention. *Carolyn A. Denton, Children's Learning Institute; Terri B. Kurz, University of Texas - Austin; Minyi Shih, University of Texas - Austin; Patricia G. Mathes, Southern Methodist University*
33. Working on the Fly: Developing Sound Classroom Observation Systems for Evaluations of Programs Under Construction. *Jill M. Feldman, Research for Better Schools; Kelly Feighan, Research for Better Schools*

Monday, 6:15 pm

AERA Governance Meetings and Events

- 18.001. AERA International Closed Reception.** AERA  
 Hilton New York, Trianon Ballroom, 3rd Floor  
 6:15 pm to 7:45 pm

Chair:

*Joyce E. King, Georgia State University*

- 18.002. AERA Publications Committee - Closed Reception.** AERA  
 Hilton New York, Rendezvous Trianon, 3rd floor  
 6:15 pm to 7:45 pm

Chair:

*Robert J. Sternberg, Tufts University*

Participant:

Peer Review in Education Research: A Matter of Civic Responsibility.  
*William F. Tate, Washington University in St. Louis*

- 18.010. Graduate Student Resource Center After Hours Event - Orientation to the Annual Meeting for Graduate Students.**  
 Graduate Student Council  
 Sheraton New York Hotel & Towers, New York Ballroom, New York  
 Ballroom West, 3rd Floor  
 6:15 pm to 8:15 pm

Chair:

*Stacy L. Dezutter, Washington University in St. Louis*

Participants:

*John A. Oliver, Michigan State University*  
*Hugo Alberto Garcia, Claremont Graduate University*  
*Ingrid Nelson, Stanford University*  
*Jill McNew, Washington University in St. Louis*  
*Sheila L. Sherman, Michigan State University*  
*Brandy Evans Buckingham, Northwestern University*  
*Andrea Tyler Maple, Miami University - Ohio*  
*Alexandria Estrella, Arizona State University*  
*Cristi Ford, University of Missouri - Columbia*  
*Danielle C. Hayes, University of Texas - Austin*  
*Rowena Xiaqing He, OISE/University of Toronto*  
*Joanne L. Previts, Kent State University - Kent*  
*Dana K. Manning, Texas Tech University*  
*Jason A. Chen, Emory University*  
*Jill L. Adelson, University of Connecticut*  
*Jade Caines, Emory University*  
*Rebecca Joan Hurst, University of Oklahoma*  
*Amber Michelle Gonzalez, University of California - Santa Barbara*  
*Katherine V. Sedgwick, University of Pennsylvania*  
*Donna Jordan-Taylor, University of Washington - Seattle*  
*Jevon D. Hunter, University of California - Los Angeles*  
*Valencia Moses, Michigan State University*  
*Vernita Morgan, University of Iowa*  
*Saad Chahine, University of Toronto*  
*Tamera Jean Wagner, Capella University*  
*Stephanie Rivale, University of Texas - Austin*  
*Cassandra C Lewis, University of Maryland University College*  
*Lisette Montoto, University of Georgia*  
*Ying Zhang, University of Maryland - College Park*  
*Elizabeth Annette Hutchinson, University of Wisconsin - Madison*  
*Annis N. Brown, Michigan State University*  
*Maria Angela Mendiburo, Vanderbilt University*

**18.011. Division A: Administration, Organization, and Leadership Business Meeting.** Division A-Administration, Organization, and Leadership  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
6:15 pm to 7:45 pm

Chair:

*Linda C. Tillman, University of North Carolina - Chapel Hill*

Participants:

*Judy A. Alston, Ashland University*

*Grayson Noley, University of Oklahoma*

*Danielle C. Hayes, University of Texas - Austin*

*Jeffrey S. Brooks, Florida State University*

*Cristi Ford, University of Missouri - Columbia*

*Paula A. Cordeiro, University of San Diego*

*Margaret Terry Orr, Bank Street College of Education*

*Michelle D. Young, University of Texas - Austin*

*Autumn K. Tooms, Kent State University - Kent*

*Diana G. Pounder, University of Utah*

*James Earl Davis, Temple University*

*Rosemary Papa, Northern Arizona University*

**18.012. SIG - Adolescence and Youth Development (Formerly: Adolescence) SIG Business Meeting.** SIG-Adolescence and Youth Development (formerly: Adolescence)  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
6:15 pm to 8:15 pm

**18.013. SIG - Advanced Studies of National Databases SIG Business Meeting.** SIG-Advanced Studies of National Databases  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco Room, 5th Floor  
6:15 pm to 7:45 pm

**18.014. SIG - Arts-Based Educational Research SIG Business Meeting.** SIG-Arts-Based Educational Research  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
6:15 pm to 7:45 pm

Chair:

*David Darts, New York University*

Participant:

*Anniina Suominen Guyas, Kent State University - Kent*

**18.015. SIG - Brain, Neurosciences, and Education SIG Business Meeting.** SIG-Brain, Neurosciences, and Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
6:15 pm to 8:15 pm

**18.016. SIG - Career Development SIG Business Meeting.** SIG-Career Development  
New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
6:15 pm to 8:15 pm

**18.017. SIG - Cognition and Assessment SIG Business Meeting.** SIG-Cognition and Assessment  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
6:15 pm to 7:45 pm

**18.018. SIG - Communication of Research SIG Business Meeting.** SIG-Communication of Research  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
6:15 pm to 8:15 pm

**18.019. SIG - Comprehensive School Reform SIG Business Meeting.** SIG-Comprehensive School Reform  
New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
6:15 pm to 8:15 pm

**18.020. SIG - Cooperative Learning: Theory, Research, and Practice SIG Business Meeting.** SIG-Cooperative Learning: Theory, Research and Practice  
Hilton New York, Concourse C, Concourse Level  
6:15 pm to 7:45 pm

**18.021. SIG - Critical Educators for Social Justice SIG Business Meeting.** SIG-Critical Educators for Social Justice  
Hilton New York, Lincoln Suite, 4th Floor  
6:15 pm to 8:15 pm

**18.022. SIG - Critical Issues in Curriculum and Cultural Studies SIG Business Meeting.** SIG-Critical Issues in Curriculum and Cultural Studies  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
6:15 pm to 8:15 pm

Chair:

*Adam Howard, Hanover College*

Participant:

*Janet L. Miller, Teachers College, Columbia University*

**18.023. SIG - Disability Studies in Education SIG Business Meeting.** SIG-Disability Studies in Education  
Hilton New York, Nassau Suite A, 2nd Floor  
6:15 pm to 7:45 pm

**18.024. SIG - Doctoral Education Across the Disciplines SIG Business Meeting.** SIG-Doctoral Education across the Disciplines  
Hilton New York, Hudson Suite, 4th Floor  
6:15 pm to 7:45 pm

Participants:

*Catherine M. Millett, ETS*

*Susan K. Gardner, University of Maine*

**18.025. SIG - Educational Statisticians SIG Business Meeting.** SIG-Educational Statisticians  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
6:15 pm to 7:45 pm

**18.026. SIG - Fiscal Issues, Policy, and Education Finance SIG Business Meeting: Lessons from New York City.** SIG-Fiscal Issues, Policy and Education Finance  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
6:15 pm to 8:15 pm

Chair:

*Patrice Iatarola, Florida State University*

Participants:

*Leanna Stiefel, New York University*

*Hamilton Lankford, SUNY - University at Albany*

*David H. Monk, The Pennsylvania State University*

*Gary W. Ritter, University of Arkansas - Fayetteville*

**18.027. SIG - Foucault and Education SIG Business Meeting.** SIG-Foucault and Education  
New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
6:15 pm to 7:45 pm

Chair:

*Stephen Thorpe, Griffith University*

Participant:

*Katharina E. Heyning, University of Wisconsin - Whitewater*

**18.028. John Dewey Society Annual Reception.** SIG-John Dewey Society  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
6:15 pm to 7:45 pm

**18.029. SIG - Language and Social Processes SIG Business Meeting: The Challenges of Studying Language, Literacy, and Learning in Schools and Communities in the 21st Century.** SIG-Language and Social Processes

- Hilton New York, Nassau Suite B, 2nd Floor  
6:15 pm to 7:45 pm  
Chair:  
*Judith L. Green, University of California - Santa Barbara*  
Participants:  
*Celia Genishi, Teachers College, Columbia University*  
*Carol D. Lee, Northwestern University*  
*Jin-Sook Lee, University of California - Santa Barbara*  
*Elsie Rockwell, Centro de Investigacion y de Estudios Avanzados del Instituto Politecnico Nacional, Mexico*
- 18.030. SIG - Learning Environments SIG Business Meeting.** SIG-Learning Environments  
Hilton New York, Gibson Suite, 2nd Floor  
6:15 pm to 7:45 pm
- 18.031. SIG - Middle-Level Education Research SIG Business Meeting.** SIG-Middle-Level Education Research  
Hilton New York, East Suite, 4th Floor  
6:15 pm to 8:15 pm
- 18.032. SIG - Mixed Methods Research SIG Business Meeting and Distinguished Speaker Presentation.** SIG-Mixed Methods Research  
Hilton New York, Concourse E, Concourse Level  
6:15 pm to 8:15 pm  
Chair:  
*Burke Johnson, University of South Alabama*  
Participant:  
Transformative Mixed Methods: Implications for Social Justice Research.  
*Donna M. Mertens, Gallaudet University*
- 18.033. MI Research Practices, Tenets, and Emerging Thrusts.** SIG-Multiple Intelligences: Theory and Practice  
New York Marriott Marquis Times Square, Duffy Room, 7th Floor  
6:15 pm to 7:45 pm  
Chair:  
*Ken E. Martin, University of Cincinnati*  
Participants:  
Using Brain-Based Teaching to Create Communities of Practice. *Marjorie H. Haley, George Mason University*  
The Future of Multiple Intelligences: A Critical Look at Central Tenets.  
*Nathaniel Lasry, Harvard University*
- 18.034. SIG - Out-of-School Time SIG Business Meeting.** SIG-Out-of-School Time  
Hilton New York, Concourse G, Concourse Level  
6:15 pm to 7:45 pm
- 18.035. SIG - Queer Studies SIG Business Meeting.** SIG-Queer Studies  
Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
6:15 pm to 7:45 pm
- 18.036. SIG - Research in Reading and Literacy SIG Business Meeting.** SIG-Research in Reading and Literacy  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
6:15 pm to 9:00 pm  
Chairs:  
*Rosalind Horowitz, University of Texas - San Antonio*  
*Wayne H. Slater, University of Maryland - College Park*  
Participants:  
Invited Address: To Read or Not to Read: A Question of National Consequence, an NEA Report. *Sunil Iyengar, National Endowment for the Arts*  
Reception: Celebrating the Publication of Talking Texts: How Speech and Writing Interact in School Learning. *Rosalind Horowitz, University of Texas - San Antonio*  
Participants:  
*Kathleen M. Wilson, University of Nebraska - Lincoln*  
*Jordan Schugar, University of Maryland - College Park*
- 18.037. SIG - Research on Giftedness and Talent SIG Business Meeting.** SIG-Research on Giftedness and Talent  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
6:15 pm to 8:15 pm
- 18.038. SIG - Research on Learning and Instruction in Physical Education SIG Business Meeting.** SIG-Research on Learning and Instruction in Physical Education  
Hilton New York, New York Suite, 4th Floor  
6:15 pm to 8:15 pm  
Chair:  
*Ang Chen, University of Maryland - College Park*
- 18.039. SIG - Research on the Education of Asian and Pacific Americans SIG Business Meeting.** SIG-Research on the Education of Asian and Pacific Americans  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
6:15 pm to 8:15 pm  
Participants:  
*Jamie Lew, Rutgers, The State University of New Jersey*  
*Sharon S. Lee, University of Illinois - Urbana-Champaign*  
*Carol Huang, The City College of New York - CUNY*  
*Lusa Lo, University of Massachusetts - Boston*
- 18.040. SIG - Research on the Superintendency SIG Business Meeting.** SIG-Research on the Superintendency  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
6:15 pm to 8:15 pm
- 18.041. SIG - School Choice SIG Business Meeting.** SIG-School Choice  
Hilton New York, Bryant Suite, 2nd Floor  
6:15 pm to 7:45 pm
- 18.042. SIG - School Community, Climate, and Culture SIG Business Meeting.** SIG-School Community, Climate and Culture  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
6:15 pm to 7:00 pm
- 18.043. SIG - School Effectiveness and School Improvement SIG Business Meeting.** SIG-School Effectiveness and School Improvement  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
6:15 pm to 7:45 pm
- 18.044. School Indicators, Profiles, and Accountability: SIG Discussion and Business Meeting.** SIG-School Indicators, Profiles, and Accountability  
Hilton New York, Concourse D, Concourse Level  
6:15 pm to 8:15 pm  
Chair:  
*Arie J. Van Der Ploeg, Learning Point Associates*  
Participants:  
*Kevin Matter, Cherry Creek School District - Colorado*  
*Joseph M. O'Reilly, Mesa Public Schools*  
*Thomas J. Watkins, Saint Paul Public Schools*  
Discussant:  
*Rolf K. Blank, Council of Chief State School Officers*
- 18.045. SIG - Science Teaching and Learning Business Meeting: Keynote Presentations on Equity in Science Education.** SIG-Science Teaching and Learning  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
6:15 pm to 8:15 pm  
Chair:  
*Jazlin Ebenezer, Wayne State University*  
Participant:  
*Xiufeng Liu, SUNY - Buffalo State College*  
Discussants:  
*Okhee Lee, University of Miami*  
*Liyuan Zhai, China Research Institute for Science Popularization*  
*Hongbin Gao, China Research Institute for Science Popularization*



**18.046. SIG - Technology as an Agent of Change in Teaching and Learning SIG Business Meeting.** SIG-Technology as an Agent of Change in Teaching and Learning  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
6:15 pm to 7:45 pm

Chair:

*Neal Strudler, University of Nevada - Las Vegas*

Participant:

Invited Speaker. *Roy D. Pea, Stanford University*

**Monday, 7:00 pm**

**19.010. Social Justice in Education Award (2008) Lecture: Sonia Nieto.** AERA Sessions

Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
7:00 pm to 8:00 pm

Welcome:

*Kris Gutierrez, University of California - Los Angeles*

Introduction of Awardee: *Adrienne D. Dixon, Ohio State University*

Award Recipient and Speaker:

Social Justice in Hard Times. *Sonia Nieto, University of Massachusetts - Amherst*

**Monday, 8:00 pm**

**19.011. Joint Social Justice Combined Reception.** Social Justice Action Committee co-sponsored with Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity (SAGE), and Committee on Scholars of Color in Education  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
8:00 pm to 10:00 pm

Opening Remarks at the Beginning of the Reception:

*Kris Gutierrez, University of California - Los Angeles*

*William F. Tate, Washington University in St. Louis*

Introduction of Award Recipients:

Distinguished Contributions to Gender Equity in Education Research

Award. *Zenaida Aguirre-Munoz, Texas Tech University*

Scholars of Color in Education Awards. *Stephen D. Hancock, University of North Carolina - Charlotte*

**Tuesday, 7:00 am**

**AERA Governance Meetings and Events**

**20.001. American Educational Research Journal: Social and Institutional Analysis - Closed Associate Editors Meeting.** AERA  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
7:00 am to 9:00 am

Chairs:

*Margaret A. Gallego, University of San Diego*

*Sandra Hollingsworth, University of California - Berkeley*

**20.010. AERA Welcoming Orientation for New Members and First-Time Attendees.** AERA Sessions  
Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
7:00 am to 8:00 am

Chairs:

*William F. Tate, Washington University in St. Louis*

*Lorraine M. McDonnell, University of California - Santa Barbara*

*Felice J. Levine, American Educational Research Association*

**Tuesday, 8:00 am**

**21.010. PDC16: An Introduction to Latent Class Models, Mixture Rasch Models, and Diagnostic Mixture Models.** Professional Development Training  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor

8:00 am to 12:00 pm

Director:

*Matthias Von Davier, ETS*

**21.011. PDC18: Effect Sizes, Confidence Intervals, and Especially Confidence Intervals for Effect Sizes.** Professional Development Training  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
8:00 am to 12:00 pm

Director:

*Bruce Thompson, Texas A&M University*

**21.012. PDC19: Foregrounding Issues of Equity and Diversity in Mathematics Education Research: Implications for Research Methods and Teacher Development.** Professional Development Training  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Megan L. Franke, University of California - Los Angeles*

*Alan H. Schoenfeld, University of California - Berkeley*

Instructors:

*Daniel Battey, Arizona State University*

*Angela Grace Chan, University of California - Los Angeles*

*Noel D. Enyedy, University of California - Los Angeles*

*Frederick D. Erickson, University of California - Los Angeles*

*Indigo Esmonde, OISE/University of Toronto*

*Mary Q. Foote, Queens College - CUNY*

*Mara G. Landers, University of California - Berkeley*

*Courtney A. Koestler, University of Wisconsin - Madison*

*Victoria M. Hand, University of Colorado - Boulder*

*Kristine Michelle Ho, University of California - Los Angeles*

*Shiuli Mukhopadhyay, California State University - Northridge*

*Vanessa R. Pitts Bannister, Virginia Tech University*

*Joi A. Spencer, University of San Diego*

*Edd V. Taylor, Northwestern University*

*Anita A. Wager, University of Wisconsin - Madison*

**21.013. PDC28: Scoring Performance Assessments.** Professional Development Training  
Hilton New York, Nassau Suite B, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Robert L. Johnson, University of South Carolina - Columbia*

*James Archie Penny, CASTLE Worldwide*

*Ching Ching Yap, University of South Carolina - Columbia*

**21.014. PDC32: Using Excel as a Qualitative Data Analysis Tool.** Professional Development Training  
Hilton New York, Gibson Suite, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Daniel Z. Meyer, Illinois Institute of Technology*

*Leanne M. Avery, SUNY - Oneonta*

Instructors:

*Allison Antink, Illinois Institute of Technology*

*Keith Nabb, Illinois Institute of Technology*

*Margaretann G. Connell, Illinois Institute of Technology*

**Tuesday, 8:15 am**

**AERA Governance Meetings and Events**

**22.001. AERA Ethics Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Park Suite 5, 5th Floor  
8:15 am to 10:15 am

Chair:

*Carolyn D. Herrington, University of Missouri - Columbia*

**22.002. AERA Web Content Management System Training for Division and SIG Web Managers - Session 1.** AERA

Hilton New York, Concourse H, Concourse Level  
8:15 am to 9:45 am

Chair:

*Phoebe H. Stevenson, American Educational Research Association*

**22.010. Assessing Hurricane Katrina's Impact on Urban Education.** Presidential Session

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Tondra L. Loder-Jackson, University of Alabama*

Participants:

On Indignation, Hope, and a Call to Action: Assessing Hurricane Katrina's Impact on Urban Education. *Tondra L. Loder-Jackson, University of Alabama*

Out of New Orleans: The Katrina Diaspora and the Implications for Educational Research in the U.S. South. *Jerome E. Morris, University of Georgia*

Surviving Katrina: The Strengths of Legacy and Tradition in Historically Black Colleges and Universities. *Renee Akbar, Xavier University - Louisiana; Michele Jean Sims, University of Alabama*

Hope for an Uncertain Future: Recovery and Rebuilding Efforts in New Orleans's Schools. *Karen Ann Johnson, University of Utah; Ken Johnson, University of Utah*

Documenting Tragedy and Resilience: The Importance of Spike Lee's "When the Levee's Broke." *Kevin M. Foster, University of Texas - Austin*

**22.011. The Educational Pipeline and Its Consequences for Students: Realizing Bakke's Legacy.** Presidential Session

Hilton New York, Murray Hill Suite B, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Patricia Marin, University of California - Santa Barbara*

Participants:

O'Connor's Claim: The Educational Pipeline and Bakke. *John T. Yun, University of California - Santa Barbara; Chungmei Lee, The Civil Rights Project*

Educational Attainment in the States: Are We Progressing Toward Equity in 2028? *Donald E. Heller, The Pennsylvania State University*

Bakke Beyond College Access: Investigating Racial/Ethnic Differences in College Completion. *Michal Kurlaender, University of California - Davis; Erika Felts, University of California - Davis*

Is 1500 the New 1280? The SAT and Admissions Since Bakke. *Catherine L. Horn, University of Houston; John T. Yun, University of California - Santa Barbara*

Discussants:

Shaping the Equity Agenda: Bakke's Contribution to the Next 30 Years of Research. *Gary A. Orfield, University of California - Los Angeles*

Realizing the Benefits of Bakke: Setting a Policy Agenda for the Next 30 Years. *John Payton, NAACP Legal Defense and Educational Fund*

**22.012. Building on the Past and Transforming the Future: STEM Education Research at the National Science Foundation.** AERA Sessions

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Cora Marrett, National Science Foundation*

Participants:

NSF's Involvement in Educational Research: A Retrospective Look. *Joan Ferrini-Mundy, National Science Foundation*

STEM Education Research to Inform Practice. *Janice H. Earle, National Science Foundation*

STEM Education to Inform Methods. *Anthony E Kelly, National Science Foundation; James Dietz, National Science Foundation*

STEM Education Research to Inform Policy. *Larry E. Suter, National Science Foundation*

Discussion: Reflections on the Three Cases and Thoughts About the Future. *Marcia Linn, University of California - Berkeley; Robert Boruch, University of Pennsylvania*

**22.013. AERA Committee on Scholars of Color in Education, Awards and Early Bird Reception.** Committee on Scholars of Color in Education

Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Stephen D. Hancock, University of North Carolina - Charlotte*

**22.014. Developing Cross-Cultural Parental Influence Instruments for International Applications.** International Relations Committee

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
8:15 am to 9:45 am

Chair:

*James Reed Campbell, St. John's University*

Participants:

Summarizing 25 Years of Quantitative/Qualitative Research with Effective Parents. *James Reed Campbell, St. John's University*

Behavioral Home Environment and its Relation to Motivation and Achievement for High School Students in Cyprus. *Michalis Koutsoulis, Intercollege - Cyprus; James Reed Campbell, St. John's University*

Cross-National Comparison of Specific Environmental, Educational, Demographic, and Motivational Factors Affecting German High School Students Achievement. *Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY; Marilyn A. Verna, Saint Francis College*

Family Influences and Academic Achievement in China. *Annie Xuemei Feng, The College of William & Mary*

Parents Know Best: Italian Students Excel in Academic Achievement. *Marilyn A. Verna, Saint Francis College; Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY*

Discussant:

*Seokhee Cho, St. John's University*

**22.015. GSC Chair Fireside Chat. Taking Youth and Adult Leadership Development From the Academy to the Community: Actively Engaging Communities in Collective Leadership Social Justice.**

Graduate Student Council  
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor  
8:15 am to 9:45 am

Chair:

*John A. Oliver, Michigan State University*

Participants:

*Maenette K. P. Benham, Michigan State University; Matthew C. Militello, University of Massachusetts - Amherst; Anna M. Ortiz, California State University - Long Beach; Patrick Kim Halladay, Michigan State University*

**22.016. What a Wonderful World: Gender Equity, Research, and Building Civic Capacity.** Committee on Scholars and Advocates for Gender Equity (SAGE)

Hilton New York, Murray Hill Suite A, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Adrienne D. Dixon, The Ohio State University*

Participants:

*James Earl Davis, Temple University; Sofia A. Villenas, Cornell University; Venus E. Evans-Winters, Illinois Wesleyan University; Stacey J. Lee, University of Wisconsin - Madison; Kevin K. Kumashiro, University of Illinois - Chicago; Edward Fergus, New York University; Lisa W. Loutzenheiser, University of British Columbia*

**22.017. Developing Principals, Developing Practice.** Division A-Administration, Organization, and Leadership

Hilton New York, New York Suite, 4th Floor  
8:15 am to 9:45 am

Chair:

*Jonathan A. Supovitz, University of Pennsylvania*

## Participants:

- School Leaders As Learners: Acquiring Expertise for Improving Instruction and Achievement in High-Poverty Schools. *Carol A. Barnes, University of Michigan; Eric M. Camburn, University of Wisconsin - Madison; Beth Rachel Sanders, University of Michigan; Jimmy Sebastian, University of Wisconsin - Madison*
- Exploring the Relationship Between Professional Development Program Implementation and School Leadership Change. *Joy Lesnick, Vanderbilt University; Ellen B. Goldring, Vanderbilt University*
- School Principals' Work Practice: Days of Their Lives. *James P. Spillane, Northwestern University; Spyros Konstantopoulos, Northwestern University*
- How Principals Enact Instructional Leadership. *Jonathan A. Supovitz, University of Pennsylvania; Phillip Buckley, University of Pennsylvania*

## Discussants:

- Hilda Borko, Stanford University*  
*Michael S. Knapp, University of Washington - Bothell*

- 22.018. Extending the Debate on the Ed.D. in Educational Leadership: Transmission Versus Transformation.** Division A-Administration, Organization, and Leadership  
Hilton New York, Holland Suite, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Ted R. Purinton, National-Louis University*

## Participants:

- Introduction: Parsing the Educational Leadership Ed.D. Debate. *Ted R. Purinton, National-Louis University*
- Transmission Versus Transformation: The Student Perspective. *Mary Ann Kahl, National-Louis University*
- Marketing Touches Versus Substantive Changes in Colleges of Education via the Ed.D. *Linda S. Tafel, National-Louis University*
- Rethinking the Profession Through Its Training: The New Ed.D. as a Vehicle for Leadership Change. *Olivia Watkins, National-Louis University; Linda S. Tafel, National-Louis University*
- Addressing the Doctoral Dilemma: Why a Doctorate for Transformation and Disposition? *Ted R. Purinton, National-Louis University*

- 22.019. International Perspectives on Education.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
8:15 am to 9:45 am

## Chair:

*Candace Head-Dylla, The Pennsylvania State University*

## Participants:

- Is Education Fever Treatable? The Impact of Culture on Korean Students' College Choices. *Soojeong Lee, Korean Educational Development Institute; Roger C. Shouse, The Pennsylvania State University*
- Lessons From India: Community-Based Rehabilitation As a Model for Educational Inclusion and Community Empowerment. *Laura Desportes, James Madison University*
- Post-Soviet Societal Changes and Impact on Schools and Teacher Collaboration in Ukraine. *Benjamin Kutsyuruba, University of Saskatchewan*

## Discussant:

*Benjamin Levin, OISE/University of Toronto*

- 22.020. Offsite Visit to the Middle College-Early College High Schools at LaGuardia Community College.** Division A-Administration, Organization, and Leadership  
Off Site Visits, LaGuardia Community College  
8:15 am to 12:30 pm

## Participants:

- Elisabeth Barnett, Teachers College, Columbia University*  
*Haiwen Chu, Graduate Center - CUNY*  
*Cecilia Cunningham, Middle College National Consortium*

- 22.021. Critical Multiculturalism From Theory to Practice: A Division B Equity Session.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Stephen A. May, University of Waikato*

## Participants:

- Introduction and Overview: From Principles to Practices. *Stephen A. May, University of Waikato*
- Critical Multicultural Approaches to Mathematics Education in Urban, K-12 Classrooms. *Eric H. Gutstein, University of Illinois - Chicago*
- Critical Multiculturalism and Physical Education: Complexities, Contradictions, and Potential for Resistance. *Katie Fitzpatrick, University of Waikato*
- The Arts and Social Justice in a Critical Multicultural Education Classroom. *Mary Stone Hanley, George Mason University*
- Sustaining a Critical, Culturally Responsive Pedagogy of Relations. *Russell Bishop, University of Waikato - New Zealand*
- Radicalizing Language Teacher Education: Infusing Critical Multicultural Principles and Practices Into the Curriculum. *Lilia I. Bartolome, University of Massachusetts - Boston*

## Discussant:

*Christine E. Sleeter, California State University - Monterey Bay*

- 22.022. EcoJustice Education: A Commons-Oriented Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Kelly A. Young, Trent University*

## Participants:

- James Joss French, University of Connecticut*  
*Kurt Love, University of Connecticut*  
*John Joseph Lupinacci, Eastern Michigan University*  
*Andrejs Kulnieks, York University*  
*Sean Blenkinsop, Simon Fraser University*  
*Kelly A. Young, Trent University*

## Discussant:

*Rebecca Martusewicz, Eastern Michigan University*

- 22.023. Effectiveness of Mathematics Curriculum and Programs.** Division C-Learning and Instruction  
Hilton New York, East Suite, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Jae Meen Baek, Arizona State University*

## Participants:

- A Study of the Effectiveness of the Louisiana Algebra I Online Course. *Laura M. O'Dwyer, Boston College; Rebecca A. Carey, Education Development Center, Inc.; Glenn M. Kleiman, North Carolina State University*
- Effects of a Reformed Curriculum on Student Learning Outcomes in Primary Mathematics. *Yujing Ni, Chinese University of Hong Kong; Qiong Li, Beijing Normal University; Jinfa Cai, University of Delaware; Kit-Tai Hau, Chinese University of Hong Kong; Zhonghua Zhang, Chinese University of Hong Kong*
- Classroom Connectivity in Promoting Mathematics and Science Achievement: Year One Results. *Stephen J. Pape, University of Florida; Douglas Owens, The Ohio State University; Karen E. Irving, The Ohio State University; Christy Kim Boscardin, University of California - Los Angeles; Vehbi Sanalan, The Ohio State University; Louis Abrahamson, Better Education Foundation; Sukru Kaya, The Ohio State University; Hye Sook Shin, University of California - Los Angeles*
- Using Computerized Adaptive Testing and an Accelerated Longitudinal Design to Index Learning Progressions in Early Mathematics Development. *Joseph Betts, University of New Mexico; James R. McBride, Renaissance Learning*
- The Vermont Mathematics Initiative: Student Achievement From Grade 4 to Grade 10. *Herman W. Meyers, University of Vermont; Douglas Harris, Vermont Institutes; Kenneth Gross, University of Vermont*

## Discussant:

*David C. Webb, University of Colorado - Boulder*

**22.024. Effects of New Learning Environments.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Erik De Corte, University of Leuven*

Participants:

Integrating Core Principles for Learning: The Impact of New Learning Environments in the Engineering Laboratory. *Daniel Dinsmore, University of Maryland - College Park; Patricia A. Alexander, University of Maryland - College Park*

Can a "New" Learning Environment Change Students' Approaches to Learning Toward More Deep Approach to Learning? *David Gijbels, University of Antwerp; Liesje Coertjens, University of Antwerp; Gert Vanthournout, University of Antwerp; Elke Struyf, Universiteit Antwerpen*

Students' Assessment Preferences and Approaches to Learning in New Learning Environments: A Replica Study. *Marlies Baeten, Catholic University of Leuven - Belgium; Filip J.R.C. Dochy, University of Leuven; Katrien Struyven, Catholic University - Leuven*

Relationships Between Students' Conceptions of Constructivist Learning and Their Regulation and Processing Strategies. *Sofie Loyens, Erasmus University Rotterdam; Remy M. Rikers, Erasmus University Rotterdam; Henk G. Schmidt, Erasmus University Rotterdam*

Discussant:

*Erik De Corte, University of Leuven*

**22.025. Learning With Technology: Layers of Context.** Division C-Learning and Instruction  
Hilton New York, Concourse G, Concourse Level  
8:15 am to 9:45 am

Chair:

*David W. Kritt, College of Staten Island - CUNY*

Participants:

*Neil Selwyn, Institute of Education - London*

*David W. Kritt, College of Staten Island - CUNY*

*Lucien T. Winegar, Susquehanna University*

*Igor M. Arieviditch, College of Staten Island - CUNY*

*Mary Theresa Gauvain, University of California - Riverside*

*Sharon A. Duffy, University of California - Riverside*

Discussant:

*Martin J. Packer, Duquesne University*

**22.026. Social Interactions in Online Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Kurt D. Squire, University of Wisconsin - Madison*

Participants:

Cross-Cultural E-Mentoring to Develop Problem-Solving Online Learning Communities. *Charlotte N. Gunawardena, University of New Mexico; Jason Skinner, University of New Mexico; Deborah Kay Lapointe, University of New Mexico; Jennifer Linder-VanBerschoot, McREL; Kerrin Ann Barrett, University of New Mexico; Julia Mummert, University of New Mexico; Marlie Cardiff, University of New Mexico; Carol Richmond, University of New Mexico*

Differences in Student-Instructor and Student-Peer Social Interactions in Explaining Satisfaction in Online Learning. *I-Chun Tsai, University of Missouri - Columbia; Chia-Chi Yang, University of Missouri - Columbia; James M. Laffey, University of Missouri - Columbia*

How Peer and Self Assessment Work in a Computer-Supported Collaborative Learning Environment. *Haekyung Lee, University of Texas - Austin; Paul E. Resta, University of Texas - Austin*

Toward Automatic Scaffolding of Online Discussions in Engineering Courses. *Jihie Kim, University of Southern California; Erin M. Tavano, University of Southern California; Aniwat Arromratana, University of Southern California; Pankaj Sarada, University of Southern California; Erin Shaw, University of Southern California; Carole R. Beal, University of Southern California*

**22.027. State of the Art Research Into Cognitive Load Theory.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Richard E. Mayer, University of California - Santa Barbara*

Participants:

Effects of Individual and Group-Based Learning From Complex Cognitive Tasks on Efficiency of Retention and Transfer Performance. *Femke KirKirschner, Open University of the Netherlands; Fred Paas, Open University - The Netherlands; Paul A. Kirschner, Utrecht University*

Contextual Effects in Learning Mathematics: A Cognitive Load Perspective. *Majeda Khateeb, University of New South Wales - Australia; John Sweller, University of New South Wales*

Reading As a Way of Improving Listening Skills in English As a Foreign Language. *Jase Moussa, University of New South Wales - Australia; Paul L. Ayres, University of New South Wales*

Which Type of Cognitive Load Mediates the Split-Attention Effect? *Gabriele Cierniak, Eberhard Karls University - Germany; Katharina Scheiter, University of Tuebingen; Peter Gerjets, Knowledge Media Research Center*

Discussant:

*Harold F. O'Neil, University of Southern California*

**22.028. Technology for Out-of-School and Online Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Kenneth E. Hay, Indiana University - Bloomington*

Participants:

"Should I Get This Skin Color for My Head?": Conversations About Race in a Tween Gaming Club. *Melissa Sunshine Cook, University of California - Los Angeles; Deborah A. Fields, University of California - Los Angeles*

Models and Modeling in Videos Games and Education. *Kenneth E. Hay, Indiana University - Bloomington*

Exploration of Learning in Second Life in an Interdisciplinary Communication Course. *Leslie Jarmon, University of Texas - Austin; Tomoko Watanabe Traphagan, University of Texas - Austin; Michael Charles Mayrath, University of Texas - Austin; Avani Trivedi, University of Texas - Austin*

Gaming My Community: Kids Designing Local Video Games In and About Their Urban Neighborhood. *John Martin, University of Wisconsin - Madison; James Mathews, University of Wisconsin - Madison; Mingfong Jan,*

**22.029. Generalizing From Educational Research: Beyond the Quantitative-Qualitative Opposition.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
8:15 am to 10:15 am

Chairs:

*Kadriye A. Ercikan, University of British Columbia*

*Wolff-Michael Roth, University of Victoria*

Participants:

*Pamela A. Moss, University of Michigan*

*Robert J. Mislevy, University of Maryland - College Park*

*Margaret A. Eisenhart, University of Colorado - Boulder*

*Lyle F. Bachman, University of California - Los Angeles*

*Noreen M. Webb, University of California - Los Angeles*

*Kenneth G. Tobin, Graduate Center - CUNY*

*Guillermo Solano-Flores, University of Colorado - Boulder*

*Deborah L. Butler, University of British Columbia*

**22.030. Investigations of Reliability and Validity.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
8:15 am to 9:45 am

Chair:

*Liru Zhang, Delaware Department of Education*

## Participants:

- Composite Score Reliability Given Correlated Measurement Errors Between Subtests and Unknown Reliability for Some Subtests. *Leslie Keng, University of Texas - Austin; Edward Miller, Texas Education Agency; Kimberly J. O'Malley, Pearson Educational Measurement; Ahmet Turhan, Pearson Educational Measurement*
- Individual Validity: Adding a Missing Link. *Carl H. Hauser, Northwest Evaluation Association; G. Gage Kingsbury, Northwest Education Association; Steven L. Wise, James Madison University*
- Investigating the Effects of Increased SAT Reasoning Test Lengths and Time on Performance of Regular SAT Examinees. *Xiang-Bo Wang, The College Board*
- The Impact of Outliers on Cronbach's Coefficient Alpha Estimate of Reliability: Ordinal/Rating Scale Item Responses. *Yan Liu, University of British Columbia; Amery Dai Ling Wu, University of British Columbia; Bruno D. Zumbo, University of British Columbia*

## Discussants:

- Kurt F. Geisinger, University of Nebraska - Lincoln*  
*Gerald J. Melican, The College Board*

**22.031. The Role of User-Centered Design in Building Better**

**Assessments.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
8:15 am to 9:45 am

## Chair:

*David J. Mittelholtz, Pearson Educational Measurement*

## Participants:

- A Introduction to User-Centered Design in Large-Scale Assessment. *Michael Harms, Pearson Educational Measurement*
- User-Centered Assessment Development in Educational and Psychological Measurement. *Paul D. Nichols, Pearson Educational Measurement*
- A User-Centered Design Approach for the Refinement of a Computer-Based Testing Interface. *Ellen Strain-Seymour, Pearson*
- A User-Centered Design Approach to Developing an Assessment Management System. *Jeff Wilson, Pearson Education*

## Discussant:

*Ronald K. Hambleton, University of Massachusetts - Amherst*

**22.032. Influencing Academic Success Among Underrepresented Youth.**

Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
8:15 am to 9:45 am

## Chair:

*Amber Michelle Gonzalez, University of California - Santa Barbara*

## Participants:

- Developmental Mediators and Social and Academic Consequences of Stereotype-Consciousness in Middle Childhood. *Clark Mckown, Rush NeuroBehavioral Center*
- Adolescents' Experiences With Racial Discrimination at School: Examining Ethnic Identity and Academic Engagement. *W. David Wakefield, California State University - Northridge; Cynthia A. Hudley, University of California - Santa Barbara; Laura A. Aguilar, California State University - Northridge; Dima Jeris Ghishan, California State University - Northridge; Shana Renee Hammers, California State University - Northridge; Michelle Louise Borquez, California State University - Northridge*
- Mexican American Academic Achievement: Examining Generational Status, Acculturation, and Parent Educational Background. *Francisco David Carranza, University of California - Santa Barbara; Vichet Chhuon, University of California - Santa Barbara; Cynthia A. Hudley, University of California - Santa Barbara*
- Participation in Service Activities and Its Impact on Academic and Behavioral Outcomes among Adolescents: At-Large and At-Risk Populations. *Jennifer A. Schmidt, Northern Illinois University; Lee Shumow, Northern Illinois University; Hayal Zeynep Kackar, Northern Illinois University*
- Beyond Academics: An Examination of the Achievement Values of Low SES Ethnic Minority Students. *April Z. Taylor, California State University - Northridge; Robyn Nicole Lee, California State University - Northridge; Elizabeth Doan, California State University - Northridge*

## Discussant:

*Sandra Graham, University of California - Los Angeles*

**22.033. Capital, Curriculum, and Community Relations in Higher Education.**

Division F-History and Historiography  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Amy E. Wells, University of Mississippi*

## Participants:

- Securing Capital: The Mexican American Experience in California Higher Education, 1848-1945. *Christopher Louis Tudico, University of Pennsylvania*
- Humanities at "Boston Tech" in the Mid-19th Century. *A. J. Angulo, Winthrop University*
- Not Always Angels but Sometimes Bruins: The People of Los Angeles and UCLA, 1919-1934. *William Charles Purdy, University of California - Los Angeles*
- Fundraising During the Midst of the Civil Rights Movement: The Case of Hampton Institute. *Marybeth Gasman, University of Pennsylvania; Noah Daniel Drezner, University of Pennsylvania*

## Discussant:

*Richard James Altenbaugh, Slippery Rock University*

**22.034. Community as Resource for Language and Literacy Development.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
8:15 am to 9:45 am

## Chair:

*Angela E. Arzubigi, Arizona State University*

## Participants:

- Home and Community Resources for Literacy and Language Development of Spanish-Speaking Students: A Multilevel Model Analysis. *Alicia Grunow, Stanford University; Anthony S. Bryk, Stanford University; Claude N. Goldenberg, Stanford University*
- Losing Home Language: Differences Among Ethnic Groups in a Population of Canadian K-7 Students. *Cheryl L. Aman, University of British Columbia; Bruce William Garnett, University of British Columbia; Charles S. Ungerleider, Canadian Council on Learning*
- Citizens in the Middle: A Study of Bilingual Immigrant Students Translating Change. *Michelle Honeyford, Indiana University - Bloomington*
- Literacies Within and Across Contexts: Teachers (De)constructing the In-School/Out-of-School Divide. *Jie Yie Park, University of Pennsylvania; Mary Frances (Molly) Buckley, University of Pennsylvania*

**22.035. Examining the Social Context of Race, Equity, and Achievement.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
8:15 am to 9:45 am

## Chair:

*Alberto M. Ochoa, San Diego State University*

## Participants:

- Frames of Play With ELLs in Reform-Oriented Middle School Math Classes. *Holly H. Hansen-Thomas, Binghamton University*
- Latino High Achievers: What Role Do Noncognitive Variables Play in Academic Achievement? *Frances E. Contreras, University of Washington - Seattle*
- Solidarity in Community: Encouraging Positive Social and Academic Identities in Urban African American Children. *Jeffrey L. Lewis, University of Wisconsin - Madison; Eunhee Kim, University of Wisconsin - Madison*
- Why Does Separate Mean Unequal? Race Composition of Elementary Schools and the Reading Achievement Gap. *Mary E. Montavon Mckillip, University of Illinois - Urbana-Champaign*

## Discussant:

*Kimetta Reynolds Hairston, The Pennsylvania State University - Harrisburg*

**22.036. Intimate Practices: Civic Engagement and the Public Purposes of Education in a Democracy.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Rebecca A. Goldstein, Montclair State University*

Participants:

Engaged Citizen or Economic Contributor? NCLB and the Redefinition of Civic Engagement. *Rebecca A. Goldstein, Montclair State University; Vanessa Elaine Domine, Montclair State University; Andrew Beutel, Ridge Ranch Middle School - New Jersey*

Philosophical Intimations: Defining a Process of Civic Engagement for Global Citizenship. *Maria Pacillo, Montclair State University*

Global Civics and Compassionate Stewardship. *Aditya Adarkar, Montclair State University; David L. Keiser, Montclair State University*

New Media and Teaching for Civic Engagement in the 21st Century. *John Pascarella, McGill University*

The Principles, Purposes, and Practices of Teaching for Civic Engagement. *Joe Oylar, Montclair State University*

Jumping in Feet First: A First-Year Teacher Teaching for Democracy and Civic Engagement. *Andrew Beutel, Ridge Ranch Middle School - New Jersey*

Discussant:

*Rebecca A. Goldstein, Montclair State University*

**22.037. Language Policy, Immigration, and Race.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco/Broadhurst Rooms, 5th Floor  
8:15 am to 9:45 am

Chair:

*Luis Sergio Hernandez, Teachers College, Columbia University*

Participants:

When Arabic is the "Target" Language: An Historical Analysis of the Intersection of Federal Language Education Policies, National Security, and Higher Education Programs of Arabic. *Donald Jeffrey Bale, Arizona State University*

Education, Community, and Official Language Minorities in Canada. *Diane Gerin-Lajoie, OISE/University of Toronto; Christine Lenouvel, OISE/University of Toronto*

Exploring the Historical and Conceptual Development of Bilingual and Multicultural Education. *Tatyana Kleyn, The City College of New York - CUNY; Maria E. Torres-Guzman, Teachers College, Columbia University*

Language Policy, Immigration, and Race in California and Georgia: Implications for Policy and Practice. *Kimberly S. Anderson, University of North Carolina - Greensboro*

Discussant:

*Karen Cadiero-Kaplan, San Diego State University*

**22.038. Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
8:15 am to 9:45 am

Chair:

*Gail Emily Wolfe, Washington University in St. Louis*

Participants:

Laughing White Men: The Complex Social Production of White Racial Identity. *Timothy J. Lensmire, University of Minnesota*

White Male Teachers on Difference: Narratives of Contact and Tensions. *James C. Jupp, Martin Middle School; Patrick Slattery, Texas A&M University*

We Are Family: White Males Teaching in a Black Community. *LaTasha Diane Jones, Walden University*

Theodore W. Adorno and Education's Moral Imperative in a Post-Holocaust World. *K. Daniel Cho, Otterbein College*

Discussant:

*Ricky Lee Allen, University of New Mexico*

**22.039. Transitioning From High School to College: Research on AP Testing and College Readiness.**

Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Tonya R. Moon, University of Virginia*

Participants:

A Statewide Comparison of College Performance of AP and Non-AP Student Groups in Science and Mathematics. *Donn Godin, Texas State Education Agency; Barbara G. Dodd, University of Texas - Austin*

College Outcomes by Gender and Ethnicity: Does Subject-Specific AP® Experience Matter? *Linda L. Hargrove, University of Texas - Austin; Donn Godin, Texas State Education Agency; Barbara G. Dodd, University of Texas - Austin*

Student Performance on Advanced Placement Exams. *Dong Wook Jeong, Teachers College, Columbia University*

Evaluating Teacher Professional Development to Close the Gap Between College Eligibility and Readiness for College. *Anne Hafner, California State University - Los Angeles; Rebecca J. Joseph, California State University - Los Angeles; Zulmara Cline, California State University - San Marcos; Joan Bissell, California State University; Beverly Young, California State University - Los Angeles*

Discussant:

*Thanos Patelis, The College Board*

**22.040. Written and Performance-Based Testing.**

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
8:15 am to 10:15 am

Chair:

*Rebecca A. Baranowski, American Board of Internal Medicine*

Participants:

A Systematic Review of Performance Assessment Literature Using High-Fidelity Patient Simulation in Anesthesiology Education and Emphasis on Study Quality. *Alice Edler, Stanford University; Ruth G. Fanning, Stanford University; Jeremy Collins, Stanford University*

Do Comprehensive Clinical Skills Assessments Add to Our Understanding of Student Competence? *H. Carrie Chen, University of California - San Francisco; Arianne Teherani, University of California - San Francisco; Patricia S. O'Sullivan, University of California - San Francisco*

Psychometric Properties of Mini-Clinical Evaluation Exercise (Mini-CEX) Scores: Accuracy, Reliability, and Effect of Scale Length. *David A. Cook, Mayo Clinic; Thomas J Beckman, Mayo Clinic College of Medicine*

Development and Evaluation of Innovative Test Items for a Computerized Nursing Licensure Exam. *Anne L. Wendt, National Council of State Boards of Nursing; J. Christine Harmes, James Madison University; Steven L. Wise, James Madison University; Andrew Jones, James Madison University*

Evaluation of Essay Questions Used to Assess Students' Application of Basic Science and Clinical Knowledge. *S. Beth Bierer, Cleveland Clinic Lerner College of Medicine; Christine Ann Taylor, Cleveland Clinic Lerner College of Medicine; Alan Hull, Cleveland Clinic Lerner College of Medicine; Elaine Dannefer, Cleveland Clinic Lerner College of Medicine*

Setting Standards for Passing Scores on Medical Licensure and Credentialing Exams. *William L. Roberts, National Board of Osteopathic Medical Examiners; John R. Boulet, Educational Commission for Foreign Medical Graduates; John R. Gimpel, National Board of Osteopathic Medical Examiners, Inc.*

Discussant:

*Geoffrey R. Norman, McMaster University*

**22.041. New Challenges for Faculty Work in Higher Education.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
8:15 am to 9:45 am

Chair:

*Karen Haley, North Carolina State University*

Participants:

Accounts of University Teaching: Auditing the Auditors. *James B. Schreiber, Duquesne University; Rick R. McCown, Duquesne University; Sharon Perry, Duquesne University*

Continuous Improvement Attitudes and Behaviors: Assessing Faculty Practices in Academic Programs. *Betty J. Harper, The Pennsylvania State University*

Social and Psychological Dimensions of Role Transition: Faculty to Administrator. *Marguerite McLellan, Salem State College; Jay R. Dee, University of Massachusetts - Boston*

Evaluating Faculty Work: Expectations and Standards of Faculty Performance in Research Universities. *Patricia L. Hardre, University of Oklahoma; Michelle L. Cox, University of Oklahoma*

Discussant:

*Lisa E. Wolf-Wendel, University of Kansas*

**22.042. Redefining College Access and Persistence.** Division J- Postsecondary Education  
New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
8:15 am to 9:45 am

Chair:

*Emily Schnee, Rutgers, The State University of New Jersey*

Participants:

Rites of Passage: The Journey to College in the 21st Century. *Janice Bloom, Eugene Lang College*

"But Is What We Give Them Enough?" Exploring Urban Small School Graduates' Journeys Though College. *Lori Chajet, Institute for Urban Education, New School*

Possibility and Constraint in a College Worker Education Program. *Emily Schnee, Rutgers, The State University of New Jersey*

Discussant:

*Annette Lareau, University of Maryland - College Park*

**22.043. Transitioning to Early Career Experiences.** Division J- Postsecondary Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Christopher C. Morpew, University of Georgia*

Participants:

*Karri A. Holley, University of Alabama*

*Michelle Asha Cooper, Advisory Committee on Student Financial Assistance*

*Lisette Montoto, University of Georgia*

Discussant:

*Cassandra C Lewis, University of Maryland University College*

**22.044. A Powerful Way of Thinking and Learning Unfolds: A Journey Back from Reggio Into a Diverse, Urban Public School Setting.** Division K-Teaching and Teacher Education  
Hilton New York, Bryant Suite, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Brenda S. Fyfe, Webster University*

Participants:

*Jennifer Strange, Webster University*

*Katie Nauman, Maplewood Richmond Heights Early Childhood Center*

*Cyndi Hebenstreit, Maplewood Richmond Heights School District*

Discussant:

*Evelyn M. Reid, Webster University*

**22.045. Co-Teaching and Collaboration.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
8:15 am to 9:45 am

Chair:

*Andrea J. Stairs, University of Tennessee - Knoxville*

Participants:

Affording Learning in a Co-Teaching Community of Practice. *Jennifer Gallo-Fox, Boston College*

Modeling Collaboration in Teacher Education: The Effects on Preservice Candidates. *Roberta M. Wiener, Pace University; Joanne M. Falinski, Pace University*

Paired Field Placements for Preservice Teachers: A Means for Collaboration. *Wendy L. Gardiner, National-Louis University; Karen Shipley Robinson, Otterbein College*

Transforming Student Teaching: A Co-Teaching Approach. *Nancy L.*

*Bacharach, St. Cloud State University; Teresa W. Heck, St. Cloud State University; Kathryn R. Dahlberg, St. Cloud State University*

Discussant:

*Chinwe H. Ikpeze, St. John Fisher College*

**22.046. Context-Specific Teacher Education: Identity, Coherence, and Career Commitments.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
8:15 am to 9:45 am

Chair:

*Susan M. Kardos, Brandeis University*

Participants:

Looking for Alignment Across Program Goals, Teachers' Goals for Students, and Opportunities to Learn. *Karen M. Hammerness, Stanford University*

Intersecting Identities in Learning to Teach: The Case of Public and Day School Teachers. *Bethamie Horowitz, New York University; Sharon Feiman-Nemser, Brandeis University*

Career Aspirations and Context-Specific Teacher Education: A Comparative Analysis. *Eran Tamir, Brandeis University*

Discussants:

*Miriam Ben-Peretz, University of Haifa*

*Mary E. Diez, Alverno College*

*Ariel Sacks, Middle School 45 - East Harlem*

**22.047. Culturally Relevant and Responsive Practices for Diverse Learners: Implications for Educator Preparation.** Division K-Teaching and Teacher Education  
Hilton New York, Rendezvous Trianon, 3rd floor  
8:15 am to 9:45 am

Chair:

*Beverly Falk, The City College of New York - CUNY*

Participants:

African American Barbershops: Implications for Culturally Relevant Teaching. *Gloria S. Boutte, University of South Carolina - Columbia*

Classroom Teachers' Understanding of the Needs of English-Language Learners and the Influence on the Students' Identities. *Bogum Yoon, Texas Woman's University*

Teach to Reach: Addressing Lesbian, Gay, Bisexual, and Transgender Youth Issues in the Classroom. *Horace R. Hall, DePaul University*

The Influence of School Climate on Urban Middle School Students' Behavior and Social Development: Implications for Educators. *Luba Falk Feigenberg, Harvard University*

Children and Mass Trauma: Why Doctors and Teachers Should Work Together. *Denny Taylor, Hofstra University*

Discussant:

*Carol D. Lee, Northwestern University*

**22.048. Diversifying the Workforce: Examining Induction, Retention, and Development of New Teachers of Color.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Betty Achinstein, University of California - Santa Cruz*

Participants:

Profile of New Teachers of Color in U.S. Public Schools: A Look at Issues of Quantity and Quality. *Ana Maria Villegas, Montclair State University*

National Data on Minority and Black Teacher Turnover and Induction. *Richard Ingersoll, University of Pennsylvania; Robert L. Connor, University of Pennsylvania*

When Retention's Not Enough for New Teachers of Color: School Contexts and Culturally Relevant Teaching. *Betty Achinstein, University of California - Santa Cruz; Rodney T. Ogawa, University of California - Santa Cruz*

Exploring an "Easy Transition" Hypothesis for Teachers of Color: Supports and Challenges. *Lisa S. Johnson, University of California - Santa Cruz*

Discussant:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**22.049. Helping Teachers Look at Literacy Through a Third Eye:****Ethnolinguistic Minority Perspectives on Space, Identity, and Community.**

Division K-Teaching and Teacher Education

Hilton New York, Harlem Suite, 4th Floor

8:15 am to 9:45 am

## Chair:

*Benji Chang, University of California - Los Angeles*

## Participants:

"Transformative, You Mean Like Transformers the Movie?" Inner-City, Working-Class Student Voices on Teaching Multiliteracies and Pedagogies of Transformation. *Benji Chang, University of California - Los Angeles*

"The Library Is Like Her House": Deconstructing Whiteness in Libraries Through the Eyes of African American Youth. *Kafi Damali Kumasi-Johnson, Indiana University - Bloomington*

Untapped Literacies and the Elusive Quest for Culturally Responsive Pedagogy: Urban Youth Write to Reclaim Their Voices. *Jason G. Irizarry, University of Connecticut*

Representing the Hybrid Discursive Practices of Ethnolinguistic Minority Preservice Teachers Across Time and Space. *Marcelle M. Haddix, Boston College*

## Discussant:

*Kris Gutierrez, University of California - Los Angeles***22.050. Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire's Legacy.**

Division K-Teaching and Teacher Education

Hilton New York, Gramercy Suite A, 2nd Floor

8:15 am to 10:15 am

## Chair:

*Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign*

## Participants:

*Sonia Nieto, University of Massachusetts - Amherst**Mary Cowhey, Jackson Street School**Michelle Fine, Graduate Center - CUNY**Paty Bode, Tufts University**John Raible, University of Nebraska - Lincoln**Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign**Maxine Greene, Teachers College, Columbia University**Carlos REC McBride, University of Massachusetts - Amherst**Wendy Seger, German Gerena School**Shor Ira, Graduate Center - CUNY*

## Discussant:

*Sonia Nieto, University of Massachusetts - Amherst***22.051. Schools, Universities, and Community Partnerships: Reframing Reform.**

Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor

8:15 am to 9:45 am

## Chair:

*Jerusalem D. Rivera-Wilson, SUNY - University at Albany*

## Participants:

Alternative Route Urban Poverty Teachers Staying the Course: Reframing Community, Networks, and Knowledge. *Charisse Cowan Pitre, Seattle University*

Desperately Seeking Certification: The Case of One University-Urban Charter School Partnership. *Laura Reynolds-Keefer, University of Michigan*

Impact of Comprehensive School Reform on Student Achievement in High-Poverty Elementary Schools. *Walter L. Leite, University of Florida; Alyson J. Adams, University of Florida; Dorene D. Ross, University of Florida; Tyran Butler, University of Florida; Jann McInnes, University of Florida*

University/Two-Year College Partnerships: An Alternative to Alternative Certification. *Margaret Johnson, Texas Tech University; Annette Elizabeth Davis-Smith, South Plains College*

## Discussant:

*Candace Kelly, Urban Education Partnership***22.052. Technology-Based Pedagogies and Tools in Teacher Education.**

Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, Madison Suite 6, 5th Floor

8:15 am to 9:45 am

## Chair:

*Sandy Jean Hicks, University of Rhode Island*

## Participants:

I Think, iPod, I Learn: Using Digital Media and Podcasting in Teacher Education. *Stacy L. Schwartz, Georgia College and State University; Lee W. Digiovanni, Georgia College and State University*

Promise Into Practice: Technology and English Student Teachers' Instructional Practices. *Sara Kajder, Virginia Polytechnic Institute and State University*

The Discoursal Construction of Student Teachers' Professional Identity by Using Video Cases and Essay Writing. *Auli Toom, University of Helsinki; Merja Annika Saalasti, University of Oulu; Kristiina P. Kumpulainen, University of Helsinki*

Using Electronic Portfolio Artifacts to Assess Student Teachers' Reflective Thinking. *Katrina Liu, University of Wisconsin - Madison; Kenneth Zeichner, University of Wisconsin - Madison*

## Discussant:

*Cheryl A. Franklin, University of New Mexico***22.053. The Vision and Reality of Fostering Teachers' Pedagogical Content Knowledge.**

Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, New York Ballroom, New York

Ballroom East, 3rd Floor

8:15 am to 10:15 am

## Chairs:

*Ellice A. Forman, University of Pittsburgh**Marcy Singer-Gabella, Vanderbilt University*

## Participants:

Practices and Pedagogies in Undergraduate Science. *Marcy Singer-Gabella, Vanderbilt University; Ann Kindfield, Educational Designs Unlimited; Molly Bolger, Vanderbilt University; Amy B. Palmeri, Vanderbilt University*

Examining Elementary Science Curriculum Materials: Using Instructional Frameworks to Support Preservice Teacher Learning and Practice.

*Jennifer L. Cartier, University of Pittsburgh; Kristin L. Gunckel, Michigan State University; Christina V. Schwarz, Michigan State University; Edward Smith, Michigan State University; Wendy Sink, University of Pittsburgh; Ellice A. Forman, University of Pittsburgh*

Designing to Promote the Understanding of Mathematics Teaching and Learning for Preservice Teachers. *Nina M. Knapp, Vanderbilt University; Richard Lehrer, Vanderbilt University; Leona Schauble, Vanderbilt University*

Beginning Elementary Teachers' Ideas About Inquiry and Effective Science Teaching: A Longitudinal Study. *Elizabeth A. Davis, University of Michigan*

Designing Learning Organization to Support Ambitious Instructional Practices in Mathematics. *Paul A. Cobb, Vanderbilt University; Thomas M. Smith, Vanderbilt University*

## Discussants:

*Deborah Loewenberg Ball, University of Michigan**Ann Rosebery, TERC***22.054. Division L: Educational Policy and Politics Mentoring Session.**

Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Shubert Complex,

Shubert/Uris Rooms, 6th Floor

8:15 am to 9:45 am

## Chair:

*Motoko Akiba, University of Missouri - Columbia*

## Participants:

*Dominic J. Brewer, University of Southern California**Mark Berends, Vanderbilt University**Jennifer K. Rice, University of Maryland - College Park***22.055. Education in the People's Republic of China.**

Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Majestic Complex,

Majestic Room, 6th Floor

8:15 am to 9:45 am

## Chair:

*Stephen P. Heyneman, Vanderbilt University*

## Participants:

Can All Parents Make Well-Informed School Choice? Evidence From



Middle School Choice in Beijing's Eastern City District. *Fang Lai, New York University*

Many Children Left Behind: The Reflection on Inequality of Education Reform Policy in China Since 1978. *zhongjing Huang, East China Normal University*

Performance-Based Resource Allocation in China: A Case Study of Zhejiang Province. *Po Yang, Teachers College, Columbia University*  
 Opportunities and Challenges of Curriculum Reform in China. *Ke Zheng, Chinese University - Hong Kong*

Discussant:

*Xiu Cravens, Vanderbilt University*

**22.056. Teacher Union Contracts, Labor Relations, and Educational Reform.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 8:15 am to 10:15 am

Chair:

*Kathleen J. Skinner, Massachusetts Teacher's Association*

Participants:

Are Teachers' Union Contracts Really to Blame? How California Teachers' Union Collective Bargaining Agreements Relate to District Resource Distribution and Student Outcomes. *Katharine Omenn Strunk, University of California - Davis*

Obstacles to Strategic Teacher Assignment: District-Union Contracts or Professional Norms? *Lora A. Cohen-Vogel, Florida State University*

Why Do Some Teachers Resist Merit Pay: Evidence From Minnesota's Q Comp Program. *Matthew Wiswall, New York University*

Grievance Arbitration and Its Influence Over Teacher Assignment and Dismissal. *La'Tara D. Osborne-Lampkin, Florida State University; Lora A. Cohen-Vogel, Florida State University*

Discussant:

*Jason A. Grissom, University of Missouri - Columbia*

**22.057. Technology, Accountability, and Policy.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 8:15 am to 9:45 am

Chair:

*Robert J. Manley, Dowling College*

Participants:

Cyberbullying: Student Voices Informing Educational Policy Development. *Wanda E. M. Cassidy, Simon Fraser University; Karen Nancy Brown, Simon Fraser University; Margaret A. Jackson, Simon Fraser University*

Digital Literacy Policies in the European Union: Inclusive Partnership as the Final Stage of Governmentality? *Juha Suoranta, University of Tampere; Leena Rantala, University of Tampere*

Digitizing Education: The Relationship Among Education, Economic Development, Technology, and Research and Development Policies. *Virginia Yonkers, SUNY - University at Albany*

Virtual Charter Schools As Alternative Models of Education: A Policy and Research Framework. *June Ahn, University of Southern California*

Discussant:

*Walter F. Heinecke, University of Virginia*

**22.058. The Case of SEI in Three States: Appropriate Action for English Learners?** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Duff/Columbia Room, 7th Floor  
 8:15 am to 9:45 am

Chair:

*Grace P. Mcfield, California State University - San Marcos*

Participants:

The Untold Story of Lau v. Nichols. *Rachel Moran, University of California - Berkeley*

Legal and Educational Issues in Court Rulings Pursuant to Proposition 227. *Grace P. Mcfield, California State University - San Marcos*

SEI in AZ: Interpretive Communities and Politically-Contrived Conceptions. *Sarah C. Moore, none*

Implementation of Question 2 in MA: History, Lessons, Next Steps. *Mary Cabazon, Cambridge Public Schools*

Participant:

*Roger Rice, Multicultural Education, Training, and Advocacy*

Discussants:

*Rachel Moran, University of California - Berkeley*

*James Crawford, Institute for Language and Education Policy*

**22.059. The Equity of Charter Schools: Access, Admissions, and Choice.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
 8:15 am to 9:45 am

Chair:

*David F. Labaree, Stanford University*

Participants:

*Christopher A. Lubienski, University of Illinois - Urbana-Champaign*

*Peter Weitzel, University of Illinois - Urbana-Champaign*

*Justin G. York, University of Illinois - Urbana-Champaign*

*Terri S. Wilson, Columbia University*

*Chad Joseph D'Entremont, Teachers College, Columbia University*

*Charisse Atibagos Gulosino, Brown University*

*Jonathan R. Dolle, Stanford University*

*Anne Rebecca Newman, Washington University in St. Louis*

Discussant:

*Henry Levin, Teachers College, Columbia University*

**22.060. Action Research: A Framework for Supporting Innovative Teaching Approaches for Diverse Student Audiences.** SIG-Action Research

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 8:15 am to 9:45 am

Participants:

"He Said It All in Navajo!": Indigenous Language Immersion in Early Childhood Classrooms. *Louise Lockard, Northern Arizona University*  
 From Transmitter of Knowledge to Mediator of Learning: How Do I Improve My Practice as a Mathematics Teacher? *Gerhardus Phillander Adams, Bulumko Secondary School; Jean Mcniff, St. Mary's University College*

Nudging STSE Perspectives Into the Mainstream: Overcoming Resistance Through Action Research. *Maurice Digiuseppe, OISE/University of Toronto; Isha Decoito, Wayne State University; Erminia G. Pedretti, OISE/University of Toronto; John L. Bencze, OISE/University of Toronto; Derek Hodson, University of Toronto; Lisa Serebrin, Peel District School Board*

Online Facilitation of Participatory Action Research: A Useful Tool for Educators Working With Marginalized Students? *E. Alana James, Jonea International University*

**22.061. Adolescent Health and Wellness: Empirical and Conceptual Analyses.** SIG-Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
 8:15 am to 10:15 am

Chair:

*Margaret Z. Booth, Bowling Green State University*

Participants:

Investigating the Impact and Outcomes of a High School Sexual Health Unit of Study. *Angelique C. Seifert, Charlotte-Mecklenburg Schools - North Carolina; David K. Pugalee, University of North Carolina - Charlotte*

School Achievement and Sexual Abstinence: Positive Correlates for Adolescents? *Jennifer L. Bell, Auburn University; Glennelle Halpin, Auburn University; Gerald Halpin, Auburn University*

Design and Results From a School-Based Randomized Trial of a Positive Youth Development Program. *Michael Beets, Oregon State University; Alan Acock, Oregon State University; Sam Vuchinich, Oregon State University*

Maximizing Potential Through Physical Wellness: An Empirical Study With High School Freshman Students. *Alesha Kientzler, Re.Create Strategies, LLC*

School Engagement and Healthy Behaviors: Results From the Evaluation of Community-Based After-School Programs. *Jeremy Lingle, Georgia State University; Sheryl G. Gowen, Georgia State University; Janice B.*

*Fournillier, Georgia State University; Syreeta Nicole Skelton, Georgia State University; Corrie L. Davis, Georgia State University; Eva Van De Water, Georgia State University; Stephen Olowoye, Georgia State University*

Discussant:

*Teresa J. Rishel, Kent State University - Kent*

**22.062. Artists' Life Stories as Visual and Theatrical Tapestry: Threads of Interconnection and Creative Divergence.** SIG-Arts and Inquiry in the Visual and Performing Arts in Education  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
8:15 am to 9:45 am

Participant:

*Karen Elizabeth Dresser, University of North Carolina - Greensboro*

Discussant:

*Glenn M. Hudak, University of North Carolina - Greensboro*

**22.063. Art Education: Community, Creativity, and Children's Artwork.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
8:15 am to 10:15 am

Chair:

*Regina M. Murphy, St. Patrick's College*

Participants:

Betwixt and Between: Creativity and Performativity in Pedagogy and the Arts in British and Australian Education. *Pamela A. Burnard, University of Cambridge; Julie Anne White, La Trobe University*

Songs of Collaboration: Arts-Based School Reform for Community and Democracy. *Cassandra A. Trousas, University of Denver*

The Found Object in Children's Artwork: A Discussion of Reggio Emilia's REMIDA Center. *Angela L. Eckhoff, Clemson University; Mindy Spearman, Clemson University*

Visual Dialogues: Art Gallery Research With Young People in England. *Barbara Mary Walker, University of East Anglia; Christian Blickem, University of East Anglia*

Discussant:

*Peter J. Gouzouasis, University of British Columbia*

**22.064. Drama, Dance, and Stories From an Italian-Canadian Kitchen.** SIG-Arts-Based Educational Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Pauline Sameshima, Washington State University - Pullman*

Participants:

An Arts-Informed Inquiry Into Women's Embodied and Intergenerational Knowledge: Stories From an Italian-Canadian Kitchen. *Teresa C. Luciani, OISE/University of Toronto*

Dance as Method: The Process and Product of Movement in Education Research. *Carl A. Bagley, University of Durham; Mary Beth Cancienne-Acgtblu, James Madison University*

Drama/Performance as a Vehicle for Multiple Forms of Understanding. *Dorothy Lichtblau, OISE/University of Toronto; Ardra L. Cole, OISE/University of Toronto*

**22.065. Historical Legacy and Current Challenges: Examining Bilingual Preservice Preparation Programs in Texas.** SIG-Bilingual Education Research  
New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
8:15 am to 10:15 am

Chair:

*Zenaida Aguirre-Munoz, Texas Tech University*

Participants:

Funding, Monitoring, and Sustaining Texas Bilingual Education Programs. *Alma S. Perez, University of Texas - Austin; Viviana Hall, Southern Methodist University*

The Texas Bilingual Education Story: Celebrating Our Legacy. *Rudy Rodriguez, Texas Woman's University; Jose Ruiz-Escalante, University of Texas - Pan American; Leo Gomez, University of Texas - Pan American*

Who Prepares Texas' Bilingual Teachers? *Dora L. Salazar, Texas Tech University; Rosa Hernandez Sheets, Texas Tech University; Luis Rosado, University of Texas - Arlington*

The Role of Identity Development in Teacher Preparation. *Belinda Bustos Flores, University of Texas - San Antonio; Ellen R. Clark, University of Texas - San Antonio*

Discussants:

*Lourdes Diaz Soto, University of Texas - Austin*

*Sheryl L. Santos, Texas Tech University*

*Bertha Perez, University of Texas - San Antonio*

**22.066. Neuroscience and Implications for the Future of Educational Practice.** SIG-Brain, Neurosciences, and Education  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
8:15 am to 10:15 am

Participants:

Program Chair. *Jeffrey W. Gilger, Purdue University*

Genetics, Neuroscience, and Education. *Elena L. Grigorenko, Yale University*

The Reading Brain. *Maryanne Wolf, Tufts University*

A Neuroscientific Approach to Gifts and Deficits in the Classroom. *Gordon Sherman, The New Grange School*

**22.067. Cognitively Based Assessments of, for, and as Learning.** SIG-Cognition and Assessment  
New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
8:15 am to 9:45 am

Chair:

*Malcolm Ignatius Bauer, ETS*

Participants:

Cognitively Based Assessments of, for, and as Learning: Bridging the Gap Between Research and Practice. *Tenaha P. O'Reilly, ETS; Kathleen M. Sheehan, ETS; Malcolm Ignatius Bauer, ETS*

A Cognitively Based Assessment System for Reading Comprehension Competency. *Kathleen M. Sheehan, ETS; Tenaha P. O'Reilly, ETS*

A Cognitively Based Assessment System for Writing Competency. *Paul Deane, ETS; Thomas Quinlan, ETS; Nora Odendahl, ETS; Mary E. Fowles, ETS*

A Cognitively Based Assessment System for Mathematics Competency. *Edith Aurora Graf, ETS; Karen Harris, ETS; Elizabeth Marquez, ETS*

Analyzing Periodically Administered Cognitively Based Assessments for Learning. *Frank Rijmen, Ku Leuven*

Approach and Challenges of Reporting Multiple Periodic Accountability Assessments. *Jody S. Underwood, ETS; Diego Zapata-Rivera, ETS; Waverly VanWinkle, ETS*

Discussant:

*Joanna Sandra Gorin, Arizona State University*

**22.068. Technology-Supported Knowledge Application: Examples From Cases, Simulations, and Handhelds.** SIG-Computer and Internet Applications in Education  
Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Sara L. Dexter, University of Virginia*

Participants:

ETIPS: Educational Theory Into Practice Software. *Sara L. Dexter, University of Virginia*

Geothenic. *Aaron Doering, University of Minnesota*

simSchool. *David Gibson, University of Vermont*

HARP: Handheld Augmented Reality Project. *Matt Dunleavy, Radford University*

Discussant:

*Chris J. Dede, Harvard University*

**22.069. Cooperative Learning: Elementary School Studies.** SIG-Cooperative Learning: Theory, Research and Practice  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
8:15 am to 9:45 am

Chair:

*Roger T. Johnson, University of Minnesota*

## Participants:

- Effects of Teaching Social Skills on Interaction and Achievement of Gifted Elementary School Students Working in Cooperative Learning Groups. *P. Ananthi, Nanyang Technological University; Christine K.E. Lee, NanYang Technological University*
- A Study of the Relationship Among Moral Development, Cooperation, and Bullying in Middle School. *Jiyoung Choi, Seoul National University*
- What Determines High- and Low-Performing Groups? The Superstar Effect. *Greg D. Thomas, Prince Mohammad University - Saudi Arabia; Daniel H. Robinson, University of Texas - Austin*
- Collaborative Knowledge Building: Impacts on Young Learners' Deep Understanding. *Hyo-Jeong So, Nanyang Technological University; Lay Hoon Seah, University of Melbourne; Hwee Leng Toh-Heng, Anderson Junior College*
- Preferences for Cooperative Learning among Immigrant Students. *Lingling Ma, University of Kentucky*

## Discussant:

*Cary James Roseth, Michigan State University*

**22.070. Complexities of Learning to Teach for Social Justice.** SIG-Critical

Educators for Social Justice  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
8:15 am to 9:35 am

## Chair:

*Penny S. Bryan, Chapman University*

## Participants:

- Reframing Privilege, Power, and Difference for First-Generation College Students Through Justice-Learning: Exploring the Efficacy of One Community-Based Approach. *Paige Allison Conley, Mount Mary College; Maria L. Hamlin, Mount Mary College*
- Walking Delicately but Staying the Course: Learning to "Speak Back" to Racism in Teacher Education. *Fatima Pirbhai-Ilich, University of Regina; Theresa Y. Austin, University of Massachusetts - Amherst*
- Social Justice and City Schools: Preservice and In-Service Teachers' Considerations of Progressive Ideals. *Diane Gayda Corrigan, Cleveland State University; Kristien Marquez-Zenkov, Cleveland State University; Tim Smith, Euclid High School*
- Complexities of Working Through/With Resistance to Sexual Identity Issues in Teacher Education: A Case Study. *Patricia L. Bullock, The Pennsylvania State University; Debra M. Freedman, The Pennsylvania State University*
- Educating for Human Rights in a Post-9/11 World. *Susan R. Katz, University of San Francisco*

## Discussant:

*Patricia L. Bullock, The Pennsylvania State University*

**22.071. Feminism in an International Context: Complicating Gender and Curriculum.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Odets Room, 4th Floor  
8:15 am to 9:35 am

## Chair:

*Janet L. Miller, Teachers College, Columbia University*

## Participants:

- Post-Critical Feminisms: An Australian Journey From Opposition to Interruption. *Lisa J. Cary, University of Texas - Austin*
- Bitchy Bitches, Raging Grannies, and Dalai Mamas: Anger, Learning, and Social Change. *Claudia Eppert, University of Alberta*
- Are We Feminists? Feminist Identity Through Life Stories of Ordinary Chinese Women. *Xin Li, California State University - Long Beach*
- Tiger Woman Unbound: Rewriting Gender and Curriculum. *Hongyu Wang, Oklahoma State University*

## Discussant:

*Janet L. Miller, Teachers College, Columbia University*

**22.072. Participatory Approaches and Ecological and Environmental Education: Theory, Policy, Practice, Progress?** SIG-Ecological and Environmental Education

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
8:15 am to 10:15 am

## Chair:

*Bjarne Bruun Jensen, University of Aarhus*

## Participants:

- Citizen Science: Positioning the Citizen in Environmental Research at Local and National Scales. *Carol B. Brandt, Virginia Tech University; Jane L. Lehr, King's College - London*
- Mediator Competences and Approaches to Participatory Education for Sustainable Development. *Jeppe Laessoe, Danish University of Education; Magnus Johansson, Lund University*
- Participation and Participatory Action Research (PAR) in Environmental Education Processes: A Critical Appraisal. *Lesley Lionel Leonard Le Grange, Stellenbosch University*
- Participation in Networks and Alliances: Working through the Rhetoric. *Julie Margaret Davis, Queensland University of Technology; Jo-Anne Louise Ferreira, Griffith University*
- Systems Theory in Environmental Education: Participation, Self-Organization, and Community Interactions. *Marianne Elizabeth Krasny, Cornell University; Keith G. Tidball, Cornell University*

## Discussants:

*Annette E. Gough, RMIT University*  
*Alan Douglas Reid, University of Bath*

**22.073. Curriculum and Teacher Change.** SIG-Educational Change

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Albert C. Bramante,*

## Participants:

- Effects of Teachers' Cognitive Framework on Small-School Implementation. *Karen S. Febey, United States Government Accountability Office; Karen R. Seashore, University of Minnesota*
- Expeditionary Learning Schools Outward Bound: Exploring How Professional Development Impacts Changes in Teachers' Curriculum and Instruction. *Emily J. Klein, Montclair State University; Margaret A. Riordan, New York University*
- Generating a Sustainable Innovation in Teacher Education. *Michal Zellermyer, Levinsky College of Education; Ilana Margolin, Levinsky College of Education*
- Raising Student Achievement: Critical Factors and Lessons Learned. *Alison Jean Davis, Vision Education*

## Discussant:

*Catherine M. Brighton, University of Virginia*

**22.074. Power, Parents, Pedagogy, and Professional Identities: Teaching, Teacher Education, and Schooling Practices.** SIG-Foucault and Education

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
8:15 am to 10:15 am

## Chair:

*Alecia Youngblood Jackson, Appalachian State University*

## Participants:

- Accounting for the Professional Self of a Nursery Teacher. *Maja Plum, University of Copenhagen*
- Pastoral Techniques in the Danish Folkeskole. *Klaus Nielsen, Play in the Context of Knowledge, Power, and Learning. Mary Jo Dondlinger, University of North Texas; Scott Joseph Warren, University of North Texas*
- Understanding the "Game": An Analysis of Parental Engagement in Contemporary Queensland Schooling. *Kym Majella Macfarlane, School of Human Services*
- The Sweet Tyranny of Creating One's Own Life: Rethinking Power and Freedom in English Teaching. *Jory J. Brass, University of Cincinnati*
- Negotiating Ethical Teacher Identities in Performative School Self-Evaluation Systems. *Christine J. Hall, University of Nottingham; Andy Noyes, University of Nottingham*

**22.075. Indigenous Language Revitalization and the Intergenerational Transfer of Knowledge.** SIG-Indigenous Peoples of the Pacific

Hilton New York, Gramercy Suite B, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Patricia Maringi Gina Johnston, Te Whare Wananga o Awanuiarangi*

## Participants:

- Intergenerational Relationships for Passing on Traditional Inuit

- Knowledge to Youth: The Role of School, Community, and Inuit Elders. *Adam Eugene Pulpan, York University*
- Lessons Learned From Te Kotahitanga: Listening To, Implementing, and Legitimizing the Voices of Maori Students. *Alan Russell Bishop, University of Waikato; Mere Berryman, New Zealand Ministry of Education; Tom Cavanagh, University of Waikato*
- Na Koa o Anuenue: Popular Culture (Football), Highschoolers, and the Revitalization of the Hawaiian Language. *Kealohamaku Wengler, Ke Kula Kaiapuni o Anuenue; L. Laiana Wong, University of Hawaii - Manoa*
- Olelo Hooulu: Talking Smack In Hawaiian. *Kerry Laiana Wong, University of Hawaii - Manoa*
- Storytelling in an Indigenous Teacher Preparation Program. *Kimo Alexander Cashman, University of Hawaii - Manoa; Gary Sherwood Krug, University of Hawaii - Manoa*
- Discussants:  
*Katrina Kapaanaokalaole Oliveira, University of Hawaii - Manoa*  
*Linda Tuhiwai Smith, University of Waikato*

- 22.076. Teacher Advocacy and Activism of Technology in K-12 Schools.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
8:15 am to 9:45 am

Chair:

*James D. Swartz, Miami University - Oxford*

Participants:

An Analysis of the Instructional Technology Resource Teacher (ITRT) Program in Virginia. *Jimmie C. Fortune, Virginia Tech University; Cecile Cachaper, Radford University; Tammy M. McGraw, Virginia Department of Education; Eric Lichtenberger, Virginia Tech; Michael Moore, Virginia Tech; Katrina Hundley, New River Community College; John K. Burton, Virginia Tech University; Patrick O'Reilly, Virginia Tech; Gwendolyn J. Ogle, ID & E Solutions, Inc.*

Creating Inquiry Spaces for Teachers: The Development of an Activity-Based, Multimedia Instructional System. *Olga V. Kritskaya, Towson University*

IMPACTing Schools Through Instructional Technology: Results for Teachers From a 3-Year Study. *Jason W. Osborne, North Carolina State University; Amy Overbay, North Carolina State University; Lisa L. Grable, North Carolina State University; Ellen Storey Vasu, North Carolina State University; Ashley Seaton, North Carolina State University*

Innovative Instructional Practice With Laptops? A Video- and Interview-Based Study of Instructional Changes in Laptop Classrooms. *Heike Schaumburg, Humboldt University - Berlin; Doreen Prasse, Humboldt University - Berlin; Karin Tschackert, Humboldt-University Berlin; Sigrid Bloemeke, Humboldt University - Berlin*

The Teacher's Role When Working With GIS Technology: A Case Study. *Eui-Kyung Shin, Northern Illinois University*

Discussant:

*Theresa A. Cullen, University of Oklahoma*

- 22.077. Interculturality as an Emerging Theme in International Education: EU's "2008: The Year of Intercultural Dialogue."** SIG-International Studies  
Hilton New York, Green Room, 4th Floor  
8:15 am to 9:45 am

Chair:

*Denise Egea-Kuehne, Louisiana State University - Baton Rouge*

Participants:

Intercultural Awareness in the Linguistic Contact Zone. *Witold F. Tulasiewicz, University of Cambridge*

The Arguments for Intercultural Dialogue. *Nancy J. Nelson, Texas A&M University - Corpus Christi*

Intercultural Issues and Canada's Official Multiculturalism: A Focus on Calgary. *Ian S. Winchester, University of Calgary*

Toward a Critical Interculturalism. *Bryant Griffith, Texas A&M University - Corpus Christi*

Discussants:

*Handel K. Wright, University of British Columbia*

*Pietro Boscolo, University of Padua*

- 22.078. Responsible Civic Identity and Globalization: How Can Discourse Studies Inform Schooling?** SIG-Language and Social Processes  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
8:15 am to 9:45 am

Chair:

*Lesley A. Rex, University of Michigan*

Participants:

*James Beitler, University of Michigan*

*Staci L. Shultz, University of Michigan*

*Tayyab Zaidi, University of Michigan*

*James Patrick Barber, University of Michigan*

*Amy Carpenter Ford, University of Michigan*

*Julie E. DeGraw, University of Michigan*

- 22.079. School Leadership Under Neoliberalism: Implications for Racial Equality.** SIG-Leadership for Social Justice  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
8:15 am to 9:45 am

Chair:

*Gary L. Anderson, New York University*

Participants:

Neoliberalism, Educational Leadership, and Race. *Gary L. Anderson, New York University*

Managers of Choice: Race, Gender, and the Political Ideology of the New Urban School Leadership. *Janelle T. Scott, New York University*

Neoliberalism in Education in Latin America: New Managerialism, Leadership, and the Disappearance of Race. *Gustavo E. Fischman, Arizona State University; Sandra Sales, Universidade do Grande Rio*

School Leadership As Advocacy: Linking With Communities of Color. *Jean Anyon, Graduate Center - CUNY*

Discussant:

*Laurence J. Parker, University of Illinois - Urbana-Champaign*

- 22.080. Evaluating Leadership Preparation: Policies, Institutions, Programs, and Graduates.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
8:15 am to 9:45 am

Chair:

*Robert B. Kottkamp, Hofstra University*

Participants:

Trends in State Administrator Policies: The Potential for Educational Leadership Programs. *Virginia Roach, The George Washington University*

Program Design and Delivery: Trends in Exemplary and Conventional Programs Among States. *William R. Black, University of South Florida - Tampa; Justin M. Bathon, Indiana University - Bloomington; Jennifer Ingrid Friend, University of Missouri - Kansas City; Madeline M. Hafner, Wisconsin Center for Education Research; Robert Lewis Watson, Missouri State University*

Learning Transfer From Preparation to Practice: A University/District Collaboration in Developing Adaptive Leadership. *Susan Korach, University of Denver*

Testing the Relationship Between Program Quality and Graduate Outcomes: A Multi-University Comparison of Five Years of Graduates. *Margaret Terry Orr, Bank Street College of Education*

Examining the Impact of School Leaders and Their Preparation on Teacher Quality and Student Achievement. *Edward J. Fuller, University of Texas - Austin; Bruce D. Baker, University of Kansas; Michelle D. Young, University of Texas - Austin*

Discussant:

*Diana G. Pounder, University of Utah*

- 22.081. Harry Potter's World: Multidisciplinary Analysis of a "Literary" Phenomenon.** SIG-Literature  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Elizabeth E. Heilman, Michigan State University*

## Participants:

- Symposium Overview: Harry Potter's World: A Multidisciplinary Analysis. *Elizabeth E. Heilman, Michigan State University*
- Harry Potter and the Secrets of Children's Literature. *Maria Nikolajeva, Stockholm University*
- Crisis, Quest, and Community: Home and Family in Harry Potter. *John Kornfeld, Sonoma State University; Laurie Prothro, Sonoma County Library*
- Magic As Scientific Challenge, Fearful Force, and Fickle Friend in Harry Potter. *Nick Sheltroun, Michigan State University*
- Philosopher's Stone to Resurrection Stone: Narrative Transformations in the Harry Potter Series. *Kate Behr, Concordia College - New York*
- The Great Snape Debate: The Liminal Terrain of Popular Culture and Educational Discourse. *Peter M. Appelbaum, Arcadia University*

## Discussant:

*Tammy A. Turner-Vorbeck, Wabash College*

**22.082. Film, Video, and Music: Intersections With Literacy, Language, Math, and Science.** SIG-Media, Culture and Curriculum

New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
8:15 am to 10:15 am

## Chair:

*Marc Lamont Hill, Temple University*

## Participants:

- Native American Youth Becoming Native American Filmmakers: Exploring the Intersections of Literacy, Media, and Identity in a Youth Filmmaking Program. *Dana R. Arviso, University of Washington - Seattle*
- After Michael Richards: Using Film to Discuss Race and Language With Teachers. *Joseph E. Flynn, Northern Illinois University*
- Music As Fiction: The Self in Narratives of Musical Identification. *Chris Richards, London Metropolitan University*
- Wildcat School Video Documentary Project: Educational Videotext. *J. David Betts, University of Arizona*
- "Cool Media" for Reaching Communities of Readers: Critical Lessons from the History of Comics. *Stavroula Kontovourki, Teachers College, Columbia University; Abigail Freundlich, Teachers College, Columbia University; Esther Suh, Teachers College, Columbia University*

## Discussant:

*Laura Knight Lynn, Walden University*

**22.083. Motivation Invited Panel: Editors and Motivation Researchers: The Gatekeepers' Perspective.** SIG-Motivation in Education

New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
8:15 am to 9:45 am

## Chair:

*Michael J. Middleton, University of New Hampshire*

## Participants:

- Eric M. Anderman, The Ohio State University*  
*Tamera B. Murdock, University of Missouri - Kansas City*  
*Frank Pajares, Emory University*  
*Richard M. Ryan, University of Rochester*  
*Allan L. Wigfield, University of Maryland - College Park*

**22.084. Reconceptualizing Early Childhood Music Education.** SIG-Music Education

Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Peter Whiteman, University of Newcastle*

## Participants:

- Martina L. Miranda, University of Colorado - Boulder*  
*Peter Whiteman, University of Newcastle*  
*Donna Brink Fox, University of Rochester*

**22.085. The Use of NAEP Data in a State Context.** SIG-NAEP Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Duc-Le To, Institute of Education Sciences*

## Participant:

The Use of NAEP Data in a State Context. *Jung-Mi Ha, Kangnung National University; Lawrence B. Flick, Oregon State University*

## Discussants:

*Cindy Ziker, Education Consultant*  
*Andreas H. Oranje, ETS*

**22.086. The Role of Leadership in Single-Sex Schools Serving Black and Latino Males.** SIG-Research Focus on Black Education

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
8:15 am to 9:45 am

## Chair:

*Darrell C. Hucks, New York University*

## Participants:

- Curt Green, Benjamin S. Carson*  
*David Banks, The Eagle Academy for Young Men*  
*David Arnold, George Jackson Academy*  
*Willie Holmes, Jefferson HS Boys Leadership Academy*  
*Clyde A. Cole, New York University*  
*Jonathan Foy, Urban Assembly for History and Citizenship*  
*Tim King, Urban Prep Charter Academy for Young Men*

## Discussant:

*Pedro A. Noguera, New York University*

**22.087. Interactions in Mathematics Classrooms.** SIG-Research in

Mathematics Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Jeffrey M. Choppin, University of Rochester*

## Participants:

- Check This Out: Students' Engagement in Investigating Mathematical Ideas. *Alice S Alston, Rutgers, The State University of New Jersey; Frances S. Chin, Rutgers, The State University of New Jersey; Gerald A. Goldin, Rutgers, The State University of New Jersey; Jennifer V. Jones, Rutgers, The State University of New Jersey; Yeuwhai K Lin, Rutgers, The State University of New Jersey; Cathleen F. Rossman, Rutgers, The State University of New Jersey; Evelyn Schachner, Rutgers, The State University of New Jersey*
- Gesture, Conceptual Integration, and Mathematical Talk. *Laurie D. Edwards, Saint Marys College - California*
- The Social Organization of Peer Mathematics Discussions Among Middle School Students. *William Carl Zahner, University of California - Santa Cruz; Judit N. Moschkovich, University of California - Santa Cruz*
- Students' Geometry Toolbox: How Do Teachers Manage Students' Prior Knowledge When Teaching With Problems? *Gloriana Gonzalez, University of Michigan; Patricio G. Herbst, University of Michigan*

**22.088. SIG: Research in Reading and Literacy SIG Invited Symposium: Talking Texts: How Speech and Writing Interact in School Learning.** SIG-Research in Reading and Literacy

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Rosalind Horowitz, University of Texas - San Antonio*

## Participants:

- Creating Discourse and Mind: How Talk, Text, and Meaning Evolve in Classroom Learning. *Rosalind Horowitz, University of Texas - San Antonio*
- The Role of Dialogue in Reciprocal Teaching in Naturalistic Tutoring: Part I. *Douglas J. Hacker, University of Utah*
- The Role of Dialogue in Naturalistic Science Tutoring: Part II. *Arthur C. Graesser, University of Memphis*
- Poetry Reading and Group Discussions From a Cognitive Perspective. *David Hanauer, Indiana University of Pennsylvania*
- Interactive Discourse as a Vehicle for High-Level Cognitive Representations and Competencies: What We Can Learn From Medical Discourse. *Carl H. Frederiksen, McGill University*

**22.089. Self-Concept and Gifted Learners Across Domains and Over Time.** SIG-Research on Giftedness and Talent

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby

8:15 am to 9:45 am

Chair:

*Kirsi A. Tirri, University of Helsinki*

Participants:

- A Longitudinal Examination of the Big-Fish-Little-Pond Effect: An Extension of the Framework. *Anne N. Rinn, University of Houston - Downtown; David Yun Dai, SUNY - University at Albany*
- Examining the Academic Self-Concept of Intellectually Gifted and Average-Ability Students: A Meta-Analytic Review. *Michael C. Pyrit, University of Calgary; Sal Mendaglio, University of Calgary*
- Perceived Challenge and Academic Self-Concept Scale. *Hope Elisabeth Wilson, University of Connecticut*
- Self-Concept and Giftedness Among Finnish Elite Athletes. *Sari Johanna Mullola, University of Helsinki*
- Self-Concept, Revisited: Results From a Collaborative Study of Gifted Adolescents by Two Talent Search Centers. *Corinne Alfeld, Duke University; Martha Putallaz, Duke University; Seon-Young Lee, Northwestern University; Paula M. Olszewski-Kubilius, Northwestern University; Katie Elizabeth Flanagan, Duke University; Adar Ben-Eliyahu, Duke University*

Discussant:

*Marcia L. Gentry, Purdue University***22.090. Influences of Policy, Program, and School Contexts on New Teacher Induction and Learning to Teach.** SIG-Research on Teacher Induction

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Jian Wang, University of Nevada - Las Vegas*

Participants:

- A Change in Place: School Context and the Development of Beginning Teachers' Classroom Instruction. *Karen Thies Ames, Michigan State University; Randi N. Stanulis, Michigan State University; Barbara Hunt Meloche, Michigan State University*
- The Effect of a Teacher Induction Process on the New Teacher Retention Rate for Oklahoma CareerTech Teachers. *Starla Halcomb, Oklahoma State University*
- The Evolution of the New Teacher Center Model of Induction in a Large Urban District. *Stephen H. Fletcher, University of California - Santa Cruz; Adele C. Barrett, University of California - Santa Cruz; Janet Gless, University of California - Santa Cruz*
- When Intentions and Reality Clash: Inherent Implementation Difficulties of an Induction Program for New Teachers. *Barbara G. Fresko, Beit Berl College; Fadia Muhamed Nasser, Tel Aviv University*

Discussant:

*Cynthia L. Carver, Michigan State University***22.091. Feminist Perspectives on Leadership, Gender, and "New Managerialism" in Faculties of Education: An International Overview.** SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
8:15 am to 9:45 am

Chair:

*Christine Skelton, University of Birmingham*

Participants:

- Chairing and Caring: Dilemmas for Women in Academic Administration. *Sandra S. Acker, OISE/University of Toronto*
- How Gender Works: Managing Quality and the Production of Performative Academic Identities in Precarious Times. *Jillian Anne Blackmore, Deakin University*
- Value Shifts in the Leadership of Preservice Teacher Education in New Hard Times. *Barbara Thompson, University of Chichester - United Kingdom*

Discussant:

*Christine Skelton, University of Birmingham***22.092. Issues in Second Language and Literacies: Learning to Construct Identities, Knowledge, and Values.** SIG-Second Language Research

New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
8:15 am to 10:15 am

Chair:

*Francis Bailey, University of Massachusetts - Amherst*

Participants:

- An In-Depth Look at the Beginning Literacy Development of Immigrant Hmong-Speaking Students Learning to Read in English. *Lori A. Helman, University of Minnesota; Carrie Rogers, University of Minnesota*
- What Second Language Socialization Means in Studies on Young Children's Second Language Learning. *Kayoun Chung, University of Illinois - Urbana-Champaign*
- Dual-Language Books in the Classroom: Supporting Literacy, Diversity, Self-Esteem, and Community-Building. *Rahat Naqvi, University of Calgary*
- Listening to the Voices of Linguistically and Culturally Diverse Students as They Navigate Through Schooling. *Michele J. Koomen, Gustavus Adolphus College*
- Moving in Different Directions: Disadvantaged and Successful Korean Students in an American High School. *Youngjoo Yi, University of Alabama*
- Multiple Literacies: Conceptualizing Civic Responsibility in Second-Language Education. *Diana Masny, University of Ottawa*

**22.093. Becoming Innovative Through Self-Study Research.** SIG-Self-Study of Teacher Education Practices

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Clare Kosnik, University of Toronto*

Participants:

- Applying Metaphor in Self-Study Research. *Mary P. Manke, University of Wisconsin - River Falls*
- Creating a Professional Learning Community Through Self-Study. *Deborah L. Tidwell, University of Northern Iowa*
- Introspections and Intersections of Arts-Based Self-Study and Culture. *Arvinder Kaur Johri, George Mason University; Kavita Mittapalli, George Mason University*
- How Can S-STEP Research Contribute to the Enhancement of Civic Responsibility in Schools, Neighborhoods, and Communities? *Jack Whitehead, University of Bath*
- "Dialogic Dance" Conducted Through Assignment Feedback: Analysis of Function, Form and Style. *Denise M. McDonald, University of Houston - Clear Lake*

Discussants:

*Stefinee E. Pinnegar, Brigham Young University*  
*Nancy M. Brown, Oakland University*

**22.094. Teaching and Teacher Development in Special Education Research.** SIG-Special Education Research

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Marie Tejero Hughes, University of Illinois - Chicago*

Participants:

- Current Requirements for Entering Special Education Teachers: A Job Analytic Perspective. *Stacy L. Robustelli, ETS; Richard J. Tannenbaum, ETS*
- Rituals or Rigor: What Do Special Educator Certification Tests Really Tell Us? *Chriss Walther-Thomas, University of Kansas; Trisha Denise Steinbrecher, University of Kansas*
- Alternative Routes to Special Education Teacher Preparation: The Promise and the Reality. *Nancy Corbett, University of Florida; Paul T. Sindelar, University of Florida; Michael S. Rosenberg, Johns Hopkins University; David Denslow, University of Florida; James Dewey, University of Florida*
- How Do Special Education Teachers Promote the Reading Comprehension of Students With LD? *Janette K. Klingner, University of Colorado - Boulder; Jennifer E. Urbach, University of Northern Colorado; Debbie Golos, University of Colorado - Boulder*
- Elementary Teachers' Beliefs About Ability: The Development of the Beliefs About Learning and Teaching Questionnaire. *Christine Victoria Glenn, OISE/University of Toronto; Anne Jordan, University of*

Toronto; Eileen Schwartz, OISE/University of Toronto

Discussant:

Elaine Carlson, Westat

#### 22.095. State and Regional Educational Research Associations

**Distinguished Papers, Session 1.** SIG-State and Regional Educational Research Associations  
Hilton New York, Lincoln Suite, 4th Floor  
8:15 am to 10:15 am

Chair:

Keith M. Kershner, *Research for Better Schools*

Participants:

Eastern Educational Research Association: Caring Practices with All Children? Preservice Teachers' Self-Analyses of Teacher-Child Interactions. *Ithel Jones, Florida State University; Vickie E. Lake, Florida State University*

Hawaii Educational Research Association: A More Appropriate Determination of the Effectiveness of a Prekindergarten Initiative in Hawaiian Communities. *Morris K. Lai, University of Hawaii - Manoa; Susan E. York, University of Hawaii - Manoa*

New England Educational Research Organization: Adopting a Grounded Theory Approach to Cultural-Historical Research: Competing Frameworks or Complementary Strategies? *Jayson Seaman, University of New Hampshire*

North Carolina Association for Research in Education: Examining the Impacts of Early Reading Intervention on the Growth Rates in Basic Literacy Skills of At-Risk Urban Kindergartners. *Ya-Yu Lo, University of North Carolina - Charlotte; Chuang Wang, University of North Carolina - Charlotte*

Rocky Mountain Research Association: An Examination of Learning Styles, Personality Types, and Motivational Types Relative to Dropping Out of School. *Diane Bagwell, Pensacola Junior College*

Discussants:

Gerard Babo, *Kean University*

Malinda H. Green, *University of Central Oklahoma - Edmond*

#### 22.096. Motivating Self-Regulated Learners: Theory, Research, and Applications.

SIG-Studying and Self-Regulated Learning co-sponsored with SIG-Motivation in Education  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 4, 5th Floor  
8:15 am to 9:45 am

Chair:

Barry J. Zimmerman, *Graduate Center - CUNY*

Participants:

Lyn Corno, *Teachers College, Columbia University*

James W. Fryer, *University of Rochester*

Suzanne E. Hidi, *University of Toronto*

Dennis M. McInerney, *Nanyang Technological University*

Richard S. Newman, *University of California - Riverside*

Johnmarshall Reeve, *University of Iowa*

Philip H. Winne, *Simon Fraser University*

Discussant:

Dale H. Schunk, *University of North Carolina - Greensboro*

#### 22.097. The Impact of Educational Change on Teacher Unions and Teachers' Work.

SIG-Teachers' Work/Teacher Unions  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
8:15 am to 10:15 am

Chair:

Fritz N. Fekete, *Ohio Education Association*

Participants:

Early Unionization in Context: Case Studies in Faculty Organization.

*Timothy Reese Cain, University of Illinois - Urbana-Champaign*

Emerging Technologies and Teachers' Work: One Teacher Federation's Response. *Mary-Lee Judah, Rockyview School Division; Jean-Claude Couture, Alberta Teachers' Association*

Regulating Independence: An Analysis of Boston Pilot School Work Agreements. *Christopher Stapel, University of Kentucky*

Teacher Unions at the Workplace: Assessing the Prospects for Union Renewal in English Schools. *Howard Stevenson, University of Lincoln; Bob Carter, DeMontfort University - United Kingdom; Rowena Passy,*

*DeMontfort University - United Kingdom*

Discussant:

Nina Bascia, *University of Toronto*

#### 22.098. Becoming Critical in an Urban Elementary Teacher Program.

SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
8:15 am to 9:45 am

Participant:

Becoming Critical in an Urban Elementary Teacher Education Program. *J. Amos Hatch, University of Tennessee - Knoxville; Wendy Beth Meller, University of Tennessee - Knoxville*

#### 22.099. Negotiating New Literacies in "Old" Spaces: Toward a New Literacies Research Pedagogy.

SIG-Writing and Literacies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
8:15 am to 9:45 am

Chair:

Katherine Schultz, *University of Pennsylvania*

Participants:

Since We've Come to It: Crossing the Bridge Between "Old School" Beliefs and New Literacy Practices. *Rachel E. Nichols, Lower Merion School District*

Are the Bridges Falling Down? New Literacy Teachers Negotiating New Pedagogies in "Old" Spaces. *Jeanine M. Staples, University of Maryland - College Park*

Multimedia Storytelling: A New Literacies Research Pedagogy. *Lalitha M. Vasudevan, Teachers College, Columbia University*

From the "Methods Fetish" to "Youth as Literacy Theorists": Using Insights from New Literacies Research With Adolescents to Conceptualize Teacher Preparation in Literacy. *Kelly K. Wissman, SUNY - University at Albany*

Discussant:

Jabari Mahiri, *University of California - Berkeley*

#### 22.100. Educational Leaders and Civic Responsibility.

Commonwealth Council for Educational Administration and Management  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
8:15 am to 10:15 am

Chair:

Petros A. Pashiardis, *Open University - Cyprus*

Participants:

Elena Christofidou, *Open University of Cyprus*

Nelson Ejiro Akpotu, *Delta State University*

Dr Ruth Gorinski, *Ministry of Education New Zealand*

Cheree Linnae Nuku, *New Zealand Ministry of Education*

Olof Johansson, *Umea University*

Andreas Tsiakkiros, *Open University of Cyprus*

Margaret Turnbull, *University of Lincoln*

Jonas Hoog, *Centre for Principal Development*

#### 22.101. How Best to Assess Metacognition, Or Why Asking Is Just Not Enough.

European Association for Research on Learning and Instruction  
Hilton New York, Hudson Suite, 4th Floor  
8:15 am to 10:15 am

Chair:

Zemira Mevarech, *Bar-Ilan University*

Participants:

Gregory Schraw, *University of Nevada - Las Vegas*

David Whitebread, *University of Cambridge*

Adina Shamir, *Bar-Ilan University*

Zemira Mevarech, *Bar-Ilan University*

Ditza Maskit, *Gordon College of Education*

Discussant:

Roger Azevedo, *University of Memphis*

#### 22.102. Collaboration and Partnerships in Teacher Education.

Division K-Teaching and Teacher Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

1. A Quality Teacher Induction Program to Improve Teaching and Learning. *Patty J. Horn, Northern Arizona University; Heidi Blair, East Carolina University; Kristin Metler-Armijo, Northern Arizona University; Barbara Ann Guyton, GOALS, Inc.*
2. Mentoring Through Inquiry: Navigating the Uncertain Terrain of the First-Year Urban Teacher. *Shannon Andrus, University of Pennsylvania; Robert Aymes, University of Pennsylvania; Lynnette H. Harris-Scott, University of Pennsylvania; Shannon Maura Kane, University of Pennsylvania; Jessica Kim, University of Pennsylvania*
3. Multimedia, Oral History, and Teacher Education: From Community Space to Cyberspace. *Jenifer J. Schneider, University of South Florida - Tampa; James R. King, University of South Florida - Tampa; Deborah Kozdras, University of South Florida - Tampa; James Welsh, University of South Florida - Tampa; Vanessa Minick, University of South Florida - Tampa*
4. Practitioner Research in the Professional Development School. *Jeroen GM Imants, Radboud University - Nijmegen; Mirjam Nijveldt, Radboud University Nijmegen; Janneke van der Steen, Radboud University - Nijmegen*
5. Redesigning and Aligning Performance Evaluations of Preservice Teachers With Urban School Districts. *Steven Andrew Culpepper, Metropolitan State College - Denver*
6. Scaffolding Interaction in the Learning to Teach Questionnaire: A Confirmatory Factor Analysis. *Doug D. Hamman, Texas Tech University; Tara A. Stevens, Texas Tech University; Arturo Olivarez, Texas Tech University*
7. Survey of Administrators on New Teacher Mentor Practices. *Anna Renee Weidhofer, Springfield College*

**22.103. From the Inside: Teacher Research Perspectives and Positioning.** SIG-Teacher as Researcher

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

8. Toward Civic Responsibility: Teaching American Literature via Postcolonial Theory to Engender Accountability in Communities. *Julie Warner, Marietta High School*
9. The Teacher-Researcher's Contribution to Formal Knowledge of Teacher Learning. *Judith Barbara McBride, McGill University*
10. Weathering the Storm: The Personal Narrative of an African-American Male Teacher in a "Failing" Urban Charter School. *Harvey Hinton, Purdue University*
11. Students' Family Background As a Classroom Resource in Second Language Acquisition: An Ecological Perspective. *Lyn Scott, University of California - Berkeley*
12. Teacher Researchers and Teacher Research Groups: From Practice to Publication. *Michaelann Kelley, Eisenhower High School; Karen North, Westside High School; Cheryl J. Craig, University of Houston; P. Tim Martindell, Houston A+ Challenge; Donna Reid, Houston A+ Challenge*

**22.104. Innovation, Organizational Learning, and Collaborative Practice in Institutions.** SIG-Organizational Theory

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

13. Collaborative Practice in Schools: Developing Understandings of Educational Organizing Using Systems Psychodynamics Theory. *Christopher R. James, University of Bath*
14. Possible Relationships Between Organizational Learning and School Structure: An Empirically-Based Discussion. *Eduardo Flores-Kastanis, Tecnologico de Monterrey; Manuel Flores Fahara, Monterrey Institute of Technology and Higher Education*
15. School As Ecosystem: Exploring a New Framework for Examining Schools. *Jamie A. Carson, University of New Mexico*
16. The First Year of an Innovative School: An Institutional Perspective. *Dorit Tubin, Ben-Gurion University of the Negev; Noa Ofek-Regev, Ben-Gurion University of the Negev*

**22.105. Research With Families, Schools, and Communities.** SIG-Disability Studies in Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

17. Action Strategies Parents Use to Mitigate Dissatisfaction in Special Education Services. *Anna-Maria Fall, Virginia Tech University; Jan K. Nespor, Virginia Tech University; David Hicks, Virginia Tech University*
18. The Trouble With Normal: The Struggle for Meaningful Access for Middle School Students With Developmental Disabilities. *Christine Elaine Ashby, Syracuse University*
19. Wanted: A Big Red Button to Say "Stop Wasting my Time": Re-imagining the Autonomy and Competence of Students With Significant Cognitive Disabilities. *Valerie E. Owen, National-Louis University*
20. Opting Out of Special Education: Home Schooling and Special Needs Students. *Beth A. Ferri, Syracuse University*
21. The Moral Imagination: Lessons From Mothers Caring for Children With Complex Medical Needs in Creating Communities of Hope. *Holly M. Manaseri, SUNY - The College at Brockport*
22. Wherefore Art Thou, Inclusion? Recent Trends in the Educational Placement of Students With Disabilities in New South Wales. *Linda Jayne Graham, University of Sydney*
23. Connecting Spaces: Building Social Capital and Community. *Julie E. Allan, University of Stirling; Julianne Moss, University of Melbourne; Suzanne Barbara Carrington, Queensland University of Technology*

**22.106. School-University Collaborative Research Showcase.** SIG-School-University Collaborative Research

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Chair:

*Raymond L. Calabrese, Wichita State University*

Tables:

24. A Deliberate Change in Everyday Life. *Robert Martin Reardon, Virginia Commonwealth University*
25. Improving Educational Achievement for Minority Children: A Model of University Engagement. *Sherry C. Eaton, North Carolina Central University; Jonathan N. Livingston, North Carolina Central University; Latora Haney, North Carolina Central University*
26. School-University Partnerships: A Model of School Improvement, Teacher Quality, and Substantive Student Learning. *Steve P. Myran, Old Dominion University; Jack E. Robinson, Old Dominion University; Mary Kathleen English, The George Washington University; David Blackburn, Old Dominion University*
27. Schools of Promise: Examining a University-School District Partnership Focused on Inclusive School Reform. *George Theoharis, Syracuse University; Julie N. Causton-Theoharis, Syracuse University; Meghan Cosier, Syracuse University; Tom Bull, Syracuse University*
28. Telling the Story: Seeing K-12 Partnerships Through the Lens of Structural and Environmental Elements. *Kathleen Shinnors, Independent; Ruth D. Ravid, National-Louis University; Judith J. Slater, Florida International University; Linda A. Catelli, Dowling College*
29. A Collaborative School-University Research Study of a Labor Artwork Curriculum for Social Justice. *Adrienne Andi Sosin, Adelphi University; Elsa Bekkala, Lehman High School - New York City; Miriam Pepper-Sanello, Adelphi University*

**22.107. Computer and Internet Applications in Education SIG - Paper Discussions, 1.** SIG-Computer and Internet Applications in Education

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor

8:15 am to 8:55 am

Tables:

1. A Study on Online Assessment. *Jingshun Zhang, OISE/University of Toronto; Peter Pericles Trifonas, Dr.*
2. Inquiry-Based Learning and Virtual Visitation via Broadband, Interactive Technology: A Study of Mathematics and Science Learning in Rural Schools. *Qing Li, University of Calgary; Lynn Moorman, University of Calgary; Patricia Dyjur, University of Calgary*
3. Learn to Use and Use to Learn: Technology in Virtual Learning Environments. *Ana-Paula P. Correia, Iowa State University; Elena*



*Karpova, Iowa State University; Evrim Baran, Iowa State University*

4. Online Learning and Its Effect on Social Interaction Patterns. *Sophia Tan, Coastal Carolina University; Shufang Shi, SUNY - Cortland*
5. Web-Based Homework in University Algebra Courses: Student Perceptions of Learning and Motivation to Learn. *Cindy S. York, Purdue University; Angela Marie Hodge, North Dakota State University; Jennifer C. Richardson, Purdue University*

**22.108. Critical Issues in Service Learning.** SIG-Service Learning and Experiential Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Tables:

6. Critical Service Learning: Academics, Citizenship, and Social Responsibility. *Tiffany Dolder, Indiana University - Bloomington*
7. Deriving Meaning From Community Service Learning: Education, Community, and Democracy. *Jim Burns, The George Washington University; Travis S. Wright, The George Washington University*
8. Evaluating the Benefits of UNI. *Edith J. Cisneros-Coheurnour, Autonomous University - Yucatan; Reyna Euan, Universidad Autonoma de Yucatan*
9. Fostering Connections Across Communities: College Women, Middle School Girls, and Civic Identities. *Nancy L. Deutsch, University of Virginia; Lauren Germain, University of Virginia; Maren Bess Nyer, University of Virginia; Edith Lawrence, University of Virginia*
10. Gardening Joy, Year Two: How a Tutoring and Native Garden Project Impacted Preservice Teachers. *Kathy M. Bussert-Webb, University of Texas - Brownsville*
11. Justice in Doubt: Disturbing Service Learning to Reclaim Justice-Oriented Education. *Dan W. Butin, Cambridge College*

**22.109. Preservice Teacher Education.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Tables:

12. An Exploration of the Impact of Student Teaching on Philosophical Beliefs About Discipline in the Classroom Setting. *Cynthia A. Lundeen, Florida State University; Charles H. Wolfgang, Florida State University; Sibel Kaya, Florida State University*
13. Journey of "Becoming": Secondary Preservice Teachers' Struggles and Concerns. *Ye He, University of North Carolina - Greensboro; Jewell E. Cooper, University of North Carolina - Greensboro*
14. Making Every Classroom a Better Place to Be Begins With Better Teacher Preparation. *Donna Sobel, University of Colorado - Denver; Sherry Taylor, University of Colorado - Denver*
15. Motivating Low-Achieving Students During Preservice Teaching. *Lin Lin, SUNY - Cortland; Hee-Young Kim, SUNY - Cortland*
16. Reflecting on Learning to Teach via Problem-Solving and Supporting Preservice Teachers in Learning via Problem-Solving. *Patrick Mathuku Kimani, Syracuse University; Dana Olanoff, Syracuse University; Joanna O. Masingila, Syracuse University*
17. Using Narratives to Develop a Sense of Becoming a Teacher. *Robert W. Blake, Towson University; Brett E. Blake, St Johns University; Sarah Haines, Towson University; Karen Robertson, Towson University; Lynn Cole, Towson University; Darlene Fewster, Towson University*

**22.110. Topics in Philosophy and Education, 1.** SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Chair:

*Rebecca Barber, Arizona State University*

Tables:

18. Essential Elements of Social Capital and Servant Leadership. *Donald J. Hunt, Northern Illinois University*
19. Philosophical Studies in the Act of Education: The Getting and Giving of Wisdom Through Learning and Teaching. *Bruce J. Novak, Foundation for Ethics and Meaning*

20. The Bonds of Learning: Dialogue and the Question of Human Solidarity. *Megan J. Lavery, Columbia University*

21. Tibetan Buddhist Meditation on Equanimity and the Problem of the Cartesian Subject in Education. *Robert James Hattam, University of South Australia; Veronique Tomaszewski Ramses, York University*
22. For a Pedagogy of Care. *Luigina Mortari, University of Verona*
23. From Hermeneutics to Emancipatory Politics: The Philosophical Journey of Dieter Misgeld. *Trevor Paul Norris, OISE/University of Toronto*
24. The Content of Language and Learning: Does Richard Rorty Tell Us Anything Important About Education? *Philip Lloyd Smith, The Ohio State University*
25. Esthetic Experience as a Concept in John Dewey's Art as Experience, and Its Educational Implications. *Eva Hultin, Örebro University*

**22.111. Advances in Research on Science Teaching and Learning.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

1. Conceptual Progression and Representation in Learning. *Russell W. Tytler, Deakin University; Vaughan Prain, Latrobe University; Peter Hubber, Deakin University*
2. Integrating Physics and Literacy Learning. *Emily H. Van Zee, Oregon State University; Henri Jansen, Oregon State University; Ken J. Winograd, Oregon State University*
3. Instructional Leadership in Elementary Science Classrooms. *Ann Sherman, University of Calgary; Anthony Leo Macdonald, St. Francis Xavier University*
4. Scientific Inquiry: Creating an Effective, Equitable, and Viable Experience. *Paula A. Magee, Indiana University-Purdue University - Indianapolis; Natalie S. Barman, Indiana University-Purdue University - Indianapolis*
5. Assessment Practices of Biology, Chemistry, and Physics Instructors: Trends From the National Study of Postsecondary Faculty. *Karleen R. Goubeaud, Clemson University*
6. A Model for Employing Identity Theory to Examine Learning Within Science Education Contexts. *John Settlage, University of Connecticut; Robert Ceglie, University of Connecticut*

**22.112. Division J Paper Discussion (Roundtable) 2.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

7. Campus Racial Climate Perceptions and Sense of Belonging Among Women of Color in STEM Majors. *Dawn R. Johnson, Syracuse University*
8. Classroom Community and High-Stakes Classes. *Sarojani S. Mohammed, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin; Julia Hyunjeong Yoo, University of Texas - Austin; Stephen Marc Walls, University of Texas - Austin*
9. Conflicting Reward Systems: Faculty Income Inside and Outside the Institution. *Zeng Lin, ; Shan Lin, Queen's University*
10. Diagnosing Students' Misconceptions About Phase Changes in Chemistry. *Yue Yin, University of Hawaii - Manoa; Maria Araceli Ruiz-Primo, University of Colorado - Denver; Min Li, University of Washington - Seattle*
11. Economic Growth and Higher Education: Literature the Policymakers Should be Talking About. *Kristin B. Wilson, University of Missouri - Columbia*
12. Equality of Transformational Learning in Male and Female Business School Undergraduates. *Sabra E. Brock, New York University*
13. Evaluation of the Construct Validity of the Scores From the Study Anxiety Inventory. *George Douglas Lunsford, University of South Florida - Tampa; Robert F. Dedrick, University of South Florida - Tampa*

**22.113. Improving Student Trajectories: Developmental and Psychological Dimensions of Success.** Division E-Counseling and Human Development

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

14. Achievement, Behavioral, and Psychosocial Correlates of Student Engagement. *Gina M. Pannozzo, Virginia Commonwealth University; Jeremy D. Finn, SUNY - Buffalo State College*
15. Teacher-Child Relationship and Behavior Problem Trajectories in Elementary School. *Erin E. O'Connor, New York University; Eric Dearing, Boston College; Brian A. Collins, New York University*
16. The Role of Psychophysiological Coherence in Reducing Test Anxiety and Improving Test Performance. *Rollin McCraty, Institute of HeartMath; Ray Bradley, Institute for Whole Social Sciences; Jeffrey E. Goeltz, Institute of HeartMath*
17. Teaching Human Growth and Development in a Community Context: Learning Through Life Books. *John Norman Korsmo, Western Washington University; Jacquelyn Baker-Sennett, Western Washington University; Trula Morehead Nicholas, Western Washington University*

**22.114. Perspectives on Race, Class, Gender in Second and Foreign Languages.** SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

18. Beyond Second-Language Acquisition: Racial Cues and Discursive Discrimination. *Akira Kondo, University of Georgia*
19. Gender Differences on English Language/Literacy Acquisition Among Hispanic Second-Language Learners. *Fuhui Tong, Texas A&M University; Kathleen Cox, Texas A&M University; Elizabeth P. Trevino, Texas A&M University; Cindy Lynn Guerrero, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University; Patricia G. Mathes, Southern Methodist University*
20. Exploring the Low Enrollment of African American Students in Foreign Language. *Cassandra Glynn, University of Minnesota*
21. Growing up Bilingual: Globalization and Elitism. *Yuhshi Lee, University of Washington - Bothell; I-Chen Huang, University of Washington - Seattle*
22. Nonnative English-Speaking Teaching Assistants and Native English-Speaking Preservice Teachers: Journal Entries of TAs. *Burcu Ates, Texas A&M University; Zohreh R. Eslami, Texas A&M University*
23. Bilingual Education Is Okay for Rich White Kids: Bilingual Teachers and Civic Responsibility. *Yvette V. Lapayese, Loyola Marymount University*

## Discussants:

*Kellie Rolstad, Arizona State University*  
*Paul Chamness Miller, University of Cincinnati*  
*Carmen Narvaez Veloria, University of Massachusetts - Amherst*  
*Virginia M. Gonzalez, University of Cincinnati*  
*Fuhui Tong, Texas A&M University*  
*Clara Lee Brown, University of Tennessee - Knoxville*  
*Maria Eugenia Lozano, University of Massachusetts - Amherst*  
*Sharon H. Ulanoff, California State University - Los Angeles*

**22.115. Research in Early Childhood, Part 1.** SIG-Early Education and Child Development  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

24. A Family Literacy Program for Chinese Immigrant Families in Canada: The Benefits of Cultural and Linguistic Supports in Early Childhood. *Jing Zhang, OISE/University of Toronto; Janette P. Pelletier, OISE/University of Toronto; Antoinette Doyle, University of Toronto*
25. Conversations in the Writers' Workshop Class Conference: Discovering the Writing Self in a K-1 Classroom. *Linda R. Kroll, Mills College; Jennifer McGann Arnest, Mills College*
26. Taking Advantage of Their Time: What Happens in Full- and Half-Day Classrooms? *Debra J. Ackerman, National Institute for Early Education Research; Jessica Thomas, National Institute for Early*

## Education Research

27. The Influence of Standards-Based Reform and Accountability on Multiage Classrooms. *Barbara Meyers, Georgia State University; Andrew T. Roach, Georgia State University; Deborah E. Kramb, Cobb County Schools - Georgia; Kara Kavanagh, Georgia State University; Karen Vissicchio, Georgia State University; Corinne S. Wixson, Georgia State University*
28. Young Children's Respect for Diversity: Scale Development Through Focus Groups and Cognitive Interviews. *Margaret Sarah Caspe, Mathematica Policy Research, Inc; Susan Sprachman, Mathematica Policy Research; Sally M. Atkins-Burnett, University of Toledo*
29. Play in Japan, the U.S., and Sweden: A Cross-Cultural Study of Teachers' Views of Play. *Satomi I. Taylor, University of Memphis; Cosby Steele Rogers, Virginia Tech; Ingrid Pramling Samuelsson, Goteborg University; Rene Crow, University of Central Arkansas; Zelda Mcmurtry, Arkansas State University*
30. Synthesized Comprehension Instruction in Primary Classrooms. *Katherine D. Stahl, New York University*

**22.116. Roundtable 1.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

31. A Call for Civic Action: Teacher Education on the Edge of Reform. *Jennifer H. Waddell, University of Missouri - Kansas City*
32. Creating Culturally Competent Teachers: The Use of Moral Dialogue as an Essential Component in Teacher Preparation Programs. *Judy Jackson May, Bowling Green State University*
33. Qualities and Predictors of Teachers' Commitment in Urban Schools. *Diane M. Truscott, Georgia State University; Nancy Jo Schafer, Georgia State University; Vera Stenhouse, Emory University; Olga S. Jarrett, Georgia State University; Carla Bernard, Georgia State University*

**Tuesday, 8:30 am**

**23.010. Division G: Early Career Mentoring Breakfast.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex,  
Chelsea/Gotham Room, 7th Floor  
8:30 am to 11:00 am

## Chairs:

*Ernest D. Morrell, University of California - Los Angeles*  
*Erica Halverson, University of Wisconsin - Madison*

## Participants:

*Adrienne Dixon, The Ohio State University*  
*James Paul Gee, Arizona State University*  
*Louis M. Gomez, Northwestern University*  
*Tyrone C. Howard, University of California - Los Angeles*  
*Elizabeth Birr Moje, University of Michigan*  
*Na'Ilah Suad Nasir, Stanford University*

**Tuesday, 9:05 am**

**24.010. Critical Multiculturalism: Inquiry and Activism.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

## Tables:

1. Attention to Cultural Capital Produces Community and Academic Achievement. *Yvonne E. Gonzalez-Rodriguez, Rowan University*
2. Using Two-Way Video Conferencing to Increase Teaching Effectiveness in Multicultural Communities. *Roberto Joseph, Hofstra University; Marlene Sophia Munn-Joseph, Hofstra University; Blidi S. Stemm, Hofstra University*
3. What Is a Critical Multicultural Researcher? A Self-Reflective Study of the Role of the Researcher. *Dilys Schoorman, Florida Atlantic University; Ira E. Bogotch, Florida Atlantic University*

**24.011. Democratic Principles and Practices for Teaching and Learning Educational Leadership.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Chair:

*Meredith L. Mountford, Florida Atlantic University*

Tables:

4. Democratically Accountable Leader/ship: How Education Practitioners Think About Social Justice. *Carol A. Mullen, University of North Carolina - Greensboro*
5. Building Community Within a Leadership Preparation Program: Utilizing Standards and a Conceptual Framework to Develop the Knowledge, Skills, and Dispositions of an Educational Leader. *Deborah E. Erickson, California Lutheran University; Cecelia J. Travick-Jackson, California Lutheran University*
6. Difficult Conversations About Cultural Identity Issues. *Sandra L. Harris, Lamar University*
7. Research With Women School Superintendents: Implications for Teaching Future School Leaders. *Susan J. Katz, Roosevelt University*
8. Teaching Protege-Ship in Ed Leadership Programs. *Jenny S. Tripses, Bradley University; Linda J. Searby, University of Alabama; Frances Karanovich, Southern Illinois University - Edwardsville*

**24.012. Diverse Perspectives on Teaching and Learning in Local Contexts, 1.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

9. Culturally Relevant Teaching: Views From the Elementary Classroom. *Kerri A. Ullucci, University of Massachusetts - Dartmouth*
10. Exploring Literacy and Identity Construction at Multiple Timescales: Possibilities for Long-Term Longitudinal Qualitative Research. *Catherine F. Compton-Lilly, University of Wisconsin - Madison*
11. Lost in Institution: ELL Learning to Write in Urban Mainstream Classrooms. *Yanan Fan, San Francisco State University*
12. Multiliteracies, Online Youth Communities, and Identity: Understanding the Social Ecology of Informal Digital Literacy Practices. *Fawn Winterwood, The Ohio State University*
13. Multimodal Literacy in a Kindergarten Classroom: A Social Semiotic Perspective. *Cynthia B. Leung, University of South Florida - St. Petersburg*
14. Teacher Pedagogy and Practice Concerning Language Development in Multilingual Preschool Classrooms. *Edmond Patrick Bowers, Boston College*
15. Where Are They From? A Framework of Understanding About Our Students, Ourselves, and Creating Meaningful Literacy Instruction. *Lane W. Clarke, Northern Kentucky University*

**24.013. Peace Education: Diverse Perspectives, 1.** SIG-Peace Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

16. Building a Culture of Peace: International Perspectives on Peace Education and Global Citizenship. *Melissa Saul, University of Idaho; Michael T. Hayes, Washington State University - Pullman*
17. Contact as a Tool for Peace Education? Reconsidering the Contact Hypothesis From Children's Perspectives. *Ana Tomovska, Queen's University Belfast*
18. Gandhian Principles and Civic Ideals in Education: A Recent Example From India. *Reva Joshee, OISE/University of Toronto; Karen Sihra, OISE/University of Toronto*
19. Peace Out: Conceptualizing Sexual Diversity and Peace Education. *Robert Mizzi, York University*
20. Peaceful Practices in Community-Based Education. *Susan Francis Carson, Grand Valley State University; Linda Pickett, University of Michigan - Flint; Deborah Snow, University of Michigan - Flint*
21. Significant Life Events and Human Rights Education (HRE): Exploring the Role of Biography in Teacher Education. *Kevin Chin, McGill University*

22. Teaching English Grammar and World Peace in English As a Foreign Language Classrooms. *Arda Arikan, Hacettepe University*

Discussants:

*Candice C. Carter, University of North Florida*  
*Marvin Berlowitz, University of Cincinnati*  
*H. B. Danesh, International Education for Peace Institute*  
*Laura M. Frey, Central Michigan University*  
*Barbara S. Landau, University of Hawaii - Manoa*  
*Carl Mirra, Adelphi University*  
*Claire Mcglynn, Queen's University - Belfast*

**24.014. School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 1. School Effectiveness Research and Practice.**

SIG-School Effectiveness and School Improvement  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

23. Applying an Integrative Model of School Effectiveness to the Study of the Arab School System in Israel. *Ronit Bogler, Open University of Israel; Anit Somech, University of Haifa*
24. Equity and Effectiveness in Education: Problems and Possibilities. *Daniel R. Muijs, University of Manchester*
25. Investigating the Inferential Validity of the Dynamic Model of Educational Effectiveness: A Study of Teachers' Perceptions. *Leonidas Kyriakides, University of Cyprus; Demetris Demetriou, University of Cyprus*
26. School Effects of Korean High School Education on Students' Achievement. *Yang-Boon Kim, Korean Educational Development Institute*
27. Student Achievement and Classroom Management: A Study of 14 Inner-City Elementary Schools. *Jerome Freiberg, University of Houston; Chris A. Huzinec, Houston Independent School District; Stacey Michelle Lamb, University of Houston*
28. Student School Climate Perceptions As a Measure of School District Goal Attainment. *Kenneth Stichter, California State University - Fullerton*
29. The Role of Family, Neighborhood, and School Environment in Children's Language and Math Achievement. *Kristen L. Bub, Harvard University; Erin E. O'Connor, New York University*

**24.015. TICL Paper Discussion 1: Issues Related to Technology, Instruction, Cognition, and Learning.** SIG-Technology, Instruction, Cognition & Learning

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

30. Computer-Teacher Mediated Reading Achievement for 4th- and 5th-Grade English-Language Learners. *Rita Maria Menendez, University of Miami*
31. The Influence of Electronic Books on Literacy and Language Outcomes of Pre-K to Grade Four Students: A Meta-Analytic Review. *Tricia A. Zucker, University of Virginia; Amelia K. Moody, University of North Carolina - Wilmington; Michael C. Mckenna, University of Virginia*
32. The Influence of Technological Literacy on Students' Writing. *Kristen Turner, Fordham University; Elvira Katic, Ramapo College of New Jersey*
33. An Examination of Technology Use in Gifted Classrooms. *Susanna Capri Brooks, Mississippi State University; Li-Ching Hung, Mississippi State University; Gene Cliburn, Mississippi State University; Tanghreed Almuqayteeb, Mississippi State University; Alma Greer, Mississippi State University; Beth Miller, Mississippi State University*
34. Effects of Student-Written Wiki-Based Textbooks on Preservice Teachers' Epistemological Beliefs. *Zhongtang Ren, Old Dominion University; Steve P. Myran, Old Dominion University; Peter Baker, Old Dominion University; David Blackburn, Old Dominion University*
35. Reviewing, Rethinking, Recalling: The Impact of Digital Portfolio Reflections on Students and Teachers. *Sheri Vasinda, Allen Independent School District - Texas; Julie Mcleod, University of North Texas*
36. Technology Integration and Cognition. *Ximena Recalde, Northern*

*Illinois University; James Lockard, Northern Illinois University*

**24.016. Technology as an Agent of Change in Teaching and Learning, 1.**

SIG-Technology as an Agent of Change in Teaching and Learning  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

37. Blazing a Path Through the Mind With Multimedia Project-Based Learning. *Kay Kyeongju Seo, University of Cincinnati; Debra A. Pellegrino, University of Scranton*
38. Do Wireless Laptops Invite Pedagogical Change? A Multi-Case Study of Secondary Teachers' One-to-One Laptop Implementations. *Tonya Bevedare Scott Amankwatia, Lehigh University*
39. Effects of Motivational and Volitional Messages on Attitudes Toward Engineering: Comparing Text Messages With Animated Messages Delivered by a Virtual Change Agent. *Chanmin Kim, Florida State University; John M. Keller, Florida State University; Amy L. Baylor, Florida State University*
40. Exploring the Impact of Online Learning on Preservice Teachers' Perspectives and Practice. *Dennis A. Conrad, SUNY - Potsdam; Joan Y. Pedro, University of Hartford*
41. Hearing Voices: Teachers Reveal ICT Use and Needs. *Joette Steff-Mabry, SUNY - University at Albany; Michael S. Radlick, Institute for Research on Learning Technology Visions; William E.J. Doane, SUNY - University at Albany*
42. Increasing Educator Competence in Technology: A 50-State Perspective. *Carole Vinograd Bausell, Editorial Projects in Education Research Center; Elizabeth Klemick,*

**24.017. Collage, Narrative, and Artifacts: Aesthetics of Arts-Based Curricula and Research.**

SIG-Arts-Based Educational Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

1. Memoir, Fantasy; Media, Analysis: A Collage-Informed Body of Experience. *Donna Norma Davis, Concordia University - Montreal*
2. The Potential of Reflexivity: Mise-en-Scène and Curriculum As Aesthetic Text. *Margaret A. Macintyre Latta, University of Nebraska - Lincoln; Stephanie Baer, University of Nebraska - Lincoln; Jean D. Detlefsen, University of Nebraska - Lincoln; Jennifer Christine Nelson, University of Nebraska - Lincoln*
3. Artifacts as Evidence in Creative and Critical Research. *Graeme L. Sullivan, Teachers College, Columbia University*
4. Female Mayan Epistemologies: A Painting and Pedagogical Collaboration With Mayan Painter Paula Nicho Cumez. *Kryssi Staikidis, Northern Illinois University*
5. History/Art/Passion/Inquiry: A Literary Collage About Finding a Focus for Research. *Cynthia Anne Mcleod, University of Georgia*

**24.018. Issues in Middle and High School Mathematics.**

Division C-  
Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

6. Similarity: Conceptualizing Proportion in a Geometric Context. *Dana C. Cox, Western Michigan University; Jane-Jane Lo, Western Michigan University*
7. Strengthening Technology's Impact on Mathematical Achievement. *Beth Bos, Texas State University*
8. Justifying and Proving in the Middle School Mathematics Classroom: A Study of the Intended and Enacted Curriculum. *Kristen Bieda, University of Wisconsin - Madison*
9. Diagnosing Algebraic Misconceptions in Eighth- and Ninth-Grade Students: Results From the Diagnostic Algebra Assessment Experimental Study. *Helena P. Miranda, Boston College; Rachel E. Kay, Boston College; Michael K. Russell, Boston College*
10. The Effects of Calculator Usage on the Mathematics Achievements of Students in Grade 9. *Gerry Shiel, Saint Patrick's College; Michael O'Leary, Saint Patrick's College; Sean Close, St. Patrick's College - Dublin; Elizabeth Oldham, Trinity College - Dublin; Therese Dooley,*

*St. Patrick's College - Dublin*

11. The Effects of Changes in Beliefs on Middle-School Students' Theories of Intelligence and Achievement in Mathematics. *Megan Westwood Taylor, Stanford University; Aki Murata, Stanford University*

**24.019. Various Perspectives on Adult Literacy Learners.**

SIG-Adult  
Literacy and Adult Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

12. Adult Students' Perceptions of Learning Through Online Discussion. *Alice Lai, SUNY - Empire State College*
13. Does the Grade of Dropout Matter for Dropouts Obtaining a GED? Investigating Minority Dropouts' Subsequent Educational Reengagement Through the General Educational Development (GED) Diploma. *Elizabeth Marie Zachry, Harvard University / Manpower Demonstration Research Corporation*
14. Reading Fluency and Adult Learners. *Kelly M. Bruce, ETS; Sara Hutcheson, ETS; John P. Sabatini, ETS*
15. The Importance of Older Adults' Health Literacy in Understanding Disparities in Several Health Outcomes. *Sheida White, National Center for Education Statistics; Jing Chen, American Institutes for Research; Ian Bennett, University of Pennsylvania; Jaleh Soroui, American Institutes for Research*
16. Using Mixed Methods to Understand the Needs of Adult Literacy Learners. *Gina M. Pannozzo, Virginia Commonwealth University; William Muth, Virginia Commonwealth University*

**24.020. Writing and Conducting Biographical and Documentary Research.**

SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

17. Don Lorenzo Milani: An Early Proponent of "There Are No Shortcuts." *Marvin A. Hoffman, University of Chicago*
18. Leadership Preparation for Fearless Self-Inquiry: An Ontology. *Karen Hammel, University of Minnesota; C. Cryss Brunner, University of Minnesota; Christen Opsal, University of Minnesota*
19. Richard W. Corwin: The Mystery of the Obvious. *Lynn M. Burlbaw, Texas A&M University*
20. The Difficult Task of Going Beyond Dewey Without Avoiding Him. *Joao Menelau Paraskeva, University of Minho*
21. What are Johnny, Juan, and John, Jr. Reading? A Document Analysis of the Cultural Capital Worth of Elementary Instructional Texts. *Dara Soljaga, Concordia University - Chicago; Pamela J. Konkol, University of Illinois - Chicago*

**Tuesday, 10:35 am**

**AERA Governance Meetings and Events**

**25.001. AERA Communications and Outreach Committee - Closed Meeting.**

AERA  
Sheraton New York Hotel & Towers, Liberty Suite 1, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Joseph M. O'Reilly, Mesa Public Schools*

**25.002. AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Town Hall Meeting on AERA Annual Meeting Quality.**

AERA  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
10:35 am to 12:05 pm

Moderator: *Felice J. Levine, American Educational Research Association*

Committee Chairs:

*Jamal Abedi, University of California - Davis  
David Kaplan, University of Wisconsin - Madison*

Participants:

*Yas Nakib, The George Washington University  
Sandra Graham, University of California - Los Angeles  
Richard E. Mayer, University of California - Santa Barbara*

*Henry T. Frierson, University of Florida*  
*David J. Flinders, Indiana University*

**25.003. AERA Social Justice Action Committee - Open Meeting.** AERA  
 Hilton New York, Gramercy Suite B, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Kris Gutierrez, University of California - Los Angeles*

**25.004. All Academic Electronic Submission System: Demonstration and Training for Program Chairs and Proposal Submitters - Open Session I.** AERA

Hilton New York, Concourse H, Concourse Level  
 10:35 am to 12:05 pm

Chair:

*Rick Peacor, All Academic*

**25.010. Building Civic Capacity Through Deliberative Public Engagement: How Well Does It Work?** Presidential Session

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Lorraine M. McDonnell, University of California - Santa Barbara*

Participants:

Joint Work and Democratic Dilemmas in Two California School Districts.  
*Julie A. Marsh, RAND*

Public Engagement and Public Education in Mobile, Alabama. *Brenda J. Turnbull, Policy Studies Associates, Inc.*

Reconnecting Schools and Communities in South Carolina. *Lorraine M. McDonnell, University of California - Santa Barbara*

Building Public Engagement and Citizen-Centered Politics. *Will Friedman, Public Agenda*

**25.011. Building Scientific Capacity in South Africa: Key Trends, Issues and Opportunities.** Presidential Session

Hilton New York, Rendezvous Trianon, 3rd floor  
 10:35 am to 12:05 pm

Chair:

*Camilla P. Benbow, Vanderbilt University*

Speakers:

*Mzamo Mangaliso, National Research Foundation - South Africa*

*Bethuel Sehlapelo, Department of Science & Technology - South Africa*

**25.012. From Bare Facts to Intellectual Possibility: The Leap of Imagination: A Conversation with Maxine Greene.** Presidential Session

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Marilyn Cochran-Smith, Boston College*

Speaker:

*Maxine Greene, Teachers College, Columbia University*

**25.013. Learning in Schools, Neighborhoods, and Communities in Diverse Environments: Life-Long, Life-Wide, and Life-Deep.** Presidential Session

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
 10:35 am to 12:05 pm

Chairs:

*James A. Banks, University of Washington - Seattle*

*Cherry A. Banks, University of Washington - Bothell*

Participants:

Learning in Schools, Neighborhoods, and Communities in Diverse Environments: An Overview of the LIFE Diversity Consensus Project.  
*James A. Banks, University of Washington - Seattle*

Learning in Formal and Informal Environments. *John D. Bransford, University of Washington - Seattle*

Lifelong, Life Wide, and Life Deep Learning. *Shirley Brice Heath, Stanford University*

The Socio-Economic and Cultural Contexts for Learning In and Out of School. *Carol D. Lee, Northwestern University*

Language Learning in Home, Communities, and Schools. *Guadalupe Valdes, Stanford University*

Multiple Sources of Support Needed by Students in Diverse Environments.  
*Philip L. Bell, University of Washington - Seattle*

Discussant:

*Linda Darling-Hammond, Stanford University*

**25.014. Global Learning Environments.** International Relations Committee  
 Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Shirley Lucille Malone-Fenner, Wheelock College*

Participants:

Reciprocal Learning Among Ghanaians, Senegalese, and Americans.

*Shirley Lucille Malone-Fenner, Wheelock College*

Cheryl Render Brown. *Cheryl R. Brown, Wheelock College*

Melissa Speight Vaughn. *Melissa Vaughn, Georgia State University*

International Networks for Future Learning Environment Research. *Eric R. Hamilton, United States Air Force Academy*

International Networks for Future Learning Environment Research. *Mary Goretti Nakabugo, Makerere University - Uganda*

Discussants:

*Grace A. Livingston, University of Puget Sound*

*Petronilha B. Goncalves E Silva, Federal University of Sao Carlos*

**25.015. Academic Outcomes, School Change, and Organizational Strategies.** Division A-Administration, Organization, and Leadership  
 Hilton New York, Harlem Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*William G. Keane, Oakland University*

Participants:

Encouraging and Discouraging Catholic Schools From Serving Students With Special Needs in Inclusive Environments. *Martin Scanlan, Marquette University*

Schools As Heterarchical Organizations: A Missing Conception of School Structures. *Anika S. Ball-Anthony, University of Michigan*

Special Educational Needs at Age 10: Investigating the Potential Protective Influence of Preschool Education. *Yvonne Grabbe, Max Planck Institute for Human Development; Pam M. Sammons, University of Nottingham; Brenda Lorraine Taggart, Institute of Education - London; Kathy Sylva, University of Oxford; Edward Melhuish, University of London - Birkbeck; Iram Siraj-Blachford, Institute of Education - London*

Understanding Leadership Network Structure to Understand Change Strategy. *Alan J. Daly, University of California - San Diego; Kara S. Finnigan, University of Rochester*

Discussant:

*Arnold B. Danzig, Arizona State University*

**25.016. Issues and Trends in Parent and Family Involvement in Schools.** Division A-Administration, Organization, and Leadership  
 Hilton New York, New York Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Sabrina Zirkel, Mills College*

Participants:

Control or Trust: Parents and Teachers Cooperating. *Patrick B. Forsyth, Oklahoma State University; Curt M. Adams, University of Oklahoma*

Social Class-Based Differences in the Relationship Between Parent Involvement and Student Achievement: Implications for School Policy and Practice. *Yoonkyung Oh, University of Wisconsin - Madison*

Understanding Middle Class Parental Involvement in Urban Schools: Complicating the Savior/Villain Dichotomy. *Maia B. Cucchiara, University of Pennsylvania; Erin McNamara Horvat, Temple University*

"It's All About Test Scores": Parent Involvement in an Urban School Within the NCLB Paradigm. *Virginia L. Gordon, University of California - San Diego; Honorine D. Nocon, University of Colorado - Denver*

## Discussant:

*Carolyn J. Riehl, Teachers College, Columbia University*

**25.017. Issues, Challenges, and Problem Solving in Educational Leadership Practice.** Division A-Administration, Organization, and Leadership

Hilton New York, Concourse C, Concourse Level  
10:35 am to 12:05 pm

## Chair:

*Jami Royal Berry, Georgia State University*

## Participants:

The Administrator As Action Researcher: A Case Study of Five Principals and Their Engagement in Systematic, Intentional Study of Their Own Practice. *Nancy F. Dana, University of Florida; Katie Marie Tricarico, University of Florida; David M. Quinn, University of Florida; Patrick Wnek, University of Florida*

Developing Authentic and High-Stakes Administrator Assessments: A Case Study of Connecticut's Efforts to Create Standards-Based and Relevant Administrator Licensure Tests. *Judith A. Faryniarz, Central Connecticut State University; Larry S. Jacobson, Connecticut State Department of Education*

Mood and Absenteeism: A Study of Faculty in a Public School Setting. *Darlene Maria Washington, University of Mississippi*

Motivators and Inhibitors to Becoming a School Leader. *Dawson R. Hancock, University of North Carolina - Charlotte; James J. Bird, University of North Carolina - Charlotte*

Leadership Practice Communities: Strengthening District Leadership to Promote School Improvement. *Richard W. Lemons, University of Connecticut; Deborah R. Helsing, Harvard University*

## Discussant:

*Terry Cicchelli, Fordham University*

**25.018. Citizenship Curriculum, Teacher Conceptions, and Student Narratives.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Nikoletta Christodoulou, Frederick University*

## Participants:

Social Studies Teachers' Conceptions of Citizenship Education, Human Rights Education, and Refugee Students. *Jillian Carter Ford, Emory University*

Comparing Teachers' Views on Morality, Moral Education, and Moral Development in Turkey and the United States. *Pamela C. Lepage, San Francisco State University; Hanife Akar, Middle East Technical University; Yeliz Temli, Middle East Technical University; Neil Hasser, San Francisco State University; Ilene Ivens, San Francisco State University; Derya Karakelle, Ataturk University; Agata Slomska, San Francisco State University*

High School Students' Understandings of Citizenship: Examining Relationships Between Conceptions of Citizenship as Learned and Experienced, and Citizenship as Official Curriculum. *Laurence Abbott, University of Alberta; Michael Cappello, University of Regina*

Multicultural Education in the K-12 Classrooms: An Action Research Study of James Banks' Social Action Approach. *Chinaka Samuel DomNwachukwu, Azusa Pacific University*

Validating Intersections: Building Civic Capacity Through Critical Literacy in Teacher Education. *Amrita Zahir, University of Washington - Bothell*

## Discussant:

*Carol Anne Mutch, University of Canterbury*

**25.019. Listening to Learn, Learning to Listen.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Sophie Haroutunian-Gordon, Northwestern University*

## Participants:

Situated Listening: Openness to Heterogenous Resources. *Stanton Wortham, University of Pennsylvania; Alexandra A. Michel, University*

*of Southern California*

Teachers As Listeners: Learning to Listen to Interruptions As a Guide to Reflective Practice. *Andrea English, Humboldt University - Berlin*  
Listening to Learn: Interruption. *Sophie Haroutunian-Gordon, Northwestern University; Elizabeth Meadows, Roosevelt University*  
Longing to Be Heard: Recognizing Ourselves in One Another's Concepts. *Megan J. Lavery, Columbia University*

## Discussant:

*Nicholas C. Burbules, University of Illinois - Urbana-Champaign*

**25.020. Approaches to Enacting and Evaluating Science Curriculum.**

Division C-Learning and Instruction  
Hilton New York, Green Room, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Hsingchi Von Bergmann, University of Calgary*

## Participants:

Fidelity of Implementation to Instructional Strategies as a Moderator of Science Curriculum Unit Effectiveness. *Carol L. O'Donnell, The George Washington University; Sharon J. Lynch, The George Washington University*

Guidance, Conceptual Understanding, and Student Learning: Enactment of an Inquiry-Based Science Curriculum. *Erin Marie Furtak, Max Planck Institute for Human Development*

Students' Attitudes Toward Science in Classes Using Hands-On or Textbook-Based Curriculum. *Brian J. Foley, California State University - Northridge; Cameron McPhee, McPhee Consulting*

The Effectiveness of Direct Instruction Vs. Exploration in Learning From Chemistry Simulations. *Jan L. Plass, New York University; Bruce Douglas Homer, Graduate Center - CUNY; Yoo Kyung Chang, New York University; Catherine E. Milne, New York University; Trace Jordan, New York University; Juan M. Barrientos, New York University; Slava Kalyuga, University of New South Wales; Minchi C. Kim, Purdue University*

Undergraduate Students' Reasoning Skills and Conceptual Development in an Inquiry Class. *Omer Acar, The Ohio State University; Anita Roychoudhury, Purdue University; Bruce Patton, The Ohio State University*

## Discussant:

*Hee-Sun Lee, Tufts University*

**25.021. Can Computer Games Improve Student Learning?** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Yuan-Chung (Joan) Lang, University of Southern California*

## Participants:

Making Math Meaningful: Can a Learning Game Improve Students' Achievement and Attitudes About Math? *Janet Mannheimer Zydney, University of Cincinnati; Cynthia A. Stegeman, University of Cincinnati; Laura Plante, University of Cincinnati; Ted Stephen Hasselbring, Vanderbilt University*

The Effects of Computer Games on Primary School Students' Achievement and Motivation in Geography Learning. *Hakan Tuzun, Hacettepe University; Meryem Yilmaz-Soylu, Hacettepe University; Turkan Karakus, Mersin University; Yavuz Inal, Gonca Kizilkaya, Hacettepe University*

The Effect of Presenting Just-in-Time Worked Examples for Problem Solving in a Computer Game. *Yuan-Chung (Joan) Lang, University of Southern California; Harold F. O'Neil, University of Southern California*

## Discussant:

*Kenneth E. Hay, Indiana University - Bloomington*

**25.022. Creativity, Learning Discourses, and Practice: Lessons From Cross-Cultural and Cross-Disciplinary (Re)Conceptualizations From Research in Arts Education.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Pamela A. Burnard, University of Cambridge*

## Participants:

Contextualizing Creativity in the Arts. *Liora Bresler, University of Illinois - Urbana-Champaign*

Creativity as Research Practice. *Graeme L. Sullivan, Teachers College, Columbia University*

Conceptions of Creativity in Drama Education. *Kathleen M. Gallagher, OISE/University of Toronto*

Human Music: Poetry, Creativity, and Global Education. *Rishma Dunlop, York University*

Creativity Research in Dance. *Carol Press, University of California - Santa Barbara*

Conceptions of Creativity in Music Education. *Pamela A. Burnard, University of Cambridge*

## Discussant:

*Magne Ingolv Espeland, Stord/Haugesund University College*

**25.023. Cross-Cultural Comparisons in the Teaching and Learning of Algebra.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Frederick Koon Shing Leung, University of Hong Kong*

## Participants:

Construction Zone for the Understanding of Simultaneous Equations: An Analysis of One Japanese Teacher's Strategy of Reflecting on a Task in a Lesson Sequence. *Minoru Ohtani, Kanazawa University*

Developing Procedural Fluency in an Algebra Classroom: A Case Study of a Mathematics Classroom in Singapore. *Berinderjeet Kaur, National Institute of Education - Singapore*

Simultaneous Equations in Mathematics Classrooms: China, Japan, and the U.S. *David J. Clarke, University of Melbourne; Carmel Mesiti, University of Melbourne; Li Hua Xu, University of Melbourne*

Constructing Algebraic Knowledge in Chinese Classrooms: A Case Study of the Teaching of Systems of Linear Equations. *Rongjin Huang, Texas A&M University; Ida Ah Chee Mok, University of Hong Kong; Frederick Koon Shing Leung, University of Hong Kong*

Algebra Teaching and Classroom Evaluation in the West and the East: A Comparative Study of Classroom Interaction in Relation to Algebraic Tasks. *Jonas Emanuelsson, Gothenburg University - Sweden; Johan Häggström, Gothenburg University - Sweden*

## Discussant:

*Jeremy Kilpatrick, University of Georgia*

**25.024. Experimental Investigations of Instruction and the Language of Instruction With Spanish-Speaking English-Language Learners.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Rafael Lara-Alecio, Texas A&M University*

## Participants:

*Beverly J. Irby, Sam Houston State University*

*Patricia G. Mathes, Southern Methodist University*

*Fuhui Tong, Texas A&M University*

*Coleen Carlson, University of Houston TIMES*

*Hector H. Rivera, University of Houston*

*ELsa Hagan, University*

*Deborah J. Short, Academic Language Research and Training*

*Diane L. August, Center for Applied Linguistics*

*Maria S. Carlo, University of Miami*

*Sharon R. Vaughn, University of Texas - Austin*

*Sylvia Linan-Thompson, University of Texas - Austin*

*Margarita E. Calderon, Johns Hopkins University*

*Alan Cheung, Hong Kong Institute of Education*

*Daniel Duran, John Hopkins University*

## Discussants:

*David J. Francis, University of Houston*

*Robert Slavin, Johns Hopkins University*

**25.025. New Perspectives on Learning Through (Game) Design.** Division C-Learning and Instruction

Hilton New York, Gramercy Suite A, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Elisabeth R. Hayes, Arizona State University*

## Participants:

A Constructionist Approach to Learning Through Designing Games: What Videogame Making Can Teach Us About Literacy and Learning. *Kylie A. Pepler, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*

Using School-Based Game Design Projects to Engage Girls in Game Design. *Nichole D. Pinkard, University of Chicago*

StarLogo TNG: Making Content-Centered Game and Simulation Development Accessible to Students and Teachers. *Eric D. Klopfer, Massachusetts Institute of Technology; Hal Scheintaub, Governor Dummer Academy*

Collaborative Game Design: Analysis From a Middle School Programming Project. *Wanda Eugene, Auburn University; Shaundra Bryant Daily, Massachusetts Institute of Technology; Brigid J.S. Barron, Stanford University; Karin S. Forssell, Stanford University; Maryanna Rogers, Stanford University; Lori Takeuchi, Stanford University*

The Importance of Design in Learning Through Game Design. *Ivan A. Games, University of Wisconsin - Madison; Robert J. Torres, New York University; Elisabeth R. Hayes, Arizona State University*

## Discussant:

*Eric Zimmerman, Gamelab*

**25.026. Promoting Growth in Scientific Reasoning: A Yearlong Microgenetic Study of Middle-School Students Learning Through Model-Based Inquiry.** Division C-Learning and Instruction

Hilton New York, Murray Hill Suite B, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Clark A. Chinn, Rutgers, The State University of New Jersey*

## Participants:

Promoting the Epistemic Practices of Science. *Richard A. Duschl, Rutgers, The State University of New Jersey*

A Microgenetic Study Investigating the Development of Reasoning in Middle School Life-Science Classrooms. *Clark A. Chinn, Rutgers, The State University of New Jersey*

Promoting Growth in Seventh Graders' Epistemic Criteria for Model-Based Reasoning. *Luke Andrew Buckland, Rutgers, The State University of New Jersey; Chi-Chun Leah Hung, Rutgers, The State University of New Jersey*

Analyzing the Relationship Between General Modeling Practices and Content Learning in Science. *John Ruppert, Rutgers, The State University of New Jersey; Andrew Bausch, Rutgers, The State University of New Jersey; Hava Bresler Freidenreich, Rutgers, The State University of New Jersey; Ravit Golan Duncan, Rutgers, The State University of New Jersey*

Emergent Scaffolds for Promoting Productive Argumentation. *William J. Pluta, Rutgers, The State University of New Jersey*

## Discussant:

*Ala Samarapungavan, Purdue University*

**25.027. Supporting Diverse Learners in the Science Classroom.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
10:35 am to 12:05 pm

## Chair:

*Maria Selenia Rivera Maulucci, Barnard College*

## Participants:

Providing Access to the Academic Language of Science for English Learners: The Science Discourse Circle Model. *Stephanie L. Sisk-Hilton, San Francisco State University*

Relationship of School and Teacher Variables to Science Instruction Practices With English-Language Learners. *Jaime Maerten-Rivera, University of Miami; Randall D. Penfield, University of Miami; Nicholas D. Myers, University of Miami; Cory Buxton, University of Miami; Okhee Lee, University of Miami*

Situating Learning Science in Authentic Settings: Moving Students to the

Inner Circle. *Barbara A. Crawford, Cornell University*  
 Promoting Higher Order Cognitive Skills: The Case of Critical Thinking in  
 the Multicultural Context of Science Teaching. *David Ben-Chaim,*  
*University of Haifa - Israel; Uri Zoller, Haifa University; Ibtisam*  
*Azaiza, University of Haifa-Oranim - Israel*

Discussant:

*Neporcha Cone, University of Miami*

**25.028. Book Symposium: Getting Lost: Feminist Efforts Toward a  
 Double(d) Science.** Division D-Measurement and Research

Methodology  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C,  
 Lobby Level  
 10:35 am to 12:05 pm

Chair:

*Elizabeth A. St. Pierre, University of Georgia*

Participants:

On Losing and Refinding the Object: The Question of Affect in Getting  
 Lost. *Deborah P. Britzman, York University*  
 Dirty Words and Profane Illumination: Getting Lost in the Baroque.  
*Maggie Maclure, Manchester Metropolitan University*  
 The Dangerous Desire for "Getting Lost" in Educational Research. *Alison*  
*Jones, University of Auckland*

Discussant:

*Patricia A. Lather, The Ohio State University*

**25.029. Comparative Perspectives on Classical Psychometrics and Item-  
 Response Theory.** Division D-Measurement and Research

Methodology  
 Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th  
 Floor  
 10:35 am to 12:05 pm

Chair:

*Kurt F. Geisinger, University of Nebraska - Lincoln*

Participants:

*Ronald K. Hambleton, University of Massachusetts - Amherst*  
*Robert L. Brennan, University of Iowa*

Discussant:

*Chad W. Buckendahl, University of Nebraska - Lincoln*

**25.030. Different Perspectives on Language Proficiency Measurement  
 Issues.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th  
 Floor  
 10:35 am to 12:05 pm

Chair:

*Joy L. Matthews-Lopez, Prometric*

Participants:

Assessing the Dimensionality of Two Language-Proficiency Assessments.  
*Venessa F. Lall, ETS; Anne R. Fitzpatrick, ETS; Maurice Hauck, ETS;*  
*Shameem N. Gaj, ETS; Juan E. Froemel, Evaluation Institute. Supreme*  
*Education Council*  
 Assessing the Reading Comprehension of ELLs: An Exploration of  
 Translated Parallel Cloze Tests. *Gayle B. Bray, University of Iowa;*  
*Stephen B. Dunbar, University of Iowa*  
 Investigating the Effects of Oral Presentation on the Performance of an  
 English-Language Arts Exam. *Lei Yu, ETS; Weiling Deng, ETS; Nisha*  
*Padminamma, ETS*  
 Person-Fit of English Language Learner (ELL) Students in High-Stakes  
 Assessments. *Lei Wan, Pearson Educational Measurement; Brad*  
*Ching-Chao Wu, Pearson Educational Measurement*

Discussants:

*John W. Young, ETS*  
*Sha G. Balizet, McREL*

**25.031. Vertical Scaling: Design and Interpretation.** Division D-  
 Measurement and Research Methodology  
 New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*G. Gage Kingsbury, Northwest Education Association*

Participants:

*Martha S. Mccall, Northwest Evaluation Association*  
*Shudong Wang, Harcourt Assessment, Inc.*  
*Hong Jiao, University of Maryland*  
*Joseph A. Martineau, Michigan Department of Education*  
*Ronald L. Houser, Northwest Education Association*

Discussants:

*Mark D. Reckase, Michigan State University*  
*Robert W. Lissitz, University of Maryland - College Park*

**25.032. Mapping Behaviors and Cognitions: Methods and Applications in  
 Counseling Research.** Division E-Counseling and Human  
 Development

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 10:35 am to 12:05 pm

Chair:

*Rodney K. Goodyear, University of Southern California*

Participants:

Selected Methods of Mapping Behavior, Attitudes, and Cognitions: A  
 Methodological Primer. *James W. Lichtenberg, University of Kansas;*  
*Terence J. Tracey, Arizona State University; Rodney K. Goodyear,*  
*University of Southern California; Bruce E. Wampold, University of*  
*Wisconsin - Madison; Charles D. Claiborn, Arizona State University*  
 Events College Students Perceived to Have Affected Their Sense of Self:  
 A Concept Map. *Rodney K. Goodyear, University of Southern*  
*California; Jane E. Robb, California Teachers Association; Virginia*  
*Sarkissian, University of Southern California; Tony Arguelles,*  
*University of Southern California; Christopher Eaton, University of*  
*Southern California; Roza Ekimyan, University of Southern California;*  
*Merrill Irving, University of Southern California; Paul Harrington,*  
*University of Southern California; Michelle Stiles, University of*  
*Southern California; Surendra Verma, University of Southern*  
*California; Vincent Vigil, University of Southern California; Kimberlee*  
*Woods, University of Southern California*  
 Cognitive Mapping of Training Competencies: Nursing Anesthesiology  
 Training as an Example. *Teresa Norris, University of Southern*  
*California; Rodney K. Goodyear, University of Southern California*  
 Visualization of Impact of Counseling Publication Sources. *Terence J.*  
*Tracey, Arizona State University; James W. Lichtenberg, University of*  
*Kansas; Bruce E. Wampold, University of Wisconsin - Madison*

**25.033. Twenty Years After the Publication of *The Education of Blacks in  
 the South: Reflections on New Directions in Community Studies.***

Division F-History and Historiography  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon  
 4, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Joy Ann Williamson, University of Washington - Seattle*

Participants:

*James D. Anderson, University of Illinois - Urbana-Champaign*  
*Vanessa Siddle Walker, Emory University*  
*Ruben Donato, University of Colorado - Boulder*  
*Eileen H. Tamura, University of Hawaii - Manoa*  
*John L. Rury, University of Kansas*

**25.034. A Teacher Preparation Framework: Improving Diverse Student  
 Learning Outcomes.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:

*Lisa Denise Delpit, Florida International University*

Participants:

*Rosa Hernandez Sheets, Texas Tech University*  
*Etta R. Hollins, University of Southern California*

Discussants:

*A. Lin Goodwin, Teachers College, Columbia University*  
*Maria E. Torres-Guzman, Teachers College, Columbia University*



**25.035. Community, Collaboration, and Service in Local Contexts of Education.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Tambra O. Jackson, University of South Carolina - Columbia*

Participants:

School Community, Context, and Culture Enhances Academic Achievement. *Yvonne E. Gonzalez-Rodriguez, Rowan University*

Opening the Black Box: Transformative Potential of School/Community Relationships in a Collaborative Urban Change Initiative. *Joanne C. Larson, University of Rochester; Nancy M. Ares, University of Rochester; Kevin O'Connor, University of Rochester*

I Quit!: A Case Study of a Teacher's Bold Moves in an Effort to Produce Caring, Multicultural Practices in a Bilingual Classroom. *Charise Nahm Pimentel, Texas State University - San Marcos*

Using Service Learning to Empower Preservice Teachers' Positive Attitudes Toward Diversity and Pupils With Learning Difficulties. *Arielle Horin, Levinsky College of Education; Nitza Schwabsky,*

Discussant:

*Martha J. Strickland, The Pennsylvania State University*

**25.036. Disciplinary Events and Their Influence on Student Opportunity.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Gresilda A. Tilley-Lubbs, Virginia Tech University*

Participants:

Bouncing Back: Reentering Students' Perspectives on the Impact and Aftermath of Suspension and Expulsion. *Elizabeth Vazquez, University of California - Los Angeles*

Embodied Stigmatization in Adolescent School Communities. *Majella Mcsharry, Dublin City University*

Examining the Relationship Between Minority Enrollment and Out-of-School Suspension Rates. *Richard T. Howarth, University of Massachusetts - Lowell*

Understanding How School Staff Make Sense of and Respond to Gender-Based Bullying. *Dorothea M. Anagnostopoulos, Michigan State University; Christine Pereira, Michigan State University*

Discussant:

*W. David Wakefield, California State University - Northridge*

**25.037. The Race for Educational Equity: An Examination of Supreme Court Decisions on School Desegregation.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Camille Wilson Cooper, University of North Carolina - Greensboro*

Participants:

Democracy Now? Race, Education, and Black Self-Determination. *Adrienne D. Dixon, The Ohio State University; Ted Hall, The Ohio State University*

If They Knew Then What They Know Now: Rethinking Equal Educational Opportunity After Parents Involved in Community Schools Versus Seattle School District No. 1. *Jamel K. Donnor, California State University - Fullerton*

"It's a Non-Issue": Desegregation in Two Metropolitan School Districts—Are They Southern or Northern Districts? *Celia Rousseau Anderson, University of Memphis*

A Critical Look at Choice and Charter as Solutions to Milwaukee's Racial and Socioeconomic School Segregation. *Thandeka K. Chapman, University of Wisconsin - Milwaukee; Rene F. Antrop-Gonzalez, University of Wisconsin - Milwaukee*

Discussant:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**25.038. Youth, Moral Panic(s), and Global Change: Dread and Suspicion in 21st-Century Educational Contexts.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Kalervo N. Gulson, University of British Columbia*

Participants:

Moral Panic in a New Age: Suspicion, Dread, and Evolving Conceptions of Youth and the Dangerous Classes in Urban Space. *Jo-Anne Margaret Dillabough, University of British Columbia*

Gender Relations and Deindustrializing Youth (Sub)cultures: Moral Panic for Changing Times? *Mary-Jane Kehily, Open University; Anoop Nayak, University of Newcastle*

Spatialized Leisure-Pleasures, Global Flows and Masculine Distinctions in Rural Australian Schools. *Jane Kenway, Monash University; Anna Catherine Hickey-Moody, Monash University*

Ethnic Segregation, Moral Panics, and Social Class: A Comparative Study of the Experiences and Perspectives of Working-Class and Middle-Class Young People in Belfast. *Paul Connolly, Queen's University - Belfast*

**25.039. Assessing School Leadership.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Andrew C. Porter, University of Pennsylvania*

Discussants:

*Rolf K. Blank, Council of Chief State School Officers*

*Diana G. Pounder, University of Utah*

**25.040. Assessment for Instruction.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Karen Banks, Data Detectives*

Participants:

Using Instructional Sensitivity and Instructional Opportunities to Interpret Students' Mathematics Performance. *Marsha M. Ing, Stanford University*

Error Identification Assessments (EIA): Assisting Instructional Decisions in the Classroom. *Alvin Larson, Meriden Public Schools*

Classroom Practices and Boundary Practices: Information Integration Points for Middle School Science Assessment. *Philip Piety, University of Michigan*

A Comparison of Two Methods of Assessing Explicit Vocabulary Instruction in a Secondary English Classroom. *Shannon Edward Coulter, University of Tennessee - Knoxville*

Discussant:

*Judith A. Arter, Assessment Training Institute*

**25.041. Evaluating Alabama's Math, Science, and Technology Initiative: Initial Results of a Statewide Randomized Experiment.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Ludwig D. Vanbroekhuizen, University of North Carolina - Greensboro*

Participants:

Background and Policy Context of AMSTI in the State of Alabama. *Steve Ricks, Alabama Department of Education*

Experimental Design in the AMSTI Evaluation. *Denis Newman, Empirical Education, Inc.*

Preliminary Results From the AMSTI Implementation Study. *Richard James Sawyer, Academy for Educational Development; Amy Lynn Detgen, Academy for Educational Development; Cheri L. Fancsali, Academy for Educational Development; Valerie Futch, Academy for Educational Development; Lindsay Gutekunst, Academy for Educational Development; Matthijs Koopmans, Academy for Educational Development; Linda Simkin, Academy for Educational Development; Lea Williams Rose, Academy for Educational*

*Development*

Quantitative Results From the First Year of the AMSTI Study. *Laurel TeVelde Sterling, Empirical Education Inc.; Denis Newman, Empirical Education, Inc.*

Extensions of the Analysis of the AMSTI Experiment Using Mediation and Quasi-Experimental Techniques. *Andrew P. Jaciw, Empirical Education, Inc.; Boya Ma, Empirical Education Inc.*

## Discussant:

*Sean F. Reardon, Stanford University*

**25.042. Research at Work in Practice: Improving District Leadership and School Programs of Family and Community Involvement.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Claudia Lucia Galindo, Johns Hopkins University*

## Participants:

War or Peace? A Longitudinal Study of Family Involvement in Language Arts Homework in the Middle Grades. *Frances E. Van Voorhis, Johns Hopkins University*

Comparing Effects of Student and Parent Reports of Family Involvement on Student Outcomes in the Elementary and Middle Grades. *Steven B. Sheldon, Johns Hopkins University*

Longitudinal Effects: District Leaders' Influence on School Partnership Programs. *Joyce L. Epstein, Johns Hopkins University; Claudia Lucia Galindo, Johns Hopkins University; Steven B. Sheldon, Johns Hopkins University; Kenyatta James Williams, Johns Hopkins University*

District Leadership and Scaling Up Programs of School, Family, and Community Partnerships. *Mavis G. Sanders, Johns Hopkins University*

## Discussants:

*Judy H. Carson, Connecticut State Department of Education*

*Joe Munnich, Saint Paul Public Schools*

**25.043. Developing Professional Expertise.** Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Mark J. Graham, Columbia University Medical Center*

## Participants:

Developing Diagnostic Expertise in Mental Health: Revisiting a Project. *Henny Boshuizen, Open University - Netherlands; Agnes Wagenaar, Maastricht University*

Investigating Diagnostic Errors in Medical Students. *Maurice Clifton, Mercer University School of Medicine; Cha-Chi Fung, University of California - Los Angeles; Paul F. Wimmers, University of California - Los Angeles; Luann Wilkerson, University of California - Los Angeles*

Teaching for Innovation and Efficiency in Engineering. *Stephanie Rivale, University of Texas - Austin; Taylor Martin, University of Texas - Austin; Kenneth R. Diller, University of Texas - Austin*

"But I'm Just a Clerk": How Implicit Models of Expertise Limit Innovative Practice. *Maria Mylopoulos, University of Toronto*

## Discussant:

*Wim H. Gijssels, Maastricht University*

**25.044. Adult Education, Careers, and Communities in International Comparison.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco/Broadhurst Rooms, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Lisette Montoto, University of Georgia*

## Participants:

Are Canadian and United States Adult Education Preparing Graduates for a Global, Civil Society? *Mary V. Alfred, Texas A&M University; Shibao Guo, University of Calgary*

Navigating Education and Career Pathways: The Influence of Human Reflexivity on Participation in Higher Education. *Martin Dyke, University of Southampton; Alison Fuller, University of Southampton; Sue Heath, University of Southampton*

Role Configurations and Pathways: A Latent Structure Approach to

Studying the Likelihood of British Women Participating in Adult Education From Early to Mid-Adulthood. *Flora J. Macleod, University of Exeter; Paul J. Lambe, Socio-Economic Research and Intelligence Observatory, University of Plymouth*

Internationalization in British Universities: International Communities or National Enclaves? *John Anthony Lowe, University of Bath; Mei Tian, University of Bath*

## Discussant:

*John M. Dirks, Michigan State University*

**25.045. Organizational Collaboration to Promote College Access: Investigating Effective P-20 Partnerships.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
10:35 am to 12:05 pm

## Chairs:

*Anne-Marie Nunez, University of Texas - San Antonio*

*Maricela Oliva, University of Texas - San Antonio*

## Participants:

Organizational Collaboration to Promote College Access. *Anne-Marie Nunez, University of Texas - San Antonio; Maricela Oliva, University of Texas - San Antonio*

Providing University Leadership to Envision and Develop Partnerships With Schools in High-Needs Communities. *Mehmet D. Ozturk, Arizona State University; Eugene E. Garcia, Arizona State University*

Developing Effective P-20 Partnerships to Benefit Chicano/Latino Students and Families. *Carrol Moran, University of California - Santa Cruz; Catherine R. Cooper, University of California - Santa Cruz; Barbara Goza, University of California - Santa Cruz; Angelica Lopez, University of California - Santa Cruz*

Understanding the Roots of Access to Social Capital in Schools Among Mexican-American, Black, Vietnamese-American, and White Youth. *Leticia Oseguera, University of California - Irvine; Gilberto Quintero Conchas, University of California - Irvine; Eduardo Mosqueda, Harvard University*

## Discussant:

*Laura W. Perna, University of Pennsylvania*

**25.046. The Race to Higher Education: Critical Race Theory, Access, and Retention.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
10:35 am to 12:05 pm

## Chair:

*Angela C. Chen, University of California - Los Angeles*

## Participants:

*Ehviria J. Rodriguez, University of California - Los Angeles*

*Ifeoma A. Amah, University of California - Los Angeles*

*Tracy Lachica Buenavista, California State University - Northridge*

*Dimpal Jain, University of California - Los Angeles*

## Discussant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*

**25.047. Analyzing Teacher Practices in Math and Science Teachers' Professional Development.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
10:35 am to 12:05 pm

## Chair:

*Barbara J. Gilbert, Washington State University - Spokane*

## Participants:

Designing Communities of Practice: Pressing Teacher Understanding of Mathematical Content and Content Knowledge for Teaching? *Michael Gilbert, University of Hawaii - Manoa; Barbara J. Gilbert, Washington State University - Spokane*

Multiple Orientations to Science Teacher Professional Development: What Are They and How Do Teachers Respond? *Meredith Anne Park Rogers, Indiana University - Bloomington; Sandra K. Abell, University of Missouri; Fran Arbaugh, University of Missouri; James S. Cole, Indiana University - Bloomington; Rose M. Marra, University of Missouri; Kristen Hutchins, University of Missouri*

Supporting Secondary Novices' Efforts to Implement a Pedagogy

Consonant With the NCTM Teaching Standards. *Gary M. Lewis, Illinois State University*

Promoting STEM Teaching Practices and Student Learning: A Longitudinal Impact of Professional Development. *Ching-Huei Karen Chen, Wheeling Jesuit University; Laurie F. Ruberg, Wheeling Jesuit University; John Hull, Bethany College; Judy Martin, Wheeling Jesuit University*

Artifacts of Practice as Objects of Reflection: An Analysis of the Affordances of Artifacts for Mathematics Teacher Professional Development. *Ann R. Edwards, University of Maryland - College Park*

**25.048. Commitment and Retention of Urban Teachers: Exploring the Role and Influence of Urban-Focused Preservice Programs.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Katherine K. Merseth, Harvard University*

Participants:

*Dorinda Joy Carter, Michigan State University*  
*Amanda J. Taylor, Harvard University*  
*Erica Frankenberg, Harvard University*  
*Morgaen Lindsay Donaldson, Harvard University*  
*Karen H. Quartz, University of California - Los Angeles*  
*Kimberly Barraza Lyons, University of California - Los Angeles*  
*Katherine E. Masyn, University of California - Davis*

Discussant:

*Katherine Schultz, University of Pennsylvania*

**25.049. Critical Perspectives on the Preparation and Support of Teachers in Diverse Communities.** Division K-Teaching and Teacher Education

Hilton New York, Holland Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Peter C. Murrell, Northeastern University*

Discussants:

*Sarah L. Gibson, Oakland University*  
*Ilene Ingram, Oakland University*  
*Larry A. Vold, Indiana University of Pennsylvania*  
*Joan M. Jackson, Old Dominion University*  
*Norvella P. Carter, Texas Southern University*

**25.050. Developing Content Knowledge in Preservice and Inservice Teachers.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Colleen M. Conway, University of Michigan*

Participants:

Developing Content Knowledge in Novice Teachers in a Community-Based Teacher Education Program: Answering the Call to Connect Context With Outcomes. *Reagan Curtis, West Virginia University; Jaci Webb-Dempsey, West Virginia University; Amy L. Kuhn, West Virginia University; Lucas C. Moore, West Virginia University*

The Effectiveness of a Summer Program to Attract Minority Students Into Mathematics and Science Teaching on Their Subsequent Course Taking and Selected College Major. *Maryclaire Hiuko Ngari, University System of Georgia; Linda N. Hansche Despriet, Retired / Consultant; Judith A. Monsaas, University System of Georgia*

Through the Eyes of Professional Developers: Understanding the Design of Learning Experiences for Science Teachers. *Tara Higgins, University of California - Berkeley; Michele W. Spitulnik, University of California - Berkeley*

Value-Added Analysis of the Effectiveness of Content Components of Math/Science Teacher Preparation Programs. *Kent Seidel, University of Denver; Suzanne Franco, Wright State University; Beth Basista, Wright State University; Steve Pelikan, University of Cincinnati; James Tomlin, Wright State University*

Discussant:

*Cheng-Yao Lin, Southern Illinois University - Carbondale*

**25.051. Learning From Others: Mentoring and Supervision.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Jennifer L. Snow-Gerono, Boise State University*

Participants:

Examining Emotions During Student Teaching and the Tensions in Establishing Trust, Competence, and Respect. *Debra K. Meyer, Elmhurst College*

Examining Novice Teacher Educators' Approach to Field Experience: Toward a Model of Quality Supervision. *Romana Holbert, The Ohio State University; Heather A. Davis, The Ohio State University; Carey E. Andrzejewski, The Ohio State University*

Mentors Who Make a Difference: Student Teacher Perceptions of School-Based Educators. *Brian P. Yusko, Cleveland State University; Andrea Yvette Moss, Cleveland State University*

Roles of Supervisors, Approaches to Supervision, and Communications in Student Teaching Conferences. *Maria Lorelei Fernandez, Florida International University; Evrim Erbilgin, Florida State University*

The Jared Phenomenon: Intergenerational Learning in a Teacher Education Context. *Karen A. Brennan, Massachusetts Institute of Technology; Anthony Clarke, University of British Columbia*

Discussant:

*Jeffrey Glanz, Yeshiva University*

**25.052. Reciprocal Responsibility: Our Schools, Our Teachers, Our Communities.** Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Barbara L. Bales, University of Wisconsin - Milwaukee*

Participants:

Accreditation in an Era of Professional Governance: Protecting the Public Interest or Bureaucratic Expansionism? *Peter P. Grimmer, Simon Fraser University*

Community-Based Alternate Route Programs: The Interim Report of the Transition to Teaching Program. *Meredith J. Ludwig, Pelavin Research Center; Andrew J. Wayne, American Institutes for Research; Amy E. Bacevich, University of Michigan*

Research- and Community-Based Teacher Candidate Dispositions Assessment System: Moving Forward. *Eunjo Jung, University of Louisville; Ann E. Larson, University of Louisville; Victoria J. Molfese, University of Louisville; Charles Thompson, University of Louisville*

Teacher Education's Responsibility to Its Metropolitan Constituents: A Longitudinal, Value-Added Study. *Barbara Hummel-Rossi, New York University; Jane E. Ashdown, New York University; Robert J. Tobias, New York University; Ashley Smith, New York University*

Discussant:

*Hersh C. Waxman, Texas A&M University*

**25.053. Seeing Possibilities in Preparation and Practice: The Role of Vision in Reading Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Geneva Gay, University of Washington - Seattle*

Participants:

Conceptions of Teachers' Vision. *Karen M. Hammerness, Stanford University*

Examining Teachers' Initial and Developing Visions: Will Their Ideals Survive the Accountability Pressures? *Jean Rohr, Elon University*

Intersections of Vision, Practice, and Context in Learning to Teach Reading. *Rebecca Mercado, University of Maryland - College Park*

Bridging Developmental Divides Through Teacher Vision: Lessons Learned From a Reading Methods Course. *Jennifer Danridge Turner, University of Maryland - College Park; Chrystine Hoetzel, University of Maryland - College Park*

Discussant:

*Patricia A. Edwards, Michigan State University*

**25.054. Teacher Agency and Action Research in Science Education.**

Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
10:35 am to 12:05 pm

## Chair:

*Bryan A. Brown, Stanford University*

## Participants:

Promote Meaningful Learning and Positive Attitudes Toward Science Through the Use of Inquiry-Based Constructivist Strategies. *Terry Jimarez, University of Arkansas - Little Rock*  
Developing Teacher-Friendly Science Inquiry Skills Assessment. *Yiping Lou, Louisiana State University - Baton Rouge; Pamela B. Blanchard, Louisiana State University - Baton Rouge*  
Relationships Between Science Practices and English Language Practices. *Scott P. Lewis, Florida Atlantic University; Karen H. Adamson, University of Miami; Jaime Maerten-Rivera, University of Miami; Okhee Lee, University of Miami; Walter G. Secada, University of Miami*

**25.055. Using Data to Improve Teacher Practice Through Professional Development.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room D, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Paula Carroll, San Joaquin County Office of Education*  
*Gina Koency, Los Angeles County Office of Education*

## Participants:

Using Data to Motivate Teacher Change: A Case of Distribution. *Terry P. Vendlinski, University of California - Los Angeles; Keith E. Howard, University of California - Los Angeles; Bryan Hemberg, University of California - Los Angeles; Laura Vinyard, Burbank Unified School District; Annabel Martel, Burbank Unified School District; Nancy Arlington, Burbank Unified School District; David M. Niemi, University of California - Los Angeles; Julia C. Phelan, University of California - Los Angeles*  
Using Error Patterns Formatively: Data-Driven Outcomes. *Keith E. Howard, University of California - Los Angeles; Terry P. Vendlinski, University of California - Los Angeles; Bryan Hemberg, University of California - Los Angeles; David M. Niemi, University of California - Los Angeles; Julia C. Phelan, University of California - Los Angeles*  
Looking at Student Work: Opportunities Afforded for Teacher Learning. *Maryl Gearhart, University of California - Berkeley; Judith Warren Little, University of California - Berkeley*  
Assessment Portfolios as Opportunities for Teacher Learning. *Ellen Osmundson, University of California - Los Angeles; Maryl Gearhart, University of California - Berkeley*  
Using Multiple Data Sources to Develop a Learning Outcomes Assessment System: Lessons Learned From a College of Education. *Beverly Cabello, California State University - Northridge; Noelle Griffin, University of California - Los Angeles*

**25.057. Scaling-Up Peer-Assisted Learning Strategies and Students' Reading Achievement: A Multisite Longitudinal Randomized Control Trial.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
10:35 am to 12:05 pm

## Chair:

*Douglas Fuchs, Vanderbilt University*

## Participants:

Scaling Up Peer-Assisted Learning Strategies: Effects on Elementary School Students' Reading Achievement. *Kristen L. McMaster, University of Minnesota; Laura Saenz, University of Texas - Pan American*  
When "Controls" Perform As "Experimentals": Documenting and Exploring the Improved Reading Performance of Kindergartners in the Nashville Public Schools From 1997 to 2005. *Christopher J. Lemons, Vanderbilt University; Douglas Fuchs, Vanderbilt University; Lynn S. Fuchs, Vanderbilt University*  
Factors Related to Fidelity of a Peer-Assisted Learning Strategies Intervention for Kindergarten Reading. *Marc Landon Stein, Vanderbilt University; Mark Berends, Vanderbilt University*

Factors Predicting Sustainability of K-PALS. *Devin M. Kearns, Vanderbilt University; Marc Landon Stein, Vanderbilt University; Coby Meyers, Vanderbilt University*

## Discussants:

*Laura M. Desimone, University of Pennsylvania*  
*Naomi K. Zigmond, University of Pittsburgh*

**25.058. School Governance and Family-School-Community Interactions: Disconnects Between Policy and Practice.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
10:35 am to 12:05 pm

## Chair:

*Roxanne M. Hughes, Florida State University*

## Participants:

Setting Standards: A Comparison of Parental and Policy Pressures on School Administrators and Teachers' Work. *Stacey A. Rutledge, Florida State University*  
"Now That I Know This, What Do I Do?": Data Driven Decision-Making in Schools Versus Parents' Needs for Information. *Mary Erina Driscoll, New York University*  
Claims and Controversy: The Challenges of Authentic School Community in Comprehensive School Reform Models and Charter School Designs. *Claire E. Smrekar, Vanderbilt University; Lora A. Cohen-Vogel, Florida State University*  
Defusing Conflict by Reframing Parent Involvement in Schools. *Alex D. Pomson, York University*

## Discussant:

*Ellen B. Goldring, Vanderbilt University*

**25.059. The Effectiveness of Supplemental Educational Services: Perspectives on Student Achievement in Multiple Urban Settings.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Juilliard Complex,  
Juilliard/Imperial Rooms, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Matthew Philip Steinberg, University of Chicago*

## Participants:

The Implementation and Effectiveness of Supplemental Education Services in Milwaukee Public Schools. *Patricia Burch, University of Wisconsin - Madison; Carolyn J. Heinrich, University of Wisconsin - Madison; Annalee Gunlicks Good, University of Wisconsin - Madison; Greg Whitten, University of Wisconsin - Madison*  
After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public Schools. *Ron Zimmer, RAND; Laura S. Hamilton, RAND*  
Supplemental Educational Services: Participation and Impact on Student Achievement Over Multiple Years in Los Angeles. *Jordan H. Rickles, Los Angeles Unified School District; Melissa K. Barnhart, ; Alice Gualpa, California State University - Los Angeles*  
State and Local Implementation of Supplemental Educational Services: Results and Implications of a National Evaluation. *Jennifer A. Harmon, American Institutes for Research; Kerstin A. Carlson Le Floch, American Institutes for Research; Karen Elizabeth Ross, University of Michigan*

## Discussants:

*Dianne M. Piche, Citizens' Commission On Civil Rights*  
*Gail Sunderman, University of California - Los Angeles*

**25.060. Using Action Research to Inform Teachers' Professional Practice.**

SIG-Action Research  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
10:35 am to 12:05 pm

## Chair:

*Daniel A. Laitsch, Simon Fraser University*

## Participants:

Change at Big School and Little School: Institutionalization and Contestation in Participatory Action Research. *Eduardo Flores-Kastanis, Tecnologico de Monterrey*  
Barriers to Success: Preparing Educators to do Action Research in Their Own Workplaces. *Linda P. Rose, University of California - Los Angeles*

Self-Authorship Through Action Research. *Karen L. Weller Swanson, George Mason University*  
 Integrating Action Research, Qualitative Research, and Technology. *Don Dailey, Springboard Schools*

Discussant:

*David R. Goodwin, Missouri State University*

**25.061. The Transition to College: A Major Developmental Task of Adolescence.** SIG-Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Cynthia A. Hudley, University of California - Santa Barbara*

Participants:

Is History Destiny: High School Experiences and Adolescents' College Adjustment. *Cynthia A. Hudley, University of California - Santa Barbara*

Factors That Influence Adolescents' College Choices. *Su-Je Cho, Fordham University*

Gender Differences in Adolescents' Stress and Coping During the Transition to College. *Lesha Barry, University of West Florida*

Discussant:

*Melissa Kelly, Millsaps College*

**25.062. The Aesthetics and Pedagogy of Documentation: Perspectives on Research and Practice.** SIG-Arts and Learning

New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:

*Yvonne Madeline Gaudelius, The Pennsylvania State University*

Participants:

Documentation as a Research Methodology: Revealing Children Negotiating Meanings. *Marissa Ann McClure Vollrath, The Pennsylvania State University*

Documentation Across Borders: A Collaborative Project Through Online Conversation. *Patricia Tarr, University of Calgary; Christine M. Thompson, The Pennsylvania State University*

"Photo-Talks": Talking With Preschool Children in Japan and the United States About Their Identity, Social Realities, and Perspective-Taking. *Stephanie Cayot Serriere, The Pennsylvania State University*

A New Filter: Using Photographs to Inform and Sensitize Urban Teaching Candidates to the Urban Classroom. *Daniel K. Thompson, The Pennsylvania State University*

Discussants:

*Rebecca S. New, Tufts University*

*Charles Garoian, The Pennsylvania State University*

**25.063. A Model of School-University Collaboration in Promoting Quality Classroom Assessment and Assessment for Learning Practices.**

SIG-Classroom Assessment  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
 10:35 am to 12:05 pm

Chairs:

*Jack E. Robinson, Old Dominion University*

*Steve P. Myran, Old Dominion University*

Participants:

*Richard T. Strauss, Norfolk Public Schools*

*Maristsa Alger, Norfolk Public Schools - Virginia*

*William C. Reed, Norfolk Public Schools - Virginia*

*Katherine Fodchuk, Old Dominion University*

**25.064. Cognitively Based Assessment Design and Analysis: Methods and Models.** SIG-Cognition and Assessment

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Jennifer L. Ivie, California State University - Fresno*

Participants:

CADigen: A New Approach to Skills Diagnosis Data Simulation. *Rebecca Lynn Norman, University of Nebraska - Lincoln; Abdullah A. Ferdous, American Institutes for Research; Louis A. Roussos, Measured Progress*

Multilevel IRT for Group-Level Diagnosis. *Chanh Park, University of Wisconsin - Madison; Daniel M. Bolt, University of Wisconsin - Madison*

Utilizing Information From Incorrect Responses for Cognitive Diagnosis: Latent Class Modeling for Multiple-Choice Items. *Kentaro Kato, University of Minnesota*

A Study of the Impact of the Conditions in Which Q-Matrices Are Elaborated on Their Quality. *Nathalie Loye, University of Montreal*

The RWLLTM Approach to Evaluating Language Impact in Mathematical Items. *Xiangdong Yang, Indiana University - Bloomington; Pui Chi Chiu, University of Kansas*

Discussant:

*Andre A. Rupp, Institute for Educational Progress*

**25.065. Developing Sociocultural Theoretical Perspectives on Teachers' Classroom Use of Digital Technologies.** SIG-Computer and Internet Applications in Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
 10:35 am to 12:05 pm

Participants:

The Interpretative Flexibility and Instrumental Evolution of Mathematical Software in Educational Practice: The Examples of Computer Algebra and Dynamic Geometry. *Kenneth Ruthven, University of Cambridge*

Exploiting Interactive Digital Technology to Enhance Dialogic Classroom Interaction. *Sara Hennessy, University of Cambridge; Neil McKay Mercer, University of Cambridge*

Enriching Teachers' Pedagogical Practices in Singapore Schools Using Interactive Whiteboards as a Catalyst. *Hilary Kemeny, National Institute of Education - Singapore*

Discussant:

*Sara L. Dexter, University of Virginia*

**25.066. Critical Issues in Curriculum Theory.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Reta Ugena Whitlock, Kennesaw State University*

Participants:

Historicizing and Theorizing Public Pedagogy. *Jennifer April Sandlin, Arizona State University; Jennifer L. Milam, Texas A&M University; Michael Patrick O'Malley, University of Central Florida; Jake Burdick, Arizona State University*

Learning to Survive the Shopocalypse: Reverend Billy's Anti-Consumption Pedagogy of the Unknown As Critical Public Pedagogy. *Jennifer April Sandlin, Arizona State University; Vince Lechuga, Texas A&M University*

Math Education and Social Justice: Gatekeepers, Politics, and Teacher Agency. *Peter M. Appelbaum, Arcadia University; Erica R. Davila, Arcadia University*

Queering the Interrogation of White Privilege Through Narrative Inquiry. *Anna V. Wilson, Chapman University*

Discussant:

*Thomas C. Pedroni, Oakland University*

**25.067. Democratic Citizenship Education Keynote Presentation. Education for Civic Responsibility: From Civil Rights to Human Rights.** SIG-Democratic Citizenship in Education

New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Carole L. Hahn, Emory University*

Participant:

Education for Civic Responsibility: From Civil Rights to Human Rights. *Audrey Helen Osler, University of Leeds; Hugh Starkey, Institute of Education - London*

## Discussant:

*Walter C. Parker, University of Washington - Seattle*

**25.068. Disability and Democracy: Challenging Conventions of Special Education.** SIG-Disability Studies in Education  
Hilton New York, Nassau Suite A, 2nd Floor  
10:35 am to 12:05 pm

## Participants:

Troubling the Foundations of Special Education: The Myth of the Normal Curve. *Curt Dudley-Marling, Boston College; Alexander M. Gurn, Boston College*

Rethinking Smart: Challenging the Construct of Mental Retardation. *Christi R. Kasa-Hendrickson, University of Colorado - Colorado Springs; Christine Elaine Ashby, Syracuse University*

The CEC Professional Standards: A Genealogy of the Re/Construction of a Profession. *Jennifer Ashton, University of Rochester*

Infusing a DSE Perspective Into a "Special Ed" Elective Course: Implications for Preparing All Teachers to Teach in a Democratic Society. *Alicia A. Broderick, Teachers College, Columbia University; Kara A. Gustafson, Teachers College, Columbia University*

## Discussant:

*Valerie Harwood, University of Wollongong*

**25.069. Expanding Models of Doctoral Student Socialization.** SIG-

Doctoral Education across the Disciplines  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room H, Lower Lobby  
10:35 am to 12:05 pm

## Participants:

More Than Socialization: Phases of Development in Doctoral Education. *Susan K. Gardner, University of Maine*

The Role of Gender in Socialization. *Margaret Sallee, University of Southern California*

How Doctoral Socialization Shapes the Academic Culture. *Pilar Mendoza, University of Florida*

Culture in Socialization. *Karri A. Holley, University of Alabama*

## Discussant:

*Catherine M. Millett, ETS*

**25.070. Quality in Early Education Settings.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
10:35 am to 12:05 pm

## Chair:

*Sharon Ryan, Rutgers, The State University of New Jersey*

## Participants:

Neighborhood Nurseries: Exploring the Relationships Between Quality and Children's Behavioral Development. *Sandra Mathers, University of Oxford; Kathy Sylva, University of Oxford; Teresa Smith, University of Oxford*

The Power of Two: The Impact of Experiencing Two Years of High-Quality Classrooms. *Anne Elizabeth Henry, University of Virginia; Kevin J. Grimm, University of California - Davis; Robert W. Pianta, University of Virginia*

Classroom Quality in Preschool-Inclusive Settings: Predictors of Inclusive Practices and New Directions for Measurement. *Elena P. Soucacou, University of Oxford*

Working in Child Care: The Mediating Role of Organizational Practices on Teaching and Learning. *Sharon Ryan, Rutgers, The State University of New Jersey; Debra H Lancaster, Rutgers, The State University of New Jersey; Eileen Appelbaum, Rutgers, The State University of New Jersey*

## Discussant:

*Nancy E. Barbour, Kent State University - Kent*

**25.071. Fostering Collaboration in District Reform: The Role of a Change Agent.** SIG-Education and Philanthropy  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
10:35 am to 12:05 pm

## Chair:

*Kelli Wells, General Electric Foundation*

## Participants:

Promoting College Readiness Through District Collaboration: An Overview of the GE Foundation College-Bound District Program. *Kelli Wells, General Electric Foundation*

Making Change Happen: The Role of the Change Agent in Creating Collaboration. *Ann Kilcher, Paideia Consulting Group*

Measuring the Immeasurable: Evaluating Collaboration, Shared Vision, and Trust. *Jessica Heppen, American Institutes for Research; Sarah Jones, American Institutes for Research*

Changing the Way We Work: A View of the College-Bound District Program From the Perspective of a Superintendent and Union President. *James Barker, School District of the City of Erie - Pennsylvania; Carole Laskowski, Erie Education Association*

## Discussant:

*Steve Fleischman, American Institutes for Research*

**25.072. Cutting-Edge Issues in Educational Finance and Policy.** SIG-Fiscal Issues, Policy and Education Finance  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Kieran M. Killeen, University of Vermont*

## Participants:

School-Level Resource Use in Arkansas. *Michelle Anne Turner Mangan, National-Louis University; Allan R. Odden, University of Wisconsin - Madison; Lawrence O. Picus, University of Southern California*

Recruiting New Teachers to Urban School Districts: What Incentives Will Work. *Hope Robann Longwell-Grice, University of Wisconsin - Milwaukee; Felicia Saffold, University of Wisconsin - Milwaukee; Tony Milanowski, University of Wisconsin - Madison*

The Intersection of NCLB and IDEA: Conceptions/Measurement of Vertical Equity for Children With Disabilities. *Matthew Jay Ramsey, University of Kansas*

Wage Adjustments in State School Finance Policy: Doing More Harm or Good? *Bruce D. Baker, University of Kansas*

**25.073. Latinos and Higher Education: Exploring Opportunities and Challenges.** SIG-Hispanic Research Issues  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Barbara J. Dray, SUNY - Buffalo State College*

## Participants:

Examining the Impact of Small Learning Communities on First-Year Latina/o Community College Students. *Monica Monique Sanchez, University of California - Los Angeles*

HBCUs—Hispanic Burgeoning Colleges and Universities: Hispanic Student Experiences at a Historically Black Institution. *Brigid M. Dwyer, University of Michigan*

Latinos and San Francisco Bay Area Community Colleges. *Oscar Armando Medina, University of California - Berkeley; Lisa Chavez, University of California - Berkeley; Gabino Arredondo, University of California - Berkeley*

Looking Toward the Future: The Aspirations of Undocumented Migrant Students. *Argelia Lara, University of California - Los Angeles; Pedro E. Nava, University of California - Los Angeles*

Voices Yet to Be Heard: Latino Undergraduates Age 35-50. *Robin G. Walker, University of Missouri - Columbia*

## Discussant:

*Reynaldo Reyes Iii, University of Texas - El Paso*

**25.074. Examining the Extent and Nature of Online Learning in American Education: A Symposium on the Research Initiatives of the Alfred P. Sloan Consortium.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Karen P. Swan, Kent State University - Kent*

## Discussants:

*I Elaine Allen, Babson College*

*Anthony G. Picciano, Hunter College - CUNY*  
*Jeff Seaman, Babson College/Sloan-C*

- 25.075. The John Dewey Society Annual Symposium: Uncloistered Scholars and Community-School Engagement.** SIG-John Dewey Society  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Jim Garrison, Virginia Tech University*

Participants:

*Ira Harkavy, University of Pennsylvania*  
*Derrick P. Alridge, University of Georgia*  
*Mary John O'Hair, University of Oklahoma*  
*Carl D. Glickman, University of Georgia*

- 25.076. Development as Teachers: Views of Professional Practice.** SIG-Lives of Teachers  
Hilton New York, Murray Hill Suite A, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Ruth Ban, Barry University*

Participants:

Caring for Whom? Challenging Traditional Notions of Care in Teachers' Lives and Work. *Jennifer H. James, Kent State University - Kent*  
Teachers' Stories of Professional Endurance. *Elinor A. Scheirer, University of North Florida; Janet M. Myers, University of North Florida*  
Understanding Professional Development of a Migrant Teacher: A Biographical Study. *Wai-Shing Li, Hong Kong Institute of Education*

- 25.077. Formulating the Design for a New Longitudinal Study: A Preview of the High School Longitudinal Study of 2009 (HLS:09).** SIG-Longitudinal Studies  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Laura F. Logerfo, Department of Education*

Participants:

*Robert N. Bozick, RTI International*  
*Steven Ingels, Research Triangle Institute*  
*Iris R. Weiss, Horizon Research, Inc.*  
*Steven Ferrara, American Institutes for Research*  
*Leslie A. Scott, American Institutes for Research*

Discussant:

*Thomas B. Hoffer, University of Chicago*

- 25.078. Hip-Hop and Education: Exploring the Potential for Social Change.** SIG-Media, Culture and Curriculum  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Marcella E. Runell, University of Massachusetts - Amherst*

Participants:

Creating Pedagogy Through the Cultural Codes of Hip-Hop Culture.

*Kersha L. Smith, College of New Rochelle*

"New School" Leadership, Successes, Challenges: An Ethnographic Study of Brooklyn Community Arts and Media High School. *James O'Brien, Brooklyn Community Arts and Media High School*

Hip-Hop as Critical Community Studies. *David O. Stovall, University of Illinois - Chicago*

"Train Spotting": Tags, Burners, Throw-Ups, and Pieces—A Critical Look at the Multimodal Manifestations of a Revolutionary Discourse in Graffiti Art and Writing. *Carlos REC McBride, University of Massachusetts - Amherst*

Utilizing Hip-Hop in Out-of-School Time Initiatives Particularly As It Relates to Liberation Education. *Orisanmi Burton, Brotherhood/SisterSol*

Bringin' the Noise: Hip-Hop as Public Pedagogy Through the Hip-Hop Theater Festival Education Initiative. *Daphne Farganis, Hip-Hop Theater Festival*

Discussant:

*David E. Kirkland, New York University*

- 25.079. Moral Education for Character and Citizenship: Distinct Approaches, Cultural Contexts, and Research Methods.** SIG-Moral Development and Education  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Glen P. Rogers, Alverno College*

Participants:

Moral Education and Citizenship Development at Three Vocational Schools in the Netherlands. *Wiel M. Veugelers, University of Amsterdam; Ewoud de Kat, SCO-Kohnstamm Institute; Helene Leenders, University of Amsterdam*

Moral Education The CHARACTERplus Way. *Jon C. Marshall, Marshall Consulting; Sarah D. Caldwell, International Learning Services, Inc.*  
Use and Impact of the Learning for Life Character Education Program in One Urban Environment. *Rita Nawrocki-Chabin, Alverno College*  
Character Education in an Elementary School: A Case Study. *Tianlong Yu, Southern Illinois University - Edwardsville*

Discussant:

*Donald A. Biggs, Siena College*

- 25.080. Tension and Teaching: Preservice Teachers, International Experiences, and Changing Professional Identities.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Ana G. Garcia Nevarez, California State University - Sacramento*

Participants:

Intercultural Competence and International Experiences. *Lynne Masel Walters, Texas A&M University*

Preservice Teacher Outcomes Associated With Service Learning in Domestic and International Settings. *Kari A. Knutson Miller, California State University - Fullerton; Amber Michelle Gonzalez, University of California - Santa Barbara*

Personal Growth and New Interpersonal Relations of Preservice Teachers Who Undergo an International Experience. *Phoebe Constantinou, Ithaca College*

A Sense of "Other": Inter-Cultural Experiences, Cultural Maturity, and Preservice Teachers. *Kendra R. Sisserson, University of San Diego*

Preservice Teachers' Understanding of Education: Travel the World, Participate in Classrooms, Redefine Pedagogical Correctness. *Marcia M. Burrell-Jhlow, SUNY - Oswego; Barbara Garii, SUNY - Oswego*

The Role of Short-Term Immersion Experiences in the Transformation of Teacher Candidates' Understanding of Diversity and Social Justice. *Nancy M. Brown, Oakland University; Linda K. Tyson, Oakland University*

- 25.081. Educating for Reflective Inquiry: What Does It Take? Can It Increase Civic Capacity?** SIG-Portfolios and Reflection in Teaching and Teacher Education  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Nona M. Lyons, University College - Cork*

Participants:

*Carol R. Rodgers, SUNY - University at Albany*

*Vicki K. Laboskey, Mills College*

*Mary Lynn Hamilton, University of Kansas*

*Anna E. Richert, Mills College*

*Claire G. Bove, San Leandro Unified School District*

Discussant:

*Steve M. Seidel, Harvard University*

- 25.082. Religious Identity in Higher Education.** SIG-Religion and Education  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor

10:35 am to 12:05 pm  
 Chair:  
*Stephen J. Denig, Niagara University*  
 Participants:  
 Faculty Religious Convictions and Spirituality at Christian Colleges. *Gary L. Railsback, George Fox University*  
 Spiritual Dimensions of Culturally Responsive Pedagogy: Research on Teacher and Student Perspectives. *John L. Watzke, Saint Louis University; Christian Dallavis, University of Michigan*  
 New Voices in the Struggle/Nuevas Voces en la Lucha: Toward Increasing Latina/o Faculty in Theological Education. *Caroline Sotello Viernes Turner, Arizona State University; Juan Carlos Gonzalez, University of Missouri - Kansas City*  
 Discussants:  
*Charles J. Russo, University of Dayton*  
*James Charles Conroy, University of Glasgow*

**25.083. Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males.** SIG-Research Focus on Black Education  
 Hilton New York, Hudson Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:  
*James L. Moore III, The Ohio State University*  
 Participants:  
*Jerlando F. L. Jackson, University of Wisconsin - Madison*  
*Carl A. Grant, University of Wisconsin - Madison*  
*Malik S. Henfield, University of Iowa*  
*Anthony L. Brown, University of Texas - Austin*  
*T. Elon Dancy II, Louisiana State University - Baton Rouge*  
*Shaun R. Harper, University of Pennsylvania*  
*Preston C. Green, The Pennsylvania State University*  
*William B. Harvey, American Council on Education*  
 Discussant:  
*James L. Moore III, The Ohio State University*

**25.084. Developing the Civic and Political Identities and Ideologies of Young People.** SIG-Research in Social Studies Education  
 Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
 10:35 am to 12:05 pm

Chair:  
*David Kerr, National Foundation for Educational Research*  
 Participants:  
*Rodney Watts, Georgia State University*  
*Joseph E. Kahne, Mills College*  
*Ellen E. Middaugh, University of California - Berkeley*  
*Diana E. Hess, University of Wisconsin - Madison*  
*Joel Westheimer, University of Ottawa*  
*Luz Alison Molina, University of Ottawa*  
 Discussant:  
*James W. Fraser, New York University*

**25.085. Crossing Borders of Race and Ethnicity in Education: Implications for Research and Building Coalition.** SIG-Research on the Education of Asian and Pacific Americans  
 New York Marriott Marquis Times Square, Odets Room, 4th Floor  
 10:35 am to 12:05 pm

Chair:  
*Jamie Lew, Rutgers, The State University of New Jersey*  
 Participants:  
 Indigenous Epistemologies, Ontologies, and Axiologies: A Place for Building Coalitions. *Bryan Brayboy, University of Utah*  
 How the Model Minority Stereotype Shapes Relationships Between Asian Americans and Other Groups. *Stacey J. Lee, University of Wisconsin - Madison*  
 Post-White: Pedagogy, Race, and Power. *Zeus M. Leonardo, University of California - Berkeley*  
 An African American Woman Studying African American Girls. *Kimberly A. Scott, Arizona State University*  
 Discussant:  
*Jamie Lew, Rutgers, The State University of New Jersey*

**25.086. Identification and Assimilation of Cultural and Rural Values.** SIG-Rural Education  
 Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Marilyn L. Grady, University of Nebraska - Lincoln*  
 Participants:  
 Building Rural Social Capital Through High School Agri-Science Programs. *Michael J. Martin, University of Illinois - Urbana-Champaign; Anna Leigh Ball, University of Florida*  
 Casualties of Globalization and NCLB: A Case Study of Highly Transient Youth in Rural Schools. *Kai A. Schafft, The Pennsylvania State University; Kieran M. Killeen, University of Vermont*  
 Motivational Characteristics of Native and Nonnative Students in Rural Public High Schools. *Patricia L. Hardre, University of Oklahoma*  
 Strategies for Upward Social Mobility for Low-Income Rural Students. *John Maddaus, University of Maine; Elyse Margrette Pratt-Ronco, Boston College*  
 What Price Success?: Schools and Assimilation in Appalachia. *Arlie C. Woodrum, Ohio University*  
 Discussant:  
*Mary Jean R. Herzog, Western Carolina University*

**25.087. Improving Schools and Life Chances.** SIG-School Effectiveness and School Improvement  
 New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Janet A. Chrispeels, University of California - San Diego*  
 Participants:  
 The High Reliability Schools Project (HRS) in Three British LEAs: A Nine-Year Retrospective. *Samuel C. Stringfield, University of Louisville; Eugene Carl Schaffer, University of Maryland - Baltimore County; David Reynolds, University of Plymouth*  
 Do State Assistance Programs for Low-Performing Schools Make a Difference? The Evaluation of the High-Priority Schools Grant Program: Supporting Reform in California's Struggling Schools. *Jennifer Harr, American Institutes for Research; Tom B. Parrish, American Institutes for Research; Miguel Socias, American Institutes for Research*  
 Supporting the Leadership of Schools in Complex and Challenging Circumstances Through Collaboration. *Mark P. Hadfield, University of Wolverhampton; Michael Jopling, University of Wolverhampton; Christopher James Chapman, University of Manchester*  
 Toward an Organizational Analysis of Responses to Accountability Pressures Facing Schools: Artifacts of Expansive Learning by a School Improvement Team. *Hanne B. Mawhinney, University of Maryland - College Park*  
 Defining the Relationship Between Student Well-Being and Achievement: Engagement, Connectedness, and Caring. *Mary Nanavati, Peel District School Board - Ontario*

**25.088. School-University Collaborative Research for Social Justice.** SIG-School-University Collaborative Research  
 Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Adrienne Andi Sosin, Adelphi University*  
 Participants:  
 Effect of Community Engagement on Scholarship, Civic Responsibility, and Neighborhood Effects in High-Poverty Communities. *Peggy H. Burke, University of Michigan - Flint; Kathleen L. Woehrle, University of Michigan - Flint*  
 Displaced Students: A Collaborative Approach to Examining Katrina's Impact on Achievement and Behavior in School. *Michael E. Ward, University of Southern Mississippi; Kristopher J. Kaase, Mississippi Department of Education; John Pane, RAND; Kyna Shelley, University of Southern Mississippi*  
 Outcomes of a School-University Collaboration to Improve Elementary Student Successes in Mathematics. *Dolores T. Burton, New York Institute of Technology; Nicole Reina, New York Institute of Technology; Erica Sandberg, New York Institute of Technology;*



*Harriet Sohn, New York Institute of Technology*

Organizing the Curriculum: A Research Collaboration that Unites Academe, Schools, and Labor for Social Justice. *Robert A. Linne, Adelphi University; Leigh D. Benin, Adelphi University*

A Critical Literacy Curriculum for Immigrant Students: Inquiry About Social Justice Teaching in a School-University Collaboration. *Miriam Pepper-Sanello, Adelphi University; Adrienne Andi Sosin, Adelphi University; Susan Eichenholtz, Adelphi University; Lucia Buttarò, Adelphi University*

Discussant:

*Wendy M. Burke, Eastern Michigan University*

**25.089. "Heterogenous" Classrooms: DVD of Successful Teaching Practices in Detracked Math and Science Classrooms.** SIG-Tracking and Detracking

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Megan E. Staples, University of Connecticut*

Participant:

"Heterogenous" Classrooms: DVD of Successful Teaching Practices in Detracked Math and Science Classrooms. *Maika Watanabe, San Francisco State University*

Discussants:

*Michelle Fine, Graduate Center - CUNY*

*Bryan A. Brown, Stanford University*

**25.090. "Building a Mandate for Literacy": Educators' Aims for Social Change and Community Action.** SIG-Writing and Literacies

Hilton New York, Concourse G, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Catherine F. Compton-Lilly, University of Wisconsin - Madison*

Participants:

Learning Literacy in a Rural Southern Community: Sally's Mandate. *Amy Suzanne Johnson, University of South Carolina - Columbia*

Portraits of Diversity: The Literacy Mandates of Three Bilingual/Bicultural Latino/a Teacher Candidates. *Terri L. Rodriguez, Concordia University - Wisconsin*

A Case of Four Prospective Teachers' Mandate for Literacy Learning in an Online Classroom. *Melissa B. Schieble, University of Wisconsin - Madison*

A Mandate for Literacy Learning at a School for Pregnant and Parenting Teens. *Heidi L. Hallman, University of Kansas*

Discussant:

*Deborah L Brandt, University of Wisconsin - Madison*

**25.091. Applied Research in the Schools, 1.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

1. Evaluating Reading Performance of Ohio Incarcerated Youth. *Raeal Moore, The Ohio State University; Joy L. Edington, The Ohio State University; Joe W. Iddings, The Ohio State University; Richard G. Lomax, The Ohio State University; William Loadman, The Ohio State University*
2. Evaluation of a Reading Intervention for Struggling Readers in a Public Elementary School Setting. *Jane D. Downing, RTI International; Jason A. Williams, RTI International; Beth Lasater, RTI International; Karen Bell, RTI International*
3. Proximal Assessment for Learner Diagnosis: A Study of Classroom Practices and Early Teacher and Student Outcomes. *Madhabi Chatterji, Teachers College, Columbia University; Douglas Ready, Teachers College, Columbia University*
4. The Strengths and Challenges of a Randomized Controlled Trial Study With ELLs: Research on the SIOP. *Kimberly S. Anderson, University of North Carolina - Greensboro; Micheline B. Chalhoub-Deville, University of Iowa; Carolyn J. Layzer, Abt Associates Inc.; Linda Caswell, Abt Associates Inc.; Pamela B. Finney, University of North Carolina - Greensboro*
5. Student Mobility in Chicago Public Schools. *Maria Luisa De La Torre,*

*University of Chicago; Julia A. Gwynne, University of Chicago*

6. Student, Parent, and Teacher Perceptions Associated With the Transition From 8th Grade to High School. *Gregory M. Hauser, Roosevelt University; Karen Choate, Roosevelt University; Thomas P. Thomas, Roosevelt University*

7. The Content and Consequences of Mentoring Middle School Teachers: A Focus on Commitment and Attrition in a Large Urban School District. *Ray Kennard Haynes, University of Louisville; Joseph M. Petrosko, University of Louisville*

**25.092. Constructing Meanings in Childhood Settings: Possibilities for Reconstruction.** SIG-Critical Perspectives on Early Childhood Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Chair:

*Christopher P. Brown, University of Texas - Austin*

Tables:

8. Beyond Teaching and Learning in Preschool Free-Play Centers in Dalyat El Carmel-Osfie. *Clodie Tal, Levinsky College of Education*
9. Change as a Participatory Process: Democracy In/action? *Tricia Giovacco Johnson, University of Wyoming; Leigh M. O'Brien, SUNY - Geneseo*
10. Fair and True: Vivian Paley's Philosophy of Early Childhood Education. *Patricia M. Cooper, New York University*
11. Millenium Man: Constructing Identities of Male Teachers in Early-Year Settings. *Deborah Jones, Brunel University*
12. (Re)Theorizing Political Activism in Early Childhood Education: Deleuzian Possibilities. *Jennifer Sumston, Charles Sturt University*

Discussant:

*P. Sheehan Mchugh, University of New Orleans*

**25.093. Examining Interpersonal Relationships to Advance Cultural and Linguistic Understandings.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

13. Bridging the Teacher/Student Racial Divide With Critical Pedagogy. *Andrew M. Brantlinger, Graduate Center - CUNY*
14. Immigration and Global Perspectives: Using Unconventional Teaching Approaches to Foster Cultural Understanding. *John Kambutu, University of Wyoming; Lydiah Nganga, University of Wyoming*
15. Intentionality and Expertise: Language and Literacy in Young Children's Sociodramatic Play in Cross-Cultural Contexts. *Dinah Volk, Cleveland State University; Susi Long, University of South Carolina - Columbia; Eve Gregory, University of London*
16. Reimagining Media Education in a Native Community. *Kym Stewart, Simon Fraser University*
17. Small Schools and Social Capital in Multicultural Contexts. *Michele Schmidt, Simon Fraser University*
18. Teacher Advocacy and English-Language Learners. *Nancy E. Dubetz, Lehman College - CUNY; Ester J. Dejong, University of Florida*

**25.094. Focus on School-Family Partnerships.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

19. An Evaluation of OJJDP's Gang-Free-Schools Program. *Jennifer Scherer, COSMOS Corp.; Dana N. Thompson Dorsey, COSMOS Corp.*
20. Do Practices in Schools to Promote Parent Involvement Influence Student Success? *Joanne D. Martin, Sterlington Consulting*
21. Ecomaps as Visual Tools for Deconstructing Reciprocal Influences: Triage With Disruptive Students at an Alternative School. *Tracy Carpenter-Aeby, East Carolina University*
22. Mothers and Preschool Teachers' Discourse on the Role of Children's Literature and Popular Culture for Learning Communication Skills in Early Childhood. *Thordis Thordardottir, Iceland University of Education*
23. Parental Power? Investigating Parental Knowledge of Curriculum

Differentiation. *Delma V. Byrne, Economic and Social Research Institute; Emer C. Smyth, Economic and Social Research Institute*

24. The Development of Active Parent Councils in a Middle East Country. *Diana B. Hiatt-Michael, Pepperdine University*

**25.095. Special Populations Issues in Large-Scale Assessment.** SIG-Large Scale Assessment  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

25. State Education Agency Assistive Technology Policies and Practice in Large-Scale Assessments: Messages From the Field. *Sandra H. Warren, East Carolina University; Laura King, East Carolina University; Helen Dennis, Delaware State Department of Education; Donald D. Peasley, Ohio Department of Education; Carol L. Price, Data Recognition Corporation; Katherine M. Heeren, The Pennsylvania State University; Phyllis Shuttleworth, Kentucky Department of Education*
26. The Influence of Item Formatting and Delivery Mode on Test Performance in a Cognitively Challenged Population. *Linda A. Chard, ETS*
27. The Two-Percent Population: Who Are They and What Are Their Characteristics? *Jennifer L. Dunn, National Center for the Improvement of Educational Assessment, Inc.*
28. Using HLM to Examine Growth of English Abilities for ELL Students and Group Differences. *Agnes S. Stephenson, Harcourt Assessment, Inc.; Ze Wang, University of Missouri - Columbia; Alvaro J. Arce-Ferrer, Harcourt Assessment, Inc.; Qing Xue, Harcourt Assessment Inc.*

**25.096. Critical Examination of Race, Ethnicity, Class, and Gender in the K-12 Classroom.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

1. (Reading) Hairspray: A Film-Based Analysis of Teaching, Learning, Educational Spaces, and the Student Body. *Robin Harris, Michigan State University; Adam Joseph Greteman, Michigan State University*
2. Critical Autoethnography as an Instrument for Critical White Identity Examination With Inservice Teachers. *Julie L. Pennington, University of Nevada - Reno; Cynthia H. Brock, University of Nevada - Reno; Elavie Ndura, George Mason University*
3. Race and Racial Ideology at Play: A Candid Look at the Teachers' and Students' Voices About Successful Teachers of African-American Students. *Debra Suzanne Hooks, ECHO Special Education Cooperative; Maya Miskovic, National-Louis University*
4. Teacher-Student Racial and Ethnic Congruence: Race Still Matters in the Classroom. *Antonette D. Stroter, Virginia Polytechnic Institute & State University; Deborah G. Tatar, Virginia Tech University*
5. The "Problem" in Australian Indigenous Education Studied through Narratives and Subjectivities of White Women Teachers. *Jennifer (Jan) Frances Connelly, University of New England*
6. Unpacking the Numbers: Voice, Experience, and Working-Class Youth. *Ramona C. Gartman, ; Lynn L. Hodge, University of Tennessee - Knoxville*
7. Visionary Teachers: Providing Culturally Responsive Literacy Learning Opportunities in Three Diverse Classrooms. *Sherry W. Powers, Western Kentucky University; Angela J. Cox, Georgetown College; Cassie F. Zippay, Western Kentucky University*

**25.097. Immigrant Youth in Transitional Spaces: Culture, Identity, and Affiliation in a Community Learning Center.** SIG-Out-of-School Time  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Table:

8. Immigrant Youth in Transitional Spaces: Culture, Identity, and Affiliation in a Community Learning Center. *Maria Del Pilar Ocadiz, University of California - Irvine; Valerie Hall, University of California - Los Angeles; Mark J. Warschauer, University of California - Irvine*

Discussants:

*Valerie Hall, University of California - Los Angeles  
Mark J. Warschauer, University of California - Irvine*

**25.098. Literature: Text and Social Action.** SIG-Literature  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

9. Challenging Teachers' Notions of Social Justice: Personal Understandings and Classroom Teaching. *Diane Carver Sekeres, University of Alabama; Craig S. Shwery, University of Alabama*
10. Connecting a Character and a Community: A Chronotopic Analysis of Cisneros' "The House on Mango Street." *Caitlin Law Ryan, The Ohio State University*
11. Literary Anthropology and Textual Play in a Young Adult Novel. *Thomas P. Crumpler, Illinois State University*
12. Literature and the Development of Personal Response: English Teachers' Views About the Centrality of Literature Teaching During an Era of Prescription and High-Stakes Testing. *Andrew C. Goodwyn, University of Reading*
13. Playing With Stories: Performative Readers Respond to Read-Alouds. *Donna Sayers Adomat, College of New Jersey*
14. The Commodification of Children's Literature in the 21st Century: Branding, Celebrities, Series, and Synergy. *Joel A. Taxel, University of Georgia*
15. "Everybody Can Make a Difference": The Challenges of Using Young Adult Literature to Initiate Social Change. *Jacqueline Bach, Louisiana State University - Baton Rouge; Claudia Eppert, University of Alberta*

**25.099. Policy Implications for Teacher Education Programs.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

16. A Critical Analysis of the Literature on Teachers' Clinical Experiences: Making the Case for a More Contextualized Perspective. *Lauren M. Anderson, University of California - Los Angeles; Jamy Stillman, Barnard College*
17. Designing and Implementing an Enterprise Data Management System for State-Level Research on Teacher Education. *Kelly L. Daniel, University of Cincinnati; Robert J. Yinger, University of Cincinnati*
18. How Do States Respond to Mandated Federal Teacher Accountability Legislation? A Study of Three State Responses. *Ryan Keith Clark, University of Notre Dame*
19. Public Education in an Era of Neoliberal Globalization. *Jite Eferakorho, Indiana University-Purdue University - Indianapolis*
20. Supporting Teacher Education Pre-Professionals in the Freshman Year: A New Paradigm for Teacher Preparation. *Constance Jaratha Goodman, University of Central Florida; Jennifer Platt, University of Central Florida*

**25.100. Professional Identity and Disposition in Teachers.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

21. An Analysis of Teacher Education Graduates' Teaching Commitment. *Isabel Rots, Ghent University; Antonia Aelterman, Ghent University*
22. Impact of Training on Teacher Attitude and Instructional Behavior. *Cathy J. Lease, Westat; June Crandall, Westat; Jennifer A. Hamilton, Westat*
23. Singing in My Own Voice: Teachers Journey Toward Self-Knowledge. *Kmt G. Shockley, George Mason University; Helen Bond, University of Maryland University College; Joyce Rollins, George Mason University*
24. Teachers' Transitions in Professional Identity and Practice: A Case of Profile-Based Professional Development. *Nina M. Knapp, Vanderbilt University; Richard Lehrer, Vanderbilt University*
25. White Racial Identity and Teacher Education: An Interview Study. *Laurel D. Puchner, Southern Illinois University - Edwardsville; Donyell Lakishka Roseboro, University of North Carolina - Wilmington*
26. Who Is Admitted to Teacher Education Programs? Examining Prior Experiences and Dispositions of Teacher Candidates. *Rosanne B. Brown, OISE/University of Toronto*

**25.101. Achievement and Challenges From Current Research on Teachers and Bilingual Learners.** SIG-Bilingual Education Research co-sponsored with SIG-Second Language Research  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Leila Flores-Duenas, University of New Mexico*

Posters:

1. Family Language Policy of Korean Immigrants. *Chanyoung Park, Arizona State University*
2. Language Use Patterns of Bilingual Families in Singapore. *Xiao Lan Curdt-Christiansen, Nanyang Technological University*
3. School, Family, Community, and Language: Forces at Work in Maintaining Hispanic Heritage Among Secondary Students. *Ana Berta Torres, Texas Tech University; Eva Midobuche, Texas Tech University; Alfredo H. Benavides, Texas Tech University*
4. Language Policies at Home: How Parents' Beliefs Impact Their Child's Second-Language Learning Activities. *Lyn Scott, University of California - Berkeley*
5. "Me Parece Maravillosa . . .": Families' Satisfaction with Dual Language Programs. *Jay T. Parkes, University of New Mexico; Tenley Ruth, University of New Mexico*
6. Intercultural Bilingual Education, Indigenous Knowledge, and Ethnic Identity Construction: An Ethnography of a Mapuche School in Chile. *Patricio R. Ortiz, Western Oregon University*
7. English-Language Learners' Perception of School Environment. *Diane Rodriguez, East Carolina University; Marjorie C. Ringler, East Carolina University; Debbie O'Neal, East Carolina University; Cathy Kea, North Carolina Agricultural and Technical University*
8. Bilingual Minority Youth: Linguistic and Social Giftedness in the Immigrant Communities. *Yuan Lai, University of British Columbia*
9. Through the Lens of Language: Exploring Intelligence Beliefs Among Dual-Language and English-Only Students. *Jessica M. Black, Stanford University*
10. An Investigation on LEP Students' Perception of ESL Programs Focusing on Learning English: A Study Based on Adelante Project. *Wen-Ren Liu, The Pennsylvania State University; Thomas Yawkey, The Pennsylvania State University*
11. English-Language Learners Developing Reading Comprehension Skills Through Think-Alouds. *Laura F. Vega, Connecticut Technical High School System; Liliana Minaya-Rowe, Johns Hopkins University*
12. The Performance Gap of Hispanic Bilingual Students in Science Literacy: A Qualitative Inquiry on Teachers' Perspectives. *J. Joy Esquiedo, University of Texas - Pan American; Fernando Valle, University of Texas - Pan American; Doris Mendiola, University of Texas - Pan American*
13. An Examination of Preservice Teachers' Thoughts About Recruitment, Retention, and Job Satisfaction of Bilingual Teachers. *Roxane Cuellar Allsup, Texas State University - San Marcos; Maria Guadalupe De La Colina, Texas State University - San Marcos; Jennifer Battle, Southwest Texas State University*
14. Literacy Achievement of English-Language Learners in 50/50 and 90/10 Dual-Language Programs. *Kathleen Cox, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Zohreh R. Eslami, Texas A&M University*
15. A Summative Evaluation of the Effects of Professional Development on 9th-Grade Science Student Achievement. *Myrna Hipol Estrada, Los Angeles Unified School District - California; Dennis Hocesvar, University of Southern California; Athaur R. Ullah, Los Angeles Unified School District, Secondary Science Branch*

**25.102. Applying Mixed-Methods Research to Evaluate Teaching, Mentoring, and Instruction.** SIG-Mixed Methods Research

Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

16. Effective Teachers as Viewed by Students at a Two-Year College: A Multi-Stage Mixed Analysis. *Jinhao Wang, South Texas Community College; Angela M. Gibson, Texas A&M University - Kingsville; John R. Slate, Sam Houston State University*
17. Grounded Theory as Mixed-Methods Research: Examination of an Empirical Study of Mentoring. *Marilyn W. McGowan, University of South Alabama; Lisa A. Turner, University of South Alabama*

18. Mixed Methods Approach to Modeling Campus Influences on Adult Community College Student Engagement. *Pam Schuetz, University of California - Los Angeles*
19. Secondary Discourse Analysis of Social Construction of Knowledge in an Online Asynchronous Graduate Research Setting. *Alycia Harris, Walden University; Stephanie W. Cawthon, University of Texas - Austin*
20. Students' Stories of Their Best and Poorest K-5 Teachers: A Mixed Data Analysis. *John R. Slate, Sam Houston State University; Mary Margaret Capraro, Texas A&M University; Anthony J. Onwuegbuzie, Sam Houston State University*
21. Teaching and Learning Mixed-Methods Research Online: Challenges and Rewards. *Nataliya V. Ivankova, University of Alabama; Fenne Verhoeven, University of Twente - The Netherlands*

**25.103. Cultural and Psychological Perspectives in School, Family, and Community.** Division E-Counseling and Human Development  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

22. Role Identity, Commitment, and the Intent to Leave Among Disaster Response Volunteers. *Randy K. Macon, University of Oklahoma; Chan M. Hellman, University of Oklahoma*
23. The Role of School Belonging and Academic Self-Efficacy in African-American Male Achievement. *Chinwe J. Uwah, Georgia State University; H. George McMahon, Georgia State University; Carolyn F. Furlow, Georgia State University*
24. Risk and Protective Factors: Mediators of the Relationship Between Family Structure and Adolescent Drug Use. *Gerald Halpin, Auburn University; Glennelle Halpin, Auburn University; Jennifer L. Bell, Auburn University*
25. Skill-Builders: Improving Middle School Students' Self-Beliefs for Learning Mathematics. *Lia Falco Maland, University of Arizona*
26. Moderating Effects in Applied Research: A Methodological Review and Analysis. *Matt Vassar, Oklahoma State University; Jody Worley, University of Oklahoma; Chan M. Hellman, University of Oklahoma; Michelle Bravo, University of Oklahoma*
27. Risk Factors of Suicide Among Chinese Gay, Lesbian, and Bisexual Individuals: The Cultural Lens. *Junhong Cao, SUNY - University at Albany*
28. Reasons for School Counselors' Application or Avoidance of Play Therapy. *Yih-Jiun Shen, Texas Tech University*
29. Exploring the Associations Between Family System Factors and Health in a Rural Adolescent Population. *Lisa Marie Hooper, University of Alabama; Joy J. Burnham, University of Alabama*
30. The Children's Acculturation Story-Pictogram (CASP): Development and Initial Findings. *Jennie Park-Taylor, Fordham University; Allison B. Ventura, Fordham University; Lina Budiando, Fordham University; Vicky Ng, Fordham University; Joanna Sinha, Fordham University*
31. Stress, Perception-Related Traits, and Motivation: Determinants of Three Coping Styles: Problem-Solving, Social Support-Seeking, and Avoidance. *Ming-Hui Li, St. John's University; Yanyun Yang, Florida State University*
32. Students' Feelings Toward School: Findings From PISA. *Pu Qian, Shanghai Normal University - China; Zhen Feng, Shanghai Normal University - China; Li Youting, Shanghai Normal University; Haigen Gu, Shanghai Normal University; R Ye, Research Dept. HISD*
33. Greek Organizations: Neglected Variables in Higher Education Research. *Virginia Sarkissian, University of Southern California*
34. Influence of Neighborhood Characteristics and a School-Based Prevention Intervention on Student Social and Academic Development. *Allison J. Nebbergall, University of Maryland - College Park; Joseph F. Nese, University of Maryland*
35. The Importance of Congruence in Attachment Relationships. *Laura Michelle Hsu, Harvard University*
36. The Self-Concept and Ethnic Identity of Recent Chinese/Taiwanese Immigrant School-Age Children. *Lily L. Dyson, University of Victoria*

**25.104. Lives of Teachers: Poster Session.** SIG-Lives of Teachers

Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

37. Beginning Teachers' Professional Identity: Where Did It Come From?

- How Does It Influence Their Practice? *Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Julian D. Kitchen, Brock University; Judy Caulfield, University of Toronto; Ann Elizabeth McClure, OISE/University of Toronto*
38. Celebrating Teachers' Lives. *Ayesha Bashiruddin, Aga Khan University - Karachi*
39. Exploring Teachers' Experiences on Student-Test. *A Young Kim, Pusan National University; Heung Ha Na, Ulsan Nambu Elementary school; Daehyun Kim, Pusan National University*
40. Making Revolution Irresistible: Teachers Teaching "Double Consciousness" in the 20th and 21st Centuries. *Hilton Kelly, Davidson College*
41. Moonlighting: An Unfortunate Reality for Many Public School Teachers. *Janis Newby Parham, Concordia University - Texas; Stephen P. Gordon, Texas State University*
42. Occupational Stress in Lives of High School Teachers. *Zeynep Kiziltepe, Bogazici University*
43. Teachers As Responsive Practitioners. *Hafdis Gudjonsdottir, Iceland University of Education*
44. Teachers' Experiences of Other People, Place, Time, and Body: Evidences From Phenomenological Studies. *Maria J. Orechkina, University of Tennessee - Knoxville; Katherine H. Greenberg, University of Tennessee - Knoxville; Olivia Laura Halic, University of Tennessee - Knoxville*
45. Teaching, Learning, and Other Miracles: Creating Spaces for Compassion, Civic Responsibility, and Voice in Classrooms. *Grace Feuerverger, University of Toronto*
46. Toward Effective Technology Integration and Student-Centered Learning Experiences: A Case Study. *Richard Curby Alexander, University of Virginia*
47. The Lived Experience of Instructors and Students in a Team-Taught Course. *Katherine Rene Evans, University of Tennessee - Knoxville; Jessica Lester, University of Tennessee - Knoxville*
48. A Modern Iliad: From Paraeducator to Teacher. *Joann K. Aguirre, California State University - Sacramento; Graciela Acevedo, California State University - Long Beach; MariaElena Jaramillo, California State University - Long Beach*

**25.105. New Developments in Research on Science Teaching and Learning, SIG-Science Teaching and Learning**  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

49. Approaching Ecosystems' Understanding Through Modeling: A Design Experiment. *Marios Papaevripidou, University of Cyprus; C. P. Constantinou, University of Cyprus; Soteroula Kazakou, Cyprus Ministry of Education and Culture; Vasoula S. Papasozomenou, Cyprus Ministry of Education and Culture*
50. Tempered Radicals: Elementary Teachers' Narratives of Teaching Science Within and Against Prevailing Meanings of School. *Sue C. Kimmel, University of North Carolina - Greensboro; Julie Lynn Haun Frank, University of North Carolina - Greensboro; Margaret Vaughn, University of North Carolina - Greensboro*
51. Development of Teachers' Nature of Science Understandings Through Meaningful Interactions With Historical Nonfiction Texts. *William J. Straits, California State University - Long Beach*
52. Investigating Instructional Strategies for Supporting Elementary Student Inquiry: A Video-Case Study of a Science Teacher. *Loucas T Louca, European University - Cyprus; Dora Tzialli, University of Cyprus; Zacharias C. Zacharia, University of Cyprus*
53. Preservice Teachers' Concepts About Insects and Classification. *Linda Carol Schaffer, University of New Mexico*
54. A Stratified Study of Students' Understanding of Basic Optics Concepts Using a Two-Tier Multiple-Choice Diagnostic Instrument. *Hye-Eun Chu, Curtin University of Technology; David F. Treagust, Curtin University of Technology; A. L. Chandrasegaran, Curtin University of Technology*
55. Recontextualizing Science Outreach: A Cultural-Historical Activity Theory Approach. *Nicole Arsenault, Mount Saint Vincent University; G. Michael Bowen, Mount Saint Vincent University; John L. Bencze, OISE/University of Toronto; Bradley Tucker, Mount Saint Vincent University*

56. The Relationship Among Elementary Science Teacher Candidates' Philosophical Inclinations, Pedagogical Knowledge, and Content Knowledge. *Douglas Adler, University of British Columbia; Samson M. Nashon, University of British Columbia; David Anderson, University of British Columbia; Sandra Anne Scott, University of British Columbia*
57. A Comparative Science Study: Uncertainty in the Laboratory and in the Science Education Classroom. *Susan Kirch, New York University*
58. How Does a 2-Year Professional Program Influence K-6 Teachers Attitudes of and Use of Science Standards in Their Teaching? *Theresa A. Cullen, University of Oklahoma; Valarie Akerson, Indiana University - Bloomington; Deborah Lynn Hanson, Indiana University - Bloomington*
59. Identification of the Risk and Protective Factors Related to the Science Teaching of Francophone Teachers in a Minority Language Setting. *Rodelyn Padua Stoeber, University of Manitoba*
60. Impact of a Summer Science Institute on Urban Middle School Students' Perceptions of Science. *Sherri L. Brown, University of Louisville; Thomas R. Tretter, University of Louisville; Nikki L. Votaw, University of Louisville*
61. Advancing Assessment of Quantitative and Scientific Reasoning. *Donna L. Sundre, James Madison University; Amy D. Thelk, James Madison University*
62. Examining Students' Scientific Explanations Over Time: Do Students' Explanations Get Better Over the School Year? *Maria Araceli Ruiz-Primo, University of Colorado - Denver; Min Li, University of Washington - Seattle; Shin-Ping Tsai, University of Washington - Seattle*
63. What Science Internship Presentations Tell Us: Reflections From the Activity Theory Perspective. *Pei-Ling Hsu, University of Victoria; Michiel W. van Eijck, University of Victoria; Wolff-Michael Roth, University of Victoria*

**25.106. Research and Practice in Early Childhood, Part I. SIG-Early Education and Child Development**  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Poster:

64. The Effect of Early Language on Academic Competence in Elementary School. *Ann-Marie Faria, University of Miami; Christine R. Hughes, University of Miami; Shira Kolnik, University of Miami; Dolores Farhat, University of Miami; Marygrace Yale Kaiser, University of Miami*

**25.107. Supporting After-School Workers Through University Training. SIG-Out-of-School Time**  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

65. Center for Afterschool Excellence. *Mark Levine, Center for After-School Excellence*
66. York College, CUNY. *Dana R. Fusco, York College - CUNY*
67. University of Minnesota. *Dale Blyth, University of Minnesota*
68. Harold Washington College. *Michael Heathfield, Harold Washington College*

Discussant:

*Ajay Khashu, After-School Corporation*

**Tuesday, 11:25 am**

**26.010. Arts Instruction, Assessment, and Professional Development: Arts and Learning, SIG-Arts and Learning**  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

1. A Preliminary Stage Theory of Teaching Artists' Professional Development. *Patricia L. Saraniero, University of San Diego*
2. Beyond the Teaching Artist Residency: A Natural Experiment. *J. David Betts, University of Arizona*
3. Educational Leadership and Arts Integration: A Theoretical Framework. *Howard Victor Coleman, University of North Carolina - Wilmington; Brenda M. Wheat, University of North Carolina - Wilmington*

4. My Words Fly up: A New Theater-Based Student Assessment Process in the Shakespeare Classroom. *Barry A. Oreck, Long Island University - Brooklyn*
5. Stages for Learning: What the Attitudes, Beliefs, and Practices of Theatre Teachers Tell Us About the Teaching Profession. *Robin A. Mello, University of Wisconsin - Milwaukee*
6. Teachers As Tellers: How Storytelling Instruction Impacts Professional Attitudes and Practices. *Robin A. Mello, University of Wisconsin - Milwaukee*
7. The Helix: Metaphor for Artistic Collaboration As Curriculum. *Trinidad R. Hernandez, University of Houston*

**26.011. Current Research in Ecological and Environmental Education: Toward S(h)ifting Understandings of People, Places, and Praxis?**  
SIG-Ecological and Environmental Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

8. Changing Public Behavior With Help From Target Audience Research. *Elaine Andrews, University of Wisconsin - Madison*
9. Community-Wide Environmental Action: How Consensus Contributed to Voluntary Collective Action. *Charlotte Clark, Duke University*
10. Education for Sustainable Development as Transdisciplinary Challenge: Three Cases and a Model for Research-Education-Cooperations. *Franz Rauch, University of Klagenfurt*
11. Exploring Insideness in Children's Sense of Place. *Miyoun Lim,*
12. Finding Home: Critical Practices in Environmental Education and the Arts-Exploring Identity, Belonging, and Participation. *Kathleen S. Vaughan, York University*
13. Fostering Capacity Development and Project Sustainability Through Participation: A Case Study of the Secondary Teacher Training Environmental Education Project. *Jan Van Ongevalle, Dhr.; Jelle Nicole Arthur Boeve-De Pauw, University of Antwerp; Peter Van Petegem, University of Antwerp*
14. Making Video Games in the Woods: An Unlikely Partnership Connects Kids to Their Environment. *John Martin, University of Wisconsin - Madison*

Discussants:

*Justin S. Dillon, King's College - London*  
*Carol B. Brandt, Virginia Tech University*  
*Annette E. Gough, RMIT University*  
*Jennifer A. Schwarz, Chicago Botanic Garden*  
*Amy N. Cutter-Mackenzie, Monash University*  
*Michael J. Brody, Montana State University - Bozeman*  
*Noel Gough, La Trobe University*

**26.012. Diverse Perspectives on Teaching and Learning in Local Contexts, 2.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

15. Acting Your Age: An Ethnography of Youth and Adulthood in an English Secondary School. *Patrick Guy Alexander, University of Oxford*
16. Critical Approaches to Museum Education and Civic Engagement. *Elizabeth Wood, Indiana University-Purdue University - Indianapolis; Sarah Cole, Children's Museum of Indianapolis*
17. How Class Works in the Kindergarten Classroom: A Story of Limited Time and Unearned Advantage. *Sue Ellen Henry, Bucknell University*
18. Parents' and Teachers' Cultural Values and Beliefs About Quality in Early Schooling. *Kyoung Jin Kim, University of Illinois - Urbana-Champaign*
19. Students, Teachers, and Alternative Assessment: Relational Models in High School. *Sylvia Stralberg Bagley, Mount Saint Mary's College - Los Angeles*
20. What Does it Take to Collaborate? A Case Study of a Collaborative Art Experience in a Juvenile Justice Alternative Education Program. *Sara Wilson McKay, Virginia Commonwealth University; Tracy Oliphant, Denton County*
21. Mitigating Poverty's Effects: A Study of Collective Teacher Efficacy, SES, and Student Achievement. *Ann R. Pearce, ; Rodney Muth,*

*University of Colorado - Denver*

**26.013. Networking With New Technologies: Web 2.0 Applications, Digital Storytelling, and Media Literacy Education.** SIG-Media, Culture and Curriculum

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

22. Evaluating Educational Multimedia in Web2.0 Environments: The Case of TeacherTube. *Hui Soo Chae, Teachers College, Columbia University; Anthony Cocciolo, Teachers College, Columbia University*
23. Using YouTube to Teach Media Literacy Skills. *Karen Lori Schrier, Columbia University; Carla C. Engelbrecht, Teachers College, Columbia University*
24. Redesigned Data: The Collection and Analysis of Participant Data Using the Web 2.0 Application Gmail. *Kelly M. Keegan, SUNY - Geneseo*
25. Greek Affiliation and Its Impact on College Students' Virtual Identity Formulation. *Jason Michael Roesler, Washington State University - Pullman; Eric J. Anctil, Washington State University - Pullman*
26. A Multimodal, Semiotic Analysis for Digital Storytelling. *Susan Walker Woolley, University of California - Berkeley*
27. Hands on a Camera: Media Literacy Education and the Collaborative Community. *Amy Petersen Jensen, Brigham Young University*
28. Multimedia Literacy: The Process of Writing Film. *Jessica K. Parker, University of California - Berkeley*

**26.014. Policy and Praxis for Language Learners.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

29. From Policy to Practice: The Impact of Language Education Policy on the Language Socialization Process in a Bilingual After-School Program. *Ariana Mangual, University of California - Berkeley*
30. Reading As Performance and Teaching As Telling in a Philippines Sixth-Grade Literacy Classroom. *Maria Selena Protacio, Michigan State University; Loukia K. Sarroub, University of Nebraska - Lincoln*
31. Age on Arrival and Language Environments: Predicting Native Polish-Speaking Adolescents' English Vocabulary. *Anna Szuber, Harvard University*
32. Cultural and Linguistic Giftedness in Hispanic Kindergartners: Analyzing the Validity of Alternative and Standardized Assessments. *Virginia M. Gonzalez, University of Cincinnati; Ellen R. Clark, University of Texas - San Antonio*
33. Understanding Mexican Students' Cultural Model of Teacher-Interaction. *Micah Andrews, University of Wisconsin - Madison*
34. How Much Time Do English-Language Learners Need to Acquire Proficiency? *Dylan P. Conger, The George Washington University*
35. Writing for Learning, Writing for Life: Meeting Creative and Academic Needs of High School Students. *Rebekah Joy Buchanan, Temple University; Jennifer Nancy Maloy, Temple University; Melissa Rowe, Temple University*

**26.015. Community, Place, and Context in Arts-Based Educational Research.** SIG-Arts-Based Educational Research

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

1. A Tale of Creating Community and a Sense of Self Through the Arts. *Loretta Niebur Walker, Weber State University*
2. Using Photovoice in Community-Based Research: Students Voicing Their Individual and Collective Experiences. *Cindy A. Kronauge, University of Northern Colorado; Maria K.E. Lahman, University of Northern Colorado*
3. Effects of Global Oil Contamination on Art, Visual Culture, and Amazonian Indigenous Life. *Patty Bode, Tufts University*
4. Social Networks and City Youths' Relationships to Literacy: Using Photography to See Students' Perspectives. *Kristien Marquez-Zenkov, Cleveland State University*

5. Photographs, Poetry, and Place: Arts-Informed Processes of Learning Within a Social Movement. *Sharon L. Sbrocchi, OISE/University of Toronto*

**26.016. Promoting Understanding in Science.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

6. College Students and Scientific Knowledge Production: Relationships to Scientific Expertise. *Chantal Pouliot, Laval University*
7. Drawing Out Ideas: An Investigation of Drawings Generated by Students to Advance Their Understanding of Optics. *Yongcheng Gan, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto*
8. Educative Curriculum Materials to Support Inquiry-Based Discussions in Modern Genetics. *Nonyelum Alozie, University of Michigan; Elizabeth B. Moje, University of Michigan; Joseph S. Krajcik, University of Michigan*
9. Preservice Teachers' Understanding of Evolution, the Nature of Science, and Situations of Chance. *Louis S. Nadelson, University of Central Florida*
10. Shifts in Students' Views of Scientific Work: Two Case Studies of Grade One Female Students. *Azza Sharkawy, Queen's University*
11. Teaching for All in a Microbiology Course for Non-Majors and Teachers' Interns. *Gili Marbach-Ad, University of Maryland - College Park; J. Randy McGinnis, University of Maryland - College Park; Spencer Benson, University of Maryland - College Park; Kelly Anne Schalk, University of Maryland - College Park; Amy H. Dai, University of Maryland - College Park; Rebecca Pease, University of Maryland - College Park; Scott Jackson Dantley, Coppin State University*

**26.017. Special Education Studies of Students and Teachers.** SIG-Special

Education Research

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

12. Analytic Framework for Understanding Teachers' Epistemological Beliefs About Students With Disabilities in Elementary Inclusive Classrooms. *Eileen Schwartz, OISE/University of Toronto; Anne Jordan, University of Toronto; Christine Victoria Glenn, OISE/University of Toronto*
13. State Policy Analysis on the Development and Implementation of Response-to-Intervention. *Kellie Kaewon Kim, ICF International; John H. Hitchcock, Caliber, an ICF Consulting Co.; Charlie Hughes, The Pennsylvania State University*
14. Invariance of the Modified Achievement Goal Questionnaire Across College Students With and Without Disabilities. *Hilary Lynne Campbell, Human Resources Research Organization Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm*

Tables:

25. A Phenomenological Inquiry Into Family Literacy Outcomes: What Have We Been Missing? *Stephanie E. Wexler-Robock, Dynamic Research and Evaluation, LLC; Nina Michele Gottlieb, Dynamic Research and Evaluation, LLC*
26. Just-in-Time Volunteer Tutor Training for Adult Literacy Education: Results From the Pilot Study. *Alisa A. Belzer, Rutgers, The State University of New Jersey*
27. Learning in a Globalized Agroecology: Exploring Identity Formation of Farmers in Training and Policy Documents. *Kim L. Niewolny, Cornell University; Arthur L. Wilson, Cornell University*
28. Living Healthy and Working Well: Evaluating a Program for Adults to Change Behaviors. *Landry Fukunaga, University of Hawaii - Manoa; Denise Lea Uehara, University of Hawaii - Manoa*
29. The Literacy of U.S. Adults With Disabilities With a GED®/Equivalency Credential: 2003 NAAL. *Yung-Chen Hsu, American Council on Education; Carol E. Ezzelle, American Council on Education*

15. How Effectively are We Preparing Teacher Educators in Special Education: The Case of Deaf Education. *Barbara R. Schirmer, University of Detroit*

16. The Relationship Between Self-Determination, Learning Strategies and Learning Outcomes: A Meta-Analysis. *Jeanne B. Repetto, University of Florida; Froukje Snoeren, Utrecht University; M. David Miller, University of Florida*

17. Diversity Beliefs as a Mediator to Faculty Attitudes Toward Persons With Disabilities. *Lucy M. Barnard, Texas Tech University; Tara A. Stevens, Texas Tech University; Kamau Oginga Siwatu, Texas Tech University; William Y. Lan, Texas Tech University*

18. "Sometimes It's a Balancing Act": Special Education in the Current Standards Reform Movement. *Mary Patricia Dingle, Sonoma State University; Emiliano Ayala, Sonoma State University; Jennifer Mahdavi, Sonoma State University; Joan Lord, Sonoma State University*

**26.018. Tools and Technology in Science.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

19. Instructional Framing for Nanoscale Self-Assembly Design in Middle School: A Pilot Study. *Emily Shipley, University of Illinois - Chicago; Tom Moher, University of Illinois - Chicago*
20. Instructional Impact on High School Physics Students' Nanoscience Conceptions. *Thomas R. Tretter, University of Louisville; M. Gail Jones, North Carolina State University; Jennifer Leigh Wolf, University of Louisville*
21. Making Sense of Student Responses to Assessment Items Using Scoring Exemplars. *Kavita L. Seeratan, University of California - Berkeley; Wenyan Zhou, Vanderbilt University; Tzur Karelitz, Tufts University; Kristen Orouke Burmester, Berkeley College; Min-Joung Kim, Vanderbilt University; Mary Candace Full, University of California - Berkeley; Robert Schwartz, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley*
22. Socioscientific Decision-Making: Undergraduates' Perspectives on Stem Cell Research. *Kristy L. Halverson, University of Missouri - Columbia; Marcelle Siegel, University of Missouri - Columbia; Sharyn K. Freyermuth, University of Missouri - Columbia*
23. Supporting the Development of Inquiry Skills in Technology-Enhanced Science Curricula. *Stephanie B. Corliss, University of California - Berkeley; Keisha Varma, University of California - Berkeley*
24. The Effect of Learner-Generated Explanations of a Causal Influence Diagram. *Young Hoan Cho, University of Missouri - Columbia*

**26.019. Various Perspectives on Adult Education.** SIG-Adult Literacy and Adult Education

Tuesday, 11:30 am

**27.010. Division D: Mentoring Session Luncheon.** Division D-Measurement and Research Methodology

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
11:30 am to 1:55 pm

Participants:

*Linda L. Cook, ETS  
Gregory J. Kelly, The Pennsylvania State University  
Robert J. Mislevy, University of Maryland - College Park  
Mark R. Wilson, University of California - Berkeley  
Stephen W. Raudenbush, University of Chicago  
Rebecca Zwick, University of California - Santa Barbara  
Bruno D. Zumbo, University of British Columbia*

Tuesday, 12:25 pm

AERA Governance Meetings and Events

**28.001. AERA Committee on Scholars and Advocacy for Gender Equity in Education - Closed Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference Center,  
Executive Boardroom, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Zenaida Aguirre-Munoz, Texas Tech University*

**28.002. American Educational Research Journal: Teaching, Learning, and Human Development - Closed Editorial Board Meeting.** AERA

Sheraton New York Hotel & Towers, Empire Ballroom, Empire East,  
2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Allan L. Wigfield, University of Maryland - College Park*

**28.003. Organization of Institutional Affiliates (OIA) Executive Committee.** AERA

Hilton New York, Hilton Board Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Sandra B. Damico, University of Iowa*

**28.004. SageTrack Journal Manuscript Submission - Open Session 1.**

AERA  
Hilton New York, Concourse H, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Burke Nagy, SAGE Publications*

**28.010. Linking Research on Schools, Neighborhoods, and Community Across Multiple Geographic and Political Spaces.** Presidential Session

Hilton New York, Gramercy Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Participants:

Education in New York's Two Great Waves of Immigration: Myths and Realities. *Nancy Foner, Hunter College - CUNY*

Beyond Geography: Reflections on Three Decades of Basic Research on Immigration and Education. *Marcelo M. Suarez-Orozco, New York University*

**28.011. National Math Panel Report: Implications, Issues and Research Directions.** Presidential Session

Hilton New York, Rendezvous Trianon, 3rd floor  
12:25 pm to 1:55 pm

Chair:

*William F. Tate, Washington University in St. Louis*

Participants:

*Camilla P. Benbow, Vanderbilt University*

*Deborah Loewenberg Ball, University of Michigan*

*Francis (Skip) M. Fennell, McDaniel College and National Council of Teachers of Mathematics*

Discussants:

*Frank K. Lester, Indiana University - Bloomington*

*Herbert P. Ginsburg, Teachers College, Columbia University*

**28.012. The Scholarly Legacy of Asa G. Hilliard.** Presidential Session

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

Participants:

*James A. Banks, University of Washington - Seattle*

*Jacqueline J. Irvine, Emory University*

*Joyce E. King, Georgia State University*

*Carol D. Lee, Northwestern University*

*Mwalimu J. Shujaa, CUNY - Medgar Evers*

**28.013. Educators Reclaiming Civic Responsibility: Teacher Activist Groups in New York, Chicago, and San Francisco.** Social Justice Action Committee

New York Marriott Marquis Times Square, Westside Ballroom, Salon 4, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Pauline Lipman, University of Illinois - Chicago*

Participants:

*New York Collective of Radical Educators - New York*

*Teachers for Social Justice - Chicago*

*Teachers 4 Social Justice - San Francisco*

Discussant:

*Charles M. Payne, Duke University*

**28.014. GSC Division L Fireside Chat. Implementing Education Reform in Urban Communities.** Graduate Student Council

Hilton New York, New York Suite, 4th Floor  
12:25 pm to 1:55 pm

Chairs:

*Annis N. Brown, Michigan State University*

*Maria Angela Mendiburo, Vanderbilt University*

Participants:

*Jean Anyon, Graduate Center - CUNY*

*Mike Feinberg, Knowledge Is Power Program (KIPP)*

*Adam Gamoran, University of Wisconsin - Madison*

*Daniel Boudon, Arizona State University*

**28.015. GSC Fireside Chat. Tips and Tricks for Academic Publishing: A Starter's Guide for Graduate Students and New Faculty.** Graduate Student Council

Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor  
12:25 pm to 1:55 pm

Chairs:

*Stacy L. Dezutter, Washington University in St. Louis*

*Sheila L. Sherman, Michigan State University*

Participants:

*Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison*

*Margaret A. Gallego, University of San Diego*

*Sonja L. Lanehart, University of Texas - San Antonio*

*Paul A. Schutz, University of Texas - San Antonio*

**28.016. Achievement and Success in Small School and District Contexts.**

Division A-Administration, Organization, and Leadership  
Hilton New York, Harlem Suite, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Katherine Cumings Mansfield, University of Texas - Austin*

Participants:

A Multivariate Analysis of School District Performance Outcomes due to Size and Location. *Tamea R. Caver, Cleveland State University*

Going Small, Thinking Big: Implementing Small Learning Communities in a Large Urban School District. *Nada Rayyes, University of California Santa Barbara / Los Angeles Unified School District; Eric Barela, Los Angeles Unified School District - California*

Is Small All? A Study of the Intersecting Factors Contributing to the Successes and Challenges of a Small Bronx High School. *Rosa L. Rivera-McCutchen, New York University*

Ninth Grade Academy: Improving Achievement Through Smaller Learning Community Concepts. *Barbara C. Roquemore, Georgia College and State University; Clinton Burston, Jones County Ninth Grade Academy; Jeri O. Perry, Jones County Ninth Grade Academy; Mike Newton, Jones County Schools*

Discussant:

*Lawrence O. Picus, University of Southern California*

**28.017. Division A: Administration, Organization, and Leadership - New Member Session.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
12:25 pm to 1:55 pm

Chairs:

*Rosemary Papa, Northern Arizona University*  
*Elizabeth T. Murakami-Ramalho, University of Texas - San Antonio*

**28.018. Principal Leadership Styles in Low- and High-Performing Schools.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*James Luyonga Nkata, Makerere University*

Participants:

An Exploration of Highly Skilled Principals in Low-Performing Schools. *Sue G. Lasky, University of Louisville*  
Principal Leadership in Low-Performing Schools. *Kara S. Finnigan, University of Rochester; Tricia Stewart, University of Rochester*  
Relationship Between Leadership Style and Student Achievement in High-Poverty Low-Funded Schools. *Cynthia J. Macgregor, Missouri State University; Robert Lewis Watson, Missouri State University*  
Leadership Style, School Transformation, and Sustained Improvement at the Askew School. *Erin McNamara Horvat, Temple University; Michelle Chaplin Partlow, Temple University*

Discussant:

*Jeffrey S. Brooks, Florida State University*

**28.019. Conservative Foundations and the Cultural Politics of Curriculum: Fighting the War of Position.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Kristen L. Buras, Emory University*

Participants:

Playing With Fire (Foundation for Individual Rights in Education): Fear and Loathing in Teacher Education. *Kathleen P. Demarrais, University of Georgia; Brent Allison, University of Georgia*  
Rightist Multiculturalism: The Core Knowledge Foundation and the Politics of Neoconservative School Reform. *Kristen L. Buras, Emory University*  
A Role for Critical Scholars: Public Reconstruction at a Crossroad. *Philip Edward Kovacs, University of Alabama; Deron R. Boyles, Georgia State University*

Discussant:

*Alex J. Molnar, Arizona State University*

**28.020. Curriculum Matters.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Benjamin M. Jacobs, University of Minnesota*

Participants:

The Unexpected Contributions of Aesthetic Education. *Miriam Hirsch, Yeshiva University*  
Educating for Democracy: School, Family, and Community Influences on Students' Commitments to Civic Participation. *Joseph E. Kahne, Mills College; Susan E. Spote, University of Chicago*  
National Memory Among Secondary Students in France. *Kyle A. Greenwalt, Michigan State University*  
A Study of Reverse Chronological History Instruction as a Practical Response to Testing, Standards, and the Achievement Gap in Underserved High Schools. *Nancy Carol Patterson, Bowling Green State University; Thomas Misco, Miami University - Oxford*  
Dynamics of Communities and Curriculum: Views From a High School Transcript Study. *Susan A. Wunder, University of Nebraska - Lincoln; Jim Walter, University of Nebraska - Lincoln*

Discussant:

*Stephen J. Thornton, University of South Florida - Tampa*

**28.021. Literacy, Diversity, and Reading First.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Kevin M. Cloninger, University of Denver*

Participants:

Selecting and Enacting the Official Curriculum for the English Language Arts: A Sociological Perspective. *Allison Skerrett, University of Texas - Austin*  
Integrating Multicultural Literacy Across the Subject Areas: Results of National Survey. *Lisa K. Taylor, Bishop's University; Michael Hoehsmann, McGill University*  
"Breaking Cycles" With Comics in the Court Schools. *Robyn A. Hill, National University; William McGrath, National University*  
What Does Teacher Research Have to Do With "Reading First"? *Cheryl J. Craig, University of Houston*  
Language Skills and Components Measured in the Cambridge Young Learner's English Test. *Xiaoting Huang, University of California - Berkeley; Yang'an Zhang, Suzhou Xinhai School - China*

Discussant:

*Amy Masko, Grand Valley State University*

**28.022. Authentic Discussions: Literacy Pedagogy, Identity, and Learning.** Division C-Learning and Instruction  
Hilton New York, Concourse F, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Janine L. Certo, Michigan State University*

Participants:

The Use of Bakhtin's "Carnival" As Pedagogy in an After-School Book Club for Adolescent Girls. *Katanna Lee Conley, University of Vermont*  
Constructing a Literate Identity: How Urban Girls Responded to Literature in a Book Group. *Ginger Goldman Malin, DePaul University*  
Talking About Books With Young Children: Analyzing the Texture of Talk in One-to-One Book Talks. *Xenia Hadjioannou, The Pennsylvania State University; Eleni Loizou, University of Cyprus*  
Child-Child Discourse in the Margins of Classroom Instruction: Impact on Literacy Learning. *Deborah Sue Duncan, University of Wyoming*  
The Effects of a Dialogic Learning Environment in Promoting High Literacy. *Miriam Alfassi, Bar-Ilan University*

Discussant:

*Kathleen A. Hinchman, Syracuse University*

**28.023. Discourse in Mathematics and Science Education.** Division C-Learning and Instruction  
Hilton New York, Bryant Suite, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Laurie Rubel, Brooklyn College - CUNY*

Participants:

Analyzing Socialization in Science Classroom Communication. *Eva Lundqvist, Uppsala University; Jonas Almqvist, Uppsala University; Leif Olov Ostman, Uppsala University*  
The Pragmatics of Time in Science Classrooms: An Ethnographically-Based Theoretical Critique of Classroom Discourse Studies. *Shlomy Kattan, University of California - Berkeley; Patricia Baquedano-Lopez, University of California - Berkeley; Jorge L. Solis, University of California - Berkeley*  
Student Discourse As Motivated by Rich Mathematical Tasks. *Denise S. Mewborn, University of Georgia; Filyet Asli Ersoz, University of Georgia; Dionne Indera Cross, Indiana University; Hulya Kilic, University of Georgia; Diana K. May, University of Georgia; JiSun Kim, University of Georgia*  
Thinking Aloud Together: The Role of a Mathematics Teacher in Mediating a Whole-Class Discussion About Percents. *Betina A. Zolkower, Brooklyn College - CUNY; Sam Shreyar, Teachers College, Columbia University*  
Discourse as Reflection in Promoting Mathematical Thinking. *Olive Chapman, University of Calgary*

Discussant:

*David N. Boote, University of Central Florida*



**28.024. Learning, Meaning, and Civic Engagement in the Digital Age:****The MacArthur Digital Media Initiative.** Division C-Learning and InstructionHilton New York, Sutton Complex, Sutton South, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Constance Yowell, J.D. & C.T. MacArthur Foundation*

Participants:

*Henry Jenkins, Massachusetts Institute of Technology**Howard E. Gardner, Harvard University**James Paul Gee, University of Wisconsin - Madison**Nichole D. Pinkard, University of Chicago***28.025. Models and Visualization in Science Learning.** Division C-

Learning and Instruction

Hilton New York, Concourse C, Concourse Level

12:25 pm to 1:55 pm

Chair:

*Robert D. Sherwood, Indiana University - Bloomington*

Participants:

Initial Pathways to Teaching Elementary Children About Scientific Models. *Brenda J. Gustafson, University of Alberta; Marie-Claire Shanahan, University of Alberta*Investigating the Long-Term Impact of Technology-Rich Interventions on Knowledge Integration. *Hee-Sun Lee, Tufts University; Marcia Linn, University of California - Berkeley*Spatial Perception of the Moon Phases: Designing a Web-Based Module for Middle School Students. *Meytal Hans, Technion - Israel Institute of Technology; Yael Kali, Technion - Israel Institute of Technology; Yoav Yair, Open University - Israel*The Influence of Experimenting With Physical and Virtual Materials on Undergraduate Students' Conceptual Understanding in Heat and Temperature. *Zacharias C. Zacharia, University of Cyprus; Georgios Olympiou, University of Cyprus; Vasoula S. Papasozomenou, Cyprus Ministry of Education and Culture; Soteroula Kazakou, Cyprus Ministry of Education and Culture*Using Drawing Activities to Improve Student Learning Through Visualizations. *Zhihui Zhang, University of California - Berkeley*

Discussant:

*David Klahr, Carnegie Mellon University***28.026. New Theories, Insights, and Practices in Early Writing****Assessment and Instruction.** Division C-Learning and Instruction

Hilton New York, East Suite, 4th Floor

12:25 pm to 1:55 pm

Chair:

*Adriana G. Bus, University of Leiden*

Participants:

Assessment of Early Writing. *Steffen L. Saifer, Northwest Regional Educational Laboratory*Theoretical Benefits of Dynamic Assessment in Early Writing. *Deborah J. Leong, Metropolitan State College - Denver; Elena Bodrova, McREL*Name Writing as Catalyst for Phonemic Awareness. *Adriana G. Bus, University of Leiden; Anna Both-de Vries, Leiden University*The Impact of Personal Interest on Preschool Writing. *Carin Lynn Neitzel, Vanderbilt University; Deborah Rowe, Vanderbilt University*

Discussant:

*Kathleen A. Roskos, John Carroll University***28.027. Reading Engagement and Motivation.** Division C-Learning and

Instruction

Sheraton New York Hotel &amp; Towers, Liberty Suite 5, 3rd Floor

12:25 pm to 1:55 pm

Chair:

*Kathleen C. Perencevich, Catholic University of America*

Participants:

The Multilayered Reading Goals of Expert Readers: Bridging Between Knowledge, Interest, and Strategy Use. *Emily W. Fox, University of Maryland - College Park; Daniel Dinsmore, University of Maryland - College Park; Patricia A. Alexander, University of Maryland - College Park*A Cross-Sectional Study of Reading Engagement for Struggling Readers From Urban Schools. *Gisele Ragusa, University of Southern**California; Robert S. Rueda, University of Southern California; Matthew Pierce Quirk, University of California - Santa Barbara; Norman J. Unrau, California State University - Los Angeles; Hyo Jin Lim, University of Southern California; Erica R. Bowers, California State University - Fullerton; Alejandra Velasco, University of Southern California; Jonathon Nakamoto, University of Southern California*Fostering Reading Motivation in Elementary Schools Through a Cross-Age Peer-Tutoring Reading Program. *Hilde Van Keer, Ghent University; Ruben Vanderlinde, Ghent University*

Discussant:

*Ana M. Taboada, George Mason University***28.028. The Impact, Sustainability, and Outcomes of Multimedia-Anchored Instruction in the Middle School Inclusion Classroom.**

Division C-Learning and Instruction

Sheraton New York Hotel &amp; Towers, Executive Conference Center,

Conference Room I, Lower Lobby

12:25 pm to 1:55 pm

Chair:

*Charles K. Kinzer, Teachers College, Columbia University*

Participants:

Using Video to Anchor Instruction in Middle School Inclusion Classrooms: An Overview and Previous Results. *Charles K. Kinzer, Teachers College, Columbia University; Sarah Lohnes, Teachers College, Columbia University; Daniel Hoffman, Teachers College, Columbia University*Training Teachers to Implement and Sustain the Use of Multimedia-Anchored Instruction. *Cathy N. Thomas, University of Texas - Austin; Yujung Heo, University of Texas - Austin; Nithya Raghavan, University of Texas - Austin; Herbert J. Rieth, University of Texas - Austin*Student and Teacher Outcomes Associated With the Implementation of Multimedia-Anchored Instruction. *Herbert J. Rieth, University of Texas - Austin; Cathy N. Thomas, University of Texas - Austin; Yujung Heo, University of Texas - Austin; Nithya Raghavan, University of Texas - Austin*

Discussant:

*Linda Colburn, Zayed University***28.029. Considering Ways of Knowing in Qualitative Inquiry.** Division D-

Measurement and Research Methodology co-sponsored with SIG-Qualitative Research

New York Marriott Marquis Times Square, Westside Ballroom, Salon

2, 5th Floor

12:25 pm to 1:55 pm

Chair:

*Gretchen B. Rossman, University of Massachusetts - Amherst*

Participants:

Combining Constant Comparison (Categorizing) and Visual Narrative Episodes (Contextualizing) to Qualitatively Study Classroom Documentation Using ATLAS. *Pauline Mesher, ; Lynn Butler-Kisber, McGill University*Critical Incidents and Reflection: Turning Points That Challenge the Researcher and Create Opportunities for Knowing. *Sandra I. Musanti, University of New Mexico; Don Halquist, SUNY - The College at Brockport*Exploring How Researcher Narratives and Epistemologies Shape Research. *Cynthia Gerstl-Pepin, University of Vermont; Lisa Bass, The Pennsylvania State University*So Much Data and So Little Time: A Nested Approach for Analysis of Qualitative Data. *Mary J. Nistler, Learning Point Associates; Nancy C. Zajano, Learning Point Associates; Shazia R. Miller, Learning Point Associates*

Discussant:

*Sharon F. Rallis, University of Massachusetts - Amherst***28.030. Contemporary DIF Issues.** Division D-Measurement and Research

Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th

Floor

12:25 pm to 1:55 pm

Chair:

*Cindy M. Walker, University of Wisconsin - Milwaukee*

## Participants:

- Constructing Between-School Differential Item Functioning. *Xiaohui Zheng, University of California - Berkeley; Sophia Rabe-Hesketh, University of California - Berkeley*
- Detection Efficacy of Multi-Level Latent-Trait Differential Person Functioning. *Lihshing Leigh Wang, University of Cincinnati; Wei Pan, University of Cincinnati; Haiyan Bai, University of Central Florida*
- DIF Trees: Using Classification Trees to Detect Differential Item Functioning. *Brandon K. Vaughn, University of Texas - Austin; Qiu Wang, Michigan State University*
- Differential Item and Bundle Functioning of Statewide Mathematics Test Items for Students With Disabilities With and Without Calculators. *Do-Hong Kim, University of North Carolina - Charlotte; Courtney Johnson Foster, South Carolina Department of Education*
- Using Cochran's Z Statistic to Test the Kernel-Smoothed IRF Differences Between Focal and Reference Group. *Yinggan Zheng, University of Alberta; Mark J. Gierl, University of Alberta*

## Discussant:

*Michael G. Jodoin, ETS*

- 28.031. Transforming School Counseling Preparation Through Evidence-Based Portfolios.** Division E-Counseling and Human Development Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
12:25 pm to 1:55 pm

## Chair:

*Carol A. Dahir, New York Institute of Technology*

## Participants:

- Achieving Self Efficacy Through Evidence-Based Outcomes in School Counselor Preparation. *Carol A. Dahir, New York Institute of Technology*
- The Use of Portfolios As a Tool for Demonstrating the Development and Learning Process of Both School Counseling Candidates and K-12 Students. *Lourdes Rivera, Queens College*

## Participants:

*Ketrin Saud Maxwell, Long Island University - Brooklyn Campus*  
*Versonya M. Dupont, Northwestern University*

## Discussant:

*Michael Uttendorfer, New York Institute of Technology*

- 28.032. Civic Responsibility on the Margins.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
12:25 pm to 1:55 pm

## Chair:

*Shywon Sheree Berry, University of Illinois at Urbana-Champaign*

## Participants:

*Chamara J. Kwakye, University of Illinois - Urbana-Champaign*  
*Olanipekun Oladotun Laosebikan,*  
*Ishwanzya Donakisha Rivers, University of Illinois - Urbana-Champaign*  
*Jasmine Johnson, University of Illinois - Urbana-Champaign*

## Discussant:

*Christopher M. Span, University of Illinois - Urbana-Champaign*

- 28.033. College in Prison? Figuring Identity and Agency in the Lives of Student Inmates.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
12:25 pm to 1:55 pm

## Chair:

*Luis Urrieta, University of Texas - Austin*

## Participants:

- Prison Education: Pedagogies of the Past, Present, and Imagined Futures. *George W. Noblit, University of North Carolina - Chapel Hill; Karla Susanne Martin, University of North Carolina - Chapel Hill*
- The Hustle, Prison Education, and "A Heart that Won't Ever Heal". *Allison Daniel Anders, University of Tennessee - Knoxville*
- Positioning and Self-Authoring Among Youth Offenders in a Prison/College-Figured World. *Luis Urrieta, University of Texas - Austin*
- Commitment to Rule, Ideas, or People? Ethical Dilemmas in Working With Student Inmates. *Beth Hatt, Illinois State University*

- 28.034. Communication and Involvement of Parents of Diverse Student Populations.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
12:25 pm to 1:55 pm

## Chair:

*Melanie Carter, Howard University*

## Participants:

- A Community-School-Family Partnership to Meet the Needs of Refugee and Immigrant Students. *Lynn McBrien, University of South Florida - Tampa; Jillian Carter Ford, Emory University*
- Does Ethnic Minority Parents' Integration in Society Affect Their Children's School Performance? *Geert Driessen, Radboud University - Nijmegen; Frederik Smit,*
- Hispanic and English-Language Learners: Bridging the Achievement and Cultural Gaps Between Schools and Families. *Mary Ellen Good, Centennial Board of Cooperative Educational Services - Colorado; Linda R. Vogel, University of Northern Colorado; Sophia Masewicz, University of Northern Colorado*
- Latino Parental Involvement in the Early School Years: Findings From the Early Childhood Longitudinal Study. *Tina M. Durand, Wheelock College*

## Discussant:

*Dora L. Salazar, Texas Tech University*

- 28.035. Teaching and Learning in Local Contexts: Diverse Student and Teacher Perspectives.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
12:25 pm to 1:55 pm

## Chair:

*Kathryn Bell Mckenzie, Texas A&M University*

## Participants:

- Whose Responsibility? A Study of Black and Latino/a Middle School Students' Perceptions of Schooling. *Venus E. Evans-Winters, Illinois Wesleyan University; Jennifer R. Esposito, Georgia State University*
- In Their Own Words: The Effects of Teacher Expectations on the Academic Engagement of African American Students. *Robert Cooper, University of California - Los Angeles; Bryan Carl Ventura, University of California - Los Angeles*
- Working With Others Who Look Like Me: An Examination of a Teacher's Positionality As Affects Equity. *Maxine Ramona Mckinney De Royston, University of California - Berkeley*
- Unraveling the Non-Native Status: Voices From Secondary Non-Native Teachers. *I-Chen Huang, University of Washington - Seattle*

## Discussant:

*Sylvia Mae Roberts, The City College of New York - CUNY*

- 28.036. We Don't Need Any Stinkin' Badges! Critical Race Theory and the Community Cultural Wealth of Chicana/o Students.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
12:25 pm to 1:55 pm

## Chair:

*Tara J. Yosso, University of California - Santa Barbara*

## Participants:

- "School Was My Field": Community Cultural Wealth and Chicana Ph.D. Student Persistence and Aspirations Beyond the Doctorate. *Rebeca Burciaga, University of California - Santa Cruz*
- No One Is Illegal: Examining Community Cultural Wealth and the Educational Experiences of Undocumented Chicana and Chicano Immigrant College Students. *Lindsay Perez Huber, University of California - Los Angeles; Corina Benavides Lopez, University of California - Los Angeles*
- Aquí Estamos y no Nos Vamos: Mapping Community Cultural Wealth With Latina/o Immigrant Parents and Students. *Veronica Nelly Velez, University of California - Los Angeles*

## Discussant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*

- 28.037. Findings and Lessons Learned From IES Teacher Quality Randomized Controlled Trials and Quasi-Experimental Studies.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*Russell M. Gersten, Instructional Research Group*

Participants:

*Geoffrey D. Borman, University of Wisconsin - Madison*

*Joseph A. Dimino, Instructional Research Group*

*Joanne F. Carlisle, University of Michigan*

*Margie Gillis, Haskins Laboratories*

*Susan Brady, University of Rhode Island*

Discussant:

*Catherine C. Lewis, Mills College*

**28.038. Increasing College Access and Enrollment for Chicago's Graduates: Is AP and IB Coursework Enough?** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Amy Rebecca Proger, University of Chicago*

Participants:

Trends in Advanced Placement and International Baccalaureate Course-Taking: 1995 to 2005. *Jenny K. Nagaoka, University of Chicago; Amy Rebecca Proger, University of Chicago*

The Impact of Taking Advanced Placement Courses on Access to and Enrollment in Four-Year Colleges for Chicago Public School Students. *Ginger Stoker, University of Chicago*

Potholes in the Road to College: How Students in Rigorous Academic Programs Make Postsecondary Decisions. *Vanessa M. Coca, Consortium on Chicago School Research; Eliza Moeller, University of Chicago*

Discussant:

*Richard B. Arum, New York University*

**28.039. Skills Assessment.** Division I-Education in the Professions  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco/Broadhurst Rooms, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Douglas R. Ripkey, National Conference of Bar Examiners*

Participants:

An Inquiry Into the "Language Issues" of Internationally Educated Health Professionals. *Moirra M. Grant, Canadian Society for Medical Laboratory Science; Andrea Strachan, Ardocs Consulting*

Portfolio: From Traffic Island to Paper Tiger? The Evolution of Portfolio Appreciation by Medical Students During Clinical Clerkships. *Ann Deketelaere, University of Leuven; Arno Muijtjens, University of Maastricht; Albert Scherpbier, University of Maastricht*

Evaluating Reflective Exercises: A Pilot Study to Determine the Role of Construct-Irrelevant Variance. *Louise Aronson, University of California - San Francisco; Brian Dolan, University of California - San Francisco; Lee Learman, University of California - San Francisco; Patricia S. O'Sullivan, University of California - San Francisco*

Quality of the Summative Reflection Interview As Assessment: What Makes It Work? *Judith Gulikers, Wageningen University; Harm Biemans, Wageningen University; Martin Mulder, Wageningen University*

Discussant:

*Andre F. De Champlain, National Board of Medical Examiners*

**28.040. A World Cup in Higher Education? On Academic Ranking Lists: Constructions, Consequences, and Controversies.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Sverker Lindblad, Goteborg University*

Participants:

Academic Ranking Lists as Representations of Higher Education Institutions. *Sverker Lindblad, Goteborg University*

Global Cultural Rationalization and the Ranking of Universities. *Francisco*

*O. Ramirez, Stanford University*  
International Ranking of Universities and Its Ideological Consequences. *Fazal A. Rizvi, University of Illinois - Urbana-Champaign*  
The Politics of League Tables. *Gita Steiner-Khamsi, Teachers College, Columbia University*  
The Paper Tiger, the Waking Giant, and the Ants: On the International Ranking of Higher Education and Its Implications for the Antipodes. *James G. Ladwig, University of Newcastle*  
International University Ranking Lists: What Are the Games and What Are the Arts of Its Practices? *Rita Foss Lindblad, Department of Education; Sverker Lindblad, Goteborg University; Thomas S. Popkewitz, University of Wisconsin - Madison*

**28.041. Building a Culture of Evidence in Community Colleges: Lessons From Recent Research.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*Thomas R. Bailey, Teachers College, Columbia University*

Participants:

Findings From Field Research. *Thomas Brock, MDRC; Todd Ellwein, Teachers College, Columbia University*

Findings From Survey Research. *Monica A. Reid, Teachers College, Columbia University; Elizabeth Marie Zachry, Harvard University / Manpower Demonstration Research Corporation*

Discussant:

*Davis Jenkins, Teachers College, Columbia University*

**28.042. Diversity Synapses: Interactions of Race and Gender on Campus.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Eboni M. Zamani-Gallaher, Eastern Michigan University*

Participants:

College Involvement and Students of Color: Examining the Motivation and Impact of Student-Initiated Outreach Programs on Student Development. *Melissa L. Kwon, University of California-Santa Barbara; Vichet Chhuon, University of California - Santa Barbara*

From Community College to the University: Building Cultural Capital for Diverse Students. *Steven R. Aragon, University of Illinois - Urbana-Champaign*

How Gender and Race Moderate the Effect of Peer Interactions Across Difference on Student and Faculty Perceptions of the Campus Environment. *Thomas F. Nelson Laird, Indiana University - Bloomington; Amanda Suniti Niskode, Indiana University - Bloomington; Ted Nicholas Ingram, Indiana University - Bloomington*

How Prejudice and Discrimination Influence Students' Cross-Racial Interactions: A Conceptual Model. *Samuel David Museus, University of Massachusetts - Boston; Frank Harris, University of Southern California*

Discussant:

*Lisa E. Wolf-Wendel, University of Kansas*

**28.043. Division J: Dissertation of the Year Session.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Katherine Chaddock, University of South Carolina - Columbia*

**28.044. Organizational and Sociological Approaches to Studying Diversity and Affirmative Action in Higher Education.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Anna Lydia Ah Sam, University of Hawaii - Manoa*

Participants:

A Broken Paradigm: The Myth of Cultural Diversity. *Cheryl Ann Brown,*

*University of California - Los Angeles; Mark Figueroa, Saint Mary's College of California*

An Exploration of Institutional Strategies to Enhance Black College Giving Through Imparting Students With a Culture of Giving. *Noah Daniel Drezner, University of Pennsylvania*

Beyond "Disruption": The Origins of Affirmative Action in Higher Education. *Lisa M. Stulberg, New York University; Anthony S. Chen, University of Michigan*

Funds of Knowledge: A Proposed Approach to Study Latina/o Students' Transition to College. *Cecilia Rios Aguilar, University of Arizona; Judy Marquez Kiyama, University of Arizona*

Discussant:

*Benjamin Baez, Florida International University*

**28.045. Show Me the Money: The Impact of State and Private Financial Aid Programs on Student Development.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Lisette Montoto, University of Georgia*

Participants:

Are Minorities More Likely to Graduate From College if They Attend a More Selective Institution? Evidence of Two Cohorts From the Gates Millennium Scholarship (GMS) Program. *Tatiana Melguizo, University of Southern California*

Initial Evidence on the Socioeconomic Impacts of the Gates Millennium Scholars Program. *Gregory C. Wolniak, University of Chicago*

State Merit Aid and Graduate Study: Evidence From the Kentucky

Educational Excellence Scholarship. *Jennifer A. Delaney, University of Wisconsin - Madison*

Financial Aid, Student Engagement, and Leadership Capacity of College Graduates. *Shouping Hu, Florida State University*

Discussant:

*Marvin A. Titus, University of Maryland - College Park*

**28.046. Digital Multimedia and the Arts.** Division K-Teaching and Teacher Education  
Hilton New York, Gramercy Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Theresa Y. Austin, University of Massachusetts - Amherst*

Participants:

Choosing the Right Tool for the Job: An Analysis of the Utilization of Video/Multimedia Resources in Teacher Education. *Sonya N. Martin, Drexel University; Christina Siry,*

Game-Based Teaching: What Educators Can Learn From Video Games. *Janna M. Jackson, University of Massachusetts - Boston*

Tech-Savvy Art Teaching Through a Holistic Approach. *Ching-Chiu Lin, University of Illinois - Urbana-Champaign; William Blidy, Newark Community High School*

Using Digital Storytelling to Increase Cultural Competence in Teacher Education Students. *Peter A. Theodore, Southern Illinois University - Edwardsville; Michael O. Afolayan, Southern Illinois University - Edwardsville*

Using Digital Video in Rural Indian Schools: A Study of Teacher Development and Student Achievement. *Urvashi Sahni, Studyhall Educational Foundation; Rahul Gupta, Digital Studyhall; Glynda A. Hull, University of California - Berkeley; Tanuja Setia, Digital Studyhall; Kentaro Toyama, Microsoft Research - India; Randy Wang, Digital Studyhall & Microsoft Research - India*

**28.047. Exploring the Missing Link: From Teacher Education to Student Learning.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
12:25 pm to 1:55 pm

Chairs:

*Patrick J. Mcquillan, Boston College*

*Marilyn Cochran-Smith, Boston College*

Participants:

But Are They Learning? Beginning Teachers' Use of Inquiry Focused on Student Outcomes. *Joan Barnatt, Boston College*

Deviating From the Mean: Reform-Oriented Teaching and Learning in Elementary Mathematics. *Cindy Jong, Boston College*

Assessing What Counts: Opportunities and Outcomes. *Lisa Andries D'Souza, Boston College*

Great Expectations? Teaching for Social Justice and School Culture. *Karen L. Shakman, Boston College*

Discussants:

*Sharon Feiman-Nemser, Brandeis University*

*Jennifer M. Gore, University of Newcastle*

**28.048. Investigating Critical Science and Math Agency as Vital Learning Outcomes in K-12 Science and Math.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Edna Tan, Michigan State University*

Participants:

Democratic Science Pedagogy: A Tool for Achieving Critical Science Agency. *Sreyashi Jhumki Basu, New York University*

Fostering Critical Mathematics Agency Among Upper Elementary Latino/a Youth. *Erin Turner, University of Arizona; Maura Varley, University of Arizona*

Where da Heat Go? Developing Critical Science Agency Through Student-Directed Science Documentaries on Urban Heat Islands. *Angela Calabrese Barton, Michigan State University; Edna Tan, Michigan State University*

Developing Critical Mathematics Agency in a Chicago Public School. *Eric H. Gutstein, University of Illinois - Chicago; Darnisha Hill, Greater Lawndale/Little Village School for Social Justice*

Discussant:

*Kenneth G. Tobin, Graduate Center - CUNY*

**28.049. Literacy, Coaches, and Professional Development: Implications for Teacher Education.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Emily R. Smith, Fairfield University*

Participants:

Creating Literacy Learning Communities in a High School Through Connected Coaching. *David B. Strahan, Western Carolina University; Martha Geitner, Asheville City Schools; Michael Lodico, Asheville City Schools*

The Multiple Meanings of "Literacy Coach": Categories of Coaches and Their Evolution Over Time. *Theresa Deussen, Northwest Regional Educational Laboratory; Elizabeth Autio, Northwest Regional Educational Laboratory*

The Discourses Informing Literacy Coaches Work: A Close Look at Schools, Neighborhoods, and Communities and the Influences These Have on Coaches' Practices. *Kristin Nicole Rainville, Manhattanville College*

Teacher-Centered Professionalism: A Discourse of Social Justice Within a Teacher Reading Group. *Sarah Jane Twomey, University of Hawaii - Manoa*

Weaving the Strands: Effective Professional Development That Advances the Common Goals Within Universal Pre-K. *Nancy Clark-Chiarelli, Educational Development Center, Inc.; Julie A. Hirschler, Educational Development Center, Inc.; Barbara J. Helms, Educational Development Center, Inc.; Joanne P. Brady, Education Development Center, Inc.*

Discussant:

*Stephen H. Fletcher, University of California - Santa Cruz*

**28.050. Negotiating Bureaucracies, Boundaries, and Social Responsibility: Lessons from a Mathematics Coaching Project.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Diana B. Erchick, The Ohio State University*

Participants:

*Patricia A. Brosnan, The Ohio State University*

*Diana B. Erchick, The Ohio State University*  
*Cynthia A. Tyson, The Ohio State University*  
*Jane T. Evans, Belmont Technical College*

Discussant:

*Suzanne K. Damarin, The Ohio State University*

**28.051. Recommended Reporting Practices in Teacher Education**

**Research.** Division K-Teaching and Teacher Education  
 Hilton New York, Murray Hill Suite B, 2nd Floor  
 12:25 pm to 1:55 pm

Chair:

*Mary Margaret Capraro, Texas A&M University*

Participants:

What Did the AERA Panel on Teacher Education Say? *Mary (Kim) K. Fries, University of New Hampshire*

Teacher Education: A Historical Investigation of Reporting Practices.  
*Linda Reichwein Zientek, Sam Houston State University; Mary Margaret Capraro, Texas A&M University; Robert M. Capraro, Texas A&M University*

Importance of Research on Teacher Education: How Does It Help Us Develop More Effective Teachers? *Edward J. Fuller, University of Texas - Austin; Barnett Berry, Center for Teaching Quality*

How Can Mixed Methods Help Us Understand What It Takes to Develop Effective Teachers? *Anthony J. Onwuegbuzie, Sam Houston State University; John R. Slate, Sam Houston State University*

How Can Exemplary Quantitative Methods Help Us Understand What It Takes to Develop Effective Teachers? *Bruce Thompson, Texas A&M University*

Discussants:

*Suzanne M. Wilson, Michigan State University*

*Karen K. Zumwalt, Teachers College, Columbia University*

*Elizabeth Craig, Teachers College, Columbia University*

**28.052. Teacher Training and Curricular Alterations in Science Education.**

Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
 12:25 pm to 1:55 pm

Chair:

*Regina E. Toolin, University of Vermont*

Participants:

Project-Based Science Curricula Impact Minority Students' Achievement, Attitudes, and Plans via Teacher Knowledge and Enactment. *David E. Kanter, Temple University; Kimberly Irene Tester, Northwestern University; Spyros Konstantopoulos, Northwestern University; Jack Gallagher, Northwestern University*

Science Teachers' Beliefs About the Role of Curriculum Materials in Teaching and Learning. *Melissa J. Luna, Northwestern University*

Science Teaching Scholars Program: Content, Pedagogy, and Connection to Teachers' Classrooms. *Rachel Shefner, Loyola University - Chicago; David B. Slavsky, Loyola University - Chicago*

A Cross-Institutional Study to Explore the Structural and Curricular Elements of Teacher Education Programs for Support of Science Teaching. *Hsingchi Von Bergmann, University of Calgary*

Discussant:

*Terry Cicchelli, Fordham University*

**28.053. From Individual to Organizational Notions of Teacher Quality.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
 12:25 pm to 1:55 pm

Chair:

*Douglas N. Harris, University of Wisconsin - Madison*

Participants:

Science Teacher Content Knowledge and Student Academic Achievement. *Betsy J. Becker, Florida State University; Ariel M. Aloe, Florida State University*

What Makes a Good Teacher? A Mixed-Methods Analysis of How Teacher Personality and Professional Qualities Relate to Their Subjective and Objective Performance Measures. *Douglas N. Harris, University of Wisconsin - Madison; Stacey A. Rutledge, Florida State University; William Kyle Ingle, Bowling Green State University*

Teacher Quality As an Organizational Characteristic. *Edward Liu, Rutgers,*

*The State University of New Jersey*

Discussant:

*Jennifer K. Rice, University of Maryland - College Park*

**28.054. From Research to Policy to Practice: Addressing the Dropout Crisis in California.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 12:25 pm to 1:55 pm

Chair:

*Russell W. Rumberger, University of California - Santa Barbara*

Participants:

*Clive Belfield, Teachers College, Columbia University*

*Henry Levin, Teachers College, Columbia University*

*David Silver, University of California - Los Angeles*

*Marisa Saunders, University of California - Los Angeles*

*Jeannie Oakes, University of California - Los Angeles*

*Jonathan A. Supovitz, University of Pennsylvania*

*Lorraine M. McDonnell, University of California - Santa Barbara*

**28.055. Immigrant Education in Comparative Perspective: A Binational Assessment of Educational Opportunity for Mexican, Mexican American, and "American-Mexican" Children.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
 12:25 pm to 1:55 pm

Chair:

*Eugene E. Garcia, Arizona State University*

Participants:

Understanding Differences in Binational Reading Development: Comparing Mexican and Mexican-American Students. *Bryant T. Jensen, Arizona State University*

Exploring the Links Among Immigration, Educational Quality, and Opportunity in the Mexican Educational System. *Jose-Felipe Martinez-Fernandez, University of California - Los Angeles; Lucrecia Santibañez, Centro de Investigación y Docencia Económicas*

Teacher Readiness for American-Mexican Students and Meeting Economic Development Goals in Northern Mexico: Depicting a Need and Under-Realized Opportunity. *Victor Zúñiga, University of Monterrey; Juan Sánchez García, Normal School, Miguel F. Martínez; Edmund T. Hamann, University of Nebraska - Lincoln*

Migrant Education Here and There: Schooling in an Oaxacan Sending Community and Its U.S. Satellite. *Wayne A. Cornelius, University of California - San Diego; Adam Sawyer, Harvard University*

Discussant:

*Patricia C. Gandara, University of California - Los Angeles*

**28.056. New York City's New Model of Accountability: From Inside the Box.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
 12:25 pm to 1:55 pm

Chair:

*Dorothy Shippy, Baruch College - CUNY*

Participants:

The NYCDOE Theory of Action. *Jennifer Goldstein, Baruch College - CUNY*

A Diverse Provider Model of School Support Services. *Dorothy Shippy, Baruch College - CUNY*

Leading School Improvement With Data. *Helen A. Scharff, Baruch College - CUNY*

How Principals React to the NYC Rating System. *Judith R. Kafka, Baruch College - CUNY*

Discussant:

*Bruce Fuller, University of California - Berkeley*

**28.057. State Policy: Capacity, Governance, and Context.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
 12:25 pm to 1:55 pm

- Chair:  
*Yas Nakib, The George Washington University*
- Participants:  
Applying a Framework for Evaluating Educational Governance Reforms: Lessons From Florida and Texas. *Joanna R. Smith, ; June Ahn, University of Southern California; Dominic J. Brewer, University of Southern California*  
Building State Capacity Under NCLB: An Examination of Strategies and Theories of Change Under the Content and Regional Comprehensive Centers Program. *Diane Massell, University of Michigan; Carol A. Barnes, University of Michigan; Paul G. Perrault, University of Michigan*  
Education Planning in Pakistan: Implications for Decentralized Primary Education Delivery. *Mohammed Rehan Malik, Deloitte Consulting LLP*  
The Growth of Community Colleges in the American States. *William R. Doyle, Vanderbilt University; Alexander V. Gorbunov, Vanderbilt University*
- Discussant:  
*Jane C. Lindle, Clemson University*
- 28.058. Reading Instruction for Adult Learners: What Works Best for Whom?** SIG-Adult Literacy and Adult Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Lynda B. Ginsburg, Rutgers, The State University of New Jersey*
- Participants:  
The Effect of Word Study Spelling Instruction on Orthographic Knowledge Among Adult Learners. *Shannon R. Phillips, East Carolina University; Guili Zhang, East Carolina University; Nancy C.D. Zeller, East Carolina University*  
Creating and Implementing an Effective Evidence-Based Fluency Program for Adult Literacy Learners. *Jane R. Shore, ETS; Adjua Ngeena Kembah McNeil, Temple University; John P. Sabatini, ETS; Hollis Scarborough,*  
Relative Effectiveness of Reading Programs: What Is Working for Whom. *John P. Sabatini, ETS*  
Strategy Instruction in Writing for Adult Literacy Learners. *Charles A. Macarthur, University of Delaware; Leah T Lembo, University of Delaware*
- Discussant:  
*Cristine A. Smith, University of Massachusetts - Amherst*
- 28.059. Examinations of Student, Parent, Teacher, and School Influences on Student Achievement Using National Data Sets.** SIG-Advanced Studies of National Databases  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Duan Zhang, University of Denver*
- Participants:  
Effects of Ethnicity, Teacher Support, and School Environment on Mathematics Achievement. *Kusum Singh, Virginia Tech University; Mido Chang, Virginia Tech University*  
Influences of Parent Beliefs, Expectations, and Home Activities on Children's K-5 Reading and Mathematics Achievement. *Allison K. Holmes Tarkow, University of Maryland - College Park; Heather See, University of Maryland - College Park; Dale Judith Epstein, University of Maryland - College Park*  
School and Child-Level Predictors of Achievement for African-Americans in Third-Grade: Implications for No Child Left Behind. *Scott L. Graves, Bowling Green State University*  
School Engagement: Mediator Between Child Risk, School Climate, and Achievement? *Georgette Yetter, Oklahoma State University*
- Discussant:  
*Marilyn M. Seastrom, National Center for Education Statistics*
- 28.060. Performing Arts Centers as Experiential Educational Settings.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Liora Bresler, University of Illinois - Urbana-Champaign*
- Participants:  
Youth Performances As Hybrid Genres. *Liora Bresler, University of Illinois - Urbana-Champaign*  
Perception Versus Self-Expression: Early Childhood Teachers' Perspectives on Youth Performances. *Jolyn M. Blank, University of South Florida - Tampa*  
Teachers' Perception of World Music and its Educational Value. *Koji Matsunobu, University of Illinois - Urbana-Champaign*  
The Curriculum of a Concert: Aesthetic Experience or Musical Understanding? *Gabriel Rusinek, Universidad Complutense de Madrid*
- Discussants:  
*Magne Ingolv Espeland, Stord/Haugesund University College*  
*Eve Harwood, University of Illinois - Urbana-Champaign*
- 28.061. The Art of Imagining the Place of the Visual Arts in Qualitative Inquiry.** SIG-Arts-Based Educational Research  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
12:25 pm to 1:55 pm
- Chair:  
*J. Gary Knowles, OISE/University of Toronto*
- Participants:  
*Nancy Viva Davis Halifax, York University*  
*Sharon L. Sbrocchi, OISE/University of Toronto*  
*Teresa C. Luciani, OISE/University of Toronto*  
*Pauline Sameshima, Washington State University - Pullman*  
*Jennifer Sumsion, Charles Sturt University*
- 28.062. Case Studies of Five High-Performing, High-Poverty Charter Schools in Massachusetts.** SIG-Charter School Research and Evaluation  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Katherine K. Merseth, Harvard University*
- Participants:  
*Kristy S. Cooper, Harvard University*  
*Mara Tieken, Harvard University*  
*Christian P. Wilkens, Harvard University*  
*Chris Wynne, Harvard University*  
*John A. Roberts, University of Dayton*
- Discussant:  
*Gary J. Miron, Evaluation Center*
- 28.063. Understanding Social Justice Inside Schools.** SIG-Critical Educators for Social Justice  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Horace R. Hall, DePaul University*
- Participants:  
Development of the Attributions for Scholastic Outcomes Scale-Latino (ASO-L). *Rick Sperling, University of Texas - Austin*  
Is the Perfect the Enemy of the Good? Exclusivity in Socially Just Schools. *Martin Scanlan, Marquette University*  
Downsized Discourse: Classroom Management, Neoliberalism, and the Shaping of Correct Workplace Attitude. *Faith A. Agostinone, Aurora University*
- Discussant:  
*Debra A. Pellegrino, University of Scranton*
- 28.064. Theoretical Conversations on Race and Class.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Concourse G, Concourse Level  
12:25 pm to 1:55 pm
- Chair:  
*Alan J. Singer, Hofstra University*
- Participants:  
Color Blind/Race Conscious: Interrogating Teachers' Understandings of Race and Racism Using Critical Race Theory. *Ila Deshmukh Towerly,*

Tufts University

From Brown to Meredith: Race-Conscious School Policies in the Eye of the Law. *Karen M. Gourd, University of Washington - Bothell; Jonathan Lightfoot, Hofstra University*

On the Nature of Institutionalized Racism. *Leon Paul Tikly, University of Bristol*

Payne's Misframing: Why Understanding Social Class Requires Autobiographical Reflection. *Kristi J. Stricker, Concordia University - Chicago; Isabel Nunez, Concordia University - Chicago; Pamela J. Konkol, University of Illinois - Chicago*

Discussant:

*Dianne Smith, University of Missouri - Kansas City*

**28.065. Uncanny Exposures: Studies in the Archival Turn in Early Childhood Studies.** SIG-Critical Perspectives on Early Childhood Education  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
12:25 pm to 1:55 pm

Chair:

*Peter M. Taubman, Brooklyn College - CUNY*

Participants:

An Unhomely Archive: The Child in Freud. *Lisa Farley, York University*  
Who Let the Dogs Out? Unleashing an Uncanny Sense of Audience in the Writing Workshop. *Paula M. Salvio, University of New Hampshire; Gail M. Boldt, University of Iowa*

The Outside in the Inside: Pedagogical Implications of the Interrelationship of the Unconscious and the Social Link in Young Children's Lives. *Michael O'Loughlin, Adelphi University*

Discussants:

*Dennis J. Sumara, University of British Columbia*

*Patrick Shannon, The Pennsylvania State University*

**28.066. Vygotsky's Qualitative Methodology.** SIG-Cultural-Historical Research  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
12:25 pm to 1:55 pm

Chair:

*Martin J. Packer, Duquesne University*

Participants:

Sociocultural Inquiry and Qualitative Research. *Martin J. Packer, Duquesne University*

When History and Personal Trajectories Slip Into Everyday Practices: The Making of Disciplinary Identity During Fieldwork. *Jorge Fernando Larreamendy-Joerns, University of the Andes - Bogota; Tatiana Munoz, Universidad de los Andes*

The Whole Activity System and Nothing But the Activity System: On Researching the Sensuous Aspects of Activity. *Wolff-Michael Roth, University of Victoria*

Discussant:

*Michael Cole, University of California - San Diego*

**28.067. The Instructional Designer's Problem Space: Ends and Means of Instructional Design Expertise and Practice.** SIG-Design and Technology  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*James Katz, Rutgers, The State University of New Jersey*

Participants:

Instructional Design as a Design Problem. *David H. Jonassen, University of Missouri - Columbia*

What Is Good Instruction and Why Is It So Hard to Find? Thoughts on Ends, Means, and Values for Design. *Brent G. Wilson, University of Colorado - Denver; Patrick E. Parrish, Cooperative Program for Operational Meteorology, Education and Training; George Veletsianos, University of Minnesota*

Instructional Design in the Field: Current Practice and Emerging Needs. *Xiaopeng Ni, Michigan State University; Robert C. Branch, University of Georgia*

Self-Processes and Learning Environment Influencing the Expertise Development in Instructional Design. *Xun Ge, University of Oklahoma;*

*Patricia L. Hardre, University of Oklahoma*

Discussant:

*Barbara A. Bichelmeyer, Indiana University - Bloomington*

**28.068. The Examination of Preschool Effects From Multiple Lenses and Perspectives.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
12:25 pm to 1:55 pm

Participants:

Long-Term Effects of Preschool Quality on Changes in Children's Achievement. *Kevin J. Grimm, University of California - Davis; Robert W. Pianta, University of Virginia*

Peer Effects on Children's Language Development During Pre-Kindergarten. *Andrew Mashburn, University of Virginia; Jason Downer, University of Virginia; Robert W. Pianta, University of Virginia; Bridget K. Hamre, University of Virginia*

Public School Pre-Kindergarten Programs: Preparing the Groundwork for Reading Success? *Maria Donovan Fitzpatrick, University of Virginia*  
Fixed-Effects Models of Teacher Quality on Children's Achievement.

*Nathan A. Vandergrift, University of California - Irvine*

Discussant:

*Margaret Burchinal, University of California - Irvine*

**28.069. Participation and Learning: From "Different Forms of Participation" Toward "Different Outcomes of Participation."** SIG-Ecological and Environmental Education  
New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Alan Douglas Reid, University of Bath*

Participants:

*Jutta Nikel, University of Bath*

*Venka Simovska, University of Aarhus*

*Bjarne Bruun Jensen, University of Aarhus*

*Paul Hart, University of Regina*

*Roger Hart, Graduate Center - CUNY*

*Rob O'Donoghue, Rhodes University*

**28.070. Culturally Responsive Research and Evaluation of Parent-School Engagement Programs: P-20 Perspectives.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Richard P. Duran, University of California - Santa Barbara*

Participants:

Engaging Culturally Diverse Families as Full Partners in P-20 Alliances: Three Useful Strategies for Research and Formative Evaluation.

*Catherine R. Cooper, University of California - Santa Cruz; Carrol Moran, University of California - Santa Cruz; Nancy Trinh, University of California - Santa Cruz*

Padres Promotores: Incorporating a Psychosocio-Cultural Approach to Parent Involvement. *Jeanett Castellanos, University of California - Irvine; Lilia Margarita Tanakeyowma, University of California - Irvine; Alberta M. Gloria, University of Wisconsin - Madison*

Qualitative Study of Parents' Voices in Family-School Engagement Programs. *Richard P. Duran, University of California - Santa Barbara; Graciela Fernandez, University of California - Santa Barbara; Sugely Chaidez, University of California - Santa Barbara*

Mapping Family-School Partnership Program Evaluation: The PIQE and MALDEF Logic Models. *Janet A. Chrispeels, University of California - San Diego; Margarita Gonzalez, University of California - Santa Barbara*

Discussant:

*Pedro R. Portes, University of Georgia*

**28.071. Valuing Diversity, Embracing Change, International Awakenings: The Impact of International Teaching Opportunities on Novice Teachers.** SIG-International Studies  
Hilton New York, Concourse D, Concourse Level  
12:25 pm to 1:55 pm

## Participants:

- Cultural Immersion, New Perspectives, and Professional Opportunities: Preservice Teachers Teaching Internationally. *Laura Stachowski, Indiana University - Bloomington*
- Increasing Competencies: International Student Teaching and Intercultural Growth. *Jennifer A. Mahon, University of Nevada - Reno*
- Home Culture, Host Culture, and Identity: Student Teachers' Understanding of Self and Other. *Warren M. Roane, Humble Independent School District - Texas*
- Critical Engagement in Professional Teaching Contexts: Formal and Informal Understanding of Diversity and Multiculturalism in International Classrooms. *Erik L. Malewski, Purdue University*
- Pedagogical Growth and Stasis: International Student Teachers Reflect on Professional Development. *Kendra R. Sisserson, University of San Diego*
- Intercultural Teacher Professional Development as Civic Responsibility. *Candace M. Schlein, OISE/University of Toronto*
- Beginning Careers in International Settings: Impacts on Continued Classroom Practice. *Barbara Garii, SUNY - Oswego*

**28.072. Empirically Determining the Instructional Sensitivity of an Accountability Test: Alternative Approaches.** SIG-Large Scale Assessment

New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*W. James Popham, University of California - Los Angeles*

## Participants:

- Empirically Determining the Instructional Sensitivity of an Accountability Test. *Eva F. Baker, University of California - Los Angeles*
- Empirically Determining the Instructional Sensitivity of an Accountability Test. *Scott F. Marion, National Center for Improvement of Educational Assessment*
- Empirically Determining the Instructional Sensitivity of an Accountability Test. *Alan D. Moore, University of Wyoming; David C. Berliner, Arizona State University; W. James Popham, University of California - Los Angeles*

## Discussant:

*Lorrie A. Shepard, University of Colorado - Boulder*

**28.073. What Can We Learn From the Experiences of Novice Principals? Stage 2 Findings of the International Study of the Preparation of Principals.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)

New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
12:25 pm to 1:55 pm

## Participants:

- What Do the Experiences of Novice Principals Tell Us About the Future of Educational Leadership? *Sarah W. Nelson, Texas State University - San Marcos; Maria Guadalupe De La Colina, Texas State University - San Marcos; Mike Boone, Southwest Texas State University*
- L-Plate Drivers in the Principal's Office: Reflections Through the Rear View Mirror. *Helen R. Wildy, Murdoch University; Simon Clarke, University of Western Australia*
- Being a Headteacher in England and Scotland: How Past Experience, Formal Preparation, and First Year Socialization Contribute to the Reality of Being a Headteacher (Principal). *Michael Cowie, University of Edinburgh; Megan Crawford, Institute of Education - London*
- Reflections on the Weekly Work of Newly Appointed Turkish Principals. *Selahattin Turan, Osmangazi University; Cemil Yucel, University of Usak*
- Key Considerations in the Development of New Principals' Instructional Leadership Skills. *Ann Sherman, University of Calgary; Charles Webber, University of Calgary*

**28.074. National Middle Grades Research Project on Common Planning Time.** SIG-Middle-Level Education Research

New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Kathleen Roney, University of North Carolina - Wilmington*

## Participants:

- Vincent A. Anfara, University of Tennessee - Knoxville*  
*Micki M. Caskey, Portland State University*  
*Richard P. Lipka, Pittsburg State University*  
*Steven B. Mertens, University of Illinois - Urbana-Champaign*

**28.075. Beyond Lucy Green: Operationalizing Theories of Informal Music Learning.** SIG-Music Education

Hilton New York, Holland Suite, 4th Floor  
12:25 pm to 1:55 pm

## Chair:

*Frank Heuser, University of California - Los Angeles*

## Participants:

- Creating an Educational Framework for Popular Music in Public Schools: Anticipating the "Second Wave." *Randall E Allsup, Teachers College, Columbia University*
- Preparing Music Teachers for Change: Broadening Instrument Class Offerings to Foster Lifewide and Lifelong Musicing. *Patrick Michael Jones, Boston University*
- Escaping the Classical Cannon: Changing Methods Through a Change of Paradigm. *Ann C. Clements, The Pennsylvania State University*
- Encouraging Change: Informal Learning Processes in Introductory Music Education Courses. *Frank Heuser, University of California - Los Angeles*

**28.076. The Renaissance Men: Using a Critical Pedagogy to Effect Change in the Lives of African American Male Students.** SIG-Paulo Freire

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Traci Danielle Davis, Miami University - Ohio*

## Participants:

- Charles C. Davis, Antioch University*  
*Glen D. Faircloth, Miami University - Oxford*  
*Shane Floyd, Miami University - Oxford*

## Discussant:

*Roy Carter, Wake Forest University*

**28.077. Teacher Development in PDS.** SIG-Professional Development School Research

New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
12:25 pm to 1:55 pm

## Chair:

*Diane Yendol-Hoppey, University of Florida*

## Participants:

- Analyzing and Assessing Teacher Candidate Teaching Performances: A Professional Development School (PDS) Research Project. *Linda A. Catelli, Dowling College; Joan Carlino, Belmont Elementary Professional Development School; Valerie Jackson, Belmont Elementary Professional Development School*
- Teacher Identity Formation and the Relationship to Maslow's Hierarchy of Needs. *Jeanne L. Tunks, University of North Texas*
- Putting the "Professional Development" Back in Professional Development Schools. *Kami M. Patrizio, Towson University*

## Discussant:

*Sharon Castle, George Mason University*

**28.078. Voice in Qualitative Inquiry: Theoretical, Methodological, and Interpretive Transgressions.** SIG-Qualitative Research

New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
12:25 pm to 1:55 pm

## Chair:

*Alecia Youngblood Jackson, Appalachian State University*

## Participants:

- The Epistemological Limits of Voice. *Alecia Youngblood Jackson, Appalachian State University; Lisa A. Mazzei, Manchester Metropolitan University*
- Broken Voices. *Maggie Maclure, Manchester Metropolitan University*



Situating Qualitative Research in a Critical Global Feminism: The Possibilities and Pitfalls of Writing From Women's "Voices." *Lubna N. Chaudhry, SUNY - Binghamton University*

Writing Transgressively: Experimenting With Mo(ve)ment and Voice in the Social Sciences. *Bronwyn Davies, University of Western Sydney*

Reading Teacher Knowledge Research: A Reader Response Approach. *Becky M. Atkinson, University of Alabama; Jerry L. Rosiek, University of Oregon*

Race and Pedagogy in the College Classroom. *Roland W. Mitchell, Louisiana State University - Baton Rouge*

Deconstructive Irruptions. *Elizabeth A. St. Pierre, University of Georgia*

*Deborah A. Ceglowski, University of North Carolina - Charlotte*

**28.079. Queer Issues in Education.** SIG-Queer Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Anna V. Wilson, Chapman University*

Participants:

A Content Analysis of LGBT Topics in Multicultural Education Textbooks. *Todd Jennings, California State University - San Bernardino; Ian K. Macgillivray, James Madison University*

A National Study of LGBT Educators' Perceptions of Their Workplace Climate. *Nancy J. Smith, Millersville University; Tiffany Wright, Johns Hopkins University; Cole Reilly, The Pennsylvania State University; Jennifer R. Esposito, Georgia State University*

Ethnography and Masculinities' Research: Seminal Beginnings; Current and Future Challenges. *Colin D. Green, The George Washington University; Michael D. Kehler, University of Western Ontario*

Exploring Gender Identity; Queering Heteronormativity. *Renee Depalma, University of Sunderland; Elizabeth A. Atkinson, Sunderland University*

Discussant:

*Anna V. Wilson, Chapman University*

**28.080. African American Teachers Assisting Their Students in Becoming Intentional Learners.** SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*Andrew M. Brantlinger, Graduate Center - CUNY*

Participants:

*Lawrence M. Clark, University of Maryland - College Park*

*Whitney Johnson, University of Maryland - College Park*

*Geoffrey Birky, Georgetown University*

*Daniel I. Chazan, University of Maryland - College Park*

*Ann R. Edwards, University of Maryland - College Park*

*Farhaana Nyamekye, University of Maryland - College Park*

*Carolina Alejandra Napp-Avelli, University of Maryland - College Park*

Discussants:

*Joi A. Spencer, University of San Diego*

*Megan L. Franke, University of California - Los Angeles*

**28.081. Math Education Meets Gesture Studies: How Mathematics Education Adapts Gesture Studies to Its Own Purposes.** SIG-

Research in Mathematics Education  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
12:25 pm to 1:55 pm

Participants:

From Gesture to Design: Building Cognitively Ergonomic Learning Tools. *Dor Abrahamson, University of California - Berkeley*

Mathematical Imagination and Embodied Cognition. *Ricardo Nemirovsky, San Diego State University; Francesca Ferrara, University of Torino*

Gestures as a Chain of Signification: The Case of Equilibrium Solutions.

*Chris L. Rasmussen, San Diego State University; Michelle L. Stephan, Purdue University - Calumet; Karen Allen, North Carolina State University*

"Graphs Are Not Neutral": Using Genre Theory and Gesture to Reveal Embedded Cultural Meanings in Mathematical Graphs. *Susan Gerofsky, Simon Fraser University*

Discussant:

*Mitchell J. Nathan, University of Wisconsin - Madison*

**28.082. Advances in Evaluating Evaluation Theory.** SIG-Research on Evaluation

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Nick L. Smith, Syracuse University*

Participants:

Developing Standards for Empirical Examinations of Evaluation Theory.

*Robin L. Miller, Michigan State University*

Examining Evaluation Theory in Cultural Context. *Karen Kirkhart, Syracuse University*

Evaluating Evaluation Theories as Interventions, Ideologies, and Practices.

*Nick L. Smith, Syracuse University*

Discussant:

*Veronica G. Thomas, Howard University*

**28.083. Feminist, Critical, and Post-Structural Theories in Physical Education.** SIG-Research on Learning and Instruction in Physical Education

Hilton New York, Hudson Suite, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Hayley Frances Fitzgerald, Leeds Metropolitan University*

Participants:

An Exploration of Adolescent Girls' Embodiment in Physical Education.

*Jennifer L. Fisette, University of Massachusetts - Amherst; Linda L.*

*Griffin, University of Massachusetts - Amherst*

"The Boys Won't Let Us Play": 5th Grade Girls Publicly Challenge

Physical Activity Discourse at School. *Kimberly L. Oliver, New Mexico*

*State University - Las Cruces; Manal Hamzeh, New Mexico State*

*University - Las Cruces; Nathan A. Mccaughtry, Wayne State*

*University*

Critical Approaches to Physical Education: Gender, Body, and Resistance.

*Katie Fitzpatrick, University of Waikato*

(En)gendering Equality in Physical Education: Toward Hybrid Bodies?

*Laura Azzarito, Loughborough University; Adriana Katzew, University*

*of Vermont*

Discussant:

*Janice E. Wright, University of Wollongong*

**28.084. Deconstructing and Reconstructing Leadership: An Interactive Symposium.** SIG-School Effectiveness and School Improvement

New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Kathryn A. Riley, Institute of Education - London*

Participants:

Community Leadership: Tackling Disadvantage. *Kathryn A. Riley,*

*Institute of Education - London*

Distributed Leadership and Organizational Change: What We Know. *Alma*

*Harris, University of Warwick*

Coaching Leaders to Partnership Leadership. *Jan Robertson, Institute of*

*Education-London*

Creative Leadership: A Challenge of Our Times. *Louise Stoll, Institute of*

*Education - London*

Discussant:

*Karen R. Seashore, University of Minnesota*

**28.085. Developing Science Teachers' and Students' Understanding of Nature of Science.** SIG-Science Teaching and Learning

Hilton New York, Nassau Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Cathleen C. Loving, Texas A&M University*

Participants:

Changing Perspectives: Case Studies of Future Science Educators'

Learning of NOS. *Renee S. Schwartz, Western Michigan University;*

*Brandy Skjold, Western Michigan University; Hang-Hwa Hong,*

*Western Michigan University; George Akom, Western Michigan*

University; Robert Kagumba, Western Michigan University; Fang Huang, Western Michigan University

Doing Science in School: A Pilot Study of Urban and Suburban Students' Perceptions of School Science as Shown by Their Drawings. *Diane Jass Ketelhut, Temple University; Juliet DiLeo, Temple University*

Elementary Students' Epistemological Beliefs and Epistemological Practices: Intersections and Extensions. *Julie Kittleston, University of Georgia*

The (Co-)Production of High School Students' "Images of Science". *Michiel Van Eijck, Eindhoven University of Technology; Pei-Ling Hsu, University of Victoria; Wolff-Michael Roth, University of Victoria*

Negotiating Standoffs: How Do Teachers Employ NOS in Teaching Controversial Topics? *Sherry S. Southerland, Florida State University; Barry W. Golden, Florida State University*

Discussant:  
*Cathleen C. Loving, Texas A&M University*

**28.086. Becoming Creative Educators Through Self-Study.** SIG-Self-Study of Teacher Education Practices  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
12:25 pm to 1:55 pm

Chair:  
*Mieke L. Lunenberg, VU University - Amsterdam*

Participants:

Developing Literate Communities in Classrooms: A Collaborative Self-Study of a Teacher Educator's Practices. *Cynthia M. Schmidt, University of Missouri - Kansas City; Patience A. Sowa, Zayed University*

Equity, Complacency, Compliance, and Conformity: Teacher Educators, Preservice Teachers, and Social Justice Practices. *Cynthia J. Rosenberger, University of Massachusetts - Amherst*

Faculty Emotions and Self-Perceptions: A Collaborative Self-Study of Teacher Educators. *Mary Antony Bair, Grand Valley State University; David E. Bair, Grand Valley State University; Sally Hipp, Grand Valley State University; Cynthia E. Mader, Grand Valley State University; Ismail A. Hakim, Grand Valley State University*

Walking a Fine Line: Negotiating Between Faculty and Students. *Mandy Carolyn Frake-Mistak, York University*

Discussants:  
*Brenda F. Cherednichenko, Edith Cowan University*  
*Raul A. Mora, University of Illinois - Urbana-Champaign*

**28.087. Longitudinal Analyses of Educational and Occupational Outcomes.** SIG-Sociology of Education  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:  
*Stacey J. Bosick, Harvard University*

Participants:

Economically Disadvantaged Children's Transitions into School: Families, Schools, and Public Policy. *Robert L. Crosnoe, University of Texas - Austin; Carey E. Cooper, Princeton University*

Why are Minority Youth More Vulnerable During School Transitions? The Role of Social Opportunity and School Climate. *Amy G. Langenkamp, University of Texas - Austin*

High School Coursework and Student Achievement: Is There a Disconnection? *Thomas B. Hoffer, University of Chicago*

The Unobserved Complexity of Traditional Tracking Systems of the 1960s and 1970s: A Latent Class Analysis of High School Transcript Data. *James D. Jones, Mississippi State University; Emory Morrison, Mississippi State University*

Educational Expansion, Meritocracy, and Social Class Destinations in Late 20th Century Britain: A Configurational Analysis. *Barry Cooper, University of Durham; Judith Glaesser, Durham University*

Discussant:  
*Sean P. Kelly, University of Notre Dame*

**28.088. Early Childhood Studies in Special Education.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby

12:25 pm to 1:55 pm

Chair:  
*Sharon A. Judge, Old Dominion University*

Participants:

Typically Developing Children's Play Interactions With Classmates With Special Needs. *Hila Balilty, University of Western Ontario; Elizabeth Nowicki, University of Western Ontario; Perry D. Klein, University of Western Ontario*

Accelerating Preschool Children's Vocabulary: Effects of a Shared Book-Reading Intervention. *Sharolyn D. Pollard-Durodola, Texas A&M University; Jorge E. Gonzalez, Texas A&M University; Deborah C. Simmons, Texas A&M University; Leslie Simmons, Texas A&M University*

Defining Risk for Preschoolers With Disabilities and Predicting Educational Performance. *Harriette Heinzen, Westat; Elaine Carlson, Westat; Denise St Clair, WESTAT; Frank F. Jenkins, Westat*

Predicting Change in Eligibility Status Among Preschoolers in Special Education. *Tamara Cohen Daley, Westat; Elaine Carlson, Westat*

Factors Predicting Children's Placement Into Special Education. *Jacob Hibel, The Pennsylvania State University; George Farkas, The Pennsylvania State University; Paul L. Morgan, The Pennsylvania State University*

Discussant:  
*Stephanie Alotaiba, Florida State University*

**28.089. Considering the Historical Narrative: Student Dialogue, Critique, and Engagement.** SIG-Teaching History  
Hilton New York, Murray Hill Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:  
*Brenda M. Trofanenko, University of Illinois - Urbana-Champaign*

Participants:

Scaffolding the Critique and Construction of Empirical Narratives. *Joseph L. Polman, University of Missouri - St. Louis*

The Junior Historian Movement (1938-1968) and Practice-Based Approaches to History Education. *Mark J. Weiler, Simon Fraser University*

The Intersection of Reading, Writing, and Thinking in a High School History Classroom. *Chauncey B. Monte-Sano, University of Maryland - College Park*

Discussant:  
*Keith C. Barton, University of Cincinnati*

**28.090. Online and Virtual Learning.** SIG-Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
12:25 pm to 1:55 pm

Chair:  
*Anne Todd Ottenbreit-Leftwich, Indiana University - Bloomington*

Participants:

Affordances and Limitations of Participatory Augmented Reality Simulations in Teaching and Learning. *Matt Dunleavy, Radford University; Chris J. Dede, Harvard University; Rebecca N. Mitchell, Harvard University*

Relationship of Learning Style to Final Grade in Asynchronous Online Courses. *Tandra Lea Tyler-Wood, University of North Texas; Gerald A. Knezek, University of North Texas; Rhonda R. Christensen, University of North Texas*

Research and Practice in K-12 Online Learning: A Review of Literature. *Cathy Cavanaugh, University of Florida; Michael Kristopher Barbour, Wayne State University; Thomas A. Clark, TA Consulting*

The Importance of Interface Agent Visual Presence in Impacting Young Women's Attitudes toward Engineering. *Rinat B. Rosenberg-Kima, Florida State University; Amy L. Baylor, Florida State University; E. Ashby Plant, Florida State University; Celeste E. Doerr, Florida State University*

Discussant:  
*Ruth C. Gannon-Cook, DePaul University*

**28.091. Expanding and Converting Workplace Knowledge in a Context of Change.** SIG-Workplace Learning

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Lorna W. Unwin, Institute of Education - London*

Participants:

*Karen M. Evans, Institute of Education - London*

*Celia M. Hoyles, Institute of Education - London*

*Richard Noss, Institute of Education - London*

*Lorna W. Unwin, Institute of Education - London*

*Alison Fuller, University of Southampton*

Discussant:

*Anna Sfard, University of Haifa*

**28.092. Classroom Assessment and Formative Assessment: Questions and Issues From Research.** SIG-Classroom Assessment

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

1. Aggregating Grades for the Report Card: A Secondary School Teacher's Account. *Marielle Simon, University of Ottawa; Robin D. Tierney, University of Ottawa; Renee Forgette-Giroux, University of Ottawa; Brian W. Noonan, University of Saskatchewan; C. Randy Duncan, University of Saskatchewan*
2. Changing Teachers and Their Practice: A Case Study of One Formative Assessment PD Program. *Toni Ann Sondergeld, University of Toledo; Dawn Leusner, ETS; Courtney A. Bell, ETS*
3. Engaging Science Teachers in Formative Assessment: Issues in Feedback on Student Laboratory Reports. *G. Michael Bowen, Mount Saint Vincent University; Anthony Bartley, Lakehead University; Nicole Arsenaull, Mount Saint Vincent University*
4. How Teachers "See" Assessment: Change in Conceptions of Assessment Among Preservice and Practicing Teachers. *Christopher Charles Deneen, Touro College; Osnat Zaken, Touro College*
5. Pragmatism Trumps Motivation in College Students' Preferences for Exam Formats. *Jay T. Parkes, University of New Mexico; Candice R. Stefanou, Bucknell University*
6. Test Specifications to Learning Progressions: Making the Shift From Assessment of Learning to Assessment for Learning. *Saad Chahine, University of Toronto; Lorna M. Earl, OISE/University of Toronto; Steven Katz, University of Toronto*

**28.093. Complex Connections of Theory and Practice.** SIG-Chaos and Complexity Theories

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

7. Modelling the Complexity of Educational Scholarship in University Teaching. *Soeren Kruse, Danish University of Education*
8. Order From Disorder, Equilibrium From Disequilibrium: Journeys of Reorganization Following Adversity and Crisis. *Derek Arndt, University of Oklahoma; Kathryn Roden, University of Oklahoma; Jessie Gregory*
9. Poincaré's Notion of Intuition. *Lian Fang Lu, Louisiana State University - Baton Rouge*
10. Complexity Theories at the Intersection of Hermeneutics and Phenomenology. *Francis H. Feng, University of British Columbia; Ton Jorg, Utrecht University*

**28.094. Cross-Cultural Field Experiences.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

11. An Evaluation of Student Outcomes in Cross-Cultural Preclinical Immersion Field Experiences. *Bruce L. Strom, Carroll College; Kramer Kathrine, Carroll College; Rose Ann Donovan, Carroll College*
12. Definitions, Implementation, and Attitudes on Multicultural Education:

A Glimpse at Elementary School Teachers in NYC. *Jimmy Ivan Kalamaras, Graduate Center - CUNY*

13. Fear and the Pedagogy of Care: A Study of White Female Teachers' Emotional Resilience in Urban Schools. *Fatima Hafiz, Temple University*
14. Interdisciplinary Ways of Knowing: A Collaborative Teacher Education Project for Culturally Responsive Pedagogy. *Margaret C. Laughlin, University of Wyoming; Lydiah Nganga, University of Wyoming*
15. Preparing Teacher Candidates to Teach Learners of Diverse Cultural Backgrounds in a Teacher Preparation Course. *Laura Blythe Liu, The George Washington University*
16. Taking Civic Responsibility for Educating Black Students: Case Studies of Teachers Successfully Facilitating Engagement. *Theresa Adkins, Towson University; Dorene D. Ross, University of Florida*
17. "I Thought I Was Prepared!" Early Career Teachers' Challenges of Diversity in High-Need/High-Potential Schools. *Eunjo Jung, University of Louisville; Maureen E. Angell, Illinois State University; Marilyn K. Moore, Illinois State University; Lance R. Lippert, Illinois State University; Stephen K. Hunt, Illinois State University; Brent K. Simonds, Illinois State University*

**28.095. Governmentality in Education: Technology, Globalization, Identity, and Risk.** SIG-Foucault and Education

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

18. Body and Power in Motion. *Marie Elisabeth Ohman, A-rebro University*
19. Education and Governmentality in Management Societies: Pedagogical Devices and Official Discourse in Argentina. *Silvia Mariela Grinberg, National University of San Martin*
20. Gateways to the Global: Governing School-Industry Partnerships. *Cushla Kapitzke, Queensland University of Technology; Stephen Hay, Griffith University*
21. Risk, Technoscience and Education: An Actor-Network/Discourse Analysis of Millennial Education Policy. *David S. Shutkin, John Carroll University*
22. The World Is Not Flat: Tom Friedman, Neoliberal Governmentality, and Educational Reform. *David W. Hursh, University of Rochester*

**28.096. Issues and Outcomes in School Choice Research.** SIG-School Choice

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Chair:

*Kim K. Metcalf, University of West Georgia*

Tables:

23. Funding and the Competition for Students: The Effects of Competition on the Work Lives of Teachers. *Patricia Burdell, Central Michigan University*
24. School Choice Policies and Intergenerational Justice. *Kathleen Knight, Miami University - Oxford*
25. Critical Reflections on Preschool Vouchers in Hong Kong and Taiwan: Translating the Notion of Freedom to Choose. *I-Fang Lee, Institute of Education - Hong Kong; Chao-Ling Tseng*
26. Lining up to Learn: The High School Application Process in New York City Public Schools. *Aaron Pallas, Teachers College, Columbia University; Carolyn J. Riehl, Teachers College, Columbia University*

**28.097. Applied Research in the Schools, 2.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:25 pm to 1:05 pm

Tables:

1. A Drama Intervention Enhances Communication and Academic Achievement in Low-Income Kindergartners. *Ann C. Kruger, Georgia State University; Audrey Ambrosino, Georgia State University; Lynda A. Kapsch, Georgia State University*
2. A Summative Evaluation for the Title I Targeted Assistance School

- (TAS) Programs. *Yu Nu Yang, Prince George's County Public Schools - Maryland*
3. Using the Propensity Score Method for Bias Reduction to Estimate the Effects of Studying Skillful Teaching or Observing and Analyzing Teaching on Students' Algebra Achievement. *Shahpar Modarresi, Montgomery County Public Schools - Maryland; Faith Connolly, Naviance; Natalie Wolanin, Montgomery County Public Schools - Maryland*
  4. What Are the Long-Term Effects of Small Classes on the Achievement Gap? *Vicki Chung, Northwestern University; Spyros Konstantopoulos, Northwestern University*
  5. Developing the Vocabulary and Emergent Literacy Skills of 4- to 6-Year-Olds in Single-Grade Versus Multi-Grade Classrooms. *Jennifer Dibara, Harvard University; Rebecca Deffes Silverman, University of Maryland - College Park*
  6. The Effect of Participation in K-16 Professional Learning Communities in Science and Mathematics on Teaching Practices and Student Achievement. *Janet Nyakerario Mogusu, Georgia State University; Judith A. Monsaas, University System of Georgia*
  7. Academic Case Managers: Supporting the Educational Life of Urban Middle School Students at Risk. *Nancy VanKannel-Ray, MERC GEAR UP Learning Centers; Warren E. Lacefield, Western Michigan University; Pamela Zeller, Western Michigan University*
- 28.098. Motivation SIG Thematic Discussion: Cultural Processes in Motivation.** SIG-Motivation in Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm
- Chair:  
*Janine Bempechat, Wheelock College*
- Tables:
8. Black Students at Predominantly White Institutions: A Motivational and Self-Systems Approach to Understanding Retention. *Kelly A. Rodgers, University of Texas - San Antonio*
  9. Building the Future for Indigenous Students: The Relationship Among Future Vision, Motivation, and School Success. *Dennis M. Mcinerney, Nanyang Technological University*
  10. Discovering Academic Autonomy in Japanese Students. *Stephen M. Tonks, Northern Illinois University; Hiroshi Usui, Hokkaido University; Allan L. Wigfield, University of Maryland - College Park*
  11. Effects of Utility Value on Achievement Behavior in Two Cultures. *Olga Godes, University of Wisconsin - Madison; Judith Harackiewicz, University of Wisconsin - Madison; Yuri Miyamoto, University of Wisconsin - Madison*
  12. Indices of Achievement Goals and Metacognitive Strategy-Use: Are They Culturally and Cognitively Valid? *Karen Elizabeth Clayton, Fordham University; Akane Zusho, Fordham University; Peggy A. Barnett, Fordham University; George Michna, Connecticut State Department of Education; Sheera Hefter, Fordham University*
  13. Socioculturally-Rooted Antecedents of Achievement Goal Orientations. *Arief Darmanegara Liem, Centre for Research in Pedagogy and Practice; Dennis M. Mcinerney, Nanyang Technological University*
  14. The Relation Between Adolescents' Perceptions of Racial Discrimination and Their Achievement Goals: An Exploratory Study of African-American Middle School Students. *Aletha M. Harven, University of California - Los Angeles*
- Discussant:  
*Janine Bempechat, Wheelock College*
- 28.099. Paper Discussions. Psychometrics.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm
- Tables:
15. A Comparison of Preequating and Post-Equating Using Large-Scale Assessment Data. *Ye Tong, Pearson Educational Measurement; Sz-Shyan Wu, New York State Education Department; Ming Xu, The New York State Education Department*
  16. Biased Sample Calibration of Structural Parameters for the Rasch and Two-Parameter Logistic IRT Models. *Insu Paek, ETS*
  17. Comparing Three Calibration Methods in a Mixed-Format Large-Scale Assessment Using Empirical Data. *Kevin Fatica, CTB/McGraw-Hill; Kooghyang Ro Um, Pearson Educational Measurement; Dong-In Kim, CTB/McGraw-Hill; Leonardo S. Sotaridona, CTB/McGraw-Hill*
  18. Proposal for Comparing the Extended Tsutakawa Method With TESTFACT and NOHARM for MIRT Estimation. *Litong Zhang, CTB/McGraw-Hill; Brian T. Habing, University of South Carolina - Columbia*
  19. The Meta-Analysis of Coefficient Alpha: An Example Using the Maslach Burnout Inventory. *Laura L.B. Barnes, Oklahoma State University; Denna L. Wheeler, Connors State College; Matt Vassar, Oklahoma State University; Jody Worley, University of Oklahoma*
  20. Confidence Interval Methods for Coefficient Alpha: A Monte Carlo Study of Seven Methods Proposed in the Literature. *Jeanine L. Romano, American University - Sharjah; Jeffrey D. Kromrey, University of South Florida - Tampa; Susan T. Hibbard, University of South Florida - Tampa*
  21. Modeling Growth: A Longitudinal Study Based on a Vertical Scaled English-Language Proficiency Test. *Zhen Wang, Harcourt; Husein Taherzhai, The Federation of the State Boards of Physical Therapy; Ming Xu, The New York State Education Department; Sz-Shyan Wu, New York State Education Department*
- 28.100. Structural Equation Modeling Potpourri.** SIG-Structural Equation Modeling  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm
- Tables:
22. The Performance of Model Fit Indices Under Model Misspecification: Investigations With Categorical Data. *Christine Distefano, University of South Carolina - Columbia; Michael Seaman, University of South Carolina - Columbia*
  23. Comparing Growth Mixture Models When Measuring Latent Constructs With Multiple Indicators. *Leslie Keng, University of Texas - Austin; Walter L. Leite, University of Florida; Susan Natasha Beretvas, University of Texas - Austin*
  24. A Demonstration of the Equivalency of CFA and IRT Estimates With Dichotomous and Ordinal Indicators. *Laura M. Stapleton, University of Maryland - Baltimore County; Tiffany Ann Whittaker, University of Texas - Austin*
  25. Contrasting the Performance of Five Fit Indices: A Closer Examination. *Stephen A. Sivo, University of Central Florida; Xitao Fan, University of Virginia*
  26. On the Impact of Longitudinal Measurement Noninvariance on Growth Curve Modeling. *Michael D. Toland, University of Nebraska - Lincoln; James A. Bovaird, University of Nebraska - Lincoln; Kevin A. Kupzyk, University of Nebraska - Lincoln*
  27. An Investigation of Model Fit Indices for Non-Nested Latent Class Models With Continuous Indicators. *Qiong Wu, The Pennsylvania State University; Pui-Wa Lei, The Pennsylvania State University*
- 28.101. Developing Culturally Relevant Teaching.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:25 pm to 1:05 pm
- Tables:
1. Becoming a Culturally Relevant Teacher: The Role of Reflection in Preservice Teachers. *Hillary N. Braud, Louisiana State University - Baton Rouge*
  2. Is Culturally Responsive Teaching Possible? A Story of Institutional Racism, Resistance, and Success. *Benjamin Blaisdell, Salem College; Myriam Casimir, University of California - Berkeley*
  3. Preparing Multicultural Teacher Educators: Toward a Pedagogy of Transformation. *Vicki A. Vescio, University of Florida; Elizabeth Bondy, University of Florida; Philip Emery Poekert, University of Florida*
  4. Preservice Teacher Dispositions: Impact of Using Self-Evaluation for Reflective and Culturally Responsive Teaching. *Patricia Stall, California State University - San Marcos; Anne Rene Elsbree, California State University - San Marcos*
  5. Teaching As a Means of Political Activism: Socio-Political Teacher Preparation in a Movement Educational Program. *Tambra O. Jackson,*

University of South Carolina - Columbia

6. The Hearty Curriculum: Building Advocates in the Classroom. *Mary Mangan Reynolds, Western Oregon University; Chloe Myers, Western Oregon University*
7. The Role of School-Based Factors of Context in Equity-Oriented Teaching. *Elizabeth H. Dorman, University of Colorado - Boulder*

**28.102. Meeting the Needs of English-Language Learners.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:25 pm to 1:05 pm

Tables:

8. Balancing Researcher and Practitioner Knowledge During an ELL-Focused Mathematics Professional Development. *Craig A. Schneider, University of California - Santa Cruz*
9. Enhancing Instruction for English-Language Learners Through Action Research: Lessons From an Inquiry Professional Development Program. *Bonnie T. English, University of Washington - Seattle; Jen Joyce, University of Washington - Seattle; Audrey Lucero, University of Washington - Seattle; Tom T. Stritikus, University of Washington - Seattle*
10. Interactive Instructional Approaches for Language Minority Students. *Kim Ye-Kyoung, University of Guam*
11. Powerful Pixels?: A Description of Reading Behaviors and Comprehension of English Language Learners Using Digital Texts. *Lina Chiappone, Nova Southeastern University*

**28.103. Politics of Choice, Care, and Grievance.** SIG-Politics of Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:25 pm to 1:05 pm

Tables:

12. Exploring Grievance Arbitration in Education. *La'Tara D. Osborne-Lampkin, Florida State University*
13. Rethinking Community Politics of Education: Insights From Analysis of the Ecology of Resistance Games in State Activism. *Hanne B. Mawhinney, University of Maryland - College Park*
14. The Federal Role in Early Childhood: Policy Changes in Head Start Over Time. *Phyllis Marie Kalifeh, Florida State University; Lora A. Cohen-Vogel, Florida State University*
15. The Politics of Care in Urban Schools. *Jo Bennett, University of Texas - Austin*
16. The Start-Up of Religious Charter Schools: Implications for Privatization and Choice. *Marcia Harr, Fordham University; Bruce S. Cooper, Fordham University*
17. Utah's "Universal" Voucher Program: Making Sense of the Debate and the Divide. *E. Vance Randall, Brigham Young University*

**28.104. Spirituality and Education: Paper Discussion.** SIG-Spirituality and Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:25 pm to 1:05 pm

Tables:

18. A Look Into the Spiritual Experiences and Inner Knowings of Young Women. *Karen M. Csoli, OISE/University of Toronto*
19. African American Spirituality, Social Justice, and Educational Leadership. *Mark Giles, Miami University - Oxford; Noelle Witherspoon, Louisiana State University - Baton Rouge; Patrice A. McClellan, Miami University - Oxford*
20. Getting Mindfulness Into the Curriculum at a Public University: The Continuing Story of the Impact of a Project Measuring Mindfulness and Mindset Orientations. *Sharon G. Solloway, Bloomsburg University of Pennsylvania; William P. Fisher, Avatar International, Inc.*
21. Locating the Spiritual in Education: Remapping Remembered Spaces in Community. *Loring Resler, The Ohio State University; Bill Taylor, The Ohio State University*
22. Social Constructions of Spirituality Part II: Using Grid and Group Terminology to Explain Multiple Influences on Spirituality. *Ed Harris, Oklahoma State University*

**28.105. Technology and Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:25 pm to 1:05 pm

Tables:

23. Engaging Teacher Learning Through Online Collaborative Pedagogical Discussions. *Diane Hui, University of Hong Kong*
24. Fight the Dragons: Using Online Discussion to Promote Critical Literacy in Teacher Education. *Christine A. Woodcock, Towson University*
25. Online Teacher Preparation Process: A Triangulated Approach. *Comfort O. Okpala, North Carolina Agricultural and Technical State University; Amon Okey Okpala, Fayetteville State University*
26. Studying the Effects of Video-Based Case Design. *Peiyi Lin, Teachers College, Columbia University; Liping Deng, University of Hong Kong; Yan Wang, Teachers College, Columbia University; Chien-Tung Chen, Teachers College, Columbia University*
27. Theme and Variations of Critical Friends Groups: A Contextual Look and Virtual Demonstration. *Barbara Meyers, Georgia State University; Susan L. Swars, Georgia State University; Nancy Jo Schafer, Georgia State University; Kara Kavanagh, Georgia State University; Connie Parrish, Georgia State University; Lisa Jacobs, Gwinnett County Schools; Cassandra Matthews, Gwinnett County Schools; Susan Taylor, Georgia State University*

**28.106. Division A: Administration, Organization, and Leadership - Poster Session.** Division A-Administration, Organization, and Leadership  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

1. A Cross-Cultural Study of School Mistreatment. *Carla Stevens, Houston Independent School District; Ram Green, Texas Tech University; Xinyin Huang, Suzhou University; Chuan Zhou, Suzhou University; Jiamei Lu, Shanghai Normal University*
2. A Validation Study of a Self-Assessment Tool for Improving School-Based Literacy Programs. *Matthew R. Hanson, University of Illinois - Urbana-Champaign; Jean Haley, University of Illinois - Urbana-Champaign*
3. Attitudes and Perceptions of Mississippi Career and Technology School Administrators Toward Technology Integration. *Janice Holman Sears, Mississippi State University; Linda F. Cornelious,*
4. Constructing Teams: Organizing and Leading to Expand Decisions. *Catherine Hands, University of San Diego*
5. Factors Contributing to the Incidence of Expulsion, Suspension, and Truancy for High School Students. *Shu-Ren Chang, Rockford Public Schools - Illinois; Linda Hernandez, Rockford Public Schools - Illinois; Michael Kuzniewski, Rockford Public School - Illinois; Shu-Mei Lien, University of Nebraska - Lincoln*
6. Improving Educational Leadership Through the Development of Strong Smaller Learning Communities. *Annie Woo, Northwest Regional Educational Laboratory; Roy Kruger, Northwest Regional Educational Laboratory*
7. It Is Difficult but not Impossible: Initiating and Implementing Comprehensive High School Reform in South Texas. *Fernando Valle, University of Texas - Pan American; Anita M. Pankake, University of Texas - Pan American*
8. New Principals As Instructional Leaders in Literacy. *Mary F. Borba, California State University - Stanislaus*
9. Parental Involvement: What Types Matter for Teens? *Wei-Bing Chen, University of Virginia; Anne Gregory, University of Virginia*
10. School and Young People at Risk of Deviance. *Dettori giuseppe Filippo, University Sassari*
11. Principal Decision-Making: Exploring the Relationship Between Principal Demographics, School Context, and Location As a Structural Equation Model. *Resche Devone Hines, Learning Point Associates*
12. School Leadership and Communication. *Wanda L W Siu, Chinese University of Hong Kong*
13. Speaking the Same Data Language: How Practitioners and Theorists Conceptualize Data-Driven Decision-Making Terminology. *Karen Sanzo Crum, Old Dominion University*
14. The Process and Results of School Self-Evaluation through the Eyes of Experts: A Delphi Study. *Jan Vanhoof, Antwerp University; Peter Van Petegem, University of Antwerp*
15. What Are Principals' Perceptions of School Crises and Emergency Situations? Lending Their Voices. *Renee M. Waters, New York University*

**28.107. Division B: Poster Session.** Division B-Curriculum Studies

Hilton New York, Americas Hall, 3rd Floor

12:25 pm to 1:55 pm

## Posters:

16. Book Clubs in American Society and School. *Mark A. Lewis, University of Colorado - Boulder*
17. Developmental Foundations in a Contemporary Social Studies Curriculum. *Doug Feldmann, Northern Kentucky University*
18. Encouraging the Civic Participation of Youth Through a Critical Inquiry Into Epistemology. *Diana Jayne Nicholson, University of British Columbia*
19. Faces Going Places: Ninth-Grade Students Exploring Self and Others Through Multimedia Publication. *Lance Ozier, Teachers College, Columbia University; Jaime Lynn Quackenbush, Teachers College, Columbia University; Maya Roth, Teachers College, Columbia University; Christina Shon, Teachers College, Columbia University*
20. Guided-Inquiry Science Textbook: Oxymoron or Possibility? *Tatiana Kae Lim, University of California - Berkeley*
21. Improving the Quality of Mathematics Teaching: Issues of Depth in a National Professional Development Initiative. *Rosanne Mary Parsons, Ministry of Education; Joanna Higgins, Victoria University - Wellington*
22. Investigating the Propriety of a Science and Technology Curriculum in Turkey. *Yasemin Demiraslan, Iowa State University*
23. Korean Elementary School Teachers' Recognition and Implementation of Cross-Curricula. *Sangeun Lee, Seoul National University; Jungyeol Park, Seoul National University; Kyunghye So, Seoul National University*
24. Making Math Count: For Knowledge, Not Just Test Scores. *Julie K. Shepherd*
25. Mixed Methods Evaluation of Connecting Spelling Rules to Reading and Writing Grade 2. *Vicki L. Underwood, Region 4 Education Service Center; Nancy Gaudet, Region 4 Education Service Center; Linda J. Reaves, TCES & Associates, Inc.*
26. Performance Level Descriptions: Similarities and Differences among Select States. *Sheila R. Schultz, Human Resources Research Organization; Shannon Willison, Human Resources Research Organization; Felicia Gladden, HumRRO*
27. The Modeling Curriculum and Measurement in Conceptual Theoretical Frameworks for Force Concepts in a Classroom. *Sharon Schleigh, Arizona State University*
28. The Moral Alphabet: A Workshop for the Prevention of Aggressive Behavior in School. *Roberta Renati, University of Pavia; Maria Assunta Zanetti, University of Pavia*
29. Understanding Children's Ideas About the Conservation of Threatened Plants: Concepts, Values, and Intention to Act. *Demetra Paraskeva Hadjichambi, University of Cyprus; Konstantinos Korfiatis, University of Cyprus; Andreas Ch. Hadjichambis, Cyprus Centre for Environmental Research and Education*
30. Using Moral Dilemmas to Evaluate Adolescents' Moral Reasoning: An Experience With the Structured Dilemma. *Roberto Pazzaglia, University of Pavia; Roberta Renati, University of Pavia; Maria Assunta Zanetti, University of Pavia; Adriano Pagnin, University of Pavia*

**28.108. Division J Poster Session 1.** Division J-Postsecondary Education

Hilton New York, Americas Hall, 3rd Floor

12:25 pm to 1:55 pm

## Posters:

31. An Analysis of Latino/a Student Perspectives on Ethnic and Gender Identity in Higher Education: Education Biographies From the Biological Sciences. *Vanessa Beth Lujan, University of Texas - Austin*
32. An Examination of University Students' Academic Emotions as Predictors of Risky Behaviors and Health. *Katherine M. Taylor, University of Manitoba; Nancy Robinson-Epp, University of Manitoba; Robert Harrison Stupnisky, University of Manitoba; Steve Hladkyj, University of Manitoba; Raymond P. Perry, University of Manitoba*
33. An Exploration of Racial Identity Development of Chinese Graduate Students on an American Campus. *Kang Li, Michigan State University*
34. Barriers to Adoption of Technology-Mediated Distance Education in Higher-Education Institutions. *Baiyun Chen, University of Central Florida; Ning Jackie Zhang, University of Central Florida*
35. Collective Self-Esteem Among Multiethnic College Students. *Prema*

*Chaudhari, University of Pittsburgh*

36. Creativity and Creative Identity: Definitions, Influences, and Implications for Higher Education and the Public Good. *Michele M. Welkener, The Ohio State University*
37. Development and Initial Validation of the Diversity Attitudinal Satisfaction (DAS) Scale. *Andri Ioannou Nicolaou, University of Connecticut; D. Betsy McCoach, University of Connecticut*
38. Do 4-Year Colleges Produce Better Citizens? Measuring the Civic Returns to Post-Secondary Education. *Jason Dunick, University of Illinois - Urbana-Champaign*
39. Early Entrance University Programs in Israel: A New Agent in Higher Education. *Dorit Tubin, Ben-Gurion University of the Negev; Rachel Eshel, University of the Negev*
40. Effective Instruction in Higher Education. *Karen Sue Bradley, Texas A&M University - Kingsville; Jack Alden Bradley, Texas A&M University - Kingsville*
41. Employing Transformational Leadership in the Blended Learning Classroom to Impact Learning Outcomes in Community-Based Post-Secondary Institutions. *Peter J. Mcaloney, New York University*
42. Evaluating the Effectiveness of Provosts in Building a Student Learning Assessment-Supportive Organizational Culture. *Chris Procello, University of San Diego*
43. First-Year Students' Persistence at University: The Role of Classroom Experiences and Social Integration. *Julia Schmitz, Catholic University - Louvain; Mariane Frenay, University of Louvain; Sandrine Neuville, Catholic University of Louvain*
44. Holistic Development in Progress: Exploring Spirituality With New Faculty. *Ann Riley, University of Oklahoma*
45. Home Away From Home: The Role of Aboriginal Student Services in the Success of Indigenous Students. *Michelle E. Pidgeon, University of British Columbia*
46. Information Technology Students' Expectancies and Values: A Structural Approach. *Nicole DiDonato, Rutgers, The State University of New Jersey; Angela M. O'Donnell, Rutgers, The State University of New Jersey*

**28.109. Education Research From Around the World.** SIG-International Studies

Hilton New York, Americas Hall, 3rd Floor

12:25 pm to 1:55 pm

## Chairs:

*Bryan J. Moseley, Florida International University*  
*Kirsi A. Tirri, University of Helsinki*

## Posters:

47. A Review of Studies Exploring Possible Reasons for the TIMSS Score Gap. *Yue Yin, University of Hawaii - Manoa; David P. Ericson, University of Hawaii - Manoa; Kun Yuan, RAND*
48. Assessing Stress Management of College Students in China. *Chi-En Hwang, Cedarville College; Bingjia Grace Zhang, Cedarville University*
49. The Quality of Education in Russian Universities: The Faculty's Perceptions of Governmental and Institutional Policies. *Natalia Forrat, University of Michigan*
50. Cross-Cultural Study of Learning Styles. *Fatemeh Zarghami, St. Cloud State University*
51. Conditions for Implementing Change in Small-Sized Primary Schools in Northeast Thailand. *Wiroat Sanrattana, Khon Kaen University; Forrest W. Parkay, Washington State University - Pullman; Mei Wu, University of Idaho*
52. His Majesty the King of Thailand's Sufficiency Economy Philosophy: A Theoretical Framework for Implementation in Basic Education Institutions. *Rattiporn Phatorntuwanon, Office of Mahasarakham Educational Service Area 1*
53. Instructional Leadership: A Survey Study of Banfang District's School Principals, Khon Kaen Province, Thailand. *Jintana Srisarakham, Pongpinyo 2 School*
54. Perceptions of Roles and Needs of School Committee at Kranuan District, Khon Kaen Province, Thailand. *Nathaporn Chinnabut, Ban Nonsomboon Primary School*
55. Participation in After School Programs and Enrichment Lessons and Its Relations to Academic and Behavioral Adjustments of Children in International Marriages. *Hsiu-Chih Su, Chaoyang University of Technology*

56. The Tearing or Mending of Social Fabric: Colombian Children's Personal Experience With Educational Change. *Jessica Lester, University of Tennessee - Knoxville; Katherine H. Greenberg, University of Tennessee - Knoxville*
57. Through the Voices of Male Teachers in South Korea: The Journey to Become an Early Childhood Educator. *Sukyong Park, University of Georgia*

**28.110. Facing the Future: Barriers and Resources in the Career Development of Youth and Adults.** SIG-Career Development  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

58. Career Development Education With Formerly Abandoned Street Children in Bolivia: Lessons From the Field. *Kerry R. Venegas, Harvard University; Kristen Shealy, Children's Hospital Boston Family Connections Project; Catherine Ayoub, Harvard University; Kristin Huang, Harvard University*
59. Deaf and Hard-of-Hearing People's Speech Intelligibility as a Barrier for Occupational Competence. *Tova Most, Tel-Aviv University; Amatzia Weisel, Tel Aviv University; Rachel Gali Cinamon, Tel Aviv University*
60. It's My Life: Helping Students to Choose and Plan Careers. *Maria Lee-Ann Weatherby, Simon Fraser University; Ken MacAllister, Simon Fraser University; Philip H. Winne, Simon Fraser University; John Cale Nesbit, Simon Fraser University*
61. Predictors of Career Maturity in College Students With Disabilities. *Amy Milsom, University of North Carolina - Greensboro; David Duys, University of Iowa*
62. Social Cognitive Predictors of Middle School Students' Agriculture Career Interests and Goal Intentions. *Levon T. Esters, Iowa State University*
63. Teachers' Work-Family Conflict and Facilitation, Perceived Social Support, and Professional Burnout and Vigor. *Rachel Gali Cinamon, Tel Aviv University; Yisrael Rich, Bar-Ilan University*
64. The Career Development of Black Female Nurse Executives in Healthcare Organizations. *Joan Maria Osborne, Florida International University; Ann I. Nevin, Florida International University*
65. The Relationship Between Employment Goals and High School Success for Urban Adolescents. *Alan Davis, University of Colorado - Denver*
66. Work and Family Perceptions Among At-Risk Youth: The Role of Self-Efficacy and Gender. *Rachel Gali Cinamon, Tel Aviv University; Yisrael Rich, Bar-Ilan University; Pninit Russo-Netzer, Tel Aviv University*

**28.111. Rural Education Across Cultures and Life Stages.** SIG-Rural Education  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

67. College Going and College Choice Among First-Generation Rural College Students. *Sarah Armstrong Tucker, University of Michigan*
68. High-Achieving, High-Poverty Rural High Schools and Their Communities: A Transformative Mixed-Methods Study. *Perri J. Applegate, University of Oklahoma*
69. How a Dual-Level Early Reading Intervention Affected Rural Teachers' Ratings of Students' Literacy Skills. *Steven J. Amendum, University of North Carolina - Chapel Hill; Marnie C. Ginsberg, University of North Carolina - Chapel Hill*
70. School-University Partnerships: Can We Improve the School Placement Experience? *Nerissa Margaret Albon, Monash University*
71. Technology Infusion in a Rural School System: A Case Study From Pennsylvania. *Robert J. Wright, Widener University*
72. The Impact of Rural Education on Life Outcomes: A Report From the Longitudinal Study of American Youth. *Jon D. Miller, Michigan State University; Linda G. Kimmel, Michigan State University; Marian Mitchell, Michigan State University*
73. What Does It Mean to Be Rural? Subjectivity, Friction, and the Elementary Sciences Reform Act. *Karen Eppley, The Pennsylvania State University*
74. Rural Education of Latinos. *Claudia Peralta Nash, Boise State University; Leticia Alvarez, University of Utah; Francisco A. Rios,*

*University of Wyoming; Arturo Rodriguez, Boise State University; Maria E. Franquiz, University of Texas - San Antonio*

**Tuesday, 1:00 pm**

**29.010. PDC17: Analysis of Missing Data.** Professional Development Training  
New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
1:00 pm to 5:00 pm

Director:

*Craig K. Enders, Arizona State University*

**29.011. PDC20: Fostering Civic Responsibility Through Service-Learning: Sharing Our Models, Research, and Resources.** Professional Development Training  
Hilton New York, Nassau Suite B, 2nd Floor  
1:00 pm to 5:00 pm

Director:

*Kathleen Anne Flannery, Saint Anselm College*

Instructors:

*Daniel Forbes, Saint Anselm College  
Maria K. McKenna, Saint Anselm College  
Carol Traynor, Saint Anselm College*

**29.012. PDC25: Poetic Devices for the Qualitative Researcher: Found Data Poems, Photographs, and Interactive Text to Understand New Ways of Representing Interview Data.** Professional Development Training  
Hilton New York, Gibson Suite, 2nd Floor  
1:00 pm to 5:00 pm

Instructors:

*Valerie J. Janesick, University of South Florida - Tampa  
Carolyn N. Stevenson, Kaplan University*

**29.013. PDC33: Using International Large-Scale Assessment Data.** Professional Development Training  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
1:00 pm to 5:00 pm

Director:

*Leslie Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center*

Instructors:

*Eugenio Gonzalez, ETS  
Oliver Neuschmidt, International Association for the Evaluation of Educational Achievement  
David Joseph Rutkowski, International Association for the Evaluation of Educational Achievement*

**Tuesday, 1:15 pm**

**30.010. Achievement, Attrition, Assessment, and Full-Service Schooling.** Division A-Administration, Organization, and Leadership  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

1. Deepening Teacher Content Knowledge Through Collaborative Inquiry: A Vertical Discussion. *Monica Byrne-Jimenez, Hofstra University; Margaret Terry Orr, Bank Street College of Education*
2. Developing a High-Quality Formative Assessment Program: A Case Study of the Cleveland Metropolitan School District. *Donna G. Snodgrass, Greater Cleveland Educational Development Center; Denis W. Jarvinen, Strategic Measurement and Evaluation, Inc.*
3. Full-Service Schools, Community Agencies, and Schools of Education in a Complementary Fit of Research and Practice. *Charles R. Watson, University of Evansville*
4. Reframing State Education Agency/Urban School Districts' Relationships: Improving Instruction in a Climate of Accountability. *Lee Teitel, Harvard University*
5. Teachers' Perceptions and Kindergarteners' Achievement: Evidence From the ECLS-K Study. *Yubo Zhang, K12 Inc.; Timothy R. Konold, University of Virginia*
6. The Effects of Internal and External Conditions on Teacher Attrition in

a Large School District. *Cathy Nadolny, Ft. Bend ISD; Catherine L. Horn, University of Houston; Doris Lee Prater, University of Houston*

**30.011. Leadership for Social Justice: Emerging Insights.** SIG-Leadership for Social Justice

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

7. Reconceptualizing the Distribution of Educational Leadership: Turning to the Community for Civic (and Educational) Transformation. *Peter M. Miller, Duquesne University*
8. Defining Social Justice Leadership: Building Theory From Principal Practice. *George Theoharis, Syracuse University*
9. The Critical Nature of Teacher Leadership: Preparing Teacher Leaders Who Work for Social Justice in Schools. *Jill Suzanne Bradley-Levine, Indiana University - Bloomington*
10. Women Secondary School Principals: Multicultural Voices From the Field. *Whitney H. Sherman, Virginia Commonwealth University; Barbara Wrushen, University of Tennessee - Knoxville*
11. Equity, Fairness, and Communication: How School Leaders Use Relational Skills to Advance Social Justice. *Sharon I. Radd, University of St. Thomas; Bruce H. Kramer, University of St. Thomas*
12. Broadening the Policy Discourse: Fostering Collaborative Leadership Development Among Parents of Children With Disabilities. *Katharine Shepherd, University of Vermont; Susan B. Hasazi, University of Vermont*
13. Crossing Borders: Fostering Compassion for Civic Responsibility Through Inquiry. *Susan McCormack, University of Houston - Clear Lake; Leticia Becerril, Kukulcan Community Spanish School - Mexico; Christa Ann Boske, University of Houston - Clear Lake*

**30.012. Narrative Research in Work With Children.** SIG-Narrative and Research

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

14. A Dream Denied: The Story of How One Urban Elementary School Went From Teaching Children to "Teaching to the Test." *Kathleen M. Collins-Alexander, University of San Diego*
15. Breathing Life Into Critical Understanding of Students at Risk, a Case Study of Sandy. *Douglas Edgar Gosse, Nipissing University; Tim Seifert, Memorial University*
16. Community Knowledge in Formation: Narrative Learning for Indigenous Children. *Neil Hooley, Victoria University; Maureen F. Ryan, Victoria University of Technology*
17. Kindergarten Children's Personal Narratives in Three Areas in Taiwan. *Minling Tsai, National Taipei University of Education*
18. Tales That Tell and Teach: Learning From and Through Narrative. *Mary Q. Foote, Queens College - CUNY*
19. Understanding Students' Knowledge: A Narrative Inquiry Into Students' School Stories. *Chao Jia, OISE/University of Toronto*

**30.013. Shifting Sand: Black Students and Faculty in Higher Educational Institutions.** SIG-Research Focus on Black Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Chair:

*J. John Harris, University of Kentucky*

Tables:

20. Disappearing Acts: Addressing the Diminishing Numbers of African Americans in Top-Tier Universities. *Cynthia Pineda, University of California - Los Angeles; Terry Kyle Flenbaugh, University of California - Los Angeles; Jonli Tunstall, University of California - Los Angeles; Tyrone C. Howard, University of California - Los Angeles*
21. Exploring Hofstede's Cultural Dimensions in a University Setting Using Hollins' Structured Dialogue. *Angela O. Owusu-Ansah, Samford University*
22. The Graduate School Experiences of First-Generation African-American Males. *James Coaxum, Rowan University; Jay Jones, Rowan University*
23. The Influence of the Teacher and Parent on the Academic Achievement of African-American Students. *Bruce Bernard Douglas, Colorado State University*

24. Remediation Under Siege: Threatening Access to Higher Education for Black Male Students. *Robert Terry Palmer, Morgan State University; Ryan Justin Davis, University of Maryland - College Park; Shederick A. McClendon, University of Massachusetts - Amherst; Adriel Adon Hilton, Morgan State University*

25. The Disappearance of the African American Undergraduate: UCLA Admissions Policy, Post-Affirmative Action. *Robin Nicole Johnson, University of California - Los Angeles; Cynthia M. Mosqueda, University of California - Los Angeles*

**30.014. Division J Paper Discussion (Roundtable) 3.** Division J-

Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

1. Faculty Engagement in the Operationalization of Internationalization Plans. *Lisa K. Childress, The George Washington University*
2. Guiding Their Way: The Role of Principals in Transitioning Students of Color From High School Into Higher Education. *Kimberly A. White-Smith, Chapman University; Monica A. White, Teachers College, Columbia University*
3. High-Achieving STEM Majors: Survival After the Freshman Year. *Eugene Kennedy, Louisiana State University - Baton Rouge; Dione Renae Sibley, Louisiana State University - Baton Rouge; Ginger Powe, Louisiana State University - Baton Rouge; Isiah Warner, Louisiana State University - Baton Rouge*
4. Higher Education and Research Policies and Professional Autonomy in England and the Netherlands: The Influence of Reforms on the Research Practices in Public Research Universities. *Liudvika Leisyte, University of Twente*
5. Higher Education Teaching Practices for the First Class. *Barbara Iannarelli, Niagara University; Chandra J. Foote, Niagara University*
6. Innovation and Inquiry for Student Learning: Lessons Learned From a Consortium of 2-Year Colleges. *Glen P. Rogers, Alverno College; William H. Rickards, Alverno College; Marcia Mentkowski, Alverno College; Tim Riordan, Alverno College; Austin Doherty, Alverno College; Donna Hogans Engelmann, Alverno College; Denise Sanders, Alverno College*
7. Learning Landscapes Differ: A Cross-Cultural Study of Teacher Education Students Between China and America. *Zhuran You, Purdue University*

**30.015. Issues in Dewey Studies.** SIG-John Dewey Society

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

8. Appropriating the "When": Dewey's Experience and Nature as Critique of Floden's Occasions for Educational Philosophy. *Benjamin W. Blair, Teachers College, Columbia University*
9. Images of the Lived Situation of Dewey in China: A Visual Ethnographic Analysis. *Candace Kaye, New Mexico State University - Las Cruces*
10. Looking Beyond Academic Achievement for Inspiring the Next Generation. *Steven Mcgee, Learning Partnership*
11. Rethinking John Dewey's Democracy for Korean Education. *Jiwon Kim, Purdue University*
12. The Good Students: A Study of the Culture of High Achievement in a High School History Class. *Steven K. Wojcikiewicz, Western Oregon University*
13. The Influence of John Dewey's Educational Philosophy on the Barnes Foundation's Art Educational Experience. *Carolyn Logue Berenato, Saint Joseph's University*

**30.016. Issues in Education Policy.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

14. The First Fifteen Years of the Arizona Education Tax Credits: A Look at the Historical Results and Forecasts of the Future. *Glen Y. Wilson,*



Northern Arizona University

15. Closing the Achievement Gap for Minority Students and the KIPP Charter Schools Movement. *Suzanne E. Eckes, Indiana University - Bloomington; Jonathan A. Plucker, Indiana University - Bloomington*
16. Shifting Demographics: Impact of Attrition, Parent Choice, and State Policy in a KIPP Charter School. *Brent Wendell Maddin, Harvard University*
17. Challenges (and Possible Solutions) to Measuring Classroom-Based Formative Assessment Practice. *Leslie Nabors Olah, University of Pennsylvania*
18. Understanding Value-Added Teacher Effects in Context of School Effects and Choices of Policy and Practice. *Suzanne Franco, Wright State University; Kent Seidel, University of Denver*

**30.017. Safe Schools and Communities: International Perspectives on Understanding and Managing the Complexity of the Challenges.** SIG-Safe Schools and Communities  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Chair:

*Dennis L. White, The George Washington University*

Tables:

19. An Analysis of Residential Segregation, School-Community Violence, and Policy Implications for the Achievement Gap. *York Williams, Lincoln University; Vivian W. Ikpa, Temple University*
20. Characteristics of Bullying Victims Among Korean Male Students. *Seunghye Han, University of Missouri - Columbia*
21. Exploring "Realities" of Gang-Related Involvement Among Indo-Canadian Adolescent Females. *Hartej Gill, University of British Columbia; Vincent White, University of British Columbia*
22. Gender and Racial/Ethnic Differences in Sexual-Risk Behavior of Student Athletes. *Jana Kemp, American Institutes for Research; Rachel Beth Dinkes, American Institutes for Research*
23. School Safety: The Relationship Between Student and Teacher Perceptions, Safety Indicators and Academic Performance. *Kris Bosworth, University of Arizona; Lysbeth Lauren Ford, University of Arizona*
24. Sticks and Stones May Break My Bones: How Florida Deals With Bullying in Schools. *Darlene Y. Bruner, University of South Florida - Tampa; Marilyn J. Bartlett, University of South Florida - St. Petersburg*
25. Students' Reports of Violence Against Teachers in Taiwanese Schools. *Ji-Kang Chen, University of Southern California; Ron Avi Astor, University of Southern California*

Discussant:

*W. David Wakefield, California State University - Northridge*

**30.018. Applications in Rasch Measurement.** SIG-Rasch Measurement  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

1. A Multifacet Rasch Analysis of a Career Commitment Essay-Scoring Process. *Susan M. Gracia, Rhode Island College*
2. Applying Multidimensional Partial Credit Model in a Longitudinal Design of Diagnostic Assessment. *Feifei Ye, University of Pittsburgh; Wenyi You, Pearson Educational Measurement*
3. Applying the Rasch Model to Develop a Tacit Knowledge Measure of Effective Superintendent Leadership. *Christian E. Mueller, University of Memphis; Kelly D. Bradley, University of Kentucky*
4. Construct Development for Linear Measurement of Accessibility to Education in Regions of the Russian Federation. *Anatoly Andreyevich Maslak, Slavyansk-on-Kuban State Pedagogical Institute; T. S. Anisimova, Slavyansk-on-Kuban State Pedagogical Institute; Nikolaus Bezruczko, Measurement and Evaluation Consulting*
5. Exploring the Structure of Achievement Goal Orientations Using Multidimensional Rasch Models. *Daeryong Seo, Pearson Assessment & Information; Husein Taherzadeh, The Federation of the State Boards of Physical Therapy; Yu Sun, Harcourt Assessment, Inc.*
6. Revision of the Assessment Practice Inventory (API): A Combined Exploratory Factor Analysis and Polytomous IRT Approach. *Judith A. Burry-Stock, University of Alabama*

**30.019. Comparative and International Issues in Religion and Education.** SIG-Religion and Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

7. Children's Literature and Religious Diversity: A Comparative Analysis. *Sandra B. Oldendorf, Appalachian State University*
8. New Curricula for Minority Groups' Religion Education in Finland. *Arto Juha Viljami Kallioniemi, University of Helsinki*
9. Religious Education in a Changing World: The Quebec Experience. *Spencer Boudreau, McGill University*

**30.020. Computer and Internet Applications in Education SIG - Paper Discussions, 2.** SIG-Computer and Internet Applications in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

10. Effective Computer Use: A Focus on the Linkage of Formal and Informal Learning, Ethnicity, and Gender. *Sunha Kim, Virginia Tech University; Mido Chang, Virginia Tech University*
11. EFL Pragmatics Through Computer-Mediated Communication. *Chia-Ning Liu, Texas A&M University; Zohreh R. Eslami, Texas A&M University; Lauren D. Cifuentes, Texas A&M University*
12. Technology Use and Curriculum Design: An Updated Look at Teacher Planning. *Kendall Hartley, University of Nevada - Las Vegas*
13. The Use of Computers in Mathematics: Findings From TIMSS. *Shu-Ling Lai, Ling Tung University; Renmin Ye, Houston ISD; Kuo-Pao Chang, Ming Chuan University; Chien-Fu Huang, Ling Tung University; Tai-Sheng Chang, Ling Tung University*
14. Using Multimedia to Teach Standards-Based Discourse: Considerations for Program Design. *Gary G. Bitter, Arizona State University; Caroline R. Pryor, Southern Illinois University - Edwardsville; Brandt W. Pryor, Pryors Educational Services*
15. VE-Tutor: A Volunteer eTutoring Program by Preservice Education Students for Elementary Pupils Needing Supplementary Assistance. *Genevieve Marie Johnson, Grant MacEwan College; George Buck, University of Alberta*
16. Human-Computer Interface Design and Its Role in the Diffusion and Adoption of EPSS-Like Educational Systems. *Guolin Lai, ; Brendan D. Calandra, Georgia State University; Yuelu Sun, Georgia State University*

**30.021. Early Childhood and Elementary Mathematics Education.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

17. Students' Understanding of Place Value: A Complex Theory Study of First-Grade Romanian Students. *Madalina F. Tanase, University of Nevada - Las Vegas*
18. The Co-Development of Domain and Representational Competence: The Case of Neato. *Rozy Brar, University of California - Berkeley*
19. Promoting Fifth-Grade Children's Conceptual Understanding of Volume Measurement: A Curriculum and Teaching Experiment. *Hsin-Mei Huang, Taipei Municipal University of Education - Taiwan; Michele D. Crockett, University of Illinois - Urbana-Champaign*
20. Latent Errors and Emerging Expertise in Clock-Reading. *Robert F. Williams, Lawrence University*
21. Antonio's Adaptation: Mathematics Instruction That Facilitates Differentiation and Adaptation for Students With Learning Disabilities. *Susan B. Taber, Rowan University; Michele Canonica, Monroe Township School District - New Jersey*

**Tuesday, 2:15 pm**

**AERA Governance Meetings and Events**

**31.001. AERA Technology Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby

2:15 pm to 3:45 pm

Chair:

*Lisa W. Loutzenheiser, University of British Columbia*

**31.002. Review of Research in Education (2010) - Closed Editorial Board Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference Center,  
Executive Boardroom, Lower Lobby  
2:15 pm to 3:45 pm

Chairs:

*Allan A.J. Luke, Queensland University of Technology*  
*Judith L. Green, University of California - Santa Barbara*  
*Gregory J. Kelly, The Pennsylvania State University*

**31.010. The Wallace Foundation Distinguished Lecture: Carol D. Lee.**  
Presidential Session

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*William F. Tate, Washington University in St. Louis*

Speaker:

The Centrality of Culture to the Scientific Study of Learning and  
Development: How an Ecological Framework in Educational Research  
Facilitates Education's Civic Responsibility. *Carol D. Lee,*  
*Northwestern University*

**31.011. Urban Schools and the Civic Responsibility of Teachers and  
School Administrators.** Presidential Session

Hilton New York, Murray Hill Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Rich Milner, Vanderbilt University*

Speaker:

*Pedro A. Noguera, New York University*

**31.012. Funding Opportunities for Emerging Scholars: From Dissertation  
to Postdoctoral Fellowships and Small Grants.** AERA Sessions

Hilton New York, Concourse G, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*David Kaplan, University of Wisconsin - Madison*

Participants:

National Academy of Education/Spencer Postdoctoral Fellows. *Lorrie A.*  
*Shepard, University of Colorado - Boulder*

Spencer Dissertation Fellowship Program. *Paul D. Goren, Spencer*  
*Foundation*

AERA Postdoctoral and Dissertation Fellows. *George L. Wimberly,*  
*American Educational Research Association*

AERA Grants Program Dissertations and Small Grants. *William H.*  
*Schmidt, Michigan State University*

**31.013. Security Screening for Contract Research at the U.S. Department  
of Education: New Developments and Current Status.** AERA

Sessions co-sponsored with Organization of Institutional Affiliates  
Hilton New York, Rendezvous Trianon, 3rd floor  
2:15 pm to 3:45 pm

Chair:

*Felice J. Levine, American Educational Research Association*

Participants:

*Winona Varnon, United States Department of Education*

*Andrew A. Zucker, Concord Consortium*

*Katherine K. Wallman, Office of Management and Budget*

**31.014. GSC Division B Fireside Chat. Challenges and Opportunities for  
International Curriculum Studies.** Graduate Student Council

New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
2:15 pm to 3:45 pm

Chairs:

*David J. Flinders, Indiana University - Bloomington*  
*Rowena Xiaoping He, OISE/University of Toronto*

*Teresa J. Rishel, Kent State University - Kent*

Participants:

*Noel Gough, La Trobe University*

*Peter M. Appelbaum, Arcadia University*

*Bradley A. Levinson, Indiana University - Bloomington*

*Doyle Stevick, University of South Carolina - Columbia*

**31.015. GSC Division J Fireside Chat. Examining the Civic Responsibility  
of Higher Education: Multiple Methods and Shared Goals.**

Graduate Student Council

New York Marriott Marquis Times Square, Times Square Room, 7th  
Floor

2:15 pm to 3:45 pm

Chairs:

*Cassandra C Lewis, University of Maryland University College*

*Lisette Montoto, University of Georgia*

Participants:

*Walter R. Allen, University of California - Los Angeles*

*Dwight Giles, University of Massachusetts - Boston*

*Glynda A. Hull, University of California - Berkeley*

**31.016. Minority Students, Minority Women, and the Civic Responsibility  
of Secondary Schools and Universities.** Committee on Scholars of

Color in Education

New York Marriott Marquis Times Square, Shubert Complex,  
Plymouth Room, 6th Floor

2:15 pm to 3:45 pm

Chair:

*Juan S. Munoz, Texas Tech University*

Participants:

Conceptualizing Effective Mentoring Relationships for African American  
Women in the Academy: Doctoral Student and Faculty Perspectives.

*Juanita M. Simmons, University of Missouri - Columbia; Cosette M.*

*Grant, Duquesne University*

Racism/White Supremacy and Racial Hierarchies: A Case of Black and  
Latina/o High School Student Activism. *Rita Kohli, University of*  
*California - Los Angeles; Daniel Gilbert Solorzano, University of*  
*California - Los Angeles*

Recruitment and Retention of Students of Color in Teacher Education: A  
Higher Education Civic Responsibility. *Kathy L. Wood, SUNY - Buffalo*  
*State College; Hibajene Monga Shandomo, SUNY - Buffalo State*  
*College; Linda Tolbert, SUNY - Buffalo State College; Cynthia*  
*Eggleston, SUNY - Buffalo State College*

Voices From the Margins: African-American Female Professors Negotiate  
the Cultures of Majority White Academic Institutions. *Cynthia Cole*  
*Robinson, Purdue University - Calumet; Pauline Clardy, Illinois State*  
*University*

**31.017. A Potpourri of Critical Issues in Educational Leadership.** Division

A-Administration, Organization, and Leadership

Hilton New York, Concourse C, Concourse Level

2:15 pm to 3:45 pm

Chair:

*Nathaniel J. Williams, HumanWorks*

Participants:

Cyberbullying: Causes, Effects, and Remedies. *Dianne L. Hoff, University*  
*of Maine; Sidney N. Mitchell, University of Maine*

To Seek or Not to Seek Professional Help? School Leaders' Dilemma.

*Adam Nir, Hebrew University of Jerusalem*

Exploring Tolerance for Ambiguity in the Domain of Educational  
Leadership. *Lawrence T. Kajs, University of Houston - Clear Lake;*

*Daniel Lawrence Mccollum, University of Houston - Clear Lake*

Leading Under Pressure: Leadership for Social Inclusion. *Daniel R. Muijs,*  
*University of Manchester; Mel Ainscow, University of Manchester;*  
*Alan Dyson, University of Manchester; Carlo Raffo, University of*  
*Manchester; Kirstin Kerr, University of Manchester; Sue Goldrick,*  
*University of Manchester; Susie Miles, University of Manchester; Clare*  
*Lennie, University of Manchester*

Discussant:

*Deborah Jungae Park Kim, Northwestern California University School of*  
*Law*

**31.018. Data-Based Decision Making.** Division A-Administration, Organization, and Leadership  
Hilton New York, Harlem Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Arie J. Van Der Ploeg, Learning Point Associates*

Participants:

Data-Based Decision-Making by School Staff in Secondary Education: What Data for Which Purposes? *Kim Schildkamp, University of Twente; Wilma Kuiper, University of Twente*

Grades and Data-Driven Decision-Making: Using Clustering and Student Patterns to Help Drive Decisions. *Alex J. Bowers, University of Texas - San Antonio*

Leading School Improvement With Data: A Theory of Action to Extend the Sphere of Student Success. *Helen A. Scharff, Baruch College - CUNY; Joan E. Talbert, Stanford University*

Be Careful What You Wish For: Principals' Use and Misuse of Data to "Drive" Instruction. *Ulrich C. Reitzug, University of North Carolina - Greensboro; Deborah Lynn West, University of North Carolina - Greensboro*

Discussant:

*Robert C. Morris, University of West Georgia*

**31.019. Teacher Effectiveness, Empowerment, and Quality.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Katerina Belazelkoska, Ryerson University - Canada*

Participants:

School-Level Teacher Qualifications and School Environments: Untangling Their Interrelationship for School Improvement. *Karen J. Deangelis, University of Rochester; Jennifer B. Presley, Illinois Education Research Council; Stephen M. Ponisciak, Consortium on Chicago School Research*

The Critical Nature of Teacher-Student Relationships: Negotiating Authority on the Classroom Level. *Annalee Gunlicks Good, University of Wisconsin - Madison*

Trust in School Organizations: The Connection to Teacher Empowerment. *Alan Henkin, University of Iowa; Jay R. Dee, University of Massachusetts - Boston; Cheryl Daly, Western Carolina University*

"You Wouldn't Be a Teacher If You Are Not Intelligent": How Principals Define "Quality" Teachers. *Stacey A. Rutledge, Florida State University; William Kyle Ingle, Bowling Green State University; Jennifer Lynn Bishop, Florida State University*

Discussant:

*Thomas L. Alsbury, North Carolina State University*

**31.020. Clarifying and Critiquing the Curriculum Studies Field: From Canon Project to Curriculum Leadership Institute.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Patrick Slattery, Texas A&M University*

Participants:

A Report on the American Association for the Advancement of Curriculum Studies' (AAACS) Curriculum Canon Project. *William Schubert, University of Illinois - Chicago*

Interpreting Professional Development for a Curriculum Leadership Institute. *James G. Henderson, Kent State University - East Liverpool*

The Currere Narrative: Deepening Democratic Wisdom As a Professional Development Standard for Educators. *Kathleen Ruth Kesson, Long Island University - Brooklyn*

Critical Questions for These Two "State of the Field" Projects. *Donald Blumenfeld-Jones, Arizona State University*

Discussant:

*Patrick Slattery, Texas A&M University*

**31.021. New Approaches, Popular Culture, Curriculum Studies.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Kris Sloan, St. Edward's University*

Participants:

(Re)considering the Queer Pedagogical Potential of Shakespeare. *Reid T. Sagara, University of Washington - Seattle*

How Zoos Teach Us to "Divide the World": Critiquing the Neocolonial Curriculum of Zoos. *Jason Michael Lukasik, University of Illinois - Chicago*

Rethinking Social Transformation in Kim Stanley Robinson's Mars Trilogy. *K. Daniel Cho, Otterbein College*

Sound Bites: Discerning Language in a Cut-and-Paste World. *Holley Morris Roberts, Georgia College and State University; Linda C. Golson, Georgia College and State University*

Discussant:

*Kris Sloan, St. Edward's University*

**31.022. Integrating Science and Literacy in Elementary Schools: Implications of Three Research-Based Models for Curriculum Reform.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Larry V. Hedges, Northwestern University*

Participants:

Concept-Oriented Reading Instruction (CORI). *Kathleen C. Perencevich, Catholic University of America*

Science IDEAS: A Knowledge-Based Model for Accelerating Reading/Literacy Through In-Depth Science Learning. *Nancy Romance, Florida Atlantic University; Michael R. Vitale, East Carolina University*

Using Scaffolded Guided Inquiry (SGI) and Literacy Development Techniques to Improve Science Learning of English-Language Learners. *Rick Vanosdall, Tennessee State University; Michael Klentschy, San Diego State University; Kathryn Sloane Weisbaum, Tennessee State University; Larry V. Hedges, Northwestern University*

Discussant:

*Gina Cervetti, University of California - Berkeley*

**31.023. Mindstorms Over Time: Reflections on Seymour Papert's Contributions to Education Research.** Division C-Learning and Instruction  
Hilton New York, Gramercy Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Uri J. Wilensky, Northwestern University*

Participants:

*Ricki Goldman, New York University*

*Mitchel Resnick, Massachusetts Institute of Technology*

*David W. Shaffer, University of Wisconsin - Madison*

*Uri J. Wilensky, Northwestern University*

*Yasmin B. Kafai, University of California - Los Angeles*

*David P. Cavallo, One Laptop Per Child Foundation*

*Idit Harel, Mamamedia*

*Carol Strohecker, University of North Carolina*

**31.024. Research in Arts Education.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Kylie A. Peppler, University of California - Los Angeles*

Participants:

Exploring Theoretical and Practical Congruence in Artistic Process and Neurobiological Functioning. *Read M. Diket, William Carey University*

What Can Art Residencies Situated in an Urban After-School Program Provide Their Participants? Opportunities to Learn in Cognitive and Socio-Cultural Development. *Kimberly Val Feilen, University of California - Los Angeles; James S. Catterall, University of California - Los Angeles*

Evaluation of an Arts-Based Instructional Program for Primary Grades:

Findings and Lessons Learned from WebPlay. *Noelle Griffin, University of California - Los Angeles; Jinok Kim, University of California - Los Angeles; Marisa Agama, University of California - Los Angeles*

Angeles  
4th Graders' Self-Generated Graphic-Symbolic Representations of Basic Dance Movements: Symbols Selection and Their Spatial Organization. *Billie Eilam, University of Haifa; Shlomit Ofer, Kibbutzim College of Education - Israel*  
The First Step in Testing for Transfer: Measuring the Quality of Children's Art. *Janet R. Sebell, University of Massachusetts - Lowell*  
Discussant:  
*Lori L. Hager, University of Oregon*

**31.025. Stories of Mathematics Instruction, Rich Media Technologies, and Their Uses to Understand and Improve Teaching.** Division C-Learning and Instruction  
Hilton New York, Murray Hill Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Chair:  
*Patricio G. Herbst, University of Michigan*

Participants:  
*Daniel I. Chazan, University of Maryland - College Park*  
*Talli Nachlieli, Levinsky College for Education*  
*Ann R. Edwards, University of Maryland - College Park*  
*Gloriana Gonzalez, University of Michigan*  
*Wendy Rose Aaron, University of Michigan*  
*Chia-Ling Chen, University of Michigan*  
*Charalambos Y. Charalambous, University of Michigan*  
*Chieu Vu Minh, University of Michigan*  
*Takeshi Miyakawa, University of Michigan*  
*Mindy Steffen, University of Michigan*  
*Kyle Cochran, University of Maryland - College Park*  
*Eden M. Badertscher, University of Maryland - College Park*  
*Manu Mehrotra, University of Michigan*

Discussants:  
*Roy D. Pea, Stanford University*  
*Richard Noss, Institute of Education - London*  
*Richard Lehrer, Vanderbilt University*

**31.026. The Phenomenology of Learning: Understanding How Learning Happens Across Place and Time.** Division C-Learning and Instruction  
Hilton New York, Bryant Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chair:  
*Janine Remillard, University of Pennsylvania*

Participants:  
The Development of Everyday Expertise: How Children and Families Learn Science and Technology Across Social Settings and Pursuits. *Philip L. Bell, University of Washington - Seattle; Leah A. Bricker, University of Washington - Seattle; Suzanne Reeve, University of Washington - Seattle; Heather Toomey Zimmerman, University of Washington - Seattle; Carrie T. Tzou, University of Washington - Seattle*  
From Home to School: Lost Mathematical Innovation. *Kara J. Jackson, University of Pennsylvania*  
Setting Structure and Youth Engagement With Mathematics in Out-of-School Youth Development Programs. *Janine Remillard, University of Pennsylvania; John Baker, University of Pennsylvania; Christine M. Massey, University of Pennsylvania; Lynda B. Ginsburg, Rutgers, The State University of New Jersey; Elaine Simon, University of Pennsylvania*  
Language and Culture in Preparing to Teach Mathematics: Latina/o Prospective Teachers in a Nontraditional Field Experience. *Eugenia Vomvoridi-Ivanovic, University of Illinois - Chicago*  
Frameworks for Examining Out-of-School Learning. *Bronwyn Bevan, Exploratorium; Gil Noam, Harvard University and Explorium; Vera Safa Michalchik, SRI International; Patrick M. Shields, SRI International*

Discussant:  
*Maureen A. Callanan, University of California - Santa Cruz*

**31.027. Qualitative Inquiry With Youth.** Division D-Measurement and Research Methodology co-sponsored with SIG-Qualitative Research

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:  
*Douglas Ross Campbell, Michigan State University*

Participants:  
Methodological Reflections on Teenagers' Agency and Self-Disclosure in the Context of Two Different Qualitative Data-Collection Methods. *Mirka E. Koro-Ljungberg, University of Florida; Regina Bussing, University of Florida*  
Fielding Adolescent Students in Fieldwork: Managing Roles, Smoothing Relationships, and Crafting Representations. *Annette B. Hemmings, University of Cincinnati*  
Participatory Action Research: Collaborating in Processes of Reflection and Action With Latina Girls. *Alice E. McIntyre, Hellenic College*  
Voice and Video: Video As a Means of Creating Critical Dialogue Within the Participatory Research Process. *Mark P. Hadfield, University of Wolverhampton; Kaye F. Haw, University of Nottingham*

Discussant:  
*Aaron M. Kuntz, University of Alabama*

**31.028. Quantitative Methods and Statistical Modeling Paper Session.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:  
*Marilyn M. Seastrom, National Center for Education Statistics*

Participants:  
Fixed or Random Effects, That Is the Question: The Process and Impact of Model Selection on Meta-Analysis Results. *Gianna Rendina-Gobioff, University of South Florida - Tampa; Jeffrey D. Kromrey, University of South Florida - Tampa; Kevin Coughlin, University of South Florida - Tampa*  
Performance of Confidence Intervals for Root Mean Square Standardized Effect Size in One-Way Fixed-Effects ANOVA. *Guili Zhang, East Carolina University; James Algina, University of Florida; Miguel A. Padilla, University of Alabama*  
Random Intercept Models for Large-Scale Educational Survey Assessments. *Andreas H. Oranje, ETS; Deping Li, ETS*  
The Application of P Values and Null Hypothesis Statistical Testing in Support of Educational and Psychological Research. *Steven Dale Lemire, University of North Dakota; Ronald C. Serlin, University of Wisconsin - Madison*  
The Trouble With Non-Normal Data: Determining a Context-Appropriate Solution. *James A. Bovaird, University of Nebraska - Lincoln; Leslie Shaw, University of Nebraska - Lincoln; Frances Chumney, University of Nebraska - Lincoln*

Discussants:  
*Ann A. O'Connell, The Ohio State University*  
*William Holmes Finch, Ball State University*

**31.029. Improving Teacher Quality: What Promising Insights Can Be Learned From Developmental and Psychological Science?** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
2:15 pm to 3:45 pm

Chair:  
*Sara E. Rimm-Kaufman, University of Virginia*

Participants:  
The Role of Working Memory in Teachers' Selection of Pedagogical Strategies. *Daniel Thompson Willingham, University of Virginia*  
Motivations, Perceptions, and Aspirations Concerning Teaching As a Career for Different Types of Beginning Teachers. *Helen M. G. Watt, Monash University; Paul W. Richardson, Monash University*  
Psychological Profiles of Preschool Teachers and Classroom Quality. *Lauren Elizabeth Decker, University of Virginia*

Discussant:  
*Bridget K. Hamre, University of Virginia*

**31.030. Studies of Gender and Cultural Diversity.** Division E-Counseling and Human Development

Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Jody Worley, University of Oklahoma*

Participants:

Examining the Gender Gap in Educational Outcomes in Public Education: Parental Perspectives in the United States and Korea. *Mary Ann Clark, University of Florida; Sang Min Lee, Korea University; Seung-Hyun Shon, Korea University*

Cultural Values and Psychological Functioning Among Asian American Adolescents. *Michael M. Omizo, University of Hawaii - Manoa; Ryoji Matsuoka, University of Hawaii - Manoa*

An Examination of Cultural Identification, Social Relationships, and School Adjustment Among Immigrant Adolescents. *Chen-Su Chen, American Institutes for Research*

Road Map to the New Horizon: A Framework for Strengthening Asian-American Youths and Families. *Annie Woo, Northwest Regional Educational Laboratory; Christine Lau, Asian Health and Service Center*

The Effects of Psychological and Biological Gender on Self-Esteem and Loneliness in Gay and Lesbian Individuals. *Kevin James Herdman, University of Louisville; Namok Choi, University of Louisville; Robin K. Hinkle, University of Louisville; Amy S. Hirschy, University of Louisville; Joseph M. Petrosko, University of Louisville; John L. Keedy, University of Louisville; Ray Kennard Haynes, University of Louisville*

Discussant:

*Joseph M. Petrosko, University of Louisville*

### 31.031. Segregated Schools in the United States: Historical Perspectives.

Division F-History and Historiography  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Christopher M. Span, University of Illinois - Urbana-Champaign*

Participants:

African American Educators' Perceptions of the Sustaining Characteristics Associated With Segregated Schools. *Micha Jennine Jeffries, North Carolina State University*

The Way We Learned: African-American Students' Memories of Schooling in the Segregated South. *Linda T. Coats, Mississippi State University*

Squeezed by Old and New: Factors Influencing the Closing of Missouri's Black Schools, 1865-1905. *Linda Morice, Southern Illinois University - Edwardsville; John W. Hunt, Southern Illinois University - Edwardsville*

Whose Compelling Interest? Desegregation, Equal Educational Opportunity, and the Reinforcement of Inequality. *Jamel K. Donnor, California State University - Fullerton*

Discussant:

*Vanessa Siddle Walker, Emory University*

### 31.032. Case Studies of Out-of-School Literacies: What Is Gained?

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Victoria Purcell-Gates, University of British Columbia*

Participants:

"Let Me Show You How to Do the Homework": Child Literacy Brokering in and out of School. *Kristen H. Perry, Michigan State University*

Windows of Hope: Constructions of Literacy by Nicaraguan Immigrants Struggling in Costa Rica. *Victoria Purcell-Gates, University of British Columbia*

Rich Landscapes of Literacy Practice in Homes/Community of Underachieving Children in a Canadian Urban Neighborhood: A Case Study. *Maryam Moayeri, University of British Columbia*

Discussant:

*Ernest D. Morrell, University of California - Los Angeles*

**31.033. Civic Engagement: A Southern California Collaborative Initiative With Foster Youth Services and Higher Education.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Ann Unterreiner, University of Redlands*

Participants:

*Randall B. Lindsey,*

*Hank Rubin, Institute for Collaborative Leadership*

*Michelle Lustig, San Diego County Office of Education*

*Bernadette Pinchback, San Bernardino County Office of Education, Foster Youth Services*

*John J. Halcon, California State University - San Marcos*

*Lisa Urea, University of Redlands*

**31.034. Comparative Case Study of Technology Used as a Lever for Youth Development Within Three Community Contexts.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Donna DeGennaro, Montclair State University*

Participants:

*Lisa Bouillion, University of Illinois - Urbana-Champaign*

*Carol Cuthbertson Thompson, Rowan University*

*Donna DeGennaro, Montclair State University*

**31.035. Improving Teaching Through Instructional Coaching: Lessons From the El Paso Math/Science Partnership.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*M. Susana Navarro, University of Texas - El Paso*

Participants:

The Work of Instructional Coaches: Roles, Relationships, Tasks, and Tools. *Thomas B. Corcoran, University of Pennsylvania*

Contextual Influences on the Work of Instructional Coaches: How Schools and Districts Matter. *Marian A. A. Robinson, Teachers College, Columbia University*

Assessing Changes in Teacher Content Knowledge and Student Learning. *Henry May, University of Pennsylvania*

Discussant:

*Barbara Neufeld, Education Matters, Inc.*

**31.036. What Are the Findings From Use of Growth Models in School Accountability?** Division H-School Evaluation and Program Development co-sponsored with SIG-School Indicators, Profiles, and Accountability  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Rolf K. Blank, Council of Chief State School Officers*

Participants:

Delaware Growth Model for School Accountability and Initial Findings from Application in the State. *Robin R. Taylor, Delaware Department of Education*

Measuring Annual Improvement in Student Achievement: Development of a Growth Model in Texas. *Kimberly J. O'Malley, Pearson Educational Measurement*

A Comparison of NCLB Growth Models: What Schools Are Being Identified? *Jessica C. Allen, University of Colorado - Boulder; Jennifer L. Dunn, National Center for the Improvement of Educational Assessment, Inc.*

North Carolina's Adequate Yearly Progress Growth Results: A Two-Year Review. *Gary L. Williamson, North Carolina Department of Public Instruction*

Employing Measures of Growth for AYP and for School and District

Classification Determinations. *Mitchell D. Chester, Ohio Department of Education; Jeanine W. Molock, School District of Philadelphia*

Discussant:

*Pete G. Goldschmidt, California State University - Northridge*

**31.037. Current Perspectives for Improving Learning and Performance Through Cognitive Task Analysis and Instructional Design.**

Division I-Education in the Professions

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level

2:15 pm to 3:45 pm

Chair:

*David F. Feldon, University of South Carolina - Columbia*

Participants:

The Current State of CTA in Research and Practice. *Kenneth Yates, University of Southern California*

Using CTA to Improve After Action Reviews (AAR) of Medical Events.

*Richard E. Clark, University of Southern California; Carla Pugh, Northwestern University; Kenneth Yates, University of Southern California; Sean Francis Early, University of Southern California*

Automaticity in Teaching and Its Implications for CTA-Based Training.

*David F. Feldon, University of South Carolina - Columbia*

Whole-Task Models in Education: Implications for Cognitive Task

Analysis and Instructional Design. *Jeroen Jg Van Merriënboer, Open University - The Netherlands; Bert Hoogveld, Open University of the Netherlands*

A Task-Centered Instructional Strategy. *M. David Merrill, Utah State University*

Discussant:

*Richard E. Clark, University of Southern California*

**31.038. Community Colleges and Society.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Jolson Room, 9th Floor

2:15 pm to 3:45 pm

Chair:

*Mark Giles, Miami University - Oxford*

Participants:

Philosophical Frameworks for the Community College's Diversionary Function: From Burton Clark to Giorgio Agamben. *Clifford P. Harbour, Colorado State University; Jennifer R. Wolgemuth, Colorado State University; Ozan Jaquette, University of Michigan*

Women's Studies in Community Colleges, Community Colleges in Women's Studies: Future Directions. *Nana Osei-Kofi, Iowa State University; Dina C. Maramba, SUNY - Binghamton University*

Access to Community College for Homeless Youth. *Jarrett Gupton, University of Southern California*

The "Transfer Choice" Gap: Why Do High-Achieving Minority, Low-Income, Community College Students Not Transfer to Highly Selective Colleges? *Estela M. Bensimon, University of Southern California; Alicia C. Dowd, University of Southern California*

Discussant:

*Frankie Santos Laanan, Iowa State University*

**31.039. Fostering Hope: Actors and Actions Making a Difference in College Choices of Marginalized Students.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Lyceum Complex,

Booth/Edison Rooms, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Tricia L. Bertram Gallant, University of California - San Diego*

Participants:

An Analysis of the Roles of Schools and Families in African American Male College Enrollment. *Terrell Lamont Strayhorn, University of Tennessee - Knoxville; Monica P. Savoy, North Carolina Central University*

Caring Enough to Enact Change: Examining the Roles and Responsibilities of Counselors for College-Bound Black and Latina/o Youth. *Michelle G. Knight, Teachers College, Columbia University*

Developing and Testing a Model to Predict Underrepresented Students' Plans for Graduate Study: Analysis of the 1988-2006 Cohorts of a Summer Research Program. *Nicole Lewis, Duke University; Henry T.*

*Frierson, University of Florida*

Examining the Dual Influences of Parents and Peers on African American Adolescents' College Aspirations. *Cynthia A. Hudley, University of California - Santa Barbara*

The Role of Schools in Developing Occupational Aspirations on the Road to College. *Heather T. Rowan-Kenyon, University of Virginia; Laura W. Perna, University of Pennsylvania*

Discussant:

*Robert T. Teranishi, New York University*

**31.040. Saved by the Bell: Professional Development in Teaching.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor

2:15 pm to 3:45 pm

Chair:

*Paula M. Short, Tennessee Board of Regents*

Participants:

Connecting Senior Faculty Conceptions of Mentoring and Teaching.

*Susanna Calkins, Northwestern University; Gregory J. Light, Northwestern University; Elizabeth Bartlam, Northwestern University*

Contextualized Professional Development of University Teachers'

Instructional Skills Using the Teacher Feedback Method. *Mariska Knol, University of Amsterdam; Rachna in 't Veld, University of Amsterdam; Harrie Vorst, University of Amsterdam; Marc Schabracq, University of Amsterdam; Ab Dijksterhuis, Radboud University Nijmegen*

He Said, She Said: Understanding Effective Teaching Practice Through Student and Faculty Perspectives. *Neil A. Knobloch, Purdue University; Anna Leigh Ball, University of Florida; Eunyong Kim, University of Illinois - Urbana-Champaign*

The Master Teacher Program: Professional Development for College Teachers. *Susan Ann Kerwin-Boudreau, McGill University*

Discussant:

*Kelly A. Ward, Washington State University - Pullman*

**31.041. Teacher Education Research and Practice.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1504, 15th Floor

2:15 pm to 3:45 pm

Chair:

*Carmen Mccrink, Barry University*

Participants:

Belonging to the Academic Tribe of Teacher Educators: Faculty Identities, Knowledge Bases, and Academic Territories. *Jean M.F. Murray, University of East London; Patti Barber, Institute of Education - London*

Toward a Model of Formative Assessment of Faculty and Students in Higher Education: What Can We Learn From Teaching Portfolios? *Peter Rennert-Ariev, Loyola College - Maryland*

Using Messick's Framework to Validate a Teaching Performance Rubric for International Teaching Assistants. *Valerie Ruhe, University of Minnesota; Jane O'Brien, University of Minnesota*

A Graduate-Level Educational Research Course Facilitated by Online Peer Assessment. *Ying-Chih Chen, University of Iowa; Chin-Chung Tsai, National Taiwan University of Science and Technology*

Discussant:

*Steven Yussen, University of Minnesota*

**31.042. The Media and Higher Education Researchers: Toward Better Communication.** Division J-Postsecondary Education

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor

2:15 pm to 3:45 pm

Chair:

*Christopher C. Morpew, University of Georgia*

Participants:

*Steve Drummond, National Public Radio*

*Scott Jaschik, InsideHigherEd.com*

*Mary Beth Marklein, USA Today*

*Jeffrey Selingo, The Chronicle of Higher Education*

*Welch Suggs, University of Georgia*

Discussant:

*Christopher C. Morpew, University of Georgia*

**31.043. An Inside Job: Promoting Research in Education Through Use of Descriptive Processes.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Carol R. Rodgers, SUNY - University at Albany*

Participants:

Learning to See: The Prospect School Teacher Education Program (1967-1990). *Carol R. Rodgers, SUNY - University at Albany*

The Place of Description in Understanding and Transforming Classroom Relationships. *Miriam B. Raider-Roth, University of Cincinnati*

Beginning With the Particular: Re-Imagining Teaching and Professional Development as Feminist Critical Social Practice. *Katherine Schultz, University of Pennsylvania*

Descriptive Work, Boredom, and the Discovery of a Thinking Other: Child Study in Teacher Education. *Dirck Roosevelt, Brandeis University*

Discussant:

*Sharon Feiman-Nemser, Brandeis University*

**31.044. Complexities in Learning to Teach.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Tine F. Sloan, University of California - Santa Barbara*

Participants:

Evidence for Conceptual Change in Preservice Teacher Belief Structures. *Brian Scott Fortney, University of Texas - Austin; James P. Barufaldi, University of Texas - Austin*

Learning About Learning to Teach: Balancing Views of Student Teachers. *Aviva B. Dorfman, University of Michigan - Flint*

Understanding the Complexity of Teacher Education Through a Multiple-Perspectives Lens. *Christopher P. Brown, University of Texas - Austin*

Discussant:

*Mary H. Sawyer, SUNY - New Paltz*

**31.045. Creating Equilibrium in the Compost Heap: The Contributions of African American Women in U.S. Academies and Society.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Evelyn M. Reid, Webster University*

Participants:

An Echo in Her Soul: Septima Poinsette Clark, a Radical Humanist. *Karen Ann Johnson, University of Utah*

Speak the Truth and Shame the Devil: Autoethnographical Experiences of Racism, Classism, and Sexism in the Academy. *Adah L. Ward Randolph, Ohio University; Mary Elise Weems, Cleveland State University*

Stirrings Within the Sable Sea and Ivory Tower: Applying African American Female Intellectual History to Contemporary Academe. *Stephanie Evans, University of Florida*

Views From the Bridge: Examining the Barriers to Equitable Leadership Opportunities for African-American Female Administrators in Academe. *Cathy Griffin-Famble, Winston-Salem State University; Cynthia Jackson Hammond, Winston-Salem State University*

Discussant:

*Geneva Gay, University of Washington - Seattle*

**31.046. Creating Powerful Field Experiences.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Timothy F. Hopper, University of Victoria*

Participants:

Fieldwork With English-Language Learners: An Intervention and Its Impact on Mainstream Teacher Candidates. *Anne Homza, Boston College; Kara Mitchell, Boston College; Sarah M. Ngo, Boston College*

Laboratory Preschools: Bridging the Gap Between Theory and Practice for Early Childhood Teacher Education. *Lori E. Arnold-Grine, Heidelberg*

*College*

Preservice Teacher Field Experience As Activity-Setting: Strengthening Partnerships and Boosting Conceptual Connections. *Gina Marlene Garner, Michigan State University; Cheryl L. Rosaen, Michigan State University*

Preservice Teachers Mentoring/Tutoring English Language Learners: A Community-Based Approach to Developing Pedagogy and Schooling Knowledge. *Reynaldo Reyes Iii, University of Texas - El Paso; Elena Izquierdo, University of Texas - El Paso*

Discussant:

*Yasar Bodur, Georgia Southern University*

**31.047. Democracy, Deliberation, and Civic Responsibility.** Division K-Teaching and Teacher Education  
Hilton New York, Lincoln Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Diana E. Hess, University of Wisconsin - Madison*

Participants:

Addressing the Challenges of Deliberation in Staff Development. *Connie North, Constitutional Rights Foundation - Chicago*

Deliberating in a Democracy: An International Model to Increase Classroom Deliberations on Questions of Importance in Democracies. *Carolyn Pereira, Constitutional Rights Foundation Chicago*

A Case Study From Azerbaijan: Conducting Staff Development on Should Juveniles Be Prosecuted and Sentenced as Adults in Our Democracy?.. *Elmina Kazimzade, Center for Innovations in Education*

A Case Study From the United States: The Effects of Staff Development on Deliberating "Should Our Democracy Permit Hate Speech?" *Stacey Gorman, Mundelein High School*

Results From a Three-Year Evaluation of Teachers and Students Participating in Deliberating in a Democracy. *Patricia G. Avery, University of Minnesota; Annette M.M. Simmons, University of Minnesota*

Discussant:

*Carole L. Hahn, Emory University*

**31.048. Developing Strategies and Tools for Teacher Education and Development.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Mario A. Kelly, Hunter College - CUNY*

Participants:

Design and Pilot Study of the Inquiry-Based Observation Protocol (IBOP). *Alison Knight Billman, Michigan State University*

Educative Curriculum Materials for Reading Instruction: Determining the Professional Development Potential of a Teacher's Manual. *Helen J. Maniates, University of California - Berkeley; Sarah Woulfin, University of California - Berkeley*

Partnered Teacher Inquiry As a Method of Discerning Difficulties in Content Area Reading. *Peter R. Thacker, University of Portland; Sally Hood, University of Portland*

Why Aren't They Talking? The Implications of the Observation Protocol for Academic Literacies (OPAL) and Professional Development of Teachers of English Learners. *Magaly Lavadenz, Loyola Marymount University; Elvira Garcia Armas, Loyola Marymount University*

Discussant:

*Mario A. Kelly, Hunter College - CUNY*

**31.049. Teacher Knowledge and Learning Across Schooling and Classroom Contexts.** Division K-Teaching and Teacher Education  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Brenda A. Martin, University of Arkansas - Pine Bluff*

Participants:

A Framework for Analyzing Teacher Learning in Social Context. *Chrystal Dean, Clemson University; Paul A. Cobb, Vanderbilt University*

A Phenomenographic Study of Teachers' Data Use Within a Context of High-Stakes Accountability. *Diane Yendol-Hoppey, University of Florida; Jennifer Lynn Jacobs, Texas State University; Angela Gregory, University of Florida*

- Examining the Empirical Impact of Teacher-Pupil Control Ideology on Student Outcomes: The Classroom Perspective. *Michael Millard Brame, University of Louisville; John L. Keedy, University of Louisville; Ellen McIntyre, North Carolina State University; Paul A. Winter, University of Louisville; Thomas G. Reio, Florida International University*
- Those Who Entered Through the Back Door: Teacher Knowledge and Teaching in Community-Based ESL Programs. *Fu-An Lin, University of Texas - Austin*
- Discussant:  
*Paul A. Schutz, University of Texas - San Antonio*
- 31.050. Toward a Theory of Teacher Learning: A Comparison of Lesson Study Practices Across Multiple Sites.** Division K-Teaching and Teacher Education  
Hilton New York, Green Room, 4th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Jennifer M. Lewis, University of Michigan*
- Participants:  
*Sherry Hix, University of Georgia*  
*Shelley Friedkin, Mills College*  
*Cecily Gottling, Washington Elementary School - New Jersey*  
*Mary N. Leer, School District of Lancaster - Pennsylvania*
- Discussant:  
*Catherine C. Lewis, Mills College*
- 31.051. Impact and Effectiveness of Alternative Routes and Career Paths of Teachers.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Matthew Wiswall, New York University*
- Participants:  
Cost Effectiveness of Alternative Route Teacher Preparation. *Paul T. Sindelar, University of Florida; Nancy Corbett, University of Florida; Michael S. Rosenberg, Johns Hopkins University; David Denslow, University of Florida; James Dewey, University of Florida*  
Teach For America Teachers' Careers: Whether, When, and Why They Leave Teaching. *Morgaen Lindsay Donaldson, Harvard University*  
The Effectiveness and Career Paths of Teachers With Prior Career Experience. *Elena Grewal, Stanford University; Susanna Loeb, Stanford University; Pamela L. Grossman, Stanford University; Donald Boyd, SUNY - Albany; Hamilton Lankford, SUNY - University at Albany; James H. Wyckoff, SUNY - University at Albany*  
The Politics and Practice of Alternative Certification: The Case of California's Intern Teacher Program. *Douglas E. Mitchell, University of California - Riverside*
- Discussant:  
*Eric R. Eide, Brigham Young University*
- 31.052. New Approaches to Cost and Adequacy.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Jesse D. Levin, American Institutes for Research*
- Participants:  
A Geographically Weighted Regression Approach for Explaining Spatial Variation Among School Districts in Education Demand. *Mike Slagle, Blue Valley School District; Bo Yan, Blue Valley School District - Kansas; Bruce D. Baker, University of Kansas*  
Addressing the Moving Target: Should Measures of Student Mobility Be Included in Education Cost Studies? *Kieran M. Killeen, University of Vermont; Bruce D. Baker, University of Kansas*  
High School Size, Costs, and Student Performance. *Amy E. Schwartz, New York University; Leanna Stiefel, New York University; Patrice Iatarola, Florida State University; Colin Chellman, New York University*  
Improving Adequacy Funding Methodology Through A Mixed-Method Approach. *David T. Conley, University of Oregon; Kathryn C. Rooney, University of Oregon*
- Discussant:
- Thomas B. Tamar, University of California - Davis*
- 31.053. Using Data for Systemwide Reform: Lessons From School Districts, Communities, and Reform Support Organizations.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Warren Simmons, Brown University*
- Participants:  
Developing Leading Indicators Through Data-Informed Decision-Making: A Study of Four School Districts' Data Use. *Ellen L. Foley, Brown University; Jacob Mishook, Brown University*  
Data for the People: Public Education Data Use in a Community Base. *Deinya Phenix, Brown University*  
How Organizing Groups Use Data to Stimulate Reform. *Seema Shah, Brown University*  
Using Action Research to Build Smart Education Systems. *Heather A. Harding, Annenberg Institute for School Reform*
- Discussant:  
*Meredith I. Honig, University of Washington - Seattle*
- 31.054. Vulnerability and Mastery: Lessons From the Teaching Life of Anne Sexton.** SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Madeleine Grumet, University of North Carolina - Chapel Hill*
- Participant:  
Critical Reviews of Anne Sexton: Teacher of Weird Abundance. *Madeleine Grumet, University of North Carolina - Chapel Hill; Wendy H. Atwell-Vasey, Mary Washington College; Robert V. Bullough, Brigham Young University; Susan Franzosa, Fairfield University; Louise DeSalvo, Hunter College - CUNY*
- Discussant:  
*Paula M. Salvio, University of New Hampshire*
- 31.055. Moving Chairs, Patching Holes, or Jumping Ship? Reflections on Attempts to Save America's High Schools.** SIG-Comprehensive School Reform  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
2:15 pm to 3:45 pm
- Chair:  
*David Ferrero, Bill and Melinda Gates Foundation*
- Participants:  
Are There Enough Lifeboats? High School Reform in Baltimore City Public Schools. *Becky A. Smerdon, Urban Institute; Jennifer S. Cohen, Urban Institute*  
New York City: Redesigning the Boat to Slow the Leaks. *Eileen M. Foley, Policy Studies Associates, Inc.; Elizabeth R. Reisner, Policy Studies Associates, Inc.*  
Chicago: The Boat Isn't Sinking, but It's Not Going That Fast Either. *Susan E. Spote, University of Chicago; Joseph E. Kahne, Mills College; Maria Luisa De La Torre, University of Chicago; John Q. Easton, University of Chicago*  
Houston: Creating a Bulwark Between the Ship and the Iceberg. *Pedro Reyes, University of Texas - Austin; Celeste Alexander, University of Texas - Austin*  
Ohio High School Transformation: Rearranging the Deck Chairs and Then Some. *Monica R. Martinez, KnowledgeWorks Foundation; Sarah Jones, American Institutes for Research; Cindy Cai, American Institutes for Research*
- Discussant:  
*Kathryn M. Borman, University of South Florida - Tampa*
- 31.056. Learning, Community, and Democracy: Beyond School Reform to the Reconstruction of Public Education.** SIG-Critical Educators for Social Justice  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor



2:15 pm to 3:45 pm

Chair:

*Pia I. Wong, California State University - Sacramento*

Participants:

Learning to Improve Schools and Communities and to Be Citizens: The Citizen School Project in Porto Alegre, Brazil. *Luis Armando Gandin, Federal University of Rio Grande do Sul*

From Learning in Communities and Schools to Teaching Policymakers and Shapers. *Pia I. Wong, California State University - Sacramento*

The Racial Politics of Vouchers: Identity and Subalternity in Unsettling Educational Times. *Thomas C. Pedroni, Oakland University*

Constructing Publics Through Collaborative Inquiry and Action. *Ronald D. Glass, University of California - Santa Cruz*

Participant:

*Gustavo E. Fischman, Arizona State University*

Discussants:

*Nilton Bueno Fisher, Federal University of Rio Grande do Sul**Sandra Salas, Universidade Estadual de Rio de Janeiro***31.057. Race and Gender Disparities in Education. SIG-Critical**

Examination of Race, Ethnicity, Class, and Gender in Education  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Kimberly A. Scott, Arizona State University*

Participants:

*Kimberly A. Scott, Arizona State University**Theodora Regina Berry, Lewis University**Wanda J. Blanchett, University of Colorado - Denver**David R. Garcia, Arizona State University***31.058. Moral Dilemmas in School Settings: International Perspectives.**

SIG-Critical Perspectives on Early Childhood Education  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor

2:15 pm to 3:45 pm

Chair:

*Mariana Souto-Manning, University of Georgia*

Participants:

Kindergarten Teachers' Experiences With Accountability and Academic Pressure: Resistance, Compliance, Resilience. *Eric R. Gidseg, University at Albany*

Schooling in Turkey: New Genealogies, Subjectivity, and Power. *Sabiha Bilgi, University of Wisconsin - Madison*

The Teacher's Perspective: How Can Teachers' Understanding of Conversation With Children Create a Deeper Understanding of an Early Childhood Community? *Jeanne Marie Iorio, University of Hawaii - Manoa; Hema Visweswaraiyah, Teachers College, Columbia University*

What's Mean "Good" Teacher in Taiwan's Context? A Cultural Analysis in a Preschool Teacher's Everyday Life. *Yin-Kun Chang, National Pingtung University of Education*

"Who Do We Think We Are, Telling Them They Have to Change That?" Urban Early Childhood Education Faculty Grapple With Culture in Student Teaching Placements. *Gay Wilgus, The City College of New York - CUNY; Vicki Garavuso, The City College of New York - CUNY; Amita Gupta, The City College of New York - CUNY*

Discussant:

*Suzanne M. Quinn, University of South Florida - Tampa***31.059. Paradigms Lost and Found: Forms of Theory in Special Education and Their Consequences. SIG-Disability Studies in Education**

Hilton New York, Nassau Suite A, 2nd Floor

2:15 pm to 3:45 pm

Participants:

Theory and the Construction of Pathology. *Gary Thomas, University of Birmingham*

Hiding in Plain Sight: The Nature and Role of Theory in Disability

Labeling. *Deborah J. Gallagher, University of Northern Iowa*

Putting Theory Into Practice: Producing Inclusive Teaching Professionals. *Derrick J. Armstrong, University of Sheffield; Linda Jayne Graham, University of Sydney*

Correlation, Causation, and Intervention: Policy as a Special Case of

Theory. *Harry Torrance, Manchester Metropolitan University*

Discussant:

*Maggie Maclure, Manchester Metropolitan University***31.060. Language Learners: Teaching Children With Language Differences. SIG-Early Education and Child Development**

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor

2:15 pm to 3:45 pm

Chair:

*Rafael Lara-Alecio, Texas A&M University*

Participants:

Teaching Bilingual Kindergarten in the Shadow of NCLB: One Teacher's Successful Strategies. *Lisa S. Goldstein, University of Texas - Austin; Deborah K. Palmer, University of Texas - Austin*

Language of Instruction's Impact on Young Children's Math Knowledge Growth. *Lyn Scott, University of California - Berkeley*

An Investigation of the Special Education Referral, Evaluation, and Placement Practices for Preschool English-Language Learners. *Belinda J. Hardin, University of North Carolina - Greensboro; Marisa Roach Scott, University of North Carolina - Greensboro; Ellen S. Peisner-Feinberg, University of North Carolina - Chapel Hill*

Pretend Play in Children With and Without Severe-to-Profound Hearing Loss: A Longitudinal Study at 22 Months, and Three and Four Years of Age. *Angela Love, Queens College - CUNY; Amy R. Lederberg, Georgia State University*

Discussant:

*Kellie Rolstad, Arizona State University***31.061. Evolving Faculty Professional Roles and Their Influence on Faculty Development: Evidence-Based (Local and) Global Perspectives. SIG-Faculty Teaching, Evaluation and Development**

co-sponsored with Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor

2:15 pm to 3:45 pm

Chair:

*Bonnie B. Mullinix, Teaching Learning and Technology Group*

Participants:

From the Sidelines to the Frontlines: Reflections on the Shifting Status of Faculty Development. *Marilla D. Svinicki, University of Texas - Austin*

Understanding Reflection and Its Role in Faculty Development: A Framework for Analyzing the Literature. *Catherine Beauchamp, Bishop's University*

The Roles and Skills of Faculty in U.S. and U.K. Higher Education Institutions: What Faculty Need to Succeed. *Michael Theall, Youngstown State University; Raoul A. Arreola, University of Tennessee - Memphis*

A Professional Priority: Preparing Educational Developers. *Nancy Chism, Indiana University-Purdue University - Indianapolis*

Discussant:

*Jennifer L. Franklin, University of Arizona***31.062. Examining Different Avenues for Parent Engagement. SIG-Family, School, Community Partnerships**

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Oscar Jimenez-Castellanos, San Diego State University*

Participants:

Community Partnerships for Family Literacy in Diverse Neighborhoods. *Janette P. Pelletier, OISE/University of Toronto; Jing Zhang, OISE/University of Toronto; Antoinette Doyle, University of Toronto; Ashley Press, OISE/University of Toronto; Kathleen Hipfner-Boucher, OISE/University of Toronto*

Exploring the Promise of Community-Based Collective Parent Engagement in Enhancing Social Settings. *Michael A. Lawson, University of California - Davis; Tania Alameda-Lawson, California State University - Sacramento*

Enhancing Latino Parent Leadership Through Building Social and Intellectual Capital. *Jose Bolivar, University of California - San Diego; Janet A. Chrispeels, University of California - San Diego; Marisol A.*

Rodarte, University of California - Santa Barbara; Margarita Gonzalez, University of California - Santa Barbara

"Whatever You Decide": An Exploration of Parent Silencing in the Student Study Team Process. *Rema Ella Reynolds, University of California - Los Angeles; Dayna Belvin, University of Southern California*

Discussant:

*Kathryn Nakagawa, Arizona State University*

**31.063. Teachers, Students, and Academic Achievement: Navigating Success for English Language Learners.** SIG-Hispanic Research Issues

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Sharon H. Ulanoff, California State University - Los Angeles*

Participants:

Hispanic Culture Enhances Academic Achievement for at-Risk Latino/a Students. *Yvonne E. Gonzalez-Rodriguez, Rowan University*

Educating Latino English-Language Learners: Teacher Efficacy in the Mainstream Classroom. *Becky Perez, Indiana University - Bloomington; Ada B. Simmons, Indiana University - Bloomington*

Issues and Possibilities in Dual-Language Immersion Schooling: Learning From Graduates of K-12 Bilingual Program. *Joel E. Dworin, University of Texas - El Paso*

Response to Intervention for English Language Latino Learners: A School-Based Evaluation. *Michael John Orosco, Utah State University*

The What Works Clearinghouse Review of Academic Interventions for English-Language Learners: Implications for the Instruction of Spanish-Speaking Students and Future Research. *Russell M. Gersten, Instructional Research Group; John H. Hitchcock, Caliber, an ICF Consulting Co.; Shauna Harps, ICF International; Lana Edwards Santoro, Pacific Institutes for Research*

Discussant:

*Monica Garcia, Whittier College*

**31.064. PowerPoint Unplugged: Toward a New Conversation.** SIG-Instructional Technology

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*George Buck, University of Alberta*

Participants:

PowerPoint and the Media Ecology of the Classroom. *Ellen Rose, University of New Brunswick*

Experiencing PowerPoint in College Classrooms. *Catherine Adams, University of Alberta*

PowerPoint As Theater: The Longest-Running Show on Earth.... *O'Neil Jamie, Canisius College*

**31.065. Mentoring Implications for Teacher Retention Through the Examination of Mentor Effectiveness, Developmental Mentor Training, and Use of Mentoring Skills.** SIG-Mentorship and Mentoring Practices

New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Elizabeth S. Foster, Texas A&M University*

Participants:

Examining the Role of the Principal as a Leader of Induction and Professional Development. *Lucy E. Larrison, Bryan ISD*

Next Steps in the Use of Developmental Tools to Examine Mentor Effectiveness. *Barbara S. Hollingshead, Rockwall Independent School District - Texas*

Views of a Graduate Student Prepared to Mentor Through a Cognitive Developmental Lens. *Matt Clark, Magnolia ISD - Texas*

Establishing Productive Mentoring Relationships Through Experiential Year-Long Urban Teaching Internships. *John P. Helfeldt, Texas A&M University*

Mentoring: The Training Model That Yields Developmental Growth and

Supports Retention. *Elizabeth S. Foster, Texas A&M University; Amy E. Anderson, College Station ISD - Texas*

Discussant:

*Norvella P. Carter, Texas Southern University*

**31.066. Motivation Invited Address: The Development of a Situative Perspective on Motivation to Learn.** SIG-Motivation in Education  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
2:15 pm to 3:45 pm

Participant:

*Susan B. Nolen, University of Washington - Seattle*

**31.067. Extended Day, After School, Extended Learning Opportunities, and Out-of-School Time: Opportunities and Challenges.** SIG-Out-of-School Time  
Hilton New York, Concourse D, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Hal F. Smith, New York City Department of Youth and Community Development*

Participants:

*Hal F. Smith, New York City Department of Youth and Community Development*

*Sam Piha, Temescal Associates*

*Heidi Harris-Lemmel, Annenberg Institute for School Reform*

Discussant:

*Mary Bleiberg, After School Corporation*

**31.068. Peace Education in Intractable Conflict: Outcomes in Context.**

SIG-Peace Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Haggai Kupermintz, University of Haifa*

Participants:

*Wurud Mohamad Jayusi, University of Haifa - Israel*

*Yaara Zisman, University of Haifa - Israel*

*Hava Schechter, Yizrael Valley College - Israel*

*Yigal Rosen, Ben Gurion University*

*Irit Bar-Natan, University of Haifa - Israel*

*Baha Zoubi, University of Haifa, Israel*

Discussant:

*Gavriel Salomon, University of Haifa*

**31.069. Ecriture Feminine: French Feminist Writers and Their Significance in Education.** SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Delores D. Liston, Georgia Southern University*

Participants:

*Marina Basu, Louisiana State University - Baton Rouge*

*Marianne Fry,*

*Hillary Procknow, Louisiana State University - Baton Rouge*

*Jared Wall, Louisiana State University - Baton Rouge*

Discussant:

*Wendy R. Kohli, Fairfield University*

**31.070. Building a Research Community Through Duoethnographic Writing.** SIG-Qualitative Research  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Joe Norris, Saint Francis Xavier University*

Participants:

An Articulation of the Emergent Tenants of a Dialogic-and-Pedagogic Curriculum Research Methodology. *Joe Norris, Saint Francis Xavier University*

The Curriculum of Beauty. *Morna M. Mcdermott, Towson University; Nancy Rankie Shelton, University of Maryland - Baltimore County*

The Curriculum of Writing. *Joe Norris, Saint Francis Xavier University; Jim Greenlaw, University of Ontario Institute of Technology*  
 Post-Colonial Education and Research. *Richard D. Sawyer, Washington State University - Vancouver; Tonda Liggett, Washington State University - Vancouver*

Political Activism on Sexual Orientation. *Darren E. Lund, University of Calgary*

Discussant:

*Leslie S. Cook, University of North Carolina - Charlotte*

**31.071. Queer(ing) Studies of Self and Place.** SIG-Queer Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
 2:15 pm to 3:45 pm

Chair:

*Janet L. Miller, Teachers College, Columbia University*

Participants:

*Adam Howard, Hanover College*

*Reta Ugena Whitlock, Kennesaw State University*

*Bruce Parker, Louisiana State University - Baton Rouge*

*Nina Asher, Louisiana State University - Baton Rouge*

**31.072. The Challenge of Mathematics Teacher Education to Inform Policy, Practice, and Research.** SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 2:15 pm to 3:45 pm

Chair:

*Terry L. Wood, Purdue University*

Participants:

*Peter Arnold Sullivan, Monash University*

*Konrad Krainer, University of Klagenfurt*

*Barbara Jaworski, Oxford University*

*Dina Tirosh, Tel-Aviv University*

**31.073. Evidence of Effective Elementary Social Studies Teaching Under NCLB.** SIG-Research in Social Studies Education

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
 2:15 pm to 3:45 pm

Participants:

*Andrea S. Libresco, Hofstra University*

*Janet E. Alleman, Michigan State University*

*Sherry L. Field, University of Texas - Austin*

*Mary Lee Webeck, University of Texas - Austin*

Discussant:

*Jeff Passe, University of North Carolina - Charlotte*

**31.074. Social Studies Research From Diverse Perspectives.** SIG-Research in Social Studies Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
 2:15 pm to 3:45 pm

Chair:

*Jennifer Ponder, California State University - Fullerton*

Participants:

Cultural Relevance in Action: Practice-Based Trial and Error. *Beth R. Giles, University of Wisconsin - Madison*

"Trying to Look at Both Sides": Negotiating School and Community History in Northern Ireland. *Keith C. Barton, University of Cincinnati; Alan McCully, University of Ulster*

Coalition, Cooperation, Controversy, and Challenge: The Bryn Mawr Summer School for Women Workers in Industry. *Ellen M. Santora, University of Rochester*

Purpose Into Practice: The Possibility of Rationale-Based Practice in Social Studies. *Todd S. Hawley, University of Georgia*

Discussant:

*Kevin D. Vinson, University of Arizona*

**31.075. Factors Influencing Gifted Students' Motivation and Achievement in Math and Reading.** SIG-Research on Giftedness and Talent

Hilton New York, Midtown Suite, 4th Floor

2:15 pm to 3:45 pm

Chair:

*Michael S. Matthews, University of South Florida - Tampa*

Participants:

The Impact of Advanced Curriculum on the Achievement of Mathematically Promising Elementary Students From Culturally Diverse Backgrounds. *M. Katherine Gavin, University of Connecticut; Tutita M. Casa, University of Connecticut; Susan R. Carroll, Words and Numbers Research*

Are Parent Perceptions of Their Child's Mathematical Talent Meaningful? *Eric L. Mann, Purdue University*

The Effects of Clustering and Curriculum Development on Gifted Learners' Math Ability. *Rebecca L. Pierce, Ball State University; Jerrell C. Cassady, Ball State University; Cheryl M. Adams, Ball State University*

A Validation Study of Instruments for Measuring Student and Teacher Perceptions of Reading Instructional Practices. *Patti Wood, Samford University; Carol L. Tieso, The College of William & Mary*

The Reading First Initiative: What Options Are Available for Advanced Readers? *Maureen Murphy, University of Virginia; Thomas Michael Atkinson, University of Virginia; Tonya R. Moon, University of Virginia*

Discussant:

*Kirsi A. Tirri, University of Helsinki*

**31.076. Rethinking Resistance and Agency: What Comes After Girl Power?** SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
 2:15 pm to 3:45 pm

Participants:

Regulation and Resistance?: Exploring Post-Feminist Discourses of Girlhood and Girls' Negotiations of Heteronormative Femininity. *Jessica Lenore Ringrose, Institute of Education - London; Emma Renold, Cardiff University*

"It's Better Than Like Barbie": Resisting American Girl. *Elizabeth Marshall, Simon Fraser University*

Cultural Memory, Resistance, and Representations of Girls. *Marnia Gonick, Mount Saint Vincent University*

M.I.A.: Border Crossing and Girlhood Studies. *Lisa Weems, Miami University - Oxford*

**31.077. New Perspectives on Conceptual Change in Science.** SIG-Science

Teaching and Learning  
 New York Marriott Marquis Times Square, Odets Room, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Xiufeng Liu, SUNY - Buffalo State College*

Participants:

Conceptual Change: Still a Powerful Framework for Science Education Research and Development? *Reinders Duit, University of Kiel; David F. Treagust, Curtin University of Technology*

Effects of Prediction-Discussion-Based Learning Cycle, Conceptual Change Text, and Traditional Instruction on Students' Understanding of Genetic Concepts and Self-Regulated Learning. *Diba Yilmaz, Middle East Technical University; Ceren Tekkaya, Middle East Technical University; Semra Sungur, Middle East Technical University*

Focusing on Representation in Learning in Middle-School Science Classrooms. *Bruce G. Waldrip, University of Southern Queensland; Vaughan Prain, Latrobe University; Russell W. Tytler, Deakin University*

Looking for a Pattern Between Students' Contributions to Argumentation and Their Conceptual Understanding. *Feral Ogan-Bekiroglu, Marmara University; Handan Eskin, Cemberlitas High School*

Discussant:

*David Klahr, Carnegie Mellon University*

**31.078. Supporting Self-Study Research by Teacher Educators.** SIG-Self-

Study of Teacher Education Practices  
 Hilton New York, East Suite, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Fred A.J. Korthagen, Vrije University - Amsterdam*

Participants:

- Supporting Self-Study Research by Teacher Educators. *Stefinee E. Pinnegar, Brigham Young University; Mary Lynn Hamilton, University of Kansas; Hafdis Gudjonsdottir, Iceland University of Education; Jonina Vala Kristinsdottir, Iceland University of Education; J. John Loughran, Monash University; Rosanne Zwart, VU University; Mieke L. Lunenberg, VU University - Amsterdam; Fred A.J. Korthagen, Vrije University - Amsterdam*
- A Topography of Collaboration: Methodology, Identity, and Community in Self-Study Research. *Stefinee E. Pinnegar, Brigham Young University; Mary Lynn Hamilton, University of Kansas*
- Collaboration in Self-Study Research and Team Teaching. *Hafdis Gudjonsdottir, Iceland University of Education; Jonina Vala Kristinsdottir, Iceland University of Education*
- The Difficulties in "Coaching" Self-Study Research. *J. John Loughran, Monash University*
- Coaching Teacher Educators in Performing Self-Study. *Rosanne Zwart, VU University; Mieke L. Lunenberg, VU University - Amsterdam; Fred A.J. Korthagen, Vrije University - Amsterdam*
- Discussant:  
*Renee T. Clift, University of Illinois - Urbana-Champaign*
- 31.079. Conflict Resolution Education in Teacher Education (CRETE).**  
SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
2:15 pm to 3:45 pm
- Chair:  
*Kristien Marquez-Zenkov, Cleveland State University*
- Participants:  
Historical Foundations for Conflict Resolution Education in Teacher Education Programs. *Jennifer Batton, Cuyahoga Community College; Sarah Wallis, Ohio Commission for Dispute Resolution and Conflict Management*
- The CRETE Project: Theoretical Foundations and Program Specifics. *Tricia S. Jones, Temple University; Lynnette K. Mawhinney, Lincoln University*
- Proven Benefits of Conflict Resolution Education: Impacts on Students' Antisocial Behavior. *Wendy Garrard, Vanderbilt University; Mark W. Lipsey, Vanderbilt Institute for Public Policy Studies*
- Participants' Evaluations of CRETE. *Lynnette K. Mawhinney, Lincoln University*
- Discussant:  
*Janet Patti, Hunter College - CUNY*
- 31.080. Secondary and Postsecondary Transition in Special Education.**  
SIG-Special Education Research  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Jeanne B. Repetto, University of Florida*
- Participants:  
A Comparative Analysis of Students With Disabilities Standard and Nonstandard Diploma Earning Patterns in Virginia. *Lisa M. Abrams, Virginia Commonwealth University; Paul Gerber, Virginia Commonwealth University*
- Youth Voices: Perceptions and Expectations of Youth With Disabilities. *Lynn A. Newman, SRI International*
- School Inclusion and Classroom Practices for Autistic Spectrum Students in Secondary Mainstream U.K. Schools. *Sarah Lewis, University of Manchester; Neil Humphrey, University of Manchester*
- How Student Attitudes Toward Requesting Accommodations Are Related to Academic Achievement in Postsecondary Education. *Lucy M. Barnard, Texas Tech University; William Y. Lan, Texas Tech University; DeAnn Lechtenberger, Texas Tech University*
- Post-School Outcomes of Adults Recently Diagnosed With Learning Disabilities. *Cheryll A. Duquette, University of Ottawa; Stephanie Elizabeth Fullarton, University of Ottawa*
- Discussant:  
*David Scanlon, Boston College*
- 31.081. Game Learning Designs: ICT for "New Learners" Empowered With Technology.** SIG-Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
2:15 pm to 3:45 pm
- Chair:  
*Meredith E. Houle, Boston College*
- Participants:  
Power Users of Technology: The "New Learners" of the 21st Century. *Joyce Malyn-Smith, Education Development Center, Inc.; Suzanne Reynolds-Alpert, Education Development Center, Inc.*
- Participation and Learning: Two Sides of the Information Technology Coin. *Meredith E. Houle, Boston College; Michael Barnett, Boston College*
- Global Challenges and the New Learners. *David Gibson, University of Vermont*
- Female and Latina Students Learning by Game Design. *Steven Bean, ETR Associates; Jacob Martinez, ETR Associates; Jill Denner, Education, Training, and Research Associates*
- 31.082. TICL 1: Learners Challenging ID: Unobtrusive Views on the Use of Instructional Interventions in CBE.** SIG-Technology, Instruction, Cognition & Learning  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Klaus U. Breuer, University of Mainz*
- Participants:  
Using Log Data to Study Cognitive Tool Use Patterns: What Can They Tell Us? *Min Liu, University of Texas - Austin; Lucas Horton, University of Texas - Austin*
- Tool Use in Computer-Based Learning Environments: The Role of Prior Knowledge and Goal Orientation. *Lai Jiang, Catholic University of Leuven - Belgium; Geraldine B. Clarebout, Katholieke Universiteit Leuven; Jan M. Elen, Catholic University of Leuven*
- Gaming the System: Evidence From Data Mining and Human Observation on Affect, Attitudes, and Learning. *Ryan S. Baker, Carnegie Mellon University; Ma. Mercedes T. Rodrigo, Ateneo de Manila University; Neil T. Heffernan, Worcester Polytechnic; Albert T. Corbett, Carnegie-Mellon University; Ido Roll, Carnegie Mellon University; Vincent Alevan, Carnegie Mellon University; Kenneth R. Koedinger, Carnegie Mellon University*
- Students' Use of Metacognitive Prompting During Hypermedia Learning. *Maria A. Bannert, Chemnitz University of Technology*
- Discussant:  
*Philip H. Winne, Simon Fraser University*
- 31.083. Journal Talks: Session 1.** AERA Sessions  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 3:45 pm
- Tables:  
1. Advances in Health Sciences Education: Theory and Practice. *Geoffrey R. Norman, McMaster University*
2. American Educational Research Journal: Social and Institutional Analysis. *Sandra Hollingsworth, University of California - Berkeley; Margaret A. Gallego, University of San Diego; Allan L. Wigfield, University of Maryland - College Park*
3. Anthropology and Education Quarterly. *Sofia A. Villenas, Cornell University; Douglas Foley, University of Texas - Austin*
4. Applied Psychological Measurement. *Mark L. Davison, University of Minnesota*
5. Asia Pacific Journal of Teacher Education. *Jennifer Sumsion, Charles Sturt University*
6. Assessing Writing. *Liz Hamp-Lyons, University of Hong Kong - Hong Kong*
7. Assessment in Education: Principles, Policy, and Practice. *Gordon Stobart, Institute of Education - London*
8. British Educational Research Journal. *Christine Skelton, University of Birmingham; Gary Thomas, University of Birmingham*
9. British Journal of Sociology of Education. *Leonard Francis Barton, Institute of Education - London*
10. Cambridge Journal of Education. *Christine Howe, University of Cambridge*
11. Children's Literature in Education. *Lawrence Sipe, University of*

- Pennsylvania
12. Community College Review. *James C. Palmer, Illinois State University*
  13. Comparative Education. *Julian Elliott, University of Durham*
  14. COMPARE. *Karen M. Evans, Institute of Education - London*
  15. Contemporary Issues in Early Childhood. *Nicola J. Yelland, Victoria University; Susan J. Grieshaber, Queensland University of Technology*
  16. Cultural Studies of Science Education/Mind, Culture, and Activity. *Wolff-Michael Roth, University of Victoria; Kenneth G. Tobin, Graduate Center - CUNY*
  17. Curriculum and Teaching Dialogue. *Barbara S. Stern, James Madison University; James Moore, Cleveland State University; Karen L. Riley, Auburn University - Montgomery*
  18. Curriculum Inquiry. *Dennis Thiessen, University of Toronto; Elizabeth Campbell, OISE/University of Toronto; Mary Kooy, OISE/University of Toronto*
  19. Disability and Society. *Leonard Francis Barton, Institute of Education - London*
  20. Early Childhood Education Journal. *Mary R. Jalongo, Indiana University of Pennsylvania*
  21. Education and Urban Society. *Charles J. Russo, University of Dayton*
  22. Education, Citizenship, and Social Justice. *Tony M. Gallagher, Queen's University*
  23. Educational Action Research, an International Journal. *Bridget Somekh, Manchester Metropolitan University*
  24. Educational Administration Quarterly. *Diana G. Pounder, University of Utah; Bob L. Johnson, University of Utah*
  25. Educational and Psychological Measurement. *Xitao Fan, University of Virginia; Robin K. Henson, University of North Texas*
  26. Educational Evaluation and Policy Analysis. *Drew H. Gitomer, ETS; Laura D. Goe, ETS*
  27. Educational Media International. *Charalambos Vrasidas, Centre for the Advancement of Research and Development in Educational Technology-Intercollege*
  28. Educational Philosophy & Theory. *Michael A. Peters, University of Illinois - Urbana-Champaign*
  29. Educational Psychology Review. *Daniel H. Robinson, University of Texas - Austin*
  30. Educational Research. *David Kerr, National Foundation for Educational Research; Sheila Stoney, National Foundation for Educational Research*
  31. Educational Research and Evaluation. *Margaretha P.C. Van Der Werf, University of Groningen - The Netherlands*
  32. Educational Research Review. *Filip J.R.C. Dochy, University of Leuven*
  33. Educational Researcher. *Patricia B. Elmore, Southern Illinois University - Carbondale; Gregory Camilli, Rutgers, The State University of New Jersey; Anthony J. Onwuegbuzie, Sam Houston State University; Marla H. Mallette, Southern Illinois University - Carbondale*
  34. Educational Studies in Mathematics. *Kenneth Ruthven, University of Cambridge*
  35. Educational Technology Research and Development. *Steven M. Ross, University of Memphis; J. Michael Spector, Florida State University*
  36. Effective Education. *Paul Connolly, Queen's University - Belfast*
  37. Elementary School Journal. *Thomas L. Good, University of Arizona*
  38. Environmental Education Research. *Alan Douglas Reid, University of Bath*
  39. Equity and Excellence in Education. *Maurianne Adams, University of Massachusetts - Amherst*
  40. Ethnography and Education. *Geoffrey Walford, Oxford University*
  41. European Journal of Special-Needs Education. *Seamus F. Hegarty, International Association for the Evaluation of Educational Achievement*
  42. Gender and Education. *Emma Renold, Cardiff University; Mary-Jane Kehily, Open University*
  43. Genetics, Social, and General Psychology Monographs. *James B. Schreiber, Duquesne University*
  44. Journal of Research on Technology in Education (JRTE). *Lynne R. Schrum, George Mason University*
  45. International Journal of Science Education. *Justin S. Dillon, King's College - London*
  46. Globalization, Societies and Education. *Roger Dale, University of Bristol*
  47. Reading and Writing: An Interdisciplinary Journal. *R. Malatesha Joshi, Texas A&M University; Marie Sheldon, Springer*
  48. Learning for Democracy. *Caroline R. Pryor, Southern Illinois University - Edwardsville*
  49. International Journal of Education & the Arts (IJE). *Thomas E. Barone, Arizona State University; Liora Bresler, University of Illinois - Urbana-Champaign; Margaret A. Macintyre Latta, University of Nebraska - Lincoln; David G. Hebert, Boston University; Pauline Sameshima, Washington State University - Pullman; Alex Ruthmann, Indiana State University*
  50. Journal of Research in International Education. *Jack Levy, George Mason University; Mary Hayden, University of Bath*
- 31.084. Applied Research in the Schools, 3.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm
- Tables:
1. Building a Large-Scale Community of Data Teams: A Six-District Case Study. *Edward McLain, University of Alaska - Anchorage; Diane B. Hirshberg, University of Alaska - Anchorage; Susan A. Tucker, E and D Associates; Alexandra R. Hill, University of Alaska - Anchorage*
  2. Building Process Measures of Student Engagement: A District/University Collaboration. *Renee M. Clark, University of Pittsburgh; Jennifer Zoltners Sherer, University of Pittsburgh; Happy Haynes, Denver Public Schools; Glenna Norvelle, Denver Public Schools; Mary Besterfield-Sacre, University of Pittsburgh*
  3. Developing a Common Language for School Connectedness: Development of the School Connectedness Scale (SCS). *Melanie Parker, University of Kansas; Steven Lee, University of Kansas; Jill H. Lohmeier, University of Massachusetts - Lowell*
  4. Empowering Communities to Study Geospatial and Social Contexts of Schools, Teachers, and Students. *Mark Hogrebe, Washington University in St. Louis; Li Zou, Washington University in St. Louis; Lydia Kyei-Blankson, Washington University in St. Louis*
  5. Gaining Traction: Urban Educators' Perspectives on Factors Influencing Achievement in High- and Low-Performing Schools. *Steven F. Ellis, University of Massachusetts - Donahue Institute; Robert Gaudet, University of Massachusetts - Donahue Institute; Joseph Rappa, Mass. Office of Educational Quality and Accountability*
  6. Mandated by NCLB: Do School-Sponsored Tutoring Programs Significantly Improve Student Achievement on Standardized Tests? *Mary Henderson, Monmouth University; Terri Rothman, Monmouth University*
  7. Toward a More Accurate and Nuanced Approach to Program Effectiveness Assessment: Hierarchical Linear Models (HLM) in K-12 Program Evaluation. *Xiaoxia A. Newton, University of California - Berkeley; Lorena Llosa, New York University*
- 31.085. Language, Liberation, and Socialization.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm
- Tables:
8. School Quality Problem or Social and Cultural Influence? The Impact of Prestige Orientation on Shadow Education in South Korea. *Soojeong Lee, Korean Educational Development Institute*
  9. There's No One Here That Looks Like Me: A Liberation Agenda in the Sciences. *Latasha Renee Thompson, Morgan State University*
  10. Classroom Talk: Exploring How Elementary-Level Language Learners are Influenced by Their Bilingual Teachers' Speech Patterns in a Dual-Language Classroom. *Yi-Sheng Lin, Teachers College, Columbia University*
  11. Comparing Short-Term and Working-Memory Differences in Monolingual and Bilingual Children. *Judith Wylie, Queen's University - Belfast; Gerry Mulhern, Queen's University - Belfast*
  12. How Bilingual Families Use and Lose Languages. *Victoria Isabel Puig, Teachers College, Columbia University*
  13. Language Socialization in the Absence of Language and Society? *Natalia Collings, Central Michigan University*

14. "We're Gonna Roll Through This Together": Beals Community School, Creating a Context for Critical Scholarship, Organizing, and Equitable Teacher Practice. *Susan Gregson, University of Illinois - Urbana-Champaign*

**31.086. Roundtable Discussion. Collaborative Action, Conflicting Discourse, and Emerging Civic Responsibility in Action Research.**

SIG-Action Research  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Chair:  
*Jessica Krim, Montana State University - Bozeman*

Tables:

15. Constructing a Blueprint for Professional Learning: Creating Collaborative Action Research Living Theory. *Jill B. Farrell, Barry University; Mark L. Rosenkrantz, Miami-Dade County Public Schools*
16. Scaffolding Teacher Understanding of Action Research: Conflicting Discourses. *Kevin M. Carr, George Fox University*
17. The Individual Action Research Process: Fostering the Emergence of Civic Responsibility in Preservice Teachers. *Teresa Michel, Ithaca College*

**31.087. SIG Instructional Technology SIG Roundtables, Session 1. SIG-Instructional Technology**

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Chair:  
*William A. Kealy, University of North Carolina - Greensboro*

Tables:

18. First-Year Results of a One-to-One Computing Program: Changes in the Student Experience. *Kevin M. Oliver, North Carolina State University; Lori B. Holcomb, North Carolina State University*
19. Learner-Learner Interaction in Online Learning Environment. *Bude Su, California State University - Monterey Bay; Curtis J. Bonk, Indiana University - Bloomington*
20. PowerPoint Games in a Secondary Laptop Environment. *Michael Kristopher Barbour, Wayne State University; Jim Kinsella, University High School; Lloyd P. Rieber, University of Georgia*
21. Scientific Evidence in Support of Technology: Impact of Professional Development and Technology Resources on Student Achievement. *Dianna L. Newman, SUNY - University at Albany; Anna Valentinova Valtcheva, SUNY - University at Albany; Haiyan Zhang, SUNY - University at Albany; Kathy A. Gullie, SUNY - University at Albany*
22. The Effects of Response Modes in Web-Based Second Language Learning. *Paul Channess Miller, University of Cincinnati; Seongchul Yun, University of Cincinnati*
23. The Impacts of the ICT (Information and Communication Technologies) Convergence on Learner-Centered Instructional Theories. *Nari Kim, Indiana University - Bloomington*

**31.088. Teacher Education for a Multilingual Democratic Society: Research on Preservice and Inservice Educators. SIG-Bilingual Education Research**

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Chair:  
*Clara C. Park, California State University - Northridge*

Tables:

24. Domestication or Liberation: Better Prepared Educators. *Claudia Peralta Nash, Boise State University; Arturo Rodriguez, Boise State University*
25. Impact of NCLB Highly Qualified Provisions on Bilingual/ESL Teachers. *Toni Griego-Jones, University of Arizona; Teri Martinez, University of Arizona*
26. Indigenous Teachers' Views on the Implementation of the Native Language Program in Taiwanese Elementary Schools. *Hsiu-Mei Hsieh, University of Texas - Austin; Sherry L. Field, University of Texas - Austin*
27. On Becoming a Bilingual Teacher: Preservice Teacher Perceptions of Teaching and Learning. *Jorge P. Osterling, George Mason University*

28. Retrospection of Preservice Spanish Bilingual Teachers: Their Role As Cultural and Intellectual Educators and Reclaiming Language. *Josephine Arce, San Francisco State University*

29. Studying Sheltered Instruction through the Theories of Practice of Novice Bilingual Teachers. *Nancy E. Dubetz, Lehman College - CUNY*

30. Teachers' Words and Practices in Bilingual Intercultural Programs: An Ethnographic Study. *Laura A. Valdiviezo, University of Massachusetts - Amherst*

Discussants:

*Enrique G. Murillo, California State University - San Bernardino*  
*Aria Razfar, University of Illinois - Chicago*  
*Richard Ruiz, University of Arizona*  
*Ellen M. Rintell, Salem State College*  
*Bertha Perez, University of Texas - San Antonio*  
*Maria Eugenia Lozano, University of Massachusetts - Amherst*  
*Debra Suarez, College of Notre Dame*

**31.089. The Multiple Contexts and Purposes of Literacy Development.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

31. Civic Responsibility and Self-Representation: A Multilingual Middle School Morality Tale. *Courtney Ryan Kelly, The Ohio State University*
32. First-Language Use in Second-Language Literacy Development. *Irene C. Pompetti-Szul, New York University*
33. Interculture Development and the Second-Language Classroom. *Fernando Naiditch, Montclair State University*
34. Social Identity Negotiations in Critical Literacy Learning: A Case Study in a Heritage Language Classroom. *Miwa Takeuchi, OISE/University of Toronto*
35. The Development of Pre-Reading and Reading Knowledge in English and Spanish in a Dual Language Education Context. *Lisa R. Figueroa, University of California - Santa Barbara*
36. Language-Minority Students' Ability to Comprehend Text: A Case for Needed Research Using the Educational Longitudinal Study 2002. *Tara Mastrorilli, Graduate Center - CUNY*
37. Urban Elementary Bilingual Students Read and Write Science in English: Examples From Two Classrooms. *Nadine Bryce, Hunter College - CUNY; Kathryn E. McIntosh Ciechanowski, Oregon State University*

**31.090. Current Topics for Discussion in Educational Leadership. SIG-Leadership for School Improvement**

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Table:

1. Leadership and Context: A Study of AASA's National Superintendents of the Year. *Bonnie Carol Fusarelli, North Carolina State University*

**31.091. Legal, Policy, and Practical Challenges to Providing Education Quality. SIG-Law and Education**

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

2. Alma Mater/Austerus Pater: Defining the Legal Responsibility of the Nation's Universities for the Safety of Its Clinically Depressed Students and Their Peers. *Charles A. McCullough, National Board for Professional Teaching Standards; Ella F. Cleveland, National Board for Professional Teaching Standards*
3. It Takes a Law to Raise a Teacher: Drafting State Laws That Increase the Number of the Nation's Most Accomplished Teachers in Rural and Urban Areas. *Charles A. McCullough, National Board for Professional Teaching Standards; Ella F. Cleveland, National Board for Professional Teaching Standards*
4. Legal Knowledge and Legal Instruction in Principal Preparation Programs. *Stacey Edmonson, Sam Houston State University; Alice Fisher, Sam Houston State University; Rebecca Schlosser, Sul Ross State University*
5. More Than Friends: The Experience and Influence of Peer Mentoring in Law School. *Meera E. Deo, University of California - Los Angeles; Kimberly Griffin, University of California - Los Angeles; Walter R.*

*Allen, University of California - Los Angeles; A. T. Panter, University of North Carolina - Chapel Hill; Charles Daye, University of North Carolina - Chapel Hill; Linda F. Wightman, University of North Carolina - Greensboro*

6. Special Education Teacher Retention and Attrition: The Impact of Increased Legal Requirements. *Erica Nance, Wichita State University; Raymond L. Calabrese, Wichita State University*
7. A Dramatic Use of Law to Remap a School System: The Case of England's Two Decades of Law-Based Reform. *Dan Gibton, Tel Aviv University*

**31.092. Perspectives in Physical Education. SIG-Research on Learning and Instruction in Physical Education**  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Chair:

*Ken Robert Lodewyk, Brock University*

Tables:

8. Classroom Teachers and Physical Activity Integration. *Donetta J. Cothran, Indiana University - Bloomington; Pamela H. Kulinna, Arizona State University; Alex C. Garn, Louisiana State University - Baton Rouge; Timothy Brusseau, Arizona State University; Matthew Daniel Ferry, Arizona State University*
9. Ethnic Differences in Physical Education: Physical Education Teachers' Cultural Competency. *Louis Harrison, University of Texas - Austin; Russell L. Carson, Louisiana State University - Baton Rouge; Joe Burden, Kean University*
10. How Does Curriculum Contribute to Conceptual Change in Physical Education? The Health-Related Science-Based Physical Education Curriculum. *Mihae Bae, University of Maryland - College Park; Catherine D. Ennis, University of Maryland - College Park*
11. Need Support, Need Satisfaction, Intrinsic Motivation, and Physical Activity Participation Among Middle School Students. *Tao Zhang, Louisiana State University - Baton Rouge; Melinda A. Solmon, Louisiana State University - Baton Rouge; Maria Kosma, Louisiana State University - Baton Rouge; Russell L. Carson, Louisiana State University - Baton Rouge; Xiangli Gu, Louisiana State University - Baton Rouge*

**31.093. Postcolonial Studies in Education: Paper Discussion Session. SIG-Postcolonial Studies and Education**  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

12. Educating the Uprooted: Education, Language and Politics in Sindh, Pakistan (1947-2007). *Ghazala Rahman Rafiq, University of California - Santa Barbara*
13. Beyond Orientalism in Comparative Education: Challenging the Binary Opposition Between Japanese and Anglo-American Education. *Keita Takayama, University of Wisconsin - Madison*
14. Linguistic Imperialism and the English-Learning Boom in Korea: A Case Analysis of Weekend Korean Schools in the U.S. *Hyu-Yong Park, University of Wisconsin - Madison*
15. NCLB, Standardized Testing, and the Allegory of Modernity. *Theodora A. Lightfoot, University of Illinois - Chicago*
16. Recontextualizing the Post-Colonial World: From Colonial to Neocolonial Forms of Education and Domination. *Pierre W. Orelus, University of Massachusetts - Amherst; Jean Grimard Blaise, University of Massachusetts - Amherst*
17. Recovering Traditional Ecological Knowledge (TEK): Is It Always What It Seems? *Lyn Catherine Carter, Australian Catholic University; Philip C. Clarkson, Australian Catholic University*
18. The Structure of Inequality of Services for Special Education Students in Puerto Rico: Does the Full Spectrum of IDEA 04 Apply to the Education System of Puerto Rico? *Nilsa J. Thorsos, Azusa Pacific University; Ruth Cotto-Silva, Azusa Pacific University*

**31.094. Professional Development Models in Teacher Education. Division K-Teaching and Teacher Education**  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

19. Critical Reflective Practice in Initial Teacher Education: A

Comparative Study Between Programs From Canada and Northern Ireland. *Mike John McCabe, Nipissing University; Steve Walsh, Newcastle University - UK; Eileen Winter, Queen's University Belfast; Ronald Wideman, Nipissing University*

20. Helping Beginning Teachers to a Good Start With Supervision and Professional Development. *Benjamin Kutsyuruba, University of Saskatchewan*
21. Exploring Early Professional Development: Applying the Work of Dall'Alba and Sandberg. *Hope Robann Longwell-Grice, University of Wisconsin - Milwaukee; Felicia Saffold, University of Wisconsin - Milwaukee*
22. Impacting Student Achievement: One School's Journey Through a Dynamic Professional Development Model. *David S. Allen, Kansas State University; Melisa Jean Hancock, Kansas State University*

**31.095. SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research I. SIG-Research in Reading and Literacy**

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

23. Improving Literacy Opportunities for Students and Teachers in the University Literacy Clinic and the Classroom. *Cassie F. Zippay, Western Kentucky University*
24. Examining the Relation Between Core Reading Program Adoption and Achievement: A Case Study of Florida. *Anne McGill-Franzen, University of Tennessee - Knoxville; Courtney C. Zmach, American Institutes for Research; Katie Solic, University of Tennessee - Knoxville; Jacqueline Love Zeig, University of Florida*
25. Elementary Students' Literacy Activities and Reading Habits Outside of School. *Laurie Sue Zimmerman, Houston Independent School District - Texas; Carla Stevens, Houston Independent School District; Renmin Ye, Houston ISD; Yuan Zhu, Science-Technology University of China*
26. "I Try to Make the Story Make Sense": Describing Six First Graders' Use of Strategies to Understand Text. *Sherry E. Kragler, University of South Florida - Lakeland; Linda E. Martin, Ball State University*
27. Matching Texts and Instructional Strategies for Struggling Readers: The Decisions of Teachers in an After-School Tutoring Program. *Jenny Tuten, Hunter College - CUNY; Deborah Jensen, Hunter College - CUNY*

**31.096. Cognition and Instruction: Modeling, Measuring, Evaluating, and Explaining. Division C-Learning and Instruction**

Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

1. Social Mental Models and Problem-Solving. *Florence R. Sullivan, University of Massachusetts - Amherst; Xiaodong Lin, Teachers College, Columbia University*
2. Macroscopic and Molecular Representations of Diffusion: A Sequential Analysis of Eye Movements. *Michelle Patrick Cook, Clemson University; Eric N. Wiebe, North Carolina State University; Glenda S. Carter, North Carolina State University*
3. Developing Critical Thinking Skills in Online Criminal Justice Class Through a Case Study Teaching Approach. *Yang Yang, The Pennsylvania State University; Priya Sharma, The Pennsylvania State University*
4. The Role of Basic Spatial Concepts in Education: What Learners Bring to the Classroom. *Lynn S. Liben, The Pennsylvania State University; Kim A. Kastens, Columbia University; Adam E. Christensen, The Pennsylvania State University*
5. Thinking Aloud Interferes With Application of the Control of Variables Strategy. *Elizabeth P. Lorch, University of Kentucky; Benjamin Dunham Freer, University of Kentucky; Emily C. Hodell, University of Kentucky; Emily E. Dunlap, University of Kentucky; William J. Calderhead, University of Kentucky; Robert F. Lorch, University of Kentucky*
6. Annotations for Knowledge Structures: Quantitative Measurability of Propositions in Concept Maps and New Approaches to Mental Model Assessment. *Pablo Nicolai Pirnay-Dummer, University of Freiburg; Katharina Rauh,*
7. Adolescent School Engagement: A Comprehensive Examination of

- Change Across the Transition to High School. *Aprile Benner, University of California - Los Angeles*
8. Developing Cognitive Load Measurement Scales Based on Three Types of Cognitive Load. *Minjeong Kim, Hanyang University; Hyewon Kim, Florida State University*
9. Measuring Everyday Mindreading: Evaluating a Social Perspective-Taking Assessment. *Maureen Elizabeth Brinkworth, Harvard University; Ming Te Wang, Harvard University; Chris Wynne, Harvard University; Hunter Gehlbach, Harvard University*
10. Studying Thinking and Decision-Making Processes of Online Peer Tutors Through Stimulated Recall Interviews. *Marijke De Smet, Ghent University; Hilde Van Keer, Ghent University; Martin M. Valcke, Ghent University*
11. Learning From Others' Errors: The Benefits of Explicit Explanation and Reflection. *Antonios Saravanos, Columbia University; Na Liu, Teachers College, Columbia University; JooHee Byun, Columbia University; Yu-Ling Chung, Columbia University; Renee Lan, Columbia University; Carol Lu, Columbia University*
12. Toward a Generic Self-Explanation Training Intervention for Example-Based Learning. *Alexander Renkl, University of Freiburg; Carolin Busch, University of Freiburg; Silke Schworm, University of Regensburg*
- Discussant:  
*Ellen B. Mandinach, CNA Corp.*
- 31.097. Division C, Section 5 Posters: Learning Environments.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm
- Posters:
13. Addressing Gender Gap in Literacy Through Knowledge Building: An Analysis of Different Content Areas. *Yanqing Sun, SUNY - University at Albany; Jianwei Zhang, SUNY - University at Albany; Marlene Scardamalia, OISE/University of Toronto*
14. Deconstructing Dropout Behavior Among Black, Latino, and White Students. *Al Ramirez, University of Colorado - Colorado Springs; Dick M. Carpenter, University of Colorado - Colorado Springs*
15. Environmental Education of Senior Citizens Through Inquiry and Videoconferencing. *Hilarie B. Davis, Technology For Learning Consortium; Angela Cristini, Ramapo College; Bradford T. Davey, Pepperdine University*
16. Looping In the Middle Grades and the Usefulness of Disaggregating Test Scores. *Nicole L. Thompson, Mississippi State University; Dwight Hare, Mississippi State University; Bob D. Fuller, Starkville School District*
17. Online Tutoring: Complexity, Community, and Calculus. *Carla Van De Sande, University of Pittsburgh; Gaea Leinhardt, University of Pittsburgh*
18. Characteristics of Dyadic Discourses in a Natural History Museum: Through the Lens of ZPD System. *Kisang Kim, Seoul National University; Sun-Kyung Lee, Seoul National University; Saeyoul Yoon, Seoul National University; Junyoung Heo, Seoul National University; Chan-Jong Kim, Seoul National University*
19. Computer-Synthesized Narration in a Multimedia Environment: Does Voice Gender Impact Student Learning? *Caroline J. Harrison, Arizona State University; Robert K. Atkinson, Arizona State University; Alan Koenig, Arizona State University*
20. Design Decisions: Using Representational Tools for Scientific Inquiry With Virtual Laboratories. *Eva E. Toth, Duquesne University*
21. Does Choice Improve Intrinsic Motivation in Korean Students? The Effect of Task Choice, Competition, and Self-Efficacy. *Yeonhee So, Kyungnam University; Sung-Il Kim, Korea University*
22. Empirical Images of Scientists, Their Representational Systems, and Their Joint Development: Implications for the Design of Learning Environments in Science. *J. Antonio Torralba, University of Hawaii - Manoa*
23. Environmental Checklist for Preschool Classroom Mathematics Correlates With Teaching Practices. *Jennifer S. Mccray, Erikson Institute*
24. Images of the Garden: Unearthing the Relationship Among Empathy, Exploration, and Learning in Local Contexts. *Annie Grugel, University of Wisconsin - Madison*
25. The Impact of Academic Teaming in a Middle School: A Qualitative Study. *Amber Pittmon Daub, Hallsville High School; Kamiar Kouzekanani, Texas A&M University - Corpus Christi*
26. Does Participation in Signature Service-Learning Positively Impact Students' Test Scores? *Mary D. McCarthy, University of Massachusetts - Lowell*
27. Understanding Educators' Views on the Role of Informal Learning and Outreach in the Visual Arts. *Angela L. Eckhoff, Clemson University*
- 31.098. Effect of Culture and Ethnicity on Motivation and Achievement.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm
- Posters:
28. A Cross-Cultural Investigation of the Effect of Academic Failure, Evaluative Feedback, and Negative Affectivity on Shame and Guilt. *Temi Bidjerano, Furman University*
29. The Effects of Three Psychological Needs on Korean College Students' Self-Regulated Learning and Emotion. *Hyunjin Kim, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin*
30. Cultural Continuity and Student Outcomes: The Role of Student, Family, and Teacher Perceptions. *Marika Ginsburg-Block, University of Delaware; Kristen Bogner Warzon, University of Notre Dame*
31. International Analysis of Students' Knowledge Structure Coherence. *Douglas B. Clark, Arizona State University; Cynthia D'Angelo, Arizona State University; Sharon Schleigh, Arizona State University; Gokhan Ozdemir, Nigde University; Muhsin Menekse, Arizona State University; Zhihui Zhang, University of California - Berkeley; Edgar Corpuz, University of Texas - Pan American*
32. Chinese Students' Critical Thinking: Validation of the Factorial Structure of a Critical Thinking Assessment. *Kit-Tai Hau, Chinese University of Hong Kong; Irene T. Ho, University of Hong Kong; Yee Lai, Kelly Ku, University of Hong Kong; Natalie H H Hui, Chinese University of Hong Kong*
33. Children in an American High School From Different Ethnic/Cultural Backgrounds: Parents' Role in Achievement Motivation. *Jung-In Kim, University of Texas - Austin*
34. NAEP, PISA, and ECLS-K: Noncognitive Factors and Academic Performance. *Jihyun Lee, ETS*
35. Motivational Factors Contributing to Turkish High School Students' Achievement in Gases and Chemical Reactions. *Cansel Kadioglu, Middle East Technical University; Esen Uzuntiryaki, Middle East Technical University*
36. Causal Attribution and Culture: How Similar Are American and Chinese Thinking. *Yan Yang, University of Cincinnati*
37. Parental Academic and Racial Socialization: Motivation As a Mediator of College Adjustment for African Americans. *Marie- Anne Suizzo, University of Texas - Austin; Lisa Marie Yarnell, University of Texas - Austin; Erin Pahlke, University of Texas - Austin; Louise Tedford, University of Texas - Austin; Kuan-Yi Chen, University of Texas - Austin; Sylvia Romero, University of Texas - Austin*
38. High School Physics Students' Motivation and Learning in Japan and the United States. *Meiko Negishi, University of North Florida*
39. Epistemological and Mathematical Beliefs of Students in a Culturally Diverse Institution. *Matthew G. Jones, California State University - Dominguez Hills; Marlene A. Schommer-Aikins, Wichita State University*
40. Social-Cultural Differences in Metacognitive Self-Regulation Between Students in High Tracks of Secondary Education. *Sarah V. Blom, University of Amsterdam; Dirk Hoek, Open University Utrecht; Geert Ten Dam, University of Amsterdam*
41. School Experiences as Adolescents and Later Parent School Involvement: Mediating and Moderating Effects of Adult Social Support Systems. *Diane S. Kaplan, Texas A&M University; Ruth X. Liu, San Diego State University; Howard B. Kaplan, Texas A&M University*
42. The Complex Relationship between Homework and Achievement: A Cross-Cultural Study in 40 Countries. *Swantje Pieper, Max Planck Institute for Human Development; Ulrich Trautwein, Max Planck Institute for Human Development; Oliver Luedtke, Max Planck Institute for Human Development*
43. Cross-Cultural Comparison of Self-Regulated Learning Skills Between Korean and Filipino College Students. *Joanne Pacheco Turingan,*



*Andong National University; Yong-Chill Yang, Andong National University*

Discussant:

*David Yun Dai, SUNY - University at Albany*

**31.099. Posters in Language Arts and Literacy.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

44. Effects of Comprehension Instruction: Comparing Strategies and Content Approaches. *Margaret G. Mckeown, University of Pittsburgh; Isabel Beck, University of Pittsburgh; Ronette Gabriel Killcrease Blake, University of Pittsburgh; Maria Almendarez Barron, University of Pittsburgh*
45. The Improvement of Children's Comprehension of Scientific Text by Systematic Revision: Interaction of Text Coherence, Reading Ability, and Age. *Chi-Shun Lien, Teachers College, Columbia University; Chih-Huang Tsai, National Taiwan Normal University*
46. Gender Differences in Elaborative Inferences. *Virginia E. Clinton, University of Minnesota; Ben Seipel, University of Minnesota*
47. Oral Language Teaching Strategies and Aboriginal Student Success for Students JK - 6. *Jonathan Blair Friesen, Lakehead University; Christina Van Barneveld, Lakehead University; Maury Swenson, NOEL; Jackie Neall, NOEL*
48. Web-Based Intelligent Tutoring Technologies to Improve Reading Comprehension With Struggling Readers in Middle and High Schools: Design, Research, and Challenges. *Kausalai K. Wijekumar, The Pennsylvania State University; Bonnie J. Meyer, The Pennsylvania State University*
49. A Longitudinal Study of the Development of Reading Fluency and Comprehension in the Early Elementary School Years. *Paula J. Schwanenflugel, University of Georgia; Melanie R. Kuhn, Rutgers, The State University of New Jersey; Elizabeth Benton Meisinger, University of Georgia; Robin D. Morris, Georgia State University; Patricia Foels, University of Georgia; Deborah Gee Woo, New Jersey City University; Soyoun Kim, University of Georgia*
50. Books, Films, and Multimodal Literacies in Quebec's English Language Arts Program. *Sandra Chang-Kredl, McGill University*
51. Gaps in Learning: The Impact of Family and Center Characteristics on Children in Head Start. *Catherine Darrow, Vanderbilt University*
52. Middle School Students: Comprehending, Analyzing, and Evaluating Persuasive Text. *Tina M. Leon, University of Maryland - College Park*
53. Reading for Revision. *Amy Stornaiuolo, University of California - Berkeley*
54. Relating Temperament and Emergent Literacy Skills in Preschoolers Attending Head Start. *Mary C. Wagner, University of Notre Dame; Jeanne Day, University of Notre Dame*
55. Relevance of English Language Textbooks to Turkish Learners of English. *Sultan Turkan, University of Arizona*
56. The Dimensionality of Syntactic Awareness Measurements in English-Speaking Adults. *Ying Guo, Florida State University; Alysia D. Roehrig, Florida Center for Reading Research*
57. The Effects of Comprehensive Text Structure Strategy Instruction on Students' Ability to Revise Persuasive Essays. *Ekaterina Midgette, University of Delaware*
58. Tracking Planning Through the Writing Process. *Douglas J. Hacker, University of Utah; Susan Holbrook, Weber State University*

Discussant:

*Cheri Williams, University of Cincinnati*

**31.100. Self-Regulated Learning and Epistemology: What's New?**

Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

59. A Mixture Model Approach to the Examination of Self-Regulated Learning. *Beau William Abar, The Pennsylvania State University; Eric Loken, The Pennsylvania State University*
60. Does Motivation Moderate the Relation Between Metacognitive Judgment and Metacognitive Control in Self-Regulated Learning? *Li Sha, Faculty of Education, Simon Fraser University; Philip H. Winne, Simon Fraser University; Stephen R. Campbell, Simon Fraser*

*University; John Cale Nesbit, Simon Fraser University*

61. Enhancing Self-Regulated Learning in Primary School: Process Evaluation of a Student's Training Based on Learning Diaries. *Barbara Otto, University of Frankfurt; Franziska Perels, Technical University of Darmstadt*
62. What Is the Relationship Between Self-Regulated Learning and Executive Functions? *Joanna Garner, The Pennsylvania State University*
63. Classroom Contexts and Children's Cognitive Growth: A Longitudinal Picture of Memory Strategies and Academic Achievement. *Jennifer L. Coffman, University of North Carolina - Chapel Hill; Pooja Gupta, University of North Carolina - Chapel Hill; Jennie K. Grammer, University of North Carolina - Chapel Hill; Peter A. Ornstein, University of North Carolina - Chapel Hill*
64. Validation of Scores on the Homework Management Scale for Middle School Students. *Jianzhong Xu, Mississippi State University; Ruiqing Yuan, Mississippi State University*
65. Improving Self-Regulated Learning of Preschool Children: Evaluation of Training for Kindergarten Teachers. *Franziska Perels, Technical University of Darmstadt; Barbara Otto, University of Frankfurt*
66. Fostering Metacognitive Control Skills in the Kindergarten Classroom Using Concept Maps. *Amy E. Cassata-Widera, University of Rochester*
67. Identifying Factors That Influence Metacognitive Monitoring Judgment Accuracy. *Brett D. Campbell, University of Nevada - Las Vegas*
68. Layers of Self-Regulation: Teachers Working Strategically to Improve Practice so as to Foster Student Self-Regulation. *Deborah L. Bulter, University of British Columbia; Leyton Schnellert, University of British Columbia; Sylvie C. Cartier, University of Montreal*
69. Investigating the Effects of Strategy Training on the Self-Evaluative Judgments of Middle School Students. *Darshanand Ramdass, Graduate Center - CUNY*
70. Epistemic Profiles and Self-Regulated Learning: Support for the Consistency Hypothesis. *Krista R. Muis, McGill University; Gina Franco, McGill University*
71. Setting the Standards: The Role That Epistemic Beliefs Play in Self-Regulated Learning. *Krista R. Muis, McGill University; Michael Joseph Foy, McGill University; Gina Franco, McGill University*
72. Epistemic Profiling: Making the Case for Mixed-Methodology in a Personal Epistemology Investigation. *Denise Lynne Winsor, University of Nevada - Las Vegas; Lisa D. Bendixen, University of Nevada - Las Vegas; Florian C. Haerle, University of Nevada - Las Vegas; Jennifer Ann Keller, University of Nevada - Las Vegas; Laura Marie Zemp, University of Nevada - Las Vegas; Alexandru Spataru, Georgetown College*
73. Topic-Specific Epistemic Beliefs Predict Sourcing When Students Read Documents About Global Warming. *Helge Stromso, University of Oslo; Ivar Braten, University of Oslo*
74. Examining Epistemological and Ontological Measures. *Michelle L. Vander Veldt, California State University - Fullerton; Lori J. Olafson, University of Nevada - Las Vegas; Gregory Schraw, University of Nevada - Las Vegas*

Discussant:

*Nancy E. Perry, University of British Columbia*

**Tuesday, 3:05 pm**

**32.010. Current Topics in Adolescence and Youth Development. SIG-**

Adolescence and Youth Development (formerly: Adolescence)  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

Tables:

1. Using Propensity Score Matching to Evaluate the Effect of Parenting Style on the Delinquency Trajectories of Early Adolescents. *Chueh-An Hsieh, Michigan State University; Kimberly S. Maier, Michigan State University*
2. Text-Bullying Among New Zealand Adolescents. *Juliana L. Raskauskas, California State University - Sacramento*
3. The Influence of Family Structure on the Development of Adolescents Attending College. *Sherrell Tamia Hicklen, University of Pittsburgh*
4. The Relationship Between Parenting Style and Gendered Delinquency. *Stacey J. Bosick, Harvard University; Christopher Wimer, Harvard*

## University

5. Toward a Deeper Understanding of the Role of Schools and Communities in Promoting Youth Resiliency: Insights From Life History Research. *Toney Bissett Ford, University of Northern Iowa*
6. Caught in the Middle: Parallels Between Middle-Born Children and Middle School Students. *Milan Jelenic, University of Nevada - Las Vegas; Robin M. Roberts, University of Nevada - Las Vegas*

**32.011. Innovations in Applied Educational Evaluation Methods.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

7. A Didactic Explanation of Using HLM-Based Value Added Accountability Systems to Evaluate Large-Scale Educational Reform Initiatives. *Cindy M. Walker, University of Wisconsin - Milwaukee*
8. Changing Policy and Practices: A Pilot Professional Development School (PDS) Partnership. *Barbara Cozza, University of Scranton*
9. Investigating the Impact of Accountability on Mathematics Programs Through Collaborative Evaluation Communities in Urban Schools. *Kelli R. Thomas, University of Kansas; Douglas W. Huffman, University of Minnesota; Karen Ann Lombardi, University of Kansas; Danielle Barker, University of Kansas*
10. Pilot Test of the Edvantia Instruction and Learning Appraisal. *Georgia K. Hughes-Webb, Edvantia, Inc.; Sharon Harsh, Edvantia*
11. Reinterpreting "Teach For America" Evaluation Results About Teacher Effects on Student Academic Achievement: Two Cautions in Analyzing Randomized Experiments. *Nianbo Dong, University of Pennsylvania*
12. Teacher Progress Monitoring to Inform Pre-Kindergarten Early Literacy Instruction: Process and Outcomes. *Joey A. Fronheiser, University of Oklahoma; Priscilla L. Griffith, University of Oklahoma; Susan Kimmel, University of Oklahoma; Belinda Biscoe, University of Oklahoma*
13. Understanding the Diminishing Benefits of Full Day Kindergarten. *Randall S. Davies, Indiana University - Bloomington*

**32.012. Research on the Education of Asian and Pacific Americans, Roundtable 1.** SIG-Research on the Education of Asian and Pacific Americans

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

14. Asian American and Pacific Islander Serving Institutions: An Uphill Journey for Policymakers. *Julie Jinwon Park, University of California - Los Angeles*
15. Breaking Barriers, Building Communities: Understanding Asian American College Freshmen, 1971-2005. *Monica H. Lin, University of California - Los Angeles; Julie Jinwon Park, University of California - Los Angeles; Oiyen Anita Poon, University of California - Los Angeles; Mitchell J. Chang, University of California - Los Angeles; Don T. Nakanishi, University of California - Los Angeles*
16. Exploring Chinese American Youths' Subjective Silences in Literacy Practices Across Contexts. *Ellen Cei-Der Wang, Northwestern University*
17. Influence of Asian Values on Asian American College Student Leadership Involvement. *Melissa L. Kwon, University of California - Santa Barbara; Vichet Chhuon, University of California - Santa Barbara*
18. Japanese Teachers in Two Generations: The Search for Identity, Voice, and Motivation Through Teaching. *Gumiko Monobe, The Ohio State University*
19. The Ties that Bind: Heritage Language in the Lives of 1.5 Generation Khmer College Students. *Ravy S. Lao, University of California - Santa Barbara; Jin-Sook Lee, University of California - Santa Barbara*

**32.013. Sociology of Education SIG Roundtables Session 1.** SIG-Sociology of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

3:05 pm to 3:45 pm

## Tables:

20. Creating Communities of Learners at the Boundaries of Disciplines: A Mixed-Methods Approach to Studying Today's Students—Tomorrow's Leaders—as Catalysts of Change. *Pamela Jean Theroux, SUNY - University at Albany; Francesca T. Durand, SUNY - University at Albany*
21. Development of the Attributions for Scholastic Outcomes Scale-Black (ASO-B). *Rick Sperling, University of Texas - Austin*
22. Educational Advantages: Race, Class, and Teacher-Student Relationships. *Melanie T. Jones, University of California - Davis*
23. Gender Differences in Academic Attitudes and Expectations in Gender-Segregated National School Systems. *Alexander W. Wiseman, Lehigh University*
24. Neighborhoods and Schools As Contexts of Adolescent Goal Formation. *Ann Owens, Harvard University*
25. Paralysis at the Top of a Roaring Volcano: Israel and Schooling in East Jerusalem. *Gad Yair, Hebrew University - Jerusalem; Samira Alayan, Hebrew University*

<b>Tuesday, 4:05 pm</b>
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<b>AERA Governance Meetings and Events</b>
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- 33.001. Journal of Educational and Behavioral Statistics - Closed Management Committee and Editorial Board Meeting.** AERA Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
4:05 pm to 6:05 pm

## Chair:

*David M. Rindskopf, Graduate Center - CUNY*

<b>33.010. Continued Conversations With Senior Scholars on Advancing Research and Development Related to Black Education.</b> Presidential Session
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Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
4:05 pm to 6:05 pm

## Chair:

*Henry T. Frierson, University of Florida*

## Participants:

- Women of Color in Academe: Continuing the Discussion. *Mary H. Futrell, The George Washington University; Olga M. Welch, Duquesne University*
- Quantitative Methodology Will Always Be Critical and Important: Let's Discuss Why. *Lloyd Bond, Carnegie Foundation for Advancement of Teaching; Vinetta C. Jones, Howard University*
- The Importance of Culture and Ensuring It Is Properly Addressed in Educational Research. *Geneva Gay, University of Washington - Seattle; Carol D. Lee, Northwestern University*
- Men of Color in Academe: The Need and Roles. *James D. Anderson, University of Illinois - Urbana-Champaign; Kofi Lomotey, Fisk University*
- The Critical Role of Research in Politics and Policy Decisions. *Walter R. Allen, University of California - Los Angeles; William T. Trent, University of Illinois - Urbana-Champaign*
- Cracking the Academy Code: Strategies to Build the Next Generation of Administrators of Color. *Howard C. Johnson, University of North Texas; John L. Taylor, University of Arizona*
- Career Opportunities to Conduct Educational Research Influencing National Policy Decisions and Constructing National Research Agendas. *Mary E. Dilworth, National Board for Professional Teaching Standards; Ronald D. Henderson, National Education Association; Barbara Williams, Westat*
- Generating External Funding for Research: A Means to Control Your Professional Direction and Budgetary Autonomy. *Vivian L. Gadsden, University of Pennsylvania; Sandra Graham, University of California - Los Angeles; Deborah C. Saldana, St. John's University*
- Effective and Efficient Methods for Publishing. *Gloria J. Ladson-Billings, University of Wisconsin - Madison; Vanessa Siddle Walker, Emory University*

Academic and Professional Expectations of Graduate Students:

Establishing Foundations for Productive Careers. *Carol Camp-Yeakey, Washington University in St. Louis; Edgar G. Epps, University of Wisconsin - Milwaukee*

Identifying, Addressing, and Dealing With Academic Politics That May Affect You: The Asa Hilliard Table. *Carl A. Grant, University of Wisconsin - Madison; Willie Pearson, Georgia Institute of Technology*

Strategic Means for Developing Meaningful University-Public School Partnerships. *Charles I. Rankin, Kansas State University; Elmira C. Johnson, National Science Foundation; William F. Tate, Washington University in St. Louis*

Program Evaluation: A Very Viable Professional Path Within and Outside Academe. *Rodney K. Hopson, Duquesne University; Stafford Hood, Arizona State University*

**33.011. Making a Difference in Policy and Practice: Communication, Education Research, and Civic Responsibility.** Presidential Session

Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*William F. Tate, Washington University in St. Louis*

Participants:

*Susan Fuhrman, Columbia University  
Alex J. Molnar, Arizona State University  
Diane Ravitch, New York University*

**33.012. The Future of Learning: New Paradigms for the 21st Century.** Presidential Session

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Constance Yowell, J.D. & C.T. MacArthur Foundation*

Participants:

The Shift From Consumption and Transfer to Participatory Learning in a Networked Society. *Mizuko Ito,*  
From Proprietary to Open Resources: Transforming the Production, Distribution, and Use of Knowledge. *Marshall S. Smith, William and Flora Hewlett Foundation*  
Virtual Worlds: A New Infrastructure for Learning Environments and Collaboration. *Daniel Atkins, National Science Foundation*

Discussant:

*John Seely Brown, Xerox PARC*

**33.013. Aligning Institutional Review Boards (IRBs) and the Ethics of Research. A Town Hall Meeting.** AERA Sessions  
Hilton New York, Gramercy Suite B, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Lizanne Destefano, University of Illinois - Urbana-Champaign*

Participant:

*Ivor A. Pritchard, United States Department of Health and Human Services*

Discussants:

*Melissa Anderson, University of Minnesota  
Frederick D. Erickson, University of California - Los Angeles*

**33.014. Reflections on Richard Dersheimer: The Vision of AERA's First Executive Director.** AERA Sessions  
Hilton New York, Gramercy Suite A, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Gerald Sroufe, American Educational Research Association*

Participants:

*Eva F. Baker, University of California - Los Angeles  
Greta Morine-Dersheimer, University of Virginia  
Donald K. Sharpes, Arizona State University  
David C. Berliner, Arizona State University*

**33.015. GSC Division A Fireside Chat. Engaging the Possibilities: Partnerships Between K-12 and Higher Education in Addressing the Needs of the Schools and Community.** Graduate Student Council  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
4:05 pm to 5:35 pm

Chairs:

*Cristi Ford, University of Missouri - Columbia  
Danielle C. Hayes, University of Texas - Austin*

Participants:

*Lenoar Foster, Washington State University - Pullman  
George Theoharis, Syracuse University  
Augustina Reyes, University of Houston  
Kathryn Bell Mckenzie, Texas A&M University*

**33.016. Poverty and Literacy in Developing Countries: Culturally Based Alternatives.** International Relations Committee  
Hilton New York, Murray Hill Suite A, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Sandra Hollingsworth, University of California - Berkeley*

Participants:

*Luis Crouch, RTI International  
Amber K. Gove, RTI International  
Rukmini Banerji, Pratham (India)  
Penelope A. Bender, World Bank  
Alfari Djibo, Plan International (Niger)  
Koumassa Traore, Plan International (Mali)*

Discussant:

*Marilyn J. Adams, Soliloquy Learning*

**33.017. Social Justice and Language Rights: What Does the Research Say About the Impact of Restrictive Language Policies on Students, Schools, and Communities?** Social Justice Action Committee  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Patricia C. Gandara, University of California - Los Angeles*

Participants:

The Impact of Restrictive Language Policies on Special Education Placement of English Learners. *Alfredo J. Artiles, Arizona State University; Janette K. Klingner, University of Colorado - Boulder; Amanda L. Sullivan, Arizona State University*  
The Impact of Restrictive Language Policies on Teachers and Classrooms. *R. Holly Yettick, University of Colorado - Boulder*  
Restrictive Language Policies and Best Instructional Practices for ELs: Match or Mismatch. *Diane L. August, Center for Applied Linguistics; Claude N. Goldenberg, Stanford University*  
An Overview of NAEP Data and English Learners: Have EL Students' Civil Rights Been Violated? *Daniel Losen, Charles Hamilton Houston Institute for Race and Justice*

Discussant:

*Kris Gutierrez, University of California - Los Angeles*

**33.018. Exploring the Emotional Dimensions of Educational Leadership: Implications for Preparation Programs.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Fenwick W. English, University of North Carolina - Chapel Hill*

Participants:

A Reappraisal of the Dominance of Rational Choice Theory in the Preparation of Educational Leaders in the United States and United Kingdom. *Cheryl Lesley Bolton, Staffordshire University - United Kingdom; Fenwick W. English, University of North Carolina - Chapel Hill*  
The Disruption of Gender Norms in Educational Organizations: Antidote to Organizational Theory in Canadian Preparation Programs. *Janice A. Wallace, University of Alberta*  
Creating Coping Strategies for Competing Loyalties in Accountability Schemes: Research on Flemish Primary School Principals. *Geert*

*Kelchtermans, University of Leuven; Katrijn Ballet, University of Leuven*

Backward Mapping Issues of Narcissism, Organizational Effectiveness, and Culture in Canadian Higher Education. *Eugenie A. Samier, Simon Fraser University*

Discussant:

*Jeffrey S. Brooks, Florida State University*

**33.019. Partnering for Change: Lessons Learned.** Division A-

Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room D, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Peter M. Miller, Duquesne University*

Participants:

Partnering for Pluralism: Harnessing the Power of Educational and School Health Systems in Promoting Equity. *Robin Fleming, University of Washington - Seattle*

Perspectives of School Communities on the Educational Needs of Children and Youth in Foster Care. *Elaine R. Mac Leod, California State University - Los Angeles; Andrea G. Zetlin, California State University - Los Angeles; Lois A. Weinberg, California State University - Los Angeles; Nancy Shea,*

African/Culturally Centered Schools as Sites of Hope: Community Building Through Culture and School Leadership. *Kmt G. Shockley, George Mason University; Rona M. Frederick, University of Maryland - College Park*

Placing Out-of-School Time in Context: Geography and the Public and Nonprofit Provision of OST Programs in New York City. *Meryle Weinstein, New York University*

Discussant:

*Alex J. Bowers, University of Texas - San Antonio*

**33.020. Cross-Cultural Teacher Perspectives in the Curriculum.** Division

B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Jenelle R. Reeves, University of Nebraska - Lincoln*

Participants:

Reviewing World War II From an Asian Perspective in the American Context. *Kyung-Hee Shin, Korean Educational Development Institute*

Beyond Heroes and Holidays: A Grade 6 Reading Teacher's Enactment of Multicultural Education Throughout the Year. *Kirsten D. Hill, University of Michigan - Dearborn*

We Don't Have Harmony If We All Sing The Same Note: Diversity Pedagogy in a One-Note Society? *Ilene Ingram, Oakland University; Toni S. Walters, Oakland University*

Appropriateness of Teacher Self-Disclosure: Chinese and American Preservice Teachers' Perceptions. *Shaoan Zhang, University of Nevada - Las Vegas; Qingmin Shi, Hebei Normal University - China; Shiqi Hao, University of Massachusetts - Boston; Xueyu Ma, Xingtai University - China*

"Some Say the Present Age Is Not the Time for Meditation": Thoughts on Things Left Unsaid in Contemporary Invocations of "Traditional Learning." *Rahat Naqvi, University of Calgary; David W. Jardine, University of Calgary*

Discussant:

*Edmund T. Hamann, University of Nebraska - Lincoln*

**33.021. School Subjects, Conceptions of Curriculum, and Pedagogical Practice: An Empirical Investigation.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*M. Bruce King, University of Wisconsin - Madison*

Participants:

An Examination of the Quality and Conceptualization of English Teaching. *Wendy Anne Aмоса, University of Newcastle; Cheryl A. Williams, University of Newcastle; Tom Griffiths, University of Newcastle; Jennifer M. Gore, University of Newcastle; James G. Ladwig, University of Newcastle*

Pedagogical Inertia and Reform in NSW School Mathematics. *James G. Ladwig, University of Newcastle; Jennifer M. Gore, University of Newcastle; Tom Griffiths, University of Newcastle; Wendy Anne Aмоса, University of Newcastle*

Scientific Method, Content Coverage, and Pedagogy. *James G. Ladwig, University of Newcastle; Hywel Ellis, University of Newcastle; Wendy Anne Aмоса, University of Newcastle; Tom Griffiths, University of Newcastle; Jennifer M. Gore, University of Newcastle*

Conceptions of Historical and Geographical Knowledge: Assessing the Impact on Pedagogical Reform. *Tom Griffiths, University of Newcastle; Robert J. Parkes, University of Newcastle; Jennifer M. Gore, University of Newcastle; Wendy Anne Aмоса, University of Newcastle; James G. Ladwig, University of Newcastle*

Physical Education: Teacher Capacity, Curriculum Structure, and Pedagogical Relationships. *Jennifer M. Gore, University of Newcastle; Wendy Anne Aмоса, University of Newcastle; James G. Ladwig, University of Newcastle; Tom Griffiths, University of Newcastle*

Participants:

*Jennifer M. Gore, University of Newcastle  
James G. Ladwig, University of Newcastle  
Tom Griffiths, University of Newcastle  
Wendy Anne Aмоса, University of Newcastle  
Cheryl A. Williams, University of Newcastle  
Robert J. Parkes, University of Newcastle  
Hywel Ellis, University of Newcastle*

Discussant:

*M. Bruce King, University of Wisconsin - Madison*

**33.022. Diverse Perspectives on the Development, Assessment, and Validation of Learning Progressions in Science.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor  
4:05 pm to 6:05 pm

Chairs:

*Alicia C. Alonzo, University of Iowa  
Amelia Wenk Gotwals, Michigan State University*

Participants:

A Learning Progression Focusing on the Role of Carbon in Environmental Systems. *Lindsey Mohan, Michigan State University; Hsin-Yuan Chen, Michigan State University; Charles W. Anderson, Michigan State University*

Studying a Genetics Learning Progression. *Ravit Golan Duncan, Rutgers, The State University of New Jersey*

MoDeLS: Articulating a Learning Progression for Scientific Modeling. *Brian J. Reiser, Northwestern University; Christina V. Schwarz, Michigan State University; Yael Shwartz, University of Michigan; Lisa Kenyon, Wright State University; David L. Fortus, Weizmann Institute of Science; Joseph S. Krajcik, University of Michigan; Elizabeth A. Davis, University of Michigan; Brandy Evans Buckingham, Northwestern University; Barbara G. Ladewski, University of Michigan*

Development of Models and Modeling in the Life Sciences. *Richard Lehrer, Vanderbilt University; Leona Schauble, Vanderbilt University*  
Using Students' Representations and Explanations for Assessment Within a Learning Progression. *Jodi Asbell-Clarke, TERC; Susan Doubler, Terc*

The Process of Developing and Validating Learning Progressions: Two Case Studies. *Derek C. Briggs, University of Colorado - Boulder*  
Using Assessment to Validate a Learning Progression of Biodiversity. *Amelia Wenk Gotwals, Michigan State University; Nancy B. Songer, University of Michigan*

Validating Levels of a Force and Motion Learning Progression. *Alicia C. Alonzo, University of Iowa*

Empirical Validation of a Learning Progression (Using the BEAR Assessment System). *Karen L. Draney, University of California - Berkeley; Jinnie Choi, University of California - Berkeley; Yongsang Lee, University of California - Berkeley*

Measuring Progressions. *Mark R. Wilson, University of California - Berkeley*

Discussants:

*Janice H. Earle, National Science Foundation  
James W. Pellegrino, University of Illinois - Chicago  
Carol L. Smith, University of Massachusetts - Boston*

**33.023. Improving Adolescents' Literacy Skills: What Do We Know and What Do We Have to Learn?**

Division C-Learning and Instruction  
Hilton New York, Concourse G, Concourse Level  
4:05 pm to 6:05 pm

## Chairs:

*Jacy C. Ippolito, Harvard University*  
*Jennifer L. Steele, Harvard University*  
*Jennifer F. Samson, Harvard University*  
*Sabina Rak Neugebauer, Harvard University*

## Participants:

The Implications of Adolescent Literacy. *Timothy E. Shanahan, University of Illinois - Chicago*  
Toward a More "Anatomically" Complete Model of Literacy Development for Male Adolescents. *Alfred W. Tatum, Northern Illinois University*  
Cognitive Strategies for Adolescents: What We Know About the Promise, What We Don't Know About the Potential. *Mark William Conley, Michigan State University*  
Adolescent Literacy Motivation and Development in and out of School: Examining the Role of Texts and Contexts in Young People's Literate Practice. *Elizabeth B. Moje, University of Michigan*

## Discussant:

*Catherine Snow, Harvard University*

**33.024. Tangible Media and Mathematical Imagination, Invited Session.**

Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
4:05 pm to 6:05 pm

## Chair:

*Mitchell J. Nathan, University of Wisconsin - Madison*

## Participant:

*Ricardo Nemirovsky, San Diego State University*

## Discussant:

*Mitchell J. Nathan, University of Wisconsin - Madison*

**33.025. Investigations in Computer-Based and Computer-Adaptive Testing.**

Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
4:05 pm to 6:05 pm

## Chair:

*Andrew Poggio, Computerized Assessments and Learning*

## Participants:

Investigation of Practical Constraints on Item-Selection Procedures for Certification and Licensure Exams Using SPRT Computerized Classification Tests. *Aimee M. Boyd, ACT, Inc.*  
Effectiveness of Testlet Model Estimation With Weighted Least Squares. *Jessalyn Smith, University of South Carolina - Columbia; Brian T. Habing, University of South Carolina - Columbia*  
Item-Selection Strategies in Computerized Adaptive Testing Under the Rasch Testlet Model. *Ching-Lin Shih, National Taichung University; Wen-Chung Wang, National Chung Cheng University*  
Evaluation of the Impact of Exposed Items on Final Proficiency Estimate in Computerized Adaptive Testing. *Qi Diao, Michigan State University; Mark D. Reckase, Michigan State University*

## Discussants:

*G. Gage Kingsbury, Northwest Education Association*  
*Tim Davey, ETS*

**33.026. Incorporating Voices: Stories of Assimilation, Integration, and Acculturation.**

Division F-History and Historiography  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor  
4:05 pm to 5:35 pm

## Chair:

*Hugo Alberto Garcia, Claremont Graduate University*

## Participants:

Jewish Assimilation. The Role of the Argentinean Educational System: 1890-1920. A Comparative Analysis. *Maria F. Astiz, Canisius College*  
From Political Solidarity to Moral Witness: Grace Lonergan Lorch and the Integration of Central High School. *Daniel Perlstein, University of California - Berkeley*

Integration by Accretion: The Public Schooling of On-Reserve Aboriginal Learners in British Columbia, 1951-1981. *Helen S. Raptis, University*

*of Victoria*

Voices of American Indians: Educational Experiences during the 1950s and 1960s. *Jennifer LuMae Penland, Dickinson State University; Sandra L. Harris, Lamar University*

## Discussant:

*Eileen H. Tamura, University of Hawaii - Manoa*

**33.027. Critical Literacies and Liberatory Pedagogy: Agency Through Literacy.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
4:05 pm to 5:35 pm

## Chair:

*Carmen I. Mercado, Hunter College - CUNY*

## Participants:

Literary Practices in the Linguistic Black Market: Multiple Ideologies and the Meaning of Resistance. *Shlomy Kattan, University of California - Berkeley*

Promoting Literacies and Civic Responsibility: A Visiosemiotic Analysis of Graffiti Art in the Streets of Brazil. *Ana C. Iddings, University of Arizona; Steven G McCafferty, University of Nevada - Las Vegas*

Aboriginal Students' Engagement and Struggles in Learning Critical Multiliteracies. *Fatima Pirbhai-Illich, University of Regina; Valerie Mulholland, University of Regina; Meredith Cherland, University of Regina*

Beyond Civic Responsibility: A Liberatory Pedagogy of "Comunalidad." *Lois M. Meyer, University of New Mexico*

## Discussant:

*Carmen I. Mercado, Hunter College - CUNY*

**33.028. Education Across Picket Fences, in Black and White: Diverse Suburban Contexts of African American Student Achievement.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
4:05 pm to 5:35 pm

## Chair:

*Michelle Allen Purdy, Emory University*

## Participants:

The Impact of Parent-Student-Teacher Interactions on Black Student Academic Achievement. *Glynis Sabrina O'Garro Joseph, Washington University in St. Louis*

The Politics of Schooling Black Children in Black Suburbia: Perspectives and Beliefs of Key Stakeholders. *Jerome E. Morris, University of Georgia*

"All Eyes on Me": Black Achievers' Experiences With Racial Spotlighting and Ignoring in a Predominantly White High School. *Dorinda Joy Carter, Michigan State University*

Abolishing the Color Line? A Critical Race Ethnography of Black Schooling in White Suburbia. *Garrett Albert Duncan, Washington University in St. Louis*

## Discussant:

*John B. Diamond, Harvard University*

**33.029. Education for Liberation in Local Contexts: Applying Theory to Practice.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
4:05 pm to 5:35 pm

## Chair:

*Carlos REC McBride, University of Massachusetts - Amherst*

## Participants:

The Truth Will Set Us Free: Steps for and Impact of Liberatory Education. *Salina Tynese Gray, Los Angeles USD*

Insights From Ground Level: A Grassroots Approach to Liberatory Education. *Susan Wilcox, Brotherhood/Sister Sol*

Teaching Their World and Their Word: Critical Literacy on Students' Terms. *Patrick Camangian, University of California - Los Angeles*

## Discussant:

*David O. Stovall, University of Illinois - Chicago*

**33.030. Framing Dropouts Revisited.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon

C, 9th Floor  
4:05 pm to 6:05 pm

Chair:

*Greg James Dimitriadis, SUNY - Buffalo State College*

Participants:

"The Dropout Problem": Historical Roots and Liberatory Possibilities.

*Enora R. Brown, DePaul University*

(Re)theorizing "School Dropout" and Its Use As a Decolonizing

Methodology. *Jessica A. Ruglis, Graduate Center - CUNY*

Reacting Against Exclusion: Potential School Leavers Speaking Out. *Judy*

*A. Radigan, Rice University*

"It Wasn't for Me in the First Place": Complexities of School Push Out

Experiences. *Eve Tuck, Graduate Center - CUNY*

Discipline Policies, School Climate, and Push Out. *Liz Sullivan, National*

*Economic and Social Rights Initiative*

Participants:

*Enora R. Brown, DePaul University*

*Jessica A. Ruglis, Graduate Center - CUNY*

*Judy A. Radigan, Rice University*

*Eve Tuck, Graduate Center - CUNY*

*Liz Sullivan, National Economic and Social Rights Initiative*

Discussant:

*Michelle Fine, Graduate Center - CUNY*

**33.031. Networks, Linkages, and Trajectories: Emerging Concepts for Explaining Learning and Social Identification.** Division G-Social

Context of Education

New York Marriott Marquis Times Square, Cantor Room, 9th Floor

4:05 pm to 6:05 pm

Chair:

*Stanton Wortham, University of Pennsylvania*

Participants:

Kids Incorporated: Corporate Nicknaming Trajectories in an Asian

American Cram School. *Angela R. Reyes, University of Pennsylvania*

Bilingual Language Minority Education in Corsica. *Alexandra Jaffe,*

*California State University - Long Beach*

Models of Personhood for Mexican Immigrant Students in the Latino

Diaspora: A Networks and Trajectories Account. *Stanton Wortham,*

*University of Pennsylvania; Elaine Cristina Allard, University of*

*Pennsylvania; Katherine Mortimer, University of Pennsylvania*

Civic Responsibility and Research Complicity. *Martin J. Packer,*

*Duquesne University*

Learning and Heterogeneity. *Reed R. Stevens, University of Washington -*

*Seattle*

Discussant:

*Kevin M. Leander, Vanderbilt University*

**33.032. It's Not Rocket Science: New Metaphors for Educational**

**Research in the Professions.** Division I-Education in the Professions

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th

Floor

4:05 pm to 5:35 pm

Chair:

*Kevin W. Eva, McMaster University*

Participant:

*Glenn Regehr, University of Toronto*

Discussant:

*Lee S. Shulman, Carnegie Foundation for Advancement of Teaching*

**33.033. Higher Education Pipelines Through the Concrete Jungle: Pre-College and College Experiences of Urban Students.** Division J-

Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex,

Juilliard/Imperial Rooms, 5th Floor

4:05 pm to 6:05 pm

Chair:

*Noah Daniel Drezner, University of Pennsylvania*

Participants:

Measuring the Mattering Construct With Diverse, Urban College Students:

Development and Validation of Model. *Esau Tovar, Santa Monica*

*College; Merril A. Simon, California State University - Northridge;*

*Alma Zaragoza, California State University - Northridge*

Pathways from Middle School to College: Examining the Impact of an

Urban, Pre-College Preparation Program. *Karen Ann Lombardi,*  
*University of Kansas; Jennifer C. Ng, University of Kansas; Lisa E.*  
*Wolf-Wendel, University of Kansas*

Recruiting Geographically Place-Bound Students: The Influence of

Location on the College Choice of High School Seniors. *Amanda L.*

*Nolen, University of Arkansas - Little Rock; Darryl B. Holloman,*

*Columbus State University*

The Neglected Majority: Non-Residential Student Experiences in Urban

Institutions. *Anna M. Ortiz, California State University - Long Beach;*

*Johanna Masse, California State University - Long Beach*

Discussant:

*Shawn Renee Woodhouse, University of Missouri - St. Louis*

**33.034. Postsecondary Institutions as Sites for Organizational Change,**

**Leadership, and Assessment.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex,

Belasco/Broadhurst Rooms, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Kristan M. Venegas, University of Southern California*

Participants:

Accreditation: An Opportunity for Organizational Transformation in a

Graduate School of Education. *Joanne Elaine Gilbreath, Azusa Pacific*

*University; Susan R. Warren, Azusa Pacific University; Gail P.*

*Houghton, Azusa Pacific University*

Beyond Feedback: Investigating and Developing Formative Assessment in

Higher Education. *John B. Pryor, University of Sussex; David James,*

*University of the West of England; Barbara M. Crossouard, University*

*of Sussex*

Third Shift Organizing: Effective Strategies and Challenges of Grassroots

Leadership Teams. *Jaime R. Lester, Old Dominion University;*

*Adrianna Kezar, University of Southern California*

Transformational Leadership From a Feminist Perspective: A Case Study

of ELAM Fellows. *Teresa Metzger, The George Washington*

*University; Sharon A. McDade, The George Washington University;*

*Lorraine Sloma-Williams, The George Washington University*

Discussant:

*Judith S. Glazer-Raymo, Teachers College, Columbia University*

**33.035. Achievement and the Gender Gap Among Black Students: A**

**Conversation.** Division K-Teaching and Teacher Education

Hilton New York, New York Suite, 4th Floor

4:05 pm to 5:35 pm

Chair:

*Adah L. Ward Randolph, Ohio University*

Participant:

*Linda M. Perkins, Claremont Graduate University*

**33.036. Addressing Issues of Transformation, Empowerment, and**

**Proficiency Through Technology-Oriented Professional**

**Development.** Division K-Teaching and Teacher Education

Hilton New York, Hudson Suite, 4th Floor

4:05 pm to 5:35 pm

Chair:

*Lisa A. Scherff, University of Alabama*

Participants:

Access and Advancement: Teacher Transformation and Student

Empowerment Through Technology Mentoring. *Steven Dagustino,*

*Fordham University; Kathleen P. King, Fordham University*

Preparing Technology-Proficient Teachers in Jordan: An Examination of

the ICTE Program. *Teresa J. Franklin, Ohio University*

The Impact of a NCLB-EdTech Funded Professional Development

Program on Teacher Self-Efficacy and Resultant Implementation.

*Richard C. Overbaugh, Old Dominion University; Ruiling Lu, Old*

*Dominion University; Shana L. Pribesh, Old Dominion University*

How Are They Helped? Content Analysis of Assistance Types Provided to

Teachers in an Online Professional Development Program. *Ugur Kale,*

*West Virginia University*

The Impact of a Statewide Online Reading Professional Development on

Content Area Teachers' Knowledge and Practice in Secondary Schools.

*Vicky Zygoris-Coe, University of Central Florida; Bonnie Swan,*

*University of Central Florida*

Discussant:

*Brian P. Yusko, Cleveland State University*

**33.037. Division K Mentoring and Networking Session.** Division K-Teaching and Teacher Education  
Hilton New York, Murray Hill Suite B, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Andrew M.A. Allen, University of Windsor*

**33.038. GYO Teachers: Organizing in the Community and Schools.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Elizabeth A. Skinner, Illinois State University*

Participants:

Organizing for the Schools in the Community. *Jhatayn Travis, Kenwood Oakland Community Organization*

The Role of Colleges of Education in GYO Programs. *Maria T. Garretton, State Support for GYO Teachers. Linda Jamali, Illinois State Board of Education*

Participants:

*Anne C. Hallett, Grow Your Own Illinois*

*Daniel Silva, Chicago State University*

Discussant:

*Charles M. Payne, Duke University*

**33.039. Innovative Pedagogies in the Preparation of Teachers.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Jenny E. Denyer, University of Toledo*

Participants:

An Investigation of Change in PSTs' Confidence of Evidence-Based Decisions That Completed Inquiry Projects. *Mary Patricia Truxaw, University of Connecticut; Tutita M. Casa, University of Connecticut; Jill L. Adelson, University of Connecticut*

Preparing Teachers for a New Era by Anchoring Content Knowledge Preparation in Pedagogy. *Barbara L. Bales, University of Wisconsin - Milwaukee; Jennifer J. Mueller, University of Wisconsin - Milwaukee; Felicia Saffold, University of Wisconsin - Milwaukee*

Promoting Learning Through Concept Map Analysis. *Raymond W. Francis, Central Michigan University; Teresa T. Field, Johns Hopkins University*

Using Embedded Assessments to Promote Pedagogical Reasoning Among Secondary Teaching Candidates. *Peter A. Youngs, Michigan State University; Thomas D. Bird, Michigan State University*

The Problem With Inquiry: Teaching Science Teachers With Authentic Investigations. *David S. Lustick, University of Massachusetts - Lowell*

Discussant:

*Mary C. Dalmau, Victoria University*

**33.040. Institutionalizing Social Justice Education: Courses and Curricula in Teacher Education Programs.** Division K-Teaching and Teacher Education  
Hilton New York, East Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Elizabeth D. Cramer, Florida International University*

Participants:

Biology/Science Curriculum for Social Justice: The Need for a "Political Knowledge Landscape". *Katherine Sandra Bellomo, OISE/University of Toronto*

Learning to Teach About Religion in Public Schools: Perspectives of Student Teachers in the Program for Religion and Secondary Education at Harvard Divinity School. *Michael P. Evans, Boston College*

The Preparation of Teacher Educators: Meeting the Challenge of Teacher Preparation for Diverse Populations. *Etta R. Hollins, University of Southern California; Christina Luna, Chapman University*

The Short-Term Effect of a Race-Related Course on Racial Identity Attitudes of White Students. *Laurel D. Puchner, Southern Illinois*

*University - Edwardsville; Zsuzsanna R. Szabo, Southern Illinois University - Edwardsville*

Discussant:

*Catherine Cornbleth, SUNY - Buffalo State College*

**33.041. Latina Teachers Engaging in Civic Responsibility: Teacher Education for Cultural and Linguistic Diversity.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level  
4:05 pm to 5:35 pm

Chairs:

*Linda Prieto, University of Texas - Austin*

*Linda Guardia Jackson, University of Texas - Austin*

*Sandra Rodriguez-Arroyo, The Pennsylvania State University*

*Alexandria Estrella, Arizona State University*

Discussant:

*Sofia A. Villenas, Cornell University*

**33.042. Preparing Teachers to Teach ELLs: Recent Sociocultural Research.** Division K-Teaching and Teacher Education  
Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
4:05 pm to 6:05 pm

Chair:

*M. Beatriz Arias, Arizona State University*

Participants:

Examining the Attitudes and Preparedness of Mainstream Teachers to Teach English-Language Learners. *Tamara F. Lucas, Montclair State University; Alina Reznitskaya, Montclair State University; Ana Maria Villegas, Montclair State University*

In Search of Individual Freedom Within a Collective Structure: The Case of Bilingual Teachers-to-Be. *Maria E. Torres-Guzman, Teachers College, Columbia University; Rosa Delgado, Teachers College, Columbia University*

Bilingual Teacher Preparation Models in Texas: Strengths and Challenges. *Rosa Hernandez Sheets, Texas Tech University; Dora L. Salazar, Texas Tech University*

"As Long as They Feel Welcome": Preservice Teachers' Assumptions About Effective Practices for English Language Learners. *Ester J. Dejong, University of Florida; Candace Ann Harper, University of Florida*

Professional Development Alliance. *Jerri Willett, University of Massachusetts - Amherst; Doris M. Correa, University of Massachusetts - Amherst*

Preparing Secondary Teachers for English Language Learners (ELLs): Learning From Teachers. *M. Beatriz Arias, Arizona State University*  
Strategies for Involving All Teachers in the Education of English Language Learners at the University Level. *Flora V. Rodriguez-Brown, University of Illinois - Chicago*

Discussants:

*Eugene E. Garcia, Arizona State University*

*Lidia Pellerano, PS 210, Manhattan, 21st Century Academy*

**33.043. The Art of Critical Pedagogy: The Challenges and Possibilities of Moving From Theory to Practice.** Division K-Teaching and Teacher Education  
Hilton New York, Rendezvous Trianon, 3rd floor  
4:05 pm to 6:05 pm

Chairs:

*Elizabeth A. Meador, California Polytechnic State University - San Luis Obispo*

*Roberta J. Herter, California Polytechnic State University - San Luis Obispo*

Participants:

Enemy of the State? A Master Plan for the "Massa's" Plan. *Jeffrey M. R. Duncan-Andrade, San Francisco State University*

Barangay Pedagogy: Decolonizing Teacher Recruitment and Training. *Allyson Goce Tintiangco-Cubales, San Francisco State University*

Discipline or Punish? Building Rigorous Learning Communities in Urban Schools. *K. Wayne Yang, University of California - San Diego*

Critical Pedagogy in a High School English Classroom: Literacy, Advocacy, and Small Spaces for Revolutionary Love. *Ernest D. Morrell, University of California - Los Angeles*

## Discussant:

*Pedro A. Noguera, New York University*

**33.044. The Role of the State in Formative Assessment.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
4:05 pm to 5:35 pm

## Chair:

*Cynthia Tocci, ETS*

## Participants:

*Donald Long, Education and Democracy for Learners and Leaders*  
*Cynthia Tocci, ETS*  
*E. Caroline Wylie, ETS*  
*Elliot H. Weinbaum, University of Pennsylvania*  
*Gail Taylor, Vermont Department of Education*  
*Greg Wylde, Vermont Department of Education*  
*Courtney A. Bell, ETS*

## Discussant:

*Margaret Heritage, University of California - Los Angeles*

**33.045. Division L: Educational Policy and Politics Business Meeting.**

Division L-Educational Policy and Politics  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*Mark Berends, Vanderbilt University*

## Participant:

*Dominic J. Brewer, University of Southern California*

**33.046. NCLB and Systemic Reform in Context.** Division L-Educational

Policy and Politics  
New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
4:05 pm to 5:35 pm

## Chair:

*John M. Weathers, University of Colorado - Colorado Springs*

## Participants:

Framing the Debate: Newspaper Portrayals of Teachers and Parents in the Context of NCLB. *Corey Drake, Iowa State University; Michelle Cirillo, Iowa State University; Denise L. Lindstrom, Iowa State University*  
Beyond Comprehensive School Reform: Managing and Mediating Environments to Support Systemic, School-Level Improvement. *Joshua L. Glazer, University of Michigan; Donald J. Peurach, Michigan State University*  
Centralized District Instructional Management: Tracing Policy to Practice. *Tina M. Trujillo, University of California - Los Angeles*  
Coordinating Instruction in Comprehensive School Reforms. *Danae De Los Rios, University of Michigan; Kristi R. Holmstrom, University of Michigan*

## Discussant:

*Carolyn D. Herrington, University of Missouri - Columbia*

**33.047. Organization and Effectiveness of High-Intensity Induction Programs for New Teachers.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Odets Room, 4th Floor  
4:05 pm to 5:35 pm

## Chairs:

*Thomas M. Smith, Vanderbilt University*  
*Laura M. Desimone, University of Pennsylvania*

## Participants:

Teacher Induction Policy: It's about School Climate. *Daniel C. Humphrey, SRI International; Marjorie E. Wechsler, SRI International; Kristin R. Bosetti, SRI International*  
The Role of Induction Policy in Supporting Serious Mentoring. *Cynthia L. Carver, Michigan State University; Sharon Feiman-Nemser, Brandeis University*  
The Impact of Subject-Specific Induction Programs: The Example of Science Induction Programs. *Julie A. Luft, Arizona State University*  
New York City Mentoring: How Teachers and Schools Jointly Determine the Implementation of a District-Wide Mentoring Program. *Pamela L. Grossman, Stanford University; Susanna Loeb, Stanford University;*

*Jeannie Myung, Stanford University; Donald Boyd, SUNY - Albany; Hamilton Lankford, SUNY - University at Albany; James H. Wyckoff, SUNY - University at Albany*

Impacts of High-Intensity Teacher Induction on Student and Teacher Outcomes. *Steven Glazerman, Mathematica Policy Research, Inc.; Sarah Dolfin, Mathematica Policy Research; Martha Bleeker, Mathematica Policy Research; Amy Johnson, Mathematica Policy Research; Mary Grider, Mathematica Policy Research; Julieta Lugo-Gil, Mathematica Policy Research; Eric J. Isenberg, Mathematica Policy Research, Inc.*

## Discussant:

*Andrew C. Porter, University of Pennsylvania*

**33.048. Using Accountability Data to Move Beyond Compliance: Results From a State-University Demonstration Partnership to Use State Data for Enhanced Educational Decision Making.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
4:05 pm to 5:35 pm

## Chair:

*Steven M. Cantrell, Learning Point Associates*

## Participants:

Constructing Profiles: Students At Risk for Not Meeting Performance Standards and Areas of Remediation for Targeted Curriculum Reform. *Barbara L. Schneider, Michigan State University; Adam Edward Wyse, Michigan State University*  
Using the Impact of Confounding Variables to Compare Randomized and Quasi-Experiments. *Kenneth A. Frank, Michigan State University; Venessa Ann Keesler, Michigan State University*  
Teaching Resources, Finances, and Student Performance in Elementary Schools. *Kimberly S. Maier, Michigan State University; Spyros Konstantopoulos, Northwestern University; Nathan Jones, Michigan State University*  
Beyond Compliance: Exploring Strategies for Using State Data to Enhance Educational Practices and Policies. *Sarah-Kathryn McDonald, University of Chicago; Venessa Ann Keesler, Michigan State University*

## Discussants:

*Sharif M Shokrani, National Assessment Governing Board*  
*Edward D. Roeber, Michigan Department of Education*

**33.049. Adulthood and Aging.** SIG-Adulthood and Aging

New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
4:05 pm to 5:35 pm

## Chair:

*Ken E. Martin, University of Cincinnati*

## Participants:

Coming to Age in Inner-City Pittsburgh. *Stacey J. Bosick, Harvard University*  
Doing Well: A SEM Analysis of the Relationships Between Various Activities of Daily Living and Geriatric Well-Being. *James A. Katt, University of Central Florida; Linda M. Speranza, Valencia Community College; Wendy Shore, Johns Hopkins University; Karen Saenz, University of Alabama; E. Lea Witta, University of Central Florida*  
Educational Behavior and Interests of Older Adults. *Bernhard Schmidt, Ludwig Maximilian University of Munich*  
Modeling Cognition in the Elderly: The Influence of Covariates. *E. Lea Witta, University of Central Florida*  
Seniors and Computers: A Love/Hate Relationship. *Deborah L. Duay, Florida Atlantic University; Valerie Bryan, Florida Atlantic University*

## Discussant:

*Dennis N. Thompson, Georgia State University*

**33.050. SIG - Advanced Technologies for Learning SIG Business Meeting.** SIG-Advanced Technologies for Learning

New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
4:05 pm to 5:35 pm

## Chair:

*Brian J. Foley, California State University - Northridge*

## Participant:

*James Gray, LeapFrog*



**33.051. Examination of Methodology, Instruction, and Assessment in Arts Education.** SIG-Arts and Learning

New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Robert A. Horowitz, Teachers College, Columbia University*

Participants:

A Randomized Study of the Effects of Arts Integration on Teacher and Student Outcomes. *Elaine M. Walker, Seton Hall University; Martin Finkelstein, Seton Hall University; Lauren Bosworth-McFadden, Seton Hall University*

Dance Education in Utah: Effects on Students, Teachers, Schools, and Dance Organizations. *Robert A. Horowitz, Teachers College, Columbia University*

Impact of Rater Accuracy on Performance Task Scores. *Katherine A. Halladay, University of South Carolina - Columbia; Ching Ching Yap, University of South Carolina - Columbia; Ashlee A. Lewis, University of South Carolina - Columbia; Min Zhu, University of South Carolina - Columbia*

Online Learning in Art Education: Implications for Post-Secondary Art Appreciation Pedagogy. *Robert Daniel Quinn, East Carolina University*

Discussant:

*Read M. Diket, William Carey University*

**33.052. Girls of Color: Performance Ethnography, Education, and Empowerment.** SIG-Arts-Based Educational Research

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
4:05 pm to 5:35 pm

Participants:

Act One: BlackLightLove. *Aimee Cox, University of Michigan*

Act Two: viBeTheater. *Dana Edell, viBeTheater*

Act Three: Saving Our Lives Hear Our Truths (SOLHOT). *Ruth Nicole Brown, University of Illinois - Urbana-Champaign*

Participant:

*Claudine Olivia Taaffe, University of Illinois - Urbana-Champaign*

**33.053. Assessing the Testing of Bilingual Learners' Achievement: What We Know Now and What Remains to Be Learned.** SIG-Bilingual Education Research co-sponsored with SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
4:05 pm to 6:05 pm

Chair:

*Theresa Y. Austin, University of Massachusetts - Amherst*

Participants:

Assessing Academic English Language Proficiency: Clarifying the Construct. *Anja Romhild, University of Nebraska - Lincoln; Dorry M. Kenyon, Center for Applied Linguistics; David MacGregor, Center for Applied Linguistics*

Initial Primary Language Fluency and Future Schooling Success of Hispanic English-Language Learners. *Jeffrey B. Kritzer, University of Nebraska - Kearney*

Phonological Awareness and Spanish Literacy: Considerations for Assessment. *Magaly C. Gonzalez, University of Oregon; Julie Alonzo, University of Oregon; Gerald A. Tindal, University of Oregon*

Research on Mathematics Literacy for Elementary-Age English Language Learners. *Rene S. Parmar, St. John's University; Yvonne Angelastro, New York City Schools; Smita Guha, Temple University*

The Achievement of Arizona's English-Language Learners Under Proposition 203: Testing Castañeda's Third Requirement. *Kate S. Mahoney, SUNY - Fredonia; Jeff Macswan, Arizona State University; David R. Garcia, Arizona State University; Thomas Haladyna, Arizona State University*

Giftedness in Hispanic English-Language Learners: Early Stages of Identification. *J. Joy Esquierdo, University of Texas - Pan American; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University*

**33.054. (Dis)Located Narratives: Membranous Lines of Autobiographical Narrative and Transnational Inquiry.** SIG-Biographical and

Documentary Research co-sponsored with SIG-Narrative and Research  
Hilton New York, Harlem Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Antoinette A. Quarshie, Teachers College, Columbia University*

Participant:

(Dis)located Narratives: Membranous Lines of Autobiographical Narrative and Transnational Inquiry. *Naoko Akai, Teachers College, Columbia University; Chinelo Ejueyitche, Teachers College, Columbia University; Leigh Jonaitis, Teachers College, Columbia University; Jungah Kim, Teachers College, Columbia University; Joseph D. Lewis, Hamline University; En-Shu Robin Liao, SUNY - Fredonia; Janet L. Miller, Teachers College, Columbia University; Pamela Jean Murphy, Teachers College, Columbia University; Antoinette A. Quarshie, Teachers College, Columbia University; Mary Alexandra Rojas, Teachers College, Columbia University; Mary E. Sefranek, University of Puerto Rico - Mayaguez*

**33.055. Utilizing Classroom Observations in School-Based Intervention Research.** SIG-Classroom Observation

New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Bridget K. Hamre, University of Virginia*

Participants:

Variation in Classroom Climate Within and Across Settings: Links to Instructional, Developmental, and Relational Characteristics of Classrooms. *Maria D. LaRusso, New York University; Joshua L. Brown, Fordham University; Stephanie Margaret Jones, Fordham University; John Lawrence Aber, New York University*

Links to Learning: Teacher Practices and Student Social Networks in Urban Classrooms. *Elise Cappella, New York University; Jenna Watling Neal, University of Illinois - Chicago; Marc Atkins, University of Illinois - Chicago*

MyTeachingPartner: Prediction of Variation in Teacher Participation and Associations With Observed Teaching Quality. *Bridget K. Hamre, University of Virginia; Jennifer Locsale-Crouch, University of Virginia; Jason Downer, University of Virginia; Robert W. Pianta, University of Virginia*

Discussant:

*Edward Seidman, William T. Grant Foundation*

**33.056. An Examination of Powerful Levers for Promoting Effective Comprehensive School Reform.** SIG-Comprehensive School Reform

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*James Pierpont Comer, Yale University*

Participants:

Strong, Courageous, and Collaborative Leadership: Building Capacity. *M. Ann Levett, Yale University; Christine L. Emmons, Yale University; Daniel Boyd, Lowndes County Public Schools; Vivian Loseth, Youth Guidance*

Relevant and Embedded Professional Development. *Jan Stocklinski, Comer School Development Program; Sheila Jackson, Prince George County Public Schools - Maryland; Camille Cooper, Yale University; Jeffery German, Yale University*

Creating and Maintaining a Child Development-Based Culture. *Christine L. Emmons, Yale University; Fay E. Brown, Yale University*

Cultural Relevance and Cultural Competence: A Case Study at Ponce, Puerto Rico. *Edna Negron, Interamerican University of Puerto Rico; Ray Petty, Universidad Interamericana de Puerto Rico; Juan Alegria, Youth Guidance*

**33.057. Constructivist Approaches to Teacher Development Through Inquiry.** SIG-Constructivist Theory, Research and Practice

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*David B. Slavit, Washington State University - Vancouver*

Participants:

Teachers' Situated Learning in Communities of Inquiry and Practice:

Understanding Teacher Study Group As Cultural Historical Activity.

*Patrick M. Jenlink, Stephen F. Austin State University*

Generating Evidence From Practice: Students' Situational Constructions of

Scientific Theories About Teaching and Learning. *Lily Orland-Barak,**Haifa University; Michal Zeller Mayer, Levinsky College of Education*

Using Drawing to Reconstruct Notions About Learning to Read: Student

Teachers' Construction of Understanding Who Will Encounter

Difficulties. *Linda R. Kroll, Mills College; Frederica B. Breuer,**Piedmont USD*

Discussant:

*Bruce Alan Marlowe, Roger Williams University***33.058. Youth and the Environment: Understanding and Investigating****Young People's Habits, Worldviews, Decision Making, and****Actions.** SIG-Ecological and Environmental Education

New York Marriott Marquis Times Square, Soho Complex, Gramercy

Room, 7th Floor

4:05 pm to 6:05 pm

Chair:

*Amy N. Cutter-Mackenzie, Monash University*

Participants:

Developing Lenses for Understanding Environmental Learning. *Cecilia H.**Lundholm, Stockholm University; Nicholas A.C. Hopwood, Oxford**University; Mark Rickinson,*Does a Child's Personality Influence Its Environmental Worldview? *Jelle**Nicole Arthur Boeve-De Pauw, University of Antwerp; Vincent Donche,**University of Antwerp; Peter Van Petegem, University of Antwerp*

A Study of Young People's Thoughts and Habits in Relation to Energy

Consumption. *Monica Susanna Carlsson, Danish University of**Education*

Sustainable Development: Doing What You Believe to Be Helpful for

Global Warming. *Edward Boyes, University of Liverpool; Martin**Stanisstreet, University of Liverpool - UK; Keith Skamp, Southern**Cross University - Australia; Manuel Rodriguez, Universidad**Autonoma de Madrid, Madrid, España; Rosanne Fortner, The Ohio**State University; Georgios Malandrakis, University of Western**Macedonia - Greece*

Environmental Action: The Autonomy-Authority Duality in Shared

Decision-Making With Youth. *Tania M. Schusler, Cornell University;**Marianne Elizabeth Krasny, Cornell University*

Discussants:

*Leesa K. Fawcett, York University**Justin S. Dillon, King's College - London***33.059. District System Learning From Foundation-Sponsored Initiatives.**

SIG-Education and Philanthropy

New York Marriott Marquis Times Square, Times Square Room, 7th

Floor

4:05 pm to 6:05 pm

Chair:

*Paul D. Goren, Spencer Foundation*

Participants:

*Joan E. Talbert, Stanford University**Jennifer A. O'Day, American Institutes for Research**John Q. Easton, University of Chicago**Pascal D. Forgione, Austin Independent School District - Texas**Eugene J. Flores, California Department of Education**Robert B. Schwartz, Harvard University**Warren Simmons, Brown University***33.060. Evaluation Research on Student Learning in Online****Environments.** SIG-Education and the World Wide Web

Sheraton New York Hotel &amp; Towers, Executive Conference Center,

Conference Room J, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*Steven R. Terrell, Nova Southeastern University*

Participants:

Online Course Evaluations: An Investigation of Factors Affecting Student

Learning Outcomes Using Structural Equation Modeling. *Yunyun Dai,**University of Maryland University College; Cassandra C Lewis,**University of Maryland University College; Husein Abdul-Hamid,**University of Maryland University College*

Does ACCESS Mean Educational Quality? Results of the Alabama

ACCESS Statewide Virtual School Evaluation. *Margaret D. Roblyer,**University of Tennessee - Chattanooga; John A. Freeman, University of**Tennessee - Chattanooga; Martha B. Donaldson, Alabama State**Department of Education*

Comparing Outcomes of Virtual School Courses Offered in Synchronous

and Asynchronous Formats. *Margaret D. Roblyer, University of**Tennessee - Chattanooga; John A. Freeman, University of Tennessee -**Chattanooga; Melinda Maddox, Alabama State Department of Education*

Community College Online Course Retention and Final Grade:

Predictability of Social Presence. *Joel Gomez, The George Washington**University; Simon Y. Liu, The George Washington University*

Discussant:

*Donna Alley Phillips, University of Tennessee - Chattanooga***33.061. Leadership and Change.** SIG-Educational Change

Sheraton New York Hotel &amp; Towers, Executive Conference Center,

Conference Room L, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*Edith A. Rusch, University of Nevada - Las Vegas*

Participants:

A Case Study of Enabling Factors in the Technology Integration Change

Process. *Pi-Sui Hsu, Northern Illinois University*

Lessons in Academic Leadership and Systemic Change: A Case Study

Analysis of a Private, Catholic Institution of Higher Education. *Karen**Symms Gallagher, University of Southern California; Felicia April**Hunt, California Institute of Technology; Helen Kim, University of**Southern California; Steve Martinez, Columbia College Hollywood;**Marie Therese Panec, Moorpark College; Leah A. Schueler, Hollins**University*

Principal Influence: A Study of Its Affects on Three Aspects of School

Change. *Sean Kearney, University of Texas - San Antonio; Page A.**Smith, University of Texas - San Antonio*

Principals' Perceptions of Educational Change in Post-Katrina New

Orleans. *Brian Robert Beabout, The Pennsylvania State University*

Discussant:

*Anthony C. Townsend, Florida Atlantic University***33.062. Symposium 2: Advances in Techniques for the Synthesis of****Multivariate Linear Models.** SIG-Educational Statisticians

Sheraton New York Hotel &amp; Towers, Lenox Ballroom, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Jeffrey C. Valentine, University of Louisville*

Participants:

Synthesis of Multiple Linear Models. *Ariel M. Aloe, Florida State**University; Betsy J. Becker, Florida State University*

Synthesizing Regression Slopes From Diverse Measures of Variables in

Latent Variable Framework. *Ahn Soyeon, Michigan State University*A Maximum Likelihood Estimator of the Pooled Correlation Matrix. *Betsy**J. Becker, Florida State University; Ingram Olkin, Stanford University*Methods for Synthesizing the Results of Regression. *Meng-Jia Wu, Loyola**University - Chicago; Therese D. Pigott, Loyola University - Chicago*

Selection of an Appropriate Sample Size for Meta-Analytic Structural

Equation Modeling With Missing Data. *Carolyn F. Furlow, Georgia**State University; Susan Natasha Beretvas, University of Texas - Austin*

Participants:

*Ariel M. Aloe, Florida State University**Betsy J. Becker, Florida State University**Ahn Soyeon, Michigan State University**Carolyn F. Furlow, Georgia State University**Therese D. Pigott, Loyola University - Chicago**Meng-Jia Wu, Loyola University - Chicago**Susan Natasha Beretvas, University of Texas - Austin*

Discussant:

*Ingram Olkin, Stanford University*

**33.063. Community Partnerships to Involve Diverse and Minority Families.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
4:05 pm to 5:35 pm

Chair:

*Sally M. Wade, University of South Florida - Tampa*

Participants:

Academic Success via Neighborhood Engagement: A Chicago Community School Case Study. *Samuel Paul Whalen, University of Illinois - Chicago*

Impact of Community Parent Support Groups on Home-School Partnerships. *Lusa Lo, University of Massachusetts - Boston*

Community Partnerships to Prepare Teachers for Low-Income Schools: The Experience of the Teacher Corps. *Carl R. Egner, University of Wisconsin - Madison*

Parent Involvement Strategies: An Integrative Approach in Preservice Teacher Education. *Margaret M. Ferrara, University of Nevada - Reno*

Discussant:

*Edward M. Olivos, University of Oregon*

**33.064. Teacher Education Holistically.** SIG-Holistic Education  
New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
4:05 pm to 6:05 pm

Participants:

Teachable Moments in the Zone of Complexity. *Dan W. Rea, Georgia Southern University*

Possibilities of Joy in School Improvement Processes. *Delores D. Liston, Georgia Southern University*

That Which Lies Beneath: Unearthing the Unconscious, Symbol Systems, and Fantasy-Images in Classrooms Through Arts Engagement. *P. Bruce Uhrmacher, University of Denver; Cassandra A. Trousas, University of Denver*

Between Constructivism and Connectedness. *Mordechai Gordon, Quinnipiac University*

A Proposal for Education for Human and Spiritual Development. *Lucila Telles Rudge, The Ohio State University; Anna O. Soter, The Ohio State University*

How Complex Is a Whole Human Being? *Ton Jorg, Utrecht University*

The Whole Person Dancing: Becoming an Active Agent in Dance and Through Dancing. *Heli Kaupilla, Theatre Academy of Finland*

**33.065. Informal Science Education: Assessing Learning, Attitudes, Family Inquiry, and K-12 Reform.** SIG-Informal Learning  
Environments Research  
Hilton New York, Green Room, 4th Floor  
4:05 pm to 5:35 pm

Participants:

Using Personal Meaning Mapping to Assess Learning at a Natural History Museum. *Gary M. Holliday, Illinois Institute of Technology; Norman G. Lederman, Illinois Institute of Technology; Judith S. Lederman, Illinois Institute of Technology*

Teaching Families to Do Inquiry in Science Museums: An Experimental Study. *Sue Allen, Exploratorium; Joshua P. Gutwill, Exploratorium*

Informal Learning and Students' Attitudes Toward Science. *Lisa E. Szechter, Tulane University; John R. Thacker, LIGO Livingston*

Involving Informal Science Institutions in K-12 STEM Reform: Case Study Findings. *Gary P. Silverstein, Westat; Kimberley Raue, Westat*

Discussant:

*Doris B. Ash, University of California - Santa Cruz*

**33.066. International Perspectives on Leadership and Change in Education.** SIG-International Studies  
Hilton New York, Concourse F, Concourse Level  
4:05 pm to 5:35 pm

Chair:

*Tak C. Chan, Kennesaw State University*

Participants:

Ethnographic Futures Research on Ukraine's Educational and Political

Systems: Insights From Youth Activists. *Vitaliy Shyyan, University of Minnesota - Twin Cities*

Romani Educational and Cultural Centers in Ukraine: Creating the Uplift, Advancing the Civic Capacities. *Tatiana N. Gabrielson, University of Texas - Austin*

Basic Education Leadership Training in Northwest China: A Preliminary Needs Assessment. *Joseph Berger, University of Massachusetts - Amherst; Matthew C. Miliello, University of Massachusetts - Amherst*

Perceptions of the Roles and Challenges of Academic Deans in Bangladesh: A Case of Private Universities. *Nasrin Fatima, CanChem Dealings*

Discussant:

*Forrest W. Parkay, Washington State University - Pullman*

**33.067. Issues in Large-Scale Assessment.** SIG-Large Scale Assessment  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Jennifer L. Dunn, National Center for the Improvement of Educational Assessment, Inc.*

Participants:

Examining Population Invariance in Equating and Linking Functions in Statewide Large-Scale Assessment Programs. *Yi Du, Data Recognition Corporation*

Examining the Impact of Omitted Responses on Equating. *Seon-Hi Shin, California State University - Long Beach; Jie Lin, Harcourt Assessment, Inc.*

Measuring the Validity of the Placement of a State Standard Onto the NAEP Scale. *Victor P. Bandeira de Mello, American Institutes for Research; Jill J. Crowley, American Institutes for Research; Shannon L. Madsen, University of California - Los Angeles; Don H. McLaughlin, American Institutes for Research; Paul William, American Institutes for Research*

Validity of Comparing Test Scores on State Assessments With the Results of National Achievement of Educational Progress (NAEP). *Liru Zhang, Delaware Department of Education*

Discussants:

*Kristen L. Huff, College Board*

*Stuart R. Kahl, Measured Progress*

**33.068. Academic Decisions and the Law: Where Has the First Amendment Taken Higher Education?** SIG-Law and Education  
Hilton New York, Holland Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Bonnie Maureen Barnett, McGill University*

Participants:

The Constitutional Definition of Academic Freedom. *Jeffrey C. Sun, Teachers College, Columbia University; Joseph Flanders, Thorne Grodnik, LLP*

A History of Academic Deference (Apart From Academic Freedom). *John A. Lanear, University of Wisconsin - Milwaukee*

Academic Freedom and Ethnic Diversity: Lessons From Parents Involved in Community Schools v. Seattle School Dist. No. 1. *Karen L. Miksch, University of Minnesota*

Academic Freedom and University/K-12 Partnerships. *Philip T.K. Daniel, The Ohio State University*

The First Amendment, Free Speech, Qualified Immunity, and the College Student Press: An Analysis of *Hosty v. Carter*. *Kerry Brian Melear, University of Mississippi*

Discussant:

*Benjamin Baez, Florida International University*

**33.069. Investigating Learning Environments to Enhance Science and Inquiry Learning.** SIG-Learning Environments  
New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Martin M. Valcke, Ghent University*

Participants:

Assessing Elementary School Support for Inquiry. *Penny Anne Vandeur,*

*Flinders University*

Enhancing Students' Interests in Learning Science by Creating Innovative Learning Environments: The Berlin-Paris Project "Bio-Energy Sources". *Claus F. Bolte, Freie Universitaet Berlin*

Subject or Style? Differences in Teacher-Student Interpersonal Behavior Between Science Teachers and Teachers of Other (School) Subjects. *Perry Den Brok, Eindhoven University of Technology; Ruurd Taconis, Eindhoven University of Technology; Darrell L. Fisher, Curtin University of Technology*

The Impact of the Learner-Centered Simulated Learning Environment (LCSILE) on Middle School Students' Science Learning. *Ching-Huei Karen Chen, Wheeling Jesuit University; Bruce C. Howard, Wheeling Jesuit University*

## Discussant:

*Charlotte R. Zales, Moravian College*

**33.070. Preparing Teachers for the Moral Nature of Their Work.** SIG-Moral Development and Education  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
4:05 pm to 5:35 pm

## Chair:

*Matthew N. Sanger, Idaho State University*

## Participants:

*Hugh T. Sockett, George Mason University*  
*Richard D. Osguthorpe, Boise State University*  
*Darcia F. Narvaez, University of Notre Dame*  
*Daniel K. Lapsley, University of Notre Dame*

**33.071. Is Autonomy Support Important for All Schoolchildren and Adolescents, Irrespective of Social or Cultural Context?** SIG-Motivation in Education  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
4:05 pm to 5:35 pm

## Participants:

Is Autonomy Support Important for Students in All Global Classrooms? *Johnmarshall Reeve, University of Iowa*

Can Self-Determination Theory Explain What Underlies the Productive, Satisfying Learning Experiences of Collectivistically Oriented Korean Students? *Hyungshim Jang, University of Wisconsin - Milwaukee; Ahyoung Kim, Ewha Womans University*

Motivational Profiles From a Cross-Cultural Perspective: Do All Types of Students Benefit From Autonomy-Supportive Contexts? *Maarten Vansteenkiste, University of Leuven; Willy A. Lens, University of Leuven; Bart Soenens, University of Leuven*

Parents' Sensitivity to Adolescents' Temperament-Related Dispositions As Autonomy Support: Effects Among Bedouins and Jews. *Avi Assor, Ben Gurion University; Shosh Pariente, Ben Gurion University*

Autonomy-Supportive Teaching and Students' Functioning: Is Autonomy Important for Low SES Students? *Haya P. Kaplan, Kaye Academic College of Education; Avi Assor, Ben Gurion University; Guy Roth, Ben Gurion University; Yaniv Kanat-Maymon, Ben Gurion University*

## Discussant:

*Richard M. Ryan, University of Rochester*

**33.072. Moving Into the Academy as Narrative Inquirers: Exploring Methods in Narrative Inquiry.** SIG-Narrative and Research  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
4:05 pm to 5:35 pm

## Chairs:

*Cathy A. Coulter, Arizona State University*  
*Brian D. Schultz, Northeastern Illinois University*

## Participants:

Poetic Lives: Poetic Representations Within Spaces of Narrative and Feminist Research. *Joy L. Wiggins, University of Texas - Arlington*

Subjectivity Portrait Analysis: A Strategy for Analyzing the Construction of Selves. *Jennifer R. Wolgemuth, Colorado State University*

Who Is the Teacher Educator? The Collective Story in the Professional Narratives of Teacher Educators. *Hanna Ezer, Levinsky College of Education; Miriam Mevorach, Levinsky College of Education*

International Crosstalk: Videoconferencing, Belief Systems, and Preservice Teachers. *Nikoletta Christodoulou, Frederick University; Walter S. Gershon, Kent State University - Kent*

The Ground I Walk On: Photo-Elicitation and Narrative Inquiry. *Diane P. Kettle, Mills College*

Developing Habits of Reflection and Responsibility: Incorporating Narrative and Visual Data in Preservice Teacher Education. *Cathy K. Zeek, Lasell College; Carole L. Walker, Texas A&M University - Commerce; Amy J. Maynard, Lasell College*

The Damn Yankee From Virginia: The Miss-Education of an American Girl. *Carolyn Frances Chryst, SUNY - Oneonta*

Writing (and Re-Writing) a Gendered Educational Life. *Jaime Lynn Quackenbush, Teachers College, Columbia University*

## Discussants:

*Cathy A. Coulter, Arizona State University*  
*Brian D. Schultz, Northeastern Illinois University*

**33.073. Issues of Social Justice in the Qualitative Research Context.** SIG-Qualitative Research  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
4:05 pm to 6:05 pm

## Chair:

*Mirka E. Koro-Ljungberg, University of Florida*

## Participants:

Talking Forward: Critical Participant-Researcher Collaboration. *Christine Keller Lemley, Northern Arizona University*

Studying Chinese Women by Using Transnational Feminism Together With Endarkened Feminism. *Shujun Chen, Lindsey Wilson College*

Wrestling With Reflexivity in Feminist Research: A Review of Qualitative Studies of Poor Women. *M. Carolyn Clark, Texas A&M University; Jennifer April Sandlin, Arizona State University*

HWCUs: A Qualitative Analysis of Institutional Racism at Historically White Colleges and Universities. *Sandy M. Grande, Connecticut College; Dalia Rodriguez, Syracuse University*

Working Class Parents' Deliberate Self-Positioning Within the Discursive Practice of Involvement. *Melissa A. Freeman, University of Georgia*

## Discussant:

*Cynthia Gerstl-Pepin, University of Vermont*

**33.074. Developing Mathematical Understanding.** SIG-Research in Mathematics Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
4:05 pm to 5:35 pm

## Chair:

*Jae Meen Baek, Arizona State University*

## Participants:

Facilitating The Transition From Empirical Arguments to Proof in Mathematics Teacher Education. *Gabriel J. Stylianides, University of Pittsburgh; Andreas J. Stylianides, University of Oxford*

The Role of Comparison in the Development of Flexible Knowledge of Computational Estimation. *Jon R. Star, Harvard University; Bethany Rittle-Johnson, Vanderbilt University*

Young Children's Abilities to Recognize and Generalize Functional Relationships. *Janet G. Eisenband, Teachers College, Columbia University*

Spontaneous Focusing on Numerosity at Kindergarten Is a Domain-Specific Predictor of Arithmetical Skills at Grade 2. *Minna M. Hannula, University of Turku; Janne Lepola, Department of Education; Erno A. Lehtinen, University of Turku*

**33.075. Perspectives on Literacy Development in Students Who Are Deaf or Hard of Hearing.** SIG-Research on the Education of Deaf Persons  
Hilton New York, Nassau Suite A, 2nd Floor  
4:05 pm to 6:05 pm

## Participants:

Connected Literacy Learning: Deaf Adolescents' Language Learning. *Anne Gregory, Boise State University; Elizabeth Holt, Idaho School for Deaf and Blind; L. Janet Stout, Idaho School for the Deaf and Blind; Heather Fultz, Idaho School for the Deaf and Blind*

Deaf Children's Phonological Sensitivity and Emergent Literacy Skills During Early Childhood: Strengths and Weaknesses. *Amy R. Lederberg, Georgia State University; Susan Easterbrooks, Georgia State University; Carol M. Connor, Florida State University; Elizabeth Malone Miller, Georgia State University; Jessica Robin Page, Georgia State University*

Guided Reading Approach as an Instructional Intervention Model With

Elementary Deaf Students. *Barbara R. Schirmer, University of Detroit; Laura Schaffer, Michigan School for the Deaf*

Self-Correction and Strategic Activity in Beginning Readers Who Are Deaf. *Susan King Fullerton, Clemson University*

College Students' Learning With C-Print's Educational Software and Automatic Speech Recognition. *Lisa B. Elliot, Rochester Institute of Technology; Michael S. Stinson, Rochester Institute of Technology; Donna Easton, Rochester Institute of Technology; Jennifer Bourgeois, Louisiana State University - Baton Rouge*

Rethinking Reading Instructional Practices for Students Who Are Deaf or Hard of Hearing. *Beverly J. Trezek, DePaul University; Ye Wang, Teachers College, Columbia University; John L. Luckner, University of Northern Colorado; Peter V. Paul, The Ohio State University*

Discussant:

*Cheri Williams, University of Cincinnati*

**33.076. Safe Schools and Communities: Focus on the Interface of Policy and Practice.** SIG-Safe Schools and Communities

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*April Z. Taylor, California State University - Northridge*

Participants:

Book-Smart and Safe: Academic Achievement as a Protective Factor for Latino and African American Youth. *Billie Gastic, Temple University*  
Reducing and Preventing High-Risk Behaviors the Problem-Solving Way: A Five-Year Longitudinal Study. *Myrna B. Shure, Drexel University*  
Understanding the Zero Tolerance Discipline Net: A Content Analysis of Codes of Student Conduct. *Decoteau J. Irby, Temple University*

Discussants:

*Charol Shakeshaft, Virginia Commonwealth University*  
*Dominique E. Johnson, Temple University*

**33.077. A Demonstration of Individually Administered Tests of Children's Social-Emotional Learning Ability.** SIG-Social and Emotional Learning

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
4:05 pm to 5:35 pm

Participants:

*Clark Mckown, Rush NeuroBehavioral Center*  
*Laura M. Wood, Rush NeuroBehavioral Center*  
*Meryl Lipton, Rush NeuroBehavioral Center*

**33.078. Measuring Stress and Coping From a Developmental and Theoretical Perspective.** SIG-Stress and Coping in Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
4:05 pm to 5:35 pm

Chair:

*Julie P. Combs, Sam Houston State University*

Participants:

Adolescent Coping: Conceptualization and Measurement. *Erica Frydenberg, University of Melbourne*  
Stress and Coping Bullying Measure (SCBM). *Rebecca A. Robles-Pina, Sam Houston State University*  
Assessing Psychosocial Risk Factors for Heart Disease. *Maria Tortorice, University of Texas - Austin; Minda M Markle, University of Texas - Austin*  
Development of a Brief Form of the Coping Resources Inventory for Stress. *William L. Curlette, Georgia State University; Kenneth B Matheny, Georgia State University*  
Development of the Preventive Resources Inventory. *Richard G. Lambert, University of North Carolina - Charlotte; Christopher J. Mccarthy, University of Texas - Austin*

Discussant:

*Rachel T. Fouladi, Simon Fraser University*

**33.079. Practicing What We Preach: Teaching Educational Psychology for Strengthening Schools and Building Community.** SIG-Teaching Educational Psychology

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor

4:05 pm to 5:35 pm

Chair:

*Rick R. McCown, Duquesne University*

Participants:

Incidental Becomes Visible: A Comparison of School- and Community-Based Field Experience Narratives. *K. C. Holder, Northern Michigan University; Jayne A. Downey, Montana State University - Bozeman*  
Educational Psychology Students' Awareness of Moral Issues in Classroom Instruction: A Developmental Analysis. *Paul Eggen, University of North Florida; Suzanne Schellenberg, University of North Florida*

Reframing Through Perspective-Taking: Case Studies in Educational Psychology. *Mary Gozza Gozza-Cohen, SUNY - University at Albany; Yun Dai, SUNY - University at Albany; Joanne M. Malkani, SUNY - University at Albany; Anna Valentinova Valtcheva, SUNY - University at Albany*

Teaching Educational Psychology: Using a Classroom Response System for Summative Group Assessments and to Enhance Interactivity. *Andri Ioannou Nicolaou, University of Connecticut; Anthony R. Artino, University of Connecticut*

Discussant:

*Virginia Navarro, University of Missouri - St. Louis*

**33.080. TICL 2: Knowledge Representation, Associated Theories and Implications for Instructional Systems: Dialogue on Deep Structures.** SIG-Technology, Instruction, Cognition & Learning

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
4:05 pm to 6:05 pm

Chair:

*Sara G. Mcneil, University of Houston*

Participants:

Production Systems: Fidelity and Efficiency of Knowledge Representation for Intelligent Tutoring Systems. *Antonija Mitrovic, University of Canterbury; Stellan Ohlsson, University of Illinois - Chicago; Susanne P. Lajoie, McGill University*

Relational Networks: Graphical Ontology Modeling Language for Learning Environments. *Gilbert Paquette, Tele Universite*

Hierarchies: Knowledge Representation in Structural Learning Theory and Relationships to Adaptive Learning and Tutoring Systems. *Joseph M. Scandura, University of Pennsylvania*

Discussants:

*Neil T. Heffernan, Worcester Polytechnic*  
*M. David Merrill, Utah State University*  
*Wellesley R. Foshay, Texas Instruments, Inc.*  
*Valerie J. Shute, Florida State University*  
*Norbert M. Seel, University of Freiburg*  
*Allen Munro, University of Southern California*  
*Peter Fadde, Southern Illinois University - Carbondale*  
*Tom Boyle, London Metropolitan University*  
*J. Michael Spector, Florida State University*  
*Jan M. Elen, Catholic University of Lueven*  
*Jeroen Jg Van Merriënboer, Open University - The Netherlands*  
*Richard F. Schmid, Concordia University - Montreal*  
*Arthur C. Graesser, University of Memphis*  
*John H. Durnin, Villanova University*  
*Amy B. Adcock, Old Dominion University*  
*David H. Jonassen, University of Missouri - Columbia*  
*Klaus U. Breuer, University of Mainz*  
*Ryan S. Baker, Carnegie Mellon University*  
*Stephen Alessi, University of Iowa*  
*Wallace H. Wulfbeck, Space and Naval Warfare Systems Center*  
*Ingo Dahn, University of Koblenz - Germany*

**33.081. Educational Field Stations: A Model for Achieving Diversity, Civic Responsibility, and Access to Higher Education.** SIG-Tracking and Detracking

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Hugh Mehan, University of California - San Diego*

## Participants:

- Educational Field Stations in the Context of the Civic Responsibility Mission of Land Grant Colleges. *Cecil Lytle, University of California - San Diego*
- The Preuss School: De-Tracking As a Strategy for Educational Excellence, Civic Responsibility, and Equity. *Doris Alvarez, University of California - San Diego*
- Adapting Principles From the Preuss Model School to a Neighborhood School: Possibilities and Limitations of Detracking. *Vince Riveroll, Gompers Charter Middle School; Hugh Mehan, University of California - San Diego*
- The Challenge of Teacher Retention in Detracked Schools. *Barbara Edwards, University of California - San Diego; Allison Kenda, Gompers Charter Middle School*
- Students' Perceptions of Small Schools Conversion. *Larry McClure, University of California - San Diego; Susan S. Yonezawa, University of California - San Diego; Makeba Jones, University of California - San Diego; Betsy Strick, University of California - San Diego*

## Discussant:

*Jeannie Oakes, University of California - Los Angeles*

**33.082. Traditional and Progressive Urban High Schools.** SIG-Urban

Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
4:05 pm to 5:35 pm

## Participant:

Traditional and Progressive Urban High Schools: What Struggling Students Say About Support. *Camille Farrington, University of Illinois - Chicago*

**33.083. Knowledge and Learning at Work.** SIG-Workplace Learning

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
4:05 pm to 5:35 pm

## Chair:

*Bridget N. O'Connor, New York University*

## Participants:

- Conceptualizing Negotiated Workplace Learning. *Raymond John Smith, Griffith University*
- Conceptualizing the Transition From Education to Work as Vocational Practice: Lessons From the Creative and Cultural Sector. *David John Guile, Institute of Education - London*
- Losing Sight of Quality Apprenticeships: Getting People Through and Making it Easier. *Bonnie Watt-Malcolm, University of Alberta*
- Practical Wisdom and the Worker Researcher. *Paul Thomas Gibbs, Middlesex University; Carol Costley, Middlesex University*
- The New Competence Concept in Higher Education: Error or Enrichment? *Martin Mulder, Wageningen University; Harm Biemans, Wageningen University; Judith Gulikers, Wageningen University; Renate Wesselink, Wageningen University*
- Evaluation of Workplace Learning in Finnish VET System. *Paivi A. Tynjala, University of Jyväskylä; Veikko Maatta, Oulu Vocational College; Anu Raisanen, Finnish Education Evaluation Council*

**33.084. Contexts, Transfer, and Extra-Situational Sequentiality:**

**Longitudinal Microanalyses of Learning and Identity.** Nordic Educational Research Association  
Hilton New York, Midtown Suite, 4th Floor  
4:05 pm to 6:05 pm

## Chair:

*Fritjof Sahlström, Helsinki Collegium for Advanced Studies*

## Participants:

- Leif Moos, University of Aarhus*
- William Corsaro, Indiana University - Bloomington*
- Ann-Carita Evaldsson, Uppsala University*
- Helen Melander, Uppsala University*
- Michaela Pörn, Åbo Akademi University*
- Anna Slotte-Lüttge, Åbo Akademi University*
- Veslemoy Rydland, Institute of Educational Research*
- Vibeke G. Aukrust, University of Oslo*

**33.085. Division J Paper Discussion (Roundtable) 4.** Division J-

Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
4:05 pm to 4:45 pm

## Tables:

- Looking Within: Are Pretenure Faculty Being Caught in an Upward Drift? *Katherine O'Connor, East Carolina University; Carol Greene, East Carolina University; Amy J. Good, East Carolina University; Guili Zhang, East Carolina University*
- Major Choices and Major Decisions: The Impact of Major Choices on Student Persistence for African American Students in a Public State Higher Education System. *John A. Kuykendall, Marquette University; Robyn Clarke, Marquette University*
- Making Progress: Perceptions of Organizational Performance Based on the Baldrige Criteria for Performance Excellence. *Sandra L. Dika, University of Puerto Rico - Mayaguez; Anand D. Sharma, University of Puerto Rico - Mayaguez*
- Measuring College-Going Results in Schools With Multiple College-Bound Programs. *Lilia Margarita Tanakeyowma, University of California - Irvine; Silvia Swigert, University of California - Irvine*
- NetGen Learners, Technology, and Neoliberal Reform in Higher Education. *Alan R. Foley, University of Wisconsin - Madison*
- Out-of-State Tuition and Reciprocity Policy: Alternative Strategies for College Access and Affordability. *Mikyong Minsun Kim, The George Washington University*
- Para Crecer: Successful Latina College Student Strategies. *Pamela Hernandez, University of Oregon; Amber E. Garrison, University of Oregon; Diane M. Dunlap, University of Oregon; Aimee D. Clott, University of Oregon*

**33.086. Improving Capacity Building and Retention.** SIG-Mentorship and

Mentoring Practices  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
4:05 pm to 4:45 pm

## Tables:

- Impact Data on the Effects of a Metropolitan District's Mentor Program on Teacher Retention and Student Achievement. *MaryAnn Blank, University of Tennessee - Knoxville; Rodney E. Russell, Knox County Schools; Cheryl A. Kershaw, University of Tennessee - Knoxville; Jennifer Koch Lubke, University of Tennessee - Knoxville*
- Mentoring Through Professional Development: Developing a Master Mentor Teacher Certificate Program. *Connie Anderson, Texas Tech University; Susan D. Myers, Texas Tech University*
- Participation in School-Based Mentoring: African American and Latina Girls Speak. *Horace R. Hall, DePaul University; Andrea Brown, Concordia University - Chicago*
- Perceptions of "Big Sisters" and Their "Little Sisters" Regarding Mentoring Relationships. *Nancy Maldonado, Virtual Sage Publishers; Alice Quarles, Miami-Dade County Schools; Candace H. Lacey, Nova Southeastern University; Steve Dikos Thompson, University of Miami*
- Promoting Experienced Teachers' Professional Development: Examining Issues in Engaging Online Mentors in a Research Group. *Aline M. Reali, Federal University of Sao Carlos; Regina Tancredi, Federal University of São Carlos; Maria Da Graca N. Mizukami, Presbyterian University Mackenzie*
- The Alabama Teacher Mentoring Program. *Phillip Feldman, University of South Alabama; Andre M. Green, University of South Alabama; Andrea M. Kent, University of South Alabama*
- Upholding Our Civic Duty As Teacher Educators: Providing Effective Mentoring in Our Neediest Schools. *Emily R. Smith, Fairfield University; Corey Griffin, Kennedy High School*

**33.087. Relationships With Media: Snapshots of Struggle, Perceptions, Cultural Sensitivity, Responsibility, and Transformation.** SIG-

Media, Culture and Curriculum  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
4:05 pm to 4:45 pm

## Tables:

- Asian Graduate Students' Perceptions of the Computer-Mediated

Communication Learning Environment. *Yuelu Sun, Georgia State University*

16. Scientific Literacy: What Do Students Recognize When Reading Media Reports of Science? *Connie A. Korpan, Grande Prairie Regional College*
17. A Cultural Sensitivity: African American Female Students' Participation in Online Collaborative Learning. *Jianxia Du, Mississippi State University; James H. Adams, Mississippi State University; Linda F. Cornelious,*
18. Digital Responsibility: The Parent-Child Disconnect. *Elizabeth Langran, Fairfield University; Judy van der Togt, Fairfield University; Jennifer Cirino, Fairfield University*
19. Teachers, Technology, and Transformation: The Revolution. *Aliya E. Holmes, St. John's University*

**33.088. Research Leaders Roundtables: Discussions With Leaders in the Field.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
4:05 pm to 4:45 pm

Tables:

20. Technological Pedagogical Context Knowledge (TPCK): Discussions With Leaders in the Field. *Matthew J. Koehler, Michigan State University; Punya Mishra, Michigan State University; Andrew B. Polly, University of North Carolina - Charlotte*
21. Human Performance Technology (HPT): Discussions With Leaders in the Field. *James D. Klein, Arizona State University; Scott Schaffer, Purdue University*
22. Game-Based Technologies and Simulations: Discussions With Leaders in the Field. *Kurt D. Squire, University of Wisconsin - Madison; William R. Watson, Purdue University*
23. Open-Ended Learning Environments: Discussions With Leaders in the Field. *Michael J. Hannafin, University of Georgia; Krista D. Glazewski, New Mexico State University - Las Cruces*
24. Pedagogical Agents in Learning and Instruction: Discussions With Leaders in the Field. *Amy L. Baylor, Florida State University; Charles Hodges, Virginia Tech University; Shelley Henson, Utah State University*
25. Problem-Based Learning (PBL): Discussions With Leaders in the Field. *Peggy A. Ertmer, Purdue University; Robert L. Bangert-Drowns, SUNY - University at Albany*
26. Web 2.0 and Social Networking: Educational Possibilities of YouTube, Second Life, and Wikis: Discussions With Leaders in the Field. *Curtis J. Bonk, Indiana University - Bloomington; Mimi Miyong Lee, University of Houston; Johannes Strobel, Purdue University*

**33.089. The Evolution of Educational Theory and Practice.** Division F-  
History and Historiography  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
4:05 pm to 4:45 pm

Tables:

27. The Origins Debate: Literacy and Its Evolution in the African-American Experience, 1790-1865. *Christopher M. Span, University of Illinois - Urbana-Champaign*
28. From ZPD to Cognizance in Learning: Vygotskian Educational Psychology Evolution in the 1930-40s. *Anton Yasnitsky, OISE/University of Toronto*
29. Moving Back to the Country: Romantic Agrarianism and the Science of Learning Disabilities. *Scot Danforth, The Ohio State University*

Discussants:

*Barry M. Franklin, Utah State University*  
*Blythe F. Hinitz, College of New Jersey*

**33.090. Motivation and Emotions: Considerations of Self, Contexts, Classrooms, and Control.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
4:05 pm to 6:05 pm

Posters:

1. Mathematics Self-Efficacy: Stereotype Threat Versus Fortitude. *Amy Schweinle, University of South Dakota; Grace A. Mims, University of South Dakota*
2. Peer-Perceived Dominance in the Classroom: Predictors, Environmental

Effects, and Heterogeneity. *Kathrin Jonkmann, Max Planck Institute for Human Development - Berlin; Ulrich Trautwein, Max Planck Institute for Human Development; Oliver Luedtke, Max Planck Institute for Human Development*

3. Big Fish in Big Ponds: A Multilevel Analysis of Test Anxiety and Achievement in Special Gifted Classes. *Thomas Goetz, University of Konstanz; Franzis Preckel, University of Trier; Moshe Zeidner, University of Haifa*
4. Control Antecedents of Students' Emotional Experiences: An Experimental Study. *Martina Kaufmann, University of Erfurt*
5. Cheating and Effort in Different Domains and Their Relation to Goal Orientations and Conscientiousness. *Nicole Husemann, Max-Planck-Institute for Human Development; Ulrich Trautwein, Max Planck Institute for Human Development; Oliver Luedtke, Max Planck Institute for Human Development*
6. Understanding the Antecedents of Academic Procrastination. *Xiongyi Liu, University of Maine; Lan Li, Bowling Green State University; Ling Li, Zhejiang Gongshang University - China*
7. Examining Reader Beliefs, Situational Interest, and Monitoring Accuracy Across Texts. *Li Cao, University of West Georgia; Kristin Fisher Hoffmann, North Carolina State University; Jessica D. Huff, North Carolina State University; John L. Niefeld, North Carolina State University*
8. Students' Perceived Teacher-Directedness, Omniscient Authority Beliefs, and Communication in Cooperative Learning: Inspiration From a Cross-Culture Study. *Feng Zhou, Florida State University; Jeannine E. Turner, Florida State University*
9. High School Absenteeism and Its Relation With Perceived Social Support, Socioeconomic Status, and Student Ethnicity. *Sarita Yogesh Shukla, University of Kentucky; Jennifer L. Allen, University of Kentucky; Katharine J. Hahn, University of Kentucky*
10. The Influence of Group Goal Orientations on Students' Evaluation of Group Work in a Collaborative Environment. *Myoungsook Kim, University of Texas - Austin; Jung-In Kim, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin*
11. Self-Concept Instability in Everyday Classroom Learning. *Yi-Miau Tsai, Max Planck Institute for Human Development; Mareike Kunter, Max Planck Institute for Human Development - Berlin; Oliver Luedtke, Max Planck Institute for Human Development; Ulrich Trautwein, Max Planck Institute for Human Development*
12. Engagement and Emotional Exhaustion in Teachers: Does the School Context Make a Difference? *Uta Klusmann, Max Planck Institute for Human Development; Mareike Kunter, Max Planck Institute for Human Development - Berlin; Ulrich Trautwein, Max Planck Institute for Human Development*
13. Investigating Motivation for Continuing Teaching in Relationship With Motivation for Engaging in Professional Development. *Margareta Maria Pop, Florida State University; Jeannine E. Turner, Florida State University*
14. Predicting Students' Growth in Self-Efficacy in Learning Problem-Solving: Roles of Feedback and Monitoring Errors. *T. Simin Hall, University of North Carolina - Greensboro*
15. Effects of Goal-Directed Feedback on Learning and Motivational Outcomes Moderated by Trait Goal Orientation. *Jude Higdun, University of Minnesota; Dennis Hocevar, University of Southern California; Richard S. Brown, University of Southern California*
16. "I Think I Can, but I'm Afraid to Try": The Influence of Self-Efficacy and Anxiety on Problem-Solving Efficiency. *Bob Hoffman, University of Central Florida; Jessica L. Davis, University of Central Florida*

Discussant:

*Jenefer E. Husman, Arizona State University*

**33.091. New Uses of Technology for Learning and Motivating.** Division C-  
Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
4:05 pm to 6:05 pm

Posters:

17. Motivation and Reading Comprehension in Fifth Grade Students Using a Web-Based Tutoring System for the Structure Strategy. *Kausalai K. Wijekumar, The Pennsylvania State University; Bonnie J. Meyer, The Pennsylvania State University*
18. Effects of Playing Rate When Learning With Animated Displays. *Katja Meyer, Koblenz-Landau University; Thorsten Rasch, University*

- of Koblenz-Landau, Landau, Germany
19. Expertise Reversal Effect of Positive Emotions in Multimedia-Based Learning. *Hyuksoon S. Song, New York University; Eun Joon Um, New York University; Jan L. Plass, New York University*
  20. Examining the Validity of a Video-Based Assessment: Distributed Representations, Scaffolding, and the Expertise Reversal Effect. *Girliel C. Delacruz, University of California - Los Angeles; John J. Lee, University of California - Los Angeles; Jesse Elmore, University of California - Los Angeles; William L. Bewley, University of California - Los Angeles*
  21. Agent and Avatar: Does Belief of Being Social or Socially Relevant Action Lead to Learning? *Sandra Y. Okita, Stanford University; Jeremy Bailenson, Stanford University; Daniel L. Schwartz, Stanford University*
  22. The Simulated Classroom: An Experimental Study on Diagnostic Competence. *Anna Suedkamp, University of Kiel; Britta Pohlmann, University of Kiel; Jens Moeller, University of Kiel*
  23. Voluntary Learning in an Online Game Environment. *Brianna M. Scott, National Collegiate Athletic Association; Jennifer Albano, Indiana University - Bloomington*
  24. Decorative Pictures in Knowledge Communication: Good or Bad Idea? *Alwine Lenzer, University of Koblenz-Landau; Holger Horz, University of Koblenz-Landau; Andreas Mueller, University of Koblenz-Landau*
  25. Conceptual Maps and Computer Lab: Learning, Cognition, and Metacognition. *Maria Assunta Zanetti, University of Pavia; Daniela Miazza, University of Pavia; Roberto Pazzaglia, University of Pavia*
  26. Predicting Differences in Self-Regulated Learning With Hypermedia: Cognitive and Motivational Variables. *Daniel Charles Moos, Gustavus Adolphus College; Roger Azevedo, University of Memphis*
  27. Goal Orientation and Scripted Cooperation in Face-to-Face Versus Computer-Mediated Learning Settings. *Guan-Yu Lin, National Chiao Tung University; James M. Laffey, University of Missouri - Columbia; Kristin A Buss, The Pennsylvania State University*
  28. Exploring Personal Causality of Perceived Self-Efficacy for Teaching With Computers: Creating a Measure Using Mixed-Methods Research. *Ya-Shu Yang, University of Connecticut; Douglas F. Kauffman, Eastern Connecticut State University*
  29. Learning From Text and Pictures: Effects of Sequencing and Redundancy. *Mark Daniel Ullrich, University of Koblenz-Landau*
  30. Meta-Analysis of the Effects of Model-Centered Instruction. *Aaron Kim, Florida State University*
  31. Moving from Social to Information-Based Selection Processes: Using Participatory Simulations and Social Network Graphs to Influence Decisionmaking Behavior Amongst Middle School Students. *Susan A. Yoon, University of Pennsylvania*
  32. The Effects of Video Self-Modeling and a Self-Management Procedure on Young Children's On-Task Behaviors and Social Interactions. *Hsia-Yen Tseng, The Pennsylvania State University; Wei Gu, Grand Valley State University; Thomas Yawkey, The Pennsylvania State University*
- Discussant:  
*Paul A. Kirschner, Utrecht University*
- 33.092. Reading: New Ideas About Motivation, Cognition, Engagement, and Learning.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
4:05 pm to 6:05 pm
- Posters:
33. The Role of Inference Load in a Reading Comprehension Measure. *Taslima Rahman, ; John T. Guthrie, University of Maryland - College Park; Marcia H. Davis, University of Maryland - College Park*
  34. Using Cognitive Science to Inform Reading Comprehension Interventions for Struggling, Average, and Good Readers. *Mary Jane White, University of Minnesota - Twin Cities; Paul Vandenberg, University of Minnesota; Kristen L. McMaster, University of Minnesota; David Rapp, Northwestern University; Panayota Kendeou, McGill University; Catherine M. Bohn-Gettler, Wichita State University; Sarah Elizabeth Carlson, University of Minnesota - Twin Cities; Christine Espin, University of Minnesota; Stanley L. Deno, University of Minnesota*
  35. The Effects of Perspective Relevance Instructions and Verbal Ability on Text Processing. *Matthew T. McCrudden, University of North Florida; Gregory Schraw, University of Nevada - Las Vegas*
  36. Causal Diagrams and Strategic Processing of Text. *Matthew T. McCrudden, University of North Florida; Gregory Schraw, University of Nevada - Las Vegas; Joe Magliano, Northern Illinois University*
  37. Motivation for Biology Reading and Biology Courses. *Lindsey E. Snyder, Temple University; Jennifer G. Cromley, Temple University; Ulana A. Luciw, Temple University*
  38. The Impact of Evaluative Approaches on High School Students' Learning Through Reading Engagement. *Sylvie C. Cartier, University of Montreal; Roch Chouinard, University of Montreal; Deborah L. Butler, University of British Columbia*
  39. An Investigation of the SOAR Study Method. *Dharmananda Jairam, University of Nebraska - Lincoln; Kenneth A. Kiewra, University of Nebraska - Lincoln*
  40. Reading Comprehension and Component Processes in Biology: Comparisons Across Monolingual and Bilingual English Speakers. *Ulana A. Luciw, Temple University; Jennifer G. Cromley, Temple University; Lindsey E. Snyder, Temple University*
  41. Teachers' Beliefs about Reading Comprehension and Motivation to Read. *Ana M. Taboada, George Mason University; Michelle M. Buehl, George Mason University*
  42. Reading With the Guide of Automated Graphical Representations: How Model-Based Text Visualizations Facilitate Learning in Reading Comprehension Tasks. *Pablo Nicolai Pirnay-Dummer, University of Freiburg; Dirk Ifenthaler, University of Freiburg; Tristan Johnson, Florida State University; Sabine Al-Diban, Technical University of Dresden*
  43. Reader, Text, and Reading Strategy Factors Related to Online and Offline Reading Outcomes. *Qun Guan, Florida State University; Alysia D. Roehrig, Florida Center for Reading Research*
  44. The Effect of Competence Support on Intrinsic Motivation and Comprehension During the Reading of Lengthy Informative Text. *Mark Peter Schroeder, Arizona State University*
  45. Parental Influences on Chinese Beginning Readers' Motivation for Reading and Reading Achievement. *Qiyang Wang, Oklahoma State University*
- Discussant:  
*Gregory Schraw, University of Nevada - Las Vegas*
- 33.093. Research on Mathematics and Science Education.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
4:05 pm to 6:05 pm
- Chair:  
*David N. Boote, University of Central Florida*
- Posters:
46. Can Formative Assessment Promote Conceptual Change? *Miki K. Tomita, Stanford University; Yue Yin, University of Hawaii - Manoa*
  47. Collaborative Dialogue: Effects of English Proficiency Differences on Language Minority Students' Scientific Understanding and the Use of Scientific Language. *Kihyun Kelly Ryoo, Stanford University*
  48. Learning Science Through Inquiry in Kindergarten: Results From the SLP Project. *Ala Samarapungavan, Purdue University; Panayota Y. Mantzicopoulos, Purdue University; Helen Patrick, Purdue University*
  49. Mathematics Learning in an African-Centered Classroom. *Farhaana Nyamekye, University of Maryland - College Park*
  50. Memes, Imagery, Agency, and Place: Locating Motives in Science Education. *Steve J. Alsop, York University; Anne Fiona White, York University; Sheliza Ibrahim, York University*
  51. Negotiating the Terrain of Accountability in Science Teaching. *Isaak Aronson, University of Maryland - College Park*
  52. Scaffolding an Interactive Dynamic Model to Promote Coherent Connections in High School Biology. *Beat Adrian Schwendimann, University of California - Berkeley*
  53. Teaching Scientific Inquiry Skills in Inner-City Schools: The Effects of Representational Tools. *Eva E. Toth, Duquesne University*
  54. Upper Elementary Children's Misconceptions in Relation to Slow Changes Caused by Water. *Patricia Martinez, George Mason University; Brenda Bannan-Ritland, George Mason University; John Baek, Center for Advancement of Informal Science Education*
  55. Development of Mathematical Understandings Among Young Street Vendors in Mumbai, India: A Case Study. *Yasmin A. Sitabkhan, University of California - Berkeley*



56. Elementary Mathematics Homework Arrangement: TIMSS Data Analysis. *Ram Green, Texas Tech University; Xiong Wang, Yangzhou High School - China; Sheng Wang, 21st Century Education Development Research Institute*
57. Students' Perceptions on the Reduction of Math Anxiety. *Elizabeth A. Morris, California Baptist University*
58. The Interactive Impact of Setting, Distractions, and Personality on Mathematical Problem-Solving Assessment Performance. *Heather Hayes McIntyre, Georgia Institute of Technology; Hyun Seok Kim, Georgia Institute of Technology; Susan Embretson, Georgia Institute of Technology*
59. Within-Group Differences of Mothers' Pedagogical Perspectives As Related to the Mathematics Education of Their Preschool Children. *Deborah Moore-Russo, SUNY - Buffalo State College*

**33.094. Research on Science Learning.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
4:05 pm to 6:05 pm

Chair:

*Carol B. Brandt, Virginia Tech University*

Posters:

60. Elements of Online Inquiry: Integrating Inquiry With Content in an Online Chemistry Course for Teachers. *Mary V. Mawn, University of Massachusetts - Amherst; Kathleen S. Davis, University of Massachusetts - Amherst*
61. High School Students' Conceptualizations of Climate Change. *Dwight A. Schuster, Indiana University-Purdue University - Indianapolis; Chris Thomas, Indiana University-Purdue University - Indianapolis; Gabriel Filippelli, Indiana University-Purdue University - Indianapolis*
62. How to "Catch" a Virus: Representational Affordances in a Middle-School Introduction to Nanoscale Self-Assembly. *Brenda A. Lopez, University of Illinois - Chicago; Florencia K. Anggoro, University of Illinois - Chicago; Marco Bernasconi, University of Illinois - Chicago; Tom Moher, University of Illinois - Chicago*
63. Teaching the Control of Variables Strategy in Fourth Grade Classrooms. *Robert F. Lorch, University of Kentucky; William J. Calderhead, University of Kentucky; Emily E. Dunlap, University of Kentucky; Emily C. Hodell, University of Kentucky; Benjamin Dunham Freer, University of Kentucky; Elizabeth P. Lorch, University of Kentucky*
64. Navigating the Use of Multimodal Resources: How Students Make Meaning in an Integrated Unit. *Louanne I. Smolin, University of Illinois - Chicago; Christine C. Pappas, University of Illinois - Chicago; Maria Varelas, University of Illinois - Chicago; Tina Mohammad, University of Illinois - Chicago*
65. Teacher Inquiry of Local Ecological Communities: Learning Science in an Online, Project-Based Biology Course. *Kathleen S. Davis, University of Massachusetts - Amherst; Mary V. Mawn, University of Massachusetts - Amherst*
66. The Relationship Between Fifth-Grade Students' Abilities to Develop Evidence-Based Explanations and Understandings About Evidence-Based Explanations. *Eunhyung Ko, Illinois Institute of Technology; Norman G. Lederman, Illinois Institute of Technology*
67. Transferability of Seventh-Grade Students' Views of the Nature of Science. *Byoung-Sug Kim, Roosevelt University; Norman G. Lederman, Illinois Institute of Technology*
68. A Cross-Country Study of Elementary Students' Usage of Computers. *Haigen Gu, Shanghai Normal University*
69. Experiences, Relationships, and Identity Formation: Factors Influencing a Scientist's Career Choice. *Jennifer Forrester, North Carolina State University; M. Gail Jones, North Carolina State University*
70. Students' Understanding of Surface Area-to-Volume Relationships. *Amy R. Taylor, North Carolina State University; M. Gail Jones, North Carolina State University*
71. Using Digital Photographs to Support Children's Thinking About an Experiment. *Julianne Doto, Rutgers, The State University of New Jersey; Susan L. Golbeck, Rutgers, The State University of New Jersey*
72. A Structural Equation Model of Expertise in College Physics. *Gita Taasobshirazi, University of Georgia; Martha M. Carr, University of Georgia*
73. Elementary Students' Epistemological Understandings: Ideas About Coherence. *Julie Kittleson, University of Georgia*

74. Designing Inquiry for Student Engagement: Collaborative Problem-Solving Using Electron Microscopy and Nanotechnology. *Andrea Harmer, Lehigh University*

**Tuesday, 6:15 pm**

**AERA Governance Meetings and Events**

**34.001. American Educational Research Journal: Social and Institutional Analysis - Closed Editorial Board Meeting.** AERA  
New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
6:15 pm to 7:45 pm

Chairs:

*Margaret A. Gallego, University of San Diego*

*Sandra Hollingsworth, University of California - Berkeley*

**34.002. W.E.B. Du Bois Distinguished Lecture: Derrick Bell.** Presidential Session co-sponsored with SIG-Research Focus on Black Education (see also 34.046. SIG - Research Focus on Black Education SIG Business Meeting and W.E.B. Du Bois Distinguished Lecture: Derrick Bell.)

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
6:15 pm to 7:45 pm

Chair:

*Wanda J. Blanchett, University of Colorado - Denver*

Speaker:

*Dr. Du Bois' Educational Prophecy: An Unfulfilled Legacy. Derrick Bell, New York University*

**34.010. Graduate Student Council: Open Business Meeting.** Graduate Student Council  
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor  
6:15 pm to 7:45 pm

Chair:

*Stacy L. Dezutter, Washington University in St. Louis*

Participants:

*John A. Oliver, Michigan State University*  
*Hugo Alberto Garcia, Claremont Graduate University*  
*Ingrid Nelson, Stanford University*  
*Jill McNew, Washington University in St. Louis*  
*Sheila L. Sherman, Michigan State University*  
*Brandy Evans Buckingham, Northwestern University*  
*Andrea Tyler Maple, Miami University - Ohio*  
*Alexandria Estrella, Arizona State University*  
*Cristi Ford, University of Missouri - Columbia*  
*Danielle C. Hayes, University of Texas - Austin*  
*Rowena Xiaoqing He, OISE/University of Toronto*  
*Joanne L. Previts, Kent State University - Kent*  
*Dana K. Manning, Texas Tech University*  
*Jason A. Chen, Emory University*  
*Jill L. Adelson, University of Connecticut*  
*Jade Caines, Emory University*  
*Rebecca Joan Hurst, University of Oklahoma*  
*Amber Michelle Gonzalez, University of California - Santa Barbara*  
*Katherine V. Sedgwick, University of Pennsylvania*  
*Donna Jordan-Taylor, University of Washington - Seattle*  
*Jevon D. Hunter, University of California - Los Angeles*  
*Valencia Moses, Michigan State University*  
*Vernita Morgan, University of Iowa*  
*Saad Chahine, University of Toronto*  
*Tamera Jean Wagner, Capella University*  
*Stephanie Rivale, University of Texas - Austin*  
*Cassandra C Lewis, University of Maryland University College*  
*Lisette Montoto, University of Georgia*  
*Ying Zhang, University of Maryland - College Park*  
*Elizabeth Annette Hutchinson, University of Wisconsin - Madison*  
*Annis N. Brown, Michigan State University*  
*Maria Angela Mendiburo, Vanderbilt University*

**34.011. Division E: Counseling and Human Development Business**

**Meeting.** Division E-Counseling and Human Development  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
6:15 pm to 7:45 pm

Chair:

*Cynthia A. Hudley, University of California - Santa Barbara*

Participants:

*W. David Wakefield, California State University - Northridge*

*Namok Choi, University of Louisville*

*April Z. Taylor, California State University - Northridge*

**34.012. Division F: History and Historiography Business Meeting.**

Division F-History and Historiography  
Hilton New York, Bryant Suite, 2nd Floor  
6:15 pm to 8:15 pm

**34.013. Division I: Education in the Professions Business Meeting.**

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th  
Floor  
6:15 pm to 7:45 pm

**34.014. SIG - Action Research SIG Business Meeting.** SIG-Action  
Research

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
6:15 pm to 7:45 pm

Chair:

*Michael J. Brody, Montana State University - Bozeman*

Participants:

*Art W. Bangert, Montana State University*

*Barbara B. Kawulich, University of West Georgia*

**34.015. SIG - Adult Literacy and Adult Education SIG Business Meeting.**

SIG-Adult Literacy and Adult Education  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room H, Lower Lobby  
6:15 pm to 8:15 pm

**34.016. SIG - Adulthood and Aging SIG Business Meeting.** SIG-Adulthood  
and Aging

New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
6:15 pm to 8:15 pm

Chair:

*Patricia A. Haught, West Virginia University*

**34.017. A Feast of Friends: A Celebration of Our Creative Inquiry, Part  
3. Arts and Inquiry in the Visual and Performing Arts in  
Education SIG Business Meeting.** SIG-Arts and Inquiry in the Visual  
and Performing Arts in Education

Hilton New York, Concourse D, Concourse Level  
6:15 pm to 8:15 pm

Participant:

*Mary Beth Cancienne-Acgtblu, James Madison University*

**34.018. SIG - Arts and Learning SIG Business Meeting: Madeleine**

**Grumet, Invited Speaker.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Westside Ballroom, Salon  
1, 5th Floor  
6:15 pm to 8:15 pm

Chair:

*Sally Gradle, Southern Illinois University - Carbondale*

Participant:

*Madeleine Grumet, University of North Carolina - Chapel Hill*

Discussant:

*Liora Bresler, University of Illinois - Urbana-Champaign*

**34.019. SIG - Associates for Research on Private Education SIG Business**

**Meeting.** SIG-Associates for Research on Private Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon  
B, 9th Floor  
6:15 pm to 8:15 pm

Chair:

*Larry D. Burton, Andrews University*

Participant:

Homeschooling: Parent-Led Civic Boon or Bane? *Brian D. Ray, National  
Home Education Research Institute*

**34.020. Memory and Memoir: Biographical and Documentary Research**

**SIG Business Meeting.** SIG-Biographical and Documentary Research  
Hilton New York, Gibson Suite, 2nd Floor  
6:15 pm to 7:45 pm

Chairs:

*Craig Kridel, University of South Carolina - Columbia*

*Brian D. Schultz, Northeastern Illinois University*

Participants:

*William C. Ayers, University of Illinois - Chicago*

*Maxine Greene, Teachers College, Columbia University*

*Louise DeSalvo, Hunter College - CUNY*

*Herb Kohl, Independent Scholar*

**34.021. SIG - Career and Technical Education SIG Business Meeting.**

SIG-Career and Technical Education  
New York Marriott Marquis Times Square, Times Square Room, 7th  
Floor  
6:15 pm to 8:15 pm

**34.022. SIG - Chaos and Complexity Theories SIG Business Meeting.**

SIG-Chaos and Complexity Theories  
New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th  
Floor  
6:15 pm to 8:15 pm

Chair:

*Bernard P. Ricca, Saint John Fisher College*

Participants:

*Donald L. Gilstrap, University of Oklahoma*

*Sherrie B. Reynolds, Texas Christian University*

*Helle Mathiasen, University of Aarhus*

*Jeffrey W. Bloom, Northern Arizona University*

*Sarah Smitherman Pratt, University of North Carolina - Greensboro*

*M. Jayne Fleener, Louisiana State University - Baton Rouge*

*Jens Rasmussen, University of Aarhus*

*William E. Doll, Louisiana State University - Baton Rouge*

**34.023. SIG - Classroom Assessment SIG Business Meeting.** SIG-

Classroom Assessment  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
6:15 pm to 7:45 pm

Chairs:

*Jeff Beaudry, University of Southern Maine*

*Jim R. Flaitz, University of Louisiana - Lafayette*

Participants:

*Dylan R. Wiliam, Institute of Education - London*

*Heidi L. Andrade, SUNY - University at Albany*

**34.024. SIG - Classroom Management SIG Business Meeting/Social Hour.**

SIG-Classroom Management  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room C, Lower Lobby  
6:15 pm to 7:45 pm

Chair:

*Joan M.T. Walker, Long Island University - C.W. Post*

Participants:

*Kay Brocato, Mississippi State University*

*Carol S. Weinstein, Rutgers, The State University of New Jersey*

*Tracey L. Garrett, Rider University*

**34.025. SIG - Constructivist Theory, Research, and Practice SIG Business**

**Meeting.** SIG-Constructivist Theory, Research and Practice  
New York Marriott Marquis Times Square, Soho Complex, Olmstead  
Room, 7th Floor  
6:15 pm to 7:45 pm

Participant:

Constructivism as a Guiding Perspective for School-Based Professional  
Development. *Amy M. Roth Mcduffie, Washington State University -*

*Tri-Cities; Tariq T. Akmal, Washington State University - Pullman*

Discussants:

*Amy M. Roth McDuffie, Washington State University - Tri-Cities*

*Tariq T. Akmal, Washington State University - Pullman*

**34.026. "The Struggle and Hope for Critical Researchers and Scholars":**

**CESJ Graduate Student Fireside Chat.** SIG-Critical Educators for

Social Justice

New York Marriott Marquis Times Square, Lyceum Complex, Alvin

Room, 5th Floor

6:15 pm to 7:45 pm

Chair:

*Oscar Jimenez-Castellanos, San Diego State University*

Participants:

*Peter L. McLaren, University of California - Los Angeles*

*Karen Cadiero-Kaplan, San Diego State University*

*Patricia H. Hinchey, The Pennsylvania State University*

*Edward M. Olivos, University of Oregon*

*Margarita I. Berta-Avila, California State University - Sacramento*

*Patricia M. Mchatton, University of South Florida - Tampa*

Discussant:

*Roseanne Vallice-Kalarickal, University of South Florida - Tampa*

**34.027. SIG - Cultural-Historical Research SIG Business Meeting.** SIG-

Cultural-Historical Research

New York Marriott Marquis Times Square, Juilliard Complex,

Juilliard/Imperial Rooms, 5th Floor

6:15 pm to 8:15 pm

Chairs:

*Jennifer A. Vadeboncoeur, University of British Columbia*

*Keith Sawyer, Washington University in St. Louis*

Participants:

*Dai Kojima, University of British Columbia*

*Anna Stetsenko, Graduate Center - CUNY*

**34.028. SIG - Democratic Citizenship in Education SIG Business**

**Meeting: Personal Responsibility and Citizenship Education.** SIG-

Democratic Citizenship in Education

Hilton New York, Concourse E, Concourse Level

6:15 pm to 7:45 pm

Participant:

*James M. Mitchell, California State University - East Bay*

**34.029. SIG - Districts in Research and Reform SIG Business Meeting.**

SIG-Districts in Research and Reform

New York Marriott Marquis Times Square, Barrymore Room, 9th

Floor

6:15 pm to 8:15 pm

**34.030. Grassroots Community and Youth Organizing for Education**

**Reform SIG Business Meeting.** SIG-Grassroots Community and

Youth Organizing for Education Reform

Sheraton New York Hotel & Towers, Central Park East, 2nd Floor

6:15 pm to 7:45 pm

Chairs:

*Jeannie Oakes, University of California - Los Angeles*

*Mark R. Warren, Harvard University*

*Michelle Renee, University of California - Los Angeles*

**34.031. SIG - Hispanic Research Issues SIG Business Meeting.** SIG-

Hispanic Research Issues

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room D, Lower Lobby

6:15 pm to 7:45 pm

Chair:

*Gilda M. Bloom-Leiva, San Francisco State University*

**34.032. SIG - Home Economics Research SIG Invited Presentations and**

**Business Meeting.** SIG-Home Economics Research

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor

6:15 pm to 8:15 pm

Chair:

*Dana K. Bush, Eastern Kentucky University*

Participants:

*Grace H. C. Huang, Cleveland State University*

*Howard R. Gordon, Marshall University*

*Leah C. Keino, Iowa State University*

*Donna Cowan, Iowa State University*

*Teresa Atkins, Iowa State University*

Discussant:

*Jacquelyn W. Jensen, Eastern Kentucky University*

**34.033. Indigenous Peoples of the Pacific SIG Business Meeting: Centers**

**for Achieving Educational Excellence by Indigenous Peoples.** SIG-

Indigenous Peoples of the Pacific

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room E, Lower Lobby

6:15 pm to 8:15 pm

Chair:

*Huia Tomlins Jahnke, Massey University*

Participants:

Hookulawi: Center for Native Hawaiian and Indigenous Education.

*Margaret J. Maaka, University of Hawaii - Windward Community*

*College; Kerry Laiana Wong, University of Hawaii - Manoa; Pohai*

*Kukea-Shultz, University of Hawaii - Manoa; Gary Sherwood Krug,*

*University of Hawaii - Manoa; Eomailani Bettencourt, University of*

*Hawaii - Manoa; Kimo Alexander Cashman, University of Hawaii -*

*Manoa; Mischa Kaua-Anuheia Lenchanko, University of Hawaii - West*

*O'ahu; Christopher Au, University of Hawaii - Windward Community*

*College*

Nga Pae o te Maramatanga: National Institute of Research Excellence for

Maori Development and Advancement. *Linda Tuhiwai Smith,*

*University of Waikato; Marilyn Tangi Ina Brewin, National Institute of*

*Research Excellence for Maori Development and Advancement; Donna*

*Ngaronoa Gardiner, National Institute of Research Excellence for*

*Maori Development and Advancement; Simon Peter Rangiwahia,*

*University of Auckland*

Discussants:

*John H. Hodson, Brock University*

*Graham H. Smith, Te Whare Wananga o Awanuiarangi*

**34.034. SIG - John Dewey Society SIG Business Meeting.** SIG-John Dewey

Society

New York Marriott Marquis Times Square, Harlem Room, 7th Floor

6:15 pm to 8:15 pm

Chair:

*Jim Garrison, Virginia Tech University*

Participants:

*Larry A. Hickman, Southern Illinois University - Carbondale*

*Daniel Tanner, Rutgers, The State University of New Jersey*

*Jesse H. Goodman, Indiana University - Bloomington*

*Kathryn A. Hytten, Southern Illinois University - Carbondale*

*Christine L. Mccarthy, University of Iowa*

*Marilyn A. Johnston-Parsons, University of Illinois - Urbana-Champaign*

*Wendy R. Kohli, Fairfield University*

*A. G. Rud, Purdue University*

*Craig A. Cunningham, National-Louis University*

*Lynda Stone, University of North Carolina - Chapel Hill*

*Matthew P. Pamental, Northern Illinois University*

*Jon G. Bradley, McGill University*

*Stephen M. Fishman, University of North Carolina - Charlotte*

*Leonard Waks, Temple University*

*Kurt Stemhagen, Virginia Commonwealth University*

*Bruce H. Kramer, University of St. Thomas*

*Harriet K. Cuffaro,*

**34.035. Large-Scale Assessment SIG Annual Chat With Jim Popham and**

**Business Meeting.** SIG-Large Scale Assessment

New York Marriott Marquis Times Square, Cantor Room, 9th Floor

6:15 pm to 8:15 pm

Chair:

*Marianne Perie, National Center for the Improvement of Educational*

*Assessment, Inc.*

Participant:

Instructional Insensitivity: The Troll Under the Bridge. *W. James Popham,*

*University of California - Los Angeles*

**34.036. SIG - Law and Education SIG Business Meeting/Symposium on Legal Literacy.** SIG-Law and Education  
New York Marriott Marquis Times Square, Lyceum Complex,  
Booth/Edison Rooms, 5th Floor  
6:15 pm to 8:15 pm

Participant:

Legal Literacy for Educators. *Matthew C. Militello, University of Massachusetts - Amherst; Suzanne E. Eckes, Indiana University - Bloomington; Martha M. McCarthy, Indiana University - Bloomington; Charles J. Russo, University of Dayton*

**34.037. SIG - Learning Sciences (Formerly: Education, Science and Technology) SIG Business Meeting.** SIG-Learning Sciences (formerly: Education, Science and Technology)  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
6:15 pm to 7:45 pm

Participant:

Implementing What We Know About Learning in a Middle-School Curriculum for Widespread Dissemination: The Project-Based Inquiry Science (PBIS) Story. *Janet L. Kolodner, Georgia Institute of Technology; Mary L. Starr, University of Michigan; Daniel C. Edelson, Northwestern University; Joseph S. Krajcik, University of Michigan; Jennifer M. Leimberer, Northwestern University; Brian J. Reiser, Northwestern University; Michael T. Ryan, Georgia Institute of Technology; Rebecca M. Schneider, University of Toledo; Leeann M. Sutherland, University of Michigan*

**34.038. SIG - Literature SIG Business Meeting. Workshop of the Possible: Reciprocal Relations Between Literature and Social Action, Keynote by Randy Bomer and Katherine Bomer.** SIG-Literature  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
6:15 pm to 7:45 pm

Chairs:

*Karen Spector, University of Alabama  
Lane W. Clarke, Northern Kentucky University*

Participants:

*Randy Bomer, University of Texas - Austin  
Katherine Bomer, Consultant*

**34.039. SIG - Lives of Teachers SIG Business Meeting.** SIG-Lives of Teachers  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
6:15 pm to 7:45 pm

Chair:

*Katherine H. Greenberg, University of Tennessee - Knoxville*

**34.040. SIG - Media, Culture, and Curriculum SIG Business Meeting.** SIG-Media, Culture and Curriculum  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
6:15 pm to 8:15 pm

**34.041. SIG - Moral Development and Education SIG Business Meeting.** SIG-Moral Development and Education  
Hilton New York, Murray Hill Suite A, 2nd Floor  
6:15 pm to 8:15 pm

**34.042. Music Education SIG Business Meeting and Elliot Eisner Presentation of "How Music Makes Minds."** SIG-Music Education  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
6:15 pm to 7:45 pm

Chair:

*Mark Robin Campbell, SUNY - Potsdam*

Participant:

*Elliot W. Eisner, Stanford University*

**34.043. SIG - Portfolios and Reflection in Teaching and Teacher Education SIG Business Meeting.** SIG-Portfolios and Reflection in

Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
6:15 pm to 7:45 pm

Chair:

*Denise M. McDonald, University of Houston - Clear Lake*

Participants:

*Jack Whitehead, University of Bath  
Jean Mcniff, St. Mary's University College  
Cheryl J. Craig, University of Houston*

Discussant:

*Natalie B. Milman, The George Washington University*

**34.044. SIG - Postcolonial Studies and Education SIG Business Meeting.** SIG-Postcolonial Studies and Education  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
6:15 pm to 7:45 pm

Participants:

*Anne Hickling Hudson, Queensland University of Technology  
Peter G. Mayo, University of Malta*

**34.045. SIG - Rasch Measurement SIG Business Meeting.** SIG-Rasch Measurement  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
6:15 pm to 7:45 pm

Chair:

*Thomas R. O'Neill, National Council of State Boards of Nursing*

Participant:

*Edward W. Wolfe, Virginia Tech University*

**34.046. SIG - Research Focus on Black Education SIG Business Meeting and W.E.B. Du Bois Distinguished Lecture: Derrick Bell.** SIG-Research Focus on Black Education  
Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
6:15 pm to 7:45 pm

Chair:

*Wanda J. Blanchett, University of Colorado - Denver*

Speaker:

*Dr. Du Bois' Educational Prophecy: An Unfulfilled Legacy. Derrick Bell, New York University*

**34.047. SIG - Research on Women and Education Business Meeting, Willystine Goodsell Address and Reception.** SIG-Research on Women and Education  
Hilton New York, Murray Hill Suite B, 2nd Floor  
6:15 pm to 8:15 pm

Chair:

*Genevieve H. Brown, Sam Houston State University*

**34.048. SIG - Research on the Education of Deaf Persons SIG Business Meeting.** SIG-Research on the Education of Deaf Persons  
Hilton New York, Nassau Suite A, 2nd Floor  
6:15 pm to 7:45 pm

Participant:

*Deaf Children's Informal Knowledge of Multiplicative Reasoning. Terezinha Nunes, University of Oxford; Peter Bryant, University of Oxford; Daniel Bell, University of Oxford; Deborah Evans, University of Oxford; Diana Burman, University of Oxford; Darcy Hallett, University of Oxford*

**34.049. There's No Meeting Like the Self-Study Business Meeting.** SIG-Self-Study of Teacher Education Practices  
Hilton New York, New York Suite, 4th Floor  
6:15 pm to 7:45 pm

Chair:

*Ann K. Schulte, California State University - Chico*

Participant:

*What Is the Evidence? Reflections on Writing a Self-Study. Mary C. Dalmau, Victoria University; Hafdis Gudjonsdottir, Iceland University of Education*

**34.050. SIG - Special Education Research SIG Business Meeting.** SIG-Special Education Research  
Hilton New York, Concourse G, Concourse Level  
6:15 pm to 7:45 pm

**34.051. SIG - Spirituality and Education SIG Business Meeting.** SIG-Spirituality and Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco/Broadhurst Rooms, 5th Floor  
6:15 pm to 7:45 pm

**34.052. SIG - State and Regional Educational Research Associations SIG Business Meeting.** SIG-State and Regional Educational Research Associations  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
6:15 pm to 8:15 pm

Participants:

*Candace H. Lacey, Nova Southeastern University*  
*Michael S. Green, Hudson Valley Community College*  
*Edith H. Carter, Radford University*  
*Charles M. Achilles, Seton Hall University*  
*John M. Enger, Nova Southeastern University*  
*Keith M. Kershner, Research for Better Schools*  
*Harry L. Bowman, Council on Occupational Education*  
*Walter Mathews, Evaluation Associates of New York*

**34.053. SIG - Stress and Coping in Education SIG Business Meeting.** SIG-Stress and Coping in Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
6:15 pm to 7:45 pm

Chair:

*Christopher J. Mccarthy, University of Texas - Austin*

**34.054. SIG - Studying and Self-Regulated Learning SIG Business Meeting.** SIG-Studying and Self-Regulated Learning  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
6:15 pm to 7:45 pm

Chair:

*Sarah A. Manlove, Twente University*

Participant:

*Barry J. Zimmerman, Graduate Center - CUNY*

**34.055. SIG - Systems Thinking in Education SIG Business Meeting.** SIG-Systems Thinking in Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
6:15 pm to 7:45 pm

**34.056. SIG - Talent Development of Students Placed at Risk SIG Business Meeting.** SIG-Talent Development of Students Placed at Risk  
Hilton New York, Concourse C, Concourse Level  
6:15 pm to 7:45 pm

**34.057. SIG - Teaching Educational Psychology SIG Business Meeting and Reception: Character and Citizenship Education - A TEPSIG Dialogue.** SIG-Teaching Educational Psychology  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
6:15 pm to 7:45 pm

**34.058. TICL 2A: Key Notes on Past, Present, and Future Research and Reception.** SIG-Technology, Instruction, Cognition & Learning  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
6:15 pm to 8:15 pm

Participants:

Evaluating Instructional Systems: Distinguishing Content and Pedagogy.  
*Joseph M. Scandura, University of Pennsylvania*  
Technology and the Individualization Imperative. *John D. Fletcher, Institute for Defense Analyses*

**34.059. SIG-Test Validity Research and Evaluation SIG Business Meeting.** SIG-Test Validity Research and Evaluation  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
6:15 pm to 7:45 pm

**34.060. SIG-Writing and Literacies SIG Business Meeting.** SIG-Writing and Literacies  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
6:15 pm to 8:15 pm

Participant:

*Hilary Janks, University of the Witwatersrand*

Tuesday, 7:45 pm

**35.010. SIG - Research Focus on Black Education Joint Reception.** SIG-Research Focus on Black Education co-sponsored with SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education; Washington University in St. Louis; and AERA  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
7:45 pm to 8:45 pm

Wednesday, 8:00 am

**36.010. PDC13: A "Gentle" Introduction to Statistical Analysis and Teaching With R.** Professional Development Training  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
8:00 am to 12:00 pm

Director:

*Brandon K. Vaughn, University of Texas - Austin*

**36.011. PDC23: Longitudinal Surveys at the National Center for Education Statistics: Educational Longitudinal Studies of 1988 and 2002.** Professional Development Training  
Hilton New York, Bryant Suite, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Emmanuel Sikali, National Center For Education Statistics*  
*Jeffrey A. Owings, National Center For Education Statistics*  
*John G. Wirt, National Center for Education Statistics*

**36.012. PDC26: Professional Development Workshop for OERL (Online Evaluation Resource Library).** Professional Development Training  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
8:00 am to 12:00 pm

Director:

*Geneva D. Haertel, SRI International*

Instructors:

*Daniel R. Zalles, SRI International*  
*Robert F. Murphy, SRI International*

**36.013. PDC31: The Qualitative Analysis of Video: Using Video and Audio as a Data Source.** Professional Development Training  
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
8:00 am to 12:00 pm

Directors:

*David Woods, Wisconsin Center for Education Research*  
*Kay Uchiyama, Poudre School District - Fort Collins*

Wednesday, 8:15 am

AERA Governance Meetings and Events

**37.001. SIG Executive Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Robert J. Stahl, Arizona State University*

**37.010. Impacts of Community Organizing on Education Reform.**

Presidential Session

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Warren Simmons, Brown University*

Participants:

Impacts of Community Organizing on School and District Capacity:

Findings From a Longitudinal Research Study. *Kavitha Mediratta, Annenberg Institute for School Reform*

Impacts of Community Organizing on Community Capacity: Findings

From a Longitudinal Research Study. *Seema Shah, Brown University*

The Role of Community Organizing in Promoting Educational Equity.

*Jeannie Oakes, University of California - Los Angeles*

The Implications of Community Organizing for School Reform Funding.

*Christine Doby, Charles Stewart Mott Foundation*

Discussant:

*Charles M. Payne, Duke University***37.011. Language, Literacy, and Civic Responsibility.**

Presidential Session

Hilton New York, Rendezvous Trianon, 3rd floor

8:15 am to 9:45 am

Chair:

*Arlette I. Willis, University of Illinois - Urbana-Champaign*

Participants:

Linguistic Diversity and Literacy Among African American Students.

*John Baugh, Washington University in St. Louis*

Language Ideology, Literature Instruction and the Possibilities of Civic

Debate: Levers for Community Empowerment. *Carol D. Lee,**Northwestern University*

Catching Butterflies: Language, Literacy, and the School to Prison

Pipeline. *Maisha T. Fisher, Emory University*

Discussant:

*Arnetha F. Ball, Stanford University***Building Capacity Among Doctoral Students: AERA and Spencer Dissertation Fellows and Their Research.**

AERA Sessions

(see 37.107 for detailed information)

Sheraton New York Hotel &amp; Towers, Metropolitan Ballroom,

Metropolitan West, 2nd Floor

8:15 am to 10:15 am

Chair:

*Felice J. Levine, American Educational Research Association*

Program Remarks:

*George L. Wimberly, American Educational Research Association**William H. Schmidt, Michigan State University**Paul D. Goren, Spencer Foundation***37.012. Facilitating Cultural Competency: The Complex Nature of Identity Among Ethnic Minority Children and Adolescents.**

Committee on Scholars of Color in Education

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor

8:15 am to 9:45 am

Chair:

*Miles Anthony Irving, Georgia State University*

Participants:

Minority Students' Folk Theories of Success: Perceptions of Success as a

Function of Gender and Ethnicity. *April Z. Taylor, California State**University - Northridge; Robyn Nicole Lee, California State University**- Northridge*

Multiple Identities Within a Low-Performing School: Financial Stress,

Discrimination, and Academic Identity Among Mexican American

Adolescents. *Rosemary Gonzalez, California State University -**Northridge*

Heterogeneity Within an Ethnic Group? Facilitating Discourse on Race,

Culture, and Privilege Among Preservice Teachers. *W. David**Wakefield, California State University - Northridge; Dima Jeris**Ghishan, California State University - Northridge; Laura A. Aguilar,**California State University - Northridge*

Discussant:

*Cynthia A. Hudley, University of California - Santa Barbara***37.013. GSC Division I Fireside Chat. Collaborative Research Models in the Profession's Education Community.**

Graduate Student Council

Sheraton New York Hotel &amp; Towers, Madison Suite 4, 5th Floor

8:15 am to 9:45 am

Chairs:

*Tamera Jean Wagner, Capella University**Stephanie Rivale, University of Texas - Austin*

Participants:

*Janet Palmer Hafler, Tufts University**Maria Alejandra Blanco, Tufts University**Taylor Martin, University of Texas - Austin***37.014. Gender and Education.**

Committee on Scholars and Advocates for

Gender Equity (SAGE)

Sheraton New York Hotel &amp; Towers, Executive Conference Center,

Conference Room B, Lower Lobby

8:15 am to 10:15 am

Chair:

*Vanessa Diane Cross, The Ohio State University*

Participants:

Single-Sex Education: Effect on Achievement and Engagement of Inner-

City African American Students. *Darcy A. Russotto, Temple**University; Joseph P. Du Cetto, Temple University*

Single-Sex Middle School Science Classrooms: Investigation of

Classroom Practices and Their Effect on Students' Learning. *Howard**Glasser, Michigan State University*

Gender and Achievement in Developing Countries: Results From

Language, Mathematics, and Science Assessments in Seven Countries.

*Chen-Su Chen, American Institutes for Research; Dana L. Kelly,**American Institutes for Research*

The Effects of Computerized Adaptive Testing on Anxiety Levels in Test-

Takers: An Examination of Gender Differences. *Barbara Fritts,**University of Missouri - Kansas City; Jacob M. Marszalek, University**of Missouri - Kansas City*

The Impact of Social Networking on Increasing Retention for Black Males

at a HBCU. *Robert Terry Palmer, Morgan State University; Shederick**A. McClendon, University of Massachusetts - Amherst; Adriel Adon**Hilton, Morgan State University; John Michael Lee, College Board*

Men Learning Feminism: Enacting and Reproducing Privilege through

Discourses of Resistance. *Robert Kevin Pleasants, University of North**Carolina - Chapel Hill*

Female Community Teachers: Preparing Teacher Insiders and Creating

Other-mothers for Urban Schools. *Djanya A. Hill-Brisbane, William**Paterson University; Salika Lawrence, William Paterson University;**Kelly Mcneal, William Paterson University; Sherene Menzies, William**Paterson University; Jihree Davis, William Paterson University*

Discussant:

*Edward Fergus, New York University***37.015. Issues and Trends in the Education of Indigenous Youth in the United States and Canada.**

Division A-Administration, Organization,

and Leadership co-sponsored with SIG-Indigenous Peoples of the

Americas

Hilton New York, Holland Suite, 4th Floor

8:15 am to 9:45 am

Chair:

*Susan C. Faircloth, The Pennsylvania State University*

Participants:

Researching the Native American Achievement Gap: A Mixed-Methods

Study. *Jilyn C. Oliveira, University of Montana; Merle J. Farrier,**University of Montana; William P. McCaw, University of Montana*

Enhancing Student Success Within Northern Indigenous Community

Secondary Schools. *Sarah Pashagumskum, Lakehead University*

Tribal Critical Race Theory and Educational Spaces: (Re)examining

Schooling Experiences of Indigenous Youth. *Patricia Del Carmen**Quijada, University of Texas - San Antonio*

Contextualized Principal Preparation for the Improvement of American

Indian Education. *William G. Ruff, Montana State University -**Bozeman; Joanne Lucille Erickson, Montana State University -*

Bozeman

Discussant:

*John W. Tippeconnic, The Pennsylvania State University***37.016. School District Superintendents and Educational Reform.**

Division A-Administration, Organization, and Leadership  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room C, Lower Lobby  
 8:15 am to 9:45 am

Chair:

*Richard Knuth, University of Washington - Tacoma*

Participants:

Reframing Our Understanding of Female Superintendents' Leadership  
 Styles and Behaviors. *Elaine M. Walker, Seton Hall University;*  
*Maribeth Edmunds, Seton Hall University*

Working With the State Legislature: What Texas School Superintendents  
 Are Doing. *Danette Maldonado, Houston Independent School District;*  
*Augustina Reyes, University of Houston*

The Superintendent's Role in Implementing a School Reform Strategy.  
*Marsha S. Lewis, Ohio University; Mark L. Weinberg, Ohio*  
*University's Voinovich School of Leadership and Public Affairs; Lesli*  
*K. Johnson, Ohio University*

Leadership in Context: How Superintendents Understand, Take Action,  
 and Shape the Context of Their Work. *Paul V. Bredeson, University of*  
*Wisconsin - Madison; Olof Johansson, Umea University; Hans Klar,*  
*University of Wisconsin - Madison*

Discussant:

*Edith A. Rusch, University of Nevada - Las Vegas***37.017. Moral Perspectives and Curriculum Studies.** Division B-

Curriculum Studies  
 Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
 8:15 am to 9:45 am

Chair:

*Lucille Mccarthy, University of Maryland - Baltimore County*

Participants:

Curriculum, Education Discourse, Civic Responsibility, and Humility  
 Ethics: Changing How We Talk and Think. *Donald Blumenfeld-Jones,*  
*Arizona State University; Erin Maureen Harrison, Arizona State*  
*University; Thomas Carl Turner, Arizona State University*

Lewis Mumford's Regional Survey and the Challenge to Care in Schools.  
*Kurt Stemhagen, Virginia Commonwealth University*

Mind the Gap: Teachers' and Students' Perspectives on the Caring Teacher.  
*Lynda Park Cha, Indiana University - Bloomington*

Undergraduate Philosophy Course in Happiness. *Stephen M. Fishman,*  
*University of North Carolina - Charlotte*

Discussant:

*Lynda Stone, University of North Carolina - Chapel Hill***37.018. Qualitative Research and Curriculum Studies.** Division B-

Curriculum Studies  
 Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
 8:15 am to 9:45 am

Chair:

*Philbert Aaron, Coppin State University*

Participants:

Academic Versus Global Communities: Lessons Learned About  
 Curriculum Design in the ESL Writing Classroom. *Jill Swavely,*  
*Temple University*

Microhistories of Immigrant and Refugee Learners: Toward Civic  
 Responsibility and Social Justice in Curriculum. *Elizabeth P. Quintero,*  
*California State University - Channel Islands*

The Unexamined Diversity Curriculum of Teacher Education. *Catherine*  
*Cornbleth, SUNY - Buffalo State College*

"Studying up": Puzzles, Complexities, and Autobiography. *Adam Howard,*  
*Hanover College; Ruben Gaztambide-Fernandez, OISE/University of*  
*Toronto*

Discussant:

*Anna V. Wilson, Chapman University***37.019. Argumentation in K-16 Science Education.** Division C-Learning

and Instruction  
 Hilton New York, Concourse E, Concourse Level

8:15 am to 9:45 am

Chair:

*Cory Buxton, University of Miami*

Participants:

Fostering Argumentation in a Science Classroom: The Role of Hybrid  
 Discourse. *Ellice A. Forman, University of Pittsburgh; Michael J.*  
*Ford, University of Pittsburgh; Cynthia M. Passmore, University of*  
*California - Davis; Brian Wargo, University of Pittsburgh; Timothy*  
*Jones, University of Pittsburgh; Linda Levin Messineo, University of*  
*Pittsburgh*

Perceptions and Assessment of Arguments Among Freshmen College  
 Students, Science Teachers, and Practicing Scientists. *Issam Hafez Abi-*  
*El-Mona, Rowan University; Fouad S. Abd-El-Khalick, University of*  
*Illinois - Urbana-Champaign*

Principled Reasoning About Biological Systems: Patterns Across  
 Secondary Students, Undergraduates, Science Teachers, and University  
 Faculty. *Brett W. Merritt, Michigan State University; Christopher D.*  
*Wilson, Michigan State University; Lindsey Mohan, Michigan State*  
*University; Charles W. Anderson, Michigan State University*

Puppets Promoting Reasoning and Argument in Science. *Shirley Simon,*  
*Institute of Education - London; Stuart Naylor, Manchester*  
*Metropolitan University; Brenda Keogh, Manchester Metropolitan*  
*University; Jane Maloney, Institute of Education - London; Brigid*  
*Downing, Manchester Metropolitan University*

The Effects of Collaboration on Argument Quality and Learning. *Victor*  
*Dale Sampson, Florida State University; Douglas B. Clark, Arizona*  
*State University*

Discussant:

*Fouad S. Abd-El-Khalick, University of Illinois - Urbana-Champaign***37.020. Epistemic Games.** Division C-Learning and Instruction

Hilton New York, East Suite, 4th Floor  
 8:15 am to 9:45 am

Chair:

*David Hatfield, University of Wisconsin - Madison*

Participants:

Urban Science: Civic Engagement to Civic Science. *Elizabeth Anne*  
*Sowatzke, University of Wisconsin - Madison*

Digital Zoo: Sodaconstructing the Next Generation of Engineers. *Aran*  
*Nulty, University of Wisconsin - Madison*

Authentic Game Play. *Alecia Marie Magnifico, University of Wisconsin -*  
*Madison*

Epistemic Game Engines. *David Hatfield, University of Wisconsin -*  
*Madison*

"It's Soooo Helpful to Have a Design Advisor...": Training Mentors for  
 Epistemic Games. *Pdraig Nash, University of Wisconsin - Madison*

Discussant:

*James Paul Gee, University of Wisconsin - Madison***37.021. Learning Online: Research and Models.** Division C-Learning and

Instruction  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room K, Lower Lobby  
 8:15 am to 10:15 am

Chair:

*Jay A. Pfaffman, University of Tennessee - Knoxville*

Participants:

An Analysis of the Use of Academic Vocabulary in Educational Online  
 Communities. *Jim Hewitt, OISE/University of Toronto*

Case-Based Learning in Virtual Groups: Problem-Solving Activities and  
 Learning Outcomes in a Virtual Professional Training. *Melanie*  
*Hasenbein, Ludwig Maximilian University - Munich; Heinz Mandl,*  
*University of Munich; Birgitta Maria Kopp, Ludwig Maximilian*  
*University of Munich*

Small Online Reflection Groups to Promote Application of Learned  
 Concepts. *Trena M. Paulus, University of Tennessee - Knoxville;*  
*Rebecca Payne, University of Tennessee - Knoxville*

Use of Webinar Tool to Support Training: The Effect of the  
 Implementation of Webinar Learning From Trainers' Perspective.  
*Shiangkwei Wang, NYIT; Hui-Yin Hsu, New York Institute of*  
*Technology*

Structuring Asynchronous Discussion Groups: Comparing Scripting by  
 Assigning Roles With Regulation by Cross-Age Peer Tutors. *Bram De*

Wever, Ghent University; Hilde Van Keer, Ghent University; Tammy Schellens, Ghent University; Martin M. Valcke, Ghent University  
 What Makes Instructors Seem Real in Online Video and Audio Conferencing Environments? Maria Schutt, ; Brock S. Allen, San Diego State University; Mark Laumakis, San Diego State University  
 Discussant:  
 Jay A. Pfaffman, University of Tennessee - Knoxville

**37.022. New Developments in Epistemology Research.** Division C-Learning and Instruction  
 Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
 8:15 am to 10:15 am

Chair:  
 Florian C. Haerle, University of Nevada - Las Vegas

Participants:

The Role of Epistemic Cognition in Classroom Achievement. Teresa K. Debacker, University of Oklahoma; H. Michael Crowson, University of Oklahoma; Penelope Vargas, University of Oklahoma; Tammy Pannells, University of Oklahoma; Alicia O. Burris, University of Oklahoma

The Epistemic and Ontologic Cognitive Development Model: Formulation and Testing. Jeffrey A. Greene, University of North Carolina - Chapel Hill; Roger Azevedo, University of Memphis

Personal Epistemology Across Cultures: Exploring the Dimensionality of Topic-Specific Epistemic Beliefs in Norway, Spain, and the United States. Ivar Braten, University of Oslo; Laura Gil, University of Valencia - Spain; Jennifer Katherine Storey, Northern Illinois University; Helge Stromso, University of Oslo; Eduardo Vidal-Abarca, University of Valencia - Spain; Maryanne E. Britt, Northern Illinois University

Coordinating Evidence Across Science Domains: Students' Adaptive Epistemologies and Strategy Use. William J. Pluta, Rutgers, The State University of New Jersey; Clark A. Chinn, Rutgers, The State University of New Jersey

Influences on Achievement: Epistemic Beliefs, Epistemic Motives, and Achievement Goals. Robin Kristine Miranda, University of Oklahoma; Teresa K. Debacker, University of Oklahoma; H. Michael Crowson, University of Oklahoma

Uncovering Students' Thinking About Thinking Using Concept Maps. Ron Ritchhart, Harvard University; Linor Hadar, Harvard University; Terri Turner, Harvard University

Discussant:

Lisa D. Bendixen, University of Nevada - Las Vegas

**37.023. Assessing Teaching Practice.** Division D-Measurement and Research Methodology  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
 8:15 am to 10:15 am

Chair:  
 Deborah Loewenberg Ball, University of Michigan

Participants:

Accounting for Teaching Context: How Well Do Statistical Controls Capture Contextual Influences of Teaching Practice? Drew H. Gitomer, ETS

Classroom Observations and Classroom Artifacts: An Investigation of Different Approaches to Measuring Instruction. Lindsay Clare Matsumura, University of Pittsburgh; Brian W. Junker, Carnegie-Mellon University; Lauren B. Resnick, University of Pittsburgh; Helen E. Garnier, University of California - Los Angeles

Assessing Practice in Teacher Education: A Cross-Institutional Approach. Raymond Lee Pecheone, Stanford University; Linda Darling-Hammond, Stanford University

Developing an Integrated Assessment System (DIAS) in Elementary Mathematics Teacher Education: Constructing and Interpreting Records of Practice. Timothy A. Boerst, South Redford School District; Brent M. Duckor, University of California - Berkeley; Pamela A. Moss, University of Michigan; Deborah Loewenberg Ball, University of Michigan; Mark R. Wilson, University of California - Berkeley

Discussants:

Linda Darling-Hammond, Stanford University

Drew H. Gitomer, ETS

Pamela A. Moss, University of Michigan

Lauren B. Resnick, University of Pittsburgh  
 Mark R. Wilson, University of California - Berkeley

**37.024. Radicalism, Civic Responsibility, and Higher Education.** Division F-History and Historiography  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
 8:15 am to 9:45 am

Chair:

Christopher Louis Tudico, University of Pennsylvania

Participants:

By Any Means Necessary: The Student Organization of Black Unity and the Emergence of Malcolm X Liberation University. Richard D. Benson, University of Illinois - Urbana-Champaign

Rockefeller Support for "A Better Chance": 1963-1969. Andrea Walton, Indiana University - Bloomington

From Consciousness Raising to Women's Studies: Higher Education "Disciplines" the Women's Liberation Movement, 1968-1972.

Christopher P. Loss, Vanderbilt University

Women Professors, Intellectual Community, and Scholarly Traditions: Toward a Bourdieusian Interpretation. Tanya Fitzgerald, Unitech Institute of Technology

Discussant:

Robert Cohen, New York University

**37.025. Classroom Ethnography: Perspectives From New Literacy Studies and Bourdieu Sociology.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
 8:15 am to 9:45 am

Chair:

Brian V. Street, King's College - London

Participants:

Seeing With a Different Eye: How Can the New Literacy Studies Help Teachers to Understand What Children Bring to Texts? Kate Pahl, University of Sheffield

Bourdieu, Language, and Classroom Ethnography. Michael James Grenfell, University of Southampton

Artifactual English: How Can New Literacy Studies Help to Rethink English Teaching? Jennifer Rowsell, Rutgers, The State University of New Jersey

Learning for Empowerment Through Training in Ethnographic Research. Brian V. Street, King's College - London

Discussant:

David M. Bloome, The Ohio State University

**37.026. Immigrant Origin Youth in Europe: Navigating Among Schools, Communities, and the State.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
 8:15 am to 9:45 am

Chair:

Nicholas M. Michelli, Graduate Center - CUNY

Participants:

Future Perspectives of Immigrant Youth: The Role of Education in the Development of Future Entrepreneurs. Fatima el Bouk, Fontys University of Applied Sciences - Netherlands

The Multiple Discontinuities in the Schooling Experiences of Immigrant Youth in Sweden. Margary B. Butzer, New York University

Second-Generation Moroccan Youth in the Netherlands: Education, "Integration," and Community Resources. Mayida Zaal, Graduate Center - CUNY

"Immigrant" Youth, Citizenship, and the Politics of Belonging in Catalonia, Spain. Anne Rios Rojas, University of California - Santa Cruz

Discussant:

Carola Suarez-Orozco, New York University

**37.027. Language Socialization and Hybridity in Multilingual Settings.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
 8:15 am to 9:45 am



## Chair:

*Marjorie F. Orellana, University of California - Los Angeles*

## Participants:

Language Socialization Through Bilingual Classroom Transitions: Implications for Language and Literacy Development. *Sera Jean Hernandez, University of California - Berkeley*

Let's Talk: Language Brokering to Learn English. *Jeanette Mary Bicais, California State University - Hayward; Manuel G. Correia, California State University - Channel Islands*

Rituals and Prayers: How School-Aged Children Negotiate Knowledge and the Interpretation of Text in Spanish-Based Religious Education Classes (Doctrina). *Patricia Baquedano-Lopez, University of California - Berkeley*

Social Context of Gujarati-Speaking Young People: An Ethnographic Case Study. *Swati Mehta, Boston College*

## Discussant:

*Marjorie F. Orellana, University of California - Los Angeles*

**37.028. Learning With New Media: Digital Youth in Informal Learning Environments.** Division G-Social Context of Education

Hilton New York, Murray Hill Suite B, 2nd Floor

8:15 am to 9:45 am

## Chair:

*Michael Cole, University of California - San Diego*

## Participants:

Digital Storytelling and Identity Play in an After-School Club. *Althea Scott Nixon, University of California - Los Angeles*

Children's Attention Use in Learning a New Computer Game. *Maricela Correa-Chavez, University of California - Los Angeles*

Youth Developing Technological Fluency Through Computer Programming. *Yvonne De La Pena, University of California - Los Angeles*

Cross-Modal Literacies in Youth Media Arts. *Korina M. Jocson, Stanford University*

## Discussants:

*Kris Gutierrez, University of California - Los Angeles*

*Michael Cole, University of California - San Diego*

**37.029. Teachers, Transformation, and Socially Just Teaching.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor

8:15 am to 9:45 am

## Chair:

*Erica K. Yamamura, Texas State University - San Marcos*

## Participants:

Teachers Reading Tests As Texts: A Critique of the Epistemic Naivete of Contemporary Testing Policy. *Becky M. Atkinson, University of Alabama*

Messy Work: Assessing Teachers' Use of Cultural Contexts to Transform Educational Practices. *Heather A. Oesterreich, New Mexico State University - Las Cruces; Sandra Keiko Nakamura, New Mexico State University - Las Cruces; Kathy Garcia, New Mexico State University - Las Cruces*

"From Where I Stand": African American Teacher Candidates on Their Decision to Teach. *Ereka R. Williams, North Carolina Agricultural and Technical State University; Anthony Graham, North Carolina A&T State University; Stephen McCary-Henderson, North Carolina A&T State University; Lorry Floyd, North Carolina A&T State University; Sonya Elise Ricks, North Carolina Agricultural and Technical State University*

The Emotional Ambivalence of Socially Just Teaching: Case Study of a Novice Urban School Teacher. *Sharon M. Chubbuck, Marquette University; Michalinos Zembylas, Open University - Cyprus*

Transformation Through Cultural Immersion: A Preservice Teacher's Journey to Understanding and Affirmation of Difference. *Larry A. Vold, Indiana University of Pennsylvania; Yong Yu, Indiana University of Pennsylvania*

## Discussant:

*Ricky Lee Allen, University of New Mexico*

**37.030. The Pedagogical Challenge of New Racism? International Perspectives.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Empire Complex, Gotham Room, 7th Floor

8:15 am to 9:45 am

## Chair:

*Robert James Hattam, University of South Australia*

## Participants:

What's Anger Got to Do With It? A Post-Indignation Pedagogy for Communities in Conflict. *Robert James Hattam, University of South Australia; Michalinos Zembylas, Open University - Cyprus*

Reconciliation Pedagogy As a "Post-Race" Response to Contemporary Settler Colonialism in Australia. *Kalervo N. Gulson, University of British Columbia; Daryle M. Rigney, Flinders University; Robert James Hattam, University of South Australia*

Fabricating "Pacific Islander": The Pedagogy of Expropriation, Return, and Resistance and Other Lessons From a "Multicultural Day."

*Deborah C Youdell, Institute of Education - London*

Globalization as the "New" Colonization: Indigenizing Resistance. *Sandy M. Grande, Connecticut College*

## Discussant:

*Zeus M. Leonardo, University of California - Berkeley*

**37.031. Large-Scale Assessment: Qualitative and Quantitative Views.**

Division H-School Evaluation and Program Development co-sponsored with SIG-Large Scale Assessment

New York Marriott Marquis Times Square, Empire Complex, Chelsea Room, 7th Floor

8:15 am to 9:45 am

## Chair:

*Paul Favaro, Peel District School Board - Ontario*

## Participants:

AISI: Seven Years of Enthusiasm: Improving Learning and Schools-Innovation, Renewal, Sustainability. *Nelly McEwen, Alberta Education*

The Impact of Benchmark Assessments Aligned to State Standards on Student Achievement in Middle School Mathematics. *Sue Henderson, WestEd; Anthony Petrosino, University of Texas - Austin; Sarah Guckenburg, WestEd; Stephen Hamilton, WestEd*

Voice in High-Stakes Writing Assessment. *Guanfang Zhao, New York University*

State Assessments Versus NAEP: How Are States Reporting the Results From Multiple Measures? *Joann L. Moore, University of Iowa; Kris Waltman, University of Iowa*

## Discussant:

*Michael J. Fliceck, Natrona County School District - Wyoming*

**37.032. Research on Reform in Science Instruction.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor

8:15 am to 9:45 am

## Chair:

*Nancy R. Baenen, Wake County Public Schools - North Carolina*

## Participants:

A Longitudinal Evaluation of 7th-Grade Science Reform Utilizing Classroom Observations and Regression Discontinuity Analysis. *Kimberle A. Kelly, Los Angeles Unified School District; Jordan H. Rickles, Los Angeles Unified School District; Athaur R. Ullah, Los Angeles Unified School District, Secondary Science Branch; Alice Gualpa, California State University - Los Angeles; Jessica D. Foster, Chicago Public Schools - Illinois*

Demonstrating Inquiry-Based Learning Environments in K-12 Math and Science. *Michael A. Hughes, University System of Georgia; Chad D. Ellett, Cde Research Associates, Inc.*

Multisite Randomized Field Trial of an Elementary Science Curriculum. *Gloria Isabel Miller, Stanford University; Andrew P. Jaciw, Empirical Education, Inc.; Boya Ma, Empirical Education Inc.*

Classroom and Teacher Contextual Effects on Students' Science Concept Learning: A Multilevel Analysis. *Vasuki Rethinam, Montgomery County Public Schools - Maryland; Curtis L. Pyke, The George Washington University; Sharon J. Lynch, The George Washington University*

## Discussant:

*Mark Hogrebe, Washington University in St. Louis*

**37.033. Social Aspects of Learning.** Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Debra Radi, University of Manitoba*

## Participants:

Listening to Understand, Before Argumentation and Debate, in Small-Group Interactions. *Laurie Stapleton, Stanford University*  
The Role of Community in Engineering Students' Learning and Use of Mathematics. *Monica Elaine Cardella, Purdue University*  
Three Planes of Learning in CoP: Exploring an Online Community of Chefs at the Community Plane. *Gyeong-Mi Heo, McGill University; Alain Breuleux, McGill University*  
Use of Online Social Networking Tools in Medical Education: Implications for Teaching Professionalism. *Erik W. Black, University of Florida; Nicole M. Paradise Black, University of Florida; Lindsay Thompson, University of Florida; Kara M. Dawson, University of Florida; Richard Ferdig, University of Florida; Jeff Boyer, University of Florida; Jade B. Coutts, University of Florida*

## Discussant:

*Summers G. Kalishman, University of New Mexico*

**37.034. Academic Preparation for Postsecondary Education.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
8:15 am to 9:45 am

## Chair:

*Regina J. Deil-Amen, University of Arizona*

## Participants:

The Role of School Programs and Structures in Shaping Perceived Academic Preparation for College. *Laura W. Perna, University of Pennsylvania; Heather T. Rowan-Kenyon, University of Virginia; Alyssa D'Alconzo, University of Pennsylvania*  
Access and Preparation for Post-Secondary Education: Examining the Course-Taking Patterns Among Minority Youth. *Neal D. Finkelstein, WestEd; Tony Fong, WestEd*  
The Effects of the Advanced Placement Programs on College-Level Outcomes. *Dong Wook Jeong, Teachers College, Columbia University*  
Catching Up or Cooling Out? Academic Preparation and Transfer to Four-Year Institutions. *Josipa Roksa, University of Virginia; Juan Carlos Calcagno, Teachers College, Columbia University*

## Discussant:

*Terrell Lamont Strayhorn, University of Tennessee - Knoxville*

**37.035. The Role of the States in Student Financial Aid Initiatives.**

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
8:15 am to 9:45 am

## Chair:

*Margaret Sallee, University of Southern California*

## Participants:

Changing Interstate Migration Patterns of College Freshmen: Examining the Impact of Two Student-Aid Policies. *Meechai Orsuwan, University of Hawaii - Manoa; Ronald H. Heck, University of Hawaii - Manoa*  
The Effects on Postsecondary Enrollment Patterns of a State "Scholarship" Program. *Leslie Galbreath, Northwest Missouri State University; Barbara K. Townsend, University of Missouri - Columbia*  
Financial Accessibility in Community Colleges: Assessing the Impact of Oklahoma's Promise Program Versus the Federal Pell Grant. *Pilar Mendoza, University of Florida; Jesse Perez Mendez, Oklahoma State University*  
Merit Aid: The Implications of Expansive Eligibility Requirements. *Robert E. Anderson, West Virginia Higher Education Policy Commission*

## Discussant:

*William R. Doyle, Vanderbilt University*

**37.036. Addressing the Teacher Education Gap: Putting the Links Together.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse G, Concourse Level  
8:15 am to 9:45 am

## Chair:

*Yolanda Sealey-Ruiz, Teachers College, Columbia University*

## Participants:

*Darrell C. Hucks, New York University*  
*Audra Watson, New York City Department of Education*  
*Verneda Johnson, Issac Newton Middle School - New York City*  
*Perry Greene, Montclair State University*

## Discussant:

*Suzanne C. Carothers, New York University*

**37.037. Changing Approaches, Changing Understandings: Program Alterations for Social Justice Education.** Division K-Teaching and Teacher Education  
Hilton New York, Midtown Suite, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Dorothy Y. White, University of Georgia*

## Participants:

Linking Multiculturalism Content With Pedagogy Labs and Field Experiences. *Felicia Saffold, University of Wisconsin - Milwaukee; Barbara L. Bales, University of Wisconsin - Milwaukee; Jennifer J. Mueller, University of Wisconsin - Milwaukee*  
Teachers, Families, and Communities Supporting English-Language Learners in Inclusive Pre-Kindergartens: An Evaluation of the Effectiveness of a Linguistic and Cultural Diversity Training Program. *Belinda J. Hardin, University of North Carolina - Greensboro; Joanna Kathleen Lower, University of North Carolina - Greensboro; Gretchen Smallwood, University of North Carolina at Greensboro; Linlin Li, University of North Carolina - Greensboro; Swetha Chakravarthi, University of North Carolina - Greensboro*  
The Impact of Service Learning on Preservice Teachers' Dispositions Toward Diversity. *Harriet A. Boone, University of North Carolina - Chapel Hill; Jocelyn A. Glazier, University of North Carolina - Chapel Hill; Amy Charpentier, University of North Carolina - Chapel Hill*  
Preparing Teachers to Work for Social Justice: Toward a Coherent Theory of Action. *Kersti Tyson, University of Washington - Seattle; Sue Feldman, University of Washington - Tacoma*

## Discussant:

*Susan E. Noffke, University of Illinois - Urbana-Champaign*

**37.038. Community Learning Environments: Through the Arts, Dialogue, and Beyond.** Division K-Teaching and Teacher Education  
Hilton New York, Gramercy Suite A, 2nd Floor  
8:15 am to 9:45 am

## Chair:

*Jeannine E. Turner, Florida State University*

## Participants:

Student Perceptions of the Learning Environment: Communicating Through Art. *Jennie Farmer, University of South Florida - Tampa; Sharon Ray, University of South Florida - Tampa; Heather J. Brace, University of South Florida - Tampa; Patricia M. Mchattton, University of South Florida - Tampa; Elizabeth Shaunessy, University of South Florida - Tampa*  
Engagement in Learning: The Role of Rhythm. *Katharine Smithrim, Queen's University; Jordana Garbati, Queen's University; Rena B. Upitis, Queens University*  
Teacher Learning Communities: How Dialogue Shapes Problem Constructions and Responses. *Pamela Williamson, University of Cincinnati*  
Museum Exhibits Within the Context of Aesthetic Education: Catalysts to Teaching for Civic Responsibility and the Well-Being of Community. *Florence G. Samson, Independent Scholar*

## Discussant:

*Walter Doyle, University of Arizona*

**37.039. Connecting Teacher Education and Pupil Learning: Additional Evidence Emerging From the Teachers for a New Era Initiative.** Division K-Teaching and Teacher Education

Hilton New York, New York Suite, 4th Floor  
8:15 am to 9:45 am

Chair:

*Robin White, Academy for Educational Development*

Participants:

Bank Street College of Education: Assessing Cognitive Complexity in the Teaching and Learning of Science. *Nancy J. Nager, Bank Street College of Education*

California State University, Northridge: Use of Mixed Methods to Gather Data for Improving Teacher Education. *Beverly Cabello, California State University - Northridge*

Michigan State University: Evaluating Pupil Achievement. *Sharif M Shakrani, National Assessment Governing Board*

University of Virginia: Documenting Links Between Teaching and Learning - Implications for Faculty. *Robert F. Mcnerney, University of Virginia*

Discussants:

*Mary M. Brabeck, New York University*

*Michael Timpane,*

**37.040. Disrupting Teachers' Deficit Views of Teachers and Families in Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Ellen McIntyre, North Carolina State University*

Participants:

Addressing Deficit Views About Poor and Minority Students. *Ellen McIntyre, North Carolina State University; Nancy Hulan, University of Louisville*

Unpacking Diversity and Deficit Views: Challenges and Possibilities in Multicultural Pedagogies. *Maria Luiza Dantas, University of San Diego*

A Lot of Assuming Going On: Creating Opportunities for Teachers to Challenge Deficit Perspectives. *Susi Long, University of South Carolina - Columbia; Dinah Volk, Cleveland State University*

Discussant:

*Mary L. Brydon-Miller, University of Cincinnati*

**37.041. Examining Teacher Education Pedagogies.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
8:15 am to 9:45 am

Chair:

*Elinor A. Scheirer, University of North Florida*

Participants:

(Re)Considering Curriculum as Autobiographical Text: Implications for Self-Disclosure in a Preservice Teacher Education Program. *Jennifer L. Milam, Texas A&M University; Patrick Slattery, Texas A&M University; Booker Stephen Carpenter, Texas A&M University; Michael Patrick O'Malley, University of Central Florida; Mei W. Hoyt, Texas A&M University; Matthew Grumbien, Texas A&M University; Mitzi Kaufman, Samsung Human Resources Development Center - Korea*

Observation As a Pedagogy of Disruption: Interrupting the Normative Spaces of Schooling As Responsibility. *Cathy L. Benedict, New York University*

Preservice Pedagogies: Storylines of Responsibility and Risk-Taking. *Mary Dixon, Nanyang Technological University; Kim Ann Senior, University of Melbourne*

Video Case in Teacher Education: How Does Scaffolding Impact Preservice Teachers? *Aman Yadav, Purdue University*

Discussant:

*Lee W. Digiovanni, Georgia College and State University*

**37.042. Shifting Beliefs and Practices in Working With English Language Learners.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
8:15 am to 9:45 am

Chair:

*Kenneth James Fasching-Varner, The Ohio State University*

Participants:

Adapting ESL Instruction to a Study-Abroad Experience: A Comparison of Attitudes and Beliefs of Preservice Teachers in Study-Abroad and On-Campus Programs. *Lisa Pray, Utah State University; Sherry A. Marx, Utah State University*

Perceived Self-Efficacy Among Preservice Nonnative English Speaking (NNEs) Primary School Teachers in Qatar and Their English Language Proficiency. *Zohreh R. Eslami, Texas A&M University*

Teaching English-Language Learners: Preservice Teachers' Self-Efficacy and Outcome Expectancy Beliefs and Preparation. *Kamau Oginga Siwatu, Texas Tech University*

The Campfire Effect: A Preliminary Analysis of Preservice Teachers' Beliefs of Teaching English Learners after State-Mandated Endorsement Courses. *Kate Olson, Arizona State University; Margarita Jimenez-Silva, Arizona State University*

Discussant:

*Debra Suarez, College of Notre Dame*

**37.043. Teacher Identity Development Through the Lenses of Race, Class, and Gender.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Elizabeth Ann Powers-Costello, University of South Carolina - Columbia*

Participants:

A Comparison of Dysconscious Racism in African American and White Teacher Education Students. *Michael J Maher, North Carolina State University*

Latina Educator Identities: Embodying a Pedagogy of Cultura. *Miguel G. Lopez, University of San Francisco*

Men Who Become Teachers: Performing Teaching and Masculinity. *Donal O'Donoghue, University of British Columbia*

Surviving in the Trenches: A Narrative Inquiry Into Queer Teachers' Experiences and Identity. *Paul Chamness Miller, University of Cincinnati; Hidehiro Endo, Purdue University; Nicholas John Santavicca, University of Cincinnati*

Discussant:

*Anthony L. Brown, University of Texas - Austin*

**37.044. Teacher Identity Development: Addressing Challenges to Self-Efficacy.** Division K-Teaching and Teacher Education

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Christine M. Remley, Lock Haven University*

Participants:

A Canonical Analysis of Teachers' Sense of Efficacy and Teacher Self-Regulation. *Yesim CAPA AYDIN, Middle East Technical University; Semra Sungur, Middle East Technical University; Esen Uzuntiryaki, Middle East Technical University*

A Case Study of Understanding First-Year Teachers' Experiences and Their Sense of Efficacy. *Figen Sahin, Gazi University - Ankara, Turkey; Belinda Gimbert, The Ohio State University*

Teaching As Professionals: Life Stories of Four Non-Native EFL Teachers. *Hsin-Mei Lin, Indiana University - Bloomington*

Teaching Beliefs in an Out-of-School Theater Education Program. *Stacy L. Dezutter, Washington University in St. Louis*

Discussant:

*Thomas P. Crumpler, Illinois State University*

**37.045. Teacher Research as Border Crossing in the Arena of Policy.**

Division K-Teaching and Teacher Education  
Hilton New York, Murray Hill Suite A, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Ellen Meyers, Teachers Network*

Participants:

What Happens Next? Mott Haven Village Preparatory High School's Class of 2006 in Their First Year After High School. *Dan Abramowski, Teachers Network*

Mentorship=Partnership: Cross-Age Peer Tutoring Between Elementary and Middle School. *Claire Lowenstein, New York University*

- "Real Change Can Be Loud, Messy, and Time-Consuming": Rethinking the Role of Teacher Educators in Teachers' Ongoing Education. *David E. Kirkland, New York University*
- Discussants:  
*Frances O. Rust, Erikson Institute*  
*Katherine K. Merseth, Harvard University*
- 37.046. Teaching Black Males in Single-Sex Schools.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level  
8:15 am to 9:45 am
- Chair:  
*Lance Trevor Mccready, OISE/University of Toronto*
- Discussant:  
*Pedro A. Noguera, New York University*
- 37.047. District Curricular Reform: A Longitudinal Study.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Soho Complex, Soho/Herald Room, 7th Floor  
8:15 am to 9:45 am
- Chair:  
*Mary Kay Stein, University of Pittsburgh*
- Participants:  
Examining the Relationship Among Teacher Human Capital, Curriculum Use, and Quality of Implementation Over Time. *Mary Kay Stein, University of Pittsburgh; Stephanie D. Sutherland, University of Pittsburgh*  
Teacher Implementation of Mathematics Curriculum Reform Amid Shifts in District Instructional Policy. *Julia Heath Kaufman, University of Pittsburgh*  
Supplementation and the Politics of Expertise: A Case of Curricular Implementation. *Marc Chun, Council for Aid to Education*  
Student Achievement in Districts Scaling Up Mathematics: Relationships to District Policy, Social Capital, and Classroom Implementation. *Kun Yuan, RAND; J Lockwood, ; Brian Gill, RAND; Mary Kay Stein, University of Pittsburgh*
- 37.048. Implementation and Impact of Literacy Coaches: A K-12 Perspective.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
8:15 am to 10:15 am
- Chairs:  
*Jennifer Sloan McCombs, RAND*  
*Julie A. Marsh, RAND*
- Participants:  
Coaching and Its Contribution to Instructional Change in Reading-First Schools. *Rita M. Bean, University of Pittsburgh*  
Building Teacher Capacity Through Literacy Coaching: Findings From Florida Middle School Study. *Julie A. Marsh, RAND; Jennifer Sloan McCombs, RAND; J Lockwood, ; Francisco Martorell, RAND*  
Promising Inroads: Findings From a Study of the First Two Years of the Pennsylvania High School Coaching Initiative. *Diane Brown, Research for Action; Jolley B. Christman, Research for Action; Rebecca Reumann Moore, Research for Action; Pierre duPlessis, Research for Action; Roseann Hugh, Research for Action; Holly Maluk, Research for Action*
- Discussants:  
*Barbara Neufeld, Education Matters, Inc.*  
*Cathy Toll, Toll & Associates, Professional Learning Group*
- 37.049. Public and Private School Choice Programs: Vouchers, Magnets, and Small Schools.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
8:15 am to 9:45 am
- Chair:  
*John Witte, University of Wisconsin - Madison*
- Participants:  
Do Vouchers Lead to Sorting Under Random Private School Selection? Evidence From the Milwaukee Voucher Program. *Rajashri Chakrabarti, Federal Reserve Bank of New York*
- Is There Any Cream to Skim? *Patrick Walsh, St. Michael's College*  
Magnet School Effects on Student Achievement and Racial Isolation: The Case of Connecticut. *Courtney A. Bell, ETS; Robert Bifulco, University of Connecticut; Casey D. Cobb, University of Connecticut*  
No Choice But to Choose: Examining Free-Market Choice Processes and the Small Schools. *Sarah Butler Jessen, New York University*
- Discussant:  
*Julian Betts, University of California - San Diego*
- 37.050. Tracing the Effects of Accountability Reform.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
8:15 am to 9:45 am
- Chair:  
*Kieran M. Killeen, University of Vermont*
- Participants:  
Increasing Accountability in Teacher Practice Through the Evaluation of Available Evidence. *Arthur M. Recesso, University of Georgia; Sarah Floyd Vess, University of Georgia; Sarah E. Cavanagh, University of Georgia*  
The Impact of State Education Accountability Reform on the Distribution of State Aid. *Colin Chellman, New York University*  
The Role of Districts in California High Schools' Responses to Accountability Policies. *Thomas F. Luschei, Florida State University; Gayle S. Christensen, Urban Institute*  
Turning Around Low-Performing Schools: Different Shades of Restructuring. *Kara S. Finnigan, University of Rochester; Alan J. Daly, University of California - San Diego; Betheny Gross, University of Washington - Seattle*
- Discussant:  
*James G. Cibulka, University of Kentucky*
- 37.051. Teacher Commitment and Qualifications, Students' Reading Development, and Advanced Issues in Analysis of National Data Sets.** SIG-Advanced Studies of National Databases  
Crowne Plaza Hotel Times Square, Room 405/406, 4th Floor  
8:15 am to 10:15 am
- Chair:  
*Claudia Lucia Galindo, Johns Hopkins University*
- Participants:  
Predicting Teacher Commitment Using Principal and Teacher Efficacy Variables: An HLM Approach. *Herbert W. Ware, George Mason University; Anastasia Kitsantas, George Mason University*  
Effects of Sample Weights in a Model of Early Childhood Development. *Cindy A. Kronauge, University of Northern Colorado; Susan Hutchinson, University of Northern Colorado*  
Teacher Qualification and Students' Reading Growth in Early Childhood. *Tian Song, Michigan State University; Yan Zheng, Michigan State University; Yisu Zhou, Michigan State University*  
Teacher Qualifications, Classroom Practices, and Students' Reading Growth. *Isabelle Chang, Saint Joseph's University*  
The Relation Between Type and Amount of Instruction on Children's Literacy Development. *Susan Sonnenschein, University of Maryland - Baltimore County; Laura M. Stapleton, University of Maryland - Baltimore County; Amy Benson, University of Maryland - Baltimore County*
- Discussant:  
*Kirsten Lynne Kainz, University of North Carolina - Chapel Hill*
- 37.052. Electronic Learning Environments That Foster Math and Science Professional Development: Design, Facilitation, and Evaluation.** SIG-Advanced Technologies for Learning  
Hilton New York, Harlem Suite, 4th Floor  
8:15 am to 10:15 am
- Chair:  
*Joni K. Falk, TERC*
- Participant:  
Electronic Learning Environments That Foster Math and Science Professional Development: Design, Facilitation, and Evaluation. *Joni K. Falk, TERC; Brian E. Drayton, TERC; Wesley Shumar, Drexel University; Andee Rubin, TERC; Susan Doubler, Terc; Rebecca K. Scheckler, Radford University; Flora McMartin, Broad-based*

*Knowledge*

Discussant:

*Brian E. Drayton, TERC***37.053. Social and Cultural Issues in Arts Education Research.** SIG-Arts and LearningNew York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Tracie E. Costantino, University of Georgia*

Participants:

Social and Cultural Issues in Arts Education Research. *Tracie E. Costantino, University of Georgia*Contextualizing Social Issues Within the Larger Scene of Educational Research and the International Handbook of Research in Arts Education. *Liora Bresler, University of Illinois - Urbana-Champaign*Exploring Critical Social Issues in Dance Education Research. *Doug Risner, Wayne State University*Social Issues in Art and Visual/Material Culture Education. *Elizabeth J. Garber, University of Arizona*International Research on Drama and Theater for Social Change. *Laura A. Mccammon, University of Arizona*War, Violence, and Peace in the Arts. *Nel Noddings, Stanford University*

Discussant:

*Regina M. Murphy, St. Patrick's College***37.054. Race and Identities in Arts-Based Educational Research.** SIG-Arts-Based Educational ResearchSheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Ruth Leitch, Queen's University - Belfast*

Participants:

The Arts and Race in Education. *Mary Stone Hanley, George Mason University; Jenice Leilani View, George Mason University; Kawachi Ahmon Clemons, University of North Carolina*The Phenomenology of Teacher Identities: Representations in Found Poetry. *Elizabeth Jackson Meyer, McGill University*Maya Gonzalez and Her Work: Exploring Race, Place, Gender, Sensuality, and Sexuality in Children's Picture Book Art. *Mira Reisberg, Northern Illinois University***37.055. Influence of Statewide Initiatives on Career and Technical Education.** SIG-Career and Technical EducationNew York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Lorna W. Unwin, Institute of Education - London*

Participants:

Impact of Dual Enrollment in Georgia High Schools and Technical Colleges. *Richard L. Lynch, University of Georgia*

Informing the Public Agenda for Community College Accountability:

Assessing Post-College Earnings of Iowa Community College Students. *Frankie Santos Laanan, Iowa State University; Soko S. Starobin, Iowa State University; Jacquelyn Baughman, Iowa State University; Latrice Elaine Eggleston, Iowa State University; Janice Nahra Friedel, Iowa Department of Education*Strategic Global Advantage: Career and Technical Education Reforms in Georgia. *Richard D. Lakes, Georgia State University; Janet Zaleski Burns, Georgia State University*Urban Teachers' Knowledge and Beliefs of the Comprehensive Agricultural Education Model. *Corey Dwayne Flournoy, University of Illinois - Urbana-Champaign; Neil A. Knobloch, Purdue University*

Discussant:

*Mingzhu Qiu, OISE/University of Toronto***37.056. Complexity and the Politics of Complexity Reduction: Toward a More "Just" Education in a Complex World.** SIG-Chaos and Complexity Theories

Sheraton New York Hotel &amp; Towers, Empire Ballroom, Empire West,

2nd Floor

8:15 am to 9:45 am

Participants:

Five Theses on Complexity Reduction and Its Politics. *Gert J. J. Biesta, University of Stirling*Guiding the Future in Education and Politics. *Deborah Osberg, University of Exeter*Quality Imperialism As Complexity Reduction in Higher Education. *Noel Gough, La Trobe University*Complexity and Simplification in the "Foundations" Narratives of Music Education. *Ruth I. Gustafson, University of Wisconsin - Madison*Deconstructing and Reconceptualizing Academic Writing Toward a More "Just" Teacher Education. *Hillevi Lenz Taguchi, Stockholm Institute of Education*Complex Global Problems, Simple Lifelong Learning Solutions. *Richard Edwards, Stirling University - Scotland*Standardization in the Workplace: Foiled Missions in Complexity Reduction. *Tara Jane Fenwick, University of British Columbia*Complexity, Consciousness, and Curriculum. *Brent Davis, University of Alberta; Dennis J. Sumara, University of British Columbia*Complexity Reduction and Cultural Difference. *John Ianson, Institute of Education - Scotland*Reduction of Complexity Is Always Also an Increase of Complexity: A Paradoxical Phenomenon in Decision-Making. *Jens Rasmussen, University of Aarhus*School Apparatus. *Maarten Simons, Katholieke Universiteit Leuven; Mark Olssen, University of Surrey*Complexity Reduction and Environmental Education. *Derick du Toit, Association for Water and Rural Development - South Africa***37.057. Communicating Educational Research: Issues and Examples.**

SIG-Communication of Research

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level

8:15 am to 10:15 am

Chair:

*Robert V. Labaree, University of Southern California*

Participants:

Connecting Educational Research With an Audience. *Gary J. Natriello, Teachers College, Columbia University*Evaluating the Effectiveness of Data Displays in Education Journals. *Luke S. Duesbery, San Diego State University; Jan D. Mccoy, Oregon Department of Education*Examining Levers for Change: Southeastern State Initiatives to Improve High Schools. *Julie A. Edmunds, University of North Carolina - Greensboro*Web Video As a Public Sphere for Educational Researchers. *Brian S. Hughes, Teachers College, Columbia University***37.058. Critical Pedagogy as Praxis.** SIG-Critical Educators for Social Justice

New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor

8:15 am to 9:45 am

Participant:

Critical Pedagogy as Praxis. *Mary Catherine Breunig, Brock University; Barbara A. Beyerbach, SUNY - Oswego; Penny S. Bryan, Chapman University; Dana E. Christman, New Mexico State University - Las Cruces; Theresa Montano, California State University - Northridge; James F. O'Donnell, New Mexico State University - Las Cruces; Robert J. Starratt, Boston College***37.059. Curricula and Identity Construction: What Is Children's Learning?**SIG-Critical Perspectives on Early Childhood Education  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor

8:15 am to 9:45 am

Chair:

*Diane E. Lang, Manhattanville College*

Participants:

"I Want to Play": Young Children Confront Reading First. *Celia Genishi, Teachers College, Columbia University; Anne H. Dyson, University of Illinois - Urbana-Champaign; Ariela Zycherman, Teachers College,*

*Columbia University*  
 Accessing UPK (Universal Access Pre-K): Stories of Classroom  
 Composition and Equality From One Case Study. *Lucinda G. Heimer,*  
*University of Wisconsin - Madison*  
 Assessing Children's Mathematics Readiness. *Joohee Lee, University of*  
*Texas - Arlington; Mary M. Autry, University of Texas - Arlington; Jill*  
*Fox, University of Texas - Arlington*  
 Forming Ethical Identities in Early Childhood Play. *Brian W. Edmiston,*  
*The Ohio State University*  
 Young Children's Active Citizenship Inspired Through Transformative  
 Storytelling. *Louise Gwenneth Phillips, Queensland University of*  
*Technology*  
 Discussant:  
*Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison*

**37.060. Design Considerations for Instructional Methods and Media.** SIG-  
 Design and Technology  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room L, Lower Lobby  
 8:15 am to 10:15 am

Chair:  
*Nuray Temur Gedik, Purdue University Press*

Participants:  
 Data-Driven Decision-Making About Curricular Redesign: Using PBL and  
 Game Design to Transform Instruction in a Large Enrollment Course.  
*Scott Joseph Warren, University of North Texas; Mary Jo Dondlinger,*  
*University of North Texas; Cliff Whitworth, University of North Texas*  
 Design Considerations for Integrating Concept Mapping Into Learning and  
 Assessment. *J. Michael Spector, Florida State University; Tristan*  
*Johnson, Florida State University*  
 Talk, Technology, and Transparency: Investigating Second Graders'  
 Exploration of Geometry. *Michael A. Evans, Virginia Tech; Jesse L.M.*  
*Wilkins, Virginia Tech University*  
 The Effects of Time-Compressed Audio and Adjunct Images on Learner  
 Recall, Recognition, and Satisfaction. *Albert Dieter Ritzhaupt,*  
*University of South Florida - Tampa; Ann E. Barron, University of*  
*South Florida - Tampa; William A. Kealy, University of North Carolina -*  
*Greensboro*  
 Toward a Taxonomy of Cognitive Task Analysis Methods for Instructional  
 Design: Interactions With Cognition. *Kenneth Yates, University of*  
*Southern California; David F. Feldon, University of South Carolina -*  
*Columbia*  
 Discussant:  
*Brent G. Wilson, University of Colorado - Denver*

**37.061. The Lived Experience of Parents and Families: Connecting to  
 DSE.** SIG-Disability Studies in Education  
 Hilton New York, Nassau Suite A, 2nd Floor  
 8:15 am to 9:45 am

Participants:  
 Locating Meaning in Family Narratives of Disability: A Comparative  
 Review. *Philip M. Ferguson, Chapman University; Dianne L.*  
*Ferguson, Western Oregon University*  
 d/Deaf and d/Dumb: (Re)conceptualizing Memories of School and  
 Community. *Joseph Valente, Arizona State University*  
 A Divide in Common: The Experiences of Teachers and Parents of  
 Children With Learning Disabilities. *Teri J. Holbrook, Georgia State*  
*University*  
 Without Apology: Collaborative Musings From a DSE Teacher Educator  
 and a Filmmaker/Sibling. *Jan W. Valle, The City College of New York -*  
*CUNY; Susan Hamovitch, One-eyed Cat Productions*  
 Discussant:  
*Linda P. Ware, SUNY - Genesee*

**37.062. Uprooting and Sustaining: Dilemmas of Comprehensives Turned  
 "Small."** SIG-Educational Change  
 Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
 8:15 am to 9:45 am

Chair:  
*Anne M. Galletta, Cleveland State University*

Participants:  
*Jennifer Ayala, Saint Peter's College*  
*William Jusino, PROGRESS High School*

*Juan S. Mendez, High School for Enterprise, Business and Technology*  
*Juan Martinez, Progress Inc*  
 Discussant:  
*Michael Klonsky,*

**37.063. Contesting the Positioning of Difference as Disorder.** SIG-Foucault  
 and Education  
 Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
 8:15 am to 10:15 am

Chair:  
*Alecia Youngblood Jackson, Appalachian State University*

Participants:  
 A Genealogy of Mental Deficiency Discourse From Idiocy to Learning  
 Disabilities. *David Jeffrey Roof, University of Illinois Urbana-*  
*Champaign*  
 Routine Exclusions in an Infant School. *Simon Bailey, University of*  
*Nottingham; Pat Lorna Thomson, University of Nottingham*  
 The Special Branch: Governing Mentalities Through Alternative-Site  
 Placement. *Linda Jayne Graham, University of Sydney*  
 On the "Subject" of Inclusive Education: Policy Archaeology As Critical  
 Responsiveness. *Carolyn Fleiger,*  
 Foucault on Power: From Discipline to Security and the Philosophy of  
 Risk. *James Marshall, University of North Carolina - Chapel Hill*  
 Schizophrenizing Schizophrenia: Memories, (Im)possible Narratives,  
 Human Rights. *Jungah Kim, Teachers College, Columbia University*  
 Discussant:  
*Susan J. Peters, Michigan State University*

**37.064. Learning From the Texas Experience: English Language  
 Learners in a Leaky Educational Pipeline.** SIG-Hispanic Research  
 Issues  
 Hilton New York, Concourse D, Concourse Level  
 8:15 am to 9:45 am

Chair:  
*Guadalupe Valdes, Stanford University*

Participants:  
 The Disappearance of High School English-Language Learners From  
 Texas High Schools. *Angela Valenzuela, University of Texas - Austin;*  
*Edward J. Fuller, University of Texas - Austin; Julian Vasquez Heilig,*  
*University of Texas - Austin*  
 Staying in the Saddle: Texas ELL's College Choice, Persistence, and  
 Completion. *Patricia A. Somers, University of Texas - Austin; Julian*  
*Vasquez Heilig, University of Texas - Austin; Suchitra Gururaj, ;*  
*Cristobal Rodriguez, University of Texas - Austin*  
 Considering K-8: A Comparative Study of ELL Serving Programs and  
 Longitudinal Achievement in Texas. *Patricia L. Lopez, University of*  
*Texas - Austin; Julian Vasquez Heilig, University of Texas - Austin;*  
*Angela Valenzuela, University of Texas - Austin*  
 Latino English-Language Learners Overcome by High School Push-Out  
 Policies. *Judy A. Radigan, Rice University*  
 Discussant:  
*Kenji Hakuta, University of California - Merced*

**37.065. Research on Indigenous Issues in Education: Traditional and  
 Contemporary Perspectives.** SIG-Indigenous Peoples of the Pacific  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room E, Lower Lobby  
 8:15 am to 10:15 am

Chair:  
*Eomailani Bettencourt, University of Hawaii - Manoa*

Participants:  
 Ahik&#257;: An Ancient Custom Reignited to Guide Decision-Making in  
 M&#257;ori Research. *Rawiri Stephen Tinirau, Massey University;*  
*Annamarie Gillies, Massey University; Rachael Pare Kataraina*  
*Tinirau, Massey University*  
 Contemporary Hawaiian Artists: A Discussion on Identity, Creativity, and  
 Exhibition. *Clarence Kau'i Chun, University of Hawaii - Manoa*  
 How 24 Remote Native Communities in Northwestern Ontario Said Yes to  
 the Past. *John H. Hodson, Brock University*  
 The Irresolvable but Excellent Problem of "Civic Responsibility" in  
 Indigenous Education. *Alison Jones, University of Auckland*  
 Using Secondary Education to Solidify Colonization and Hegemony Over  
 Hawai'i, 1900-1941. *Carl Kalani Beyer, National University*

## Discussants:

*Margie Kahukura Hohepa, University of Auckland*  
*Sam L. Warner, University of Hawaii - Manoa*

**37.066. Online Learning: The Next Generation of Strategies and Issues.**

SIG-Instructional Technology  
 New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
 8:15 am to 9:45 am

## Chair:

*Jennifer C. Richardson, Purdue University*

## Participants:

Being Polite While Fulfilling Different Discourse Functions in Online Synchronous and Asynchronous Discussions. *Yueh-Hui Vanessa Chiang, University of Texas - Austin; Yangjoo Park, University of Texas - Austin; The D-Team, University of Texas - Austin*  
 Facilitating Intelligent Intergenerational Interactions in Online Collaborative Learning. *Fengfeng Ke, University of New Mexico; Jason Skinner, University of New Mexico; Mariya Pachman, University of New Mexico*  
 Investigating Perceptions and Uses of Learning Management Systems: Saving Time or Innovating Practice? *Steven D. Lom, University of Michigan; Stephanie D. Teasley, University of Michigan*  
 Students' Thoughts About Their Interactions With Peers and Peer Feedback in a Blended Course: A Case Study. *Nilufer Korkmaz, Indiana University - Bloomington; Marisa Elana Exter, Indiana University - Bloomington; Barbara A. Bichelmeyer, Indiana University - Bloomington*  
 Teaching in Synchronous Online Learning Environments (SOLE): Strategies and Issues. *Marshall G. Jones, Winthrop University; Stephen W. Harmon, Georgia State University*

## Discussant:

*Anthony G. Picciano, Hunter College - CUNY*

**37.067. Leading Schools and Developing Programs for Social Justice.**

SIG-Leadership for Social Justice  
 Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 8:15 am to 10:15 am

## Chair:

*Juliet Marie Ray, University of Texas - San Antonio*

## Participants:

The Principal's Role in Developing a Transformative School Vision: Lessons From Nominated Principals. *Brad W. Kose, University of Illinois - Urbana-Champaign*  
 White "Social Justice" Principals As "Racists": Negotiating Identity and Developing Strategies. *Brynnen Ford, University of Washington - Seattle*  
 Leading Schools of Excellence AND Equity: Exploring Best Practices and Documenting Effective Strategies. *Kathleen M. Brown, University of North Carolina - Chapel Hill*  
 Social Justice Outside the Mandates: The Putting Justice in Education Series. *Stephanie A. Flores-Koulish, Loyola College - Maryland; Torry Bennett, Teachers College, Columbia University; Lauren Catts, Loyola College - Maryland*  
 Leadership Preparation and Social Justice: Results From a Descriptive Study of Department Chairs. *Leslie Hazle Bussey, Saint Louis University*

## Discussant:

*Margaret Grogan, University of Missouri - Columbia*

**37.068. A Sense of Empowerment: Teachers' Experiences.** SIG-Lives of Teachers

Hilton New York, Gramercy Suite B, 2nd Floor  
 8:15 am to 9:45 am

## Chair:

*Xin Li, California State University - Long Beach*

## Participants:

Growth of Empowerment in Career Science Teachers. *Mary Elizabeth Hobbs, University of Texas - Austin*  
 Resilience in the Lives of Teachers: A Qualitative Study of Six Thriving Educators in Urban Elementary Schools. *Paul Giroux, Einstein Elementary School; Sue Poppink, Western Michigan University; James A. Muchmore, Western Michigan University*

Is Anyone Really Listening to Teachers? Experiences of Teachers in Success for All Classrooms. *Katherine Rene Evans, University of Tennessee - Knoxville; Amy Broemmel, University of Tennessee - Knoxville*

Julie's Story: Letters From a Teacher Who Dares to Teach Art. *Kit M. Grauer, University of British Columbia; Rita L. Irwin, University of British Columbia; Anita Sinner, University of British Columbia; Carl Leggo, University of British Columbia; Peter J. Gouzouasis, University of British Columbia; Julie Lyburner, University of British Columbia*

**37.069. Critical Pedagogy: In Search of Democracy, Liberation, and Transformation.** SIG-Marxian Analysis of Schools, Society and Education

Hilton New York, Nassau Suite B, 2nd Floor  
 8:15 am to 10:15 am

## Participants:

Critical Education and Anti-Systemic Alternatives. *Seehwa Cho, University of St. Thomas*  
 Education as Imposed Ignorance: Obscured Rationality and Manufactured Reality. *Faith A. Agostinone, Aurora University*  
 Sustaining, Resisting, and Transforming Hegemony: A Critical Discourse Analysis of High School Seniors' Discussions. *John A. Walsh, University of Rhode Island*  
 Critical Pedagogy: In Search of Democracy, Liberation, and Transformation. *Sheila L. Macrine, Montclair State University*  
 Kidnapping Public Schooling: Perversion and Normalization of the Discursive Bases Within the Epicenter of New Right Educational Policies. *Joao Menelau Paraskeva, University of Minho*  
 Totalitarianism of Neoliberalism: Savage Capitalism and Public Pedagogy. *Dave Hill, University of Northampton*  
 A Wolf in Sheep's Clothing, or a Sheep in Wolf's Clothing? Resistance to Educational Reform in Chile. *Jill Andrea Pinkney Pastrana, University of Wisconsin - Eau Claire*

## Discussant:

*Deborah P. Kelsh, College of Saint Rose*

**37.070. Successful Formal Mentoring Programs: From the Undergraduate Level Through Tenure Track.** SIG-Mentorship and Mentoring Practices

New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 8:15 am to 10:15 am

## Chair:

*Carol A. Mullen, University of North Carolina - Greensboro*

## Participants:

Launching a New Faculty Mentoring Program in a University Research Culture. *Carol A. Mullen, University of North Carolina - Greensboro; Carine M. Feyten, Miami University - Oxford; William A. Kealy, University of North Carolina - Greensboro*  
 Learning to Write and Writing to Learn: Mentoring of Junior Faculty Through the Editor's Academic Writing Forum. *Elaine Chan, University of Nebraska - Lincoln*  
 Mentorship of a Sharecropper's Daughter: Being Young, Gifted, and Black in Academe. *Danielle Joy Davis, University of Texas - Arlington*  
 As They Were Taught: A Case for the Early Mentoring of Faculty. *Catherine Batsche, University of South Florida - Tampa*  
 Mentoring Newcomers Into Academia: A Case in Point. *Celina Valentina Echols, Southeastern Los Angeles University*  
 The Cultivation of a Professional Association-Based New Faculty Mentoring Program. *Helenrose Fives, Montclair State University; Michelle M. Buehl, George Mason University; Susan D. Myers, Texas Tech University*  
 Perspectives on Faculty Mentoring for Individual Development, Organizational Innovation, and Institutional Success. *Tricia Browne-Ferrigno, University of Kentucky*  
 A Campuswide Faculty Mentoring Program: Putting Research Into Practice. *Peg Boyle Single, University of Vermont*  
 A Pedagogy of Mentoring Doctoral Students: Developing an Educational Methodology. *Theodore B. Creighton, Sam Houston State University*  
 Mentoring As a Doctoral Cohort Initiative: A Seven-Year Programmatic Retrospective. *Carol A. Mullen, University of North Carolina - Greensboro*

## Discussants:

*Bruce Anthony Jones, University of South Florida - Tampa*

Thomas G. Nelson, University of the Pacific

- 37.071. The Teaching Challenge: Educators Attitude and Views on Multicultural Education.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
8:15 am to 10:15 am

Participants:

- Preservice Teachers' Views on the Global Dimensions of Education. *Eleni Oikonomidou, University of Nevada - Reno*  
Teacher Multicultural Attitudes. *Su-Je Cho, Fordham University; Terry Cicchelli, Fordham University*  
Use of Instructional Cases to Effect Change in Preservice Secondary Teachers' Multicultural Attitudes: A Mixed-Methods Approach. *Kathryn S. Lee, Texas State University - San Marcos; Ruben Garza, Texas State University - San Marcos*

- 37.072. Decision Making in Educational Organizations: Underexamined Dimensions and Issues.** SIG-Organizational Theory  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
8:15 am to 10:15 am

Chair:

*John M. Weathers, University of Colorado - Colorado Springs*

Participants:

- Decision-Making for Educational Leaders: Underexamined Dimensions and Issues. *Sharon Kruse, University of Akron; Bob L. Johnson, University of Utah*  
Evidence, Interpretation, and Persuasion: Using Frame Analysis to Understand Decision-Making at the District Central Office. *Cynthia E. Coburn, University of California - Berkeley*  
A Comparative Case Study of Collaborative Strategic Decision-Making in School Districts. *S. David Brazer, George Mason University*  
The Role of Group Solidarity and Sense of Community in Organizational Commitment Decisions: Implications for School Leaders. *John M. Weathers, University of Colorado - Colorado Springs; Stacy I. Olitsky, University of Pennsylvania*

Discussant:

*Sharon Kruse, University of Akron*

- 37.073. Promising Practices in Peace Education: Global Perspectives.** SIG-Peace Education  
Crowne Plaza Hotel Times Square, Room 401/402, 4th Floor  
8:15 am to 9:45 am

Chair:

*Rosemarie Stallworth-Clark, Georgia Southern University*

Participants:

- Integrating Education: Parekhian Multiculturalism as a Good Practice Model for a Peaceful Shared Future. *Claire McGlynn, Queen's University - Belfast*  
Schooling for Peaceful Relationships: Advancing the Theory of a Culture of Care. *Tom Cavanagh, University of Waikato*  
Student Leadership Opportunities for "Peace" in Urban Schools: Comparisons and Contradictions in Practice. *Kathy Bickmore, OISE/University of Toronto; Angela Mary Macdonald, OISE/University of Toronto*  
Tips for Teaching Peace and Reconciliation: An Emergent Collaboration of Best Practices. *William M. Timpson, Colorado State University; Stephanie Moyers, Colorado State University; Claire McGlynn, Queen's University - Belfast; Tom Cavanagh, University of Waikato*

Discussant:

*Elavie Ndura, George Mason University*

- 37.074. Possibilities of Representation in Qualitative Research.** SIG-Qualitative Research co-sponsored with Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
8:15 am to 10:15 am

Chair:

*Sharon B. Hayes, University of Florida*

Participants:

- En Sus Voces [In Their Voices]: Creating Poetic Representations for Critical Research About Mexican-Immigrant Parental Involvement. *Karen L. Tonso, Wayne State University; Jorge Dantre Hernandez Prosperi, Detroit Country Day School*  
Poetic Ethnography: Restaging Voices, Blurring Boundaries, Opening Possibilities. *Kathleen Rands, University of North Carolina - Chapel Hill*  
Photography As Data Collection Method: A Visual Self-Study. *Gunilla Holm, University of Helsinki*  
The Implementation of Photo Language As an Innovative Qualitative Tool in an Inductive Program Evaluation. *Ann G. Bessell, University of Miami; Adriana L. Medina, University of Miami; Valentina I. Kloosterman, University of Miami*  
"Inspired by True Events": A Journey from Dissertation to Movie-Making. *Yen Yen Joyceln Woo, Long Island University - Brooklyn*

Discussant:

*Carolyn J. White, Rutgers, The State University of New Jersey*

- 37.075. Social Studies Research in Middle and High School Classrooms.** SIG-Research in Social Studies Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Kathryn M. Obenchain, University of Nevada - Reno*

Participants:

- Developing a Professional Knowledge Culture for Problem-Based Historical Inquiry: Scaffolded Lesson Study. *John W. Saye, Auburn University; Jada Kohlmeier, Auburn University; Thomas Brush, Indiana University - Bloomington; Lamont Maddox, Auburn University; James Howell, Auburn University*  
Finding and Contextualizing Resources: A Digital Literacy Tool's Impact in Ninth-Grade World History. *Adam Friedman, Wake Forest University; Tina Heafner, University of North Carolina - Charlotte*  
Toward a Meaningful Civics: A Socio-Cultural Approach to Integrating Civic Learning Into the Social Studies Curriculum. *Beth C. Rubin, Rutgers, The State University of New Jersey; Brian Hayes, Rutgers, The State University of New Jersey; Keith Benson, Rutgers, The State University of New Jersey; Jennifer Blevins, Rutgers, The State University of New Jersey*  
Tools to Negotiate Place: Rethinking What It Means to Do Geography. *Sandra Schmidt, Michigan State University*

Discussant:

*Hilary Gehlbach Conklin, University of Georgia*

- 37.076. Examining Research on Achievement for Gifted Learners.** SIG-Research on Giftedness and Talent  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Bruce M. Shore, McGill University*

Participants:

- Project Clarion: Student Learning Gains From Two Years' Science Curriculum Intervention. *Joyce Vantassel-Baska, The College of William & Mary; Bruce Albert Bracken, The College of William & Mary; Tamra Stambaugh, The College of William & Mary; Janice I. Robbins, Virginia Tech University; Annie Xuemei Feng, The College of William & Mary*  
Relationship of Socio-Cultural Contextual Factors in Schools With Academic Achievement in Adolescents of High Ability. *Virginia H. Burney, Ball State University*  
Development and Validation of the Challenges to Scholastic Achievement (CSAS) Scale. *D. Betsy McCoach, University of Connecticut; Ugur Baslanti, University of Florida*  
Are Above-Proficiency Readers Making Adequate Progress? Relations Between Classroom Instruction and Literacy Growth. *Elizabeth Coyne Crowe, Florida State University*  
Using Curriculum Vitae As Research Data. *Saiying Hu, Purdue University; Sidney Moon, Purdue University*

Discussant:

*Nancy B. Hertzog, University of Illinois - Urbana-Champaign*



**37.077. Analyses of Students' Experiences, Perspectives, and Learning.**

SIG-Research on Learning and Instruction in Physical Education  
Hilton New York, Lincoln Suite, 4th Floor  
8:15 am to 9:45 am

Chair:

*Russell L. Carson, Louisiana State University - Baton Rouge*

Participants:

African Immigrant Students' Experiences in American Physical Education Classes. *Seidu Sofu, Southeast Missouri State University; John Nandzo, Tennessee State University; Stanislaus K. Ajongbah, University of Alabama; Eugene F. Asola, University of Alabama*

Stepping in the Arcade: Moving From Metacarpal to Somatic Digital Play. *Jeanne Adele Kentel, Brock University; Alicia Robinet, Brock University*

Youth Disaffection and Anti-Social Behavior in Education: Physical Activity/Sport Interventions and Sustainable Impact. *Rachel Sandford, Loughborough University; Rebecca Duncombe, Loughborough University; Kathleen M. Armour, Loughborough University; Karen Stewart, Loughborough University*

Motivated but Rarely Achieving: An Examination of Sixth Graders' Self-Determined Motivation and Learning in Physical Education. *Haichun Sun, University of South Florida - Tampa; Ang Chen, University of Maryland - College Park*

Examining Situational Interest, Process of Learning, and Learning Achievement in Elementary Physical Education. *Xihe Zhu, University of Maryland - College Park; Ang Chen, University of Maryland - College Park; Haichun Sun, University of South Florida - Tampa; Catherine D. Ennis, University of Maryland - College Park*

Discussant:

*Lynda M. Nilges, University of South Carolina - Columbia*

**37.078. Shaping School Contexts Through Curriculum, Policy, and Space.**

SIG-School Community, Climate and Culture  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
8:15 am to 10:15 am

Chair:

*Robert Cooper, University of California - Los Angeles*

Participants:

The Curriculum of School Security: Community Perspectives From Chicago and London. *Horace R. Hall, DePaul University*

Decreasing Student Discipline Problems and Increasing Student Achievement in Elementary Schools by Developing Caring School Environments. *Jon C. Marshall, Marshall Consulting; Sarah D. Caldwell, International Learning Services, Inc.*

Building Community: Architectural Form and School Climate. *Neil Gislason, University of Toronto*

The Relationship Between Empathy, Altruism, and School Culture: A Longitudinal Study. *Jason J. Barr, Monmouth University; Ann Higgins-D'alessand, Fordham University*

Social Capital, Cultural Capital, and the Transformation of Students' Habitus in Three Urban High Schools. *Brian Barrett, SUNY - Cortland; Camille A. Martina, University of Rochester*

Discussants:

*Daren Graves, Simmons College*

*Hayin Kim, Stanford University*

**37.079. Toward Excellence and Equity: Developing a High-Performing and Inclusive Educational Systems.** SIG-School Effectiveness and School Improvement

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
8:15 am to 10:15 am

Chair:

*Christopher James Chapman, University of Manchester*

Participants:

Choice and Diversity. *Christopher James Chapman, University of Manchester; Helen Gunter, Manchester Metropolitan University*

Personalizing Learning. *Daniel R. Muijs, University of Manchester; Mel West, University of Manchester*

Reforming Children's Services: The Problems and Possibilities of Integration. *Alan Dyson, University of Manchester; Peter Farrell, University of Manchester*

Beyond Inclusion: Equity in the English Education System. *Mel Ainscow, University of Manchester; Alan Dyson, University of Manchester; Sue*

*Goldrick, University of Manchester; Kirstin Kerr, University of Manchester*

**37.080. Large-Scale University and School Partnerships.** SIG-School-University Collaborative Research

Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor  
8:15 am to 10:15 am

Chair:

*Albert C. Bramante,*

Participants:

New York State's Teacher/Leader Quality Partnerships. *Andrea M. Lachance, SUNY - Cortland; Beth Shiner Klein, SUNY - Cortland; Cynthia J. Benton, SUNY - Cortland; Betsy C. Balzano, SUNY - The College at Brockport; Patricia A. Brock, Pace University; Pamela Fraser-Abder, New York University; John Travers, St. John Fisher College*

S.U.P.P.L.Y.: School-University Partnerships in Promoting Learning for Youth. *Mehmet D. Ozturk, Arizona State University; Eugene E. Garcia, Arizona State University; Mari Koerner, Arizona State University; Maryann Santos de Barona, Arizona State University; Nancy J. Murri, Arizona State University*

A Collaborative Effort to Develop School Progress Reports and Analyze Demographic, Contextual, and Performance Indicators. *Carol S. Parke, Duquesne University; Patrick Dworakowski, Montour School District; Gibbs Yanai Kanyongo, Duquesne University*

One-to-One School-University Collaboration: Three Case Studies. *Ruth D. Ravid, National-Louis University; Maya Miskovic, National-Louis University; Sara G. Efron, National-Louis University; Heidi Ann Wagner, Algonquin Middle School - Algonquin; Erin A. Listner, Haven Middle School - Illinois; James H. Borman, Neal Math and Science Academy - Illinois*

Discussant:

*Vivienne Marie Baumfield, University of Glasgow*

**37.081. Improving Science Teaching and Learning.** SIG-Science Teaching and Learning

New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
8:15 am to 10:15 am

Chair:

*Joseph Leo Zawicki, SUNY - Buffalo State College*

Participants:

Effects of Scaffolded Guided Instruction (SGI) on Science Achievement: Randomized Experiments of Efficacy and Effectiveness. *Rick Vanosdall, Tennessee State University; Michael Klentschy, San Diego State University; Kathryn Sloane Weisbaum, Tennessee State University; Larry V. Hedges, Northwestern University*

Improving Achievement in General Chemistry: Directed Remediation and Formative Assessment. *Susan Ann Jansen Varnum, Temple University; Judith C. Stull, Temple University; Joseph P. Du Cette, Temple University; John Schiller, Temple University; Tiffany Gilles, Temple University; Lynne M. Roberts, Temple University*

Student Learning in a Laboratory Setting: Comparing the Effectiveness of Inquiry-Based Versus Traditional Teaching Methods. *Margaret R. Blanchard, North Carolina State University; Sherry S. Southerland, Florida State University; Len Annetta, North Carolina State University*

Studying Students' Mechanistic Reasoning, Analogical Reasoning, Argumentation, and Scientific Explanations: The Case of Student Inquiry in the Elementary Science Classroom. *Loucas T Louca, European University - Cyprus; Zacharias C. Zacharia, University of Cyprus; Aristos Evagorou, University of Cyprus*

Identifying Features of Young Students' Construction of Arguments in the Science Classroom. *Maria Evagorou, King's College - London; Jonathan F. Osborne, King's College - London*

Discussant:

*Xiufeng Liu, SUNY - Buffalo State College*

**37.082. Identity and Language Learning Across Contexts: Conceptual Explorations of Identity Through Three Emerging Empirical Studies.** SIG-Second Language Research

New York Marriott Marquis Times Square, Odets Room, 4th Floor  
8:15 am to 9:45 am

Participants:

Bilingualism and Ethnic Identity in the Gifted Program: Building a New Community of Learners? *Dmitri Priven, University of Ottawa*  
 Emergent Identities and Representations: Implications of English-Language Teaching in a Minority-Language Community in the North of Mexico. *Maria Rebeca Gutierrez Estrada, York University*  
 From Identities to Haecceities: Possibilities of a Delezean-Informed Poststructural Framework for Conceptualizing English-Language Learning in the LINC Program. *Monica Waterhouse, University of Ottawa*

Discussant:

*Awad Ibrahim, Bowling Green State University*

**37.083. Becoming Professional Learners Through Self-Study.** SIG-Self-Study of Teacher Education Practices  
 Hilton New York, Gibson Suite, 2nd Floor  
 8:15 am to 10:15 am

Chair:

*Janice Huber, Saint Francis Xavier University*

Participants:

Parker Palmer Revisited: Exploring the Inner Landscape of a Novice Teacher Educator. *Claudia M. Conner, University of Utah*  
 Teacher Educators Learning in Community: The Potential for Conflict and Consensus. *Jenny E. Denyer, University of Toledo; Judy L. Lambert, University of Toledo*  
 Establishing and Sustaining Community: The Second Year of a Self-Study Group in a Faculty of Education. *Tiffany L. Gallagher, Brock University; Darlene Ciuffetelli-Parker, Brock University; Julian D. Kitchen, Brock University; Candace Figg, Brock University*  
 Putting My Money Where My Mouth Is: A Self-Study of Bridging Theory to Practice. *Lisa Harrison, University of Georgia*  
 You Mean I Get to Be Creative? And What's an Entrepreneur? *Mary P. Manke, University of Wisconsin - River Falls*

Discussants:

*Helen Freidus, Bank Street College of Education*  
*Jill B. Farrell, Barry University*

**37.084. Considering Response-to-Intervention Issues and Applications.** SIG-Special Education Research  
 Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 8:15 am to 9:45 am

Chair:

*Jean B. Crockett, University of Florida*

Participants:

Analysis of Interventions That Can Be Used in a Response to Intervention Context: A Literature Review of Effective Practices. *Edgar Stewart, ICF; John H. Hitchcock, Caliber, an ICF Consulting Co.; Charlie Hughes, The Pennsylvania State University; Kellie Kaewon Kim, ICF International; Felix Fernandez, SUNY - University at Albany; Kavita Mittapalli, ICF International*  
 Too Smart for Your Own Intervention: Addressing the Problem of False Positives in Kindergarten Literacy Assessment. *Athena R. Lentini, University of Connecticut*  
 Reading Progress of English Learners in Sixth-Grade: Response to Intervention Versus Traditional Instruction. *Anne W. Graves, San Diego State University; Angela Stephens McIntosh, San Diego State University; Regina Brandon, San Diego State University; Luke S. Duesbery, San Diego State University; Nicole Faye Block, San Diego State University*  
 Effects of Special Education Services on Children's Learning and Behavior: A Propensity Score-Matching Analysis. *Paul L. Morgan, The Pennsylvania State University; Michelle Frisco, The Pennsylvania State University; George Farkas, The Pennsylvania State University; Jacob Hibel, The Pennsylvania State University*

Discussant:

*Kimber W. Malmgren, University of Wisconsin - Madison*

**37.085. State and Regional Educational Research Associations Distinguished Papers, Session 2.** SIG-State and Regional Educational Research Associations  
 Hilton New York, Hudson Suite, 4th Floor  
 8:15 am to 10:15 am

Chair:

*Walter Mathews, Evaluation Associates of New York*

Participants:

Mid South Educational Research Association: Qualitative Data Analysis: A Compendium of Techniques for School Psychology Research and Beyond. *Nancy L. Leech, University of Colorado - Denver; Anthony J. Onwuegbuzie, Sam Houston State University*  
 Northern Rocky Mountain Educational Research Association: Transfer of the Method of Loci, Pegword, and Keyword Mnemonics in the Eighth Grade Classroom. *Aaron S. Richmond, Metropolitan State College - Denver; Rhoda E. Cummings, University of Nevada - Reno; Mike Klapp, Washoe County School District*  
 Southwest Educational Research Association: Experimental Design and Some Threats to Experimental Validity: A Primer. *Susan Troncoso Skidmore, Texas A&M University*  
 Virginia Educational Research Association: Reform in an Urban School District: The Role of PSAT Results in Promoting Advanced Placement Course-Taking. *Sid Vaughn, Retired / Consultant*

Discussants:

*Gary Peevely, Tennessee State University*  
*Christopher H. Tienken, Rutgers, The State University of New Jersey*

**37.086. Video as a Manipulative: An Innovative System to Transform University Courses in Psychology and Education.** SIG-Technology as an Agent of Change in Teaching and Learning  
 Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
 8:15 am to 9:45 am

Participants:

The Use of Video in Teaching Psychology and Education: Theory and a Case Study. *Herbert P. Ginsburg, Teachers College, Columbia University; Ann Cami, Teachers College, Columbia University; Eram Schlegel, Teachers College, Columbia University*  
 Adapting Pedagogy to a Web-Based Video Analysis System. *Joon Sun Lee, Hunter College - CUNY; Priscilla J. Hambrick Dixon, Hunter College - CUNY*  
 The Development of Critical Thinking Skills Using a Web-Based Video Analysis System. *Michael D. Preston, Columbia University; Michael P. Weinstock, Ben-Gurion University of the Negev*  
 Evaluating Students' Cognitive Outcomes in a Web-Based Video Analysis System. *Cornelia Brunner, Education Development Center/Center for Children and Technology*

Discussant:

*Daniel L. Schwartz, Stanford University*

**37.087. TICL 3: Instructional Design for the Advanced Learner: Training Expertise.** SIG-Technology, Instruction, Cognition & Learning  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
 8:15 am to 10:15 am

Chair:

*Valerie J. Shute, Florida State University*

Participants:

Short Theoretical Introduction: Transitioning From Neophyte/Procedural to Expert/Structural. *Joseph M. Scandura, University of Pennsylvania*  
 Expertise and Expert Performance in Multiple Domains. *Paul Ward, Florida State University*  
 Experts and Expertise Development as Models for Instructional Design: A Cognitive Load Perspective. *Tamara Van Gog, Open University - The Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands; Fred Paas, Open University - The Netherlands; Remy M. Rikers, Erasmus University Rotterdam*  
 Controlled vs. Situated Studies of Training Expert Anticipation Skills. *Peter Fadde, Southern Illinois University - Carbondale*  
 Teaching Advanced Learners With Interactive Visualizations. *Allen Munro, University of Southern California; William L. Bewley, University of California - Los Angeles*  
 Using Interactive Neural Educational Technology to Increase the Pace and Efficiency of Rifle Marksmanship Training. *Chris Berka, Advanced Brain Monitoring, Inc.; Amy Kruse, Defense Advanced Research Agency; Gregory K. W. K. Chung, University of California - Los Angeles*

Discussant:

*David H. Jonassen, University of Missouri - Columbia*

**37.088. Vocabulary Instruction in Linguistically Diverse Schools.** SIG-

Vocabulary

Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Judith A. Scott, University of California - Santa Cruz*

Participants:

Enhancing Vocabulary Intervention for Kindergarten Students With Semantically Related and Embedded Word Review. *Richard P. Zipoli, ; Michael D. Coyne, University of Connecticut; D. Betsy McCoach, University of Connecticut*The Effectiveness of Vocabulary Instruction. *Caroline Phythian-Sence, Florida Center for Reading Research; Rick Wagner, Florida State University*An Analysis of English-Spanish Cognates. *Shira Lubliner, California State University - East Bay; Elfrieda H. Hiebert, University of California - Berkeley*Developing Cognate Awareness to Enhance Literacy: Importante y Necesario. *Susan Leigh Flinspach, University of California - Santa Cruz; Judith A. Scott, University of California - Santa Cruz; Katharine Davies Samway, San Jose State University; Tatiana F. Miller, University of California - Santa Cruz*English-Language Learners' Growth in Morphological Awareness and Vocabulary: A Longitudinal Analysis. *Michael J. Kieffer, Harvard University; Nonie K. Lesaux, Harvard University*

Discussants:

*Diane E. Beals, University of Tulsa**Margarita E. Calderon, Johns Hopkins University***37.089. The Sociality of Knowledge: Professional Learning in the Knowledge Society.** SIG-Workplace LearningSheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Karen I. Jensen, University of Oslo*

Participants:

Knowledge Relations and the Desire to Learn. *Karen I. Jensen, University of Oslo; Tone Cecilie Carlsten, University of Oslo*Artefacts and Object Mediation in Professional Learning: Examining Connections to Distributed Knowledge Practices in Software Engineering. *Leif Christian Lahn, University of Oslo; Pål Fugelli, University of Oslo*Professional Knowledge Cultures and the Shaping of Workplace Learning. *Monika Nerland, University of Oslo*

Discussant:

*David John Guile, Institute of Education - London***37.090. Youth Composing Across Spaces and Modes.** SIG-Writing and LiteraciesSheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Dana J. Wilber, Montclair State University*

Participants:

Understanding the Multimedia Composing Processes of Youth. *Tiffany A. DeJaynes, Teachers College, Columbia University*Zines As Life Writing: Power, Acceptance, and Transformation in the Works of Influential 'Zinesters. *Rebekah Joy Buchanan, Temple University*Composing Across Multiple Media: A Case Study of Digital Video Production About the Dominican Republic in a 5th-Grade Language Arts Classroom. *Jason Paul Ranker, Portland State University*Spatial Design: Shaping Social Spaces for Possibilities Through the Design of Multimodal Texts. *Stephanie Anne Schmier, Teachers College, Columbia University*

Youth-Designed Social Networking: Literacies, Identities, and Relationships at the Intersection of Online and Offline Experience.

*Glynda A. Hull, University of California - Berkeley; Mark Evan Nelson, University of California - Berkeley*

Discussant:

*Heather M. Pleasants, University of Alabama***37.091. Emergent Academic Language and Literacy Development of Preschoolers and At-Risk Adolescents in a Multicultural Environment.** Dutch Programme Council for Educational ResearchHilton New York, Green Room, 4th Floor  
8:15 am to 10:15 am

Chair:

*Theo Wubbels, Utrecht University*

Participants:

Emergent Academic Language in Native Dutch, Turkish-Dutch and Moroccan-Dutch Preschoolers. *Paul P.M. Leseman, Utrecht University; Aziza Yogini Mayo, Utrecht University; Anna F. Scheele, University of Amsterdam*Academic Language in the Input to Dutch and Turkish-Dutch Children at Home and in School. *Rian Aarts, Tilburg University; Lotte Henrichs, University of Amsterdam; Serpil Demir, Tilburg University*Literacy Development of At-Risk Adolescents in Multilingual Contexts: A Tale of Three Cities. *Amos van Gelderen, University of Amsterdam; Jan Hulstijn, University of Amsterdam; Paul P.M. Leseman, Utrecht University; Ron Oostdam, University of Amsterdam; Peter Slegers, University of Amsterdam*Instruments for Measuring Literacy Development of At-Risk Adolescents. *Ron Oostdam, University of Amsterdam; Amos van Gelderen, University of Amsterdam; Roel C.M. van Steensel, Tilburg University; Ilona de Milliano, University of Amsterdam; Peter Slegers, University of Amsterdam*

Discussant:

*Cecile Y. Wright, Nottingham Trent University***37.092. Designing and Investigating Environments for Learning.** SIG-Learning Sciences (formerly: Education, Science and Technology)Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

1. Change in Action: Learning and Identity Development in a Youth Apprenticeship. *Joseph L. Polman, University of Missouri - St. Louis; Diane Miller, St. Louis Science Center*
2. Creative Bytes for the Learning Sciences: The Technical, Creative, and Practices of Media Art Production. *Kylie A. Peppler, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*
3. Interdisciplinary Collaboration in Educational Technology Design Teams: A Cross-Case Analysis Using the TACIT Framework. *Christopher Hoadley, The Pennsylvania State University; Joey John Lee, The Pennsylvania State University; Beth R. Sockman, East Stroudsburg University*
4. Student Evaluation of Playing and Learning in Multi-User Virtual Environments. *Cathleen D. Galas, California Arts Project; Yasmin B. Kafai, University of California - Los Angeles*
5. Toward a Phenomenology of Mathematical Artifacts: A Circumspective Deconstruction of a Design for the Binomial. *Dor Abrahamson, University of California - Berkeley; Michael J. Bryant, University of California - Berkeley; Mark Howison, University of California - Berkeley; Josephine J. Relaford-Doyle, University of California - Berkeley*

**37.093. Education Research in a Global Context.** SIG-International Studies

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

8:15 am to 8:55 am

Chairs:

*Hsiu-Zu Ho, University of California - Santa Barbara**Amy Eloise Myers, Baylor University*

Tables:

6. Practice of Multiculturalism Among the Malaysian Teachers: An Issue of Competency and Contexts. *Suseela Malakolunthu, University of Malaya*
7. A Comparative Study of Educational Values Reflected in Children's TV Commercials Between U.S. and China. *Ruhui Ni, Michigan State University*
8. American and Chinese Middle School Students' Scientific Inquiry Learning With the Use of Online Resources. *Yingjie Liu, University of Connecticut; Robert D. Hannafin, University of Connecticut; Jiarong Zhao, University of Connecticut; Robert Vieth, Connecticut Center for Advanced Technology; Susan Palisano, Connecticut Center for*

*Advanced Technology*

9. Curriculum Management in School Managing Special Education in Thailand. *Chaturong Thanaseelangkul, Ban Na Karan Leung School*
10. The Climate of Large Secondary Schools: A Report on the Perceptions of Students, Teachers, and Parents in Northeast Thailand. *Wirat Sanrattana, Khon Kaen University; Forrest W. Parkay, Washington State University - Pullman; Mei Wu, University of Idaho*
11. Rethinking the Evaluation of Study Abroad: Contextualizing Study Abroad Experiences in Japanese Young Adults' Life-Course. *Chie Furukawa, University of Illinois - Urbana-Champaign*

**37.094. Exploring Professional Development.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

## Tables:

12. Keeping the Fire Burning: An Exploration of Teacher Engagement in Professional Development. *Sheila M. Flihan, College of Saint Rose; Kristi A. Fragnoli, ; Marcia E. Margolin, College of Saint Rose*
13. Professional Development: Assisting Urban Schools in Making Annual Yearly Progress. *Elizabeth D. Cramer, Florida International University; Magda Salazar, Miami Dade County Public Schools; Denise M. Gudwin, Miami Dade County Public Schools*
14. Proposing a Professional Development Model for Elementary and Middle-Level Teachers of Mathematics. *David S. Allen, Kansas State University; Melisa Jean Hancock, Kansas State University*
15. Self-Determination Theory and Control-Value Theory in a Professional Development Context: From Motivation to Implementation. *Crissie M. Grove, Thomas University*
16. Teacher Professional Development in Alternative High Schools Compared to Traditional High Schools. *Pamela Grace Noeth, Delaware-Union ESC; Carolyn S. Ridenour, University of Dayton*
17. Teachers Who Are Learning On the Job: How Much Professional Development Do They Receive? *Ayana N. Kee, Harvard University*
18. The Design of Professional Development for Embedding Reform: A Case Study From New Zealand. *Anne Yates, Victoria University of Wellington; Louise Starkey, Victoria University - Wellington; Cedric Hall, Victoria University of Wellington; Mike Taylor, Victoria University of Wellington; Susan Stevens, Victoria University of Wellington; Rawiri Toia, Victoria University of Wellington; Luanna H. Meyer, Victoria University*

**37.095. Inservice Teacher Professional Development.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

## Tables:

19. Challenges in Developing, Enacting, and Analyzing Mentoring That Focuses on Teaching and Learning: A University-School Collaboration. *Randi N. Stanulis, Michigan State University; Barbara Hunt Meloche, Michigan State University; Karen Thies Ames, Michigan State University; Janet Prybys, Michigan State University*
20. Elementary School Teachers' Perspectives About School-Level Supports Around the Implementation of a Reform-Oriented Mathematics Curriculum. *Rebecca N. Mitchell, Harvard University*
21. Enhancing Teachers' Knowledge and Use of Vocabulary and Comprehension Strategies: A Situated Professional Development Model. *Glenda Byrns, Texas A&M University; Angela Renee Hairrell, Texas A&M University; Deborah C. Simmons, Texas A&M University; Brandi Kochian, Texas A&M University; Meaghan S. Edmonds, University of Texas - Austin; Sharon R. Vaughn, University of Texas - Austin*
22. How to Become More Effective in Discussions. *Hans G. Klinzing, University of Tuebingen; Andreas Rupp, University of Tuebingen*
23. How Does Mentoring Matter? The Relationships Between Mentoring and Teacher Efficacy Beliefs and Classroom Practice. *Amanda Rabidue Bozack, University of Arizona*
24. Reculturing Schools: Reengaging Reluctant Teachers Through Learner-Centered Professional Development. *Patty Orchard, Glenwood R-VIII; Barbara N. Martin, University of Central Missouri*
25. What Really Happens in Teacher Study Groups? A Qualitative Exploration of the TSG Experience. *Rebecca A. Newman-Gonchar, RG Research Group; Joseph A. Dimino, Instructional Research Group;*

*Madhavi Jayanthi, Instructional Research Group*

**37.096. Interactive Papers in Literacy, Session 1.** Division C-Learning and Instruction  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

## Tables:

26. A Model of Biliteracy. *Patrick Proctor, Boston College*
27. Adolescents' Perspectives on Their Leisure Reading Practices: Evidence From Two Studies. *Lee Shumow, Northern Illinois University; Hayal Zeynep Kackar, Northern Illinois University; M Cecil Smith, Northern Illinois University; Jennifer A. Schmidt, Northern Illinois University*
28. Exploring the Developmental Reading Profiles of Three Adolescents as They Comprehend Information on the Internet. *Julie L. Coiro, University of Connecticut*
29. Identifying Constructive Reading Comprehension Strategies in Internet, Hypertext, and Multiple Text Environments. *Peter P. Afflerbach, University of Maryland - College Park; Byeong Yong Cho, University of Maryland - College Park*
30. Spanish-English Cognates and Levels of Cognatedness. *Jose A. Montelongo, California Polytechnic State University - San Luis Obispo*
31. The Role of Compound Awareness in Chinese Children's Vocabulary and Character Reading. *Xi Chen, OISE/University of Toronto; Meiling Hao, Beijing Language and Culture University; Esther Geva, OISE/University of Toronto; Jin Zhu, Beijing Normal University; Hua Shu, State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University*

**37.097. Constructions of Academic Literacy and Difference.** SIG-Language and Social Processes  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

## Chair:

*Lesley A. Rex, University of Michigan*

## Tables:

1. Boosting Language and Literacy Skills in Preschool Children from Disadvantaged Backgrounds: Remembering, Writing, and Reading. *Allyssa McCabe, University of Massachusetts - Lowell; Mari Beth Bennett, University of Massachusetts - Lowell; Judith A. Boccia, University of Massachusetts - Lowell*
2. Creating a Third Space: Successfully Navigating High-Stakes Testing in a Diverse 3rd-Grade Learning Environment. *Beth Smith Feger, University of Texas - Austin; Jennifer Clark Wilson, Texas A&M University - San Antonio*
3. The Mixed-Ability Group As Social Practice: A Glimpse of Two Struggling Readers. *Deborah Poole, San Diego State University*
4. Struggling Against Pedagogical Instrumentality: Awakening the Literary Imagination in Singapore's Secondary English Classrooms. *James J. Albright, National Institute of Education*
5. Trading Riffs: The Prosody of Teacher-Student Dialogue. *David W. Skidmore, University of Bath*
6. Staking Claims: Getting a Turn and the Privatization of Knowledge. *Eva Maria Oxelson, University of California - Santa Barbara*
7. Politeness and Perceptions of Politeness: How Face-Saving Strategies Mediate Computer-Mediated Classroom Discussion. *Diane L. Schallert, University of Texas - Austin; An-Chih Cheng, University of Texas - Austin; The D-Team, University of Texas - Austin*
8. The Discursive Construction of Professional Identities in Secondary Teacher Education: Content Literacy As Contested Space. *Karen Grady, Sonoma State University; Kelly Estrada, Sonoma State University; Martha R. Ruddell,*

## Discussant:

*Elizabeth J. Grace, University of California - Santa Barbara*

**37.098. Diverse Perspectives on Teaching and Learning in Local Contexts, 3.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

9. Dialect Speakers and Educator Perceptions: Indigenous Students in

Standard English Classrooms in Saskatchewan. *Andrea Jayne Sterzuk, University of Regina*

10. Educating African Refugee Students: What We Need to Know to Meet the Challenge. *Yatta Kanu, University of Manitoba; Terrance R. Carson, University of Alberta; Afyare Almi, University of Alberta*
11. From "At Risk" to "At Risk": Four Mexican American Scholarship Boys and Their Narratives of Loss. *Juan Carrillo, University of Texas - Austin*
12. Resistance by Latino/a Students to Content Knowledge and Classroom Pedagogy. *Heather Ann Cavell, University of Arizona*
13. Student Perceptions of Their Learning Experiences: Welcome to Race 101! *Cheryl Ellison Jones-Walker, University of Pennsylvania*
14. The Community Practice of Teasing Among Latino Children. *Lucinda Pease-Alvarez, University of California - Santa Cruz; Catherine Angelillo, University of California - Santa Cruz*
15. Undocumented Adolescent Mexican Immigrants: What Are Their Perspectives Regarding Their ESL and Educational Experiences? *James Cohen, Arizona State University*

**37.099. Practices in Support of Young Adolescents.** SIG-Middle-Level Education Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

16. Contributions of Learning Environment, Scientific Epistemological Beliefs, Attitude, and Prior Knowledge on 8th-Grade Students' Learning Approaches. *Kudret Ozkal, Middle East Technical University; Ceren Tekkaya, Middle East Technical University; Semra Sungur, Middle East Technical University; Jale Cakiroglu, Middle East Technical University*
17. Developing and Nurturing Civic Responsibility in Middle Schools: *Kristen C. Wilcox, SUNY - University at Albany; Janet I. Angelis, SUNY - University at Albany*
18. Motivation in the Middle: Academic Engagement Among Young Adolescent Students. *Frances R. Spielhagen, Mount Saint Mary College*
19. Peer Relationship: Effects on Students' School Engagement and School Performance. *Yun Mo, Virginia Tech University; Kusum Singh, Virginia Tech University*
20. Youth Development Programming for Middle School: Using the Voices of Young Adolescents to Develop an After-School Program. *Sue C. Thompson, University of Missouri - Kansas City; Loyce E. Caruthers, University of Missouri - Kansas City*

**37.100. Research in Early Childhood, Part 2.** SIG-Early Education and Child Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

21. Japanese Preschool Teachers' Perspectives on Children's Fighting. *Akiko Hayashi, Arizona State University; Joseph J. Tobin, Arizona State University*
22. Overlap Orientations: Parent and Early Care Providers' Beliefs About Continuity. *Jennifer Jo Baumgartner, Louisiana State University - Baton Rouge; Brent A. McBride, University of Illinois - Urbana-Champaign*
23. Preschool Conflict Resolution: Peer Mediation? *Pamela S. Lane-Garon, California State University - Fresno; Jessica Phengsiri, Reedly College, Central Valley - California*
24. Teacher-Child Interactions in a Serbian Preschool: A Cross-Cultural Analysis. *Patricia G. Ramsey, Mount Holyoke College; Jelena Spasojevic, Mount Holyoke College*
25. The Meaningfulness of Reggio Emilia-Inspired Pedagogical Documentation for Preschool Development: A Community of Practice Perspective. *Mia Karlsson, Skovde University; Karin Alnervik, University of Jonkoping*
26. Understanding Families' Roles in Their Young Children's Transition From Early Intervention System to Preschool. *Yanhui Pang, Bloomsburg University of Pennsylvania*

**37.101. Roundtable Discussion. Dialogical Classrooms, Communities of Practice, and Technology in Action Research.** SIG-Action Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Chair:

*Madhavi Vivek Dharankar, Yashwantrao Chavan Maharashtra Open University*

Tables:

27. Communities of Practice: Using Action Research in the ESL Classroom. *Lorraine Valdez Pierce, George Mason University; Rachel A. Grant, George Mason University*
28. Creating a Dialogical Classroom Through a Dialectical Approach. *Tsepo Jeremiah Majake, Bulumko Senior Secondary School*
29. Strategies and Techniques Utilizing Technology to Increase Student On-Task Time: A Collaborative Group Action Research Approach. *Dan R. Saurino, University of West Georgia; Penelope L. Saurino, University of West Georgia*

**37.102. Communities and Conditions Driving Rural Teacher Education and Practice.** SIG-Rural Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Tables:

1. Communities, Place, and Schools: Insights From Rural NSW. *Colin Robert Boylan, Charles Sturt University; Andrew R. Wallace, Charles Sturt University*
2. Creating Learning Communities Through Online Professional Development to Enhance Teachers' Pedagogical Content Knowledge. *Jo A. Cady, University of Tennessee - Knoxville; Kristin Reardon, University of Tennessee - Knoxville; Thomas Edward Hodges, University of Tennessee*
3. Financing Rural Schools: 16th Section Woes. *Jack G. Blendinger, Mississippi State University*
4. How Life Experiences Shape the Perspective of Rural Superintendents. *Melissa B. Rivers, Arizona State University*
5. Investigating Rural and Nonrural Small-School Contexts: Implications for Education Policy, Practice, and Research. *Dylan L. Robertson, University of North Carolina - Chapel Hill; Kerrylin Lambert, University of North Carolina - Chapel Hill; Amanda L. Gentry, University of North Carolina - Chapel Hill; Michael J. Penkunas, University of California - Davis*
6. Issues of Time and Resource Allocation: Development of Professional Learning Communities in Small Rural Schools. *James Buck Gilcrease, Haskell ISD; Danna M. Beaty, Tarleton State University*
7. What Needs to Be in a Pre-Service Rural Education Subject? *Colin Robert Boylan, Charles Sturt University*

**37.103. Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part 2.** SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Tables:

8. American Indian Identity and Institutional Voice: A Synthesis of the Research Literature. *Karen S. Cockrell, University of Missouri - Columbia; Katie L. Piacentini, University of Missouri - Columbia; Charlotte McCloskey, University of Missouri - Columbia*
9. Indigenous Communities Looking at Themselves: Implications for Educators and Researchers. *Anya Dozier Enos, Santa Clara Day School*
10. Restoring and Preserving Indigenous Languages: Three Indigenous Communities' Successes With Language Immersion Models. *Dorothy E. Aguilera, Lewis & Clark College; Margaret D. LeCompte, University of Colorado - Boulder*
11. Community Defining Health Through Photography: An Indigenous Community's Conceptualization of Health As Voiced Through the Children. *Derek Rendel Jennings, University of Wisconsin - Madison; Michael K. Thomas, University of Wisconsin - Madison*

**37.104. Innovations in Rasch Measurement.** SIG-Rasch Measurement

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

## Tables:

12. A Comparison of the Test Design Variations in Panel Structures of the Computerized Adaptive Sequential Testing System Under the Partial Credit Model. *Jiseon Kim, University of Texas - Austin; Cheryl H. H. Tseng, University of Texas - Austin; Hyewon Chung, University of Texas - Austin; Barbara G. Dodd, University of Texas - Austin*
13. Assessing Invariance in Polytomous Items Following the Partial Credit Model Within the Rasch Framework. *Nicholas D. Myers, University of Miami; Randall D. Penfield, University of Miami; Edward W. Wolfe, Virginia Tech University*
14. DIF Analysis of the English and Chinese Versions of the Fagerstrom Test for Nicotine Dependence. *Hirokyuki Yamada, University of California - Berkeley; Janice Y. Tsoh, University of California - San Francisco; Scott Acton, Rochester Institute of Technology*
15. Effects of Missing Data Proportion on Parameter Recovery Under the Facets Model. *Yi-Hung Lin, National Chung Cheng University - Taiwan; Wen-Chung Wang, National Chung Cheng University*
16. Sensitivity of the Least Squares Distance Method of Cognitive Analysis to Misspecifications in the Incidence Q-matrix: A Simulation Study. *Dimitar M. Dimitrov, George Mason University; Sonia Janeth Romero, Universidad Autonoma de Madrid, Spain; Vicente Ponsoda, Universidad Autonoma De Madrid*
17. Traditional Rasch Methods for Selecting Stable Linking Items. *Anita Rawls, University of South Carolina - Columbia; Huynh Huynh, University of South Carolina - Columbia*
18. Treatments of Missing Data and Parameter Estimation in WINSTEPS. *Sungwon Ngudgratoke, Michigan State University; Laddawan Petchroj, Sukhothai Thammathirat Open University; Nalinee Na Nakorn, Sukhothai Thammathirat Open University; Ratchaneekool Pinyopanuwat, Sukhothai Thammathirat Open University; Wanna Denkajornkiat, Chulalongkorn University*

**37.105. Research Roundtables on Online Instruction.** SIG-Education and the World Wide Web

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

## Chair:

*Dave L. Edyburn, University of Wisconsin - Milwaukee*

## Tables:

19. Introducing Social Software to K-12 Teachers in a Research Setting. *Jacqueline C. Waggoner, University of Portland; James B. Carroll, University of Portland*
20. Supporting Learning in a Technology-Rich Environment: Sixth-Grade Science Students' Use of an Online Chat in and out of School. *Britte Cheng, SRI International; Aasha Joshi, SRI International; Serena Villalba, SRI International; Daniel L. Schwartz, Stanford University; Doris B. Chin, Stanford University*
21. Development of a Framework to Study the Health of Online Support Networks for Preservice Teachers. *Lisa A. Scherff, University of Alabama; Nancy R. Singer, University of Missouri - St. Louis*
22. Open Content in Education: The Instructor Benefits of OpenCourseWare. *Preston Parker, Utah State University*
23. Web 2.0 Users in the Online Discussion Forum. *Wonsug Shin, Columbia University; Susan Lowes, Teachers College, Columbia University*
24. An Examination of the Relationship Among Cognitive Style, Structure, and Task Complexity in Virtual Teamwork. *Xiaojing Liu, Indiana University - Bloomington; Seung-Hee Lee, Indiana University - Bloomington; Richard Magjuka, Indiana University-Purdue University - Indianapolis*
25. The Community of Inquiry Framework: Development, Validation, and Directions for Further Research. *J. B. Arbaugh, University of Wisconsin - Oshkosh; Marti Cleveland-Innes, Athabasca University - Canada; Sebastian Romualdo Diaz, West Virginia University; D. Randy Garrison, University of Calgary; Philip Ice, University of North Carolina - Charlotte; Jennifer C. Richardson, Purdue University; Peter Shea, SUNY - University at Albany; Karen P. Swan, Kent State University - Kent*

**37.106. Tracking and Detracking SIG Paper Discussion Session.** SIG-

Tracking and Detracking  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

## Tables:

26. How Classroom Tracking in Math Class Works for Language Minority Students: A Cross-Sectional and Longitudinal Study. *Mido Chang, Virginia Tech University; Kusum Singh, Virginia Tech University; Kimberly L. Filer, Virginia Tech University*
27. The "Receivment Gap": School Tracking Policies and the Fallacy of the "Achievement" Gap. *Terah Talei Venzant Chambers, Texas A&M University*
28. The Implementation of State-Mandated Graduation Requirements: A Case Study of One High School's Attempts to De-Track Mathematics. *Mary Antony Bair, Grand Valley State University; David E. Bair, Grand Valley State University*
29. The Problem With Developing Educational Tracks From Youth Employment Initiatives: The Effects of Tracking on Employment Outcomes Among Youth. *Delma V. Byrne, Economic and Social Research Institute*

**37.107. Building Capacity Among Doctoral Students: AERA and Spencer Dissertation Fellows and Their Research.** AERA Sessions

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan West, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Felice J. Levine, American Educational Research Association*

## Program Remarks:

*George L. Wimberly, American Educational Research Association  
William H. Schmidt, Michigan State University  
Paul D. Goren, Spencer Foundation*

**American Educational Research Association Grants Program Dissertation Awardees:**

1. The World As Our Classroom: Early Extracurricular Participation and Elementary School Academic Growth. *Lizabeth M. Malone, Teachers College, Columbia University*
2. Persistence in STEM: An Investigation of the Relationship Between High School Experiences in Science and Mathematics and College Degree Completion in STEM Fields. *Adam V. Maltese, University of Virginia*
3. Predictors of Reading Achievement in a Population of School-Aged Children With Parent and School Reported ADHD. *Julia A. Ogg, Michigan State University*
4. Application of Multilevel IRT to Investigate Cross-National Skill Profiles on TIMSS 2003. *Chanho Park, University of Wisconsin - Madison*
5. Helping or Harming: Do Unintended Effects of High-Stakes Testing Hit Disadvantaged Schools Harder? *Xuejun (Ina) Shen, Stanford University*
6. Investigating Minority Dropout from K-12 Education, and Their Subsequent Educational Re-Engagement Through the General Educational Development (GED) Diploma. *Elizabeth Marie Zachry, Harvard University / Manpower Demonstration Research Corporation*
7. An Exploratory Investigation of the Internalizing Problem Behavior Among Children from Kindergarten to Third Grade. *Guang Zeng, University of Pennsylvania*

**American Educational Research Association - Institute of Educational Sciences Dissertation Fellows:**

8. The Effects of Using Prosodically Marked Texts on Students' Oral Reading Fluency and Reading Comprehension. *Katrin L. Blamey, University of Delaware*
9. School and Teacher Responses to Accountability and Their Effects on Social Inequality. *Jennifer Booher-Jennings, Columbia University*
10. Black Men Teaching: The Identities and Pedagogies of Black Male Teachers. *Edward Brockenbrough, University of Pennsylvania*
11. Young Children's Representations of Number Across Different Systems. *Gabrielle Alexis Cayton, Tufts University*
12. Early Childhood Intervention and Life-Cycle Skill Development: Evidence From Head Start. *David Deming, Harvard University*
13. Principals' and Districts' Hiring Practices: An Exploration of the

Demand Side of Teacher Labor Markets. *Mimi Engel, Northwestern University*

14. Strategies Children Use When Taking a Picture Vocabulary Test. *Adia Jasmine Garrett, University of Maryland - Baltimore County*
15. Adjustment and Achievement of Ethnically Diverse, Urban Adolescents Across the Transition to High School. *Alice Ho, University of California - Los Angeles*
16. Tuki Allpa: Agricultural/Ecological Knowledge and Native Language Usage in the Indigenous Americas. *Elizabeth Huaman, Columbia University*
17. Dialogic Reading with Emotion-Laden Storybooks: Intervention Methods to Enhance Children's Emergent Literacy and Social-Emotional Skills. *Melissa Sue Mincic, George Mason University*
18. Assessing the Impact of Childhood Traumatic Grief (CTG) and Posttraumatic Stress Disorder (PTSD) on American Indian Students' Academic Performance in a Reservation School. *Aaron Morsette, University of Montana*
19. The Effects of Text Structure And Signals on Second Graders' Recall and Comprehension of Expository Text. *Abigail M. Nubla-Kung, Teachers College, Columbia University*
20. Small High Schools and Socially Vulnerable Students: The Teacher's Role in Providing Support. *Katherine L. Phillippo, Stanford University*
21. Cultural Differences in Preschool Teachers' Beliefs About Behavioral Control Styles: Interviews in Beijing, Tokyo, and Boston. *Iris Chin Ponte, Tufts University*
22. Language and Literacy Practices: Somali Bantu Refugee Students in a Predominantly Latino School and Community. *Laura A. Roy-Carlson, University of Texas - San Antonio*
23. Understanding Racial Minority Students in Multicultural Counselor Training Courses: A Qualitative Investigation of Student Perspectives. *Derek Seward, University of Rochester*
24. Multigenerational Educational Trajectories of the Mexican-Origin Population. *Rosaura Tafoya-Estrada, University of California - Irvine*

#### American Educational Research Association Minority Dissertation Fellows in Education Research:

25. (Re)Defining Our Transitions from High School to College: African American Students' Critical Race Ecocultural Agency. *Ifeoma A Amah, University of California-Los Angeles*
26. Assets and Access: How Wealth Affects Who Attends College and Who Attends Selective Colleges. *Su Jin Gatlin, Stanford University*
27. "Pay Attention!": The Social Construction of Attentiveness in First Grade Classrooms. *Noriko Milman, University of California - Los Angeles*
28. Becoming Professorial: An Investigation of Graduate Student Socialization. *Sonia DeLuca Fernandez, University of Michigan*

#### Spencer Dissertation Fellows:

29. Classroom Supports for Academic Achievement: Testing the Mediating Effect of Social Competence Using Covariance Structure Analysis. *Kristen L. Bub, Harvard University*
30. Individual Differences in Response to Grade Retention: Trajectories of Academic and Behavioral Adjustment. *Ashley Conrad Gibb, Indiana University - Bloomington*
31. School-Family Partnership and School Readiness Skills in Preschool and Kindergarten. *Annemarie H. Hindman, University of Michigan*
32. Identities and Schooling in Northwest China: An Ethnographic Study of Rural Chinese Middle School Students. *Jingjing Lou, Indiana University - Bloomington*
33. Cultivating College Dreams: Institutional Culture and Social Pathways to Attainment. *Lara C. Perez-Felkner, University of Chicago*
34. La Cultura Cura: Examining the Lives of Latina Bilingual Teachers. *Linda Prieto, University of Texas - Austin*
35. The Impacts of an Economically Integrative Housing Program on Low-Income Student Performance. *Heather L. Schwartz, Teachers College, Columbia University*
36. Knowledge for Teaching Reading Comprehension: Mapping the Terrain. *Sarah E. Scott, University of Michigan*
37. Authorable Virtual Peers for Children With Autism Spectrum Disorders. *Andrea Tartaro, Northwestern University*

Wednesday, 9:05 am

#### 38.010. Conducting and Writing Biographical and Documentary Research.

SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

1. Shoot the Spouse: Issues in Biographical Research. *Craig Kridel, University of South Carolina - Columbia*
2. Doing Ethnographic Biography: A Reflective Practitioner at Work During a Spring in Cambridge. *Louis M. Smith, Washington University in St. Louis*
3. Learning from Agrarianism: Curricular Implications of Wendell Berry's Land Ethic. *Jason Michael Lukasik, University of Illinois - Chicago*
4. Codified Behavior, Common Cause, or Something Else Altogether: Teaching's (Anti-)Ethos Revealed Through Archival Analysis. *Pamela J. Konkol, University of Illinois - Chicago*
5. Mary Carroll Craig Bradford: A Biographical Dissertation of "Colorado Children's Blessing". *Heather K. Caldwell, Texas A&M University*
6. Learning to Let Go of Nanny: A Documentary Analysis of Ideology and the UK National Curriculum. *Isabel Nunez, Concordia University - Chicago*

#### 38.011. Epistemological Beliefs: Context, Confidence, Culture, and Cognition.

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

7. A Structural Model of Epistemological Beliefs, Conceptions of Learning, and Approaches to Study of Chinese and Flemish University Students. *Chang Zhu, Ghent University; Martin M. Valcke, Ghent University; Tammy Schellens, Ghent University*
8. An Exploratory Study About the Role of Epistemological Beliefs on Learners' Thinking About an Ill-Defined Issue in Solo and Duo Problem-Solving Contexts. *Nicolaos C. Valanides, University of Cyprus; Charoula M. Angeli, University of Cyprus*
9. Contextual Epistemological Beliefs: Differences Within Individual Students. *Johannes Strobel, Purdue University; Marci Araki, Concordia University - Montreal*
10. Cultural Differences in Epistemological Understanding. *Michael P. Weinstock, Ben-Gurion University of the Negev*
11. Teaching in the Eyes of Beholders: Preservice Teachers' Motivation for Teaching, and Their Beliefs About Teaching. *Margareta Maria Pop, Florida State University; Jeannine E. Turner, Florida State University*
12. The Role of Confidence and Epistemological Beliefs in Syllogistic Reasoning Performance. *Carol M. Okamoto, University of Alberta; Jacqueline P. Leighton, University of Alberta; Ken Mathew Cor, University of Alberta*
13. Beliefs, Personality, and Self-Reported Cognitive Failures. *James B. Schreiber, Duquesne University; Marlene A. Schommer-Aikins, Wichita State University; William Tirre, National Center for Education Statistics*
14. Cultural Differences in Motivation as Measured by the PISA 2003 Dataset. *Shelley Paige Ross, University of Victoria*

#### 38.012. LGBT Issues Table 2.

SIG-Queer Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

15. Exploring the New Victim Narrative and the Obligation to Come out. *Ian K. Macgillivray, James Madison University; Todd Jennings, California State University - San Bernardino; Emilio Milo Desmond, University of Wisconsin - Madison*
16. Public Education: Is There a Place for Queer Administrators? *Mary Jean Denton, University of Minnesota - Twin Cities; C. Criss Brunner, University of Minnesota*
17. Queering Ethics: Interrogating Teacher-Student Dual Relationships. *Vanessa Russell, OISE/University of Toronto*
18. "How Do You Spell Homosexual?" Post-Gay Moments in K-12

- Classrooms. *Janna M. Jackson, University of Massachusetts - Boston*
19. Narrative Structure and the Re/production of Hetero-Normative Identity. *Jodi Jan Kaufmann, Georgia State University*
20. LGBTIQ Youth and Online Environments: A Mixed-Methods Approach. *Elise Paradis, Stanford University; Eric Tran, Stanford University*

**38.013. Social and Emotional Learning, Paper Discussion Session 1.** SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

21. Advisory Groups in Small High Schools: A Strategy for Supporting at-Risk Students. *Charles Tocci, Teachers College, Columbia University; David Allen, Teachers College, Columbia University*
22. Creating R-Space: Examining the Intersections of Online Social Networks, Pedagogy, and Engagement Among Low-Income Students. *Christine M. Greenhow, University of Minnesota; Kim Schultz, University of Minnesota*
23. Educators' Understanding of Students' Social-Emotional Development and Academic Attainment in Schools Facing Challenging Circumstances. *Dawn E. Pollon, OISE/University of Toronto; Eunice Eunhee Jang, OISE/University of Toronto; Douglas E. McDougall, OISE/University of Toronto*
24. Efficacy of the Responsive Classroom Approach: What Does the Current Research Say? *Sara E. Rimm-Kaufman, University of Virginia*
25. Emotion Skills in Early Adolescence: Relationships to Academic and Social Functioning. *Susan E. Rivers, Yale University; Marc A. Brackett, Yale University; Peter Salovey, Yale University*
26. Emotional Intelligence, Teacher Self-Efficacy, and Teaching. *Clyde Winters, Governors State University*
27. The Impact of Distinct Experiences of PK-3 on Social-Emotional Outcomes. *Andrea E. Anushko, Fordham University; Alesia Piscicella, Fordham University; Stephanie Margaret Jones, Fordham University*

**38.014. Studies of Female and Small Rural District Superintendents: On the Edge?** SIG-Research on the Superintendency  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

28. Female Superintendents: Perceived Barriers and Successful Strategies Used to Attain the Superintendency in California. *Denise M. Wickham, Ceres Unified School District - California; Rachele K. Hackett, University of the Pacific*
29. Coping Behaviors of City School Superintendents. *Patricia J. Bonner, Azusa Pacific University; Ying Hong Jiang, Azusa Pacific University; Beth Frobisher, Azusa Pacific University*
30. Superintendent/Principal in Small Rural School Districts: Views From School Personnel. *Maria T Canales, Kingsville Independent School District; Carmen Tejada-Delgado, Texas A&M University - Kingsville; John R. Slate, Sam Houston State University*
31. I Know I Will Get Fired From This Job: Lessons Learned From an Oral History of a Female Superintendent. *Valerie J. Janesick, University of South Florida - Tampa*
32. Superintendents/Principals in Small Rural School Districts: A Qualitative Study of Dual Roles. *Maria T Canales, Kingsville Independent School District; Carmen Tejada-Delgado, Texas A&M University - Kingsville; John R. Slate, Sam Houston State University*

**38.015. Topics in Philosophy and Education, 2.** SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Chair:

*Neil J. Liss, Willamette University*

Tables:

33. Are You Being Served? Toward A Non-Behaviorist Theoretical Foundation for Something Like Positive Behavior Support. *Elizabeth J. Grace, University of California - Santa Barbara*
34. Collaboration as "Public Sphere": The Case of Collaboration Between

Teachers and Teaching Assistants. *Cristina Devecchi, University of Cambridge*

35. Ethnographic Studies in Philosophy of Education. *Tammy Shel, University of California - Los Angeles*
36. Exploring Constitutive Meanings of Institutional Culture: A South African Case Study. *Berte van Wyk, Stellenbosch University*
37. Hate Speech and Public Schools. *Hyunjung Kim, University of Illinois - Urbana-Champaign*
38. MacIntyre, the Practice of Teaching, and the (Often Neglected) Institution of School. *Benjamin W. Blair, Teachers College, Columbia University*
39. Qualifying Value Clarification in Health Education. *Karen Wistoft, Danish School of Education*

**38.016. Evaluation of Programs to Enhance Reading and Mathematics Achievement.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

1. An Evaluation of Early Reading First in an At-Risk Rural School. *Anna W. Grehan, University of Memphis; Lee Grehan, University of Memphis; Rachel Landau Peterman, University of Memphis*
2. Assessing the Implementation of the National Reading Program in Secondary Schools of the Southeast of Mexico. *Edith J. Cisneros-Coehornour, Autonomous University - Yucatan; Victor Aguilar Fernandez, Autonomous University - Yucatan*
3. Effects of Full-Day Kindergarten on State Standardized Test Scores. *Janice Lynne Crick, California State University - Fullerton*
4. Program Evaluation of Response to Intervention in a North Carolina Problem-Solving Model. *Andrea Lee, University of North Carolina - Chapel Hill; Rebecca Matthews, University of North Carolina - Chapel Hill; Kara Bonneau, Duke University*
5. The Effect of Quality Compensation for Teaching on Student Performance in Math and Reading. *Saahoon Hong, University of Minnesota; Jihoon Ryoo, University of Minnesota*
6. The Reading Edge: A Randomized Evaluation of the Success for All Middle School Reading Program. *Anne M. Chamberlain, Success For All Foundation; Robert Slavin, Johns Hopkins University; Cecelia Daniels, Success for All Foundation*
7. Three-Year Growth in Achievement for South Carolina Reading First. *Tammiee S. Dickenson, University of South Carolina - Columbia*

**38.017. Focus on the Role of Community Partnerships.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

8. A Case Study of Early Care and Education in an Impoverished Rural County in the South: An Illustration of Community-Based Collaboration. *Dolores A. Stegelin, Clemson University*
9. Blurring the Lines of Expertise: Educational Pathways Through the Communities Together Advocacy Project. *Mary D. Burbank, University of Utah; Rosemarie Hunter, University of Utah*
10. Developing a Community of Learners: Documenting the Interactions Between Preschool Children and an Aboriginal Elder. *Jodi Lyn Streelesky, University of British Columbia*
11. Leonard Covello and the Creation of an Immigrant Community School in East Harlem, New York. *Saundra Marie Deltac, Emory University*

**38.018. Measurement and Assessment in Counseling.** Division E-Counseling and Human Development  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

12. They're Not Just Bullies Anymore: A Latent Class Analysis. *Michael Thuan Giang, University of California - Los Angeles*
13. Prestige in Interest Assessment. *Terence J. Tracey, Arizona State University*
14. Exploratory and Confirmatory Studies of the Structure of the Bem Sex-



Role Inventory: Short Form With Two Divergent Samples. *Namok Choi, University of Louisville; Dale R. Fuqua, Oklahoma State University; Jody L. Newman, University of Oklahoma; Robin K. Hinkle, University of Louisville*

15. Teachers' Counseling Competence: A Multi-Criterial, Multi-Method Assessment Approach. *Silke Hertel, German Institute for International Educational Research; Bernhard Schmitz, University of Technology Darmstadt*

**38.019. Perceptions of Mentoring Support and Effective Practices. SIG-Mentorship and Mentoring Practices**

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

16. Revisiting Veenman's (1984) "Perceived Problems of Beginning Teachers." *Tom Ganser, University of Wisconsin - Whitewater*
17. An Investigation of an Online Mentoring Project Established for National Board-Certified Teachers and Entry-Year Teachers of English. *Linda Green Raughton, University of Alabama; Brenda J. Stallworth, University of Alabama; C. J. Daane, University of Alabama; Elizabeth K. Wilson, University of Alabama*
18. Examining Mentor Teachers' Needs/Concerns In Guiding Post-Induction Novice Teachers. *Benjamin H. Dotger, Syracuse University*
19. Expanding Communities: Socialization and Mentoring of Preservice Teachers in Urban Schools. *Roselynn U. Obi, New Jersey City University*
20. Mentoring As a Negotiation of Relationship. *Vicki Ross, Northern Arizona University; Bonni Gourneau, University of North Dakota; Pam Beck, Grand Forks Public School District*
21. Mentoring for New Principals: Creating Leaders or More Managers? *John C. Daresh, University of Texas - El Paso*
22. The Role of Support in Preventing Emotional Exhaustion of Beginning Teachers and Keeping Them in the Profession. *Sarah Hough, University of California - Santa Barbara; Nancy Z. Terman, University of California - Santa Barbara; Julian Weissglass, University of California - Santa Barbara*

**38.020. Sampling With Matrix Design and Two-Stage Data Collection: Practical Implications for Practice Analysis and Other Surveys.**

SIG-Professional Licensure and Certification  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Table:

23. Sampling With Matrix Design and Two-Stage Data Collection: Practical Implications for Practice Analysis and Other Surveys. *Yanwei Zhang, University of Delaware; Barbara S. Plake, University of Nebraska - Lincoln; Krista J. Breithaupt, American Institute of Certified Public Accountants*

**38.021. Sociology of Education SIG Roundtables Session 2. SIG-Sociology of Education**

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

24. Schools As Moderators of Neighborhood Influences on Adolescent Academic Achievement: A Cross-Classified Multilevel Investigation. *Bethany A. Bell-Ellison, University of South Florida - Tampa; John M. Ferron, University of South Florida - Tampa; Jeffrey D. Kromrey, University of South Florida - Tampa; Melinda S. Forthofer, University of South Carolina - Columbia; Anthony J. Onwuegbuzie, Sam Houston State University; Robert F. Dedrick, University of South Florida - Tampa*
25. Social Isolation and Social Cohesion: The Effects of K-12 Neighborhood and School Segregation on Intergroup Orientations. *Jomills H. Braddock, University of Miami; Amaryllis Del Carmen Gonzalez, Cornell University*
26. State-Sponsored Knowledge for the Global Age: Shifting Values in the Language Arts Curriculum in China at the Turn of the 21st Century. *Tanja C. Sargent, Rutgers, The State University of New Jersey*
27. Taking the Lead: School Leaders' Perceptions of Community

Stakeholders in High-Involvement Schools. *Molly Gordon, University of Minnesota; Karen R. Seashore, University of Minnesota*

28. The Direct and Indirect Effects of Socioeconomic Composition. *Gregory J. Palardy, University of California - Riverside*
29. The Intersection of Course-Taking and Test Scores: Differences by Students' Race/Ethnicity and School Context. *Catherine C. Riegle-Crumb, University of Texas - Austin; Eric Grodsky, University of California - Davis; Chandra Muller, University of Texas - Austin*
30. To Break Asunder Along the Lesions of Race: The Critical Race Theory of W.E.B. DuBois. *Kamau Rashid, University of Illinois - Urbana-Champaign*

**Wednesday, 10:35 am**

**AERA Governance Meetings and Events**

**39.001. AERA Ad Hoc International Representatives - Closed Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Joyce E. King, Georgia State University*

**39.002. AERA Committee on Scholars and Advocacy for Gender Equity in Education - Open Meeting.** AERA

Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Zenaida Aguirre-Munoz, Texas Tech University*

**39.003. AERA Publications Committee - Open Meeting.** AERA

Hilton New York, Concourse E, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Robert J. Sternberg, Tufts University*

Participants:

Introduction, Report, and Open Discussion. *Robert J. Sternberg, Tufts University*  
Strategies for Researching AERA's Online Journal Content. *Todd Reitzel, American Educational Research Association*  
*Burke Nagy, SAGE Publications*

**39.004. Graduate Student Council - Closed Business Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Stacy L. Dezutter, Washington University in St. Louis*

**39.005. SIG Leadership Orientation - Session 2.** AERA

Hilton New York, Rendezvous Trianon, 3rd floor  
10:35 am to 12:05 pm

Chairs:

*Robert J. Stahl, Arizona State University*  
*Larry G. Daniel, University of North Florida*  
*Virginia M. Gonzalez, University of Cincinnati*  
*Barbara B. Levin, University of North Carolina - Greensboro*  
*Martha A. Montero-Sieburth, University of Massachusetts - Boston*  
*Lynne R. Schrum, George Mason University*  
*Phoebe H. Stevenson, American Educational Research Association*

**39.010. AERA Distinguished Lecture: Henry Levin. Presidential Session**

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Lorraine M. McDonnell, University of California - Santa Barbara*

Speaker:

The Economic Payoff to Educational Justice. *Henry Levin, Teachers College, Columbia University*

**39.011. Are We There Yet? An Examination of Educational Equity in the Era of School Reform and Accountability.** Presidential Session

Hilton New York, Murray Hill Suite B, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Donna Marie Harris, University of Rochester*

Participants:

Varying Teacher Expectations and Standards: Curriculum Differentiation in the Age of Reform. *Donna Marie Harris, University of Rochester*  
Accountability Policy, School Organization, and Classroom Practice: Implications for Educational Opportunity. *John B. Diamond, Harvard University*

A Double Bind: Dilemmas Confronting Teachers of Color in High-Accountability Settings. *Rodney T. Ogawa, University of California - Santa Cruz*; *Betty Achinstein, University of California - Santa Cruz*

Discussant:

*James P. Spillane, Northwestern University*

**39.012. Engaged Research and Scholarship: A Conversation With Edmund W. Gordon.** Presidential Session

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*A. Wade Boykin, Howard University*

Speaker:

*Edmund W. Gordon, Teachers College, Columbia University*

**39.013. New Directions for Postsecondary Data Systems: An AERA Grants Program Think Tank Report to NCES.** AERA Sessions

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Felice J. Levine, American Educational Research Association and AERA Think Tank*

Participants:

*Michael T. Nettles, ETS and AERA Think Tank*  
*Susan Dynarski, Harvard University and AERA Think Tank*  
*Mark Schneider, National Center for Education Statistics - U.S. Department of Education*

**39.014. Complacent Racism: Why We Must Reawaken the Consciousness of Social Justice.** Committee on Scholars of Color in Education

New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Dorothy Garrison-Wade, University of Colorado - Denver*

Participant:

*James D. Anderson, University of Illinois - Urbana-Champaign*

**39.015. Single-Sex Education at the Crossroads: Considering Gender, Race, Class, and Religion.** Committee on Scholars and Advocates for Gender Equity (SAGE)

Hilton New York, Nassau Suite A, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Lori B. Macintosh, University of British Columbia*

Participants:

Gender Equity and Single-Sex Schooling: What the Research Says. *Emily D. Arms, University of Southern California*  
The Impact of Independent Single Sex Education on Women's Interest in Mathematics and Science. *Linda J. Sax, University of California - Los Angeles*; *Casey Ann Eznekier, University of California - Los Angeles*  
A Comparison of Single-Sex and Coeducational Catholic High School Graduates' Social and Political Views. *Jennifer Lynne Curley, University of California - Los Angeles*  
Who Wins in Single-Sex Education? A Focus on Low-Income and Minority Students. *Julie Jinwon Park, University of California - Los Angeles*

Discussant:

*Amanda L. Datnow, University of Southern California*

**39.016. Campus Climate and Cultural Effects on Policy and Practice.**

Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Sheldon T. Watson, Central Connecticut State University*

Participants:

Campus Aggression and Schoolyard Bullying: Linking Organizational Climate With Solutions. *Page A. Smith, University of Texas - San Antonio*; *Ivonna M. Gonzales,*  
Disciplinary Climate in Classrooms: From Students' Assessments to Policy and Practice. *Melanie Maxine Doucet, University of New Brunswick*; *Patrick Flanagan, KSI Research*; *Lucia Tramonte, University of New Brunswick*; *Jon D. Willms, University of New Brunswick*  
Do Student Uniforms Improve Schools? A Longitudinal Study of Philadelphia's Public Schools. *Billie Gastic, Temple University*; *Decoteau J. Irby, Temple University*  
Law, Culture, and Morality: A New Perspective to Understand Changes in School Culture: Case Study in Two Schools in Poor Neighborhoods in the City of Buenos Aires. *Felicitas M. Acosta, Universidad Nacional de General San Martn*

Discussant:

*Carolyn D. Herrington, University of Missouri - Columbia*

**39.017. Promoting Student Achievement.** Division A-Administration, Organization, and Leadership

Hilton New York, Harlem Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Kathleen Topolka Jorissen, Western Carolina University*

Participants:

District-Level Success: How a Recognized Texas School District Made Progress in Closing Achievement Gaps. *Ann O'Doherty, University of Texas - Austin*; *Martha N. Ovando, University of Texas - Austin*  
Effective Interventions for Struggling High School Readers: Evidence From a Randomized Control Trial. *Laura B. Lang, Florida State University*; *Yaacov Petscher, Florida Center for Reading Research*; *Joseph K. Torgesen, Florida Center for Reading Research*; *Carol Chanter, Seminole County Public Schools*; *William Vogel, Seminole County Public Schools*; *Evan B. Lefsky, University of Florida*  
Staying, Moving, or Leaving?: High School Teachers and School Characteristics. *Ann M. Elfers, University of Washington - Seattle*; *Margaret L. Plecki, University of Washington - Seattle*; *Larry Angel, University of Washington - Seattle*  
Student Achievement Effects of Comprehensive School Reform on Struggling Schools. *John A. Ross, OISE/University of Toronto*; *Peter Gray, University of Toronto*; *Timothy M. Sibbald, OISE/University of Toronto*

Discussant:

*Benjamin Levin, OISE/University of Toronto*

**39.018. Women Leading Across the Continents.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Joyce A. Dana, Saint Louis University*

Participants:

*Charol Shakeshaft, Virginia Commonwealth University*  
*Margaret Grogan, University of Missouri - Columbia*  
*Esther Sui-Chu Ho, Chinese University of Hong Kong*  
*Alice Merab Kagoda, Makerere University*  
*Linda L. Lyman, Illinois State University*  
*Hildegard Macha, University of Augsburg*  
*Thidziambi Phendla, University of Venda*  
*Saaeda Shah, University of Leicester - United Kingdom*  
*Jill Sperandio, Lehigh University*

Discussant:

*Marilyn L. Grady, University of Nebraska - Lincoln*

**39.019. On the Paradoxes of Mind in the Impossible Professions.**

Division B-Curriculum Studies  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room F, Lower Lobby  
 10:35 am to 12:05 pm

Chair:

*Peter M. Taubman, Brooklyn College - CUNY*

Participants:

On the Psychology of Psychology: Special Difficulties in Teaching and Learning. *Deborah P. Britzman, York University*

Implications of Neuroscience and Neuro Psychoanalysis for Education. *Peter M. Taubman, Brooklyn College - CUNY*

On Having One's Chance. *Alice Pitt, York University*

"[I] Bend Down My Strange Face to Yours, and Forgive You": A Study of Anne Sexton's Pedagogy of Reparation. *Paula M. Salvio, University of New Hampshire*

**39.020. Social Justice-Oriented Research in Schools, Neighborhoods, and Communities.**

Division B-Curriculum Studies  
 Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
 10:35 am to 12:05 pm

Chair:

*Paulette P. Dilworth, Auburn University*

Participants:

*William C. Ayers, University of Illinois - Chicago*

*Chris Liska Carger, Northern Illinois University*

*Gregory Michie, Illinois State University*

*William Schubert, University of Illinois - Chicago*

*Ming Fang He, Georgia Southern University*

*Joann I. Phillion, Purdue University*

*Elaine Chan, University of Nebraska - Lincoln*

*Laura Ruth Johnson, Northern Illinois University*

*Brian D. Schultz, Northeastern Illinois University*

Discussant:

*Paulette P. Dilworth, Auburn University*

**39.021. "Famous Americans": The Changing Pantheon of American Heroes and What It Means for Historical Consciousness.**

Division C-Learning and Instruction  
 Hilton New York, Murray Hill Suite A, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Diana E. Hess, University of Wisconsin - Madison*

Participants:

*Sam Wineburg, Stanford University*

*Chauncey B. Monte-Sano, University of Maryland - College Park*

**39.022. Digital Literacies and the Future of Schools.**

Division C-Learning and Instruction  
 Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Richard R. Halverson, University of Wisconsin - Madison*

Participants:

*Erica Halverson, University of Wisconsin - Madison*

*Allan M. Collins, Northwestern University*

*Katie Salen, Parsons School of Design*

*Lauren B. Resnick, University of Pittsburgh*

*Louis M. Gomez, Northwestern University*

*Anthony S. Bryk, Stanford University*

Discussant:

*Richard R. Halverson, University of Wisconsin - Madison*

**39.023. Evidence Evaluation Biases: Might Learning to Avoid Them Facilitate Conceptual Change?**

Division C-Learning and Instruction  
 Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
 10:35 am to 12:05 pm

Chairs:

*Margarita Limon, Autonomous University - Madrid*

*Michael P. Weinstock, Ben-Gurion University of the Negev*

Participants:

*Clark A. Chinn, Rutgers, The State University of New Jersey*

*Margarita Limon, Autonomous University - Madrid*

*Michael P. Weinstock, Ben-Gurion University of the Negev*

*Adam Johnston, Weber State University*

Discussants:

*Gale M. Sinatra, University of Nevada - Las Vegas*

*Paul Klaczynski, University of Northern Colorado*

**39.024. Help Seeking in Electronic Learning Environments.**

Division C-Learning and Instruction  
 Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
 10:35 am to 12:05 pm

Chairs:

*Geraldine B. Clarebout, Katholieke Universiteit Leuven*

*Jan M. Elen, Catholic University of Lueven*

Participants:

Learners' Prior Knowledge and Effectiveness of Situated Support in Authentic Computer-Based Learning Environments. *Holger Horz, University of Koblenz-Landau; Claudia Winter, University of Mannheim; Stefan Fries, University of Mannheim*

Help-Seeking and Advice: A Complex Relationship? *Geraldine B. Clarebout, Katholieke Universiteit Leuven; Jan M. Elen, Catholic University of Lueven*

Using or Not Using the Provided Tool During Collaborative Inquiry Learning. *Nadira Saab, University of Amsterdam; Hannie Gijlers, University of Twente; Wouter R. Van Joolingen, University of Twente; Bernadette van Hout-Wolters, University of Amsterdam*

Adaptive Re-Reading = Effective Help-Seeking? *Stephanie Pieschl, University of Muenster; Rainer F. Bromme, University of Muenster; Elmar Stahl, University of Freiburg*

Discussant:

*Steven M. Ross, University of Memphis*

**39.025. Literacy and Learning for Civic Engagement In and Out of School.**

Division C-Learning and Instruction  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room E, Lower Lobby  
 10:35 am to 12:05 pm

Chair:

*Elizabeth B. Moje, University of Michigan*

Participants:

Adolescents as Readers of Social Studies: Examining the Relationship Between Students' Everyday and Social Studies Literacies and Learning. *Darin B. Stockdill, University of Michigan; Elizabeth B. Moje, University of Michigan*

How Do Adolescents Make Sense of Content Area Texts? Adolescent Readers' Responses to Three Social Studies Textbook Passages. *Sharon L. Russell, University of Michigan; Tanya E. Cleveland, University of Michigan; Darin B. Stockdill, University of Michigan; Karen Morris, University of Michigan*

Using Disciplined Inquiry to See and Challenge History Textbook Authority. *Robert B. Bain, University of Michigan; Mimi H. Lee, Iowa State University*

Out-of-School Time and Civic Engagement: Creating Fertile Ground for Community Youth Involvement. *Nicole Tysvaer, University of Michigan; Elizabeth B. Moje, University of Michigan*

Discussants:

*Judith V. Torney-Purta, University of Maryland - College Park*

*Luis C. Moll, University of Arizona*

**39.026. Resources for Early Reasoning About Linear Functions: How Learners Use Multiple Semiotic Tools to Interpret Linear Functions.**

Division C-Learning and Instruction  
 Hilton New York, East Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Judit N. Moschkovich, University of California - Santa Cruz*

Participants:

Second Graders Multi Semiotic Construction of the Concept of Linear Functions: Interweaving Geometric Patterns and Numerical Rules. *Joan Moss, University of Toronto*

Reasoning About Intersecting Linear Graphs Using One- and Two-Dimensional Tools. *Ruth Beatty, OISE/University of Toronto*

Reasoning About Horizontal and Slanted Line Segments Using a Story and a Graph of Motion. *William Carl Zahner, University of California -*

*Santa Cruz; Tamara Bethune Ball, University of California - Santa Cruz; Judit N. Moschkovich, University of California - Santa Cruz*

Discussant:

*Joanne Lobato, San Diego State University*

**39.027. Teachers Developing Knowledge and Skills for the Science Classroom.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Janice Koch, Hofstra University*

Participants:

Comparing Teacher Predictions of Student Misconceptions to Students' Responses in Physics. *Nancy R. Cook-Smith, Harvard-Smithsonian Center for Astrophysics*

Successes and Setbacks in Collaboration for Conceptual Science Instruction: Relating Changing Teacher Practices to Contextual Pressures and Student Learning Outcomes. *Gavin W. Fulmer, Westat*

The Development of Pedagogical Expertise: Tracking Novice Science Teachers Across Learning Contexts in Their First Three Years. *Jessica J. Thompson, University of Washington - Seattle; Mark A. Windschitl, University of Washington - Seattle; Melissa Lee Braaten, University of Washington - Seattle*

Understanding Scale: Teachers' Trajectory of Knowledge. *M. Gail Jones, North Carolina State University; Thomas R. Tretter, University of Louisville; Amy R. Taylor, North Carolina State University; Tom J. Oppewal,*

Use and Quality of Inquiry Pedagogy in the Science Video Lessons of Elementary Preservice Teachers. *Betty J. Young, University of Rhode Island; Barbara Nowicki, University of Rhode Island; Barbara Fitzsimmons, North Kingstown School District; Kathleen Guglielmi, University of Rhode; Judith J. Paolucci, University of Rhode Island; Sharon K. Lee, Rhode Island Department of Education*

Discussant:

*John Settlage, University of Connecticut*

**39.028. Assessment Design.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Amy E. Schmidt, ETS*

Participants:

Effect of Immediate Feedback and Revision on Psychometric Properties of Open-Ended Sentence-Completion Items. *Yigal Attali, ETS; Don Powers, ETS*

Evaluating Classical and IRT Statistics of Items Revised Under Universal Design Principles. *Thakur B. Karkee, CTB/McGraw-Hill; Anne Davidson Murphy, CTB/McGraw-Hill; Tracy Podrabsky, CTB/McGraw-Hill; Natalie McKinney, CTB/McGraw-Hill*

Innovative Item Types: A Framework for Constructing "Intermediate Constraint" Questions and Tasks. *Kathleen Scalise, University of Oregon; Bernard R. Gifford, University of California - Berkeley*

Performance and Psychometric Characteristics of Isomorphic Tasks Models. *Haniza Yon, ETS; Judit Antal, The Ohio State University; Irvin R. Katz, ETS*

Discussants:

*Paul D. Nichols, Pearson Educational Measurement*

*Kristen L. Huff, College Board*

**39.029. Broadening Representation: Using Image to Make Meaning in Educational Research.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
10:35 am to 12:05 pm

Participants:

Representation and Domestication: Toward an Ethical Presentation of Educational Research. *Jessica Lynn Van Cleave, University of Georgia*

Resistant Cases: A Look at Power, Representation, and the Label Known As Learning Disabled. *Teri J. Holbrook, Georgia State University*

Subjectivity, Agency, and Literacy: Counter-Narratives in Digital

Storytelling. *John Bishop, University of Georgia*  
Medium, Movement, and Representation: Hypertext in the Research Process. *Melanie Hundley, Vanderbilt University*

**39.030. Factor Analysis and Regression Procedures.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Joseph A. Martineau, Michigan Department of Education*

Participants:

A Method of Meta-Regression Analysis From the Standpoint of a Latent Variable Framework. *Yeow Meng Thum, Michigan State University; Ahn Soyeon, Michigan State University*

Exploring Alternatives to the Regression Analysis of Quantitative Survey Data in Education: The Configurational Approach. *Barry Cooper, University of Durham; Judith Glaesser, Durham University*

Impact of Measurement Model Respecification With Structural Misspecification: A Revisit of the Two-Step Process. *Weihua Fan, University of Houston*

Model Misspecification and Invariance Testing via Confirmatory Factor Analytic Procedures. *Brian F. French, Purdue University; William Holmes Finch, Ball State University*

Recovering Dimensionality With Dimensions Correlated: A Comparison of a New Vector Approach to Determining Dimensionality With Established Exploratory Factor Analysis Procedures. *Ji Zeng, University of Michigan; Joseph A. Martineau, Michigan Department of Education*

Discussants:

*Andreas H. Oranje, ETS*

*Daniel J. Mundfrom, University of Northern Colorado*

**39.031. The Historical Impact of Social, Political, and Economic Forces on Current Systems of Education in South Asia.** Division F-History and Historiography

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Alan R. Sadovnik, Rutgers, The State University of New Jersey*

Participants:

Education in Afghanistan. *Roosbeh Shirazi, Teachers College, Columbia University*

Education in Bangladesh. *Sajeda Amin, The Population Council*

Education in India. *Amita Gupta, The City College of New York - CUNY*

Education in Nepal. *Tara Niraula, America-Nepal Friendship Society*

Education in Pakistan. *Sajid Ali, Aga Khan University - Karachi; Sharon Ghuman, The Population Council*

Discussant:

*Susan F. Semel, The City College of New York - CUNY*

**39.032. From Deficits to Resources: Bilingual Teachers Challenging Asscriptions.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Susana Y. Flores, California State University - Fullerton*

Participants:

Animes! Alternative Sources of Motivation for Bilingual Latino Teacher Candidates. *Evelyn Weisman, California State University - Fullerton; Susana Y. Flores, California State University - Fullerton; Christine Valenciana, California State University - Fullerton*

Developing Critical Consciousness in Preservice Latino Teachers. *Shanan H. Fitts, California State University - Fullerton; Lisa Winstead, California State University - Fullerton; Susana Y. Flores, California State University - Fullerton; Evelyn Weisman, California State University - Fullerton; Christine Valenciana, California State University - Fullerton*

Construyendo Puentes: Bilingual Teachers and Their English Language Learner Students. *Sandra Sandoval, East Whittier School District*

**39.033. Linking Community, Families, and School: Opportunities for the Mathematics Education of Children From Excluded Communities.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex, Gotham Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Javier Diez-Palomar, Autonomous University - Barcelona*

Participants:

Algebra for All? The Meanings That Mothers Assign to Participation.

*Kara J. Jackson, University of Pennsylvania; Lynda B. Ginsburg, Rutgers, The State University of New Jersey*

Parents' Interactions With Their Children When Doing Mathematics.

*Marta Civil, University of Arizona; Javier Diez-Palomar, Autonomous University - Barcelona; Jose Maria Menendez, University of Arizona; Jesus Acosta, University of Arizona*

Parents and Children Connecting Mathematics to Community Through Digital Stories. *Craig J. Willey, University of Illinois - Chicago*

Parental Engagement in a Classroom Community of Practice: Boundary Practices As Part of a Culturally Relevant Pedagogy. *Beatriz E. Quintos, University of Arizona*

Discussants:

*Martha A. Alexsaht-Snider, University of Georgia*

*Mary Elisabeth Marshall, University of New Mexico*

**39.034. Multiple Approaches and Definitions of Literacy and Literature.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Linda R. Mcintyre, South Carolina State University*

Participants:

An Examination of the Effect of Funds of Knowledge on Latina/o Students' Reading Achievement and Literacy Outcomes. *Cecilia Rios Aguilar, University of Arizona*

Creating "La Huella": Mutual Contributions of Children and Adults in the Process of Development of a School's Digital Newspaper. *Ana-Belén García-Varela, University of Alcalá; Héctor Del-Castillo, University of Alcalá; Pilar Lacasa, University of Alcalá*

Crossing Narrative Bridges: Using Texts and Talk to Explore Familial Issues With Urban Female Adolescents. *Jody Nicole Polleck, New York University*

Expanding the Definition of Literacy: Challenging the Politics of Representation. *Jennifer E. Urbach, University of Northern Colorado*

Unveiling Cultural Influence: Prior Knowledge and Multicultural Literature. *Ruanda Garth McCullough, Loyola University - Chicago; Elicia M. Terry, Loyola University - Chicago*

Discussant:

*Patricia E. Enciso, The Ohio State University*

**39.035. Policy, Protest, and the Struggle for Democratic Education.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Leticia Tomas Bustillos, Loyola Marymount University*

Participants:

From Desperation to Action: AB 540 Students in the Struggle for Higher Education Access. *Neidi Dominguez, University of California - Santa Cruz; Kysa Nygreen, University of California - Santa Cruz; Mariella Saba, University of California - Santa Cruz; Renato Perez, University of California - Santa Cruz; Danae Tapia, University of California - Santa Cruz; Mayra Diaz, University of California - Santa Cruz; Laura Lopez, University of California - Santa Cruz; Christina Briones, University of California Santa Cruz; Yazmin Duarte, University of California - Santa Cruz; Nidia Ramirez, University of California - Santa Cruz; Pedro Espinosa, University of California - Santa Cruz; Luis Martinez, University of California - Santa Cruz; Jessica Cruz, University of California - Santa Cruz; Lorena Fonseca, University of California - Santa Cruz; Veronica Nelly Velez, University of California - Los Angeles*

Educational Accountability, Equity, and Democracy in Chile: Perceptions

of the 2006 Secondary School Student Protests. *Michael Patrick O'Malley, University of Central Florida*

Educadoras as Agents of Change: Working Toward Liberatory Practices and Radical Democratization of Brazilian Schools. *Louise B. Jennings, University of South Carolina - Columbia; Gylton Brandao Da Matta, University of South Carolina - Columbia*

Ideologies Surrounding Undocumented Students' Access to Higher Education: A Frame Analysis. *Julian Jefferies, Boston College*

Discussant:

*Alberto M. Ochoa, San Diego State University*

**39.036. Research on School Climate and School Effects.**

Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Empire Complex, Chelsea Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Cynthia R. Bochna, Mesa Public Schools*

Participants:

Healthy School Community: Applied Research on Comprehensive School Reform. *Sarah D. Caldwell, International Learning Services, Inc.; Jon C. Marshall, Marshall Consulting*

School Climate and Student Achievement in Middle School. *Steven J. Fink, Montgomery County Public Schools - Maryland; Margaret Hellen Gheen, Montgomery County Public Schools - Maryland*

The Effects of Disruptive Behavior and Peer Victimization on Achievement Growth in Late Elementary School. *Clare H. Smith, University of Delaware; Roger Kobak, University of Delaware; Pamela B. Stazesky, Christina School District - Delaware*

The Role of School and Community Culture in Bullying Prevention Program Implementation. *Elizabeth Coyle, Elizabethtown College*  
Investigating Impact of School Characteristics on Intervention Effects Using Hierarchical Linear Modeling. *Jing Zhu, The Ohio State University; Francisco Gomez-Bellenge, The Ohio State University*

Discussant:

*Dale Whittington, Shaker Heights City School District*

**39.037. Exploring Common Dilemmas in the Preparation of Professionals: What Can We Learn From Professional Education in Five Fields?**

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
10:35 am to 12:05 pm

Chair:

*William M. Sullivan, The Carnegie Foundation*

Participants:

*Anne Colby, Carnegie Foundation*

*Molly Cooke, University of California - San Francisco*

*Bridget Colleen Obrien, Carnegie Foundation for Advancement of Teaching*

*Molly Sutphen, Carnegie Foundation for Advancement of Teaching*

**39.038. Facts of Life: Diversity in Higher Education.**

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Wanda B. Coneal, North Carolina Central University*

Participants:

Monitoring Faculty Diversity: The Need for a More Granular Approach. *Sharon L. Weinberg, New York University*

Public Deliberation and Civic Engagement on Issues of Diversity in Higher Education. *Edward M. Olivos, University of Oregon*

Racial Conflict in the University Classroom: A Survey and Focus Group Analysis of Faculty Conflict Behaviors. *Diane M. Dunlap, University of Oregon; Aimee D. Clott, University of Oregon; Mindy Frisbee, University of Oregon*

The Journey Revealed: African-American Male Scholars Share Their Acculturation Experiences As College Students. *Darryl B. Holloman, Columbus State University*

Understanding the Work Experience of Women Faculty in Nontraditional Fields: Bayesian Modeling of the 1993, 1999, and 2004 NSOPF Data.

*Yonghong Jade Xu, University of Memphis*  
 Discussant:  
*Benita J. Barnes, University of Massachusetts - Amherst*

**39.039. Los Angeles Urban Youth: Voices of Change, Practices of Empowerment.** Division J-Postsecondary Education  
 Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Gilberto Conchas, University of Southern California*

Participants:  
*William G. Tierney, University of Southern California*  
*Jennifer Dobbs, University of Southern California*  
*Ronald Edward Hallett, University of Southern California*  
*Kristan M. Venegas, University of Southern California*  
*Victor Garcia, University of Southern California*  
*Paz M. Oliverez, University of Southern California*

**39.040. Students in Motion: Transfer and Transition to Postsecondary Education.** Division J-Postsecondary Education  
 New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:  
*Thienhuong Hoang, California State Polytechnic University - Pomona*

Participants:  
 Credits, Time, and Attainment: Articulation Policies and Success After Transfer. *Josipa Roksa, University of Virginia; Bruce E. Keith, United States Military Academy*  
 The Influence of Orientation on Student Learning: Implications for Transfer Students. *Matt Mayhew, New York University; Kim Vanderlinden, StudentVoice; Eun Kyung Kim, New York University*  
 Impacto Familiar: Latina Students in Transition. *Diane M. Dunlap, University of Oregon; Amber E. Garrison, University of Oregon*  
 Student, Faculty, and Administrator Perspectives of the Freshman Transition Process. *Carla Bowers, University of Oregon*

Discussant:  
*David E. Hardy, University of Alabama*

**39.041. Conceptions and Perceptions of Teaching and Learning: Student and Teacher Ideas.** Division K-Teaching and Teacher Education  
 Hilton New York, Gramercy Suite B, 2nd Floor  
 10:35 am to 12:05 pm

Chair:  
*Margaret A. Price, Texas Tech University*

Participants:  
 Conceptualizing Teaching and Learning as a "Pedagogy of Movement." *Morgan Gardner, Memorial University of Newfoundland*  
 Homework Problems: Discrepancies Between Students' and Teachers' Perceptions. *Eunsook Hong, University of Nevada - Las Vegas; Min Wan, Huaqiao Senior High School - China; Yun Peng, University of Nevada - Las Vegas*  
 Perceptions of Learning Environment and On-Task Orientation Among Students Reporting Different Achievement Levels. *Elena Maria Cosmovici, University of Stavanger; Thormod Idsoe, University of Stavanger; Edvin Bru, University of Stavanger; Elaine Munthe, University of Stavanger*  
 Rethinking How We Teach: Teacher Conceptions of Student Engagement and How to Support It. *Lois Ruth Irvin, Central Queensland University*

Discussant:  
*Ann E. Larson, University of Louisville*

**39.042. Exploring Professional Development Schools and Innovations in Teacher Education.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Diane R. Wood, University of Southern Maine*

Participants:  
 A Community of Learners: The Professional Development School (PDS) Partnership's Impact on Training Future Teachers. *Sharon Damore, DePaul University; Kathie Kapustka, DePaul University*  
 Equity, Empowerment, and Student Learning in PDS: A Review of

Literature. *Rick A. Breault, Kennesaw State University; Brian Lack, Georgia State University*  
 The Emergence of a "Transitional Space" While Building an Innovative Program for Teacher Education. *Ilana Margolin, Levinsky College of Education*  
 Exemplars in PDS Research. *Rick A. Breault, Kennesaw State University; Donna A. Breault, Georgia State University*  
 Voices Less Silenced?: Perceptions of Inservice Teachers in Education Reform for Initial Teacher Preparation. *Jennifer L. Snow-Geron, Boise State University*

Discussant:  
*Diane Yendol-Hoppey, University of Florida*

**39.043. Induction of New Teachers: A View From Three Countries.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 10:35 am to 12:05 pm

Chair:  
*Lawrence C. Ingvarson, Australian Council for Educational Research*

Participants:  
 Embedded Induction: Is It Making a Difference? *Glenda Anthony, Massey University; Ruth Kane, University of Ottawa; Mavis Haigh, Postgraduate; Susan Sandretto, University of Otago*  
 The Ontario New Teacher Induction Program: Supporting Teacher Excellence. *Paul Anthony, Ontario Ministry of Education; Nicole de Korte, Ontario Ministry of Education; Jinah Kim, Ontario Ministry of Education*  
 Evaluation of the Ontario New Teacher Induction Program: One Size Does not Fit All. *Ruth Kane, University of Ottawa; Habib Siam, University of Ottawa; Meaghan Conner, University of Ottawa*  
 The Santa Cruz Model: An Established Investment in Teacher Mentoring. *Ellen Moir, University of California - Santa Cruz; Stephen H. Fletcher, University of California - Santa Cruz; Michael Strong, University of California - Santa Cruz*

Discussant:  
*Edward D. Britton, National Center for Improving Science Education - WestEd*

**39.044. Learning to Support Diverse Learners.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Jim Furman, University of Delaware*

Participants:  
 Bringing "Hope" to CLD Students and Families: Enhancing the Advocacy Skills of Teacher Candidates. *Melissa Ann Holmes, Kansas State University; Socorro Herrera, Kansas State University*  
 Destination Literacy: A Service Learning Culturally Responsive Literacy Project. *Margaret C. Laughlin, University of Wyoming*  
 No Excuses: Can Interns Succeed in Low-Income Schools? *Dorene D. Ross, University of Florida; Stephanie Lynn Dodman, University of Florida; Vicki A. Vescio, University of Florida*  
 "What Do You Expect? It's the Bronx": The Education and Miseducation of Novice Multicultural Educators. *Patricia M. Cooper, New York University*

Discussant:  
*Andrea J. Stairs, University of Tennessee - Knoxville*

**39.045. Preparing Teachers to Facilitate Change in Schools: Voices From Classrooms Engage With Voices From Universities.** Division K-Teaching and Teacher Education  
 Hilton New York, Midtown Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:  
*Christopher B. Bjork, Vassar College*

Participants:  
*Alison Cook-Sather, Bryn Mawr College*  
*Irving Epstein, Illinois Wesleyan University*  
*D. K. Johnston, Colgate University*  
*Linda R. Kroll, Mills College*  
*Vicki K. Laboskey, Mills College*  
*Alice Lesnick, Bryn Mawr College*

*Susan Riemer Sacks, Barnard College*  
*Lisa Smulyan, Swarthmore College*  
*Meg Burns, Barbieri Elementary School*  
*Nelson Flores, Morris Academy for Collaborative Studies*  
*Pei Pei Liu, Charlestown High School*  
*Jessica Goring, Bronx School of Law and Finance*  
*Erica Katharine Williams, Teachers College, Columbia University*  
*Elizabeth Silva, The Emily Dickinson School*  
*Lauren Duff, Urban Assembly School of Design and Construction*  
*Matt Wildman, Animal Care and Control of New York*

**39.046. Science Education in Urban Contexts.** Division K-Teaching and Teacher Education  
 Hilton New York, Holland Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Kami M. Patrizio, Towson University*

Participants:

Urban Elementary School Teachers' Knowledge and Practices in Teaching Science to English Language Learners. *Alexandra Olivia Santau, University of Miami; Jaime Maerten-Rivera, University of Miami; Neporcha Cone, University of Miami; Okhee Lee, University of Miami*  
 Intersections Among Language, Identity, and Power in Preservice Science Teacher Education: A Teacher Candidate's Journey. *Maria Selenia Rivera Maulucci, Barnard College*  
 Ecologies of Engagement: An Investigation Into Teacher Learning About Teacher-Parent Engagement in Science Education. *Angela Calabrese Barton, Michigan State University; Corey Drake, Iowa State University*  
 Planning and Teaching in Culturally Responsive Ways: Elementary Preservice Teachers' Integration of Multicultural Themes and Goals in Science Curriculum. *Felicia Michelle Moore, Teachers College, Columbia University*

Discussant:

*Steve P. Ryan, Temple University*

**39.047. Studying Diversity in Teacher Education: Historical Trends and Issues.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Cynthia A. Tyson, The Ohio State University*

Participants:

*Etta R. Hollins, University of Southern California*  
*Sonia Nieto, University of Massachusetts - Amherst*  
*Christine E. Sleeter, California State University - Monterey Bay*  
*Ana Maria Villegas, Montclair State University*  
*Valerie Ooka Pang, San Diego State University*

Discussant:

*Arnetha F. Ball, Stanford University*

**39.048. Teacher Preparation and Teacher "Effectiveness": Methodological Issues and Possibilities.** Division K-Teaching and Teacher Education  
 Hilton New York, New York Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Linda Darling-Hammond, Stanford University*

Participants:

Exploring Value-Added Methods: How Models Matter. *Linda Darling-Hammond, Stanford University; Edward H. Haertel, Stanford University; Xiaoxia A. Newton, University of California - Berkeley; Ewart A.C. Thomas, Stanford University*  
 Surveying Teacher Preparation and Practice: What Can We Learn About What Teachers Know and Do From What They Say? *Linda Darling-Hammond, Stanford University; Rachel A. Lotan, Stanford University; Eliza J. Spang, Stanford University; Sandy Mariam Philipose, Stanford University*  
 Observing in Classrooms: What Do Different Approaches Illuminate... and Hide? *Peter W. Williamson, Stanford University; Jack Dieckmann, Stanford University; Stephen P. Newton, Stanford University; Nicky P. Ramos-Beban, Stanford University*  
 New York Pathway Study. *Pamela L. Grossman, Stanford University;*

*Susanna Loeb, Stanford University*

Discussants:

*Deborah Loewenberg Ball, University of Michigan*  
*Robert E. Floden, Michigan State University*

**39.049. Technology and Hybrid Instruction.** Division K-Teaching and Teacher Education  
 Hilton New York, Concourse D, Concourse Level  
 10:35 am to 12:05 pm

Chair:

*Julie K. Horton, Argosy University*

Participants:

Examining the Changes in Student and Instructor Learning Experiences Initiated Through Hybrid Instruction. *Meredith Jean Toth, Arizona State University; Teresa S. Foulger, Arizona State University; Audrey Amrein-Beardsley, Arizona State University*  
 Exploring Teachers' Self-Efficacy Toward the Web Pedagogical Content Knowledge in Taiwan. *Min-Hsien Lee, National Taiwan Normal University; Chin-Chung Tsai, National Taiwan University of Science and Technology; Chun-Yen Chang, National Taiwan Normal University*  
 Tapping the Potential of Anomalies: Using Student Concerns to Refine Hybrid Course Delivery. *Teresa S. Foulger, Arizona State University; Audrey Amrein-Beardsley, Arizona State University; Meredith Jean Toth, Arizona State University*  
 The Use of Technology on Problem-Based Learning for Teacher Education in Hong Kong. *Ma Kit Fong Angela, Hong Kong Institute of Education*

**39.050. Clarifying Charter School Complexity: Examining Parent, Student, and Stakeholder Perspectives in an Urban School District.** Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:

*Mark Berends, Vanderbilt University*

Participants:

The Charter School Regime in an Urban District: Mayoral Control and the Shifting Political Milieu. *Claire E. Smrekar, Vanderbilt University*  
 Charter Schools and Parental Involvement: The Myth of the Structural Panacea. *Ellen B. Goldring, Vanderbilt University; Xiu Cravens, Vanderbilt University; Genevieve Christine Zottola, Vanderbilt University*  
 How Social Capital Varies Among Charter Schools: Examining Relationships to Academic Rigor and Engagement From Students' Perspectives. *Mark Berends, Vanderbilt University; Christine Mokher, Vanderbilt University; Genevieve Christine Zottola, Vanderbilt University*  
 Charter School Effects in an Urban School District: An Analysis of Student Achievement Growth. *Mark Berends, Vanderbilt University; Maria Angela Mendiburo, Vanderbilt University*

Discussant:

*Jeffrey R. Henig, Teachers College, Columbia University*

**39.051. Conflict, Turbulence, and Polarization: The Politics of District-Level Reform.** Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 10:35 am to 12:05 pm

Participants:

An Ecology of Conflict: A Study of the Fractured Oakland School Reform Network. *Christopher K. Ansell, University of California - Berkeley; Sarah Reckhow, University of California - Berkeley*  
 Mayors Go to School: Do Resources Follow? *Elisabeth Katrin Thurston, Teachers College, Columbia University*  
 School Board Divisiveness: Where Does It Come From and Does It Hurt Students? *Jason A. Grissom, University of Missouri - Columbia*  
 Visions of High School Reform in a Turbulent Policy Context. *Joy C. Phillips, East Carolina University; Pedro Reyes, University of Texas - Austin*

Discussant:

*Patrice Iatarola, Florida State University*

**39.052. Post Katrina: Services for and Outcomes of Students and Schools.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Soho Complex,  
Soho/Herald Room, 7th Floor  
10:35 am to 12:05 pm

## Chair:

*Joseph L. Daschbach, Teachers College, Columbia University*

## Participants:

American Diaspora: How Schools Serving Students Displaced by Hurricane Katrina Structured Opportunities to Access Services. *Mary Erina Driscoll, New York University; Renee M. Waters, New York University*

Displacing the Public: The Political Significance of Education Reform in Post-Katrina New Orleans. *Mark J. Garrison, D'Youville College*

Teacher Recruiting in Post-Katrina New Orleans: Content Analysis of Online Recruitment Materials. *Erin Grogan, Michigan State University*

## Discussant:

*Kieran M. Killeen, University of Vermont*

**39.053. Mermaid Musings: Co-Creating Images, Process in Visual Inquiry and Meaning Making.** SIG-Arts and Inquiry in the Visual and Performing Arts in Education

Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
10:35 am to 12:05 pm

## Participant:

Mermaid Musings: Co-Creating Images, Process in Visual Inquiry and Meaning Making. *Kathy (Aikaterine) Mantas, Nipissing University*

**39.054. The Impossible Dream? How Can the Research Community Collaborate to Advance the Arts as General Education?** SIG-Arts and Learning

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Jane T. Remer,*

## Participants:

*Maxine Greene, Teachers College, Columbia University*

*Howard E. Gardner, Harvard University*

*Steve M. Seidel, Harvard University*

*Terry L. Baker, Teachers College, Columbia University*

*Brent G. Wilson, The Pennsylvania State University*

*Carmen Farina, Consultant*

**39.055. Conducting Biographical Research With Historically Marginalized Populations.** SIG-Biographical and Documentary Research

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room K, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Durene I. Wheeler, Northeastern Illinois University*

## Participants:

Testimony: Exploring Historical Implications of Schooling, Culture, and Gender Through Reading As Autoethnography. *Durene I. Wheeler, Northeastern Illinois University*

Womanist Biographies-Afriographies: Documenting How Experience and the Notion of Race Uplift Inform the Pedagogies of Three Black Women Teacher Educators. *Djanna A. Hill-Brisbane, William Paterson University*

"Some of Our Students Come in, and They Really Don't Know Their Language, Their Culture or Who They Are": The Historical Context of Navajo Language Literacy. *Louise Lockard, Northern Arizona University*

Perla's Memorias: A Migrant, Mexican American Teacher's. *Howard L. Smith, University of Texas - San Antonio*

## Discussant:

*Roland Sintos Coloma, Miami University - Oxford*

**39.056. Implications of Neuroscience for Practice and Research.** SIG-Brain, Neurosciences, and Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
10:35 am to 12:05 pm

## Chair:

*George G. Hruby, Utah State University*

## Participants:

Education and Neuroscience: Identifying Interesting Interfaces. *Tamara Van Gog, Open University - The Netherlands; Ton De Jong, University of Twente; Jeroen Jg Van Merriënboer, Open University - The Netherlands; Sarah A. Manlove, Twente University*

Models of Research Using Multiple Levels of Analysis to Bridge Brain, Mind, and Education. *Lori Ann Diehl, University of Cincinnati; Rhonda Douglas Brown, University of Cincinnati*

## Discussant:

*Sashank Varma, Stanford University*

**39.057. Racial and Ethnic Disparities in School Punishment: Current Status and Implications for Action.** SIG-Classroom Management

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

## Participants:

*Pedro A. Noguera, New York University*

*Anne Gregory, University of Virginia*

*Russell J. Skiba, Indiana University - Bloomington*

*John M. Wallace, University of Pittsburgh*

## Discussant:

*Daniel Losen, Charles Hamilton Houston Institute for Race and Justice*

**39.058. Constructivist Theory: Advancements and Applications.** SIG-Constructivist Theory, Research and Practice

Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Corey M. Smith, University of Texas - Austin*

## Participants:

A Critical Review of Research on Learning in Constructivist Environments. *Priya Sharma, The Pennsylvania State University; Ying Xie, The Pennsylvania State University; Alice E. Anderson, The Pennsylvania State University; Suhyun Yoo, The Pennsylvania State University*

Using Constructivist Theory As a Basis for Resolving the Mind-Body Problem. *Joe J. Becker, University of Illinois - Chicago*

When Jean Piaget and Lev Vygotsky Were Pedagogical Collaborators: A Viewpoint From the Study of Their Communications. *Susan Pass, University of Texas - San Antonio*

A Bull's-Eye View: Marksmanship Education, Constructivism, and Cognitive Science. *Marc V. Richard, Colorado State University*

## Discussant:

*Peter E. Doolittle, Virginia Tech University*

**39.059. Contested Imaginaries: Transnational Feminist Reading Practices, Pedagogy, and Ethical Concerns in Reading Muslim Women Post-9/11.** SIG-Critical Educators for Social Justice

New York Marriott Marquis Times Square, Odets Room, 4th Floor  
10:35 am to 12:05 pm

## Participants:

Reading Lolita in Times of War: Women's Book Clubs and the Politics of Reception. *Catherine Burwell, University of Toronto*

Cartographies of Difference and Pedagogies of Peril: Muslim Girls and Women in Western Young Adult Fiction Novels. *Jasmin Zine, Wilfrid Laurier University*

Reading Desire: From Empathy to Estrangement, From Enlightenment to Implication. *Lisa K. Taylor, Bishop's University*

**39.060. Interdisciplinary Perspectives on the Doctoral Experience and Beyond.** SIG-Doctoral Education across the Disciplines

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room L, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*David N. Boote, University of Central Florida*

## Participants:

Breaking the Mold: Creating a New "Community of Practice" in Doctoral Education. *Emma Maria Flores, University of Washington - Seattle*



The Impact of Interdisciplinary Training on Doctoral Students' Epistemic Beliefs. *Kathryne Margaret Drezek, Virginia Tech University; Deborah Olsen, Virginia Tech University*

Can Educational Doctorates (Ed.D) Fulfill the Expectation of Practical-Oriented Inquiries Within a Social Justice Framework? *Marta P. Baltodano, Loyola Marymount University; Yvette V. Lapayese, Loyola Marymount University; Shane P. Martin, Loyola Marymount University; Mary McCollough, Loyola Marymount University; Heidi Parragil, Loyola Marymount University*

Realistic and Relevant Doctoral Programs for Aspiring Community College Leaders: Reporting on the Results of Phase 1 of a Longitudinal Study. *Rebecca S. Lake, National-Louis University*

Doctoral Careers and Retrospective Doctoral Program Quality Assessment. *Emory Morrison, Mississippi State University; Elizabeth Rudd, University of Washington - Seattle; Joseph Picciano, University of Washington - Seattle; Maresi Nerad, University of Washington - Seattle*

Discussant:

*Ann E. Austin, Michigan State University*

**39.061. Social Processes in Play and Learning.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
10:35 am to 12:05 pm

Chair:

*Judith A. Chafel, Indiana University - Bloomington*

Participants:

"And Then a Huge Giant Grabbed Me": Aggression in Children's Stories. *Chiara D. Bacigalupa, Sonoma State University; Cheryl Wright, University of Utah*

Contributions of Children's Temperament to Teachers' Judgments of Social Competence From Kindergarten Through Second Grade. *Kathleen Moritz Rudasill, University of Louisville; Timothy R. Konold, University of Virginia*

Toward a Co-Constructed Pedagogy of Play in Early Childhood. *Sue Jane Rogers, Institute of Education - London*

Preschool Effects on Children's Social-Behavioral Development at Age 10: Findings From the English EPPE Study. *Kathy Sylva, University of Oxford; Pam M. Sammons, University of Nottingham; Edward Melhuish, University of London - Birkbeck; Iram Straj-Blachford, Institute of Education - London; Brenda Lorraine Taggart, Institute of Education - London; Sofka Barreau, Institute of Education - London*

Discussant:

*Carrie L. Lobman, Rutgers, The State University of New Jersey*

**39.062. Teaching in Postsecondary Education: Multiple Perspectives.** SIG-Faculty Teaching, Evaluation and Development  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Alenoush Saroyan, McGill University*

Participants:

Intensive Courses: The Effects on Students' Evaluations of Teaching Effectiveness. *John V. Kucsera, University of Texas - Austin; Dawn M. Zimmaro, University of Texas - Austin; Avani Trivedi, University of Texas - Austin*

What Weekly Logs Tell Us About the Nature of Doctoral Students' Experience: Implications for Faculty Development. *Lynn Mcalpine, McGill University; Marian Jazvac Martek, McGill University*

American Students' Perceptions of International Teaching Assistants' Teaching. *Monica Ellen McCrory, University of Missouri - Columbia; Moon-Heum Cho, Indiana University-Purdue University - Fort Wayne; Kwangsu Cho, University of Missouri - Columbia*

The Influence of Departmental Leadership on Teaching and Learning. *Alenoush Saroyan, McGill University; Olivia Hua,*

**39.063. Resourcing Families: Geographies of Opportunity and the Networking of Knowledge About Children's Learning and Development.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor

10:35 am to 12:05 pm

Chair:

*Jennifer Rowsell, Rutgers, The State University of New Jersey*

Participants:

A Conceptual Framework for Researching Geographies of Opportunity and the Networking of Knowledge. *Sue Mary Nichols, University of South Australia*

Neighborhood Affordances for the Networking of Knowledge About Children's Learning and Development: A Comparative Ecological Survey. *Sophia Rainbird, University of South Australia*

(Re)sourcing families: Tracing a Discourse of Early Literacy Through Networks. *Jennifer Rowsell, Rutgers, The State University of New Jersey*

Complex Disparities: Parents' Positioning and Agency Within Knowledge Networks. *Helen P. Nixon, University of South Australia*

Discussant:

*Rebecca L. Rogers, Washington University in St. Louis*

**39.064. New Formations of Colonization: International Indigenous Responses to Globalization.** SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Graham H. Smith, University of British Columbia*

Participants:

*Sandy M. Grande, Connecticut College*

*Todd Lee Ormiston, University of Victoria*

*Verna Minnabarriet,*

*Gregory Cajete, University of New Mexico*

Discussant:

*Peter L. McLaren, University of California - Los Angeles*

**39.065. Instructional Approaches and Aids for Learning and Instruction.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Ugur Kale, West Virginia University*

Participants:

A Framework for Thinking Critically About Underlying Assumptions.

*Bruce Gabbitas, University of Georgia; Stephen C. Yanchar, Brigham Young University*

Embellished 3D and Simple 2D Chart Preference and Use. *John V. Dempsey, University of South Alabama; Suhana Chikatla, University of South Alabama; Brenda C. Litchfield, University of South Alabama*

High and Low Associability in Spatial Mnemonics and Their Influence on Verbal Recognition. *Luis F. Perez, University of South Florida - Tampa; Albert Dieter Ritzhaupt, University of South Florida - Tampa; William A. Kealy, University of North Carolina - Greensboro*

The Effects of Verbal and Visual Presentation Modes of Online Help During Software Training. *Qingfu Wang, Texas Tech University; Steven M. Crooks, Texas Tech University*

The Impact of Perspective in Digital Video on Conceptual Learning Outcomes. *Robb William Lindgren, Stanford University; Roy D. Pea, Stanford University; Sarah Lewis, Stanford University*

Discussant:

*Glenn E. Snelbecker, Temple University*

**39.066. Challenges to Civic Responsibility for Secondary School Students and Their Schools in Northwestern China.** SIG-International Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Karen L. Monkman, DePaul University*

Participants:

Making Chinese Tibetans in the Neidiban: Civic Responsibility and the State Campaign to Build a Harmonious Society. *Gerard A. Postiglione, University of Hong Kong; Ben Jiao, Tibet Academy of Social Science; Li-Fang Zhang, University of Hong Kong*

Educating Girls as Community Leaders: Contradictions in One Spring Bud Project in China's Northwest. *Lei Wang, Indiana University -*

*Bloomington*

Chinese Rural Middle School Students' Perceptions About School, Community, and Society: An Ethnographic Study. *Jingjing Lou, Indiana University - Bloomington*

Students' Perceptions of Educational Aspiration, Quality of Teaching, and Alienation From School in China. *Mary Ann Maslak, St. John's University*

## Discussant:

*Sandra L. Stacki, Hofstra University*

**39.067. Ivan Illich: Critical Themes and Questions.** SIG-Ivan Illich

Hilton New York, Green Room, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*David A. Gruenewald, Washington State University - Pullman*

## Participants:

A Latina Journey of Academic In/Visibility: The Tenure Track Process. *Miryam E. Espinosa-Dulanto, The Pennsylvania State University*

Regional Learning Webs: A Reconstruction for the Internet Era. *Leonard Waks, Temple University*

Ivan Illich, Plato, and Cicero on Friendship. *Lynda George, Central Connecticut State University*

Public Spaces for the Unschooler: Expanding Ivan Illich's Educational Vision. *Kristin D. Jones, University of Illinois - Chicago*

The Educator's Dilemma. *Daniel G. Grego, TransCenter for Youth, Inc.*

## Discussants:

*Madhu Suri Prakash, The Pennsylvania State University*  
*Dana L. Stuchul, The Pennsylvania State University*

**39.068. The Reach of Law Into Cyberspace: Implications for Administrative Discretion, Safety, and Student Civil Liberties.** SIG-Law and Education

Hilton New York, Concourse F, Concourse Level  
10:35 am to 12:05 pm

## Chair:

*Jeffrey C. Sun, Teachers College, Columbia University*

## Participants:

Controlling Kids' Spaces: Balancing the Tensions Among Free Expression, Privacy, and Protection in Cyberspace. *Shaheen Shariff, McGill University; Andrew Churchill, McGill University*

Legal Implications of Media and Technology in 21st Century Schools: Preparing School Leaders for a Changing World. *Eric J. Anctil, Washington State University - Pullman; Julie F. Mead, University of Wisconsin - Madison*

School Authority Over Cyber-Bullying: Is There a Control Key? *Edward Brown, Memorial University - Newfoundland; Roderick Cavill Flynn, Evenson Bundgard Flynn*

Student Bullying Without Borders in Cyberspace: The Missed Legal Opportunity of Morse v. Frederick. *Kevin Patrick Brady, North Carolina State University*

## Discussant:

*Patrick D. Pauken, Bowling Green State University*

**39.069. Representational Affordances of Different Modeling and Visualization Tools (MVTs) in Facilitating Student-Centered Science Learning.** SIG-Learning Sciences (formerly: Education, Science and Technology)

Hilton New York, Hudson Suite, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Baohui Zhang, Nanyang Technological University*

## Participants:

On the Representational and Epistemological Affordances of NetLogo-Based Curricula. *Pratim Sengupta, Northwestern University; Uri J. Wilensky, Northwestern University*

Mapping a Model-Based Learning Progression From Genetics to Evolution: Representational Affordances and Epistemological Underpinnings. *Janice Gobert, Worcester Polytechnic Institute; Paul Horwitz, Concord Consortium; Barbara C. Buckley, Concord Consortium*

Representing System Dynamics With a Learner-Centered Modeling Tool. *Baohui Zhang, Nanyang Technological University; Beaumie Kim, Nanyang Technological University; Michael J. Jacobson, National*

*Institute of Education - Singapore*

Affordances of 3D Isomorphic Models in Learning of Planetary Motion and Light. *Beaumie Kim, Nanyang Technological University; Kenneth E. Hay, Indiana University - Bloomington; Hans Lossman, National Institute of Education - Singapore*

## Discussant:

*John Gilbert, University of Reading - United Kingdom*

**39.070. Utilizing Mixed Methods Analyses to Evaluate Program Effectiveness.** SIG-Mixed Methods Research

Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Patricia B. Mullan, University of Michigan*

## Participants:

Introducing the Mixed-Analysis Matrix: A General Typology for Conducting Mixed Analyses. *Anthony J. Onwuegbuzie, Sam Houston State University; John R. Slate, Sam Houston State University; Nancy L. Leech, University of Colorado - Denver; Kathleen M.T. Collins, University of Arkansas - Fayetteville*

Applying Blended Research Methods to School-Based Intervention Evaluation. *Laurie F. Ruberg, Wheeling Jesuit University; Ching-Huei Karen Chen, Wheeling Jesuit University; Judy Martin, Wheeling Jesuit University*

Recursive Grounded Technique in Longitudinal Multistage Mixed Methods Study of Disability Supports: Emerging Research Questions. *Thomas William Christ, University of Hawaii - Manoa*

Advancement via Individual Determination (AVID): The Role of Method Selection in Conclusions About Program Effectiveness. *Anne Catherine Black, University of Connecticut; Catherine A. Little, University of Connecticut; D. Betsy Mccoach, University of Connecticut; Jeanne H. Purcell, Connecticut State Department of Education; Del L. Siegle, University of Connecticut*

## Discussant:

*Burke Johnson, University of South Alabama*

**39.071. "Good" Teaching: Perspectives on the Moral Work of Teachers and the Development of Ethical Educators.** SIG-Moral Development and Education

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
10:35 am to 12:05 pm

## Chair:

*Sharon N. Oja, University of New Hampshire*

## Participants:

Perspectives on the Moral Aspects of Teaching: Developing Ethical Knowledge Through Teacher Education. *Elizabeth Campbell, OISE/University of Toronto; Agnes Kieleyka, University of Toronto; Shawn Lennie, OISE/University of Toronto; Zafar Syed, OISE/University of Toronto*

Teacher Education for Caring about Others: Perspectives of Teachers of Color. *Colette Rabin, San Jose State University*

Teacher Beliefs and the Moral Work of Teaching. *Richard D. Osguthorpe, Boise State University; Matthew N. Sanger, Idaho State University*

## Discussant:

*Lisa E. Johnson, Winthrop University*

**39.072. Breaking Silence: Making Visible Tensions in Narrative Research.** SIG-Narrative and Research

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Dixie K. Keyes, Arkansas State University*

## Participants:

Narratives from the Same Side of the Fence: A Moral Reflection on Special Education. *Bernardo E. Pohl, University of Houston*

Sources of Coherence in the Life Narratives of Cambodian American Women at the University. *Vichet Chhuon, University of California - Santa Barbara; Amelia Kyratzis, University of California - Santa Barbara; Melissa L. Kwon, University of California-Santa Barbara*

Teachers Negotiating Landscape Tensions Around Assessment: Children's Lives and Accountability. *M. Shaun Murphy, University of Saskatchewan; Jennifer Mitton, University of Alberta; Billy Murphy, St.*

*Francis Xavier University; Janice Huber, Saint Francis Xavier University; Simmee Chung, University of Alberta; Jennifer Tinkham, St. Francis Xavier University; Anne E. Murray-Orr, St. Francis Xavier University; D. Jean Clandinin, University of Alberta*

The Impact of Changing Political Master Narratives on the Construction of Adult Literacy Success Stories. *M. Carolyn Clark, Texas A&M University; Jennifer April Sandlin, Arizona State University*

Discussant:

*Cheryl J. Craig, University of Houston*

**39.073. Engagement in Out-of-School-Time Activities: Exploring Multiple Perspectives and Methodologies.** SIG-Out-of-School Time

Hilton New York, Lincoln Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*David J. Shernoff, Northern Illinois University*

Participants:

Elements of Engaging After-School Activities. *Ajay Khashu, After-School Corporation*

Youth Engagement in After-School Programs: A Perspective From Experience Sampling. *David J. Shernoff, Northern Illinois University; Deborah L. Vandell, University of California - Irvine*

Engagement With K-12 Community Service From the Perspective of Self-Determination Theory. *Haya! Zeynep Kackar, Northern Illinois University*

Engagement Through Science. *Gil Noam, Harvard University and Explorium; Bronwyn Bevan, Exploratorium; James David Larson, McLean Hospital*

Discussant:

*David Hansen, University of Illinois - Urbana-Champaign*

**39.074. Technical Issues in Rasch Measurement.** SIG-Rasch Measurement

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Kelly D. Bradley, University of Kentucky*

Participants:

Is Absolute Magnitude Estimation Scaling a Viable Alternative to Categorical Rating Scaling in Social Science? An Experimental Study. *Kristin Lea Kelly, University of Toledo; Toni Ann Sondergeld, University of Toledo; Svetlana A. Beltukova, University of Toledo; Christine M. Fox, University of Toledo*

Investigating the Equivalence of Test Items: An Extension of Rasch Item Information Properties. *Adam Edward Wyse, Michigan State University; Raymond Mapuranga, ETS*

Item Exposure Constraints for Mixed-Format Test With the Partial Credit Model. *Tsung-Han Ho, University of Texas - Austin; Barbara G. Dodd, University of Texas - Austin*

Stability of the Philadelphia Geriatric Center Morale Scale: A Multidimensional Item Response Theory Analysis. *Lin Ma, University of Denver; Kathy E. Green, University of Denver; Enid O. Cox, University of Denver*

The Rasch Model Across More Than One Frame of Reference. *David Andrich, University of Western Australia; Stephen M. Humphry, University of Western Australia*

Discussant:

*G. Gage Kingsbury, Northwest Education Association*

**39.075. Psychological Adjustment of African American College Students on Predominantly White Campuses: An Examination of Identity in Context.** SIG-Research Focus on Black Education

Hilton New York, Gibson Suite, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Robert McKinley Sellers, University of Michigan*

Participants:

Social Class, Intergroup Contact, and Racial Identity As Influences on the Psychological Adjustment of Black Students Attending Predominantly White Universities. *Latoya Z. Branch, University of Michigan*

How Black College Students Think About Their Self-Esteem in Relation to Achievement: A Step Toward Reconciling the Academic Identification Paradox. *Tiffany Monique Griffin, University of Michigan; Courtney Dawn Cogburn, University of Michigan*

Triggering Racial Identity: The Implications of Making Black College Students Think About Race. *Tiffany Yip, Fordham University; Kahlil Ford, University of Michigan; Robert McKinley Sellers, University of Michigan*

Race and Gender Identities in Context: The Experiences of Black Students in Predominantly White Colleges/Universities. *Tabbye Maria Chavous, University of Michigan*

Discussant:

*Joseette Nicole Shelton, Princeton University*

**39.076. Education Research in the Caribbean: Challenges and Policy Imperatives.** SIG-Research Focus on Education in the Caribbean and Africa

Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Gibbs Yanai Kanyongo, Duquesne University*

Participants:

The Role of Parental Involvement in the Education of Secondary Schools Children in Barbados: An Examination of Family and School Context on Classroom Motivation. *David Henderson Graham, Howard University; Sylvan I Alleyne, Howard University*

The Case of Sean Exploring Computer Technology in a Caribbean Context. *Pier A. Junor Clarke, Georgia State University*

Learning From "Back Home": Caribbean Students in U.S. Schools. *Cheryl A. McLean, University of Georgia*

Perceptions and Practice: The Challenge of Inclusive School Leadership in Urban Trinidad. *Dennis A. Conrad, SUNY - Potsdam; Launcelot I. Brown, Duquesne University*

Discussant:

*Frank C. Worrell, University of California - Berkeley*

**39.077. Secondary Mathematics Issues.** SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Megan E. Staples, University of Connecticut*

Participants:

Mathematics Performance in Urban High Schools: Examining Large-Scale Assessment Scores, Mathematics Grades, and Coursework. *Carol S. Parke, Duquesne University; Steven Kachmar, Duquesne University*

Resources and Instructional Priorities: How District-Level Policy Influences the Implementation of a Middle School Mathematics Reform Curriculum. *Jeffrey M. Choppin, University of Rochester; Carolyn Brooke Clancy, University of Rochester*

Using Humanistic Mathematics Pedagogy to Enhance High School Students' Dispositions Toward Mathematics. *Bliidi S. Stemm, Hofstra University*

**39.078. Retrieving the Past: Women's Entry Into the Exclusively Male Educational Administration Professoriate.** SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Norma T. Mertz, University of Tennessee - Knoxville*

Participants:

*Martha M. Mccarthy, Indiana University - Bloomington*

*Diana G. Pounder, University of Utah*

*Paula M. Short, Tennessee Board of Regents*

*Edith A. Rusch, University of Nevada - Las Vegas*

**39.079. School Climate and Student-Teacher Relationships: Predictors and Outcomes.** SIG-School Community, Climate and Culture

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Maria D. LaRusso, New York University*

## Participants:

School Climate, Relationships, and Behavior in Elementary School: Longitudinal and Mixed Method Analyses. *Maria D. LaRusso, New York University; Joshua L. Brown, Fordham University; Stephanie Margaret Jones, Fordham University; John Lawrence Aber, New York University*

## Participants:

*Erin E. O'Connor, New York University; Luba Falk Feigenberg, Harvard University*

## Discussant:

*Robert L. Selman, Harvard University*

**39.080. Exploring the Group Composition Effect.** SIG-School

Effectiveness and School Improvement  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
10:35 am to 12:05 pm

## Chair:

*Vincent Dupriez, Catholic University of Louvain*

## Participants:

Does the School Composition Effect Matter? Some Methodological and Conceptual Considerations. *Xavier Dumay, Catholic University of Louvain; Vincent Dupriez, Catholic University of Louvain*  
Do High Concentrations of Socially Disadvantaged Children Affect Schools' Value Added? *Jean Pierre H.C. Verhaeghe, Ghent University; Jan A. Van Damme, Catholic University - Leuven*  
Impact of Students' and Their Schoolmates' Achievement Motivation on the Status and Growth in Math and Language Achievement of Boys and Girls Across Grades 7 Through 8. *Eva Van de gaer, University of Leuven; Jan A. Van Damme, Catholic University - Leuven; Georges Van Landeghem, Catholic University - Leuven*  
Exploring the Impact of the School Culture: Interactions Among Group Composition, Values, and Consensus. *Xavier Dumay, Catholic University of Louvain*

**39.081. Perspectives on School-University Collaborative Research**

**Partnerships.** SIG-School-University Collaborative Research  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Susan D. Myers, Texas Tech University*

## Participants:

Georgia Southern University Professional Development District and School Partnership: Summative Findings of a 3-Year Grant. *Allison Potter, University of Memphis; Dawn K. McKay, University of Memphis; Jangmi Paek, University of Memphis*  
Generating Change Through a School-University Partnership: An ESL Case Study. *Eva Ponte, University of Hawaii - Manoa; Erin Nelson, University of Hawaii - Manoa*  
Inside a School-University Partnership. *Sueann I. Bottoms, Oregon State University*  
Teacher Leadership Teams: Collective Mobilization for School Change. *Frances Hitchens, University of Southern Maine; Maryann Johnson Minard, York School Department; Nancy Stevens, York High School*

## Discussant:

*Philip A. Griswold, East Stroudsburg University*

**39.082. Post-Katrina Service Learning: From Civic Engagement to Civic Ingenuity.** SIG-Service Learning and Experiential Education

New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
10:35 am to 12:05 pm

## Participants:

The Rigors of Service-Learning in a Post-Katrina Rush. *Laura M. Jewett, Louisiana State University - Baton Rouge*  
Deterritorializing Service Learning: Messiness of Bricolage Research Toward Educational Transformation. *M. Jayne Fleener, Louisiana State University - Baton Rouge*  
Initiating, Developing, and Extending a Health-Related Service-Learning Program for Children in/of Crisis: Uncovering the Perseverance and Importance of Recursion. *Russell L. Carson, Louisiana State University - Baton Rouge*  
Relational Complexity in Service Learning: Intra/Interdependency of

Social Networks. *Jolanta Smolen, Louisiana State University - Baton Rouge*

## Discussant:

*William E. Doll, Louisiana State University - Baton Rouge*

**39.083. Measuring Self-Regulation, Motivation, and Academic**

**Achievement.** SIG-Studying and Self-Regulated Learning  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
10:35 am to 12:05 pm

## Chair:

*Sherri L. Horner, Bowling Green State University*

## Participants:

A New Self-Report Measure of Academic Self-Regulation With Improved Psychometrics. *Ronald F. Dugan, University at Albany*  
An Analysis of the Relationships Among Motivation, Self-Regulated Learning, and Achievement: Is It Really a Matter of the Learning Context? *Jerome Ingmar Rotgans, Republic Polytechnic; Henk G. Schmidt, Erasmus University Rotterdam; W.A.M. Alwis, Republic Polytechnic; Jerome Ingmar Rotgans, Republic Polytechnic*  
The Development of a Self-Regulated Learning Questionnaire Explaining Human Interactions in Online Learning Environments. *Moon-Heum Cho, Indiana University-Purdue University - Fort Wayne; David H. Jonassen, University of Missouri - Columbia*  
Validation of Scores on the Homework Management Scale for High School Students. *Jianzhong Xu, Mississippi State University; Ruiping Yuan, Mississippi State University*

## Discussant:

*Timothy J. Cleary, University of Wisconsin - Milwaukee*

**39.084. Advanced Technology for Learning Discussions.** SIG-Advanced

Technologies for Learning  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

## Tables:

1. Mixed Methods For Visual Analysis in Gaming Environments. *Joseph C. Dipietro, University of Florida; Erik W. Black, University of Florida*
2. Technology-Embedded Scientific Inquiry (TESI) Model: Critical Conceptual Considerations. *Jazlin Ebenezer, Wayne State University*
3. The Effects of a Virtual Pet Dog on Children's Development of Empathy. *David M. Kaufman, Simon Fraser University; Lily Tsai, Simon Fraser University; Lucy LeMare, Simon Fraser University*

**39.085. Examinations of National Data Sets in Answering Research**

**Questions About Educational Issues.** SIG-Advanced Studies of National Databases  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

## Tables:

4. Issues in Using National and International Data Sets for Educational Research: An Applied Example. *Lisa Carter Beall, University of Maryland - Baltimore County; Linda Baker, University of Maryland - Baltimore County; Laura M. Stapleton, University of Maryland - Baltimore County*
5. Parent Involvement and the Decreasing Gap between Asian American and European American Students' Math Achievement. *Duan Zhang, University of Denver*
6. Practically Significant Predictors of Public School Teachers' Intention to Remain in/Leave the Profession. *Georgeta M. Hodis, Southern Illinois University - Carbondale; Flaviu A. Hodis, Southern Illinois University - Carbondale*
7. What Accounts for Research Productivity of Women Faculty in Higher Education? An HLM Analysis of NSOPF: 1993, 1999 and 2004. *Wenfang Yan, Indiana University of Pennsylvania*

**39.086. Implementing Portfolios for Student Assessment and Program**

**Evaluation.** SIG-Portfolios and Reflection in Teaching and Teacher Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

10:35 am to 11:15 am

Tables:

8. Adopting an Electronic Portfolio System for Performance Assessment. *Sarah Mcpherson, New York Institute of Technology*
9. Dialogue, Inquiry, and Portfolios in the Construction of Teachers' Identities as Democratic Social Studies Educators. *Ellen M. Santora, University of Rochester*
10. How a High-Stakes Assessment Portfolio Does Contribute to the Professional Development of Higher Education Teachers. *Leopold Paquay, Catholic University of Louvain; Flor Campos, University of Louvain; Catherine Van Nieuwenhoven, Catholic University - Louvain*
11. The Implementation of a University-Wide ePortfolio Program. *Gail L. Ring, Clemson University*
12. Using Teacher Candidate Portfolios to Demonstrate Impact on K-6 Student Learning. *Karen E. Levitt, Duquesne University; James B. Schreiber, Duquesne University*

Discussant:

*Gregory M. Hauser, Roosevelt University***39.087. Issues in Curriculum and Instructional Policy.** Division L-

Educational Policy and Politics

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor

10:35 am to 11:15 am

Tables:

13. A National Snapshot: Technology Integration in K-12 Education. *Marianne F. Bakia, SRI International; Karen J. Mitchell, Association of American Medical Colleges; Edith Yang, SRI International*
14. Differential Effects of Practices on the Reading Achievement of Students With Learning Disabilities. *Nat N Malkus, University of Maryland - College Park; L. Jane J. Hall, University of Maryland - College Park; Robert G. Croninger, University of Maryland - College Park*
15. Lifting All Boats: The Implementation of Inclusion Policies in Public High Schools. *Mary Rose McCarthy, Pace University; Leslie C. Soodak, Pace University; Roberta M. Wiener, Pace University*
16. Measuring the Alignment of High School and Community College Math Assessments. *Alison Rachele Shelton, University of Southern California; Richard S. Brown, University of Southern California*
17. Threat Rigidity, School Reform, and How Teachers View Their Work Inside Current Education Policy Contexts. *Bradford S. Olsen, University of California - Santa Cruz; Dena Marie Sexton, University of California - Santa Cruz*
18. Implications of Inclusion of English-Language Learners (ELL) in High-Stakes Testing Under NCLB: Hierarchical Linear Model (HLM) Analysis on School Differences in Academic Achievement. *Yoko Miura, University of Cincinnati*

**39.088. Issues in Learning Environment Research: Policy, Measurement, and Decision Making.** SIG-Learning EnvironmentsNew York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor

10:35 am to 11:15 am

Tables:

19. A Grid and Group Explanation of the Teaching and Learning Processes in a Federal Learning Environment. *Ed Harris, Oklahoma State University; Kerri Kearney, Oklahoma State University; Lucy E Bailey, Oklahoma State University; Upton R. Shimp, Oklahoma State University; Brent Dale Hill, Oklahoma State University*
20. Continued Validation of a New Measure of Teacher Perceptions of Science and Mathematics Learning Environments. *Chad D. Ellett, Cde Research Associates, Inc.; Judith A. Monsaas, University System of Georgia*
21. Development of a Survey Instrument to Investigate Adult Students' Perceptions of an E-Learning Environment. *Wendy M. Knightley, University of Cambridge*
22. The Effects of Instructional Strategies on Problem Solving and Transfer. *Janet Hall Bagby, Baylor University*
23. The Impact of School Culture on Quality Participation and Retention in Senior Secondary Schooling. *Jan Rosemary Gray, Edith Cowan University; Mark W. Hackling, Edith Cowan University*

**39.089. Topics in Dewey Studies.** SIG-John Dewey SocietyNew York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor

10:35 am to 11:15 am

Tables:

24. Dewey and a Spatial Thinking Culture. *Benjamin D. Branch, North Carolina State University; Paul Franklin Bitting, North Carolina State University*
25. Child and the Curriculum in the 21st Century: The Relationship Between Enquiry and Inquiry in the Classroom. *Vivienne Marie Baumfield, University of Glasgow; Steven Edward Higgins, Durham University*
26. Clearing Some Ground to Hold Dewey's Discussion of Education Itself. *Greg Seals, College of Staten Island - CUNY*
27. Dewey and Modern Physical Education: A Look Back and Ahead. *Will E. Penny, Concordia University - Montreal*
28. Inquiry and Science Education: Does It Fulfill Dewey's Dream? *Mihye Won, University of Illinois - Urbana-Champaign; Bertram C. Bruce, University of Illinois - Urbana-Champaign*
29. Learning to Lead Democratically in a Changing Society: Leadership Preparation and Dewey's Democracy. *Patrick M. Jenlink, Stephen F. Austin State University*
30. Toward a Fully Realized Human Being: Dewey's Active-Individual-As-a-Societal-Contributor-Always-in-the-Making. *Hongmei Peng, University of Tennessee - Knoxville*

**39.090. Division B: New Member Poster.** Division B-Curriculum Studies

Hilton New York, Americas Hall, 3rd Floor

10:35 am to 12:05 pm

Posters:

1. An Analysis of Curriculum for New Ethnic and Racial Diversity in South Korean Public Schools. *Jungmin Lee, Purdue University*
2. Assessment and Integration of Culturally Responsive Teaching Into Service Learning Projects for Students With Disabilities. *Rebekka Joanne Jez, University of San Francisco*
3. Boys and Girls' Discourse Strategies and Power Relationships in Preschool Same-Sex Groups. *Ji-Yeong Park, Dong-Ju College; Youn-Sun Lee, Teachers College, Columbia University; Yoo-Jin Shon, Dong-Eui University; Nam Hee Kim, Kangwon National University; Kyeong-Hwa Lee, Pukyong National University*
4. Decolonizing or Recolonizing: Teaching Aboriginal Literature in the Secondary Classroom. *Geraldine Balzer, University of Saskatchewan*
5. High School Academic Intensity and Its Link to College Success. *Jeffrey Nagle Wyatt, Fordham University; Andrew J. Wiley, The College Board*
6. Measuring the Relationship Between Electronic Portfolios and Student Teaching Competencies. *Vanessa Silla-Zaleski, University of Scranton; David A. Wiley, University of Scranton*
7. Mediators of the Relationship Between SES and Reading Skills: A Multinational Investigation. *Kevin John Vagi, University of Miami; Sara J. Vagi, University of Miami*
8. Professional Development for Teachers of At-Risk Students Using Authentic Inquiry. *Laura Cathleen Price, Brigham Young University; Sara E. Morrison, Brigham Young University*
9. Representation of Gender Roles in Curricula in India and Canada. *Abby Parker, The Ohio State University; Hema Ramanathan, University of West Georgia*
10. Schooling of the Black and White Child. *Diane M. Dunlap, University of Oregon; Dena Michele James, University of Oregon; Holly Langan, University of Oregon*
11. Using English Picture Books With Eight Afghan Adult ESL Learners. *Chia-Ho Sun, Indiana University - Bloomington*
12. Young Children Can Integrate Sustainability Into Their Big Backyard. *Gloria Tansits Wenzel, University of Scranton; Chris Simrell Fryer, University of Scranton*

**39.091. Division K New Member Poster and Poster Session.** Division K-

Teaching and Teacher Education

Hilton New York, Americas Hall, 3rd Floor

10:35 am to 12:05 pm

Posters:

13. A School/University Partnership: Benefits for All Stakeholders. *Bridget Kelley, Western Washington University; Jenny Elizabeth*

- Parker, Western Washington University*
14. A Statistical Analysis of New York State Certification Examinations: Relationships, Predictors, and Pitfalls. *Thomas J. Sheeran, Niagara University; Vince Joseph Rinaldo, Niagara University; Robert Michael Smith, Niagara University*
  15. A Study of Preservice Teachers' Knowledge of Fraction: The Impact of Web-Based Instruction. *Cheng-Yao Lin, Southern Illinois University - Carbondale*
  16. Building Social Trust Between ELL Migrant Students and ESL Program Staff: An Examination of Two School Districts' Staff Development Opportunities. *Timothy Ford, Michigan State University*
  17. Designing Lessons and Assessing Student Achievement: A Teacher and Researcher Collaborative. *Jenna Porter, University of California - Davis; Nancy Ewers, University of California - Davis*
  18. Designing Web-Based Video Cases for Teacher Learning and Teacher Development: The Singapore Experience. *Luis Tirtasanjaya Lioe, National Institute of Education - Singapore; Yanping Fang, National Institute of Education - Singapore; Kai Fai Ho, National Institute of Education - Singapore*
  19. Dilemmas of Teaching in Integrated Classrooms: Perspectives on Practice. *Xiaohong Chi, OISE/University of Toronto; John W. Wallace, OISE/University of Toronto; Sheryl Lynn MacMath, University of Victoria*
  20. Florida PERKS: An Effective Professional Development Model for Early Childhood Teachers Working in High-Need Communities. *Rebecca Marcon, University of North Florida; Phyllis Marie Kalifeh, Florida State University; Beverly Esposito, Children's Forum; Saralyn R. Grass, Children's Forum; Lynn C. Hartle, University of Central Florida; Barbara Saunders, Early Learning Coalition of Southwest Florida, Inc.*
  21. Modeling the Effects by Collaborative Professional Development on Teacher Practices and Student Learning. *Tracy Cummings, Vanderbilt University; Susan Kuner, Vanderbilt University; Judy Butler, Dragonfly Enterprises*
  22. Assessment Issues and Challenges for Students With Disabilities: Implications for Classroom Teachers and School Culture. *Ann M. Mastergeorge, University of California - Davis; Jamal Abedi, University of California - Davis; Lisa Hulac Sullivan, University of California - Davis; Veena Vijayanti Nambiar, University of California - Davis*
  23. Elementary Teachers Learning Science Content Through Video Analysis of Practice: Impact of the STeLLA Program on Teacher and Student Learning. *Kathleen J. Roth, LessonLab Research Institute; Catherine T. Chen, California State University - Long Beach; Meike Lemmens, LessonLab Research Institute; Kathleen Schwillie, LessonLab Research Institute; Nicole I. Wickler, California State Polytechnic University - Pomona*
  24. Examination of a Field-Based Initial Certification Literacy Course: Impact on Candidate and Student Learning. *Julie Lee Rosenthal, William Paterson University; Marie Donnantuono, William Paterson University; Dorothy Feola, William Paterson University; Mary LeBron, P.S. 11, Passaic Public Schools; Christina Flynn, P.S. 11, Passaic Public Schools; Nina Wasserman, P.S. 11, Passaic Public Schools*
  25. Examining the Internet Knowledge Base on Learning Disabilities: What Teacher Educators Should Know. *Melinda Leko, University of Florida; Cynthia C. Griffin, University of Florida*
  26. Integrating Immigrant Teachers in K-12 Schools: Who Is Responsible and How Can Induction Be Facilitated? *Clea A. Schmidt, University of Manitoba; Antoinette Gagne, University of Toronto; Porifria Pedrina, Winnipeg School Division; Pete Sorensen, University of Nottingham; Bernadette Youens, University of Nottingham; David Mandzuk, University of Manitoba; Susan Walsh, Mount St. Vincent University; Susan Brigham, Mount St. Vincent University*
  27. The Desired Cooperator: Preservice Perspectives on Interaction During the Student Teaching Placement. *Jacqueline Elena Romano, Texas Tech University; Doug D. Hamman, Texas Tech University*
  28. Mentoring and Coaching As Critical Components of Teacher Growth in Implementing and Preschool Mathematics Curriculum. *Carmen Sherry Brown, SUNY - Buffalo State College; Douglas H. Clements, SUNY - Buffalo State College; Julie Sarama, SUNY - Buffalo State College*

**39.092. Human Development and Counseling Research: Contributions of New Members.** Division E-Counseling and Human Development  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

29. Academic Anxieties: An Empirical Study on 8th Graders. *Sachin Jain, University of Texas - Pan American; Maryalice Bruce, University of Wyoming*
30. Adolescent Well-Being and Coping: How to Help. *Erica Frydenberg, University of Melbourne; Ramon Lewis, Latrobe University; Chelsea Eacott Eacott, University of Melbourne*
31. Adolescents Living in Rural Poverty: A Qualitative Study. *Elyse Margrette Pratt-Ronco, Boston College*
32. Effectively Managing Math Anxiety: An International Study of How School Counselors Can Collaborate With Teachers. *Maryalice Bruce, University of Wyoming; Sachin Jain, University of Texas - Pan American; Suzanne Young, University of Wyoming; John Stellern, University of Wyoming*
33. Effects of Feedback on Math Self-Efficacy and Math Achievement in Ninth-Grade Algebra Students. *Deborah Thompson, Oldham County High School; Namok Choi, University of Louisville; William S. Bush, University of Louisville; Blake Hazelton, University of Louisville; John L. Keedy, University of Louisville; Joseph M. Petrosko, University of Louisville*
34. Enhancing Children's Reading Performance and Emotional Well-Being: A Socio-Cultural Intervention. *Sachin Jain, University of Texas - Pan American; Sylvia Z. Ramirez, University of Texas - Pan American; Roxanna Perez, Dallas Independent School District; Leila L. Flores-Torres, University of Texas - Pan American; Ralph Carlson, University of Texas - Pan American*
35. Evaluating Katrina Aid Today: An Analysis of Displaced Katrina Victims' Quality of Life and Service Satisfaction. *John David Hathcoat, Oklahoma State University*
36. In or Out? Arguing and Deciding in Foursquare Play. *Sarah Ann Roberts, University of Colorado - Boulder; Suzanne Eyerma, University of Colorado - Boulder*
37. Linking Chinese Mothers' Perceptions of Parenting Stress to Early Behavioral Characteristics in Children With ASD. *Ling-Yan Yang, University of Iowa; Jianpeng Guo, University of Hong Kong; Yi Ding, University of Iowa*
38. School Community and the Psychological Well-Being of Indian Adolescent Girls. *Monique Jethwani-Keyser, New York University*
39. The Effects of Entitlement in Regard to the Adjustment and Development From Adolescence to Young Adulthood. *Bronwyn Macfarlane, The College of William & Mary*
40. Transition From College to Work: Lived Employment Experiences and Perceptions of College Students With Physical Disabilities Seeking Employment Opportunities After Graduation. *Brenda Coleman Williams, Montgomery College*

**39.093. Motivation New Member Poster Session.** SIG-Motivation in Education  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

41. Academic and Social Goal Orientations and Their Importance. *Adar Ben-El'yahu, Duke University; Corinne Alfeld, Duke University; Martha Putallaz, Duke University; Katie Elizabeth Flanagan, Duke University*
42. Examining Revised Achievement Goal Theory and Its Efficacy in Explaining Teachers' Goals, Students' Goals, and Achievement. *Stacy L. Robustelli, ETS*
43. Freshmen Students' Waning Beliefs About Mathematics and Science: Do Directive Instructors and Academic Success Courses Help? *Glenda Simonton Stump, Arizona State University; Jonathan C. Hilpert, Arizona State University; Jenefer E. Husman, Arizona State University*
44. Global or Differentiated? Examining the Factor Structure of Intelligence Beliefs by Academic Subject and Language. *Jessica M. Black, Stanford University*
45. High School Students' Beliefs About Intelligence. *Brett D. Jones, Virginia Tech University; Danielle Lusk, Virginia Tech; C. Noel Byrd, Virginia Tech University*
46. Influences of Campus Environment on Adult Community College

Student Engagement. *Pam Schuetz, University of California - Los Angeles*

47. Linking Achievement Goal Theory to Adaptive Outcomes in an Undergraduate Major. *Kara A. Makara, James Madison University; Kenneth E. Barron, James Madison University; Kevin J. Appel, James Madison University*
48. Observing Motivation: Judging a Book by Its Cover? *Amanda L. Berhenke, University of Michigan; Alison Miller, University of Michigan; Eleanor Brown, West Chester University*
49. Preservice Teachers' Teaching Efficacy, Concerns, and Commitment to Teaching. *Lisa C. Duffin, Purdue University; Helen Patrick, Purdue University*
50. Self-Regulatory Capacity Predicts International Students' Life Adaptation While Abroad. *Yu-Lan Su, University of Iowa*
51. Student Ratings of Instruction and Motivation. *Ayumi Tanaka, Doshisha University; Tetsuya Fujita, Hosei University*
52. The Nature of Persistence in Young Children. *Denise H. Daniels, California State Polytechnic University*
53. The Perfectionism Inventory: Defining the Relationship Between 2 x 2 Achievement Goal Framework and Perfectionism. *Tisha Colvin, University of Memphis*
54. The Relationship Between Classroom Goal Structure and Low Achievement. *Andrea Lynn Christensen, University of Notre Dame*
55. Understanding Middle School Students' Interest in School Science: Preliminary Findings. *Su L. Swarat, Northwestern University*
56. University Attachment for College Sophomores and Juniors: A Focus on Its Measurement and Correlates. *Megan Katharine France, James Madison University; Sara J. Finney, James Madison University; Peter J. Swerzewski, James Madison University*

**39.094. Motivation Poster Session: Current Studies in Achievement Goal Theory.** SIG-Motivation in Education

Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

57. A Longitudinal Study of General Achievement Goals for College, Cumulative GPA, and Variety in Course Choices. *Amanda Marie Durik, Northern Illinois University; Sara Johnson, Northern Illinois University; Chelsea Lovejoy, Northern Illinois University*
58. An Exploratory Study of Work Avoidance in the College Classroom. *Carolyn M. Jagacinski, Purdue University; Shamala Kumar, University of Peradeniya; Holly Lam, Valtera Corporation; Don E. Lustenberger, Purdue University*
59. Classroom Goal Structures and Personal Achievement Goals to Predict the Use of Learning Strategies and Academic Achievement. *Lennia Matos, University of Lima (Peru); Carolina Florez, University of San Martin de Porres; Willy A. Lens, University of Leuven; Johanna Kolher, University of San Martin de Porres*
60. Classroom Testing, Academic Press, Mastery Goals, and Cheating Among High School Students. *Fred Danner, University of Kentucky*
61. College Students' Social-Academic Goals and Sense of Classroom Community in Their Collaborative Learning Classroom Context. *Marilla D. Svinicki, University of Texas - Austin; Jung-In Kim, University of Texas - Austin; Myoungsook Kim, University of Texas - Austin*
62. Effects of a Mastery Learning Environment on Achievement Goals and Self-Worth: A Multiphase Study. *Paul A. O'Keefe, Duke University; Adar Ben-Eliyahu, Duke University; Lisa Linnenbrink-Garcia, Duke University*
63. Examining the Stability of Goal Orientation. *Ordene Edwards, University of Nevada - Las Vegas; Krista R. Muis, McGill University*
64. Exploring the Achievement Goal Orientations of Pre-Med Students. *Gail Horowitz, Yeshiva University*
65. Investigating Achievement Goals and Optimal Motivation: A Cross-Domain Study From the Multiple Goal Perspective. *Pu Peng, University of South Carolina - Columbia*
66. Matching Goal Orientations With Classroom Goal Structures: Predicting Reading Comprehension Growth in Elementary School Students. *Georgios D. Sideridis, University of Crete; Athanassios Protopoulos, Institute of Language and Speech Processing; Angeliki Mouzaki, University of Crete; Panagiotis Simos, University of Crete*
67. Multiplicity of Goals: Self-Knowledge Among Low-Income, Diverse, High-, and Low-Achieving High School Students. *Janine Bempechat,*

*Wheelock College; Jin Li, Brown University; Susan D. Holloway, University of California - Berkeley*

68. Perceptions of Teachers' Achievement Goal Beliefs Among Urban Catholic High School Students: A Qualitative Study. *Janine Bempechat, Wheelock College; Courtney Vecchione, Wheelock College*
69. Performance-Approach Versus Performance-Avoidance Goals: Assessing the Distinction Across Three Samples. *Diana F. Tyson, Duke University; Adar Ben-Eliyahu, Duke University*
70. Social Achievement Goals in Middle School: Unique Predictors of Academically Related Behavior and Achievement? *Christopher O. Walker, University of Science and Arts of Oklahoma; Barbara A. Greene, University of Oklahoma; Tina Winn, University of Science and Arts of Oklahoma*
71. Student Teachers' Mastery and Performance Goals: Influence on Classroom Goal Structures and Professional Outcomes. *Lia Marie Daniels, University of Manitoba; Robert Harrison Stupnisky, University of Manitoba; Raymond P. Perry, University of Manitoba; David Mandzuk, University of Manitoba; Rodney Clifton, University of Manitoba*
72. The Family Context as a Predictor of Personal Goal Orientation Among Latino Students. *Lauren Elizabeth Musu, University of Michigan; Bridget V. Ammon, University of Michigan; Stuart A. Karabenick, University of Michigan; Jeanne M. Friedel, University of Michigan*

**39.095. New Pathways for Learning With Technology.** Division C- Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Kylie A. Peppler, University of California - Los Angeles*

Posters:

73. Connecting Mathematics Through Investigating Scientific Phenomena: An Interactive Poster. *Mark Howison, University of California - Berkeley*
74. Emotional Development During Human Computer Interaction: An Ethnographic Study of Eight ESL Students. *Yifei Wang, University of British Columbia*
75. Modality and Order Effects With Graphic Organizers. *Shana Michele Shaw, University of Texas - Austin; Michael Charles Mayrath, University of Texas - Austin; Daniel H. Robinson, University of Texas - Austin*
76. Students, Laptops, and School Achievement: Identity Construction in One-on-One Classrooms. *Karen Kusiak, Colby College*
77. The Role of Social Presence and Cognitive Absorption in Student Satisfaction With Online Learning Environments. *Peter Leong, University of Hawaii - Manoa*
78. "Someone Said That Whypox Is Sexy": Conversations and Contestations About a Virtual Epidemic in a Tween Gaming Club. *Jacqueline Wong, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*

Discussant:

*Kylie A. Peppler, University of California - Los Angeles*

**Wednesday, 11:25 am**

**40.010. Family Participation in Literacy(s) Development.** Division G- Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

1. Are We Empowering, Oppressing, or Doing Both? Uncovering Ideological Underpinnings in a Family Literacy Program. *Dilys Schoorman, Florida Atlantic University; Hanizah Zainuddin, Florida Atlantic University*
2. Cultural Identity and Code-Switching Among Immigrant Chinese Students, Parents, and Teachers. *Vivian Lo, Simon Fraser University*
3. Exploring Literacy Practices in Low-Income African American Families. *Janese K. Daniels, Towson University; Joi Kerr Walker, Morgan State University*
4. Exploring Literacy Practices of Working-Class Chinese Immigrant Families. *Ivy Haoyin Hsieh, University of Florida*

5. From Oppression to Empowerment: The Development and Implementation of a School-Based Program by Latino Parent Volunteers. *Milagros Morillo-Campbell, Arizona State University*
6. The Impact of Family School on Teacher Attitudes and Latino Parent Involvement in Elementary Schools. *Charity Brooks Marshall, University of North Carolina - Charlotte; Lan Hue Quach, University of North Carolina - Charlotte; Theresa Perez, University of North Carolina - Charlotte*

**40.011. Investigations and Reports: Using Accountability to Improve School Performance.** SIG-School Indicators, Profiles, and Accountability

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

7. Beyond the California School Accountability Report Card: Service-Quality Dimensions as Indicators of School Quality. *Paul Jay Cohen, Pepperdine University; Matthew R. Wunder, Pepperdine University*
8. Methodology Developed to Estimate a School Performance Index (SPI) and Its Respective Confidence Interval. *Yuan Hwang Li, Prince Georges County Public Schools*
9. Professional Development, Technology, and Student Achievement in Mathematics: Lessons Learned From Iowa. *Gary D. Phye, Iowa State University; John Francis O'Connell, Iowa Department of Education*
10. Statehouse to Schoolhouse: Building Bridges Between Curriculum, Instruction, and Assessment. *Leslie Wallace Skinner, South Carolina Department of Education; Linda Schoen Giddings, South Carolina Department of Education*
11. The Instructional Management System: A Vehicle to Higher Academic Achievement. *Richard S. Brown, University of Southern California; Cheryl Lemke, Metiri Group*
12. Triangulating: Using National Survey Data to Inform the Interpretation of Randomized, Controlled Experiment With Teachers. *Antionette D. Stroter, Virginia Polytechnic Institute & State University; Deborah G. Tatar, Virginia Tech University; Jason L. Ravitz, Buck Institute for Education*
13. The Effectiveness of a Dual-Language Program, K to 4th Grade. *Susana C. DeJesus, University of Puerto Rico - Rio Piedras*

**40.012. Student Achievement, the Disciplines, and the Arts.** SIG-Arts and Learning

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

14. A New VIEW on Science. *Monique Poldberg, University of Nebraska - Lincoln; Guy Trainin, University of Nebraska - Lincoln; Nancy Lee Andrzejczak, Lake Elsinore Unified School District*
15. How Adolescents in Singapore Stretch the Meaning of Artistic Growth in School. *Koon-Hwee Kan, Kent State University - Kent*
16. Learning From Examples of Civic Responsibility: What Community Art Centers Teach Us About Arts Education. *Jessica Hoffmann Davis, Elli Trimis, European University Cyprus*
17. The In-Depth Approach: Developing Artistic Activities in Relation to Young Children's Chorotopos. *Andri O. Savva, University of Cyprus; Elli Trimis, European University Cyprus*
18. The Odyssey Project: Urban Adolescents Discover New Skills and Enjoyment of Reading Through Creating Theater. *Wayne Brinda, Duquesne University*
19. Cognition, Creativity, and Technology: Sensory Paths to Arts-Based Learning. *Lisa M. Donovan, Lesley University*

**40.013. TICL Paper Discussion 2: Issues Related to Technology, Instruction, Cognition, and Learning.** SIG-Technology, Instruction, Cognition & Learning

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

20. Mental Models of Young Adults Toward the Real-Life Problem of Indebtedness. *Klaus U. Breuer, University of Mainz*
21. Technology Implementation Attitudes in K-8 Schools in Turkey. *Aslihan Uludag, Florida State University; Zafer Unal, University of*

*South Florida - St. Petersburg*

22. The Cage Painting Simulator Implementation: A Case Study. *Mara Alagic, Wichita State University; Glyn Michael Rimmington, Wichita State University*
23. The Effect of Positive Emotions on Cognitive Processes in Multimedia-Based Learning. *Eun Joon Um, New York University; Hyuksoon Song, University of Southern California; Jan L. Plass, New York University*
24. Undergraduate Students' Self-Regulated Learning in an Introductory Educational Technology Course. *Ying Liu, University of Georgia; Eun Jung Oh, University of Georgia; Thomas C. Reeves, University of Georgia*
25. Use of Cognitive Work Analysis to Inform Design of Educational Technology in a Preservice Context. *Kim Mackinnon, OISE/University of Toronto; Earl Woodruff, OISE/University of Toronto*

**40.014. Interactive Papers in Literacy, Session 2.** Division C-Learning and Instruction

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
11:25 am to 12:05 pm

Tables:

1. An Integrative Framework for Vocabulary Instruction: A Proposal. *Liqing Tao, College of Staten Island - CUNY; Gaoyin Qian, Lehman College - CUNY; Weibin Xu, Huzhou Normal University - China*
2. Assessing the Development of Graphical Literacy. *Yongcheng Gan, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto*
3. Content Area Literacy in Inclusive Middle Grade Classrooms: A Two-Year Study of Project ACCEL. *Carol Sue Englert, Michigan State University; Troy V. Mariage, Michigan State University; Cynthia M. Okolo, Michigan State University; Hsin-Yuan Chen, Michigan State University; Carrie Anna Courtad, Michigan State University; Nicole Michelle Martin, Michigan State University; Barbara Sue Meier, Michigan State University; Kathleen Moxley, Michigan State University; James Christian O'Brien, Michigan State University; Rebecca K. Shankland, Michigan State University*
4. Mummies, Vampires, and Schnauzers, Oh, My! Little Kids Take Their Writing Online. *Marva Solomon, University of Texas - Austin*
5. Promoting High-Level Comprehension of Text Through Quality Talk: A Quasi-Experimental Study. *Ian A. Wilkinson, The Ohio State University; P. Karen Murphy, The Pennsylvania State University; Anna O. Soter, The Ohio State University*

**40.015. Interactive Papers in Literacy, Session 3.** Division C-Learning and Instruction

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
11:25 am to 12:05 pm

Tables:

6. Extending Schema Theory to Social Aspects of Learning: A Study in an Online Environment. *Marion Judith Goldstein, Teachers College, Columbia University; Charles K. Kinzer, Teachers College, Columbia University*
7. Print Literacy Engagement of Parents From Low-Income Backgrounds. *Jacqueline Lynch, York University*
8. Reframing Learning Transfer From Composition to Disciplinary Classes: Undergraduates' Transition Across the Curriculum. *Hyecheon Park, The Ohio State University*
9. The Influence of Kindergarten and First-Grade Literacy Instruction on the Third- and Fifth-Grade Students' Reading Achievement: Findings From the Early Childhood Longitudinal Study: Kindergarten Class, 1998-1999. *Shu Yu Sophia Huang, University of San Francisco*
10. Word Reading Skills of Adults With Childhood Diagnoses of Dyslexia. *Alpana A. Bhattacharya, Queens College - CUNY*

**40.016. Language, Content, and Beliefs: Perceptions and Probabilities for Hispanic Students.** SIG-Hispanic Research Issues

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
11:25 am to 12:05 pm

Tables:

11. Intersection Between School and Home: How Hispanic Children Are Taught Emergent Literacy Skills in Head Start. *Delis Cuellar, Arizona State University*
12. Relationship Between Perceived Teacher-Parent Interactions and



Hispanic Student Academic Performance in Middle School Science and Math. *Luana J. Zellner, Texas A&M University; Ronald D. Zellner, Texas A&M University; Guadalupe Guerrero, Texas A&M University; Noelle Rogers Eason, Texas A&M University; Timothy Martin Kutka, Texas A & M University; Sung Ae Yoo, Texas A&M University*

13. Science As Springboard: Promoting Achievement and Aspiration Among Hispanic Students. *Bernadette Bridget Musetti, Kennesaw State University; Spencer Salas, University of North Carolina - Charlotte; Paula Mellom, Georgia Gwinnett College; Sara Elizabeth Tolbert, University of California - Santa Cruz*
14. "Get an Education in Case He Leaves You": Advice/Consejos for Chicana Scholars. *Michelle M. Espino, University of Arizona*
15. A Look at the Literacy Beliefs and Practices of Latino Families With Young Children. *Elsa M. Billings, San Diego State University*
16. Crossing Ideological Borders Through International Teacher Professional Development: A Linguistic, Cultural, and Intercultural Experience of Difference. *Cristina Alfaro, San Diego State University; Reyes L. Quezada, University of San Diego*
17. Confronting Stereotypes: Adult Latina Immigrants' Reflections on Language Learning and Professional Mobility. *Liv Solveig Thorstensson Davila, University of North Carolina - Chapel Hill*
18. Latino Parents Are Parents, not Teachers: The Urgency for Culturally Responsive Critical Family Literacy. *Myriam N. Torres, New Mexico State University - Las Cruces; Romelia Hurtado-de-Vivas, Eastern New Mexico University*
19. Negotiating the Ideal Immigrant: A Microanalysis of Dialogue between a Latina Adult and Newcomer Student. *Benjamin Paul Kramer, University of Texas - Austin*

**40.017. Reflections on Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
11:25 am to 12:05 pm

Tables:

20. Resistance and Renegotiation: Preservice Teachers' Experience in a
29. Looking Through the Lens: The Power of Prototypical Stories in Understanding Teachers' Instructional Decisions in Mathematics. *Janet H. Frost, Washington State University - Pullman*
30. Why Teach? An Examination of Prospective Educators' Intrinsic Motives for Becoming Teachers. *Nancy Prince-Cohen, California State Polytechnic University - Pomona*

**Wednesday, 12:25 pm**

**AERA Governance Meetings and Events**

**41.001. AERA Past Presidents Luncheon - Invitation Only.** AERA  
Hilton New York, Nassau Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Eva F. Baker, University of California - Los Angeles*

**41.002. AERA Professional Development and Training Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Lyle F. Bachman, University of California - Los Angeles*

**41.010. Civic Capacity and Urban Education: Looking Back, Looking Forward.** Presidential Session

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Jeffrey R. Henig, Teachers College, Columbia University*

Participants:

City Schools and City Politics: Another Look at Pittsburgh, Boston, and Paine, *Michigan State University; Richard T. Houang, Michigan State University*

Multicultural Education Course. *Aja Eileen LaDuke, University of Connecticut*

21. A Collaborative Teacher Education Community: The Ongoing Journey of Designing, Implementing, and Modifying Unit-Wide Assessment Instruments. *Nancy Wentworth, Brigham Young University; Lynnette Erickson, Brigham Young University; Byran Korth, Brigham Young University*
22. Challenges of Student Teachers' Field Experience Regarding People's Expectations on Content and Resources. *Han H. Thi, Michigan State University*
23. Urban Education, Many Questions, Some Answers: An Inside Look at a Unique Community-Based Teacher Education Preservice Residency Program. *Virginia M. Jagla, National-Louis University*
24. When Good Intentions Backfire: Perpetuating Gender Stereotypes in a Sixth-Grade Classroom. *Judith H. Sandholtz, University of California - Riverside*
25. Who Is Teaching Mathematics in High-Needs Urban Schools? The Case of the New York City Teaching Fellows Program. *Eileen F. Donoghue, College of Staten Island - CUNY; Nicholas M. Michelli, Graduate Center - CUNY; Andrew M. Brantlinger, Graduate Center - CUNY; Laura M. Gellert, Graduate Center - CUNY*

**40.018. Reflections on Teaching as a Career.** SIG-Lives of Teachers  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
11:25 am to 12:05 pm

Tables:

26. Country Comfort Against Urban Distress. *Janne Johannes Santti, Helsinki - Finland*
  27. Career Satisfaction of Experienced Professors at a Liberal Arts College. *Susan H. Marston, Saint Marys College - California; Gerald J. Brunetti, Saint Marys College - California*
  28. Grassroots Collaborations Among Public English Educators: Seeking Intentional, Improvisational Teaching and Learning Spaces. *Sarah L. Thomas, Lincoln East High School; William Dimon, Lincoln East High School; J.J. Dugdale, Lincoln East High School; Ken Flowerday, Lincoln East High School; Andrea Kabourek, Lincoln East High School St. Louis. John H. Portz, Northeastern University; Lana Stein, University of Missouri - St. Louis*
- Multiethnic Moments: A Further Look. *Rodney Hero, University of Notre Dame; Mara Sidney, Rutgers, The State University of New Jersey*
- Privatizing Civic Engagement: Markets, Schools, and the Challenge to Civic Capacity for School Reform in Philadelphia. *Maia B. Cucchiara, University of Pennsylvania; Eva Gold, Research for Action; Elaine Simon, University of Pennsylvania; Morgan Riffer, Research for Action; Cecily Mitchell, Research for Action*

Discussant:

*Jeffrey R. Henig, Teachers College, Columbia University*

**41.011. Developing Subject-Matter Knowledge in Mathematics Middle School Teachers: A Cross-National Study of Teacher Preparation.** Presidential Session

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*William H. Schmidt, Michigan State University*

Participants:

- Framing the Issues: Conceptualizing the Context, Content, and Outcomes of Mathematics Teacher Education. *Shin-Il Han, Sungkyunkwan University; Maria Teresa Tatto, Michigan State University; John R. Schwille, Michigan State University*
- Identifying and Measuring the Substance of Future Mathematics Teachers' Preparation. *Feng-Jui Hsieh, National Taiwan Normal University; Tenoch Esau Cedillo, National Pedagogical University*
- Measuring What Future Mathematics Teachers Know About Mathematics and the Teaching of Mathematics. *Kiril Bankov, University of Sofia - Bulgaria; Marcela Santillan, California State University - Long Beach; Sungwon Ngudgratoke, Michigan State University; David E. Wiley, Northwestern University*
- Measuring Future Teachers' Practical Knowledge About Classroom Teaching. *Sigrid Bloemeke, Humboldt University - Berlin; Lynn W. Lessons Learned and Policy Implications. William H. Schmidt, Michigan State University; Leland S. Cogan, Michigan State University*

**41.012. Presidential Invited Address: Marta Tienda.** Presidential Session

Hilton New York, Gramercy Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Richard P. Duran, University of California - Santa Barbara*

Speaker:

English Mastery and Academic Achievement. *Marta Tienda, Princeton University*

Discussants:

*Patricia C. Gandara, University of California - Los Angeles*  
*Richard P. Duran, University of California - Santa Barbara*

**41.013. Federal Funding Opportunities for Research on Education and Learning.** AERA Sessions

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Paula Skedsvold, American Educational Research Association*

Participants:

*Allen Ruby, Institute of Education Sciences*  
*Janice H. Earle, National Science Foundation*  
*James A. Griffin, National Institute of Child Health and Human Development*

**41.014. From Acquaintances to Allies: Critical Perspectives on the Civic Responsibilities of Black Faculty and Students and Their Interactions in the Higher Education Context.** Committee on

Scholars of Color in Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
12:25 pm to 1:55 pm

Chairs:

*Robin Vann Lynch, Saint Joseph's University*

Participant:

From Acquaintances to Allies: Critical Perspectives on the Civic Responsibilities of Black Faculty and Students and Their Interactions in the Higher Education Context. *Franklin A. Tuitt, University of Denver;*  
*Carol A. Wright, TERC;* *Richard J. Reddick, Harvard University;*  
*Kimberly Griffin, University of California - Los Angeles*

Discussants:

*Walter R. Allen, University of California - Los Angeles*  
*Christine Anne-Marie Stanley, Texas A&M University*  
*Sharon LaVonne Fries-Britt, University of Maryland - College Park*  
*Mary F. Howard-Hamilton, Indiana State University*

**41.015. GSC Division G Fireside Chat. The Where, When, and How of Forming a Professional Identity in the Academy: Extending and Expanding the Conversation.** Graduate Student Council

Hilton New York, Rendezvous Trianon, 3rd floor  
12:25 pm to 1:55 pm

Chairs:

*Jevon D. Hunter, University of California - Los Angeles*  
*Valencia Moses, Michigan State University*

Participants:

*Maisha T. Fisher, Emory University*  
*Mariana Pacheco, University of California - Los Angeles*  
*Joyce E. King, Georgia State University*  
*Eugene E. Garcia, Arizona State University*  
*Eta R. Hollins, University of Southern California*

**41.016. International and Comparative Education: Online and Higher Education: U.S., Turkish, and African Contexts.** International Relations Committee

New York Marriott Marquis Times Square, Odets Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*David A. Urias, Drexel University*

Participants:

Online Communities of Practice for Turkish Teachers: Motivators, Barriers, and Outcomes. *Bahar Baran, Dokuz Eylul University;* *Kursat Cagiltay, Middle East Technical University*

Future Learning Environments, Mathematical Modeling, and Research Networks in Africa. *Eric R. Hamilton, United States Air Force Academy;* *Mary Goretti Nakabugo, Makerere University - Uganda*  
The Professionalization of International and Comparative Education. *Alexander W. Wiseman, Lehigh University;* *Cheryl Matherly, University of Tulsa*

The Role of International Faculty in U.S. Higher Education Institutions. *Ketevan Mamiseishvili, University of Missouri - Columbia;* *Vicki J. Rosser, University of Nevada - Las Vegas*

Discussants:

*Daniel A. Laitsch, Simon Fraser University*  
*Gustavo E. Fischman, Arizona State University*

**41.017. Community-School Collaboration: Opportunities and Challenges.**

Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Elizabeth T. Murakami-Ramallo, University of Texas - San Antonio*

Participants:

A Force for Change? Examining the Institutional Dimensions of a Community-Based Organization's Educational Program. *Maria Scott Cormier, University of Wisconsin - Madison*  
Education Renewal Zones: Increasing Partnerships and Sharing Resources for School Improvement. *Zena H. Rudo, Southwest Educational Development Laboratory;* *Sarah Caverly, SEDL*  
Lessons Learned From 50 Years of High School-Community Partnerships. *Jack Leonard, Noonan Business Academy*  
It Takes a Village to Raise a Reader: The Multifaceted Role of Senior Volunteers in an Intergenerational Literacy Program. *Jessie B. Lees, Consultant;* *Ray Doiron, University of Prince Edward Island*

Discussant:

*Jeffrey S. Brooks, Florida State University*

**41.018. Learning Communities and Educational Leadership: Making Connections.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Sunita Sharma, Virginia Union University*

Participants:

Helping Teachers Believe! An Investigation Into the Influence of Leadership and PLCs on Teacher Efficacy Beliefs. *Eric Martin Olsen, University of California - Santa Barbara*  
The Civic Intellectual, Community, and Leadership Research in England and New Zealand. *Tanya Fitzgerald, Unitec Institute of Technology;* *Helen Gunter, Manchester Metropolitan University*  
Teacher Leader Participation in the Adoption of Instructional Materials. *Sara Ray Stoelinga, Consortium on Chicago School Research*  
Teacher Leadership for Systemic Improvement: Practices, Supports, and Challenges. *Donald J. Peurach, Michigan State University;* *Kristi R. Holmstrom, University of Michigan;* *Joshua L. Glazer, University of Michigan*

Discussant:

*Patrick M. Jenlink, Stephen F. Austin State University*

**41.019. Lessons From High School: Reform Efforts and Achievement.**

Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Tirza W. Wilbon White, Emory University*

Participants:

Constructing and Deconstructing a Networked Learning Community: Lessons Learned From a Secondary School's Reform Activities. *Catherine Hands, University of San Diego*  
Failing to Learn From Experience: A Splintered Vision in High School Reform. *Joy C. Phillips, East Carolina University*  
Teacher Identity and Small School Reform. *Dan O. Lovitt, University of Washington - Seattle*  
The Effect of High School Time Schedules on Achievement and Equity As

Measured by State and Local Assessments. *Jacalyn K. Thomason, Joint School District No. 2; Carolyn M. Keeler, University of Idaho*

Discussant:

*Andrea K. Rorrer, University of Utah*

**41.020. Special Education, Professional Development, and Collective Efficacy.** Division A-Administration, Organization, and Leadership  
Hilton New York, Harlem Suite, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Dianne L. Taylor, Louisiana State University - Baton Rouge*

Participants:

Gearing Up: Existing Problem-Solving Structures and the Implementation of Response to Intervention. *Christopher Thomas, University of San Francisco; Sarah Mckinney, University of Wisconsin - Madison*

The Effect of Appreciative Inquiry on IEP Meetings and Transition Planning. *Peter L. Kozik, Syracuse University*

Professional Development for Teachers and the Implications for School Leadership: Recent Experience in Irish Education. *Keith Johnston, Trinity College - Dublin; Damian P. Murchan, Trinity College - Dublin; Andrew Loxley, Trinity College Dublin*

Teachers' Perceptions of the Sources of Collective Efficacy in an Organizational Environment Conducive to Collective Learning. *Letitia Williams, University of Maryland - College Park*

Discussant:

*Susan C. Faircloth, The Pennsylvania State University*

**41.021. Curriculum Studies in Urban Contexts.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Isabel Nunez, Concordia University - Chicago*

Participants:

Called to the City to Teach. *Danne E. Davis, Montclair State University*  
Corrections Education and Counter-Narrative: Reimagining Curriculum, Learning, and Success for Incarcerated Women. *Rachel Oppenheim, Teachers College, Columbia University*

Public Education and the City: Federal School Reform Policy and the Preparation of a Diverse Global Workforce. *Jamel K. Donnor, California State University - Fullerton*

Conservation Education for Urban Youth: Promoting Environmental Literacy Through Ecologically Place-Based Education. *Eva Makana Dubey, Northwestern University*

Discussant:

*Adrienne D. Dixon, The Ohio State University*

**41.022. Diverse Perspectives Across Studies in History.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Benjamin M. Jacobs, University of Minnesota*

Participants:

"You Sang Better Than You Knew": Writing History in Music Education. *Ruth I. Gustafson, University of Wisconsin - Madison*

Curriculum Studies as Defined and Depicted From 30 Years of Division B Conference Presentations. *Craig Kridel, University of South Carolina - Columbia*

Did the Alliance of Educators and Business Leaders Distort Progressive Educational Reform? *Joseph L. Watras, University of Dayton*

Has Anything Changed? The 50th Anniversary of Life Magazine's "Crisis in Education." *Susan R. Studer, California Baptist University; John R. Shoup, California Baptist University*

The Education of Japanese-Americans, 1942-1946: The Fate of Democratic Curriculum Reform. *Catherine L. Cullen, Wisconsin Department of Public Instruction*

Discussant:

*Barry M. Franklin, Utah State University*

**41.023. Health Education in Curriculum Studies.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor

12:25 pm to 1:55 pm

Chair:

*Caitlin Lindquist, University of Denver*

Participants:

Discourses of Sexual Knowledge in the Abstinence-Only Curriculum. *Thuy Daojensen, Arizona State University*

Health Curriculum and the Politics of Care: Narratives of Health, Good Parenting, and Citizenship. *Carolyn Vander Schee, Northern Illinois University*

Three Ugandan Senior Students' Visual Representations of HIV/AIDS Knowledge. *Harriet Mutonyi, University of British Columbia*  
Environmental Health Education and Social Justice. *Camille A. Martina, University of Rochester; David W. Hursh, University of Rochester; Michael Fantauzzo, Rush-Henrietta Central School District*

Discussant:

*Jennie A. Whitcomb, University of Colorado - Boulder*

**41.024. Building Cross-Institution Relationships for Studying Science Identity: Perspectives from Recent NSF-CAREER Awardees, Program Officers, and Scholar Mentors.** Division C-Learning and Instruction  
Hilton New York, Lincoln Suite, 4th Floor

12:25 pm to 1:55 pm

Chair:

*Becky W. Packard, Mount Holyoke College*

Participants:

Race Self-Complexity and Building an Early Career: Studying Identity and Success Within the Lives of Scientists and Engineers. *Cynthia E. Winston, Howard University*

Supporting Identity and Career Development in Post-Secondary Science and Engineering. *Jenefer E. Husman, Arizona State University; Jonathan C. Hilpert, Arizona State University; Glenda Simonton Stump, Arizona State University*

Educational Trajectories of Low-Income Urban Youth in Science and Technology. *Becky W. Packard, Mount Holyoke College*

Exploring Connections Between Science Pedagogy and Identity Development. *Heidi B. Carlone, University of North Carolina - Greensboro*

Discussants:

*Elizabeth A. Vanderputten, National Science Foundation*

*Gregg Solomon, National Science Foundation*

*Margaret A. Eisenhart, University of Colorado - Boulder*

*Angela Calabrese Barton, Michigan State University*

**41.025. Developing Effective Learning and Teaching in Civic and Citizenship Education: Transforming the Vision Into Practice.** Division C-Learning and Instruction  
Hilton New York, East Suite, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Diana E. Hess, University of Wisconsin - Madison*

Participants:

*David Kerr, National Foundation for Educational Research*

*Una O'Connor, University of Ulster*

*Diana E. Hess, University of Wisconsin - Madison*

Discussant:

*Alan McCully, University of Ulster*

**41.026. Discourse and Text in Mathematics Classrooms.** Division C-Learning and Instruction  
Hilton New York, Concourse D, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Barbara Graves, University of Ottawa*

Participants:

Classroom Mathematical Argumentation as Joint Activity: A New Framework for Understanding an Important Classroom Practice. *Nicole Shechtman, SRI International; Jennifer Knudsen, SRI International; Susan B. Empson, University of Texas - Austin; Hee-Joon Kim, SRI International*

Identifying Differences in Patterns of Classroom Discourse and Their Relationship to Mathematics Achievement Scores. *Jessica Pierson, University of Texas - Austin*

- How Do Undergraduates Learn About Advanced Mathematical Concepts by Reading Text? *Keith Weber, Rutgers, The State University of New Jersey*
- Embedding Environments as a Mechanism for Mathematical Reasoning: An Expert Study. *Michelle Wilkerson, Northwestern University; Uri J. Wilensky, Northwestern University*
- Teaching Mathematics As a Way of Imagining. *Donna Kotsopoulos, Wilfrid Laurier University; Michelle Cordy, Thames Valley District School Board*
- Discussant:  
*Judit N. Moschkovich, University of California - Santa Cruz*
- 41.027. Fantasy Sports as Participatory Media Spaces: Early Research on New Learning Environments.** Division C-Learning and Instruction  
Hilton New York, Green Room, 4th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Richard R. Halverson, University of Wisconsin - Madison*
- Participants:  
*Erica Halverson, University of Wisconsin - Madison*  
*Brian K. Smith, The Pennsylvania State University*  
*Kyu Yon Lim, The Pennsylvania State University*
- Discussant:  
*Na'Ilah Suad Nasir, Stanford University*
- 41.028. How Do Children Make Sense of High-Stakes Science Tests? The Case of MCAS.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
12:25 pm to 1:55 pm
- Chair:  
*Tracy E. Noble, TERC*
- Participants:  
*John R. Frederiksen, University of Washington - Seattle*  
*Gary R. Goldstein, Tufts University*  
*Catherine O'Connor, Boston University*  
*Ann Rosebery, TERC*  
*Guillermo Solano-Flores, University of Colorado - Boulder*  
*Tracy E. Noble, TERC*  
*Beth M. Warren, TERC*  
*Josiane Hudicourt-Barnes, TERC*  
*Catherine Suarez, TERC*
- 41.029. Issues in Content Area Literacy.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
12:25 pm to 1:55 pm
- Chair:  
*Mary A. Avalos, University of Miami*
- Participants:  
Improving Student Comprehension of Social Studies Text: A Self-Questioning Strategy for Inclusive Middle-School Classes. *Sheri L. Berkeley, University of Georgia; Lisa R. Marshak, George Mason University; Margo A. Mastropieri, George Mason University; Thomas E. Scruggs, George Mason University*
- Science Instruction Enhances Literacy Development in Second Grade. *Angela I Canto, Florida Center for Reading Research; Carol M. Connor, Florida State University; Diana C. Rice, Florida State University*
- Learning Science From Text: The Importance of Grounding Written Words. *Erica A. Kesin Richmond, University of Wisconsin - Madison; Arthur M. Glenberg, University of Wisconsin - Madison; Joel R. Levin, University of Arizona*
- Intertextuality in Third Graders' Nonfiction Science Writing and Drawing. *Christine A. Carriere, University of Illinois - Chicago*
- The Effects of Surface Features and Reader's Goals on Intertextuality. *Carla Marie Firetto, The Pennsylvania State University; Peggy N. Van Meter, The Pennsylvania State University; Jonna M. Kulikowich, The Pennsylvania State University; Rachel Brown, Syracuse University; Khusro Kidwai, The Pennsylvania State University*
- Discussant:  
*Susanna E. Hapgood, University of Toledo*
- 41.030. Learning, Collaboration, and Conceptual Conflict.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
12:25 pm to 1:55 pm
- Chair:  
*Kwangsu Cho, University of Missouri - Columbia*
- Participants:  
Incorporating Students' Misconceptions Into Classroom Discourse: Balancing Conflicting Agendas. *Jere Brophy, Michigan State University*
- Collaborating to Innovate: How the Whole Exceeded the Sum of Parts on a Statistics Task. *David Sears, Purdue University*
- The Effects of Team-Related and Task-Related Mental Models on Team and Individual Performances. *Miyoung Lee, Florida State University; Tristan Johnson, Florida State University*
- Peer Collaboration: The Relation of Regulatory Behaviors to Conceptual-Knowledge Learning. *Fielding I. Winters, University of Maryland - College Park; Patricia A. Alexander, University of Maryland - College Park*
- Discussant:  
*Daniel L. Schwartz, Stanford University*
- 41.031. New Technologies and New Approaches to Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
12:25 pm to 1:55 pm
- Chair:  
*Debbie Denise Reese, Wheeling Jesuit University*
- Participants:  
Mental Representation of Navigation Through Sound-Based Virtual Environments. *Jaime Sanchez, University of Chile; Carolina Farias, University of Chile; Gloria Noriega, University of Chile*
- Do You Understand Me? The Impact of Speech Recognition Errors on Learning Gains. *Sidney K. DMello, University of Memphis; Brandon G. King, University of Memphis; O'Meed Entezari, University of Memphis; Patrick Chipman, University of Memphis; Arthur C. Graesser, University of Memphis*
- The Use of Clickers to Improve Students' Class Participation, Motivation, and Improvement of Grades. *Neil M. Hatem, University of Massachusetts - Lowell*
- Video Case-Based Instruction in the Preparation of Future Special Educators. *Emily C. Bouck, Purdue University; Aman Yadav, Purdue University; Maria Alexandra Da Fonte, Purdue University; Scott Patton, Purdue University*
- Assessment in E-Learning: Analyzing Architectural Sketching With a Digital Pen. *Nargas Oskui, University of Oregon; Kathleen Scalise, University of Oregon*
- 41.032. Evaluation of the Impact of the National Board for Professional Teaching Standards.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Judith A. Koenig, National Research Council*
- Participants:  
*Judith A. Koenig, National Research Council*  
*Michael T. Kane, National Conference of Bar Examiners*  
*Brian Stecher, RAND*  
*Ana Maria Villegas, Montclair State University*  
*Milton D. Hakel, Bowling Green State University*
- Discussants:  
*Mary E. Dilworth, National Board for Professional Teaching Standards*  
*Daniel M. Koretz, Harvard University*
- 41.033. Heterogeneity in Meta-Analysis.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
12:25 pm to 1:55 pm

## Chair:

*Therese D. Pigott, Loyola University - Chicago*

## Participants:

Modeling Heterogeneity in Meta-Analysis. *Ariel M. Aloe, Florida State University; Betsy J. Becker, Florida State University*

Current Issues in Meta-Analysis Coding: Problems in the Context of Education Production Function. *Carrie Livingston, Loyola University - Chicago*

Assessment of Study Quality in Meta-Analysis. *Jeffrey C. Valentine, University of Louisville*

Discriminant Analytic Approach for Meta-Analysis. *Rae-Seon Kim, Florida State University; Betsy J. Becker, Florida State University*

Examining the Synthesis of Reliability Coefficients of Different Types. *Ying Zhang, Florida State University; Betsy J. Becker, Florida State University*

## Discussant:

*Betsy J. Becker, Florida State University*

**41.034. Putting People in the Picture: Visual Methodologies for Social Change.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor

12:25 pm to 1:55 pm

## Chair:

*Claudia A. Mitchell, McGill University*

## Participants:

Using Visual Ethnography to Address Sexuality Among Chinese Youth in the Age of AIDS. *Ran Tao, McGill University*

Ethical Issues in Using Participatory Video in Addressing Gender Violence in and Around Schools: The Challenges of Representation. *Relebohile Moletsane, University of Kwa Zulu Natal; Jean Stuart, University of KwaZulu-Natal; Shannon D. Walsh, McGill University; Myra Taylor, Nelson Mandela School of Medicine*

Working With Digital Archives: Giving Life (to Data) to Save Lives (in the Age of AIDS). *Eun Park, McGill University; Claudia A. Mitchell, McGill University; Naydene De Lange, University of KwaZulu-Natal*

Learning to See: Creating Place Photo Albums. *Susann M. Allnut, McGill University*

**41.035. What Do We Know and How Well Do We Know It? Methodology for Synthesizing Knowledge.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor

12:25 pm to 1:55 pm

## Chair:

*Iris R. Weiss, Horizon Research, Inc.*

## Participants:

*Daniel Heck, Horizon Research, Inc.*

*Barbara A. Miller, Newton Education Development Center*

*Iris R. Weiss, Horizon Research, Inc.*

*Joan D. Pasley, Horizon Research, Inc.*

## Discussants:

*Milbrey W. McLaughlin, Stanford University*

*Carol H. Weiss, Harvard Graduate School of Education*

**41.036. Civic Responsibility Within an Urban University: The Institute for Urban Education.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Duff/Columbia Room, 7th Floor

12:25 pm to 1:55 pm

## Chair:

*Jennifer H. Waddell, University of Missouri - Kansas City*

## Participants:

Bridging the Gap: Higher Education and Community Activism. *Edward Underwood, University of Missouri - Kansas City*

Curriculum Within a Local Context: Social Justice and Multiculturalism. *Dianne Smith, University of Missouri - Kansas City*

Deconstructing the Socio-Political Contexts of Urban Communities Through Immersion. *Valerie Gayle Tucker Blackwell, University of Missouri - Kansas City*

Student Voices and the Implications for Structural Support in an Urban University. *Jennifer H. Waddell, University of Missouri - Kansas City*

## Discussant:

*Donna Marie Davis, University of Missouri - Kansas City*

**41.037. Constraining, Considering, and Denying Community: Computer-Based Multimodal Composition as Sites of Struggle in Three English-Language Arts Classrooms.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor

12:25 pm to 1:55 pm

## Chair:

*David M. Bloome, The Ohio State University*

## Participants:

Denying Community: How Middle-Class Students Assert White Privilege in Resisting Multimodal Composition. *George E. Newell, The Ohio State University*

Constraining Community: Multimodality and Individuality Within the Context of a Creative Writing Classroom in a Public Suburban School. *Audra Slocum, The Ohio State University*

Considering Community: Multimodality and Social Identity in an Urban African-Centered High School. *Mandy B. Smith, The Ohio State University*

Factors That Shaped Multimodality and Learning About Community Across the Three Classrooms. *David M. Bloome, The Ohio State University*

## Discussants:

*Joel H. Spring, Queens College - CUNY*

*Carol D. Lee, Northwestern University*

**41.038. Exploring the Role of Citizenship in Multiple Contexts.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor

12:25 pm to 1:55 pm

## Chair:

*Theresa Montano, California State University - Northridge*

## Participants:

Adolescent Voices and Changing Perceptions: Cosmopolitanism, Citizenship, and Global Education. *Payal Shah, Indiana University - Bloomington*

Educators' Civic Responsibility: Constraints to Equitable Opportunity and Achievement. *Brenda Judith McMahon, Nipissing University; Denise E. Armstrong, Brock University*

Parents and Teachers Contest Notions of Belonging and Citizenship in Five Nations' Preschools. *Angela E. Arzubiaga, Arizona State University; Jennifer Adair, Arizona State University; Fikriye Kurban, Arizona State University; Joseph J. Tobin, Arizona State University*

Promoting College Access for Under-Represented Minority Students Through Civic Engagement: A Study of Reciprocal Outcomes. *Kim D. Macgregor, Louisiana State University - Baton Rouge; Mark Dochterman, Louisiana State University - Baton Rouge; Marco J. Barker, Louisiana State University - Baton Rouge*

Raising Children for Local and Global Citizenship: A Qualitative Study. *Sirene May-Yin Lim, Teachers College, Columbia University*

## Discussant:

*Angelina E. Castagno, Northern Arizona University*

**41.039. Mathematics for Social Justice: The Role of Youth Researchers.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Empire Complex, Gotham Room, 7th Floor

12:25 pm to 1:55 pm

## Chair:

*Eric H. Gutstein, University of Illinois - Chicago*

## Participants:

*Nikki Blunt, Greater Lawndale/Little Village School for Social Justice*

*Veronica Gonzalez, Greater Lawndale/Little Village School for Social Justice*

*Eric H. Gutstein, University of Illinois - Chicago*

*Darnisha Hill, Greater Lawndale/Little Village School for Social Justice*

*Jon Reitzel, Greater Lawndale/Little Village School for Social Justice*

*Joyce Sia, Greater Lawndale/Little Village School for Social Justice*

**41.040. Reading and Making Meaning of Diverse Texts in Local Context of Education.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Korina M. Jocson, Stanford University*

Participants:

Space, Race, and Social Class: An Autoethnographic Analysis of Readings of Race and Social Class Across Two Communities. *Gloria E. Jacobs, St. John Fisher College*

Strange Fruit Indeed: Interrogating Contemporary Textbook Representations of Racial Violence Toward African Americans. *Anthony L. Brown, University of Texas - Austin; Keffrelyn D. Brown, University of Texas - Austin*

Drama and Social Change: Theorizing the Uses of Fiction in an After-School Program for Immigrant and Non-Immigrant Middle School Students. *Patricia E. Enciso, The Ohio State University; Courtney Ryan Kelly, The Ohio State University*

Terrains of Struggle: Schools, Youth, and Popular Culture. *Jeffery Angelo Mangram, Syracuse University*

Discussant:

*Timothy J. Lensmire, University of Minnesota*

**41.041. Evaluating Teacher Practice to Impact Student Outcomes.**

Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
12:25 pm to 1:55 pm

Chair:

*Judith L. Levinson, Evanston School District # 202*

Participants:

Confronting the Challenges of Student Engagement: A Case Study of a School-Based Intervention. *Hilary J. Rhodes, University of Pennsylvania*

Connecting Changes in Teacher Practice to Improvement in Student Growth in Reading. *James A. Salzman, Cleveland State University; Catherine A. Rosemary, John Carroll University; David Newman, Cleveland State University; Douglas A. Clay, Cleveland State University; Lisa A. Lenhart, University of Akron*

Capturing Teacher Practice Using Biology Classroom Assignments.

*Christy Kim Boscardin, University of California - Los Angeles; Barbara Ann Jones, University of California - Los Angeles; Shannon L. Madsen, University of California - Los Angeles; Claire Miki Nishimura, University of California - Los Angeles; Jae-Eun Park, University of California - Los Angeles; Joan L. Herman, University of California - Los Angeles; Yael Silk, University of California - Los Angeles*

Evaluating the Teacher's Role in Early Literacy Development:

Understanding the Relationship Among Teacher Beliefs, the Classroom Literacy Environment, and Students' Early Literacy Outcomes. *Vicki L. Schmitt, Missouri State University; Steven Lee, University of Kansas; Jill H. Lohmeier, University of Massachusetts - Lowell; Bruce Frey, University of Kansas; Erin Bennett, University of Kansas*

Discussant:

*Karen Banks, Data Detectives*

**41.042. Various Methodologies in Measuring and Predicting Reading Achievement.**

Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Empire Complex, Chelsea Room, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*Winona M. Burt, University of Houston - Clear Lake*

Participants:

Achievement Scores in Bilingual Schools: Using Multilevel Analysis to Uncover an Unexpected Result. *Rebel Palm, University of New Mexico*

Evaluating Collaborative Strategic Reading Intervention: Advances and Challenges of a Multisite Cluster Randomized Controlled Trial. *Joseph A. Dimino, Instructional Research Group; Russell M. Gersten, Instructional Research Group; John H. Hitchcock, Caliber, an ICF Consulting Co.; Anja Kurki, American Institutes for Research; Chuck*

*Wilkins, Edvance Research, Inc.*

Predictors of Reading Achievement in School-Aged Children With Parents and Schools Reported ADHD. *Julia A. Ogg, Michigan State University; John S. Carlson, Michigan State University; Sara E. Bolt, Michigan State University*

Reading Instructional Time and Ability Grouping in Kindergarten: An Application of Marginal Mean Weighting Method. *Guanglei Hong, OISE/University of Toronto; Yihua Hong, OISE/University of Toronto*  
An Early Literacy Follow-Up Evaluation to Project IRIS: Intensive Reading Intervention Study. *Anisa Clair Rhea, Wake County Public School System; Nancy R. Baenen, Wake County Public Schools - North Carolina; Sherrill Miller, Wake County Public School System*

Discussant:

*James Carl Wohlleb, Little Rock School District - Arkansas*

**41.043. Senior Leadership in Higher Education.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Ozan Jaquette, University of Michigan*

Participants:

Bottom Up Meets Top Down Leadership: Exploring New Models of Distributed Leadership in Higher Education. *Adrianna Kezar, University of Southern California*

Managing and Leading New Professionals in the Millennial Generation: A Delphi Study. *Darnell G. Cole, University of Southern California; Judette Tobes, Boston College*

Advocating for the Public Good: A Study of Presidential Communication. *Emily A. Ronning, University of Minnesota; Brianne Elizabeth Keeney, University of Minnesota; Thomas Sanford, University of Minnesota*

Senior Managers in Higher Education Studying Their Own Organizations Using Qualitative Methods. *J. Douglas Toma, University of Georgia; Matthew Hartley, University of Pennsylvania; Lisette Montoto, University of Georgia*

Discussant:

*Brian Pusser, University of Virginia*

**41.044. Student Persistence: Academic and Social Integration, Curriculum, and the Role of Faculty.**

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*Angela M. Locks, University of Michigan*

Participants:

Student Persistence in Community Colleges: An Exploration of Tinto's Integration Framework. *Melinda J. Mechur Karp, Teachers College, Columbia University; Lauren O'Gara, Community College Research Center, Teachers College; Katherine L. Hughes, Teachers College, Columbia University; Lisa T. Rothman, Community College Research Center, Teachers College*

Examining the Effects of Part-Time Faculty Instruction in Introductory Courses on Student Persistence. *Kevin Eagan, University of California - Los Angeles; Audrey J. Jaeger, North Carolina State University; Courtney High Thornton, North Carolina State University*

Faculty Validation, Integration, and Persistence Among Nontraditional Community College Students. *Elisabeth Barnett, Teachers College, Columbia University*

Service-Learning and the Persistence of Low-Income, First-Generation College Students. *Ling Yeh, University of Washington - Seattle*

Discussant:

*John M. Braxton, Vanderbilt University*

**41.045. The Impact of Financial Aid Policies on Student Access, Degree Completion, and Outcomes.**

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Glenda D. Musoba, Florida International University*

## Participants:

- Do Financial Aid Awards Affect College Students' Democratic Values and Civic Engagement? *Shouping Hu, Florida State University*
- The Influence of Debt Burden on Career Sector Choice: An Exploratory Analysis. *Kevin John Fosnacht, University of California - Los Angeles; Jose L. Santos, University of California - Los Angeles*
- Unmet Need(s): How the Context of Financial Aid Affects Students in Foster Care. *Zoe Corwin, University of Southern California; Ryan Justin Davis, University of Maryland - College Park*
- Effects of State Financial Policies on the Patterns of Educational Attainment. *Rong Chen, Seton Hall University; Edward P. St. John, University of Michigan*

## Discussant:

*Laura W. Perna, University of Pennsylvania*

**41.046. Division K Affirmative Action Committee Session. Toward a Community-Centered Urban Teacher Education Model: Working Through the Early Stages of the Transformative Process.** Division K-Teaching and Teacher Education

Hilton New York, New York Suite, 4th Floor  
12:25 pm to 1:55 pm

## Chairs:

*Marvin Lynn, University of Illinois - Chicago*  
*Jane Fleming, University of Illinois - Chicago*

## Participants:

- Introductory Overview: How Have Multicultural/Urban Teacher Educators Across the Nation Responded to the Call to Better Prepare Teachers for Diverse Urban Contexts? *Marvin Lynn, University of Illinois - Chicago*
- How Has UIC Responded to the Call to Better Prepare Teachers to Teach in Diverse Urban Contexts? *Danny B. Martin, University of Illinois - Chicago; Karen Sakash, University of Illinois - Chicago*
- How Is UIC Beginning to Restructure and Reframe the Elementary Teacher Education Program in Light of Our Strategic Plan to Better Serve Historically Marginalized Communities in Chicago? *Eleni Katsarou, University of Illinois - Chicago; Adrian Capehart, University of Illinois - Chicago*
- What Are the Current Challenges Facing Urban Teacher Educators As They Struggle to Keep Pace With the Demands to Reform Teacher Education? *David O. Stovall, University of Illinois - Chicago*

## Discussant:

*Carl A. Grant, University of Wisconsin - Madison*

**41.047. Encouraging Diverse Backgrounds in Students of Education.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Susan F. Waite, Texas State University - San Marcos*

## Participants:

- Barriers and Bridges to Success: Factors for Retention of First-Generation Mexican American Nontraditional Students in Teacher Education. *Amanda Morales, Kansas State University; Margaret Gail Shroyer, Kansas State University; Sally Yahnke, Kansas State University*
- Learning About the Complexity of Urban Teaching: A Study of Outcomes for Preservice Teachers in a School-University Partnership. *Andrea J. Stairs, University of Tennessee - Knoxville*
- Preparing for Diversity: Effective Characteristics of Teacher Education Programs. *Motoko Akiba, University of Missouri - Columbia*
- Preservice Teachers As Rethinkers: The Development of Culturally Responsive Educators. *Jane Marie Saunders, University of Texas - Austin; Caroline C. Sullivan, Georgia State University*

## Discussant:

*Hersh C. Waxman, Texas A&M University*

**41.048. Investigations of ELL Teacher Perspectives, Teacher Research, and Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
12:25 pm to 1:55 pm

## Chair:

*Mary Eunice Romero-Little, Arizona State University*

## Participants:

- Beginning Teacher Research: A Pathway for Empowerment Through Literacy Development in English Learners. *Barbara J. Merino,*

*University of California - Davis; Rebecca C. Ambrose, University of California - Davis*

Teachers' Perspectives on a Professional Development Intervention to Improve Science Instruction Among English-Language Learners. *Karen H. Adamson, University of Miami; Jaime Maerten-Rivera, University of Miami; Okhee Lee, University of Miami*

Student Learning in Sheltered Instruction Classrooms. *Ellen McIntyre, North Carolina State University; Diane W. Kyle, University of Louisville; Marco A. Munoz, Jefferson County Public Schools - Kentucky; Cheng-Ting Chen, University of Louisville; Scott Beldon, Jefferson County Public Schools*

Cooperative Teacher Planning Sessions Strengthen Elementary School English Instruction. *Makiko Tanaka, University of California - Santa Barbara*

Cognitive Coaching: A Critical Phase for Implementing Professional Development in Sheltered Instruction. *Ellen G. Batt, College of Idaho*

## Discussant:

*Maria Timmons Flores, Lewis & Clark College*

**41.049. Learning to Teach (or Not) in Diverse Settings.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Terri L. Rodriguez, Concordia University - Wisconsin*

## Participants:

- Experiencing Student Teaching Within an Urban Context. *Desha L. Williams, Kennesaw State University*
- Promoting Diversity Awareness in Teacher Education: Signaling Group, Individual, and Instructional Diversity Within Classroom Cases. *Roxana Moreno, University of New Mexico; Sara A. Abercrombie, University of New Mexico*
- Reports From the Field: Preservice Teachers' Perceptions of Teaching in Urban Schools. *Katherine E. Corbett, Southern Connecticut State University; Nancy Laine Marano, Southern Connecticut State University*
- Resisting, Rewriting, and (Re)producing Dominant Discourse Ideologies in Preservice Field Placement. *Sara C. Michael-Luna, Rutgers, The State University of New Jersey; Anand R. Marri, Teachers College, Columbia University*

## Discussant:

*Bernard Oliver, University of Florida*

**41.050. Literacy Practices With Diverse Learners in Elementary Schools.**

Division K-Teaching and Teacher Education  
Hilton New York, Midtown Suite, 4th Floor  
12:25 pm to 1:55 pm

## Chair:

*Nadine Bryce, Hunter College - CUNY*

## Participants:

- An Investigation of the Literacy Instructional Practices of Two Culturally Responsive African American Teachers. *Tiffany Renee Wheeler, Transylvania University*
- Developing Children's Imaginative Literacy Through Storytelling Practices in Early Literacy and the Visual Arts. *Jennifer E. Urbach, University of Northern Colorado; Angela L. Eckhoff, Clemson University*
- The Impact of New Literacies and Teacher Creativity in Two Content Area Teachers' Use of Multiple Texts and Technology. *Nancy T. Walker, University of La Verne; Thomas W. Bean, University of Nevada - Las Vegas; Benita R. Dillard, University of Nevada - Las Vegas; Jennifer Wimmer, University of Nevada - Las Vegas*
- Media Literacy in Action: An Exploration of Teaching and Using Media Literacy in Daily Classroom Practice. *Melissa Lange Friedman-Macdonald, University of California - Los Angeles; Judy Perlmutter, University of California - Los Angeles*

## Discussant:

*Jenny Tuten, Hunter College - CUNY*

**41.051. Preservice Bilingual Teacher Preparation: Examining Policy, Preparation Models and Best Practices in the State of Texas.**

Division K-Teaching and Teacher Education  
Hilton New York, Gramercy Suite B, 2nd Floor  
12:25 pm to 1:55 pm

## Chairs:

*Luis Rosado, University of Texas - Arlington*  
*Sheryl L. Santos, Texas Tech University*

## Participants:

Texas Bilingual Education Policy: Improving Schooling Conditions for Second Language Learners. *Alma S. Perez, University of Texas - Austin; Viviana Hall, Southern Methodist University*  
 Bilingual Teacher Preparation Models in Texas: Strengths and Challenges. *Rosa Hernandez Sheets, Texas Tech University; Dora L. Salazar, Texas Tech University*  
 Despertando el Ser: Bilingual Teacher Ethnic Identity Development. *Belinda Bustos Flores, University of Texas - San Antonio; Ellen R. Clark, University of Texas - San Antonio*

## Discussants:

*Rudy Rodriguez, Texas Woman's University*  
*Bertha Perez, University of Texas - San Antonio*  
*Lourdes Diaz Soto, University of Texas - Austin*

**41.052. Resistance and Counter-Storytelling: Practices That Challenge Racism in Educational and Other Contexts.** Division K-Teaching and Teacher Education

Hilton New York, Holland Suite, 4th Floor  
 12:25 pm to 1:55 pm

## Chair:

*Lee A. Bell, Barnard College*

## Participants:

*Brett Murphy, P.S. 315, The Lab School for Children*  
*Dipti Desai, New York University*  
*Kayhan Irani, Artivista.org*  
*Lee A. Bell, Barnard College*

## Discussant:

*Tara J. Yosso, University of California - Santa Barbara*

**41.053. Toward Cultivating Social Consciousness Among Latina**

**Preservice Teachers.** Division K-Teaching and Teacher Education  
 Hilton New York, Concourse F, Concourse Level  
 12:25 pm to 1:55 pm

## Chair:

*Betsy Morales, University of Puerto Rico - Mayaguez*

## Participants:

Cultivating Social Consciousness Through Latino Children's Literature. *Maria E. Franquiz, University of Texas - San Antonio*  
 Bilingual Elementary Teachers and Historical Thinking: Lessons and Reflections. *Cynthia S. Salinas, University of Texas - Austin*  
 Resisting Authority and Language Ideologies: A Case Study of a Bilingual Latina Preservice Educator in Texas. *Irma Rosas, University of Texas - San Antonio; Lucila D. Ek, University of Texas - San Antonio*  
 Yo Me Acuerdo: Literacy Practices in Latino Households in Retrospect. *Howard L. Smith, University of Texas - San Antonio*

## Discussant:

*Christina P. Denicolo, University of Illinois - Urbana-Champaign*

**41.054. Understanding and Improving Science Teachers' Knowledge and Practice Through Research-Based Professional Development.**

Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
 Metropolitan West, 2nd Floor  
 12:25 pm to 1:55 pm

## Chair:

*Joan Ferrini-Mundy, Michigan State University*

## Participants:

Different Designs, Different Data: A Research Continuum to Inform Scholarship on Teacher Knowledge and Practice. *Barry J. Fishman, University of Michigan; Beth W. Kubitskey, Eastern Michigan University; Ronald W. Marx, University of Arizona*  
 Characterizing New Science Teacher Support: A Prerequisite for Linking Professional Development to Teacher Knowledge and Practice. *Jodie A. Galosy, Michigan State University; Jamie Mikeska, Michigan State University; Jeffrey J. Rozelle, Michigan State University; Suzanne M. Wilson, Michigan State University*  
 A Professional Development Model: Using an Evidence-Based Approach to Improve Science Teachers' Content Knowledge. *Michelle Williams, Michigan State University; Valencia Moses, Michigan State University;*

*Joan Ferrini-Mundy, Michigan State University*

Dilemmas as Professional Development: Supporting Teachers' Questioning Strategies and Student Learning. *Michele W. Spitulnik, University of California - Berkeley; Tara Higgins, University of California - Berkeley; Stephanie B. Corliss, University of California - Berkeley*

Implementing Findings From Innovative Studies About Teachers' Knowledge in Wide-Scale PD Development Programs: Can This Gap Be Bridged? *Anat Zohar, Hebrew University - Mount Scopus*  
 Professional Development That Supports Reform: An Introductory Workshop to Help Teachers Understand and Use Comprehensive Reform-Rich Curriculum Materials. *Joseph S. Krajcik, University of Michigan; Jay A. Fogleman, University of Michigan; Leeann M. Sutherland, University of Michigan; Lou-Ellen Finn, Northwestern University*

## Discussant:

*Marcia Linn, University of California - Berkeley*

**41.055. Assessing Children First: Perspectives on Mayoral Control of Education in New York City.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 12:25 pm to 1:55 pm

## Chair:

*Norm Fruchter, Brown University*

## Participants:

Revisiting the Past to Assess the Present. *Heather Lewis, Pratt Institute*  
 The Complexities of "Simple" Outcomes: An Analysis of Children First's Performance Indicators. *Robert J. Tobias, New York University*  
 To What Extent Have Structured Inequities Across Schools Been Affected by the Children First Reforms? *Deinya Phenix, Brown University*  
 The Role of Ideas in Demarcating Children First From Previous Reforms. *Norm Fruchter, Brown University*

## Discussant:

*Charles T. Kerchner, Claremont Graduate University*

**41.056. Key Elements for Educational Accountability Models.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
 12:25 pm to 1:55 pm

## Chair:

*Marianne Perie, National Center for the Improvement of Educational Assessment, Inc.*

## Participants:

*Judy W. Park, Utah State Office of Education*  
*Robert O. Bernstein, California Department of Education*  
*Jacqueline Soychak, Maine Department of Education*  
*Kenneth Klau, Massachusetts Department of Education*

## Discussant:

*Pat Roschewski, Nebraska Department of Education*

**41.057. Participatory Action Research High School Greenhouse Projects, New York City and New Mexico: Implications of Case Studies.**

SIG-Action Research co-sponsored with SIG-Ecological and Environmental Education  
 Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
 12:25 pm to 1:55 pm

## Chair:

*Patricia Maguire, Western New Mexico University*

## Participants:

*Mary Ellen Lewis, Graduate Center - CUNY*  
*Alicia Fitzpatrick, Twin Buttes High School - New Mexico*  
*Julie R. Horwitz, Western New Mexico University*  
*Michael J. Stanley, Liberty Middle School - Colorado*

**41.058. Stepping Forward: Seeing the Bigger Picture in Adult Education.**

SIG-Adult Literacy and Adult Education  
 Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
 12:25 pm to 1:55 pm

## Chair:

*Esther Prins, The Pennsylvania State University*

## Participants:

Estimating the Long-Term Impact of Adult Education Using Data on



Siblings. *Anders Urban Stenberg,*

Noneconomic Outcomes for GED Recipients: An Initial Exploration Through the 2003 NAAL. *Wei Song, American Council on Education; Yung-Chen Hsu, American Council on Education*

Reading-Related Literacy Activities of American Adults. *Sheida White, National Center for Education Statistics; Jing Chen, American Institutes for Research; Barbara Forsyth, University of Maryland - College Park*

The Forgotten Player in Adult Literacy: The Impact of a State Literacy Resource Center. *Dominique T. Chlup, Texas A&M University; Lesley Tomaszewski, Texas A&M University*

Discussant:

*M Cecil Smith, Northern Illinois University*

**41.059. Teaching Adults to Read: A Demonstration of Teaching Methods and Measurement and Monitoring Tools.** SIG-Adult Literacy and Adult Education

Hilton New York, Concourse H, Concourse Level

12:25 pm to 1:55 pm

Participants:

Assessments to Instruction in Adult Education: Demonstrations. *John P. Sabatini, ETS; Jane R. Shore, ETS; Jennifer Lentini, ETS; Sara Hutcheson, ETS*

A Computer-Administered Test of Adult Reading: The SARA. *Sara Hutcheson, ETS*

Evidence-Based Adult Literacy Programs: Adaptations, Development, and Implementation. *Jane R. Shore, ETS*

Designing Sensitive Interview Tools for Data Collection With Adult Learners. *Jennifer Lentini, ETS*

**41.060. Classroom Assessment: Models for Research and Practice.** SIG-Classroom Assessment

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

12:25 pm to 1:55 pm

Chair:

*Nancy R. Cook-Smith, Harvard-Smithsonian Center for Astrophysics*

Participants:

A Taxonomy of Elementary and Secondary Teachers' Classroom Assessment and Grading Practices. *Lisa M. Abrams, Virginia Commonwealth University*

Alternative Assessment and the Teaching of Mandarin Chinese to Elementary School Students in Multilingual Singapore. *Wengao Gong, National University of Singapore; Kim H. Koh, Nanyang Technological University*

Creating Locally Developed Science Benchmark Assessments. *Terry P. Vendlinski, University of California - Los Angeles; Sam O. Nagashima, University of California - Los Angeles; Joan L. Herman, University of California - Los Angeles*

Development and Analysis of an Integrated Screening, Progress Monitoring, and Cognitive Assessment System for K-3 Mathematics. *Young-Sun Lee, Teachers College, Columbia University; Sandra Pappas, Teachers College, Columbia University; Erica S. Lembke, University of Missouri - Columbia; Herbert P. Ginsburg, Teachers College, Columbia University*

Discussant:

*James H. Mcmillan, Virginia Commonwealth University*

**41.061. Packaging Culture, Identity, and Difference.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor

12:25 pm to 1:55 pm

Chair:

*Mark B. Tappan, Colby College*

Participants:

Not So Sweet: Portrayals of Privilege in My Super Sweet Sixteen. *Adam Howard, Hanover College*

Self-Sexualization in High School Girls: The Role of Media and Marketing. *Sharon Lamb, St. Michael*

Exploring Queer and Liberal Portrayals of Lesbian, Gay, Bisexual, Transgender, and Queer People Through "The L Word." *Bruce Parker, Louisiana State University - Baton Rouge*

Packaging Boyhood: Media, Marketers, and the Production of Masculinity.

*Lyn M. Brown, Colby College; Sharon Lamb, St. Michael; Mark B. Tappan, Colby College*

Discussant:

*Gregory J. Dimitriadis, SUNY - Buffalo State College*

**41.062. Freire and Vygotsky: Examining the Links Between Critical Pedagogy and Dialectical Psychology of Learning and Development.** SIG-Cultural-Historical Research

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor

12:25 pm to 1:55 pm

Chairs:

*Anna Stetsenko, Graduate Center - CUNY*

*Eduardo V. Vianna, LaGuardia Community College - CUNY*

Participants:

Freire and Vygotsky: Two Revolutionary Perspectives of Development and Learning. *Anna Stetsenko, Graduate Center - CUNY*

Freire and Vygotskian Approaches to Critical Literacies: Historicity and Mediation in the Zone of Proximal Development. *Kris Gutierrez, University of California - Los Angeles; Cindy Cruz, Cornell University*

Freire and Vygotsky: Praxis and the Politics of Knowledge. *Ronald D. Glass, University of California - Santa Cruz; Tamara Bethune Ball, University of California - Santa Cruz; Rhiannon Lorraine Crain, University of California - Santa Cruz*

Dialectical Education: Vygotsky and Freire's Relationship to Marxist Thought. *Zeus M. Leonardo, University of California - Berkeley*

Learning and Identity Development As Theoretical-Critical Practice: Integrating Vygotsky's Cultural-Historical Psychology and Freire's Critical Pedagogy. *Eduardo V. Vianna, LaGuardia Community College - CUNY*

**41.063. Disability Studies and Civic Responsibility: Toward the Political Task of a Gnat.** SIG-Disability Studies in Education

Hilton New York, Nassau Suite A, 2nd Floor

12:25 pm to 1:55 pm

Participants:

Responsibility That Bites. *Valerie Harwood, University of Wollongong*

Spaces for Civic Engagement. *Julie E. Allan, University of Stirling*

Performing the Fictions: Serious Play in Disability Studies in Education.

*Linda P. Ware, SUNY - Geneseo*

Discussant:

*Leonard Francis Barton, Institute of Education - London*

**41.064. The Impact of Teacher Turnover and Daily Teacher Change on the Social Milieu of Child Care Classrooms.** SIG-Early Education and Child Development

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level

12:25 pm to 1:55 pm

Chair:

*Deborah J. Cassidy, University of North Carolina - Greensboro*

Participants:

The Impact of Teacher Change in an Overseas Military Child Care Classroom. *Beverly J. Cree, University of North Carolina - Greensboro; Deborah J. Cassidy, University of North Carolina - Greensboro*

The Lived Reality of Teacher Turnover in Preschool Classrooms: A Qualitative Analysis of Teacher, Director, and Parent Perspectives. *Joanna Kathleen Lower, University of North Carolina - Greensboro; Victoria Lynn Kintner, University of North Carolina - Greensboro; Deborah J. Cassidy, University of North Carolina - Greensboro; Archana V. Hegde, East Carolina University*

The Complexity and Chaos of Teacher Turnover. *Archana V. Hegde, East Carolina University; Deborah J. Cassidy, University of North Carolina - Greensboro; Joanna Kathleen Lower, University of North Carolina - Greensboro; Victoria Lynn Kintner, University of North Carolina - Greensboro*

Discussant:

*Marcy Whitebook, University of California - Berkeley*

**41.065. Education and the Ecological: Conversations in the Fields of Green.** SIG-Ecological and Environmental Education co-sponsored with Division B-Curriculum Studies  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Paul Hart, University of Regina*

Participants:

*Heesoon Bai, Simon Fraser University*

*Bob Jickling, Lakehead University*

*Rishma Dunlop, York University*

*Noel Gough, La Trobe University*

*Leesa K. Fawcett, York University*

*Claudia Eppert, University of Alberta*

*Rebecca Martusewicz, Eastern Michigan University*

*Michael A. Peters, University of Illinois - Urbana-Champaign*

*Sean Blenkinsop, Simon Fraser University*

*Marcia Diane Mckenzie, University of Saskatchewan*

**41.066. Instructional Design Considerations in Web-Based Instruction.**

SIG-Education and the World Wide Web

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room K, Lower Lobby

12:25 pm to 1:55 pm

Chair:

*Brenda C. Litchfield, University of South Alabama*

Participants:

Course Management Software (CMS) Tool Usage Across Disciplines:

Transactional Distance. *Ana T. Torres, University of South Florida - Tampa;*

*Allen Heindel, University of South Florida - Tampa;* *Glenn*

*Gordon Smith, University of South Florida - Tampa*

Hybrid Online Education in the K-12 Classroom: Identifying Integration

Models Using Adventure Learning. *Aaron Doering, University of*

*Minnesota;* *George Veletsianos, University of Minnesota*

The Development of an Instrument to Measure Sense of Community in a

Limited-Residency Doctoral Program. *Steven R. Terrell, Nova*

*Southeastern University;* *Laurie P. Dringus, Nova Southeastern*

*University;* *Martha Marie Snyder, Nova Southeastern University*

Varying the Number of Required Postings Versus Posting Days to

Promote Student Interaction and Sustained Discourse in Online

Discussions. *Allan Jeong, Florida State University*

The Use of Structured Case Study Online Discussions for Increasing

Student Deep Learning Experiences. *Jianxia Du, Mississippi State*

*University;* *Linda F. Cornelious,*

Discussant:

*Rebecca E. Pennington, Covenant College*

**41.067. Frontiers of Interactive Instruction: Using Games, Simulations, and VR to Improve Learning.** SIG-Instructional Technology

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor

12:25 pm to 1:55 pm

Chair:

*Nuray Temur Gedik, Purdue University Press*

Participants:

Designing Chemistry Simulations to Support High School Students'

Problem-Based Inquiry. *Minchi C. Kim, Purdue University;* *Jan L.*

*Plass, New York University;* *Bruce Douglas Homer, Graduate Center -*

*CUNY;* *Catherine E. Milne, New York University;* *Trace Jordan, New*

*York University;* *Juan M. Barrientos, New York University;* *Yoo Kyung*

*Chang, New York University*

Effects of Desktop Virtual Reality in Operating Room Orientation for

Surgical Technology Education. *Lynna J. Ausburn, Oklahoma State*

*University;* *Floyd B. Ausburn, Oklahoma State University;* *Jeffery*

*Cooper, Oklahoma State University;* *Paul Kroutter, Oklahoma State*

*University;* *Gay Sammons, Oklahoma State University*

Does Content Knowledge Impact the Effectiveness of a Web-Based

Simulation for Communication Skills? *Amy B. Adcock, Old Dominion*

*University;* *Molly H. Duggan, Old Dominion University*

Commercial Computer Games in Education: Age of Mythology in Ancient

Greek History Lessons. *Maria Solomou, Centre for the Advancement of*

*Research and Development in Educational Technology;* *Charalambos*

*Vrasidas, Centre for the Advancement of Research and Development in*

*Educational Technology-Intercollege*

The Design of a Game Management System to Facilitate Formative

Assessment in a Game-Based Learning Environment. *Douglas*

*Williams, University of Louisiana - Lafayette;* *Yuxin Ma, University of*

*Louisiana - Lafayette;* *Susan Pedersen, Texas A&M University;* *Louise*

*Prejean, University of Louisiana - Lafayette*

Discussant:

*Thomas C. Reeves, University of Georgia*

**41.068. A Comparative Look at Learning Outcomes and Global Efforts to Promote Student Learning.** SIG-International Studies

Hilton New York, Concourse C, Concourse Level

12:25 pm to 1:55 pm

Chair:

*Betty C. Eng, City University of Hong Kong*

Participants:

The Reading Literacy of American 4th Graders in the Global Village: U.S.

Results From the 2006 Progress in International Reading Literacy

Study (PIRLS). *Justin Baer, American Institutes for Research;* *Daniel*

*J. Mcgrath, American Institutes for Research*

Curricular Decentralization in Japanese Education: A Preliminary Analysis

of Efforts to Reduce Academic Pressures. *Christopher B. Bjork, Vassar*

*College*

Creating the Knowledge Economy: A Model of Education, Economic

Development, Technology, and Research and Development Policies.

*Virginia Yonkers, SUNY - University at Albany*

How Much Learning Does a Billion Dollars Buy? An Analysis of Learning

Gains in USAID and World Bank Education Projects. *David Chapman,*

*University of Minnesota*

Discussant:

*Donald K. Sharpes, Arizona State University*

**41.069. Working Session: John Dewey Society Commission on Social**

**Issues.** SIG-John Dewey Society

New York Marriott Marquis Times Square, Marquis Ballroom, Salon

A, 9th Floor

12:25 pm to 1:55 pm

Participant:

Working Session: John Dewey Society Commission on Social Issues.

*Leonard Waks, Temple University;* *Craig A. Cunningham, National-*

*Louis University*

Participants:

*Kathleen Knight Abowitz, Miami University - Oxford*

*James M. Wallace, Retired*

*Arturo Pacheco, University of Texas - El Paso*

*James Earl Davis, Temple University*

**41.070. Interactional Ethnography and Disciplinary Knowledge:**

**Addressing Issues of Limits to Certainty in Interpreting Video**

**Data.** SIG-Language and Social Processes

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A,

Lobby Level

12:25 pm to 1:55 pm

Chair:

*W. Douglas Baker, Eastern Michigan University*

Participants:

Limits to Certainty: Working With Spoken and Written Texts in and of a

Fifth Grade Bilingual Classroom. *Damian E. Jenkins, University of*

*California - Santa Barbara*

Making Claims About Situated Disciplinary Knowledge Through Analysis

of Video Records: A Contrast Between Two Teachers Sharing

Common Students in an English Class and a Studio Art Class. *W.*

*Douglas Baker, Eastern Michigan University*

When Being an "Insider" Is Only a Piece of the Puzzle: Multiple

Perspectives for Understanding Talking and Writing Discipline-Based

Texts Into Being. *Beth V. Yeager, University of California - Santa*

*Barbara*

Dialogic Interpretation of Video Data: Exploring Disciplinary Knowledge.

*Leann G. Putney, University of Nevada - Las Vegas;* *Connie Lynn*

*Malin, Innovations International Charter School - Nevada*

Discussant:

*Gregory J. Kelly, The Pennsylvania State University*

**41.071. Games and Participation: Why Games Matter to Educators.** SIG-

Learning Sciences (formerly: Education, Science and Technology)

Hilton New York, Murray Hill Suite A, 2nd Floor

12:25 pm to 1:55 pm

## Participants:

*Constance A. Steinkuehler, University of Wisconsin - Madison**Kurt D. Squire, University of Wisconsin - Madison**Sasha A. Barab, Indiana University - Bloomington**Douglas Thomas, University of Southern California*

## Discussants:

*Kylie A. Pepler, University of California - Los Angeles**Eric D. Klopfer, Massachusetts Institute of Technology***41.072. Learning With New Media: Participatory Culture and Its Ethical Implications.** SIG-Media, Culture and Curriculum

New York Marriott Marquis Times Square, Shubert Complex, Royale

Room, 6th Floor

12:25 pm to 1:55 pm

## Chair:

*Alice J. Robison, Massachusetts Institute of Technology*

## Participants:

*Carrie James, Harvard University**Henry Jenkins, Massachusetts Institute of Technology**Howard E. Gardner, Harvard University***41.073. Profiles, Processes, and Structures for Successful Mentoring.** SIG-

Mentorship and Mentoring Practices

New York Marriott Marquis Times Square, Wilder Room, 4th Floor

12:25 pm to 1:55 pm

## Chair:

*Gwendolyn Jones, University of Akron*

## Participants:

Ontario's Long-Term Occasional Teacher Research Project. *Paul Anthony,**Ontario Ministry of Education; Nicole de Korte, Ontario Ministry of**Education; Jinah Kim, Ontario Ministry of Education*

Lessons From the Field: Mentoring in a Military Workforce Education

Site. *Lucy E Bailey, Oklahoma State University; Mary Jo Self,**Oklahoma State University; Ed Harris, Oklahoma State University;**Kerri Kearney, Oklahoma State University; Starla Halcomb, Oklahoma**State University; Brent Dale Hill, Oklahoma State University*

The Core Network Model: Candidates' Self-Defining Support for National

Board Certification. *Victoria Kane Russell, McDaniel College*

Extending Collaboration and Mentorship in Research Through an Open

Parallel Design. *Jennifer Lee Wilson, University of South Carolina -**Columbia; Carol J. Gilles, University of Missouri - Columbia*

## Discussant:

*Mark J. Hager, Menlo College***41.074. Investigations of Middle Grade Students.** SIG-Middle-Level

Education Research

New York Marriott Marquis Times Square, Shubert Complex, Uris

Room, 6th Floor

12:25 pm to 1:55 pm

## Chair:

*Jennifer Ingrid Friend, University of Missouri - Kansas City*

## Participants:

Balancing Academic and Socioemotional Needs: Lessons Learned From

Departmentalizing Middle Grades in an Urban District. *Lisa M.**Raphael, Southwest Educational Development Laboratory; Meghan**Burke, University of Illinois - Chicago*Contextual Factors in Middle School Students' Self-Regulation. *Semra**Sungur, Middle East Technical University; Burcu Senler, Middle East**Technical University*

Empowering Kids: Promoting Academic and Affective Goals in an After-

School Program. *Sandra L. Stacki, Hofstra University*

Between the Dream and the Reality: What Contributes to the Perceptual

Gap Regarding Graduating from High School Among Eighth-Grade

Students. *Diana B. Lys, East Carolina University; Xue Lan Rong,**University of North Carolina - Chapel Hill*

## Discussant:

*Kezia R. Mcneal, Georgia State University***41.075. Studies in Music Teaching and Learning.** SIG-Music Education

Sheraton New York Hotel &amp; Towers, Lenox Ballroom, 2nd Floor

12:25 pm to 1:55 pm

## Chair:

*Colleen M. Conway, University of Michigan*

## Participants:

Music Education, Modernism, and Public Pedagogy. *David Keith Lines,**University of Auckland*

An Investigation of the 2X2 Achievement Goal Framework in the Context

of Instrumental Music. *Peter John Miksza, University of Colorado -**Boulder*

Teaching and Learning Strategies Used by Student-Directed Teachers of

Middle School Band. *Dale E. Bazan, University of Nebraska - Lincoln*

Type, Function, and Musical Features of Preschool Children's Spontaneous

Songs. *Peter Whiteman, University of Newcastle*

## Discussant:

*William I. Bauer, Case Western Reserve University***41.076. Legacies: Freirean Thought Then and Now.** SIG-Paulo Freire

Sheraton New York Hotel &amp; Towers, Empire Ballroom, Empire West,

2nd Floor

12:25 pm to 1:55 pm

## Chair:

*Thomas C. Wilson, Chapman University*

## Participants:

A "Third-World Perspective": Paulo Freire in America. *Isaac Gottesman,**University of Washington - Seattle*

Critical Interventions: Paulo Freire, Herbert Marcuse, and the Centrality of

Hope. *Richard Van Heertum, University of California - Los Angeles*

The Freirean Legacy in an Era of White Supremacy: A Challenge for

Cultural Studies Theorists. *Pierre W. Orelus, University of**Massachusetts - Amherst; Cesar A. Rossatto, University of Texas - El**Paso*

Revisiting Paulo Freire: A Case Study About Reflections of His Work in

1984 and in 1996. *Martha A. Montero-Sieburth, University of**Massachusetts - Boston*

Connecting Freire and Boal's Theatre of the Oppressed: Image Theatre and

Students' Critical Literacy. *Carol V. Rozansky-Lloyd, University of**Nebraska - Omaha; Colleen Aagesen, Omaha Public Schools; Caroline**Thorpe, Omaha Public Schools*

## Discussants:

*Brenda F. Cherednichenko, Edith Cowan University**Sheila L. Macrine, Montclair State University**Jaime G. Grinberg, Montclair State University***41.077. The Method of Democratic Education: A Rancièrian Account.**

SIG-Philosophical Studies in Education

Sheraton New York Hotel &amp; Towers, Park Suite 1, 5th Floor

12:25 pm to 1:55 pm

## Chair:

*Megan J. Laverty, Columbia University*

## Participants:

Teaching So that Democracy May Enter: Jacques Rancièrian and the Logic

of "What If." *Claudia W. Ruitenberg, University of British Columbia*

Toward a New Logic of Emancipation: The Methodology of Jacques

Rancièrian. *Gert J. J. Biesta, University of Stirling*

The Pedagogical Is Not the Political: Jacques Rancièrian's Other Critical

Theory. *Charles Bingham, Simon Fraser University*

## Discussant:

*Carl Anders Safstrom, Malardalen University***41.078. Perspectives on the Role and Function of Portfolios in Teacher****Education.** SIG-Portfolios and Reflection in Teaching and Teacher

Education

New York Marriott Marquis Times Square, Shubert Complex,

Plymouth Room, 6th Floor

12:25 pm to 1:55 pm

## Chair:

*Rebecca K. Fox, George Mason University*

## Participants:

Teaching Portfolios and Preservice Teacher Education: A Review of the

Literature, 1975 to 2007. *Susan Wray, Montclair State University;**Natalie B. Milman, The George Washington University*

A Programmatic View of Portfolios for Urban Teacher Preparation: A Second Look. *Karen S. Kelley, University of Wisconsin - Milwaukee; Hope Robann Longwell-Grice, University of Wisconsin - Milwaukee; Marleen Carol Pugach, University of Wisconsin - Milwaukee*

Perspectives on Preparing a Professional Portfolio. *Christine G. Renne, California State University - Fullerton*

Preservice Teacher Portfolio Assessments and New Notions of "Quality": The Evidence of Social Justice. *Kristien Marquez-Zenkov, Cleveland State University; Diane Gayda Corrigan, Cleveland State University; Sarah Lehrian, John Hay High School*

Discussant:  
*Cheryl J. Craig, University of Houston*

**41.079. Postcolonial Perspectives on Youth, Identities, and Media.** SIG-Postcolonial Studies and Education  
Hilton New York, Hudson Suite, 4th Floor  
12:25 pm to 1:55 pm

Chair:  
*Nina Asher, Louisiana State University - Baton Rouge*

Participants:  
A Post-Colonial Perspective on the Virginia Tech Shooting. *Huey-Li Li, University of Akron*  
De/colonizing Us-Versus-Them Discourses in Postsecondary Education: A Photo-Elicited Ethnographic Case Study. *Kakali Bhattacharya, University of Memphis*  
Layered Pasts, Shared Places: Understanding Urban Indigenous Youths' Experience of Place Through the Visual. *Tracy L. Friedel, University of Alberta*  
The Local and the Global in Popular Culture Texts: Multiliteracies in the Borderlands. *Silvia Cecilia Noguero, Arizona State University*

Discussant:  
*Lisa Weems, Miami University - Oxford*

**41.080. Theorizing and Knowing in Qualitative Research.** SIG-Qualitative Research co-sponsored with SIG-Qualitative Research  
New York Marriott Marquis Times Square, Soho Complex,  
Soho/Herald Room, 7th Floor  
12:25 pm to 1:55 pm

Chair:  
*Deborah A. Ceglowski, University of North Carolina - Charlotte*

Participants:  
Research As Epic: Rethinking Data Collection. *Jessica Lynn Van Cleave, University of Georgia*  
Beyond the Kindness of Strangers: Knowledge Claims and Qualitative Research. *Jenny Gordon, Binghamton University; Lawrence C. Stedman, SUNY - Binghamton University*  
Constructing Epistemologically Consistent Qualitative Research Designs. *Mirka E. Koro-Ljungberg, University of Florida; Diane Yendol-Hoppey, University of Florida*  
Remaining Skeptical When Doing Phenomenological Research: Bridling for and With One Another. *Mark D. Vagle, University of Georgia; Hilary Hughes, University of Georgia; Diana Jean Durbin, University of Georgia*  
Using Phenomenography to Investigate the Conceptions of Educational Stakeholders in Schools, Neighborhoods, and Communities. *Lois Ruth Irvin, Central Queensland University*

Discussant:  
*Thomas A. Schwandt, University of Illinois - Urbana-Champaign*

**41.081. Understanding Gender Diversity in Schools and Society: Implications for Educational Practice.** SIG-Queer Studies  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
12:25 pm to 1:55 pm

Participants:  
*Michael Patrick O'Malley, University of Central Florida*  
*Catherine A. Lugg, Rutgers, The State University of New Jersey*  
*Patrick Slattery, Texas A&M University*  
*Ellen P. Barber, Massachusetts College of Liberal Arts*

**41.082. State of Emergency: Governance, Management, and Accreditation at Historically Black Colleges and Universities.** SIG-Research Focus on Black Education

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
12:25 pm to 1:55 pm

Chair:  
*John Michael Lee, College Board*

Participants:  
*James Ammons, Florida A&M University*  
*M. Christopher Brown, American Educational Research Association*  
*Marybeth Gasman, University of Pennsylvania*  
*Frederick S. Humphries, Florida A&M University*  
*Richard C. Richardson, New York University*

Discussant:  
*John Michael Lee, College Board*

**41.083. Teaching and Administrative Assets and Challenges in Rural Contexts.** SIG-Rural Education  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
12:25 pm to 1:55 pm

Chair:  
*Patricia L. Hardre, University of Oklahoma*

Participants:  
Will the Real "Open-Door Policy" Please Stand Up: Superintendent-Board Communication in Two Effective Rural Districts. *Aimee A. Howley, Ohio University; Larry Burgess, Ohio University; Marged Howley, Ohio University; Sidney Jones, Ohio University*  
Teacher Recruitment and Retention in Rural South Dakota. *Wendy S. Emo, University of York*  
Bridging the Rural-Urban Divide: Exploring the Professional Needs of High School Mathematics Teachers. *Debra L. Panizzon, Flinders University; John E. Pegg, University of New England*  
Leadership in Australian Rural Schools: Bush Track, Fast Track. *Lorraine J. Graham, University of New England; Judith A. Miller, University of New England; David L. Paterson, University of New England*  
School-Community Links: Personal and Community-level Integration of Rural Schools in Their Communities. *John W. Sipple, Cornell University; Hope Casto, Cornell University; Sivilay Somchanhavong, Cornell University*

Discussant:  
*Marilyn L. Grady, University of Nebraska - Lincoln*

**41.084. Multiple Methodologies and Studies of the Impact of School Choice.** SIG-School Choice  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room L, Lower Lobby  
12:25 pm to 1:55 pm

Chair:  
*Nina K. Buchanan, University of Hawaii - Hilo*

Participants:  
Estimating the School-Level Effects of Choice on Academic Achievement in Connecticut's Magnet, Technical, and Charter Schools. *Craig L. Esposito, University of Connecticut; Casey D. Cobb, University of Connecticut*  
Single-Gendered Classrooms in a Southern Charter School. *S. Megan Che, Clemson University; Elaine M. Wiegert, Clemson University*  
The Consequences of Encouraging School Mobility via School Choice Policies. *Rebecca Barber, Arizona State University; David R. Garcia, Arizona State University*  
The Political Economy of School Choice Research. *Christopher A. Lubienski, University of Illinois - Urbana-Champaign; Peter Weitzel, University of Illinois - Urbana-Champaign; Justin G. York, University of Illinois - Urbana-Champaign*

Discussant:  
*Carolyn S. Ridenour, University of Dayton*

**41.085. Looking Up and Out: Perspectives on the Effects of Accountability From Classrooms to the Nation.** SIG-School Indicators, Profiles, and Accountability  
Hilton New York, Murray Hill Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Chair:  
*Rolf K. Blank, Council of Chief State School Officers*

Participants:  
Teacher and Student Perceptions of School Climate: Investigations Across the Gradespan. *Christine Distefano, University of South Carolina -*

*Columbia; Diane M. Monrad, University of South Carolina - Columbia; Robert John May, University of South Carolina - Columbia; Jessalyn Smith, University of South Carolina - Columbia; Jennifer Gay, University of South Carolina - Columbia; Diana Luminita Mindrila, University of South Carolina - Columbia*

Using Common Assessment Data to Predict High-Stakes Performance: An Efficient Teacher-Referent Process. *Bethany B. Silver, Capitol Region Education Center; Colleen Palmer, Capitol Region Education Council; Frances DiFiore, Capitol Region Education Council*

Evolution of an Accountability System: From NCLB to World Class. *Karren Patillo Bailey, Norfolk Public Schools; Dennis Futy, Norfolk Public Schools; Sid Vaughn, Retired / Consultant*

The Evolution of Accountability Reporting: Lessons Learned Over Eight Years by a State Education Agency. *Mindy L. Crain-Dorough, Southeastern Louisiana University; Robyn D Madison-Harris, Louisiana Department of Education*

A Review of Government School Accountability in Australia. *David M. Gurr, University of Melbourne; Lawrence George Drysdale, University of Melbourne; Helen Margaret Goode, University of Melbourne*

Discussant:

*John M. Weathers, University of Colorado - Colorado Springs*

**41.086. Diversity and Equity in Science Education.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Ling L. Liang, La Salle University*

Participants:

Choosing to Study Mathematics and Science Beyond the Classroom: Who Participates and Why? *Karen S. Sullenger, University of New Brunswick; Viktor Freiman, University of Moncton*

Crafting Science Curriculum for Culturally and Linguistically Diverse Learners: Deconstructing Teachers' Pedagogical Content Knowledge. *Geeta K. Verma, Georgia State University; Janette Habashi, University of Oklahoma*

Examining Teachers' Hurdles to "Science For All". *Sherry S. Southerland, Florida State University; Alejandro J. Gallard, Florida State University*

Making a Case for Continued Funding of Science Outreach Programs Through Exploring the Affective Responses of Underrepresented Students. *Marie-Claire Shanahan, University of Alberta; Erminia G. Pedretti, OISE/University of Toronto*

Discussant:

*Jazlin Ebenezzer, Wayne State University*

**41.087. The Role of Conditions for Learning in Improving Educational Quality: Policy and Practice.** SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*David M. Osher, American Institutes for Research*

Participants:

Conceptualizing Conditions for Learning. *David M. Osher, American Institutes for Research; Roger P. Weissberg, University of Illinois - Chicago*

Building Conditions for Learning in Low-Performing Schools. *Pamela Cantor, Turnaround for Children; Greg Greicius, Turnaround for Children; Erika Van Buren, American Institutes for Research*

Enhancing Conditions for Learning Through School Scorecards. *Peter Ballard, Chicago Public Schools - Illinois; Kristen Burton, Chicago Public Schools - Illinois*

Enhancing Conditions for Learning Through Social Emotional Learning Standards. *Michael Kerosky, Anchorage School District - Alaska; Kimberly Kendziora, American Institutes for Research*

Participants:

*Greg Greicius, Turnaround for Children*

*Pamela Cantor, Turnaround for Children*

*Erika Van Buren, American Institutes for Research*

*Peter Ballard, Chicago Public Schools - Illinois*

*Kristen Burton, Chicago Public Schools - Illinois*

*Michael Kerosky, Anchorage School District - Alaska; Kimberly Kendziora, American Institutes for Research*

Discussant:

*Roger P. Weissberg, University of Illinois - Chicago*

**41.088. SIG- Society of Professors of Education SIG: The Mary Anne Raywid Award and Lecture.** SIG-Society of Professors of Education  
Hilton New York, Gibson Suite, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Donna A. Breault, Georgia State University*

Participant:

Where Are the GREAT College Presidents? *Daniel Tanner, Rutgers, The State University of New Jersey*

**41.089. Studies of Autism Spectrum Disorder.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Elizabeth L. Hardman, DePaul University*

Participants:

Exploring the Communicative and Instructional Milieu of Inclusive Settings Serving Students With Autism Spectrum Disorder. *Juliet E. Hart, University of Kansas; Kelly Whalon, The College of William & Mary*

Effects of Video Other-Modeling and Self-Modeling for Teaching Social/Play Behaviors to Children With Autism. *Jessica R. Newman, Eastern Connecticut State University; Sudha Swaminathan, Eastern Connecticut State University; Jeffrey Trawick-Smith, Eastern Connecticut State University*

Is There Science to Reading Instruction for Students With Autism Spectrum Disorder? *Janet E. Spector, University of Maine*

The Changing Space of Autism: Exploratory Spatial Data Analysis of Student Disability Rates in Maine. *Stacy Anne Doore, University of Maine; Debra Allen, University of Maine*

Using Social Stories to Decrease Disruptive Behaviors of Children With Autism. *Selda Ozdemir, Gazi University*

Discussant:

*Anne Jordan, University of Toronto*

**41.090. Spirituality and Education: Contemplatives Approaches to Education.** SIG-Spirituality and Education  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Robert H. London, California State University - San Bernardino*

Participants:

Nurturing the Spirit: Contemplative Practices for Teachers and Parents. *Thomas J. Roepke, Teachers College, Columbia University*

Portraits of Contemplative Teaching: A Third Way. *Kathryn L. Byrnes, University of Colorado - Boulder*

Students' Experiences of Self Knowledge Development As a Cognitive, Affective and Spiritual Journey. *Terry L. Murray, SUNY - New Paltz*

**41.091. Analyzing Longitudinal Data Using Structural Equation Modeling.** SIG-Structural Equation Modeling  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Jaehwa Choi, The George Washington University*

Participants:

A Nonlinear Mixed-Effects Model for Latent Variables. *Jeffrey R. Harring, University of Maryland - College Park*

The Use of Propensity Scores With Latent Growth Models to Estimate Time-Varying Treatment Effects. *Walter L. Leite, University of Florida; Mary Grace-Anne Jackman, University of Florida*

Statistical Power in Identifying Latent Classes in Growth Mixture Models. *Christine Qi Liu, University of Virginia; Xitao Fan, University of Virginia; Stephen A. Sivo, University of Central Florida*

Latent Transition Analysis of Academic Intrinsic Motivation From Childhood Through Adolescence. *George A. Marcoulides, University*

of California - Riverside; Adele E. Gottfried, California State University - Northridge; Allen W. Gottfried, California State University - Fullerton; Pamela H. Oliver, California State University - Fullerton

Evaluating Multigroup Growth Mixture Model in Latent Growth Modeling. *Ronghua Sun, Texas A&M University*

A Latent Variable Approach to the Analysis of Change: Comparing "Traditional" and "Modern" Methods. *Manuel Voelke, University of Mannheim; Werner W. Wittmann, University of Mannheim*

Discussant:

*James A. Bovaird, University of Nebraska - Lincoln*

**41.092. Professionalism in Practice: Expanding Teacher Dialogue.** SIG-Teacher as Researcher  
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Julie S. Kalnin, University of Minnesota*

Participants:

The Kara Walker Experience: An Art and Social Studies Quest for Meaningful Learning. *Nonie Kouneski, Southwest High School; Cecily Spano, Southwest High School*

Student Intrinsic Motivation: Perception Versus Reality. *Anna Beal, North High School; Natalie Rasmussen, North High School; Torrey Lau, Edison High School*

Participant:

*Sharon Cormany Ornelas, Patrick Henry High School*

**41.093. No Child Left Behind and School Choice.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
12:25 pm to 1:55 pm

Participant:

The Reauthorization of No Child Left Behind and the Proliferation of School Choice: The Competitive Edge of Urban School Initiatives Meet the Challenge. *Judy Jackson May, Bowling Green State University*

**41.094. The Return of the Thing: Feminism and the Material in Educational Research.** British Educational Research Association  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
12:25 pm to 1:55 pm

Chairs:

*Geoff Whitty, Institute of Education - London*  
*Helen Colley, Manchester Metropolitan University*

Participants:

*Alison Jones, University of Auckland*  
*Kuni Hineataura Jenkins, Te Whare Wananga o Awanuiarangi*  
*Hillevi Lenz Taguchi, Stockholm Institute of Education*

**41.095. Accountability Paper Discussion.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

Tables:

1. Building State Capacity to Improve Student Achievement Through a Systemic District Improvement Process. *Mette B. Huberman, American Institutes for Research; Laura A. Wagner, California Department of Education; Fred Tempes, WestEd; Tom B. Parrish, American Institutes for Research; Lenay D. Dunn, American Institutes for Research*
2. Decision-Making Practices of Urban Districts for Including and Accommodating English-Language Learners in NAEP. *Charlene Rivera, The George Washington University; Barbara D. Acosta, The George Washington University; Lynn N. Shafer Willner, The George Washington University; Diane Staehr Fenner, The George Washington University*
3. Inaccuracies in District Classifications of Students Whose Home Language is Other Than English: A Closer Look at the Data Quality of Two Secondary Schools. *Irina S. Okhremtchouk, University of California - Davis; Julia Sybal, Chemnitz University of Technology; Carla Najera, Natomas Unified School District*

4. Reducing Test Anxiety and Improving Test Performance: General Results From the TestEdge National Demonstration Study. *Rollin McCraty, Institute of HeartMath; Ray Bradley, Institute for Whole Social Sciences; Jeffrey E. Goelitz, Institute of HeartMath*
5. Using Micro-Indicators to Analyze Patterns of Change in Graduation Rates in School Districts. *Thomas D. Snyder, National Center for Education Statistics*

**41.096. Cooperative Learning: New Research.** SIG-Cooperative Learning: Theory, Research and Practice  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

Chair:

*Roger T. Johnson, University of Minnesota*

Tables:

6. Comparing Cooperative Learning (CLAD) and Traditional Methods of Instruction in the College Classroom. *Frank Frank Fitch, University of Cincinnati Clermont College; Wanda C. McCarthy, University of Cincinnati Clermont College; Peter J. Green, Barton College*
7. Cooperative Learning and First-Semester Hispanic Students: Building Bridges. *Bobbette M. Morgan, University of Texas - Brownsville; Ruth A. Keitz, University of Texas - Brownsville; Brett Lefler, University of Texas - Brownsville*
8. Creating a Cooperative Learning Community in Teacher Education. *Michelle L. Tichy, St. Norbert College*
9. Cultural Values Detrimental to Cooperation. *Li-Ching You, National University of Tainan*
10. Effect of Graduate Learners' Levels of Library Anxiety on Group Performance in Research Methodology Courses. *Qun G. Jiao, Baruch College - CUNY; Kathleen M.T. Collins, University of Arkansas - Fayetteville; Anthony J. Onwuegbuzie, Sam Houston State University*
11. Effects of an Assigned Leader on Structured Controversy for Gender Issues in the U.S.A. *Judith M. Puncochar, Northern Michigan University; Katie M. Jensen, ; Jeanne M Lorentzen, Northern Michigan University*

**41.097. Democratic Citizenship in Education. Paper Discussion.** SIG-Democratic Citizenship in Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

Tables:

12. Civic Responsibility and Human Rights Education: A Pan-Educational Alliance. *Azadeh F. Osanloo, New Mexico State University - Las Cruces*
13. Democratic Schools and Collective Bargaining: Are Teachers' Unions a Help or Hindrance to Democratic Education? *Matthew David Knoester, University of Wisconsin - Madison*
14. Three Goals for Deliberation of Controversial Issues in the Classroom: A Literature Review. *Angela Bermudez, Harvard University*
15. Using Multimedia to Teach Standards-Based Democratic Discourse: A Literature Review. *Caroline R. Pryor, Southern Illinois University - Edwardsville; Gary G. Bitter, Arizona State University; Brandt W. Pryor, Pryors Educational Services*
16. What We Know From Research That Can Inform Online Community-Building Around Better Civic Discourse. *Daniel R. Zalles, SRI International*
17. Young People and Politics: Two Incompatible Worlds? *Horst Biedermann, University of Fribourg; Fritz Oser, University of Fribourg; Richard J. Shavelson, Stanford University*
18. "Most Learn Almost Nothing": Building Democratic Citizenship by Engaging in Controversial History Through Inquiry in Post-Communist Europe. *Thomas Misco, Miami University - Oxford*

**41.098. Moral Development and Education Roundtables, Round 1.** SIG-Moral Development and Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

Tables:

19. A Neo-Kohlbergian Path Toward Social Justice School Leadership. *Benjamin H. Dotger, Syracuse University; George Theoharis, Syracuse*

*University*

20. Cyberbullying as Relational Aggression: An Appropriate Fit? *Margaret A. Jackson, Simon Fraser University; Wanda E. M. Cassidy, Simon Fraser University; Karen Nancy Brown, Simon Fraser University*
21. Habits of Hope: Seeking a Sound Rationale for Teachers' Professional Practice. *Jukka Husu, University of Helsinki*
22. How Do Children of Collectivistic Culture Conceptualize Conflicts With Parents? A Study in Japan. *Hiroyuki Yamada, University of California - Berkeley*
23. Measuring the Dual Aspects of Learners' Moral Characteristics: Instrument Development for Moral Epistemology and Moral Motivation. *Soyoung Kim, Yonsei University*
24. The Effects of Teacher Efforts to Reduce Cheating in the Secondary Classroom: A Randomized Experiment. *Roberta Rosenthal Hawkins, University of California - Riverside*

**41.099. Peace Education: Diverse Perspectives, 2.** SIG-Peace Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:25 pm to 1:05 pm

## Tables:

25. Class, Culture, and Identity at the Integrated Bilingual Palestinian Jewish Schools in Israel. *Zvi Bekerman, Hebrew University of Jerusalem*
26. God Save Saddam Hussein: Israeli Jewish and Arab Students Negotiating Their Narratives. *Zehavit Gross, Bar-Ilan University*
27. New Peace, New Teachers: Student Teachers' Perspectives on Diversity and Community Relations in Northern Ireland. *Claire McGlynn, Queen's University - Belfast; Alison Montgomery, University of Ulster*
28. Terms of Engagement: Muslim and Jewish School Communities, Cultural Sustainability, and Religious Identity. *Marie Parker-Jenkins, University of Derby*
29. Theorizing Peace Education: Reflections on an Interdisciplinary Framework. *Ulrike Niens, Queen's University - Belfast*
30. Three Narratives in Hiroshima: Justice, Caring, and Interdependency. *Kanako Ide, University of Illinois - Urbana-Champaign*

## Discussants:

- Ian M. Harris, University of Wisconsin - Milwaukee*  
*Brian W. Edmiston, The Ohio State University*  
*Rosemary A. Blanchard, California State University - Sacramento*  
*Mary C. Dalmau, Victoria University*  
*Marsha L. Heck, Indiana University - South Bend*  
*Brian James Trautman, Fielding Graduate University*

**41.100. Topics in Adolescent Development.** SIG-Adolescence and Youth  
Development (formerly: Adolescence)  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
12:25 pm to 1:05 pm

## Tables:

31. Adolescent Participation in Cyberbullying: The Development of the Cyberbullying Role Questionnaire. *Heather J. Mccuaig Edge, Queen's University; Wendy Craig, Queen's University*
32. Ethnic and Religious Identity Among Jewish Eighth-Grade Students. *Tony J. Frank, University of Illinois - Chicago*
33. Perceived School Climate and Problem Behaviors of Early Middle School Students. *Ming Te Wang,*
34. Piecing Together Fragmented Identities and Achieving Our Dream: Tongan American Youth and Barriers to. *Asena Lillywater Tuione, Teachers College, Columbia University*
35. Promoting Positive Development and Civic Engagement in Youth: Using Self-Determination Theory to Inform Youth Programs. *Nancy L. Deutsch, University of Virginia; Marla Read Capper, University of Virginia; Loren Gayle Intolubbe-Chmil, University of Virginia; Melissa Levy, University of Virginia; Edith Lawrence, University of Virginia*
36. Racial and Cultural Identities of Transracial Adoptees. *Patricia G. Ramsey, Mount Holyoke College; Heather T. Whyte, Mount Holyoke College; Hyeon Ryang Do, Mount Holyoke College*

**41.101. Alternative Approaches to Nonstandard Multilevel Analyses.** SIG-Hierarchical Linear Modeling  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Tables:

1. A Multilevel Discrete Hazard Model Approach to Studying Retention in Higher Education. *Christopher Willie Guillory, Louisiana State University - Baton Rouge; Eugene Kennedy, Louisiana State University - Baton Rouge*
2. Missing Data Treatment of a Level-2 Variable in a 3-Level Hierarchical Linear Model. *Xiaofan Cai, Western Michigan University; Brooks Applegate, Western Michigan University*
3. Treatment of Single Observations in Longitudinal Data Analysis. *Wen Luo, University of Wisconsin - Milwaukee; Oiman Kwok, Texas A&M University*
4. An HLM Analysis of the Effects of a Teachers' Contract on More Equitable Distribution of Experienced Faculty in Urban Schools. *Robert M. Offenber,*

**41.102. Contemporary Issues in Religion and Education.** SIG-Religion and Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Tables:

5. Voice Lessons: Teacher Preparation Within the Evangelical Christian Community. *Jillian N. Lederhouse, Wheaton College; Sally E. Morrison, Wheaton College*
6. Reframing the Public Debate About Religion in America's Public Schools. *Beatrice Bailey, Clemson University; Suzanne N. Rosenblith, Clemson University*
7. Religion and Science: Theistic and Scientific Perspectives on the Origin of Life and Evolution of Life in Pakistani High School Biology Curriculum. *Anila Asghar, Johns Hopkins University; Brian Alters, McGill University; Shehnila Dossani, McGill University*
8. Uses of Scientific, Historical, and Faith-Based Evidence in Addressing Controversial Science Content. *Daniel L. Dickerson, Old Dominion University*

**41.103. Critical Perspectives and Practices in Curriculum, 2.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Tables:

9. A Conversation With the Doubly Handicapped: Those Once Incarcerated and Those Educated in Chicago's Public Schools. *LaTasha Louise Nesbitt, University of Illinois - Urbana-Champaign*
10. Repurposing Spam: New Educational Strategies for Coping With Excess Information. *Kedrick P. A. James, University of British Columbia*
11. Extending Meanings of "Curriculum Potential" to Influences on Teacher Content Knowledge. *Hanna J. Arzi, Science Education Researcher-Consultant, Tel Aviv; Richard T. White, Monash University*
12. The Ideology Underpinning Teacher Education Curriculum in Malaysia. *Nagendralingam Ratnavadivel, Sultan Idris University of Education; Chong Hin Lim, Sultan Idris University of Education*
13. "What Does That Mean Again?" An Exploration of Epistemology, Theory, and Meaning in Academic Life. *Dawn M. Shinew, Washington State University - Pullman; Tami L. Moore, Washington State University - Pullman*
14. Trusting the (Teaching/Learning) Body As Surface and Depth for Sense-Making. *Margaret A. Macintyre Latta, University of Nebraska - Lincoln; Juliann Kaftan, University of Nebraska - Lincoln*

**41.104. Perspectives on Content in Curriculum Studies.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Tables:

15. A Portrait of a Math Transitions Course: Providing Opportunities for

Student Success. *George C. Reese, University of Illinois - Urbana-Champaign; Noemi Waight, University of Illinois - Urbana-Champaign; Ji-Young Kim, University of Illinois - Urbana-Champaign; Cathy Olshefski, Bradley-Bourbonnais Community High School*

16. Identifying Keystone Concepts: Big Ideas in Computer Networking. *Kristen E. Dicerbo, Cisco Learning Institute; John T. Behrens, CISCO Systems, Inc.*
17. Integrating Science and Social Studies Curriculum. *John Michael Reveles, California State University - Northridge; Joyce H. Burstein, California State University - Northridge; David Kretschmer, California State University - Northridge; Ana Guenther, California State University - Northridge*
18. Mathematics Classrooms and Curriculum Conversations: Are We Ready for Change Yet? *Kathleen Theresa Nolan, University of Regina*
19. September 11th and American History Textbooks. *Michael H. Romanowski, Ohio Northern University*
20. Who Is Responsible? Discomfort in Relationships and Sexuality Teaching in Irish Education. *Karl Kitching, St. Patrick's College of Education; Paula Mayock, Trinity College - Dublin*
21. What Is the Purpose? Perspectives on Choosing to Be a Secondary Social Studies Teacher. *Wendy Walter-Bailey, Indiana University - Bloomington*

**41.105. Perspectives on the Teaching of Writing.** SIG-Writing and Literacies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

22. Beyond the Deficit Model: Realizing the Rhetorical Competencies of Adolescent Second-Language Writers. *Christina Marlene Ortmeier-Hooper, University of Massachusetts - Amherst*
23. Literacy Practices in ESL Classrooms. *Megan Madigan Percy, University of Maryland - College Park*
24. Relating Teachers' Writing Instruction to Their Talk About Student Writing. *Sarah J. Mccarthey, University of Illinois - Urbana-Champaign*
25. Teachers' Perceptions of Their Participation in Online Writing Groups. *Kathleen Tice, University of Texas - Arlington*
26. The Development of Point of View in Adolescent English-Learner Writing. *Zenaida Aguirre-Munoz, Texas Tech University; Anastasia A. Amabisca, Center for Language Minority Education and Research/CSULB; Jae-Eun Park, University of California - Los Angeles*
27. Whose Response Matters? From Social Practice to Automated Scoring. *Kristen Turner, Fordham University; Courtney C Crane, Princeton High School*

**41.106. Remembering, Retaining, Regulating, Enrolling, and Sequencing.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

28. Children's Strategies for Remembering: A Longitudinal Examination of Relations Among Study Behaviors, Memory Strategies, and Achievement. *Jennie K. Grammer, University of North Carolina - Chapel Hill; Stephanie J. Guthrie, University of North Carolina - Chapel Hill; Jennifer L. Coffman, University of North Carolina - Chapel Hill; Peter A. Ornstein, University of North Carolina - Chapel Hill*
29. Identifying Factors Affecting High School Students' Advanced Mathematics Course-Taking. *Sukkyung You, University of California - Santa Barbara*
30. Retention With Intention. *Charles J. Kocher, Saint Joseph's University*
31. Students' Behavior and Academic Achievement: Longitudinal Approach. *Katerina Bodovski, The Pennsylvania State University*
32. Using Foucault to Analyze Case Study Data of a Child Learning Academic Self-Regulation: Opening a Critical Dialogue. *Stephen M. Vassallo, Michigan State University; Adam Joseph Greteman, Michigan State University*

**41.107. Research on Video Game-Based and Multimedia Learning Environments.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Chair:

*Martin M. Valcke, Ghent University*

Tables:

33. Extending the Cognitive Theory of Multimedia Learning With the Activation Principle. *Katrien de Westelinck, Ghent University; Martin M. Valcke, Ghent University; Paul A. Kirschner, Utrecht University*
34. Kids Make Movies: Investigating Media Literacies in Action through Rhizomatic and Memetic Analyses. *Deborah Kozdras, University of South Florida - Tampa; James Welsh, University of South Florida - Tampa; James R. King, University of South Florida - Tampa*
35. The Games Kids Play: Evidence From pbskids.org. *Carla C. Engelbrecht, Teachers College, Columbia University*
36. The Social Engagement of Information: What MMOGs Can Teach Us About Multi-Text Environments. *Michael Mccreery, University of Nevada - Las Vegas; Peter G. Schrader, University of Nevada - Las Vegas; Kimberly A. Lawless, University of Illinois - Chicago*
37. Videogame Design and Videogame Play As Opportunities for Learning New Literacies. *Katherine J. Sanford, University of Victoria; Leanna Madill, University of Victoria*

Discussant:

*Martin M. Valcke, Ghent University*

**41.108. Challenges and Strategies in the Advancement of Gender Equity.** SIG-Research on Women and Education  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

1. Politics of Images: Mathematics, Femininity, and Caring in Preservice Teachers' Perceptions. *Jae Hoon Lim, University of North Carolina - Charlotte*
2. A Virtual Peer Encouraging Girls and Minorities to Improve Their Math Self-Efficacy and Math Attitudes. *Yanghee Kim, Utah State University; Beijie Xu, Utah State University; Vessela Ilieva, Utah State University; Quan Wei, Utah State University; Youngah Ko, Utah State University*
3. A Test of the Glass Ceiling Effect in Higher Education: An Examination of Gender and Senior-Level Position Attainment in the Academic Workforce. *Elizabeth M. O'Callaghan, University of Wisconsin - Madison; Jerlando F. L. Jackson, University of Wisconsin - Madison*
4. Choices of Women in Academia: Finding a Balance Along the Career Continuum. *Lynne R. Schrum, George Mason University; Mary D. Burbank, University of Utah; Megan Madigan Percy, University of Maryland - College Park; Rosemary Capps, University of Utah*
5. Characteristics and Trends in Women Teachers' Careers: Transatlantic Comparisons. *Ohwen Mcnamara, University of Manchester; John O. Howson, Education Data Surveys Ltd.; Almut Sprigade, Education Data Surveys*
6. A Longitudinal Analysis of the Priorities and Challenges of Pretenure Faculty in Engineering and the Sciences by Gender. *Elizabeth G. Creamer, Virginia Tech University; Tonya N. Saddler, Virginia Tech University*
7. Successful Mother and Professor: Strategies of Women Who Beat the Odds. *Elizabeth E. Heilman, Michigan State University*
8. Tenured Faculty As University Presidential Partners: Career Challenges of Tenured Research Faculty University Presidential Partners. *Juanita Gamez Vargas, Texas A&M University*
9. Gender Differences in Response to Family and Work Conflicts in Physics and Chemistry for Doctoral Students and Beyond. *Vanessa Wyss, University of Virginia; Robert H. Tai, University of Virginia*
10. Expanding the Academic Pipeline for Women and Minority Students Through Cooperative Education. *Matthew M. Fifolt, University of Alabama; Gypsy Abbott, University of Alabama*
11. Gender-Inclusive Leadership in Impoverished Mexican Communities. *Genevieve H. Brown, Sam Houston State University; Beverly J. Irby, Sam Houston State University; LingLing Yang, Sam Houston State University; Teresa Véllez Schlosberg, Sam Houston State University*
12. Racial Literacies and Cultural Pedagogies: African-American Mothers and Daughters Reading Picture Books About Skin Color and Hair. *Amina Y. Humphrey, University of California - Los Angeles*



13. Chinese Mothers' Roles in Children's Education. *Shujun Chen, Lindsey Wilson College*
14. Is It Possible to Ask for Taxation Without Representation? A Portrait of Urban Iranian Girls. *Nassim Abdi Dezfouli, University of Maryland - College Park; Hanne B. Mawhinney, University of Maryland - College Park*

**41.109. Current Research in Human Development.** Division E-Counseling and Human Development  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

15. Adult Educators in the United States: Extending Civic Responsibility by Serving Adults With Low Literacy. *Sherry Mee Bell, University of Tennessee - Knoxville; Steve McCallum, University of Tennessee - Knoxville; Mary F. Ziegler, University of Tennessee - Knoxville*
16. Children's Beliefs About Teachers' Expectations and Their Relation to Their Feelings About School. *Malathi Apparala, Texas Tech University; Yvonne Caldera, Texas Tech University; Kurt Kowalski, California State University - San Bernardino*
17. Effects of Individual and Collective Parent Involvement on Kindergarten Children's Reading. *Soo Eun Chae, University of Maryland - College Park; Jennifer Koran, University of Maryland - College Park*
18. Examining Factor Structure and Measurement Invariance of the Student-Teacher Relationship Scale. *Stacey M. Neuharth-Pritchett, University of Georgia; Mi-Young Lee Webb, University of Georgia*
19. Identifying Factors of Self-Control for Educational and Clinical Practice. *Tesia Tami Marshik, University of Florida; Patricia T. Ashton, University of Florida*
20. Multivariate Latent Growth and Autoregressive Crosslagged Modeling of Perceived Control and Academic Achievement. *Sehee Hong, Yonsei University; Sukkyung You, University of California - Santa Barbara; Yoo Ri Han,*
21. Parental Intrusiveness and Children's Feelings of Self-Efficacy, Separation Anxiety, and Performance on Standardized Tests. *Kim H. Har, University of California - Los Angeles; Angela W. Chiu, University of California - Los Angeles; David Langer, University of California - Los Angeles; Jeffrey Wood, University of California - Los Angeles*
22. Parental Involvement and Children's Behavior Problems: Differing Directions of Effects for Fathers and Mothers. *Brent A. McBride, University of Illinois - Urbana-Champaign; Geoffrey L. Brown, University of Illinois - Urbana-Champaign; Wm. Justin Dyer, University of Illinois - Urbana-Champaign; Ying Liu, University of Illinois - Urbana-Champaign*
23. Peer Victimization and Coping Strategies: Relations Among Victimization Status, Sex, Age, and Coping Behavior. *Sarah Anne Polasky, Arizona State University; Becky Kochenderfer-Ladd, Arizona State University*
24. Social Supports, Social Goal Pursuit, and Behavioral Engagement of Hispanic Adolescents. *Kathryn R. Wentzel, University of Maryland - College Park; Sandra Ann Baker, University of Maryland - College Park; Shannon Russell, University of Maryland - College Park*
25. Structural Model of the Relationship Between Fathers' Authority and the Development of Adolescent Behavioral Autonomy. *Joey A. Fronheiser, University of Oklahoma; Carolyn S Henry, Oklahoma State University*
26. Teacher-Child Relationships, Child Emotional Competence, and Preschoolers' School-Related Competence: Direct and Indirect Associations. *Pamela Garner, George Mason University*
27. The Effects of Direct and Indirect Bullying on Secondary School Children's Level of Hopelessness. *Sinem Siyahhan, Indiana University - Bloomington; Tolga Aricak, Tulane University*
28. The Relations of Family Emotional Profile and Children's Emotional Competence. *Jui-Chih Chin, Taipei Municipal University of Education*
29. Understanding Parents of Infants in a Diverse Society. *M. Angela Nievar, University of North Texas; Arminta Lee Jacobson, University of North Texas; Sara Pollard, University of North Texas*
30. Young American and Chinese Children's Spatial and Geometric Thinking During Block Play. *Chia-ling Lin, Nassau Community College; Daniel Ness, Dowling College*

**41.110. Div D Poster Session: Measurement, Quantitative, and Qualitative Research Methodology.** Division D-Measurement and Research Methodology  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

31. A Congruent Alternative to Cohen's d. *Sorel Cahan, Hebrew University of Jerusalem; Eyal Gamliel, Ruppin Academic Center*
32. A Modified Bonferroni Procedure for Multiple Tests. *Daniel J. Mundfrom, University of Northern Colorado; Michelle Roozeboom, Iowa Foundation for Medical Care; Jamis Perrett, University of Northern Colorado*
33. An International Comparative Study of Educational Inequality: A Preliminary Bayesian Analysis of Incomplete Longitudinal Data From a Small Sample. *Chueh-An Hsieh, Michigan State University; Kimberly S. Maier, Michigan State University*
34. Translating the Data and Not Getting Lost in Translations: Lessons From a Case Study with a First-Generation Mexicana Teacher. *Alberto Lopez-Carrasquillo, Northeastern Illinois University; Patricia E. Enciso, The Ohio State University*
35. Effects of Pairing on Moderator Estimates: Lessons From Nine Group Randomized Trials. *Andrew P. Jaciw, Empirical Education, Inc.; Boya Ma, Empirical Education Inc.*
36. Methodology to Assess the Ecological Validity of Simulation Data Studies of Missing Data. *Michel Rousseau, Université du Québec à Rimouski; Richard G. Bertrand, Laval University*
37. The Effectiveness of Stepwise Discriminant Analysis As a Post Hoc Procedure to a Significant MANOVA. *Daniel J. Mundfrom, University of Northern Colorado; Erik Heiny, Western Carolina University*
38. Comparing Similar Schools: Using a Distance Approach to Improve Comparisons. *Richard S. Brown, University of Southern California; Sunny Liu, University of Southern California*
39. Differential Weighting of Items Increases the Effectiveness of Intelligence Test Scores. *Sorel Cahan, Hebrew University of Jerusalem; Eyal Gamliel, Ruppin Academic Center*
40. Group Invariance of Equating for a Constructed Response Item Test With Common Item Test Design. *NooRee Huh, ACT, Inc.; Chi-Yu Huang, ACT, Inc.*
41. Identification of Differentially Functioning Items in the Generalized Graded Unfolding Model. *James S. Roberts, Georgia Institute of Technology; J Daniel Gordon, Georgia Institute of Technology*
42. Magnitude of Task-Sampling Variability in Performance Assessment: A Meta-Analysis. *Chiungjung Tina Huang, National ChangHua University of Education*
43. Maintaining Performance Standards Using Expert Judgment: A Rank-Ordering Method. *Beth Black, Cambridge Assessment; Tom Bramley, Cambridge Assessment*
44. The Construction of Attitudinal Scales to Appraise Values-Embedded Education. *Rene Rubio, University of Texas - El Paso; Jennifer Degraaf, El Paso Independent School District*
45. The Effect of Modality and Language on Text Comprehension. *Ruth Fortus, National Institute For Testing and Evaluation - Israel*
46. The Negative Acts Questionnaire (NAQ) Predicts Perceptions of Principal Bullying. *Paul M. Miller, St. John's University; Nancy Elda Casella, St. John's University*

**41.111. Factors in Second-Language Learning: Affect, Motivation, Spirituality, and Strategy.** SIG-Second Language Research  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Elena Symeon Xenii, University of Cyprus*

Posters:

47. A Closer Look at Second-Language Learning Motivation: Internal Structure and Academic Achievement. *Hyeong-Jong Lee, University of Illinois - Urbana-Champaign*
48. A Qualitative Look at Foreign Language Anxiety in Heritage Students of Spanish. *Michael Tallon, University of the Incarnate Word*
49. Adults Learning Spanish Through a Multisensory Approach: The Synergy of Tango With Language and Culture. *Donna B. Kleinman, Language Links*
50. Building Social Capital in the Second-Language Learning Process. *Heekyeong Lee, University of L'Aquila*

51. Chinese EFL High School Students' Attitudes Toward Code Switching in Their English-Language Activities. *Shufen Huang, Texas A&M University; Zohreh R. Eslami, Texas A&M University*
52. Discourses of Anxiety Among Immigrant Women Learning English. *Kelleen Toohey, Simon Fraser University; Shoaleh Bigdeli, Simon Fraser University*
53. Last But Not Least: Interactive Practices Among Adult English-Language Learners. *Ming-Hui Tai, University of Massachusetts - Amherst*
54. Spirituality, Environment, and War in Adolescent Japanese Language Learning. *Jason P. Goulah, North Tonawanda City Schools and Concordia Language Villages*
55. Strategy Use and Motivation of Shy and Non-Shy Learners of English in a Taiwanese University. *Hsiang-Ning Rebecca Chu, University of Texas - Austin*
56. Students' Investment in Popular Culture As a Mechanism for Heritage Language Maintenance. *Jin-Sook Lee, University of California - Santa Barbara*
57. The Language Learning Motivation of Early Adolescent French Immersion Graduates. *Pam Wesely, University of Minnesota*
58. Understanding Students' Motivation: Examining Korean Students' Attribution and Self-Efficacy for Learning English As a Foreign Language. *Peggy (Pei-Hsuan) Hsieh, University of Texas - San Antonio; Hyun-Sook Kang, Illinois State University*
59. Inter-Language and Second-Language Reading. *Thao Duong, University of California - Berkeley*
60. Revealing Worldviews, Abilities, and Episodic Narratives in International Student Teaching. *A. Cendel Karaman, University of Wisconsin - Madison*
61. "Crêpes on Friday": Examining Gender Differences in Extrinsic Motivation in the Second Language Classroom. *Scott Patrick Kissau, University of North Carolina - Charlotte*
62. The Role of Phonological Activation in Japanese L2 Reading for Chinese L1 Readers. *Yunqiu Liu, East China Normal University; Ye Zhao, East China Normal University; Weicheng Zou, East China Normal University*
63. Investigating a Statewide Professional Development Program in Mathematics for Teachers of Hispanic ELLs. *Brooke E. Kandel, Texas A&M University; Yolanda N. Padron, Texas A&M University; Hersh C. Waxman, Texas A&M University*
64. A Mixed-Method Approach for Understanding ESL Students' Difficulty in English Language Tests. *Ling He, University of British Columbia*
- 41.112. Science and Technology Learning Posters.** SIG-Advanced Technologies for Learning co-sponsored with SIG-Learning Sciences (formerly: Education, Science and Technology)  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm
- Chair:  
*Florence R. Sullivan, University of Massachusetts - Amherst*
- Posters:
65. Computer-Based Life Simulations and Young Adolescents: Identity Exploration, Information Learning, and Sense-Making. *Kallen E. Tsikalas, Computers for Youth*
66. Groupwork as a Complex Adaptive System: a Methodology to Model, Understand, and Design Classroom Strategies for Collaborative Learning. *Paulo Blikstein, Northwestern University; Dor Abrahamson, University of California - Berkeley; Uri J. Wilensky, Northwestern University*
67. Managing Cognitive Load in Educational Multi-User Virtual Environments: The Spatial Contiguity Design Principle. *Brian C. Nelson, Arizona State University; Benjamin Eric Erlandson, Arizona State University*
68. Teaching and Learning in Second Life: A Self-Study of Using Emerging Technologies in University Teaching. *Florence R. Sullivan, University of Massachusetts - Amherst*
69. Utilizing an Eye Tracking Device to Design Virtual Environments for Individuals With Autism Spectrum Disorder. *Sean Goggins, University of Missouri - Columbia; Jesus Guajardo, University of Missouri - Columbia; Matthew Schmidt, University of Missouri - Columbia; James M. Laffey, University of Missouri - Columbia; Joi L. Moore, University of Missouri - Columbia*
70. The Influence of Specific Labels and Diagrammatic Arrows in a Micro-Level Chemistry Animation. *David A. Falvo, Delaware State University*
71. Virtual World, Real Impact: Gender, Race, and the Use of a 3-D Virtual World to Teach Concepts Around Water Quality. *Janice L. Anderson, Boston College; Cindy Jong, Boston College; Michael Barnett, Boston College*
72. Science Internship Experiences in a University Biochemistry Laboratory. *Pei-Ling Hsu, University of Victoria; Wolff-Michael Roth, University of Victoria*
73. The Acquisition of Procedural Skills: An Analysis of the Worked Example Effect Using Animated Demonstrations. *Ronald David Lewis, University of South Florida - Tampa; Ann E. Barron, University of South Florida - Tampa*
74. The Role of Interjections in Students' Engagement During Science Field Trips. *Bruno de Oliveira Jayme, University of Victoria; Lillian Pozzer-Ardenghi, McGill University; Giuliano Pagy Felipe dos Reis, University of Ottawa; Wolff-Michael Roth, University of Victoria*

<b>Wednesday, 1:15 pm</b>
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**42.010. Confucianism, Taoism, and Educational Practice.** SIG-Confucianism, Taoism, and Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

1. Taoism and Teaching About Difference. *Lisa J. Cary, University of Texas - Austin*
2. Back to Confucius: On Chinese Classics Recitation Movement. *Wei Gao, Syracuse University*
3. Teaching and Learning Strategies in Chinese Mathematics Classrooms. *Shuhua An, California State University - Long Beach; Zhonghe Wu, National University*
4. What Is Known About "The Other Way"? Classrooms Without Walls, Confucius, and Lao Tse. *Todd A. Price, National Louis University*

**42.011. Curriculum and Diversity Roundtables.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Chair:

*Elaine Chan, University of Nebraska - Lincoln*

Tables:

5. "Miss, Who Needs the Languages of Immigrants?": Attitudes to Bilingualism in England and Wales. *Dina Mehmedbegovic, Institute of Education - London*
6. Math Tracking Study. *Lee V. Stiff, North Carolina State University; Janet L. Johnson, Evaluation Design, Surveys, Tests, and Analyses, and Reports, Inc.; H. Eric Sparks, Wake County Public Schools - North Carolina*
7. Standardized Test Preparation: Preparing ELL Students Without Sacrificing Rich Curriculum. *Lisa Hertzog, Teachers College, Columbia University*
8. Nobody's Tool: A Philosophical Hermeneutic Critique of Instrumentalist Conceptions of Culture in Multicultural Education. *Dennis Patrick Metro-Roland, Indiana University - Bloomington*
9. His Story, Her Story, My Story: Educators' Reflections on the Complexities of Diversity. *Joyce Ann Lehn, University of Nebraska - Lincoln*
10. Students' Motivation to Learn Ethics in Brazilian Teacher Training Schools. *Maria Lins, University Federal Rio de Janeiro - Brasil*
11. Does Service Learning Reinforce Social and Cultural Bias? Exploring Models of Civic Engagement for Early Childhood Teacher Candidates. *Maylan A. Dunn, Northern Illinois University*

**42.012. Design Issues for Gaming, Interactivity, and Robust Media.** SIG-Design and Technology  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

12. Evaluating the Design, Development, and Delivery of a Multiplayer

Video Game for Junior High Students. *Susan L. Stansberry, Oklahoma State University; Kathy McKean, Oklahoma Technical Assistance Center; Scott Neal Wilson, University of Oklahoma; Teresa Glenne Whisenhunt, University of Oklahoma*

13. Using YouTube to Inform the Design and Usability of Gaming Experiences. *Carla C. Engelbrecht, Teachers College, Columbia University; Karen Lori Schrier, Columbia University*
14. Students' Perceptions of Peer Critique in a Blended Instructional Design Course. *Nilufer Korkmaz, Indiana University - Bloomington; Marisa Elana Exter, Indiana University - Bloomington; Elizabeth Boling, Indiana University - Bloomington*
15. Interactivity in Technology-Enhanced Mammogram Reading Instruction. *Ping Luo, University of South Florida - Tampa; Margaret M. Szabunio, University of South Florida - Tampa; Jim White, University of South Florida - Tampa*
16. Effects of Guidance in a Robust Media Environment on Learning. *Sean Francis Early, University of Southern California; Richard E. Clark, University of Southern California; Julia Kim, Institutes for Creative Technology, USC; Kenneth Yates, University of Southern California; Salvo Lavis, University of Southern California*
17. Shared Personal History As a Lever for Innovation? Problem Solving in a Collaborative Design Task. *Susan K. Mosborg, University of Washington - Seattle; Nancy J. Vye, University of Washington - Seattle; John D. Bransford, University of Washington - Seattle; Thomas Hank Clark, University of Washington - Seattle*

#### 42.013. Language, Discourse, and Social Issues in Mathematics Education.

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

18. Enhancing Mathematics Achievement in Urban Schools Through Project-Based Instruction. *Samuel M. Kwon, Northwestern University; Margaret A. Pligge, Northwestern University; Ann F. Mckenna, Northwestern University; Victoria R. Carr, Northwestern University*
19. Students' Problem Solving and Understanding in Learning Mathematics Through Two Problem-Based Learning Instructions. *Denise Deslauriers, McGill University; Carl H. Frederiksen, McGill University*
20. Investigating the Link Between Math Teachers' Use of ESL Strategies and Student Achievement. *Vessela Ilieva, Utah State University; Lisa Pray, Utah State University*
21. Socio-Mathematical Spaces Created by Successful Secondary Mathematics Teachers. *Karen Cook, Florida Atlantic University*
22. Opportunity to Learn Mathematics in Diverse School Settings. *Megan Schleppebach, University of Illinois - Chicago; Michelle Perry, University of Illinois - Urbana-Champaign*
23. Longitudinal Outcomes for Mathematics Achievement for Students With Learning Disabilities. *Sharon A. Judge, Old Dominion University*

#### 42.014. SIG-Research in Social Studies Education SIG Roundtable 1.

SIG-Research in Social Studies Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

24. Collaborative Inquiry to Engage the Collective: Designing and Implementing Citizenship Education Practices. *Chrystal S. Johnson, Purdue University*
25. Getting off the Back Burner: Elementary Social Studies in South Carolina. *Timothy Lintner, University of South Carolina - Aiken; Kenneth E. Vogler, University of South Carolina - Columbia; George B. Lipscomb, Furman University*
26. Opinions of Preservice Teachers on Creating and Using Concept Maps in Elementary Schools. *Aslihan Uludag, Florida State University; Zafer Unal, University of South Florida - St. Petersburg*
27. Teaching the Levees: Creating an Online Resource to Facilitate Democratic Discourse and Civic Engagement. *Hui Soo Chae, Teachers College, Columbia University; Anthony Cocciolo, Teachers College, Columbia University; Brian S. Hughes, Teachers College, Columbia University*
28. Deciding What Is a Controversial Issue: A Case Study of Social

Studies Curriculum Contention. *Steven Paul Camicia, Utah State University*

29. Impact of Backward Assessment and Guided Reflection on Social Studies Education: A Four-Step Teaching Cycle. *Kim Hyunsook Song, University of Missouri - St. Louis; Jacqueline A. Lewis-Harris, University of Missouri - St. Louis*
30. Letters to Ernie: Lessons Learned From a Holocaust Survivor's Life Story. *Barbara Lynn Veltri, Northern Arizona University*

#### 42.015. Working With Literature Reviews.

SIG-Professors of Educational Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Table:

31. Passive Referencing: A Problem in Student Literature Reviews. *James P. Van Haneghan, University of South Alabama; Abigail Baxter, University of South Alabama*

#### 42.016. Innovations in Teacher Education.

Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

1. Research on Learner-Centered Instruction. *Jeff Cornelius-White, Missouri State University; Adam P. Harbaugh, University of North Carolina - Charlotte*
2. Scaffolding Student Collaborative Interaction Through Socio-Cultural Tools: Artifacts, Rules, and Roles. *Carmela Sicilia, McGill University; I-Pei Tung, McGill University*
3. The Staffing Dilemma in High-Needs Elementary Schools: National Board Teachers Speak. *Teresa Petty, University of North Carolina - Charlotte; Katherine O'Connor, East Carolina University; Diana B. Dagenhart, University of North Carolina - Charlotte*
4. Tools for the Journey: Alternate Certification Teachers Critique Their Preparation. *Frances R. Spielhagen, Mount Saint Mary College*
5. Teaching Young Parents in High School: Dilemmas of Difference for Teachers and Students. *Jennifer Angwin, Deakin University*

#### 42.017. Motivation, Cognition, Collaboration, and Complexity in Real and Virtual Environments.

Division C-Learning and Instruction  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

6. Children's Verbal Interaction in Collaborative Learning. *Jeong Hwa Lee, Pukyong National University; Jeong Eon Park, Sungkyunkwan University*
7. Exploring How Students' Self-Regulated Learning Influences the Social Nature of Online Learning. *I-Chun Tsai, University of Missouri - Columbia; I-Pei Tung, McGill University; James M. Laffey, University of Missouri - Columbia*
8. How Direct Interaction in a Virtual Reality Program Aids in Developing an Internal Representation of a Complex 3-D Structure. *Susan Jang, Teachers College, Columbia University; Robert Jyung, University of Medicine and Dentistry of New Jersey; John B. Black, Teachers College, Columbia University*
9. On Par With Peers: Social Dynamics of Players and Workers. *Hisham J. Petry, Northwestern University; Louis M. Gomez, Northwestern University*
10. White Is Not Always Right: The Academic and Social Benefits of Chess in Diverse Classrooms. *Joanna Goode, University of Oregon*
11. Socially Shared Metacognition in Mathematical Problem-Solving. *Tarja-Riitta Hurme, University of Oulu; Kaarina Merenluoto, University of Turku; Pekka Salonen, University of Turku - Finland; Sanna Jarvela, University of Oulu*

#### 42.018. SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 3.

SIG-Research in Reading and Literacy  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

12. Writing and Responding: What Preservice Teachers and Third-Graders

Learn From the Experience. *Carol Bedard, University of Houston - Downtown*

13. The Effect of Daily Writing on Reading Ability in Kindergarten. *Kellie Carpenter Cude, Texas A&M University*
14. Teacher Effects on Multiple Simultaneous Text Use by Students. *Kathryn A. Kear, University of North Carolina - Greensboro; Roya Qualls, University of North Carolina - Greensboro*
15. Self-Efficacy and Achievement: Engaging in Literacy Tasks Across Content Areas. *Catherine M. Kelly, University of Minnesota*
16. Mind Your Ps and Qs: Approaching Literacy Instruction From an Item Response Theory Base. *Luke S. Duesbery, San Diego State University; Julie Alonzo, University of Oregon; Leanne Rae Bettesworth, University of Oregon*

**42.019. Teachers and Principals Leading.** Division A-Administration, Organization, and Leadership  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

17. District Context and the Development of Instructional Teacher Leader Initiatives. *Melinda M. Mangin, Michigan State University*
18. Entrepreneurial Leadership: Comparing the Practices of an Entrepreneurial Principal and an Education Entrepreneur. *Ruthanne Vitagliano, University of Rochester; Raffaella Borasi, University of Rochester; Frederick C. Jefferson, University of Rochester; Jing Che, University of Rochester; David Miller, University of Rochester*
19. The High School Principal: Allocating and Using Time in High- and Low-Performing High Schools in North Carolina. *Victoria A. Mikow-Porto, Research and Policy Analytics*
20. Tight Inverse Coupling Demonstrated Between Teacher Efficacy and Transformational Leadership. *Gail Eileen Prelli,*
21. What Are Principals' Perceptions of School Crises and Emergency Situations? Lending Their Voices. *Renee M. Waters, New York University*
22. Allocation of School Leaders' Time. *Joan L. Buttram, University of Delaware; Dennis Loftus, University of Delaware; Hilary Mead, University of Delaware; Jacqueline O. Wilson, University of Delaware*

**42.020. Technology and Accountability Within Informal Contexts.** SIG- Informal Learning Environments Research  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

23. How Do Visitors Incorporate Video iPods Into Their Visit to an ISI? *Molly Phipps, Oregon State University*
24. Examining the Formal-Informal Education Link: Evaluation of Educational Programs of the Georgia Aquarium. *Kim K. Metcalf, University of West Georgia; Abbot L. Packard, University of West Georgia; Myrna W. Gantner, State University of West Georgia*
25. Proposing a Human-Computer-Context-Interaction Framework for Learning Engagement in a Museum of History. *Yao-Ting Sung, National Taiwan Normal University; Kuo-En Chang, National Taiwan Normal University - Taiwan; Huei-Tse Hou, National Taiwan Normal University - Taiwan; Yi-Hsuan Lee, National Taiwan Normal University*
26. Redefining Success: Evaluating Nonformal Educational Programs in an Era of Increasing Accountability. *Jennifer A. Schwarz, Chicago Botanic Garden; Nicole M. Patel, Chicago Botanic Garden*
27. Research on Broadening the Appeal of Robotics in Informal Learning. *Tirupalavanam G. Ganesh, Arizona State University; Annapurna Ganesh, Mesa Community College*

**42.021. Technology, Teaching, and History Education.** SIG-Teaching History  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
1:15 pm to 1:55 pm

Tables:

28. Examining the Utility of Multimedia Embedded Scaffolding to Facilitate the Teaching and Learning of History. *David Hicks, Virginia Tech University; Peter E. Doolittle, Virginia Tech University*
29. New Light Through Old Windows: Developing a Theory of PCK for History and the Social Studies. *Dave Powell, University of Georgia*
30. Teaching Teachers to Inquire. *Mark A. Horney, University of Oregon;*

*Kevin D. Hatfield, University of Oregon; Lynne Anderson-Inman, University of Oregon*

**42.022. Charter School Research and Evaluation: Paper Discussion.** SIG-Charter School Research and Evaluation  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

1. Charter Schools and Public Accountability: How Do They Measure Up? *Marytza A. Gawlik, Wayne State University*
2. Charter Schools Work Harder Than Public Schools to Involve Parents, or Do They? *Zorka Karanxha, University of South Florida - Tampa*
3. Exploring the Reality of Inclusion in Two Independent Charter Schools. *Elizabeth R. Drame, University of Wisconsin - Milwaukee; Elise M. Frattura, University of Wisconsin - Milwaukee*
4. Governing, Leading, and More: Charter School Boards in Maturing Schools. *Andrew D. Sparks, University of Pennsylvania*
5. Policy Options for Building and Sustaining Quality Charter School Governing Boards. *Priscilla Wohlstetter, University of Southern California; Joanna R. Smith, ; Elizabeth Butler, University of Southern California*
6. The Power of School Culture: A Sense of Community Within Three High-Performing Urban Charter Schools. *Kerry F. Donohoe, University of Massachusetts - Lowell*
7. The Qualities of Excellence: A Study of New York's Highest. *Pearl R. Kane, Teachers College, Columbia University; Jonah Liebert, Teachers College, Columbia University*

**42.023. Educational Psychology and Teacher Education Programs: Roles, Instructional Approaches, and Responsibilities.** SIG-Teaching Educational Psychology  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Chair:

*David R. Holliday, Washington State University - Tri-Cities*

Tables:

8. Changing Preservice Teachers' Beliefs About Motivation: Promise or Peril? *Sarah E. Peterson, Duquesne University; James B. Schreiber, Duquesne University; Connie M. Moss, Duquesne University*
9. Conceptual Level, Instructional Approach, and Students' Motivated Behaviors. *Gayle E. Mullen, Midwestern State University*
10. Educational Psychology Textbooks' Support for Prescriptive Statements: Where's the Beef? *Daniel H. Robinson, University of Texas - Austin; Breana Jeanne Sylvester Dacy, University of Texas - Austin; Christina M. Cestone, ; Priya Nihalani, University of Texas - Austin*
11. Modeling an Attribution Intervention in an Educational Psychology Class: Fruits of Practicing What We Preach. *Susan K. Green, Winthrop University; Angela M. Alexander, Winthrop University*

**42.024. International Career and Technical Education Research.** SIG-Career and Technical Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

12. An Evaluation of a Program in Technical and Vocational Education Designed to Meet Emerging Workplace Needs. *Lucy Tierney, University College Dublin; Marie Clarke, University College Dublin; Maureen Killeavy, University College - Dublin*
13. Challenges of Vocational Education Reform in Maritime Domain. *Gholamreza Emad, University of Victoria; Wolff-Michael Roth, University of Victoria; Giuliano Pagy Felipe dos Reis, University of Ottawa*
14. Korean High School Students' Level of Interest and Intentions to Pursue Careers in Agriculture. *Levon T. Esters, Iowa State University; Neil A. Knobloch, Purdue University*

**42.025. Issues in Teacher Policy.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

1:15 pm to 1:55 pm

Tables:

15. Educational Policy on Teacher Evaluation: The Influence of School Leadership on Policy Perception of Teachers. *Melissa Andrea Tuytens, Ghent University; Geert Devos, Ghent University*
16. Mathematics and Science Teacher Quality, Turnover, and Mobility in Texas. *Edward J. Fuller, University of Texas - Austin; Pedro Reyes, University of Texas - Austin; Celeste Alexander, University of Texas - Austin*
17. Mediating Education: The Media As Coconstructor of Education Policy. *Matilda Wiklund, Örebro University*
18. Teacher Shortage and Teachers' Salaries in Illinois Public Schools. *Ellen Joy Behrstock, Learning Point Associates*
19. Understanding and Undermining the Racial-Economic Agenda of No Child Left Behind: Bilingual Teachers and Civic Responsibility. *Yvette V. Lapayese, Loyola Marymount University*

**42.026. Standards, Mandated Policy, and Innovative Change.** SIG-

Educational Change

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

1:15 pm to 1:55 pm

Tables:

20. A Mixed Methods Study on CBAM and the Adoption of Thin Client Computers by Adolescents. *Cynthia M. Sistek-Chandler, University of San Diego*
21. A Study of the Effective Change Zone Needs of Educators Implementing the Georgia Performance Standards. *Walter S. Polka, Georgia Southern University*
22. Curriculum for Cultivating Democracy: Perspectives of Turkish Faculty on Democracy and Human Rights. *Arda Arikan, Hacettepe University; Bugrahan Yalvac, Texas A&M University; Jacob Easley, Mercy College*
23. Educational Change: Building Community Through PLCs. *Caryn M. Wells, Oakland University; Lindson Feun, Oakland Public Schools - Michigan*
24. Factors Associated with Change in the Importance Placed on Writing Instruction in America's Schools. *Jennifer L. Kobrin, College Board; Richard J. Noeth, ETS*
25. The Use of Deliberative Polling on a Contentious Education Policy Issue in a Divided Society. *Tony M. Gallagher, Queen's University*

**42.027. Understanding the Student Experience.** Division I-Education in the Professions

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

1:15 pm to 1:55 pm

Tables:

26. Assessment of Classroom Journal Writing: Meeting the Goals of Reflective Judgment and Civic Engagement. *Joanne E. Cooper, University of Hawaii - Manoa; Dannelle D. Stevens, Portland State University*
27. Building Narratives of Experience to Develop Interpersonal Professional Competences. *Barbara G. Fresko, Beit Berl College; Lena Rubinstein-Reich, Malmo University - Sweden*
28. Influences on Professional Learning: Comparing Education to Medicine and Law. *Debra Radi, University of Manitoba*
29. Intersecting Professional Development, Public Service, Informal Learning, and Computer-Mediated Communication. *Barbara P. Heuer, Fordham University*
30. Sociological Interpretations of "Professionalism." *Maria Athina (Tina) Martimianakis, University of Toronto*
31. Teachers Behaving Unprofessionally: Stories From Students. *Angela M. Gibson, Texas A&M University - Kingsville; Jinhao Wang, South Texas Community College; John R. Slate, Sam Houston State University*

Discussants:

*Glen P. Rogers, Alverno College*  
*William H. Rickards, Alverno College*  
*Carol S. Kamin, University of Colorado Medical School*  
*Christine Ann Taylor, Cleveland Clinic Lerner College of Medicine*  
*Arienne Teherani, University of California - San Francisco*  
*Marcia Mentkowski, Alverno College*

Wednesday, 2:15 pm

## AERA Governance Meetings and Events

**43.001. Review of Research in Education (2009) - Closed Editorial Board Meeting.** AERA

Hilton New York, Hilton Board Room, 4th Floor

2:15 pm to 3:45 pm

Chairs:

*Vivian L. Gadsden, University of Pennsylvania*  
*Alfredo J. Artiles, Arizona State University*  
*James Earl Davis, Temple University*

**43.010. Decade of Behavior Distinguished Lecture: Roxane Silver.** Presidential Session

Hilton New York, Sutton Complex, Sutton South, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

Speaker:

*Coping With Traumatic Life Events. Roxane Silver, University of California - Irvine***43.011. The Changing Nature of Suburbia and What It Means for Public Education: Rethinking Stereotypes of "Urban" and "Suburban" Spaces and Schools.** Presidential Session

Hilton New York, Gramercy Suite A, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Roslyn Mickelson, University of North Carolina - Charlotte*

Participants:

*Suburban Divides: Disparities in School Outcomes Beyond the City Line. John R. Logan, Brown University**Changing Patterns of Race, Class, and School Segregation in the Suburbs, 1990-2006. Sean F. Reardon, Stanford University; John T. Yun, University of California - Santa Barbara**Still Separate, Still Unequal, But Not Always So "Suburban": The Changing Nature of Suburban School Districts in the New York Metropolitan Area. Amy Stuart Wells, Teachers College, Columbia University; Jacquelyn Nely Duran, Teachers College, Columbia University; Terrenda Corisa White, Teachers College, Columbia University**Detracking With Vigilance: Providing Excellence With Equity Within Racially Diverse Suburban Schools. Carol A. Burriss, South Side High School*

Discussants:

*M. Beatriz Arias, Arizona State University*  
*William T. Trent, University of Illinois - Urbana-Champaign*

**43.012. Broadening Participation in the US and South Africa: A Partnership.** AERA Sessions

Hilton New York, Murray Hill Suite B, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Wanda E. Ward, National Science Foundation*

Participants:

*Producing a Critical Mass of Highly Skilled Scientific Capacity to Drive a Knowledge Economy. Romilla Maharaj, Human Capacity and Research Development National Research Foundation**The South African PhD Project. Carol Nonkwelo, South African PhD Project**Alliances for Broadening Participation: The International Reach. Roosevelt Johnson, National Science Foundation**Broadening Participation in STEM Fields: Benefits of International Collaboration. Victor Santiago, National Science Foundation*

Discussants:

*Anne C. Petersen, Stanford University*  
*Andrew Kanicki, National Research Foundation*

**43.013. Distinguished Contributions to Education Research Award (2007)**

**Lecture: Milbrey McLaughlin.** AERA Sessions  
Hilton New York, Rendezvous Trianon, 3rd floor  
2:15 pm to 3:45 pm

Chair:

*Suzanne M. Wilson, Michigan State University*

Speaker:

Practicing Community: Changing Understandings. *Milbrey W. McLaughlin, Stanford University*

**43.014. Tribute to a Consummate Educational Psychologist: Merlin C.**

**Wittrock.** AERA Sessions  
Hilton New York, Gibson Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Eva F. Baker, University of California - Los Angeles*

Participants:

*Ray S. Perez, Office of Naval Research*  
*Frank H. Farley, Temple University*  
*Richard E. Mayer, University of California - Santa Barbara*  
*Claire Ellen E. Weinstein, University of Texas - Austin*  
*Sandra Graham, University of California - Los Angeles*  
*Harold F. O'Neil, University of Southern California*  
*Sigmund Tobias, Teachers College, Columbia University*  
*Lyn Corno, Teachers College, Columbia University*

**43.015. District Role in Building, Supporting, and Sustaining**

**Instructional Capacity.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room H, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Carolyn Kelley, University of Wisconsin - Madison*

Participants:

A Policy Perspective on the Role of Districts in Increasing Instructional Capacity. *Stacey A. Rutledge, Florida State University*  
District Workforce Development and Instructional Capacity: A Strategic Approach. *Jay P. Scribner, University of Missouri - Columbia; Mark A. Smylie, University of Illinois - Chicago*  
Negotiating Teacher Quality: The District Role in Promoting Instructional Capacity. *Jennifer K. Rice, University of Maryland - College Park*  
District-Wide Approaches to Instructional Capacity Building: How Can Districts Learn From One Another? *Mary Kay Stein, University of Pittsburgh; Lea A. Hubbard, University of San Diego; Judith L. Toure, Carlow University*  
How Public Displays of Student Achievement and Demographic Data Are Transforming Districts and Communities. *Richard R. Halverson, University of Wisconsin - Madison; Kia N. Sorensen, University of Wisconsin - Madison*  
School Districts Across the United States Responding to the Challenges of Educating the Children of Migrant Workers. *Margaret Grogan, University of Missouri - Columbia; Peggy L. Placier, University of Missouri - Columbia*

Discussant:

*Andrea K. Rorrer, University of Utah*

**43.016. Leadership Creativity and Innovation in Turning Around Low-**

**Performing Schools: Lessons From the Field.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room E, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Margaret Terry Orr, Bank Street College of Education*

Participants:

*Barbara Brown, PS 161, Manhattan*  
*Bentley Warrington, MS 246, Brooklyn*  
*Peter McFarlane, PS/IS 180, Manhattan*  
*Rhonda Hurdle Taylor, New York City Department of Education*  
*Trevor Naidoo, New York City Schools*

Discussant:

*Sabrina Hope King, New York City Department of Education*

**43.017. Strategic Leadership for Learning and Assessment.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room C, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Stephanie L. Tatum, Dowling College*

Participants:

Examining Relationships Between Urban Principal Leadership and Student Learning. *Gene E. Hall, University of Nevada - Las Vegas; Italia A. Negroni, Wethersfield Public Schools; Archie A. George, University of Idaho*  
Examining the Factors That Influence Administrative Responses to Large-Scale Assessment. *Louis M. Volante, Brock University; Susan Margaret Drake, Brock University; Lorenzo Cherubini, Brock University*  
Leadership Spheres of Activity and Influence: Exploring Zones of Participation. *Brenda Hood, University of Washington - Tacoma*  
Principals' Visions of Schooling Before and After No Child Left Behind. *Dianne C. Gardner, Illinois State University; Zeng Lin,*

Discussant:

*James E. Taylor, American Institutes for Research*

**43.018. The Value of Technology in Education.** Division A-Administration, Organization, and Leadership  
Hilton New York, Harlem Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Karen Sanzo Crum, Old Dominion University*

Participants:

Enhancing Education Through Technology: Essential Elements for Improving Student Achievement in Reading and Mathematics. *James G. Allen, Northern Kentucky University; Robert Harper, University of Cincinnati*  
Increasing Student Achievement by Creating Technology-Enriched Learning Communities. *Leslie Ann Williams, University of Oklahoma; Linda Atkinson, University of Oklahoma; Perri J. Applegate, University of Oklahoma; Mary John O'Hair, University of Oklahoma*  
Measuring the Value of Educational Technologies in Schools: Initial Findings. *Kathryn Moyle, University of Canberra*

Discussant:

*Roger C. Shouse, The Pennsylvania State University*

**43.019. Children's Stories of School Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Janice Huber, Saint Francis Xavier University*

Participants:

Stories of Children's Tensions As They Negotiate Their Identities Within Dominant Cultural and Institutional Narratives on School Landscapes. *D. Jean Clandinin, University of Alberta; Simmee Chung, University of Alberta; Janice Huber, Saint Francis Xavier University; Jennifer Mitton, University of Alberta; Billy Murphy, St. Francis Xavier University; M. Shaun Murphy, University of Saskatchewan; Anne E. Murray-Orr, St. Francis Xavier University; Jennifer Tinkham, St. Francis Xavier University*  
A Narrative Inquiry: Eight Urban High School Students Share About Their Lives and Experiences in School. *Jan L. Petersen, Wichita State University*  
Understanding Curricular Civic Responsibility Through Student Stories: Cultural, Individual, Familial, and Communal Interpretations. *Candace M. Schlein, OISE/University of Toronto; Elaine Chan, University of Nebraska - Lincoln*  
Narrating Subaltern Identities and Diversity in a Dialogic Curriculum for an Urban Primary School. *Montserrat Rifa Rifa-Valls, Universitat Autònoma de Barcelona*

Discussant:

*D. Jean Clandinin, University of Alberta*

**43.020. Creative Learning and Possibility Thinking: Developing Discourse and Methodology.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Anna Rachel Craft, University of Exeter*

Participants:

Paper 1: Creative Learning and Possibility Thinking. *Anna Rachel Craft, University of Exeter*

Paper 2: Methodology for Exploring Creative Learning. *Pamela A. Burnard, University of Cambridge*

Paper 3: Pedagogy and Possibility Thinking in Fostering Creative Learning. *Teresa Cremin, Open University*

Paper 4: Features of Possibility Thinking in Fostering Creative Learning. *Kerry Chappell, University of Exeter - United Kingdom*

**43.021. Integrated and Transdisciplinary Curriculum Approaches.**

Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*David M. Callejo-Perez, West Virginia University*

Participants:

Pedagogical Transdisciplinarity. *James J. Albright, National Institute of Education; Chris Walsh, Deakin University*

Implementation of an Integrated, Community-Based Science Project: Balancing Civic Responsibility and Subject Specialization. *Grady J. Venville, University of Western Australia; Rachel Sheffield, Edith Cowan University; Leonie J. Rennie, Curtin University of Technology*

What Do Students Learn in Integrated Curriculum Settings? *John W. Wallace, OISE/University of Toronto; Sheryl Lynn MacMath, University of Victoria; Xiaohong Chi, OISE/University of Toronto*

Groundwork for EcoJustice: Exploring the Cultural Myth of Ecological Crisis. *Michael Mueller, University of Georgia*

Discussant:

*Christy M. Moroye, University of Iowa*

**43.022. Digital Media and a New Looking Glass for Learning: Theoretical, Methodological, and Empirical Issues for 3D Multi-User Virtual and Serious Game Environments.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Chris J. Dede, Harvard University*

Participants:

Data Mining for Assessment of Student Learning in the River City MUVE. *Jody E. Clarke, Harvard University; Chris J. Dede, Harvard University*

Gaming Science and Its Consequences With Quest Atlantis. *Steven J. Zuiker, National Institute of Education - Singapore; Sasha A. Barab, Indiana University - Bloomington; Daniel T. Hickey, Indiana University - Bloomington*

The World of Whyville: Engagement and Learning About a Virtual Epidemic in a Tween Virtual World. *Yasmin B. Kafai, University of California - Los Angeles*

Virtual Singapura: Adaptive Scaffolding in an Intelligent Agent-Augmented, Multi-User Virtual Environment for Learning Science Inquiry. *Michael J. Jacobson, National Institute of Education - Singapore; Beaumie Kim, Nanyang Technological University*

Discussants:

*Marcia Linn, University of California - Berkeley*

*Henry Jenkins, Massachusetts Institute of Technology*

**43.023. Explorations in Teaching and Learning History.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Stephane Levesque, University of Ottawa*

Participants:

Narrating Critical Encounters: Stories of Teachers' Study Abroad. *Sandra*

*Schmidt, Michigan State University; H James Garrett, Michigan State University*

Latina/o Preservice Teachers and Historical Positionality: Challenging the Construction of the Official School Knowledge. *Caroline C. Sullivan, Georgia State University; Cinthia S. Salinas, University of Texas - Austin*

A Critical View of History: 5th-Grade Students' Process of Constructing a Critical Historical Perspective. *Susan Elizabeth Campbell, University of California - Davis*

Middle School Students' Understanding of Historical Narratives: Considering the Effects of Visible Authorship and Mediated Memory. *Jennifer Wolf, The Ohio State University; George E. Newell, The Ohio State University*

Inquiry in Social Studies: An Empirical Analysis of Middle School Students' Use of Source Attributes to Select Useful Sources. *Jason Lawrence Braasch, University of Illinois - Chicago; Kimberly A. Lawless, University of Illinois - Chicago; Susan R. Goldman, University of Illinois - Chicago; Flori Manning, University of Illinois - Chicago; Kimberley Gomez, University of Illinois - Chicago; Shaunna MacLeod, University of Illinois - Chicago*

Discussant:

*Scott W. Dewitt, University of Cincinnati*

**43.024. Learning Through Inquiry and Reflective Assessment (LIRA): Formative Assessment for Improving Science Learning.** Division C-Learning and Instruction

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*John R. Frederiksen, University of Washington - Seattle*

Participants:

*Barbara Y. White, University of California - Berkeley*

*Leslie R. Herrenkohl, University of Washington - Seattle*

*Min Li, University of Washington - Seattle*

*Tammy Quinn Tasker, University of Washington - Seattle*

*Laura A. Adriance, University of Washington - Seattle*

*Michele Landschulz, Syre Elementary School*

*Ellie Martino, Seattle Country Day School*

*Tatiana F. Miller, University of California - Santa Cruz*

Discussants:

*Allan M. Collins, Northwestern University*

*James W. Pellegrino, University of Illinois - Chicago*

**43.025. Morphology and Literacy Within and Between Languages.**

Division C-Learning and Instruction  
Hilton New York, East Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Nonie K. Lesaux, Harvard University*

Participants:

What Do We Know About Instruction in Morphology? And What Do We Need to Learn? *Joanne F. Carlisle, University of Michigan*

Understanding Compound Words in Chinese and English. *Richard C. Anderson, University of Illinois - Urbana-Champaign; Jie Zhang, University of Illinois - Urbana-Champaign*

Cross-Language Transfer of Morphological Awareness. *Maria S. Carlo, University of Miami*

Discussants:

*William E. Nagy, Seattle Pacific University*

*Li-Jen Kuo, Northern Illinois University*

**43.026. Promoting Learning Using Analogies and Examples.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Brianna M. Scott, National Collegiate Athletic Association*

Participants:

Examining the Influence of Worked Example Instruction on Prospective Teachers' Problem Solving and Learning Attitudes. *Roxana Moreno, University of New Mexico; Sara A. Abercrombie, University of New Mexico; Dana Booker, University of New Mexico*

Analogical Learning Process With the Application of Multimedia. *Mi-Ra*

*Lim, Chung-Ang University; John B. Black, Teachers College, Columbia University*

The Effect of Multiple-Perspective Learning and Influencing Factors. *Yan Wang, Teachers College, Columbia University; Xiaodong Lin, Teachers College, Columbia University*

Facilitating Schema Induction During Problem Solving Through Analogical Encoding. *David H. Jonassen, University of Missouri - Columbia; Young Hoan Cho, University of Missouri - Columbia*

Discussant:

*Kenneth R. Koedinger, Carnegie Mellon University*

**43.027. Applied Item Analyses.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Christa R. Winter, Springfield College*

Participants:

An Investigation of the Changes in Item Parameter Estimates for Items Re-Field Tested. *Jason L. Meyers, Pearson Educational Measurement; Xiaojing Kong, James Madison University*

An Investigation of the Impact of Utilizing Different Criterion Scores for Item Discrimination Indices Have on Decisions Regarding Item Revision. *Thomas P. Proctor, University of Iowa; Michelle A. Mengeling, University of Iowa*

Evaluating Hypotheses About Cultural Bias on the Reading Portion of the Terra Nova Test. *Kathleen Banks, University of Iowa*

The Sensitivity of Yen's Q3 Statistics in Detecting Local Item Dependence. *Hong Jiao, University of Maryland; Shudong Wang, Harcourt Assessment, Inc.; Wei He, Michigan State University*

Discussants:

*Neal Kingston, University of Kansas*

*Anna T. Kubiak, ETS*

**43.028. Effects of the Digital Age on Research Standards and Academic Publishing: The Issues Affecting Qualitative (and Other) Studies.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Duncan Waite, Texas State University - San Marcos*

Participants:

*Noel Gough, La Trobe University*

*Gary J. Natriello, Teachers College, Columbia University*

*Deborah Osberg, University of Exeter*

*Edith A. Rusch, University of Nevada - Las Vegas*

*Duncan Waite, Texas State University - San Marcos*

Discussant:

*William E. Doll, Louisiana State University - Baton Rouge*

**43.029. Quality in Formative Assessment Practice.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
2:15 pm to 3:45 pm

Chair:

*Joan L. Herman, University of California - Los Angeles*

Participants:

*Margaret Heritage, University of California - Los Angeles*

*E. Caroline Wylie, ETS*

*Joseph Ciofalo, ETS*

Discussants:

*Dylan R. Wiliam, Institute of Education - London*

*W. James Popham, University of California - Los Angeles*

**43.030. School Counselor Preparation to Work With Diverse Populations.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Joseph C. Ciechalski, East Carolina University*

Participants:

"I Am a Rarity": Hidden Challenges for African American Students in Gifted Education Programs. *Malik S. Henfield, University of Iowa; James L. Moore III, The Ohio State University*

Self-Efficacy and Career Development in Academically At-Risk Children. *Kathryn Ann Levine, University of Manitoba; Dawn L. Sutherland, University of Winnipeg; Marilyn A. Lee, Winnipeg School Division*

Ninth Grade Dropout Risk Factors and Information for Identifying Effective Practices. *H. Eric Sparks, Wake County Public Schools - North Carolina; Janet L. Johnson, Evaluation Design, Surveys, Tests, and Analyses, and Reports, Inc.; Patrick Akos, University of North Carolina - Chapel Hill*

From Uncertain Practitioner to Change Agent: Preparing School Counselors to Work With Students With Disabilities. *Lynne Guillot Miller, Kent State University - Kent; Christopher A. Janson, University of North Florida*

Discussant:

*Bianca L. Bernstein, Arizona State University*

**43.031. The Evolution of Teacher Education in the United States, 1837-1927.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Mary Ann Dzuback, Washington University in St. Louis*

Participants:

Defining Teacher Quality Characteristics 1837-1900. *Paul G. Perrault, University of Michigan*

The Birth of the American Teachers' Institute. *Mindy Spearman, Clemson University*

"Egregious Blunders": The Urban Schoolman's Critique of Teacher Education, 1894-1927. *Stephen S. Mucher, Bard College*

"Shaping the Destinies of the Nation": Teachers and the Social Frontier, 1934-1943. *Sonia E. Murrow, Brooklyn College - CUNY*

Discussant:

*Christine A. Ogren, University of Iowa*

**43.032. Digital Literacy as Production: Youth Participation in Media Arts Learning Environments.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Ernest D. Morrell, University of California - Los Angeles*

Participants:

*Erica Halverson, University of Wisconsin - Madison*

*Elisabeth M. Soep, Youth Radio*

*Korina M. Jocson, Stanford University*

*Rebecca Jane Lowenhaupt, University of Wisconsin - Madison*

*Damiana Gibbons, University of Wisconsin - Madison*

Discussant:

*Carol D. Lee, Northwestern University*

**43.033. English Language Learner Identity Through Interaction: Reproducing or Resisting Dominant Discourses?** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Sara C. Michael-Luna, Rutgers, The State University of New Jersey*

Participants:

The Challenge of English Dominance in Constructing a Discourse of Social Justice for Refugee and Immigrant Children. *Jane F. Zuengler, University of Wisconsin - Madison*

Early Childhood Counter Narratives: Code Meshing or Code Switching?

*Sara C. Michael-Luna, Rutgers, The State University of New Jersey*

Adult Immigrants in Interaction: Countering/Reproducing Discourses of Dominant Language Legitimacy. *Elizabeth R. Miller, University of Wisconsin - Madison*

Discussant:

*Mary E. Curran, Rutgers, The State University of New Jersey*



**43.034. Global Cities, Neoliberalism, and the Restructuring of Urban**

**Education.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex, Chelsea  
Room, 7th Floor  
2:15 pm to 3:45 pm

## Chairs:

*Thomas C. Pedroni, Oakland University*  
*Pauline Lipman, University of Illinois - Chicago*

## Participants:

From Flat Earth to Planet of Slums: The Global Implications of Neoliberal Policies for Cities and Schools. *David W. Hursh, University of Rochester*

Making Sense of Renaissance 2010 School Policy in Chicago: Race, Class, and the Cultural Politics of Neoliberal Urban Restructuring. *Pauline Lipman, University of Illinois - Chicago*

Porto Alegre As an Educative City: Producing Local/Global Alternatives to Educational Policies. *Luis Armando Gandin, Federal University of Rio Grande do Sul*

Gramsci in the Global City: Race, Identity, and Subalternity in Unsettling Educational Times. *Thomas C. Pedroni, Oakland University*

Neoliberal Globalization, Education, and Social Justice in South African Education. *Leon Paul Tikly, University of Bristol*

## Discussant:

*William H. Watkins, University of Illinois - Chicago*

**43.035. Early Evaluation of Student Achievement in NSF's Math and Science Partnership (MSP) Program.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

*Bernice T. Anderson, National Science Foundation*

## Participants:

Trends in MSP-Related Changes in Student Achievement With Multi-Year MIS Data. *Dimitar M. Dimitrov, George Mason University*

Identifying Comparison Schools for MSP Participating Schools to Analyze Student Achievement. *Kenneth K. Wong, Brown University; Edward Socha, Brown University*

Examination of Student Achievement Data and Findings Reported by MSPs in Their 2005-06 Annual and Evaluators' Report. *Robert K. Yin, Cosmos Corporation*

Illustrative Student Mathematics Achievement Outcomes of the M2 MSP. *Stephen J. Meyer, RMC Research Corporation; John Sutton, RMC Research Corporation*

## Discussant:

*Bernice T. Anderson, National Science Foundation*

**43.036. Evaluating Urban School Reform Efforts.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
2:15 pm to 3:45 pm

## Chair:

*Becky A. Smerdon, Urban Institute*

## Participants:

Predictors of Student Mobility and Retention in Indiana Charter Schools From 2003 to 2006. *William Holmes Finch, Ball State University; Daniel K. Lapsley, University of Notre Dame; Mary Elizabeth Baker-Boudissa, Ball State University*

Evaluating the Impact of Oakland's New Small-School Initiative. *William H. Conrad, National Center for Research on Evaluation Standards and Student Testing; Denis W. Jarvinen, Strategic Measurement and Evaluation, Inc.; Jean Y. Wing, Oakland Unified School District; Phoumy Sayavong, Oakland Unified School District; Edward W. Wolfe, Virginia Tech University*

Charter Schools in Educational Reform: Achievement and Success Outcomes in an Urban District. *Erika Strahl Layton, University of Memphis; Aaron J. McDonald, University of Memphis; Todd Zoblotsky, University of Memphis*

Urban School Reform: Year 4 Outcomes for the Knowledge is Power Program in an Urban Middle School. *Aaron J. McDonald, University of Memphis*

## Discussant:

*John M. Weathers, University of Colorado - Colorado Springs*

**43.037. Evaluation of Urban School Reform Through a University-School-District Partnership: First-Year Results From a Randomized Trial.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Empire Complex, Gotham Room, 7th Floor  
2:15 pm to 3:45 pm

## Chair:

*Glenn Daley, Los Angeles Unified School District - California*

## Participants:

When Theory and Practice Meet: Lessons From an Urban District School Randomized Trial. *Meghan R. Condon, University of Wisconsin - Madison; Sheree Schrage, University of Wisconsin - Madison*

School Capacity and Teacher Participation in Urban District Reform. *Adam Gamoran, University of Wisconsin - Madison; Jeffrey A. Grigg, University of Wisconsin - Madison; Paul Hanselman, University of Wisconsin - Madison; Ana Cristina M. Collares, University of Wisconsin - Madison*

Inquiry-Based Instructional Practices in Elementary Science Classrooms in the First Year of a School-Randomized Control Trial. *Kimberle A. Kelly, Los Angeles Unified School District; Jessica D. Foster, Chicago Public Schools - Illinois; Shirley R. Lal, California State University - Dominguez Hills; Irene Osiomi, California State University - Dominguez Hills*

A Randomized Field Trial of Teacher Development in Science: First-Year Achievement Effects of SCALE. *Geoffrey D. Borman, University of Wisconsin - Madison; Jill Bowdon, University of Wisconsin - Madison; Maritza Dowling, University of Wisconsin - Madison*

## Discussant:

*Andrew C. Porter, University of Pennsylvania*

**43.038. Ethnicity, Gender, and Careers.** Division I-Education in the Professions

Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
2:15 pm to 3:45 pm

## Chair:

*Joy L. Matthews-Lopez, Prometric*

## Participants:

Gender Equity, Leadership Development, and the Impact of ELAM: A Survey of Medical and Dental School Deans. *Sharon Anderson Dannels, The George Washington University; Sharon A. McDade, The George Washington University; Jean McLaughlin, The George Washington University; Yu-Chuan Chuang, The George Washington University*

The Relationship Between Gender and Career Progression Variables and Service Factors for Deans of U.S. Medical Schools From 1980 to 2006. *Frederick Scott White, The George Washington University; Sharon A. McDade, The George Washington University*

Public Schooling and Minority Pathways to Medicine in Miami-Dade County, Florida. *Rachel Fester, University of Pennsylvania*

Performance Differences Among Ethnic Groups: A National Look Within the Legal Education Community. *Douglas R. Ripkey, National Conference of Bar Examiners; Susan M. Case, National Conference of Bar Examiners*

## Discussant:

*George L. Wimberly, American Educational Research Association*

**43.039. Faculty Organization and Leadership in Higher Education.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
2:15 pm to 3:45 pm

## Chair:

*Molly Christina Ott, University of Michigan*

## Participants:

Enhancing Faculty Grassroots Leadership. *Adrianna Kezar, University of Southern California; Jaime R. Lester, Old Dominion University*

Faculty Development as a Self-Organizing System. *Jay R. Dee, University of Massachusetts - Boston; Cheryl Daly, Western Carolina University; Alan Henkin, University of Iowa*

Organizational Characteristics of Campuses That Promote Faculty

Diversity. *Margaret Sallee, University of Southern California; William G. Tierney, University of Southern California*

Do Faculty Unions Benefit Students? Union Differentials in Tenure-Track Faculty and Academic Support Spending (1989-1999). *Marc Landon Stein, Vanderbilt University; David A. Stuit, Vanderbilt University*

Discussant:

*J. Douglas Toma, University of Georgia*

**43.040. Rethinking Violence Prevention: What We Think We Know Can Hurt Us (and Our Students).** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Melora A. Sundt, University of Southern California*

Participants:

Female College Survivors of Sexual Violence Seeking Help: A Qualitative Exploration. *Felicia April Hunt, California Institute of Technology*

College Administrators' Perceptions of Adjudication Processes for Sexual Assault. *Linda Fischer, University of Southern California*

Toward Greater Campus Safety: An Examination of Student Affairs Administrators' Knowledge of and Compliance With the Clery Act. *Kevin T. Colaner, University of Southern California*

Sexual Violence Prevention on College Campus As a Clery Act Requirement: Perceptions From the Field. *Irina Bordujevic, University of Southern California*

Preventing Sexual Assault: A Study of Undergraduate Men's Self-Reported Behaviors and Attitudes. *Melora A. Sundt, University of Southern California; Jing Li, University of Southern California; Tamara Battle, Children's Hospital Los Angeles*

Discussant:

*Juli Soden, California State University - Dominguez Hills*

**43.041. Facing Challenges of Instructional Improvement Through Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse D, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Francesca Forzani, University of Michigan*

Participants:

*Deborah Loewenberg Ball, University of Michigan*

*Megan L. Franke, University of California - Los Angeles*

*Aimee Dorr, University of California - Los Angeles*

*Jonathan Schweig, Math for America*

*Steven Farr, Teach for America*

*Irwin Kra, Math for America*

Discussants:

*Arthur Levine, Woodrow Wilson Fellowship Foundation*

*Barbara Neufeld, Education Matters, Inc.*

**43.042. From Preservice to Practice: Science Teacher Education and Transitions to Practice.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse H, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Christopher Burke, University of Michigan - Dearborn*

Participants:

Development of Preservice Teachers' Knowledge and Practices of Inquiry Teaching. *Ravit Golan Duncan, Rutgers, The State University of New Jersey; Augusto Macalalag, Rutgers, The State University of New Jersey; Melissa Piegario, Rutgers, The State University of New Jersey; Vicky Pilitis, Rutgers, The State University of New Jersey*

Patterns in the Science Knowledge of Elementary Preservice Teachers Engaged in Inquiry Teaching. *Betty J. Young, University of Rhode Island; Barbara Sullivan Watts, University of Rhode Island; Robert Pockalny, University of Rhode Island; Barbara Nowicki, University of Rhode Island*

Patterns of Change in Beliefs and Practices of Four New Science Teachers. *Lee Yuen Lew, Long Island University - C.W. Post*

The Role of Induction in Learning to Teach Toward Equity: A Study of Beginning Science and Mathematics Teachers. *Julie Bianchini, University of California - Santa Barbara; Mary E. Brenner, University of California - Santa Barbara*

Discussant:

*Joi A. Spencer, University of San Diego*

**43.043. Global Perspectives: Teacher Research in International Contexts.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Lisa Smulyan, Swarthmore College*

Participants:

Educational Perspectives of Elementary School Teachers of Korean Students. *Younjung Suh, Columbia University; Jeesun Jung, Teachers College, Columbia University; Kye Yum Kwon, Teachers College, Columbia University; Seungho Moon, Teachers College, Columbia University; Yoosoon Bang, Teachers College, Columbia University*

Writing As a Strategy for Improving Literacy Teaching Practices in Countryside Schools. *Benedita Almeida, State University of the West of the Parana; Elsa Garrido, University of Sao Paulo*

Collaborative Action-Research in Brazil During 1997-2002. *Rinaldo Molina, University of São Paulo; Iria Brzezinski, Catholic University of Goiás*

Patterns in Educational Beliefs of Primary School Teachers in China: An Empirical Study. *Guoyuan Sang, University of Ghent; Martin M. Valcke, Ghent University; Johan van Braak, Ghent University*

Discussant:

*Nagendralingam Ratnavadivel, Sultan Idris University of Education*

**43.044. Language, Literacy, and Liberation: Exploring Our Civic Responsibility to Students' Language Rights in 21st Century Urban Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Nassau Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Arnetha F. Ball, Stanford University*

Participants:

Talking Black, Looking Back: Race, Language, and Power With African-American Students in Harlem. *Valerie F. Kinloch, The Ohio State University*

"Teacher, Why You Still Be Doin' That?": *Elaine Richardson, The Ohio State University*

"Something to Brag About": A Sociolinguistic Perspective on Urban Adolescent Black Males and Literacy. *David E. Kirkland, New York University*

"Down for the Ride but Not for the Die": Theatre as Language for Urban Youth. *Maisha T. Fisher, Emory University*

Discussant:

*Jeffrey M. R. Duncan-Andrade, San Francisco State University*

**43.045. Literacy Coaching: Breaking Ground on a Promising Practice.** Division K-Teaching and Teacher Education  
Hilton New York, Bryant Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Kathleen A. Roskos, John Carroll University*

Participants:

*Rita M. Bean, University of Pittsburgh*

*Catherine A. Rosemary, John Carroll University*

*Elizabeth G. Belcastro, University of Pittsburgh*

*Helen S. Timperley, University of Auckland*

*Judy M. Parr, University of Auckland*

*Ngairé Hulbosch, University of Auckland*

*Victoria J. Risko, Vanderbilt University*

*Jennifer I. Hathaway, Vanderbilt University*

Discussant:

*Nancy Shanklin, University of Colorado - Denver*

**43.046. Methodological Advances in Studying New Teacher Induction.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Peter A. Youngs, Michigan State University*

## Participants:

Improving Middle-School Math Instruction and Student Achievement. *Laura M. Desimone, University of Pennsylvania; Thomas M. Smith, Vanderbilt University*

The Role of Social Networks in the Induction of General Education and Special Education Teachers. *Peter A. Youngs, Michigan State University; Nathan Jones, Michigan State University; Mark R. Low, Michigan State University*

Prevailing Teacher Induction Practices in Large Urban School Districts. *Steven Glazerman, Mathematica Policy Research, Inc.; Sarah Dolfin, Mathematica Policy Research; Martha Bleeker, Mathematica Policy Research; Amy Johnson, Mathematica Policy Research; Mary Grider, Mathematica Policy Research; Julieta Lugo-Gil, Mathematica Policy Research; Eric J. Isenberg, Mathematica Policy Research, Inc.*

## Discussant:

*Susan M. Johnson, Harvard University*

**43.047. Preservice Teachers in Urban Schools.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
2:15 pm to 3:45 pm

## Chair:

*Joan L. Whipp, Marquette University*

## Participants:

Facing Difference: Middle-Class, White Student-Teachers at a Diverse Urban School. *Catherine Cornbleth, SUNY - Buffalo State College*

Preparing Highly Qualified Early Childhood Teachers: Diverse Field Experiences As a Catalyst for Transformative Thinking. *Susan L. Recchia, Teachers College, Columbia University; Lisa Beck, Teachers College, Columbia University; Ann Esposito, Teachers College, Columbia University; Kate Tarrant, Teachers College, Columbia University*

Preparing "Adaptive Experts" for High-Needs Schools: Student Teachers' and Beginning Teachers' Perceptions of Their Own Learning From Urban Field Experiences. *Jamy Stillman, Barnard College; Lauren M. Anderson, University of California - Los Angeles*

The Development of Ethical and Caring Actions in Urban Teaching (DECA-UT): A Tool for Assessing Teacher Candidates' Dispositional Knowledge About Urban Settings. *Eleni Katsarou, University of Illinois - Chicago*

## Discussant:

*Ann E. Larson, University of Louisville*

**43.048. Principles to Guide Learning to Teach: Lessons From Research and Experience.** Division K-Teaching and Teacher Education  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
2:15 pm to 3:45 pm

## Chair:

*Vicki K. Laboskey, Mills College*

## Participant:

Principles to Guide Learning to Teach: Lessons From Research and Experience. *J. John Loughran, Monash University; Linda R. Kroll, Mills College; Shlomo Back, Kaye College of Education; Fred A.J. Korthagen, Vrije University - Amsterdam; Tom Russell, Queen's University*

## Discussant:

*Vicki K. Laboskey, Mills College*

**43.049. Teacher Development and Community Building: International Perspectives.** Division K-Teaching and Teacher Education  
Hilton New York, New York Suite, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

*Christine M. Remley, Lock Haven University*

## Participants:

A British School's Experience for American Preservice Teachers: Uncovering Our Understandings of Culture and Community. *Suzanne M. Quinn, University of South Florida - Tampa; Roger N. Brindley, University of South Florida - Tampa; Mary Lou Morton, University of South Florida - Tampa*

Preservice Teachers' Intercultural Competence in Japan and Finland: A Comparative Study of Finnish and Japanese University Students. *Mirja Tytti Talib, University of Helsinki; Sari Hosoya, Gakuin University*

School-Based Teacher Development Through a Collaborative Project: A Case Study of a Recent Initiative in China. *Yuzhen Xu, Capital Normal University*

Teaching in an Ethos of Choice: Life in Irish Primary Schools. *Nina K. Buchanan, University of Hawaii - Hilo; Robert A. Fox, University of Hawaii - Hilo*

## Discussant:

*Deborah L. Schussler, Villanova University*

**43.050. Teacher Education for Social Justice: When Ideology Meets Accountability.** Division K-Teaching and Teacher Education  
Hilton New York, Gramercy Suite B, 2nd Floor  
2:15 pm to 3:45 pm

## Chair:

*Ana Maria Villegas, Montclair State University*

## Participants:

Toward a Theory of Teacher Education for Social Justice. *Marilyn Cochran-Smith, Boston College*

Social Justice Beliefs and Practices: Measuring Change Over Time. *Larry H. Ludlow, Boston College; Joseph J. Pedulla, Boston College; Sarah Enterline, Boston College; Emilie N. Mitescu, Boston College*

Comparing Teaching for Social Justice for Teachers From Two Pathways. *Joseph J. Pedulla, Boston College; Yves Salomon-Fernandez, Boston College; Cindy Jong, Boston College; Emilie N. Mitescu, Boston College*

Authentic Intellectual Work: Pupil Learning and Teaching for Social Justice. *Ann Marie Gleeson, Boston College; Kara Mitchell, Boston College; Robert Baroz, Boston College; Aubrey Janice Scheopner, Boston College; Marilyn Cochran-Smith, Boston College*

## Discussants:

*Ana Maria Villegas, Montclair State University*

*Nicholas M. Michelli, Graduate Center - CUNY*

**43.051. They Do Exist: Supporting Teachers of Color and Their Quest to Teach.** Division K-Teaching and Teacher Education  
Hilton New York, Hudson Suite, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

*Theodorea Regina Berry, Lewis University*

## Participants:

Color-Conscious Rhetorics and Epistemologies: Urban Teacher Candidates of Color and the Transformation of Teacher Education. *Carmen Kynard, Rutgers, The State University of New Jersey*

Shades of Ebony in the Ivory Tower: Supporting the Work of Doctoral Students of Color in Teacher Education. *Jason G. Irizarry, University of Connecticut; Tara Marie Brown, University of Maryland - College Park; Carlos REC McBride, University of Massachusetts - Amherst*

Shaping Teaching Practice Through Diverse Life and Student Teaching Experiences: Perspectives of Latino Preservice Teachers. *Evelyn Weisman, California State University - Fullerton; Hansen Laurie, California State University - Fullerton*

Tyranny of the Majority: Re-Enfranchisement of African-American Teacher Educators Teaching for Democracy. *Adrienne D. Dixon, The Ohio State University; Jeannine E. Dingus, St. John Fisher College*

## Discussant:

*Rene F. Antrop-Gonzalez, University of Wisconsin - Milwaukee*

**43.052. When Language Fails: Religion, Emotion, and Location in Culturally Relevant Pedagogy.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
2:15 pm to 3:45 pm

## Participants:

The Limits of Language. *Anne R. Gere, University of Michigan*

The Language of Religion. *Christian Dallavis, University of Michigan*

The Language of Emotion. *Victoria S. Haviland, University of Michigan*

The Language of Location. *Jennifer Lyn Buehler, University of Michigan*

**43.053. Why Multimodal Literacy Practice? Lessons From Students, Teachers, and Teacher Educators.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level

2:15 pm to 3:45 pm

Chair:

*Suzanne M. Miller, SUNY - Buffalo State College*

Participants:

Exploring Digital Composition: Mediation for Social Literacies in a Fifth Grade, Ninth Grade, and Teacher Education Classroom. *Mary B. Mcvee, SUNY - Buffalo State College; Nancy Bailey, Carisius College; Lynn E. Shanahan, ; Maria Baldassarre Hopkins, SUNY - Buffalo State College*

Multimodal Pedagogy: Learning to Develop Content Literacies for Millennial Youth. *Mary K. Thompson, SUNY - Buffalo State College*

Mediating Multimodality: Digital Immigrant Moves Toward Digital Native. *Fenice B. Boyd, SUNY - Buffalo State College*

Toward a Multimodal Literacy Practice: Digital Video Composing As Teacher and Student Learning Tool. *Suzanne M. Miller, SUNY - Buffalo State College*

Discussant:

*Mary Kalantzis, University of Illinois - Urbana-Champaign***43.054. Curriculum Alignment and Course-Taking Patterns on Science and Mathematics.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Jolson Room, 9th Floor

2:15 pm to 3:45 pm

Chair:

*William G. Wraga, University of Georgia*

Participants:

Analyzing High School and College Science Course Content: Implications for Instruction and System Alignment. *David T. Conley, University of Oregon; Carla Bowers, University of Oregon*

Changing a Middle School Science Curriculum, One Unit at a Time. *Curtis L. Pyke, The George Washington University; William Andrew Watson, The George Washington University; Rob Ochsendorf, The George Washington University; Sharon J. Lynch, The George Washington University*

The Effect of High Schools on Race, Gender, and Socioeconomic Disparities in Course-Taking. *Dylan P. Conger, The George Washington University; Mark C Long, University of Washington - Seattle; Patrice Iatarola, Florida State University*

Trends in Math Course-Taking and Performance Among Urban High School Students. *Liza Herzog, Philadelphia Education Fund; Elizabeth N. Farley-Ripple, University of Pennsylvania*

Discussant:

*Beth Gamse, Abt Associates Inc.***43.055. Explaining Policy Adoption: Application of Innovation Diffusion Framework.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor

2:15 pm to 3:45 pm

Chair:

*William Kyle Ingle, Bowling Green State University*

Participants:

Analyzing the Origins and Spread of Dual Enrollment Policies Among the American States. *Christine Mokher, Vanderbilt University; Michael K. Mclendon, Vanderbilt University*

How Do We Study Diffusion of Innovation in Education? A Review of 20 Years of Research. *Stephen B. Plank, Johns Hopkins University; Christian Villenas, Johns Hopkins University; Michael Reese, Johns Hopkins University*

Merit Aid in North Carolina: A Case Study of a Nonevent. *Erik C. Ness, University of Pittsburgh; Molly A. Mistretta, University of Pittsburgh*

Education Policy Diffusion and Federalism: Innovators and Emulators. *Rachel Beth Dinkes, American Institutes for Research*

Discussant:

*William R. Doyle, Vanderbilt University***43.056. New Evidence on Teacher Mobility and Attrition.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor

2:15 pm to 3:45 pm

Chair:

*William J. Fowler, George Mason University*

Participants:

Are Public Schools Really Losing Their "Best" Teachers? The Career Transitions of North Carolina Teachers. *Dan Goldhaber, University of Washington - Seattle; Betheny Gross, University of Washington - Seattle; Daniel Player, Mathematica Policy Research*

Leaving Schools or Leaving the Profession: Setting Illinois' Record Straight on New Teacher Attrition. *Karen J. Deangelis, University of Rochester; Jennifer B. Presley, Illinois Education Research Council*

Teacher Quality and Teacher Mobility. *Li Feng, SUNY - Fredonia; Tim Sass, Florida State University*

The Role of Attrition in Identifying Hard-to-Staff Schools. *V. Darleen Opfer, University of Cambridge*

Discussant:

*Tammy Kolbe, University of Maryland - College Park***43.057. The Handbook of Educational Action Research: Creating a Book and Building a Coalition.** SIG-Action Research

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor

2:15 pm to 3:45 pm

Chairs:

*Bridget Somekh, Manchester Metropolitan University**Susan E. Noffke, University of Illinois - Urbana-Champaign*

Participants:

Action Research as Personal Transformation. *Anthony Cody, Oakland Unified School District; Mary Dybdahl, Beverly Hills Elementary School; Leslie Minarik, Richmond Unified School District; Karen M. Teel, Holy Names University; Sandra Hollingsworth, University of California - Berkeley*

Practitioner Action Research and Educational Leadership. *Kathryn G. Herr, Montclair State University; Gary L. Anderson, New York University*

Agency Through Action Research: Using Sociocultural Psychology to Understand and Position Active Identities. *Bridget Somekh, Manchester Metropolitan University*

Political Theory and Working With Teachers for Social Justice Schooling. *Susan E. Noffke, University of Illinois - Urbana-Champaign; Marie T. Brennan, University of South Australia*

**43.058. Business Education and Computer Information Systems**

Research. SIG-Business Education &amp; Computer Information Systems

Hilton New York, Concourse F, Concourse Level

2:15 pm to 3:45 pm

Participants:

An Online MBA Course Linking Dispositional Characteristics and Intercultural Sensitivity Development Through Virtual Teamwork. *Suzanne Scaffidi Warell, Marquette University*

Learning in Action! (LIA): A Problem-Based Learning Experience for Developing the Entrepreneurial Spirit. *R. Wilburn Clouse, Vanderbilt University; Joseph Aniello, Francis Marion University; Terry Goodin, Middle Tennessee State University*

**43.059. Pedagogical Practices and ICT Use Around the World: Findings From the IEA International Comparative Study SITES2006.** SIG-Computer and Internet Applications in Education

Sheraton New York Hotel &amp; Towers, Lenox Ballroom, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Tjeerd Plomp, Twente University*

Participant:

Pedagogical Practices and ICT Use around the World: Findings from the IEA International Comparative Study SITES2006. *Willem J. Pelgrum, University of Twente - The Netherlands; Nancy Law, Hong Kong University - Hong Kong; Joke M. Voogt, University of Twente; Sarah Jane Howie, University of Pretoria; Seugnet Blignaut, North-West University - South Africa; Inge M. Bryderup, Danish Pedagogical University*

Discussant:

*Ronald E. Anderson, University of Minnesota***43.060. Does Race Still Matter in Institutions of Higher Education? Contemporary and Historical Perspectives in the Education of African American students.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
2:15 pm to 3:45 pm

## Participants:

Mark Giles, *Miami University - Oxford*  
Mary F. Howard-Hamilton, *Indiana State University*  
Sherree Wilson, *Indiana University-Purdue University - Indianapolis*  
Natasha Flowers, *Indiana University-Purdue University - Indianapolis*  
Lawanda Ward, *Indiana University-Purdue University - Indianapolis*  
Robin L. Hughes, *Indiana University - Bloomington*  
Fred Arthur Bonner, *Texas A&M University*

**43.061. The Developmental and Educational Contributions of Pretend Play Across the Life Span.** SIG-Cultural-Historical Research  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
2:15 pm to 3:45 pm

## Chair:

Artin Goncu, *University of Illinois - Chicago*

## Participants:

Using Play and Narrative to Promote Low-Income Preschoolers' Language, Literacy, and Social Competence. *Ageliki Nicolopoulou, Lehigh University; Carolyn Brockmeyer, Lehigh University; Kai S. Cortina, University of Michigan; Hande Ilgaz, Lehigh University; Aline Sa, Lehigh University*  
Play Pedagogy and Real Life Problems: What Play Worlds Have to Teach School-Age Children About Life. *Sonja Baumer, University of California - Berkeley; Beth Ferholt,*  
Adults Speak Out: The Benefits of Lifespan Pretend Play. *Anthony T. Perone, University of Illinois - Chicago; Artin Goncu, University of Illinois - Chicago*

## Discussant:

Michael Cole, *University of California - San Diego*

**43.062. Projects in Environmental Education: Influences on the Views, Practices, and Expectations of Educators and Adults.** SIG-Ecological and Environmental Education  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
2:15 pm to 3:45 pm

## Chair:

Alan Douglas Reid, *University of Bath*

## Participants:

Practicing With Nature: How the Natural World Influences Environmental Educators' Pedagogical Practice. *Patrick Fitzhugh Dowd, King's College - London*  
Environmental Projects of Jewish and Arab Youth in Israel: The Adult Leaders' Views. *Revital Tali Tal, Technion - Israel Institute of Technology; Iris Alkaber, Israel Technology Institute*  
Cypriot Primary School Principals' Ideas About Sustainable Schools. *Chrysanthi Kadji-Beltran, Frederick Institute of Technology; Aravella Zachariou, Cyprus Pedagogical Institute*  
Recognition of Excellent Teachers in Environmental Education: The Development of Professional Teacher Standards and Learning in Australia. *Amy N. Cutter-Mackenzie, Monash University; Phil Smith, Australian Association for Environmental Education; Barbara Clarke, Monash University; Jeff Su, Gould Group*

## Discussants:

Robert B. Stevenson, *SUNY - Buffalo State College*  
Jutta Nikel, *University of Bath*

**43.063. Understanding Students' and Families' Engagement With Homework.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

Susan B. Bernstein,

## Participants:

Reports on Aspects of Homework by Teachers and Parents of First, Third, and Fifth Graders. *Rachelle K. Hackett, University of the Pacific; Linda Webster, University of the Pacific*  
Nontraditional Families, Lower-Education Families, and Families of Children with Learning Difficulties: Perceptions and Involvement Regarding Homework. *Rollande Deslandes, University of Quebec -*

*Three Rivers; Rousseau Nadia, University of Quebec - Three Rivers; Genevieve Descoteaux, University of Quebec - Three Rivers; Véronique Hardy, University of Quebec - Three Rivers; Katya Pelletier, Université du Québec à Trois-Rivières; Thierry Nadeau, University of Quebec - Three Rivers; Lucie Bergeron, Laval University*

Homework Interest Reported by Secondary School Students: A Multilevel Analysis. *Jianzhong Xu, Mississippi State University; Ruiping Yuan, Mississippi State University; Linda T. Coats, Mississippi State University*

Evolution and Relation of Students' Homework Management Strategies and Their Parents' Help in Homework During the Transition to High School. *Rollande Deslandes, University of Quebec - Three Rivers; Michel Rousseau, Université du Québec à Rimouski; Thierry Nadeau, University of Quebec - Three Rivers*

## Discussant:

Hariclia (Harriet) Petrakos, *Concordia University - Montreal*

**43.064. LOST Learning Opportunities: Studies of Science and Mathematics Learning in Out-of-School-Time.** SIG-Informal Learning Environments Research  
Hilton New York, Murray Hill Suite A, 2nd Floor  
2:15 pm to 3:45 pm

## Chairs:

Bronwyn Bevan, *Exploratorium*  
Rodney T. Ogawa, *University of California - Santa Cruz*

## Participants:

Increasing Social Interaction in Designed Informal Learning Environments. *Molly Leah Reisman, King's College London*  
Multimodal Problem Solving and Probability: The Counters Game. *Aria Razfar, University of Illinois - Chicago; Lena Licon Khisty, University of Illinois - Chicago; Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Alexander Radosavljevic, University of Illinois - Chicago*

The Effects of Peer and Adult Interactions on Youth-Generated Mathematics Practices in Structured Out-of-School Programs. *John Baker, University of Pennsylvania; James Poinsett, University of Pennsylvania; Stefan Grudza, University of Pennsylvania; Janine Remillard, University of Pennsylvania*

How Children and Families Learn Across Social Settings: Discovering Successful Learning Pathways in Everyday Life. *Philip L. Bell, University of Washington - Seattle; Leah A. Bricker, University of Washington - Seattle; Suzanne Reeve, University of Washington - Seattle; Heather Toomey Zimmerman, University of Washington - Seattle; Carrie T. Tzou, University of Washington - Seattle*

Multiple Pathways of Mathematization. *Aria Razfar, University of Illinois - Chicago; Lena Licon Khisty, University of Illinois - Chicago; Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Alexander Radosavljevic, University of Illinois - Chicago*

When Informal Learning Formalizes: Understanding Learner Agency and Organizational Structure in a Science Museum. *Molly Loomis, University of California - Santa Cruz*

Family Financial Decision-Making Analysis Using a Quantitative Practices Framework. *Sheldon Ray Levias, University of Washington - Seattle; Veronique Mertl, University of Washington - Seattle; Laurie S. Mccarthy, University of Washington - Bothell; Reed R. Stevens, University of Washington - Seattle*

Families Talk Math: Counts, Accounts, and Accountabilities. *Indigo Esmonde, OISE/University of Toronto; Shelley V. Goldman, Stanford University; Roy D. Pea, Stanford University; Kristen Pilner Blair, Stanford University*

Homework as a Window on Perceptions and Interactions Among Schools, Teachers, and Parents. *Traci L. English-Clarke, University of Pennsylvania; Wendy Green, University of Pennsylvania; Enakshi Bose, University of Pennsylvania; Hanin Rashid, Rutgers, The State University of New Jersey*

Parents Enacting Multiple Math Roles: As Adult Learners and as Children's Homework Partners. *Lynda B. Ginsburg, Rutgers, The State University of New Jersey*

Talking About Science in Parent-Child Storybook Reading. *Megan R. Luce, University of California - Santa Cruz; Deanne R. Perez-Granados, Stanford University; Maureen A. Callanan, University of California - Santa Cruz*

Documenting Engagement in Technologically Mediated Production Activity Across Settings and Time: The Role of Prior Interests in

- Sustaining Activity. *Emma M. Mercier, Stanford University; Karin S. Forssell, Stanford University; Brigid J.S. Barron, Stanford University*
- Science Interest In and Out of School. *Bronwyn Bevan, Exploratorium; Robert Semper, Exploratorium; Vera Safa Michalchik, SRI International; Patrick M. Shields, SRI International*
- Discussants:  
*Gil Noam, Harvard University and Explorium*  
*Anna Stetsenko, Graduate Center - CUNY*
- 43.065. Examining the Role of Dewey's Democratic Education in Society: Considerations for the Public and Its Problems Today.** SIG-John Dewey Society  
New York Marriott Marquis Times Square, Soho Complex, Soho/Herald Room, 7th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Lee Stewart, Stephen F. Austin State University*
- Participants:  
Achieving Widespread, Democratic Education in the United States Today: Dewey's Ideas Reconsidered. *Elizabeth Meadows, Roosevelt University*  
The Essential Question Concerning the Promotion of Democracy Through Education. *Raymond A. Horn, Saint Joseph's University*  
The Mis-Underestimation of the Value of Aesthetics in Public Education. *John Leonard, Stephen F. Austin State University; Lee Stewart, Stephen F. Austin State University*  
Revisiting "Education and Our Present Social Problems": Dewey's Call to Action. *Rosalie M. Romano, Ohio University*  
Schools As Democratically Practiced Places for the Public: Dewey's Democracy Reconsidered. *Patrick M. Jenlink, Stephen F. Austin State University*
- Discussant:  
*Robert J. Starratt, Boston College*
- 43.066. Student and Teacher Perceptions and How They Impact the Learning Environment.** SIG-Learning Environments  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Rosalyn A. Templeton, Marshall University*
- Participants:  
Student Perceptions of Teacher Behavior During the First Weeks in a New Class. *Tim Mainhard, Utrecht University; Theo Wubbels, Utrecht University; Mieke Brekelmans, Utrecht University; Perry Den Brok, Eindhoven University of Technology*  
Students' Perceptions of Their English As a Foreign Language (EFL) Teachers' Interpersonal Behavior in China. *Youfu Wei, University of Missouri - Kansas City; Perry Den Brok, Eindhoven University of Technology; Yalun Zhou, University of Missouri - Kansas City*  
The Association of School Environment to Student Teachers' Satisfaction and Teaching Commitment. *Shwu-Yong Liou Huang, National Taiwan University*  
The Ecological Validity of Mathematics and Science Teachers' Self-Assessments of Inquiry-Based Learning Environments. *Chad D. Ellett, Cde Research Associates, Inc.; Michael A. Hughes, University System of Georgia*
- Discussant:  
*Stephanie L. Knight, Texas A&M University*
- 43.067. From Aspiration to Preparation to Placement: Researching the Leadership Pipeline.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Dianne L. Taylor, Louisiana State University - Baton Rouge*
- Participants:  
Action-Training for Leadership Development. *Lyse Langlois, Laval University; Claire Marie Jeanne Lapointe, Laval University; Lucie Heon, Laval University*  
A Metropolitan School District-University Partnership That Advances Common Leadership Developmental Goals Through the Internship Experience. *Daniel Reyes-Guerra, Florida Atlantic University; Meredith L. Mountford, Florida Atlantic University*
- Academic Preparation or Experience: What/Whose Knowledge Counts in the Small School District? Superintendents' Thoughts About Leadership. *Adrienne E. Hyle, Oklahoma State University; Gary M. Ivory, New Mexico State University - Las Cruces; Rhonda L. McClellan, Oklahoma State University*
- Where Do Future Leaders Come From and Where Do They Go? A Detailed Look at Five-Year Principal Preparation Production and Placement Trends in Indiana. *William R. Black, University of South Florida - Tampa; Justin M. Bathon, Indiana University - Bloomington*
- Discussant:  
*Tricia Browne-Ferrigno, University of Kentucky*
- 43.068. Creating Community Through Literature Response: Readers' Perceptions and Positioning as Community Members.** SIG-Literature  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
2:15 pm to 3:45 pm
- Participants:  
*Cyndi Giorgis, University of Nevada - Las Vegas*  
*Christine A. Draper, Georgia Southern University*  
*Marie LeJeune, Western Oregon University*
- Discussant:  
*Janelle B. Mathis, University of North Texas*
- 43.069. An Analysis of the 2005 Eighth-Grade NAEP Mathematics Assessment for Differences in Achievement, Difficulty, and Language Complexity by Content Strand.** SIG-NAEP Studies  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
2:15 pm to 3:45 pm
- Chair:  
*Cindy Ziker, Education Consultant*
- Participant:  
An Analysis of the 2005 8th-Grade NAEP Mathematics Assessment for Differences in Achievement, Difficulty, and Language Complexity by Content Strand. *Yvette Fagan, University of San Francisco*
- Discussant:  
*Read M. Diket, William Carey University*
- 43.070. Pre-Employment Selection Predictors and Subsequent Teacher Performance for Professional Licensure and Certification.** SIG-Professional Licensure and Certification  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
2:15 pm to 3:45 pm
- Chair:  
*Becky Washington, Region XIII Educational Service Center - Texas*
- Participants:  
The Validity of Teacher Employment Success Predictors in an Urban High-Need and "Hard-to-Staff" Context. *Daryl Chesley, Fredericksburg City Schools - Virginia; Belinda Gimbert, The Ohio State University*  
A Study Using the Star Teacher Selection Interview to Predict the Successful Performance of Teachers in South Carolina's Program of Alternative Certification for Educators. *Gayle Sawyer, Winthrop College*  
Evaluation of Nontraditionally and Traditionally Prepared Teachers' Pedagogical Content Knowledge and Practice Using Performance-Based Evidence. *Falicia Harvey, South Carolina Department of Education; Christopher Burkett, Columbia College*  
A Comparison of Nontraditionally and Traditionally Prepared Teachers' Performance on a Pedagogical Content Knowledge Test in Ohio: The Impact of a Blended Preparation Process. *Belinda Gimbert, The Ohio State University; Maria Moore, The Ohio State University*  
Program Design, Implementation, and Assessment of Pedagogy: A Case Study of Pathways for a Test Preparation Program for Nontraditional Teacher Educators. *Maria Moore, The Ohio State University; Belinda Gimbert, The Ohio State University*
- Discussant:  
*Daniel C. Humphrey, SRI International*

**43.071. Trends in Teaching Educational Research.** SIG-Professors of

Educational Research  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*James H. Mcmillan, Virginia Commonwealth University*

Participants:

Research Courses Offered by University-Based Educational Leadership Preparation Programs. *Julie P. Combs, Sam Houston State University; Rebecca McBride Bustamante, Sam Houston State University*  
Effective Objectives and Assessment in Research Methods Courses. *Mark A. Earley, Bowling Green State University*  
Missing in Action (and Other Educational) Research: Whatever Happened to the Directional Research Hypothesis? *George M. Bass, The College of William & Mary*  
Sample Size Considerations for Multiple Comparison Procedures. *Gordon P. Brooks, Ohio University; George A. Johanson, Ohio University*

Discussant:

*Stephen Silverman, Teachers College, Columbia University*

**43.072. Historical and Contemporary Issues in Religious Schooling.** SIG-

Religion and Education  
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Jeffrey R. Thibert, University of Illinois - Urbana-Champaign*

Participants:

From Americanization to Jewish Identification: Shifting Fabrications of Normal American Childhood Within Educational Discourse and the Changing Emphases of Jewish Religious Education. *Devorah I. Kennedy, University of New Mexico*  
Schooling Islam: Understanding the Varying Perspectives of Muslim Educational Visionaries in North America. *Nadeem Memon, University of Toronto*  
Schools As Community Battlegrounds: Writing the Culture of Islamic Schools in the United States. *Michael K. Thomas, University of Wisconsin - Madison; Mohammed Mustafa Saleem, University of Wisconsin - Madison; Rohany Nayan, Madinah Academy of Madison*  
Perspectives on the 19th-Century Foundation of Catholic Schools: Implications for Contemporary Catholic Education. *Anthony J. Dosen, DePaul University*

Discussants:

*Enedina Martinez, Point Loma Nazarene University*  
*Diana B. Hiatt-Michael, Pepperdine University*

**43.073. 30 Years After Bakke, 10 Years After The Shape of the River and 5 Years After Grutter and Gratz: The Re-Shaping of Affirmative Action.** SIG-Research Focus on Black Education

Hilton New York, Green Room, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Charles Price, University of North Carolina - Chapel Hill*

Participants:

From Sunrise to Sunset: Supreme Constitutional Interpretation Leading to the Dissolution of Race-Conscious Decision-Making. *Andrew Patrick Legrand, Teachers College, Columbia University*  
The Eroding Shape of the River: Dewey, Laclau, and a Philosophical Perspective on the Changing Face of Affirmative Action in Higher Education. *Winston Thompson, Teachers College, Columbia University*  
Neoliberal Globalization and the Reshaping of Affirmative Action Over the Past 30 Years. *Leslie A. Williams, Teachers College, Columbia University*  
Whose Benefit? The Shift From Redress to Benefits for Whites in Advocacy for Affirmative Action. *Sosanya M. Jones, Teachers College, Columbia University*

Discussant:

*Gregory M. Anderson, Teachers College, Columbia University*

**43.074. Improving Research Use: Evidence-Based Strategies and New Media Opportunities.** SIG-Research Use

New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Stafford Hood, Arizona State University*

Participants:

Cultivating Education Journalists. *Richard L. Colvin, Columbia University*  
Evidence-Based Strategies to Improve Research Access and Use. *John M. Willinsky, Stanford University*  
AERA's Role: Disseminating Facts or Nurturing Debate? *Gene V. Glass, Arizona State University*  
Four Ways to Improve Research Use. *Ronald J. Diemel, University of California - Los Angeles*  
Measuring Effectiveness of Social Media. *Paul Alan Baker, Wisconsin Center for Education Research*

**43.075. International Perspectives on Promoting Children's Well-Being: Research in Global Child Advocacy.** SIG-Research in Global Child Advocacy

Hilton New York, Lincoln Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Lisa Bass, The Pennsylvania State University*

Participants:

An Analysis of Geographic Information System Data to Protect Children From Violence. *Ilene R. Berson, University of South Florida - Tampa; Michael J. Berson, University of South Florida - Tampa*  
Children and War: A Perspective on the Palestinian Situation and Its Effects on the Lives of Schoolchildren. *Nadyne Guzman, University of Colorado - Colorado Springs; Rod Schofield, Effectiveness Associates*  
Developing Policies for Inclusive Education in Turkey: A Study of the Role of UNESCO and Local Educators. *Aysegul Ciyer, Arizona State University*

Discussant:

*Huey-Li Li, University of Akron*

**43.076. Exploring Frameworks for Capturing Students' Mathematical Identities in Diverse Classroom Settings.** SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Stephen Hegedus, University of Massachusetts - Dartmouth*

Participants:

Studying New Forms of Identity in Mathematics Classrooms With Integrated Communication and Representational Infrastructures. *Stephen Hegedus, University of Massachusetts - Dartmouth; William R. Penuel, SRI International*  
Positioning for Learning: The Development of Mathematical Dispositions. *Melissa Sommefeld Gresalfi, Indiana University - Bloomington; Adam Ingram-Goble, Indiana University - Bloomington*  
The Nature of Identity in Classroom Discourse That Promotes Students' Transactive Reasoning. *Maria L. Blanton, University of Massachusetts - Dartmouth; Despina A. Stylianou, The City College of New York - CUNY*

Discussant:

*Corey Brady, University of Virginia*

**43.077. Enhancing Evaluation Research and Knowledge.** SIG-Research on Evaluation

New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Brandt W. Pryor, Pryors Educational Services*

Participants:

An Empirical Study of the Unique Character of Involvement in Multi-Site STEM Education Evaluations. *Stacie Anne Toal, University of Minnesota; Jean A. King, University of Minnesota; Frances P. Lawrenz, University of Minnesota; Kelli Johnson, University of Minnesota; Lija Greenesid, University of Minnesota; Boris B. Volkov, University of Minnesota*  
A Decision Theory for Enhancing Evaluation: Examples From Evaluations of Two Workshops. *Brandt W. Pryor, Pryors Educational Services; Caroline R. Pryor, Southern Illinois University - Edwardsville*

- Navigating Rough Waters Toward Civic Responsibility: Evaluating an Employment Education Project Within a Public/Private Partnership. *Denise Lea Uehara, University of Hawaii - Manoa*
- Reporting Practices in Educational Evaluation: Investigating the Use of Effect Sizes and Confidence Intervals. *Melinda R. Hess, University of South Florida - Tampa; John M. Ferron, University of South Florida - Tampa; Jeffrey D. Kromrey, University of South Florida - Tampa; Jennie Farmer, University of South Florida - Tampa; Aarti Bellara, University of South Florida - Tampa*
- How Will This Work in Theory? Developing a Program Effectiveness Scale/Rating System. *Mehmet D. Ozturk, Arizona State University*
- Discussant:  
*Elizabeth A. Kelly, Center For Human Environments*
- 43.078. The Making of Asian American Identities: Multiple Perspectives, Multiple Contexts.** SIG-Research on the Education of Asian and Pacific Americans  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Deoksoon Kim, University of South Florida - Tampa*
- Participant:  
The Making of Asian-American Identities: Multiple Perspectives, Multiple Contexts. *I-Chen Huang, University of Washington - Seattle; Yuhshi Lee, University of Washington - Bothell; Huiching Yang, University of Washington - Seattle; Gahram Jeomja Yeo, University of Washington - Bothell*
- Discussant:  
*Clara C. Park, California State University - Northridge*
- 43.079. Interdependence, Teaming, and Civic Capacity in the Superintendency: Context Matters.** SIG-Research on the Superintendency  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
2:15 pm to 3:45 pm
- Chair:  
*Bonnie Carol Fusarelli, North Carolina State University*
- Participants:  
Civic Interdependence Among Community, School Boards, and Superintendents. *Thomas L. Alsbury, North Carolina State University; Shayla Mina Thomas, North Carolina State University*  
Context Matters: Lessons Learned From Successful Superintendents About Preparation, Practice, and Professional Development. *Paul V. Bredeson, University of Wisconsin - Madison; Hans Klar, University of Wisconsin - Madison*  
A Study of Team Training as a Strategy to Improve Cohesiveness. *Thomas C. Monahan, Rowan University*  
School District Leadership Challenges in the Rescaled Spaces of Education Governance in "Glocalized" Communities. *Hanne B. Mawhinney, University of Maryland - College Park*  
School District Consolidation and Civic Capacity: A National Study of Superintendents. *Thomas L. Alsbury, North Carolina State University; Shayla Mina Thomas, North Carolina State University*
- Discussant:  
*Marilyn Tallerico, Binghamton University*
- 43.080. Stepping Outside the Desk: Innovative Perspectives and Pedagogies on Literacy in the School Library.** SIG-Research, Education, Information, and School Libraries  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
2:15 pm to 3:45 pm
- Chair:  
*Kafi Damali Kumasi-Johnson, Indiana University - Bloomington*
- Participants:  
LEARN: A Model for Creating Knowledge in the Information Age. *Delia Neuman, Drexel University*  
Perception Meets Reality: Preservice School Library Media Specialists' Approaches to Implementing New Learning Standards for Libraries. *Marcia Mardis, Wayne State University; Gail K. Dickinson, Old Dominion University*
- The Impact of New York's School Libraries on Student Achievement and Motivation. *Ruth Villency Small, Syracuse University*
- Toward a Transformative Pedagogy for School Libraries 2.0. *Marlene M. Asselin, University of British Columbia; Ray Doiron, University of Prince Edward Island*
- Beyond Google and Wikipedia: Integrating Technology and Information Literacy With Field-Based Teacher Education. *Lolly Templeton, Westfield State College; Signia R. Warner, Westfield State College*
- Discussant:  
*Sara E. Wolf, Auburn University*
- 43.081. Advances in School Effectiveness Research.** SIG-School Effectiveness and School Improvement  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Arie J. Van Der Ploeg, Learning Point Associates*
- Participants:  
Investigating the Impact of School Factors of the Dynamic Model Upon Changes of School Effectiveness. *Bert Creemers, University of Groningen; Leonidas Kyriakides, University of Cyprus*  
Key Influences on Academic Performance Within Lower Secondary Education: A Longitudinal Analysis. *Emer C. Smyth, Economic and Social Research Institute*  
Using Different Criteria to Measure the Effect of Secondary Schools on Academic Success and Development. *Leonidas Kyriakides, University of Cyprus; Panayiotis Antoniou, University of Cyprus; Eliana Maltezu, University of Cyprus*  
Multilevel Exploratory Factor Analysis: Evaluating its Surplus Value in Educational Effectiveness Research. *Ellen D'Haenens, ; Jan A. Van Damme, Catholic University - Leuven; Patrick Mjl Onghena, Katholieke Universiteit Leuven*  
The Impact of Missing Data Handling Techniques on the Evaluation of School Effectiveness. *Heidi Knipprath, Catholic University of Leuven - Belgium; Jean Pierre H.C. Verhaeghe, Ghent University*
- 43.082. Educating All Teachers for Critical Engagement in Multilingual Communities: Encounters With "Innocent" Racism.** SIG-Second Language Research  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Fatima Pirbhai-Illich, University of Regina*
- Participants:  
*Fatima Pirbhai-Illich, University of Regina; Patricia C. Paugh, University of Massachusetts - Boston; Yvonne V. Farino, University of Massachusetts - Amherst; Theresa Y. Austin, University of Massachusetts - Amherst*
- Discussant:  
*Jerri Willett, University of Massachusetts - Amherst*
- 43.083. Bringing it out in the Open: Self-Study as an Opportunity to Improve Teacher Education Programs and Ourselves.** SIG-Self-Study of Teacher Education Practices  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
2:15 pm to 3:45 pm
- Participants:  
*Ann K. Schulte, California State University - Chico; Kelly A. Donnell, Roger Williams University; Maria Ines G.f. Marcondes De Souza, Pontifical University - Rio De Janeiro; Michael J. Pardales, University of Michigan - Flint; Deborah Roose, Oberlin College*
- Discussant:  
*Mary Lynn Hamilton, University of Kansas*
- 43.084. SIG-Society of Professors of Education SIG: The DeGarmo Lecture.** SIG-Society of Professors of Education  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
2:15 pm to 3:45 pm



- Chair:  
*Donna A. Breault, Georgia State University*
- Participant:  
Rethinking Care, Motivation, and Encounters Across Difference. *Jim Garrison, Virginia Tech University*
- 43.085. Theory and Research on Education Policy.** SIG-Sociology of Education  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
2:15 pm to 3:45 pm
- Chair:  
*Kristin Monahan Silver, Arizona State University*
- Participants:  
Reexamining School Organization: Insights From the "New" and "Old" Institutionalism and Qualitative Studies of Schools. *Mary H. Metz, University of Wisconsin - Madison*  
The Effects of School Size on Students' Engagement and Mathematics Achievement. *Christopher C. Weiss, Columbia University; Brian V. Carolan, College of Staten Island - CUNY; Elizabeth Christine Baker-Smith, Columbia University*  
Minority Access to Higher Education Across Three Generations. *Noga Admon, University of Iowa*  
How Do Accountability Systems Work? Separating Schools' and Teachers' Gaming of Accountability Systems. *Jennifer Booher-Jennings, Columbia University; Andrew A. Beveridge, Queens College - CUNY*  
The Civics of Educational Inequality: High-Stakes Testing and the Sociology of School Knowledge. *Wayne Au, California State University - Fullerton*
- Discussant:  
*David C. Berliner, Arizona State University*
- 43.086. Cultural and Linguistic Diversity Issues and Efforts in Special Education.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
2:15 pm to 3:45 pm
- Chair:  
*Diane Rodriguez, East Carolina University*
- Participants:  
Disability Trumps Ethnicity in the "Double Whammy" Experienced by Minority Youth With Disabilities. *David W. Leake, University of Hawaii - Manoa; Arlie Tagayuna, New Mexico*  
Understanding the Current Context of Minority Disproportionality in Special Education: Federal Response, State Activities, and Implications for Technical Assistance. *Amanda L. Sullivan, Arizona State University; Elizabeth Kozleski, Arizona State University; Grace Zamora-Duran, United States Department of Education; Anne Catherine Smith, United States Department of Education*  
Responding to the Needs of Urban Learners Through Early Reading Intervention: A Two-Year Investigation. *Lefki Kourea, California State University - Fresno; Gwendolyn Cartledge, The Ohio State University*  
Effects of a Peer-Mediated Program on Reading Skill Acquisition for Two-Way Bilingual First-Grade Classrooms. *Mary Beth Calhoun, Georgia State University; Stephanie AL Otaiba, Vanderbilt University*  
Identifying Effective Values and Practices in Special Education. *Lauren I. Katzman, Boston University; Thomas Hehir, Harvard University; Jamie LaBillois, Boston University; Twakia S Martin, Harvard University*
- Discussant:  
*Marleen Carol Pugach, University of Wisconsin - Milwaukee*
- 43.087. State and Regional Educational Research Associations Distinguished Papers, Session 3.** SIG-State and Regional Educational Research Associations  
Hilton New York, Holland Suite, 4th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Jim R. Flaitz, University of Louisiana - Lafayette*
- Participants:  
California Educational Research Association: Effects of Principal's Pay and Pay Satisfaction for Student Achievement at the Elementary School Level. *Philip Young, University of California - Davis*  
Georgia Educational Research Association: Dismantling a Profession: Deconstructing the USG/DOE Totalitarian Rhetoric. *Rick A. Breault, Kennesaw State University*
- Northeastern Educational Research Association: Relating Teacher Candidate Performance to Their Students' Subject Specific Academic Achievement Using TWS Methodology. *Mark J. Fenster, University of Massachusetts - Lowell; Diane Judd, Valdosta State University*
- Pennsylvania Educational Research Association: The Development and Evaluation of a Tool for Purposefully Examining and Improving Critical Friends Groups. *Ellen E. Ballock, Towson University*
- Discussants:  
*Anthony J. Onwuegbuzie, Sam Houston State University*  
*Daniel Gutmore, Seton Hall University*
- 43.088. Preservice Technology Integration.** SIG-Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
2:15 pm to 3:45 pm
- Chair:  
*Doug Herrington, Kennesaw State University*
- Participants:  
Assessing and Improving Technology Integration Skills Using the Teacher Work Sample. *Charles R. Graham, Brigham Young University; Nancy Wentworth, Brigham Young University; Tonya Tripp, Brigham Young University*  
Creating 21st-Century Teachers: Preservice Experience for Shifting Attitudes and Long-Term Behaviors With Technology. *Mia Kim Williams, Arizona State University; Teresa S. Foulger, Arizona State University; Keith Wetzel, Arizona State University*  
Student Teachers' Perspectives on Technology Integration Into Their Classrooms During Teaching Practicum: A Singapore Study. *Doris Choy, National Institute of Education - Singapore; Ping Gao, National Institute of Education - Singapore; Angela Fi Wong, Singapore National Institute of Education; Jing Wu, National Institute of Education - Singapore*  
The Effect of Preservice Teacher Technology Integration Courses on Related Measures of Self-Efficacy. *Jeremy M. Browne, SUNY - The College at Brockport; Charles R. Graham, Brigham Young University*
- Discussant:  
*Debra R. Sprague, George Mason University*
- 43.089. TICL 4: Design-Based Approaches to Learning Objects and Learning Models.** SIG-Technology, Instruction, Cognition & Learning  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
2:15 pm to 3:45 pm
- Chair:  
*Peter Fadde, Southern Illinois University - Carbondale*
- Participants:  
Short Introduction: Media, Content, and Pedagogy: What Is a Learning Object? *Joseph M. Scandura, University of Pennsylvania*  
Generative Learning Objects: A More Powerful Basis for Reuse and Repurposing. *Tom Boyle, London Metropolitan University*  
Reuse, Instructional Design, and Learning Objects. *Miguel-Angel Sicilia, University of Alcalá - Spain*  
Learning Objects, Social Learning Communities, and Design-Based Research Opportunities. *Terry Anderson, Athabasca University - Canada*  
Modeling Complex Systems. *J. Michael Spector, Florida State University; Tristan Johnson, Florida State University; Pablo Nicolai Pirnay-Dummer, University of Freiburg*  
Lifelong and Life Wide eLearning: Some Ideas on the Future Role of LMSs and ePortfolios. *Ingo Dahn, University of Koblenz - Germany*
- 43.090. Powerful Writing and Literacies.** SIG-Writing and Literacies  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
2:15 pm to 3:45 pm
- Chair:  
*Deborah A. Bieler, University of Delaware*
- Participants:  
Sacred Spaces, Sacred Habits: Patterns and Practices of Black Catholic Literacy Sponsorship in Antebellum New Orleans. *Donna Marie Porche-Frilot, Louisiana State University - Baton Rouge*  
Surviving Katrina: An Investigation into Writing and Literacy Practices.

*Deborah Marie Alvarez, University of Delaware*  
 Writing Wounded: An Autoethnography of Trauma in the Writing Classroom. *Elizabeth M. Dutro, University of Colorado - Boulder*  
 "Speaking With Dance and Not in Words": Affordances of a Native American Adolescent's Multimodal Texts. *Amy Alexandra Wilson, University of Georgia*

Discussant:

*Nadja E. L. Norton, The City College of New York - CUNY*

**43.091. Ethics into Practice: A Symposium on Supporting Teachers in Ethics.** New Zealand Association for Research in Education  
 Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
 2:15 pm to 3:45 pm

Chair:

*Elizabeth Campbell, OISE/University of Toronto*

Participants:

When Getting it Right Counts: Teachers and Ethics. *John O'Neill, Massey University; Roseanna Bourke, Massey University; Jill Bevan-Brown, Massey University; Janis Carroll-Lind, Massey University*

A Professional Development Programme for Teachers on Moral Reasoning and Application of Ethics. *Roseanna Bourke, Massey University; Janis Carroll-Lind, Massey University; Joy L. Cullen, Massey University; Jill Bevan-Brown, Massey University; John O'Neill, Massey University*

Cultural Ethical Issues for New Zealand Teachers. *Jill Bevan-Brown, Massey University; Roseanna Bourke, Massey University; Janis Carroll-Lind, Massey University*

**43.092. Factors Influencing Creativity and Talent Development in Gifted Students.** SIG-Research on Giftedness and Talent  
 Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 2:15 pm to 2:55 pm

Tables:

1. A National Survey of Academic Acceleration: Practices, Prevalence, and Attitudes About Academic Acceleration. *Maureen Marron, University of Iowa; David F. Lohman, University of Iowa; Nicholas Colangelo, University of Iowa; Susan G. Assouline, University of Iowa*
2. Twenty-Five Years Later: A Longitudinal Study of Young Creative Producers. *Karen L. Westberg, University of St. Thomas*
3. Factors Affecting Algebra I Achievement of Academically Talented Learners. *Jennie Farmer, University of South Florida - Tampa; Michael S. Matthews, University of South Florida - Tampa*
4. Future Concerns of International Baccalaureate, Advanced Placement, and Regular Classroom High School Students. *Scott R. Cunningham, Texas Tech University; Katie Rhode, Texas Tech University; Mary K. Tallent-Runnels, Texas Tech University*
5. How Do High-Achieving Students Approach Copy-and-Paste Note Taking? *Brent Igo, Clemson University; Kenneth A. Kiewra, University of Nebraska - Lincoln*
6. Predictors of Mathematics Achievement Among Academically Talented Middle and High School Students. *Adena Young, University of California - Berkeley*

**43.093. Interactive Papers in Literacy, Session 4.** Division C-Learning and Instruction  
 Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 2:15 pm to 2:55 pm

Tables:

7. Genre Practices in a Third-Grade Class: Children's Emergent Responses to Social Situations for Composing. *Deborah Anne Widdowson, University of Auckland*
8. Genre Study: A Cross-Case Analysis of Two Teachers' Teaching Fantasy. *Beth Maloch, University of Texas - Austin; Nancy Roser, University of Texas - Austin; Miriam Martinez, University of Texas - Austin; Janis M. Harmon, University of Texas - San Antonio; Denise Duncan, University of Texas - Austin; Amy Burke, University of Texas - Austin*
9. Grouping for Reading Instruction: A Cross-Case Analysis of Guided Reading in Two First-Grade Classrooms. *M. Jo Worthy, University of Texas - Austin; Beth Maloch, University of Texas - Austin; Angela Hampton, University of Texas - Austin; Michelle Jordan, University of Texas - Austin; Sherry Steen, University of Texas - Austin*
10. Mediation of Children's Literacy Learning Through Adult Participation

in Pretend Play and Drama in a Primary Classroom. *Brian W. Edmiston, The Ohio State University; Kimberly Keller Miller, The Ohio State University*

11. Reading and Response As Class-Specific Literacy Practices. *Amanda Haertling Thein, University of Pittsburgh; Megan Elizabeth Guise, University of Pittsburgh; DeAnn Long Sloan, University of Pittsburgh*
12. Young Urban Children's Own Illustrated Science Books: An Analysis of Content, Text-Picture Relationships, and Register. *Christine C. Pappas, University of Illinois - Chicago; Maria Varelas, University of Illinois - Chicago; Sofia Kokkino, University of Illinois - Chicago; Tamara Lee Ciesla, University of Illinois - Chicago; Begona Cowan, Chicago Public Schools - Illinois; Sharon Gill, Chicago Public Schools - Illinois*

**43.094. Professional Growth for Teachers: Insights From Narrative Inquiries.** SIG-Narrative and Research

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 2:15 pm to 2:55 pm

Tables:

13. A Prologue and Epilogue of Restorying: A Researcher's Redemption. *Dixie K. Keyes, Arkansas State University*
14. Autobiographical Narrative as a Form of Educational Inquiry. *Carmel Hinchion, University of Limerick*
15. Letting Go or Holding On? Exploring the Place of Narrative in Research on New Technologies in Education. *Teresa Jean Strong-Wilson, McGill University; Maija Harju, McGill University; Nicole Mongrain, McGill University*
16. Parent Knowledge: Principles to Live By. *Debbie A. Pushor, University of Saskatchewan*
17. Power of Using Narrative Inquiry in Preservice Teacher Education. *Esther Y. Chan, Hong Kong Institute of Education*
18. The Emerging Relationality Among Narrative Inquiry, Embodiment, and Teachers As Researchers. *Jeong-Hee Kim, Kansas State University; Margaret A. Macintyre Latta, University of Nebraska - Lincoln*
19. The Shaping of Teachers and Teacher Knowledge in Religious and Moral Education. *Rosa T. Chiu-Ching, Hong Kong Institute of Education*

**43.095. Statistics 3: Teaching and Reporting.** SIG-Educational Statisticians  
 Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 2:15 pm to 2:55 pm

Tables:

20. The Effect of Cooperative Learning on Underachieving Students in Introductory Statistics. *Yu - Ling Lan, National Dong Hwa University*
21. The Role of Pedagogical Reflection in Statistics Instruction: Students As Smart Consumers and Producers of Statistics. *Lucy Cumyn, McGill University; Susanne P. Lajoie, McGill University*
22. HILS: Development and Validation of a Scale to Measure Helplessness in Learning Statistics. *Brandon K. Vaughn, University of Texas - Austin; Breana Jeanne Sylvester Dacy, University of Texas - Austin; Sarah Rebecca Daniel, University of Texas - Austin; Dandan Wang, University of Texas - Austin; Frank W. Roberts, University of Texas - Austin; Robert Ellis, University of Texas - Austin; Audrey J. Leroux, University of Texas - Austin; Diane L. Schallert, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin*
23. The Incidence of Repeated Prescriptive Statements Based on Nonintervention Research. *Shana Michele Shaw, University of Texas - Austin; Stephen Marc Walls, University of Texas - Austin; Breana Jeanne Sylvester Dacy, University of Texas - Austin; Daniel H. Robinson, University of Texas - Austin*
24. A Comprehensive Review of Effect Size Reporting and Interpreting Practices in Academic Journals in Education and Psychology. *Shuyan Sun, University of Cincinnati; Wei Pan, University of Cincinnati*
25. Examining a Blended Approach to Teaching Statistics in a College of Education: A Mixed-Methods Study. *Katrina Meyer, University of Memphis; Yonghong Jade Xu, University of Memphis; Dianne Morgan, University of Memphis*
26. Using Real-Life Examples to Teach Abstract Statistical Concepts. *Nyaradzo Mvududu, Seattle Pacific University; Gibbs Yanai Kanyongo, Duquesne University*

**43.096. Correlates of Faculty Members' Attitude Toward Online Teaching Based on Dissonance Theory.** SIG-Faculty Teaching, Evaluation and Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Table:

1. Correlates of Faculty Members' Attitude Toward Online Teaching Based on Dissonance Theory. *Wen-Bin Chiou, National Sun Yat-Sen University; Chao-Chin Yang, National Kaohsiung Hospitality College*

**43.097. Multiple Lenses on Service Learning.** SIG-Service Learning and Experiential Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

2. A Situated Evaluation of Service Learning in Technology: For Constructing Holistic Technology Education. *Junghyun An, University of Illinois - Urbana-Champaign*
3. Becoming a Volunteer in High School vs. College: Different Consequences for Civic Engagement as Young Adults. *Helen M. Marks, The Ohio State University; Susan Robb Jones, University of Maryland - College Park*
4. How Service-Learning Impacts Preservice Teachers' Beliefs and Attitudes About Culturally Diverse Students. *Paul Angel Flores, Azusa Pacific University*
5. Sharing and Learning: Service Learning Images of Taiwanese and American College Students. *Ming-Chu Hsu, Indiana University - Bloomington*
6. The Development of a Comprehensive Community Learning Center at a Research University. *Kathy Obyrne, University of California - Los Angeles; Octavio Augusto Pescador, University of California - Los Angeles*
7. The Forgotten Legacy: Calling on Service Learning's History With Critical Theory to Create Praxis in Underserved Urban Environments. *Andrea Yoder, San Diego State University*
8. A Study of the Contextualized Impact of Integrated Service-Learning and Character Education Experiences for K-12 Students. *Dahlia Kaufman, Graduate Center - CUNY; Deborah J. Hecht, Graduate Center - CUNY*

**43.098. PDS Research: Growing Understandings About Our Work.** SIG-Professional Development School Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Chair:

*Alison L. Rutter, East Stroudsburg University*

Tables:

9. Assessing and Explaining the Impact of PDS Participation on the Thinking and Teaching Practices of Mentor Teachers. *James F. Nolan, The Pennsylvania State University; Bernard J. Badiali, The Pennsylvania State University; Carla M. Zembal-Saul, The Pennsylvania State University*
10. An Inquiry Into Instituting "All School" Meetings to Build Community. *Donnan Marie Stoicovy, Park Forest Elementary School; Bernard J. Badiali, The Pennsylvania State University*
11. Establishing a Culture of Respect in a Professional Development School. *Robert E. Bleicher, California State University - Channel Islands; Marilyn C. Buchanan, California State University - Channel Islands; Sima Behshid, University Preparation School; Charmon Eilene Evans, California State University - Channel Islands; Linda Ngarupe, University Preparation School*
12. Teacher Inquiry in Professional Development Schools: Does It Make a Difference? *Eva Belle Garin, Bowie State University*
13. Neighborhood Culture As a Central Theme in a PDS Partnership. *Janet M. Baker, Edinboro University of Pennsylvania; Susan Curtin, Edinboro University - Pennsylvania*
14. Flame or Flicker? Passing the Torch to the Next Generation of Teachers: Practices of Mentorship in Early Field Experiences in a Professional Development School (PDS). *Lolly Templeton, Westfield State College*

**43.099. Research Focus on Education and Sport.** SIG-Research Focus on Education and Sport  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

15. Social Work in Sports: A Qualitative Analysis of Teacher/Coach Sexual Abuse. *Emmett Lee Gill, Rutgers, The State University of New Jersey*
16. The Continuing Emotional Experiences of Intercollegiate Football Players Who Have Transitioned From Sport. *Kerri Kearney, Oklahoma State University; Eric Archer, Oklahoma State University; Lucy E Bailey, Oklahoma State University; Brenda Blackburn, University of Illinois*
17. The Relationship Between Athletic and Academic Satisfaction Among Division I Student Athletes. *James J. Phillips, Northern Illinois University; Norma T. Mertz, University of Tennessee - Knoxville; Terrell Lamont Strayhorn, University of Tennessee - Knoxville*
18. Is That Another Sports Game, or Math Practice, or... Is It Both? *Candace Barriteau Phaire, New York University*

**43.100. Socially Critical Models of Literacy and Learning.** SIG-Language and Social Processes co-sponsored with SIG-Cultural-Historical Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

19. Examining Critical Dialogue in Elementary Classrooms. *Louise B. Jennings, University of South Carolina - Columbia*
20. Critical Literacy Within the Dominant Discourse: White Kids Becoming Aware of Power and Privilege. *Maggie Knutson, University of Minnesota*
21. Collective Inquiry and the Language of Teacher Teams: A Systemic Functional Approach. *David H. Eddy Spicer, Harvard University*
22. Immigrant Language Minority Students' Social Processes and Voting During Young Adulthood. *Rebecca M. Callahan, University of Georgia*
23. Law, Language, and Land: A Multimethod Analysis of the General Allotment Act and Its Discourses. *Adrea A. Lawrence, American University; Brec Cooke, American University*
24. Viewing Interpretive Authority Through the Participant Framework Lens. *Susan Jean Mayer, Brandeis University*

Discussant:

*Beth V. Yeager, University of California - Santa Barbara*

**43.101. Teacher's Work and Teacher Unions: Social, Professional, and Organizational Issues.** SIG-Teachers' Work/Teacher Unions  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Chair:

*Carla L. Claycomb, Pennsylvania State Education Association*

Tables:

25. Teacher Retention and School Performance in High-Poverty Urban Schools: Evidence From New York City Middle Schools. *Corey Bunje Bower, Vanderbilt University*
26. Men Teachers in Elementary Schools. *Christine Skelton, University of Birmingham*
27. Social Justice Unionism As Civic Responsibility: A Case Study. *Larry Kuehn, British Columbia Teachers' Federation; Jane Elizabeth Turner, British Columbia Teachers' Federation*

Discussant:

*Mary Compton, NUT*

**43.102. Comparative Studies of Teaching, Learning, and Consciousness in Global Education Contexts.** International Relations Committee  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Joyce E. King, Georgia State University*

Posters:

1. A Case Study of a Positive Psychology Approach in an Effective

Education Elementary School Course. *Chin-Chiang Wang, Leader University - Taiwan; Heng-Yu Ku, University of Northern Colorado; Maria K.E. Lahman, University of Northern Colorado*

2. Assessing Global Competence and Global Consciousness: Measuring the Impact of Internationalizing the Curriculum. *Susan W. Herrera, University of Florida; Linda S. Hagedorn, University of Florida*
3. International Teacher Exchange in the Era of Globalization: Comparative Studies on Indian, Pakistani, and Taiwanese Teacher Experiences in International Exchange Programs at UCLA. *Milani Mukesh Gandhi, University of California - Los Angeles; Chen-Wei Chang, University of California - Los Angeles; Lucas Arribas Layton, University of California - Los Angeles*

**43.103. Contemporary Considerations of Motivation, Attitudes, Beliefs, and Perceptions.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

4. Profiles in Failure: The Etiology of Maladaptive Beliefs About Mathematics. *Tracy Thorndike-Christ, Western Washington University*
5. Mathematics Teachers' Beliefs and their Impact on Instructional Quality and Student Achievement. *Thamar Dubberke, Max Planck Institute for Human Development; Mareike Kunter, Max Planck Institute for Human Development - Berlin; Nele McElvany, Max Planck Institute for Human Development*
6. For Nerds Only? Students' Views of Mathematical Intelligence. *C. Noel Byrd, Virginia Tech University; Danielle Lusk, Virginia Tech; Brett D. Jones, Virginia Tech University*
7. Gender Stereotypes in Mathematics and Language Arts: Are They Now Favoring Girls? *Isabelle Plante, University of Montreal; Manon Theoret, University of Montreal; Olga Eizner Favreau, University of Montreal*
8. Male and Female Adolescents' Implicit Beliefs About Careers: Science is Not Creative. *C.J Osman, North Shore High School; Amy M. Masnick, Hofstra University; Brian D. Cox, Hofstra University; S. Stavros Valenti, Hofstra University*
9. Coping With a High-Stakes First-Year University Program: Students' Voices. *Madgerie Jameson, University of Otago; Jeffrey K. Smith, University of Otago*
10. Exploring Undergraduates' Beliefs About Instruction: A Qualitative Investigation. *Joshua P. Magda, University of Maryland - College Park; Michael Roy Van Slyck, Virginia Commonwealth University*
11. Homework Motivation: Domain, Achievement Level, and Gender Differences. *Eunsook Hong, University of Nevada - Las Vegas; Min Wan, Huaqiao Senior High School - China; Yun Peng, University of Nevada - Las Vegas*
12. Interaction Effects of Classroom Structure and Self-Regulated Learning on Students' Perceived Autonomy, Self-Efficacy, and Emotions. *Hyunjin Kim, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin*
13. The Relationship Between Students' Perceptions of Utility and Utilization of Course Materials for Formal Help-Seeking. *L. K. Curda, University of West Florida; Melissa Kelly, University of Illinois - Chicago*
14. Effects of Motivation, Volition, and Belief Change Strategies on Attitudes, Study Habits, and Achievement in Mathematics Education. *Chanmin Kim, Florida State University; John M. Keller, Florida State University*
15. Manipulating Prior Knowledge to Predict Interest. *Mark Peter Schroeder, Arizona State University*
16. The Multi-Dimensional, Multi-Faceted Nature of Student Achievement Motivation. *Dirk Tempelaar, Maastricht University; Wim H. Gijssels, Maastricht University; Sybrand Schim van der Loeff, University Maastricht*
17. Self-Regulation of Academic Procrastination Among High Achievers: A Q-Methodology Approach. *Joanna Sokolowska, Fordham University; Akane Zusho, Fordham University*
18. Comparing Self-Esteem and Perceived Control as Predictors of First-Year College Students' Emotions, Stress, and Health. *Robert Harrison Stupnisky, University of Manitoba; Robert D. Renaud, University of Manitoba; Raymond P. Perry, University of Manitoba; Reinhard Pekrun, University of Munich; Lia Marie Daniels, University of Manitoba*

Discussant:

*Susan B. Nolen, University of Washington - Seattle*

**43.104. Global Perspectives on Teaching and Learning in Diverse Local Contexts.** Division G-Social Context of Education  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

19. Children's Familiarity With Cultural Differences in Ways of Working Together. *Amy Luree Dexter, University of California - Santa Cruz; Barbara Rogoff, University of California - Santa Cruz*
20. Community Gardens as Sociocultural Centers of Action. *Annie Grugel, University of Wisconsin - Madison*
21. Connecting Schools and Community Elders in Africa Using Mobile Phones and Web 2.0 Technologies. *George E. Glasson, Virginia Tech University; Michael A. Evans, Virginia Tech*
22. Comparative Study of Classroom Teaching: A Case Study of the School Reform in Korea and Japan. *Jiwon Shin, University of Tokyo; Kyunghee So, Seoul National University; Woojung Son, Seoul Alternative Learning Community Network*
23. Constructs of Community Building: From Six Elementary Teachers' Perspectives. *Barbara Hicks, University of Georgia; Kyunghwa Lee, University of Georgia*
24. Identifying the School Support Networks of African American Boys. *Jeffrey L. Lewis, University of Wisconsin - Madison; Amy Hilgendorf, University of Wisconsin - Madison*
25. Ideology to Action: An Exploration of Literacy Practices of Adolescent, Minority Males. *Helen A. Omalley, George Mason University*
26. Impact of Human Resource Capital on Student Engagement in Communities of Practice and Mathematics Identities. *Tracey Lavette Keck, University of North Carolina - Greensboro*
27. Mother-Child Interactions and Mothers' Behaviors and Beliefs Concerning Early Mathematics: A U.S.-Japan Comparative Study. *Wakasa Nagakura, Teachers College, Columbia University*
28. Relationship Between Racial/Ethnic Composition of School and Centrality of Race/Ethnicity to Adolescent Identity. *Linda Chermaraman, Wellesley College; Jennifer M. Grossman, Wellesley Centers for Women*
29. Sushi in Matamoros: Social Discourse in and out of the Academy. *Patrick Smith, University of Texas - Brownsville; Steve Chamberlain, University of Texas - Brownsville; Jaime H. Garcia, University of Texas - Brownsville; John A. Sutterby, University of Texas - Brownsville*
30. Teaching Minority Students in Taiwan's Cultural Contexts: Case Studies of Two Taiwanese Exemplary Teachers. *Shu-Huei Yen, National Science Council, Social Science Research Center; Hui-Min Chou, Academia Sinica*
31. Using Characteristics of Schools to Predict Aggressive Climate. *Jennifer Esther Samson, Vanderbilt University; Mark W. Lipsey, Vanderbilt Institute for Public Policy Studies; Jessica W. Giles, Vanderbilt University*
32. When Personal Identity Becomes Public: Young Muslim American Women in a Changing World. *Sapna V. Taggar, University of Michigan - Flint*
33. Science for Knowledge and Choices: Urban Students and What Matters to Them. *Janell Nicole Catlin, Teachers College, Columbia University*
34. Participation in Even Start and Adult Perceptions of Themselves as Learners and Teachers. *Stephanie E. Wexler-Robock, Dynamic Research and Evaluation, LLC; Nina Michele Gottlieb, Dynamic Research and Evaluation, LLC*

**43.105. Hispanic/Latino Students, Teachers, and Leaders: Factors That Impact Success.** SIG-Hispanic Research Issues  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

35. Graduation Bound: How Hispanic Students Perceive Their Ability To Graduate From High School. *Diana B. Lys, East Carolina University*
36. Influence of Parental Involvement on Latina College Students' Academic Expectations. *Amber Michelle Gonzalez, University of California - Santa Barbara; Cynthia A. Hudley, University of*

California - Santa Barbara

37. Dual Diaspora and the Art of the Barrio. *Dorothy Valcarcel Craig, Middle Tennessee State University*
38. Latino Youth Political Engagement: A New Model. *Nilda Flores-Gonzalez, University of Illinois - Chicago*
39. A Look at the Literacy Beliefs and Practices of Latino Families With Young Children. *Elsa M. Billings, San Diego State University*
40. Latinos/as Constructing Educational Leadership: Cultivating the Fields of Leadership in Washington State. *Norma Zavala, University of Washington - Seattle*
41. Confronting Stereotypes: Adult Latina Immigrants' Reflections on Language Learning and Professional Mobility. *Liv Solveig Thorstenson Davila, University of North Carolina - Chapel Hill*
42. Parental Involvement among Latino Parents: Parents' and Teachers' Perceptions and Expectations. *Maria Estela Zarate, University of California - Irvine*
43. Preparing Teacher Candidates to Work With English Learners: Survey Results From Two California Teacher Education Programs. *Albert Steven Lozano, California State University - Sacramento; Tracy Michele Steele, Stanford University; Margarita I. Berta-Avila, California State University - Sacramento; Adele R. Arellano, California State University - Sacramento*

**43.106. Motivation Poster Session: Teacher Motivation, Interventions, and Practices That Facilitate Adaptive Motivation.** SIG-Motivation in Education

Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

44. Teacher Self-Efficacy: Conceptual Analysis and Relations With Perceived School Context and Teacher Burnout. *Einar M. Skaalvik, NTNU; Sidsel Skaalvik, Norwegian University of Science and Technology*
45. Reexamining the Factor Structure of Perceived Collective Teacher Efficacy. *Christa S. Lynch, Arizona State University; Keith Damien Ciani, University of Missouri - Columbia; Jonathan C. Hilpert, Arizona State University*
46. Teachers' Beliefs About Motivation: A Place to Begin (Yet) Again? *Sarah E. Peterson, Duquesne University; James B. Schreiber, Duquesne University*
47. An Urban Teacher Education Program: Differences in Resiliency, Social Justice Advocacy, Motivation, and Belonging. *Tierra M. Freeman, University of Missouri - Kansas City; Jennifer H. Waddell, University of Missouri - Kansas City; Edward Underwood, University of Missouri - Kansas City*
48. "They Just Aren't Motivated." The Development and Change of Teachers' Motivational Practices in the Classroom. *Julianne C. Turner, University of Notre Dame; Andrea Lynn Christensen, University of Notre Dame*
49. A School Reform Program Based on the Concept of Internalization as Articulated by Self-Determination Theory. *Ofra Rivka Feinberg, Ben Gurion University; Avi Assor, Ben Gurion University; Haya P. Kaplan, Kaye Academic College of Education*
50. Choice in the Classroom: Effectiveness and Relative Importance. *Erika Alisha Patall, Duke University; Harris M. Cooper, Duke University; Susan R. Wynn, Duke University*
51. Self-Efficacy Reconsidered in Reform Learning Contexts: Instructional Sensitivity, Between-Group Differences, and Stability. *Phillip Herman, Northwestern University; Louis M. Gomez, Northwestern University; Adam Williams, Northwestern University*
52. Making Math Move: The Influence of Integrated Physical Activity on Elementary Students' Math Motivation. *Angela D. Miller, University of Kentucky; Heather Erwin, University of Kentucky; Mark Abel, University of Kentucky; Aaron Beighle, University of Kentucky*
53. Supporting Academic Engagement and Motivation in a Web-Based Distance Learning Environment: A Mixed-Methods Study. *Douglas F. Kauffman, Eastern Connecticut State University; Ya-Shu Yang, University of Connecticut*
54. Examining the Efficacy of Strategy Intervention for Ninth-Grade Students. *Carey E. Andrzejewski, The Ohio State University; Heather A. Davis, The Ohio State University; Paige Shalter Bruening, The Ohio State University*
55. Transforming Student Motivation and Learning Through Critical

Incident Questionnaires. *Jill Mary Klefstad, University of Wisconsin - Stout*

56. The Effects of Motivational Emails on Performance, Dropout Rates, and Situational Motivation in Distance Education. *Kevin E. Kalinowski, University of North Texas; Pamela K. Peak, University of North Texas; Jason B. Huett, University of West Georgia; Tandra Lea Tyler-Wood, University of North Texas*
57. Understanding Satisfaction With Online Training: An Extension of Social Cognitive, Control-Value Theory. *Anthony R. Artino, University of Connecticut*
58. Using Cortisol Biomarkers to Predict How Teacher Motivating Style Influences Student Motivation Engagement. *Chingmei Tseng, University of Iowa; Johnmarshall Reeve, University of Iowa*
59. Social Supports, Self-Efficacy, and Academic Success of Hispanic Adolescents. *Kathryn R. Wentzel, University of Maryland - College Park; Shannon Russell, University of Maryland - College Park; Sandra Ann Baker, University of Maryland - College Park*

**43.107. Posters in Mathematics Education.** Division C-Learning and Instruction

Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

60. Into Uncharted Territories: Mathematical Learning Disabilities in High School. *Katherine Lewis, University of California - Berkeley*
61. American and Chinese Parents' Beliefs and Involvement in Their Children's Mathematics Learning. *Yingqiu Pan, University of California - Riverside; Mary Theresa Gauvain, University of California - Riverside*
62. Confirmatory Factor Analysis of Diagnostic Tests for Variable, Equality, and Graphing Misconceptions Using Data from the Diagnostic Algebra Assessment Study. *Helena P. Miranda, Boston College; Michael K. Russell, Boston College; Rachel E. Kay, Boston College*
63. Framing the Analysis of Written Measurement Curricula. *John P. Smith, Michigan State University; Leslie Dietiker, Michigan State University; Gulcin Tan Sisman, Akdeniz University; Kosze Lee, Michigan State University; Hanna Figueras, Michigan State University; Aaron Mosier, Michigan State University*
64. A Vision of Society That Enhances the Teaching and Learning of Mathematics. *Beatriz E. Quintos, University of Arizona; Olga G. Torres, Tucson Unified School District*
65. Forms of Participation in Small-Group Work in Mathematics. *Joanna Higgins, Victoria University - Wellington*
66. Effect of a Web-Based Instruction on Preservice Teachers' Knowledge of Fraction. *Cheng-Yao Lin, Southern Illinois University - Carbondale*
67. Middle-School Mathematics Teachers: What Is Valued Within the Classroom? *Caroline Cassie-Marie Williams, University of Wisconsin - Madison*
68. Nepero Longitudinal Study: The Equality Task. *Anna Maria Roncoroni, University of Pavia; Eliano Pessa, University of Pavia*
69. Using a Measurement Model to Support Fifth Graders' Development of Fraction Understanding. *Julie C. McNamara, University of California - Berkeley*
70. The Cognitive Load Cost of Constructing Representations When Learning to Solve Mathematical Word Problems. *Brian Beitzel, SUNY - Oneonta; Richard K. Staley, SUNY - Oneonta; Nelson F. Du Bois, SUNY - Oneonta*
71. A Longitudinal Examination of Achievement-Related Beliefs in Children With Discrepant Patterns of Mathematics Achievement. *Laurie B. Hanich, Millersville University; Sandra A. Deemer, Millersville University*
72. Representational Triggers and Their Influence in Problem-Solving. *Shirley M. Matteson, Killeen Independent School District - Texas*
73. Using Examples and Non-Examples in Text Writing on Seventh-Grade Students' Acquisition of a Geometry Concept. *Jianpeng Guo, University of Hong Kong; Ling-Yan Yang, University of Iowa*
74. A Multilevel Analysis of Mathematics Literacy in Canada and Japan. *Anita Ram, OISE/University of Toronto*
75. Culturally Relevant Mathematics: The Community Mapping Project. *Noel D. Enyedy, University of California - Los Angeles; Joshua Adam Danish, University of California - Los Angeles; Deborah A. Fields, University of California - Los Angeles; Linda L. Kao, University of*

California - Los Angeles; Matthew Hart, Santa Monica Malibu Unified School District; Shiuli Mukhopadhyay, California State University - Northridge

76. Investigating the Effect of Content-Specific Terminology on the Difficulty of an Extended Mathematics Task. *Kethayne N. Trader, Graduate Student; Edith Aurora Graf, ETS*

Discussants:

*John P. Smith, Michigan State University*  
*Victoria M. Hand, University of Colorado - Boulder*  
*Karen D. King, New York University*  
*Dorothy Y. White, University of Georgia*  
*Jon R. Star, Harvard University*

Wednesday, 3:05 pm

**44.010. International Education Studies on Individual Differences.** SIG-International Studies

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 3:05 pm to 3:45 pm

Chairs:

*Vishna A. Herrity, University of California - Santa Barbara*  
*Ming-Tak Hue, Hong Kong Institute of Education*

Tables:

1. A Trend Study of Self-Concept and Mathematics Achievement in a Cross-Cultural Context. *Jianjun Wang, California State University - Bakersfield; Hak Ping Tam, National Taiwan Normal University*
2. Examining Relationships Between Perceived Classroom Goal Structures and Personal Goal Orientations With Chinese Students. *Ting Zhang, University of Maryland - College Park; Mary K. Tallent-Runnels, Texas Tech University; Chia-Lin Chang, Texas Tech University; Tseng-Chi Chang, National Changhua University - Taiwan; Hua Song, University of St. Thomas*
3. Attitude Toward Family Medicine: Cross-Cultural Comparison Between Chinese and United States Medical Students. *Xiaojuan Chen, Chinese University of Hong Kong; Xiaosong Li, Sichuan University; Kit-Tai Hau, Chinese University of Hong Kong*
4. Gendered Considerations for Education Beyond Primary: What We Know and What We Need to Know (With a Focus on Eastern and Southern Africa). *Karen L. Monkman, DePaul University*
5. Children's Everyday Language Practices in a Diglossic Society. *Patricia Garcia, Learning Point Associates*
6. A Cross-Cultural Study of Attitudes Toward Diversity. *Cristina M. Cardona, University of Alicante; Martyn Rouse, University of Aberdeen; Lani Florian, University of Aberdeen; Laura M. Stough, Texas A&M University*
7. International Comparison of Freshman Learning Styles: Statistical Support for Differentiating Instruction at the Tertiary Level. *Andrea M. Honigsfeld, Molloy College; Rita Dunn, St. John's University*

**44.011. Involving Other Freirean Participatory Research.** SIG-Paulo Freire

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 3:05 pm to 3:45 pm

Tables:

8. Mapping Possibilities: Xicana Participatory Action Research. *Lourdes Diaz Soto, University of Texas - Austin; Claudia G Cervantes Nickel, University of Texas - Austin; Dolores Godinez, University of Texas - Austin; Chris Milk, University of Texas - Austin; Emmet Campos, University of Texas - Austin; Maribel Garza, University of Texas - Austin; Monica Vasquez Neshyba, UT Austin*
9. One Informal Educational Site Applies Critical Pedagogy Despite Its Hegemonic Corporate Structure and Organization. *Gia T. Deleveaux, McGill University*
10. Can Education Be Meaningful? Answering a Fundamental Question Posed by Education Students. *Paul R. Carr, Youngstown State University; Gina Thesee, University of Quebec - Montreal*
11. Contextualizing Technology in the Style of Freire. *Robert E. Nolan, Oklahoma State University; Ed Harris, Oklahoma State University*
12. Critical Pedagogy and the Restructuring of School Discipline. *Michele V. Hamilton, University of the Pacific*
13. Dialogic Learning for Democratic Schooling. *Aitor Gómez, University of Rovira and Virgili; Marta Soler, Harvard Graduate School of Education; Itxaso Tellado, Northern Illinois University*

Discussants:

*Eleanor Blair Hilty, Western Carolina University*  
*Leila E. Villaverde, University of North Carolina - Greensboro*

**44.012. Leadership Style and Preparation.** Division A-Administration, Organization, and Leadership

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 3:05 pm to 3:45 pm

Tables:

14. A Cross-National Investigation of Educational Administrator Preparation Programs: State of the Art and Future Directions. *Rosemary Y. Foster, University of Alberta; Janice A. Wallace, University of Alberta; Jose Da Costa, University of Alberta*
15. Living Civic Responsibility Across University Graduate Programs: How a Critical Friend Coaching Model Impacts Learning for Principals and Teachers. *Susan N. Seider, Central Connecticut State University; Penelope L. Lisi, Central Connecticut State University*
16. Shared Leadership in Chinese and American High Schools. *Wenlan Jing, Arizona State University; Arnold B. Danzig, Arizona State University*
17. Leadership for Change: Building Community With PLCs. *Caryn M. Wells, Oakland University; Lindson Feun, Oakland Public Schools - Michigan*
18. Identity and the African American Female Principal: Implications for the Leadership of an Urban High School. *Andrea Evans, Northern Illinois University; Latish Cherie Reed, University of North Carolina - Chapel Hill*

**44.013. Perspectives on Music Teaching and Learning.** SIG-Music Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 3:05 pm to 3:45 pm

Tables:

19. Between Music and Education: Transcending Biases in Music Teacher Professional Development. *Lia Laor, Levinsky College of Education; Mordechai Miron, Tel Aviv University; Sarah Shimoni, Levinsky College of Education*
20. Musical Engagement of Children With Hearing Loss. *Lily Chen-Hafteck, Kean University; Lyn Schraer-Joiner, Kean University*
21. Preservice Teachers' Perceptions and Perspectives on Early Childhood Music Education: A Comparative Analysis of the U.S. and Korea. *Jinyoung Kim, College of Staten Island - CUNY; Seung Yeon Lee, Ewha Womans University*
22. Rhythm Syllable System and Rhythm Achievement. *Tara Pearsall, University of South Carolina - Columbia; Katherine A. Halladay, University of South Carolina - Columbia; Ashlee A. Lewis, University of South Carolina - Columbia; Ching Ching Yap, University of South Carolina - Columbia; Meng Wu, University of South Carolina - Columbia*
23. The Lodestone of Music Education: A Case Study of Music Educators Staying in the Profession. *Gloria I. Scott-Richmond, Blythe-Bower Elementary*
24. Toward a Musical Pedagogy. *Kirsten Anna Locke, University of Auckland*
25. Women Sing, Women Lead: Transformation of Identity and Emergence of Leadership in Women Through Voice. *Kay Kleinerman, University of California - Santa Cruz*

**44.014. Reading Programs and Instruction in Teacher Education.**

Division K-Teaching and Teacher Education  
 Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
 3:05 pm to 3:45 pm

Tables:

26. A Quest for the Green Sheep: Examining Preservice Teachers' Reactions to a Language Activity Intended to Deconstruct Early Reading Experiences. *Susanna E. Hapgood, University of Toledo*
27. Teaching Reading Methods to Alternative Certification Teacher Candidates in Urban Areas. *Jennifer I. Berne, National Louis University; Sophie C. Degener, Harvard University*
28. Changing Classroom Practices: Professional Development in Reading Strategies With Coaching Enhances Content Area Teaching. *Steven Siera, St. Martin's University; Maureen Siera, Saint Martin's University*

**44.015. The Legal Complexity of Race-Based Policy and Students' Rights.**

SIG-Law and Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
3:05 pm to 3:45 pm

## Tables:

29. Affirmative Action Through Race-Based School Assignments. *James J. Van Patten, University of Arkansas - Fayetteville*
30. Is Race in Public Schools Still Compelling? Parents Involved in Community Schools Versus Seattle School District No. 1 and Justice Breyer's Theory of Active Liberty and Community Context. *Andrea Kayne Kaufman, DePaul University*
31. Is Socioeconomic Status a Reasonable Replacement for Race in School Placement? *Emily Rydel Ackman, Columbia University*
32. Legal Implications for Race-Based Higher Education Programs: A Case Study on the CLEO Program. *Dana N. Thompson Dorsey, COSMOS Corp.*
33. Teacher Perceptions of Student Rights: From In Loco Parentis to TLO. *A. J. Angulo, Winthrop University*

**44.016. Accommodations in Large-Scale Tests.**

SIG-Inclusion and Accommodation in Large-Scale Assessment  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

1. Assistive Technology: Results of a National Survey on State Policy and Implications for Use During Large-Scale Assessments. *Sandra H. Warren, East Carolina University; Carol L. Price, Data Recognition Corporation; Donald D. Peasley, Ohio Department of Education; Helen Dennis, Delaware State Department of Education; Laura King, East Carolina University; Phyllis Shuttleworth, Kentucky Department of Education; Katherine M. Heeren, The Pennsylvania State University*
2. Effects of Item Design on Performance of Students Who Receive Oral Accommodations on a Standardized Mathematics Test. *Anne Davidson Murphy, CTB/McGraw-Hill*
3. Factors That Affect Assessment Accommodations Recommendations for Students Who Are Deaf or Hard-of-Hearing. *Stephanie W. Cawthon, University of Texas - Austin*
4. Reading Assessment for Students With Significant Cognitive Disabilities: A Gap Between Instruction and Assessment. *Jen Katz-Buonincontro, University of Oregon; Gerald A. Tindal, University of Oregon*

**44.017. Critical Issues in Curriculum and Culture.**

SIG-Critical Issues in Curriculum and Cultural Studies  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

5. Class Clowns and Ideology: Hidden and Public Transcripts in the Classroom. *Maryann Dickar, New York University*
6. Opening the Door(s): A Complication of One Principal's Leadership Considerations for a New Campus. *Mary Jo (Jodie) Flint, University of Texas - Austin*
7. The Discourse of These Kids: How Low-Scoring Youth Reproduce and Challenge Deficit-Oriented Narratives of School Failure. *Kysa Nygreen, University of California - Santa Cruz*
8. The Performativity of Learning to Teach Science Through Classroom Inquiry: A Theoretical Perspective. *Ajay Sharma, University of Delaware*
9. Visual Spaces: Visual Culture and Youth's Cultural Production in Informal Learning Spaces. *Jessica Lee Hochman, Teachers College Columbia University*
10. We Don't Line Up! The Auto-Ethnography of a First Grade Teacher. *Christopher Au, University of Hawaii - Windward Community College*

**44.018. Paper Discussions. Quantitative Methods and Statistics.**

Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

11. A Multivariate Generalizability Analysis of the Balanced Inventory of

Desirable Responding. *Shuqin Tao, University of Iowa; Walter Vispoel, University of Iowa*

12. Stability of School Academic Performances Across Subject Areas and Grade Levels. *Xuejun (Ina) Shen, Stanford University; Edward H. Haertel, Stanford University*
13. A Comparison of Maximum Likelihood and Expected a Posteriori Estimations Methods for Polychoric Correlation Coefficient Using Monte Carlo Simulation. *Jinsong Chen, The George Washington University; Jaehwa Choi, The George Washington University*
14. Considering the Hierarchical Structure of Covariates When Estimating the Propensity Scores in Causal Inference. *Qiu Wang, Michigan State University; Kenneth A. Frank, Michigan State University; Yeow Meng Thum, Michigan State University*
15. Generating Multivariate Dependent Data From Non-Normal Distributions: Copulas Approaches. *Futoshi Yumoto, University of Maryland - College Park; Matthew M. Gushta, American Institutes for Research*
16. How Small Is too Small for Viable 2-Level HLM Analyses? A Study on Minimum Sample Sizes in Relation to Different ICCs. *Tse-Hua Shih, University of Virginia; Xitao Fan, University of Virginia*
17. Relationship Between Internal Consistency and Goodness of Fit Maximum Likelihood Factor Analysis With Varimax Rotation. *Gibbs Yanai Kanyongo, Duquesne University; James B. Schreiber, Duquesne University*

**44.019. SIG Instructional Technology SIG Roundtables, Session 2.**

SIG-Instructional Technology  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Chair:

*Christy Geldbach Keeler, University of Nevada - Las Vegas*

## Tables:

18. A Comparison Among Facilitation Strategies to Promote Critical Thinking in Online Discussion. *Nari Kim, Indiana University - Bloomington*
19. A Generic Framework to Support for Reflective Thinking in Simulation. *Xin Bai, Teachers College, Columbia University; John B. Black, Teachers College, Columbia University*
20. Distance Education Students' Responses to Sense of Community Within a Fully Online Graduate Program. *Marisa Elana Exter, Indiana University - Bloomington; Nilufer Korkmaz, Indiana University - Bloomington; Nichole Marie Harlin, Indiana University - Bloomington; Barbara A. Bichelmeyer, Indiana University - Bloomington*
21. Learning Online or On Campus? A Case Study. *Ying Wang, Indiana University - Bloomington; Thomas Brush, Indiana University - Bloomington*
22. Test Validation of the Computer-Mediated Communication Questionnaire (CMCQ): What Does It Actually Measure? *Cherng-Jyh Yen, The George Washington University; Chih-Hsiung Tu, Northern Arizona University*
23. The Change of Student Interaction Styles/Learning Styles in Computer-Mediated Conferences. *Dazhi Yang, Purdue University; David Wenhao Huang, Purdue University; Jennifer C. Richardson, Purdue University*
24. Using Activity Theory to Inform the Design of a Graduate Course. *Xue Mei Wu, Purdue University; Kimfong Jason Lei, JetBlue University/JetBlue Airways; Scott Schaffer, Purdue University*

**Wednesday, 4:05 pm**

**45.010. AERA Awards Presentation and Presidential Address.**

Presidential Session

Hilton New York, Grand Ballroom, 3rd Floor  
4:05 pm to 6:05 pm

## Chair:

*James D. Anderson, University of Illinois - Urbana-Champaign*

## Presidential Address:

Science and the City: Research and Civic Responsibility. *William F. Tate, Washington University in St. Louis*

## Award Presentations:

Editor Recognitions. *Robert J. Sternberg, Tufts University*

Palmer O. Johnson Memorial Award. *Gregory J. Cizek, University of North Carolina - Chapel Hill*  
 Review of Research Award. *Edys S. Quellmalz, WestEd*  
 Relating Research to Practice Award. *M. David Merrill, Utah State University*  
 E. F. Lindquist Award. *Kevin F. Spratt, Dartmouth-Hitchcock Medical School*  
 Early Career Award. *Sandra Graham, University of California-Los Angeles*  
 Outstanding Book Award. *Jeffrey C. Shih, University of Nevada - Las Vegas*  
 Committee on Scholars of Color in Education Awards. *Stephen D. Hancock, University of North Carolina - Charlotte*  
 Distinguished Contributions to Gender Equity in Education Research Award. *Zenaida Aguirre-Munoz, Texas Tech University*  
 Social Justice in Education Award. *Kris Gutierrez, University of California - Los Angeles*  
 Presidential Citations. *William F. Tate, Washington University in St. Louis*  
 Distinguished Contributions to Education Research Award. *Fayneese Miller, University of Vermont*

**Wednesday, 6:15 pm**

**46.010. AERA Presidential and Award Reception. Presidential Session**

Hilton New York, Grand Ballroom, Foyer, 3rd Floor  
 6:15 pm to 7:00 pm

**46.011. Division B: Curriculum Studies Business Meeting.** Division B-Curriculum Studies  
 Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
 6:15 pm to 7:45 pm

Chair:  
*David J. Flinders, Indiana University - Bloomington*

**46.012. Division C: Learning and Instruction Business Meeting and Reception.** Division C-Learning and Instruction  
 Hilton New York, Murray Hill Suite, 2nd Floor  
 6:15 pm to 8:15 pm

Chair:  
*Richard E. Mayer, University of California - Santa Barbara*  
 Participant:  
*Jo Worthy, Texas State University*

**46.013. Division G Business Meeting - Passing on the Torch: Educational Research Across Generations.** Division G-Social Context of Education  
 Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
 6:15 pm to 7:45 pm

Participants:  
*Shirley Brice Heath, Stanford University*  
*Joan T. Wynne, Florida International University*  
*High School Students From The Algebra Project*  
*Jeffrey M. R. Duncan-Andrade, San Francisco State University*  
*High School Students From the San Francisco Bay Area*

**46.014. Division K: Teaching and Teacher Education Business Meeting.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
 6:15 pm to 7:45 pm

**46.015. Applied Research in Virtual Environments for Learning SIG Business Meeting.** SIG-Applied Research in Virtual Environments for Learning  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
 6:15 pm to 7:45 pm

Chairs:  
*Jonathon James Richter, University of Oregon*  
*Lisa Dawley, Boise State University*  
*Jeremy William Kemp, San Jose State University*

**46.016. SIG - Bilingual Education Research SIG Business Meeting.** SIG-Bilingual Education Research  
 New York Marriott Marquis Times Square, Empire Complex, Gotham Room, 7th Floor  
 6:15 pm to 8:15 pm

Chair:  
*Sharon H. Ulanoff, California State University - Los Angeles*

Participants:  
 Dissertation Award, First Place: "National Discourse, Language Ideologies, and Teacher Change: The ESL Program at Cherry High School." *Marilee Coles-Ritchie, Utah State University*  
 Dissertation Award, Second Place: "Addressing the Retention of Latina Students in Community-Based English Language Learner Programs Through Critical, Feminist, and Ethno-Feminist Theory." *Charmaine Lowe, Peabody College - Vanderbilt University*  
 Dissertation Award, Third Place: "Response to Intervention with Latino English Language Learners: A School-Based Case Study." *Michael John Orosco, Utah State University*

Participants:  
*Theresa Y. Austin, University of Massachusetts - Amherst*  
*Virginia M. Gonzalez, University of Cincinnati*  
*Reyna G. Garcia-Ramos, Pepperdine University*  
*Nancy L. Lemberger, Long Island University - Brooklyn*  
*Enrique G. Murillo, California State University - San Bernardino*  
*Judith H. Munter, University of Texas - El Paso*

**46.017. SIG - Charter School Research and Evaluation SIG Business Meeting.** SIG-Charter School Research and Evaluation  
 New York Marriott Marquis Times Square, Empire Complex, Chelsea Room, 7th Floor  
 6:15 pm to 7:45 pm

**46.018. SIG - Confucianism, Taoism, and Education SIG Business Meeting.** SIG-Confucianism, Taoism, and Education  
 New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
 6:15 pm to 7:45 pm

**46.019. SIG - Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG Business Meeting.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
 Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
 6:15 pm to 7:45 pm

Chair:  
*Kimberly A. Scott, Arizona State University*  
 Participant:  
 Race, Ethnicity, Class, and Gender Issues in Research for Schools, Communities, and Neighborhoods. *Bernardo Gallegos, Indian Pueblos Federal Development Corporation - Hanu; Carl A. Grant, University of Wisconsin - Madison; Marvin Lynn, University of Illinois - Chicago*  
 Discussant:  
*Theodora Regina Berry, Lewis University*

**46.020. SIG - Early Education and Child Development SIG Business Meeting.** SIG-Early Education and Child Development  
 Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
 6:15 pm to 7:45 pm

Participant:  
 Listening to Children's Natural Science Theories: Challenging Swedish ECE as Usual. *Karin Hultman, Stockholm Institute of Education*

**46.021. Business Meeting and Focused Discussion on Bias Against Student Ratings.** SIG-Faculty Teaching, Evaluation and Development  
 New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
 6:15 pm to 7:45 pm

Chair:  
*Bonnie B. Mullinix, Teaching Learning and Technology Group*  
 Participant:  
 Bias Against Student Ratings: An Open Forum on a Common Problem. *John A. Centra, Syracuse University; Philip C. Abrami, Concordia University - Montreal; Harry G. Murray, University of Western Ontario; Michael Theall, Youngstown State University; Jennifer L. Franklin, University of Arizona*



- 46.022. SIG - Holistic Education SIG Business Meeting.** SIG-Holistic Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
6:15 pm to 8:15 pm
- 46.023. SIG - Indigenous Peoples of the Americas SIG Business Meeting.** SIG-Indigenous Peoples of the Americas  
Hilton New York, Concourse E, Concourse Level  
6:15 pm to 7:45 pm  
Chair:  
*Timothy Begaye, Arizona State University*  
Participants:  
*Brent D. L. Debassige, York University*  
*Miguel G. Mendivil, University of California - Irvine*
- 46.024. SIG - Instructional Technology SIG Business Meeting.** SIG-Instructional Technology  
Hilton New York, Nassau Suite A, 2nd Floor  
6:15 pm to 7:45 pm  
Chair:  
*Jennifer C. Richardson, Purdue University*
- 46.025. SIG - International Studies SIG Informational Business Meeting.** SIG-International Studies  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
6:15 pm to 8:15 pm  
Chairs:  
*David C. Miller, American Institutes for Research*  
*Donald K. Sharpes, Arizona State University*
- 46.026. SIG - Invitational Education SIG Business Meeting, Multicultural Dispositions and Invitational Schools.** SIG-Invitational Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
6:15 pm to 7:45 pm  
Participant:  
*Franklin T. Thompson, University of Nebraska - Omaha*
- 46.027. SIG - Leadership for School Improvement SIG Business Meeting.** SIG-Leadership for School Improvement  
Hilton New York, East Suite, 4th Floor  
6:15 pm to 7:45 pm  
Chair:  
*Anthony H. Normore, California State University - Dominguez Hills*  
Participants:  
*Sue G. Lasky, University of Louisville*  
*Bonnie Carol Fusarelli, North Carolina State University*  
*Scott C. Bauer, George Mason University*  
*Tricia Browne-Ferrigno, University of Kentucky*
- 46.028. SIG - Leadership for Social Justice SIG Business Meeting.** SIG-Leadership for Social Justice  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
6:15 pm to 8:15 pm  
Chair:  
*Ernestine K. Enomoto, University of Hawaii - Manoa*  
Participants:  
*Jeffrey S. Brooks, Florida State University*  
*Leslie Hazle Bussey, Saint Louis University*  
*Audrey M. Dentith, University of Wisconsin - Milwaukee*  
*Madeline M. Hafner, Wisconsin Center for Education Research*  
*Frank Hernandez, Hamline University*  
*Catherine A. Lugg, Rutgers, The State University of New Jersey*  
*Sue E. Mutchler, Texas Woman's University*  
*Maricela Oliva, University of Texas - San Antonio*  
*George Theoharis, Syracuse University*
- 46.029. SIG - Measurement Services SIG Business Meeting.** SIG-Measurement Services  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
6:15 pm to 8:15 pm
- Participants:  
*Ronna L. Turner, University of Arkansas - Fayetteville*  
*Dawn M. Zimmaro, University of Texas - Austin*  
*David E. Wiles, University of Miami*  
*Randall D. Penfield, University of Miami*  
*Connie P. Williams, University of Texas - Austin*
- 46.030. SIG - Motivation in Education SIG Business Meeting.** SIG-Motivation in Education  
New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
6:15 pm to 7:45 pm
- 46.031. SIG - Multicultural/Multiethnic Education: Research, Theory, and Practice SIG Business Meeting.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
6:15 pm to 7:45 pm  
Participant:  
*Virginia Dixon, Sacramento State University*  
Discussant:  
*Carlos Nevarez, California State University - Sacramento*
- 46.032. SIG - Multiple Linear Regression: The General Linear Model SIG Business Meeting.** SIG-Multiple Linear Regression: The General Linear Model  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
6:15 pm to 7:45 pm  
Chair:  
*Susan M. Tracz, California State University - Fresno*  
Participants:  
Regression Discontinuity Models and the Variance Inflation Factor.  
*Randall E. Schumacker, University of Alabama*  
All Possible Kappa Coefficient Values and Cell Distributions in a 2 X 2 Matrix for Small Samples. *David A. Walker, Northern Illinois University*  
Discussant:  
*Daniel J. Mundfrom, University of Northern Colorado*
- 46.033. SIG - NAEP Studies SIG Business Meeting.** SIG-NAEP Studies  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
6:15 pm to 7:45 pm  
Chair:  
*Cindy Ziker, Education Consultant*
- 46.034. SIG - Narrative and Research SIG Business Meeting/Panel Discussion of the Politics and Ethics of Narrative Research.** SIG-Narrative and Research  
Hilton New York, Gibson Suite, 2nd Floor  
6:15 pm to 7:45 pm  
Chair:  
*Jerry L. Rosiek, University of Oregon*  
Participants:  
*Thomas E. Barone, Arizona State University*  
*Becky M. Atkinson, University of Alabama*  
*Daniel Battey, Arizona State University*  
*Roland W. Mitchell, Louisiana State University - Baton Rouge*  
*Jerry L. Rosiek, University of Oregon*  
Discussant:  
*D. Jean Clandinin, University of Alberta*
- 46.035. SIG - Organizational Theory SIG Business Meeting.** SIG-Organizational Theory  
Hilton New York, Midtown Suite, 4th Floor  
6:15 pm to 7:45 pm  
Chair:  
*Sharon Kruse, University of Akron*
- 46.036. SIG - Peace Education SIG Business Meeting.** SIG-Peace Education  
Hilton New York, Concourse C, Concourse Level  
6:15 pm to 8:15 pm

**46.037. SIG - Politics of Education SIG Business Meeting.** SIG-Politics of Education  
Hilton New York, Harlem Suite, 4th Floor  
6:15 pm to 7:45 pm

**46.038. SIG - Professional Development School Research SIG Business Meeting.** SIG-Professional Development School Research  
New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
6:15 pm to 8:15 pm

**46.039. SIG - Qualitative Research SIG Business Meeting.** SIG-Qualitative Research  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
6:15 pm to 8:15 pm

Chair:

*Leslie Rebecca Bloom, Iowa State University*

Participant:

2008 Egon G. Guba Invited Address: Turning Points and Advances in Qualitative Research Methods During our 21 Years as a SIG. *Yvonna S. Lincoln, Texas A&M University*

**46.040. SIG - Religion and Education SIG Business Meeting.** SIG-Religion and Education  
Hilton New York, Concourse D, Concourse Level  
6:15 pm to 8:15 pm

**46.041. SIG - Research Focus on Education and Sport SIG Business Meeting.** SIG-Research Focus on Education and Sport  
Sheraton New York Hotel & Towers, Liberty Suite 3, 3rd Floor  
6:15 pm to 7:45 pm

**46.042. SIG - Research Focus on Education in the Caribbean and Africa SIG Business Meeting.** SIG-Research Focus on Education in the Caribbean and Africa  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
6:15 pm to 8:15 pm

Chair:

*Launelot I. Brown, Duquesne University*

**46.043. SIG - Research Use SIG Business Meeting.** SIG-Research Use  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
6:15 pm to 7:45 pm

Chair:

*Jason N. Adsit, Johns Hopkins University*

Participants:

*Michelle Johanna Nilson, Simon Fraser University*

*Chris Ferguson, Southwest Educational Development Laboratory*

**46.044. Research in Global Child Advocacy SIG Business Meeting.** SIG-Research in Global Child Advocacy  
Hilton New York, Lincoln Suite, 4th Floor  
6:15 pm to 7:45 pm

Participant:

Framing Childhood Issues to Promote Advocacy in a Global Context. *Ilene R. Berson, University of South Florida - Tampa*

**46.045. SIG - Research in Mathematics Education SIG Business Meeting/Invited Speaker.** SIG-Research in Mathematics Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
6:15 pm to 8:15 pm

**46.046. SIG - Research on Evaluation SIG Business Meeting.** SIG-Research on Evaluation  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
6:15 pm to 8:15 pm

Chairs:

*Anuradhaa Shastri, SUNY - Oneonta*

*Tamara Bertrand Jones, Florida State University*

Participant:

Mentoring in Evaluation: Establishing the Foundation. *Craig Love, Westat, Inc.; Elmira C. Johnson, National Science Foundation; Tamara Bertrand Jones, Florida State University*

**46.047. SIG - Research, Education, Information, and School Libraries SIG Business Meeting.** SIG-Research, Education, Information, and School Libraries  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
6:15 pm to 7:45 pm

Chair:

*Jennifer Robins, University of Central Missouri*

Participant:

Gaming, Television, and Learning Preferences: Implications for Teaching New Media Literacies in the Library. *Michelle Kowalsky, William Paterson University*

**46.048. SIG - Rural Education SIG Business Meeting.** SIG-Rural Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
6:15 pm to 7:45 pm

**46.049. SIG - Safe Schools and Communities SIG Business Meeting: Focus on Residential Segregation, School-Safety, Hip-Hop Culture, and Education Outcomes for African American and Latino Males.** SIG-Safe Schools and Communities  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
6:15 pm to 7:45 pm

Chair:

*York Williams, Lincoln University*

Participant:

Residential Segregation, School Safety, Hip-Hop Culture, and Education Outcomes for African American and Latino Males. *York Williams, Lincoln University; Billie Gastic, Temple University; Vivian W. Ikpa, Temple University; Emery Marc Petchauer, Lincoln University*

Discussant:

*James Earl Davis, Temple University*

**46.050. SIG - Service Learning and Experiential Education SIG Business Meeting.** SIG-Service Learning and Experiential Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
6:15 pm to 7:45 pm

**46.051. SIG - Structural Equation Modeling SIG Business Meeting.** SIG-Structural Equation Modeling  
New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
6:15 pm to 8:15 pm

Chairs:

*Roy Levy, Arizona State University*

*Craig K. Enders, Arizona State University*

Participant:

Traps and Pitfalls of Structural Equation Modeling. *David M. Rindskopf, Graduate Center - CUNY*

**46.052. SIG - Teachers' Work/Teacher Unions SIG Business Meeting: A Discourse Between Teacher Leaders and Their Critical Friends in Canada, Scotland, and Australia.** SIG-Teachers' Work/Teacher Unions  
New York Marriott Marquis Times Square, Soho Complex, Soho/Herald Room, 7th Floor  
6:15 pm to 8:15 pm

Chair:

*Charlie Naylor, British Columbia Teachers' Federation*

Participant:

Teacher Leadership: A Discourse Between Teacher Leaders and Their Critical Friends in Canada, Scotland, and Australia. *Charlie Naylor, British Columbia Teachers' Federation; Jim O'Brien, University of Edinburgh; Alex Alexandrou, Freelance Academic; Jeff Garsed, Australian Education Union; Kathleen A. Murphy, Indiana*

University-Purdue University - Fort Wayne  
 Discussant:  
 Kathleen A. Murphey, Indiana University-Purdue University - Fort Wayne

Mary E. Yakimowski, University of Connecticut  
 Zollie Stevenson, United States Department of Education

**Thursday, 8:00 am**

**46.053. SIG-Tracking and Detracking SIG Business Meeting.** SIG-Tracking and Detracking  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
 6:15 pm to 7:45 pm

Chair:  
 Maika Watanabe, San Francisco State University  
 Discussant:  
 Deborah Meier, New York University

**46.054. SIG-Urban Learning, Teaching, and Research SIG Business Meeting.** SIG-Urban Learning, Teaching, and Research  
 Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
 6:15 pm to 7:45 pm

**46.055. SIG-Vocabulary SIG Business Meeting.** SIG-Vocabulary  
 New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
 6:15 pm to 7:45 pm

**46.056. SIG-Workplace Learning SIG Business Meeting.** SIG-Workplace Learning  
 New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
 6:15 pm to 7:45 pm

**Wednesday, 8:00 pm**

**47.010. Division A, Division L, UCEA, and Corwin Press Joint Reception.** Division A-Administration, Organization, and Leadership  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan West, 2nd Floor  
 8:00 pm to 10:00 pm

**47.011. Division K, Division G, and SIG-Teaching Educational Psychology Joint Reception.** Division K-Teaching and Teacher Education co-sponsored with SIG-Teaching Educational Psychology  
 Sheraton New York Hotel & Towers, Empire Ballroom, 2nd Floor  
 8:00 pm to 10:00 pm

**Thursday, 7:30 am**

**48.010. Division H: School Evaluation and Program Development Business Meeting and Breakfast.** Division H-School Evaluation and Program Development  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan West, 2nd Floor  
 7:30 am to 10:00 am

Chair:  
 Steve A. Henry, Topeka Public Schools  
 Participants:

- Judith A. Arter, Assessment Training Institute
- Faith Connolly, Naviance
- Dale Whittington, Shaker Heights City School District
- Martha Abele Mac Iver, Johns Hopkins University
- Thomas J. Watkins, Saint Paul Public Schools
- Paul Favaro, Peel District School Board - Ontario
- Bruce Hislop, Prince George's County Public Schools - Maryland
- Judi Vanderhaar, University of Louisville
- Jennifer A. McCreddie, George Mason University
- Winona M. Burt, University of Houston - Clear Lake
- Joseph McCrory, WestEd
- Scott Jackson Dantley, Coppin State University
- Bonnie Strykowski, Lorain City Schools
- E. Gail Flanagan, Norfolk Public Schools
- James Carl Wohlleb, Little Rock School District - Arkansas
- Zsuzsanna R. Szabo, Southern Illinois University - Edwardsville
- Stephen Michael Baranski, New York University
- Peter Hendrickson, Everett Public Schools - Washington

**49.010. Fieldtrip to Highly Regarded, Detracked Long Island School District Demonstrating Achievement Gains for All.** Presidential Session

Off Site Visits, Rockville Centre School District  
 8:00 am to 2:30 pm  
 Chair:  
 Maika Watanabe, San Francisco State University

Participants:  
 William H. Johnson, Rockville Center Union Free School District  
 Delia Garrity, Rockville Center School District  
 Carol A. Burriss, South Side High School  
 Jeannie Oakes, University of California - Los Angeles  
 Amy Stuart Wells, Teachers College, Columbia University

**49.011. PDC14: Advanced Hands-On Exploration of NAEP Data on the Web.** Professional Development Training  
 Hilton New York, Gibson Suite, 2nd Floor  
 8:00 am to 12:00 pm

Director:  
 Debra Kline, ETS  
 Instructor:  
 Catherine Trapani, ETS

**49.012. PDC21: Getting Published: A Panel of Journal Editors and Emerging Scholars.** Professional Development Training  
 Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
 8:00 am to 12:00 pm

Directors:  
 Patricia B. Elmore, Southern Illinois University - Carbondale  
 Patricia A. Alexander, University of Maryland - College Park

**49.013. PDC24: Multilevel and Hierarchical Linear Modeling.** Professional Development Training  
 Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
 8:00 am to 12:00 pm

Directors:  
 J. Kyle Roberts, Southern Methodist University  
 Susan Natasha Beretvas, University of Texas - Austin

**49.014. PDC30: Simulation and Advanced Gaming Environments (SAGE) for Learning.** Professional Development Training  
 Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
 8:00 am to 12:00 pm

Directors:  
 David M. Kaufman, Simon Fraser University  
 Louise Sauve, TeleUniversite- Universite du Quebec

**Thursday, 8:15 am**

**AERA Governance Meetings and Events**

**50.001. AERA Government Relations Committee - Closed Meeting.** AERA  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
 8:15 am to 10:15 am

Chair:  
 Barbara L. Schneider, Michigan State University

**50.002. AERA Publications Committee - Closed Meeting.** AERA  
 Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
 8:15 am to 10:15 am

Chair:  
 Robert J. Sternberg, Tufts University

**50.003. AERA Web Content Management System Training for Division and SIG Web Managers - Session 2.** AERA

Hilton New York, Concourse H, Concourse Level  
8:15 am to 9:45 am

Chair:

*Phoebe H. Stevenson, American Educational Research Association*

**50.010. Advancing Evidence-Based Education: Approaches and Lessons Learned.** Presidential Session

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Francena D. Cummings, University of North Carolina - Greensboro*

Participants:

Identifying and Implementing Evidence-Based Practices in Educational

Contexts. *Stephen D. Luke, Academy for Educational Development*

Advancing Evidence-Based Education: Approaches to Outreach and

Dissemination. *Catherine Jovicich Walcott, WestEd*

Everything Is Data, but Data Isn't Everything: How the ARCC Advances

Evidence Use. *Caitlin Howley, Edvantia, Inc.*

Evidence-Based Decision-Making in Education: What Does It Look Like?

*Francena D. Cummings, University of North Carolina - Greensboro*

**50.011. Measuring Classroom Instruction: The State of the Art.** AERA

Sessions co-sponsored with Division K-Teaching and Teacher

Education and the International Research Association

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor

8:15 am to 10:15 am

Chair:

*Karen M. Douglas, International Reading Association*

Participants:

Where's the "Action" in Teaching Reading? Some Challenges of

Examining the Teaching of Reading in the Elementary Classrooms.

*Robert G. Croninger, University of Maryland - College Park; Linda R.*

*Valli, University of Maryland - College Park*

The Science of Observing Child-Teacher Interactions in PK-3rd Grade

Classrooms. *Robert W. Pianta, University of Virginia; Bridget K.*

*Hamre, University of Virginia; Andrew Mashburn, University of*

*Virginia; Jason Downer, University of Virginia*

Studying Instruction With Teacher Logs: Insights From a Study of

Instructional Improvement. *Brian P. Rowan, University of Michigan;*

*Richard James Correnti, University of Pittsburgh; Eric M. Camburn,*

*University of Wisconsin - Madison*

Classroom Instruction at the Child Level: Observing and Assessing the

Impact of Individualized Student Instruction. *Carol M. Connor,*

*Florida State University; Shayne Piasta, Florida State University;*

*Stephanie Glasney, Florida State University; Barry J. Fishman,*

*University of Michigan; Phyllis Underwood, Florida State University;*

*Frederick J. Morrison, University of Michigan*

Improving Reading Instruction Through Reflection on Observation Data

and Collaborative Professional Development. *Barbara M. Taylor,*

*Minnesota Center for Reading Research; Debra S. Peterson, University*

*of Minnesota*

Discussant:

*Cathy M. Roller, International Reading Association*

**50.012. GSC Division F Fireside Chat. Policy and History? Studying the Past and Addressing the Present.** Graduate Student Council

New York Marriott Marquis Times Square, Majestic Complex,

Majestic Room, 6th Floor

8:15 am to 9:45 am

Chairs:

*Katherine V. Sedgwick, University of Pennsylvania*

*Donna Jordan-Taylor, University of Washington - Seattle*

Participants:

*Joy Ann Williamson, University of Washington - Seattle*

*Ruben Donato, University of Colorado - Boulder*

*Barbara R. Beatty, Wellesley College*

*Harvey A. Kantor, University of Utah*

*Carl F. Kaestle, Brown University*

**50.013. Deconstructing Race, Class, Language, Culture, and Otherness for New Leadership in Schools.** Division A-Administration, Organization, and Leadership

Hilton New York, Concourse G, Concourse Level

8:15 am to 10:15 am

Chair:

*Lisa D. Horton, University of Memphis*

Participants:

Positive Deviants: Life Histories of Principals Committed to Serving

Traditionally Marginalized Students. *Martin Scanlan, Marquette*

*University*

Reliving Dangerous Memories: Online Journaling to Interrogate Spaces of

"Otherness" in an Educational Administration Course. *Loyce E.*

*Caruthers, University of Missouri - Kansas City*

Surrendering the Privilege of Silence to Talk Constructively About Race:

Toward a Sacrificial Epistemology in Educational Leadership. *Edith A.*

*Rusch, University of Nevada - Las Vegas; Sonya Douglass Horsford,*

*University of Nevada - Las Vegas*

Discussant:

*Jim J. Scheurich, Texas A&M University*

**50.014. Distributed Leadership and Power: Responses and New Directions.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room J, Lower Lobby

8:15 am to 9:45 am

Chair:

*Jennifer Goldstein, Baruch College - CUNY*

Participants:

The Power of Followers in the Influence of Instructional Leadership

Practice. *Jennifer Zoltners Sherer, University of Pittsburgh*

Distributing Accountability Across a District Teacher Evaluation System.

*Jennifer Goldstein, Baruch College - CUNY*

Two Models for How Leaders Use Power to Develop Data-Driven

Instructional Systems. *Richard R. Halverson, University of Wisconsin -*

*Madison; Jeffrey A. Grigg, University of Wisconsin - Madison*

Micropolitics and the Development of Distributed Leadership. *David*

*Mayrowetz, University of Illinois - Chicago; Mark A. Smylie,*

*University of Illinois - Chicago; Joseph F. Murphy, Vanderbilt*

*University; Karen R. Seashore, University of Minnesota*

Discussant:

*Gary L. Anderson, New York University*

**50.015. The Impact of High-Stakes Testing on Curriculum: Examining the Social Studies Squeeze.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room K, Lower Lobby

8:15 am to 9:45 am

Chair:

*Judith Pace, University of San Francisco*

Participants:

Is the Sky Really Falling? The Status of K-5 Social Studies in Indiana.

*Phillip J. Vanfossen, Purdue University*

Unfinished Business: State Testing and the Pursuit of Relevance in Social

Studies in Two Fifth-Grade Classrooms. *John S. Wills, University of*

*California - Riverside*

Playing the High-Stakes Accountability Game: Social Studies on the

Sidelines. *Tina Heafner, University of North Carolina - Charlotte; Eric*

*C. Groce, Mississippi State University*

Inequalities in Teaching History-Social Science Under High-Stakes

Accountability in California. *Judith Pace, University of San Francisco*

**50.016. A Step Forward to Motivational Science: Uncovering the**

**Complex Interactions Among Perceived Competence, Interest,**

**Achievement Goals, Affect, and Performance.** Division C-Learning

and Instruction co-sponsored with SIG-Motivation in Education

Hilton New York, Rendezvous Trianon, 3rd floor

8:15 am to 9:45 am

Chair:

*Mimi Bong, Korea University*

Participants:

Anxiety and Interest in Mathematics: Patterns of Engagement and

Performance. *Sarah Ellen Buckley, University of Melbourne; Mary D.*

*Ainley, University of Melbourne; Pip Pattison, University of Melbourne*  
 Role of Task Interest and Perceived Competence in Achievement Goal  
 Adoption. *Sung-Il Kim, Korea University; Mimi Bong, Korea*  
*University; Woo-Gul Lee, Korea University*

Achievement Goals, Emotions, and Performance: An Extended Theoretical  
 Model and Experimental Tests. *Reinhard Pekrun, University of*  
*Munich; Andrew J. Elliot, University of Rochester; Markus J. Maier,*  
*University of Munich*

Relationships Between Valued Future Goals, Achievement Goals,  
 Instrumental Value of School, Perceived Competence, Learning  
 Strategies, Self-Regulation, and School Achievement for Chinese  
 Singaporean Students. *Dennis M. Mcinerney, Nanyang Technological*  
*University; Arief Darmanegara Liem, Centre for Research in Pedagogy*  
*and Practice*

Discussant:

*Avi Kaplan, Ben-Gurion University of the Negev*

**50.017. Confronting the Assistance Dilemma: Is It Better to Give Than to  
 Receive?** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
 8:15 am to 10:15 am

Chair:

*Kenneth R. Koedinger, Carnegie Mellon University*

Participants:

Different Educational Goals Require Different Levels of Assistance.

*Daniel L. Schwartz, Stanford University*

Human Cognitive Architecture and the Assistance Dilemma. *John Sweller,*  
*University of New South Wales*

Worked Examples and the Assistance Dilemma. *Ron Salden, Carnegie*  
*Mellon University; Vincent Alevan, Carnegie Mellon University;*  
*Alexander Renkl, University of Freiburg; Rolf Schwonke, University of*  
*Freiburg*

Explaining the Assistance/Load/Difficulty Duality in Terms of Meta-  
 Cognitive Learning Strategies. *Kurt VanLehn, University of Pittsburgh*

Discussants:

*Allan M. Collins, Northwestern University*

**50.018. PISA 2006: Attitudes Toward Science and Students'  
 Performance.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor  
 8:15 am to 9:45 am

Chair:

*Raymond J. Adams, Australian Council for Educational Research*

Participants:

*Barry McCrae, Australian Council for Educational Research*

*Rodger W. Bybee, Biological Sciences Curriculum Study*

*Robert Laurie, New Brunswick Department of Education - Canada*

Discussant:

*Manfred Prenzel, University of Kiel*

**50.019. Preservice and Inservice Teacher Knowledge of Mathematics.**

Division C-Learning and Instruction  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room D, Lower Lobby  
 8:15 am to 9:45 am

Chair:

*Jeffrey M. Choppin, University of Rochester*

Participants:

Developing Preservice Teachers' Conceptions of Numbers, Operation, and  
 Algorithms by Building on Their Currently Held Conceptions and  
 Using Artifacts of Children's Mathematical Thinking. *Eva Thanheiser,*  
*Rutgers, The State University of New Jersey*

Middle School Teachers' Distributional Reasoning in a Sampling Context.  
*Daniel L. Canada, Eastern Washington University; Michael Gilbert,*  
*University of Hawaii - Manoa*

How and Why Secondary Mathematics Teachers Make (or Don't Make)  
 Real-World Connections in Teaching. *Julie Gainsburg, California*  
*State University - Northridge*

How Teachers of Geometry Use Diagrams as Repository of the Collective  
 Memory of a Class. *Gloriana Gonzalez, University of Michigan;*  
*Patricio G. Herbst, University of Michigan*

Teachers' Knowledge of Algebraic Reasoning: Its Organization for  
 Instruction. *David D. Barker, Illinois State University; John K. Lannin,*

*University of Missouri - Columbia; Tami S. Martin, Illinois State*  
*University; Brian Edward Townsend, University of Northern Iowa;*  
*Fran Arbaugh, University of Missouri*

Discussant:

*Ralph T. Putnam, Michigan State University*

**50.020. Technological Scaffolds for Learning.** Division C-Learning and  
 Instruction

Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
 8:15 am to 9:45 am

Chair:

*Danielle Lusk, Virginia Tech*

Participants:

Using Book Trailers to Motivate and Increase Literacy Skills in Reluctant  
 Readers. *Haiyan Bai, University of Central Florida; Robert F. Kenny,*  
*University of Central Florida; Glenda A. Gunter, University of Central*  
*Florida*

Generation of Individualized Middle-School Science Materials Based  
 Upon Pedagogic Intent of Content Elements. *Robert P. Dolan, Center*  
*for Applied Special Technology; Chris Wilder-Smith, Center for*  
*Applied Special Technology; David Rose, CAST; Jeremy N. Price,*  
*University of Maryland - College Park; Mindy Johnson, CAST; Boris*  
*Goldowsky, CAST; Kate Brigham, Center for Applied Special*  
*Technology; Patti Ganley, CAST*

Affable Reading Tutor (ART): A Virtual Peer Helps Learn Questioning  
 Strategy. *Yanghee Kim, Utah State University; Beijie Xu, Utah State*  
*University; Youngah Ko, Utah State University; Quan Wei, Utah State*  
*University*

The Effects of Segmentation and Personalization on Superficial and  
 Comprehensive Strategy Instruction in Multimedia Learning  
 Environments. *Danielle Lusk, Virginia Tech; C. Noel Byrd, Virginia*  
*Tech University; Gina Mariano, Virginia Tech; Peter E. Doolittle,*  
*Virginia Tech University; David Hicks, Virginia Tech University*

**50.021. Measuring Change Over Time.** Division D-Measurement and  
 Research Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th  
 Floor  
 8:15 am to 9:45 am

Chair:

*Marianne Perie, National Center for the Improvement of Educational*  
*Assessment, Inc.*

Participants:

A Polytomous Rasch Model for Nonlinear Individual Change Over Time  
 in Reviewing a Developmentally Appropriate Assessment. *Sunhee Kim,*  
*Rutgers, The State University of New Jersey; Gregory Camilli, Rutgers,*  
*The State University of New Jersey*

Models of Individual Growth for School Accountability: An Empirical  
 Comparison. *Dongmei Li, ACT, Inc.; Michael J. Kolen, University of*  
*Iowa*

Nonparametric Comparisons of High-Stakes and Low-Stakes Trends and  
 Gaps: 2003-2007. *Bradley Thiessen, University of Iowa; Tracey*  
*Magda, University of Iowa; Andrew Dean Ho, University of Iowa*  
 Comparing Trends at Different Cut Scores: Distribution-Wide NCLB and  
 NAEP Comparisons, 2003 to 2007. *Tracey Magda, University of Iowa;*  
*Andrew Dean Ho, University of Iowa*

Discussants:

*Joseph A. Martineau, Michigan Department of Education*

*Janis D. Brown, United States Department of Education*

**50.022. The Use of Cognitive Diagnosis Models in the Classroom: A Start-  
 to-Finish Application for a Large Math Grant Evaluation.** Division  
 D-Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 8:15 am to 9:45 am

Chair:

*Terry A. Ackerman, University of North Carolina - Greensboro*

Participants:

Defining Skills and Test Development. *Terry A. Ackerman, University of*  
*North Carolina - Greensboro*

Consistency of Content Expert Q-Matrix Development. *John T. Willse,*  
*University of North Carolina - Greensboro*

Implementation of Standards Setting for a Geometry End-of-Course Exam

Using Cognitive Diagnosis. *Robert Henson, University of North Carolina - Greensboro; Jonathan Templin, University of Georgia*  
 Understanding the Impact of Skill Acquisition: Relating Diagnostic Assessments to Measurable Outcomes. *Jonathan Templin, University of Georgia; Robert Henson, University of North Carolina - Greensboro*  
 An Evaluation of the Use of Cognitive Diagnosis Models Within the Classroom. *Deborah Jane Bartz, University of North Carolina - Greensboro*  
 Discussant:  
*Jeffrey Douglas, University of Illinois - Urbana-Champaign*

**50.023. Counterstories of Marginalized Youth.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 8:15 am to 9:45 am

Chair:  
*Jonathan Lightfoot, Hofstra University*

Participants:  
 Confianza y Consciencia: Learning From Transnational Mexican Students. *Alejandra Favela, Lewis & Clark College-Graduate School of Education*  
 'My Entire Life, I've Slipped Through the Cracks': Investigating the Social Service Interface From the Standpoint of Youth. *Naomi Elizabeth Nichols, York University*  
 "Prison for Me Is an Industry": Counterstories from Juvenile Prison. *Sabina Elena Vaught, Tufts University; Christopher George Wright, Tufts University*  
 The Targeted Recruitment Support Program: Meeting the Challenge to Diversity in a Post-Civil Rights Era. *Pamela Anne Quiroz, University of Illinois - Chicago; Endea Murry, University of Illinois - Chicago; Vernon Lindsay, University of Illinois - Chicago*

Discussant:  
*Adrienne D. Dixon, The Ohio State University*

**50.024. Division G - Research to Expand Fundamental Knowledge and Achieve Social Justice Ends: The Academy and the Community Working in Tandem.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
 8:15 am to 10:15 am

Chair:  
*Carol D. Lee, Northwestern University*

Participants:  
*Robert Moses, Florida International University*  
*Kris Gutierrez, University of California - Los Angeles*  
*Edmund W. Gordon, Teachers College, Columbia University*  
*Megan Bang, TERC*

Discussants:  
*Pedro A. Noguera, New York University*  
*Lisa D. Delpit, Georgia State University*

**50.025. Learning, Development, and Cognitive Strategies in Multilingual Settings.** Division G-Social Context of Education  
 Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
 8:15 am to 9:45 am

Chair:  
*Eliane B. Rubinstein-Avila, University of Arizona*

Participants:  
 Bilingual Children's Vocabulary Skills in English and Spanish From Preschool to First Grade. *Mariela M. Paez, Boston College; Octavio Suarez Munist, Boston College*  
 Building on Each Other's Knowledge: The Social Distribution of Bilingualism in a Dual-Immersion Program. *Laura Anne Hill-Bonnet, University of California - Santa Barbara; Jin-Sook Lee, University of California - Santa Barbara*  
 Cognition and Misrecognition: A Bourdieuan Analysis of Cognitive Strategy Instruction in a Multilingual Classroom. *Lara J. Handsfield, Illinois State University; Robert T. Jimenez, Vanderbilt University*  
 The Genesis of Learner Strategies: New Immigrant Korean Adolescents Learning the English Language. *Eun-Young Jang, Vanderbilt University*

Discussant:  
*Jeff Macswan, Arizona State University*

**50.026. Postsecondary Educational Transitions: People, Practices, and Policies That Influence Traditionally Disenfranchised Populations.** Division G-Social Context of Education  
 Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
 8:15 am to 9:45 am

Chair:  
*Nicole E. Holland, Northeastern Illinois University*

Participants:  
 College Knowledge: How Human and Social Capital Influence Students' Postsecondary Transitions. *Nicole E. Holland, Northeastern Illinois University*  
 Social Capital and College Preparation: Understanding the Role of Counselors Serving Students of Color From Low-Income Communities. *Raquel L. Farmer-Hinton, University of Wisconsin - Milwaukee*  
 High School Size and Postsecondary Planning: What Messages Are Institutions Sending to Students? *Raquel L. Farmer-Hinton, University of Wisconsin - Milwaukee; Nicole E. Holland, Northeastern Illinois University*

Discussant:  
*George L. Wimberly, American Educational Research Association*

**50.027. Urban and Bilingual Contexts: How Sociocultural Resources and Identities Mediate Learning Across Content Areas and Grades.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 8:15 am to 9:45 am

Chair:  
*Kathryn E. Mcintosh Ciechanowski, Oregon State University*

Participants:  
*Tehani Collazo, University of Michigan*  
*Tanya E. Cleveland, University of Michigan*  
*Laura S. Vanderploeg, University of Washington - Seattle*  
*Kathryn E. Mcintosh Ciechanowski, Oregon State University*

Discussant:  
*Marjorie F. Orellana, University of California - Los Angeles*

**50.028. "Who Benefits From Our Failure?" Leveraging Critical Racial Consciousness for High Academic Achievement in Urban Students of Color.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
 8:15 am to 9:45 am

Participant:  
 "Who Benefits From Our Failure?": Leveraging Critical Racial Consciousness for High Academic Achievement in Urban Students of Color. *Daren Graves, Simmons College*

**50.029. Does Curriculum Lead to Learning?** Division I-Education in the Professions  
 Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
 8:15 am to 10:15 am

Chair:  
*Scott A. Cottrell, West Virginia University*

Participants:  
 A Comprehensive Evaluation of the Impact of Disciplinary Threads Within an Integrated Curriculum. *Ariane Teherani, University of California - San Francisco; Mark S Lovett, University of California - San Francisco; Kevin H. Souza, University of California - San Francisco*  
 Development of the Cognitive Behavior Survey (Residency Level) to Measure Learning and Related Cognitive Behaviors. *Rudolph Mitchell, Massachusetts Institute of Technology; Martha G. Regan-Smith, Dartmouth Medical School*  
 Learning to Design: Authenticity and the Distribution of Cognition in Student Design Teams. *Vanessa Svihla, University of Texas - Austin; Anthony Petrosino, University of Texas - Austin; Taylor Martin, University of Texas - Austin; Karen Rayne, University of Texas - Austin; Stephanie Rivale, University of Texas - Austin; Kenneth R Diller, University of Texas - Austin*  
 Simulated Clinical Experiences: Baccalaureate Students' Acquisition of Knowledge. *Maura C. Schlairet, Valdosta State University; Jane W. Pollock, Valdosta State University*  
 The Effectiveness of Providing Feedback and the Teaching of Death

Notification Skills to Emergency Medicine Residents. *Cherri D. Hobgood, University of North Carolina - Chapel Hill; David W. Hollar, University of North Carolina - Chapel Hill; Susan Sawning, University of North Carolina; Joey Woodyard, University of North Carolina*

The Impact of Professional Goals on Students' Educational Experience: A Longitudinal Case Study From Engineering. *Holly Marie Matusovich, Purdue University; Ruth A. Streveler, Purdue University; Heidi G. Loshbaugh, Colorado School of Mines*

Discussant:

*Barbara M. Olds, Colorado School of Mines*

**50.030. Academic Survivors: Influences on Faculty Professional Growth.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
8:15 am to 9:45 am

Chair:

*Katerina Belazelkoska, Ryerson University - Canada*

Participants:

Faculty Professional Growth: Defining Aspects and Relevance. *Kerryann Omeara, University of Massachusetts - Amherst; Aimee LaPointe Terosky, Columbia University; Anna Neumann, Teachers College, Columbia University*

Fostering Writing Capacity in Faculty Staff. *Carmel M. Diezmann, Queensland University of Technology; James J. Watters, Queensland University of Technology*

Some Observations on Higher Education Practices in Vietnam: Integrating Participant Narrative and Policy Studies in an International Perspective on Learning and Teaching. *Russell Brooker, Alverno College; William H. Rickards, Alverno College; Phuong T. T. Nguyen, Vietnam National University - Vietnam; Diane E. Oliver, National-Louis University*

Teaching Development: Practices and Policies. *Alenoush Saroyan, McGill University; Joyce Dagenais, McGill University; Elaine Rose Laflamme, McGill University; Yanfei Zhou, McGill University*

Discussant:

*Diane R. Dean, Illinois State University*

**50.031. Impossible Dreamers? College Access for the Highly**

**Marginalized.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
8:15 am to 9:45 am

Chair:

*Carol A. Wright, TERC*

Participants:

The Summer Flood: The Gap Between College Admission and Matriculation Among Low-Income Students. *Karen D. Arnold, Boston College; Shezwe Fleming, The Big Picture Company; Benjamin L. Castleman, Metropolitan Regional Career and Technical Center; Mario A. De Anda, Big Picture Company; Katherine Lynk Wartman, Boston College; Philip Price, Metropolitan Regional Career & Technical Center*

The Short End of the Stick: College Preparation and College Choice in an Urban GEAR UP Program. *Kristin L. Mcgraner, Vanderbilt University; Claire E. Smrekar, Vanderbilt University*

How Low-Income and Working-Class Black Male Achievers Access Highly Selective Colleges and Universities. *Shaun R. Harper, University of Pennsylvania; Kimberly Griffin, University of California - Los Angeles*

Serving Low-Skilled Adult Learners: Lessons for Higher Education From the Mott Foundation's "Breaking Through" Initiative. *Debra D. Bragg, University of Illinois - Urbana-Champaign; Elisabeth Barnett, Teachers College, Columbia University*

Discussant:

*Crystal R. Gafford Muhammad, East Carolina University*

**50.032. Alternative Certification: Lessons Learned.** Division K-Teaching and Teacher Education

Hilton New York, Green Room, 4th Floor  
8:15 am to 9:45 am

Chair:

*Mary E. Dilworth, National Board for Professional Teaching Standards*

Participants:

Evaluation of Alternative Teacher Certification Program Theory:

Examining Policy Assumptions and Teacher Quality. *Motoko Akiba, University of Missouri - Columbia; Jay P. Scribner, University of Missouri - Columbia; Michele Lee, University of Missouri - Columbia*

Is the Policy of Alternate Routes to Certification Producing Equally Qualified Teachers as the Traditional Routes? A Comparison of Three Pathways. *Eleni Tournaki, College of Staten Island - CUNY; Irina Lyublinskaya, College of Staten Island - CUNY; Brian V. Carolan, College of Staten Island - CUNY*

Ten Years in the Lives of Alternate Route and College-Prepared Teachers: Classroom Contributions of and Differences Between the Two Pathways. *Richard D. Sawyer, Washington State University - Vancouver*

"You Didn't Know What You Didn't Know": A Case Study of a Career in Education That Began Without Professional Preparation. *Kip T. Tellez, University of California - Santa Cruz*

Discussant:

*Michael J Maher, North Carolina State University*

**50.033. Critical Teacher Education: Including Urban Parents, Families, and Communities in the Teacher Education Process.** Division K-Teaching and Teacher Education

Hilton New York, Hudson Suite, 4th Floor  
8:15 am to 9:45 am

Chair:

*Anthony Collatos, Pepperdine University*

Participants:

The Urban Parent-Teacher Education Collaborative: Reframing How We Prepare Teachers for Urban Schools. *Anthony Collatos, Pepperdine University; Mary Johnson, Parent-U-Turn*

Looking for Some Space: Creating Opportunities to Develop Communities of Practice for Preservice and In-Service Urban Teachers. *Tamara Todd-Bish, UPTEC / South Gate High School; Rameka Price, Pepperdine University*

"I'm Trying to Find the Title I Room": Building a Bridge Between the University and the School Community for Pre-Service Teachers. *Vanessa Marroquin, Pepperdine University; Raymundo Tellez, Pepperdine University*

Answering the Call to Serve: Reframing How University Teacher Education Programs and Urban Schools Work to Prepare Preservice Teachers. *Christopher Ward Ellsasser, ; Marcus Billson, LAUSD-Stanford Avenue Elementary; Patrick Moretta, South Gate High School - California*

Discussant:

*Hugh Mehan, University of California - San Diego*

**50.034. Examining the Beliefs and Dispositions of Preservice and Beginning Teachers.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor

8:15 am to 9:45 am

Chair:

*Eva E. Toth, Duquesne University*

Participants:

Graduate Preservice Teachers' Initial Beliefs About Teaching. *Audra Parker, University of South Florida - Tampa; Roger N. Brindley, University of South Florida - Tampa*

Measuring the Developing Dispositions of Preservice and Beginning Teachers. *Robert J. Tobias, New York University; BingBing Fan, New York University; Hee Jin Bang, New York University*

Preservice Teachers' Beliefs Related to Constructivist and Traditional Approaches to Teaching and Learning and Self-Efficacy. *Ozgul Yilmaz-Tuzun, Middle East Technical University; Nurcan Turker, Ataturk University*

The Effect of Math Anxiety on the Math Teaching Self-Efficacy of Preservice K-5 Teachers. *Elizabeth Dianne Johnson, University of South Carolina - Columbia; Suriza Van Der Sandt, The College of New Jersey*

Discussant:

*Cheng-Yao Lin, Southern Illinois University - Carbondale*

**50.035. Expanding Conceptions of Social Justice Education: Issues Concerning LGBT Students and Teachers.** Division K-Teaching and Teacher Education

Hilton New York, East Suite, 4th Floor

8:15 am to 10:15 am  
 Chair:  
*Paul Chamness Miller, University of Cincinnati*  
 Participants:  
 Aspiring Teachers Learn About and Reflect on LGBT Issues in Schools.  
*Ellen M. Retelle, Central Connecticut State University*  
 Broadening Views of Social Justice and Teacher Leadership: Preparing  
 Teachers to Accept Civic Responsibility for Addressing LGBT Issues  
 in Education. *Timothy G. Larrabee, Oakland University; Pamela A.  
 Morehead, Oakland University*  
 Unleashing the Unpopular. *Karleen M. Pendleton Jimenez, Trent  
 University*  
 Queering Preservice Teacher Education: A Pedagogy of Possibilities. *Reid  
 T. Sagara, University of Washington - Seattle; Chris Ward, University  
 of Washington - Seattle*  
 Discussant:  
*Lisa W. Loutzenheiser, University of British Columbia*

**50.036. Exploring Socially Just Teaching in Mathematics: Accounts From  
 Two Teacher Educators and Two Preservice Teachers.** Division K-  
 Teaching and Teacher Education  
 Hilton New York, Midtown Suite, 4th Floor  
 8:15 am to 9:45 am

Chair:  
*Ryan B. Flessner, University of Wisconsin - Madison*  
 Participants:  
 Working Toward Change: Examining Issues of Diversity, Equity, and  
 Social Justice in Mathematics Teacher Education. *Ryan B. Flessner,  
 University of Wisconsin - Madison*  
 Broadening Perspectives: Examining Preservice Teachers' Conceptions of  
 Elementary Mathematics. *Courtney A. Koestler, University of  
 Wisconsin - Madison*  
 Making It Happen: Social Issues in an Elementary Mathematics Class.  
*Joseph Martin, University of Wisconsin - Madison*  
 Rethinking Elementary Mathematics: Social Justice in the Younger  
 Grades. *Mark Richner, University of Wisconsin - Madison*

**50.037. Research on Technology in Teaching and Teacher Education.**  
 Division K-Teaching and Teacher Education  
 Hilton New York, Concourse F, Concourse Level  
 8:15 am to 9:45 am

Chair:  
*Margaret D. Roblyer, University of Tennessee - Chattanooga*  
 Participants:  
 Effects of Case Methods on Teacher Learning and Practice in Technology  
 Integration. *Chrystalla Mouza, University of Delaware*  
 Moving Forward, Circling Back: Using Teacher Action Research to  
 Reflectively Engage With New Technologies. *Teresa Jean Strong-  
 Wilson, McGill University; Maija Harju, McGill University; Nicole  
 Mongrain, McGill University*  
 QuesGen: Clarifying the Dimensions of Multiple-Choice Question  
 Quality. *Morgan C. Benton, James Madison University; Marilyn M.  
 Tremaine, Center for Advanced Information Processing, Rutgers  
 University*  
 Student Learning Gains and Teacher Feedback: Results From the  
 MODELS Professional Development Program. *Alton Kwun Hung Lee,  
 University of California, Berkeley; Michele W. Spitulnik, University of  
 California - Berkeley*

**50.038. Teachers' Emotions, Identities, and Beliefs in the Age of School  
 Reform.** Division K-Teaching and Teacher Education  
 Hilton New York, Concourse E, Concourse Level  
 8:15 am to 9:45 am

Chair:  
*Paul A. Schutz, University of Texas - San Antonio*  
 Participants:  
 Mathematics Teachers' Beliefs and Their Alignment With Practice. *Dionne  
 Indera Cross, Indiana University*  
 Preservice and Beginning Science Teachers' Perception of Their  
 Professional Identity in Relation to Reform Initiatives. *Ji Yeon Hong,  
 University of Oklahoma*  
 Investigating Situational Aspects and Personal Aspects of Teachers'  
 Motivation and Motions for Implementing Whole School Reform.

*Jeannine E. Turner, Florida State University; Crissie M. Grove,  
 Thomas University*  
 Teachers' Emotions, Sense-Making, and Identities in a Context of  
 Reforms: An Attempt to Integrate Different Theoretical Perspectives on  
 Emotions. *Klaas Van Veen, University of Leiden; Peter Slegers,  
 University of Amsterdam*  
 Teachers' Spaces for Coping With Change in the Context of a Reform  
 Effort. *Michalinos Zembylas, Open University - Cyprus; Heidi B.  
 Barker, University of Colorado - Boulder*  
 Discussant:  
*Megan Boler, University of Toronto*

**50.039. Education in Sub-Saharan Africa.** Division L-Educational Policy  
 and Politics  
 Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
 8:15 am to 9:45 am

Chair:  
*Stephen P. Heyneman, Vanderbilt University*  
 Participants:  
 Perceptions of Special Educational Practices in Malawi: Voices from  
 Primary Schools and Communities. *Nancy Lubeski, Michigan State  
 University*  
 Is the Cognitive Impact of Education a Social Vaccine for HIV/AIDS?  
 Analysis of the Evidence in 13 Sub-Saharan African Countries. *John  
 Matthew Collins, The Pennsylvania State University; David P. Baker,  
 The Pennsylvania State University; Juan Leon Jara Almonte, The  
 Pennsylvania State University*  
 The Changing Nature of Youth and School Violence in South Africa.  
*Ronnie P. Casella, Central Connecticut State University*  
 Discussant:  
*Moses Otieno Oketch, Institute of Education - London*

**50.040. The Effects of Different School Resources in United States Schools  
 and Districts.** Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon  
 A, 9th Floor  
 8:15 am to 9:45 am

Chair:  
*Katharine Omenn Strunk, University of California - Davis*  
 Participants:  
 Disparities in School Facilities Across Communities: Scope, Causes, and  
 Solutions. *David D. Arsen, Michigan State University; Thomas Edward  
 Davis, Michigan State University*  
 The Impact of Elementary School Counselors on Student Outcomes.  
*Randall Reback, Columbia University*  
 Trends in School Technology Planning and Funding. *Ann E. Barron,  
 University of South Florida - Tampa; Albert Dieter Ritzhaupt,  
 University of South Florida - Tampa; Tina N. Hohlfeld, University of  
 South Florida - Tampa; Kate J. Kemker, University of South Florida -  
 Tampa*  
 How Long Do Teacher Effects Persist? *Spyros Konstantopoulos,  
 Northwestern University*  
 Discussant:  
*Richard Rothstein, Economic Policy Institute*

**50.041. What Do We Know About NCLB Choice and Supplemental  
 Educational Services Provisions?** Division L-Educational Policy and  
 Politics  
 New York Marriott Marquis Times Square, Majestic Complex, Music  
 Box Room, 6th Floor  
 8:15 am to 9:45 am

Chair:  
*Mark Berends, Vanderbilt University*  
 Participants:  
 From the Bottom-up: How Teachers, School Leaders, and District Leaders  
 Understand Supplemental Educational Services. *Georgia Kioukis,  
 SUNY - University at Albany*  
 Parent Beware: The Misuse of Disaggregated Data in NCLB-Parental  
 Choice. *David R. Garcia, Arizona State University*  
 Parental Choice Programs As a Market-Based Reform: Local  
 Implementation of the Supplemental Educational Services Provision of  
 NCLB. *May Hara, University of Wisconsin - Madison; Annalee  
 Gunlicks Good, University of Wisconsin - Madison; Matthew Philip*



*Steinberg, University of Chicago*

Supplemental Educational Services: Analyzing the Illinois State Board of Education's Governance of a Public-Private Program. *Ian D. Westbury, University of Illinois - Urbana-Champaign; Vinni Hall, University of Illinois - Chicago; Michele D. Crockett, University of Illinois - Urbana-Champaign*

**50.042. Adolescent Identity Development: Looking at the Role of Culture and Self-Concept.** SIG-Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
8:15 am to 10:15 am

Chair:

*Lionel Howard, Harvard University*

Participants:

Cultural Pride and Identidad: An Interactive Model of Identity and Ethnicity. *Lara C. Perez-Felkner, University of Chicago*

Helping African American Children Self-Manage Chronic Health Conditions: The Importance of Self-Efficacy. *Teri Kaul, Concordia University - Wisconsin; Joan L. Whipp, Marquette University*

Making the Most of Adolescence: Harnessing the Search for Identity to Understand School Belonging. *Beverly S. Faircloth, University of North Carolina - Greensboro*

"I Feel So Confused": A Longitudinal Study of Adolescents' Change in Self-Esteem During the Middle Grades. *Margaret Z. Booth, Bowling Green State University; Heather Chase Sheehan, Bowling Green State University*

Meeting the Needs of LGBTQ Youth: A Relational Assets Approach. *Michael Sadowski, Bard College; Stephen Chow, University of Hong Kong; Constance P. Scanlon, Chelsea Public Schools - Massachusetts*

Discussant:

*Sabrina Zirkel, Mills College*

**50.043. Toward Valid Evaluation of Bilingual Learners' Academic Development: Assessing What Is Valuable.** SIG-Bilingual Education

Research co-sponsored with SIG-Second Language Research  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
8:15 am to 10:15 am

Chair:

*Sharon H. Ulanoff, California State University - Los Angeles*

Participants:

Biliteracy and Language Development in Samoan Bilingual Classrooms. *Meaola Amituanai Toloa, University of Auckland; Stuart McNaughton, University of Auckland; Mei Kuin Lai, University of Auckland*

Reclaiming Cherokee: The Acquisition of Cherokee by Children in the Cherokee Immersion Kindergarten Program. *Lizette Peter, University of Kansas; Tracy Hirata-Edds, University of Kansas*

School Labels and English Language Learners: Accurate Depiction or Misleading Picture of the Quality of Teaching and Learning. *Wayne E. Wright, University of Texas - San Antonio; Ko-Yin Sung, University of Texas - San Antonio*

Transitions to Biliteracy: A Longitudinal Analysis of Biliterate Writing Development in Grades 1 through 3. *Sandra Adriana Butvilofsky, University of Colorado - Boulder; Wendy Sparrow, University of Colorado - Boulder; Kathy Escamilla, University of Colorado - Boulder*

The Effect of L1 Proficiency on Cross-Language Transfer With Spanish-Speaking Children in English-Only Classrooms. *Herman S. Garcia, New Mexico State University - Las Cruces; Joe Millett, Arizona State University; Kim L. Atwill, Mid-continent Research for Education and Learning; Jay S. Blanchard, Arizona State University*

Findings From an AERA/Institute of Education Sciences, U.S. Department of Education Grant Report: The Role of Program Quality and Research Quality in Bilingual Education Meta-Analyses. *Grace P. Mcfield, California State University - San Marcos; David McField, University of Southern California*

**50.044. Design, Delivery, and Dilemmas in Classroom Assessment.** SIG-Classroom Assessment

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Bethany A. Brunsman, Lincoln Public Schools*

Participants:

Designing for Participation and Learning: Formative Assessment and Collaborative Challenges. *Barbara M. Crossouard, University of Sussex*

Examining Teacher Ethical Dilemmas in Classroom Assessment. *Nakia S. Pope, Winthrop University; Susan K. Green, Winthrop University; Robert L. Johnson, University of South Carolina - Columbia; Mark W. Mitchell, Winthrop University*

Meeting NCLB Goals of Enhanced Student Learning Through the Use of Unpacking Standards and Student Self-Monitoring and Assessment. *Steve P. Myran, Old Dominion University; Jack E. Robinson, Old Dominion University; Richard T. Strauss, Norfolk Public Schools*

Teachers' Evaluations of Their Classroom Assessments: Comparing a Traditional and an Innovative School. *Liesbeth Baartman, Utrecht University; Frans Prins, Open University - The Netherlands; Paul A. Kirschner, Utrecht University; Cees van der Vleuten, Maastricht University*

Discussant:

*Heidi L. Andrade, SUNY - University at Albany*

**50.045. Cognitively Based Assessment Design and Analysis: Substantive Applications.** SIG-Cognition and Assessment

Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
8:15 am to 9:45 am

Chair:

*Pamela L. Paek, University of Texas - Austin*

Participants:

Designing Cognitive Complexity in Mathematical Problem-Solving Items. *Susan Embretson, Georgia Institute of Technology; Robert Christian Daniel, Georgia Institute of Technology*

Assessing Progress Toward College Readiness With Cognitive and Psychometric Models of Student Learning in Mathematics. *Diana Bernbaum Wilmot, University of California - Berkeley; Danielle Champney, University of California - Berkeley*

An Experimental Test of Student Verbal Reports and Expert Teacher Evaluations for Revising Achievement Items. *Jacqueline P. Leighton, University of Alberta; Colleen Heffernan, University of Alberta; Ken Mathew Cor, University of Alberta; Rebecca Jayne Gokiart, University of Alberta; Ying Cui, University of Alberta*

Diagnostic Assessment of Orthographic Competences in a Large-Scale Assessment. *Katrin Boehme, Humboldt University - Berlin; Andre A. Rupp, Institute for Educational Progress*

Measuring, Diagnosing, and Explaining Levels of Expertise: Using Task Analysis in IRT. *David Yun Dai, SUNY - University at Albany; Hua-Hua Chang, University of Illinois - Urbana-Champaign*

Discussant:

*Kristen L. Huff, College Board*

**50.046. Eastern Wisdom: Critical and Comparative Approaches.** SIG-Confucianism, Taoism, and Education

Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Xin Li, California State University - Long Beach*

Participants:

What Are the Eastern Wisdom Traditions Good For? *Heesoon Bai, Simon Fraser University; Avraham A. Cohen, City University of Seattle - British Columbia*

The Revival of Confucianism in Chinese Schools: A Historical-Political Review. *Tianlong Yu, Southern Illinois University - Edwardsville*

Notions of Transcendence: Implications for the Confucian Man and the Modern Subject. *Guoping Zhao, Oklahoma State University*

Emergence of Confucianism From Teachers' Constructs of Guidance and Discipline in Hong Kong Schools. *Ming-Tak Hue, Hong Kong Institute of Education*

Discussant:

*Hongyu Wang, Oklahoma State University*

**50.047. Schooling and Identity: International Perspectives.** SIG-Critical

Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Lincoln Suite, 4th Floor

8:15 am to 9:45 am

Chair:

*Tana M. Bishop, American College of Education*

Participants:

Collisions and Continuities: Experiences of Ten Immigrant Families in Icelandic Society and Schools. *Hanna Ragnarsdottir, Iceland University of Education*Dangerous Concerns: Discourse of Underachievement and Intersections of Tracking and Bilingual Education in Aotearoa/New Zealand. *Neriko M. Doerr, Brookdale Community College*Equity, Multiculturalism, or Sexuality? Discursive Clashes of Gender Education Policy in Taiwan. *Shu-Ching Lee, University of Cambridge*The Schooling and Identity of Pakistani Immigrant Youth in New York City. *Ameena Ghaffar-Kucher, Teachers College, Columbia University*

Discussant:

*Ababayehu Aemero Tekleselassie, Georgia Southern University***50.048. Learning Spaces: Issues and Trends in Early Childhood.** SIG-

Critical Perspectives on Early Childhood Education

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor

8:15 am to 9:45 am

Chair:

*Sharon Ryan, Rutgers, The State University of New Jersey*

Participants:

(Re)invisioning Linguistic Diversity Teacher Training: Weaving Transnational Feminist(s) Perspectives in Early Childhood Education. *Cinthya M. Saavedra, Utah State University; Swetha Chakravarthi, University of North Carolina - Greensboro; Joanna Kathleen Lower, University of North Carolina - Greensboro*Children's Meaning Making of Technological Tools. *Sharla Lynn Snider, Texas Woman's University; Felicity Cruz, Texas Woman's University; Luba Maria Levy, Texas Woman's University; Laura Daniels-Simmonds, Texas Woman's University*Creating Participatory Discourse for Teaching and Research in Early Childhood Science. *Christina Siry, ; Diane E. Lang, Manhattanville College*Early Childhood Teachers' Beliefs and Practices of Anti-Bias Curriculum. *Miranda Lin, Florida State University*The Impact of the Testing Industry on Early Childhood Education. *Janna Dresden, University of Georgia*

Discussant:

*Leigh M. O'Brien, SUNY - Genesee***50.049. Indigenous Leadership, Higher Education, and Systemic Change.**

SIG-Indigenous Peoples of the Pacific

Hilton New York, Nassau Suite B, 2nd Floor

8:15 am to 10:15 am

Chair:

*Mischa KauaAnuhea Lenchanko, University of Hawaii - West O'ahu*

Participants:

Challenging Dominant Space: Stand Up for Your Rights. *Patricia Maringi Gina Johnston, Te Whare Wananga o Awanuiarangi; Ngahua Eruera, Indigenous People*Beyond Good Intentions: Transformative Actions for Indigenous Higher Education. *Michelle E. Pidgeon, University of British Columbia*Indigenous Perspectives of the Ethical Review Processes of University Ethics Committees in Aotearoa/New Zealand. *Huia Tomlins Jahnke, Massey University*Ko te Amorangi Ki Mua: Maori Educational Leadership. *Margie Kahukura Hohepa, University of Auckland; Viviane M. Robinson, University of Auckland; Claire Amanda Jane Lloyd, University of Auckland*Well Who Would Have Figured That? The Figured World of Maori Academics in a Tertiary Institution. *Hine Jane Waitere, Massey University*

Discussants:

*Carl Kalani Beyer, National University**Shawn M. Kanaiaupuni, Kamehameha Schools***50.050. Communication and Information Technology in Education From an International Perspective.** SIG-International Studies

Hilton New York, Concourse C, Concourse Level

8:15 am to 9:45 am

Chair:

*Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY*

Participants:

The Broad-Scale Implementation of Technology in Public Schools in Southeast Asia: The Smart Schools Initiative in Malaysia. *Michael K. Thomas, University of Wisconsin - Madison; Hairul Nizam Ismail, University Sains Malaysia*Cultures of Teaching and Learning: The Potential of International E-Learning for Teacher Education. *Isabel Alvarez, Autonomous University - Barcelona; Brent S. Kilbourn, OISE/University of Toronto; George E. Olson, Roosevelt University*Building Communities Across Distance: A Comparison of Online Communication Patterns Between American and Asian Students. *Kay Kyeongju Seo, University of Cincinnati; Patience A. Sowa, Zayed University; Cynthia M. Schmidt, University of Missouri - Kansas City*  
Communication Patterns of International Students From Individualistic and Collectivistic Cultures. *Flaviu A. Hodis, Southern Illinois University - Carbondale; Georgeta M. Hodis, Southern Illinois University - Carbondale; Rhonda K. Kowalchuk, Southern Illinois University - Carbondale*

Discussant:

*Thomas C. Reeves, University of Georgia***50.051. Where Do We Go From Here? Analysis of the 2007 Supreme Court Rulings.** SIG-Law and Education

Hilton New York, Nassau Suite A, 2nd Floor

8:15 am to 10:15 am

Chairs:

*William T. Trent, University of Illinois - Urbana-Champaign**Patricia A.L. Ehrensall, Temple University*

Participants:

*Amarachuku C. Enyia, University of Illinois - Urbana-Champaign**Raina M. Dyer-Barr, University of Illinois - Urbana-Champaign**Casey E. George-Jackson, University of Illinois - Urbana-Champaign**Ezella May Mcpherson, University of Illinois - Urbana-Champaign*

Discussant:

*Jeanne M. Powers, Arizona State University***50.052. MySpace, the Media, and the Embodiment of Visual Cultural in the 21st Century.** SIG-Media, Culture and Curriculum

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor

8:15 am to 9:45 am

Chair:

*Jamie Christine Simpson Steele, University of Hawaii - Manoa*

Participants:

(Mis)representations of Identity in Popular Digital Literacy Spaces.

*Richard T. Johnson, University of Hawaii - Manoa; Christopher Au,**University of Hawaii - Windward Community College*Investigating Young Children's Understandings of the Media. *Donna J. Grace, University of Hawaii - Windward Community College*

"My Grandma Went to Hawai'i and All I Got Was This Stupid Postcard": Tourist Culture and the Commodification of Childhood in Hawai'i.

*Michael T. Hayes, Washington State University - Pullman*

Discussant:

*Michael O'Loughlin, Adelphi University***50.053. Mixed Methods Studies in School and Classroom Settings.** SIG-Mixed Methods Research

Sheraton New York Hotel &amp; Towers, Executive Conference Center, Conference Room F, Lower Lobby

8:15 am to 9:45 am

Chair:

*Mark A. Earley, Bowling Green State University*

Participants:

Attitude and Achievement as a Result of Self-Regulated Learning in the Algebra I Classroom. *Darin Craig Schroeder, East Jessamine High School; Margaret Joan Mohr, University of Kentucky; J Truman Stevens, University of Kentucky; Xin Ma, University of Kentucky; Kenneth Maurice Tyler, University of Kentucky; Richard Millman, University of Kentucky*

Using Mixed Methods to Explore How Research on Children's

Mathematical Thinking Influences Prospective Teachers' Beliefs and Efficacy. *Sarah Hough, University of California - Santa Barbara; David Pratt, Purdue University - North Central; David J. Feikes, Purdue University - North Central*

Can Teachers' Beliefs Predict the Changes in Teachers' Technology Practices? *Deniz Palak, New York Institute of Technology*

Children's Perceptions of Interethnic/Interracial Friendships in a Multiethnic School Context. *Cinzia Pica, University of Massachusetts - Amherst*

Comparing Two Measurement Approaches in Understanding Teachers' Classroom Assessment Practices. *Ching Ching Yap, University of South Carolina - Columbia; Joanna Angeline Gilmore, University of South Carolina - Columbia; Pu Peng, University of South Carolina - Columbia*

Discussant:

*Carolyn S. Ridenour, University of Dayton*

**50.054. Motivational Research Collaborations in the Classroom:**

**Strategies and Challenges.** SIG-Motivation in Education  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
8:15 am to 9:45 am

Participants:

*Julianne C. Turner, University of Notre Dame  
Tim Urdan, Santa Clara University  
Avi Assor, Ben Gurion University  
K. Ann Renninger, Swarthmore College  
Nancy E. Perry, University of British Columbia*

Discussant:

*Jere Brophy, Michigan State University*

**50.055. Schooling and English Language Learners: Building on Effective Practices.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice

New York Marriott Marquis Times Square, Shubert Complex, Urin Room, 6th Floor  
8:15 am to 9:45 am

Participants:

Four Cases of English-Language Learners in Acquiring L2 Literacy From Various Cultural Backgrounds in an Elementary School Setting. *Deoksoon Kim, University of South Florida - Tampa*  
Full- and Half-Day Kindergarten Programs: Examining Their Impact on Second-Language Learners. *Gary E. Bingham, Brigham Young University; Kendra Hall, Brigham Young University*

**50.056. Measuring NAEP Achievement Gaps and Gap Trends Using Population Profiles.** SIG-NAEP Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Stephen J. Denig, Niagara University*

Participant:

Measuring NAEP Achievement Gaps and Gap Trends Using Population Profiles. *Victor P. Bandeira de Mello, American Institutes for Research; Jill J. Crowley, American Institutes for Research; Sami Kitmitto, American Institutes for Research; Don H. McLaughlin, American Institutes for Research*

Discussant:

*Liru Zhang, Delaware Department of Education*

**50.057. Interrogating Colonized Spaces and Postcolonial Identities: Transnationalism(s), Representations(s), and Be(long)ing.** SIG-Postcolonial Studies and Education

Hilton New York, Murray Hill Suite A, 2nd Floor  
8:15 am to 10:15 am

Participants:

*Naoko Akai, Teachers College, Columbia University  
Aliya M. Rahman, Purdue University  
Jungah Kim, Teachers College, Columbia University  
Marianne Fry,  
En-Shu Robin Liao, SUNY - Fredonia  
Bruce Parker, Louisiana State University - Baton Rouge  
Antoinette A. Quarshie, Teachers College, Columbia University*

*E. Sybil Durand, Louisiana State University - Baton Rouge  
Nina Asher, Louisiana State University - Baton Rouge  
Janet L. Miller, Teachers College, Columbia University*

**50.058. Issues Regarding Teacher Licensure Examinations.** SIG-Professional Licensure and Certification  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
8:15 am to 9:45 am

Chair:

*Rebecca A. Baranowski, American Board of Internal Medicine*

Participants:

Survival of the Fittest: Using Survival Analysis to Explore Passing Rates of a Professional Licensure Exam. *Rebecca Lynn Norman, University of Nebraska - Lincoln; Susan L. Davis, Buros Center for Testing; Renee M. Launey-Rodolf, Oklahoma Commission for Teacher Preparation*  
Teacher Licensure Examination Cut Scores: Too Low to Affect Student Achievement? *Karen K. Morton, University of Arkansas - Fayetteville*

Discussant:

*Susan J. Thomas, IBM Business Consulting Services*

**50.059. Issues Regarding the Quality of the Dental Licensure Examination.** SIG-Professional Licensure and Certification  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
8:15 am to 9:45 am

Chair:

*Brian J. Hess, American Board of Internal Medicine*

Participants:

Confirming the Validity of Part II of the National Board Dental Examinations Through the Use of a Practice Analysis. *Tsung-Hsun Tsai, American Dental Association; Gene A. Kramer, American Dental Association; Laura M. Neumann, American Dental Association*  
Effects of Item Characteristics on Item Performance: A Case Study of Part I National Board Dental Examination. *Chien-Lin Yang, American Dental Association; Gene A. Kramer, American Dental Association*

Discussant:

*Carol M. Featherman, National Board of Medical Examiners*

**50.060. The Civic Responsibility of Commercial College Sports in Education, Part 1.** SIG-Research Focus on Education and Sport  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
8:15 am to 10:15 am

Participants:

Coming to America: Challenges and Difficulties Faced by African International Student-Athletes. *Jenny J. Lee, University of Arizona; Thomas Opio, University of Arizona*

Chameleon on the Court: Understanding Factors That Contribute to Invisibility for Gay Male, Division I Athletes. *Paul Andrew Tontz, University of Denver*

Playing for Keeps: The Relationship Between High School Athletic. *Edward Miller, College of Staten Island - CUNY*

Playing the Game: Sports As Force Promoting the Improvement of Urban Students' Academic Performance. *Eric J. Demeulenaere, Clark University*

Tug-of-War: An Investigation of Academic and Athletic Motivation at Scholar-Baller Universities. *Janet Rasmussen, University of Central Florida; C. Keith Harrison, University of Central Florida*

Participant:

*Dr. Benn Chavis, Hip-Hop Summit Action Network*

Discussant:

*Eddie Comeaux, University of California - Los Angeles*

**50.061. SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 2.** SIG-Research in Reading and Literacy  
Hilton New York, Gramercy Suite A, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Joanna P. Williams, Teachers College, Columbia University*

Participants:

The Role That Classroom Concentration of Struggling Readers Plays in Reading Outcomes: Findings From Virginia's Reading First Initiative. *Monika Townsend, University of Virginia; Thomas Michael Atkinson,*

*University of Virginia; Tonya R. Moon, University of Virginia; Francis Howard Lim Huang, University of Virginia*

Pullout or Inclusion: A Longitudinal Study of Reading Achievement of ESL Students in Grades 1 and 2. *Lishu Yin Yin, Mississippi State University; Dwight Hare, Mississippi State University*

Making Use of Data to Inform Instruction: Exemplar Cases from New Mexico's Reading-First Program. *Scott A Strother, Education Development Center; Naomi Hupert, Education Development Center, Inc.*

The Value of Family-Literacy Intervention to Struggling Readers. *Ann G. Bessell, University of Miami; Yaacov Petscher, Florida Center for Reading Research; David Harley Hensler, Florida Center for Reading Research; Roxann Rae Campbell, Florida Family Literacy Initiative*

Evaluating the Effects of a Family Literacy Program on Parent and Child Learning. *Antoinette Doyle, University of Toronto; Janette P. Pelletier, OISE/University of Toronto; Jing Zhang, OISE/University of Toronto*

**50.062. Social Studies Research in Elementary School Classrooms.** SIG-Research in Social Studies Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Anne-Lise F. Halvorsen, Michigan State University*

Participants:

Citizenship Education in the Elementary Classroom: Teacher Candidates Photograph and Describe Their Perceptions. *Cynthia S. Sunal, University of Alabama; Dennis W. Sunal, University of Alabama; Lynn Allyson Kelley, Tuscaloosa County Schools*

Pk-8 Preservice Teachers' Intentions to Teach Economics. *Rui Kang, Georgia College and State University; Lynn M. Burlaw, Texas A&M University; Caroline R. Pryor, Southern Illinois University - Edwardsville*

Portraits of Practice: Using Reading Strategies to Guide Elementary Students' Analysis of Primary Sources. *Theresa M. McCormick, Auburn University*

Putting Reading First: Teaching Social Studies in Elementary Classrooms. *Lynne Boyle-Baise, Indiana University - Bloomington; Stephanie Cayot Serriere, The Pennsylvania State University; Ming-Chu Hsu, Indiana University - Bloomington; Shaun Johnson, Indiana University - Bloomington; Dorshell Stewart, Indiana University - Bloomington*

Discussant:

*Cheryl A. Franklin, University of New Mexico*

**50.063. Teachers and Administrators: Learning, Identities, and Perspectives.** SIG-Research on Learning and Instruction in Physical Education  
Hilton New York, Concourse D, Concourse Level  
8:15 am to 9:45 am

Chair:

*Dominique Banville, George Mason University*

Participants:

Connecting Conversions About Inclusive Physical Education. *Hayley Frances Fitzgerald, Leeds Metropolitan University*

Identities and the Career Decisions of Physical Education Teachers. *Louisa A. Webb, Loughborough University*

Progression in PE Teachers' Career-Long Professional Learning: Practical and Conceptual Concerns. *Kathleen M. Armour, Loughborough University; Kyriaki Makopoulou, Loughborough University; Fiona Chambers, Cork University*

Preservice Physical Educators' Perceptions of the Integration of PDA Technology Into Physical Education Instruction. *Suzanna Rocco Dillon, Wayne State University; Nathan A. McCaughtry, Wayne State University*

Discussant:

*Doune Macdonald, University of Queensland*

**50.064. Swimming the Dataquarium: A Demonstration and Discussion of Four States' Data Delivery Systems.** SIG-School Indicators, Profiles, and Accountability co-sponsored with Division H-School Evaluation and Program Development

Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
8:15 am to 12:05 pm

Chair:

*Arie J. Van Der Ploeg, Learning Point Associates*

Participants:

*Robert O. Bernstein, California Department of Education*

*Harvey Smith, Northern Illinois University*

*Wesley D. Bruce, Indiana State Department of Education*

*Mitchell D. Chester, Ohio Department of Education*

Discussants:

*Ellen B. Mandinach, CNA Corp.*

*Jeff Wayman, University of Texas - Austin*

*Margaret Heritage, University of California - Los Angeles*

**50.065. Beginning Science Teachers' Professional Development: Issues and Practices.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
8:15 am to 10:15 am

Chair:

*Allan Feldman, University of Massachusetts - Amherst*

Participants:

Interaction of School Context and Teacher Identity: The Impact of School Administration and Other Community Members on Beginning Science Teachers. *Yavuz Saka, Florida State University; Sherry S. Southerland, Florida State University*

Principal Instructional Leadership: How Does It Influence the Science Program Amidst Reform? *Kimberly Shevon Lanier, Florida State University*

What Drives Novice Science Teachers' Implementation of Project-Based Instruction? *Jill Ann Marshall, University of Texas - Austin; Anthony Petrosino, University of Texas - Austin; Taylor Martin, University of Texas - Austin*

What Makes or Breaks New Teachers? Examining the Process of Supporting New, Uncertified Physics Teachers Through Case Study Analysis. *Wendy M. Frazier, George Mason University; Donna R. Sterling, George Mason University; Mollianne G. Logerwell, George Mason University*

Discussant:

*Allan Feldman, University of Massachusetts - Amherst*

**50.066. Qualitative Analyses of Students' Educational Experiences.** SIG-Sociology of Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Amee Adkins, Illinois State University*

Participants:

Assessment as a Reflection of Academic Identity in High School. *Sylvia Stralberg Bagley, Mount Saint Mary's College - Los Angeles*

Discourse of the American Dream: The Culture and Purpose of Education for High School Students. *Eileen Coppola, Rice University*

Resisting Privilege. *Adam Howard, Hanover College*

The Road Less Traveled: Pathways to Civic Engagement Among Latino Youth. *Ingrid Nelson, Stanford University*

Discussant:

*Natasha Kumar Warikoo, University of London*

**50.067. Sociological Perspectives on the Achievement Gap.** SIG-Sociology of Education  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
8:15 am to 10:15 am

Chair:

*Maria Martinez-Cosio, University of Texas - Arlington*

Participants:

The Down Side of Moving Up: Socioeconomic Variation in the Racial/Ethnic School Readiness Gap. *Erika Felts, University of California - Davis; Eric Grodsky, University of California - Davis*

Educational Outcomes in Israeli Secondary Education: Does School Make a Difference? *Hanna Ayalon, Tel Aviv University; Yossi Shavit, Tel*

*Aviv University*

Comparing Educational Trajectories to the Baccalaureate Degree for Latinos and Whites: Evidence From the National Education Longitudinal Study of 1988. *Daniela Pineda, University of Michigan*  
 What Are College Plans Made Of? The Constitution of Expectations and Consequences for High-Poverty Students. *Regina J. Deil-Amen, University of Arizona*  
 The Differing Contributions of Educational Expectations and Grades to Race/Ethnic Differences in College Graduation. *Roger Allen Wojtkiewicz, Ball State University*

Discussant:

*Ezekiel J. Dixon-Roman, Northwestern University*

**50.068. Reading Research: Results From 2 Years of Research With Students with Intellectual Disability.** SIG-Special Education Research  
 Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
 8:15 am to 9:45 am

Chair:

*Barbara R. Schirmer, University of Detroit*

Participants:

*Diane M. Browder, University of North Carolina - Charlotte*  
*Jill Allor, Southern Methodist University*  
*Rose Sevick, Georgia State University*  
*Lynn A. Ahlgrim-Dezell, University of North Carolina - Charlotte*

Discussant:

*Asha K. Jitendra, Lehigh University*

**50.069. Embracing Intimacy and the Authentic Self Through Spirituality, the Arts, and Education.** SIG-Spirituality and Education  
 Hilton New York, Murray Hill Suite B, 2nd Floor  
 8:15 am to 10:15 am

Chair:

*Rita L. Irwin, University of British Columbia*

Participants:

*Barbara A. Bickel, University of British Columbia*  
*Nane Ariadne Jordan, University of British Columbia*  
*Sally Gradle, Southern Illinois University - Carbondale*  
*Anne M. Sullivan, National-Louis University*  
*Celeste N. Snowber, Simon Fraser University*

**50.070. Stretching the Boundaries While Going to the Core: A Conceptual Analysis of Presence, Transformation, and the Inner Life of the Teacher.** SIG-Spirituality and Education  
 Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
 8:15 am to 10:15 am

Participants:

Reflection, the Heart of Teaching, and No Child Left Behind. *Lisa S. Goldstein, University of Texas - Austin*  
 Transformation in Teacher Education. *Daniel Liston, University of Colorado - Boulder*  
 Promoting Presence in Teachers. *Fred A.J. Korthagen, Vrije University - Amsterdam; Angelo Vasalos, Institute of Multi-level Learning; Paulien C. Meijer, Leiden University*  
 The Role of a "Core" Self and Identity in Teacher Presence. *Carol R. Rodgers, SUNY - University at Albany*  
 Deepening Vocational Engagement. *Sam Intrator, Smith College*

Discussants:

*Jim Garrison, Virginia Tech University*  
*David T. Hansen, Columbia University*

**50.071. State and Regional Educational Research Associations Distinguished Papers, Session 4.** SIG-State and Regional Educational Research Associations  
 Hilton New York, Holland Suite, 4th Floor  
 8:15 am to 10:15 am

Chair:

*John M. Enger, Nova Southeastern University*

Participants:

Florida Educational Research Association: Relationship of School and Teacher Variables to Science Instruction Practice with English Language Learners. *Jaime Maerten-Rivera, University of Miami;*

*Randall D. Penfield, University of Miami; Nicholas D. Myers, University of Miami; Okhee Lee, University of Miami; Cory Buxton, University of Miami*

Iowa Educational Research Association: Teachers' Perceptions of NCLB: A Multi-Year Study. *Sarah L. Hagge, University of Iowa; Kris Waltman, University of Iowa*

Louisiana Educational Research Association: A Study of the Effects of Smaller Class Size on Student Achievement. *Rebecca S. Watts, Middle Tennessee State University; Andrea M. Georgiou, Middle Tennessee State University*

Southeastern Association for Community College Research: An Examination of Community College Presidents' Knowledge of Disability Law in Higher Education. *Debra J. West, Mississippi State Board for Community and Junior Colleges*

South Carolina Educators for the Practical Use of Research: Comparing Student Attitudes Toward High-Stakes Testing in South Carolina. *Kenneth E. Vogler, University of South Carolina - Columbia; Christine Distefano, University of South Carolina - Columbia*

Discussants:

*Laurie Stevahn, Seattle University*  
*John L. Keedy, University of Louisville*  
*Charles M. Achilles, Seton Hall University*

**50.072. Here to Help: Leadership/Supervision Policy and Practices for Civic Responsibility.** SIG-Supervision and Instructional Leadership  
 Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 8:15 am to 10:15 am

Chair:

*Zach Kelehear, University of South Carolina - Columbia*

Participants:

Supervision As Mandated Help: A Policy Review of Professional Development Initiatives in Selected States. *Daisy E. Arredondo Rucinski, University of Alabama; Helen M. Hazi, West Virginia University*  
 Evaluating Competent Experienced Teachers: How Do We Make Professional Growth Models Work? *Kathleen Topolka Jorissen, Western Carolina University; Julie Horine Edmister, Bowling Green State University; William Kyle Ingle, Bowling Green State University; Melissa Askren-Edgehouse, Bowling Green State University*  
 An Image Emerging in Practice: Supervision as Varied and Informed Instructional Support. *Jim Brandon, Foothills School Division - Canada*  
 John Dewey's Critique of Scientific Dogmatism in Education With Implications for Current Supervisory Practice Within a Standards-Based Environment. *Jeffrey Glanz, Yeshiva University*

Discussant:

*Barbara L. Bales, University of Wisconsin - Milwaukee*

**50.073. Student Technology Use.** SIG-Technology as an Agent of Change in Teaching and Learning  
 Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
 8:15 am to 9:45 am

Chair:

*Jon M. Clausen, Ball State University*

Participants:

Conditions, Processes, and Consequences of 1:1 Computing: The Impact on Teaching Practices and Student Achievement. *Kara M. Dawson, University of Florida; Cathy Cavanaugh, University of Florida; Albert Dieter Ritzhaupt, University of South Florida - Tampa*  
 Learning History With Technology and Project-Based Learning: Evidence of Effectiveness. *Pedro Hernandez-Ramos, Santa Clara University; Susan C. De La Paz, University of Maryland - College Park*  
 Millennial Learners and Net-Savvy Teens: Examining Internet Use Among Low-Income Students. *Christine M. Greenhow, University of Minnesota; JD Walker, University of Minnesota; Kim Schultz, University of Minnesota*  
 Supporting Science Inquiry and ICT Integration Through a Secondary Science Teacher Community of Practice. *Ronald J MacDonald, University of Prince Edward Island*

Discussant:

*Neal Strudler, University of Nevada - Las Vegas*

**50.074. TICL 5: Tools and Technologies to Support Modeling of Complex Phenomena.** SIG-Technology, Instruction, Cognition & Learning  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
8:15 am to 10:15 am

Chair:

*Allen Munro, University of Southern California*

Participants:

A Mixed Methods Framework for Modeling On-Line Social Discourse.  
*Allan Jeong, Florida State University; Vanessa Paz Dennen, Florida State University*

Instructional Interventions to Support Mental Model Development.  
*Dirk Ifenthaler, University of Freiburg; Norbert M. Seel, University of Freiburg; Iskandaria Masduki, Florida State University*

Assessing Mental Models and Discourse Patterns With Evidence-Based Flexible Belief Networks.  
*Valerie J. Shute, Florida State University; Diego Zapata-Rivera, ETS; Allan Jeong, Florida State University*

The Nature of Ideational Knowledge Change: Insights From the Knowledge Maps.  
*Ron Hoz, Ben-Gurion University of the Negev*

More on the Virtual World of a Crime Science Investigator: An Intelligent System for Scientific Inquiry.  
*Susan M. Miller, Kent State University*

Discussants:

*M. David Merrill, Utah State University*

*Tony Ciavarelli, Naval Postgraduate Institute*

**50.075. Building Research Capacity Under Surveillance: Issues and Effects of Assessing Quality and Impact.** Australian Association for Research in Education

Hilton New York, Harlem Suite, 4th Floor

8:15 am to 10:15 am

Chair:

*Noel Gough, La Trobe University*

Participants:

*Janice E. Wright, University of Wollongong*

*Trevor Gale, Monash University*

*Louise Watson, University of Canberra*

*Joanne Orlando, University of Western Sydney*

*Annette E. Gough, RMIT University*

*Jane Kenway, Monash University*

Discussants:

*Elizabeth A. St. Pierre, University of Georgia*

*John M. Willinsky, Stanford University*

**50.076. Journal Talks: Session 2.** AERA Sessions

Sheraton New York Hotel & Towers, Metropolitan Ballroom,

Metropolitan East, 2nd Floor

8:15 am to 9:45 am

Tables:

- History of Education. *Dierdre Raftery, University College Dublin; Gary J. McCulloch, Institute of Education - London*
- Research and Practice in Social Sciences. *Aditya Raj, University of British Columbia*
- Research in Higher Education. *John C. Smart, University of Memphis*
- Review of Educational Research. *Joyce E. King, Georgia State University; Beverly M. Gordon, The Ohio State University*
- Review of Research in Education. *Judith L. Green, University of California - Santa Barbara; Allan A.J. Luke, Queensland University of Technology; Gregory J. Kelly, The Pennsylvania State University*
- School Effectiveness and School Improvement. *Daniel R. Muijs, University of Manchester; Roel J. Bosker, University of Groningen*
- Studies in Educational Evaluation (SEE). *David Nevo, Tel Aviv University*
- Studies in Philosophy and Education. *Gert J. J. Biesta, University of Stirling*
- Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices. *J. John Loughran, Monash University; Tom Russell, Queen's University*
- Teacher Education Quarterly. *Thomas G. Nelson, University of the Pacific; Gerald J. Brunetti, Saint Marys College - California; Barbara B. Levin, University of North Carolina - Greensboro; Dana L. Grisham, California State University - East Bay*
- Teachers and Teaching: Theory and Practice. *Christopher W. Day, University of Nottingham*

12. Teaching and Teacher Education. *Lesley Pugsley, Cardiff University; John Fitz, Cardiff University*

13. Teaching in Higher Education. *Sue Clegg, Leeds Metropolitan University*

14. Technology, Pedagogy & Education. *Allen Thurston, University of Dundee*

15. TechTrends. *Sharon E. Smaldino, Northern Illinois University*

16. The British Journal of Educational Psychology. *Andrew Kenneth Tolmie, Institute of Education - London*

17. The Internet and Higher Education. *Laurie P. Dringus, Nova Southeastern University*

18. The Journal of Curriculum Studies. *Robert E. Boostrom, University of Southern Indiana*

19. The Journal of Educational Research. *James B. Schreiber, Duquesne University; Mary F. Heller, University of Hawaii - West O'ahu*

20. The Journal of Genetic Psychology: Developmental and Educational Psychology. *Dennis N. Thompson, Georgia State University*

21. The New Educator. *Beverly Falk, The City College of New York - CUNY*

22. The Social Psychology of Education: An International Journal.

*Lawrence J. Saha, Australian National University*

23. The Teacher Educator. *Laurie Mullen, Ball State University; Jerrell C. Cassidy, Ball State University*

24. THEN: Technology, Humanities, Education, and Narrative. *Jeff P. Kupperman, University of Michigan - Flint*

25. Urban Education. *Kofi Lomotey, Fisk University; Tamiko Black, Fisk University*

26. Vocations and Learning: Studies in Vocational and Professional Education. *Stephen Richard Billett, Griffith University*

27. Current Issues in Education. *Finbarr C. Sloane, Mary Lou Fulton College of Education; Sarah K. Brem, Arizona State University; Brandon Holding, Arizona State University*

28. Journal of Early Childhood Literacy. *Jackie Marsh, University of Sheffield; Stuart Mcnaughton, University of Auckland*

29. Academic Intersections. *Flora McMartin, Broad-based Knowledge; William I. Bauer, Case Western Reserve University*

30. Educational Policy. *Ana M. Martinez-Aleman, Boston College*

31. Early Childhood Research. *Rebecca S. New, Tufts University; Carol Anita Aubrey, University of Warwick*

32. Research Studies in Music Education. *Margaret S. Barrett, University of Tasmania*

33. Educational Management Administration & Leadership. *Tony W. Bush, University of Lincoln*

34. Psychology of Music. *Raymond MacDonald, Glasgow Caledonian University - Scotland*

**50.077. Issues in Educational Politics and Governance.** Division L- Educational Policy and Politics

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

8:15 am to 8:55 am

Tables:

- Myths and Realities of Democratic Trustee Governance of Public Community Colleges: A National Case Study. *Michelle Teresa Scott, Montgomery College*
- Sexual Politics in California K-12 System. *Jennifer W. Stuckey, University of California - Riverside; Douglas E. Mitchell, University of California - Riverside*
- The Unspoken Politics of Race in School District Instructional Policy. *Erica Owyang Turner, University of California - Berkeley*
- Intergovernmental Intersections: How Indian Governments Are Impacting Educational Research, Policy, and Practice. *Nicole R. Bowman, Bowman Performance Consulting, LLC*
- Thirty-Five Years of Lemon Influence: Assessing Decisions, Impact, and Implications. *Robert Marshall, Western Illinois University*
- Ontario's Francophone Population and Access to Higher Education. *Sylvie Anna Lamoureux, OISE/University of Toronto*
- Setting the School Board's Agenda: When State-Led Accountability, Advocacy, and Local Politics Collide. *Angeline Kathryn Spain, University of California - Berkeley; Elizabeth D. Matson, University of California - Berkeley*

**50.078. Mathematics Faculty Learning to Engage Students: A Study of a Workshop on Effective Lesson Design.** SIG-Research in Mathematics Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

Table:

8. Mathematics Faculty Learning to Engage Students: A Study of a Workshop on Effective Lesson Design. *Matthew G. Jones, California State University - Dominguez Hills; Susan Johnston, California State University - Dominguez Hills*

**50.079. Paper Discussions. Measurement and Assessment Topics.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

9. A Multi-Level Analysis of the Underlying Dimensions of Reading Comprehension. *Rick Wagner, Florida State University; Erin Thompson, Florida State University*
10. An International Perspective on Conducting Standard-Setting Workshops: Establishing Standards for the Graduate Employability Test. *Saba M. Rizavi, ETS; Richard J. Tannenbaum, ETS; Francis Gomes, ETS*
11. An Investigation of Examinee Test-Taking Effort on the Major Field Test in Business. *Carl Setzer, James Madison University; Steven L. Wise, James Madison University; Jill R. Allspach, CTB/McGraw-Hill*
12. Comparing Methods for Identifying Suspect Items and Item Bundles in a Multidimensionality Based DIF Analysis Approach. *Marian Fushell, Department of Education, Government of Newfoundland and Labrador*
13. Detection of Differential Item Functioning With a New Mantel-Haenszel Procedure. *Ya-Hui Su, National Chung Cheng University; Wen-Chung Wang, National Chung Cheng University*
14. Evaluating Interim Assessments: A Validation Case Study of a Benchmark Assessment System in One Urban School District. *Elena Kitaoka Diaz-Bilello, University of Colorado - Boulder*
15. Examination of Thin Versus Thick Matching for the Mantel-Haenszel DIF Procedure in the Presence of Differential Nonresponse Rates in the Focal and Reference Groups. *Monique Bernadette Herbert, OISE/University of Toronto; Olesya Falenchuk, OISE/University of Toronto; Ruth A. Childs, OISE/University of Toronto*

**50.080. Division G Section 4 Poster Session.** Division G-Social Context of Education  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Posters:

1. Building the LIFE (Latino Involvement for Family Education) Project: Proyecto de Vida. *Esperanza A. Mejia-Quijano, University of Georgia; Martha A. Alexsaht-Snyder, University of Georgia*
2. An African-Centered Critique of the Personal Experience Leadership Stories of Selected Women Community College Presidents of African Descent. *Miller Newman, Montgomery College*
3. Undemocratic Texts: Role of School Curricula and Textbooks in Construction of Democratic Citizenship in Pakistan. *Muhammad Ayaz Naseem, McGill University*

**50.081. Learning Environment Research in Various Middle and High School Settings.** SIG-Learning Environments  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Posters:

4. A Comparison of Students' Perceptions of Actual and Preferred Classroom Environment in Queensland Schools. *Jeffrey P. Dorman, Australian Catholic University*
5. Actual and Preferred Classroom Learning Environment and Students' Achievement and Attitudes Among Chemistry Regents Students. *Barry J. Fraser, Curtin University of Technology; Anthony A. Russo, Curtin University of Technology*
6. Evaluating Online Resources in Terms of Classroom Environment and Student Attitudes in Middle-Grades Mathematics. *James E. Earle, Ammons Middle School; Barry J. Fraser, Curtin University of*

*Technology*

7. Learning Environments and Attitudes Among Mathematics Students With Specific Learning Disabilities in Self-Contained and Inclusion Classes. *Christine Gennis Thomas, Curtin University of Technology; Barry J. Fraser, Curtin University of Technology*
8. Learning Environments and Attitudes Among Elementary School Students in Field Study and Traditional Environmental Science Classrooms. *Julien Marc Zaragoza, Miami-Dade County Public Schools - Florida*
9. Self-Esteem and Classroom Environment in Achievement. *Sun Ah Lim, University of California - Santa Barbara*

**50.082. Mentoring Students in At-Risk Situations.** SIG-Mentorship and Mentoring Practices  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Posters:

10. External and Internal Influences on Achievement of Students Who Persist to Complete Remedial Classes in Community College. *Peter Barbatis, Broward Community College; Ann I. Nevin, Florida International University*
11. Mentoring That Makes a Difference: The Experience of From Smolt to Salmon Project. *Annie Woo, Northwest Regional Educational Laboratory*
12. A Lunch Buddy Mentoring Program for Elementary School Students Who Are Bullied. *Rebecca Ann Newgent, University of Arkansas - Fayetteville*
13. A New Model for Identifying Potentially At-Risk Children Who Need Mentoring. *Rebecca Ann Newgent, University of Arkansas - Fayetteville*
14. Teaching Critical Thinking by Student Collaboration in Mentored Case Study Presentation. *Elaine A. Gardner, Des Moines Area Community College*
15. The Impact of New Teacher-Mentor Collaboration on New Teacher Induction Case Narratives. *Joe Engemann, Brock University; Lorenzo Cherubini, Brock University; Patricia F. Goldblatt, Ontario College of Teachers; Julian D. Kitchen, Brock University; Deirdre M. Smith, Ontario College of Teachers*
16. The Mentor Teacher Program: Defining the Differences between Year 1 and Year 2. *Andrea M. Kent, University of South Alabama*

**50.083. SIG Instructional Technology SIG Poster Reception.** SIG-Instructional Technology  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Theresa A. Cullen, University of Oklahoma*

Posters:

17. A Study of the Correlation Among Students' Self-Efficacy, Learning Strategies, and Academic Achievement in a Web-Based Learning Environment. *Han-Chin Liu, National Chiayi University; Hsueh-Hua Chuang, National Sun Yat-sen University*
18. Citations as a Key to Identity in the Field of Instructional Design Technology. *Ziyan Ma, The Pennsylvania State University; Ali A Carr-Chellman, The Pennsylvania State University; Luis C Almeida, The Pennsylvania State University; Husra Tulay Gursoy, The Pennsylvania State University; Rucha Modak, The Pennsylvania State University; Raymond Pastore, The Pennsylvania State University*
19. Course Transformation: The Experiences of 1,000 Freshmen Enrolled in a Blended Introductory Psychology Course. *Marcie J. Bober, San Diego State University*
20. Future Educational Technologists' Readiness Toward Teaching and Learning Through the Internet. *Wei Chen Hung, Northern Illinois University; Thomas J. Smith, Northern Illinois University; Ifeng Jeng, Indiana University - Bloomington; Feng-Ru Sheu, Indiana University - Bloomington*
21. Gender Influence Across Different Class Sizes and Group Configurations in Online Discussions in Graduate Courses. *Mingzhu Qiu, OISE/University of Toronto; Jingshun Zhang, OISE/University of Toronto; Jim Hewitt, OISE/University of Toronto*
22. Guided Reflective Journaling With Case-Based Instruction in a Dysphagia Course: Learner Self-Efficacy and Reaction. *Charles Hodges, Virginia Tech University; Christene Lynn Stackpole-Hodges,*

Radford University

23. Hybrid Instructional Design and Learning Potential. *Mie Shigemitsu, Osaka University of Economics*
24. Instructional Development Needs for Net-Based Distance Education in Higher Education. *Heather A. Kanuka, University of Alberta*
25. Learning in Online Communities: An Array of Spaces and Places. *Terrie Lynn Thompson, University of Alberta*
26. Scaling Technology-Enhanced Science Curriculum Reform: Professional Development for Principals. *Libby Stockton Gerard, Mills College; Jane Bowyer, Mills College; Ronald W. Marx, University of Arizona*
27. Story of a Conference: Distance Education Students' Experiences in a Departmental Conference. *Nichole Marie Harlin, Indiana University - Bloomington; Marisa Elana Exter, Indiana University - Bloomington; Barbara A. Bichelmeyer, Indiana University - Bloomington*
28. Student Perceptions of Student-Centered Learning in Relation to Their Beliefs About Teaching and Learning. *Sang Joon Lee, University of Georgia; Robert C. Branch, University of Georgia*
29. The Effects of Field Dependent/Independent Style Awareness on Learning Strategies and Outcomes. *Clifford Omodele Fyle, Savannah College of Art and Design; Vanessa Paz Dennen, Florida State University; Zane Olin, Florida State University*
30. The Use Of Handhelds in School Science: A Water Quality Study. *Lucy Avraamidou, University of Nicosia; Maria Evagorou, King's College - London*
31. A Study of Graduate Student Attitudes Toward Online Collaborative Learning. *Heng-Yu Ku, University of Northern Colorado; Hungwei Tseng, ; Hsin-Te Yeh, University of Northern Colorado; Yi-Chia Cheng, University of Northern Colorado*
32. The Differences in Reflection With Peers and Self: A Content Analysis of Two Types of Online Reflective Discourses. *Ting-ling Lai, National Taiwan Normal University; Susan M. Land, The Pennsylvania State University*

**50.084. Social and Emotional Learning, Poster Session.** SIG-Social and Emotional Learning  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Posters:

33. Development of the School Social Behavior Scale Singapore (Primary) (SSBS Singapore [Pri.]). *Jessie Cheang, Ministry of Education - Singapore; Poh Hua Tay, Ministry of Education - Singapore; Kenneth W. Merrell, University of Oregon*
34. Development of the Social and Emotional Learning (SEL) Goals, Standards, and Benchmarks for Singapore Schools. *Poh Teen Cheah, Ministry of Education - Singapore; Cheng Huat Quay, Ministry of Education - Singapore*
35. Does Emotional Intelligence Matter in Children's Everyday Life Functioning? *Raquel Palomera Martin, University of Cantabria*
36. Evaluation of Evidence-Based Social Emotional Learning Programs Across Multiple School Districts: Lessons Learned. *Philip M. Brown, Rutgers, The State University of New Jersey; Virginia G. Stillson, Rutgers, The State University of New Jersey; Linda M. Bruene Butler, Social Decision Making/Problem Solving Program*
37. Evaluation of the Iowa Learning Supports Initiative Pilot Test. *Dahlia Shaewitz, American Institutes for Research; Kimberly Kendziora, American Institutes for Research; David M. Osher, American Institutes for Research*
38. Examining Changes in Bullying and Social-Emotional Functioning in Early Adolescence. *Chiaki Konishi, University of British Columbia; Shelley C. Hymel, University of British Columbia*
39. I Am, Therefore I Think: Effortful Control, Academic Self-Efficacy, and Achievement in Early Grade School. *Jeffrey Liew, Texas A&M University; Erin M. McTigue, Texas A&M University; Lisa Barrois, Texas A&M University; Jan N. Hughes, Texas A&M University*
40. Measuring SEL and School Readiness: Relations Between Emotion Knowledge and Children's Self-Regulatory Behavior During a Structured Assessment. *Heather Kiernan Warren, George Mason University; Hideko H Bassett, George Mason University; Susanne Denham, George Mason University; Cybele Raver, New York University*
41. Professional Development in Character Education: Synergistic Use of Qualitative and Quantitative Data. *Stephanie H. Schneider, Orange*

*County Department of Education; Lucy Vezzuto-Anderson, Orange County Department of Education*

42. Prototyping Social Emotional Learning: The Singapore Experience. *Dennis Mun Yen Kom, Ministry of Education - Singapore*
43. Teachers' Emotion Socialization Beliefs and Behaviors in Early Childhood Classrooms. *Valerie Bellas, Clark University; Wendy Grolnick, Clark University*
44. Team Play for Test Stress: Evaluating the Effectiveness of a Team-Building Approach to Addressing Test Anxiety. *Carrie L. Lobman, Rutgers, The State University of New Jersey*
45. The Benefits of Being Good During Early Adolescence: Altruism, Happiness, and the Mediating Role of Relatedness. *Molly Stewart Lawlor, University of British Columbia; Kim A. Schonert-Reichl, University of British Columbia*
46. The Self-Concept of Rural Elementary School Children: Contributions of Adiposity and Fitness. *Nate G. Mitchell, University of Louisville; Kathleen Moritz Rudasill, University of Louisville; Justin B. Moore, East Carolina University*
47. Theory and Practice in the Assessment of Children's Social-Emotional Learning Ability. *Clark Mckown, Rush NeuroBehavioral Center; Meryl Lipton, Rush NeuroBehavioral Center; Laura M. Wood, Rush NeuroBehavioral Center*
48. Parent-Child Emotional Communication and Children's Social Competence at Elementary School Age. *Chin-Fang Huang, University of Iowa*

**50.085. Students, Teachers, and Families: Multiple Contexts for Informal Learning.** SIG-Informal Learning Environments Research  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Posters:

49. A Review of Measures of Student Concept Learning From Field Trips to Informal Science Institutions. *William Andrew Watson, The George Washington University*
50. Cultural Differences in Parental Ethnotheories of Play and Family Museum Visits. *Suzanne Gaskins, Northeastern Illinois University*
51. Bambi™ and Beyond: Finding Personal Relevance in a Diorama Exhibition. *Leah M. Melber, California State University - Los Angeles*
52. Informal Settings for Learning and Achievement: Museums in Action. *Sandra T. Martell, University of Wisconsin - Milwaukee; Elizabeth R. Drame, University of Wisconsin - Milwaukee; Raquel M. Oxford, University of Wisconsin - Milwaukee*
53. Environmental Perceptions and Misconceptions: Science Center Visitors' Understanding of Solar Energy. *James F. Kiesel, California State University - Long Beach*
54. Preservice Teachers and Measurement Concepts: Creating Learning Spaces in a Museum Setting. *Debra L. Junk, University of Texas - Austin; Christy Youker, Informal Science Education Association*
55. Teachers Engaging in Informal Learning Experiences Within Students' Homes. *Terri R. Patchen, California State University - Fullerton; Loretta Donovan, California State University - Fullerton; Anne Amy Cox-Petersen, California State University - Fullerton; Kari Ambrose, Capistrano Unified School District; Amy Barnes DeVore, Capistrano Unified School District; Nina Koenings, Orange County Department of Education*
56. Tracing Middle School Students' Understanding of Sample Space in an Informal Learning Environment. *Kathleen B. Shay, Rutgers, The State University of New Jersey; Carolyn Alexander Maher, Rutgers, The State University of New Jersey*

Discussant:

*Dean J. Grosshandler, Northwestern University*

**50.086. Teaching and Learning in International Rural Contexts.** SIG-Rural Education  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Posters:

57. A Distance Learning Cohort: The Impact of Reading Coursework on Reading Practices in a Rural School. *Cynthia A. Lundeen, Florida State University; Marion Fesmire, Florida State University*
58. A Multi-Faceted Investigation of Effective Teaching in Rural Schools. *Andrea M. Lachance, SUNY - Cortland*
59. Contributions of Student-Teacher Relationships to Early Reading



- Achievement Gains in Rural Schools. *Jason C. Rose, University of North Carolina - Chapel Hill*
60. The Role of a Case Study in Finding Solutions for Rural Education Problems in South Africa and Africa. *Jurie Jacobus Joubert, Cape Peninsula University of Technology*
61. The Winds of Change: How Professional Development Influences Teacher Practice in Rural Areas. *Essie Lom, University of New Brunswick*
62. Every Voice Counts: Challenges Facing Teachers and Schools in Rural Communities Addressing Children's Vulnerabilities in the Age of AIDS. *Naydene De Lange, University of KwaZulu-Natal; Deevia Bhana, University of KwaZulu-Natal; Robert Balfour, University of KwaZulu-Natal; Guruvysagie Pillay, University of KwaZulu-Natal; Volker Wedekind, University of KwaZulu-Natal; Thabisile Buthelezi, University of KwaZulu-Natal; Claudia A. Mitchell, McGill University*
63. Zulu Men Demand Respect! What Do Rural Male Teachers' Accounts of Violence Mean for Working With Youth in the Context of HIV? *Deevia Bhana, University of KwaZulu-Natal; Naydene De Lange, University of KwaZulu-Natal; Claudia A. Mitchell, McGill University*
64. "If we can all work together" in the age of AIDS. *Naydene De Lange, University of KwaZulu-Natal; Deevia Bhana, University of KwaZulu-Natal; Claudia A. Mitchell, McGill University*
65. Youth As Knowledge Producers in Addressing HIV and AIDS in South Africa. *Jean Stuart, University of KwaZulu-Natal; Rob Pattman, University of KwaZulu-Natal; Relebohile Moletsane, University of Kwa Zulu Natal; Naydene De Lange, University of KwaZulu-Natal; Claudia A. Mitchell, McGill University*

**50.087. Understanding Internet Reading Comprehension and Its Development Among Adolescents at Risk of Dropping Out of School.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
8:15 am to 9:45 am

Chair:

*David P. Reinking, Clemson University*

Posters:

66. A Taxonomy of Skills and Strategies From Verbal Protocols of Accomplished Adolescent Internet Users. *Donald J. Leu, University of Connecticut; Lisa Zawilinski, University of Connecticut*
67. Internet Reciprocal Teaching: An Instructional Approach to Increasing Seventh-Grade Students' Online Reading Comprehension. *Julie L. Coiro, University of Connecticut; Katherine R. Robbins, Clemson University*
68. Assessing Factors Related to Off- and Online Reading Comprehension. *Jill M. Castek, University of Connecticut; Theresa Nierlich,*
69. Synthesizing Findings From a Formative Experiment Investigating Internet Reciprocal Teaching in Three Diverse Seventh Grade Classrooms. *Jacquelynn A. Malloy, Clemson University; Angela M. Rogers, Clemson University*
70. In Their Own Words: What Seventh-Grade Students Say About How They Read on the Internet. *Amy R. Carter, Clemson University; Ian O'Byrne, University of Connecticut*
71. Using Formative and Design Experiments to Investigate Internet Reading Comprehension. *David P. Reinking, Clemson University; J Greg Mcverry, University of Connecticut*

Thursday, 9:00 am

AERA Governance Meetings and Events

**51.001. AERA Grants Program Governing Board - Closed Meeting.**  
AERA  
Hilton New York, Hilton Board Room, 4th Floor  
9:00 am to 2:00 pm

Chair:

*William H. Schmidt, Michigan State University*

Thursday, 9:05 am

**52.010. Division J Paper Discussion (Roundtable) 5.** Division J- Postsecondary Education

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

1. Profiling Online Students Using Classification Trees and MARS. *Chong Ho Yu, Arizona State University; Samuel Digangi, Arizona State University; Angel Kay Jannasch-Pennell, Arizona State University; Chang Kim, Arizona State University*
2. Relationship of Perceived Social Support to Self-Efficacy and Achievement in Community College Students. *Kristi Cordell-Mcnulty, University of Florida; Patricia T. Ashton, University of Florida*
3. Remedial Education and California's Constitutional "Right to Education". *Leticia Tomas Bustillos, Loyola Marymount University*
4. Renewing the Revolutionary Imperative: Counter-Storytelling in Community-Engaged Scholarship. *Tami L. Moore, Washington State University - Pullman*
5. Resiliency As Factors Associated With Higher Education Graduation: Preliminary Results. *Hansel Burley, Texas Tech University; Valerie Kay Mcgaha-Garnett, Texas Tech University; Aretha Faye Marbley, Texas Tech University; Fred Arthur Bonner, Texas A&M University; Bonita K. Butner, University of Missouri - Kansas City; Chance W. Lewis, Texas A&M University; Robin L. Hughes, Indiana University - Bloomington*
6. Retention: Staying on Track. *Jill M. Thorngren, Montana State University - Bozeman; Larry J. Baker, Montana State University - Bozeman; Barbara Zuck, Montana State University - Bozeman*
7. Student Collaborative Learning Strategies: A Discriminant Function Analysis Approach. *John K. Rugutt, Illinois State University; Caroline Chepkurui Chemosit, Illinois State University*

**52.011. Identity: Navigating Agency and Building Community in Situational Contexts.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

8. Mother's Invisible Work Behind Transnational Children's Adaptation to Dual Lives. *Misako Nukaga, University of California, Los Angeles*
9. Reflecting on Race, Problematising Racism, and Building Community in a Classroom of Diverse Learners. *Yolanda Sealey-Ruiz, Teachers College, Columbia University*
10. Reflections on the Paradox of Studying a Black School to Examine Whiteness: Implications for Research and Practice. *Jean A. Patterson, Wichita State University; Kathy A. Mickelson, Three Lakes Educational Cooperative; Michael L. Hester, Hays, Kansas USD 489; John Wyrick, Stafford Unified School District 349 - Kansas*
11. The Roles of Ethnic Identity, Anti-White Attitudes, and Academic Self-Concept in African-American Student Achievement. *Kevin O'Neal Cokley, University of Texas - Austin; Collette Chapman, University of Texas - Austin*
12. Where Anglos Fear to Tread: A Mixed-Methods Study of Racial Isolation, Self-Esteem, and Ethnic Identity in Urban Miami. *Steve Dikos Thompson, University of Miami; Candace H. Lacey, Nova Southeastern University; Nancy Maldonado, Virtual Sage Publishers*

**52.012. Self-Regulated Learning: The Use of Learning Strategies.** SIG-Studying and Self-Regulated Learning  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Chair:

*Douglas F. Kauffman, Eastern Connecticut State University*

Tables:

13. Cognitive Monitoring in the Classroom Context: A Look Into the Metacognitive Skills of Gifted Adolescents. *Katie Elizabeth Flanagan, Duke University; John L. Nietfeld, North Carolina State University; Staci L. Nash, Fayette County School System - Georgia*
14. Delayed Mnemonic Benefits for a Combined Pegword-Keyword Strategy: Time After Time, Rhyme After Rhyme. *Russell N. Carney, Missouri State University; Joel R. Levin, University of Arizona; Susanne K. Long, Missouri State University; Rachel E. Phillips, Missouri State University*
15. Influence of Strategic Proceeding on Learning Outcome in Self-

Regulated Learning in Computer Simulations. *Jill Goessling, Duisburg-Essen University; Jessica Marschner, Duisburg-Essen University; Joachim Wirth, Duisburg-Essen University; Hubertina Thillmann, University of Duisburg-Essen; Detlev Leutner, Duisburg-Essen University*

16. The Effectiveness of the Direct Instruction on Study Strategy Use for First Year College Students. *David F. Sacks, University of Cincinnati; Rhonda Douglas Brown, University of Cincinnati*

**52.013. Still I Rise: Overcoming Labels and Barriers.** SIG-Research on Women and Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
9:05 am to 9:45 am

Chair:

*Elizabeth T. Murakami-Ramalho, University of Texas - San Antonio*

Tables:

17. "What Does She Expect When She Dresses Like That!" Teacher Roles in Labeling "Sluts." *Regina E. Rahimi, Armstrong Atlantic State University; Delores D. Liston, Georgia Southern University*
18. Practicing Resistance: Girls' Studies, an Emerging Research in an Emerging Field. *Jennifer L. Martin, Oakland University*
19. Family Aspiration and Women in Science. *Christine Qi Liu, University of Virginia; Robert H. Tai, University of Virginia; Xitao Fan, University of Virginia*
20. The Alien As an Outsider Within: Immigrant Women of Color Explore Identity and Place in Academe. *Mary V. Alfred, Texas A&M University*
21. "I Was Starting From Ground Zero:" Constraints and Experiences of Adult Women Returning to College. *Nancy L. Deutsch, University of Virginia; Barbara Schmertz, University of Virginia*
22. A Long Day's Journey Into Light: Female African American Professors Examine Diversity in the Academy. *Pauline Clardy, Illinois State University; Cynthia Cole Robinson, Purdue University - Calumet*
23. Embodiment, Women, and Pedagogy. *Mei W. Hoyt, Texas A&M University*

Discussant:

*Heather A. Oesterreich, New Mexico State University - Las Cruces*

**52.014. Investigating Teachers' Perceptions and Development Using Portfolio Reflections.** SIG-Portfolios and Reflection in Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
9:05 am to 9:45 am

Tables:

1. An Investigation of Transformational Influences on Preservice Teachers' Self-Reflections of Their Teaching. *Lydia Criss Mays, Georgia State University*
2. Exploratory Study on Preservice Teacher Reflection in Service-Learning: Possible Impacts on Knowledge, Skills, & Dispositions. *Trae Stewart, University of Central Florida*
3. Portfolio Reflections and Changes in Dimensions of Maturation. *David D. Carbonara, Duquesne University*
4. Preservice Teachers' Perceptions of an Electronic Portfolio As a Tool for Reflection and Teacher Certification. *Yuankun Yao, University of Central Missouri; Jennifer Aldrich, University of Central Missouri; Karen Foster, University of Central Missouri; Uzziel Pecina, University of Central Missouri*
5. Reflection on Service Learning: Does It Become a Useful Habit of Practice for New Teachers? *Suzanne A. Gullede, University of North Carolina - Chapel Hill*

Discussant:

*Susan E. Crichton, University of Calgary*

**52.015. Perspectives on Learning Environments, 1.** Division C-Learning and Instruction  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
9:05 am to 9:45 am

Tables:

6. Analyzing Ethnographic Video to Reach Valid Conclusions: Using Orion™ to Achieve Cultural Understanding. *Reneta Lansiquot, New York University; Ricki Goldman, New York University*
7. Bullying in Middle Schools: A Study of the Asian-Pacific Region. *Shu-Ling Lai, Ling Tung University; Renmin Ye, Houston ISD; Kuo-Pao*

*Chang, Ming Chuan University; Chien-Fu Huang, Ling Tung University; Tai-Sheng Chang, Ling Tung University*

8. Collaboration and Argumentations in Concept Mapping. *Jong-Baeg Kim, Hongik University*
9. Harry Potter and Bart Simpson: Admiration or Imitation? *Sandra L. Bosacki, Brock University; Anne Elliott, Brock University; Vera E. Woloshyn, Brock University; Mira Bajovic, Brock University; Snezana Ratkovic, Brock University*
10. Helping Students to Self-Direct Their Learning: Providing Advice on Portfolio Content. *Wendy Kicken, Open University of the Netherlands; Saskia Brand-Gruwel, Open University of the Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*
11. Multimedia Learning and the World Wide Web: Making Them Beneficial for Learners With Learning Disabilities. *Maria Opfermann, Knowledge Media Research Center; Jan Krewinkel, Knowledge Media Research Center; Peter Zentel, Knowledge Media Research Center; Katharina Scheiter, University of Tuebingen*

**52.016. Problem-Based Learning: Issues and Trends.** SIG-Problem-Based Learning  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
9:05 am to 9:45 am

Tables:

12. A Dynamic Perspective on Social and Cognitive Discourse in Problem-Based Learning. *Bart Rienties, University Maastricht; Piet Van den Bossche, Maastricht University; Mien Segers, University of Maastricht; Wim H. Gijssels, Maastricht University*
13. Relative Effects of Two Metacognitive Strategies on Transfer of Question Prompts in Ill-Structured, Small-Group Problem Solving. *Hyunjung Byun, Seoul National University; Young-Il Hong, Seoul National University*
14. Client/Consultant: Student-Generated Scenario-Based Learning. *Peter Fadde, Southern Illinois University - Carbondale*

**52.017. Social Justice in Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
9:05 am to 9:45 am

Tables:

15. Barriers and Bridges to Success: Factors for Retention of First-Generation Mexican American Nontraditional Students in Teacher Education. *Amanda Morales, Kansas State University; Margaret Gail Shroyer, Kansas State University; Sally Yahnke, Kansas State University*
16. Collaborative Transformational Resistance: Researching Collaborative Support for Social Justice Teaching. *Nicholas Simon Henning, University of California - Los Angeles*
17. Innovative Support: Peer Coaching Focused on Social Justice and Equity Issues. *Lenore Reilly Carlisle, Mount Holyoke College*
18. Is Anyone Listening to Me? An Exploration of the Views and Experiences of African American Teachers. *Robert Weldon Simmons, Eastern Michigan University*
19. Mentoring and Teaching for Social Justice: An Exploration of Schools and Communities. *Shannon Andrus, University of Pennsylvania; Robert Aymes, University of Pennsylvania; Lynnette H. Harris-Scott, University of Pennsylvania; Shannon Maura Kane, University of Pennsylvania; Jessica Kim, University of Pennsylvania*
20. Indigenous Pedagogies: An Interpretive Case Study of Sinte Gleska and Critical Pedagogy. *Carolyn A. Bordeaux, University of St. Thomas*
21. Classroom Stories in the Aftermath of Katrina. *Tamara P. Lindsey, University of Wisconsin - Eau Claire*

**52.018. Statistics 4: Various Procedures.** SIG-Educational Statisticians  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
9:05 am to 9:45 am

Tables:

22. A Generalization of Pythagoras' Theorem and Application to Explanations of Variance Contributions in Linear Models. *James E. Carlson, ETS; JoEllen V. Carlson, University of South Florida - Tampa*
23. An Empirical Study of Three Tests of Equal Dispersion Matrices With Special Reference to Propensity Scores. *Michael R. Harwell, University of Minnesota; Ronald C. Serlin, University of Wisconsin - Madison*
24. Modified Equation for Computing Performance Growth Index (PGI)

When Expected Gain (EG) Is Negative. *Kening Wang, University of Arkansas - Fayetteville; Sean W. Mulvenon, University of Arkansas - Fayetteville; Yanling Xia, University of Arkansas - Fayetteville; Charles E. Stegman, University of Arkansas - Fayetteville*

**52.019. Technology in Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
9:05 am to 9:45 am

Tables:

25. Blogging Through the First Year: Lessons About New Teacher Development From the Edublogosphere. *Rebecca Payne, University of Tennessee - Knoxville*
26. Connecting the Observation and Evaluation of Technology Integration Practice With Instructional Design Principles. *Judy L. Lambert, University of Toledo; Prudence H. Cuper, Keene State College; Yi Gong, Keene State College*
27. Developing Everyday Technology Pedagogy in Preservice Teachers. *Elizabeth Kolb, University of Michigan*
28. Institutional Factors Affecting First-Year Elementary Teachers' Use of Technology: An Activity Theory Perspective. *Ilknur Kelceoglu, Indiana University-Purdue University - Indianapolis*
29. Measuring Teacher Technology Integration: Going Beyond Teacher Use. *Rachel A. Vannatta, Bowling Green State University*
30. Students Teaching Teachers: Rethinking Professional Development for Technology. *Rebecca K. Tattisheff, Teachers College, Columbia University; Carberry Adam, Tufts University; William Church, Tufts University*
31. Teaching Strategies Utilizing Internet Blogs and Other Technology-Related Techniques. *Dan R. Saurino, University of West Georgia; Penelope L. Saurino, University of West Georgia*

**Thursday, 10:35 am**

**AERA Governance Meetings and Events**

**53.001. AERA Affirmative Action Council - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Cynthia A. Tyson, The Ohio State University*

**53.002. AERA Books Editorial Board - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Executive Boardroom, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Cherry A. Banks, University of Washington - Bothell*

**53.003. SageTrack Journal Manuscript Submission - Open Session 2.**  
AERA  
Hilton New York, Concourse H, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Burke Nagy, SAGE Publications*

**53.010. Can Research Influence Policy? Culture and Politics in the Evidence Movement.** Presidential Session

Hilton New York, Rendezvous Trianon, 3rd floor  
10:35 am to 12:05 pm

Chair:

*Michael J. Feuer, National Academies*

Participant:

The Politics and Culture of Evidence: Theory and Practice. *Ken Prewitt, Columbia University*

Participants:

*Catherine E. Freeman, National Academies  
Tony Munton, Home Office - United Kingdom  
Avital Darmon, Israel Academy of Sciences*

Discussant:

*Craig Calhoun, Social Science Research Council*

**53.011. The Way Class Works: School, Family, and the Economy.** Presidential Session

Sheraton New York Hotel & Towers, Empire Ballroom, Empire West,  
2nd Floor  
10:35 am to 12:05 pm

Chair:

*Lois Weis, SUNY - Buffalo State College*

Participants:

Persisting Social Class Inequality in U.S. Education. *Adam Gamoran, University of Wisconsin - Madison*  
Social Class and Tracking Within Schools. *Sean P. Kelly, University of Notre Dame*  
Social Class and Higher Education: A Reorganization of Opportunities. *Scott L. Thomas, University of Georgia*  
The Disappearing Corporate Income Tax and Under-Funded Urban Schools. *Jean Anyon, Graduate Center - CUNY*  
Rethinking Class As Nested in Race and Gender Inside Shifting Global Context. *Lois Weis, SUNY - Buffalo State College*

**53.012. Transnational Migrations and Community Development of Dominicans: Civic Responses to Integration, Globalization, Social Networks, and Schooling in the Canary Islands, Spain.** Presidential Session

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Gilda M. Bloom-Leiva, San Francisco State University*

Participants:

General Overview of the Dominican Diaspora, Their Education, and the Conditions of Dominicans Living in the United States. *Martha A. Montero-Sieburth, University of Massachusetts - Boston*  
Analysis of the Conditions of Dominicans in Spain and in Particular in the Canary Islands, Spain: Their Integration Into Spanish Society Derived From the Findings of the Study. *Lidia Cabrera, University of La Laguna*  
The Types of Networks and Organizations That Support the Integration of Dominicans in Spain. *Luis Carro, University of Valladolid*  
The Integration of Dominicans From Their Perspectives. *Paula Pimentel, Casa Dominicana de Tenerife - Canary Islands*

Discussant:

*Marjorie F. Orellana, University of California - Los Angeles*

**53.013. Disseminating Education Research Through Electronic Media: Advice From E-Journalists.** Communication and Outreach Committee

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Paul Alan Baker, Wisconsin Center for Education Research*

Participants:

*Alexander Russo, This Week In Education/Scholastic Administrator  
Andrew J. Rotherham, EduWonk.com, Education Sector  
Jennifer Medina, New York Times  
Richard L. Colvin, Columbia University*

**53.014. Girls and Information Technology: Innovative Approaches to Narrowing the Gender Gap.** Committee on Scholars and Advocates for Gender Equity (SAGE)

Hilton New York, East Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Jill Denner, Education, Training, and Research Associates*

Participants:

Technology at the Crossroads. *Deborah Muscella, Simmons College*  
Project IT Girl: A Creative Approach to Engaging High School Girls in Computer Science. *Zakiyyah Kareem, Girlstart; Audrey Warren, Girlstart*  
Build IT: Girls Building Information Technology Fluency Through

Design. *Melissa J Koch, SRI International; William R. Penuel, SRI International; Torie Gorges, SRI International*

TechREACH: Technology and Research Experiences Through After-School Clubs for High-Risk Students. *Karen A. Peterson, Puget Sound Center for Teaching, Learning and Technology; Karen J. Manuel, Puget Sound Center For Teaching Learning and Technology*

The Girl Game Company: Engaging Latinas in Information Technology. *Steven Bean, ETR Associates; Jacob Martinez, ETR Associates*

Discussant:

*Cornelia Brunner, Education Development Center/Center for Children and Technology*

**53.015. International Teaching and Learning Contexts: Hong Kong, Swaziland, Turkey, and Danish Teachers and Muslim Integration.**

International Relations Committee

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor

10:35 am to 12:05 pm

Chair:

*A. Cendel Karaman, University of Wisconsin - Madison*

Participants:

Mentoring Preservice Teachers: Preservice Teachers' Perceptions of Their Mentoring Practices and Self-Efficacy Beliefs in Turkish Context.

*Nurcan Turker, Ataturk University; Ozgul Yilmaz-Tuzun, Middle East Technical University*

Sharing the Same Sky: Education in Hong Kong Tens Years On. *Betty C. Eng, City University of Hong Kong*

The Swazi's Resonance of Voice and Hope: Cognizance of School, Homestead, and Culture. *Thienhuong Hoang, California State Polytechnic University - Pomona*

Regular and Vocational Danish Teacher Attitudes Toward Muslim Integration Into Civil Society. *Lotte Rahbek Schou, Danish School of Education Aarhus University; Donald K. Sharpes, Arizona State University*

Discussants:

*Anthony C. Townsend, Florida Atlantic University*

*Stefan Thomas Hopmann, University of Vienna*

**53.016. Affirmative Action and the 21st Century.**

Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor

10:35 am to 12:05 pm

Chair:

*Grayson Noley, University of Oklahoma*

Participants:

*Rosusan D. Barte, University of Mississippi*

*Zulma Mendez, University of Texas - El Paso*

*John Harris, University of Kentucky*

*Leonard Valverde, Arizona State University*

**53.017. Framing Moral, Ethical, and Value Constructs for the Leadership Practice of Principals and Superintendents.**

Division A-Administration, Organization, and Leadership

Hilton New York, Harlem Suite, 4th Floor

10:35 am to 12:05 pm

Chair:

*Suzanne Schwarz Mccotter, Montclair State University*

Participants:

Can Ethics Be Learned? Results From the TERA Three-Year Research Project. *Lyse Langlois, Laval University; Claire Marie Jeanne Lapointe, Laval University; Lucie Heon, Laval University*

Developing Moral and Ethical Leadership in the Superintendency: Results From One Professional Development Program. *Joanne M. Marshall, Iowa State University*

What Are the Values That Inform Conscience and Discretion in Principal Succession? *Matthew J. Meyer, Saint Francis Xavier University; Robert B. Macmillan, University of Western Ontario; Shawn Northfield, University of Nottingham*

Discussant:

*Robert J. Starratt, Boston College*

**53.018. Improving Instruction and Performance for All Students.**

Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room C, Lower Lobby

10:35 am to 12:05 pm

Chair:

*Jeongmi Kim, University of Wisconsin - Madison*

Participants:

Beating-the-Odds Dropout Study: The Case of California High Schools.

*Miguel Socias, American Institutes for Research; Mari Muraki, American Institutes for Research*

Capacity Building in Higher Performing Middle Schools: A Report of Best Practices in New York State. *Kristen C. Wilcox, SUNY - University at Albany; Janet I. Angelis, SUNY - University at Albany*

Communities for Learning: The Impact of Professional Learning Communities on Students' Self-Regulatory Processes. *Giselle O. Martin-Kniep, Learner Centered Initiatives; Brett Lane, Brown University*

Illuminating Institutional Challenges in Theories of Action of Instructional Coaching Initiatives. *Irene H. Yoon, University of Washington - Seattle*

Discussant:

*Ted R. Purinton, National-Louis University*

**53.019. Leadership for Learning in the Context of Social Justice.**

Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room K, Lower Lobby

10:35 am to 12:05 pm

Chair:

*Tirza W. Wilbon White, Emory University*

Participants:

A Social Justice Analysis of African American Principals in Low-Performing African American High Schools. *Latish Cherie Reed, University of North Carolina - Chapel Hill*

Leadership for School Safety: The Principal's Perspective on School Climate for Lesbian, Gay, Bisexual, and Transgender Students and Families. *Emily Ann Greytak, Gay, Lesbian and Straight Education Network; Joseph G. Kosciw, GLSEN*

Women Who Have Aspired to Educational Administration in South Africa: What Are the Challenges and Opportunities? *Dolana Mogadime, Brock University; Kobus Mentz, North-West University; Denise E. Armstrong, Brock University*

Is the Concept of Leadership Gendered? *Gudny Gudbjornsdottir, University of Iceland*

Discussant:

*Thomas L. Alsbury, North Carolina State University*

**53.020. International Perspectives in Curriculum.**

Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor

10:35 am to 12:05 pm

Chair:

*Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign*

Participants:

Educating for Civic Responsibility, Local and Global Citizenship, and Development: Implications for Teacher Education. *Audrey Bryan, University College Dublin*

Hegemonic Struggles Around the Notion of Quality: The Case of Multi-Education (Brazil). *Elizabeth F. Macedo, State University of Rio De Janeiro*

Schooling in Contexts of Extreme Poverty in 21st-Century Argentina: Curricular Practices and Everyday Life School in Shantytowns. *Silvia Mariela Grinberg, National University of San Martin*

Standing up to NAFTA: Lessons From the Struggles and Triumphs of "Poor" but Democratically Engaged People in Other Countries for Curriculum Theory in the United States. *Richard D. Sawyer, Washington State University - Vancouver*

Discussant:

*Aditya Raj, University of British Columbia*

**53.021. Student Perceptions of Curriculum Diversification.**

Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor

10:35 am to 12:05 pm

Chair:

*Jeong-Hee Kim, Kansas State University*

Participants:

Contradictions in Multicultural Education. *Shira Eve Epstein, Vassar College*Reader Response and Ethnicity: A Difference That Makes a Difference. *Yu-Ju Hung, Indiana University - Bloomington*Educating to Fit In: Teaching for "Critical Thinking" in a Minority Program in Undergraduate Science. *Eva Ritter, University of California - Riverside*Case Study of a Multiage Classroom. *Regina Marie Weir, Indiana University - Bloomington*Multiethnic High School Students' Understandings of Historical Significance: Implications for Canadian History Education. *Carla Peck, University of Alberta*

Discussant:

*Miryam E. Espinosa-Dulanto, The Pennsylvania State University***53.022. Exploring the Functions and Origins of Students' Achievement****Emotions.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor

10:35 am to 12:05 pm

Chair:

*Thomas Goetz, University of Konstanz*

Participants:

Between- and Within-Domain Relations of Students' Academic Emotions. *Thomas Goetz, University of Konstanz; Anne Christiane Frenzel (Zirngibl), University of Munich; Oliver Luedtke, Max Planck Institute for Human Development*Achievement Goals as Antecedents of Discrete Emotions: Testing a Longitudinal Model Including Achievement. *Lia Marie Daniels, University of Manitoba; Robert Harrison Stupnisky, University of Manitoba; Reinhard Pekrun, University of Munich; Tara Lynn Haynes, University of Manitoba*Boredom in Academic Settings: Control-Value Antecedents and Performance Consequences of a Neglected Emotion. *Reinhard Pekrun, University of Munich; Nathan C. Hall, University of California - Irvine; Raymond P. Perry, University of Manitoba*Achievement Goal Orientations and Emotional Responses During Standardized Testing. *Diana F. Tyson, Duke University; Lisa Linnenbrink-Garcia, Duke University; Nancy E. Hill, Duke University*The Role of Cognitive Appraisals During Tests in Shaping Emotion Regulation in High School. *Heather A. Davis, The Ohio State University; Jian Li, The Ohio State University*

Discussant:

*Monique Boekaerts, Leiden University***53.023. Is Tracking a Responsible Educational Practice? Motivational and Behavioral Consequences of Various Grouping Practices.**

Division C-Learning and Instruction

Hilton New York, Gramercy Suite A, 2nd Floor

10:35 am to 12:05 pm

Chairs:

*Ruth Butler, Hebrew University of Jerusalem**Ulrich Trautwein, Max Planck Institute for Human Development*

Participants:

*Susan Hallam, Institute of Education - London**Judith M. Ireson, Institute of Education - London**Sophia Catsambis, Queens College - CUNY**Lynn Mulkey, University of South Carolina - Columbia**Oliver Luedtke, Max Planck Institute for Human Development**Herbert W. Marsh, University of Oxford**Ruth Butler, Hebrew University of Jerusalem**Ulrich Trautwein, Max Planck Institute for Human Development*

Discussant:

*Jacquelynne Eccles, University of Michigan***53.024. Literacy Assessment and Longitudinal Studies: Issues and Outcomes.** Division C-Learning and Instruction

Sheraton New York Hotel &amp; Towers, Executive Conference Center,

Conference Room J, Lower Lobby

10:35 am to 12:05 pm

Chair:

*Lorayne Dunlop Robertson, University of Ontario Institute of Technology*

Participants:

Caught Between Paradigms: Composition Pedagogy in the Context of a 12th-Grade Standardized Writing Assessment. *David Hendrik Slomp, University of Alberta*Washback Effects of Large-Scale Oral Communication Assessment in a Caribbean Setting. *Michael Boatright, University of Georgia; Stella Williams, University of West Indies -- Trinidad & Tobago; Donald Rubin, University of Georgia*Putting the Horse Before the Cart: Utilizing What Assessment Data Reveal About Struggling Young Adolescent Readers. *Danielle V. Dennis, University of South Florida - Tampa*Is the Achievement Gap Narrowing? Longitudinal Analyses of Racial Differences in Reading Achievement. *Tedra Clark, McREL; Bruce F. Randel, McREL***53.025. New Insights About Transfer and Memory.** Division C-Learning and Instruction

Hilton New York, Nassau Suite B, 2nd Floor

10:35 am to 12:05 pm

Chair:

*Vanessa Svihla, University of Texas - Austin*

Participants:

Transfer of Scientific Abilities. *Eugenia Etkina, Rutgers, The State University of New Jersey; Alan Van Heuvelen, Rutgers, The State University of New Jersey; Anna Karelina, Rutgers, The State University of New Jersey; Maria Ruibal-Villasenor, Rutgers, The State University of New Jersey; David Rosengrant, Kennesaw University; Rebecca Jordan, Rutgers, The State University of New Jersey; Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey*Cognitive Transfer and the Game of Chess: Representation and Expertise. *William M. Bart, University of Minnesota; Michael Atherton, University of Minnesota*Does Growth in Working Memory Predict Growth in Crystallized Intelligence in Children With Reading Disabilities? *Olga Y. Jerman, Frostig Center*Improving Children's Working Memory Through Guided Rehearsal. *Terezinha Nunes, University of Oxford; Daniel Bell, University of Oxford; Deborah Evans, University of Oxford; Tania Campos, Bandeirantes University*

Discussant:

*Taylor Martin, University of Texas - Austin***53.026. Research on Rational Numbers, Ratio, and Proportion.** Division C-Learning and Instruction

Hilton New York, Lincoln Suite, 4th Floor

10:35 am to 12:05 pm

Chair:

*Dorothy Y. White, University of Georgia*

Participants:

Elements of Instruction That Contribute to Preservice Elementary Teachers' Motivation Toward Fractions. *Kristie Jones Newton, Temple University*Seeing the Whole: Error Patterns, Flexibility, and the Assessment of Preservice Teachers' Knowledge of Fractions. *Kristie Jones Newton, Temple University*Rigor Matters: Using Fractions to Assess and Support Student Understanding of Other Mathematical Contexts. *Debra I. Johanning, University of Toledo*Using Schema-Based Instruction to Improve Seventh-Grade Students' Learning of Ratio and Proportion. *Jon R. Star, Harvard University; Asha K. Jitendra, Lehigh University; Kristin Starosta, Lehigh University; Grace Caskie, Lehigh University; Jayne Melissa Leh, Lehigh University; Sheetal Sood, Lehigh University; Cheyenne L. Hughes, Lehigh University; Toshi R. Mack, Lehigh University*Learning to Reason in an Informal Math After-School Program. *Mary F. Mueller, Seton Hall University; Carolyn Alexander Maher, Rutgers, The State University of New Jersey*

Discussant:

*Edd V. Taylor, Northwestern University*

**53.027. The Importance of School as a Supportive Community for Learning.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room F, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Christopher J. Harris, University of Arizona*

Participants:

Children's Conceptions of Thinking: Developing Thinking Skills With Primary School Children. *Lisa F. Smith, University of Otago; Sue Graham, Kaikorai Primary School - New Zealand*

Factors in the Effectiveness of Learning Environments Organized as Communities. *Linda S. Mabry, Washington State University - Vancouver*

Improving the Transition to High School: The Importance of a Supportive Environment. *Aisha R. Thompson, University of Virginia; Michael B. Ripski, University of Virginia; Anne Gregory, University of Virginia*

Pedagogical Practices, Learning Environment, and Academic Achievement. *Yan Zhu, National Institute of Education/NTU; Grace Li Ann Yong, National Institute of Education; Trivina Kang, National Institute of Education - Singapore; David John Hogan, National Institute of Education - Singapore*

"Constantly Going Deeper": Knowledge Building Innovation in an Elementary Professional Community. *Jianwei Zhang, SUNY - University at Albany; Huang-Yao Hong, Department of Education, National Chengchi University; Chew Lee Teo, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto; Elizabeth A. Morley, OISE/University of Toronto*

Discussant:

*Christopher J. Harris, University of Arizona*

**53.028. Understanding Complex Learning Environments: Integrating Multiple Data Sources.** Division C-Learning and Instruction

Hilton New York, Concourse G, Concourse Level  
10:35 am to 12:05 pm

Chairs:

*Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey*  
*Susanne P. Lajoie, McGill University*

Participants:

Convergence of Data Sources in the Analysis of Complex Learning Environments. *Susanne P. Lajoie, McGill University; Genevieve Gauthier, McGill University; Jingyan Lu, University of Hong Kong*

Establishing Common Ground by Persistent Pointing Into Dynamic Media Representations: DIVER as a Web Platform for Digital Video Collaboratory Research. *Roy D. Pea, Stanford University*

Analyzing the Effects of Scripted Collaboration in a Computer-Supported Learning Environment by Integrating Multiple Data Sources. *Nikol Rummel, University of Freiburg; Deziol Dejana, University of Freiburg; Hans Spada, University of Freiburg*

Tracing the Origins of Inter-Subjective Phenomena in Distributed Collaborative Learning. *Daniel D. Suthers, University of Hawaii - Manoa*

An Integrated Framework for Bridging Diverse Analytical Tools for Understanding Technology-Mediated Learning About Complex Natural Systems. *Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey; Rebecca Jordan, Rutgers, The State University of New Jersey; Lei Liu, Rutgers, The State University of New Jersey; Steven Gray, Rutgers, The State University of New Jersey; Heisawn Jeong, Hallym University*

Discussant:

*Philip H. Winne, Simon Fraser University*

**53.029. Contemporary Challenges With Equating and Linking.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Hyeon-Joo Oh, ETS*

Participants:

Evaluating Equivalence of Test Forms in Test Equating With the Random Group Design: Practical Effects of Unnecessary Equating. *Alvaro J. Arce-Ferrer, Harcourt Assessment, Inc.; Seon-Hi Shin, California State*

*University - Long Beach; Che-Ming A. Lau, Harcourt Assessment, Inc.*  
Handling the Assumption of Randomly Equivalent Groups in Equating: A Comparison of Rasch and 3PL Software. *David Chayer, Data Recognition Corporation; Larissa Smith, Data Recognition Corporation*

Field Testing and Equating Designs for State Educational Assessments. *Rob Kirkpatrick, Pearson; Walter D. Way, Pearson Educational Measurement*

The Effect of Shifting Content on the Accuracy of Equating. *Lisa Keller, University of Massachusetts - Amherst; Rob Keller, University of Massachusetts - Amherst; Pauline Parker, University of Massachusetts - Amherst*

Evaluating Score Equity of Computerized MCAT. *Sungwon Ngudgratoke, Michigan State University; Mark D. Reckase, Michigan State University*

Discussant:

*James A. Wollack, University of Wisconsin - Madison*

**53.030. Interactive Symposium on the Intersection of Critical Qualitative Inquiry and Civic Responsibility.** Division D-Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
10:35 am to 12:05 pm

Chair:

*Aaron M. Kuntz, University of Alabama*

Participants:

*R. Evelyn Gildersleeve, Iowa State University*  
*Rozana Carducci, University of California - Los Angeles*  
*Heather M. Pleasants, University of Alabama*

**53.031. Test-Driven Educational Reform in Urban School Districts in the 20th Century.** Division F-History and Historiography

Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
10:35 am to 12:05 pm

Chair:

*Linda M. Eisenmann, John Carroll University*

Participants:

Cycles of Standardized Assessments in the United States: Their Impact on School Districts, 1896-1976. *Juan Leon Jara Almonte, The Pennsylvania State University; David A. Gamson, The Pennsylvania State University*

"Sowing Grain and Cultivating Roses": IQ Testing and Educational Reform in the Boston Public Schools, 1910-1932. *Alan Stoskopf, Northeastern University - Boston*

From Child Study to Efficiency: The Use of Testing in the Chicago Public Schools, 1899 to 1928. *Ann Marie Ryan, Loyola University - Chicago*

Discussant:

*James W. Fraser, New York University*

**53.032. Aesthetics and Engagement in Local Contexts of Teaching and Learning.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Stacy L. Dezutter, Washington University in St. Louis*

Participants:

"Voices of Possibility and Hope": What At-Risk Students Can Tell Teachers About Classroom Engagement. *Derek Bland, Queensland University of Technology*

Supporting Developmental Needs and Student Engagement in an Alternative High School. *Jeffrey N. Jones, University of Virginia*

Circumpolar Beauty and Resilience: The Self-Educative Relevance of Developing an Aesthetic Attitude Toward the Everyday. *Pauliina Rautio, University of Oulu*

Pragmatic, Stylistic, and Aesthetic Considerations of Language Use in the Teaching of Conflict Resolution Skills. *Anna G. Shin, University of California - Los Angeles*

Discussant:

*Susan Stillman, Northcentral University*

**53.033. Division G: Vice President's Session - Research on Schools, Neighborhoods, and Communities: Implications for Research Methods on Social Contexts.** Division G-Social Context of Education

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Carol D. Lee, Northwestern University*

Participants:

*Shirley Brice Heath, Stanford University*

*Margaret Beale Spencer, University of Pennsylvania*

*Kris Gutierrez, University of California - Los Angeles*

*Stephen W. Raudenbush, University of Chicago*

**53.034. Examining School Outcomes of Immigrant Students in the United States.** Division G-Social Context of Education

Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Kun Yan, Arizona State University*

Participants:

Bridges to Learning: Using Culture and Language Diversity to Improve Culturally and Linguistically Diverse Student Outcomes and Achievement. *Ani C. Moughamian, University of Houston*

Examining Acculturation, Academic Performance, and School Experiences Among First- and Second-Generation Immigrant Children. *Vicki Chung, Northwestern University; Emma K. Adam, Northwestern University*

Missouri's Migrant Students. *Karen S. Cockrell, University of Missouri - Columbia; Peggy L. Placier, University of Missouri - Columbia; Katie L. Piacentini, University of Missouri - Columbia; Elizabeth P. Valentine, University of Missouri - Columbia; Joe Tillman, University of Missouri - Columbia; Lisa Flores, University of Missouri - Columbia; Margaret Grogan, University of Missouri - Columbia*

School Achievement of Students of Asian Immigrants. *Joohi Lee, University of Texas - Arlington; Sung Seek Moon, University of Texas - Arlington; Young Ah Lee, The Ohio State University*

Discussant:

*Lois A. Yamauchi, University of Hawaii - Manoa*

**53.035. Schooling and the Politics of Disaster: The Privatization of Civic Life and the Destruction of Community.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Kenneth J. Saltman, DePaul University*

Participants:

Capitalizing on Disaster: Public School Privatization From the Gulf Coast to the Persian Gulf. *Kenneth J. Saltman, DePaul University*

Feasting on Disaster: Urban School Policy, Globalization, and the Politics of Disaster. *Pauline Lipman, University of Illinois - Chicago*

The Small Schools Movement Meets the Ownership Society. *William C. Ayers, University of Illinois - Chicago*

The Small Schools Movement Meets the Ownership Society. *Michael Klonsky,*

Benign Neglect? Drowning Yellow Buses, Racism, and Disinvestment in the City That Bush Forgot. *Kristen L. Buras, Emory University*

The Quiet Disaster of No Child Left Behind: Standardization and Deracialization Breed Inequality. *Enora R. Brown, DePaul University*

Discussant:

*Michael W. Apple, University of Wisconsin - Madison*

**53.036. Evaluation of Professional Development in Urban Settings.**

Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Cynthia R. Bochna, Mesa Public Schools*

Participants:

Blended Learning for Professional Development in Diverse Urban Settings: Findings From Three Project Evaluations. *Ronald D. Owston, York University; Herb H. Wideman, York University; Janet Murphy, York Region District School Board*

Struggling Readers in Urban High Schools: Evaluating the Impact of

Professional Development in Literacy. *Marco A. Munoz, Jefferson County Public Schools - Kentucky; Jennifer Aberli, Jefferson County Public Schools; Thomas R. Guskey, University of Kentucky*

Effectiveness of Delivery Methods Used in Pennsylvania's Core Teaching Skills for an Information Age Program. *Nita J. Matzen, Appalachian State University; Jenifer Corn, University of North Carolina - Greensboro; Linda Benedetto, Pennsylvania Department of Education*

Professional Development and the Language Development of Preschool Children: An Evaluation of the Pre-KTL Program. *Phyllis L. Clay, Kansas State Department of Education; Diane C. Nielsen, University of Kansas*

Discussant:

*Beth Gamse, Abt Associates Inc.*

**53.037. Improving Outcomes for High School Students.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Steven M. Cantrell, Learning Point Associates*

Participants:

An Extra-Help Math Lab to Improve 9th-Grade Algebra Achievement of At-Risk Students. *Allen Ruby, Institute of Education Sciences*

Determinants of and Strategies to Monitor Course-Level Placement in High School Programs. *Doug A Archbald, University of Delaware*

Improving High School Completion: Predictive Qualities of the Student Orientation to School Assessment Instrument. *Anna Nadirova, Alberta Education; John M. Burger, Alberta Education; Carmen Mykula, Parkland School Division; Randy Clarke, Alberta Ministry of Education*

Philadelphia Academies Longitudinal Study: Ninth Grade Findings. *Clarisse Haxton, University of Pennsylvania*

Discussant:

*Nettie E. Legters, Johns Hopkins University*

**53.038. Entrepreneurial Education for Professionals: Examples and Lessons Learned From Nursing, Music, and Education.** Division I-Education in the Professions

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
10:35 am to 12:05 pm

Chair:

*Raffaella Borasi, University of Rochester*

Participants:

*Ramon Ricker, University of Rochester - Eastman*

*Patricia A Lindley, University of Rochester*

*Sally Fletcher, University of Rochester*

Discussant:

*Guilbert C. Hentschke, University of Southern California*

**53.039. Access to College: Race-Conscious Policies and the Consequences of Colorblindness.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Edward P. St. John, University of Michigan*

Participants:

The Qualified Applicant: The Origins of Admissions Tests in Higher Education. *Krystal L. Williams, University of Michigan*

Noncognitive Admissions Measures for Scholarship Selection and Postmatriculation Programs. *William E. Sedlacek, University of Maryland - College Park*

College Choice Processes in a Dynamic Sociopolitical Environment.

*Rhana N Natour, University of Michigan; Angela M. Locks, University of Michigan; Phillip J. Bowman, University of Michigan*

Affirmative Action's Fate: Are 20 More Years Enough? *Patricia Marin, University of California - Santa Barbara; Michele S. Moses, University of Colorado - Boulder*

Participants:

*Krystal L. Williams, University of Michigan*

*William E. Sedlacek, University of Maryland - College Park*

*Rhana N Natour, University of Michigan*  
*Angela M. Locks, University of Michigan*  
*Phillip J. Bowman, University of Michigan*  
*Patricia Marin, University of California - Santa Barbara*  
*Michele S. Moses, University of Colorado - Boulder*  
*Edward P. St. John, University of Michigan*  
*William T. Trent, University of Illinois - Urbana-Champaign*

Discussant:

*William T. Trent, University of Illinois - Urbana-Champaign*

**53.040. Around the Disciplines in 90 Minutes: Instruction and Engagement.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
 10:35 am to 12:05 pm

Chair:

*Amy E. Wells, University of Mississippi*

Participants:

A Model for Training Mathematicians to Use Inquiry-Based Learning: The IBL Workshop. *Stan T. Yoshinobu, California State University - Dominguez Hills*; *Susie W. Hakansson, University of California - Los Angeles*; *Jennifer C. Smith, University of Texas - Austin*

Academic Environments in Detail: Holland's Theory at the Subdiscipline Level. *Lisa R. Lattuca, The Pennsylvania State University*; *Patrick T. Terenzini, The Pennsylvania State University*; *Betty J. Harper, The Pennsylvania State University*; *Alexander Yin, The Pennsylvania State University*

An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Homes for the Engaged Scholar. *Lorilee R. Sandmann, University of Georgia*; *John Saltmarsh, University of Massachusetts - Boston*; *Kerryann Omeara, University of Massachusetts - Amherst*; *Dwight Giles, University of Massachusetts - Boston*

The Effect of Instruction on the Study Behaviors and Achievement of Developmental Mathematics College Students. *Zoraya Maria Cuesta, Miami-Dade College*; *Leonard B. Bliss, Florida International University*

A Case Study on Major Teacher Misconceptions on Applying Student-Based Learning in Business Education. *Tadeu DaPonte, Ibmeç São Paulo - Brazil*; *Maria Carolina Dacosta, Rutgers, The State University of New Jersey*; *Marcia Moura, Ibmeç São Paulo*

Discussant:

*Lisa E. Wolf-Wendel, University of Kansas*

**53.041. External Influences on Institutional Expenditures, Revenue, and Organization in Higher Education.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
 10:35 am to 12:05 pm

Chair:

*Casey E. George-Jackson, University of Illinois - Urbana-Champaign*

Participants:

Testing Revenue Dependency Theory As an Explanation for Changes in Institutional Spending on Students. *Eve Marie Proper, Vanderbilt University*; *Coby Meyers, Vanderbilt University*

The Politics of Performance Funding: The Relevance of State Relative Autonomy and Institutional Theories. *Kevin J. Dougherty, Teachers College, Columbia University*; *Rebecca Spiro Natow, Teachers College, Columbia University*

Diffusion of Common Application Membership and Admissions Outcomes at American Colleges and Universities. *Albert Y. Liu, Urban Institute*; *Ronald G. Ehrenberg, Cornell University*; *Jesenka Mrdjenovic, Cornell University*

Differential Effects of the Components of Higher Education Expenditure on U.S. State Economic Growth. *Bradley Curs, University of Missouri - Columbia*; *Valeska Araujo, University of Missouri - Columbia*

Discussant:

*Robert Toutkoushian, Indiana University - Bloomington*

**53.042. Learning Communities at a Crossroads: Constraints and Innovations at Large Institutions.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
 10:35 am to 12:05 pm

Chair:

*Steven Thurston Oliver, University of Washington - Seattle*

Participants:

The Controversial Use of Undergraduates As Teachers in Learning Communities. *Becky Francoeur, University of Washington - Seattle*  
 Getting Faculty Involved and Committed to Learning Communities. *Erica Anderson, Rutgers, The State University of New Jersey*

Expanding the Role of Advising to Support Learning Communities. *Scott Evenbeck, Indiana University-Purdue University - Indianapolis*

Discussant:

*Emily Lardner, Washington Center*

**53.043. Early Career to Veteran Teachers' Professional Development Learning Experiences.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 10:35 am to 12:05 pm

Chair:

*Cheng-Yao Lin, Southern Illinois University - Carbondale*

Participants:

How Early Career Teachers Experienced Inquiry-Based, School-Level Professional Development. *Kate Spence, Teachers College, Columbia University*

Understanding the Challenges Faced by Beginning MAT Teachers. *Li-Ching Hung, Mississippi State University*; *Cary Stacy Smith, Mississippi State University*; *Jianzhong Xu, Mississippi State University*

Factors Affecting Novice-Veteran Teachers' Relationship in China. *Qun Guan, Florida State University*; *Wanjin Meng, China National Institute for Educational Research*

Investigating Development of Science Teachers' Research Readiness and Ability During Participation in Teacher Inquiry. *Stephanie L. Knight, Texas A&M University*; *Adalet Baris Gunersel, Texas A&M University*

Variations in the Conditions for Teachers' Professional Learning and Development: Sustaining Commitment and Effectiveness Over a Career. *Christopher W. Day, University of Nottingham*; *Qing Gu, University of Nottingham*

Discussant:

*Jennifer L. Snow-Gerono, Boise State University*

**53.044. Innovative Approaches to Teaching History and Social Studies.**

Division K-Teaching and Teacher Education  
 Hilton New York, Concourse F, Concourse Level  
 10:35 am to 12:05 pm

Chair:

*Gabriel Aaron Reich, Virginia Commonwealth University*

Participants:

A Study of Conceptual Resources for Teacher Education to Help Public School Curriculum Change Stick. *Kent G. Den Heyer, University of Alberta*

A Place for Our Stories: Teaching Contested African Histories in an American Classroom. *Maia G. Sheppard, University of Minnesota*

Engaging With Socioconstructivist Pedagogy and Historical Thinking: Two Social Studies Preservice Teachers' Understandings and Experiences. *Caroline C. Sullivan, Georgia State University*

Connected Coaching: How Three Middle School Teachers Experienced the Integration of Social Studies Instruction and Literacy. *Megan M. Keiser, Asheville City Schools - North Carolina*; *Russell Eugene Binkley, Western Carolina University*; *David B. Strahan, Western Carolina University*

Discussant:

*Jessica Shiller, Lehman College - CUNY*

**53.045. Perspectives on Graduate Programs in Teacher Education.**

Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Steven Siera, St. Martin's University*

Participants:

Applied Graduate Education to Improve Teaching and Learning: The Evolution of a University/District Partnership. *Mary A. Avalos, University of Miami*

Challenges and Promises: Graduates' Perceptions of Growth and



Development in a Two-Year Graduate Reading Specialist Program. *Shwuyi Leu, Saint Xavier University; Mary Campbell, Saint Xavier University; Sheila Wright, Saint Xavier University*

Framing Action Research in the Academy: Recontextualizing an Authentic Assessment. *Philbert Aaron, Coppin State University*

Organization Design for Program Renewal: Early Career Problems of Practice As Feedback for Teacher Educators. *Therese Elizabeth Dugan, University of Washington - Seattle; Karen Harris, University of Washington - Seattle; Allison Beth Hintz, University of Washington - Seattle; Min Li, University of Washington - Seattle; Sally Luttrell-Montes, University of Washington - Seattle; Charles A. Peck, University of Washington - Seattle; Catherine Taylor, Washington State Department of Education; Kersti Tyson, University of Washington - Seattle; Marci VonBeck, Seattle Public Schools*

Discussant:

*Jennie A. Whitcomb, University of Colorado - Boulder*

#### 53.046. Promising Pedagogies in Mathematics Teacher Education.

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Nancy M. Brown, Oakland University*

Participants:

Developing and Using Mathematical Knowledge for Teaching: An Integrated Approach for Preservice Teachers. *Leigh A. Van Den Kieboom, Marquette University*

Improving Elementary Teacher Preparation in Mathematics: Studying the Trajectory of Mathematical Knowledge for Teaching. *Nancy L. O'Rode, California State University - Northridge; Hillary S. Hertzog, California State University - Northridge*

Preservice Teacher Development in Mathematics and Literacy: How Parallel? *Connie L. Juel, Stanford University; Aki Murata, Stanford University; Dorothy McElhone, Stanford University; Heather Tiffany Hebard, Stanford University; Renee Scott, Stanford University*

Thinking for Effective Teaching in Mathematics: How Does It Change in an Initial Teacher Education Course? *Fiona Ruth Ell, University of Auckland; Graeme Aitken, University of Auckland; Mary F. Hill, University of Auckland; Earl Irving, University of Auckland; Lexie Barbara Grudnoff, University of Auckland; Deidre Le Fevre, Washington State University - Vancouver*

Discussant:

*Julie C. Cwikla, University of Southern Mississippi - Gulf Coast*

#### 53.047. Teacher-Academic Partnerships: International Approaches to Teacher Professional Development.

Division K-Teaching and Teacher Education  
Hilton New York, Murray Hill Suite A, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*David J. Clarke, University of Melbourne*

Participants:

"Encounter" Learning Rather Than "Embedded" Learning: Using the Case Methods Approach for Professional Learning. *Radhika Gorur, Wesley College - Melbourne; David J. Clarke, University of Melbourne*

Mathematics Done Differently: An Innovative Approach to Furthering the Professional Development of German Teachers. *Bettina Rösken, University of Duisburg-Essen; Guenter Toerner, University of Duisburg - Essen*

Teacher Professional Development in China: Keli (Exemplary Lesson Development). *Rongjin Huang, Texas A&M University; Jiansheng Bao, Soochow University*

The Role of the Outside Expert in Lesson Study in Japan. *Yoshinori Shimizu, University of Tsukuba*

Discussant:

*Terry L. Wood, Purdue University*

#### 53.048. Examining Differences in the Distribution of Teachers to Schools.

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Yas Nakib, The George Washington University*

Participants:

Do Financial Incentives Attract Academically Talented Teachers to Hard-to-Staff Schools? *Jennifer L. Steele, Harvard University*

Does the Timing of Teacher Hires Relate to Teacher Quality and Qualifications? *Mimi Engel, Northwestern University*

Sorting and Self-Sorting: How Preferences and Hiring Practices Relate to the Distribution of Teachers. *Marisa A. Cannata, Vanderbilt University*

Trends in Teacher Recruitment, Retention, and Distribution in Philadelphia: 2002-2006. *Elizabeth L. Useem, Research for Action; Robert M. Offenber, ; Elizabeth N. Farley-Ripple, University of Pennsylvania*

Discussant:

*Penelope M. Earley, George Mason University*

#### 53.049. Race-Neutral College Admissions? Lessons From the Texas Percent Plan.

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Marta Tienda, Princeton University*

Participants:

Changes in Texas Universities' Applicant Pools After the Hopwood Decision. *Mark C Long, University of Washington - Seattle*

Missing in Application: Top 10 Percent of Students Absent From College Applicant Pools. *Dawn Koffman, Princeton University*

Admission Regimes and Minority Student Academic Performance: Lessons From University of Texas-Austin. *Sunny X. Niu, Princeton University*

Race and Ethnic Differences in College Achievement: Does High School Attended Matter? *Jason Fletcher, Yale University*

Discussant:

*Thurston Domina, University of California - Irvine*

#### 53.050. The Challenges and Possibilities of Using CHAT in Research on Teacher Education and Professional Development.

SIG-Cultural-Historical Research  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
10:35 am to 12:05 pm

Chairs:

*Lisa P. Kuh, University of Washington - Seattle*

*Mary Clevenger-Bright, University of Washington - Seattle*

Participants:

Using Cultural-Historical Activity Theory to Understand the Policy-to-Practice Gap in Research on Teacher Collaboration. *Lisa P. Kuh, University of Washington - Seattle*

Trajectories of Participation and Fashionings of the Self in Learning to Teach. *Chris Ward, University of Washington - Seattle*

The Connection and Coherence Within and Between Settings in Teacher Education. *Mary Clevenger-Bright, University of Washington - Seattle*

Locating Epistemic Agency in Professional Learning: The Role of Third-Generation Activity Theory in a University-School Collaborative Action Research Initiative. *David H. Eddy Spicer, Harvard University*

Exploring Dissent and Dialogue in a Research Community of Practice. *Renee Depalma, University of Sunderland*

Teacher Knowledge Exchange Through Legitimate Peripheral Participation and Expansive Learning in a Sustained Professional Development Model. *Leslie S. Cook, University of North Carolina - Charlotte*

A Socio-Cultural Study on Emotionality and Cognition as Features of Teachers' Knowledge and Practice. *Mabel Encinas Sanchez, Institute of Education - London*

Discussant:

*Eugene L. Matusov, University of Delaware*

#### 53.051. How Instructional Designers Work: Affordances of Identity, Principle, and Practice.

SIG-Design and Technology  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
10:35 am to 12:05 pm

- Chair:  
*Olga V. Kritskaya, Towson University*
- Participants:  
Design Principles for 21st-Century Educational Technology: Connecting Theory and Practice. *Ching-Huei Karen Chen, Wheeling Jesuit University; Manetta Calinger, Wheeling Jesuit University; Bruce C. Howard, Wheeling Jesuit University*  
Design Research on a Diet: A Methodological Framework Called Design Assessment. *John Baek, Center for Advancement of Informal Science Education; Margret A. Hjalmarson, George Mason University; Brenda Bannan-Ritland, George Mason University*  
African American Identity and a Theory for Primary Cultural Instructional Design. *Michael K. Thomas, University of Wisconsin - Madison; Marco Anthony Columbus, Cameron University*  
Enhancing the Efficiency of Designing for E-Learning: Methodologies Employed by Instructional Designers. *Margaret A. Roytek, Oakland University*
- Discussant:  
*Andrew S. Gibbons, Brigham Young University*
- 53.052. Data-Informed Decision Making, Teacher Quality, and Partnerships: Examining New Roles for District Central Offices.** SIG-Districts in Research and Reform  
Hilton New York, Concourse E, Concourse Level  
10:35 am to 12:05 pm
- Chair:  
*Kara S. Finnigan, University of Rochester*
- Participants:  
Reconsidering "Use": Exploring the Depth of Evidence Use Practices in District-Level Decision-Making. *Elizabeth N. Farley-Ripple, University of Pennsylvania*  
Understanding the Impact of District-Level Decision-Making on the Distribution of Teacher Quality. *Daniel Sung-Yeol Choi, California State University - Fullerton*  
Urban Teacher Residencies: Home-Growing Teacher Quality Through District Partnerships. *Laurence B. Boggess, The Pennsylvania State University*  
Tilting the Scales: Central Office Support for External School Reforms. *Catherine Dunn Shiffman, Shenandoah University; Elliot H. Weinbaum, University of Pennsylvania; Margaret E. Goertz, University of Pennsylvania*
- Discussants:  
*Cynthia E. Coburn, University of California - Berkeley*  
*Daniel C. Humphrey, SRI International*
- 53.053. Issues in Early Childhood Teacher Education.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
10:35 am to 12:05 pm
- Chair:  
*Brent A. McBride, University of Illinois - Urbana-Champaign*
- Participants:  
Preparing Culturally Competent Early Childhood Teachers for Their Work in Diverse Schools and Communities. *Julie K. Kidd, George Mason University; Sylvia Y. Sanchez, George Mason University; Eva K. Thorp, George Mason University*  
Does Quality of Early Childhood Teacher Preparation Moderate Connections Between Teachers' Education and Children's Outcomes? *Marion C. Hyson, National Association for the Education of Young Children; Heather Biggar Tomlinson, National Association for the Education of Young Children; Carol Morris, George Mason University*  
Progress or Success? Preservice Early Childhood Teachers and Conflicting Notions of Academic Achievement. *Keffrelyn D. Brown, University of Texas - Austin; Lisa S. Goldstein, University of Texas - Austin*  
Korean Infant/Toddler Teachers' Role Definition and Meaning-Making of Their Job: Cultural Implications for Early Childhood Teacher Education. *Soyeon Park, San Francisco State University; Sungeun Yang, Inha University*
- Discussant:  
*Elisa L. Klein, University of Maryland - College Park*
- 53.054. Care and Change.** SIG-Educational Change  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
10:35 am to 12:05 pm
- Chair:  
*Catherine Hands, University of San Diego*
- Participants:  
Care Ethic and Change. *Jo Bennett, University of Texas - Austin*  
Working Toward More Caring Relations at Work. *Mary G. Green, University of South Australia; Suzanne Franzway, University of South Australia*  
The Ecology of Educational Change: Impacts of Mandated Monoculture. *Jamie A. Carson, University of New Mexico*  
Networking Schools for Learning: A Strategy for Educational Reform. *Steven Katz, University of Toronto; Lisa Ain Dack, University of Toronto; Robert Dunn, York Region District School Board*  
Who Wants to Leave Some Children Behind? Creating Schools That Serve All Children. *Lew Smith, Fordham University; Daniel L. Duke, University of Virginia; Ray Simon, U.S. Department of Education*
- Discussant:  
*Brian James Trautman, Fielding Graduate University*
- 53.055. Symposium 1: Rethinking Graduate Applied Educational Statistics Classes.** SIG-Educational Statisticians  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
10:35 am to 12:05 pm
- Chair:  
*Joan B. Garfield, University of Minnesota*
- Discussants:  
*Betsy J. Becker, Florida State University*  
*Jeffrey R. Harring, University of Maryland - College Park*  
*Michael R. Harwell, University of Minnesota*  
*Ann A. O'Connell, The Ohio State University*  
*Ronald C. Serlin, University of Wisconsin - Madison*  
*Andrew Zieffler, University of Minnesota*
- 53.056. The Governmentality of Lifelong Learning.** SIG-Foucault and Education  
Hilton New York, Midtown Suite, 4th Floor  
10:35 am to 12:05 pm
- Chair:  
*Christine Clark, University of Nevada - Las Vegas*
- Participants:  
Ordering Subjects: Governmentality and Lifelong Learning. *Richard Edwards, Stirling University - Scotland*  
Learning to Be Free or Freeing Ourselves From Learning? A Critical Analysis of the Learning Apparatus. *Maarten Simons, Katholieke Universiteit Leuven; Jan Masschelein,*  
The Reason of Reason: Cosmopolitanism, Social Exclusion, and Lifelong Learning. *Thomas S. Popkewitz, University of Wisconsin - Madison*  
Academic Work and Adult Education: A Site of Multiple Subjects. *Nicky Solomon, University of Technology Sydney*  
What's the Use of Foucault in Studies of Lifelong Learning? *Andreas Fejes, Linköping University; Katherine Nicoll, University of Stirling*
- Discussant: Encountering Foucault in Lifelong Learning. *Gert J. J. Biesta, University of Stirling*
- 53.057. Invitational Education Paper Session.** SIG-Invitational Education  
Hilton New York, Green Room, 4th Floor  
10:35 am to 12:05 pm
- Chair:  
*Joseph C. Ciechalski, East Carolina University*
- Participants:  
Learner-Centered Instruction: The Facilitative Relational Core. *Jeff Cornelius-White, Missouri State University; Adam P. Harbaugh, University of North Carolina - Charlotte*  
A Survey of Identity and Attitudes in French Higher Education Systems. *Elise S. Langan, New York University*  
Scientists' Use of Analogies for Teaching, Understanding, and Discovering. *Marie K. Iding, University of Hawaii - Manoa; Jan Torbet McNeil,*
- Discussant:  
*Laura M. Frey, Central Michigan University*

**53.058. Empowering and Educating Democratic Individuals: Insights From Dewey, Levinas, Nietzsche, and Spinoza.** SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Margaret E. Berci, College of Staten Island - CUNY*

Participants:

"The Tears That a Civil Servant Cannot See" - A Levinasian View of Civic Virtue in Democratic Education. *Trent Boyde Davis, York University*  
Toward a Non-Exclusionary Human Community: Dewey's Renascent "Fraternity." *Hongmei Peng, University of Tennessee - Knoxville*  
Spinoza and Nietzsche: Two Conceptions of Empowering Education. *Nimrod Aloni, Kibbutzim College of Education*  
Is Nietzsche Anti-Democratic? A Reevaluation of Self-Overcoming and the Democratic Classroom. *Mark Jonas, Teachers College, Columbia University*

Discussant:

*Craig A. Cunningham, National-Louis University*

**53.059. Issues of Measurement and Assessment in Problem-Based Learning.** SIG-Problem-Based Learning  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Amy E. Berger, Pepperdine University*

Participants:

A Problem-Based Learning Meta Analysis: Differences Across Problem Types, Implementation Types, Disciplines, and Educational Levels. *Andrew Walker, Utah State University; Heather Leary, Utah State University*

Is PBL Effective? A Meta-Synthesis of Meta-Analyses Comparing Problem-Based Learning to Conventional Classroom Learning. *Angela Van Barneveld, Concordia University - Montreal; Johannes Strobel, Purdue University*

Validity and Problem-Based Learning Research: A Review of Instruments Used to Assess Intended Learning Outcomes. *Brian R. Belland, Purdue University; Brian F. French, Purdue University; Peggy A. Ertmer, Purdue University*

Discussant:

*Daniel A. Laitsch, Simon Fraser University*

**53.060. Documenting Our PDS Research.** SIG-Professional Development School Research  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Judith A. Duffield, Lehigh University*

Participants:

Documenting Development: Studying a Statewide School/University Partnership. *Jacqueline Webb Dempsey, West Virginia University; Rosalyn A. Templeton, Marshall University; Van O. Dempsey, Fairmont State University*

Evolution of a Professional Development School Approach: Fidelity of Implementation and Teacher-Intern-Professor Groups. *William L. Curlette, Georgia State University; Gwendolyn T. Benson, Georgia State University; Susan L. Ogletree, Georgia State University; Dee M. Taylor, Georgia State University; August Ogletree Dale, Georgia State University; Carol Jenetha Thurman, DeKalb County School System - Georgia; Don Segal, Georgia State University*

Discussant:

*Jane E. Neapolitan, Towson University*

**53.061. "Torch Bearers for the Race?" An Analysis of African American Educators' Activism, Philosophies, and Pedagogies.** SIG-Research Focus on Black Education  
Hilton New York, Hudson Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Karen Ann Johnson, University of Utah*

Participant:

"Torch Bearers for the Race?": An Analysis of African American Educators' Activism, Philosophies, and Pedagogies. *Karen Ann*

*Johnson, University of Utah; Scott Baker, Wake Forest University; Adah L. Ward Randolph, Ohio University; Cleveland Hayes, University of La Verne; Tondra L. Loder-Jackson, University of Alabama*

**53.062. The Role of Education Research in Africa: Challenges and Policy Imperatives.** SIG-Research Focus on Education in the Caribbean and Africa  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Janice B. Fournillier, Georgia State University*

Participants:

The Implementation and Effects of a Management Development Program in Ghanaian Polytechnics. *Chantal Gervedink Nijhuis, University of Twente; Susan McKenney, University of Twente*

Examining the Needs and Opportunities for Educators' Professional Development in the African Great Lakes Region. *Elavie Ndura, George Mason University*

Mothers' Ecological Systems That Influence Children's School Enrollment in Kenya. *Dorothy O. Rombo, University of Minnesota; Janerose Muthoni Njue, Northern Illinois University*

Vocational and Technical Education in Economic Empowerment and Development Strategy: Evidence From Nigeria. *Humphrey Chicagu, University of Benin*

Discussant:

*Bonnie B. Mullinix, Teaching Learning and Technology Group*

**53.063. Opening the Research tTxt: Mathematics Education Under Cross Examination.** SIG-Research in Mathematics Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
10:35 am to 12:05 pm

Chairs:

*Elizabeth De Freitas, Adelphi University*

*Kathleen Theresa Nolan, University of Regina*

Participants:

*Tony Michael Brown, Manchester Metropolitan University*

*Eric H. Gutstein, University of Illinois - Chicago*

*Brent Davis, University of Alberta*

*Paul Ernest, University of Exeter*

*Paula Valero, Aalborg University*

*Ole Ravn Christensen, Aalborg University*

*Marcelo Batarce, South Bank University*

Discussant:

*Peter M. Appelbaum, Arcadia University*

**53.064. Risk and Resiliency Factors in Giftedness and Talent Development.** SIG-Research on Giftedness and Talent  
Hilton New York, Holland Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Felicia A. Dixon, Ball State University*

Participants:

Accuracy and Access: Competing Goals in the Selection of Students for Gifted and Enrichment Services. *Joni Lakin, University of Iowa; David F. Lohman, University of Iowa*

Achievement Barriers of Gifted Young Women From Five Ethnic Groups. *Genevieve H. Brown, Sam Houston State University; Jo Beth Phillips Brizendine, Friendswood High School; Beverly J. Irby, Sam Houston State University; Dianne Reed, Sam Houston State University*

The Role of Gender in Academic Self-Efficacy Beliefs and Course Planning in Gifted Adolescents. *Kathleen Moritz Rudasill, University of Louisville; Carolyn M. Callahan, University of Virginia; Joanna Rodgers, University of Louisville*

Gifted Adolescents' Peer Relationships and Friendships in the School Context. *Carolyn Elizabeth Barber, University of Missouri - Kansas City*

Conceptualizing the Use of Asynchronous Online Discussion Forums as an Online Pedagogy for Gifted Learners. *Juss Rani Kaur, University of Oxford; Department of Educational Studies*

Discussant:

*Cheryl M. Ackerman, University of Delaware*

**53.065. School Leaders' Role in New Teacher Induction: Partners, Leaders, and Learners.** SIG-Research on Teacher Induction  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Ivan Charner, Academy for Educational Development*

Participants:

*Peter W. Williamson, Stanford University*  
*Ruth Ann Costanzo, Stanford University*  
*Betty C. Epanchin, University of North Carolina - Greensboro*  
*Mary E. Diez, Alverno College*  
*Rita Nawrocki-Chabin, Alverno College*  
*Cynthia L. Carver, Michigan State University*  
*Maria E. Hylar, Stanford University*  
*Carl A. Lashley, University of North Carolina - Greensboro*  
*Christina K. O'Connor, University of North Carolina - Greensboro*

Discussants:

*Ellen Moir, University of California - Santa Cruz*  
*Peter A. Youngs, Michigan State University*

**53.066. Who Are Asian and Pacific American Students?** SIG-Research on the Education of Asian and Pacific Americans  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Bic H. Ngo, University of Minnesota*

Participants:

**Who Are the Korean-American Students?** *Clara C. Park, California State University - Northridge*  
**Academic Motivation of Cambodian High School Youth: Student Perceptions of School-Level Factors.** *Vichet Chhuon, University of California - Santa Barbara; Melissa L. Kwon, University of California - Santa Barbara; Francisco David Carranza, University of California - Santa Barbara; Cynthia A. Hudley, University of California - Santa Barbara*  
**Racial Climate, Multiple Identities, and Psychological Distress in Asian-Americans.** *Matthew R. Lee, University of Illinois - Urbana-Champaign; Jacki Mac, University of Illinois - Urbana-Champaign*

Discussant:

*Jamie Lew, Rutgers, The State University of New Jersey*

**53.067. Preschool Learning Behaviors: Critical Competencies for Academic Achievement.** SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Heather L. Rouse, University of Pennsylvania*

Participants:

*Daryl B. Greenfield, University of Miami*  
*Rebecca Jane Shearer, Erikson Institute*  
*Christine M. McWayne, New York University*

Discussant:

*Paul A McDermott, University of Pennsylvania*

**53.068. A Conversation With Historian Kenneth T. Jackson.** SIG-Teaching History  
Hilton New York, Bryant Suite, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Simone Schweber, University of Wisconsin - Madison*

**53.069. TICL 6: Advancing the State of the Art: Computer-Based Assessment and Learning Environments.** SIG-Technology, Instruction, Cognition & Learning  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
10:35 am to 12:05 pm

Chair:

*Wallace H. Wulfek, Space and Naval Warfare Systems Center*

Participants:

Assessing Students via Discussion With Computers. *Stanley Peters,*

*Stanford University; Elizabeth Owen Bratt, Stanford University; Karl Schultz, Stanford University; Bevan Jones, Stanford University*  
**Video-Based Assessment of a Coach's Ability to Fault Check Performance.** *John J. Lee, University of California - Los Angeles; Girle C. Delacruz, University of California - Los Angeles; Jesse Elmore, University of California - Los Angeles; William L. Bewley, University of California - Los Angeles*

**Development and Validation of a Cognitive Process Mapper.** *Richard A. Wainess, University of California - Los Angeles*

**Bridging the World's Knowledge to Individual Knowledge: Using Latent Semantic Analysis and Web Ontologies to Complement Classical and New Knowledge Assessment Technologies.** *Pablo Nicolai Pirnay-Dummer, University of Freiburg; Satjawan Walter, Albert Ludwigs University - Freiburg*

**Designing Computer-Based Learning Environments Between Authenticity and Didactical Vividness.** *Frank Achtenhagen, University of Goettingen; Esther Winther, University of Goettingen*

**A System Dynamics-Based Multi-User Domain for Improving National Development Planning.** *Stephen Alessi, University of Iowa; Birgit Kopainsky, University of Bergen; Paal Davidsen, University of Bergen; Matteo Pedercini, University of Bergen*

Discussants:

*Richard E. Mayer, University of California - Santa Barbara*  
*Tony Ciavarelli, Naval Postgraduate Institute*

**53.070. Preparing Urban Teachers.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
10:35 am to 12:05 pm

Participant:

**Preparing Urban Teachers to Partner With Parents and Communities.** *Susan R. Warren, Azusa Pacific University; Anita Quintanar, Claremont Graduate University; Delacy E. Ganley, Claremont Graduate University; James Timothy Nofle, Azusa Pacific University*

**53.071. Active Learning and Teaching in Higher Education: How Students, Faculty, and the Context (Do Not) Make It Work (Sometimes).** Flemish Forum for Educational Research  
Hilton New York, Concourse D, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Peter Van Petegem, University of Antwerp*

Participants:

*Filip J.R.C. Dochy, University of Leuven*  
*Katrien Struyven, Catholic University - Leuven*  
*Steven F. Janssens, Catholic University of Leuven - Belgium*

Discussant:

*Jan D.H.M. Vermunt, Utrecht University*

**53.072. Directions and Dilemmas in Research on Teaching and Teacher Education in Ireland.** Educational Studies Association of Ireland  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Paul F. Conway, National University of Ireland Cork*

Participants:

**Whole School Evaluation and Accountability in Teaching and Teacher Education.** *Joe O'Hara and Gerry McNamara, Dublin City University*  
**Trends and Dilemmas in Review and Reform of Primary and Post-Primary Education.** *Paul F. Conway, Anne Rath, and Jacinta McKeon, National University of Ireland Cork*

**Hearing the Voice of the Child – Implications for Teacher Education Reform.** *Dympna Devine, University College – Dublin; Majella McSharry, Dublin City University; Paul Kinnarney, National University of Ireland - Maynooth*

**“Gearing up for the Exams”: A Longitudinal Study of Teaching and Learning in Post-Primary Education.** *Emer C. Smyth and Selina McCoy, Economic and Social Research Institute*

Discussant:

*Ciaran Sugrue, University of Cambridge*

**53.073. Curriculum Innovations in Teacher Education.** Division K-

Teaching and Teacher Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

10:35 am to 11:15 am

Tables:

1. Engaging Beginning Teachers in Teaching for Understanding: A Multi-Case Study. *James Duey Reese, The George Washington University*
2. Impact of Autism Intervention Instruction on Teacher Practice. *Lisa Hulac Sullivan, University of California - Davis; Ann M. Mastergeorge, University of California - Davis*
3. Preparing Preservice Special Educators for Co-Teaching: How's It Going? *Angel Alford, LaPorte City Schools; Amy H. Staples, University of Northern Iowa*
4. Raising Questions and Shaping Answers: Inquiry As Teacher Stance. *Marisa Gayle Brown, The Dwight School*
5. Relationship Between Environmental Literacy and Background Characteristics of Teacher-Training Students: Implications for Training Programs. *Daphne Goldman, Beit Berl Academic College; Sara Pe'er, Oranim Academic College of Education; Bela Yavetz, Kibbutzim College of Education*
6. The Voices of Negotiation: Exploring Teaching and Learning in a Cultural Diversity Course. *Tonia Renee Durden, Georgia State University*
7. What Will It Take? Designing a Pre-Teacher Education Program to Prepare and Retain Future Educators. *Lynne R. Schrum, George Mason University; Jeannine S. Tate,*

**53.074. Moral Development and Education Roundtables, Round 2.** SIG-

Moral Development and Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

10:35 am to 11:15 am

Tables:

8. Carer vs. Controller? Theorizing the Relationship Between Teacher Emotional Expression and Images of the Teacher. *Karl Kitching, St. Patrick's College of Education; Mark Morgan, St. Patrick's College*
9. Integration of Adolescent Career and Prosocial Aspirations. *David Scott Yeager, Stanford University; Matthew Charles Andrews, Stanford University; Matthew Bundick, Stanford University*
10. Materialism and Moral Development. *Charles L. Howell, Northern Illinois University*
11. Moral Disengagement and Physical and Relational Aggression in Greek Organizations. *Jessica Ashley Carroll, University of Alabama*
12. Moral References Made by Preservice Teachers During Storytelling. *Charlotte E. Horton, University of Alabama; Stephen J. Thoma, University of Alabama*
13. Understanding the Effect of Computer-Supported, Case-Based Instruction on Third-Year Medical Students' Ethical Reasoning. *Wei-Hsin Lu, The City College of New York - CUNY; Madiha Arif, University of Missouri - Columbia; Julie A. Caplow, University of Missouri - Columbia; David A. Fleming, University of Missouri - Columbia*

**53.075. Perspectives on Learning Environments, 2.** Division C-Learning

and Instruction

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

10:35 am to 11:15 am

Tables:

14. Creating Optimal Mathematics Learning Environments: Combining Argumentation and Writing to Enhance Achievement. *Dionne Indera Cross, Indiana University*
15. New Demographic Trend in School: Understanding the Learning of English Language Learners. *Nan Li, Claflin University*
16. Perspectives on the Problem Characteristics for Problem-Based Learning. *Nachamma Nachamma Sockalingam, Republic Polytechnic; Henk G. Schmidt, Erasmus University Rotterdam*
17. Predicting Performance in Online Learning Environments: The Effects of Confidence and Regulation. *Lori B. Holcomb, North Carolina State University*
18. Self-Assessment in University Assessment of Prior Learning Procedures. *Desiree Joosten - ten Brinke, Open University of the Netherlands; Dominique Sluijsmans, Open University of the Netherlands; Wim Jochems, Eindhoven University of Technology*
19. Surviving in the Playground: A Social Skills Program for Young

Students With Autism Spectrum Disorders. *Deslea M. Konza, Edith Cowan University***53.076. SIG-Society of Professors of Education SIG: Ethical Issues: The Professoriate and the Schools.** SIG-Society of Professors of Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

10:35 am to 11:15 am

Tables:

20. The Professoriate, Ethics, and Educator Preparation. *Douglas J. Simpson, Texas Tech University*
21. Ethics and the Classroom Teacher. *William J. Hull, Texas Tech University*
22. Ethics and the Classroom Researcher. *Walter L. Doue, Texas Tech University*
23. Freirean Ethics and Oppressive Contexts. *Sarah K. McMahan, Texas Tech University*
24. Deweyan Ethics and Democratic Schools. *Dana K. Manning, Texas Tech University*

**53.077. Teacher Research and Civic Responsibility: Making Practice**

Public. SIG-Teacher as Researcher

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

10:35 am to 11:15 am

Tables:

25. How Teachers as Researchers Invert the Inertia of Systemic Reform in Failing Urban High Schools. *Kelley A. Ranch, Duval County Public School - Florida; Patricia G. Melvin, Duval County Public School - Florida*
26. Gauging Effort in a Third-Grade Classroom as a First Step Toward Maximizing Student Potential: An Action Research Study. *Sharon Kay Zumbunn, University of Nebraska - Lincoln*
27. The Leadership Promise of Teacher Research: (Re)Searching Within Alberta's Schools. *Philip Andrew McRae, University of Alberta; Jim Parsons, University of Alberta; Maryanne Doherty-Poirier, University of Alberta*
28. The Dialogics of Democracy: A Critical Discourse Analysis of High School Students' Discourses on Democracy. *John A. Walsh, University of Rhode Island*
29. Spanning Boundaries in Teacher Research: Retrospective Analysis of School-Based and University-Based Inquiry. *Sandra M. Webb, University of North Carolina - Greensboro*

**53.078. Current Research in Cultural Historical Theory, Session 2.** SIG-

Cultural-Historical Research

New York Marriott Marquis Times Square, Broadway Ballroom,

Broadway North, 6th Floor

10:35 am to 11:15 am

Tables:

1. Developmental Work Research as a Methodology for Teacher Educators' Expansive Learning. *Viv Ellis, University of Oxford*
2. Goal Formation in Video Production: The Benefits of Incorporating Multiple Communities. *Lara M. Beaty, Graduate Center - CUNY*
3. Preschoolers Making Soup and Making Music: Using Social Knowledge and Musical Understanding to Scaffold Experience. *Patricia A. St. John, Teachers College, Columbia University*
4. The Semiosis of Informal Teaching and the Development of Responsibility in Aymara Childhood. *Benjamin Kyle Smith, University of Chicago*
5. Thinking Outside Your Program: Applying Activity Theory in Teacher Education Research. *Valerie L. Farnsworth, University of Manchester*
6. Vygotskian Approach to Multimodality and Multiliteracies. *Mi Song Kim, McGill University*

**53.079. Evaluation of Networks and Partnerships Supporting Students.**

Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Broadway Ballroom,

Broadway North, 6th Floor

10:35 am to 11:15 am

Tables:

7. A Statewide Evaluation of 21st Century Community Learning Centers. *Judith Alexander Faris, University of Memphis; Haixia Qian, University of Memphis*

8. Evaluation of an Innovative Culturally Influenced Program Reveals Enhanced Academic Achievement in At-Risk Latino/a Students. *Yvonne E. Gonzalez-Rodriguez, Rowan University*
9. Housing Stability and School Success for Children: The Effectiveness of the Kids Collaborative Project. *Chi-Keung Chan, Minneapolis Public Schools; Elizabeth Hinz, Minneapolis Public Schools; Dawn Horgan, Lutheran Social Service of Minnesota; Amy Smith, Lutheran Social Service of Minnesota; Elfric Porte, II, City of Minneapolis; David Joel Heistad, Minneapolis Public Schools; Ellen Shelton, Wilder Research*
10. Reviewing an Integration Program for Students With Learning Disabilities and Mild Intellectual Delays: Teacher, Student, and Parent Perspectives. *Tony Di Petta, Brock University; Vera E. Woloshyn, Brock University; Tiffany L. Gallagher, Brock University; Ann-Marie DiBiase, Brock University*
11. The After-School Hours: Examining the Relationship Between After School Staff-Based Capitals and Student Engagement. *Denise Huang, University of California - Los Angeles*
12. The Effects of the ESL Program Implementation on the Student Performance: Conditions for Success. *Gojko M. Vuckovic, Los Angeles Unified School District - California; Katherine G. Hayes, Los Angeles Unified School District - California; Jesus Salazar, Los Angeles Unified School District*
13. When Assets of Schools, Neighborhoods, and Communities Come Together: The Role of Program Evaluation. *Marjorie J. Willeke, Educational Service Unit 18 - Nebraska; Tzu-Yun Chin, University of Nebraska - Lincoln*

**53.080. Family Partnerships Possibilities to Strengthen Early Childhood Practices.** SIG-Critical Perspectives on Early Childhood Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
10:35 am to 11:15 am

Chair:

*Sabiha Bilgi, University of Wisconsin - Madison*

Tables:

14. Complicating the Parent/Teacher Relationship: A Comparative Case Study of Two Reggio-Inspired Schools. *Jamie Huff Sisson, Kent State University - Kent*
15. A Critical Inquiry of Uncovering Teacher Identity and Its Influences on Family Involvement. *Amal Jamal Al Khatib, Kent State University - Kent; Theresa Irene Petrick, Kent State University - Warren*
16. Constituting the Jewish Mother: Educational Discourse and the Reconfiguration of Motherhood in the Long 19th Century. *Devorah I. Kennedy, University of New Mexico*
17. Food for Thought. *Susan J. Grieshaber, Queensland University of Technology*

Discussant:

*Martha J. Lash, Kent State University - Kent*

**53.081. Classroom Management in General and Special Education.** SIG-Classroom Management  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

1. A Community That Sticks Behind You: A Case Study of Culturally Responsive Classroom Management. *Beth Smith Feger, University of Texas - Austin; Heather Anne Taylor, Austin Independent School District*
2. Attitudes and Beliefs Regarding Classroom Control: Teacher Efficacy and Support for Student Autonomy. *Nancy K. Martin, University of Texas - San Antonio; Zenong Yin, University of Texas - San Antonio*
3. Community Building "Makes It Nice for Everybody"? Elementary Teachers' Understandings and Practices of Classroom Management. *Hillary Merk, Washington State University - Spokane*
4. Development of Teacher-Class Relationships in New Classes. *Mieke Brekelmans, Utrecht University; Tim Mainhard, Utrecht University; Theo Wubbels, Utrecht University; Perry Den Brok, Eindhoven University of Technology*
5. First-Year Elementary Teachers' Attributions for Student Misbehavior and Related Disciplinary Practices. *Julie Brockman Smart, Clemson University; Brent Igo, Clemson University*
6. Modifying Challenging Behaviors Using an Individual Approach to FBA and PBIS. *Su-Je Cho, Fordham University; Bonnie Johnson,*

- Fordham University; Mary Curry, Fordham University; Emily Ittes, Fordham University; Joanna Abramo, Fordham University*
7. Comparing the Effects of SWPBIS on General and Special Education Students' Discipline Referrals. *Amanda L. Sullivan, Arizona State University; Angel Kay Jannasch-Pennell, Arizona State University; Yadira Flores, Arizona State University; Samuel Digangi, Arizona State University*
  8. Zero Tolerance in Policy and Practice. *Jerome Freiberg, University of Houston; Augustina Reyes, University of Houston*

**53.082. Division J Poster Session 2.** Division J-Postsecondary Education  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

9. Comparing University Professors' and Graduate Students' Conceptions of Teaching and Learning. *Joyce Dagenais, McGill University; Alenoush Saroyan, McGill University*
10. Integrating the Academic Needs and Expectations of Millennial Students in Postsecondary Education. *Anuradha Shastri, SUNY - Oneonta*
11. Living the Questions: Deconstructing Interdisciplinary Education and the Subject of Poverty Through a Community of Truth. *Eva M. Zygmunt-Fillwalk, Ball State University*
12. Off Track: The Experience of Being Full-Time and Nontenure-Track in English. *Genevieve Shaker, Indiana University-Purdue University - Indianapolis*
13. Out of Control? Mediators in the Relationship Between Perceived Control, Students' Health, and Risk Behaviors. *Nancy Robinson-Epp, University of Manitoba; Lia Marie Daniels, University of Manitoba; Katherine M. Taylor, University of Manitoba; Steve Hladkaj, University of Manitoba; Raymond P. Perry, University of Manitoba*
14. Peer-Assisted Learning Sessions (PALS): Building a Community of Learning and Achievement. *Kari-Ann M. Ediger, University of Minnesota; David R. Arendale, University of Minnesota*
15. Predicting Academic Achievement in Medical Fields of Study: A Longitudinal Approach. *Sandra Gentsch, Johann Wolfgang Goethe University; Andreas Gold,*
16. Preparing Underrepresented Doctoral Students of Color for Success at Ivy League Universities: The Role of Undergraduate Institutions. *Julie A. Vultaggio, University of Pennsylvania; Valerie C. Lundy-Wagner, University of Pennsylvania; Marybeth Gasman, University of Pennsylvania*
17. Professional Development Phases of Two Academic Faculties: A Cross-Cultural Analysis. *Yu Zhu, Xiamen University; Hongcai Wang, Xiamen University; Pu Wang, Xiamen University*
18. Race, Wealth, and the Pursuit of Higher Education. *Su Jin Galin, Stanford University*
19. Relationship Between Communication Style and Power in University Presidents. *Cynthia J. Macgregor, Missouri State University; Robert Lewis Watson, Missouri State University*
20. Remembering and Recovering As Themes in Freshman Transition. *Patricia Esplin, Brigham Young University; Steve Wygant, Brigham Young University; Janelle Marie Johns, Brigham Young University; Stefnee E. Pinnegar, Brigham Young University*
21. Second-Generation Ethnic Identities: A Study of Chaldean and Asian-Indian College Students. *John R. Brender, Wayne State University*
22. Structural Equation Modeling of Women's Path Into Science and Engineering Majors. *Amanda Camp, University of Arkansas - Little Rock; Carolyn Pearson, University of Arkansas - Little Rock; Diane Gilleland, University of Arkansas - Little Rock; Jim Vander Putten, University of Arkansas - Little Rock*
23. Study Choice in Higher Education: Antecedents of Goal Commitment in the Decision-Making Process. *Gentiane Boudrenghien, University of Louvain - UCL; Mariane Frenay, University of Louvain; Etienne Bourgeois, Catholic University of Leuven - Belgium*

**53.083. Motivation Poster Session 3.** SIG-Motivation in Education  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

24. A Motivational Discrepancy: Changing College-Related Attitudes vs. Changing Intentions for College-Related Behaviors. *Doreen Finkelstein, The College Board*

25. Assessment of a Social-Cognitive Motivational Model of Achievement Utilizing Actual Effort and Causal Attributions. *Anne Sinclair Beauchamp, University of Kansas; Amber Marie Hinton, University of Missouri - Kansas City; Tamera B. Murdock, University of Missouri - Kansas City*
26. Between-Students' Differences and Within-Students' Variation in Interest During Regular Physical Education Classes: A Multilevel Analysis. *Athanasios Mourtidis, University of Leuven; Georgios D. Sideridis, University of Crete; Maarten Vansteenkiste, University of Leuven; Willy A. Lens, University of Leuven*
27. Bullying the Nerds: How Anti-Engagement Peer Norms in American Secondary Schools Are Enforced. *John Bishop, Cornell University; Michael Bishop, University of Chicago*
28. Controlled Motivation and Stress Around Homework: The Case of Parents and Their Children With Learning Disabilities. *Idit Katz, Ben-Gurion University of the Negev; Liat Harlat, Ben-Gurion University of the Negev*
29. The Role of Mothers in the Motivation of Their Children Show Toward School Learning. *Estela Jimenez, National Autonomous University - Mexico; Emily Ito, National Autonomous University - Mexico; Ileana Seda-Santana, National Autonomous University - Mexico*
30. Engineers Taking Physics: Motivationally, What Makes Them Tick? *Raymond B. Miller, University of Oklahoma; Barbara A. Greene, University of Oklahoma; Connie L. Dillon, University of Oklahoma; Kendrick A. Davis, University of Oklahoma; Bruce Mason, University of Oklahoma*
31. Internal and Avoidance Motivation for School Reading. *Cassandra Shular Coddington, University of Maryland - College Park; John T. Guthrie, University of Maryland - College Park*
32. Motivation to Do Well on Low-Stakes Tests. *James S. Cole, Indiana University - Bloomington; David A. Bergin, University of Missouri - Columbia; Jessica J. Summers, University of Arizona*
33. Peer Groups and Academic Motivation: Homophily or Dissimilarity? *Martin H. Jones, University of Memphis; David B. Estell, Indiana University - Bloomington*
34. Self-Efficacy and Identification With Academics: Academic Predictors for Urban, Alternative High School Students. *John L. Rausch, John Carroll University; Catherine Sivik, John Carroll University*
35. Sex Differences in Young Children's Motivation for Science. *Helen Patrick, Purdue University; Panayota Y. Mantzicopoulos, Purdue University; Ala Samarapungavan, Purdue University*
36. Sources of High School Students' Self-Efficacy in Biology by Tracking Level: A Qualitative Investigation. *Jason A. Chen, Emory University; David Brent Morris, Emory University*
37. Sources of Mathematics Self-Efficacy in Middle School: A Validation Study. *Ellen L. Usher, University of Kentucky; Frank Pajares, Emory University*
38. The Relationship of Motivation Orientations to Future Achievement in Secondary School. *Luanna H. Meyer, Victoria University; Kirsty F. Weir, New Zealand Qualifications Authority; John McClure, Victoria University of Wellington; Frank Walkey, Victoria University of Wellington*
39. Does Basic Psychological Need for Relatedness Contribute to Students' Motivation, Emotion, and Classroom Satisfaction? *Hyunjin Kim, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin*
- 53.084. Perspectives of Organizing and Evaluating Learning Through Work.** SIG-Workplace Learning  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm
- Posters:
40. "Just What Am I Doing?": Beginning Teachers' Workplace Learning. *John C. Williamson, University of Tasmania; Marilyn Pietsch, University of Tasmania; Christine Gardner, University of Tasmania*
41. Enacting Civic Responsibility: Measuring the Effects of a Program to Maintain Independence and Increase Employment. *Tamara Tom, University of Hawaii - Manoa; Denise Lea Uehara, University of Hawaii - Manoa*
42. Expertise in Science: The Relation Between Individual Capability and Social Participation in Networks. *Monika Rehl, University of Regensburg; Hans Gruber, University of Regensburg; Tuire Palonen, University of Turku*
43. Mentorship and Self-Regulation Ameliorate the Negative Impact of Job Stressors on Workplace Attitudes. *Miranda E. Jennings, University of Massachusetts - Amherst*
44. Practice-Oriented (Competence-Based) Assessment in Work-Related Learning in the European Context. *Marja-Leena Stenstrom, University of Jyväskylä*
45. The New Educational Curriculum: High-Fidelity Simulation Use in an Urban Emergency Medicine Department. *Michael R. Moyer, University of Cincinnati; Rhonda Douglas Brown, University of Cincinnati*
46. The Role of Training and Coaching in Implementing Open Source Technology at the Workplace. *Jan Ulrich Hense, Ludwig Maximilian University - Munich; Melanie Germ, Ludwig Maximilian University - Munich; Heinz Mandl, University of Munich*
47. Understanding Individuals, the Main Actors in Online Knowledge-Sharing Communities. *EunJee Kim, University of Illinois - Urbana-Champaign*
48. Work-Based Knowledge and the Professions: Learning From a Generic Professional Doctorate. *Pauline Armsby, Middlesex University*
49. Workplace Curriculum Mediation With Star.Legacy E-Learning Mosaics. *Timothy Kieran O'Mahony, University of Washington - Seattle*
50. But How Do We Help Teachers Build Generative Communities of Practice in Their Own Workplace? *Roger B. Peckover, Saint Mary's University - Minnesota; Suzanne Peterson, Saint Mary's University; Pat Christiansen, Saint Mary's University - Minnesota; Brenda Fischer, Saint Mary's University of Minnesota*
51. Examining Work Ethics Held by Chinese Workers in State-Owned Enterprises: Implications for International and Globalization. *Jessica Li, University of North Texas; Jean Madsen, Texas A&M University*
52. Learning in the Workplace: Two Cases of Youth Demonstrating Resilience in Work-Based Education. *Nancy L. Hutchinson, Queen's University; Peter Chin, Queen's University; Jenn deLugt, Queen's University; Wanda Beyer, Queen's University; Chris DeLuca, Queen's University; Toni Thornton, Queen's University; Joan Versnel, Dalhousie University*
53. Transfer Between Training and Work: Study Concerning Influencing Factors. *Dagmar Festner, University of Regensburg; Wolfgang Gallenberger, University of Regensburg; Hans Gruber, University of Regensburg*
54. Unraveling the Interpersonal Variables That Contribute to the Perceived Learning Effect of 360-Degree Feedback. *Nanine A Van Gennip, University of Leiden; David Gijbels, University of Antwerp; Harm H. Tillema, Leiden University; Mien Segers, University of Maastricht*
55. The Use of Live Video-Mediated Communication to Deliver Learning at Distance in Real Time. *Martin Dyke, University of Southampton; Alan James Harding, University of Southampton; Tom Taussik, University of Southampton*
- 53.085. Statistics 2: Missing Data, Regression, Uni/Multivariate.** SIG-Educational Statisticians  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm
- Posters:
56. Type I Error of the Kenward-Roger F-test for a Split-Plot Design With Non-Normal Missing Data. *Miguel A. Padilla, University of Alabama; Youngkyoung Min, University of Florida; Guili Zhang, East Carolina University*
57. The Impact of Missing Data and DIF Detection Method on the Identification of DIF Using Polytomous IRT Models. *Phyllis Garrett, Georgia State University; Carolyn F. Furlow, Georgia State University; Phill Gagné, Georgia State University*
58. Missing Data in Multiple Regression: The Effect of Using Auxiliary Variable for Multiple Imputation. *Tsung-Han Ho, University of Texas - Austin; Yi-Wei Hsin, The Ohio State University*
59. Replenishing Small Samples With Virtual Data Through Smoothing. *Haiyan Bai, University of Central Florida; Wei Pan, University of Cincinnati; Lihshing Leigh Wang, University of Cincinnati*
60. Multilevel Modeling of Large-Scale Assessments With Deleted Levels and Informative Weights. *Frank F. Jenkins, Westat*
61. Profile Analysis: A Critical Review of Multivariate Approaches. *Cam-Loi Huynh, University of Manitoba*

62. When Under the Influence of Non-Invariant Factor Loadings, Does Computation Method of the Factor Score Matter? *Brian F. French, Purdue University; William Holmes Finch, Ball State University*
63. The Distributions of Preliminary Test Estimators in Multiple Regression. *Jing Gao, University of Maryland - College Park; C. Mitchell Dayton, University of Maryland - College Park*
64. Examining the Effects of Varying Levels of Sample Skewness and Kurtosis on Type I Error Rate and Power of Several Matched-Pair Procedures. *Amy K. Atwood, University of Wisconsin - Madison; Ronald C. Serlin, University of Wisconsin - Madison*
65. MIMIC Models for Criterion-Related Validity: Variable Ordering When Using Regression With Latent Variables. *Bruno D. Zumbo, University of British Columbia*
66. Testing for Equivalence With More Than Two Independent Groups. *Robert A. Cribbie, York University; Chantal Arpin-Cribbie, York University; Jamie Gruman, University of Guelph*
67. Correspondence Analysis (CA) for Categorical Data: An Illustrative Example Utilizing PROC CORRESP. *Wendy B. Dickinson, Ringling College of Art and Design*
68. Assessing the Validity of Dependent Variables Residualized by Covariate Correlates. *Kim Nimon, Southern Methodist University; Robin K. Henson, University of North Texas*
69. Regression of ELL Students in Texas' High-Stakes Testing Landscape. *San Juanita Munoz Sanchez, University of Texas - Austin*
70. The Impact of Personal Response Systems in Introductory Statistics Classes With Large and Small Enrollments. *Elizabeth Dianne Johnson, University of South Carolina - Columbia; Christopher Craft, University of South Carolina - Columbia; Jessalyn Smith, University of South Carolina - Columbia; Brian T. Habing, University of South Carolina - Columbia*
71. Methods for Analyzing Complex Sampling Designs Using SAS. *Ying Lu, ETS; Jing Chen, American Institutes for Research*

<b>Thursday, 11:25 am</b>
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- 54.010. Issues in International Education Policy.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

## Tables:

1. Bridging the Transatlantic Gap: Policy and Equity in Early Language Learning. *Martine Ann Jago, Pepperdine University*
2. Civics and Citizenship Education: Conflict Between Educational Concerns and Political Agendas? *Judith Gill, University of South Australia; Alan D. Reid, University of South Australia*
3. Education Talk: Public Discourse on International Student's Achievements Tests in Israel and the United States. *Oren Pizmony Levy, Indiana University - Bloomington*
4. International School Partnerships: Exploring the Impact of the United Kingdom's Next Big Policy Initiative. *Karen E. Edge, Institute of Education - London; Keren Frayman, Institute of Education - London*
5. Regulating Secondary School Admissions in England: The Role of the Office of the Schools Adjudicator. *Anne West, London School of Economics; Peter Currie, London School of Economics*
6. Teaching Gender As a Political and Cultural Policy Project in Vietnam. *Kristy Kelly, University of Wisconsin - Madison*
7. The Cultural Politics of Borrowing: Japan, Britain, and the Narrative of Educational Crisis. *Keita Takayama, University of Wisconsin - Madison*

- 54.011. Overcoming Inequality Mechanisms to Create Educational Opportunity.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

## Tables:

8. The Politics of Large-Scale, Institutionalized Community Organizing and Local Knowledge Initiatives: An Ethnographic Study. *Jen Sandler, University of Wisconsin - Madison*
9. Inequality Mechanisms Hurting Both Privileged and Disadvantaged: Equal Learning Opportunities, Higher Achievement in 41 Countries. *Ming M. Chiu, Chinese University of Hong Kong*

10. Returning to an Ideal That Never Existed: Business Management and the Rhetoric of School Reform. *John W. White, University of Colorado - Boulder; Patrick R. Lowenthal, Regis University*
11. Civic Responsibility and the Challenge of High-Stakes Testing: Exercising Our Right to an Equitable Educational System. *Sophia M. Ward, University of Wisconsin - Madison; Wayne Au, California State University - Fullerton*
12. Speaking the Language of Desegregation: A Case Study of South Boulevard Foreign Language Immersion Magnet. *Heather K. Olson Beal, Louisiana State University - Baton Rouge*
13. NCLB and the Work of Class Privilege in Small, Rural Schools. *Kristen Luschen, Hampshire College*
14. Sufficient Capacity? The Scope and Adequacy of Early Childhood Care and Pre-Kindergarten Systems in NYS. *John W. Sipple, Cornell University; Lisa McCabe, Cornell University; Judith Ross-Bernstein, Cornell University*

**54.012. Refining and Redesigning Leadership Preparation Programs.**

SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

## Chair:

*A. William Place, University of Dayton*

## Tables:

15. Learner-Centered Leadership: Theory and Practice in Preparing Learner-Centered School Leaders. *Arnold B. Danzig, Arizona State University; Ran Chen, Arizona State University*
16. A New Turn Toward Learning for Leadership: Understandings From an Exploratory, Field-Based Coursework Model. *Allison M. Borden, University of New Mexico; Karen Demoss, University of New Mexico; Steve Preskill, Peace College*
17. Principals' Perceptions of Leadership at International Schools in Colombia. *SA. Marjorie C. Ringler, East Carolina University*
18. Learning Leadership Through Making Change. *Scott C. Bauer, George Mason University; S. David Brazer, George Mason University*
19. Baby, You Can Drive My School: Lessons in Leadership Preparation From an Alternately Licensed Principal. *Kathleen Topolka Jorissen, Western Carolina University; Chris Anne Caram, Western Carolina University*
20. Redesigning Educational Leadership Programs: Graduates and Their Principals Can Help. *Tak C. Chan, Kennesaw State University; Binbin Jiang, Kennesaw State University; Judy Patterson, Kennesaw State University*

**54.013. Technology as an Agent of Change in Teaching and Learning, 2.**

SIG-Technology as an Agent of Change in Teaching and Learning  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm

## Tables:

21. Computer Access and Proficiency for Immigrant Students. *Mido Chang, Virginia Tech University; Kusum Singh, Virginia Tech University; Sunha Kim, Virginia Tech University*
22. Quality Support for ICT in Schools. *Doug Hearnington, Kennesaw State University; Neal Strudler, University of Nevada - Las Vegas*
23. Square Pegs and Round Holes: Finding a Right Fit Between Non-Traditional Students' Use of Their Urban School E-mentors in an Online Class. *Mona M. Bryant-Shanklin, Norfolk State University*
24. Teachers' Use of Technology in Addressing a Changing Student Demographic: Results From Student Achievement. *Laurie J. Riggs, California State Polytechnic University - Pomona*
25. Using Digital Stories in Teacher Education: Effecting Change in Practice. *Lynn L. Hodge, University of Tennessee - Knoxville; Vivian H. Wright, University of Alabama; Elizabeth K. Wilson, University of Alabama*
26. Validating Measurement Scales for Simulations of Teaching and Learning. *Gerald A. Knezek, University of North Texas; Rhonda R. Christensen, University of North Texas; Carol D. Wickstrom, University of North Texas; Lisa D. Hettler*
27. A Conceptual Framework for the Scalability of Learning Environments. *Jody E. Clarke, Harvard University; Chris J. Dede*



Harvard University

Thursday, 12:25 pm

## AERA Governance Meetings and Events

**55.001. All Academic Electronic Submission System: Demonstration and Training for Program Chairs and Proposal Submitters - Open Session 2.** AERAHilton New York, Concourse H, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Rick Peacor, All Academic***55.002. SIG Leadership Orientation - Session 3.** AERASheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room E, Lower Lobby  
12:25 pm to 1:55 pm

Chairs:

*Robert J. Stahl, Arizona State University*  
*Larry G. Daniel, University of North Florida*  
*Virginia M. Gonzalez, University of Cincinnati*  
*Barbara B. Levin, University of North Carolina - Greensboro*  
*Martha A. Montero-Sieburth, University of Massachusetts - Boston*  
*Lynne R. Schrum, George Mason University*  
*Phoebe H. Stevenson, American Educational Research Association***55.010. Building and Sustaining University-Community Research Partnerships in an Urban Context: A Literacy Academy Trilogy.** Presidential SessionHilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
12:25 pm to 1:55 pm

Chairs:

*Carol Johnson, Boston Public Schools*  
*Ric A. Hovda, San Diego State University*

Participants:

Genesis of a Successful University-Community Partnership Model: The Dallas Reading Plan. *Robert B. Cooter, University of Memphis*  
An Ecological University-Urban Schools Interface: The Memphis Literacy Academy. *J. Helen Perkins, University of Memphis; Kathleen Spencer Cooter, University of Memphis; Linda Kennard, Memphis City Schools*  
Extending University-Urban School Partnerships: The Memphis Striving Readers Project. *Ric Potts, Memphis City Schools; Elizabeth Heeren, Memphis City Schools; Regina Washington, Memphis City Schools*

Discussant:

*Jill M. Feldman, Research for Better Schools***55.011. The Multiple Contexts Shaping Development: The Importance of Developmental and Educational Psychology for the Future of Schools, Families, and Children.** Presidential SessionHilton New York, Sutton, Complex, Sutton North, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Cynthia A. Hudley, University of California - Santa Barbara*

Speaker:

*Jeanne Brooks-Gunn, Teachers College, Columbia University***55.012. Public Service Award Lecture (2008): Bruce Alberts.** AERA SessionsHilton New York, Sutton Complex, Sutton Center, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Barbara L. Schneider, Michigan State University*

Speaker:

Why Making a Science out of Science Education is Critical for the World's Future. *Bruce Alberts, University of California - San Francisco; Former President, National Academy of Sciences***55.013. GSC Division K Fireside Chat. Mentoring, Professional Development, University-School Partnerships, and Alternative Pathways in Teacher Preparation.** Graduate Student Council Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
12:25 pm to 1:55 pm

Chairs:

*Elizabeth Annette Hutchinson, University of Wisconsin - Madison*  
*Ying Zhang, Florida State University*  
*Marcelle M. Haddix, Boston College*

Participants:

*Betty Achinstein, University of California - Santa Cruz*  
*Mary Klehr, Madison Metro School District*  
*Maria E. Torres-Guzman, Teachers College, Columbia University*  
*Linda Post, University of Wisconsin - Milwaukee***55.014. Graduate Student Resource Center After Hours Event - The Civic Responsibility of Sharing Research and Information to Improve Education: Journal Editors Dialogue.** Graduate Student CouncilSheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Carol A. Mullen, University of North Carolina - Greensboro*

Participants:

*Genevieve H. Brown, Sam Houston State University*  
*Beverly J. Irby, Sam Houston State University*  
*Fred L. Dembowski, Southeastern Louisiana University*  
*Sandra L. Harris, Lamar University*  
*James G. Henderson, Kent State University - East Liverpool*  
*Patrick Slattery, Texas A&M University*  
*Patrick M. Jenlink, Stephen F. Austin State University*  
*Bruce Anthony Jones, University of South Florida - Tampa*  
*Diana G. Pounder, University of Utah*  
*Bob L. Johnson, University of Utah*  
*Caroline R. Pryor, Southern Illinois University - Edwardsville*  
*Ulrich C. Reitzug, University of North Carolina - Greensboro*  
*Edith A. Rusch, University of Nevada - Las Vegas*  
*Jim J. Scheurich, Texas A&M University*  
*Jan Hutinger, Pasco County Schools***55.015. When and Where I Enter: Women of Color, the Professoriate and University Leadership.** Committee on Scholars and Advocates for Gender Equity (SAGE) co-sponsored with Division J-Postsecondary EducationSheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room L, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Patricia Del Carmen Quijada, University of Texas - San Antonio*

Participants:

"Colored" Presidencies: Exploring the Educational, Occupational and Professional Trajectories of African American Women Educators. *David Loren Haywood, The Ohio State University*  
Aspiring to Profess: Chicana Education Ph.D. Students' Aspirations of the Professoriate. *Rebeca Burciaga, University of California - Santa Cruz*  
Why Is Advancement of Women in Japanese Higher Education So Slow? *Hisako Inaba, Kyoto University*

Discussant:

*Cynthia B. Dillard, The Ohio State University***55.016. Developing Leadership for Science and Mathematics Instructional Reform.** Division A-Administration, Organization, and LeadershipHilton New York, Bryant Suite, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Cynthia E. Coburn, University of California - Berkeley*

Participants:

Building Teacher Leadership to Foster Scalability of Science Curriculum Reform. *Jay A. Fogleman, University of Michigan; Barry J. Fishman, University of Michigan*  
Fostering School Leadership for Scaling Technology-Enhanced Science Instructional Reform. *Libby Stockton Gerard, Mills College; Jane*

*Bowyer, Mills College; Ronald W. Marx, University of Arizona*  
 Deepening Administrator Knowledge for Supervising Mathematics  
 Instructional Reform. *Barbara Scott-Nelson, Education Development  
 Center, Inc.*  
 Developing School-Based Mentors to Support Technology-Enhanced  
 Science Reform. *Michele W. Spitulnik, University of California -  
 Berkeley; Stephanie B. Corliss, University of California - Berkeley;  
 Doug Kirkpatrick, University of California - Berkeley*  
 Discussant:  
*Joan L. Buttram, University of Delaware*

**55.017. Disrupting Dominant Notions of Leadership From Feminist  
 Postcolonial Perspectives.** Division A-Administration, Organization,  
 and Leadership  
 Hilton New York, Concourse C, Concourse Level  
 12:25 pm to 1:55 pm

Chair:  
*Jillian Anne Blackmore, Deakin University*

Participants:  
 Action, Advocacy, and Affiliation: Educational Leadership and Indigenous  
 Communities. *Tanya Fitzgerald, Unitec Institute of Technology*  
 Rethinking Educational Leadership in Multi-Cultural Communities:  
 Accommodating Conceptual Differences. *Saeeda Shah, University of  
 Leicester - United Kingdom*  
 How Does the Postcolonial Academic Lead? A Perspective From the U.S.  
 South. *Nina Asher, Louisiana State University - Baton Rouge*  
 Turning the Gaze on Indigenous Australian Women: Transforming the  
 Face of Indigenous Leadership. *Nereda White, Australian Catholic  
 University*  
 Whiteness: The Un-Named Problem in Educational Leadership. *Jillian  
 Anne Blackmore, Deakin University*

**55.018. Mediators of Academic Success.** Division A-Administration,  
 Organization, and Leadership  
 Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
 12:25 pm to 1:55 pm

Chair:  
*Kathleen M. Carico, Mansfield University*

Participants:  
 Factors Which Influence the Academic Motivation and Disengagement of  
 Adolescent, African American Males. *Valerie Gayle Tucker Blackwell,  
 University of Missouri - Kansas City*  
 Single Black Mothers and Academically Successful Black Sons in  
 Program Improvement Schools: How Some Mothers Beat the Odds in  
 Helping Their Sons Achieve Academic Success. *Diane M. Dunlap,  
 University of Oregon; Quintin Robinson, University of Texas - Austin*  
 Understanding Lives Under the Shadow of Success: Asian-Indian Students  
 in Urban Schools. *Rupam Saran, Manhattanville College*  
 Discovering a Path of No Resistance: A School's Desire to Meet a Need.  
*Anthony D. Jones, Iowa State University*

Discussant:  
*Sylvia Mae Roberts, The City College of New York - CUNY*

**55.019. Perspectives on Research Data in Educational Leadership.**  
 Division A-Administration, Organization, and Leadership  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room K, Lower Lobby  
 12:25 pm to 1:55 pm

Chair:  
*Thienhuong Hoang, California State Polytechnic University - Pomona*

Participants:  
 From the Field: A Call for Statistical Reform in Research on Educational  
 Leadership. *Jimmy K. Byrd, University of North Texas*  
 Methodologies for Studying School Leadership: A Review of 25 Years of  
 Research Using the PIMRS. *Philip Hallinger, Mahidol University*  
 Validity and Reliability of Experience Sampling Methods (ESM) in  
 Measuring School Principals' Work Practice. *Spyros Konstantopoulos,  
 Northwestern University; James P. Spillane, Northwestern University*  
 Using Data for Decision-Making: Perspectives From 16 Principals.  
*Jianping Shen, Western Michigan University; Van E. Cooley, Western  
 Michigan University; Walter Burt, Western Michigan University;  
 Patricia Reeves, Western Michigan University; Lisa Ryan, Western*

*Michigan University; Mark Rainey, Western Michigan University;  
 Wenhui Yuan, Western Michigan University*

Discussant:  
*Marilyn Tallerico, Binghamton University*

**55.020. School District Research, Reform, and Organization.** Division A-  
 Administration, Organization, and Leadership  
 Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
 12:25 pm to 1:55 pm

Chair:  
*Daniel R. Mutijs, University of Manchester*

Participants:  
 A Phenomenological Study of School Consolidation. *Keith A. Nitta,  
 Clinton School of Public Service; Sharon L. Wroebel, University of  
 Arkansas - Little Rock; Marc Holley, University of Arkansas -  
 Fayetteville; Gary W. Ritter, University of Arkansas - Fayetteville;  
 Brent E. Riffel, University of Arkansas - Fayetteville*  
 High-Stakes Diplomas: How Do School Districts Respond  
 Organizationally and Instructionally to State High School Exit  
 Examination Requirements? *Jennifer Jellison Holme, University of  
 Texas - Austin*  
 Linking the Central Office and Its Schools for Reform. *Peggy Johnson,  
 Valley Center Pauma Unified School District; Janet A. Chrispeels,  
 University of California - San Diego*  
 Culture and Process in Effective School Districts. *William A. Firestone,  
 Rutgers, The State University of New Jersey*  
 Discussant:  
*Hersh C. Waxman, Texas A&M University*

**55.021. The Professional Doctorate in Educational Leadership: Three  
 Alternatives to the Traditional Dissertation.** Division A-  
 Administration, Organization, and Leadership  
 Hilton New York, Concourse E, Concourse Level  
 12:25 pm to 1:55 pm

Chair:  
*Susan Toft Toft Everson, Saint Louis University*

Participants:  
*David D. Marsh, University of Southern California*  
*Claire E. Smrekar, Vanderbilt University*

Discussants:  
*David P. Crandall, Network Inc.*  
*Joseph F. Murphy, Vanderbilt University*

**55.022. Exploring Mathematics Curriculum.** Division B-Curriculum  
 Studies  
 Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
 12:25 pm to 1:55 pm

Chair:  
*Neelam Kher, Michigan State University*

Participants:  
 Course Inflation: Measuring Mathematics Curriculum Exposure. *Janis D.  
 Brown, United States Department of Education; Kathryn S. Schiller,  
 SUNY - University at Albany; Stephen E. Roey, Westat, Inc.*  
 Assessing Curriculum Implementation: Insights From the Comparing  
 Options in Secondary Mathematics Project. *Melissa D. Mcnaught,  
 University of Missouri - Columbia; James E. Tarr, University of  
 Missouri - Columbia; Douglas A. Grouws, University of Missouri -  
 Columbia*  
 Categorizing and Connecting Teacher Adaptations in a Standards-Based  
 Mathematics Textbook to Implementation Fidelity. *Jon D. Davis,  
 Western Michigan University; Jane-Jane Lo, Western Michigan  
 University*  
 Genres of Teaching: Using Rhetorical Analysis to Reexamine the Push  
 Toward Reform Teaching in Mathematics. *Amy Noelle Parks,  
 University of Georgia*

Discussant:  
*Gladis Kersaint, University of South Florida - Tampa*

**55.023. English Language Learners' Literacy Development Across  
 Content Areas: Insights From Across Learning Environments.**  
 Division C-Learning and Instruction  
 Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
 12:25 pm to 1:55 pm

Chair:

*Eliane B. Rubinstein-Avila, University of Arizona*

Participants:

ELLs' Literacy in the Content Areas. *Brad Landon Teague, Vanderbilt University; Robert T. Jimenez, Vanderbilt University*

Preschool English Language Learners' Early Literacy Development: Challenges and Possibilities in a High-Standards, English-Only Context. *Iliana Reyes, University of Arizona; Lucinda A. Soltero, University of Colorado - Boulder*

Learning in the "Third Space": Literacy Interactions in a Kindergarten Structured English-Immersion Classroom. *Mary Carol Combs, University of Arizona*

The Role of "Language Work" in Middle School Mathematics: Promises and Challenges in the Simultaneous Development of English and Mathematics Competencies. *Eliane B. Rubinstein-Avila, University of Arizona; Rebecca McGraw, University of Arizona*

Discussant:

*Kathleen A. Hinchman, Syracuse University*

**55.024. Inside/Outside: Bridging Marginalized Science Stories, Experiences, and Meanings.** Division C-Learning and Instruction  
Hilton New York, Concourse D, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Heidi B. Carlone, University of North Carolina - Greensboro*

Participants:

Exploring Students' Everyday Experiences With the Natural World. *Blakely K. Tsurusaki, Michigan State University*

Counter-Storytelling in Science: Authoring a Place in the Worlds of Science and Community. *Angela Calabrese Barton, Michigan State University; Tara O'Neill, Isaac Newton Middle School*

Conceptual Continuity: Using Informal Science Literacies to Promote Students' Science Learning. *Bryan A. Brown, Stanford University*

Persisting Without Recognition: Modeling the Science Identities of Women of Color. *Angela Johnson, St. Mary's College - Maryland*

Communities of Learning, Practice, and Scholarship: Applying Social Learning Systems Theory to an Association of Educational Stakeholders. *John Settlege, University of Connecticut; Adam Johnston, Weber State University*

Discussant:

*Okhee Lee, University of Miami*

**55.025. Issues in Autonomy Support and Structure: Understanding Their Relationship.** Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education  
Hilton New York, Rendezvous Trianon, 3rd floor  
12:25 pm to 1:55 pm

Chair:

*Johnmarshall Reeve, University of Iowa*

Participants:

Overview of How Educators' Provision of Autonomy Support and Structure Affect Student Outcomes. *Johnmarshall Reeve, University of Iowa*

Engaging Students in Learning Activities: It's not Autonomy Support or Structure, but Autonomy Support and Structure. *Hyunshim Jang, University of Wisconsin - Milwaukee; Soohyun Jeon, University of Iowa*

The Interactive Effect of Autonomy Support and Structure in the Prediction of Self-Regulated Learning. *Eline Sierens, Catholic University of Leuven - Belgium; Maarten Vansteenkiste, University of Leuven; Bart Soenens, University of Leuven; Luc Goossens, Catholic University of Leuven - Belgium; Filip J.R.C. Dochy, University of Leuven*

Structure and Autonomy Support: Positive Synergy in Parenting, Teaching, and Friendship. *Ellen A. Skinner, Portland State University; Carrie Furrer, NPC Research*

Provision of Structure: A Comprehensive Conceptualization and Operationalization. *Melanie Farkas, Yale University; Wendy Grolnick, Clark University*

Discussant:

*Edward L. Deci, University of Rochester*

**55.026. Reversing Underachievement: Digital Media in Teaching and Learning With Highly Marginalized Students.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Jabari Mahiri, University of California - Berkeley*

Participants:

From Page to Screen: Teachers Learning and Teaching With Multi-Modal Texts. *Jabari Mahiri, University of California - Berkeley; Cherise Martinez, University of San Francisco; Rick Ayers, University of California - Berkeley*

It Takes a Fractal Village: Living and Learning in Online Virtual Reality. *Sneha Veeragoudar Harrell, University of California - Berkeley; Dor Abrahamson, University of California - Berkeley*

Voices From the Margins: Student Productions of Digital Text. *Dawn Williams, University of California - Berkeley*

Discussant:

*Carol D. Lee, Northwestern University*

**55.027. Supporting Collaborative Argumentation in Science Classrooms.** Division C-Learning and Instruction  
Hilton New York, Nassau Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*William A. Sandoval, University of California - Los Angeles*

Participants:

Improving Basic Scientific Argumentation Practices Among High School Learners. *Troy D. Sadler, University of Florida*

Improving the Quality of Student Argumentation Through the Initial Structuring of Online Discussions. *Douglas B. Clark, Arizona State University; Muhsin Menekse, Arizona State University; Cynthia D'Angelo, Arizona State University; Victor Dale Sampson, Florida State University*

Interpersonal Influences on Collaborative Argumentation During Scientific Inquiry. *Suna Ryu, University of California - Los Angeles; William A. Sandoval, University of California - Los Angeles*

Epistemic Practices: An Analytical Framework for Science Classrooms. *Maria-Pilar Jimenez-Aleixandre, University of Santiago de Compostela; Eduardo Fleury Mortimer, University Federal de Minas Gerais - Brazil; Adjane C. T. Silva, University Federal de Minas Gerais, Brazil; Joaquin Diaz, University of Santiago de Compostela - Spain*

Discussant:

*Gregory J. Kelly, The Pennsylvania State University*

**55.028. Urban Bilingual Mathematization: Latino/a Bilingual Students Make Sense of Their Bilingual/Bicultural Worlds With Mathematics.** Division C-Learning and Instruction  
Hilton New York, Nassau Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Aria Razfar, University of Illinois - Chicago*

Participants:

The Discourse of Bilingual Mathematization. *Higinio Dominguez, University of Texas - Austin*

Latino/a Bilingual Elementary Students Pose/Investigate Problems Grounded in Relevant Community Contexts. *Erin Turner, University of Arizona; Maura Varley, University of Arizona; Javier Diez-Palomar, Autonomous University - Barcelona; Tal Sutton, University of Arizona*

The Reality of Bilingual Mathematization. *Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Higinio Dominguez, University of Texas - Austin*

Discussants:

*Koeno PE Gravemeijer, Utrecht University*

*Judit N. Moschkovich, University of California - Santa Cruz*

**55.029. Vocabulary: Acquisition and Instruction.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
12:25 pm to 1:55 pm

- Chair:  
*Paula J. Schwanenflugel, University of Georgia*
- Participants:  
From Language-Rich Classrooms to Language-Rich Kids. *Tanya M. Christ, Oakland University*  
Vocabulary Acquisition Techniques for Grade One: An Experimental Investigation of Shared Reading Versus Reciprocal Teaching. *Eliana Mandel, Concordia University - Montreal; Helena P. Osana, Concordia University - Montreal; Vivek Venkatesh, Concordia University - Montreal*  
A Multi-Part Instructional Strategy for Accelerating Vocabulary Acquisition as an Inductive Process. *Michael R. Vitale, East Carolina University; Nancy Romance, Florida Atlantic University*  
The Self-Teaching Hypothesis As It Pertains to Learning Vocabulary From Written Context. *Julie Lee Rosenthal, William Paterson University; Linnea C. Ehri, Graduate Center - CUNY*  
Effect of Vocabulary Versus Comprehension Strategy Support in a Universally Designed Strategic Digital Reading Environment. *Bridget Dalton, Center for Applied Special Technology; Patrick Proctor, Boston College; Paola Uccelli, Harvard University; Elaine Mo, CAST; Catherine Snow, Harvard University; Gabrielle Schlichtmann, CAST, Inc.*
- Discussant:  
*Diane E. Beals, University of Tulsa*
- 55.030. Broadening the Predictors and Criteria of College Success.**  
Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Glenn Milewski, The College Board*
- Participants:  
High School Predictors of Persistence in College. *Glenn Milewski, The College Board; Mariya Shiyko, Graduate Center - CUNY; Jeffrey Nagle Wyatt, Fordham University; Krista Dervan Mattern, The College Board; David M. Rindskopf, Graduate Center - CUNY; Andrew J. Wiley, The College Board*  
Does Student-University Fit Really Matter? *Krista Dervan Mattern, The College Board; Sang E. Woo, University of Illinois; Jeffrey Nagle Wyatt, Fordham University*  
The Validity of the SAT at the Individual Course Level. *Christopher M. Berry, Wayne State University; Paul R. Sackett, University of Minnesota*  
Performance in College: The Criterion Problem. *Nathan Kuncel, ; Sarah A. Hezlett, Personnel Decisions Research Institutes*
- Discussants:  
*Rebecca Zwick, University of California - Santa Barbara*  
*Larry Stricker, ETS*
- 55.031. Reflections on the Civic Obligations of Qualitative Inquirers.**  
Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
12:25 pm to 1:55 pm
- Chair:  
*Sharon F. Rallis, University of Massachusetts - Amherst*
- Participant:  
*Thomas A. Schwandt, University of Illinois - Urbana-Champaign*
- Discussant:  
*Elizabeth A. St. Pierre, University of Georgia*
- 55.032. Community Ties, Community Struggles: Transformation and Conflict in New York City's Segregated Institutions, 1920-2007.**  
Division F-History and Historiography  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Charles M. Payne, Duke University*
- Participants:  
Flight From Community: Orphanages, Industrial Education, and the Early Coalition of White Liberals and the Black Middle Class in New York, 1900-1930. *Erich Dietrich, New York University*
- The Library As a Site of Resistance: Knowledge Construction and Interracial Cooperation During the Harlem Renaissance. *Victoria Nunez, Brooklyn College - CUNY*  
Elite Policies and Local Responses: Instructional Control in New York City's African American and Latino Communities, 1952-2002. *Heather Lewis, Pratt Institute*  
A Long Way From Social Justice: The Fight to Improve Bronx Schools, 1970-Present. *Jessica Shiller, Lehman College - CUNY*
- 55.033. Division G: Studying Social Context Within the Academy and AERA.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
12:25 pm to 1:55 pm
- Chairs:  
*Vivian L. Gadsden, University of Pennsylvania*  
*James Earl Davis, Temple University*
- Participants:  
*James Cohen, Arizona State University*  
*Catherine F. Compton-Lilly, University of Wisconsin - Madison*  
*Lisa M. Dorner, Northwestern University*  
*Donna Marie Harris, University of Rochester*  
*Sonya Douglass Horsford, University of Nevada - Las Vegas*  
*Tambra O. Jackson, University of South Carolina - Columbia*  
*Sarah Jewett, University of Delaware*  
*Tomoe Kanaya, Claremont McKenna College*  
*Tondra L. Loder-Jackson, University of Alabama*  
*Jin-Sook Lee, University of California - Santa Barbara*  
*Lynn Mcbrien, University of South Florida - Tampa*  
*Sabina Elena Vaught, Tufts University*  
*Brian LaShawn Wright, Tufts University*
- 55.034. Perspectives on Racial Identity Development: Lessons From the Field.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Joanna Goode, University of Oregon*
- Participants:  
Factors Influencing Race Consciousness: A Look at White Teachers. *Kerri A. Ullucci, University of Massachusetts - Dartmouth*  
Identity at the Crossroads: African American Mathematics Students Discuss Who They Are and Who They Hope to Be. *Joi A. Spencer, University of San Diego*  
The Digital Identity Divide. *Joanna Goode, University of Oregon*
- Discussants:  
*Daniel Battey, Arizona State University*  
*Na'Ilah Suad Nasir, Stanford University*
- 55.035. Rethinking School Communities: Structural Barriers to Authentic Engagement.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
12:25 pm to 1:55 pm
- Chair:  
*Ingrid Y. Seyer-Ochi, University of California - Berkeley*
- Participants:  
"They've Got Speeches on Their Walls, We've Got Graffiti": Separation and Community in Small Interconnected High Schools. *Alexis Martin, University of California - Berkeley*  
Talking NCLB: Neoliberal Discourse and the Devaluation of Parent Power. *Nirali S. Jani, University of California - Berkeley*  
Making It Real Compared to What: Youth Risk, Representation, and the Polarization of Dreams. *Jennifer Fazio, University of California - Berkeley*
- Discussant:  
*Ray McDermott, Stanford University*
- 55.036. The Role of Gender: Availability and Access to Opportunity.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
12:25 pm to 1:55 pm

## Chair:

*Mary Stone Hanley, George Mason University*

## Participants:

- Experiences of Women Students in an Alternative High School. *Daisy Santosh, University of Minnesota*
- New Visions of Collective Achievement: The Cross-Generational School Experiences of African American Males. *Darrell C. Hucks, New York University*
- Playing Spades: The Rich Resources of African American Young Men. *Alfred Richard Schademan, University of Rochester*
- Who Dares to Dream the "American Dream"? A Study of the Socio-Cultural Factors That Influence and Constrain the Success of Somali Bantu Male High School Students at Central City High School. *Kevin C. Roxas, Michigan State University*

## Discussant:

*Mary F. Agnello, Texas Tech University*

**55.037. Early Results and Methodological Issues From an Experimental Study of Early College High Schools.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
12:25 pm to 1:55 pm

## Chair:

*Julie A. Edmunds, University of North Carolina - Greensboro*

## Participants:

- Overview of the Early College Model and Study. *Julie A. Edmunds, University of North Carolina - Greensboro; Geoffrey Coltrane, North Carolina New Schools Project*
- Creation of a Student Survey for Evaluation of Early College High Schools. *W. David Scales, University of North Carolina - Greensboro; John T. Willse, University of North Carolina - Greensboro*
- Preliminary Outcomes in an Early College High School: Results From a Pilot Study. *Elizabeth J. Glennie, RTI International; Julie A. Edmunds, University of North Carolina - Greensboro; Lawrence Bernstein, Abt Associates Inc.*
- Using Propensity Scoring to Address the Impact of Endogenous Outcomes. *Lawrence Bernstein, Abt Associates Inc.; Fatih Unlu, Abt Associates Inc.*

## Discussants:

*Victor Kuo, Bill and Melinda Gates Foundation*  
*Joel Vargas, Jobs for the Future*

**55.038. Miscellany of Evaluation Methodologies.** Division H-School

Evaluation and Program Development  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
12:25 pm to 1:55 pm

## Chair:

*Janice E. Noga, Pathfinder Evaluation and Consulting*

## Participants:

- Internal Accountability: Engaging the Civic Responsibility to Provide High-Quality Education. *Jori Negola Hall, University of Illinois - Urbana-Champaign; Maurice C. Samuels, University of Illinois - Urbana-Champaign*
- More Than Skin Deep: An Investigation of the Interaction Among Race, Class, and Gender in Dropout From K-12 Education. *Elizabeth Marie Zachry, Harvard University / Manpower Demonstration Research Corporation*
- The Louisiana School Accountability System: An Examination of the Achievement Gap From 2001 to 2006. *Jonathon Anthony Szymanski, Louisiana State University - Baton Rouge; Eugene Kennedy, Louisiana State University - Baton Rouge*

## Discussants:

*Ray Fenton, Fenton Research*  
*Yeow Meng Thum, Michigan State University*

**55.039. Academic Environments and Student Learning.** Division J-

Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
12:25 pm to 1:55 pm

## Chair:

*Gabriela Judith Silvestre, University of Pittsburgh*

## Participants:

- Academic Environments and Student Learning: A Finer-Grained Examination. *Lisa R. Lattuca, The Pennsylvania State University; Amber D. Lambert, The Pennsylvania State University; Patrick T. Terenzini, The Pennsylvania State University*
- Developing Problem-Solving Skills Through Cooperative Education: Findings From a National Study of Engineering Education. *Alexander Yin, The Pennsylvania State University*
- From Macro-to-Micro: Campus Climate, Native American Students, and American Indian Studies. *Eddy Allen Ruiz, University of California - Los Angeles*
- The Lived Experience of Community College Students Enrolled in High-Risk Online Courses: Opportunities and Obstacles. *Cynthia S. Bambara, Lord Fairfax Community College; Timothy G. Davies, Colorado State University; Susan Athey, Colorado State University; Clifford P. Harbour, Colorado State University*

## Discussant:

*Carol E. Kasworm, North Carolina State University*

**55.040. Civic Dialogue and Engagement on Campus.** Division J-  
Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
12:25 pm to 1:55 pm

## Chair:

*Catherine L. Horn, University of Houston*

## Participants:

- Building Civic Responsibility Through Global Education: Role of International Students in the Educational Experiences of Domestic Students. *Olga Kostareva, Winona State University; Alina Slapac, University of Missouri - St. Louis; Sangmin Kim, Winona State University*
- College Student Liberalism: Considering the Effects of Normative Context and Peer Groups on Changes in College Students' Liberal Perspectives. *Kevin Eagan, University of California - Los Angeles*
- Comparison of Civic Attitudes and Behaviors of Asian American Students and White Students. *Chiaki Kotori, University of Massachusetts - Amherst; Elizabeth A. Williams, University of Massachusetts - Amherst; Gary D. Malaney, University of Massachusetts - Amherst*
- Taking Race Into Account: Charting Student Attitudes Toward Affirmative Action. *Julie Jinwon Park, University of California - Los Angeles*

## Discussant:

*Benita J. Barnes, University of Massachusetts - Amherst*

**55.041. Community College Policy and Organizational Change.** Division J-  
Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
12:25 pm to 1:55 pm

## Chair:

*Jeffrey C. Sun, Teachers College, Columbia University*

## Participants:

- The Community College and the Neoliberal State: A Critical Analysis of the Case of California. *Edward Ryan, University of California - Los Angeles; Rick Wagoner, University of California - Los Angeles; Robert A. Rhoads, University of California - Los Angeles*
- Connections to College: The Role of State Policies and Community College Noncredit Workforce Education in Student Access. *Michelle Van Noy, Teachers College, Columbia University*
- Pedagogical Change and Institutional Transformation: The Effects of Simultaneous Reform in Community Colleges. *Johanna Duponte, Bristol Community College; Jay R. Dee, University of Massachusetts - Boston*
- The Impact of 2+2 Statewide Articulation Policy on Student Persistence and Success in Selected Florida Universities. *Angela Marie Garcia Falconetti, University of Texas - Austin; Joyce T. Jones, University of North Florida*

## Discussant:

*Debra D. Bragg, University of Illinois - Urbana-Champaign*

**55.042. Doctor Doctor . . . : Issues in Quality, Supervision, and Completion of Doctoral Programs.** Division J-Postsecondary  
Education

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor

12:25 pm to 1:55 pm  
 Chair:  
*S. Lynn Shollen, University of Minnesota*  
 Participants:  
 Conceptualizing Concerns of Graduate Teaching Assistants and Associated Teacher Characteristics. *Yoonjung Cho, Washington State University - Pullman; Myoungsook Kim, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin; Mark Lowry Decker, University of Texas - Austin*  
 Does the Race Go to the Swiftest? Doctoral Degree Completion in Education. *Gayle McLaughlin, Florida State University; Robert A. Schwartz, Florida State University*  
 Keeping up With the Joneses: Perceptions of Quality Ph.D. Programs by Faculty in One Third-Tier Institution. *Susan K. Gardner, University of Maine*  
 Studying the Supervision of Doctoral Students From an Interpersonal Perspective. *Tim Mainhard, Utrecht University; Roeland Matthijs Van der Rijst, Leiden University; Jan Van Tartwijk, Leiden University; Theo Wubbels, Utrecht University*  
 Discussant:  
*Ann E. Austin, Michigan State University*

**55.043. Critical Applications of Media Technologies in K-12 Education.** Division K-Teaching and Teacher Education  
 Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
 12:25 pm to 1:55 pm

Chairs:  
*Ernest D. Morrell, University of California - Los Angeles*  
*Korina M. Jocson, Stanford University*  
 Participants:  
*Jeff Share, University of California - Los Angeles*  
*Steve Goodman, Educational Video Center*  
*Gretchen Baudenbacher, Educational Video Center*  
*Douglas Kellner, University of California - Los Angeles*  
*Rhonda Hammer, University of California - Los Angeles*

**55.044. Education Policy and the Recruitment, Preparation, and Retention of Teacher Education Candidates.** Division K-Teaching and Teacher Education  
 Hilton New York, Midtown Suite, 4th Floor  
 12:25 pm to 1:55 pm

Chair:  
*Melanie Carter, Howard University*  
 Participants:  
 A Study of Selected Factors That Impact the Retention of African American Education Majors at a Private, Urban Historically Black University and a Public, Urban Predominantly White Institution in the South. *Raphael Xaveria Moffett, Morehouse College*  
 Effects of Teacher Credentials on High School Math Achievement: Does More Education for Teachers Mean Greater Achievement for Students? *Nancy M. Rosznagel, College of Staten Island - CUNY*  
 The Relationship of Academic and Personality Factors on Praxis I Pass Rates: The Politics of Teacher Education in America. *Keva M. Yarbrough*  
 Discussant:  
*Melanie Carter, Howard University*

**55.045. Emerging Technology as a Vehicle for Teacher Change: Frameworks and Assessment Strategies.** Division K-Teaching and Teacher Education  
 Hilton New York, Concourse F, Concourse Level  
 12:25 pm to 1:55 pm

Chair:  
*Caroline E. Parker, Education Development Center, Inc.*  
 Participants:  
 Measuring Teacher Change in Science and Technology Professional Development. *Caroline E. Parker, Education Development Center, Inc.*  
 Information Technology Experiences for Students and Teachers: Professional Development Models, Evaluation, and Teacher Change. *Cathlyn Stylinski, University of Maryland Center for Environmental Science; Caroline E. Parker, Education Development Center, Inc.; Marjorie Darrah, West Virginia High Technology Consortium Foundation; Preeti Gupta, New York Hall of Science; Carla M.*

*McAuliffe, TERC*  
 Eyes in the Sky: Facilitating Teacher Change Through Geospatial Information Technology. *Carla M. McAuliffe, TERC*  
 Comprehensive Information Technology in Rural Appalachia (CITERA). *Marjorie Darrah, West Virginia High Technology Consortium Foundation*  
 Crime Scene Information Technology (CSIT). *Preeti Gupta, New York Hall of Science*  
 Discussant:  
*Sylvia Margaret James, National Science Foundation*

**55.046. Examining the Quality of Teacher Education and Practices in Diverse Settings.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
 12:25 pm to 1:55 pm

Chair:  
*Kimberly A. White-Smith, Chapman University*  
 Participants:  
 Reframing Family Involvement: A Continuum of Teacher Change. *Betty L. Powers, Brigham Young University; Mary Rice, Springville Junior High School; Celina Marie Lay*  
 Inverting Spaces of Teaching and Learning: A Hip-Hop Cultural Exchange. *Jung E. Kim, University of Illinois - Chicago*  
 Other Teachers' Teaching: The Influences of Peer Group Collaboration on Teacher Reflection and Learning. *Robert Danielowich, Northeastern Illinois University*  
 How Effective Have We Been? Examining the Impact of a Specifically Designed Curriculum to Prepare Teachers for Partnering With Families. *Suad Sakalli Gumus, Indiana University - Bloomington*  
 Discussant:  
*Barbara L. Bales, University of Wisconsin - Milwaukee*

**55.047. From Practice to Practice: What Novice Teachers and Teacher Educators Can Learn From One Another.** Division K-Teaching and Teacher Education  
 Hilton New York, East Suite, 4th Floor  
 12:25 pm to 1:55 pm

Chair:  
*Thomas C. Hatch, Teachers College, Columbia University*  
 Participants:  
*Pamela L. Grossman, Stanford University*  
*Christa M. Compton, Stanford University*  
*Emily Venson, School of the Future*  
*Travis Bristo, Urban Assembly School for Law and Justice*  
 Discussant:  
*Magdalene Lampert, University of Michigan*

**55.048. Infusing CRT and LatCrit Into Teacher Education: Cultivating the Transformative Potential of Preservice and Novice Teachers.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
 12:25 pm to 1:55 pm

Chair:  
*Cynthia S. Salinas, University of Texas - Austin*  
 Participant:  
 Infusing CRT and LatCrit Into Teacher Education: Cultivating the Transformative Potential of Preservice and Novice Teachers. *Maria del Carmen Salazar, University of Denver; Maria E. Franquiz, University of Texas - San Antonio; Christina P. Denicolo, University of Illinois - Urbana-Champaign*  
 Discussant:  
*Francisco A. Rios, University of Wyoming*

**55.049. Mathematics Teaching and Learning: Promising Practices, Promising Partnerships, Promising Results.** Division K-Teaching and Teacher Education  
 Hilton New York, Harlem Suite, 4th Floor  
 12:25 pm to 1:55 pm

Chair:  
*Ann E. Larson, University of Louisville*  
 Participants:  
 Identifying MKT: Mathematics Teaching and Learning to Teach Project.

*Jennifer M. Lewis, University of Michigan; Mark Hoover Thames, University of Michigan; Hyman Bass, University of Michigan; Deborah Loewenberg Ball, University of Michigan*

Integrating Resources, Reflections, and Goals: Teachers' Curriculum Processes in Relation to Students' Intellectual Engagement. *Jeffrey M. Choppin, University of Rochester*

The Influence of Preservice Special Educators' Knowledge of Mathematics and Instructional Practices on Students' Mathematics Learning. *Cynthia C. Griffin, University of Florida; Asha K. Jitendra, Lehigh University; Martha League, University of Florida; Sarah Rockwell, University of Florida*

Discussant:

*Mary Kooy, OISE/University of Toronto*

**55.050. Practitioner Inquiry: The Next Generation.** Division K-Teaching and Teacher Education  
Hilton New York, Gramercy Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Sonia Nieto, University of Massachusetts - Amherst*

Participants:

An Insider Voice: Leading as a Teacher. *Diane Waff, WestEd*  
Practitioner Inquiry in Trying Times. *Susan L. Lytle, University of Pennsylvania*

Practitioner Inquiry: Versions and Variance. *Marilyn Cochran-Smith, Boston College*

"There Are People Down Here": Teacher Research As a Collective Struggle for Humanization. *Gerald Campano, Indiana University - Bloomington*

Discussants:

*Marsha R. Pincus, School District of Philadelphia*

*Sonia Nieto, University of Massachusetts - Amherst*

**55.051. The Impact of Professional Development Experiences and Teacher Motivations on Teaching and Learning.** Division K-Teaching and Teacher Education  
Hilton New York, Green Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Patricia J. Norman, Trinity University*

Participants:

School-Level and Teacher-Level Variables Related to Reading First Student Outcomes: The Impact of Professional Development. *Alysia D. Roehrig, Florida Center for Reading Research; Mary T. Brownell, University of Florida; Kyle Freedman, Florida State University; Ying Guo, Florida State University; Yaacov Petscher, Florida Center for Reading Research; Qun Guan, Florida State University; Recep Cakir, Middle East Technical University; M. Keli Swearingen, Florida State University; Katie Ganson, Florida State University*

Foreign-Language Teacher Motivations for Professionalization: Factors in Becoming Highly Qualified. *Susan A. Hildebrandt, Longwood University; Minhee Eom, University of Iowa*

The Effect of Writing Seminars on Teacher Candidates' Knowledge, Skills, and Beliefs About Writing and Writing Instruction. *Brenda H. Spencer, California State University - Fullerton; Kimberly A. Norman, California State University - Fullerton*

Developing Knowledge, Habits of Practice, and Co-Accountability Through Professional Development Assignments for Principals and Coaches. *Kathleen M. Young, University of Pittsburgh; Donna D. Bickel, University of Pittsburgh; Lindsay Clare Matsumura, University of Pittsburgh; Helen E. Garnier, University of California - Los Angeles; Nancy Artz, University of Pittsburgh; Dixie Huckabee, Austin Independent School District*

The Effects of Teachers' Professional Development on Student Achievement: Findings From a Systematic Review of Evidence. *Kwang-Suk Yoon, American Institutes for Research; Teresa G. Duncan, American Institutes for Research; Silvia Wen-Yu Lee, National Taiwan University of Science and Technology; Kathy L. Shapley, Edvance Research, Inc.*

Discussant:

*Kathryn D. Manuelito, Arizona State University*

**55.052. Theorizing the Literature in Teacher Education.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Rick A. Breault, Kennesaw State University*

Participants:

A Conceptual Analysis of Research on the Use of Narratives in Multicultural Teacher Education. *F. Blake Tenore, Vanderbilt University; Dennis Davis, Vanderbilt University*

A Theoretical Analysis of Preservice Teacher Education: Implications of Cognitive Load Theory. *Paul Eggen, University of North Florida; Suzanne Schellenberg, University of North Florida*

Bridging the Gap Between Teacher Preparation and Novice Teacher Practice: Reviewing the Program of Research. *Mistilina D. Sato, University of Minnesota - Twin Cities; Maia G. Sheppard, University of Minnesota*

Discussant:

*Deborah Loewenberg Ball, University of Michigan*

**55.053. What NCCTQ Has Learned in the First 3 Years: Implications for Policy on Teacher Preparation, Teacher Quality, and Teacher Distribution.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Sabrina W.M. Laine, Learning Point Associates*

Participants:

*Laura D. Goe, ETS*

*Daniel J. Reschly, Vanderbilt University*

*Lynn Holdheide, Vanderbilt University*

*Regina M. Oliver, Vanderbilt University*

*Jane G. Cogshall, Learning Point Associates*

*Paul Kimmelman, Learning Point Associates*

*Amy S. Jackson, Learning Point Associates*

*Monica Bhatt, Learning Point Associates*

*Tricia Coulter, Education Commission of the States*

*Cortney Rowland, Learning Point Associates*

*Susan M. Smartt, Vanderbilt University*

*Leslie Stickler, ETS*

Discussant:

*Daniel Fallon, Carnegie Corporation*

**55.054. Explorations in Adolescent Delinquency, Resiliency, and Resistance in Different Contexts.** SIG-Adolescence and Youth Development (formerly: Adolescence)  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Susan Riemer Sacks, Barnard College*

Participants:

I Ain't Makin' It: Effects of Adolescent Delinquency on High School Dropout. *Joseph Michael Gasper, Johns Hopkins University*

School Suspension: Adolescent, Family and School Determinants.

*Katherine Marian Thompson, OISE/University of Toronto*

Korean Adolescents' Problematic Online Game Use Based on the Self-

Determination Theory. *Eunjo Kim, Yonsei University; Joochan Kim, Yonsei University; Min Gyu Kim, Yonsei University*

Understanding the Meaning of Resistance Among Adolescents. *Jeong-Hee Kim, Kansas State University*

Heroes Among Us: Resiliency Approach to the Analysis of Recent

Immigrant Adolescents' Academic Success. *Katerina Belazelkoska, Ryerson University - Canada*

Discussant:

*Stacey J. Bosick, Harvard University*

**55.055. 21st-Century Curriculum: Reflexive Play Spaces and the Quest Atlantis Project.** SIG-Advanced Technologies for Learning  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
12:25 pm to 1:55 pm

## Participants:

Sasha A. Barab, *Indiana University - Bloomington*  
 Daniel T. Hickey, *Indiana University - Bloomington*  
 Melissa Sommefeld Gresalfi, *Indiana University - Bloomington*  
 Adam Ingram-Goble, *Indiana University - Bloomington*  
 Tyler Dodge, *Indiana University - Bloomington*  
 Steven J. Zunker, *National Institute of Education - Singapore*  
 Sinem Siyahhan, *Indiana University - Bloomington*  
 Timothy Reilly, *Indiana University - Bloomington*  
 Kenneth E. Hay, *Indiana University - Bloomington*

## Discussants:

Michael F. Young, *University of Connecticut*  
 Linda G. Polin, *Pepperdine University*

**55.056. "He's So Queer, He Probably Sits Down to Pee": Performing Sexuality Through Narrative and Movement.** SIG-Arts and Inquiry in the Visual and Performing Arts in Education  
 Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
 12:25 pm to 1:55 pm

## Chair:

Don Halquist, *SUNY - The College at Brockport*

**55.057. Technology Use in Career and Technical Education.** SIG-Career and Technical Education  
 New York Marriott Marquis Times Square, Shubert Complex,  
 Plymouth Room, 6th Floor  
 12:25 pm to 1:55 pm

## Chair:

Matthew Kenneth Spindler, *SUNY - Oswego*

## Participants:

Engineering Technology Pathways. Stacy Duffield, *North Dakota State University*; Mari Lynn Borr, *North Dakota State University*  
 The Role of Federal Funding for Two-Year Technological Education Program. Yukari Matsuzuka, *Hitotsubashi University*; Thomas R. Bailey, *Teachers College, Columbia University*  
 Understanding What Students Understand: Knowledge Structures of Computer Networking Students. Kristen E. Dicerbo, *Cisco Learning Institute*  
 When the Virtual Becomes Real: An Evaluation of the Virtual Enterprises Program. Katherine L. Hughes, *Teachers College, Columbia University*; Joanne Wang Golann, *Teachers College, Columbia University*

## Discussant:

Richard D. Lakes, *Georgia State University*

**55.058. Conflict Resolution and the Prevention of Bullying and Violence in Schools.** SIG-Conflict Resolution and Violence Prevention  
 Hilton New York, Hudson Suite, 4th Floor  
 12:25 pm to 1:55 pm

## Chair:

Cary James Roseth, *Michigan State University*

## Participants:

The Perpetration of School Violence in Taiwan: An Analysis of Gender, Grade Level, and School Type. Ji-Kang Chen, *University of Southern California*; Ron Avi Astor, *University of Southern California*  
 Elucidating the Impact of School Classroom Influences on the Early Development of Child Aggressive Behavior Problems. Duane E. Thomas, *University of Pennsylvania*; Karen L. Bierman, *The Pennsylvania State University*; C. J. Powers, *The Pennsylvania State University*  
 The Effects of Conflict Resolution and Peer Mediation Training on Primary School Students' Conflict Resolution Strategies. Abbas Turnuklu, *Dokuz Eylul University*; Tarkan Kacmaz, *Dokuz Eylul University*; Fulya Turk, *Dokuz Eylul University*; Alper Kalender, *Dokuz Eylul University*; Feza Zengin, *Dokuz Eylul University*; Burcak Sevkin, *Dokuz Eylul University*; Selma Gurler, *Dokuz Eylul University*  
 Universal Cognitive-Behavioral Intervention to Reduce Aggression Among Fourth- and Fifth-Grade Students: First-Year Results. Ann P. Daunic, *University of Florida*; Stephen W. Smith, *University of Florida*  
 Problem-Solving Strategies of Turkish Working High School Students. Nuray Tastan, *Kirikkale University*; Seda Kilinc, *Ankara University*  
 Relationship Between Violence Attribution Errors and Juvenile

Delinquents' Negative Behaviors and Experiences. Vicki Lynn Waytowich, *University of North Florida*; Anthony J. Onwuegbuzie, *Sam Houston State University*

## Discussant:

David W. Johnson, *University of Minnesota*

**55.059. Who Are the Experts? Engaging Youth in Participatory Action Research for Educational and Social Transformation.** SIG-Critical Educators for Social Justice  
 Hilton New York, Gramercy Suite B, 2nd Floor  
 12:25 pm to 1:55 pm

## Chair:

Pedro A. Noguera, *New York University*

## Participants:

Tara Marie Brown, *University of Maryland - College Park*  
 Louie F. Rodriguez, *Florida International University*  
 Yasser Payne, *University of Delaware*  
 David O. Stovall, *University of Illinois - Chicago*  
 Natalia Delgado, J.D., *Circuit Court of Cook County, Chancery Division*  
 Patricia Sanchez, *University of Texas - San Antonio*

## Discussant:

James Diego Vigil, *University of California - Irvine*

**55.060. Critical Studies of Whiteness and Race Inequality.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
 Hilton New York, Concourse G, Concourse Level  
 12:25 pm to 1:55 pm

## Chair:

Zeus M. Leonardo, *University of California - Berkeley*

## Participants:

Colorblind Ideology and Racial Hierarchy. Ricky Lee Allen, *University of New Mexico*  
 Paleontology: The Status of Whiteness in Education. Zeus M. Leonardo, *University of California - Berkeley*  
 Race and Education in the Media: The "Trusted" Construction and Validation of White Racism. David Gillborn, *Institute of Education - London*  
 The Role of Whiteness in School Shootings. Jessie S. Klein, *Adelphi University*

## Discussant:

Melanie E. L. Bush, *Adelphi University*

**55.061. Challenging Doctoral Pedagogies: Engendering International Conversations to Move the Research Agenda Forward.** SIG-Doctoral Education across the Disciplines  
 Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
 12:25 pm to 1:55 pm

## Chair:

Lynn McAlpine, *McGill University*

## Participants:

Doctoral Education in the United States: Key Characteristics and Emerging Issues. Chris Golde, *Stanford University*; Ann E. Austin, *Michigan State University*  
 New Sites and Agents for Research Education in the United Kingdom. David Scott, *Institute of Education - London*; Marlene Morrison, *University of Lincoln - United Kingdom*  
 Research Education in Australia: Expectations and Tensions. Margaret Kiley, *Australian National University*; Margot Pearson, *Australian National University*

**55.062. What Makes a Difference for Vulnerable Students in Early Education? Support, Relationships, and Communities.** SIG-Early Education and Child Development  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
 12:25 pm to 1:55 pm

## Chair:

Kathleen Cranley Gallagher, *University of North Carolina - Chapel Hill*

## Participants:

Teacher-Parent Partnership and Early School Readiness. Annemarie H. Hindman, *University of Michigan*  
 The Write Stuff: Teacher-Student Relationships and Emergent Writing. Kelley L. Mayer, *University of North Carolina - Chapel Hill*



Predicting Early Teacher-Student Relationships in a Rural Community. *Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill; Kirsten Lynne Kainz, University of North Carolina - Chapel Hill*

Temperament and Teacher Emotional Support in the Classroom Predicts Peer Relationships and Academic Achievement. *Kathleen Moritz Rudasill, University of Louisville; Nate G. Mitchell, University of Louisville; Jamie M. White, University of Louisville*

**55.063. Statistics 1: Simulation Studies.** SIG-Educational Statisticians

Hilton New York, Murray Hill Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Sharon L. Weinberg, New York University*

Participants:

Multilevel Analyses of Autocorrelated Multiple-Baseline Data: The Impact of Alternative Methods for Estimating the Degrees of Freedom. *John M. Ferron, University of South Florida - Tampa; Bethany A. Bell-Ellison, University of South Florida - Tampa; Susan T. Hibbard, University of South Florida - Tampa; Gianna Rendina-Gobioff, University of South Florida - Tampa; Melinda R. Hess, University of South Florida - Tampa*

Robustness to Nonindependence and Power of Sawilowsky's I Test for Trend in Construct Validity. *John Cuzzocrea, University of Akron; Shlomo Sawilowsky, Wayne State University*

A Comparison of the Exact Kruskal-Wallis Distribution to Asymptotic Approximations for  $N \leq 105$ . *Patrick Meyer, James Madison University; Michael Seaman, University of South Carolina - Columbia*

Simulating Univariate and Multivariate Non-Normal Distributions Based on a System of Power Method Distributions. *Flaviu A. Hodis, Southern Illinois University - Carbondale; Todd Christopher Headrick, Southern Illinois University - Carbondale*

Simulating Correlated Multivariate Non-Normal g-and-h Distributions. *Rhonda K. Kowalchuk, Southern Illinois University - Carbondale; Todd Christopher Headrick, Southern Illinois University - Carbondale*

Discussant:

*Bruno D. Zumbo, University of British Columbia*

*Michael R. Harwell, University of Minnesota*

**55.064. Thinking Through the Disciplines in Informal and Everyday Settings: Ecology, Art, Robotics, and Paleontology.** SIG-Informal Learning Environments Research

Hilton New York, Holland Suite, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Kevin Crowley, University of Pittsburgh*

Participants:

The Effect of Parents' Disciplinary Knowledge and Conversational Style on Children's Observation of Pollinator Activity. *Catherine Eberbach, University of Pittsburgh*

Helping Families Talk About Hard Art Content in Museum Galleries. *Karen Knutson, University of Pittsburgh*

Building Robot Diaries to Promote Technological Fluency. *Debra Bernstein, University of Pittsburgh; Emily Hamner, Carnegie Mellon University; Tom Lauwers, Carnegie Mellon University; Carl DiSalvo, Georgia Tech*

From Dinosaurs to Disciplinary Understanding: Designing Natural History Exhibits to Support Engagement With Scientific Practice. *Sasha D. Palmquist, University of Pittsburgh*

Discussant:

*Kevin Crowley, University of Pittsburgh*

**55.065. The Personal and Social Dimensions of Advanced Instructional Technologies: Podcasting, Robotics, and Online Adventures.** SIG-Instructional Technology

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
12:25 pm to 1:55 pm

Chair:

*Sarah McPherson, New York Institute of Technology*

Participants:

Downloading the Current State of Podcasting on Campus: What Are the Implications for Teaching and Learning? *Steven D. Lonn, University of Michigan; Stephanie D. Teasley, University of Michigan*

Scaffolding Mobile Learning: Podcasting and VOD-Casting As Reusable Learning Objects. *Lisa E. Johnson, Winthrop University; Marshall G. Jones, Winthrop University; Lisa W. Harris, Winthrop University*

Social Presence of Blog, Breeze, Podcast, and Forum in Online Education. *C. Candace Chou, University of St. Thomas*

A Preliminary Study Exploring the Potential Benefits of Fictional Narrative Context for Inquiry-Based Robotics Activities. *Douglas Williams, University of Louisiana - Lafayette; Yuxin Ma, University of Louisiana - Lafayette; Charles Richard, University of Louisiana - Lafayette; Louise Prejean, University of Louisiana - Lafayette; Mary Jane Ford, University of Louisiana - Lafayette*

Educational, Social, and Technological Affordances of a Hybrid Distance Education Adventure Learning Program. *Aaron Doering, University of Minnesota; Charles DeVaughn Miller, University of Minnesota; George Veletsianos, University of Minnesota*

Discussant:

*Fethi A. Inan, Texas Tech University*

**55.066. Teacher Identity as Useful Frame for the Study and Practice of Teacher Development.** SIG-Lives of Teachers

Hilton New York, Murray Hill Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Participants:

Mapping, Defining, and Articulating Teacher Identity as a Useful Frame for Practice and Research. *Bradford S. Olsen, University of California - Santa Cruz*

Becoming a Teacher: Intersections of Teacher Identity, Teacher Role, and Agency. *Dena Marie Sexton, University of California - Santa Cruz*

Examining the Relation Between Ethnic Identity and Negotiation of the Learning-to-Teach Process Among Five Mexican American Student Teachers. *Kip T. Tellez, University of California - Santa Cruz*

When the Coopville Teachers Learned Chinese: Transforming Teacher Identity to Teach All Learners. *Susan Florio-Ruane, Michigan State University; Rui Niu, Michigan State University*

Responding to Top-Down Reform: Teachers' Enactments of Open Court. *Carrie Cifka-Herrera, University of California - Santa Cruz; Lucinda Pease-Alvarez, University of California - Santa Cruz*

**55.067. Challenges in Mentoring Administrators.** SIG-Mentorship and Mentoring Practices

New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*James Steven Bethea, St. John's University*

Participants:

From Mentoring to Coaching: Finding the Right Path to Supporting New Principals. *John C. Daresh, University of Texas - El Paso; Linda Shay, Chicago Public Schools - Illinois; Michael Alexander, Chicago Public Schools - Illinois*

Supporting New School Leaders: Findings From a University-Based Leadership Coaching Program for New Administrators. *Michael Silver, Seattle University; Chad R. Lochmiller, University of Washington - Seattle; Michael Aaron Copland, University of Washington - Bothell; Ann Marie Tripps, Seattle University*

Leadership Mentoring: Challenging the Silence on Gender Issues in Singapore Research. *Lee Hean Lim, Nanyang Technological University*

A Case Study: Does Mentoring Assist in Developing Beginning Principals' Instructional Leadership Skills? *Susan Gettys, West Plains R-VII; Barbara N. Martin, University of Central Missouri; Mike Jinks, University of Central Missouri*

Discussant:

*Kami M. Patrizio, Towson University*

**55.068. Memory, Coherence, and Identity in Narrative Research.** SIG-Narrative and Research

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Nikoletta Christodoulou, Frederick University*

Participants:

Enacting Gender Through Narrative: Performing Masculinity in the

- Mathematics Classroom. *Elizabeth De Freitas, Adelphi University*  
Experience and "I" in Autoethnography: A Deconstruction. *Lisa A. Mazzei, Manchester Metropolitan University; Alecia Youngblood Jackson, Appalachian State University*  
The Seeds of Memory: Narrative Mediation of the Armenian Genocide Told by Grandchildren of Genocide Survivors. *Natasha May Azarian, University of California - Berkeley*  
To Be or Not To Be? An International Teacher Educator's Moral Paradox. *Yi Ping Huang, Indiana University - Bloomington*  
Discussant:  
*Glenda C. Moss, Indiana University-Purdue University - Fort Wayne*
- 55.069. Invited Address: "High School Dropout Factories": Do They Really Exist, and, If So, What Do We Do About It?** SIG-Research in Reading and Literacy  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
12:25 pm to 1:55 pm  
Chair:  
*Rosalind Horowitz, University of Texas - San Antonio*  
Participant:  
"High School Dropout Factories": Do They Really Exist, and, If So, What Do We Do About It? *Robert W. Balfanz, Johns Hopkins University*  
Discussants:  
*Russell W. Rumberger, University of California - Santa Barbara*  
*William Damon, Stanford University*  
*W. Norton Grubb, University of California - Berkeley*  
*Wayne H. Slater, University of Maryland - College Park*
- 55.070. Collaboration, Pedagogy, Grouping, and Achievement.** SIG-Research on Giftedness and Talent  
Hilton New York, Lincoln Suite, 4th Floor  
12:25 pm to 1:55 pm  
Chair:  
*Carol L. Tieso, The College of William & Mary*  
Participants:  
Differentiating Instruction Through Collaborative Inquiry: Experimental Frame of Mind. *Nancy B. Hertzog, University of Illinois - Urbana-Champaign; Anthony P. Steele, University of Illinois - Urbana-Champaign*  
Factors Influencing Talent Development in Diverse Primary-Grade Students. *Catherine M. Brighton, University of Virginia; Tonya R. Moon, University of Virginia*  
Gifted Students' and Their Peers' Preferences for Differentiated Curriculum Experiences. *Lannie S. Kanevsky, Simon Fraser University*  
Total School Cluster Grouping: Preliminary Findings From a Longitudinal Replication Study. *Marcia L. Gentry, Purdue University; Jamie S MacDougall, Purdue University*  
The Relationship Between Pedagogy and Gifted Students' Achievement and Metacognition. *Sandra Nina Kaplan, University of Southern California; Tonya R. Moon, University of Virginia; Catherine M. Brighton, University of Virginia*  
Discussant:  
*Nina K. Buchanan, University of Hawaii - Hilo*
- 55.071. Schooling, Higher Education, and Gender Equity.** SIG-Research on Women and Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
12:25 pm to 1:55 pm  
Chair:  
*Bianca L. Bernstein, Arizona State University*  
Participants:  
Life in a Democracy: The Continuing Role of Schooling in Developing Gender Equity. *Nancy S. Niemi, Nazareth College*  
Female Faculty in South Carolina: A Feminist Analysis. *Caroline C. Mills, Clemson University; Lorilei Kathryn Swanson, Clemson University; Angela M. Rogers, Clemson University*  
Religious and Nonreligious Jewish and Muslim Women's Experience of Empowerment: Acquired Empowerment Through Higher Education. *Anat Gilat, Gordon College of Education - Israel; Rachel Hertz-Lazarowitz, Haifa University*  
The Co-Principalship As a Leadership Opportunity for Women. *Ellen W. Eckman, Marquette University; Sheryl T. Kelber, University of Wisconsin - Milwaukee*  
Narrative of Becoming a Female Teacher Educator. *Ayesha Bashiruddin, Aga Khan University - Karachi*  
Discussant:  
*Barbara J. Thayer-Bacon, University of Tennessee - Knoxville*
- 55.072. Preservice Science Teacher Education.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
12:25 pm to 1:55 pm  
Chair:  
*Sherri L. Brown, University of Louisville*  
Participants:  
An Analysis of Preservice Teachers' Discourse in the Study of Local Streams. *Ling L. Liang, La Salle University; Jazlin Ebenezer, Wayne State University; Deborah Spillane Yost, La Salle University*  
Interest in Science and Science Teaching Self-Efficacy in Preservice Elementary Teachers. *Robert E. Bleicher, California State University - Channel Islands*  
Mutual Misunderstanding: Preservice Teachers' and Instructors' Mismatching(?) Priorities. *Sarah Elizabeth Barrett, York University*  
The Impact of a Museum-Based Science Methods Course on Early Childhood/Elementary Preservice Teachers. *Chelneca Templeton, Palm Beach Atlantic University; Mary G. Lieberman, Florida Atlantic University*  
Discussant:  
*Sherri L. Brown, University of Louisville*
- 55.073. Higher Education and Service Learning: Multiple Perspectives.** SIG-Service Learning and Experiential Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
12:25 pm to 1:55 pm  
Chair:  
*Kathleen B. Wasserman, University of Scranton*  
Participants:  
Changes in Social Justice and Diversity Attitudes in an Undergraduate Teacher Education Service-Learning Course. *Leo Mickey Fenzel, Loyola College - Maryland*  
Service Learning in ESL Teacher Education. *Ye He, University of North Carolina - Greensboro; Kathryn Prater, University of North Carolina - Greensboro*  
Hands-on, Minds-on Learning: Undergraduates Engage With Primary Students to Perform Service Learning. *Kathleen B. Wasserman, University of Scranton*  
Research on the Effect of Service Learning on Library and Information Science Students' Understanding of Diversity Issues Related to Equity of Access. *Patricia Montiel Overall, University of Arizona*
- 55.074. Quality Service Learning Projects: Importance in Research.** SIG-Service Learning and Experiential Education  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
12:25 pm to 1:55 pm  
Chair:  
*Shelley H. Billig, RMC Research Corporation*  
Participants:  
Connecting Service-Learning and School Climate: Implications for Citizenship Across Ethnic Groups in the United States. *Gary Homana, University of Maryland - College Park*  
Exploratory and Confirmatory Factor Analysis of CivicConnections Post-Program Survey. *Xuan Wang, University of Iowa; Donald B. Yarbrough, University of Iowa*  
Service-Learning As a Strategy for Character Development: The Philadelphia Story. *Shelley H. Billig, RMC Research Corporation; Daniel M. Jesse, RMC Research Corporation; R. Marc Brodersen, RMC Research; Michelle Grimley, School District of Philadelphia*
- 55.075. Diverse Perspectives on Teaching and Learning in Local Contexts.** 4. Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

## Tables:

1. Acts of Faith, Facts of Life: Practices of Teaching and Learning Science and Religion in Two Educational Contexts. *Patricia Baquedano-Lopez, University of California - Berkeley; Aurora Gómez, University of California - Berkeley*
2. Improving Teaching and Learning of Science in Junior High School: Achieving Parity Through Cogenerative Dialogues. *Eileen Perman Baker, Graduate Center - CUNY*
3. Protocols for Integrating Social and Environmental Justice in Community-Based Geospatial Studies. *Marsha L. Alibrandi, Fairfield University*
4. The Impact of Teaching Experience and Building Level on Professional Commitment and Professional Relations and Interactions. *Caroline Chepkurui Chemosit, Illinois State University; John K. Rugutt, Illinois State University*
5. The Importance of Place in Indigenous Science Education. *Dawn L. Sutherland, University of Winnipeg; Natalie Swayze, University of Manitoba; Natalie Tays, NCN First Nation*
6. The Katrina Effect on Mathematics Achievement in Mississippi. *John H. Lamb, University of Texas - Tyler*

**55.076. Identity, Literacy, and Independence.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

## Tables:

7. Identity, Independence, and Adolescent Literacy Practices at Home and School. *Matthew David Knoester, University of Wisconsin - Madison*
8. Literacy Education for Adolescents in the Juvenile Justice System: A University-Based Tutorial Program. *Diane K. Brantley, California State University - San Bernardino*
9. Multicultural Children's Literature and the Lives of Urban Teachers. *Ambika Gopalakrishnan, California State University - Los Angeles; Sharon H. Ulanoff, California State University - Los Angeles*

**55.077. Social Justice at the Intersections: Schools, Higher Education, and Society.** SIG-Critical Educators for Social Justice  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

## Tables:

10. Coming Out as Social Justice Educators: Conflicts and Dilemmas When Working Toward Civic Schooling Responsibilities. *Patricia L. Bullock, The Pennsylvania State University; Anne L. Slonaker, The Pennsylvania State University - Berks; Jennifer L. Snow-Gerono, Boise State University; Incho Lee, The Pennsylvania State University - Harrisburg*
11. Conceptions of Equity and Social Justice: Developing a Rubric to Assess Teacher Candidates' Dispositions. *Jonatha W. Vare, Winthrop University; Rebecca Barr Evers, Winthrop University; Maria Mensik, Winthrop University*
12. An Analytical Criticism of the Use of a Word: What's Wrong With "Minorities?" *M. Francyne Huckaby, Texas Christian University*
13. Methods at the Margins. *Rachelle Winkle-Wagner, University of Nebraska - Lincoln; Debora Hinderliter Ortloff, Indiana University - Bloomington; Adrea A. Lawrence, American University; Cheryl A. Hunter, Indiana University - Bloomington; Joshua Hunter, Indiana University - Bloomington; Barbara Dennis Korth, Indiana University - Bloomington*
14. Professors for Social Justice in Chicago: Toward Civic Responsibility. *Susan J. Katz, Roosevelt University; Diana F. Ryan, Saint Xavier University*
15. How the Motives of Teach for America Corps Members Can Inform traditional Teacher Education Programs. *Megan Blumenreich, The City College of New York - CUNY; Lori J. Rhodes, Stanford University*
16. Shallow Visions or Emancipatory Insights? Future Teachers' Beliefs and Experiences With Computing Technology and Male-Centered Computing Culture. *Bradley J. Porfilio, Saint Louis University*

**55.078. Topics in Test Validity.** SIG-Test Validity Research and Evaluation

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:25 pm to 1:05 pm

## Tables:

17. Assessing the Validity of the CARD Across School Settings Using Multilevel Structural Equation Modeling. *Chuang Wang, University of North Carolina - Charlotte; Richard G. Lambert, University of North Carolina - Charlotte; Christopher J. Mccarthy, University of Texas - Austin*
18. Optimizing the Angoff Standard-Setting Process Using Automated Test Assembly-Generated Minitests. *Brian J. Hess, American Board of Internal Medicine; Robin A. Guille, American Board of Internal Medicine; Rebecca S. Lipner, American Board of Internal Medicine; Timothy A. Sares, American Board for Certification of Teacher Excellence*
19. Rater-Scale Interaction in a High-Stakes Oral Proficiency Assessment for International Teaching Assistants. *Alison Mcgregor, University of Texas - Austin*

**55.079. Applications of Survey Research Methods in Education.** SIG-Survey Research in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Chair:

*Gunapala Edirisooriya, Youngstown State University*

## Tables:

1. Measuring Time and Implementation in the Alabama Mathematics, Science, and Technology Initiative. *Megan Toby, Empirical Education, Inc.*
2. Second Look: A Research Platform for Second Life. *Anthony Cocciolo, Teachers College, Columbia University*
3. The Usefulness of Investing in More Fully Mathematical Survey Research: Applying Probabilistic Models to Develop Curricula. *Sharon G. Solloway, Bloomsburg University of Pennsylvania; William P. Fisher, Avatar International, Inc.*
4. Using Goodman's SDQ to Improve Behavior and Emotions of Children in Schools. *Tim Hobbs, Dartington Social Research Unit*

**55.080. Education Research in Africa and the Caribbean: Issues, Challenges, and Policy Imperatives.** SIG-Research Focus on Education in the Caribbean and Africa  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Chair:

*Faith Wambura Ngunjiri, Yale University*

## Tables:

5. Developing Textbooks for Ethiopia: Piloting Draft Units in Grade Six and Grade Seven Classrooms. *Elfreda Victoria Blue, Hofstra University*
6. Oromo African Immigrants' Experiences With Child Care. *Deborah A. Ceglowski, University of North Carolina - Charlotte; Jaesook L. Gilbert, Northern Kentucky University; Rosemary Lukens Traore, University of North Carolina - Charlotte*
7. Facing the Challenges of Teacher Education in Malawi. *John B. Pryor, University of Sussex; Elizabeth Selemani Meke, University of Malawi*
8. Back from the Triangle: Entering Voices of Bermudian Mathematics Teachers in Reform Conversation. *Lou Edward Matthews, Georgia State University*

## Discussant:

*Elavie Ndura, George Mason University*

**55.081. Philosophical Studies for Contemporary Schooling.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

## Tables:

9. Divide and Classify: Finding the Immigrant Child Through Educational Discourse. *Theodora A. Lightfoot, University of Illinois - Chicago*
10. English Teaching, Science, and the Cure of Souls. *Jory J. Brass, University of Cincinnati*

11. Immigration, Community, and Democratic Education: Toward a Progressive Civics Curriculum. *Aaron Cooley, University of North Carolina - Chapel Hill*
12. It's Just a Suggestion: Force, Influence, and the Separation of the Social Sciences. *Bernadette M. Baker, University of Wisconsin - Madison*
13. Reconsidering Multiculturalism in the Case of Educating About Islam. *Liz Jackson, University of Illinois - Urbana-Champaign*
14. Reinventing Structuralism for the Postmodern Sensibility. *Susan Jean Mayer, Brandeis University*
15. Revisiting "Mathematical Power for All": Tracing Implications of a Dramatistic Perspective on Education. *Irfan Muzaffar, Michigan State University*

**55.082. Using Self-Study to Tease Out Understanding.** SIG-Self-Study of Teacher Education Practices  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Chair:

*Diane E. Lang, Manhattanville College*

Tables:

16. Learning From the Best: A Preliminary Self-Study of Changing Classroom Practices. *Melissa L. Heston, University of Northern Iowa; Kathryn East, University of Northern Iowa; Linda M. Fitzgerald, University of Northern Iowa; Anthony J. Gabriele, University of Northern Iowa*
17. Let's Stop Passing the Buck! Numinbah Schools Taking Local Responsibility for Failing Kids. *Brenda F. Cherednichenko, Edith Cowan University*
18. Teaching Information Communication Technology to Preservice Teachers With "Trans-Atlantic Pedagogy": A Self-Study of Teaching. *Brent S. Kilbourn, OISE/University of Toronto; Isabel Alvarez, Autonomous University - Barcelona; George E. Olson, Roosevelt University*
19. Toward Professional Confidence: Teacher Educators As Members of the Academy. *Mary Elizabeth Rees, University of Hertfordshire*
20. Preservice Teachers Researching Teaching Partnerships: Self-Study or What? *Robyn T. Brandenburg, University of Ballarat*
21. Returning to One's Self: Finding Teacher Identity in Literacy Education. *Jeffrey Stuart Kaplan, University of Central Florida*
22. Don't Leave Them Dazed: Reconstructing the Teaching of a Graduate Course With Teaching Assistants as Critical Colleagues. *Barbara A. Henderson, San Francisco State University*

Discussants:

*Dennis A. Conrad, SUNY - Potsdam*  
*Deborah L. Tidwell, University of Northern Iowa*  
*Linda R. Kroll, Mills College*  
*Colleen M. Conway, University of Michigan*  
*Nathan D. Brubaker, James Madison University*  
*Tomas Galguera, Mills College*  
*Raul A. Mora, University of Illinois - Urbana-Champaign*

**55.083. Writing Identities, Writing Practices.** SIG-Writing and Literacies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
12:25 pm to 1:05 pm

Tables:

23. Focus of Peer Comments and Their Effect on Writing. *Kyunghin Kwon, University of Missouri - Columbia; Kwangsu Cho, University of Missouri - Columbia*
24. How Writing-Intensive Reading Comprehension (WIRC) Works: Insight From Qualitative Studies During Two Experiments. *James L. Collins, SUNY - Buffalo State College; Jaekyung Lee, SUNY - Buffalo State College*
25. Korean 1.5 Generation Adolescents' Self-Sponsored Writing. *Youngjoo Yi, University of Alabama; Alan Hirvela, The Ohio State University*
26. The Positional Identities of Young Bilingual Writers. *Ana Laura Rodriguez, University of Texas - Austin*
27. "Creating My OWN Thing": Exploring the Young Author's Identity Through Text Construction. *Wen-Chiang Rita Chen, Indiana University - Bloomington*
28. "Critical Reflexivity" and Power Relations in Doctoral Student

Writing. *Patricia D. Irvine, San Francisco State University*

**55.084. Computer and Internet Applications in Education SIG - Poster Session.** SIG-Computer and Internet Applications in Education  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

1. A Synthesized Model of E-Learning Evaluation: Literature Review and a Survey Study. *Eunsoo Cho, Mokwon University*
2. A Two-Year Project to Improve Teaching and Learning: Results From One State's Intensive Implementation. *Kelly F. Glassett, Southern Illinois University - Carbondale; Lynne R. Schrum, George Mason University*
3. Adding the Power of Technologies and Network Theory to Bibliographic Analysis in Educational Research. *Amie Hauer, University of Minnesota*
4. InstantWebQuest 2.0: New Way of Creating WebQuests. *Zafer Unal, University of South Florida - St. Petersburg; Aslihan Uludag, Florida State University*
5. Instructional Implications for the Use of Games With Students of Differing Experience Levels. *Rachel Sophia Phillips, University of Washington - Seattle*
6. Practices of Global Distance Education: Case Study of Korea. *Seung-Hee Lee, Indiana University - Bloomington; Richard Magjuka, Indiana University-Purdue University - Indianapolis; Xiaojing Liu, Indiana University - Bloomington*
7. Social Presence and Group Formation During Computer-Supported Collaborative Learning. *Caroline Lual Hilk, University of Minnesota; Robert L. Jorczak, University of Minnesota*
8. Technology and Teacher Change: Has the Emergence of Technology Changed the Way Experienced Educators Teach? *Gina Lynn Shelley, University of Utah*
9. The Global Challenge: A New Technology and Approach for Engaging Self-Directed K-12 Students in International STEM Learning. *David Gibson, University of Vermont*
10. Use of Computer-Based and Paper-Based Test Preparation: A Survey of the Landscape in Massachusetts. *Rachel E. Kay, Boston College*

**55.085. Digital Tools for Learning.** Division C-Learning and Instruction  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

11. A Multimetric Approach to Investigate the Impact of Multimedia Cases on Teaching and Learning of Real-World Information Technology Issues. *Yiping Lou, Louisiana State University - Baton Rouge; Jan Broussard, Louisiana State University - Eunice; Victor Mbarika, Southern University*
12. Comparative Effectiveness of the TI-84 Graphing Calculator on Geometry Outcomes. *Brandon Hoshiko, Empirical Education, Inc.*
13. Computer Collaborative Work in Science Lessons: The Flow of Information Within Working Groups. *Bruno de Oliveira Jayme, University of Victoria; Giuliano Pagy Felipe dos Reis, University of Ottawa; Wolff-Michael Roth, University of Victoria*
14. Effects of an Online Tutoring Program on Students' Math Achievement. *Ellen Clark, K12 Inc.; Yubo Zhang, K12 Inc.; Richard S. Brown, University of Southern California; David M. Niemi, University of California - Los Angeles*
15. Web-Based Peer Assessment: A Valuable Tool to Facilitate Student Learning. *Lan Li, Bowling Green State University; Allen Steckelberg, University of Nebraska - Lincoln; Xiongyi Liu, University of Maine*

Discussant:

*Brett E. Shelton, Utah State University*

**55.086. Issues and Insights Into Family, School, and Community Partnerships.** SIG-Family, School, Community Partnerships  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

16. Effects of Parental Involvement on Experiences of Discrimination and Bullying. *William H. Jaynes, California State University - Long Beach*
17. Family-School, Community Engagement Practices: Emerging Themes in Selected California Distinguished Schools. *Reyes L. Quezada, University of San Diego*

18. Evaluation of an In-Service Training Course on Teacher-Parent Communication. *Eleni Roussoundidou, Lanition Lyceum B1, High School; Michalis P. Michaelides, European University - Cyprus; Loizos Symeou, European University - Cyprus*
  19. Inservice Training to Support and Enhance Teachers' Invitations to Parental Involvement. *Katherine Wilson Shepard, Vanderbilt University; Christa Lynn Green, Vanderbilt University; Kathleen V. Hoover-Dempsey, Vanderbilt University*
  20. Project TASK: A Model for Teacher Learning and ELL Family Involvement. *Alejandra Favela, Lewis & Clark College-Graduate School of Education*
  21. Lesbian, Gay, Bisexual, and Transgender (LGBT) Parents and Their Children's Schools: An Examination of the Family-School Relationship. *Joseph G. Kosciw, GLSEN; Elizabeth M. Diaz, Gay, Lesbian and Straight Education Network*
  22. Linking Parental Involvement Beliefs and Achievement in Different Educational Settings. *Christa Lynn Green, Vanderbilt University; Kathleen V. Hoover-Dempsey, Vanderbilt University*
  23. Parent-School Relations and Children's Learning in Inclusive Schools. *Hariclia (Harriet) Petrakos, Concordia University - Montreal; Amanda Quance, Concordia University - Montreal*
  24. Results of a Three-Year Study of Parent Impressions of Public Schools' Implementation of Arkansas Act 603 of 2003: Parent Involvement Plans. *Marcia L. Lamkin, University of North Florida; Shelly Lynn Albritton, University of Central Arkansas*
  25. School-to-Home Technology for Family Literacy: Years One and Two of a Shared Technology Initiative. *Kathleen Roney, University of North Carolina - Wilmington; Kathy Fox, University of North Carolina - Wilmington; Tracy Yarbrough Hargrove, University of North Carolina - Wilmington*
  26. Supporting Students Who Struggle to Learn: A Community Approach to Development. *Anthony C. Townsend, Florida Atlantic University*
  27. The Impact of Family Literacy on Promoting Parental Involvement Among Latin-American Immigrants. *Nicole Lavan, University of Massachusetts - Boston; Lorna Rivera, University of Massachusetts - Boston*
  28. A Model for Effective Multi-Agency Collaboration. *Jo Rose, University of Exeter; Brahm Norwich, University of Exeter*
  29. VERBTM Summer Scorecard: Assessing Local Capacity for Community-Based Intervention. *Moya Alfonso, University of South Florida - Tampa; Jennifer French Nichols, Sarasota County Health Department; Jen Nickelson, University of South Florida - Tampa; David L. Hogeboom, University of South Florida - Tampa; Carol A Bryant, University of South Florida - Tampa; Robert J McDermott, University of South Florida - Tampa; Julie A Baldwin, University of South Florida - Tampa*
  30. Verizon Project SUCCESS: Sustaining University and Community Collaboration to Support Families' Multiple Literacies. *Vishna A. Herrity, University of California - Santa Barbara; Hsiu-Zu Ho, University of California - Santa Barbara; Carol N. Dixon, University of California - Santa Barbara*
  31. Reconceptualizing Family Participation in a Program for Young Children With Special Needs From Disability Studies Perspectives. *Yoon H. Lee, Teachers College, Columbia University*
- 55.087. Perceptions, Practices, and Outcomes in Special Education.** SIG-Special Education Research  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm
- Posters:
32. Affective Reactions and Reading Comprehension Among Students With Learning Disabilities. *Samantha Daley, Harvard University*
  33. Effect of Assistive Technology on Students With Learning Disabilities' Perceptions of Academic Achievement and Self-Esteem. *Gabrielle Dawn Young, University of Western Ontario; Jacqueline A. Specht, University of Western Ontario; Elizabeth Nowicki, University of Western Ontario*
  34. Predicting Second Grade Oral Reading Fluency: Results From a Three-Year Progress Monitoring Model. *Joan Foley, Temple University; Kristen D. Ritchey, University of Delaware*
  35. Self-Monitoring of Attention Verses Self-Monitoring of Performance and Minority Students With Emotional Disturbances. *Lisa A. Rafferty, University at Buffalo*
  36. The School Navigation Survey (SNS). *Allison Hope Cloth, University of Rochester*
  37. Policy and How It Impacted Students, Teachers, and Guidance Counselors in One High School. *Joyce A. Burgener, East Stroudsburg University*
  38. Doctoral Students From Traditionally Underrepresented Populations and Their Perceptions of Cohort Experiences. *Caridad Hechavarría Unzueta, Florida International University; Whitney Moores-Abdool, Broward County Public Schools; Dolores Vazquez Donet, Florida International University; Ann I. Nevin, Florida International University*
  39. A Review of the Literature on Student Teachers' Attitudes and Beliefs Toward Students With Disabilities in Ability-Integrated Classrooms. *Mary Theresa Kieley, University of Florida*
  40. Ninth Graders' Perceptions of Transition to High School: A Case Study. *William J. Calderhead, University of Kentucky; K. Brigid Flannery, University of Oregon; George Sugai, University of Connecticut*
  41. Special Education Teachers: A Look at Years of Experience, Technology Training, and Use. *Mary Gozza Gozza-Cohen, SUNY - University at Albany; Deborah May, SUNY - University at Albany; Anna Valentinova Valtcheva, SUNY - University at Albany*
  42. Armenian Parents' Perceptions of the IEP Process. *Holly M. Menzies, California State University - Los Angeles; Arpi Tamzarian, California State University - Los Angeles*
  43. A Problems-of-Practice Approach to Online Course Planning and Design and Students' Perceptions of Effectiveness. *Joanna C. Dunlap, University of Colorado - Denver; Donna Sobel, University of Colorado - Denver; Deanna J. Sands, University of Colorado - Denver*
  44. Teachers' Sense of Responsibility for Educating Students With Learning Difficulties and Use of Differentiated Instruction. *Yvonne L. Goddard, University of Michigan*
  45. Increasing Grammatical Morpheme Usage and Mean Length of Utterance in Preschoolers With Language Delay. *Crystal K. Whitlow, University of Tennessee - Martin*
  46. Self-Esteem and Behavioral-Emotional Disabilities: A Meta-Analysis. *Edward J. Sabornie, North Carolina State University*
- 55.088. Perspectives on Special Education Teachers and Students.** SIG-Special Education Research  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm
- Posters:
47. Classroom Artifacts: A Tool for Special Education Mentors. *Michelle Parker-Katz, University of Illinois - Chicago; Marie T. Hughes, University of Illinois - Urbana-Champaign*
  48. Comparing the Educational and Employment Experiences of Adults Who Were Diagnosed With Learning Disabilities in Childhood With Those Who Were Diagnosed With Learning Disabilities as Adults. *Stephanie Elizabeth Fullarton, University of Ottawa*
  49. Perceptions of Inclusive Practices by Secondary Students With Emotional and Behavioral Disorders. *Joy Kutaka-Kennedy, National University*
  50. The Role of Early Father Involvement in Families With Special Needs Children. *Brent A. McBride, University of Illinois - Urbana-Champaign; Wm. Justin Dyer, University of Illinois - Urbana-Champaign; Courtney Cutherbertson, University of Illinois - Urbana-Champaign*
  51. Trajectories of Academic Skills in Students With Down Syndrome. *David Most, Colorado State University; Deborah Fidler, Colorado State University*
  52. "People Used to Laugh at Me When I Read": Informing Reading Instruction Through the Voices of Urban Special Education Students. *Carolyn A. Groff, Monmouth University*
  53. Teachers' Perceptions of Parents' Acquisition and Use of Social and Cultural Capital During Special Education Collaboration. *Audrey A. Trainor, University of Wisconsin - Madison*
  54. Boundary Ambiguity in Parents of Children With Disability: Insights on Parent-Professional Collaboration. *Kathryn I. Scorgie, Azusa Pacific University*
  55. Examining the Local Context of ELL Representation in Special Education. *Amanda L. Sullivan, Arizona State University*
  56. Should Middle School Students With LD Copy and Paste Notes From the Internet? Mixed-Methods Evidence of Study Barriers. *Brent Igo,*

*Clemson University; Roger H. Bruning, University of Nebraska - Lincoln; Paul Riccomini, Clemson University*

57. Reading Comprehension Strategy Instruction and Attribution Retraining for Secondary Students With Disabilities. *Sheri L. Berkeley, University of Georgia; Margo A. Mastropieri, George Mason University*
58. Level of Religious Affiliation and Attitudes Toward Persons With Disabilities. *Amatzia Weisel, Tel Aviv University; Tova Most, Tel-Aviv University*
59. Measuring Reliability of Teacher Training on a Technology Tool in a Special Education Setting. *Heidi J. Graff, George Mason University; Kavita Mittapalli, George Mason University; Michael M. Behrmann, George Mason University; Wang Shuangbao, George Mason University; Yoosun Chung, George Mason University; Youri Shim, George Mason University*

**55.089. Research and Practice in Early Childhood, Part II. SIG-Early Education and Child Development**  
Hilton New York, Americas Hall, 3rd Floor  
12:25 pm to 1:55 pm

Posters:

60. Classroom Practices and Children's Stress: Curriculum, Temperament, and Parenting Stress in Korean Child Care. *Bodlemam Kim, ; Elisa L. Klein, University of Maryland - College Park*
61. A Snapshot of Quality in Kindergarten Classrooms in Low-Income Districts. *Holly Seplocha, ; Janis Strasser, William Paterson University*
62. Early Intervention Play Strategies Aren't Working. Now What? *Candra D. Thornton, University of North Carolina - Wilmington*
63. Emergent Literacy in Mexican Preschool Children: Some Involved Variables Role. *Lizbeth Vega-Perez, Universidad Nacional Autonoma De Mexico*
64. Emergent Writing Samples as a Diagnostic Instrument: A Study of Preschool Emergent Writing Instruction. *Melissa J. Chapman, University of Iowa; Kathy L. Schuh, University of Iowa*
65. Including Children With Special Needs: Teachers' Funds of Knowledge and Sources of Support. *Julie Joann Ricks-Doneen, Oakland University*
66. Investigating Change in Field Sites With Mentor and Candidate Teachers' Dialogues. *Janice Kroeger, Kent State University - Stark; Sandra L. Pech, Kent State University - Stark*
67. Kindergarten Children Becoming Science Learners: Early Science Experiences and Children's Perspectives About Science. *Panayota Y. Mantzicopoulos, Purdue University; Helen Patrick, Purdue University; Ala Samarapungavan, Purdue University*
68. Literacy Environments in Family Child Care Homes. *Loraine Dunn, University of Oklahoma; Deborah J. Norris, Oklahoma State University; Lisa Monroe, University of Oklahoma*
69. Mexican Immigrant and Mexican American Mothers' Educational Expectations and Kindergarten Readiness Beliefs. *Nicole Marie Denmark, University of Maryland - College Park*
70. Parent and Teacher Reports of Language at 18 and 24 Months As Predictors of Cognitive and Language Outcomes at 36 Months and in First Grade. *Dolores Farhat, University of Miami; Shira Kohlneck, University of Miami; Ann-Marie Faria, University of Miami; Christine R. Hughes, University of Miami; Marygrace Yale Kaiser, University of Miami*
71. Causal Effects of Young Children's Learning-Related Social Behaviors on Later Reading Growth: An Investigation Using the Early Childhood Longitudinal Study - Kindergarten (ECLS-K). *Hyo Jin Lim, University of Southern California; Junyeop Kim, Charles R. Drew University*

**Thursday, 1:00 pm**

**56.010. PDC15: An Introduction to GIS for Educational Researchers.**

Professional Development Training  
Hilton New York, Gibson Suite, 2nd Floor  
1:00 pm to 5:00 pm

Director:

*Mark Hoglebe, Washington University in St. Louis*

Instructors:

*Courtney A. Bell, ETS*

*Charisse Atibagos Gulosino, Brown University*

**56.011. PDC22: Implementing Professional Development Schools.**

Professional Development Training  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
1:00 pm to 5:00 pm

Directors:

*Gwendolyn T. Benson, Georgia State University*

*William L. Curlette, Georgia State University*

*Dee M. Taylor, Georgia State University*

Instructors:

*Jane E. Neapolitan, Towson University*

*Jacqueline Webb Dempsey, West Virginia University*

*Susan L. Ogletree, Georgia State University*

*Colin A. Martin, Gwinnett County Public Schools - Georgia*

*Carolyn Hall, Atlanta Public Schools - Georgia*

**56.012. PDC27: Qualitative Research for Quantitative Researchers.**

Professional Development Training  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
1:00 pm to 5:00 pm

Director:

*L. Earle Reybold, George Mason University*

**56.013. PDC29: Self-Study as a Genre of Teacher Education Research: Theory, Method, and Practice.**

Professional Development Training  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
1:00 pm to 5:00 pm

Directors:

*Mary Lynn Hamilton, University of Kansas*

*Stefinee E. Pinnegar, Brigham Young University*

**Thursday, 1:15 pm**

**57.010. Beyond Reading and Math: Evaluation of Programs for a Variety of Student Outcomes.**

Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

1. A Case Study in the Effectiveness of a Dual-Language Program, Pre-K to 6th Grade. *Susana C. DeJesus, University of Puerto Rico - Rio Piedras*
2. An Online Arts Education Assessment Tool (AEAT) for California K-12 Public Schools and Districts. *Cathleen D. Galas, California Arts Project; Kristine A. Alexander, California Arts Project*
3. Confirming Quality in Virtual Schooling: Findings From the Alabama ACCESS Statewide Virtual School Evaluation. *Margaret D. Roblyer, University of Tennessee - Chattanooga; John A. Freeman, University of Tennessee - Chattanooga; Martha B. Donaldson, Alabama State Department of Education*
4. Evaluation of the Olweus Bullying Prevention Program in Nine Inner-City Schools. *Sally Black, Saint Joseph's University*
5. Supporting Expanded Educational Opportunities and Diverse Student Populations: A Review of a District-Wide Magnet Program. *Anisa Clair Rhea, Wake County Public School System; Roger Regan, Wake County Public School System Magnet Programs*
6. Using Propensity Score Stratification Methods to Assess Social and Behavioral Effects of Character Education Programs. *Aikaterini Passa, International Consulting Foundation*
7. Model Evaluation of a Systemic Initiative in Education. *Gary J. Miron, Evaluation Center; Anne Cullen, Western Michigan University*

**57.011. Division J Paper Discussion (Roundtable) 6.**

Division J- Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

8. Student Voices: The Literacy Histories of Developmental Reading Students. *Arlene Ready, University of Texas - Brownsville; Paula Parson, University of Texas - Brownsville*
9. Student-Faculty Interactions at Community Colleges: Contributions to

Student Aspiration. *Elena Nitecki, Temple University*

10. Taking the Family to College: Understanding the Resiliency and Success of Hispanic Students at a Large Midwest University. *Jennifer L. Hart, University of Missouri - Columbia; Stephen D. Whitney, University of Missouri - Columbia*
11. The Application of Portfolio Assessment to Music Appreciation Teaching: A Case Study. *Cheng-Hsien Kao, Tainan University of Technology; Te-Sheng Chang, National Hualien University of Education*
12. The Beneficial Effects of Academic Engagement for Underachieving Students. *James S. Cole, Indiana University - Bloomington; Robert Gonyea, Indiana University - Bloomington*
13. The Design and Field Test Results for the Community College Longitudinal Retention (CCLR) Study. *Claire Ellen E. Weinstein, University of Texas - Austin; Taylor Wayne Acee, University of Texas - Austin; Daniel L. Murphy, University of Texas - Austin*
14. The Role of Faculty in a Global Society. *Rodolfo Rincones, University of Texas - El Paso; Leslie D. Gonzales, University of Texas - El Paso*

**57.012. International Perspectives on Conflict, Achievement, and Learning.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

15. Challenges for Schools in Communities With In-Migration and Out-Migration Flows. *Hanife Akar, Middle East Technical University*
16. Comparing Youth Identity Formations in Two Multicultural Schools in London. *Daniel Faas, Hellenic Foundation for European and Foreign Policy (ELIAMEP)*
17. Intergroup Conflict in a South African School: Responses From Both Black and White South African Teachers. *Jean Madsen, Texas A&M University; Reittumetse O. Mabokela, Michigan State University*
18. Language and Social Class: Linguistic Capital in Singapore. *Vinita Vaish, National Institute of Education*
19. Rethinking the Learning of "Culture": A China Inquiry. *Cameron S. White, University of Houston; Sabrina Marsh, University of Houston; Amy Denise Mulholland, University of Houston; Dustine Thomas, University of Houston*
20. Stress Sources, Coping Strategies, and Help-Seeking Beliefs: Chinese International Students in the United States. *Kun Yan, Arizona State University*

**57.013. Prediction and Change.** Division I-Education in the Professions

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

21. A Quantitative Analysis of Predictors of Law School and Bar Exam Performance. *Andrea Marie Flynn, DePaul University; Echo A. Becker, DePaul University; Bernadette Sanchez, DePaul University*
22. Documenting the Effectiveness of a Program to Develop Medical Education Researchers. *Barbara G. Ferrell, University of Texas - Medical Branch*
23. Empowerment and Development of Voice: Learner and Workplace Transformation Through Professional Development and Democratic Processes. *Kathleen P. King, Fordham University; Steven Dagustino, Fordham University*
24. Evaluation, Analysis, and Inference: Patterns of Change in Critical-Thinking Skills in Graduate Nursing Students. *William F. McMullen, Boston University; Maureen A. McMullen, University of Massachusetts - Lowell*
25. Investigation of Gender Differences in Clinical Performance on a Medical Licensure Exam. *Amy Tomayko, National Board of Osteopathic Medical Examiners; William L. Roberts, National Board of Osteopathic Medical Examiners; John R. Boulet, Educational Commission for Foreign Medical Graduates; John R. Gimpel, National Board of Osteopathic Medical Examiners, Inc.*
26. Life After College: Factors Influencing Post-B.S. Decisions Among High-Achieving STEM Students. *Jannis Moody, Howard University; Dawn G. Williams, Howard University; Lorraine Fleming, Howard University*
27. Person-Oriented Versus Technique-Oriented Specialty Interests: Early Career Preference and Specialty Choice. *R. Stephen Manuel, University*

*of Cincinnati; Nicole Borges, Wright State University; Bonnie J. Jones, University of South Florida - Sarasota-Manatee*

Discussants:

- Susan M. Case, National Conference of Bar Examiners*  
*Ruth A. Streveler, Purdue University*  
*Anne McKee, Open University*  
*Elliot P. Douglas, University of Florida*  
*Dorthea H. Juul, American Board of Psychiatry and Neurology, Inc.*  
*Ara Tekian, University of Illinois - Chicago*  
*Louis J. Grosso, American Board of Internal Medicine*

**57.014. Research on the Education of Asian and Pacific Americans, Roundtable 2.** SIG-Research on the Education of Asian and Pacific Americans

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
1:15 pm to 1:55 pm

Tables:

28. A Portrait of a Community-Based Youth Center. *Nga-Wing Anjela Wong, University of Wisconsin - Madison*
29. Developing a Cross-Cultural Preschool Parental Influence Instrument. *James Reed Campbell, St. John's University; Mikiyeong Kim, St. John's University*
30. Direct and Indirect Effects of Parental Involvement on Asian American Student Achievement. *Julie Thuy Nguyen, University of California - Santa Barbara; Hsiu-Zu Ho, University of California - Santa Barbara; Sukkyung You, University of California - Santa Barbara*
31. The Shifting Practice of Hmong Early Marriage: Perspectives and Practices of Hmong Students and Adults. *Bic H. Ngo, University of Minnesota*

**57.015. International Perspectives of Work and Learning.** SIG-Workplace Learning

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

1. First-Year Workplace Learning Experiences of New MBA Marketing Graduates. *Kevin Eugene Mcevoy, University of Connecticut*
2. Learning in the Workplace: Local Initiative for Global Impact? *Margaret E. Malloch, Victoria University - Australia*
3. Negative Knowledge in Educational Counseling. *Martin Gartmeier, University of Regensburg; Josef Strasser, University of Augsburg; Christina Papadakis, University of Regensburg*
4. Supportive Conditions for Learning From Errors at Work: Individual and Contextual Factors. *Johannes Bauer, University of Regensburg; Regina H. Mulder, University of Regensburg*
5. Using a 360-Degree Instrument in the Workplace As a Leadership Development Tool. *Leonard George Cairns, Monash University*
6. Workplace Learning of Writing: Between the Scholastic and the Non-Scholastic Paradigm. *Tone Saugstad, University of Copenhagen; Katrine Dahl, University of Copenhagen*
7. Transforming Learning for the Workplace of the New Millennium: Voices From the Next Generation. *Eleni Roulis, University of St. Thomas*

**57.016. Mathematics Teacher Knowledge and Professional Development.**

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

8. Practice-Based Professional Development: Emerging Understandings of Representation Among Secondary Mathematics Teachers. *Kara Louise Imm, Graduate Center - CUNY; Nabin Chae, Graduate Center - CUNY; Despina A. Stylianou, The City College of New York - CUNY*
9. An Exploration of Elementary Preservice Teachers: Participation and Practices in Mathematics Education. *Catherine Stein, University of North Carolina - Greensboro*
10. Evaluating a Research/Professional Development Model Through Student Outcomes. *Ruth Beatty, OISE/University of Toronto; Catherine D. Bruce, Trent University; Saad Chahine, University of Toronto*
11. The Relation Between the Algebraic Ideational Knowledge of Teacher

Educators and Their Formal Mathematical Background. *Ron Hoz, Ben-Gurion University of the Negev; Nogah Hermon, Seminar Hakibbutzim College*

12. The Relationship of Teachers' Pedagogical Content Knowledge to Their Pedagogical Practices. *Jonathan L. Brendefur, Boise State University*
13. Thinking Multiplicatively: A Foundational Analysis of Language and Contexts and Problem Solving. *Bryan J. Moseley, Florida International University*

**57.017. Research in Science Education.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

14. Comparison of Different Methods of Assessment of Students' Understanding of Scientific Inquiry via a Multi-User Virtual Environment. *Diane Jass Ketelhut, Temple University*
15. Connecting Atomic Models and Observations to Explain Static Electricity. *Ji Shen, University of California - Berkeley*
16. Does Modeling Help Students Integrate Behavior and Cause? *Janet Casperson, University of California - Berkeley; Lauren April Barth-Cohen, University of California - Berkeley; Colleen M Lewis, University of California - Berkeley; Andrea A. Disessa, University of California - Berkeley*
17. Ethnomathematics: Taking Stock of Assumptions, Theory, and Research. *Rosa Mercedes Rosas, University of Illinois - Urbana-Champaign; Sarah Theule Lubienski, University of Illinois - Urbana-Champaign*
18. The Effects of Media on Learners' Science Knowledge and Understanding: Intersecting Culture and Cognition. *Adrienne L. Carr, University of Cincinnati*
19. Seeing As Versus Seeing That: Epistemic Progressions in Observing and Measuring. *Richard A. Duschl, Rutgers, The State University of New Jersey; Ravit Golan Duncan, Rutgers, The State University of New Jersey; Clark A. Chinn, Rutgers, The State University of New Jersey; Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey*

**57.018. Social and Emotional Learning Paper Discussion, Session 2.** SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

20. Autobiographical Memories of School: Positive and Negative Experiences of Academic and Social Events. *Zorana Ivcevic, University of New Hampshire; David B. Pillemer, University of New Hampshire; Ryan A. Dickson, University of New Hampshire; Eugenia V. Alex, University of New Hampshire*
21. Computer-Based SEL: Unexpected Findings From Four RCTs—Implications for Schools and Society. *Alice Ray, Ripple Effects*
22. Self-Regulation and School Success: Continuities Across Early and Middle Childhood. *Christine P. Li-Grining, Loyola University - Chicago; Elizabeth Votruba-Drzal, University of Pittsburgh; Carolina Maldonado, University of Pittsburgh*
23. Teaching Young People to Cope: Benefits and Gains for At-Risk Students. *Erica Frydenberg, University of Melbourne; Chelsea Eacott Eacott, University of Melbourne; Kerry Bugalski, University of Melbourne*
24. The Promotion of Social, Emotional, and Civic Learning in High School Classrooms: Exploring the Emotional and Epistemological Dimensions of Teachers' Experiences. *Deborah A. Donahue-Keegan, Wellesley College*
25. Using the Devereux Elementary Student Strengths Assessment (DESSA) As a Measure of Social-Emotional Learning Competencies. *Valerie Shapiro, University of Washington - Seattle*

**57.019. Stress and Coping in Educational Settings.** SIG-Stress and Coping in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

26. Adolescent Stress: Preparing for High-Stakes Tests. *Didem Ozerman, Aci Okullari; Emine Erkin, Bogazici University*
27. Burnout in Special Education Teachers: The Role of Personality and Work-Related Stressors. *Constantinos M. Kokkinos, Democritus University of Thrace; Aggeliki Davazoglou, Democritus University of Thrace*
28. Evaluating a Scale for Stress on College Entrance Exams. *Jinnie Choi, University of California - Berkeley*
29. Explaining Exam Anxiety in Singaporean Students: The Influence of Family, Pedagogical, and Individual Characteristics. *Hui Chin Goh, CRPP/NIE; David John Hogan, National Institute of Education - Singapore; Trivina Kang, National Institute of Education - Singapore*

**57.020. Studies of Children and Youth With Disabilities.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

Tables:

30. A Multi-Sample Latent Growth Model of Academic Achievement by Long-Term Stimulant Treatment for Children With ADHD. *Lucy M. Barnard, Texas Tech University; William Y. Lan, Texas Tech University; Tara A. Stevens, Texas Tech University; Miriam Mulsow, Texas Tech University*
31. Effects of a Reciprocal Questioning Intervention on Questioning and Responding of Children With ASD. *Kelly Whalon, The College of William & Mary*
32. Inappropriate Social Behaviors in Children With Attention Deficit Hyperactivity Disorders: A Neuropsychological Perspective. *Yi Ding, University of Iowa*
33. The Advantage of Impulsivity: An Analysis of the Components of Attention Deficit Hyperactivity Disorder. *Peter B. Tymms, University of Durham; Christine Merrell, University of Durham; Heather Jenkins, Curtin University of Technology*
34. Parent/Peer Relationships and Problem Behaviors in Adolescents at Risk for EBD. *Marjorie Montague, University of Miami; Craig K. Enders, Arizona State University; Samantha Dietz, University of Miami*
35. From School Failure to Success: Researching Eight Underachievers' Lived Experience at Upper Secondary School. *Martin Hugo, Jonkopings University*

**Thursday, 2:15 pm**

**AERA Governance Meetings and Events**

**58.001. AERA Affirmative Action Council - Open Meeting.** AERA  
Hilton New York, Lincoln Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Cynthia A. Tyson, The Ohio State University*

**58.002. AERA Postdoctoral Fellowship Program Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Executive Boardroom, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*William T. Trent, University of Illinois - Urbana-Champaign*

**58.003. AERA Publications Committee and Journal Editors - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room E, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Robert J. Sternberg, Tufts University*

**58.010. Presidential Invited Address: Grover (Russ) J. Whitehurst.**  
Presidential Session



Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Jane Hannaway, Urban Institute*

Speaker:

Seven Things I've Learned About Education Research and Policy, Plus or Minus Two. *Grover (Russ) J. Whitehurst, Institute of Education Sciences - U.S. Department of Education*

**58.011. Think Tanks and Educational Research: Beginning a Dialogue.**  
Presidential Session

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*David C. Berliner, Arizona State University*

Participants:

*William S. Barnett, National Institute for Early Education Research*  
*Walter C. Farrell, University of North Carolina - Chapel Hill*  
*Bruce D. Baker, University of Kansas*  
*Alex J. Molnar, Arizona State University*  
*Kevin G. Welner, University of Colorado - Boulder*

**58.012. Raymond B. Cattell Early Career Award (2007) Lecture:**  
**Jaekyung Lee. AERA Sessions**

Hilton New York, Murray Hill Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Mary E. Dikworth, National Board for Professional Teaching Standards*

Speaker:

War on Achievement Gaps: Redrawing Racial and Social Maps of School Learning. *Jaekyung Lee, SUNY - Buffalo State College*

**58.013. GSC Chair Fireside Chat. Connecting Research, Activism, and Community Engagement: Advice for Early Career Scholars.**

Graduate Student Council  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
2:15 pm to 3:45 pm

Chairs:

*Stacy L. Dezutter, Washington University in St. Louis*  
*John A. Oliver, Michigan State University*

Participants:

*Pedro A. Noguera, New York University*  
*Alice E. Mcintyre, Hellenic College*

**58.014. GSC Division H Fireside Chat. Share! Explore! Evolve! Remedy! Finding the Right Fit for Evaluation.**

Graduate Student Council  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
2:15 pm to 3:45 pm

Chairs:

*Vernita Morgan, University of Iowa*  
*Saad Chahine, University of Toronto*

Participants:

*David M. Fetterman, Stanford University*  
*Benjamin Levin, OISE/University of Toronto*  
*Joann L. Rock, ETS*  
*Melissa J. Chapman, University of Iowa*

**58.015. New Themes in Comparative International Education: Private Non-State Interests, Gender Justice in Education, and the Political Socialization of the Diaspora.**

International Relations Committee  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Zahra Bhanji, University of Toronto*

Participants:

*Zahra Bhanji, University of Toronto*  
*Sameena Eido, OISE/University of Toronto*  
*Caroline Joline Manion, OISE/University of Toronto*  
*Francine Menashy, OISE/University of Toronto*  
*Malini Sivasubramaniam, OISE/University of Toronto*

Discussant:

*Karen Mundy, OISE/University of Toronto*

**58.016. Research and Data Collection and Analysis Among Indigenous Peoples.**

Social Justice Action Committee  
Hilton New York, Rendezvous Trianon, 3rd floor  
2:15 pm to 3:45 pm

Chairs:

*Bryan Brayboy, University of Utah*  
*Jose-Felipe Martinez-Fernandez, University of California - Los Angeles*

Participants:

*Susan C. Faircloth, The Pennsylvania State University*  
*Troy Richardson, Cornell University*  
*Tiffany S. Lee, University of New Mexico*  
*Eve Tuck, Graduate Center - CUNY*  
*Graham H. Smith, University of British Columbia*  
*Linda T. Smith, University of Auckland*  
*Ray Barnhardt, University of Alaska - Fairbanks*

**58.017. Practicing Leadership: The Internship and Other Learning Networks for Aspiring and New Principals.**

Division A-Administration, Organization, and Leadership  
Hilton New York, Hudson Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Jane C. Lindle, Clemson University*

Participants:

A Study of Leadership Preparation Through the Internship. *Jami Royal Berry, Georgia State University*  
Deconstructing a Guided Internship Model to Reveal a Meso World. *Joann Franklin Klinker, Texas Tech University; Duane Hoover, Texas Tech University; Fred Hardin, Lubbock ISD*  
Effective Training for New York City School Leaders. *Marcelo De Stefano, Teachers College, Columbia University*  
Bringing Good Leadership to Scale Through School Leadership Practice Networks. *Lee Teitel, Harvard University*  
Coaching New Principals: A Multi-District Research Collaborative. *Jeffrey Oescher, Southeastern Louisiana University; Scott C. Bauer, George Mason University; Peggy C. Kirby, Education Development Center, Inc.*

Discussant:

*Gary M. Crow, Florida State University*

**58.018. The Impact of School Organization on Achievement.**

Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Zehavit Gross, Bar-Ilan University*

Participants:

How Urban Districts Are Responding to the Challenges of Recruiting and Retaining Mathematics Teachers. *Edward Liu, Rutgers, The State University of New Jersey; Joseph G. Rosenstein, Rutgers, The State University of New Jersey; Aubrie E. Swan, Rutgers, The State University of New Jersey; Deena Khalil, Rutgers, The State University of New Jersey*  
Relationship Between Grade Span Configuration and Academic Achievement. *Mary Jane Dove, University of Arkansas - Little Rock; Carolyn Pearson, University of Arkansas - Little Rock; Herbert H. Hooper, University of Arkansas - Little Rock*  
School Vision As Mediator Between Principals' Leadership Style and School Organizational Learning. *Hanna Kurland, Oranim College; Rachel Hertz-Lazarowitz, Haifa University; Hilla Peretz, University of Haifa - Israel*  
Social Capital of the School Organization: How the School As an Informal Community Impacts Pupils' Citizenship Behavior. *Nienke Moolenaar, University of Amsterdam*

Discussant:

*Hanne B. Mawhinney, University of Maryland - College Park*

**58.019. Urban School Reform Efforts.**

Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room C, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Susan Toft Toft Everson, Saint Louis University*

Participants:

Conversion of a Large, Urban High School to Small Schools: Leadership Challenges and Opportunities. *James H. Nehring, University of Massachusetts - Lowell; Jill H. Lohmeier, University of Massachusetts - Lowell; Michaela Colombo, University of Massachusetts - Lowell*

The Organizational Capacity of School Districts: An Analysis of the Boston Public Schools and the Collaborative Coaching and Learning Model. *Saeyun D. Lee, Brown University*

Urban School Reform Using Philanthropic Funding: Can Reform Work Through Collaboration? *Celeste Alexander, University of Texas - Austin; Pedro Reyes, University of Texas - Austin; Edward J. Fuller, University of Texas - Austin*

Discussant:

*Jim J. Scheurich, Texas A&M University*

#### 58.020. International Contexts for Interdisciplinary Studies in Philosophy and History.

Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Lynda Stone, University of North Carolina - Chapel Hill*

Participants:

Curriculum and Didaktik: Some Historical Trajectories. *Tero Henrik Autio, University of Tampere*

Issues of Language and Culture in Translating "Curriculum": A Meta-Analysis of Curriculum Publications. *Stavroula Philippou, Cyprus College; Nikoleta Christodoulou, Frederick University*

Some Thoughts for the New Critical Language of Education: Truth, Justification, and Deliberation. *Klas Roth, Stockholm University*

The Broken Dream of a Common Language. *Niclas Ronnstrom, Stockholm Institute of Education*

The Paradox of the Universal Right to Education. *Ylva Boman, Orebro University; Ingrid Ninni Wahlstrom, Orebro University*

Discussant:

*Bernadette M. Baker, University of Wisconsin - Madison*

#### 58.021. Introducing Slavoj Zizek to Educational Research.

Division B-Curriculum Studies co-sponsored with SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Paula M. Wolfe, University of Wisconsin - Madison*

Participants:

Zizekian Notions of Discourse in Social Justice Classrooms. *Paula M. Wolfe, University of Wisconsin - Madison*

Zizekian Perspectives on the Use and Enjoyment of Education Portfolios. *Ross Emmerson Collin, University of Wisconsin - Madison*

Repetition and (Mis)recognition: Zizekian Analysis and Educational Policy Practices. *Josh Shepperd, University of Wisconsin - Madison*

A Neo-Lacanian Reading of an Artistic Student. *Todd K. Lilly, University of Wisconsin - Madison*

#### 58.022. Case Studies in the Assessment of Learning Technologies.

Division C-Learning and Instruction  
Hilton New York, Nassau Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Andrew John Galpern, University of California - Berkeley*

Participants:

Evidence-Centered Design for Improving Educational Computer Games. *Eric G. Hansen, ETS; Andrew John Galpern, University of California - Berkeley; Madeline Goodman, ETS*

A Longitudinal Study in Socioeconomic Status and Technology Integration in Florida Schools. *Tina N. Hohlfeld, University of South Florida - Tampa; Albert Dieter Ritzhaupt, University of South Florida - Tampa; Ann E. Barron, University of South Florida - Tampa; Kate J.*

*Kemker, University of South Florida - Tampa*  
PreK Study of Waterford Early Reading Program. *Heidi J. Stevenson, University of the Pacific; Rachelle K. Hackett, University of the Pacific; Lori Annette Slaven, Merced City School District; Deborah L. Stirling, Pearson Digital Learning*  
Impact of Class Lecture Webcasting on Learning and Attendance. *Tomoko Watanabe Traphagan, University of Texas - Austin*

#### 58.023. Does Competition Benefit Students?: Performance-Approach Goals in Broader Context.

Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West,  
2nd Floor  
2:15 pm to 3:45 pm

Chairs:

*Andrew J. Elliot, University of Rochester*

*Kou Murayama,*

Participants:

New Insights Into the Performance Approach Goal Controversy: The Differential Relations of Autonomous Versus Controlled Regulation to Educational Outcomes. *Maarten Vansteenkiste, University of Leuven; Willy A. Lens, University of Leuven; Lennia Matos, University of Leuven; Bart Soenens, University of Leuven; Edward L. Deci, University of Rochester*

Performance-Approach Goals and Contextual Moderation of Classroom Goal Structures: Testing a Goal Match Hypothesis. *Kou Murayama, A New Look at the Performance-Approach Goals Debate. Tim Urdan, Santa Clara University*

Why Are You Doing This? The Reasons Behind Performance Approach Goals May Alter Achievement Outcomes. *Andrew J. Elliot, University of Rochester; Ista Zahn, University of Rochester; Markus J. Maier, University of Munich; Stephanie Lichtenfeld, University of Munich*

Discussant:

*Avi Kaplan, Ben-Gurion University of the Negev*

#### 58.024. Evaluation of Literacy Intervention Programs.

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Janet E. Spector, University of Maine*

Participants:

An Evaluation of Early Reading First in Head Start Classrooms. *Lana J. Smith, Texas A&M University; Anna W. Grehan, University of Memphis; Lynn W. Harrison, University of Memphis; Heidi M. Park, University of Memphis; Rachel Landau Peterman, University of Memphis*

Evaluation of the Leveled Literacy Intervention Program. *Lynn W. Harrison, University of Memphis; Anna W. Grehan, University of Memphis; Emily R. Dexter, Lesley University; Fethi A. Inan, Texas Tech University*

The Impact of Striving Readers on the Achievement, Motivation, and Strategy Use of Struggling Adolescent Readers. *Susan Chambers Cantrell, University of Kentucky; Janice F. Almasi, University of Kentucky; Janis Carter, University of Kentucky; Margaret Rintamaa, University of Kentucky; Edward Kifer, Georgetown College*

Discussant:

*Carol M. Connor, Florida State University*

#### 58.025. Experiential Learning in NYC: Civic Responsibility Achieved Through Urban Studies, Science, and Community Liaison Building.

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
2:15 pm to 3:45 pm

Participants:

*Heide Hlawaty, Metropolitan College - New York*  
*Clyde Griffin, Metropolitan College of New York*  
*Beth Zwecher, Metropolitan College of New York*  
*Gwendolyn Belle, Metropolitan College of New York*  
*Stephanie Bloodsaw-Bailey, Metropolitan College of New York*  
*Takiya Maynard, Metropolitan College of New York*

#### 58.026. Mapping "Geography of Opportunity" in a Large-Scale

**Randomized Experiment on Enhancing Mathematics With Technology.**

Division C-Learning and Instruction  
Hilton New York, East Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Janice H. Earle, National Science Foundation*

Participants:

*Jeremy Roschelle, SRI International*  
*Nicole Shechtman, SRI International*  
*Deborah G. Tatar, Virginia Tech University*

Discussants:

*Larry V. Hedges, Northwestern University*  
*Mitchell J. Nathan, University of Wisconsin - Madison*  
*Judit N. Moschkovich, University of California - Santa Cruz*

**58.027. Strategies to Improve the Design of Instructional Animations.**

Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room K, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*John Sweller, University of New South Wales*

Participants:

Observational Learning from Animated Models: Effects of Study-Practice Alternation With High and Low Perceived Control on Transfer. *Pieter Wouters, Utrecht University; Fred Paas, Open University - The Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*

Online Exploration of Attention Cueing in an Animation: Do Visual Cues Capture Learners' Attention? *Björn de Koning, Erasmus University Rotterdam - Netherlands; Huib Tabbers, Erasmus University Rotterdam; Remy M. Rikers, Erasmus University Rotterdam; Fred Paas, Open University - The Netherlands*

The Learning of Procedural Content: How the Addition of Static Pictures to an Instructional Video Can Be Beneficial. *Amaël Arguel, University of Rennes - France; Eric Jamet, University of Rennes - France*

The Effects of Static and Dynamic Visualizations for Understanding Natural Sciences. *Tim Kühn, Knowledge Media Research Center - Germany; Peter Gerjets, Knowledge Media Research Center; Katharina Scheiter, University of Tuebingen*

Realism in Understanding Fish Locomotion From Dynamic or Static Visualizations. *Birgit K. Imhof, Knowledge Media Research Center - Germany; Katharina Scheiter, University of Tuebingen; Peter Gerjets, Knowledge Media Research Center*

Discussant:

*Aubteen A. Darabi, Florida State University*

**58.028. The Role of Questions in Mathematics Education.**

Division C-Learning and Instruction

Hilton New York, Concourse D, Concourse Level

2:15 pm to 3:45 pm

Chairs:

*Daniel I. Chazan, University of Maryland - College Park*  
*Richard Lehrer, Vanderbilt University*

Participants:

Insights From the Community of Practice of Research Mathematicians. *Karen D. King, New York University*

Elementary-Certified Middle Grades Teachers and Mathematical Inquiry. *Eden M. Badertscher, University of Maryland - College Park*

Students Asking Their own Mathematical Questions in Mathematics Education Doctoral Program Courses. *Anne M. Marshall, University of Maryland - College Park*

Developing a Culture of Mathematical Inquiry in an Urban Sixth-Grade Classroom. *Marta Anna Kobiela, Vanderbilt University; Paul Jason Weinberg, Vanderbilt University; Richard Lehrer, Vanderbilt University*

Discussant:

*Nathalie Sinclair, Michigan State University*

**58.029. Examining the Validity of Large-Scale Assessments of Math and****Science for Examinees With Disabilities.**

Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Cara Cahalan, ETS*

Participants:

Examining the Scores of Students With Disabilities on State Standards-Based Math and Science Tests: A Differential Item Functioning Analysis. *Frederick A. Cline, ETS; Elizabeth A. Stone, ETS; Linda L. Cook, ETS*

Examining the Scores of Students With Disabilities on State Standards-Based Math and Science Tests: A Differential Distractor Functioning Analysis. *Elizabeth A. Stone, ETS; Kyndra Violetta Middleton, ETS*

Using Factor Analysis to Compare the Internal Structure of a State Standards-Based Math Assessment. *Linda L. Cook, ETS; Daniel R. Eignor, ETS; Jonathan Steinberg, ETS; Yasuyo Sawaki, ETS*

Examining the Internal Validity of a State Standards-Based Assessment of Science. *Jonathan Steinberg, ETS; Frederick A. Cline, ETS; Yasuyo Sawaki, ETS*

Discussant:

*Bruno D. Zumbo, University of British Columbia*

**58.030. Growth and Achievement Models.**

Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Cantor Room, 9th Floor

2:15 pm to 3:45 pm

Chair:

*Claudia P. Flowers, University of North Carolina - Charlotte*

Participants:

Investigating Longitudinal Growth Model Alternatives for Randomized Trials With Recurrent Event Outcomes. *Andrew Callahan Dwyer, University of Nebraska - Lincoln; James A. Bovaird, University of Nebraska - Lincoln; Jamie Marincic, University of Nebraska - Lincoln*

Modeling Growth in the EPAS With Course Work. *Shuqin Tao, University of Iowa; John N. Denbleyker, University of Iowa; Deborah J. Harris, ACT, Inc.*

Multilevel Join-Point Regression Models: Applications in Studies of Growth and Change. *Yeow Meng Thum, Michigan State University*

The Cumulative Effects Model: Utility in Statewide Analysis of Student Achievement. *Dwayne D. Schmitz, University of Northern Colorado; Karen J. Raymond, University of Northern Colorado*

The Persistence of Value-Added School Effects. *Derek C. Briggs, University of Colorado - Boulder; Jonathan P. Weeks, University of Colorado - Boulder*

Discussant:

*Edward W. Wiley, University of Colorado - Boulder*

**58.031. Methodological Approaches for Investigating School Principal Expertise: Potentials and Challenges.**

Division D-Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level

2:15 pm to 3:45 pm

Chair:

*James P. Spillane, Northwestern University*

Participants:

Research on School Principal Expertise: A Methodological and Conceptual Retrospective. *Jason Huff, Vanderbilt University*

Measuring Principals' Content Knowledge of Learning-Centered Leadership. *Ellen B. Goldring, Vanderbilt University; Jason Huff, Vanderbilt University; Amber Stitzel Pareja, Northwestern University; James P. Spillane, Northwestern University*

Using Qualitative Methodologies and Mixed-Method Analysis Techniques to Study Change in Principal Expertise: The Promises and the Problems. *James P. Spillane, Northwestern University; Amber Stitzel Pareja, Northwestern University; Lisa M. Dorner, Northwestern University; Ellen B. Goldring, Vanderbilt University; Jason Huff, Vanderbilt University*

Studying Leadership Content Knowledge Using Mixed Methods. *Barbara Scott-Nelson, Education Development Center, Inc.*

Discussants:

*Peter Slegers, University of Amsterdam*  
*Nicole B. Kersting, LessonLab Research Institute*

**58.032. Characteristics of Schools, Teachers, and Students: Looking at All of the Pieces.** Division E-Counseling and Human Development  
 Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 2:15 pm to 3:45 pm

Chair:

*Denise H. Daniels, California State Polytechnic University*

Participants:

What Makes Gifted Students Both Highly Achievement- and Person-Oriented? *Seokhee Cho, St. John's University; Doehee Ahn, Dong-Eui University*

The Relationship Between EI, Values System, and Volunteering to Pro-Social Activities. *Nava Maslovaty, Bar-Ilan University; Iris Doron, Bar-Ilan University*

Teacher Perceptions and Relationships With Classroom Behavior. *Lauren Elizabeth Decker, University of Virginia*

Theoretically Atypical Schools and School Violence: School Factors As Buffers of Community and Student Victimization. *Ron Avi Astor, University of Southern California; Rami Benbenishty, Hebrew University of Jerusalem; Jose Estrada, University of Southern California*

Discussant:

*Carol A. Wong, University of Delaware*

**58.033. The State, the Law, and 20th-Century Education Policy.** Division F-History and Historiography  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
 2:15 pm to 3:45 pm

Chair:

*Michael Fultz, University of Wisconsin - Madison*

Participants:

Battle Over House Bill 46: Race and Gender at the Turn of the 20th Century. *Lyndsay Spear, Indiana University - Bloomington*

A Comparative Historical Analysis of the Judicial and Administrative Desegregation of the University of North Carolina System of Public Higher Education: 1964-1995. *Thomas G. Barrett, University of Arkansas - Little Rock*

How State Interests to Solve Social Conflicts Shaped the Elementary and Secondary Education Act. *Mary Alice Callahan, University of California - Berkeley*

Where Are All the Skilled "Tradeswomen"? Gender and Vocational Education Training Policy Post-World War II. *Sandra Parris, University of Ottawa*

Discussant:

*David F. Labaree, Stanford University*

**58.034. Connecting the Local and the Global in Literacy Research for Political Action.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 2:15 pm to 3:45 pm

Chair:

*Caroline T. Clark, The Ohio State University*

Participants:

Social Transformation and Reconstruction Through Critical Race Theory and Discourse Analysis of Classroom Literacy Events. *Adrienne D. Dixon, The Ohio State University; David M. Bloome, The Ohio State University*

Asking the Difficult "So" Questions in Research for Political Action. *Jobeth Allen, University of Georgia*

Forms of Reading Capital in a Local Literacy Context: Learning From One GED Family. *Catherine F. Compton-Lilly, University of Wisconsin - Madison*

No Place Like Home: Sexuality, Community, and Identity Among Street-Involved Queer Youth. *Suzanne DeCastell, Simon Fraser University; Jennifer Jenson, Simon Fraer University*

The Dramaturgical Process As Identity Exploration: Listening to and Learning From Queer Youth. *Erica Halverson, University of Wisconsin - Madison*

Children Doing the Work of Social Theorists and Enacting Epistemic

Privilege as Literacy Learners. *Gerald Campano, Indiana University - Bloomington; James S. Damico, Indiana University - Bloomington*  
 "Inside Thing": Negotiating Race and Gender in a High School British Literature Classroom. *Stephanie M. Carter, Indiana University - Bloomington*

Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. *Ernest D. Morrell, University of California - Los Angeles*

Process Drama and the Global: Enacting a Critical Performative Pedagogy. *Gustave John Weltsek-Medina, University of British Columbia; Carmen L. Medina, University of British Columbia*

Discussants:

*Mollie V. Blackburn, The Ohio State University*

*Caroline T. Clark, The Ohio State University*

**58.035. From Segregation to Integration? Pursuing Educational Equity in the Black New South Mecca.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
 2:15 pm to 3:45 pm

Chair:

*Vanessa Siddle Walker, Emory University*

Participants:

Black Education and the Building of Black Atlanta Before Brown: A Conceptual Framework Examining the Influences of Education in the Pre-Civil Rights Era. *Maurice J. Hobson, University of Illinois - Urbana-Champaign*

A Look Within: Factors Leading to the Integration of the Westminster Schools. *Michelle Allen Purdy, Emory University*

Behind the Numbers of Socioeconomic Integration: Examining the Process, Outcomes, and Lessons for an Urban School and Its Neighborhood. *Tirza W. Wilbon White, Emory University*

Discussant:

*Joy Ann Williamson, University of Washington - Seattle*

**58.036. Language Ideologies and Practice: A Framework for Understanding the Politics of Language.** Division G-Social Context of Education  
 Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
 2:15 pm to 3:45 pm

Chair:

*Aria Razfar, University of Illinois - Chicago*

Participants:

(De)constructing Ideologies: A Critical Look at Discourse Practices.

*Christina Madda, University of Illinois - Chicago; Beverly L. Troiano, University of Illinois - Chicago; Michelle Wantroba-Ferrer, University of Illinois - Chicago*

Identifying the Ideological Stances of Bilingual Minorities in America.

*Enid Marie Rosario-Ramos, Northwestern University; Hongmei Dong, University of Illinois - Chicago; Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Craig J. Willey, University of Illinois - Chicago*

Hillbilly Spanish and Tarzan English: Ideologies of Mexican Immigrant Language and Identity in the Latino Diaspora. *Elaine Cristina Allard, University of Pennsylvania; Katherine Mortimer, University of Pennsylvania*

Language Ideologies and Learning: A Case Study of an Immigrant Latina Navigating an English-Only Environment. *Maura Varley, University of Arizona*

Constructing Language Ideologies Through "Culture Talk" in a Native American High School Speech Contest. *Richard B. Henne, University of California - Santa Cruz*

Discussant:

*James Paul Gee, University of Wisconsin - Madison*

**58.037. Minority Literacies Development in Multicultural Contexts: Implications for K-12 and Teacher Education.** Division G-Social Context of Education  
 New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Guofang Li, Michigan State University*

Participants:

Syncretic Home Literacies: Learning to Read in Two Languages and Three Worlds. *Mariana Souto-Manning, University of Georgia*  
 Home Literacies and Living in an Inner City: Case Studies of Low-SES White Families. *Guofang Li, Michigan State University*  
 Understanding English-Language Learners' Identities and Literacies in Home and School Contexts From Three Perspectives. *Sarah J. McCarthey, University of Illinois - Urbana-Champaign*  
 Home Literacy in Teacher Education and K-12 Classrooms: Problems, Predicaments, and Possibilities. *Jennifer Danridge Turner, University of Maryland - College Park; Patricia A. Edwards, Michigan State University*

**58.038. Public Schools and the Civic Development of Undocumented Immigrant Students and Parents.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 2:15 pm to 3:45 pm

Chair:

*John S. Rogers, University of California - Los Angeles*

Participants:

The Civic Capacity and Commitment of Undocumented Youth: A Longitudinal Study. *Marisa Saunders, University of California - Los Angeles*

The Civic Engagement of Immigrant Parents Outside and Inside Schools. *Veronica Terriquez, University of California - Los Angeles*

Becoming Active: The Civic Development of Undocumented Parents Involved in Community Organizations. *John S. Rogers, University of California - Los Angeles*

Discussants:

*Alberto M. Ochoa, San Diego State University*

*Edward M. Olivos, University of Oregon*

**58.039. Extending Value-Added Analyses to Promote Effective Teaching Grades 3-12.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
 2:15 pm to 3:45 pm

Chair:

*Nancy R. Baenen, Wake County Public Schools - North Carolina*

Participants:

Promoting Effective Instruction in U.S. History. *Glenda R. Haynie, Wake County Public Schools - North Carolina; Melinda Stephanie, Wake County Public Schools*

Effective Practices for Multi-Risk Students. *Colleen Graham Paeplow, North Carolina State University; Nancy R. Baenen, Wake County Public Schools - North Carolina*

Analysis of Trends Across Our Studies. *David Holdzkom, Wake County Public Schools - North Carolina*

Disseminating Results to Promote Their Use. *Nancy R. Baenen, Wake County Public Schools - North Carolina*

Discussant:

*Rolf K. Blank, Council of Chief State School Officers*

**58.040. Issues in the Study of Professional Development.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
 2:15 pm to 3:45 pm

Chair:

*Beverly Dretzke, University of Minnesota*

Participants:

Facilitating the Desired Changes of Professional Development by Attending to Sense-Making Processes. *Pearl G. Solomon, Saint Thomas Aquinas College; Robert F. Searson, St. Thomas Aquinas College; Kathy Feller, Consultant: St Thomas Aquinas College*

Making a Difference for Urban Classrooms: Evaluating a College-District Technology Collaboration. *Ellen B. Meier, Teachers College, Columbia University; Sharmin A. Hakim, Teachers College, Columbia University*

Monitoring the Effectiveness of Professional Development Through Quality Assurance. *Jeonghee Huh, University of Central Florida; Vicky Zygouris-Coe, University of Central Florida; Anne Thomas, University*

*of Central Florida; Bonnie Swan, University of Central Florida*

Discussant:

*Joseph C. Ciechalski, East Carolina University*

**58.041. Student Performance and Educational Outcomes.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
 2:15 pm to 3:45 pm

Chair:

*Carolyn Pearson, University of Arkansas - Little Rock*

Participants:

How Career Pathway, Dual-Credit Programs Impact Student Transition to College and Postsecondary Outcomes. *Debra D. Bragg, University of Illinois - Urbana-Champaign; Jane W. Loeb, University of Illinois - Urbana-Champaign*

New SAT Test and College Performance. *Po Yang, Teachers College, Columbia University*

The Characteristics and Educational Outcomes of Community College Students. *Sheryl F. Packman, Fordham University; Sandra M. Barbuti, The College Board*

The Influence of Students' Sense of Belonging on Achievement of Important Student Learning Outcomes. *Matthew E. Soldner, University of Maryland - College Park*

Discussant:

*Nathaniel J. Bray, University of Alabama*

**58.042. Cultural Beliefs and Situated Experiences: Preservice Teachers' Attitudes Concerning Social Justice Pedagogy.** Division K-Teaching and Teacher Education

Hilton New York, Green Room, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Christine Clark, University of Nevada - Las Vegas*

Participants:

Education Majors reSEARCHING and reACTing for Social Justice.

*Patricia A. Whang, California State University - Monterey Bay*

Examining Preservice Teachers Culturally Responsive Teaching Self Efficacy and Cognitive Engagement Within a Case Study Module.

*Tehia Venise Starker, University of Nebraska - Lincoln*

That Which Divides Us? Student Resistances in Graduate Diversity Courses With Two Diverse Faculty Members.

*Kenneth James Fasching-Varner, The Ohio State University; Shirley Mthethwa Sommers, St. John Fisher College*

Toward Civic Responsibility: Charting the Attitudes of Preservice Teachers Toward Cultural Diversity in Irish Classrooms.

*Aisling Leavy, University of Limerick; Fiona A. McSorley, Mary Immaculate College*

Understanding Preservice Teachers' Biases: Implications for the Well-Being of Obese Students.

*Nate G. Mitchell, University of Louisville; Amanda Jeane Wyrick, University of Louisville; Kathleen Moritz Rudasill, University of Louisville; Jamie M. White, University of Louisville*

Discussant:

*Francisco A. Rios, University of Wyoming*

Discussant:

*Francisco A. Rios, University of Wyoming*

Discussant:

*Francisco A. Rios, University of Wyoming*

**58.043. Examining the Roles of School and Policy Communities in New Teacher Induction.** Division K-Teaching and Teacher Education

Hilton New York, Bryant Suite, 2nd Floor  
 2:15 pm to 3:45 pm

Chair:

*John Luczak, Joyce Foundation*

Participants:

*Kavita Kapadia, University of Chicago*

*Sarah Birkeland, Brandeis University*

*Daniel C. Humphrey, SRI International*

*Marjorie E. Wechsler, SRI International*

*Kristin R. Bosetti, SRI International*

*Renee T. Clift, University of Illinois - Urbana-Champaign*

*Linda Kolbusz-Kosan, University of Illinois - Urbana-Champaign*

Discussants:

*Susan Moore Johnson, Harvard University*

*Ellen Moir, University of California - Santa Cruz*

**58.044. Forms and Functions of Agreement and Disagreement in Teacher Learning Communities.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Ann Rosebery, TERC*

Participants:

*Beth M. Warren, TERC*

*Megan Bang, TERC*

*Carol A. Wright, TERC*

*Josiane Hudicourt-Barnes, TERC*

*Folashade Cromwell Solomon, Harvard Graduate School of Education*

*Douglas Medin, Northwestern University*

*Cynthia Soto, Northwestern University*

*Adam Kessel, Northwestern University*

*Sara Unsworth, Northwestern University*

Discussants:

*Kris Gutierrez, University of California - Los Angeles*

*David Hammer, University of Maryland - College Park*

*Leslie R. Herrenkohl, University of Washington - Seattle*

*Judith Warren Little, University of California - Berkeley*

**58.045. High Tech High Touch: Creating Discourse Communities Around Video Cases in Literacy, Science and Mathematics.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Matthew J. Koehler, Michigan State University*

Participants:

Seeing Through a Different Lens: What Do Interns Notice, Talk About, and Learn from Making Video Cases of Their Own Teaching? *Cheryl L. Rosaen, Michigan State University; Mary A. Lundeberg, Michigan State University; Marjorie Terpstra, Michigan State University; Marjorie L. Cooper, Michigan State University*

Norms for Participation in a Video Club. *Elizabeth A. Van Es, University of California - Irvine*

"It's Like a Mirror in My Face": Using Video-Analysis in Learning Communities of Science Teachers to Foster Reflection on Teaching Dilemmas. *Mary A. Lundeberg, Michigan State University; Matthew J. Koehler, Michigan State University; Zhang Meilan, Michigan State University; Tom J. McConnell, Michigan State University; Jan Eberhardt, Michigan State University*

Participant:

*Cheryl L. Rosaen, Michigan State University*

Discussant:

*Rand J. Spiro, Michigan State University*

**58.046. International Perspectives on Teacher Preparation and Assessment.** Division K-Teaching and Teacher Education  
Hilton New York, Midtown Suite, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Reyes Hernandez Castilla, Autonomous University - Madrid*

Participants:

Changes at a Teacher Education College in Israel: Declared and Perceived Stories. *Hanna Ezer, Levinsky College of Education; Miriam Mevorach, Levinsky College of Education*

Design and Implementation of a National Project of Teaching Assessment. *Jorge M. Manzi, Catholic University of Chile; David D. Preiss, Pontificia Universidad Catolica de Chile; Roberto Gonzalez, Pontifical Catholic University - Chile; Paulina Flotts, Pontifical Catholic University of Chile; Yulan Sun, Pontifical Catholic University of Chile*

Dumber and Dumber: Uncritical Teacher Education in the Service of Global Neoliberal and Neoconservative Capital. *Dave Hill, University of Northampton*

Teaching Citizenship in a Deeply Divided Society: Helping Students Face Difficult Issues in Northern Ireland. *William M. Timpson, Colorado State University; Alan McCully, University of Ulster*

Discussant:

*Kaydee Caywood, National University*

**58.047. Professional Development and Online Learning Environments.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Barry J. Fishman, University of Michigan*

Participants:

Developing Instructional Practices of Mentors Through the Creation of Professional Learning Communities. *Tene Gray, University of Chicago; Nichole D. Pinkard, University of Chicago; Kimberley Gomez, University of Illinois - Chicago; Raphael Nash, University of Chicago*

Migrating Components of Face-to-Face PD Online: Results of the OPMD Project. *Lawrence M. Clark, University of Maryland - College Park; Orrin T. Murray, University of Michigan*

Reasons for Participation in Online Communities of K-12 Teachers. *Jung Won Hur, Auburn University; Thomas Brush, Indiana University - Bloomington*

When Effectiveness Meets Efficiency: The Practice of Online Instruction. *Ying-Hsiu Liu, The Pennsylvania State University; James McAfee, The Pennsylvania State University*

**58.048. Programs, Frameworks, Structures, and Assessment in Teacher Education.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Teresa S. Foulger, Arizona State University*

Participants:

A Framework for Instructional Task Authenticity (Part 1 of 2). *Heidi Iverson, University of Colorado - Boulder; Robert M. Talbot, University of Colorado - Boulder; Mark A. Lewis, University of Colorado - Boulder*

An Evaluation of the Instructional Task Authenticity Within a Teacher Education Program (Part 2 of 2). *Mark A. Lewis, University of Colorado - Boulder; Robert M. Talbot, University of Colorado - Boulder; Heidi Iverson, University of Colorado - Boulder*

Infusion Project: A University Preservice Program Needs-Assessment Project. *Paula Frederica Hunt, Michigan State University*

The Illinois Teacher Graduate Assessment Project. *Stephen E. Lucas, Edison Middle School; Diane H. Jackman, Eastern Illinois University; Andrew Wall, University of Illinois - Urbana-Champaign*

Discussant:

*Carol R. Rodgers, SUNY - University at Albany*

**58.049. Research-Based Practices in Literacy Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Harlem Suite, 4th Floor  
2:15 pm to 3:45 pm

Chairs:

*Francesca Kazan Pomerantz, Salem State College*

*Michelle Pierce, Salem State College*

Participants:

A Review of Research on the Preparation of Literacy Teachers. *Francesca Kazan Pomerantz, Salem State College; Michelle Pierce, Salem State College*

Performance Assessments in Literacy Methods Courses: What's Valid and What's Valued. *Michelle Pierce, Salem State College; Francesca Kazan Pomerantz, Salem State College*

Writing to Teach Teachers to Teach Writing: An Examination of Instruction Through Modeling in Preservice and In-Service Education. *Douglas Kaufman, University of Connecticut*

What Do Teacher Candidates Learn About Literacy for English-Language Learners (ELLs) Through a Field-Based Read-Aloud Intervention? *Anne Homza, Boston College; Kara Mitchell, Boston College; Sarah Ngo, Boston College*

Multigenre Zines: Expanding Literacy Practices and Conceptualizations of Social Justice. *Deborah A. Horan, University of Texas - Austin*

Discussant:

*Mileidis Gort, University of Miami*

**58.050. The Role(s) of Quantitative Research in Teacher Education.**

Division K-Teaching and Teacher Education  
Hilton New York, Murray Hill Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Thandeka K. Chapman, University of Wisconsin - Milwaukee*

Participants:

*Linda Darling-Hammond, Stanford University*  
*Margaret E. Goertz, University of Pennsylvania*  
*Motoko Akiba, University of Missouri - Columbia*  
*Gerald K. Letendre, The Pennsylvania State University*  
*Laura M. Desimone, University of Pennsylvania*  
*Richard Ingersoll, University of Pennsylvania*

**58.051. Education and Social Segregation.** Division L-Educational Policy and Politics

Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Stephen P. Heyneman, Vanderbilt University*

Participants:

No Excuses in New Zealand: A Critical Examination of the Te Kotahitanga Professional Development Program. *Roger Openshaw, Massey University; Joshua H. Barnett, Massey University*  
Segregated Schooling in Cyprus Between 1933 and 1974. *Simoni Photiou, Ministry of Education and Culture - Cyprus*  
Separate Schools, Different Worlds: The Politics of Segregating Czech Roma and Estonian Russians. *Kara D. Brown, University of South Carolina - Columbia*  
Between Everything and Nothing: Senior English Policymakers' Views on Introducing New Types of Schools That Target Multiethnic and Polarized Communities. *Dan Gibton, Tel Aviv University*

Discussant:

*Pasi Sahlberg, European Training Foundation*

**58.052. Market-Based School Governance Structures: The Role of Politics, Economics, Community, and Democracy in Evolving Choice Models.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Katrina E. Bulkley, Montclair State University*

Participants:

Charter School Funding in New York State: Seeking Institutional Legitimacy in a Marketplace of Resources. *Luis Alberto Huerta, Teachers College, Columbia University; Chad Joseph D'Entremont, Teachers College, Columbia University*  
Innovations in Governance: Lessons for Diversifying and Empowering School Stakeholders. *Joanna R. Smith, ; Priscilla Wohlstetter, University of Southern California; Dominic J. Brewer, University of Southern California*  
Partners, Rivals, Managers, and Profiteers: A Typology of Educational Privatization. *Janelle T. Scott, New York University; Catherine C. Di Martino, New York University*  
Student-Centered Spending? Charter School Spending Decisions and Student Achievement. *Kenneth K. Wong, Brown University; Francis X. Shen, Harvard University*

Discussant:

*Gary J. Miron, Evaluation Center*

**58.053. The Intricacies of Accountability Policy.** Division L-Educational Policy and Politics

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
2:15 pm to 3:45 pm

Chair:

*Marguerite M. Clarke, World Bank*

Participants:

Associations Between Student Achievement and Student Learning: Implications for Value-Added School Accountability Models. *Douglas Ready, Teachers College, Columbia University; Elisabeth Katrin Thurston, Teachers College, Columbia University*  
Changing AYP From Pass-Fail to Differentiated Grades and

Consequences: Results From a National Database. *James E. Taylor, American Institutes for Research; Yu Zhang, American Institutes for Research*

Cohence of NCLB Accountability Determinations. *Arie J. Van Der Ploeg, Learning Point Associates*

Discussant:

*Mitchell D. Chester, Ohio Department of Education*

**58.054. The Misunderstood Role of Classroom Management in Teacher Education: Alternative Perspectives From Three Countries.** SIG-Classroom Management

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Theo Wubbels, Utrecht University*

Participants:

Classroom Management Around the World. *Theo Wubbels, Utrecht University*  
Classroom Management in a Dutch Teacher Education Program: A Realistic Approach. *Jan Van Tartwijk, Leiden University; Jetje Veldman, ICLON, Leiden University; Nico Verloop, Leiden University*  
Teacher Education for Classroom Management in Israel: Where, When, and How. *Miriam Ben-Peretz, University of Haifa; Billie Eilam, University of Haifa; Gabi Landler-Pardo, Haifa University*  
Classroom Management in the United States: A View From New York City. *Karen M. Hammerness, Stanford University*  
A View From California: Learning About Classroom Management in STEP. *Rachel A. Lotan, Stanford University*

Discussant:

*Carol S. Weinstein, Rutgers, The State University of New Jersey*

**58.055. Critical Issues in Curriculum Studies and Culture.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Donald Blumenfeld-Jones, Arizona State University*

Participants:

Linguistic Moments: Race, Language, and Teacher Education in the U.S. *Lavada Taylor Brandon, Purdue University - Calumet; Denise M. Taliadro Baszile, Miami University - Oxford; Cynthia Cole Robinson, Purdue University - Calumet; Pauline Clardy, Illinois State University*  
Mothering a Bodied Curriculum. *Stephanie Springgay, The Pennsylvania State University; Debra M. Freedman, The Pennsylvania State University*  
Opportunity to Learn and Juvenile Corrections Education: A Call for a Socially Just Approach. *Dana K. Manning, Texas Tech University*  
"No Thanks, Those Are Boy Books": A Feminist Cultural Analysis of Graphic Novels as Curricular Materials. *Robin Moeller, Indiana University - Bloomington; Robert James Helfenbein, Indiana University-Purdue University - Indianapolis*

Discussant:

*Peter M. Appelbaum, Arcadia University*

**58.056. Teachers and Children: Play, Learning and Research in Early Childhood.** SIG-Early Education and Child Development

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Loraine Dunn, University of Oklahoma*

Participants:

Teacher-Child Play Interactions in Preschool: An Empirical Test of Vygotsky's Theory. *Jeffrey Trawick-Smith, Eastern Connecticut State University*  
Preschoolers Subverting and Supporting Teacher Learning Goals in an Informal Outdoor Setting. *Lillian Marie McFarlin, University of Texas - Austin*  
Talk about Text: What Student-Teacher Interaction Suggests for How We Understand Young Students' Competence. *Christina R. Davidson, Central Queensland University*

Researching With Young Children, Families, and Teachers: Some Practical Approaches. *Mindy Blaise, Monash University; Susan Edwards, Monash University*

Discussant:  
*Virginia C. Shipman, University of New Mexico*

**58.057. Understanding Parents' and Students' Perceptions of Family Involvement.** SIG-Family, School, Community Partnerships  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
2:15 pm to 3:45 pm

Chair:  
*Reyna G. Garcia-Ramos, Pepperdine University*

Participants:  
Examining Parent Involvement in Reversing the Underachievement of African American Students in Middle-Class Schools. *Rema Ella Reynolds, University of California - Los Angeles; Tyrone C. Howard, University of California - Los Angeles*  
Parent Knowledge: AcKNOWLEDGE-ing Parents. *Debbie A. Pushor, University of Saskatchewan*  
Breaking Silence: Conditions for Intercultural Dialogue Between Immigrant Parents and Canadian Teachers. *Yan Guo, University of Calgary*  
Perceptions of Family Involvement: Voices from Adolescent Students. *Angela Michelle Wiseman, North Carolina State University*

Discussant:  
*Anne T. Henderson, Brown University*

**58.058. International Education Studies on Language, Immigration, and Multiculturalism.** SIG-International Studies  
Hilton New York, Concourse C, Concourse Level  
2:15 pm to 3:45 pm

Chair:  
*Suzanne Macdonald, University of Akron*

Participants:  
A Look at Learning Outcomes for Language Minority Students in an International Setting. *Lydia Malley, American Institutes for Research; Anindita Sen, American Institutes for Research*  
The Socio-Cultural and Academic Adjustment of Minority- and Majority-Group Students at an Ethnic Minority University in China. *Forrest W. Parkay, Washington State University - Pullman; Mei Wu, University of Idaho; Jerry Tuchscherer, University of Idaho*  
Holding to Tradition: Diversity, Education, and Citizenship in Bavaria, Germany. *Debora Hinderliter Ortloff, Indiana University - Bloomington*  
Ukrainian Teachers' Knowledge and Beliefs About the Ukrainian Canadian Diaspora. *Karen A. Krasny, York University*

Discussant:  
*Hsiu-Zu Ho, University of California - Santa Barbara*

**58.059. Learning and Teaching Educational Leadership: Exploring Innovative Pedagogy.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
2:15 pm to 3:45 pm

Chair:  
*Monica Byrne-Jimenez, Hofstra University*

Participants:  
Conceptual Changes in Aspiring School Leaders' Support of Adult Development: Lessons From a University Classroom. *Eleanor E. Drago-Severson, Teachers College, Columbia University; Anila Asghar, Johns Hopkins University; Jennifer A. Roloff Welch, Harvard Graduate School of Education*  
Poetics, Pedagogy, and Leadership Preparation. *Patrick M. Jenlink, Stephen F. Austin State University*  
Piloting a Survey on Creative Problem Solving With School Leaders. *Jen Katz-Buonincontro, University of Oregon*  
Writing and Acting With One Voice: The Collaborative Educational Leadership Dissertation and School Change. *Norman Weston, National-Louis University; Kay Dugan, Indian Springs School District 109; William Caron, Indian Springs School District 109; Miriam Royer, Indian Springs School District 109; Jayne Purcell, Dolton-Riverdale School District 148; Candace Dunleavy, Dolton-Riverdale*

*School District 148; Rebecca Elish, Flossmoor School District 161; Susan Sherlock Pingitore, Flossmoor School District 161*

Discussant:  
*Arnold B. Danzig, Arizona State University*

**58.060. Media Influence on Adolescents, Educational Fears, the Classroom, and the Latino Community.** SIG-Media, Culture and Curriculum  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:  
*Jennifer April Sandlin, Arizona State University*

Participants:  
Media Education and the Production of the Adolescent Subject. *Christine Lenouvel, OISE/University of Toronto*  
The Schools Are Failing: Fear, Media, and the Marketing of Educational Reform. *Philip Edward Kovacs, University of Alabama*  
So Deeply Embedded: Using Inquiry to Understand the Influence of Popular Media in the Classroom. *Susan McCormack, University of Houston - Clear Lake; Christa Ann Boske, University of Houston - Clear Lake; Cameron S. White, University of Houston; Sabrina Marsh, University of Houston*  
TV Viewing and Mathematics Achievement Among High School Students. *Benjamin W. Dalton, RTI International*  
Creating Pedagogical Possibilities: A Critique of "Dora the Explorer" and "Maya and Miguel." *Judith Estrada, University of Illinois - Urbana-Champaign*

Discussant:  
*Chris Richards, London Metropolitan University*

**58.061. Narrative Compositions of Teacher Knowledge.** SIG-Narrative and Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
2:15 pm to 3:45 pm

Chair:  
*Jennifer R. Wolgemuth, Colorado State University*

Participants:  
"Ain't I a Teacher?" An Inquiry Into the Collective and Experiential Dimensions of Teachers' Practical Knowledge Through the Experience of African American Female Academics. *Roland W. Mitchell, Louisiana State University - Baton Rouge; Torhonda Corliss Lee, University of Alabama*  
Exploring Professional Practice With Beginning Teachers and Mentor Teachers Through Narrative Inquiry. *Deirdre M. Smith, Ontario College of Teachers*  
Interacting Narratives: Transforming Personal Practical Knowledge Through Chosen Narratives of Self-Development. *Mary Beattie, University of Toronto; Laura Hegge, OISE/University of Toronto; Darrell Dobson, OISE/University of Toronto*  
Narrative Constructions: Elementary Teachers' Mathematical Knowledge, Practices, and Identity. *Florence A. Glanfield, University of Alberta; Debbie A. Pushor, University of Saskatchewan; M. Shaun Murphy, University of Saskatchewan*

Discussant:  
*Mary Louise Gomez, University of Wisconsin - Madison*

**58.062. Season for Learning: What Does the Research on Summer Learning Tell Us About Closing the Achievement Gaps?** SIG-Out-of-School Time  
Hilton New York, Nassau Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Chair:  
*Tara S. Donahue, Learning Point Associates*

Participants:  
The Seasonality of Learning: Insights From the Beginning School Study. *Karl L. Alexander, Johns Hopkins University*  
The Emerging Story Behind Racial Differences in Summer Learning: Learning at Home. *Ronald F. Ferguson, Harvard University*  
What Happens to Summer Learning in Year-Round Schools? *Paul T. von Hippel, The Ohio State University*  
The Learning Season: What Research on Seasonal Learning Tells Us about



Schools, Summer Programs, and Educational Accountability. *Beth Midzik Miller, MMRA*

Participant:

*Marie St. Fleur, Massachusetts House of Representatives*

Discussant:

*Mary Bleiberg, After School Corporation*

**58.063. Charter Schools, Full Inclusion, Religious Freedom, and Developmental Instruction: Philosophical Policy Investigations.** SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Michael G. Gunzenhauser, University of Pittsburgh*

Participants:

Can Educational Research Really Be Value-Neutral? *Jonathan R. Dolle, Stanford University*

The Philosophy Underlying the Full Inclusion Debate and Its Relationship to Empirical Research. *Lois A. Weinberg, California State University - Los Angeles*

Reconceptualizing Religious Freedom As a Foundation for Religious Education in Public Schools. *Jeffrey R. Thibert, University of Illinois - Urbana-Champaign*

A Philosophical Framework for Interpreting New State Policies Limiting Delivery and Subsidization of Developmental Instruction. *Clifford P. Harbour, Colorado State University; Ozan Jaquette, University of Michigan; Jennifer R. Wolgemuth, Colorado State University*

Discussant:

*Jovictoria Goodman, The Pennsylvania State University - Harrisburg*

**58.064. Problem-Based Learning: Models, Strategies, and Supports.** SIG-Problem-Based Learning  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Elizabeth A. Jordan, University of British Columbia*

Participants:

Evaluation of Series of Problem-Based Learning Courses Across Four Campuses. *Chuang Wang, University of North Carolina - Charlotte; Anatoli Boukhtiarov, University of North Carolina - Charlotte; Warren J. DiBiase, University of North Carolina - Charlotte*

Enhancing Science Pedagogical Content Knowledge Through Designing PBL Modules Utilizing 3C3R Nine-Step Design Model. *Karen C. Goodnough, Memorial University - Newfoundland; Woei Hung, University of North Dakota*

Scaffolding Students' Content Knowledge and Ill-Structured Problem Solving in a Problem-Based Hypermedia Learning Environment. *Saniye Tugba Bulu, Texas A&M University; Susan Pedersen, Texas A&M University*

How Do Preservice Social Studies Teachers Implement Problem-Based Historical Inquiry Strategies: A Scenario-Based Survey Study. *Thomas Brush, Indiana University - Bloomington; John W. Saye, Auburn University; Jada Kohlmeier, Auburn University; Ying Wang, Indiana University - Bloomington; Sunnie Lee Watson, Indiana University - Bloomington; Lamont Maddox, Auburn University*

Discussant:

*Robert Coulter, Missouri Botanical Garden*

**58.065. Effective Programs, Policies, and Practices in Black Education.** SIG-Research Focus on Black Education  
Hilton New York, Gramercy Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Participants:

Curriculum of Place: Narrative Inquiry Into the Network of Learning in Black American Communities. *Sandra Murray Nettles, Georgia Southern University*

The Impact of NCLB's Accountability Pressures on the Instructional Practices in an Urban Science Class. *Obed Norman, Morgan State University; Charles Ault, Lewis and Clark College*

The Pipeline From High School to the GED: Youth Voices. *Carolyn Hughes, Vanderbilt University*

You Are What You Hear: Using Racial Socialization As a Conduit for

Academic Success. *Keisha L. Bentley, University of Pennsylvania; Howard C. Stevenson, University of Pennsylvania*

Untangling Differences Between High- and Low-Achievers: Factors Influencing the Achievement of Black Men in College. *Nicklaus Spruill, Virginia Tech; Terrell Lamont Strayhorn, University of Tennessee - Knoxville*

Discussant:

*Donna Marie Harris, University of Rochester*

**58.066. Diversity in Gifted Education and Development.** SIG-Research on Giftedness and Talent  
Hilton New York, Concourse G, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*David Yun Dai, SUNY - University at Albany*

Participants:

Emotional Intelligence in Two Samples of G&T: A Comparative Study. *Dolores Dolores Prieto, Murcia University; Cristina Sanchez-Lopez, University of Murcia; Lu Bai, Institute of Education - London; Jose A. Lopez-Pina, University of Murcia; Carmen Ferrandiz, University of Murcia*

Initial Screening for Gifted and Talented Programs: Increasing Participation of Hispanic English-Language Learners. *J. Joy Esquiedo, University of Texas - Pan American; Beverly J. Irby, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University*

A Comparison of the Effects of Divergent Thinking, Domain Knowledge, and Interest on Creative Performance in Math and Art. *Kyungnam Jeon, Purdue University; Sidney Moon, Purdue University*

The Relationship Between Creativity and Underachievement Among American and Korean Students. *Kyung Hee Kim, Eastern Michigan University*

Exploring Teacher Attitudes Toward Diversity: How Do Giftedness and Talent Compare to Other Facets of Diversity? *Cristina M. Cardona, University of Alicante; Cristina Miralles, University of Wisconsin - Madison*

Discussant:

*Linda May Sabatini, University of Calgary*

**58.067. Community, Character, and Justice: A Closer Look at Service Learning.** SIG-Service Learning and Experiential Education  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Robert E. Bleicher, California State University - Channel Islands*

Participants:

Individual Differences in College Students' Preferences for Community Service Activities. *Barbara E. Moely, Tulane University; Andrew Furco, University of California - Berkeley; Julie Reed, University of San Francisco; Vincent Ilustre, Tulane University*

Service-Learning As Creative Productivity: An Emphasis on Project Quality and Completion. *Jane L. Newman, University of Alabama*  
Toward a Pedagogy of Reflection in Service Learning Courses. *Robert E. Bleicher, California State University - Channel Islands; Manuel G. Correia, California State University - Channel Islands*

**58.068. Spirituality and Education: Interactive Paper Session.** SIG-Spirituality and Education  
Hilton New York, Gramercy Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Robert H. London, California State University - San Bernardino*

Participants:

Exploring Spirituality, Education, and the Workplace: Case Studies for Change. *Eleni Roulis, University of St. Thomas*

My Spirituality is My Methodology: The Blessings of Spirituality in Multicultural Teacher Education. *Cynthia B. Dillard, The Ohio State University*

When the Spirit Shows Up: Notions of Spirituality in African-American Scholarship. *Sheryl Conrad Cozart, George Mason University*

**58.069. A Conversation Among State and Regional Educational Research Associations.** SIG-State and Regional Educational Research Associations

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Walter Mathews, Evaluation Associates of New York*

**58.070. Teacher Research in Early Childhood Education: Addressing Thorny Questions, Finding Spiky Answers.** SIG-Teacher as Researcher  
Hilton New York, Holland Suite, 4th Floor  
2:15 pm to 3:45 pm

Chairs:

*Barbara A. Henderson, San Francisco State University*

*Daniel Meier, San Francisco State University*

Participants:

Supporting the Reflective Process in Teacher Research. *Sarah Elovich, The Exploratorium*

Questioning Gender Expression in Preschool Children. *Karen F. Hensley, San Francisco State University*

Comfort From the Uncomfortable: A Case Study on Gender. *Nathaniel Uriah Weber, San Francisco State University*

Stuck at the Point of Tangency: Bridging the Gap Between Sibling Play. *Sarah Wright, San Francisco State University*

Innovation or Change for Change's Sake? Evolution of Teaching Practice in Work With Teacher Researchers in Early Childhood Education. *Barbara A. Henderson, San Francisco State University; Daniel Meier, San Francisco State University*

Discussant:

*Mina Kim, San Francisco State University*

**58.071. Technology-Using Teacher Development.** SIG-Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Joan L. Whipp, Marquette University*

Participants:

24/7 Professional Development for In-Service and Preservice Teachers: E-Learning Modules. *Portia M. Downey, Northern Illinois University; David A. Walker, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University*

Faculty Development in Technology Integration: A Case Study. *Chaoyan Dong, New York University; Ling Wang, Nova Southeastern University*

Uncovering Clinical Supervisors' Decision-Making Processes With Video Annotation Software. *Matthew J. Miller, Western Washington University; Joanne M. Carney, Western Washington University*

Using DIVER to Teach Prospective Teachers About Student Thinking. *Brett Miller Levy, University of Michigan*

Discussant:

*Lynne R. Schrum, George Mason University*

**58.072. Race and Referrals: Teacher Attitudes.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
2:15 pm to 3:45 pm

Participant:

Race and Referrals: Teacher Attitudes, Culturally Relevant Teaching, and the Special Education Referrals of African-American Males. *Tammy J. Graham, ; Sandra D. Bridwell, Cambridge College*

**58.073. Research Into Multimodal Design and Literacy: Implications for Teaching and Learning.** SIG-Writing and Literacies co-sponsored with SIG-Language and Social Processes  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
2:15 pm to 3:45 pm

Participants:

Gains and Losses: A Historical Study of Textbook Design for Secondary Education. *Gunther Kress, Institute of Education - London; Jeff Bezemer, Institute of Education - London*

Teachers' Design of Interactive Whiteboard Materials in the Subject English Secondary School Classroom. *Carey Jewitt, Institute of Education - London*

Redesigning Texts: Young Students' "Copying" in the Elementary

Classroom. *Diane Elizabeth Mavers, Institute of Education - London*  
Subjectivity and Social Relations in Students' Computer Game-Making. *Caroline Pelletier, Institute of Education - London*

Discussant:

*Kevin M. Leander, Vanderbilt University*

**58.074. Assessment Paper Discussion.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

1. Academic Achievement Gaps in California Public Schools. *Renyi Liu, California Department of Education; Shuqin Guo, California Department of Education; Robert O. Bernstein, California Department of Education*
2. An Application of Theory-Driven Evaluation in Educational Measurement. *Michele Denise Evans, Canton City Schools - Ohio; Gregg M. Gascon, Ohio Education Association*
3. Does Academic Performance in Class Improve ACT Scores? *Stephen M. Ponisciak, Consortium on Chicago School Research*
4. The CA Teacher Performance Assessment Task for Assessing Student Learning: What Do Teacher Education Candidates Really Learn? *Michael P. Verdi, California State University - San Bernardino; Matt L. Riggs, Loma Linda University; Iris M. Riggs, California State University - San Bernardino; Ruth A. Norton, California State University - San Bernardino*
5. The College Readiness Index: Translating a Complex Measure into a Practical Metric. *Denise Tobin Airola, University of Arkansas - Fayetteville; Sean W. Mulvenon, University of Arkansas - Fayetteville; Charles E. Stegman, University of Arkansas - Fayetteville; Ronna L. Turner, University of Arkansas - Fayetteville*
6. Using DIBELS to Predict Reading Achievement on the Arizona Instrument to Measure Standards. *Cynthia R. Bochna, Mesa Public Schools; Cynthia McCahan, Mesa Public Schools; Joseph M. O'Reilly, Mesa Public Schools*
7. Using Standardized Tests to Examine Math Achievement Over Time: Students at Academic Risk. *Maria Adamuti-Trache, University of British Columbia; Victor B. Glickman, University of British Columbia*

**58.075. Issues in Accountability Policy.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

8. Effect of a Lowering of Academic Standards on Educational Attainment: Evidence From India. *Joydeep Roy, Georgetown University*
9. Sociodemographic Factors, Mathematics Achievement, and School Performance: Do Demographics Trump School Reform? *Beverly Derington-Moore, Independent Researcher; Stephen K. Miller, University of Louisville*
10. The Benefits/Costs of High School Exit Exams: Achievement, Diplomas, College Attendance, Employment, and Wages. *John Bishop, Cornell University*
11. The Reliability of Cohort Survival Methodology in Predicting Enrollment Peaks in Large Suburban School Districts. *Robert R. Rayborn, Northwest Regional Educational Laboratory; Roy Kruger, Northwest Regional Educational Laboratory*
12. Examining the Intersection of Criminal Justice and Education Systems: An HLM Analysis to Explain the Relationship Between Engagement and Arrest Patterns. *Christopher C. Weiss, Columbia University; Elizabeth Christine Baker-Smith, Columbia University*

**58.076. Locating the Qualitative Researcher in Diverse Spaces.** SIG-Qualitative Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

Tables:

13. An Ethical Ear: Listening as a Psychic-Social Practice in Qualitative Research. *Aimee Cheree Mapes, University of Iowa*

14. Dismantling the Pacts Between the Reader and the Writer: Autobiographical Research Writing in the Post-Representation Age. *Naoko Akai, Teachers College, Columbia University*
15. Documenting Decisions in Qualitative Research: Public Disclosure for the Purposes of Methodological Rigor and Analytical Defensibility. *Vincent A. Anfara, University of Tennessee - Knoxville; Norma T. Mertz, University of Tennessee - Knoxville*
16. Methods of Empowerment: Creating Spaces of Transformation During the Research Process. *Dalia Rodriguez, Syracuse University*
17. Teaching Qualitative Research With a Pensive: Learning From Dumbledore's Lament. *Kami M. Patrizio, Towson University; Cynthia Gerstl-Pepin, University of Vermont*
18. The Power of "I" Poems: The Listening Guide Illustrated. *Diane Lynn Gusa, SUNY - University at Albany*

## Discussant:

*Melissa A. Freeman, University of Georgia*

**58.077. Research on Second and Foreign Language Teacher Interactions With Learners.** SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

## Chair:

*Luciana C. De Oliveira, Purdue University*

## Tables:

19. Embracing Our Civic Responsibility for English-Language Learners With the Sheltered Instruction Observation Protocol. *Cathrene Connery, Ithaca College; Ian Loverro, Central Washington University; Keith Brian Saylor, Central Washington University*
20. Preservice ESOL Teachers' Instructional Discourse Characteristics as Reflected in a Tutoring Project. *Andrea M. Honigsfeld, Molloy College; Vicky Giouroukakis, Molloy College; Jackie Nenchin, Molloy College; Lisa Peluso, Molloy College*
21. Scaffolded Instruction: Exploring Teacher Talk in an Adult ESL Classroom. *Namsook Kim, SUNY - Buffalo State College*
22. Facilitating Prospective Teachers' Multicultural Awareness: The "Gibberish" Experience. *Ivy Yee-Sakamoto, Azusa Pacific University; Nilsa J. Thorsos, Azusa Pacific University*
23. Integrating Technology in Graduate Bilingual and ESL Courses: For Whom and How? *Nancy L. Lemberger, Long Island University - Brooklyn*
24. The Effects of Direct Instruction of Reading Comprehension Strategies for English Language Learners. *Lindsey Guccione, University of Northern Colorado*
25. Coding the Transformation of Chinese Pedagogical Practices in Singapore Primary Schools: A Comparative Study. *Yongbing Liu, China Northeast Normal University; Shouhui Zhao, National Institute of Education - Singapore*
26. Gender and Domestic Subordination in the Literacy Practices of Mexican Immigrant Families. *Heriberto Godina, University of Texas - El Paso*
27. Adolescent English Learner Development of Knowledge Display in Writing. *Zenaida Aguirre-Munoz, Texas Tech University; Jae-Eun Park, University of California - Los Angeles; Anastasia A. Amabisca, Center for Language Minority Education and Research/CSULB*

## Discussants:

*Kate Menken, Graduate Center - CUNY*  
*Miriam Eisenstein Ebsworth, New York University*  
*Ana C. Iddings, University of Arizona*  
*Fuhui Tong, Texas A&M University*  
*Debra Suarez, College of Notre Dame*  
*Steve Thorne, The Pennsylvania State University*  
*Fatima Pirbhai-Illich, University of Regina*  
*Juan Pablo Jimenez, University of Massachusetts - Amherst*

**58.078. School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 2. School Improvement and School Reform.**

SIG-School Effectiveness and School Improvement  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
2:15 pm to 2:55 pm

## Tables:

28. Effective Use of External Agents in Fostering Meaningful Data Use by Schools and Districts. *Beth Brigante Higbee, San Bernardino County Superintendent of Schools; Susan R. Warren, Azusa Pacific University*
29. Guatemalan School Principals' Understandings of Their Administrative and Leadership Roles. *Allison M. Borden, University of New Mexico*
30. Longitudinal Analysis of the School Plans From New Approaches New Strategies (NANS) Intervention Strategy in Quebec. *Francois Bowen, University of Montreal*
31. School Improvement Focused on Mathematics and Science: A District Case Study. *Jennifer Westrick, University of North Carolina - Chapel Hill; Milton "Chip" Gentry, University of Texas - Austin; Darlene A. Yanez, University of Texas - Austin; Cynthia L. Schneider, University of Texas - Austin*
32. School Improvement Through Increased Leadership Capacity: Preliminary Construction of a Measure of Teacher Leadership. *Pamela S. Angelle, University of Tennessee - Knoxville; Dianne L. Taylor, Louisiana State University - Baton Rouge; Dianne F. Olivier, University of Louisiana - Lafayette; Jessie Beaumont, University of Tennessee - Knoxville*
33. Understanding School Performance Feedback: A Contribution to the Development of Effective School Performance Feedback. *Goedele Lutgarde Verhaeghe, Ghent University; Jean Pierre H.C. Verhaeghe, Ghent University*

**58.079. Becoming a Teacher: Views of Teacher Identity.** SIG-Lives of Teachers

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

## Tables:

1. Constructing the "Other Teacher": Preservice Teachers' Beliefs About Education. *Jonathan C. Hilpert, Arizona State University*
2. The Literary Life: Teacher's Reflections and Narrative Inquiry in Literacy Education. *Jeffrey Stuart Kaplan, University of Central Florida*
3. Voices of Sensei: Oral Histories of Japanese-American Women Teachers, 1930s to 2000. *Julie Kang, University of Washington - Seattle*
4. Unmasking Identities. *Janna M. Jackson, University of Massachusetts - Boston*
5. Best of Both Worlds: One Woman's Bilingual and Bicultural Journey as an ESOL Professional. *Gloria Park, University of Maryland - College Park*
6. Becoming a Good Teacher Again: An Established Teacher Reconstructs Herself. *Anne Swenson Ticknor, University of Iowa*
7. Teacher Becoming: Accuracy of Visions and Career Plans. *Jennifer A. Mahon, University of Nevada - Reno*

**58.080. Multicultural Education in Teacher Education Programs.**

Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

## Tables:

8. Addressing the "Evaded Curriculum": Preparing Educators to Teach Healthy Relationship Building. *Shira Danielle Epstein, Jewish Theological Seminary*
9. Challenging Our Assumptions and Exploring Our Multicultural Selves Through Personal Narrative, Reflection, and Community Building. *Anne R. Freese, University of Hawaii - Manoa*
10. Making the Foreign Familiar: Using Foreign Films to Teach Diversity. *Terri R. Patchen, California State University - Fullerton*
11. Preparing Teachers for Challenging Roles in Changing Communities: Implications for the Development of Identity in Teacher Education Programs. *Catherine Beauchamp, Bishop's University; Lynn A. Thomas, University of Sherbrooke*
12. Preservice Teachers Tell Their Stories: "You Can't Separate Out Who You Are From Your Experiences". *Debra Luna, San Francisco State University*
13. Schools Serving English Language Learners: How Effective Staff Development Is Determined by School Cultures. *Constance L. Walker, University of Minnesota; Tina S. Edstam, Minnesota State University - Mankato; Karla Stone, University of Minnesota*
14. The Contributory and Preventive Factors of the K-12 Educational Experience of Formerly Incarcerated Females of African Descent.

*Cheshire Warthen, Cardinal Stritch University*

**58.081. Perspectives on Learning Environments, 3.** Division C-Learning and Instruction  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

15. Project-Based Learning As a Catalyst in Reforming High Schools. *Jason L. Ravitz, Buck Institute for Education; John R. Mergendoller, Buck Institute for Education*
16. What Factors Make a New Media Learning Environment Engaging: A Case Study. *Min Liu, University of Texas - Austin; Paul Toprac, University of Texas - Austin; Timothy Yuen, University of Texas - Austin*
17. What Fosters an Online Community of Inquiry for Adult Students: A Comparison of Three Online Courses. *Fengfeng Ke, University of New Mexico; Jason Skinner, University of New Mexico; Mariya Pachman, University of New Mexico*
18. What Prompts Questions? Question Generation Mechanisms in Family Conversations at a Natural History Museum. *Kenneth Emo, South Dakota State University; Steven R. Guberman, University of Colorado - Boulder*
19. Second Life: Exploring the Immersive Instructional Venue for Library and Information Science Education. *Lili Luo, San Jose State University; Jeremy William Kemp, San Jose State University*

**58.082. Research in Physical Education.** SIG-Research on Learning and Instruction in Physical Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Chair:

*Paul B. Rukavina, Adelphi University*

Tables:

20. Confirmatory Factor Analysis of Achieving the NASPE Standards Inventory. *Weiyun Chen, University of Michigan*
21. Middle School Students' Perceptions and Physical Activity Levels in Same-Gender and Coeducational Physical Education Classes. *Elizabeth A. Domangue, Louisiana State University - Baton Rouge; Melinda A. Solmon, Louisiana State University - Baton Rouge; Zan Gao, University of Utah*
22. Students' Motivation and Physical Activity Levels in Middle School Physical Education: The Effects of Activity, Grade, and Gender. *Zan Gao, University of Utah; Amelia M. Lee, Louisiana State University - Baton Rouge; Ping Xiang, Texas A&M University; Maria Kosma, Louisiana State University - Baton Rouge*
23. The Refinement and Evaluation of Assessment for Learning Instruments in Physical Education. *Ann Macphail, University of Limerick; John Halbert, National Council for Curriculum and Assessment*
24. Urban High School Students' Attitudes Toward Physical Education. *Ralph Montalvo, Teachers College, Columbia University; Stephen Silverman, Teachers College, Columbia University*

**58.083. Teacher Education for Content Knowledge Instruction.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

25. An Emerging Pedagogical Framework for Utilizing Technology-Enhanced Inquiry Tools in Science Classes. *Minchi C. Kim, Purdue University; Michael J. Hannafin, University of Georgia; Lynn A. Bryan, Purdue University*
26. Engaging in Learner-Centered Reflection and Dialogue: Preservice Teachers Make Sense of Elementary Math and Science Instruction. *Jennifer Robinson Mangrum, North Carolina State University; Gerald A. Ponder, North Carolina State University; Micha Jennine Jeffries, North Carolina State University*
27. Linking Mathematics, Technology, and Health Education: Preservice Teachers' Experience With the Health Behavior of School-Aged Children Data. *Mike John McCabe, Nipissing University; Barbara Olmsted, Nipissing University; Doug Franks, Nipissing University*
28. Math Forum's Online Mentoring Project: North Carolina Preservice Teachers Mentor Elementary Students' Geometric Problem Solving.

*Tracy Goodson-Espy, Appalachian State University*

29. More Than Water Under the Bridge: Initiating a Critical Interpretation of Economic Education. *Mary F. Agnello, Texas Tech University; Thomas A. Lucey, Illinois State University*
30. Supporting the Development of Reform-Based Science Teachers through Out-of-School Teaching Experience: Using "Thirdspace" Lens. *Kankana Mukhopadhyay, University of Rochester; April L. Luehmann, University of Rochester; Michael Occhino, University of Rochester*
31. Transfer of Teacher Knowledge and Historical Thinking Skills. *Karen L. Kortecamp, The George Washington University; Kathleen Anderson Steeves, The George Washington University*

**58.084. Curriculum Policy and Evaluation.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

1. Civic Capacity and Perceived Agency With Regard to Secondary Mathematics. *Elizabeth C. Thompson, University of Alabama*
2. Curriculum and ELL Students in Texas' High-Stakes Testing Landscape. *San Juanita Munoz Sanchez, University of Texas - Austin*
3. Curriculum Is Dead! Long Live Competency Based Training! Perspectives on "Working" Curriculum. *Margaret E. Malloch, Victoria University - Australia*
4. Students' Perceptions of the Quality of the Learning Environment: The Role of Research Integration. *Verburgh An, Katholieke Universiteit Leuven; Jan M. Elen, Catholic University of Leuven; Geraldine B. Clarebout, Katholieke Universiteit Leuven*
5. The Finnish Curriculum Model of Basic Education. *Erja Vitikka, University of Helsinki*
6. Understanding Curriculum Alignment: Assessing the Alignment Between State and National Standards. *David F. Lopez, Optimal Solutions Group; Diny Golder Dardis, JES and Co.; Bruce Walker, Jess & Company*

**58.085. Examining Online Talk in Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Chair:

*Mark J. Warschauer, University of California - Irvine*

Tables:

7. Examining Science Talk for Participation, Positioning, and Learning. *Kate T. Anderson, National Institute of Education; Steven J. Zuiker, National Institute of Education - Singapore*
8. Literacy Implications of Online Fan Debates. *Sean C. Duncan, University of Wisconsin - Madison*
9. Middle School Use of Automated Writing Evaluation. *Douglas Grimes, University of California - Irvine; Mark J. Warschauer, University of California - Irvine*
10. The Effects of Scaffolding Student's Problem-Solving Process via Question Prompts on Problem Solving and Intrinsic Motivation in an Online Learning Environment. *Brett Alan Bixler, The Pennsylvania State University; Susan M. Land, The Pennsylvania State University*
11. Promoting Productive Online Discussion Through Strategies and Labels. *Fei Gao, Michigan State University; Ralph T. Putnam, Michigan State University; Hequn Wang, Michigan State University*

**58.086. Learning in Multimedia and Video Game-Based Environments.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Chair:

*Kurt D. Squire, University of Wisconsin - Madison*

Tables:

12. Looking Past the Digital Divide: The Digital Literacies and Videogame Practices of Low-Income Youth. *Benjamin Mitchell Devane, University of Wisconsin - Madison; Kurt D. Squire, University of Wisconsin - Madison*
13. The Embodiment of Gender-Specific Characters in Educational Video Games: Does It Affect Learning and In-Game Performance? *Alan*

Koenig, Arizona State University; Robert K. Atkinson, Arizona State University; Caroline J. Harrison, Arizona State University

14. WallCology: Studying Ecology Using a Distributed, Persistent Virtual Ecosystem in the Classroom. *Brian Uphoff, University of Illinois - Chicago; Darshan Bhatt, University of Illinois - Chicago; Tom Moher, University of Illinois - Chicago; Brenda A. Lopez, University of Illinois - Chicago; Michelle Frack, University of Illinois - Chicago; Vicky Cain, University of Illinois - Chicago*
15. Metacognition and Learning With Hypermedia: To What Extent do Prior Domain Knowledge and Self-Efficacy Matter? *Daniel Charles Moos, Gustavus Adolphus College; Roger Azevedo, University of Memphis*
16. When Higher Interest Leads to Lower Learning in Multimedia Science Lessons. *Richard E. Mayer, University of California - Santa Barbara; Emily Griffith, University of California - Santa Barbara; Ilana Naftaly, University of California - Santa Barbara; Daniel Rothman, University of California - Santa Barbara*

Discussant:

*Hakan Tuzun, Hacettepe University*

**58.087. Research in Emerging Media and Technologies.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Chair:

*Yuliang Liu, Southern Illinois University - Edwardsville*

Tables:

17. Engineering in Health Care: A Multimedia Curriculum and Its Impact on Student Learning. *Carolyn Parker, The George Washington University; Taryn Bayles, University of Maryland - Baltimore County; Julia Ross, University of Maryland - Baltimore County*
18. Gender Gap in ICT and the Effects of ICT Use on Mathematics Achievement. *Heeju Jang, University of California - Berkeley*
19. How Does Teachers' Technology Use Affect Pedagogical Practices? *Jing Lei, Syracuse University*
20. Podcasting Technology and Educational Efficacy. *Youmei Liu, University of Houston; Shawn McCombs, University of Houston*
21. IMPACTing Student Achievement Through Instructional Technology: Evaluation of a 3-Year Statewide Pilot Project. *Jason W. Osborne, North Carolina State University; Amy Overbay, North Carolina State University; Lisa L. Grable, North Carolina State University; Ellen Storey Vasu, North Carolina State University; Ashley Seaton, North Carolina State University; Frances Bryant Bradburn, North Carolina Department of Public Instruction*

Discussant:

*Robert K. Atkinson, Arizona State University*

**58.088. Research on Online Learning Environments.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Chair:

*Charalambos Vrasidas, Centre for the Advancement of Research and Development in Educational Technology-Intercollege*

Tables:

22. An Instrument to Collect Data on Motivation for In-Depth Reasoning in Online Discussions. *Tianyi Zhang, Michigan State University; Alexandru Spataru, Georgetown College*
23. Detecting Cultural Difference in Online Discourse: Methodological Issues. *Mariya Pachman, University of New Mexico; Fengfeng Ke, University of New Mexico; Jason Skinner, University of New Mexico*
24. Effectiveness of Asynchronous Online Discussion on Blended Learning. *Shinyi Lin, Ching Kuo Institute of Management and Health; Richard C. Overbaugh, Old Dominion University; Ruiling Lu, Old Dominion University*
25. Unique Characteristics of ICT-Related Teacher Professional Development. *Charalambos Vrasidas, Centre for the Advancement of Research and Development in Educational Technology-Intercollege*
26. An Online Assessment System for Distance Education: A Case Study at Massey University. *Sirirat Wipassilapa, Sukothai Thammathirat Open University; Bill G. Anderson, Massey University; Mary Simpson,*

*Massey University*

27. Multimedia Organizers and Learning Achievements in Web-Based Education. *Baiyun Chen, University of Central Florida; Ning Jackie Zhang, University of Central Florida; Atsusi Hirumi, University of Central Florida*

**58.089. School Community, Climate and Culture Roundtables.** SIG-School Community, Climate and Culture  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

28. Improving Student Achievement in High-Poverty Schools: The Impact of District and School Climate. *Michael F. Di Paola, The College of William & Mary; Kathleen Smith, Virginia Department of Education*
29. Voice-on-Voice: Student Experiences in the Curriculum. *Jason Matthew Lai, National Institute of Education - Singapore; Christine K.E. Lee, NanYang Technological University*
30. A Complicated Success: Creating a Culture of Caring at Bridges Institute. *Rosa L. Rivera-McCutchen, New York University*
31. The Building of School, Community, and Cosmopolitanism. *Ashraf Anis Shady, Graduate Center - CUNY*

**58.090. Shaping Individuals' and Organizations' Learning.** SIG-Workplace Learning  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

32. Academic Induction as Workplace Learning: Principles and Practices in Devising Guidelines for Faculty Induction Within Schools of Education. *Pete Boyd, University of Cumbria; Jean M.F. Murray, University of East London; Kim Harris, University of Cumbria*
33. Age Differences in Self-Regulated Workplace Learning: Effects of Declining Memory Self-Efficacy. *Christian Rosnagel, Jacobs University Bremen; Melanie Schulz, Jacobs University - Germany*
34. An Integrated Review of the Impact of Culture on Transfer of Training. *James E. Bartlett, North Carolina State University; Michelle Elizabeth Bartlett, Clemson University; Fang Han, University of South Carolina - Columbia*
35. Balancing at the Boundaries of Organizations: Knowledge Configuration Between Experts in an E-Science Project. *Ioanna Kinti, Oxford University*
36. Becoming a Learner-Centric Organization: A Case Study. *Susan J. Thomas, IBM Business Consulting Services*
37. Examining Teachers' Preferences for Learning Activities in Connection to Actual Learning Experiences in the Workplace. *Jacobiene Meirink, Leiden University; Paulien C. Meijer, Leiden University; Nico Verloop, Leiden University; Theo C. M. Bergen, Radboud University - Nijmegen*
38. Exploring Older Workers' Self-Regulated Learning Competency. *Melanie Schulz, Jacobs University - Germany; Christian Rosnagel, Jacobs University Bremen*

**58.091. CERECG Graduate Student Poster Session with Dr. Jean Anyon.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan West, 2nd Floor  
2:15 pm to 3:45 pm

Posters:

1. Experiences of Taiwanese Female Doctoral Students in Academia: Rethinking the "Model Minority" Stereotype as a Contribution to Gender Equity. *Chi-Chih Tseng, University of California - Riverside*
2. The Effects of Family Race/Ethnicity and Socioeconomic Status on Quality of Services and Family Outcomes for Families Participating in Part C Early Intervention Programs. *Paula Lalinde, University of Miami*
3. Dialectical Discourse Out of the Mouths of Babes. *Grace May Chiu, University of California - Los Angeles*
4. Using Cogenerative Dialogues to Examine Race, Ethnicity, and Gender in a Middle School Science Class. *Eileen Perman Baker, Graduate Center - CUNY*
5. Neighborhoods, Class, and Race: Contexts for Success for Adolescents.

*Ann Owens, Harvard University*

6. Applying Social Justice in the Classroom: Issues of Race, Gender and Authenticity of Voice. *Daniel Boudon, Arizona State University*
7. A Veiled Perception. *Daad Naserdeen, University of Toledo*
8. Transformative Acts: (Re)Conceptualizing Our Transitions from High School to College. *Ifeoma A Amah, University of California-Los Angeles*
9. An Analysis of Latino/a Student Perspectives on Ethnic and Gender Identity in Higher Education: Education Biographies from the Biological Science Pipeline. *Vanessa Beth Lujan, University of Texas - Austin*
10. Ethnic Identification, Self-Esteem, and Academic Achievement Among University Students. *Kim Floyd, East Carolina University*
11. Hip Hop or Hip HOPE: Exploring the Intersections of Hip Hop Culture, Critical Race Theory and the Orientations of African American Male Teachers. *Thurman Bridges, University of Maryland - College Park*
12. Pathway to the Doctorate: Latinas/os Holmes Scholars' Perspectives. *Elin C Doval, Virginia Commonwealth University*
13. All the Help We Can Get: The Relationship Between Access to Social Capital and Achievement for Inner City African-American Youth. *Frederick A Hanna, Rutgers Graduate School of Education*
14. Pursuing the American Dream: Low-Income Asian-American Youth at a College-Preparatory High School Write "Success." *Rucheeta V. Kulkarni, Arizona State University*
15. East Asian Immigrant Deaf Encounter Deaf Culture in the United States. *Christine F. Law, University of California Santa Barbara*
16. The Racialisation of Poverty and Violence: New Directions for Youth Development. *Rekia Mohammed-Jibrin, University of California-Berkeley*
17. "If You Don't Read It Is Like You Don't Exist": The Transformative Power of Critical Literacy at an Alternative Charter High School. *Jesse Sage Noonan, Loyola Marymount University*
18. Differences in Students' Perceptions of Caring Teacher Behaviors: The Intersections of Race and Gender. *Brandelyn L. Tosolt, Oakland University*
19. Stereotype Threat and the Standardized Testing Experiences of African-American Children in an Urban Elementary School. *Martin J. Wasserberg, Florida International University*
20. A Teaching-As-Service Program's Impacts on Program Participants: A Survey of Program Alumni. *Matthew James Welch, Boston College*

Discussant:

*Jean Anyon, Graduate Center - CUNY*

**58.092. Business Education and Computer Information Systems Research Poster Session.** SIG-Business Education & Computer Information Systems

Hilton New York, Americas Hall, 3rd Floor

2:15 pm to 3:45 pm

Posters:

1. A Study on Academic Integrity Issues in Online Business Education. *Shijuan Liu, Indiana University - Bloomington; Richard Magjuka, Indiana University-Purdue University - Indianapolis; Xiaojing Liu, Indiana University - Bloomington; Seung-Hee Lee, Indiana University - Bloomington*
2. Computer Interface Configurations: Do They Impact Student Performance? *Allen D. Truell, Ball State University; Jensen J. Zhao, Ball State University; Melody W. Alexander, Ball State University; Joel Whitesel, Ball State University*

**58.093. Division J Poster Session 3.** Division J-Postsecondary Education

Hilton New York, Americas Hall, 3rd Floor

2:15 pm to 3:45 pm

Posters:

3. Styles of Instructors in the University Classroom: Similarities to Parenting Styles. *Jeffrey T. Coldren, Youngstown State University*
4. The College Choice Process for First- and Second-Generation Asian-American Students Enrolled at an Elite University. *Jessica Kim, University of Pennsylvania*
5. Toward a Latino College Persistence Model. *Lorenzo Antonio Gutierrez-Jarquín, University of Michigan*
6. Use of a Vicarious Experience Presentation to Increase Academic Self-Efficacy. *Robert Bartsch, University of Houston - Clear Lake; Heather*

*Meerman, University of Houston - Clear Lake*

7. Using Program-Wide, Competency-Based Assessment to Improve an Undergraduate Health Services Preparatory Program. *Peter J. Swerdzewski, James Madison University; Kristi Leanne Lewis, James Madison University*
8. What Accounts for Job Satisfaction of Women Faculty in Higher Education? An HLM Analysis of NSOPF: 1993, 1999, and 2004. *Wenfan Yan, Indiana University of Pennsylvania*
9. What Makes Professors and Classmates Trustworthy for Ethnically Diverse First-Year Doctoral Students? *Ebru Kilic-Bebek, Cleveland State University*
10. When East Meets West: A Preliminary Exploration of the Making of Classroom Culture by Taiwanese College Students and the Foreign Faculty. *Tsai-Wei Wang, Graduate Institute of Multicultural Education, National Hualien University of Education, Taiwan; Te-Sheng Chang, National Hualien University of Education; Hwei-Hsuan Lin, National Hualien University of Education - Taiwan*
11. A Rational Approach to Understanding the Use of Effective Teaching Practices. *Carrie B. Myers, Montana State University - Bozeman; Scott M. Myers, Montana State University - Bozeman*
12. Cluster Analysis of Students Engaged in the Search Phase of the College Choice Process. *Emily J. Shaw, The College Board; Jennifer L. Kobrin, College Board; Sheryl F. Packman, Fordham University; Amy E. Schmidt, ETS*
13. Influencing the Probability for Graduation: A Multi-Model Analysis. *Kristina M. Cragg, Valdosta State University*
14. Toward Civic Responsibility: A Research on Students and Service Learning. *Thienhuong Hoang, California State Polytechnic University - Pomona*
15. Getting the Job: Attributional Retraining and the Employment Interview. *Nathan C. Hall, University of California - Irvine; Shannan Jackson, University of Waterloo; Lia Marie Daniels, University of Manitoba; Thomas Goetz, University of Konstanz*
16. So, Can You Swim? Black Professors Answer White Folks' Questions. *Jean Moule, Oregon State University - Corvallis*

**58.094. SIG Research in Mathematics Education SIG Poster Session.** SIG-

Research in Mathematics Education

Hilton New York, Americas Hall, 3rd Floor

2:15 pm to 3:45 pm

Posters:

17. New Teachers As Civil Servants of the Mathematics Curriculum. *Tony Michael Brown, Manchester Metropolitan University*
18. Mathematics Teacher Identity: The Disjunction Between Personal Narrative and Procedural Discourse. *Elizabeth De Freitas, Adelphi University*
19. Imagine There's No Haven: Exploring the Desires and Dilemmas of a Mathematics Education Researcher. *Kathleen Theresa Nolan, University of Regina*
20. "What Is It Like to Learn and Teach Mathematics?" Perceptions of Identity of Learning, and of Teaching. *Tony Coiton, Nottingham Trent University*
21. Preservice Secondary Teachers' Pre-Collegiate Mathematical Content Knowledge and Confidence With Their Knowledge. *Jane M. Wilburne, The Pennsylvania State University - Harrisburg; Mike Long, Shippensburg University*
22. "Mathematicians Are Lazy...We're Lazy Bums:" Teachers' Framings of Mathematicians in Their Classrooms. *Michelle Cirillo, Iowa State University; Beth A. Herbel-Eisenmann, Michigan State University*
23. Analysis of Problem-Solving Strategies for Project PRIME (Promoting Rigorous Instruction in Mathematics Education) Participants. *Amy Eloise Myers, Baylor University; Trena L. Wilkerson, Baylor University; Darrell M. Hull, University of North Texas*
24. Chinese Elementary Teachers' Cognition About Good Mathematics Lesson. *Yeping Li, Texas A&M University*
25. Comparison of Web-Based and Traditional Instruction on Prospective Teachers' Knowledge of Fractions. *Cheng-Yao Lin, Southern Illinois University - Carbondale*
26. General Versus Mathematics Preservice Teacher Efficacy. *Colleen M. Eddy, University of North Texas; Jimmy K. Byrd, University of North Texas; Connie Jean Richardson, Midwestern State University; Trena L. Wilkerson, Baylor University*
27. Preparing Mathematics Educators for Field-Based Education and

Research. *Ginger Rhodes, University of Georgia; Patricia S. Wilson, University of Georgia*

28. Self-Efficacy As a Mediator of Parental Expectations and Standardized Math Scores: Investigating Gender Differences. *Lisa M. Dinella, Monmouth University; Lauren Korcz, Monmouth University*
29. Technology-Enhanced Mathematics Instruction: Effects of Visualization on Student Understanding of Trigonometry. *Jeffrey John Steckroth, Old Dominion University*
30. Understanding the Development of Aspects of Proof Construction. *Shira Helft, Yale University; Despina A. Stylianou, The City College of New York - CUNY; Maria L. Blanton, University of Massachusetts - Dartmouth*
31. Teaching Mathematics at the College Level: International TAs' Transitional Experiences. *Jeong-Lim Chae, University of North Carolina - Charlotte; Jae Hoon Lim, University of North Carolina - Charlotte; Molly H. Fisher, University of North Carolina - Charlotte*
32. Any Right to Get It Wrong? Beginning Teachers and Students' Mathematical Errors. *Hanna N. Haydar, Brooklyn College - CUNY; Shana Henry, Graduate Center - CUNY*

**58.095. SIG-Ecological and Environmental Education SIG New Member and Poster Session.** SIG-Ecological and Environmental Education  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Chairs:

*Amy N. Cutter-Mackenzie, Monash University*  
*Amy L. Sloane, University of Wisconsin - Madison*

Posters:

33. An Inquiry Into Instituting a School-Wide Schoolyard Project. *Donnan Marie Stoicovy, Park Forest Elementary School; Bernard J. Badiali, The Pennsylvania State University*
34. At the Limits of Possibility: Ecological Design Principles for K-12 Educational Facilities. *Neil Gislason, University of Toronto*
35. Critical Pedagogy and Ecology: Developing Civic Responsibility in First-Year Writing Classrooms. *Milissa Riggs, University of Texas - Arlington*
36. Engaging Participation of Nonhuman Others in Environmental Education Research. *Mj Barrett, University of Saskatchewan*
37. Environmental Education Research: Exploring a Theoretical Framework to Support the Diverse Environmental Education of Today. *Cassandra A. Giombetti, University of Pennsylvania*
38. Environmental Studies Summer Teacher Institute: Encouraging Inservice Teachers to Incorporate Environmental Issues Into Their Teaching. *Beth Shiner Klein, SUNY - Cortland; Andrea M. Lachance, SUNY - Cortland; T. Bruce Lauber, Cornell University; Karl Klein, Onondaga Community College*
39. Forever Earth: A Floating Environmental Laboratory for Youth. *Lori J. Olafson, University of Nevada - Las Vegas; Gregory Schraw, University of Nevada - Las Vegas; Michelle L. Weibel, University of Nevada - Las Vegas; Daphne Sewing, University of Nevada - Las Vegas*
40. Groundwork for EcoJustice: Exploring the Local Authority of the Commons. *Michael Mueller, University of Georgia*
41. Integrating Environmental Education Into Elementary Preservice Teacher Education. *Oksana Bartosh, University of British Columbia; Jolie A. Mayer-Smith, University of British Columbia*
42. Learning Through Collaborations: Botanical Gardens and Local Schools. *Asimina Vergou, University of Bath*
43. Remaking Environmental Science Classrooms and Communities Through Student-Generated Questions. *Douglas R. Ross, University of Pennsylvania*
44. Supporting EE Implementation Through Collaborative Partnerships: INSET Case Studies. *Christopher Paul Samuel Reddy, Stellenbosch University*
45. The ESD Indicator Debate, Social Learning, and the "Wooden Iron" Dilemma of Participation. *Susanne Mueller, University of Bath*
46. The Participatory Role of Government, Industry, and Nongovernmental Subcommunities in Environmental Classroom Resource Production. *Joan M. Chambers, University of Alberta*
47. The Soma Aesthetic Educational Strategy and Its Possibility to Develop Health-Related Action Competence. *Birgitte Justiniano, University of Aarhus*

**58.096. SIG: Research in Reading and Literacy SIG: Depth and Diversity**

**in Reading and Literacy Research.** SIG-Research in Reading and Literacy

Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Posters:

48. The Fourth-Grade Slump While Reading Different Literature Genres. *Amie M. Beckett, Walden University*
49. Integrating Language Development and Science Content for Middle School English Learners. *Adelina Victoria Alegria, Occidental College*
50. Making Meaning: Morphological Processes in Children's Word Reading. *Deborah E. McCutchen, University of Washington - Seattle; Becky D. Logan, University of Washington - Seattle; Ulrike Biangardi-Orpe, University of Washington - Seattle; Beth Thompson, University of Washington - Seattle; Sasha Lotas, University of Washington - Seattle*
51. Reading First's Impact on Reading Outcomes of Second-Grade Students: One County's Experience in Virginia. *Francis Howard Lim Huang, University of Virginia*
52. Silent Reading Fluency: A New Approach. *Guy Trainin, University of Nebraska - Lincoln; Kathleen M. Wilson, University of Nebraska - Lincoln; Elfrieda H. Hiebert, University of California - Berkeley; Joan L. Erickson, University of Nebraska - Lincoln; Virginia Jane Laughridge, University of Nebraska - Lincoln*
53. Students' Perceptions of the Text Environment and Their Engagement During Text Use. *W. David Scales, University of North Carolina - Greensboro; Roya Qualls, University of North Carolina - Greensboro; Kathryn A. Kear, University of North Carolina - Greensboro*
54. Testing the Paradigm: Is RTI an Effective Identification and Intervention Tool during Pre-Kindergarten and Kindergarten? *Jean Ann Montgomery, University of Maryland - Baltimore County; Adia Jasmine Garrett, University of Maryland - Baltimore County; Linda Baker, University of Maryland - Baltimore County*
55. Improving Children's Comprehension of Science Text: Effects of Adjunct Questions and Note Taking. *Yu-Min Ku, National Central University; Wan-Chen Chang, National Central University; Yi-Chien Wu, National Central University; Yi-Hsin Chen, National Central University*
56. Literacy Skills Transfer: Evidence From a Young ESOL Student. *Youfu Wei, University of Missouri - Kansas City; Yalun Zhou, University of Missouri - Kansas City*
57. Strategic Reading Awareness of College Students: Bilinguals versus Monolinguals in an EFL Context. *Kyungsim Kay Hong-Nam, Northeastern State University; Alexandra Glaskowsky Leavell*
58. The Pepsi Challenge for Curriculum-Based Measures: DIBELS Versus AIMSweb Taste Test. *Matthew C. Makel, Indiana University - Bloomington; Courtney Brown, Indiana University - Bloomington; Stephanie L. Schmalensee, Indiana University - Bloomington; Jonathan A. Plucker, Indiana University - Bloomington*
59. Motivating Boys to Read: Guys Read Summer Book Clubs 2007. *Kristen Michelle Nichols, University of Minnesota; Cassandra Scharber, University of Minnesota; Brad Alan Biggs, University of Minnesota; Beth Brendler, University of Minnesota; David G. O'Brien, University of Minnesota; Deborah R. Dillon, University of Minnesota - Twin Cities*

**58.097. Self-Regulated Learning and Metacognition.** SIG-Studying and Self-Regulated Learning  
Hilton New York, Americas Hall, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Peggy P. Chen, Hunter College - CUNY*

Posters:

60. College Students' Assessment for Learning: The Effects of Assessment Strategies and the Role of Self-Regulated Learning (SRL) Skills. *Joy Mao, The Pennsylvania State University; Kyle Peck, The Pennsylvania State University*
61. College Students' Self-Appraisal of Learning Skills and Its Relationship With Learning-Related Variables. *Yoonjung Cho, Washington State University - Pullman; Claire Ellen E. Weinstein, University of Texas - Austin*
62. Components of Promoting Self-Regulated Learning: A Meta-Analysis on the Effectiveness of Interventions. *Charlotte Christine Dignath, University of Frankfurt; Gerhard Buettner, University of Frankfurt*

63. Effects of Self-Regulated Learning Strategy Training on Achievement, Motivation, and Strategy Use in Web-Enhanced Instruction. *Haihong Hu, Florida State University*
64. Examining the Agreement Between Students and Instructor Task Perceptions in a Complex Engineering Design Task. *Allyson F. Hadwin, University of Victoria; Mika Oshige, University of Victoria; Meghann Norina Fior, University of Victoria; Kiku Tupper, University of Victoria; Mariel F.W. Miller, University of Victoria*
65. The Development of Metacognition Within the Context of Learning to Write. *Shirley Margaret Larkin, University of Exeter*
66. The Effect of Thinking Aloud on Sixth-Graders' Monitoring and Comprehension of Science Text. *Laura R. Hedin, Northern Illinois University; Janet S. Gaffney, University of Illinois - Urbana-Champaign*
67. The Effectiveness of Parallel Note-Taking on Undergraduate Learning. *Jamie Sue Owen-Deschryver, Grand Valley State University; Tara Cornelius, Grand Valley State University; Jodi Patrick Holschuh, University of Georgia*
68. The Role of Metacognitive Self-Regulation on Social Presence and Sense of Community in Online Learning Environments. *Moon-Heum Cho, Indiana University-Purdue University - Fort Wayne; Demei Shen, University of Missouri - Columbia; James M. Laffey, University of Missouri - Columbia*
8. Qualitative Research and the Online Environment: Practices Among Graduate Students. *Dorothy Valcarcel Craig, Middle Tennessee State University; Paul A. Craig, Middle Tennessee State University; Kyle Butler, Middle Tennessee State University*
9. Rejecting the Claim of Collaboration and Learning to Follow the Unnameable. *Allison Daniel Anders, University of Tennessee - Knoxville; Joshua D. Diem, University of Miami*
10. Research Protocols and Stages of Critical Ethnographic Case Study Into Indigenous School Health Education Decision-Making. *Sue Whatman, Oodgeroo Unit, Queensland University of Technology*
11. The Convergence Generation: Contexts of Risk and Resiliency in Cyberspace for NZ High School Students. *John J. Fenaughty, NetSafe*
12. The Inclusion of High-Technology Educational Artifacts As Qualitative Research Participants. *Catherine Adams, University of Alberta; Terrie Lynn Thompson, University of Alberta*

Discussant:  
*Alecia Youngblood Jackson, Appalachian State University*

**59.013. Constructivism and Learning: Complexities and Challenges.** SIG-Constructivist Theory, Research and Practice  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

Tables:

13. Exploring the Discourse of Middle Grade Students During the Construction of Online Products. *Judy Reinhartz, University of Texas - El Paso; Beverly Joan Boulware, Middle Tennessee State University*
14. A System Theoretical Approach to Knowledge Construction: A Challenge for the Educational System. *Helle Mathiasen, University of Aarhus*
15. See What I See: Teachers Using Image-Based Research to Unveil the Complexities of Community. *Karen F. Tardrew, National-Louis University*
16. A Cross-Cultural Study of the Relationship Between Russian-Speaking Preschool Children's Early Development in Writing and Phonological Awareness. *Rebecca K. Edmiaston, University of Northern Iowa; Penny Beed, University of Northern Iowa; Robert M. Boody, University of Northern Iowa*

Thursday, 3:05 pm

**59.010. Beliefs About Human Nature to Parenting Behavior: The Mediation Process Model.** SIG-Systems Thinking in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

Table:

1. From Beliefs about Human Nature to Parenting Behavior: The Mediation Process Model. *Wen-Ying Lin, Chung Yuan Christian University*

Discussant:

*Yolanda Gayol, Fielding Graduate University*

**59.011. Big Pictures: Instructional Leadership in Various Civic Contexts.** SIG-Supervision and Instructional Leadership  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

Chair:

*Duncan Waite, Texas State University - San Marcos*

Tables:

2. Gandhi, King, and Teri: Hope for School Leadership. *Frederick Chaim Buskey, Western Carolina University*
3. Instructional Leadership Actions of Campus Principals in Effective Low-Socioeconomic Status (SES) Latino Schools. *Alfredo Ramirez Jr., Texas A&M International University; Martha N. Ovando, University of Texas - Austin*
4. Instructional Leadership in Three Australian Schools. *David M. Gurr, University of Melbourne; Lawrence George Drysdale, University of Melbourne; Bill Mulford, University of Tasmania; Helen Margaret Goode, University of Melbourne*
5. Supervision and the Moral Character of Learning and Teaching. *Robert J. Starratt, Boston College*

Discussant:

*Duncan Waite, Texas State University - San Marcos*

**59.012. Conducting Qualitative Research in Global Contexts.** SIG-Qualitative Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

Tables:

6. Gaining Access Into the Lives of Muslim Adolescent Girls: Negotiating Cultural Issues. *Manal Hamzeh, New Mexico State University - Las Cruces; Kimberly L. Oliver, New Mexico State University - Las Cruces*
7. Preschool Teachers' Perceptions of Recording Practices. *Riyo Kadota, Seinan Gakuin University*

**59.014. High-Quality Classroom Assessment: Research, Design, and Development.** SIG-Classroom Assessment  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

Tables:

17. A Sociocultural and Metacognitive Approach to Reconceptualizing Feedback. *Jennifer Ann Quynn, University of Washington - Seattle; Min Li, University of Washington - Seattle*
18. Developing Elementary Teachers' Pedagogical Content Knowledge to Enhance Assessment for Learning Practices. *Bronwen Cowie, University of Waikato; Judy Moreland, University of Waikato; Alister T. Jones, University of Waikato; Kathrin Otriel-Cass, CSTER, The University of Waikato, Hamilton, New Zealand*
19. Distractor Rationale Taxonomy: A Formative Evaluation Utilizing Multiple-Choice Distracters. *Kwang-Lee Chu, Harcourt Assessment, Inc.; Jie Lin, Harcourt Assessment, Inc.*
20. Examining One Aspect of Assessment During Student Teaching: Changes Made in Response to Student Difficulties. *Lisa E. Johnson, Winthrop University; Susan K. Green, Winthrop University*
21. Formative Assessments Integrated Into a MUVE That Provides Real-Time Feedback for Teachers on Student Learning. *Edward Dieterle, Harvard University*
22. Understanding Secondary Teachers' Formative Assessment Practices and Their Relationships to Student Motivation. *James H. Memillan, Virginia Commonwealth University; Lisa M. Abrams, Virginia Commonwealth University; Gina M. Pannozzo, Virginia Commonwealth University; Kathleen M. Cauley, Virginia Commonwealth University*
23. "I Really Need Feedback to Learn." Students' Perspectives on the Effectiveness of the Differential Feedback Messages. *Anastasiya A Lipnevich, ETS; Jeffrey K. Smith, University of Otago; Steven M. Barnhart, Middlesex County College*



**59.015. LGBT Issues Table 1. SIG-Queer Studies**

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

## Tables:

24. Queering the Seven Sisters: How Transmen Are Challenging Feminism in Women's Universities. *Sara Carrigan Wooten, Purdue University*
25. Choosing to Make a Difference: Transforming Schools Into Safe Havens for Non-Heterosexual Youth. *Lucille E. Eaton, North Carolina Department of Public Instruction*
26. The Benefits of Being a Gay Teacher. *James Bernard Mayo, University of Minnesota*
27. Liminality, Identity, and Synthesis: Narratives of Three Bisexual Males. *Samuel M. Davidson, University of New Mexico*
28. Queer-Phobic and Cultural Aphasia: Theoretical Discussions About Heterosexual Hegemony Suturing in the Textbook Industry. *Yin-Kun Chang, National Pingtung University of Education*

**59.016. Thinking in Novel Ways About Rural Education. SIG-Rural Education**

Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
3:05 pm to 3:45 pm

## Tables:

29. Examining Benefits From Literacy Resources in Rural Kindergarten and First-Grade Classrooms. *Kirsten Lynne Kainz, University of North Carolina - Chapel Hill; Kelley L. Mayer, University of North Carolina - Chapel Hill; Nathan A. Vandergrift, University of California - Irvine; Timothy Wood, University of North Carolina - Chapel Hill*
30. Rethinking Staff Policy and Professional Development in Rural Australia. *Andrew R. Wallace, Charles Sturt University; Colin Robert Boylan, Charles Sturt University*

**59.017. Coming to Understand Slope and the Cartesian Connection: A Comparison of Computational and Multiple Representations Tasks on Student Learning. SIG-Research in Mathematics Education**

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Table:

1. Coming to Understand Slope and the Cartesian Connection: A Comparison of Computational and Multiple Representations Tasks on Student Learning. *Joe J. Reiken, University of California - Santa Barbara*

**59.018. Division J: Paper Discussion (Roundtable) 7. Division J- Postsecondary Education**

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

2. Using Online Discourse to Build Learning Communities in Instructional Environments. *Nalini Desikan, University of Georgia; Lorilee R. Sandmann, University of Georgia*
3. "Discontented Living": Reasons Behind the Struggle for Ownership of Intellectual Property at Colleges and Universities. *Michael W. Klein, New York University*
4. Access to Campus or Access to Knowledge? Institutional Culture, Throughput, and Retention at the University of the Witwatersrand (Wits), South Africa. *Michael Cross, University of the Witwatersrand*
5. The Negative Impact of Neoliberalism on Higher Education. *Gary D. Malaney, University of Massachusetts - Amherst; Daniel Saunders, University of Massachusetts - Amherst*

**59.019. Evaluation of Initiatives in Secondary Schools. Division H-School Evaluation and Program Development**

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

6. An Orphan Reform: Program Evaluation of a Smaller Learning

Community Initiative. *William F. Geiser, Mount Saint Mary College; Frances R. Spielhagen, Mount Saint Mary College; Robert Thabet, Mount Saint Mary College*

7. Measuring Progress in District Reform: Multi-Site Evaluation of the GE Foundation's College-Bound District Program. *Jessica Heppen, American Institutes for Research; Cindy Cai, American Institutes for Research; Daniel K. Aladjem, American Institutes for Research; Karen Clement, American Institutes for Research; Victoria Rankin Marks, American Institutes for Research; Ayse Ikizler, American Institutes for Research*
8. Developing Literacy in Urban High Schools: Evaluating the Effects of a "Teachers-Teaching-Teachers" Model. *Roger Peach, Graduate Center - CUNY; Anne Campos, Lehman College*
9. Evaluating Federal Smaller Learning Community Program Grants: Lessons Learned. *Miriam Pacheco Plaza, University of Miami; Ann G. Bessell, University of Miami; Adriana L. Medina, University of Miami; Adam Hall, University of North Carolina - Greensboro; Colleen Del Terzo, Miami-Dade County Public Schools*
10. The Knowledge Is Power Program (KIPP): A Longitudinal Analysis of Student Outcomes in Baltimore. *Martha Abele Mac Iver, Johns Hopkins University; Elizabeth N. Farley-Ripple, University of Pennsylvania*
11. This Is How We Do Business: An Evaluation of High School Learning Communities in an Urban District. *Evelyn Belton-Kocher, St. Paul Public Schools; Stacey N. Akyea, Saint Paul Public Schools*
12. Evaluation of the Middle College/Early College Expansion Grant Program. *Judy A. Jennings, Resources for Learning, LLC; Ann Locasio, Resources for Learning*

**59.020. Global Contexts of Language Learning: Purposeful and Situated Identities. Division G-Social Context of Education**

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

13. A Study on the Use of Electronic Stories in Malay Language Teaching. *Kamsiah Binte Abdullah, National Institute of Education - Singapore*
14. Chinese Language Schools' Language Practices, Language Beliefs, and Language Management When Dealing With Non-Chinese-Speaking Students. *Wei-Li Wu, Teachers College, Columbia University*
15. Heritage Language and Identity of Chinese American Students. *Ting Shen, University of Florida*
16. Social Context of Language Learning: A Comparative Analysis of American and Russian ESL/EFL Classroom Interactions. *Victoria A. Malko, California State University - Fresno*
17. What's It For? Views on the Purpose of Arabic Education in Muslim Schools. *Mouna Mana, University of California - Los Angeles*
18. Cognition, Identities/Subjectivities, and Education in an Era of Globalization and Technological Change. *Gudny Gudbjornsdottir, University of Iceland*
19. Global Learning Community Network: Connecting Students From Turkey and the United States Through an Internet-Based Heritage Language Learning Project. *Melda N. Yildiz, William Paterson University; Deniz Palak, New York Institute of Technology; Jennifer J. Chen, Kean University*

<b>Thursday, 4:05 pm</b>
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<b>AERA Governance Meetings and Events</b>
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**60.001. AERA Special Interest Groups - Open Meeting/Reception for SIG Officers. AERA**

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*Robert J. Stahl, Arizona State University*

**60.002. Review of Educational Research - Closed Editorial Board Meeting. AERA**

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
4:05 pm to 5:35 pm

## Chairs:

*Beverly M. Gordon, The Ohio State University*

Joyce E. King, Georgia State University

**60.010. Innovations in Learning, Assessment, and Technology: An International Convergence.** Presidential Session

Hilton New York, Gramercy Suite A, 2nd Floor  
4:05 pm to 6:05 pm

Chair:

*Eva F. Baker, University of California - Los Angeles*

Participants:

Using Technology to Increase Student Engagement: Examples of Xtreme Instruction and Assessment. *Gregory K. W. K. Chung, University of California - Los Angeles*

Self-Efficacy Towards Vocational Learning Processes. *Klaus U. Breuer, University of Mainz*

Making Students' Thinking Visible Through Project Work: A Singapore Study. *Oon-Seng Tan, National Institute of Education - Singapore*

Coupling of Instruction and Assessment in Korean Science Education. *Joo Hoon Kim, Korea Institute of Curriculum & Evaluation*

The Impact of Motivation, Engagement, and Self-Concept on Academic 'Process' and 'Product' Outcomes: Key Findings from the Real Educational Achievement (REACH) Project. *Andrew J. Martin, University of Sydney; Jasmine Green, University of Sydney; Dennis M. Mcinerney, Nanyang Technological University; Herbert W. Marsh, University of Oxford*

Discussants:

*Stephen B. Dunbar, University of Iowa*

*Michael G. Walker, National Assessment Agency*

**60.011. Rethinking the Relevance of Educational Research on African American Schools, Neighborhoods, and Communities: Anthropological, Evaluation, Global/International, Historical, and Psychological Contributions of Asa Hilliard.** Presidential Session

Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
4:05 pm to 6:05 pm

Chairs:

*Carol D. Lee, Northwestern University*

*Rodney K. Hopson, Duquesne University*

Participants:

*A. Wade Boykin, Howard University*

*Michele L. Foster, Claremont Graduate University*

*Stafford Hood, Arizona State University*

*Wade Nobles, San Francisco State University*

*Carol Camp-Yeakey, Washington University in St. Louis*

**Emerging Scholars and Scholarship in Education Research: AERA, IES, and NAEd Postdoctoral Fellows and Their Work.** AERA Sessions (see 60.083 for detailed information)

Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
4:05 pm to 6:05 pm

Chair:

*Felice J. Levine, American Educational Research Association*

Co-Chairs:

*George L. Wimberly, American Educational Research Association*

*Gregory A. White, National Academy of Education*

Program Remarks:

*William F. Tate, Washington University in St. Louis*

*Lorrie A. Shepard, University of Colorado - Boulder*

*Grover (Russ) J. Whitehurst, Institute of Education Sciences - U.S. Department of Education*

**60.012. GSC Division D Fireside Chat. The "S" Factor: How Researchers, Methodologists, and Measurement Scholars Build Capacity With a Foundation of Service.** Graduate Student Council

New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
4:05 pm to 5:35 pm

Chairs:

*Jill L. Adelson, University of Connecticut*

*Jade Caines, Emory University*

Participants:

*Michael T. Nettles, ETS*

*Thomas W. Gold, New York City Department of Education*

*Ann A. O'Connell, The Ohio State University*

*Leanna Stiefel, New York University*

*Lisa Colarossi, Planned Parenthood*

Discussant:

*Daniel R. Eignor, ETS*

**60.013. Inside the Double Bind: Women of Color in Science, Technology, Engineering, and Mathematics.** Committee on Scholars of Color in Education

Crowne Plaza Hotel Times Square, Room 504, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Carol A. Wright, TERC*

Participants:

Inside the Soul of the Double Bind: An Introduction and Overview. *Maria (Mia) Ong, TERC; Carol A. Wright, TERC*

The Academic Self-Concept of Minority Women in Science, Math, and Engineering Majors. *Lorelle Espinosa, University of California - Los Angeles*

The Experience of Academic Women of Color in STEM and How It Could be Improved. *Anne Jane Maclachlan, University of California - Berkeley*

Women of Color in STEM: From Research to Results. *Cheryl B. Leggon, Georgia Institute of Technology*

Discussant:

*Linda J. Sax, University of California - Los Angeles*

**60.014. Closing the Achievement Gap in the Age of Accountability in a Large Urban School District.** Division A-Administration, Organization, and Leadership

Hilton New York, Murray Hill Suite A, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Daniel Carlton Patton, Los Angeles Unified School District*

Participants:

*Liza Scruggs, Los Angeles Unified School District*

*Carole Cobb, Los Angeles Unified School District*

Discussant:

*Floraline I. Stevens*

**60.015. Organizational Culture and Change.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor

4:05 pm to 6:05 pm

Chair:

*Elizabeth T. Murakami-Ramallo, University of Texas - San Antonio*

Participants:

Race and the Dynamics of Schooling: Administrators Working Within Organizational Cultures. *Denise E. Armstrong, Brock University; Brenda Judith McMahon, Nipissing University*

Listening to the Voices From Within: Educators' Responses to Urban School Reconstitution. *Tirza W. Wilbon White, Emory University*

Scholar-Practitioners Building Learning Communities in Practice. *Glenda C. Moss, Indiana University-Purdue University - Fort Wayne; Laura L. Huffman, Whitley County Consolidated Schools*

Ng&#257; Manu K&#333;ero: Fostering Eloquence and Excellence among M&#257;ori Students, Teachers, Wh&#257;nau, and Communities. *Rawiri Stephen Tinirau, Massey University; Annemarie Gillies, Massey University*

Discussant:

*Arnold B. Danzig, Arizona State University*

**60.016. Values Clarification in Educational Leadership.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room H, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*Faith Wambura Ngunjiri, Yale University*

Participants:

Catholic School Leadership: A Model for Charter School Leadership.

*Coby Meyers, Vanderbilt University; Maria Angela Mendiburo, Vanderbilt University*

Interconnections: Fostering Spirituality in Leadership at a Professional Development School (PDS) Setting. *Shirley J. Wade McLoughlin, Keene State College; Prudence H. Cuper, Keene State College*

Secondary Principals' Moral Decision-Making and Attendant Intrapersonal Discord. *William Charles Frick, University of Oklahoma*

Responding to Crisis: Early Childhood Directors Reflect on 9/11/01. *Susan H. Shapiro, ; Terry A. Astuto, New York University*

Discussant:

*Barbara Louise Brock, Creighton University*

**60.017. Theoretical Directions in Curriculum Studies.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Karen L. Weller Swanson, George Mason University*

Participants:

(Re)imagining Practice Within the Symbolic Order. *Amy Anderson, University of North Carolina - Chapel Hill*

Decolonizing Curriculum: Engaging Self, Place, and Text(s). *Nina Asher, Louisiana State University - Baton Rouge*

Reading School Literacy: A Discursive Analysis of a Mandated Balanced Literacy Curriculum. *Marjorie Siegel, Teachers College, Columbia University; Stavroula Kontovourki, Teachers College, Columbia University*

Using Neo-Lacanian Perspectives to Rethink Subjectivity in Social Justice Classrooms. *Paula M. Wolfe, University of Wisconsin - Madison*

Discussant:

*Peter M. Appelbaum, Arcadia University*

**60.018. Meta-Collaboration: The Role of Individuals' Theories of Collaboration in the Development of Collaborative Capacities.**

Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Kersti Tyson, University of Washington - Seattle*

Participants:

Conceptualizing Meta-Collaboration. *Brigid J.S. Barron, Stanford University; Leslie R. Herrenkohl, University of Washington - Seattle; Na'Ilah Suad Nasir, Stanford University; Emma M. Mercier, Stanford University; Veronique Mertl, University of Washington - Seattle; Roy D. Pea, Stanford University; Kersti Tyson, University of Washington - Seattle*

Musicians' Narrative Accounts and Theoretical Perspectives on Collaboration. *Veronique Mertl, University of Washington - Seattle; Kersti Tyson, University of Washington - Seattle; Leslie R. Herrenkohl, University of Washington - Seattle*

Mathematical Collaboration As a Situated Practice. *Indigo Esmonde, OISE/University of Toronto; Kathleen M. O'Connor, Stanford University*

Social, Task-Oriented, and Meta-Collaborative Work in Preservice Teacher Collaborations. *Leah Rossman, Stanford University; Emma M. Mercier, Stanford University*

Discussant:

*Vera John-Steiner, University of New Mexico*

**60.019. Problem Solving in Mathematics Education.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Emily Lin, University of Nevada - Las Vegas*

Participants:

Advancing Students' Problem-Solving Competence and Procedural Skill Using Enhanced Anchored Instruction. *Ana C. Stephens, University of Wisconsin - Madison; Brian A. Bottge, University of Kentucky; Jorge Enrique Rueda-Sarmiento, University of Wisconsin - Madison*

An Examination of 4th-Grade English Learners' Interpretation and Solution of 4th-Grade Mathematics Word Problems From One High-Stakes Test. *Anne E. Campbell, Washington State University - Tri-Cities*

Collaborative Development of Mathematical Ideas, Heuristics, and Reasoning in a Computer-Mediated Communication Environment. *Arthur B. Powell, Rutgers, The State University of New Jersey; F. Frank Lai, Rutgers, The State University of New Jersey; Kevin Merges, Rutgers Preparatory School*

Students' Challenges to Reason Quantitatively When They Solve Mathematical Word Problems. *Luis Tirtasanjaya Lioe, National Institute of Education - Singapore; Yan Liu, Nanyang Technological University*

Teaching Word Problem-Solving in Sixth Grade: Elaborating or Restricting the Problem Context? *Fien Depaepe, University of Leuven; Erik De Corte, University of Leuven; Lieven Ai Verschaffel, Center for Instructional Psychology and Technology*

Discussant:

*Gerald A. Goldin, Rutgers, The State University of New Jersey*

**60.020. Reading and Comprehension 1: Seducing, Scaffolding, Structuring, and Situating.** Division C-Learning and Instruction  
Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Kathleen C. Perencevich, Catholic University of America*

Participants:

Can Pre-Reading Instructions Reduce the Allure of Seductive Details? *David Rapp, Northwestern University; Annie Peshkam, Northwestern University; Mike Mensink, University of Minnesota; Adam Putnam, Earlham College*

Undergraduates' Independent and Scaffolded Reading of Course Text: Further Evidence of Fragile Understanding. *Emily W. Fox, University of Maryland - College Park; Liliana Maggioni, University of Maryland - College Park; Daniel Dinsmore, University of Maryland - College Park; Patricia A. Alexander, University of Maryland - College Park*

Cognitive and Affective Factors on Conceptual Reorganization. *Charoula M. Angeli, University of Cyprus*

Portrait of a Hyperlexic Reader Situated Within a Socio-Cultural Landscape. *Shayla C. Duda, University of California - Berkeley*

Discussant:

*Steven Yussen, University of Minnesota*

**60.021. San Diego Unified School District Striving Readers Program: Rethinking Literacy Instruction, Assessment, and Evaluation.**

Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Rosemary C. Staley, San Diego Unified School District*

Participants:

The Literacy and Professional Development Program. *Christina M. Thornley, University of Otago; Trevor McDonald, Education Associates; Siv Davis, San Diego Unified School District*

The SLIC Assessment System. *Nathaniel J. S. Brown, Indiana University - Bloomington; Mark R. Wilson, University of California - Berkeley*

Evaluating the SLIC Program. *Carolyn H. Hofstetter, University of California - San Diego; Betsy Strick, University of California - San Diego; Colin W. Ong-Dean, University of California - San Diego*

Discussants:

*P. David Pearson, University of California - Berkeley*

*David W. Moore, Arizona State University*

**60.022. What Is Learning Anyway? A Topographical Perspective Considered.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
4:05 pm to 6:05 pm

Chair:

*Patricia A. Alexander, University of Maryland - College Park*

Participants:

Part 1: The Integrated Perspective — A Topographical View of Learning.

Patricia A. Alexander, *University of Maryland - College Park*; Diane L. Schallert, *University of Texas - Austin*; Ralph E. Reynolds, *University of Nevada - Las Vegas*

Part 2: Counter-Perspectives. Richard C. Anderson, *University of Illinois - Urbana-Champaign*; Paul A. Cobb, *Vanderbilt University*; Rand J. Spiro, *Michigan State University*

Part 3: Audience Engagement. Patricia A. Alexander, *University of Maryland - College Park*

**60.023. The Big Challenges and Research Opportunities in Testing and Measurement.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
4:05 pm to 6:05 pm

Chair:

Ronald K. Hambleton, *University of Massachusetts - Amherst*

Participants:

Joanna Sandra Gorin, *Arizona State University*  
Suzanne Lane, *University of Pittsburgh*  
W. James Popham, *University of California - Los Angeles*  
Howard Wainer, *National Board of Medical Examiners*  
Rebecca Zwick, *University of California - Santa Barbara*  
Bruno D. Zumbo, *University of British Columbia*

**60.024. The Legacy of Anne Anastasi on Educational Research and Assessment: Commemorating the 100th Anniversary of Her Birth.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
4:05 pm to 5:35 pm

Chair:

Thanos Patelis, *The College Board*

Participants:

Anne Anastasi: A Merchant of Dangerous Ideas. Howard T. Everson, *Fordham University*  
Anne Anastasi's Views on Ability and Achievement: Implications for the Training of Testing Professionals. Kurt F. Geisinger, *University of Nebraska - Lincoln*  
What Are the Factors in Factor Analysis? The Thurstone-Anastasi Debate. Stephen G. Sireci, *University of Massachusetts - Amherst*; Leah Kaira, *Cross-Battery Assessment: Improving the Validity of Cognitive and Academic Ability Constructs.* Vincent C. Alfonso, *Fordham University*  
Anne Anastasi: Architect of Cross-Cultural and International Psychology. Harold Takooshian, *Fordham University*

Discussant:

Susana Urbina, *University of North Florida*

**60.025. Black Student Schooling Experiences: Success and Survival Under Diverse Conditions.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Barymore Room, 9th Floor  
4:05 pm to 5:35 pm

Chair:

Connie Anderson, *Texas Tech University*

Participants:

Anatomy of a Bricoleur: The Cultural-Ecological Contexts of Black Student Success at an Affluent, Predominantly White Suburban School. Garrett Albert Duncan, *Washington University in St. Louis*  
Cherished Selves in the Face of Demographic Change. Django Paris, *Stanford University*  
Survival Is Not an Academic Skill: African-American Female Graduates of a Private Boarding School Discuss Their Experiences of Carving an Identity. Tiffany Simpkins Russell, *Georgia State University*  
Testing the Oppositional Culture and Acting White Hypotheses in Suburban Schools. John B. Diamond, *Harvard University*; James P. Huguley, *Harvard University*

Discussant:

Margaret A. Wilder, *University of Georgia*

**60.026. Repossessing the Master's Tools: The (for Youth by Youth) School Accountability Report Card.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor

4:05 pm to 5:35 pm

Chair:

Yolanda J. Majors, *University of Illinois - Chicago*

Participants:

A Pedagogy of Indignation: Reading and Reclaiming the World Through Critical Research Literacies. K. Wayne Yang, *University of California - San Diego*; Jeffrey M. R. Duncan-Andrade, *San Francisco State University*  
Schooling Counter-Hegemony: The Youth School Accountability Report Card. Gabino Arredondo, *University of California - Berkeley*  
Stepping-to-College: Transformational Resistance in an Urban High School Classroom. Nicole Diana Hidalgo, *University of California - Santa Cruz*

Discussant:

Gloria J. Ladson-Billings, *University of Wisconsin - Madison*

**60.027. Evaluating the Impacts of Reading First: Results From Three States and Policy Considerations.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
4:05 pm to 5:35 pm

Chair:

Lana J. Smith, *Texas A&M University*

Participant:

Evaluating the Impacts of Reading First: Results From Three States and Policy Considerations for Improving Program Implementation and Future Research. Anna W. Grehan, *University of Memphis*; James Herman, *Tennessee Department of Education*; Lee Grehan, *University of Memphis*; Steven M. Ross, *University of Memphis*; Lynn W. Harrison, *University of Memphis*; Susan E. Kochan Teddlie, *University of Louisiana - Lafayette*; Susan Aysenne, *University of Louisiana - Lafayette*; Gary J. Asmus, *University of Louisiana - Lafayette*; Eugene Kennedy, *Louisiana State University - Baton Rouge*; Tammie S. Dickenson, *University of South Carolina - Columbia*; Diane M. Monrad, *University of South Carolina - Columbia*; Robert L. Johnson, *University of South Carolina - Columbia*; Pamela Wills, *South Carolina Department of Education*

**60.028. Multilevel Modeling as Methodology.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
4:05 pm to 5:35 pm

Chair:

Mary E. Yakimowski, *University of Connecticut*

Participants:

Links Between Teacher and Student Characteristics and the Effect on Urban Student Mathematic Achievement. Sally M. Mascia, *Cleveland State University*; Laura R. Hammel, *Cleveland State University*; Jocelyn Mills, *Cleveland State University*  
Mediated Affects Leadership and Standards-Based Accountability Outcomes: Evidence From Kentucky's Scholastic Audits. Stephen K. Miller, *University of Louisville*; Lonnie E. McKinney, *Independent Consultant*; D. Clayton Smith, *Western Kentucky University*  
Using HLM to Estimate Growth on a Pre-Post Test Used for Alternate School Accountability. Carole J. Gallagher, *WestEd*; Donald A. Dixon, *Sonoma State University*

Discussant:

Mitchell D. Chester, *Ohio Department of Education*

**60.029. All in the Family: Work/Life Concerns in Academic Careers.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
4:05 pm to 5:35 pm

Chair:

Beverly L. Bower, *Florida State University*

Participants:

Academic Duty and Its Relationship to Faculty Work in Times of Disaster. Marietta Del Favero, *University of New Orleans*; Amy Barrilleaux Dellinger, *D.A.T.A., LLC*  
Examining the Relationship Between Faculty Productivity and Job

Satisfaction. *Ketevan Mamiseishvili, University of Missouri - Columbia; Vicki J. Rosser, University of Nevada - Las Vegas*

Exploring the Role of Work-Family Concerns in Graduate Students' Decisions not to Pursue Academic Careers. *Kate Quinn, University of Washington - Seattle; Elizabeth Litzler, University of Washington - Seattle*

Promoting Inclusion of Adjunct Faculty in the Professorial Community. *Robyn A. Hill, National University; Peter Serdyukov, National University*

Discussant:

*Barbara K. Townsend, University of Missouri - Columbia*

**60.030. Colleges That Can: Teaching, Leading, and Learning in Community Colleges.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
4:05 pm to 6:05 pm

Chair:

*Carol E. Kasworm, North Carolina State University*

Participants:

Preparing Community College Developmental Education Students for Discipline-Area Reading and Writing: Implications for Curriculum. *Dolores Perin, Teachers College, Columbia University*

Role Socialization of New Community College Department Chairs. *Arda J. Melkonian, University of California - Los Angeles; Doris Kathy Melkonian, University of California - Los Angeles*

Effects of Exposure to Part-Time Faculty Instruction on Community College Transfer. *Audrey J. Jaeger, North Carolina State University; Kevin Eagan, University of California - Los Angeles*

Institutionalized Faculty Perceptions: Implications for Students Beginning Baccalaureate Studies at Community Colleges. *Kathleen M. Shaw, Temple University; Kimberly LeChasseur, Temple University; James Earl Davis, Temple University; Martha Kate Callahan, Temple University; Callahan Dennis, Temple University*

Discussant:

*David E. Hardy, University of Alabama*

**60.031. Pressing Forward: The Retention and Completion of Striving Students.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Elton Jerome Crim, University of Wisconsin - Madison*

Participants:

Community College Online Course Retention and Grade: Can Learner Autonomy Serve as an Effective Predictor? *Simon Y. Liu, The George Washington University; Cherrng-Jyh Yen, The George Washington University*

Making the Connection Between State and Institutional Policies for Completion. *William R. Doyle, Vanderbilt University; John M. Braxton, Vanderbilt University; Michael K. McLendon, Vanderbilt University; Willis Jones, Vanderbilt University*

Struggling to Stay: Reformulating Traditional Models of College Persistence to Apply to Two-Year College Students. *Regina J. Deil-Amen, University of Arizona*

Student Retention: Is Academic Suspension a Solution? *Maggie L. McDermott, Winona State University; Shari L. Peterson, University of Minnesota*

Discussant:

*Leonard L. Baird, The Ohio State University*

**60.032. Building Community for Indigenous Education: Implications for Native American and Latina/o Schools and Neighborhoods.** Division K-Teaching and Teacher Education  
Hilton New York, Murray Hill Suite B, 2nd Floor  
4:05 pm to 5:35 pm

Chairs:

*Tiffany S. Lee, University of New Mexico*

*Patricia Del Carmen Quijada, University of Texas - San Antonio*

Participants:

*Bryan Brayboy, University of Utah*

*Francisco A. Rios, University of Wyoming*

*Leticia Alvarez, University of Utah*

*Angela M. Jaime, University of Wyoming*

Discussants:

*Kris Gutierrez, University of California - Los Angeles*

*Gregory Cajete, University of New Mexico*

**60.033. Developing Diverse Leadership in Teacher Education.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Alicia E. Ardila-Rey, American Association of Colleges for Teacher Education*

Participants:

*Louis A. Castenell, University of Georgia*

*Mary E. Dilworth, National Board for Professional Teaching Standards*

*Clara Jennings, De Paul University*

*Ronald Rochon, SUNY - Buffalo State College*

*Josefina V. Tinajero, University of Texas - El Paso*

*Toni Tsatoke, University of Okalahoma*

Discussant:

*Toni Griego-Jones, University of Arizona*

**60.034. Pedagogical Sophistication and Improved Classroom Practice.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse H, Concourse Level  
4:05 pm to 5:35 pm

Chair:

*Damian E. Jenkins, University of California - Santa Barbara*

Participants:

From Mine to Yours: Teaching Ownership in the Middle School Science Classroom. *Gerald Ardito, Pierre Van Cortlandt Middle School; Christine D. Clayton, Pace University*

The Relationship Between AP Biology Teacher Practices and Student AP Exam Performance. *Pamela L. Paek, University of Texas - Austin; Henry I. Braun, Boston College; Catherine Trapani, ETS; Eva Ponte, University of California - Berkeley; Don Powers, ETS*

Investigating Science Teachers' Perceptions of Inquiry: The Impact of Participation in RETs on Such Notions. *Yavuz Saka, Florida State University; Sherry S. Southerland, Florida State University; Barry W. Golden, Florida State University*

Measuring the Pedagogical Sophistication of Science Teachers. *Robert M. Talbot, University of Colorado - Boulder; Derek C. Briggs, University of Colorado - Boulder*

Discussant:

*Cathleen C. Loving, Texas A&M University*

**60.035. Research on Teachers in Classroom Contexts: Relational and Program Supports for Student Success.** Division K-Teaching and Teacher Education  
Hilton New York, Nassau Suite B, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Lisa E. Johnson, Winthrop University*

Participants:

A Grounded Theory of Behavior Management Strategy Selection and Implementation by Induction Year Elementary Teachers. *Julie Brockman Smart, Clemson University; Brent Igo, Clemson University*

Capturing the Emotional Experience of School Professionals Educating Children With Cancer. *Ruth P. Rechis, Lance Armstrong Foundation; Claire Neal, Lance Armstrong Foundation*

National Board Certification As a Support for Work With Historically Underserved Students: A Case Study of Washington State Teachers. *Hilary M. Loeb, University of Washington - Seattle*

Teachers' Meaning Perspectives Toward Their Mexican-American Students: Further Implications for the Mañana Conflict. *Amanda Morales, Kansas State University; Socorro Herrera, Kansas State University*

Discussant:

*Deborah Loewenberg Ball, University of Michigan*

**60.036. Retaining Teachers: A Student Achievement Strategy.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Laura Reynolds-Keefer, University of Michigan*

Participants:

Teacher Preparation and Assignment to High-Minority Schools. *Courtney Grzesikowski, University of Miami; Jomills H. Braddock, University of Miami*

Teaching Retention: An Examination of the Effects of Preservice Preparation on Retention in Education. *Kimberly Barraza Lyons, University of California - Los Angeles*

The Retention of Academically Talented Teachers. *Morgaen Lindsay Donaldson, Harvard University; Katherine K. Merseth, Harvard University*

Tracking the Career Paths of Teacher Education Graduates. *Margaret L. Plecki, University of Washington - Seattle; Ann M. Elfers, University of Washington - Seattle*

Discussant:

*Christine D. Thomas, Georgia State University*

**60.037. Teacher Education Pedagogies in Practice.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Susan Benner, University of Tennessee - Knoxville*

Participants:

Applying Case-Based Instruction to Undergraduate Teacher Education. *John F. O'Flahavan, University of Maryland - College Park; Melissa Landa, University of Maryland - College Park*

Developmental Study of Action Research in Teacher Preparation: Building Capacity to Make Data-Based Teaching Decisions. *Neal Shambaugh, West Virginia University; Jaci Webb-Dempsey, West Virginia University; Reagan Curtis, West Virginia University*

How Reflection Circles Shape Preservice Teachers' Thinking Skills and Creative Practice. *Rosemary C. Reilly, Concordia University - Montreal*

Reflection and Insight: Visual Art and Representations of Learning. *Margaret E. Manson, York University*

Discussant:

*Joan L. Whipp, Marquette University*

**60.038. The Quantity, Quality, and Effects of K-2 Literacy Coaching.**

Division K-Teaching and Teacher Education  
Hilton New York, Bryant Suite, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Anthony S. Bryk, Stanford University*

Participants:

The Quantity and Quality of K-2 Literacy Coaching. *Lisa J. Walker, University of Chicago; Emily R. Dexter, Lesley University; Irene Fountas, Lesley University*

The Use of Video-Based Cases of Classroom Practice in Literacy Coaching. *LeAnne Sawyers, Center for Urban School Improvement; Lisa J. Walker, University of Chicago; Patricia L. Scharer, The Ohio State University*

The Effects of Literacy Coaching on Teacher Practices. *Allison C. Atteberry, Stanford University; Gay S. Pinnell, The Ohio State University; Anthony S. Bryk, Stanford University*

Assessing the Value-Added Effects of Coaching on Student Learning. *Gina Biancarosa, Stanford University; Heather J. Hough, Stanford University; Emily R. Dexter, Lesley University; Anthony S. Bryk, Stanford University*

Discussant:

*Jennifer A. O'Day, American Institutes for Research*

**60.039. Working With Communities in the Preparation of Teachers.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Jewell E. Cooper, University of North Carolina - Greensboro*

Participants:

Befuddled, Bewildered, and Even Bemused: A Self-Study of Teacher Educators in School-University Partnerships. *Cheryl A. Franklin, University of New Mexico; Jennifer L. Snow-Gerono, Boise State University; Susan D. Martin, Boise State University*

Beyond the School Community: Examining Effective Field Experiences in Urban Settings for Bilingual Candidates in Preservice Education. *Irma N. Guadarrama, University of Houston*

Challenges and Affirmations in Creating Cross-Cultural Community Partnerships: One School's Story. *Anna Pennell Oerther, Guilford College*

Interprofessional Community-Based Learning for Preservice Teachers and Human Service Professionals. *Trula Morehead Nicholas, Western Washington University; Jacquelyn Baker-Sennett, Western Washington University; Lauren G. Mcclanahan, The Ohio State University; Angela M. Harwood, Western Washington University*

Valuing Voices: Community Collaboration in the Creation of an Urban Teacher Preparation Program. *Beth R. Giles, University of Wisconsin - Madison*

Discussant:

*Barbara L. Seidl, The Ohio State University*

**60.040. Good Teachers: Who Are They? Where Are They? When Do They Stay and Move?** Division L-Educational Policy and Politics

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Jane Hannaway, Urban Institute*

Participants:

Teacher Credentials and High School Achievement in North Carolina. *Helen F. Ladd, Duke University; Charles Clotfelter, Duke University; Jacob Vigdor, Duke University*

School Accountability and Teacher Job Choice. *Tim Sass, Florida State University; David Figlio, University of Florida; Li Feng, SUNY - Fredonia*

Can Teacher Preparation and Induction Reduce the Attrition of Effective Teachers? *James H. Wyckoff, SUNY - University at Albany; Donald Boyd, SUNY - Albany; Pamela L. Grossman, Stanford University; Hamilton Lankford, SUNY - University at Albany; Susanna Loeb, Stanford University*

School Quality and the Black-White Achievement Gap. *Eric A. Hanushek, Stanford University*

Participants:

*Helen F. Ladd, Duke University; Tim Sass, Florida State University; Hamilton Lankford, SUNY - University at Albany; Eric A. Hanushek, Stanford University*

Discussants:

*Dan Goldhaber, University of Washington - Seattle; Michael Podgursky, University of Missouri - Columbia*

**60.041. Routine Checkups: What's the Prognosis for Improving Schools and Student Learning With Interim Assessments?** Division L-

Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor

4:05 pm to 6:05 pm

Chair:

*Jolley B. Christman, Research for Action*

Participants:

Building With Benchmarks: The Role of Interim Benchmark Assessments in Creating Change in the Seville School District. *Katrina E. Bulkley, Montclair State University; Margaret E. Goertz, University of Pennsylvania*

Instructional Guidance, Collegial Work: Evidence on Teachers' Use of Benchmarks From a Large-Scale Survey. *Ruth Curran Neild,*

Learning to Learn From Benchmark Assessment Data: What Is Happening in Instructional Communities? *Suzanne Blanc, Research for Action; Jolley B. Christman, Research for Action; Roseann Hugh, Research for Action; Cecily Mitchell, Research for Action; Eva Travers, Swarthmore College*

Learning to Learn From Benchmark Assessment Data: How Teachers

Analyze Results and Modify Instruction. *Leslie Nabors Olah, University of Pennsylvania; Nancy R. Lawrence, University of Pennsylvania; Matthew Riggan, University of Pennsylvania*

Discussants:

*Linda Grobman, School District of Philadelphia*  
*Scott F. Marion, National Center for Improvement of Educational Assessment*

**60.042. Integrating Action Research Into Programs for Training Future Teachers and Educational Leaders.** SIG-Action Research  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
4:05 pm to 5:35 pm

Chair:

*Michael J. Brody, Montana State University - Bozeman*

Participants:

Enhancing One's Pedagogical Approach to Teaching Leadership: Teaching and Learning in Real Time. *Cheryl A. Getz, University of San Diego*

Demystifying Teacher Action Research: Lessons Learned From a Graduate Education Capstone Experience. *Andrea M. Honigsfeld, Molloy College; Maureen Connolly, Molloy College*

Teachers As Practitioner-Researchers: Action Research From University to the Classroom. *Sara G. Efron, National-Louis University; Maya Miskovic, National-Louis University; Ruth D. Ravid, National-Louis University*

Tensions and Possibilities in the Action Research Thesis. *Roni Jo Draper, Brigham Young University; Kendra Hall, Brigham Young University; Leigh K. Smith, Brigham Young University; Kerri Hundley, Alpine School District; Rachel Smith, Jordan School District; Lynn Watanabe, Alpine School District*

Discussant:

*Art W. Bangert, Montana State University*

**60.043. Current Research on Online Learning.** SIG-Advanced Technologies for Learning  
Hilton New York, Hudson Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Jody S. Underwood, ETS*

Participants:

A Pilot Study on the Design Effectiveness of a New Distance Learning System. *Cindy S. York, Purdue University; Melissa J. Dark, Purdue University; Dazhi Yang, Purdue University; Voicu Popescu, Purdue University; Cristina Nita-Rotaru, Purdue University*

Networked Teachable Agents and Automated Feedback. *Doris B. Chin, Stanford University; Brian Lukoff, Stanford University; Girija Mittagunta, Stanford University; Henry Kwong, Stanford University; Daniel L. Schwartz, Stanford University*

Scaffold Student Learning in a Web-Based Tutoring Environment. *Young-Jin Lee, University of Kansas; David Pritchard, Massachusetts Institute of Technology*

The Evaluation of Student Feedback in the Enhancement of Online Collaborative Activities. *Halit Turgay Unalan, Anadolu University*  
Sequentially Analyzing and Mapping the Interactional Processes of Knowledge Construction in Online Learning. *Allan Jeong, Florida State University*

Discussant:

*Kenneth E. Hay, Indiana University - Bloomington*

**60.044. Teaching the Democratic Way: Deliberating Possibilities Between Emerging and Senior Scholars.** SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
4:05 pm to 6:05 pm

Chair:

*William Schubert, University of Illinois - Chicago*

Participants:

Spectacular Things Happen Along the Way: Lessons from an Urban Classroom. *Brian D. Schultz, Northeastern Illinois University*

Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students. *Horace R. Hall, DePaul University*

Voices From Within: The Education and Empowerment of African-American and Latina Girls. *Andrea Brown, Concordia University -*

*Chicago*

Participants:

*Michael W. Apple, University of Wisconsin - Madison*

*William C. Ayers, University of Illinois - Chicago*

*Deborah Meier, New York University*

*Carl A. Grant, University of Wisconsin - Madison*

Discussant:

*Pedro A. Noguera, New York University*

**60.045. The Challenges of Developing a Charter School Leadership Pipeline.** SIG-Charter School Research and Evaluation  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Priscilla Wohlstetter, University of Southern California*

Participants:

Leadership To Date, Leadership Tomorrow: A Six-State Survey of Charter School Principals. *Betheny Gross, University of Washington - Seattle*  
Developing Charter School Leaders: Are Today's Charter Leadership Training Programs Enough? *Christine Campbell, University of Washington - Seattle*

New Leaders for New Schools: An Example of a Training Program That Is Trying to Meet the Needs of Training Charter School Leaders. *Nick Stableski, New Leaders for New Schools*

Discussant:

*Priscilla Wohlstetter, University of Southern California*

**60.046. Civic Responsibility and Confluent Education.** SIG-Confluent Education  
Hilton New York, Concourse C, Concourse Level  
4:05 pm to 6:05 pm

Chairs:

*Marianne D'Emidio-Caston, Antioch University - Santa Barbara*

*Alan J. Daly, University of California - San Diego*

Participants:

Assessing Stress, Coping, and Emotional Intelligence in Preservice Teachers. *Tabitha Dell'Angelo, College of New Jersey*

But I'm No Historian! I Don't Even Like History. *Lynn M. Burlbaw, Texas A&M University*

Exploring the Teacher's Role in Japan and the U.S.A.: On Shared Authority and Shared Responsibility. *Charles S. Bacon, Knox County Schools; Barbara J. Thayer-Bacon, University of Tennessee - Knoxville*

Home Grown: Developing Local Leaders for Urban Schools and Districts. *Lila Jacobs, California State University - Sacramento; Jazz Kaur, California State University - Sacramento; Allen Dosty, California State University - Sacramento*

Leadership in Program Improvement Settings: The Need for Confluent Leadership. *Delores B. Lindsey, California State University - San Marcos; Alan J. Daly, University of California - San Diego; Luis Ibarra, Oceanside Unified School District*

Learner-Centered Instruction: A Model Consistent with Confluent Education. *Adam P. Harbaugh, University of North Carolina - Charlotte; Jeff Cornelius-White, Missouri State University*

The Relationship Between Student Engagement and Educational Outcomes: A Structural Equation Model Based on Data From the National ELS2002 Longitudinal Study. *Susan Rotermund, University of California - Santa Barbara*

Training K-12 Online Teachers: A National Perspective. *Kerry L. Rice, Boise State University; Lisa Dawley, Boise State University*

**60.047. The Role of Community in Constructivist Learning**

**Environments.** SIG-Constructivist Theory, Research and Practice  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Kerri Jo Wenger, Eastern Oregon University*

Participants:

Constructing an Ethic of Care in Teacher Education. *Colette Rabin, San Jose State University*

Research and Practice in Reading: Evidence for Constructivist Practices in

Beginning Reading. *Deirdre C. Greer, Columbus State University*  
 Teaching for Change: Learning Partnerships and Epistemological Growth.  
*Deborah Olsen, Virginia Tech University; Barbara M. Bekken,*  
*Virginia Tech; Kathryne Margaret Drezek, Virginia Tech University;*  
*Racheal Stimpson, Virginia Tech*  
 "Jammin' Intellectuals": Award-Winning Professors Talk About  
 Classroom Community. *Denise Kay, University of Central Florida;*  
*Jessica J. Summers, University of Arizona; Gerard Adrian Robertson,*  
*University of Arizona*

Discussant:

*Patrick M. Jenlink, Stephen F. Austin State University*

**60.048. A Place at the Table for Marginalized Voices.** SIG-Critical

Educators for Social Justice

New York Marriott Marquis Times Square, Cantor Room, 9th Floor

4:05 pm to 5:35 pm

Chair:

*David W. Stinson, Georgia State University*

Participants:

Deconstructing Media Messages: Engaging African American Female  
 Adolescents in Participatory Action Research Through Performance.

*Anna Robic, University of South Florida - Tampa; Patricia M.*

*Mchatton, University of South Florida - Tampa*

Learning for Social Justice: A Framework for Understanding Critical

Insights. *Nikola Hobbel, Humboldt State University; Thandeka K.*

*Chapman, University of Wisconsin - Milwaukee*

The Reporting of the September 11th Terrorist Attacks in American Social

Studies Textbooks: A Muslim Perspective. *Mohammed Mustafa*

*Saleem, University of Wisconsin - Madison; Michael K. Thomas,*

*University of Wisconsin - Madison*

"I Say Yes and Figure It Out Later": How Epistemology Impacts the

Inclusion and Exclusion of Traditionally Marginalized Students. *Martin*

*Scanlan, Marquette University*

Discussant:

*John R. Harris, Claremont Graduate University*

**60.049. Teaching in the Line of Fire: Counter-Narratives and the  
 Pedagogical Experience of Black and Brown Junior Faculty in  
 Predominantly White Institutions.** SIG-Critical Examination of Race,

Ethnicity, Class, and Gender in Education

Hilton New York, Concourse G, Concourse Level

4:05 pm to 5:35 pm

Participant:

Teaching in the Line of Fire: Counter-Narratives and the Pedagogical

Experience of Black and Brown Junior Faculty in Predominantly White

Institutions. *Franklin A. Tuitt, University of Denver; Billie Gastic,*

*Temple University; Maria del Carmen Salazar, University of Denver;*

*Louie F. Rodriguez, Florida International University; Dorinda Joy*

*Carter, Michigan State University; Tara Marie Brown, University of*

*Maryland - College Park*

Discussants:

*Caroline Sotello Viernes Turner, Arizona State University*

*Christine Anne-Marie Stanley, Texas A&M University*

**60.050. Critical Perspective on "What to Do With Children!"** SIG-Critical

Perspectives on Early Childhood Education

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor

4:05 pm to 5:35 pm

Chair:

*Lena Lee, Ohio University - Athens*

Participants:

A Critical Historical Comparison of Kindergarten Teacher Preparation at

Two Wisconsin Normal Schools. *Mary E. Hauser, National-Louis*

*University; Janice A. Jipson, National-Louis University*

Critical Interactive Writing: Rewriting the World One Letter at a Time.

*Grace May Chiu, University of California - Los Angeles*

Early Childhood Teacher Collaboration: Traversing the Policy to Practice

Gap. *Lisa P. Kuh, University of Washington - Seattle*

Preschool Children's Awareness of and Attitudes Toward Difference: A

Study of 3- and 4-Year-Old Children in Northern Ireland. *Paul*

*Connolly, Queen's University - Belfast*

The Conflicting Nature of Identity Formation: Presenting the Self in

Children's Narratives. *Wen-Chiang Rita Chen, Indiana University -*

*Bloomington*

Discussant:

*Carrie L. Lobman, Rutgers, The State University of New Jersey*

**60.051. The Importance of Model Specification in Conducting Multilevel  
 Analyses.** SIG-Hierarchical Linear Modeling

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room J, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*Christy Kim Boscardin, University of California - Los Angeles*

Participants:

Reviewing the Impact of Mis-Specifying the Error Structure in  
 Longitudinal Analysis Using Multilevel Model. *Oiman Kwok, Texas*

*A&M University; Wen Luo, University of Wisconsin - Milwaukee*

The Effects of Misspecifying the First-Level Error Structure in Growth

Models When an Autoregressive-Moving Average Process is Present.

*Daniel L. Murphy, University of Texas - Austin; Keenan A. Pituch,*

*University of Texas - Austin*

The Effect of an Omitted Level-1 Variable on Random-Effect Estimation

in Two-Level Hierarchical Models for Cross-Sectional Data. *Yukiko*

*Maeda, Michigan State University*

The Effects of Interpredictor Correlation and Cross-Level Interaction in

Hierarchical Linear Models. *Phill Gagn , Georgia State University;*

*Carolyn F. Furlow, Georgia State University*

Discussant:

*J. Kyle Roberts, Southern Methodist University*

**60.052. Constituting and Learning Citizenship Between U.S.-Mexican and  
 U.S. National Imagined Communities.** SIG-Hispanic Research Issues

Hilton New York, Green Room, 4th Floor

4:05 pm to 5:35 pm

Chairs:

*Melissa M. Moreno, University of Utah*

*Rene Galindo, University of Colorado - Denver*

Participants:

Constructing Transgenerational Latina/o Cultural Citizenship:

Kindergarteners, Their Parents, and University Students in Utah.

*Dolores Delgado Bernal, University of Utah; Judith Flores, University*

*of Utah; Enrique Aleman, University of Utah*

Performing the Nation: Mexican Flags, Counter-Narratives, and Hybrid

Identities in the Immigration Rights Demonstrations. *Rene Galindo,*

*University of Colorado - Denver; Norma E. Gonzalez, University of*

*Arizona*

Rethinking Youth-Led Diversity Workshops As Intercultural Alliances and

Cultural Citizenship Practices in Northern California. *David A.*

*Quijada, University of Utah*

"It's One of Those Things I Just Am": White Preservice Social Studies

Teachers and Citizenship Normalizing in Colorado. *Luis Urrieta,*

*University of Texas - Austin; Michelle Ann Reidel, Georgia Southern*

*University*

"Aqu  Estamos" We Belong: Young Adult Latina/o Popular Educators

Re/Working Citizenship Practices With/Out New World Borders in

Southern California. *Melissa M. Moreno, University of Utah; Melba*

*Schneider, University of Illinois - Urbana-Champaign*

Discussant:

*Ed Buendia, University of Utah*

**60.053. Putting the Whole Person Into Whole Language: Findings on  
 Waldorf Strategies Linked to Spoken Word and Second Language  
 Acquisition in Six Urban Elementary Schools.** SIG-Holistic

Education

New York Marriott Marquis Times Square, Shubert Complex,

Plymouth Room, 6th Floor

4:05 pm to 5:35 pm

Participants:

*Ida Oberman, Educational Consultant*

*Ariana Kanwit, Woodland Star Charter School - California*

*Helen Lubin, Rudolf Steiner College - Sacramento*

*Ana Darson, West Contra Costa Unified*

Discussant:

*Nel Noddings, Stanford University*

**60.054. Prompting Teacher Education Change: Transformation Through**



**Listening Deeply to Indigenous Ways of Knowing.** SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Sandy M. Grande, Connecticut College*

Participants:

Changing Perspectives: Non-Indigenous Student-Teacher Immersion in Indigenous Pedagogy. *Michele Tanaka, University of Victoria*

Basing Authority on Cultural Legitimacy: When an African American Teacher Teaches Native American/American Indian Literature. *Kelly Sassi, University of Michigan*

Pushing the Limits: Preservice Teachers, Creativity, and Racism in an American Indian Context. *Mary Hermes, University of Minnesota*

Prompting Change in White Teachers' Imagined Conceptions of Indigenous Peoples. *Teresa Jean Strong-Wilson, McGill University*

Discussant:

*Celia E. Haig-Brown, York University*

**60.055. Teacher Education and Development From an International Perspective.** SIG-International Studies

Hilton New York, Concourse F, Concourse Level  
4:05 pm to 5:35 pm

Chair:

*Jian Wang, University of Nevada - Las Vegas*

Participants:

Telling Stories As a Means of Professional Development for Inservice Teachers. *Wai-ming Yu, Hong Kong Institute of Education; Chun-kwok LAU, ; Francis Nk Chan, Hong Kong Institute of Education; Rosa T. Chiu-Ching, Hong Kong Institute of Education; Chak Chung, Hong Kong Polytechnic University*

Influence of Confucianism on Teachers' Knowledge of Behavior Management in Hong Kong Schools. *Ming-Tak Hue, Hong Kong Institute of Education*

Teachers' Perceptions of Grading Practices: A Cross-Cultural Study in the U.S. and China. *Xing Liu, Eastern Connecticut State University; Ann A. O'Connell, The Ohio State University; D. Betsy Mccoach, University of Connecticut*

Implementing a Teacher Education Project in the Mwanza Region of Tanzania. *Peter Mcdermott, Sage Colleges*

Discussant:

*David C. Miller, American Institutes for Research*

**60.056. Educational Leadership: Capacity, Context, and Motivation.** SIG-

Leadership for School Improvement  
Hilton New York, Harlem Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Scott C. Bauer, George Mason University*

Participants:

Enhancing Leadership Through Structured Classroom Visits Focused on Motivation. *Margery B. Ginsberg, University of Washington - Seattle*

Personal and Contextual Influences on High School Principals' Leadership of Mathematics Education Reform. *Donna S. Huber, Ohio University; Aimee A. Howley, Ohio University*

Pioneering Leaders Promoting Change: A Case Study of Five Model II. *Susan Korach, University of Denver*

The Role of Leadership Capacity in Sustaining the School Improvement Initiative of Schoolwide Positive Behavior Supports. *Chris Combs, South Central Regional Professional Development Center; Barbara N. Martin, University of Central Missouri; Doris Ridder, South Central Regional Professional Development Center*

Discussant:

*Tricia Browne-Ferrigno, University of Kentucky*

**60.057. Motivation Paper Session: The Interplay of Motivational Constructs.** SIG-Motivation in Education co-sponsored with SIG-

Studying and Self-Regulated Learning  
Hilton New York, Gramercy Suite B, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Hefer Bembennuty, Queens College - CUNY*

Participants:

"The Journey Is Important, but It Is the Destination That Motivates Me to Study": The Relationship of Future Goals to Values, Self-Concept, and Achievement Goals. *Arief Darmanegara Liem, Centre for Research in Pedagogy and Practice; Dennis M. Mcinerney, Nanyang Technological University*

Hope, Self-Efficacy, Optimism, and Academic Achievement in an Ethnically Diverse High School. *Marcus Mcbride, University of Alabama; Cecil D. Robinson, University of Alabama; Sage Elizabeth Rose, University of Alabama; Michael E. Turner, University of Alabama*

Interrelationships Among Self-Efficacy, Values, and Goal Orientations and Their Differential Relationships With Achievement and Effort. *Taylor Wayne Acee, University of Texas - Austin; Claire Ellen E. Weinstein, University of Texas - Austin*

Self-Efficacy, Interest, and Task Performance: Within-Task Changes, Mutual Relationships, and Predictive Effects. *Markku J. Niemivirta, Does Teacher Affective Support Matter? The Role of Affective Support in Middle School Mathematics Classrooms. Gonul Sakiz, Marmara University; Stephen J. Pape, University of Florida; Anita Woolfolk Hoy, The Ohio State University*

Discussant:

*Dale H. Schunk, University of North Carolina - Greensboro*

**60.058. What Does It Take to Invest in Afterschool and Summer? Examining the Costs of Out-of-School Time Programs.** SIG-Out-of-School Time

Hilton New York, Holland Suite, 4th Floor  
4:05 pm to 5:35 pm

Participants:

*Jean Grossman, Public/Private Ventures*

*Cheri Hayes, The Finance Project*

*Michelle Blair,*

*Susanne R. Bell, Johns Hopkins University*

Discussant:

*Zakia A. Redd, Wallace Foundation*

**60.059. The Politics of Geography, Achievement, and Urban Education.**

SIG-Politics of Education  
Hilton New York, Nassau Suite A, 2nd Floor  
4:05 pm to 6:05 pm

Chair:

*Luis Sergio Hernandez, Teachers College, Columbia University*

Participants:

Civic Capacity in Educational Reform Efforts: Finding Agency in a Time of Globalization. *Dana L. Mitra, The Pennsylvania State University*

Civic Responsibility Dilemma: Political Turmoil in the Case of School Site Selection and Community Identity. *Jane C. Lindle, Clemson University; Wanda Warner, School District of Oconee County*

Metropolitan School Desegregation and Housing Integration. *Douglas E. Mitchell, University of California - Riverside; Michael Batie, University of California - Riverside; Ross E. Mitchell, University of Redlands*

The Detection of Geospatial Effects in School Districts: Student Proficiency and the Implications for Statewide Policy Decisions. *Monica Haddad, Iowa State University; Thomas L. Alsbury, North Carolina State University*

Neoliberalism and Education: A Historical and Discourse Analysis of Commissioned Reports. *Michael Ojeda, New York University; Adriana Villavicencio, New York University*

Discussant:

*James G. Cibulka, University of Kentucky*

**60.060. Learning, Engagement, and Development in Teacher Education Programs Through Electronic Portfolios.** SIG-Portfolios and Reflection in Teaching and Teacher Education

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Natalie B. Milman, The George Washington University*

Participants:

Facilitating Professional Development Through Video-Based, Formative Assessment Portfolios. *Craig Erschel Shepherd, University of Georgia;*

*Michael J. Hannafin, University of Georgia*  
Promoting the Scholarship of Teaching Through Reflective ePortfolios in Teacher Education. *Lina Pelliccione, Curtin University of Technology*  
Researching Prospective Teachers' Conceptual Systems in Electronic Portfolios After Field Experiences. *A. Cendel Karaman, University of Wisconsin - Madison*  
The REFLECT Initiative: Researching Electronic Portfolios: Learning, Engagement, and Collaboration Through Technology. *Helen Barrett, Center for Advanced Technology in Education*  
The Value of eJournals to Support ePortfolio Development for Assessment in Teacher Education. *Susan E. Crichton, University of Calgary; Gail Kopp, University of Calgary*  
Discussant:  
*Clare R. Kilbane,*

**60.061. Applied Issues in Rasch Measurement.** SIG-Rasch Measurement  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room C, Lower Lobby  
4:05 pm to 6:05 pm

Chair:

*Gregory E. Stone, University of Toledo*

Participants:

Exploring Patterns of Classroom Contribution to Person Aberrance.

*Alexandra Petridou, University of Manchester; Julian S. Williams, University of Manchester*

Analysis of Cognitive Attributes for Mathematics Items in the Framework of Rasch Measurement. *Dimitar M. Dimitrov, George Mason University; Encho N. Gerganov, New Bulgarian University - Bulgaria; Maurice Greenberg, New Bulgarian University - Bulgaria; Dimitar V. Atanasov, New Bulgarian University - Bulgaria*

New Uses of Rasch Scaling for Achievement Progress Monitoring Tests. *Gale H. Roid, Southern Methodist University; Mark F. Ledbetter, Riverside Publishing*

Reliability and Validity of Student Evaluations: A Rasch Analysis. *Zongmin Kang, University of Toledo; Gregory E. Stone, University of Toledo*

When Are Preschool Teacher Ratings Valid? *Nikolaus Bezruczko, Measurement and Evaluation Consulting*

Discussant:

*Kathy E. Green, University of Denver*

**60.062. The Civic Responsibility of Commercial College Sports in Education, Part 2.** SIG-Research Focus on Education and Sport  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor  
4:05 pm to 6:05 pm

Participants:

An Examination of European-American Collegiate Athletes' Experiences of Race in Sport. *Malia Lawrence, Azusa Pacific University*

State-Granted Tuition Waivers for Gender Equity in Athletics: A 2007 Update. *Jennifer L. Hoffman, University of Washington - Seattle*

Playing the Game: Women, Coaching, and Microcompetitions. *Christina A. Cruz, Williams College*

Being the One: Women of Color Collegiate Athletic Administrators' Career Paths. *Sharon Yee, Arizona State University*

Slam-Dunking Sports Participation Myths: Discovering the Devil in the Details. *Robin L. Hughes, Indiana University - Bloomington; Mark Giles, Miami University - Oxford; James W. Satterfield, Clemson University*

Participant:

*C. Keith Harrison, University of Central Florida*

Discussant:

*John Nathaniel Singer, Texas A&M University*

**60.063. Supporting Graduate and Undergraduate Student Achievement Through Evaluation.** SIG-Research on Evaluation  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Tamara Bertrand Jones, Florida State University*

Participants:

Needs Assessment of a Graduate School's Writing Support Services:

Intersecting Theory-Driven and Participatory Evaluation Designs.

*Rabia Hos, University of Rochester; Jennifer M. King, University of Rochester; Kankana Mukhopadhyay, University of Rochester; Mary Jane Curry, University of Rochester*

Performance Assessment's Impact on Graduate Students' Achievement and Motivation. *Dawson R. Hancock, University of North Carolina - Charlotte*

When Program Evaluation Informs Campus Research. *Joi Nathan, Florida State University; Khadish Franklin, Florida State University; Tamara Bertrand Jones, Florida State University*

Discussant:

*William H. Rickards, Alverno College*

**60.064. Violence and Hyper-Visibility of Minorities: A Case Study of the Virginia Tech Shooting.** SIG-Research on the Education of Asian and Pacific Americans  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Huey-Li Li, University of Akron*

Participants:

*Haeryun Choi, Long Island University - C.W. Post*

*Nisha Gupta, Syracuse University*

*Huey-Li Li, University of Akron*

*Michiko Pence, University of Akron*

*Heekyong Teresa Pyon, University of Illinois - Urbana-Champaign*

Discussant:

*Anna Lydia Ah Sam, University of Hawaii - Manoa*

**60.065. International Perspectives on School-University Collaborative Research.** SIG-School-University Collaborative Research  
Hilton New York, Concourse E, Concourse Level  
4:05 pm to 6:05 pm

Chair:

*Bernard Oliver, University of Florida*

Participants:

Forming a Community of Inquiry: The Practice of Questioning in School/University Collaborative Research. *Vivienne Marie Baumfield, University of Glasgow; Steven Edward Higgins, Durham University; Elaine Hall, Centre for Learning and Teaching; Kate Wall, Centre for Learning and Teaching, Newcastle University*

Supporting Research-Engaged Schools: "Schools of Ambition" in Scotland. *Moir a Hulme, University of Glasgow; Ian Menter, University of Glasgow*

An American-Slovenian School-University Collaborative Research Project on Effective Teaching Performances: Phase One. *Linda A. Catelli, Dowling College; Rado Pisot, University of Primorska; Branka Likon, Elementary School; Valerie Jackson, Belmont Elementary Professional Development School; Joan Carlino, Belmont Elementary Professional Development School*

Technology-Enabled Educational Research Mentoring for Teacher Researchers. *Sarah J. Fletcher, University of Bath*

Discussant:

*Nikoletta Christodoulou, Frederick University*

**60.066. Assessing English as a Second Language Learners' Academic Development: New Developments.** SIG-Second Language Research  
co-sponsored with SIG-Bilingual Education Research  
New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Marjorie H. Haley, George Mason University*

Participants:

Understanding the Potential Academic Achievement of English-Language Learners in Elementary Classrooms Through Dynamic Assessment. *Ana C. Iddings, University of Arizona*

Learning Judgments: The Real Curriculum of Academic Writing for English-Language Learners. *Karen P. Macbeth, The Ohio State University*

The Relationship Between Teachers' Reading Comprehension Instruction and the Reading Performance of Spanish-Speaking Hispanic Students.

Georgia E. Garcia, University of Illinois - Urbana-Champaign; Teresa Mendez Bray, University of Illinois - Urbana-Champaign; Raul A. Mora, University of Illinois - Urbana-Champaign; Shalonda Carr, University of Illinois - Urbana-Champaign; Natalie Rinehart, University of Illinois - Chicago

Mathematics Ability or English Proficiency? Sharon Rose Clark, Lovin Elementary; Martha A. Allexsaht-Snyder, University of Georgia  
Examining Individual Students' Growth on Two States' English Language Learners Proficiency Assessments. Agnes S. Stephenson, Harcourt Assessment, Inc.; Michelle Boazeman, Harcourt Assessment Inc.  
Prioritizing ELL-Responsive Accommodations in SEA Assessment Policies: A Delphi Process. Barbara D. Acosta, The George Washington University; Lynn N. Shafer Willner, The George Washington University; Charlene Rivera, The George Washington University; Diane Staehr Fenner, The George Washington University

**60.067. Becoming Self-Study Researchers in Schools, Neighborhoods, and Communities.** SIG-Self-Study of Teacher Education Practices  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
4:05 pm to 6:05 pm

Chair:

Linda M. Fitzgerald, University of Northern Iowa

Participants:

Understanding the Visual Literacy Learner From the Inside Out: A Hearing Teacher's Journey Into the Literacy Practices Deaf Students Bring Into the Classroom. Karen Rut Gisladottir, University of Wisconsin - Madison

Poverty Ph.D.s: How Did We Get These Letters After Our Names? Ramona Maile Cutri, Brigham Young University; Jill Michelle Manning, Los Angeles Unified School District - California; Marc Chun, Council for Aid to Education

Engaging Current Scholarship in Social Studies Education: What Can Doctoral Students Learn From the Process? Jason K. Ritter, University of Georgia; Steven William Havick, University of Georgia; Sandra Marie Deltac, Emory University; Jillian Carter Ford, Emory University; Nafees Khan, Emory University

Border Crossings. Janna M. Jackson, University of Massachusetts - Boston; Danne E. Davis, Montclair State University

Teaching Teachers to Use Inquiry in Diverse Settings: A Self-Study in Teacher Education Practices. Diane E. Lang, Manhattanville College; Christina Siry,

Discussants:

Mary C. Dalmau, Victoria University

Barbara A. Henderson, San Francisco State University

**60.068. Emotional Processes of Classroom Teachers.** SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
4:05 pm to 5:35 pm

Chairs:

Rosemary E. Sutton, Cleveland State University

Anne Christiane Frenzel (Zirngibl), University of Munich

Participants:

Teacher and Student Enjoyment. Anne Christiane Frenzel (Zirngibl), University of Munich; Thomas Goetz, University of Konstanz; Reinhard Pekrun, University of Munich; Rosemary E. Sutton, Cleveland State University

Exploring Social and Personal Aspects of Teachers' Emotions. Jeannine E. Turner, Florida State University; Margareta Maria Pop, Florida State University; Crissie M. Grove, Thomas University

Teachers' Emotion Regulation. Rosemary E. Sutton, Cleveland State University; Catharine C. Knight, University of Akron; Ebru Kilic-Bebek, Cleveland State University; Renee R. Mudrey-Camino, University of Akron

A Real-Time Investigation of Teachers' Daily Emotional Regulation Process, Perceived Performance, and Overall Burnout. Russell L. Carson, Louisiana State University - Baton Rouge; Thomas J. Templin, Purdue University; Howard M. Weiss, Purdue University

Secondary School Teachers' Emotion-Related Skills and Their Relation to Positive Classroom Culture as Assessed by Students and Colleagues. Marc A. Brackett, Yale University; Justyna Mojsa, Jagiellonian

University - Poland; Raquel Palomera Martin, University of Cantabria

Discussant:

Paul A. Schutz, University of Texas - San Antonio

**60.069. Multimethod Study of Factors Influencing the Postsecondary Education Success of Minority Youth With Disabilities.** SIG-Special Education Research  
Hilton New York, East Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

Jacqueline A. Specht, University of Western Ontario

Participants:

CLD Transition Success Research Project: Overview and Key Findings.

David W. Leake, University of Hawaii - Manoa

Implications for Personnel Supporting CLD Students With Disabilities.

Margaretha Vreeburg Izzo, The Ohio State University

Dance to a Different Beat: African American College Students' Voices.

Cathy Kea, North Carolina Agricultural and Technical University

Pathways of Youth With Learning Disabilities to Justice System

Involvement. Arlie Tagayuna, New Mexico

Promoting Harmony: Native American Youth and Transition. Karen

Appelquist, Northern Arizona University

Discussant:

Jose Blackorby, SRI International

**60.070. Assessing the Adequacy of Structural Equation Models.** SIG-Structural Equation Modeling  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
4:05 pm to 6:05 pm

Chair:

Craig K. Enders, Arizona State University

Participants:

Application of a New Resampling Method to SEM: A Comparison of

SSMART and Bootstrap Estimates in LISREL. Haiyan Bai, University

of Central Florida; Stephen A. Sivo, University of Central Florida; Wei

Pan, University of Cincinnati; Xitao Fan, University of Virginia

A Generalized Model Comparison Framework in Structural Equation

Modeling. Roy Levy, Arizona State University; Gregory R. Hancock,

University of Maryland - College Park

A General Bayesian Framework for Modeling Heterogeneity in Random

Coefficient Structural Equation Models. Heather Marie Mann,

University of Maryland - College Park; Gregory R. Hancock,

University of Maryland - College Park

Specification Searches in Multilevel Structural Equation Modeling: A

Monte Carlo Investigation. James Peugh, University of Virginia

The Two-Point Mixture Index of Fit for Structural Equation Models.

Brandi A. Weiss, University of Maryland - College Park; Gregory R.

Hancock, University of Maryland - College Park

Testing Group Differences in Second-Order Factor Models: A Comparison

Between Multi-Group CFA and MIMIC Models. Yuanyuan Zou, Texas

A&M University; Oiman Kwok, Texas A&M University; Hsien-Yuan

Hsu, Texas A&M University - College Station

Discussant:

Deborah L. Bandalos, University of Georgia

**60.071. Scaling and Measurement Issues in Survey Research.** SIG-Survey Research in Education  
Hilton New York, Concourse D, Concourse Level  
4:05 pm to 5:35 pm

Chair:

Andrew A. White, National Center for Education Statistics

Participants:

Using Measurement Principles to Construct and Restructure a Teacher

Perception Survey. Jessica D. Cunningham, University of Kentucky;

Kelly D. Bradley, University of Kentucky

The Impact of Incorrect Responses to Reverse Coded Survey Items. Gail

D. Hughes, University of Arkansas - Little Rock

Investigating the Controversy on Analyzing Data Measured by Likert-

Type Scales. Young-Hoon Ham, University of Tennessee - Knoxville

Agree-Disagree: A "Strongly Disagreeable" Response Scale. Hunter

Gehlbach, Harvard University

Discussants:

Jack Jackson Barnette, University of Alabama  
William P. Fisher, Avatar International, Inc.

**60.072. Organizing Against Intolerance: Teacher Unions, Antiracist Education, and the Limits of Liberalism.** SIG-Teachers'

Work/Teacher Unions  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

Lois Weiner, New Jersey City University

Participants:

"Communism Is Jewish": New York City Teachers Unions and Tolerance Education During World War II. *Zoe Burkholder, New York University*  
What's A Teacher Union for Anyway? Race, Community, and Organization in the Chicago Teachers Union, 1965-1973. *Kyle Westbrook, University of Illinois - Chicago*  
Keeping the Peace: Social Justice Teacher Unionism in a Canadian Context. *Cindy Rottmann, OISE/University of Toronto*  
A Critical Analysis of the BCTF Aboriginal Education Program: A View From Within. *Blanche Christine Stewart, British Columbia Teachers' Federation*

Discussant:

Wayne J. Urban, University of Alabama

**60.073. Do Teacher Education Programs Need Us Anymore? Defining the Field of Educational Psychology: New Questions, New Designs, New Missions.** SIG-Teaching Educational Psychology

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

Rosemarie Stallworth-Clark, Georgia Southern University

Participants:

Linking Experience to Concept: Redesigning Educational Psychology. *John E. Henning, University of Northern Iowa*  
Curriculum and Collaboration: Building a Program and a Community in the Teaching of Educational Psychology. *Joan Peskin, OISE/University of Toronto; Steven Katz, University of Toronto*  
Content Similarities Between the PRAXIS II and Ed Psych Textbooks: Now You See Them, Now You Don't. *Kelvin L. Seifert, University of Manitoba*  
The Effects of Traditional, In-Class and Online, Learner-Centered Exams on Student Learning. *Carolyn Carlisle Hacker, University of Tennessee - Knoxville; Olivia Laura Halic, University of Tennessee - Knoxville*

Discussant:

Jeanne E. Ormrod, University of New Hampshire

**60.074. History, Narrative, and Identity: Research on Curriculum and Cognition in Africa, Europe, and the United States.** SIG-Teaching History

Hilton New York, Lincoln Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

Alan McCully, University of Ulster

Participants:

Rwanda and South Africa: Memory, Identity, and the Politics of Curriculum Construction in Transition Societies. *Gail Weldon, University of Pretoria - South Africa*  
Netherlands, France, and Britain: Plural Pasts, National Identity, and History Teaching. *Maria Grever, Erasmus University - Netherlands*  
Korean American Youth's Transnational Migration and Its Impact on Ideas About History: Learning U.S. History in an Age of Transnational Migration. *Sohyun An, University of Wisconsin - Madison*  
Greek Students' Official Narrative and Its Role in Learning History. *Eleni Apostolidou, Secondary School in Greece*  
British School History Students' "Big Pictures" of the Past. *Rosalyn Ashby, Institute of Education - London; Stuart Foster, Institute of Education - London; Jonathan Howson, Institute of Education - London; Peter J. Lee, Institute of Education - London*

**60.075. TICL 7: Advances in Collaborative and Participatory Learning.**

SIG-Technology, Instruction, Cognition & Learning  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
4:05 pm to 6:05 pm

Chair:

Richard F. Schmid, Concordia University - Montreal

Participants:

Creating Environments for Continuous Learning: Adaptive Organizations and Adaptive Expertise. *Timothy Kieran O'Mahony, University of Washington - Seattle*  
Explaining Navigation Behavior and Understanding of Domain Knowledge While Interacting With Online Texts Using Path Analysis. *Agni Stylianou-Georgiou, Intercollege; Elena C. Papanastasiou, Intercollege, Cyprus; Sadhana Puntambekar, University of Wisconsin - Madison*  
Creating Connections: Writing, American History, and Media-Rich Technology. *Mary Gray, University of Houston; Sara G. Mcneil, University of Houston*  
Framing ICT Experiences for the Next Generation of New Learners. *David Gibson, University of Vermont; Joyce Mayln-Smith, Education Development Center*  
Cross Institutional Critique, Editing, and Creation of Wikibooks: Scaffolding Critical Thinking and Participatory E-Learning. *Mimi Miyoung Lee, University of Houston; Nari Kim, Indiana University - Bloomington; Curtis J. Bonk, Indiana University - Bloomington; Meng-Fen Lin, University of Houston*  
Extending Wikibooks Across Semesters: Reflections on Scaleable Instructional Designs. *Dwight W. Allen, Old Dominion University; Patrick O'Shea, Harvard University; Peter Baker, Old Dominion University*

Discussant:

Wellesley R. Foshay, Texas Instruments, Inc.

**60.076. Teacher and Teacher Educator Learning in the Context of Educational Innovation.** Netherlands Educational Research Association

New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
4:05 pm to 6:05 pm

Chair:

Pamela L. Grossman, Stanford University

Participants:

Maaïke Endedijk, Utrecht University  
Mieke Brekelmans, Utrecht University  
Nico Verloop, Leiden University  
Dineke Tigelaar, Leiden University  
Jan Van Tartwijk, Leiden University  
Fred Janssen, Leiden University  
Ietje Veldman, ICLON, Leiden University  
Nico Verloop, Leiden University  
Rosanne Zwart, VU University  
Fred A.J. Korthagen, Vrije University - Amsterdam  
Bob Koster, Utrecht University  
Jurriën Dengerink, VU University Amsterdam

Discussant:

Clare Kosnik, University of Toronto

**60.077. Journal Talks: Session 3.** AERA Sessions

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
4:05 pm to 5:35 pm

Tables:

1. Harvard Educational Review. *Jacy C. Ippolito, Harvard University; Jennifer F. Samson, Harvard University; Jennifer L. Steele, Harvard University; Sabina Rak Neugebauer, Harvard University; Elizabeth E. Blair, Harvard University; Kerry R. Venegas, Harvard University; Mara Tieken, Harvard University; Chris Wynne, Harvard University*
2. Higher Education in Europe. *Melanie Seto, UNESCO-CEPES*
3. Innovative Higher Education. *Libby V. Morris, University of Georgia*
4. Instructional Science. *Valerie J. Shute, Florida State University*
5. International Journal for Academic Development. *Lynn Mcalpine, McGill University; Mieke L. Clement, Catholic University of Leuven - Belgium*

6. International Journal of Computer-Supported Collaborative Learning (ijCSCL). *Gerry Stahl, Drexel University*
7. International Journal of Education Policy and Leadership (IJEPL). *Penelope M. Earley, George Mason University; Daniel A. Laitsch, Simon Fraser University*
8. International Journal of Educational Research. *Neil McKay Mercer, University of Cambridge*
9. International Journal of Leadership in Education. *Duncan Waite, Texas State University - San Marcos*
10. International Journal of Qualitative Studies in Education. *Jim J. Scheurich, Texas A&M University; M. Carolyn Clark, Texas A&M University; Elsa M. Gonzalez Y Gonzalez, Texas A&M University; Deborah C Youdell, Institute of Education - London*
11. International Journal of Research and Method in Education. *Birgit Pepin, University of Manchester; Gary Thomas, University of Birmingham*
12. Issues in Teacher Education. *Margaret G. Olebe, California State University - Long Beach; Suzanne Soohoo, Chapman University*
13. *Jorsen. Sue Ralph, University of Northampton*
14. Journal for Research in Mathematics Education. *Mary Kathleen Heid, The Pennsylvania State University; Rose M. Zbiek, The Pennsylvania State University*
15. Journal of Cases in Educational Leadership. *Michael E. Dantley, Miami University - Oxford*
16. Journal of Early Childhood Research. *Cathy Nutbrown, University of Sheffield*
17. Journal of Education for Students Placed at Risk (JESPAR). *Kirsten Ewart Sundell, University of Louisville; Samuel C. Stringfield, University of Louisville*
18. Journal of Educational Administration. *Alexander R. Thomas, University of Wollongong*
19. Journal of Educational Administration & History. *Helen Gunter, Manchester Metropolitan University; Tanya Fitzgerald, Unitec Institute of Technology*
20. Journal of Educational and Behavioral Statistics. *David M. Rindskopf, Graduate Center - CUNY*
21. Journal of Educational Computing Research. *Robert H. Seidman, Southern New Hampshire University*
22. Journal of English for Academic Purposes. *Liz Hamp-Lyons, University of Hong Kong - Hong Kong*
23. Journal of Mixed-Methods Research. *Abbas Tashakkori, Florida International University; John W. Creswell, University of Nebraska - Lincoln; Vicki L. Plano Clark, University of Nebraska - Lincoln*
24. Journal of Research in Science Teaching. *J. Randy McGinnis, University of Maryland - College Park; Angelo Collins, Knowles Science Teaching Foundation*
25. Journal of Research on Christian Education. *Larry D. Burton, Andrews University; Linda B. Caviness, La Sierra University*
26. Journal of Teacher Education. *Jennie A. Whitcomb, University of Colorado - Boulder; Hilda Borko, Stanford University*
27. Journal of Technology and Teacher Education. *Debra R. Sprague, George Mason University*
28. Journal of Vocational Education and Training. *Lorna W. Unwin, Institute of Education - London*
29. Learning and Individual Differences. *Elena L. Grigorenko, Yale University*
30. Learning Inquiry. *Jason D. Nolan, Ryerson University*
31. Mentoring & Tutoring: Partnership In Learning. *Carol A. Mullen, University of North Carolina - Greensboro; William A. Kealy, University of North Carolina - Greensboro; Jan Hutinger, Pasco County Schools; Anthony J. Onwuegbuzie, Sam Houston State University*
32. Metacognition and Learning. *Marcel V.J. Veenman, Leiden University*
33. NASSP Bulletin: The Official Journal of the National Association of Secondary School Principals. *Lenoar Foster, Washington State University - Pullman*
34. Oxford Review of Education. *Geoffrey Walford, Oxford University*
35. Paedagogica Historica: International Journal of the History of Education. *Marc Depaepe, Catholic University of Leuven - Belgium*
36. Race Ethnicity and Education. *David Gillborn, Institute of Education - London; Annette M. Henry, University of Washington - Tacoma*
37. Critical Studies in Education. *Lyn Yates, University of Melbourne*
38. Irish Educational Studies. *Paul F. Conway, National University of Ireland Cork; Emer C. Smyth, Economic and Social Research Institute*
39. Journal of Early Childhood Teacher Education. *Cynthia L. Paris, University of Delaware; Susan L. Recchia, Teachers College, Columbia University; Vicki Garavuso, The City College of New York - CUNY*
- 60.078. Impacting Teachers Through Evaluation.** SIG-Research on Evaluation  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
4:05 pm to 4:45 pm
- Chair:  
*Anuradhaa Shastri, SUNY - Oneonta*
- Tables:
1. Evaluating Professional Development Through Partnership Quality, Teacher Knowledge, and Pedagogy. *Denise Lea Uehara, University of Hawaii - Manoa*
  2. Experimental Design in the Evaluation of Teacher Professional Development in Alaska. *Alexandra R. Hill, University of Alaska - Anchorage; Corrie Whitmore, Virginia Tech; Diane B. Hirshberg, University of Alaska - Anchorage; Letitia C. Fickel, University of Alaska - Anchorage*
  3. The Payne School Model and Student Achievement: A Program Evaluation Model Based on Fidelity of Implementation. *Charles Thomas Holmes, University of Georgia*
- Discussant:  
*Juna Z. Snow, InnovatEd Consulting*
- 60.079. Paper Discussions. Qualitative Methods and Statistics.** Division D- Measurement and Research Methodology  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
4:05 pm to 4:45 pm
- Tables:
4. Culturally Responsive Relational Ethics in Qualitative Research. *Maria K.E. Lahman, University of Northern Colorado; Monica R. Geist, University of Northern Colorado; Kate Deroche, University of Northern Colorado; Pamela Graglia, University of Northern Colorado*
  5. Effects of Misclassified Data on Two Methods of Classification Analysis: A Monte Carlo Simulation Study. *Jocelyn Elizabeth Holden, Indiana University - Bloomington; Ken Kelley, Indiana University - Bloomington*
  6. Using Elementary Number Theory As a Systematic and Heuristic Tool for Exploring and Delineating Patterns in Qualitative Data. *Gary D. Shank, Duquesne University*
  7. An Extension of Bayesian Procedure Using Markov Chain Monte Carlo (MCMC) Approach in the Context of Mastery Testing. *Ming Chuan Hsieh, American Institutes for Research; Doyoung Kim, American Institutes for Research*
- 60.080. Research in Support of Middle Schools.** SIG-Middle-Level Education Research  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
4:05 pm to 4:45 pm
- Tables:
8. A Multiliteracies Model for the Middle Grades. *Penelope L. Saurino, University of West Georgia; Dan R. Saurino, University of West Georgia*
  9. Indicators of Middle-School Implementation: How Do Kentucky's Schools to Watch Measure up? *Shawn A. Faulkner, Northern Kentucky University; Chris Cook, Northern Kentucky University; Lenore Kinne, Northern Kentucky University*
  10. Lesson Study in Middle Grades Education. *Micki M. Caskey, Portland State University; Susan D. Lenski, Portland State University*
  11. Negotiating Differences: Lessons Learned in a Second Semester at Midwest Middle School. *Penny B. Howell, University of Louisville; Jane M. Arrington, University of Kentucky*
  12. Sustaining Middle Schools in a Time of Change: Lessons in Leadership. *Ronald D. Williamson, Eastern Michigan University*
- 60.081. SIG Roundtables: Brain and Neuroscience in Education.** SIG-

Brain, Neurosciences, and Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
4:05 pm to 4:45 pm

## Tables:

13. Adults' Difficulties in Learning to Read New Scripts Fluently: A Neuropsychological Riddle That Needs Solutions. *Helen Abadzi, World Bank*
14. Can the Differences Between Education and Neuroscience Be Overcome by MBE? *Boba M. Samuels, University of Western Ontario*
15. Cognition and Emotion as (Un)likely Brainfellows: An Argument for the Primacy of Affect in Pedagogy. *Kathryn Elizabeth Patten, Simon Fraser University*
16. EEG Mapping of the Child Neurocognitive Development in the School Environment. *Armando Freitas da Rocha, RANI; Fabio Theoto Rocha, School of Medicine*

**60.082. Women and Leadership.** SIG-Research on Women and Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
4:05 pm to 4:45 pm

## Chair:

*Djanna A. Hill-Brisbane, William Paterson University*

## Tables:

17. Leading in Turbulent Times: A Reflective Policy Analysis. *Janice L. Tucker, California Lutheran University*
18. Women in Leadership: A Situational Analysis Within Academic Healthcare. *Carol A. Isaac, University of Wisconsin - Madison*
19. Attaining and Sustaining Leadership in Higher Education: Role of Mentorship in the Advancement of Women. *Danna M. Beaty, Tarleton State University; Whitney H. Sherman, Virginia Commonwealth University; Anita M. Pankake, University of Texas - Pan American*
20. Utilization of Invitational Leadership: Are There Gender Differences? *Gwen Burns, Springfield R-12 Schools; Barbara N. Martin, University of Central Missouri*
21. "I Just Love My Job": Female Assistant Principals' Interpretations of Career Promotion. *Izhar Oplatka, Ben Gurion University; Vered Tamir, Ben Gurion University*

## Discussant:

*Dana E. Christman, New Mexico State University - Las Cruces*

**60.083. Emerging Scholars and Scholarship in Education Research:**  
**AERA, IES, and NAEd Postdoctoral Fellows and Their Work.**  
AERA Sessions  
Sheraton New York Hotel & Towers, New York Ballroom, New York  
Ballroom East, 3rd Floor  
4:05 pm to 6:05 pm

## Chair:

*Felice J. Levine, American Educational Research Association*

## Co-Chairs:

*George L. Wimberly, American Educational Research Association*  
*Gregory A. White, National Academy of Education*

## Program Remarks:

*William F. Tate, Washington University in St. Louis*  
*Lorrie A. Shepard, University of Colorado - Boulder*  
*Grover (Russ) J. Whitehurst, Institute of Education Sciences - U.S. Department of Education*

**American Educational Research Association Postdoctoral Fellows:**

1. Measuring Teaching Practice: A Review of Selected Measures' Reliability and Validity. *Courtney A. Bell, ETS*
2. The Social Organization of Helping Interactions Among US Mexican Sibling Pairs. *Maricela Correa-Chavez, University of California - Los Angeles*
3. The Role of Information on the College Financial Aid and Enrollment Process. *Belkis Suazo deCastro, Teachers College, Columbia University*
4. Insurance Coverage Gaps and Achievement in Yuma County, Arizona Public Schools: A Longitudinal Analysis 1999 to 2003. *Anthony M. Garcy, Arizona State University*
5. A School-Sponsored Native American Language Speech Contest: Constructing Verbal Competence, Assigning Social Responsibility. *Richard B. Henne, University of California - Santa Cruz*

6. Fostering Academic and New Media Literacies in Urban Secondary Classrooms. *Korina M. Jocson, Stanford University*
7. The Distribution of Teacher Qualifications: Implications for Educational Equity and Adequacy. *Tammy Kolbe, University of Maryland - College Park*
8. Effect of Early Childhood Language Development on Mathematic Achievement of African American Children at First Grade. *Victoria Rankin Marks, American Institutes for Research*
9. Time Perspective Measurement, Perceptions of Barriers, and Stereotype Threat in Racially/Ethnically Diverse Adolescents. *Zena R. Mello, University of California - Berkeley*
10. Language Policies and Practices in Bilingual Preschool Classrooms in the Borderlands: Impact on Latina/o Children's Developing Bilingualism. *Veronica E. Valdez, University of Texas - San Antonio*
11. The Most Blessed Room in Oakland: The Impact of One After-School Program on Three Young African-American Males. *Malcolm H. Woodland, University of California - Berkeley*

**Institute of Education Sciences Postdoctoral Fellows:**

12. From Laboratory to Classroom: Harnessing Unwanted Error When Conducting Randomized Field Experiments. *Chris S. Hulleman, Vanderbilt University*
13. Predicting Optimal Child Development From Parenting, School, and Neighborhood Processes: Using a Fixed Effects Approach. *Theoma U. Iruka, University of North Carolina - Chapel Hill*
14. Assessing Fidelity of Implementation in Unscripted Educational Innovations. *Joy Lesnick, Vanderbilt University; David Cordray, Vanderbilt University*
15. Effects of Vocabulary Instruction on Vocabulary Knowledge and Passage-Level Reading Comprehension. *Endia Lindo, Georgia State University*
16. Assessing the Adequacy of a Propensity Score Model. *Jason K. Luellen, Vanderbilt University*
17. Emergent Writing in Preschoolers: Preliminary Evidence for a Theoretical Framework. *Cynthia Puranik, Florida Center for Reading Research*

**National Academy of Education/Spencer Postdoctoral Fellows:**

18. Validation Theory and Practice in the Context of High-Stakes Test Use. *Derek C. Briggs, University of Colorado - Boulder*
19. International Analysis of Students' Knowledge Structure Coherence. *Douglas B. Clark, Arizona State University*
20. A Cognitive Diagnosis Model for Cognitively Based Multiple-Choice Options. *Jimmy de la Torre, Rutgers, The State University of New Jersey*
21. Ethnic and Gender Disparities in Parents' Educational Expectations Among Immigrant and Native-Born Minorities. *Cynthia Feliciano, University of California - Irvine*
22. A Dual-Role Theory of Scientific Reasoning. *Michael J. Ford, University of Pittsburgh*
23. Transactions Between Parent Involvement and School Adjustment: Demographic Differences? *Wendy Lorraine Hoglund, New York University*
24. Multiliteracies on Instant Messaging in Negotiating Local, Translocal, and Transnational Affiliations. *Wan Shun Eva Lam, Northwestern University*
25. Language, Identity and (Subverting) Assimilation in a Suburban Girls' School, South Africa. *Carolyn Wendy McKinney, University of Cape Town*
26. Diagnosing "Sick" Schools: An Empirical Framework for Exploring Teacher Absence Culture in Schools. *Raegen Talbot Miller, Harvard University*
27. Student Thought and Classroom Language: Investigating the Connection. *Alina Reznitskaya, Montclair State University*
28. Translation Skills and Syntactic Processing in Spanish-English Bilinguals Learning to Read in English. *Tonya E. Wolford, North Carolina State University*
29. The Household Registration and Rural-Urban Educational Inequality in China, 1955-2005. *Xiaogang Wu, Hong Kong University of Science and Technology*

Thursday, 5:00 pm
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- 61.010. Graduate Student Resource Center After Hours Event - Scholars of Color Fireside Chat.** Graduate Student Council  
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor  
5:00 pm to 6:00 pm

## Chairs:

*John A. Oliver, Michigan State University*  
*Stacy L. Dezutter, Washington University in St. Louis*  
*Christopher Dunbar, Michigan State University*

## Participants:

*Celia Rousseau Anderson, University of Memphis*  
*Stephen D. Hancock, University of North Carolina - Charlotte*

Thursday, 6:15 pm
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- 62.010. AERA Committee on Scholars of Color in Education, Mentoring Program and Reception, Invitation Only.** Committee on Scholars of Color in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan West, 2nd Floor  
6:15 pm to 8:15 pm

## Chair:

*Stephen D. Hancock, University of North Carolina - Charlotte*

## Participant:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

- 62.011. Division D: Measurement and Research Methodology Business Meeting and Reception.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor  
6:15 pm to 8:15 pm

## Chair:

*Linda L. Cook, ETS*

## Participants:

*Gary E. Skaggs, Virginia Tech University*  
*Kristen L. Huff, College Board*  
*Rosemary A. Reshetar, College Board*  
*Gretchen B. Rossman, University of Massachusetts - Amherst*  
*Sharon F. Rallis, University of Massachusetts - Amherst*  
*Kadriye A. Ercikan, University of British Columbia*  
*Patrick Meyer, James Madison University*  
*Jade Caines, Emory University*  
*Jill L. Adelson, University of Connecticut*  
*Allan S. Cohen, University of Georgia*  
*Linda A. Chard, ETS*  
*Ourlana Rotou, ETS*  
*Mark J. Gierl, University of Alberta*  
*Sherri K. Miller, ACT, Inc.*  
*Mark D. Reckase, Michigan State University*  
*Patricia Baron, ETS*  
*Anita Rawls, University of South Carolina - Columbia*  
*Katherine E. Ryan, University of Illinois - Urbana-Champaign*

- 62.012. Division J: Postsecondary Education Business Meeting and Gala.** Division J-Postsecondary Education  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
6:15 pm to 8:15 pm

- 62.013. SIG - Business Education and Computer Information Systems SIG Business Meeting.** SIG-Business Education & Computer Information Systems  
Hilton New York, Bryant Suite, 2nd Floor  
6:15 pm to 7:45 pm

## Chair:

*Ken E. Martin, University of Cincinnati*

- 62.014. SIG - Classroom Observation SIG Business Meeting.** SIG-Classroom Observation

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
6:15 pm to 7:45 pm

## Chair:

*Sharolyn D. Pollard-Durodola, Texas A&M University*

## Participant:

*Sharon R. Vaughn, University of Texas - Austin*

- 62.015. Computer and Internet Applications in Education SIG - Invited Speaker Robert Kozma on "Issues of Access and Uses of Technologies in Developing Countries."** SIG-Computer and Internet Applications in Education co-sponsored with SIG-Education and the World Wide Web  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
6:15 pm to 7:45 pm

## Participant:

Issues of Access and Uses of Technologies in Developing Countries.

*Robert B. Kozma, SRI International*

- 62.016. SIGs-Education and the World Wide Web SIG and Computer and Internet Applications in Education SIG Joint Business Meeting.** SIG-Education and the World Wide Web co-sponsored with SIG-Computer and Internet Applications in Education  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
6:15 pm to 7:45 pm

## Chairs:

*Margaret D. Roblyer, University of Tennessee - Chattanooga*  
*Aaron Doering, University of Minnesota*

## Participants:

*Dave L. Edyburn, University of Wisconsin - Milwaukee*  
*Ann D. Thompson, Iowa State University*  
*Robert B. Kozma, SRI International*

- 62.017. SIG-Conflict Resolution and Violence Prevention SIG Business Meeting.** SIG-Conflict Resolution and Violence Prevention  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
6:15 pm to 7:45 pm

- 62.018. SIG - Confluent Education SIG Business Meeting.** SIG-Confluent Education  
Hilton New York, Concourse H, Concourse Level  
6:15 pm to 8:15 pm

- 62.019. SIG - Critical Perspectives on Early Childhood Education SIG Business Meeting.** SIG-Critical Perspectives on Early Childhood Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
6:15 pm to 7:45 pm

- 62.020. SIG - Design and Technology SIG Business Meeting.** SIG-Design and Technology  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
6:15 pm to 7:45 pm

- 62.021. SIG - Ecological and Environmental Education SIG Business Meeting.** SIG-Ecological and Environmental Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
6:15 pm to 8:15 pm

## Chair:

*Amy N. Cutter-Mackenzie, Monash University*

## Participant:

Toward an EE Research Handbook. *Arjen E. Wals, Wageningen University; Robert B. Stevenson, SUNY - Buffalo State College; Justin S. Dillon, King's College - London; Michael J. Brody, Montana State University - Bozeman*

## Discussants:

*Arjen E. Wals, Wageningen University*  
*Robert B. Stevenson, SUNY - Buffalo State College*  
*Justin S. Dillon, King's College - London*

*Michael J. Brody, Montana State University - Bozeman*

- 62.022. SIG - Education and Philanthropy SIG Business Meeting. Traditional Versus Venture Philanthropy: Respective Strengths and Challenges.** SIG-Education and Philanthropy  
Hilton New York, Nassau Suite A, 2nd Floor  
6:15 pm to 8:15 pm

Chairs:

*Ida Oberman, Educational Consultant*

*Jorge L. Ruiz-De-Velasco, University of California - Berkeley*

Participant:

*Robert B. Schwartz, Harvard University*

- 62.023. SIG - Education and Student Development in Cities SIG Business Meeting.** SIG-Education and Student Development in Cities  
Hilton New York, Concourse E, Concourse Level  
6:15 pm to 8:15 pm

Participant:

Football, Spades, Step, and Video Games: Student Co-Researchers

Contextualize Mathematics. *Dawn M. Evans, University of Rochester;*

*Nancy M. Ares, University of Rochester*

Discussant:

*Dawn M. Evans, University of Rochester*

- 62.024. SIG - Education, Health, and Human Services Linkages SIG Business Meeting.** SIG-Education, Health and Human Services Linkages  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
6:15 pm to 7:45 pm

- 62.025. SIG - Educational Change SIG Business Meeting and Reception.** SIG-Educational Change  
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
6:15 pm to 8:15 pm

Chair:

*Amanda L. Datnow, University of Southern California*

Participant:

Before, Beside, and Beyond Standardization. *Andrew Hargreaves, Boston College*

- 62.026. SIG - Family, School, and Community Partnerships SIG Business Meeting.** SIG-Family, School, Community Partnerships  
Hilton New York, Nassau Suite B, 2nd Floor  
6:15 pm to 8:15 pm

- 62.027. SIG - Hierarchical Linear Modeling SIG Business Meeting.** SIG-Hierarchical Linear Modeling  
Crowne Plaza Hotel Times Square, Room 405/406, 4th Floor  
6:15 pm to 8:15 pm

- 62.028. SIG - Inclusion and Accommodation in Large-Scale Assessment SIG Business Meeting.** SIG-Inclusion and Accommodation in Large-Scale Assessment  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
6:15 pm to 8:15 pm

Chair:

*Gerald A. Tindal, University of Oregon*

- 62.029. SIG - Informal Learning Environments Research SIG Business Meeting.** SIG-Informal Learning Environments Research  
Crowne Plaza Hotel Times Square, Room 401/402, 4th Floor  
6:15 pm to 8:15 pm

- 62.030. SIG - Ivan Illich SIG Business Meeting.** SIG-Ivan Illich  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
6:15 pm to 8:15 pm

Participant:

Wondering About the Potential of Public School Ideals or of Deschooling Ideas. *William Schubert, University of Illinois - Chicago*

Participant:

*Brian D. Schultz, Northeastern Illinois University*

Discussant:

*Daniel G. Grego, TransCenter for Youth, Inc.*

- 62.031. SIG - Longitudinal Studies SIG Business Meeting.** SIG-Longitudinal Studies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
6:15 pm to 8:15 pm

- 62.032. SIG - Marxian Analysis of Schools, Society, and Education SIG Business Meeting.** SIG-Marxian Analysis of Schools, Society and Education  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
6:15 pm to 8:15 pm

- 62.033. SIG - Mentorship and Mentoring Practices SIG Business Meeting.** SIG-Mentorship and Mentoring Practices  
Hilton New York, Concourse D, Concourse Level  
6:15 pm to 8:15 pm

- 62.034. Invited Distinguished Lecture by David T. Hansen and Philosophical Studies in Education SIG Business Meeting.** SIG-Philosophical Studies in Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
6:15 pm to 8:15 pm

Chair:

*Doris A. Santoro Gomez, Bowdoin College*

Participant:

Philosophy and Education in Cosmopolitan Perspective. *David T. Hansen, Columbia University*

Participants:

*Craig A. Cunningham, National-Louis University*

*Deron R. Boyles, Georgia State University*

Discussant:

*Nicholas C. Burbules, University of Illinois - Urbana-Champaign*

- 62.035. SIG - Problem-Based Learning SIG Business Meeting.** SIG-Problem-Based Learning  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
6:15 pm to 8:15 pm

- 62.036. SIG - Professional Licensure and Certification SIG Business Meeting.** SIG-Professional Licensure and Certification  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
6:15 pm to 8:15 pm

- 62.037. SIG - Professors of Educational Research SIG Business Meeting.** SIG-Professors of Educational Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
6:15 pm to 7:45 pm

Chair:

*Daniel Lawrence Mccollum, University of Houston - Clear Lake*

Participants:

*Mark A. Earley, Bowling Green State University*

*Burke Johnson, University of South Alabama*

*Emiel W. Owens, Texas Southern University*

*Mary Angela Coleman, University of West Georgia*

- 62.038. SIG - Research in Social Studies Education SIG Business Meeting.** SIG-Research in Social Studies Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
6:15 pm to 8:15 pm

- 62.039. SIG - Research on Teacher Induction SIG Business Meeting.** SIG-Research on Teacher Induction  
Hilton New York, Murray Hill Suite B, 2nd Floor  
6:15 pm to 8:15 pm



**62.040. School-University Collaborative Research SIG Business Meeting.**

SIG-School-University Collaborative Research  
Hilton New York, Concourse C, Concourse Level  
6:15 pm to 8:15 pm

Chair:

*Ruth D. Ravid, National-Louis University*

Participant:

A Public and Private Partnership Experience in a Diverse Neighborhood.  
*Maria Antonieta Pacino, Azusa Pacific University; Alice Watkins, Azusa Pacific University; Tom Vogt, Azusa Unified School District*

Participants:

*Robert Martin Reardon, Virginia Commonwealth University*  
*Adrienne Andi Sosin, Adelphi University*

Discussants:

*Linda A. Catelli, Dowling College*  
*Kathleen Shinnors, Independent*  
*Judith J. Slater, Florida International University*  
*Gail Scowcroft, University of Rhode Island*

**62.041. SIG - Second Language Research SIG Business Meeting.**

SIG-Second Language Research  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
6:15 pm to 7:45 pm

Chair:

*Debra Suarez, College of Notre Dame*

Participants:

*Youngjoo Yi, University of Alabama*  
*Theresa Y. Austin, University of Massachusetts - Amherst*  
*Keiko K. Samimy, The Ohio State University*

**62.042. SIG - Semiotics in Education SIG Business Meeting/Paper Presentation.**

SIG-Semiotics in Education  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
6:15 pm to 7:45 pm

Chair:

*John E. Henning, University of Northern Iowa*

Participant:

Enhancing Strategy Development in Teacher Study Groups: The Role of Abduction. *John E. Henning, University of Northern Iowa*

**62.043. SIG - Social and Emotional Learning SIG Business Meeting.**

SIG-Social and Emotional Learning  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
6:15 pm to 7:45 pm

Participant:

How SEL Promotes Cognitive and Academic Achievement: Teaching, Learning, and Neuroscience. *Mark Greenberg, The Pennsylvania State University*

**62.044. SIG - Society of Professors of Education SIG Business Meeting.**

SIG-Society of Professors of Education  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
6:15 pm to 7:45 pm

Chair:

*Donna A. Breault, Georgia State University*

**62.045. SIG - Sociology of Education SIG Business Meeting.**

Sociology of Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
6:15 pm to 7:45 pm

Participant:

Invited Book Presentation: Passing the Torch. Does Higher Education for the Disadvantaged Pay off Across the Generations? (Russell Sage Foundation, 2007). *Paul Attewell, Graduate Center - CUNY; David E. Lavin, Graduate Center - CUNY; Thurston Domina, University of California - Irvine; Tania Levey, York College - CUNY*

**62.046. SIG - Supervision and Instructional Leadership SIG Business Meeting.**

SIG-Supervision and Instructional Leadership  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
6:15 pm to 7:45 pm

**62.047. SIG - Survey Research in Education SIG Business Meeting.**

SIG-Survey Research in Education  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
6:15 pm to 8:15 pm

**62.048. SIG - Teacher as Researcher SIG Business Meeting.**

SIG-Teacher as Researcher  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
6:15 pm to 7:45 pm

Chair:

*Rebecca Akin, Stanford University*

Participant:

Critical Literacy/Difficult Conversations in the Classroom. *Kristin Beers, PS #29 John M. Harrigan School - Brooklyn, NY*

Participants:

*Mary Klehr, Madison Metro School District*  
*Ryan B. Flessner, University of Wisconsin - Madison*  
*Kinga Szprengiel, University of Wisconsin - Madison*  
*Sara Parrell, Madison (WI) Metropolitan School District*

**62.049. Of Knowing the Past: What History Education Research Can Tells Us.**

SIG-Teaching History  
Hilton New York, Murray Hill Suite A, 2nd Floor  
6:15 pm to 7:45 pm

Chair:

*Ellen M. Santora, University of Rochester*

Participants:

History and the Past. *Peter C. Seixas, University of British Columbia; Kadriye A. Ercikan, University of British Columbia; David Northrup, York University*  
Pupil and Teacher Perspectives on Motivation and Engagement in High School History: A U.K. View. *Richard John Harris, School of Education; Terry Haydn, University of East Anglia*  
History Learning With Visualization Tasks: Student Dialogue and Learning Outcomes. *Maaiké Elizabeth Prangmsma, Centre for the Innovation of Vocational Education and Training; Carla Van Boxtel, University of Amsterdam; Gellof Kanselaar, University of Utrecht; Paul A. Kirschner, Utrecht University*

Discussant:

*Linda S. Levstik, University of Kentucky*

**Thursday, 6:30 pm**

**AERA Governance Meetings and Events**

**63.001. AERA Postdoctoral Fellows Program (Advisory Committee, Fellows and Mentors) - Closed Meeting.**

AERA  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
6:30 pm to 9:00 pm

Chair:

*William T. Trent, University of Illinois - Urbana-Champaign*

**Friday, 8:15 am**

**AERA Governance Meetings and Events**

**64.001. AERA Minority Fellowship Selection Committee - Closed Meeting.**

AERA  
Sheraton New York Hotel & Towers, Park Suite 4, 5th Floor  
8:15 am to 1:30 pm

Chair:

*Evelyn M. Reid, Webster University*

**64.002. AERA Open Business Meeting.**

AERA  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
8:15 am to 10:15 am

Chairs:

*William F. Tate, Washington University in St. Louis*  
*Felice J. Levine, American Educational Research Association*

**64.010. Cultural Capital and Black Education: New Historical Perspectives.** Presidential Session. Co-sponsored with the Organization of American Historians (OAH)

Hilton New York, Gramercy Suite B, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Linda M. Perkins, Claremont Graduate University*

Participants:

- "No One Can Do It for Us": Black Agency, Cultural Capital, and Schooling During and After the Civil War, 1862-1870. *Christopher M. Span, University of Illinois - Urbana-Champaign*
- "Good Future Citizens": Cultural Capital and Curricular Reform in Georgia's Segregated Public Schools, 1930-1939. *Patrice Preston-Grimes, University of Virginia*
- Cultural Capital in the Southern Landscape: Rosenwald Schools and Black Education From Jim Crow to Heritage Tourism. *Mary S. Hoffschwelle, Middle Tennessee State University*
- Transnational Education and Cultural Capital: From Booker T. Washington to Rev. Leon H. Sullivan. *V. P. Franklin, University of California - Riverside*

**64.011. Neighborhoods, Schools and Social (In)equality: Toward Civic Engagement and Social Responsibility.** Presidential Session

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Carol Camp-Yeakey, Washington University in St. Louis*

Participants:

- Racial Segregation in Multiethnic Schools: Adding Immigrants to the Analysis. *Ingrid Gould Ellen, New York University; Katherine O'Regan, New York University*
- Taking Math and Science to Black Parents: Challenges of a Community-Based Intervention to Close Racial Gaps in College Prep Enrollments. *Roslyn Mickelson, University of North Carolina - Charlotte; Linwood H. Cousins, University of North Carolina - Charlotte; Brian A. Williams, Georgia State University*
- Urban America in Distress: A Case Study Analysis of Gary, Indiana. *Gail Emily Wolfe, Washington University in St. Louis*
- Confronting Poverty and Inequality in East St. Louis, Illinois. *David L. Shepard, Washington University in St. Louis*

**64.012. Contexts of Power: The Role of Youth-Led Action, Research, Evaluation, and Planning in Generating Social Change in Schools.**

Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Jennifer M. Gong, Youth In Focus*

Participants:

- Year Three and Counting: The Impact of Youth-Led Action Research on Racial Differences in a College Town High School. *Jann Murrury-Garcia, University of California - Davis*
- What Does It Really Mean? Da Town Researchers Bring Youth Voice and Perspective to District Survey Data. *Dana Wright, Harvard University*
- Life Options: What Do Continuation High School Students Need From School? *Jesus Sanchez, Youth in Focus; Lucia Kimble, Youth in Focus*

Participants:

*Patrick Lee, Stupski Foundation*  
*Jann Murrury-Garcia, University of California - Davis*

Discussant:

*Pedro A. Nogueira, New York University*

**64.013. Politicizing Parent Involvement.** Division A-Administration, Organization, and Leadership  
Hilton New York, Concourse H, Concourse Level 8:15 am to 9:45 am

Chair:

*Mark R. Warren, Harvard University*

Participants:

*Fabienne Doucet, New York University*  
*Marci Borenstein, New York University*  
*Madeline Perez, Graduate Center - CUNY*  
*Soo Hong, Harvard University*

Discussant:

*Jean Anyon, Graduate Center - CUNY*

**64.014. Trends and Issues in the Desegregation of United States Public Schools.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Sylvia Mae Roberts, The City College of New York - CUNY*

Participants:

- Knitting the Life Together: Collective Responsibility for Black Education in an Era of Resegregation. *Sonya Douglass Horsford, University of Nevada - Las Vegas*
- School Contexts Matter: Shifting Patterns of School Segregation and Achievement Gaps in the Era of High-Stakes Testing. *Ning Rui, University of Pennsylvania; Laress L. Wise, Human Resources Research Organization*
- The Minority-Majority Dynamic: The Inner Ring Suburbs and Changing Demographics. *Samina Hadi-Tabassum, Dominican University*

Discussant:

*Susan C. Bon, George Mason University*

**64.015. Education and the Multitude: Community, Democracy, and Activism Against Empire.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
8:15 am to 10:15 am

Chair:

*Tyson E. Lewis, Montclair State University*

Participants:

- Defining the Classroom as a Social Collective. *Tyson E. Lewis, Montclair State University*
- Biopolitics, Subjectivity, and Education. *Marta Pires, Montclair State University*
- Reassembling the Social Through Science and Technology Education. *Clayton Todd Pierce, University of California - Los Angeles*
- In Search of the Multitude: Critical Media Literacy for Insurgency. *Joey Todd, Montclair State University*
- Shundahai Peace Camp As Multitude: Implications for Understanding Traditional Ecological Knowledge. *Richard V. Kahn, University of North Dakota*
- Another World Is Possible: Schooling, Multitude, and the Philosophy for Children. *David Kennedy, Montclair State University*

Discussant:

*Douglas Kellner, University of California - Los Angeles*

**64.016. International Perspectives on Curriculum Development.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Pearl G. Solomon, Saint Thomas Aquinas College*

Participants:

- Curriculum Development in Turkey: A Critical Review of Trends and Implications. *Aysegul Misirli - Ozsoy, Akdeniz University; Ali Yildirim, Middle East Technical University*
- Evidence-Based Curriculum Development. *Elvira Folmer, Netherlands Institute for Curriculum Development; Nienke Martien Nieveen, Netherlands Institute for Curriculum Development; Jan J. Van Den Akker, University of Twente*
- How Can School-Based Curriculum Development Lead Toward Generic Curricular Solutions? *Nienke Martien Nieveen, Netherlands Institute for Curriculum Development; Jan J. Van Den Akker, University of Twente*
- Japanese Middle Schools' Implementation of the Integrated Studies: Investigation of a Decade of Curriculum Development. *Nobuhiko Hamamoto, Rutgers, The State University of New Jersey*

Discussant:

*Nagendralingan Ratnavadivel, Sultan Idris University of Education*

**64.017. Policy to Practice: Challenges in the Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
8:15 am to 9:45 am

Chair:

*Margaret A. Macintyre Latta, University of Nebraska - Lincoln*

Participants:

Rethinking Education's Doctorates: A Response to Shulman, Golde, Bueschel, and Garabedian. *Rod Evans, University of South Florida - Tampa*

Connecting Universal Access Pre-K (UPK) and English Language Learning: What Role Does the Curriculum Play? *Lucinda G. Heimer, University of Wisconsin - Madison; Sara C. Michael-Luna, Rutgers, The State University of New Jersey*

Serving Whom? Learning What? Interrogating the Kinds of Service-Learning Needed in Multicultural Teacher Education. *Brian R. Sevier, University of Colorado - Boulder; Catherine S. Ashcraft, University of Colorado - Boulder*

Study of Structural and Curricular Elements of Ten Teacher Education Programs. *Hsingchi Von Bergmann, University of Calgary*

A Grade 7 Teacher's Enactment of Critical Discourse of Controversial Literature in an Affluent Suburb Experiencing Problems of Residency. *Kirsten D. Hill, University of Michigan - Dearborn*

Discussant:

*Lisa W. Loutzenheiser, University of British Columbia*

**64.018. The Child, the Citizen, and the Promised Land: Comparative Visions in the Development of Schooling.** Division B-Curriculum Studies

Hilton New York, Concourse G, Concourse Level

8:15 am to 10:15 am

Chair:

*Daniel Troehler, Zurich University of Teacher Education*

Participants:

Paradigmatic Issues in Secondary School Studies in Portugal (16th to 19th Century): Republican Reestablishments. *Jorge Ramos do O, University of Lisbon*

Reading (in) the Nation: Literacy, Modernity, and Australian Schooling. *Bill Green, Charles Sturt University*

Citizens and Consumers: Changing Visions of Virtue and Opportunity in United States Education in the 19th and Early 20th Centuries. *David F. Labaree, Stanford University*

From Happiness as Virtue to Making the Unhappy Virtuous. *Thomas S. Popkewitz, University of Wisconsin - Madison*

From City Republicanism to the Public School of the Republic: Pragmatism and Continuity in School Development in Zurich. *Daniel Troehler, Zurich University of Teacher Education*

Discussants:

*Lynn Fendler, Michigan State University*

*Moritz Rosenmund, Research Institute for the History of Education*

**64.019. Contemporary Considerations of Cognition, Understanding, and Identity in Mathematics.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor

8:15 am to 10:15 am

Chair:

*Julianne C. Turner, University of Notre Dame*

Participants:

Mapping Cognitive Pathways in Mastering Long Division: Case Studies of Grades Five and Six Learners Supported With a Dynamic Model of Proximal Assessment and Learner Diagnosis. *Madhabi Chatterji, Teachers College, Columbia University; Nancy J. Koh, Teachers College, Columbia University; Howard T. Everson, Fordham University*

The Role of Cognitive Development and Classroom Environment in Young Children's Self-Judgments of Mathematics Ability. *Natalie L. Bohlmann, University of California - Berkeley*

Buying In and Checking Out: Identity Development and the Meaning of Mathematics Homework in the Lives of Urban Middle School Students. *Mara G. Landers, University of California - Berkeley*

Children's Understanding of Integers. *Sashank Varma, Stanford University; Daniel L. Schwartz, Stanford University*

A Cognitive Model of Algebra Achievement. *Tammy D. Tolar, University*

*of Houston; Amy R. Lederberg, Georgia State University*

Discussant:

*Melissa Sommefeld Gresalfi, Indiana University - Bloomington*

**64.020. Crossing the Research-Practice Divide: Breaking Barriers, Building Bridges.** Division C-Learning and Instruction

Hilton New York, Gramercy Suite A, 2nd Floor

8:15 am to 10:15 am

Chairs:

*Jeanne E. Ormrod, University of New Hampshire*

*Anita Woolfolk Hoy, The Ohio State University*

Participants:

*David C. Berliner, Arizona State University*

*Jere Brophy, Michigan State University*

*Eric M. Anderman, The Ohio State University*

*Heather A. Davis, The Ohio State University*

*Joseph DiMartino, Center for Secondary School Redesign*

*Ronald Wolk, Editorial Projects in Education*

**64.021. Curious Minds: Bringing Early Reasoning Skills to the Fore. The TalentPower Program.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby

8:15 am to 10:15 am

Chair:

*Jan De Lange, Utrecht University*

Participants:

*Paul van Geert, Groningen University*

*Els Feijs, Freudenthal Institute for Science and Mathematics Education*

*Willem Uittenbogaard, Freudenthal Institute for Science and Mathematics Education*

*Fenna van Nes, Freudenthal Institute for Science and Mathematics Education*

*Michiel Doorman, Freudenthal Institute for Science and Mathematics Education*

*Henderien Steenbeek, University of Groningen*

Discussant:

*Douglas H. Clements, SUNY - Buffalo State College*

**64.022. New Media Literacies: Methodological Approaches and Theoretical Perspectives.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby

8:15 am to 9:45 am

Participants:

Remixing Media: What Fans' Anime Music Videos Have to Teach Us About New Literacies. *Michele Knobel, Montclair State University*

New Literacies in Old Literacy Skins. *Kevin M. Leander, Vanderbilt University; Gail M. Boldt, University of Iowa*

Amateur Cultural Production and Peer-to-Peer Learning. *Mizuko Ito, Instructional Environments Designed to Increase Quality of Access to*

Technology and Expertise in the New Social Futures. *Kimberley Gomez, University of Illinois - Chicago; Kimberly Austin, University of*

Chicago; *Jolene Zywicka, ; Paula K. Hooper, TERC; Nichole D. Pinkard, University of Chicago*

Taking Up and Transforming Opportunities for Learning: An Examination

of the Role of Social Learning Networks and Resources for

Imagination. *Brigid J.S. Barron, Stanford University; Maryanna*

*Rogers, Stanford University; Caitlin Kennedy Martin, Stanford*

*University*

Discussant:

*Allan M. Collins, Northwestern University*

**64.023. Sylvia Scribner Award Ceremony: The Journey Toward Expertise.** Division C-Learning and Instruction

Hilton New York, Mercury Ballroom, 3rd Floor

8:15 am to 10:15 am

Chair:

*Gale M. Sinatra, University of Nevada - Las Vegas*

Participant:

*Patricia A. Alexander, University of Maryland - College Park*

**64.024. Teacher Knowledge, Instructional Methods, and Student Identity in the Writing Classroom.**

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Sarah W. Beck, New York University*

Participants:

Vygotskian Approaches to Elementary Writing Instruction: Transforming Identities Through Speech and Narratives. *Jodene M. Kersten, California State Polytechnic University - Pomona*  
Assessment for Teaching and Learning in Writing Classrooms: Building Teacher Knowledge Enhances Student Achievement. *Judy M. Parr, University of Auckland; Helen S. Timperley, University of Auckland*  
The Teacher-Student Writing Conference and Its Relationship to Fifth-Grade Students' Perceived Self-Efficacy and Writing Performance. *Aysegul - Bayraktar, Florida State University; Mitchell James Sullivan, Florida State University; Salih Binici, Florida State University*  
Putting Trust in Teacher-Student Relationships: Constructing Care Through Feedback and Revision in EFL Composition Coursework. *Given Lee, Defense Language Institute - Monterey; Diane L. Schallert, University of Texas - Austin*

Discussant:

*Marilyn J. Chambliss, University of Maryland - College Park*

**64.025. The Many Values of the Number Line: An Interdisciplinary**

**Forum.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor

8:15 am to 10:15 am

Chair:

*Dor Abrahamson, University of California - Berkeley*

Participants:

Coordinating Magnitudes of Length and Notations for Fractions on the Number Line: A Developmental Study. *Geoffrey B. Saxe, University of California - Berkeley; Meghan M. Shaughnessy, University of California - Berkeley*  
Measure for Measure: Nonnormative Number Lines for Assessment and Learning. *Darrell Earnest, University of California - Berkeley*  
From Number Lines to Intervals in the Cartesian Space. *Analuia D. Schliemann, Tufts University; David W. Carraher, TERC*  
The Number Line As a Teaching Tool. *Peter Bryant, University of Oxford; Terezinha Nunes, University of Oxford; Deborah Evans, University of Oxford; Tânia Campos, Bandeirantes University; Daniel Bell, University of Oxford*  
Fostering the Emergence of an Embodied Cognitive Artifact: The Case of the Number Line in a Design for Probability. *Dor Abrahamson, University of California - Berkeley*

Discussant:

*Hyman Bass, University of Michigan*

**64.026. Programs and Interventions to Foster Counselor Growth.**

Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
8:15 am to 9:45 am

Chair:

*Cheryl B. Warner, Clemson University*

Participants:

Online Communities in Counsellor Education — For Better or Worse? An Investigation of the Contribution of an E-mail Discussion Group to Student. *Belinda Maria Harris, University of Nottingham; Lindsay Mark Cooper, University of Nottingham*  
The Counselor's Role When Reflecting on Reggio Emilia-Inspired Pedagogical Documentation in Early Childhood Education. *Karin Alnervik, University of Jonkoping; Mia Karlsson, Skovde University*  
Dimensions of Leadership: Helping School Counselors Transform and Develop Into Educational Leaders. *Christopher A. Janson, University of North Florida; Carolyn B. Stone, University of North Florida*  
Nonacademic Behavioral Indicators of Student Impairment: A Survey of CACREP-Accredited Master's-Level Counselling Programs. *Chi-Sing Li, Sam Houston State University; Yu-Fen Lin, Sam Houston State University; Daniel Eckstein, Sam Houston State University*

Discussant:

*Rodney K. Goodyear, University of Southern California*

**64.027. Another Side of the Story: Critical Race and Decolonizing Pedagogy in American Schooling.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
8:15 am to 9:45 am

Chair:

*Adrienne D. Dixson, The Ohio State University*

Participants:

Tradin' War Stories: Critical Autoethnographies and Urban Youth Solidarity. *Patrick Camangian, University of California - Los Angeles*  
Our Commitment to The Word: Critical Race Theory, Critical Pedagogy, and the War Within. *David O. Stovall, University of Illinois - Chicago*  
Why Counter-Media Matters: Linking Literacy, Praxis and Research. *Korina M. Jocson, Stanford University*  
Staging Counterstories: Practicing Critical Performance Pedagogy With Urban Youth. *Allyson Goce Tintiango-Cubales, San Francisco State University*

Discussant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*

**64.028. Mathematics and Science Teaching and Learning in Diverse**

**Local Contexts.** Division G-Social Context of Education

Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor  
8:15 am to 9:45 am

Chair:

*Victoria M. Hand, University of Colorado - Boulder*

Participants:

Family Science Practices: Constraining Characteristics of Families' Developmental and Ecocultural Niches on Patterns of Participation. *Joyce Mahler Duckles, University of Rochester*  
Situating Standards-Based Mathematics in Culturally and Linguistically Familiar Contexts: Mathematical Thinking in Spanish-Speaking First Graders. *Mary Elisabeth Marshall, University of New Mexico*  
Examining Situated Learning of Mathematics Teachers in China Through the Perspective of Their Homework Practices. *Yanping Fang, National Institute of Education - Singapore*  
Using Cultural Models to Understand Faculty Beliefs About Science Instruction Within the Structural and Socio-Cultural Context of a Comprehensive University. *Matthew Tadashi Hora, Wisconsin Center for Education Research*  
Science Writing Achievement Among English Language Learners: Results of Three-Year Intervention in Urban Elementary Schools. *Margarette Mahotiere, University of Miami; Jaime Maerten-Rivera, University of Miami; Okhee Lee, University of Miami*

Discussant:

*Jennifer D Adams, Brooklyn College - CUNY*

**64.029. Neoliberalism and Education: Perspectives on Policy and Practice.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
8:15 am to 9:45 am

Chair:

*Shivali Tukdeo, University of Illinois - Urbana-Champaign*

Participants:

"Rolling Back, Rolling Out": Reexamining the Politics of Decentralization in Spain. *Laura Engel, University of Illinois - Urbana-Champaign*  
Neoliberal Interventions in India's Elementary Education: The Case of District Primary Education Programme (DPEP). *Shivali Tukdeo, University of Illinois - Urbana-Champaign*  
Authoritarian Neoliberalism in Chile and the Downfall of Its Public Higher Education. *Viviana Pitton, University of Illinois - Urbana-Champaign*  
Nationalized Neoliberal Education Policy. *Eun Young Kim, University of Illinois - Urbana-Champaign*

Discussant:

*Michael A. Peters, University of Illinois - Urbana-Champaign*

**64.030. Sociocultural Dimensions in International Settings.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
8:15 am to 9:45 am

Chair:

*Megan Dena Metters, European University Institute*

## Participants:

- A Treaty Right to Education: In Search of Her Majesty's Bounty and Benevolence. *Sheila Betty Carr-Stewart, University of Saskatchewan*
- Collective Identity, Stigmatization, and Educational Aspirations of Students in the Lowest Regular Secondary School Track in Germany. *Michel Knigge, Humboldt University - Berlin; Bettina Hannover, Free University of Berlin*
- Shifting Notions of the Learner Under Neo-Liberal Restructuring: School Choice Debates in British Columbia, Canada. *Ee-Seul Yoon,*
- Social Capital Versus Social Justice: Education, Career, and Young Minority Ethnic Britons. *Tehmina Naz Basit, University of Wolverhampton*
- Who Do We Think We Are? And What Are We Going to Do About It? *Stefanie K. Kendall, Michigan State University*

## Discussant:

*Daniel Faas, Hellenic Foundation for European and Foreign Policy (ELIAMEP)*

**64.031. Transformational Paradigms for Working With Bicultural**

**Communities: Parental Advocacy and Empowerment.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
8:15 am to 9:45 am

## Chair:

*Alberto M. Ochoa, San Diego State University*

## Participants:

- Transformative Paradigms for Bicultural Parent Involvement. *Edward M. Olivos, University of Oregon; Alberto M. Ochoa, San Diego State University*
- Supporting Children's Education at Home: What Do We Know About Hmong Parents? *Zha Blong Xiong, University of Minnesota*
- Dual Language Programs and Bell's Interest-Convergence Dilemma: A Case Study of Parents and Equity in One School. *Sheila M. Shannon, University of Colorado - Denver*
- Connecting Bicultural Parents to the School. *Randall B. Lindsey, ; Dolores B. Lindsey, Pepperdine University*
- Bicultural Parents and Democratic Schooling. *Art Pearl, Washington State University - Vancouver*
- Bicultural Parents as Transformative Change Agents Through Action Research at the School and in the Community. *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

## Discussants:

*Carl A. Grant, University of Wisconsin - Madison*  
*Edward M. Olivos, University of Oregon*  
*Oscar Jimenez-Castellanos, San Diego State University*

**64.032. Evaluation of Reading First: A Multimethod Longitudinal**

**Investigation.** Division H-School Evaluation and Program Development  
Crowne Plaza Hotel Times Square, Room 407, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Stephen Brand, University of Rhode Island*

## Participants:

- Design of the Rhode Island Reading-First Evaluation. *Anne Seitsinger, University of Rhode Island; Amy L. Burns, University of Rhode Island; Stephen Brand, University of Rhode Island; Susan T Brand, University of Rhode Island*
- Synthesis of Key Informants Interview Data. *Susan T Brand, University of Rhode Island; Amy L. Burns, University of Rhode Island; Anne Seitsinger, University of Rhode Island*
- Synthesis of Observational and Archival Data. *Amy L. Burns, University of Rhode Island; Susan T Brand, University of Rhode Island; Anne Seitsinger, University of Rhode Island*
- Longitudinal Analysis of Achievement in Reading First and Matched Comparison Schools. *Stephen Brand, University of Rhode Island; Anne Seitsinger, University of Rhode Island; Amy L. Burns, University of Rhode Island*
- Utilization of Evaluation Findings. *Jacqueline Bourassa, Rhode Island Department of Education; Betsey Hyman, Rhode Island Department of Education*

## Discussant:

*Theresa Deeney, University of Rhode Island*

**64.033. Accountability and Academic Success in Higher Education.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
8:15 am to 9:45 am

## Chair:

*Cassandra C Lewis, University of Maryland University College*

## Participants:

- Reconceptualizing Postsecondary Accountability: The Case of Virginia Restructuring. *Brian Pusser, University of Virginia; Troy S. Buer, University of Virginia; Penny Cabaniss, University of Virginia*
- Adverse Impact Toward Underrepresented Minorities at University of Texas-Austin and Texas A&M. *Nolan LeÃn Cabrera, University of California - Los Angeles; Kevin John Foslacht, University of California - Los Angeles*
- Toward a Conceptual Definition of Articulation in American Higher Education. *Bruce E. Keith, United States Military Academy; Josipa Roksa, University of Virginia*
- Governance of Regionally Accredited For-Profit Institutions of Higher Education. *Kevin P. Kinser, SUNY - University at Albany*

## Discussant:

*Christopher C. Morphey, University of Georgia*

**64.034. Assess This: Issues in Course Evaluation.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 405, 4th Floor  
8:15 am to 10:15 am

## Chair:

*Nina B. Eduljee, St. Joseph's College*

## Participants:

- Patterns of Student Evaluations: A Many-Faceted Rasch Analysis. *Zongmin Kang, University of Toledo; Gregory E. Stone, University of Toledo*
- Student and Faculty Attitudes About Assessment in Postsecondary Education. *Luanna H. Meyer, Victoria University; Richard B. Fletcher, Massey University; Patricia Maringi Gina Johnston, Te Whare Wananga o Awanuiarangi; Helen Anderson, Manukau Institute of Technology*
- Theory-Based Course Evaluation: Implications for Improving Student Success in Postsecondary Education. *Theodore Wayne Frick, Indiana University - Bloomington; Carol Watson, Indiana University - Bloomington; Rajat Chadha, Indiana University - Bloomington; Ying Wang, Indiana University - Bloomington; Pamela A. Green, Indiana University - Bloomington*
- Undergraduate Reform in Science Courses: Synthesizing Themes From the Research Literature. *Dennis W. Sunal, University of Alabama; Cynthia S. Sunal, University of Alabama; Cheryl L. Mason, San Diego State University; Cheryl W. Sundberg, Alabama State Department of Education; Dean Zollman, Kansas State University; Corinne Lardy, San Diego State University*

## Discussant:

*Rachelle L. Brooks, Northwestern University*

**64.035. Informing the Public Agenda for Higher Education: The Role of Diversity Research in Understanding Institutional Desegregation, Balkanization, and Integration.** Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Darnell G. Cole, University of Southern California*

## Discussants:

*Darnell G. Cole, University of Southern California*  
*Mitchell J. Chang, University of California - Los Angeles*  
*Anthony L. Antonio, Stanford University*  
*Victor Saenz, University of Texas - Austin*  
*Mark E. Engberg, Loyola University - Chicago*

**64.036. Media and Technological Mirages in Higher Education.**

Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Brecht Room, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Kimberly Griffin, University of California - Los Angeles*

## Participants:

Online Identities Disclosed: A Content Analysis of Facebook Profiles in Higher Education. *Eric J. Anctil, Washington State University - Pullman; Jason Michael Roesler, Washington State University - Pullman*

Public U. for Private Gain: The Selling of Exclusion in University Advertising. *Michael S. Harris, University of Alabama; Brian Bourke, University of Alabama*

Solving Old Problems With New Tricks? Consequences of Technological Innovation in Undergraduate Education. *Mary Edna Antonaros, University of Michigan; Allison Bell, University of Michigan; Eric L. Dey, University of Michigan*

Traits of Millennial Students: Meaningful or Misleading? *Benita J. Barnes, University of Massachusetts - Amherst; Elizabeth A. Williams, University of Massachusetts - Amherst; Kelly A. Gray, University of Massachusetts - Amherst*

## Discussant:

*Alan R. Foley, University of Wisconsin - Madison*

**64.037. Social and Cultural Capital in Higher Education: Analytic Tools and Underanalysis.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 401/402, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Angela M. Locks, University of Michigan*

## Participants:

A Win-Win? A Qualitative Study of Social Capital Formation Through Community-Campus Partnerships. *Douglas S. Barrera, University of California - Los Angeles*

Reproducing Cultural Capital: A Look at Black and White Intergenerational Attainment in the United States. *Joseph J. Ferrare, University of Wisconsin - Madison*

Social Capital and Chain Migration: The Chicana and Chicano College Choice Process. *Patricia A. Perez, California State University - Fullerton*

Critique of "Cultural" or "Social Capital" Theory in Higher Education. *Glenda D. Musoba, Florida International University; Benjamin Baez, Florida International University*

## Discussant:

*Rachelle Winkle-Wagner, University of Nebraska - Lincoln*

**64.038. 20/20: Clarifying a Vision for Quality Teaching.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
8:15 am to 9:45 am

## Chair:

*Mary E. Dilworth, National Board for Professional Teaching Standards*

## Participants:

*Joseph A. Aguerrebere, National Board for Professional Teaching Standards*

*Barnett Berry, Center for Teaching Quality*

*Karen D. King, New York University*

*Daniel Domenech, McGraw-Hill Education Urban Advisory Resource*

## Discussant:

*Mary H. Futrell, The George Washington University*

**64.039. Developing Activism in Teacher Education.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Julie K. Horton, Argosy University*

## Participants:

Bringing a Green Focus Into Elementary Preservice Teacher Education.

*Jolie A. Mayer-Smith, University of British Columbia; Oksana Bartosh, University of British Columbia*

Longitudinal Assessment of an Undergraduate Social Foundations Course: Translating Principles of Democratic Education Into Classroom Practices. *Revathy Kumar, University of Toledo; Lynne Hamer, University of Toledo*

Renewing Schools While Developing Resilient Teachers: How Preservice Teachers Can Act As Change Agents in Partnering Schools. *Rene Roselle, University of Connecticut*

Toward Developing a Science Teacher Education Program for Environmental Literacy and Sustainability in Turkey. *Mustafa Cakir, Marmara University; Serhat Irez, Marmara University; Ozgur Dogan, Marmara University*

## Discussant:

*Jon G. Bradley, McGill University*

**64.040. Facing Contemporary Challenges to Teachers' Career Pathways and Professional Growth.**

Division K-Teaching and Teacher Education  
Hilton New York, Gibson Suite, 2nd Floor  
8:15 am to 9:45 am

## Chair:

*Cheryl A. Franklin, University of New Mexico*

## Participants:

Acting With Agency in Contexts of Standardization: Critical Incidents in the Lives of Novice Teachers. *Cynthia L. Paris, University of Delaware*

Decomposing Teacher Autonomy: How Teachers Understand Their Classroom Autonomy. *Jonathan A. Supovitz, University of Pennsylvania; Clay LaCoe, Western Wayne School District*

Examining Factors That Influence Elementary Teachers' Instructional Practices and Career Path Decisions. *C. Stephen White, George Mason University; Debby Deal, Loyola College - Maryland; Michelle M. Buehl, George Mason University*

Examining Teacher Empowerment in the Environment of No Child Left Behind. *Barbara S. Coble, Emory University*

## Discussant:

*D. Jean Clandinin, University of Alberta*

**64.041. Mathematics Instruction: Contexts for Teaching and Learning Mathematics.**

Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
8:15 am to 10:15 am

## Chair:

*Leslie Keiler, York College - CUNY*

## Participants:

Mathematics Instruction in High-Needs NYC Middle Schools. *Andrew M. Brantlinger, Graduate Center - CUNY; Michael Meagher, Brooklyn College - CUNY; Hanna N. Haydar, Brooklyn College - CUNY*

Teacher Responses to Students' Errors and Difficulties in Teaching Equivalent Fractions. *Meixia Ding, University of Nebraska - Lincoln; Xiaobao Li, Western Carolina University; Mary Margaret Capraro, Texas A&M University; Gerald Kulm, Texas A&M University*

The Role of Mathematical Knowledge for Teaching in Creating High-Quality Learning Environments: An Exploratory Study. *Charalambos Y. Charalambous, University of Michigan*

## Discussant:

*Rich Mehrenberg, George Mason University*

**64.042. Multiple Contexts: Shifting Identities.**

Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level  
8:15 am to 9:45 am

## Chair:

*Kam Chi Chan, Purdue University North Central*

## Participants:

Learning to Teach Science: Minority Preservice Teachers' Negotiated Border Crossings. *Karthigeyan Subramaniam, The Pennsylvania State University - Harrisburg; Incho Lee, The Pennsylvania State University - Harrisburg; Lisa Buenaventura, The Pennsylvania State University - Harrisburg; Patricia L. Bullock, The Pennsylvania State University*

Teachers With Visible Disabilities Reflect on Their Preservice Experiences. *Deborah P. Goessling, Providence College*

This MUST Be a Suburban Classroom! Using Photographs to Investigate Teacher Candidates Developing Professional Identities. *Nancy M. Brown, Oakland University; Robert Wiggins, Oakland University;*

*David Mark Secord, Oakland University*  
 Urban Dreams/Urban Realities: Narrating Urban Teaching Identities.  
*Marini Calette Lee, Michigan State University*  
 Discursively Constructing a Teaching Identity: Using Portfolios to Trace  
 One Student Teacher's Journey. *Laura C. Haniford, University of New  
 Mexico*

Discussant:

*Lisa Smulyan, Swarthmore College*

**64.043. Race, Identity, and Teaching.** Division K-Teaching and Teacher  
 Education  
 Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
 8:15 am to 9:45 am

Chair:

*Nora E. Hyland, Rutgers, The State University of New Jersey*

Participants:

(Future) Teacher Research: How One Booktalk Led to Research in Two  
 Classrooms—and More. *Lisa A. Scherff, University of Alabama;*  
*Stephanie Clanton, University of Alabama*

Black Teacher Candidates' Use of Race and Other Cultural Identities in  
 Teaching Students of Color. *Shih-Pei Chang, Michigan State  
 University; John Lockhart, Michigan State University*

Interrogating Whiteness and Deficit Thinking: Implications of Mindfulness  
 Pedagogy. *Barbara J. Dray, SUNY - Buffalo State College*

Pedagogy of Empowerment and Possibilities Through Mentored Learning  
 to Teach: Championing a Nonnative English Speaking (NNES)  
 Teacher Identity. *Gloria Park, University of Maryland - College Park*

Discussant:

*Mary Louise Gomez, University of Wisconsin - Madison*

**64.044. Teaching Mathematics: New Approaches, New Understandings.**  
 Division K-Teaching and Teacher Education  
 Hilton New York, Concourse E, Concourse Level  
 8:15 am to 9:45 am

Chair:

*Carole P. Mitchener, University of Illinois - Chicago*

Participants:

A Grounded Theory of Professional Competence in Teaching of  
 Mathematics: Cross-Cultural Reflections. *Renu Ahuja, Morgan State  
 University*

Math Teachers in High-Performing or Improving Schools: Teacher  
 Perspectives on Supports for Effective Math Instruction. *Ann M. Eifers,  
 University of Washington - Seattle; Margaret L. Plecki, University of  
 Washington - Seattle*

Discussant:

*Corey Drake, Iowa State University*

**64.045. Vulnerability, Commitment, and Resilience in International  
 Reform Contexts.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Executive Conference Center,  
 Conference Room D, Lower Lobby  
 8:15 am to 9:45 am

Chair:

*Christopher W. Day, University of Nottingham*

Participants:

Exploring Teachers' Working Conditions From the Perspective of  
 Teachers as Professionals. *Klaas Van Veen, University of Leiden*

New Zealand Teachers: Commitment and Resilience in the Face of  
 Shifting Educational Challenges. *Ruth Kane, University of Ottawa*

How Teachers Perceive the Impact of the No Child Left Behind  
 Legislation on Their Practice, and Their Profession. *Frances O. Rust,  
 Erikson Institute; Ellen Meyers, Teachers Network*

Bouncing Between Vulnerability and Resilience: The Mediating Role of  
 Working Conditions and Micropolitical Literacy in Teachers' Work  
 Lives. *Geert Kelchtermans, University of Leuven*

Teacher Resilience: A Necessary Condition for Effectiveness. *Qing Gu,  
 University of Nottingham*

Bumpy Moments in Beginning Teachers' Development. *Paulien C. Meijer,  
 Leiden University*

Discussant:

*Christopher M. Clark, University of Arizona*

**64.046. Educational Equity and Integration.** Division L-Educational Policy  
 and Politics  
 Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
 8:15 am to 9:45 am

Chair:

*Amy Stuart Wells, Teachers College, Columbia University*

Participants:

Implementing the Sheff Remedy: Why Hasn't Project Choice Met the  
 Settlement Goals? *Erica Frankenberg, Harvard University*

Retreating From Integration in the Post-Unitary Era: Evidence on School  
 Segregation from 1989 to 2005. *Douglas R. Elmer, University of  
 Kansas*

U.S. Election Law As a Model for Seeking Educational Equity. *Aaron J.  
 Saiger, Fordham University*

What Happened at Southern Illinois University? An Informative Look at  
 the Attack Against Race-Conscious Admission Policies on the  
 Carbondale Campus. *Laurence J. Parker, University of Illinois -  
 Urbana-Champaign; Erin Castro, University of Illinois - Urbana-  
 Champaign*

Discussants:

*Benjamin Michael Superfine, University of Illinois - Chicago*

*Claire E. Smrekar, Vanderbilt University*

**64.047. The Impact of Accountability Systems on Early Childhood and  
 Gifted Education.** Division L-Educational Policy and Politics  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A,  
 Lobby Level  
 8:15 am to 9:45 am

Chair:

*Jennifer L. Russell, University of Pittsburgh*

Participants:

Are Advanced Students Advancing? Examining Achievement Trends  
 Beyond Proficiency. *Monica Anne Gribben, Human Resources  
 Research Organization; Hilary Lynne Campbell, Human Resources  
 Research Organization; Julisara Mathew, HumRRO*

Impact of Educational Accountability on K-2 Teaching Practices in  
 Primary and Elementary Schools. *Leigh D'Amico, University of South  
 Carolina - Columbia*

Kindergarten Teaching in an Era of Accountability: How Accountability  
 Policies Shape Instruction in an Untested Grade. *Jennifer L. Russell,  
 University of Pittsburgh*

Using Florida School Readiness Measures at the Classroom,  
 Neighborhood, and Community Levels. *Stephanie B. Wehry, University  
 of North Florida; Katherine Kasten, University of North Florida;  
 Cheryl A. Fountain, University of North Florida*

Discussant:

*Brian Stecher, RAND*

**64.048. The Role of Teacher Unions in Teacher Induction, Professional  
 Development, and School Reform.** Division L-Educational Policy and  
 Politics  
 Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
 8:15 am to 9:45 am

Chair:

*Nina Bascia, University of Toronto*

Participants:

Labor Relations' Influence on New Teachers' Induction Experiences and  
 Commitment Levels. *Ben Pogodzinski, Michigan State University;*  
*Peter A. Youngs, Michigan State University*

Leading Two Generations of Teachers: Local Union Presidents Respond to  
 Changes in the Teacher Workforce. *Susan Moore Johnson, Harvard  
 University; Morgaen Lindsay Donaldson, Harvard University; Mindy  
 Sick Munger, ; John Papay, Harvard University; Emily Kalejs  
 Oazilbash, Harvard University*

Teacher Unions in Institutional and Local Context. *William R. Penuel, SRI  
 International; Kenneth A. Frank, Michigan State University; Dale  
 Belman, Michigan State University*

Discussant:

*Nina Bascia, University of Toronto*

**64.049. How Do Adolescents View the World? Explorations in How  
 Adolescents Frame Their Perspectives and Experiences.** SIG-  
 Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Hart Room, 4th Floor  
8:15 am to 10:15 am

Chair:

*Alesha Kientzler, Re.Create Strategies, LLC*

Participants:

Fear, Futility, and Resistance: Challenges to Engaging Adolescents from Privileged Groups in Social Action. *Scott Clifford Seider, Harvard University*

Hearing Their Cries: Students' Experiences, Perceptions, and Definitions of Bullying. *William P. Williams, Virginia Tech University; Angela W. Williams, Virginia Tech*

How Teachers Affect Belongingness: Perceptions of African American High School Girls. *Keonya C. Booker, University of North Carolina - Chapel Hill*

Multivocal Videographies of Adolescents in Three Cultures: Japan, Hong Kong, and the United States. *Hidetada Shimizu, Northern Illinois University; Bill Tsang, University of Hong Kong; Tze Ho, Northern Illinois University*

Discussant:

*Menthia P. Clark, Louisiana State University - Baton Rouge*

**64.050. Problematizing Current Constructs of Arts-Based Educational Research.** SIG-Arts-Based Educational Research

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Jane Speedy, University of Bristol*

Participants:

What's Art Got to Do With It? Situating Art in Arts-Based Educational Research. *Donal O'Donoghue, University of British Columbia*

Against Social Science Poetics: A Case for Professional Arts Practice in Educational Inquiry. *Rishma Dunlop, York University*

Will Artistic Considerations Always Play "Second Fiddle" in Arts-Based Educational Research? *Robert B. Donmoyer, University of San Diego*

Arts-Based Research and the Politics of Methodology. *Thomas E. Barone, Arizona State University*

Discussant:

*Rita L. Irwin, University of British Columbia*

**64.051. Promising Developments in Research on Bilingual Learners and Families in Multilingual Schools and Communities.** SIG-Bilingual Education Research

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Lourdes Diaz Soto, University of Texas - Austin*

Participants:

Accounting for Linguistic Diversity: A Case Study of One District's (Unfinished) Journey. *Myriam Casimir, Independent; Benjamin Blaisdell, Salem College*

Being Chinese, Becoming Bilingual Chinese Americans. *Yuhshi Lee, University of Washington - Bothell*

English Learners as Problem Solvers: Latino Immigrant Children and Parents Make Sense of Educational Reforms. *Cheryl A. Forbes, University of California - San Diego; Luz M. Chung, University of California - San Diego*

The Power Is in the Partnership: Families As Partners in Bilingual, Bicultural Family Literacy Programs. *Gresilda A. Tilley-Lubbs, Virginia Tech University*

**64.052. An Exploration of Educational Research Through the Complex Lens of Doll's Three Ss.** SIG-Chaos and Complexity Theories

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor  
8:15 am to 10:15 am

Chair:

*Rosemary C. Reilly, Concordia University - Montreal*

Participants:

Learning As Forgetting: Self-Organization, In-Betweenness, and Ch'an. *Lingqi Meng, Louisiana State University - Baton Rouge; Mei W. Hoyt, Texas A&M University*

Observers and Autopoietic Systems. *Bernard P. Ricca, Saint John Fisher College*

The Complexity of Learning to Teach in a Preservice Teacher Education Program. *Shawn M. Bullock, Queens University*

Theorizing Affective Learning With Complexity. *Rachel F. Moll, University of British Columbia*

Discussant:

*Hongyu Wang, Oklahoma State University*

**64.053. Formative Assessment: Exploring Theory and Practice.** SIG-Classroom Assessment

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Michael J. Strait, University of Missouri - Kansas City*

Participants:

Will Peer Assessment Work in My Classroom? Preservice Teachers' Views Regarding a Formative Peer Assessment Model. *Mary A. Hansen, Robert Morris University; Anita Iaquinta, Robert Morris University*

How E-Assessment With Latent Class Analysis Can Improve Formative Feedback for Classroom Assessment. *Marian Jane Sainsbury, National Foundation for Educational Research England; Tom Benton, National Foundation for Educational Research England*

Assessing the Quality of Peer Assessment and Feedback. *Elizabeth Louise Burd, Durham University; Gill Nicholls, Kings College London*

Formative Assessment: Exploring the Disconnect Between Research and Classroom Practice. *Mike Nicholson, Battelle for Kids; Jill C. Lynch, Ashland University*

Discussant:

*Carole Janisch, Texas Tech University*

**64.054. Examining New Ways to Help Doctoral Students Succeed.** SIG-Doctoral Education across the Disciplines

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Linda T. Deangelo, University of California - Los Angeles*

Participants:

A Grid and Group Explanation of Educational Assumptions Among Professors and International Students. *Kay Dawn Kautz, Cowley College*

A Longitudinal Examination of Multiple Mentoring Relationships: Beyond the Student-Advisor Dyad. *Vicki Lynn Sweitzer, Albion College; Dave Mendrygal, Albion College*

Supporting Doctoral Students in Formulating Their Dissertation Research: The Use of the Consultancy Protocol. *Deborah E. Erickson, California Lutheran University; Maya Tennebaum, California Lutheran University; Hanns Michael Botz, California Lutheran University; Michael Cosenza, California Lutheran University; Sandra Cruz, California Lutheran University*

Now or Later? Using Institutional Data to Identify Patterns of Doctoral Attrition Across Academic Fields. *Kevin John Fosnacht, University of California - Los Angeles; Ellen Bara Stolzenberg, University of California - Los Angeles; Dhanalakshmi Thirumalai, University of California - Los Angeles; Angela D. James, University of California - Los Angeles; Janice Love, University of California - Los Angeles*

Discussant:

*Bianca L. Bernstein, Arizona State University*

**64.055. Effective Practices With Marginalized Groups.** SIG-Early Education and Child Development

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
8:15 am to 9:45 am

Chair:

*Janette P. Pelletier, OISE/University of Toronto*

Participants:

Lessons Learned from a Culturally Responsive Model in Early Education: Project Tribal Early Learning Opportunities. *Annie Woo, Northwest Regional Educational Laboratory*

Home Visiting and School Readiness: A Structural Model Approach in a Rural Reservation Context. *Judy C. Pfannenstiel, Research & Training*



*Associates; Debbie Lente-Jojola, Bureau of Indian Affairs-Bureau of Indian Education; Vicki Yarnell, Research & Training Associates, Inc.*  
Transforming the Learning Journey in the Early Years. *Judy Mary Whitmarsh, University of Wolverhampton*  
Transformed Preschool Classroom Environments and Enhanced Language and Literacy Instruction: Child and Teacher Outcomes. *Renee M. Casbergue, Louisiana State University - Baton Rouge; April Whatley Bedford, University of New Orleans; Lea M. Mcgee, The Ohio State University*

Discussant:

*Patricia G. Ramsey, Mount Holyoke College*

**64.056. Hints and Tips for Assessment Accommodations From the Standards and Assessment Peer Reviews.** SIG-Inclusion and Accommodation in Large-Scale Assessment  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
8:15 am to 9:45 am

Participants:

The Need for Hints and Tips. *Courtney Johnson Foster, South Carolina Department of Education; Vincent Dean, Michigan Department of Education*

Developing the Hints and Tips. *Laurene L. Christensen, University of Minnesota; Martha L. Thurlow, University of Minnesota; Kathryn Lail, University of Minnesota*

**64.057. Problem-Based Learning (PBL): A Multifaceted Solution for Educational Needs.** SIG-Instructional Technology  
Crowne Plaza Hotel Times Square, Room 406, 4th Floor  
8:15 am to 9:45 am

Chair:

*Judith A. Duffield, Lehigh University*

Participants:

Ill-Structured Problem Solving: Helping Instructional Design Novices Perform Like Experts. *Peggy A. Ertmer, Purdue University; Donald Stepich, Boise State University; Sara Flanagan, Purdue University; Aslihan Kocaman-Karoglu, Middle East Technical University; Christian Reiner, Purdue University; Lisette Reyes, Purdue University; Adam Santone, Purdue University; Shigetake Ushigusa, Purdue University*

Power, Play, and PBL in Postsecondary Learning: Leveraging Design Models, Emerging Technologies, and Game Elements to Transform Large Group Instruction. *Scott Joseph Warren, University of North Texas; Mary Jo Dondlinger, University of North Texas; Julie Mcleod, University of North Texas*

Problem-Based Learning and Solution Presentation: Scaffolding Middle School Students' Creation of Evidence-Based Arguments. *Brian R. Belland, Purdue University; Krista D. Glazewski, New Mexico State University - Las Cruces; Jennifer C. Richardson, Purdue University*

The Role That Students' Learning Styles Plays in Complex Problem Solving Over Time While Implementing a Case-Based eLearning Environment. *Ikseon Choi, University of Georgia; Sang Joon Lee, University of Georgia; Jeongwan Kang, Yonsei University; Yi-Chun Hong, University of Georgia*

Discussant:

*Robert L. Bangert-Drowns, SUNY - University at Albany*

**64.058. Dispelling the Myths: Latino Faculty and Administrators Working With and Challenging the System.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
Crowne Plaza Hotel Times Square, Room 506, 5th Floor  
8:15 am to 9:45 am

Participants:

*Julie Lopez Figueroa, Sacramento State*  
*Mark Figueroa, Saint Mary's College of California*  
*Leticia Oseguera, University of California - Irvine*  
*Jose F. Moreno, California State University - Long Beach*

Discussant:

*Carlos Nevarez, California State University - Sacramento*

**64.059. Narrative Research in Social Justice.** SIG-Narrative and Research  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
8:15 am to 9:45 am

Chair:

*M. Shaun Murphy, University of Saskatchewan*

Participants:

"You're a Terrorist!" How Stories from Schools Prompted an Exploration of Attitudes to "Difference." *Janet Dyson, University of Hertfordshire*  
Critical Narrative Analysis of a School Within a School Program: Status Quo Versus Social Justice. *Glenda C. Moss, Indiana University-Purdue University - Fort Wayne; Eva Merkel, East Allen County Schools*  
Living Upon and Moving Between Multiple Contexts: Relational Negotiations on a Diverse School Landscape. *Jennifer Mitton, University of Alberta*

Toward Collective Civic Responsibility: Using Storytelling to Interrupt a Paradigm of Sameness in Schools and Communities. *Loyce E. Caruthers, University of Missouri - Kansas City*

Discussant:

*Joy L. Wiggins, University of Texas - Arlington*

**64.060. Thinking Beyond Leadership, Management and Administration: Developing Organizational Theory for Schools and Colleges.** SIG-Organizational Theory  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
8:15 am to 9:45 am

Participants:

Process Ontology, Inseparability: Educational Leaders and Schools in a Joint Process of Social Becoming. *Bill Beales, Cwmcam High School - Wales; Michael Connolly, University of Glamorgan; Christopher R. James, University of Bath*

Structure, Agency, and Reflexive Ultimate Concerns in Organizational Change in Education. *Philip Woods, University of Aberdeen*  
Students and Schools As Organizations. *Helen Gunter, Manchester Metropolitan University*

How Might Bernstein's Theory of Educational Transmissions Inform the Development of Organizational Theory in Education? *James Cambridge, University of Bath*

Discussant:

*Sharon Kruse, University of Akron*

**64.061. Long-Term Impact and Outcomes of Out-of-School Time Programs.** SIG-Out-of-School Time  
Hilton New York, Nassau Suite B, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Georgia Hall, Wellesley College*

Participants:

Evaluating Sustainability of One English City's OST Provision in Changing Local and National Contexts. *Mary Bailey, University of Nottingham; Paul Thompson, University of Nottingham*

Experiences and Emotions as Mediators in the Relationship Between After-School Program Participation and Developmental Outcomes. *David J. Shernoff, Northern Illinois University; Deborah L. Vandell, University of California - Irvine*

Latino Youth Pathways to College: The Differential Role of After-School Program Participation. *Ingrid Nelson, Stanford University*

The Long-Term Effects of After-School Programming on Educational Adjustment and Juvenile Crime. *Denise Huang, University of California - Los Angeles; Pete G. Goldschmidt, California State University - Northridge*

Discussant:

*Jane Quinn, Children's Aid Society*

**64.062. Violence and Reconciliation: Global Perspectives on Peace Education.** SIG-Peace Education  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
8:15 am to 9:45 am

Participants:

Drawing From War: Narratives to Mold a Peace Paradigm in the African Great Lakes Region. *Elavie Ndura, George Mason University*

Education and the Dangerous Memories of Historical Trauma: Narratives of Pain, Narratives of Hope. *Michalinos Zembylas, Open University - Cyprus; Zvi Bekerman, Hebrew University of Jerusalem*

Harnessing Multimodal Imaginations for Reconciliation Work in South African Classrooms: Affordances of the Political Terrain. *Ana Ferreira, Wits University; Hilary Janks, University of the*

*Witwatersrand*

Voices From the Shadows of Violence: Young People, Teachers, and Education in Northern Ireland, Post-Conflict. *Ruth Leitch, Queen's University - Belfast*

**64.063. Political Battles for Attention, Control, and Resources.** SIG-Politics of Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Rebecca Jane Jacobsen, Michigan State University*

## Participants:

Issue Framing as a Policy Tool: Early Childhood Policy in the States. *Rachel Ann Fulcher Dawson, Michigan State University*  
The Rush Toward Universal Public Pre-K: Is It Research-Based or Political Spectacle? *Carolyn A. Brown, The George Washington University; Travis S. Wright, The George Washington University*  
Frames, Mobilization, and Policy Outcomes: Comparing Autism Versus Mental Retardation Activism. *Tiina Itkonen, California State University - Channel Islands; Robert K. Ream, University of California - Riverside*  
The Political Struggle Over Educational Policy in New Jersey: Mapping Agents' Power and Policy Implementation. *Eran Tamir, Brandeis University*

## Discussant:

*John W. Sipple, Cornell University*

**64.064. The Subaltern Speak: Curriculum, Power, and Educational Struggles.** SIG-Postcolonial Studies and Education co-sponsored with SIG-Critical Issues in Curriculum and Cultural Studies  
Hilton New York, Murray Hill Suite B, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Kristen L. Buras, Emory University*

## Participants:

*Kristen L. Buras, Emory University*  
*Thomas C. Pedroni, Oakland University*  
*Dolores Delgado Bernal, University of Utah*  
*Glenabah M. Martinez, University of New Mexico*  
*Kevin K. Kumashiro, University of Illinois - Chicago*  
*Stanley Aronowitz, Graduate Center - CUNY*  
*Luis Armando Gandin, Federal University of Rio Grande do Sul*  
*Pavilino Motter, University of Wisconsin - Madison*

## Discussants:

*Michael W. Apple, University of Wisconsin - Madison*  
*Fazal A. Rizvi, University of Illinois - Urbana-Champaign*

**64.065. Applications of the Rasch Model in Teaching and Learning.** SIG-Rasch Measurement  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Alan C. Bugbee, American Society for Clinical Pathology*

## Participants:

An Alternative Approach to Establishing Cut Points for Classroom-Based Assessments. *Diana Bernbaum Wilmot, University of California - Berkeley; Cathleen A. Kennedy, University of California - Berkeley*  
Assessing the Fidelity of Structural and Instructional Model Implementation in New Small Schools: The Application of IRT Techniques. *Denis W. Jarvinen, Strategic Measurement and Evaluation, Inc.; Edward W. Wolfe, Virginia Tech University; Bill Conrad, Oakland Unified School District; Jean Y. Wing, Oakland Unified School District*  
Measuring Teacher Dispositions With Different Item Structures: An Application of the Rasch Model. *William S. Lang, University of South Florida - St. Petersburg; Judy Wilkerson, Florida Gulf Coast University*  
The Investigation of a Measure of Transformative Experience: Assessing In-Class and Out-of-Class Engagement. *Kristin Lea Kelly, University of Toledo; Victoria Caterina Stewart, University of Toledo; Kevin J. Pugh, University of Northern Colorado; Christine L. Manzey,*

*University of Toledo*

## Discussant:

*Jon S. Twing, Pearson*

**64.066. Learning to Focus on Students' Mathematical Thinking: Highlights From Three Teacher Preparation Projects.** SIG-Research in Mathematics Education  
Crowne Plaza Hotel Times Square, Room 507, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Enrique Galindo, Indiana University - Bloomington*

## Participants:

*Keith R. Leatham, Brigham Young University*  
*Blake E. Peterson, Brigham Young University*  
*Patricia S. Wilson, University of Georgia*

## Discussants:

*Frank K. Lester, Indiana University - Bloomington*  
*Diana V. Lambdin, Indiana University - Bloomington*

**64.067. Mathematics Pedagogy.** SIG-Research in Mathematics Education  
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Ann R. Edwards, University of Maryland - College Park*

## Participants:

Exploring the Feasibility and Value of a Shared Language of Mathematics Pedagogy. *Megan E. Staples, University of Connecticut*  
Mathematics Teaching Methods in Middle Schools. *Renmin Ye, Houston ISD; Carla Stevens, Houston Independent School District*  
Relationships Between Mathematical Knowledge for Teaching and Teacher Practice: The Case of Proof. *Michael Steele, Michigan State University; Kimberly Ann Cervello, Michigan State University*

**64.068. SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 5.** SIG-Research in Reading and Literacy

Hilton New York, Murray Hill Suite A, 2nd Floor

8:15 am to 10:15 am

## Chair:

*Wayne H. Slater, University of Maryland - College Park*

## Participants:

A Developmental Writing Scale. *Yigal Attali, ETS; Don Powers, ETS; Thomas Quinlan, ETS*  
Eliciting Peer-to-Peer Text Discussion: How Teacher and Student Questions Matter. *Maren S. Aukerman, University of Pennsylvania; Caroline McGuire, University of Pennsylvania; Gregory Glasheen, University of Pennsylvania*  
Graphic Novels: A Pathway to Critical Thinking. *Kelly Mcneal, William Paterson University; Salika Lawrence, William Paterson University; Djanna A. Hill-Brisbane, William Paterson University*

**64.069. Preparing and Supporting Teachers of the Gifted.** SIG-Research on Giftedness and Talent  
Hilton New York, Mercury Rotunda, 3rd Floor  
8:15 am to 9:45 am

## Chair:

*Tonya R. Moon, University of Virginia*

## Participants:

Gifted and Talented Educators' Attitudes About Academic Acceleration. *Del L. Siegle, University of Connecticut; Hope Elisabeth Wilson, University of Connecticut*  
Teachers Who Make a Difference: Middle and High School Student Perceptions of Teaching Effectiveness. *Karen Beckstead Rogers, University of New South Wales*  
Functional Behavioral Assessment of High-Ability Students With Consistent Behavior Problems. *Brandi Simonsen, University of Connecticut; Catherine A. Little, University of Connecticut; Sarah Fairbanks, University of Connecticut*  
Implementing a Team Model in a Statewide Gifted Program Evaluation Initiative. *Ann E. Robinson, University of Arkansas - Little Rock; Alicia Cotabish, University of Arkansas - Little Rock; Lorna Bryant, University of Arkansas - Little Rock; Carolyn Pearson, University of Arkansas - Little Rock; Ibrahim Duyar, University of Arkansas - Little*

## Rock

In Pursuit of Excellence: A Policy-Driven Systemic Initiative to Embed Gifted Education. *James J. Watters, Queensland University of Technology; Carmel M. Diezmann, Queensland University of Technology*

## Discussant:

*Rafael Lara-Alecio, Texas A&M University*

**64.070. Grouping Students: Antecedents and Consequences.** SIG-School Effectiveness and School Improvement  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
8:15 am to 9:45 am

## Chair:

*Rafael Hernandez-Gonzalez, National Center for Evaluation of Higher Education*

## Participants:

Setting by Ability: Or Is It? *Daniel R. Muijs, University of Manchester; Mairead Dunne, University of Sussex*

Students at Risk: The Beneficial Impact of School Segregation? *Eva Van de gaer, University of Leuven; Jean Pierre H.C. Verhaeghe, Ghent University; Jan A. Van Damme, Catholic University - Leuven*

The Effect of Class and School Composition on Academic Achievement. *Tinneke Boonen, Catholic University of Leuven - Belgium; Jan A. Van Damme, Catholic University - Leuven; Patrick Mjl Onghena, Katholieke Universiteit Leuven*

Differential Achievement Trajectories in a Tracked Secondary School System: The Influence of Compositional and Institutional Effects on Achievement Gains in French as a Foreign Language. *Marko Neumann, Max Planck Institute for Human Development; Inge Schnyder, University of Fribourg; Ulrich Trautwein, Max Planck Institute for Human Development; Alois Niggli, University of Education; Oliver Luedtke, Max Planck Institute for Human Development*

**64.071. Crucial Instructional Decisions for Second/Foreign Language Learning.** SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor

8:15 am to 10:15 am

## Chair:

*Youngjoo Yi, University of Alabama*

## Participants:

High School ELL Students' Journal Writing and Their English-Language Acquisition and Writing Skills: Six Parallel Case Studies. *Widad Mohammed Mousa, Cleveland State University*

"Critical Reading" in an Advanced-Level Japanese-as-a-Foreign-Language Classroom: Students' Perspectives. *Kumagai Yuri, Smith College; Noriko Iwasaki, University of California - Davis*

How Computer-Mediated Communication Affects ESL Students' Writing Processes and Writing Performance. *Show-Mei Lin, University of Oklahoma*

Challenges and Needs of Teachers of English-Language Learners. *Luciana C. De Oliveira, Purdue University; Nielsen L S Pereira, Purdue University*

Teachers' Treatment of Different Types of Students Questions. *Dogan Yuksel, Kocaeli University; Miao Yu, Florida State University*

A Study of Sociolinguistic Characteristics of Young Children's Peer Talk in a Mandarin-English Bilingual Preschool. *Li-Chen Wang, Kent State University - Kent; Eunsook Hyun, University of Massachusetts - Boston*

**64.072. Assessment and Instruction in Special Education.** SIG-Special Education Research

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Kavita L. Seeratan, University of California - Berkeley*

## Participants:

Providing Instruction in Day Treatment and Residential Schools: Special Educator Perspectives. *Kimber W. Malmgren, University of Wisconsin - Madison; Katherine Ahlgren, University of Wisconsin - Madison*  
Academic Curriculum for Students With Significant Cognitive

Disabilities: Evidence From Five States. *Meagan Karvonen, Western Carolina University; Shawnee Wakeman, University of North Carolina - Charlotte; Claudia P. Flowers, University of North Carolina - Charlotte; Diane M. Browder, University of North Carolina - Charlotte*

A National Comparison of Students With Disabilities in Standard and Alternate Assessments. *Jose Blackorby, SRI International; Anne-Marie Knokey, SRI International; Renee Cameto, SRI International*

Test Accommodations and Item-Level Analyses: Mixture DIF Models to Establish Valid Test Score Inferences. *Stan E. Scarpatt, University of Massachusetts - Amherst; Craig S. Wells, University of Massachusetts - Amherst; Stephen J. Jirka, University of Massachusetts - Amherst*  
Changes in the WISC Norms Over Time: Implications for Children With Disabilities. *Tomoe Kanaya, Claremont McKenna College; Erica Cohen, Muhlenberg College; Suzanne Landi, Bryn Mawr College; Jaclyn Rose Macfarlane, Muhlenberg College; Laura Stein, Muhlenberg College*

## Discussant:

*Janet E. Spector, University of Maine*

**64.073. Stress and Coping With Adult Populations.** SIG-Stress and Coping in Education

Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Russell L. Carson, Louisiana State University - Baton Rouge*

## Participants:

"Quit Partying, More Studying": A Mixed Methods Investigation of Undergraduates' Academic Goal Attainment and Well-Being. *Rochelle M. Roberts, University of Texas - Austin; Sarojani S. Mohammed, University of Texas - Austin; Michelle Neeby, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Tae Hee Kim, University of Texas - Austin; Priya Nihalani, University of Texas - Austin; Diane L. Schallert, University of Texas - Austin*

Graduate Students and Stress: The Positive and Negative Effects of Significant Relationships. *Tara L. Young, ; Chan M. Hellman, University of Oklahoma*

My Stress is Worse Than Yours: Comparing Teachers of the Gifted to Other Teacher Populations. *Robbie McHardy, Louisiana State University - Baton Rouge*

Occupational Stress Factors As Predictors of Teacher Anxiety and Depression. *Kristen Anne Ferguson, Nipissing University; Lorraine G. Frost, Nipissing University; David Hall, Nipissing University*

## Discussant:

*Stacey Edmonson, Sam Houston State University*

**64.074. Talent Development of Students Placed at Risk.** SIG-Talent Development of Students Placed at Risk

Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
8:15 am to 9:45 am

## Participants:

The Association Between Violence Risk Behaviors and Self-Esteem Among Elementary Black Male Students. *Judy L. Giesen, University of Alabama; C. J. Daane, University of Alabama; Mary Beirne-Smith, University of Alabama*

The Formation of Effective Alternative High School Teachers. *Janis H. Palmer, University of Iowa*

**64.075. Practitioners' Voices in Trying Times.** SIG-Teacher as Researcher

Hilton New York, Nassau Suite A, 2nd Floor  
8:15 am to 9:45 am

## Chair:

*Joan Barnatt, Boston College*

## Participants:

*Rebecca Akin, Stanford University*

*Alan D. Amtzis, College of New Jersey*

*Robert Baroz, Boston College*

*Gerald Campano, Indiana University - Bloomington*

*Elizabeth J. Cantafio, Community College of Philadelphia*

*Emily Carroll, Rhodes High School*

*Delvin Dinkins, Assistant Principal PA*

*Kelley Evans, University of Pennsylvania*

*Miriam Fife, University of Pennsylvania*

*Maria Ghiso, University of Pennsylvania*  
*Kelly A. Harper, D'Youville College*  
*Sarah Reed Hobson, University of Pennsylvania*  
*Gillian Maimon, School District of Philadelphia*  
*Gary A. McPhail, Boston College*  
*Swati Mehta, Boston College*  
*Marsha R. Pincus, School District of Philadelphia*  
*Monica Rowley, New York City Dept. of Education*  
*Rob Simon, University of Pennsylvania*  
*Andrea J. Stairs, University of Tennessee - Knoxville*  
*Lynne Yermanock Strieb, Philadelphia Writing Project*  
*Diane Waff, WestEd*  
*Sherri Wu, Yi-Lan University - Taiwan*

Discussants:

*Marilyn Cochran-Smith, Boston College*  
*Susan L. Lytle, University of Pennsylvania*

**64.076. Teacher Technology Use.** SIG-Technology as an Agent of Change in Teaching and Learning  
 Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
 8:15 am to 9:45 am

Chair:

*Joette Stefl-Mabry, SUNY - University at Albany*

Participants:

Does Technology Integration "Work" When Key Barriers Are Removed?  
*Deborah Lowther, University of Memphis; Jack Daniel Strahl, University of Memphis; Fethi A. Inan, Texas Tech University; Steven M. Ross, University of Memphis*

Teachers Collaborating Using Blogs and Wikis. *John K. Lee, North Carolina State University; Carl A. Young, North Carolina State University*

Technology and Pedagogical Beliefs of Teachers: A Cross-Case Analysis.  
*Kelly F. Glassett, Southern Illinois University - Carbondale*

Technology-Mediated Professional Development for a High School Transition Program. *Diane Profita Schiller, Loyola University - Chicago; Fred Siegeltuch, Loyola University - Chicago*

Discussant:

*Walter F. Heinecke, University of Virginia*

**64.077. Faculties of Education in Canada: Alternate Practices in Research, Accountability, and Teacher Education With Reactions From the United States.** Canadian Society for Studies in Education  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
 8:15 am to 10:15 am

Chair:

*Robin D. Tierney, University of Ottawa*

Participants:

*Jane S. Gaskell, OISE/University of Toronto*  
*Michel D. Laurier, University of Montreal*  
*Paul S. Shaker, Simon Fraser University*  
*Penelope L. Peterson, Northwestern University*  
*P. David Pearson, University of California - Berkeley*

Friday, 9:05 am

**65.010. Innovative Considerations of Motivation, Regulation, Engagement, and Achievement.** Division C-Learning and Instruction  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
 9:05 am to 9:45 am

Tables:

1. Acculturation and Perceived Scholastic Competence. *Francesca Lopez, University of Arizona*
2. Effects of Attribution on Students' Course Satisfaction. *Hye-Sook Park, Honam University*
3. University Students' Emotional Competence and Styles of Thinking. *Li-Fang Zhang, University of Hong Kong; Gerard A. Postiglione, University of Hong Kong*
4. Using a Socioeconomic Class Analysis of Case Study Data to Consider the Values Embedded in Self-Regulated Learning. *Stephen M. Vassallo, Michigan State University*
5. Growth and Change in Attention, Behavior, and Achievement from

Kindergarten to Fifth Grade. *Amy Claessens, Northwestern University*

6. Curriculum Integration: Opportunities to Maximize Assessment as, of, and for Learning. *Sheryl Lynn MacMath, University of Victoria; John William Wallace, Curtin University of Technology; Xiaohong Chi, OISE/University of Toronto*

**65.011. Issues in the Education of Hispanic Students.** SIG-Hispanic Research Issues

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
 9:05 am to 9:45 am

Tables:

7. Civic Responsibility for Transnational Students: Considering the Schooling of U.S. Citizens in Mexican Schools. *Edmund T. Hamann, University of Nebraska - Lincoln; Víctor Zúñiga, University of Monterrey; Juan Sánchez García, Normal School, Miguel F. Martínez*
8. Connecting Black and Brown: What Can African American and Latino Students Learn About Immigration and Migration? *Irma M. Olmedo, University of Illinois - Chicago*
9. Hispanic Females and Their Educational Challenges in Public Schools. *Johnna Paraiso,*
10. The Effect of an After-School Homework-Assistance Program on Low and High Academic Achievers. *Lewis Bonney, Azusa Pacific University; Hae-Seong Park, Azusa Pacific University*
11. The State of Latino School Leadership: A Statistical Profile. *Frank Hernandez, Hamline University; Monica Byrne-Jimenez, Hofstra University; Sylvia E. Mendez-Morse, Texas Tech University*
12. The Education of the Puerto Rican Diaspora: Challenges, Dilemmas, and Possibilities. *Rosalie Rolon-Dow, University of Delaware; Cesar Ayala, University of California - Los Angeles; Jennifer McCormick, University of California - Los Angeles; Jason G. Irizarry, University of Connecticut; Rene F. Antrop-Gonzalez, University of Wisconsin - Milwaukee; Anthony De Jesus, Hunter College - CUNY; Madeleine E. Lopez, Graduate Center - CUNY*
13. Standardizing the Marginalized: Examining the Impact of Standardization on Teaching English Language Learners. *Lillian Vega Castaneda, California State University - Channel Islands; Sharon H. Ulanoff, California State University - Los Angeles*

**65.012. Literacy Support in Teacher Education.** Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
 9:05 am to 9:45 am

Tables:

14. "Write to Me": Graduate Students' and Preservice Teachers' Communication Abilities in a Community of Practice Summer Literacy Camp. *Janet C. Richards, University of South Florida - Tampa; Susan V. Bennett, University of South Florida - Tampa; Kim T. Shea, University of South Florida - Tampa*
15. A Visual Literacy Approach to Teacher Education for Bilingual/Bicultural Learners. *Susan Jane Britsch, Purdue University*
16. Capitalizing on Immigrant Mothers' Knowledge: A New Family Literacy Program. *Leila Flores-Duenas, University of New Mexico*
17. Reacting to Change: Critical Media Literacy for Reading Teachers? *Stephanie A. Flores-Koulish, Loyola College - Maryland; Debby Deal, Loyola College - Maryland*
18. High School Reading Remediation: Implementing Read 180 in an Urban School District. *Laura Kay Smith, Hope Street Academy*
19. Assessment and Treatment of 8th-Grade Struggling Readers' Spelling Skills. *Alpana A. Bhattacharya, Queens College - CUNY*

**65.013. Trends and Innovations Concerning Cognition, Instruction, and Collaboration.** Division C-Learning and Instruction  
 Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
 9:05 am to 9:45 am

Tables:

20. Benefits and Costs of Dimensional Comparisons. *Britta Pohlmann, University of Kiel; Jens Moeller, University of Kiel*
21. Conceptual Change and Values: An Intentional Approach to Understanding Students' Learning in Economics. *Cecilia H. Lundholm, Stockholm University*

22. Effects of Social Ability and Self-Regulation on Sense of Community and Participation Behaviors in Online Learning Contexts. *Guan-Yu Lin, National Chiao Tung University; Demei Shen, University of Missouri - Columbia; James M. Laffey, University of Missouri - Columbia; Moon-Heum Cho, Indiana University-Purdue University - Fort Wayne*
23. Exploring Epistemic Motives During Group Work: How College Students' Need for Closure Surfaces During Semistructured Collaborative Learning Tasks. *Joshua D. Walker, University of Texas - Austin; Stephen Marc Walls, University of Texas - Austin; Shana Michele Shaw, University of Texas - Austin; Sarah Rebecca Daniel, University of Texas - Austin; Christina M. Cestone, ; Daniel H. Robinson, University of Texas - Austin*
24. Relationships Between Student Cognitions and Their Effect on Study Strategies. *Martin M. Valcke, Ghent University; Johan Robert Ferla, Ghent University*
25. The Coherence of Prior Knowledge Activation: How Different Mapping Tasks Lead to Substantial Differences in Cognitive Processes and Learning Outcomes. *Johannes Gurlitt, University of Freiburg; Alexander Renkl, University of Freiburg; Julianne Klaesener, University of Freiburg - Germany; Nina Götz, University of Freiburg - Germany; Karen Thomas, University of Freiburg - Germany*
26. The Influence of Immediate Feedback on Subsequent Learning in Children. *Barbara Moschner, Carl von Ossietzky University of Oldenburg; Andrea Anschuetz, Universitaet Oldenburg; Christiane Thiel, Universitaet Oldenburg; Jale Oez yurt, Universitaet Oldenburg; Ilka Parchmann, Universitaet Oldenburg*

**Friday, 10:35 am**

**AERA Governance Meetings and Events**

**66.001. AERA Fellows Program Committee.** AERA  
Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor  
10:35 am to 12:05 pm

**66.002. Educational Researcher - Closed Editorial Board Meeting.** AERA  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
10:35 am to 12:05 pm

**66.010. A Sociohistorical Perspective on ESL Immigrant Students in U.S. Public Schools.** Presidential Session

Hilton New York, Murray Hill Suite A, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Virginia M. Gonzalez, University of Cincinnati*

Participants:

*Liliana Minaya-Rowe, Johns Hopkins University  
John Oller, University of Louisiana at Lafayette  
Thomas Yawkey, The Pennsylvania State University  
Wei Gu, Grand Valley State University  
Eugene E. Garcia, Arizona State University*

Discussant:

*Virginia M. Gonzalez, University of Cincinnati*

**66.011. International Perspectives on Education Research.** AERA Sessions  
Hilton New York, Gramercy Suite A, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Eva F. Baker, University of California - Los Angeles and American Educational Research Association*

Participants:

*Ingrid Gogolin, University of Hamburg and European Educational Research Association  
Maria de Ibarrola, Center for Research and Advanced Studies and Mexican Council of Educational Research  
Yin Cheong Cheng, Hong Kong Institute of Education - Hong Kong and Asia-Pacific Educational Research Association*

**66.012. Linking Research and Activism for Social Justice: Pedagogy, Policy, and Academic Communities.** Social Justice Action Committee

Hilton New York, Gramercy Suite B, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Susan E. Noffke, University of Illinois - Urbana-Champaign*

Participants:

*Peter L. McLaren, University of California - Los Angeles  
Lee A. Bell, Barnard College  
William C. Ayers, University of Illinois - Chicago  
Mollie V. Blackburn, The Ohio State University  
Kevin K. Kumashiro, University of Illinois - Chicago  
Sandy M. Grande, Connecticut College*

Discussant:

*Cynthia A. Tyson, The Ohio State University*

**66.013. Contextual Influence and the Urban School Leader.** Division A-Administration, Organization, and Leadership  
Hilton New York, Concourse C, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Gaetane Jean-Marie, University of Oklahoma*

Participants:

Dedication to Community: Leadership at an African-Centered School. *Joyce H. Piert, University of Michigan - Flint*  
Principals' Leadership Practices Over Time: Contextual Influences on What Principals Do. *Ellen B. Goldring, Vanderbilt University; Henry May, University of Pennsylvania; Jason Huff, Vanderbilt University*  
"Here, I Just Feel Like It's So at Home": A Case Study of Urban School Leadership. *Judith L. Toure, Carlow University*

Discussant:

*Arnold B. Danzig, Arizona State University*

**66.014. Leadership Efforts to Promote College Placement and Transformative Learning Organizations.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Susan C. Bon, George Mason University*

Participants:

A Reversal of Fortune: Creating Community Partnerships to Advance College Placement in Traditionally Underrepresented High Schools. *Matthew C. Militello, University of Massachusetts - Amherst; Jason Schweid, University of Massachusetts - Amherst; John Carey, University of Massachusetts - Amherst; Carey Dimmitt, University of Massachusetts - Amherst*  
A Multi-Level Investigation of Evaluative Inquiry and the Learning Capacity of Schools. *J. Bradley Cousins, University of Ottawa; Swee C. Goh, University of Ottawa; Linda Lee, Proactive Information Services, Inc.; Tony Quan, University of Ottawa*  
Principal Leadership and School Vision: A Critical Leverage Point for Transformative Professional Learning. *Brad W. Kose, University of Illinois - Urbana-Champaign*

Discussant:

*Tricia Browne-Ferrigno, University of Kentucky*

**66.015. New DEEL Workshop: Toward the Development of a Community of Leaders.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
10:35 am to 12:05 pm

Chairs:

*Joan P. Shapiro, Temple University  
Steven Jay Gross, Temple University*

Participants:

*Anthony H. Normore, California State University - Dominguez Hills  
Colleen L. Larson, New York University  
Michael E. Dantley, Miami University - Oxford  
Judy A. Alston, Ashland University  
Patricia A.L. Ehrensall, Temple University  
Kathleen S. Sernak, Rowan University  
Melissa A. Sterba, University of Pennsylvania  
Jean Cate, University of Oklahoma  
Mary John O'Hair, University of Oklahoma*

**66.016. Organizational and Learning Community Frameworks.** Division

A-Administration, Organization, and Leadership  
 Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
 10:35 am to 12:05 pm

## Chair:

*Christopher A. Lubienski, University of Illinois - Urbana-Champaign*

## Participants:

Beginning Teacher Retention and the Importance of Mentoring, Climate, and Leadership in a Learning Communities Framework. *Susan R. Wynn, Duke University; Erika Alisha Patall, Duke University*  
 High-Reliability Organizations, Mindful Schools, and Weickian Practices: The Effect of Trust on Organizational Mindfulness. *Page A. Smith, University of Texas - San Antonio; Carl Steven Scarbrough, University of Texas - San Antonio*  
 Strategies for Building Sustainable School-Wide Professional Learning Communities in Urban Schools. *Joanne Picone-Zocchia, Learner-Centered Initiatives, Ltd.; Brett Lane, Brown University*  
 The Development of Professional Learning Communities: The Usefulness of Ideal Types. *Mirjam Timmerman, Fontys University of Applied Sciences; Peter Slegers, University of Amsterdam; Eric Verbiest, Fontys University of Applied Sciences*

## Discussant:

*Edith A. Rusch, University of Nevada - Las Vegas*

**66.017. Cosmopolitanism in Curriculum Theorizing.** Division B-

Curriculum Studies co-sponsored with SIG-Philosophical Studies in Education  
 Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
 10:35 am to 12:05 pm

## Chair:

*Youngjoo Kim, Oakland University*

## Participants:

Curriculum as Cosmopolitan Inheritance. *David T. Hansen, Columbia University*  
 Reenvisioning Cosmopolitan Education. *Hiro Saito, University of Michigan*  
 "Ex and the City": On Cosmopolitanism, Community and the "Curriculum of Refuge." *Molly Ellington Quinn, Teachers College, Columbia University; Amita Roy Shah, Teachers College, Columbia University*

## Discussant:

*Robert James Helfenbein, Indiana University-Purdue University - Indianapolis*

**66.018. Internationalization and Globalization in the Curriculum.**

Division B-Curriculum Studies  
 Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
 10:35 am to 12:05 pm

## Chair:

*Candace M. Schlein, OISE/University of Toronto*

## Participants:

Rethinking Teaching About Others in a Global Society: Asia in American Classrooms. *Won Pyo Hong, Michigan State University*  
 Preparing Professors for "Global Passport" Curriculum and Pedagogy: An International University Case Study. *Annette E. Gough, RMIT University*  
 Toward a Multicultural Europe? Analysing Geography, History, and Civic Education Curricula in England, Germany, and Greece. *Daniel Faas, Hellenic Foundation for European and Foreign Policy (ELLAMEP)*  
 The Issue of Diversity and Multiculturalism in Japan. *Jie Qi, Utsunomiya University; Sheng Ping Zhang, Meijo University*  
 Looking Beyond the Egg: Honoring Diversity in Multicultural Classrooms. *Rahat Naqvi, University of Calgary; Cynthia Joy Prasow, University of Calgary*

## Discussant:

*Nina Asher, Louisiana State University - Baton Rouge*

**66.019. Behavioral, Cognitive, and Affective Engagement in Real and Virtual Classrooms.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
 10:35 am to 12:05 pm

## Chair:

*Ellen L. Usher, University of Kentucky*

## Participants:

Connecting Classroom Quality and Reading Achievement: The Role of Behavioral Engagement in Kindergarten. *Timothy Walter Curby, University of Virginia; Claire Cameron Ponitz, University of Virginia; Sara E. Rimm-Kaufman, University of Virginia; Kevin J. Grimm, University of California - Davis*  
 Enactment of Self-Regulated Learning in Junior High School Students. *Irit Aharon, Haifa University; Billie Eilam, University of Haifa; Moshe Zeidner, University of Haifa*  
 A New Method for Measuring the Emotions Experienced by Children During Learning Task Engagement in the Elementary School Classroom. *Veronica O'Toole, University of Canterbury*  
 New Strategies for Enhancing Engagement and Learning in Academic Gaming Environments. *Daniel T. Hickey, Indiana University - Bloomington; Adam Ingram-Goble, Indiana University - Bloomington; Ellen Maureen Jameson, Indiana University - Bloomington; Eun Ju Kwon, Indiana University - Bloomington*

## Discussant:

*Lynley Anderman, The Ohio State University*

**66.020. Instructional and Contextual Factors Influencing Historical Reasoning: Research From Israel, Taiwan, Netherlands, and the United States.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor  
 10:35 am to 12:05 pm

## Chair:

*Keith C. Barton, University of Cincinnati*

## Participants:

Collaboration and Addressivity in Israeli Jews' and Arabs' Participation in a Conflict-Based Instructional Task. *Yifat Kolikant, Hebrew University of Jerusalem; Sara Pollack, Hebrew University of Jerusalem*  
 Sense and Sensibility: Taiwanese Students' Evaluation of Historical Accounts. *Yi-Mei Hsiao, Institute of Education - London*  
 Stimulating Situational Interest and Student Inquiry Questions in History Classrooms. *Albert Logtenberg, University of Amsterdam; Carla Van Boxtel, University of Amsterdam; Bernadette van Hout-Wolters, University of Amsterdam*  
 "From Then and Now": Secondary Students' Historical Understanding of Race. *Mary Pat Raupach, University of Cincinnati*

## Discussant:

*Linda S. Levstik, University of Kentucky*

**66.021. Issues in English Language Learning and Teaching: Reading and Early Literacy.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
 10:35 am to 12:05 pm

## Chair:

*Lori A. Helman, University of Minnesota*

## Participants:

What Are the Instructional Practices of Accomplished Reading Teachers of English Learners? *Lori A. Helman, University of Minnesota; Paul Magnuson, Center for Reading Research; Monica E Marx,*  
 The Relationship Between Family Language and Literacy Practices and Early Literacy Skills in Spanish-Speaking English Learners. *Emily Jane Solari, University of Texas - Houston; Tisa C. Jimenez, Loyola Marymount University; Cara R. Richards, California State University - Long Beach; Alexis Filippini, San Francisco State University; Michael M. Gerber, University of California - Santa Barbara*  
 The Acquisition of Non-Spanish Consonant Phonemes in Spanish-English Bilinguals From Kindergarten Through First Grade. *Laura Reynolds, Haskins Laboratories; Joanna K. Uhry, Fordham University*  
 Question Generation and ESL Struggling Readers. *Pamela Lidán Pan, University of California - Davis*

## Discussant:

*Rafael Lara-Alecio, Texas A&M University*

**66.022. Motivation, Affect, and Engagement in Game-Based Learning Environments.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
 10:35 am to 12:05 pm

## Chair:

*Len Annetta, North Carolina State University*

## Participants:

Learning and Emotion in Serious Games. *Arthur C. Graesser, University of Memphis; Patrick Chipman, University of Memphis*  
 Effect and Motivation in Narrative-Centered Learning Environments. *James Lester, North Carolina State University; Scott McQuiggan, North Carolina State University*

Engagement, Academic Dispositions, and Success in Game-Based Learning Environments. *Hiller A. Spires, North Carolina State University; Kim A. Turner, North Carolina State University*

How Attaining Special "Powers" Affects Student Engagement and Learning in an Immersive, Collaborative Simulation. *Jody E. Clarke, Harvard University; Chris J. Dede, Harvard University; Edward Dieterle, Harvard University; Diane Jass Jass Ketelhut, Temple University; Brian C. Nelson, Arizona State University*

## Discussant:

*Richard E. Mayer, University of California - Santa Barbara*

**66.023. Negotiating Teaching and Learning: Research on Instructional Strategies and Learning Environments.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
 10:35 am to 12:05 pm

## Chair:

*Paul A. Kirschner, Utrecht University*

## Participants:

The Geography of Opportunity: Marrying Multi-Modal Texts and Pedagogy to Transform Learning. *Lisbeth Ann Kitson, Griffith University; Judith Kearney, Griffith Institute for Educational Research; Margaret Fletcher, Griffith Institute for Educational Research*

Information Problem Solving While Using the WWW: Effects of Realistic Learning Tasks. *Saskia Brand-Gruwel, Open University of the Netherlands; Iwan Wopereis, Open University of the Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*

Learner Control Over Surface and Structural Task Features: What Learners Select and What They Should Select. *Gemma Corbalan, Open University - Netherlands; Liesbeth Kester, Open University - Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*

Problem-Solving, Decision-Making, and Negotiations in an Interdisciplinary Environment: The 2007 Doves GlobalEd Project. *Scott W. Brown, University of Connecticut; Alexis Lyras, Doves Olympic Movement; Andri Ioannou Nicolaou, University of Connecticut; Mark A. Boyer, University of Connecticut; Polyvios Polyviou, Doves Olympic Movement; Eleni Kotziamani, Doves Olympic Movement; Anat Niv-Solomon, University of Connecticut; Laura Janik, University of Connecticut; Hunter Gehlbach, Harvard University; Donalyn Maneggia, University of Connecticut*

Straitjacket or Springboard for Sustainable Learning? Formative Assessment Practices in Vocational Educational Learning Cultures. *Kathryn Ecclestone, Oxford Brookes University*

## Discussant:

*Paul A. Kirschner, Utrecht University*

**66.024. New Directions in Learning and Instruction.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
 10:35 am to 12:05 pm

## Chairs:

*Stephen Marc Walls, University of Texas - Austin*  
*J Greg Mcverry, University of Connecticut*

## Participants:

*Michelle M. Buehl, George Mason University*  
*Julie L. Coiro, University of Connecticut*  
*Kurt D. Squire, University of Wisconsin - Madison*

**66.025. Scaling-Up Interventions: The Case of Mathematics.** Division C-Learning and Instruction

Hilton New York, Gibson Suite, 2nd Floor  
 10:35 am to 12:05 pm

## Chairs:

*Douglas H. Clements, SUNY - Buffalo State College*

*Julie Sarama, SUNY - Buffalo State College*

## Discussants:

*Mary Elaine E. Spitzer, SUNY - Buffalo State College*  
*Janka Sziligi, SUNY - The College at Brockport*  
*Anastasia Riazantseva, SUNY - Buffalo State College*  
*Jaekyung Lee, SUNY - Buffalo State College*

**66.026. Writing Instruction: Approaches and Outcomes.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
 10:35 am to 12:05 pm

## Chair:

*Natalie Olinghouse, Michigan State University*

## Participants:

The Impact of Writing Instruction and Peer Abilities on Kindergarteners' Literacy Learning. *Brett Miller Levy, University of Michigan; Kenyatha Vauthier Loftis, University of Michigan*

Using an Electronic Portfolio to Develop SRL and Second Language Writing Skills in At-Risk Students. *Ofra Aslan, Concordia University - Montreal; Richard F. Schmid, Concordia University - Montreal; Philip C. Abrami, Concordia University - Montreal*

The Use of Narrative Textual Strategies in High School Students' Expository Writing about History. *Sarah W. Beck, New York University*  
 Epistemological Beliefs in Action: How Do Undergraduates With Different Beliefs About Knowledge Write Persuasively? *Michelle Neely, University of Texas - Austin*

## Discussant:

*David Coker, University of Delaware*

**66.027. Assessment for Learning.** Division D-Measurement and Research

Methodology  
 Crowne Plaza Hotel Times Square, Room 407, 4th Floor  
 10:35 am to 12:05 pm

## Chair:

*Andrew A. White, National Center for Education Statistics*

## Participants:

Using the Criterion Mapping Method to Establish Performance Levels for Classroom Formative Assessment. *Cathleen A. Kennedy, University of California - Berkeley; Kathy J. Long, University of California - Berkeley; Linda Woodward, University of California - Berkeley; Rachael Jin Bee Tan, University of California - Berkeley; Arthur Camins, Hudson Public School District*

Using Science Notebooks As an Assessment to Model Students' Learning Progression: A Multilevel Modeling Approach. *Shin-Ping Tsai, University of Washington - Seattle; Min Li, University of Washington - Seattle; Maria Araceli Ruiz-Primo, University of Colorado - Denver*  
 Formative Computer-Based Assessment in Higher Education: The Effectiveness of Feedback in Supporting Student Learning. *Tess Miller, Queen's University*

Bundle Models for Computer Adaptive Testing in E-Learning Assessment. *Kathleen Scalise, University of Oregon; Mark R. Wilson, University of California - Berkeley*

## Discussants:

*Joan L. Herman, University of California - Los Angeles*  
*Brian Gong, National Center for the Improvement of Educational Assessment, Inc.*

**66.028. Growth and Group Change Model Applications.** Division D-Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
 10:35 am to 12:05 pm

## Chair:

*Yeow Meng Thum, Michigan State University*

## Participants:

Establishing Markov Models as Viable Tools for Education and Intervention Research. *Timothy Gaskill, University of Nebraska - Lincoln; Jeremy Penn, University of Nebraska - Lincoln; Chaorong Wu, University of Nebraska - Lincoln; James A. Bovaird, University of Nebraska - Lincoln*

Experimental and Nonexperimental Estimates of Program Impact Using the Tennessee STAR Experiment. *Russell Cole, University of*

*Pennsylvania*

Missing Data and Model Stability in Growth Mixture Models. *Christine Qi Liu, University of Virginia; Xitao Fan, University of Virginia; Stephen A. Sivo, University of Central Florida*

Model-Implied, Outcome-Dependent Measurement of SES. *Sara J. Vagi, University of Miami; Kevin John Vagi, University of Miami*

On Defining a Year's Growth. *Damian W. Betebenner, National Center for the Improvement of Educational Assessment, Inc.; Yi Shang, Boston College*

Discussant:

*Mark L. Davison, University of Minnesota*

**66.029. Inquiry and Advocacy: Reconsidering the Distinction for a Postmodern Era Still Committed to Scientific Research.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Robert B. Donmoyer, University of San Diego*

Participants:

The Price of Playing a Superhero: Why Researchers Should Eschew Advocacy and Concentrate on Inquiry. *Robert E. Stake, University of Illinois - Urbana-Champaign*

Activist Research Is Not an Oxymoron! *Carolyn M. Shields, University of Illinois - Urbana-Champaign*

Participants:

*Jacqueline Ancess, Columbia University*

*Lisa A. Mazzei, Manchester Metropolitan University*

*Linda C. Tillman, University of North Carolina - Chapel Hill*

*Patricia A. Wasley, University of Washington - Seattle*

**66.030. From the Voices of Students: The Impact of an International Service-Learning Experience on the Students' Professional and Personal Development.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Cheryl B. Warner, Clemson University*

Participants:

*Stacey T Chapman, Clemson University*

*Kelly Finnegan, Clemson University*

*Michelle LeBlanc, Clemson University*

*Ryan McNealy, Clemson University*

*Amanda Nix, Clemson University*

*Mitchell Tappen, Clemson University*

**66.031. The New Institutional Histories: The Facts Are Fleeting, the Art is Long, the Influence Is Real.** Division F-History and Historiography  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
10:35 am to 12:05 pm

Chair:

*James E. Barott, Eastern Michigan University*

Participants:

Let Campus Voices Speak for Themselves. *Katherine Chaddock, University of South Carolina - Columbia*

Institutions Are the "Carriers" of History: The Use of Institutional Theory in Historical Analysis. *Ronald D. Flowers, Eastern Michigan University*

Bringing a Theoretical Lens to the Crafting of Institutional History. *Ralph D. Kidder, Marymount University*

Discussant:

*James E. Barott, Eastern Michigan University*

**66.032. A Critical/Ideological Perspective on Ebonics and Bilingual Education in Contemporary Debates About "Language."** Division G-Social Context of Education  
Hilton New York, Murray Hill Suite B, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Aria Razfar, University of Illinois - Chicago*

Participants:

African American English as a Rhetorical Tool in Children's Narrative: An Interdisciplinary Approach. *Carol D. Lee, Northwestern University*

The Interest Convergence Dilemma and Dual Language Programs. *Sheila M. Shannon, University of Colorado - Denver*

The Politics of Language and Ethnicity. *Kris Gutierrez, University of California - Los Angeles*

English, Ebonics, and the Palimpsestic Over-Writing of Minoritized Identities. *Richard Ruiz, University of Arizona*

Participant:

*Wayne E. Wright, University of Texas - San Antonio*

**66.033. Book Clubs as Contested Communities for Adult Readers.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
10:35 am to 12:05 pm

Chair:

*Mark R. Jury, SUNY - Oneonta*

Participants:

"Ready to Read": Clubwomen's Literacy Practices in the United States, c. 1920-1970. *Mariah Steele, University of Iowa*

Book Clubs as Communities of Practice for Adult GED Students. *Carolyn A. Colvin, University of Iowa; Lauren Keating, Neighborhood Centers of Johnson County*

Racial Literacy in Teacher Education: Tackling Whiteness Studies and Critical Race Theory in Book Club Discussions. *Rebecca L. Rogers, Washington University in St. Louis; Melissa Mosley, University of Texas - Austin*

Reading, Writing, and Revising Community Identity in a Cross-Generational Book Club. *Mark R. Jury, SUNY - Oneonta*

**66.034. Boundaries and Opportunities: Heritage Language, Identity, and Immigration.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Hart Room, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Flora V. Rodriguez-Brown, University of Illinois - Chicago*

Participants:

Cultural Identity as an Empowerment Tool in Becoming an Effective Bilingual Educator. *Irma N. Guadarrama, University of Houston*

Immigrant Experiences, Settlement Patterns, and Language Attitudes Among Immigrant Parents From the People's Republic of China in Arizona. *Jingning Zhang, Arizona State University*

Spoken Mandarin Competence of Chinese Children From Different Language-Speaking Homes: Implications for Mandarin Education. *Hock Huan Goh, National Institute of Education - Singapore; Yongbing Liu, China Northeast Normal University; Chun Sheng Zhao, NIE-CRPP*

What are Major Causes for the Lower Proficiency in Chinese Language Among Second-Generation Chinese? A Qualitative Study About Parents' Beliefs and Children's Responses. *Kun Yan, Arizona State University*

Discussant:

*Alberto M. Ochoa, San Diego State University*

**66.035. Health and Education: Addressing Risk and Community Health Disparities Through Interdisciplinarity.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
10:35 am to 12:05 pm

Chairs:

*Vivian L. Gadsden, University of Pennsylvania*

*Susan Bickerstaff, University of Pennsylvania*

*Cleo Y. Jacobs, University of Pennsylvania*

*Jie Yie Park, University of Pennsylvania*

Participants:

*Ian Bennett, University of Pennsylvania*

*Philippe Bourgois, University of Pennsylvania*

*Terri Lipman, University of Pennsylvania*

Discussant:

*Vivian L. Gadsden, University of Pennsylvania*



**66.036. Multiple Diversity Factors: Experiences of Inclusion and Opportunity.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
10:35 am to 12:05 pm

## Chair:

*Elizabeth A. Meador, California Polytechnic State University - San Luis Obispo*

## Participants:

Academic Achievement and Growth Among Homeless/Highly Mobile Students in a Large Urban School District. *J.J. Cutuli, University of Minnesota; Janette E. Herbers, University of Minnesota; David Joel Heistad, Minneapolis Public Schools; Jelena Obradovic, University of British Columbia; Elizabeth Hinz, Minneapolis Public Schools; Jeffrey D. Long, University of Minnesota; Ann S. Masten, Institute of Child Development*

The Devil Is in the Details: Issues of Exclusion in an Inclusive Educational Environment. *Jean T. Slobodzin, College of New Jersey*

The Figured Worlds of Undocumented Students. *Lisa Patel Stevens, Boston College; Julian Jefferies, Boston College*

The Next Generation Venture Fund: Preparing Under-Represented Gifted Students for Admission into Selective Colleges. *Kimberly J. Lohrfink, Johns Hopkins University*

## Discussant:

*Christine Clark, University of Nevada - Las Vegas*

**66.037. Social Context and the Educational Pipeline: Latina/o Students Navigating Structural Obstacles.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
10:35 am to 12:05 pm

## Chair:

*Aida Hurtado, University of California - Santa Cruz*

## Participants:

Minority-Serving Programs and the Educational Pipeline: A Qualitative Study. *Mrinal Sinha, University of California - Santa Cruz*

Increasing Latina/o Admissions to the University of California Campuses. *Michael Eccleston, University of California - Santa Cruz*

Learning We: Children's Social Identities in the Context of Schools. *Janelle M. Silva, University of California - Santa Cruz*

Telenovelas in Education: Engaging Parents in the College Application Process. *Karina Cervantez, University of California - Santa Cruz*

**66.038. Six Years of Reading First in Massachusetts: Impacts, Lessons Learned and Reflections on Sustainability.**

Division H-School Evaluation and Program Development  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Eric S. Heller, University of Massachusetts - Donahue Institute*

## Participants:

Establishing the Context: Situating Reading First in the Framework of Massachusetts Education Policy and Reform Culture. *Cheryl Liebling, Massachusetts Department of Education*

Evaluation of the Massachusetts Reading-First Initiative: Purpose, Design, Methodology, and Key Findings. *Jennifer Gordon, University of Massachusetts - Donahue Institute*

Massachusetts' Reading-First Case Study Inquiry: Describing and Explaining Grant Implementation and Outcomes. *Greta S. Shultz, University of Massachusetts - Donahue Institute*

The View From the Front Lines of Reading First: Challenges, Benefits, Impacts, and Sustainability in a High-Poverty Urban District. *Pamela Buchek, Lowell Public Schools - Massachusetts*

**66.039. Finding the Right People: Identification and Support.**

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 401/402, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Hugh A. Stoddard, University of Nebraska - Omaha*

## Participants:

The Advancement of Four Decades of Medical School Admission Requirements. *Paul F. Wimmers, University of California - Los*

*Angeles; Maurice Clifton, Mercer University School of Medicine*  
Extending the Interview to All Medical School Applicants: Computer-Based Multiple Sampling Evaluation of Noncognitive Skills. *Kelly L. Dore, McMaster University; Kevin W. Eva, McMaster University; Geoffrey R. Norman, McMaster University; Eric Siu, McMaster University; Harold Isaiah Reiter, McMaster University*

Validation of Admission Requirements in a Doctor of Physical Therapy Program Based on Multiple Imputation. *Mariya Shiyko, Graduate Center - CUNY; Evangelos Pappas, Long Island University - Brooklyn*  
Achieving Effective Organizational Oversight in Academic Medical Centers. *Lorraine Sloma-Williams, The George Washington University; Sharon A. McDade, The George Washington University*

## Discussant:

*Janine C. Edwards, Texas A&M University*

**66.040. "I'll Find a Way or Make One": Examining African American Student Engagement on Predominantly White Campuses.**

Division J-Postsecondary Education  
Hilton New York, Concourse G, Concourse Level  
10:35 am to 12:05 pm

## Chair:

*Sosanya M. Jones, Teachers College, Columbia University*

## Participants:

Experiences of African American College Students Attending a PWI: Considering Ethnicity and Socioeconomic Background. *Lorenzo DuBois Baber, University of Illinois - Urbana-Champaign*  
A Place of Their Own: The Role and Significance of Black Student Space on a Predominantly White Campus. *Heather D. Wathington, University of Virginia*

Campus Discourses: Mediating the Engagement of Students of Color in a Predominantly White Institution. *Brian Bourke, University of Alabama*

Examining Engagement: What Matters to African American College Student Participation in Educationally Purposeful Activities. *Susan D. Johnson, Indiana University - Bloomington*

## Discussant:

*Shederick A. McClendon, University of Massachusetts - Amherst*

**66.041. Religion, Politics and Student Engagement: What Faculty Do and What Students Want.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Lois Calian Trautvetter, Northwestern University*

## Participants:

Politics, Religion, and Culture: A Closer Look at Academic Freedom and Standards. *Nancy Thomas, Society of Values in Higher Education - Democracy Project*

Undergraduates' Religious and Spiritual Perspectives. *Lois Calian Trautvetter, Northwestern University*

The Influence of Education Abroad Experiences on Global Student Development. *Larry A. Braskamp, University of Illinois - Chicago*

Understanding Motivations for Student Engagement. *Diane R. Dean, Illinois State University*

**66.042. Understanding Student Behavior and Experience in the Academy.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 406, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Patrick B. Crane, University of Georgia*

## Participants:

In Students' Voices: Perceptions of Utopia University's Ph.D. Program in Education. *Carol R. Philips, Walden University*

New Media, New Tactics: Electronically-Enhanced Student Activism. *J Patrick Biddix, Valdosta State University*

Preparation in Responsible Conduct of Research: A Case Study of Doctoral Students in the College of Education. *Hesborn Otieno Wao, University of South Florida - Tampa; Jeffrey D. Kromrey, University of South Florida - Tampa; Mitchell Bruce Andryc, University of South Florida - Tampa*

**66.043. A Commitment to Teaching "the Urban": Identities and Pedagogies of Preservice Teachers.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Dorinda Joy Carter, Michigan State University*

Participants:

My Teacher Story: Developing Urban Teaching Identities Through Narratives. *Marini Calette Lee, Michigan State University*

Not Just Another Brother: An Examination of the Freshman Experiences of African American Males in an Urban-Focused Teacher Preparation Program. *Curtis Levern Lewis, Michigan State University*

Lessons From the Field: Preservice Teacher Candidates' Perceptions of the Role of Urban Educators Pre- and Postservice Learning. *Monica Annette Evans, Michigan State University*

Using a Holistic Field Inquiry Approach to Preparing Urban Educators. *Dorinda Joy Carter, Michigan State University*

**66.044. Creating Sustainable Change: Alternative Perspectives on Culturally Responsive Approaches to Teaching and Learning With/in Indigenous Communities.** Division K-Teaching and Teacher Education

Hilton New York, Concourse E, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Lester Rigney, Flinders University*

Participants:

*Cynthia C. Nicol, University of British Columbia*

*A. J. (Sandy) Dawson, University of Hawaii*

*David Wagner, University of New Brunswick*

*Jerry M. Lipka, University of Alaska - Fairbanks*

*Lisa Lunney, St. Francis Xavier University*

*Evelyn Yanez, Togiak Alaska*

*Dora Andrew-Ihrke, Dillingham Alaska*

*Jo-Ann Archibald, University of British Columbia*

*Lee Brown, University of British Columbia*

*Heather J. Kelleher, University of British Columbia*

*Wendy S. Nielsen, University of British Columbia*

*Jenipher A. Owuor, University of British Columbia*

*Heather Commodore, University of British Columbia*

*Dan Burton, Haida School District - British Columbia*

Discussant:

*Gregory Cajete, University of New Mexico*

**66.045. Instructional Practices in Diverse Secondary English Classrooms.**

Division K-Teaching and Teacher Education  
Hilton New York, Concourse D, Concourse Level  
10:35 am to 12:05 pm

Chair:

*David L. Carlson, Arizona State University*

Participants:

An Investigation of English Teachers' Instructional Practices. *Jennifer Lee Wilson, University of South Carolina - Columbia; Kenneth E. Vogler, University of South Carolina - Columbia*

Beliefs and Instructional Practices Among Secondary Teachers Within Selected High- and Low-High Schools. *Dayle S. Peabody, University High School; Linda S. Behar-Horenstein, University of Florida*

Discourse-Based Writing Pedagogies: Juxtaposing Nonfiction Texts and Writing Across the Curriculum. *Deborah A. Horan, University of Texas - Austin*

Teacher Efficacy and Student Achievement in Ninth- and Tenth-Grade Reading. *Anete Vasquez, University of South Florida - Tampa*

Discussant:

*David L. Carlson, Arizona State University*

**66.046. Positioning Teachers in Professional Development Networks: Relationships, Knowledge and Agency.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Anne Burns Thomas, SUNY - Cortland*

Participants:

Situative Conceptual Frameworks Without Situative Research? Toward Rigorously Interpretive Studies of Teacher Professional Networks.

*Tricia Niesz, Kent State University - Kent*

A Network by Any Other Name: Locating Teacher Knowledge in Incarnations of Teacher Professional Development Networks. *Anne Burns Thomas, SUNY - Cortland*

Social Network Analysis in Research on Teacher Networks: Uncovering Informal Support Networks and Networking Characteristics of Teachers. *Kira Baker-Doyle, University of Pennsylvania*

Discussant:

*Ann Lieberman, Carnegie Foundation for Advancement of Teaching*

**66.047. Promises and Complexities in Enacting Cultural Practices by Teachers of Color in High-Minority Schools.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Betty Achinstein, University of California - Santa Cruz*

Participants:

Promises and Complexities of Research on the High Expectations of Teachers of Color. *Jacqueline J. Irvine, Emory University*

Cultural Relevant Pedagogy by New Teachers of Color in High-Minority Schools: Promises and Complexities. *Betty Achinstein, University of California - Santa Cruz; Rodney T. Ogawa, University of California - Santa Cruz*

What It Takes to Be a Role Model: Perspectives From New Teachers of Color and Their Students. *Lisa S. Johnson, University of California - Santa Cruz*

Factors that Impact Satisfaction and Retention of Teachers of Color: A National Profile. *Robert L. Connor, University of Pennsylvania*

Discussant:

*Jeannie Oakes, University of California - Los Angeles*

**66.048. Researching Teachers' Attempts to Enact Social Justice Pedagogies.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Keffrelyn D. Brown, University of Texas - Austin*

Participants:

Conceptualizing Teacher Reflection for Social Justice. *Amy C. Mcaninch, Rockhurst University; Debra A. Pellegrino, University of Scranton*

First-Year Teachers' Emergent Identities as Social Justice Educators: Enacting the Real From the Ideal. *Paula M. Carbone, University of California - Los Angeles*

More Than Just Teaching: Teaching For a Just Society. *Esperanza De La Vega, Zayed University - United Arab Emirates; Mary Mangan Reynolds, Western Oregon University*

Teachers' Perception and Their Background: About Assessment in ESL Programs. *Wen-Ren Liu, The Pennsylvania State University; Thomas Yawkey, The Pennsylvania State University*

They Are Crying Too: The Importance of Community in Anti-Racist Work. *Tara Lynn Affolter, Madison East High School*

Discussant:

*Marleen Carol Pugach, University of Wisconsin - Milwaukee*

**66.049. Technology Use in Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Nancy Jane Allen, Qatar University*

Participants:

Examining the Effects of Selected Computer-Based Scaffolds on Preservice Teachers' Levels of Reflection as Evidenced in Their Online Journal Writing. *Guolin Lai, ; Brendan D. Calandra, Georgia State University*

Googling Creativity: An Investigation of How Preservice Mathematics Teachers Use the Web to Generate Creative Ways to Teach. *Michael Deschryver, Michigan State University; Punya Mishra, Michigan State University*

- Helping or Hindering? How the Affordances and Constraints of Technology Impact Pedagogical Goals. *Joseph R. Freidhoff, Michigan State University*
- Using Online Discussion to Nurture the Reflective Judgment of Preservice Teachers. *Debbie Samuels-Peretz, Wheelock College*
- Discussant:  
*Susan E. Crichton, University of Calgary*
- 66.050. Disconnects Among Educational Research, Policy, and Practice.** Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
10:35 am to 12:05 pm
- Chair:  
*Sara McDonald, University of Colorado - Boulder*
- Participants:  
Examining the Gap Between Educational Research and Educational Practice: Policy Implications. *Ruben Vanderlinde, Ghent University; Johan van Braak, Ghent University*
- Influence: A Study of the Factors Shaping Education Policy. *Christopher B. Swanson, Editorial Projects in Education, Inc.*
- The Politics of Knowledge in Federal Educational Policy: The Evidence-Based Practices/Policy Movement. *Jen Sandler, University of Wisconsin - Madison*
- Emerging and Predictable Patterns of Educational Reform: Guidelines for Complex Policy Planning. *John R. Shoup, California Baptist University; Susan R. Studer, California Baptist University*
- Discussant:  
*Benjamin Levin, OISE/University of Toronto*
- 66.051. Education and Political Transformation.** Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Room 506, 5th Floor  
10:35 am to 12:05 pm
- Chair:  
*Chad Robert Lykins, Vanderbilt University*
- Participants:  
Effects of Political Transformation and Post-Communism on Educational Policy: A Case Study of Hungary. *Lydia Pungur, University of Alberta*
- Are We Teaching for Knowledge Society? Evidence From Albanian Classroom Interaction Study. *Pasi Sahlberg, European Training Foundation; Elona Boce, University of Tirana*
- The Impact of Corruption on Educational Outcomes: Two Steps Forward, One Step Back. *Francis Howard Lim Huang, University of Virginia*
- Leadership and Liminality: Exploring Khwampenthai (Thainess) and Nation Building in Multiethnic Schools in Southern Thailand. *Brendan D. Maxcy, University of Missouri - Columbia; Thu Suong Thi Nguyen, University of Missouri - Columbia; Ekkarin Sungtong, University of Missouri - Columbia; Laarni D. Goma, University of Missouri - Columbia; Crystal Kroner, University of Missouri - Columbia*
- Discussant:  
*Moses Otieno Oketch, Institute of Education - London*
- 66.052. Teacher Learning in an Age of Accountability.** Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor  
10:35 am to 12:05 pm
- Chair:  
*David Mayrowetz, University of Illinois - Chicago*
- Participants:  
Balancing Act: Evaluating a Ten-State Effort to Build Assessment Capacity in High Schools. *Elliot H. Weinbaum, University of Pennsylvania*
- Influential Forces: The Relationship Between State and Local Policy and Classroom Implementation of Math Standards. *Joy Lesnick, Vanderbilt University; Laura M. Desimone, University of Pennsylvania*
- The Impact of High-Stakes Testing on Teaching and Learning: The Case of the Republic of Ireland. *Emer C. Smyth, Economic and Social Research Institute; Allison Dunne, European University Institute - Florence; Selina M. McCoy, Economic and Social Research Institute; Merike Darmody, Economic and Social Research Institute*
- Discussant:  
*Liz Hollingworth, University of Iowa*
- 66.053. The Racial Consequences of School Choice.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Brecht Room, 4th Floor  
10:35 am to 12:05 pm
- Chair:  
*Luis Alberto Huerta, Teachers College, Columbia University*
- Participants:  
Black and Latino Magnet School Choice: A Mixed-Methods Neighborhood Study in Urban Connecticut. *Jesse Wanzer, Trinity College - Hartford; Heather Moore, Trinity College - Hartford; Jack Dougherty, Trinity College - Hartford*
- Beyond Borders: Examining Patterns of Inter-District School Choice in Three Metropolitan Areas. *Jennifer Jellison Holme, University of Texas - Austin*
- Charter Schools, Racial Segregation, and Student Achievement. *Janelle T. Scott, New York University*
- Colorblindness and School Choice: The Central Paradox of the Supreme Court's Ruling in the Louisville and Seattle School Integration Cases. *Amy Stuart Wells, Teachers College, Columbia University; Allison Roda, Teachers College, Columbia University*
- Discussant:  
*Luis Alberto Huerta, Teachers College, Columbia University*
- 66.054. Educational Technology-Supported Teaching: The Effect of Curriculum and Instructional Support.** SIG-Computer and Internet Applications in Education  
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
10:35 am to 12:05 pm
- Chair:  
*Sara L. Dexter, University of Virginia*
- Participants:  
Facilitating Technology Integration: Results From an Evaluation of West Virginia's Enhancing Education Through Technology (EETT) Model School Project. *Jonathan D. Becker, Virginia Commonwealth University*
- Can Computational Technology Improve Students' Historical Thinking? Experience From the Virtual Historian. *Stephane Levesque, University of Ottawa*
- Curriculum at Forty Below: A Phenomenological Inquiry of an Educator Explorer's Experience With Adventure Learning in the Arctic. *Charles DeVaughn Miller, University of Minnesota; George Veletsianos, University of Minnesota; Aaron Doering, University of Minnesota*
- Discussant:  
*Neal Strudler, University of Nevada - Las Vegas*
- 66.055. Troubled Space: Issues of Race and Behavior Among African American and Latino Youth.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Mercury Rotunda, 3rd Floor  
10:35 am to 12:05 pm
- Chair:  
*Gloria Antricia Gibson, SUNY - Buffalo State College*
- Participants:  
African American Boys: Predicting Academic Trajectories, Evaluating Gaps, and Understanding Classroom Behaviors. *J. S. Matthews, University of Michigan*
- Catalysts or Elements for Black and Latino Race Riots in High Schools. *Diane E. Alvarez, University of Central Florida*
- Racializing School Space: Weapons Scanning and the Academic Identities of Black Youth. *Maryann Dickar, New York University*
- Discussant:  
*Jennifer Rose, Loyola University - Chicago*
- 66.056. Theorizing the Social Construction of Identity and Agency: Sociocultural Perspectives on Mental Health, Becoming a Reader, and Early School Leaving.** SIG-Cultural-Historical Research  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
10:35 am to 12:05 pm
- Chair:  
*Jennifer A. Vadeboncoeur, University of British Columbia*
- Participants:  
Socially Constructed Meanings of Mental Health. *Surita Jhangiani, University of British Columbia*

Is There Room for Negotiation? The Construction of Readers in Classrooms as Communities of Practice. *Diane R. Collier, University of British Columbia*

Reengaging in the Zone of Proximal Development: Moving From "Last Chance" to Negotiating Learning in a Re-Engagement Program. *Renira Elyodi Velloso, University of British Columbia*

Discussants:  
*Anna Stetsenko, Graduate Center - CUNY*  
*Carolyn P. Panofsky, Rhode Island College*

**66.057. Alternative Perspectives for the Training of Instructional Designers.** SIG-Design and Technology  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
10:35 am to 12:05 pm

Participants:  
Implementation of Architectural Design Knowledge in a Basic Instructional Design Course. *Andrew S. Gibbons, Brigham Young University*  
Implementation of a Studio-Based Course in Graphics Design for Instructional Designers. *Elizabeth Boling, Indiana University - Bloomington*  
Artifacts of Change in the Process of Design. *Richard Alan Schwier, University of Saskatchewan*

**66.058. Kindergarten: Programmatic Arrangements and Effects.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
10:35 am to 12:05 pm

Chair:  
*Ithel Jones, Florida State University*

Participants:  
Social and Academic Effects of Single-Sex Kindergarten Classes. *Angela G. Fiske, Florida State University; Ithel Jones, Florida State University*  
Beacon in the Storm: A Developmentally Appropriate Public Kindergarten School. *Janna Dresden, University of Georgia*  
Nonachievement Data from a Randomized Control Trial of Full-Day and Half-Day Kindergarten. *Courtney Brown, Indiana University - Bloomington; Jonathan A. Plucker, Indiana University - Bloomington; Patricia A. Muller, Indiana University - Bloomington; Matthew C. Makel, Indiana University - Bloomington*  
Making the Most of Extra Time: Relationships Between Full-Day Kindergarten Instructional Environments and Reading Achievement. *Amy H. Rathbun, American Institutes for Research*

Discussant:  
*Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison*

**66.059. Parent, Teacher, and Community Involvement: Enhancing Learning and Collaboration.** SIG-Family, School, Community Partnerships  
Crowne Plaza Hotel Times Square, Room 507, 5th Floor  
10:35 am to 12:05 pm

Chair:  
*Karen A. Freeman, University of Illinois - Chicago*

Participants:  
Improving Parent and Teacher Involvement in Spain: Family-School Partnerships for At-Risk Teenagers. *Raquel Amaya Martínez-González, Oviedo University - Spain*  
Ethnographic Narratives: Helping New Teachers Embrace Parents and Communities and Foster Student Achievement. *Delacy E. Ganley, Claremont Graduate University; Anita Quintanar, Claremont Graduate University*  
Understanding Standardized Assessment: Opportunities for Effective Parent-Teacher Collaboration. *Deborah B. Williams, University of Illinois - Chicago*  
Parent Involvement and Time Factors in Korea: Understanding Asian Parenting Practices and Participation. *Susan J. Paik, Claremont Graduate University*

Discussant:  
*Herbert J. Walberg, University of Illinois - Chicago*

**66.060. Statistical Techniques for Drawing Sound Inferences in Studies of Educational Programs and Practices.** SIG-Hierarchical Linear Modeling  
Hilton New York, Concourse H, Concourse Level  
10:35 am to 12:05 pm

Chair:  
*Michael H. Seltzer, University of California - Los Angeles*

Participants:  
*Jimok Kim, University of California - Los Angeles*  
*Michael H. Seltzer, University of California - Los Angeles*  
*Kenneth A. Frank, Michigan State University*  
*HyeKyung Jung, University of California - Los Angeles*  
*Junyeop Kim, Charles R. Drew University*  
*Hye Sook Shin, University of California - Los Angeles*

Discussant:  
*Guanglei Hong, OISE/University of Toronto*

**66.061. Ethnic Minority and Immigrant Students' Experience of Language, Culture, and Identity Development in Hong Kong, Canada, and the United States.** SIG-International Studies  
Hilton New York, Nassau Suite A, 2nd Floor  
10:35 am to 12:05 pm

Chair:  
*Yam Hoon Lim, University of Illinois - Chicago*

Participants:  
*Kerry J. Kennedy, Hong Kong Institute of Education*  
*Ming-Tak Hue, Hong Kong Institute of Education*  
*Joann I. Phillion, Purdue University*  
*Betty C. Eng, City University of Hong Kong*  
*Elaine Chan, University of Nebraska - Lincoln*  
*Ming Fang He, Georgia Southern University*

Discussants:  
*Freema Elbaz-Luwisch, University of Haifa*  
*Christine M. Halse, University of Western Sydney*

**66.062. Motivation Paper Session: Advancements in Achievement Goal Theory.** SIG-Motivation in Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
10:35 am to 12:05 pm

Chair:  
*AnneMarie M. Conley, University of California - Irvine*

Participants:  
Resilience and Vulnerability of Achievement Goal Endorsement. *James W. Fryer, University of Rochester; Andrew J. Elliot, University of Rochester*  
Do Students Set Up Their Performance Goals in Reference to Specific Important Others? Test of a Differentiation Among Four Addressee Groups of Performance Approach and Performance Avoidance Goals. *Markus Dresel, University of Ulm; Heidrun Stoeger, University of Ulm; Albert Ziegler, University of Ulm*  
Conceptual and Measurement Dilemmas Within the 2X2 Achievement Goal Framework. *Matthew Adam Easter, University of Missouri - Columbia; Keith Damien Ciani, University of Missouri - Columbia; Jessica J. Summers, University of Arizona*  
Applying Contemporary Views of Mathematical Proficiency to the Examination of the Motivation-Achievement Relationship. *Melissa C. Gilbert, Santa Clara University*  
Achievement Goal Systems: Using Goal Systems Theory to Explain Achievement Goal Effects. *Shawn M. Bodmann, University of Wisconsin - Madison; Chris S. Hulleman, Vanderbilt University; Judith Harackiewicz, University of Wisconsin - Madison*

Discussant:  
*Tim Urdan, Santa Clara University*

**66.063. Reading Formations: Freirean Pedagogy and New Literacies.** SIG-Paulo Freire  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
10:35 am to 12:05 pm

Chair:  
*Mary M. Cameron, Memorial University - Newfoundland*

Participants:  
Challenging Mainstream Media: Fighting for Paulo Freire's Critical

Transitive Consciousness. *Joao Menelau Paraskeva, University of Minho*

Rethinking Freire's "Literacy As the Practice for Freedom" in a Globalized Era Using a New Literacies Perspective. *Clarisse O. Lima, University of Connecticut*

Got Agency? Using Critical Pedagogy, From a Feminist Lens, to Investigate Harry Potter. *Ruthann Mayes-Elma, Freirean Pedagogy, Street-Involved Youth, and a Media Production Program: From Voice to Learning. Bronwen E. Low, McGill University; Lisa M. Trimble, McGill University*

The Critical Cultural Cypher: Remaking Paulo Freire's Cultural Circles Using Hip-Hop Culture. *A. Dee Williams, California State University - Los Angeles*

Discussants:

*Barrie Robert Barrell, Memorial University - Newfoundland*  
*Shirley R. Steinberg, McGill University*

**66.064. Queer Issues and Theory in Education.** SIG-Queer Studies  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Ian K. Macgillivray, James Madison University*

Participants:

My Former Students' Reflections on Having an Openly Gay Teacher in High School. *Ian K. Macgillivray, James Madison University*  
Same-Sex Desire, Suicidality, and the School Climate: Extending Hirschi's Theory of Social Control. *Sarah Strauss, Teachers College, Columbia University*

Sex, Gender, and Sexuality: Applying Queer Legal Theory to Single Sex Educational Policy and Practice. *Dominique E. Johnson, Temple University*

Valid Lessons for Education and Research From the First National Survey on Discrimination in Mexico. *Celine Armenta, Universidad Iberoamericana Puebla*

Discussant:

*James H. Sanders, The Ohio State University*

**66.065. Historical and Contemporary Contexts of Black Education: Implications for Research and Practice.** SIG-Research Focus on Black Education  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
10:35 am to 12:05 pm

Participants:

Contextualizing Ladson-Billings' (2006) Education Debt: Black Generational Dialogues in Nottoway County Virginia. *Monifa Green Beverly, University of North Carolina - Chapel Hill*

Cosby's Qualms, Educators Quests: Politics and Theory of Communicating Across Differences Within Black Culture. *John L. Taylor, University of Arizona*

Gifted Education and the Inclusion of African American Male Students: An Examination of the Intersection of Community and Education Reform. *York Williams, Lincoln University*

"Bridge Over Troubled Waters": Examining the Intersection of Race and Disability With Black Families. *Monika Williams Shealey, Florida International University*

Asking the Right Questions in Urban Education Research: The Role of Privilege. *Wanda J. Blanchett, University of Colorado - Denver*

Discussant:

*Jeannine E. Dingus, St. John Fisher College*

**66.066. Social Studies Research in Global Citizenship.** SIG-Research in Social Studies Education  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room I, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Andrea S. Libresco, Hofstra University*

Participants:

Curriculum Considerations for Late-Arrival High School Immigrant Students: Developing a Critically Conscious World Geography Studies Approach to Citizenship Education. *Cynthia S. Salinas, University of Texas - Austin; Tom Wacker, University of Texas - Austin; Jessica*

*Hodge-Joliffe, University of Texas - Austin*

Enacting Global Citizenship Education: Teacher Subject Matter Knowledge and Pedagogy. *Angela Mary Macdonald, OISE/University of Toronto*

The New "International Education" Movement in U.S. Schools: Intentions and Affinities. *Walter C. Parker, University of Washington - Seattle; Steven Paul Camicia, Utah State University*

Global Citizenship Education: Two Case Studies. *Merry M. Merryfield, The Ohio State University*

Discussant:

*Ellen M. Santora, University of Rochester*

**66.067. Education and Semiotics: Constructing Contexts of Meaning.** SIG-Semiotics in Education  
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
10:35 am to 12:05 pm

Chair:

*John E. Henning, University of Northern Iowa*

Participants:

Applications of Peirce's Semiotic in the Secondary School Music Classroom: Teaching for Cultural and Musical Meaning. *J. Scott Goble, University of British Columbia*

Biotechnologies and Knowledge Economies: Toward a Materialist Semiotics. *Jamie Lynn Magnusson, OISE/University of Toronto*  
Catchments, Growth Points, and the Iterability of Signs. *Lilian Pozzer-Ardenghi, McGill University; Wolff-Michael Roth, University of Victoria*

Social Reality, Modes of Instruction and the Learning Capacities of Elementary School Children. *Patricia Burdell, Central Michigan University*

Understanding Critical Semiotic Systems and Interpretive Contexts: The Emergence of Intercultural Reasoning. *Francois V. Tochon, University of Wisconsin - Madison; A. Cendel Karaman, University of Wisconsin - Madison*

**66.068. Impact Results From Controlled Trials of SEL Programs.** SIG-Social and Emotional Learning  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room L, Lower Lobby  
10:35 am to 12:05 pm

Chair:

*Patricia A. Jennings, Garrison Institute*

Participants:

Experimental Impacts of the 4Rs Program on Children's Social-Emotional and Academic Functioning Over 2 Years. *Stephanie Margaret Jones, Fordham University; Joshua L. Brown, Fordham University; John Lawrence Aber, New York University*

Results From the Chicago Site of the IES Social and Character Development (SACD) Trial. *Brian Flay, Oregon State University; David L. Dubois, University of Illinois - Chicago; Peter Y. Ji, University of Illinois - Chicago*

Discussant:

*Marc A. Brackett, Yale University*

**66.069. What Does It Take? School Districts Addressing Racial/Ethnic Disproportionality in Special Education.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
10:35 am to 12:05 pm

Chair:

*Pedro A. Noguera, New York University*

Participants:

Framing Disproportionality: The Root Causes of Disproportionality-Facts and Beliefs. *Edward Fergus, New York University*

Remediating Disproportionality: Conversations of Race and Culture on the Table. *Yolanda Sealey-Ruiz, Teachers College, Columbia University*

What Are the Outcomes of Addressing Disproportionality: The Case of New York State. *Margary D. Martin, New York University*

Participants:

*Roey Ahrum, New York University*

*Nicholas L. Handville, New York University*

*Charlotte L. Gray, New York University*

## Discussant:

*Vivian Ivonne Correa, Clemson University*

**66.070. Resilience for Urban Teaching.** SIG-Urban Learning, Teaching, and Research

Hilton New York, Concourse F, Concourse Level

10:35 am to 12:05 pm

## Participant:

Resilience for Urban Teaching. *Janice H. Patterson, University of Alabama*

**66.071. Accountability, Collaboration, and Quality in Leadership.**

Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor

10:35 am to 11:15 am

## Tables:

1. Constructing Teams: Organizing and Leading to Expand Decisions. *Deann Huinker, University of Wisconsin - Milwaukee; Lynn H. Doyle, Old Dominion University; Carl E. Hanssen, Hanssen Consulting, LLC*
2. Findings From a Qualitative Evaluation of the Impact of the Implementation of the System for Quality Assurance of School Management in Chile's Municipal Schools. *Vicente Sisto, Pontificia Universidad Católica de Valparaíso; Carla Fardella, Pontifical Catholic University of Valparaíso; Carmen Montecinos, Universidad Católica de Valparaíso; Luis Ahumada, Pontifical Catholic University of Valparaíso; Pedro Leiva, Pontifical Catholic University of Valparaíso; Mónica Jaramillo, Ministry of Education - Chile; Ricardo Fuentes, Ministry of Education - Chile*
3. Mandating Accountability in Iceland Schools: Positive Results From the Use of Empowerment Evaluation. *Penelope L. Lisi, Central Connecticut State University; Sigurlina Davidsdottir, University of Iceland*
4. The Influence of Small Class Size on Writing Achievement in Middle School. *Christopher H. Tienken, Rutgers, The State University of New Jersey*
5. Deepening Implementation Within School Networks: Key Dimensions in Designing a Periodic Site Visit Process. *Marian A. A. Robinson, Teachers College, Columbia University*

**66.072. Interest and Understanding in Science.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan Ballroom,

Metropolitan East, 2nd Floor

10:35 am to 11:15 am

## Tables:

6. An Investigation of Factors Associated With Individual Interest in Physics. *Hayati Azeker, Marmara University*
7. Evaluation of the Ohio Consortium for Undergraduate Research-Research Experiences to Enhance Learning (OCUR-REEL) Project. *Ted M. Clark, The Ohio State University; Jane B. Kahle, Miami University - Oxford; Yue Li, Miami University - Oxford*
8. Eyeballs in the Fridge: Sources of Early Interest in Science. *Adam V. Maltese, University of Virginia; Robert H. Tai, University of Virginia*
9. Model Scientist: A Representation of a Discipline-Specific Identity of Preservice Science Teachers. *Martina Nieswandt, Illinois Institute of Technology; Sarah Elizabeth Barrett, York University*
10. Stories About the Moon: Case Studies of Three Children's Early Thoughts Concerning the Moon's Appearance. *Jennifer A. Wilhelm, Texas Tech University; Sonya Ellouise Sherrod, Texas Tech University*
11. What Makes Science Learning Relevant to Students? *Arountis Nathaniel Foster, Michigan State University; Mary A. Lundeberg, Michigan State University; Viola Manokore, Michigan State University; Bjorn Wolter, Michigan State University; Hosun Kang, Michigan State University*

**66.073. Moral and Ecological Perspectives on Curriculum.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Metropolitan Ballroom,

Metropolitan East, 2nd Floor

10:35 am to 11:15 am

## Tables:

12. 40 Developmental Assets: A Critical Analysis. *Jessica Ann Munden, Indiana University - Bloomington*

13. A Study of Character Asset Development Among Elementary School Students. *Andrew Furco, University of California - Berkeley; Ginny V. Lee, California State University - East Bay; Sara Lepore Dube, University of California - Berkeley*

14. Complementary Curriculum: Teachers as Ecological Role Models. *Christy M. Moroye, University of Iowa*

15. Dwelling-Telling Diversity: Initial Key to an Ecological World View. *Sean Blenkinsop, Simon Fraser University; Chris Beeman, Queens University; Michael Caulkins, Simon Fraser University*

16. Education for the Environment: A Student-Led Community-Supported Curriculum Integration Project. *Azra Moeed, Victoria University of Wellington; Robin Margaret Averill, Victoria University - Wellington*

17. Language, Political Economy, and Power in Eco-Justice Discourse. *Shelby G. Gilbert, Florida International University*

18. The End of the World As We Have Come to Know It. *Kathryn Ross Wayne, Western Washington University*

**66.074. Out-of-School Time STEM research.** SIG-Out-of-School Time

Sheraton New York Hotel & Towers, Metropolitan Ballroom,

Metropolitan East, 2nd Floor

10:35 am to 11:15 am

## Tables:

19. Chess for Success: Impact of an After-School Program on At-Risk Students. *Annie Woo, Northwest Regional Educational Laboratory; Roy Kruger, Northwest Regional Educational Laboratory*
20. Great Science For Girls: What Does it Look Like at the Community, Program, and Individual Levels? *Cheri L. Fancsali, Academy for Educational Development; Merle L. Froschl, Academy for Educational Development; Barbara Sprung, Educational Equity Center at AED*
21. Informal Learning and Science in After-School: Descriptive Results From the First Wave of a 3-Year Study. *Gil Noam, Harvard University and Explorium; Carolyn Dahlgren, McLean Hospital; James David Larson, McLean Hospital; Bromwyn Bevan, Explorium; Rena Dorph, University of California - Berkeley; Reginald M. Clark, Clark and Associates; Christopher Wu, Consultant*
22. Outcomes of a College-Based Out-of-School Time Program: A College-School Collaboration. *Marguerite G. Lodico, College of Saint Rose; Katherine H. Voegtler, College of Saint Rose; Dean T. Spaulding; Courtney Ritter, The College of Saint Rose*
23. Universities As Catalysts for Community-Building Among Informal STEM Educators: The Story of POISED. *Cecile Cachaper, Radford University; Laura Jacobsen Spielman, Radford University; Carl B. Dietrich, Virginia Tech; Mike Rosenzweig, Virginia Tech; Bettina Dahl Soendergaard, University of Aarhus - Denmark; Lisa Tabor, Virginia Tech; Jimmie C. Fortune, Virginia Tech University; Whitney Edmister, Virginia Tech; Stephen Corwin, Radford University*

**66.075. The Many Faces of School-University Collaborative Research.**

SIG-School-University Collaborative Research

Sheraton New York Hotel & Towers, Metropolitan Ballroom,

Metropolitan East, 2nd Floor

10:35 am to 11:15 am

## Chair:

*James H. Mcmillan, Virginia Commonwealth University*

## Tables:

24. A School and University Collaborative Partnership: An Appreciative Inquiry Intervention to Empower Middle School Teachers. *Raymond L. Calabrese, Wichita State University; Jackie Glasgow, Wichita State University; Teresa L. San Martin, Maize Unified School District #266; Scott A. Friesen, Inman High School*
25. A School-Based Mental Health Program: A Collaboration Among Schools, Mental Health Agency, and University. *Rebecca Ann Newgent, University of Arkansas - Fayetteville; Larry Wayne Featherston, University of Arkansas - Fayetteville; Charles E. Stegman, University of Arkansas - Fayetteville*
26. Examining the Intersection of Appreciative Inquiry and Critical Pedagogy to Transform Urban School Organizations. *Wendy M. Burke, Eastern Michigan University; Christopher Burke, University of Michigan - Dearborn*
27. History "Really" Alive! A Unique School-University Collaboration. *Cameron S. White, University of Houston; Angela L. Miller, Houston Independent School District; Sara G. Mcneil, University of Houston*
28. Partnering for Change: A Model School-University Collaboration

Focused on Teacher and Student Learning. *Norman Weston, National-Louis University; Richard Best, National-Louis University*

29. The Best-Laid Plans of Universities and Schools: One Field Placement Within a Formal Partnership. *Laurel Kristine Chehayl, Monmouth University*
30. The Courage to Be a Scholar-Practitioner. *Stella C. Batagiannis, Indiana University-Purdue University - Fort Wayne; Ingrid E. Laidroo, Fort Wayne Community Schools*
31. The Promise and Perils of School-University Partnerships. *Alandra S. Weller-Clarke, Benedictine University*
32. A School-University Collaboration for Critical Literacy: The Foundation of Social Justice Activism. *Miriam Pepper-Sanello, Adelphi University; Adrienne Andi Sosin, Adelphi University; Lucia Buttaro, Adelphi University*

Discussant:

*Kristine Lynn Still, Cleveland State University*

**Friday, 12:25 pm**

**AERA Governance Meetings and Events**

**67.001. AERA Social Justice Action Committee - Closed Meeting (2).**

AERA  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Executive Boardroom, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Kris Gutierrez, University of California - Los Angeles*

**67.002. Task Force on Standards for Publishing in the Humanities.** AERA

Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Marilyn Cochran-Smith, Boston College*

**67.010. Education History and Policy: An Important Relationship.**

Presidential Session co-sponsored with Organization of American  
Historians (OAH)

Hilton New York, Murray Hill Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Ellen Condliffe Lagemann, Bard College - Simon's Rock*

Participants:

*James D. Anderson, University of Illinois - Urbana-Champaign*  
*Carl F. Kaestle, Brown University*  
*Kate B. Rousmaniere, Miami University - Oxford*  
*John L. Rury, University of Kansas*  
*Andrea Walton, Indiana University - Bloomington*

**67.011. Gendered Experiences of Engagement in School.** Committee on

Scholars and Advocates for Gender Equity (SAGE)  
Hilton New York, Murray Hill Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Carola Suarez-Orozco, New York University*

Participants:

*Margary B. Butzer, New York University*  
*Edward Fergus, New York University*  
*Sherri-Ann Butterfield, Rutgers, The State University of New Jersey*  
*Hee Jin Bang, New York University*

Discussant:

*Adrienne D. Dixon, The Ohio State University*

**67.012. Leadership Strategies and Practices.** Division A-Administration,

Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room H, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Bernard Oliver, University of Florida*

Participants:

Elective Influence: A Follower-Driven Perspective on Leadership.

*Matthew Riggan, University of Pennsylvania*

Where Is the Principal? The Frequency of Principal Walkthroughs in a

Reform Requiring Instructional Leadership. *Kari Nelsestuen, Northwest Regional Educational Laboratory; Makoto Hanita, Northwest Regional Educational Laboratory; Angela Roccogrondi, Northwest Regional Educational Laboratory; Caitlin Scott, Northwest Regional Educational Laboratory*

Learning to Lead: The Approaches and Strategies of Headteachers in

English Schools. *Helen Gunter, Manchester Metropolitan University; Gillian Forrester, University of Manchester*

Centering Collaboration: The Emergence of Leadership Within

Professional Learning Teams. *Sheldon T. Watson, Central Connecticut State University*

Discussant:

*Rod Evans, University of South Florida - Tampa*

**67.013. Organizational Culture and Change Through Leadership and**

**Trust.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Carolyn J. Riehl, Teachers College, Columbia University*

Participants:

A Difficult Detachment: From Individualism to Community Building in

School Change—A Case Study From Finland. *Helena Marita Rajakallio, University of Tampere*

Faculty Orientation to Change: The Affects of Organizational Climate on

Principal, Teacher, and Community Transformation. *Sean Maika, University of Texas - San Antonio; Page A. Smith, University of Texas - San Antonio*

Social Context and School Performance: The Importance of Trust. *Curt M.*

*Adams, University of Oklahoma; Patrick B. Forsyth, Oklahoma State University*

Teacher's Courage and the New Principal. *Robert B. Macmillan,*

*University of Western Ontario; Matthew J. Meyer, Saint Francis Xavier University; Shawn Northfield, University of Nottingham*

Discussant:

*Joy C. Phillips, East Carolina University*

**67.014. Reform and Improvement Efforts in Schools.** Division A-

Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room I, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*J. Bradley Cousins, University of Ottawa*

Participants:

A High-Performing District Leadership Team's Implementation of the

Baldrige Education Criteria for Continuous Improvement. *Barbara E. Aumiller, Northbrook/Glenview School District 30 - Illinois; Donald G. Hackmann, University of Illinois - Urbana-Champaign*

Impediments to Sustaining a School Reform. *Linda S. Behar-Horenstein,*

*University of Florida; Maria N. Le Fave, Alachua County Public Schools - Florida; Alice C. Dix, University of Florida; Diane Archer-Banks, University of Florida*

Knowledge Management for Program Improvement: Leveraging Capacity

at the San Diego County Office of Education. *Linda F. Shear, SRI International; Torie Gorges, SRI International*

Sustainability and Educational Ecosystems: Toward Continuous, Lasting

Improvement. *Aurora Wood, Stanford University*

Discussant:

*John M. Weathers, University of Colorado - Colorado Springs*

**67.015. Badiou and Education: "The Possibility of New Possibilities."**

Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room F, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Kent G. Den Heyer, University of Alberta*

## Participants:

Alain Badiou as Education: Toward a Pedagogy of Truth. *Daniel Cho, Otterbein College*

Clarifying a Conception of Professional Development Through Alain Badiou's Ontological Project. *James G. Henderson, Kent State University - East Liverpool*

Badiou, Art, Politics: In Search of a New Body for Visual Art Education. *Jan Jagodzinski, University of Alberta*

## Discussant:

*Kent G. Den Heyer, University of Alberta*

**67.016. Where the Rubber Misses the Road: Implications of Homophobia and School Policy on Student Safety.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
12:25 pm to 1:55 pm

## Participants:

Policy in Practice: How Teachers Understand and Apply School Policies in Cases of Bullying and Harassment. *Elizabeth Jackson Meyer, McGill University*

The "Problem" Trap: An Archaeology of Safe Schools Discourse. *Gerald Walton, Lakehead University*

From the Moral to the Political: Interpretive Frameworks, Educational Policy, and Critical Praxis for Social Justice. *Kristopher Wells, University of Alberta*

Literate Subjects, Homophobia, and Helping the Boys: A Conceptual Questioning of What Holds Up the Mask of Masculinity. *Michael D. Kehler, University of Western Ontario*

## Discussant:

*Catherine A. Lugg, Rutgers, The State University of New Jersey*

**67.017. Learning In and Out of School: Formal Settings, Nonformal Settings, and the Interplay Between Them.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
12:25 pm to 1:55 pm

## Chair:

*Sofie Loyens, Erasmus University Rotterdam*

## Participants:

Developing Internet Literacy Within the Home: A UK Perspective. *Susan Jane Cranmer, Institute of Education - London*

Home Computing, School Engagement, and Academic Achievement of Low-Income Adolescents: Findings From the CFY Intervention. *Kallen E. Tsikalas, Computers for Youth; Jihyun Lee, ETS*

The Effect of Service-Learning on Adolescent Safety-Related Behavior. *Janet Eyster, Vanderbilt University; Richard Bradley, Meharry Medical College; Irwin Goldzweig, Meharry Medical College; David Schlundt, Vanderbilt University; Paul Juarez, Meharry Medical College*

Learning Transfer at a National Historic Site: The Use of Advance Organizers to Affect Visitor Learning Transfer. *Christine Marie Van Winkle, University of Manitoba; Brent Igo, Clemson University; Kenneth F Backman, Clemson University*

Homework - Work = Future Learning: Using Informal Learning Structures to Enhance Formal Education. *Marilyn Ann Oppizzo, Stanford University; Catherine Chi Chase, Stanford University; Doris B. Chin, Stanford University; Daniel L. Schwartz, Stanford University*

## Discussant:

*Christopher Hoadley, The Pennsylvania State University*

**67.018. Learning in the Visual Arts: Is There Transfer?** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
12:25 pm to 1:55 pm

## Chair:

*Barbara J. Mckean, University of Arizona*

## Participant:

*Ellen Winner, Boston College*

**67.019. New Media and Instruction in the 21st Century.** Division C-Learning and Instruction

Hilton New York, Concourse F, Concourse Level  
12:25 pm to 1:55 pm

## Chairs:

*Dianne M. Gut, Ohio University*

*Kurt D. Squire, University of Wisconsin - Madison*

## Participants:

Technological Literacy Development: A Model for Understanding Student Progress. *Arthur Langer, Columbia University; L Lee Knefelkamp, Columbia University*

TPCK and Digital Storytelling. *Bernard R. Robin, University of Houston*  
Video Games in Education: Why and How. *Len Annetta, North Carolina State University*

Centers of Expertise for Academic Learning Through Video Games. *Kurt D. Squire, University of Wisconsin - Madison; Benjamin Mitchell Devane, University of Wisconsin - Madison; Shree Durga, University of Wisconsin - Madison*

Equal Access: Assistive Technology Services for Students With Disabilities. *Hwa Lee, Bradley University; Rosalyn A. Templeton, Marshall University*

Technology and Reform-Based Science Education. *Danielle E. Dani, Ohio University; Kathleen Koenig, Wright State University*

Children's Media Use and Its Implication for Media Literacy Education.

*Guofang Wan, Ohio University; Dianne M. Gut, Ohio University*  
Digital Cheating and Plagiarism in Schools. *Jane Ma, Salisbury University; Eric Lu,*

Incorporating Multimedia-Assisted Project-Based Learning in Teaching. *Kay Kyeongju Seo, University of Cincinnati; Rosalyn A. Templeton, Marshall University*

## Discussant:

*Guofang Wan, Ohio University*

**67.020. Reading and Comprehension 2: Activity, Ability, Achievement, and Appreciation.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
12:25 pm to 1:55 pm

## Chair:

*Catherine M. Bohn-Gettler, Wichita State University*

## Participants:

Activity, Observed Activity, and Children's Recall of Orally Presented Narrative Passages. *Scott C. Marley, University of New Mexico; Zsuzsanna R. Szabo, Southern Illinois University - Edwardsville; Joel R. Levin, University of Arizona; Arthur M. Glenberg, University of Wisconsin - Madison*

Latent Profiles of Motivation and Reading Achievement in Middle School. *Jonah Schlackman, California State University - Northridge; Norman J. Unrau, California State University - Los Angeles*

Social Skills and Leadership Abilities Among Children Participating in Literature Circles. *Janine L. Certo, Michigan State University; Emily Sportsman, Michigan State University; Jeffrey A. Miller, Duquesne University; Kathleen Moxley, Michigan State University; Kelly Reffitt, Michigan State University*

Effect of Text Cohesion and Self-Explanation on the Comprehension of Science Texts. *Yasuhiro Ozuru, University of Illinois - Chicago; Stephen Briner, University of Memphis; Rachel Best, University of Memphis; Danielle Mcnamara, University of Memphis*

Testing the Fit of the DIME Model of Reading Comprehension With Biology Text. *Jennifer G. Cromley, Temple University; Lindsey E. Snyder, Temple University; Ulana A. Luciw, Temple University; Jacqueline Tanaka, Temple University*

## Discussant:

*Jeanne E. Ormrod, University of New Hampshire*

**67.021. Social Artifacts and Learning.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
12:25 pm to 1:55 pm

## Chair:

*Brett E. Shelton, Utah State University*

## Participants:

A Frankenstein Approach to Open Source: The Construction of a 3D Game Engine as Meaningful Educational Process. *Brett E. Shelton, Utah State University; Jon Scoresby, Utah State University*

Differences in Children's Verbal Responses and Behavioral Interactions With Anthropomorphic Artifacts. *Andrea Ploucher Francis, Michigan State University; Punya Mishra, Michigan State University*

Learning With Teachable Agents: A Look at Production Feedback. *Catherine Chi Chase, Stanford University; Doris B. Chin, Stanford*



*University; Britte Cheng, SRI International; Marily Ann Oppizzo, Stanford University; Daniel L. Schwartz, Stanford University*

Podcasting in Postsecondary Education: Exploring Readiness and Attitudes Using Two Forms of Podcasting Technology. *Stephen Marc Walls, University of Texas - Austin; Joshua D. Walker, University of Texas - Austin; Taylor Wayne Acee, University of Texas - Austin; John V. Kucsera, University of Texas - Austin; Nate K. Mcvaugh, University of Texas - Austin; Daniel H. Robinson, University of Texas - Austin*

**67.022. Women in Academe: Perspectives on Race and Gender in University Life, Promotion, and Tenure.** Division C-Learning and Instruction  
Hilton New York, Gibson Suite, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Sharon L. Nichols, University of Texas - San Antonio*

Participants:

Understanding Barriers and Assets That Impact Successful Engagement in the Academe. *Diane R. Dean, Illinois State University*

Removing the Veil: Promotion and Tenure at Research-Oriented Institutions. *Bonita K. Butner, University of Missouri - Kansas City*

Sapphire, Jezebel, and Mammy: The Faces of Black Womanhood in the Academy. *Crystal R. Gafford Muhammad, East Carolina University; April L. Abbott, East Carolina University*

African American Women Scholars: To Promote or Not to Promote, That is the Question. *Anna L. Green, Florida A&M University*

Participants:

*Diane R. Dean, Illinois State University*

*Bonita K. Butner, University of Missouri - Kansas City*

*Crystal R. Gafford Muhammad, East Carolina University*

*Anna L. Green, Florida A&M University*

Discussant:

*Nana Osei-Kofi, Iowa State University*

**67.023. Youth Media and Literacy: Issues in Research, Pedagogy, and Production.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Dana J. Wilber, Montclair State University*

Participants:

Media and Young Children's Literacy: A Meta-Analysis of Scientifically Based Reading Research on the Impact of Various Media on Literacy Skills. *Shelley Pasnik, EDC Center for Children and Technology; William R. Penuel, SRI International; Carlin Lorente, SRI International; Jennifer Schindel, Education Development Center, Inc.*

Professionalized Pedagogies and Youth Media Production: An Exercise in Tactics and Strategies During Documentary-Making. *Paul R. Teske, University of Washington - Seattle*

Filmmaking as Identity Exploration: A Multimodal Analysis of Youth-Produced Films. *Erica Halverson, University of Wisconsin - Madison*

**67.024. Combining Content Judgments and Empirical Data in Standard-Setting Procedures With the Dutch National Examinations.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 407, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Anton Beguin, Cito*

Participants:

National Examinations in the Netherlands: Standard-Setting Procedures and the Effect of Innovations. *Ed Kremers, ; René Alberts, Cito*

Selection of Parallel Standard-Setting Panels in Examinations. *Piet F. Sanders, Dutch National Institute for Educational Measurement (CITO); Angela Verschoor, Cito*

Linking to the CEFR. *Gunter Maris, Cito; Erna Van Hest, Cito*

Combining Content Judgments and Empirical Data With the Pilot Examinations. *Anton Beguin, Cito*

**67.025. Matched Samples and Propensity Score Methods.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 405, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Feifei Ye, University of Pittsburgh*

Participants:

Marginal Mean Weighting Adjustment for Selection Bias. *Guanglei Hong, OISE/University of Toronto*

Assessing the Accuracy of Using the Multiple Sets of Matched Samples on the Estimates for the Program Effectiveness. *Yuan Hwang Li, Prince Georges County Public Schools; Yu Nu Yang, Prince George's County Public Schools - Maryland*

Matched-Pairs Designs and Standard Errors of Impact Estimates: Lessons From 10 Experiments. *Andrew P. Jaciw, Empirical Education, Inc.; Xin Wei, Stanford University; Boya Ma, Empirical Education, Inc.; Denis Newman, Empirical Education, Inc.*

Matching Schools in a Quasi-Experimental Design: Which Technique to Use? *Jessalyn Smith, University of South Carolina - Columbia; Tammiee S. Dickenson, University of South Carolina - Columbia*

Evaluate Prekindergarten Programs With Propensity Score Methods. *Huafang Zhao, Montgomery County Public Schools - Maryland; Clare E. Von Secker, Montgomery County Public Schools - Maryland*

Discussant:

*Michael R. Harwell, University of Minnesota*

**67.026. Measuring Teachers in the Classroom.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Michael C. Rodriguez, University of Minnesota*

Participants:

Is It Cheating? An Investigation of How Teachers Resolve Assessment Administration Dilemmas. *Ruth A. Childs, OISE/University of Toronto; Linda Umezawa, OISE/University of Toronto; Monique Bernadette Herbert, OISE/University of Toronto; Yunmei Xu, University of Toronto*

Measuring Constructivist Practice: The Development of the Activities of Instruction Survey. *Lisa L. Grable, North Carolina State University; Amy Overbay, North Carolina State University; Dominick Shattuck, North Carolina State University; Ashley Seaton, North Carolina State University; Jason W. Osborne, North Carolina State University*

Measuring Teacher-Centrism. *Maria Pampaka, University of Manchester; Julian S. Williams, University of Manchester; Pauline S. Davis, University of Manchester; Geoff Wake, University of Manchester*

What Does Understanding Look Like? Performance and Assessment in Using an Understanding by Design Framework for Professional Development. *Karen Harris, ETS; Uma Natarajan, National Institute of Education; James J. Albright, National Institute of Education*

Discussants:

*Joseph J. Pedulla, Boston College*

*Gregory J. Cizek, University of North Carolina - Chapel Hill*

**67.027. Identity Development Within Underrepresented Populations.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*April Z. Taylor, California State University - Northridge*

Participants:

Native American, Hmong, and White Lesbian, Gay, Bisexual, and Questioning Youth: Similarities and Differences Across Psychosocial Concerns. *Paul Poteat, University of Illinois - Urbana-Champaign; Steven R. Aragon, University of Illinois - Urbana-Champaign; Dorothy L. Espelage, University of Illinois - Urbana-Champaign*

Psychosocial Concerns Among Sexual Minority Youth: Similarities and Differences Across Group Identities. *Paul Poteat, University of Illinois - Urbana-Champaign; Steven R. Aragon, University of Illinois - Urbana-Champaign; Dorothy L. Espelage, University of Illinois - Urbana-Champaign*

Developmental Trajectories in Self-Perceived Social Acceptance in Early Adolescence: A Growth Curve Analysis. *Lei Zhang, University of North Carolina - Chapel Hill; Dylan L. Robertson, University of North Carolina - Chapel Hill*

"Making It" Versus Satisfaction: Well-Being and the Lives of Women Raising Young Children in Low-Income Environments. *Travis S.*

*Wright, The George Washington University*

Different Lives, Different Behaviors: A Comparison of Shelter- and Street Residing Homeless Youth. *Min Ju Kang, The Ohio State University; Natasha Slesnick, The Ohio State University; Michael Glassman, The Ohio State University*

Discussant:

*W. David Wakefield, California State University - Northridge*

**67.028. Contestation and Identity in Schooling and Academic Literacies.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Brecht Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Theresa Y. Austin, University of Massachusetts - Amherst*

Participants:

Developing Academic Identities: Persuasive Writing as a Tool to Strengthen Emergent Academic Identities. *Paula M. Carbone, University of California - Los Angeles; Marjorie F. Orellana, University of California - Los Angeles*

First-Year ESL Undergraduates' Socialization Into Academic Literacies: Identity Negotiation Across Cultural and Disciplinary Boundaries. *Hyechong Park, The Ohio State University*

Learning a Once-Forbidden Language at School: Influences on Students and Their Families. *Rebecca Luning, University of Hawaii - Windward Community College; Lois A. Yamauchi, University of Hawaii - Manoa*

"I Feel No Longer Just Powerless": Exploring Critical Academic Literacies for Linguistic Minority Undergraduates. *Hye-Sun Cho, University of Hawaii - Manoa*

Discussant:

*Theresa Y. Austin, University of Massachusetts - Amherst*

**67.029. Ethnic Minority Student Access to Education: A View From Higher Education.**

Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
12:25 pm to 1:55 pm

Chair:

*Angelina E. Castagno, Northern Arizona University*

Participants:

A Critical Analysis of Black Doctoral Students' Experiences at Dissertation Writing. *Kingsley Banya, Florida International University*

Cultural Integrity and Successful College Transitions: Countering the Miseducation of Young Black Scholars. *Uma Madhure Jayakumar, University of California - Los Angeles; Walter R. Allen, University of California - Los Angeles; Rican Vue, University of California - Los Angeles*

In the Shadows: Immigrant ESL First-Year Students Accessing Resources for Retention. *Maria Veronica Oropeza, University of Washington - Seattle*

"Ni de Aquí ni From There": Navigating Between Contexts—Counter-Narratives of Academically Achieving Mexican Immigrants. *Ricardo Castro-Salazar, Pima Community College; Carl A. Bagley, University of Durham*

Discussant:

*Roland W. Mitchell, Louisiana State University - Baton Rouge*

**67.030. Learning Through Extended Talk.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Hart Room, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Martin Nystrand, University of Wisconsin - Madison*

Participants:

Extended Talk and the Development of Classroom Reasoning. *Neil McKay Mercer, University of Cambridge; Lyn Dawes, University of Northampton*

Extended Oral Composition. *Paul Thompson, University of Nottingham; Mary Bailey, University of Nottingham*

Contingent Questioning and Extended Student Talk. *Maureen P. Boyd, Binghamton University; Donald L. Rubin, University of Georgia*

Using Oral Narrative Talk in Dialogic Literary Discussions. *Mary M. Juzwik, Michigan State University; Martin Nystrand, University of Wisconsin - Madison; Sean P. Kelly, University of Notre Dame; Michael Bruce Sherry, Michigan State University*

Discussant:

*Neil McKay Mercer, University of Cambridge*

**67.031. Who Will Teach Mathematics? Exploring Black Males' Racialized Experiences and Trajectories Into the Profession.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
12:25 pm to 1:55 pm

Chair:

*Danny B. Martin, University of Illinois - Chicago*

Participants:

African American Male Perspectives and Experiences in Mathematics: The Struggle Inside and Out. *Shonda Lemons-Smith, Georgia State University*

An African American Male Teacher in Action: Helping African American Students Develop Positive Mathematics and Social Identities. *Whitney Johnson, University of Maryland - College Park*

Mathematical (Role) Models: How Black Mathematicians Mentor, Teach, and Practice. *Erica Walker, Teachers College, Columbia University*

The Makings of Revolution: An Exploration of the Pedagogical Possibilities of Black Male Mathematics Teachers. *Lou Edward Matthews, Georgia State University*

African American Male Adolescents, Schooling (and Mathematics): Deficiency, Rejection, and Achievement. *David W. Stinson, Georgia State University*

Discussant:

*Dorothy Y. White, University of Georgia*

**67.032. Evaluating the Impacts of Supplemental Educational Services: Design Considerations, Exemplary Studies, and Recommendations for Future Research.**

Division H-School Evaluation and Program Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
12:25 pm to 1:55 pm

Chair:

*Steven M. Ross, University of Memphis*

Participants:

Evaluation of Supplemental Educational Services: Qualitative Designs and Findings Across Multiple States. *Allison Potter, University of Memphis; Jangmi Paek, University of Memphis; Dawn K. McKay, University of Memphis*

Estimating SES Provider Effects on Student Achievement. *John A. Nunnery, Old Dominion University; Shana L. Pribesh, Old Dominion University*

Supplemental Educational Services As a Consequence of the NCLB Legislation: Evaluating Its Impact on Student Achievement in a Large Urban District. *Marco A. Munoz, Jefferson County Public Schools - Kentucky*

An Evaluation of SES Impacts on Student Achievement in Chicago Public Schools. *Curtis Jones, Chicago Public Schools - Illinois; Erica Harris, Chicago Public Schools - Illinois; Elliott Collazo, Chicago Public Schools - Illinois*

Implementation and Outcomes of Supplemental Educational Services: The Tennessee Statewide Evaluation Study Using Value-Added Analyses. *Steven M. Ross, University of Memphis; Allison Potter, University of Memphis; William Sanders, SAS Institute; Jim Ashton, SAS Institute*

Discussants:

*Kenneth K. Wong, Brown University*

*Stacy Kreppel, United States Department of Education*

*Steven Pines, Education Industry Association*

**67.033. Measuring Program Implementation.**

Division H-School Evaluation and Program Development  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
12:25 pm to 1:55 pm

Chair:

*Bruce G. Rogers, University of Northern Iowa*

Participants:

A Conceptual Framework for Fidelity of Implementation of Instructional Materials. *Jeanne Rose Century, University of Chicago; Mollie Rudnick, University of Chicago; Cassie Freeman, University of*

Chicago; Andrew C. Isaacs, University of Chicago; Debbie Leslie, Center for Elementary Mathematics and Science Education; Murat Kahveci, University of Chicago

Findings From a Participatory Model for Evaluating Implementation of a Standards-Based Grading and Reporting System. *Suzanne Merchlinsky, Montgomery County Public Schools - Maryland*

Measuring Program Implementation in Reading First: A Tale of Two States. *James A. Salzman, Cleveland State University; Tania Jarosewich, Censeo Group LLC; Sharon A Brown, Cleveland State University; Alisa Dorman, Oklahoma State Department of Education*

"Looking More Deeply" Fidelity Measures as Critical Components in Assessing Intervention Impacts. *Margaret Justine Hornbacher, University of Minnesota; Beverly Dretzke, University of Minnesota; Kristin A. Peterson, University of Minnesota*

Discussant:

*Steve Schellenberg, Saint Paul Public Schools*

**67.034. Developing Scholarly Faculty.** Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
12:25 pm to 1:55 pm

Chair:

*Patricia B. Mullan, University of Michigan*

Participants:

Online Nursing Education: Faculty Experiences With Assessment. *Denise Passmore, University of South Florida - Tampa; Allen Heindel, University of South Florida - Tampa; Ana Torres, University of South Florida - Tampa; Glenn Gordon Smith, University of South Florida - Tampa*

Training Medical Faculty Members to Review Peers' Teaching Through Peer Observation. *Maria Alejandra Blanco, Tufts University; Janet Palmer Hafler, Tufts University*

Diagnosing Educational 'Ills' in a Medical Setting: The Case of Scholarship in the Radiology Department. *Kathryn M. Hibbert, University of Western Ontario; Teresa L. van Deven, University of Western Ontario*

Perceptions of Careers in a Research-Intensive Institution: Becoming an Academic Physician. *Brian Niehaus, University of California - San Francisco; Tai Lockspeiser, University of California - San Francisco; David M. Irby, University of California - San Francisco; Patricia S. O'Sullivan, University of California - San Francisco*

Discussant:

*Janet M. Riddle, University of Illinois - Chicago*

**67.035. Faculty Dynamics in Higher Education.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
12:25 pm to 1:55 pm

Chair:

*Heather T. Rowan-Kenyon, University of Virginia*

Participants:

A Study of United States Academic Deans' Perspectives on Facilitating Students' Academic Success. *Eunsook Hyun, University of Massachusetts - Boston*

Faculty and Community Collaboration in Sustained Community-University Engagement Partnerships. *Angela Danyell Allen, Michigan State University*

Leading Transformational Change: A Study of Internationalization at Three Universities in the United States. *Duncan Hurd, Florida Atlantic University; John Pisapia, Florida Atlantic University*

Managing Difficult Faculty Members: How Chairs Overcome Resistance to Change in Their Departments. *Todd A. Pourciau, Louisiana State University - Baton Rouge; Kate Quinn, University of Washington - Seattle*

Discussant:

*Adrianna Kezar, University of Southern California*

**67.036. Millennial College Students of Color: Implications for Faculty, Staff, and Student Affairs Planning and Policy.** Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
12:25 pm to 1:55 pm

Chair:

*Vince Lechuga, Texas A&M University*

Participants:

*Fred Arthur Bonner, Texas A&M University*

*Vince Lechuga, Texas A&M University*

*Jeremy A. Morris, Texas A&M University*

*Kelli Peck-Parrot, Texas A&M University*

*Rosa Banda, Texas A&M University*

*Theresa Y. Survillion, Texas A&M University*

Discussant:

*Robin L. Hughes, Indiana University - Bloomington*

**67.037. Cross-Cultural and Community-Based Perspectives on Professional Development.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*K. Nicola Williams, George Mason University*

Participants:

Cross-Cultural, Place-Based, Situated Professional Development: Toward a Model Supportive of Teacher Expertise and Agency. *Pauline W.U. Chinn, University of Hawaii - Manoa*

Perspectives on Teacher Learning Through Participation in a Professional Learning Community: A Case Study of a Mixed-Mode Community. *Valerie Triggs, University of British Columbia; Wendy S. Nielsen, University of British Columbia*

Teacher Inquiry in the Lastinger Teacher Fellows Program: Facilitating Teacher Learning. *Philip Emery Poekert, University of Florida*  
Sociocultural, Identity, and Professional Development Through Teachers' International Exchange. *Monique Gabrielle Bournot-Trites, University of British Columbia; Sandra Carolina Zappa-Hollman, University of British Columbia; Vasiliki (Valia) Spiliotopoulos,*

Reading the World: Supporting Teachers' Professional Development Using Community-Based Critical Literacy Practices. *Stacia M. Stribling, George Mason University; Elizabeth K. Demulder, George Mason University; Elavie Ndura, George Mason University; Monimalika Day, George Mason University*

Discussant:

*Diane Yendol-Hoppey, University of Florida*

**67.038. Math for All: Mathematics Learning in Underserved, Multicultural, High-Needs Settings.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Carol M. Connor, Florida State University*

Participants:

K-2 Teachers' Beliefs About the Role of Culture in Mathematics Teaching and Learning. *Jessica T. Decuir-Gunby, North Carolina State University; Patricia L. Marshall, North Carolina State University*

Math for All: Fulfilling Our Civic Responsibility to Inclusion Students. *Ellen B. Meier, Teachers College, Columbia University; Kathy Powell, Teachers College, Columbia University; Fiona M. Hollands, Columbia University; Caron M. Mineo, Teachers College, Columbia University; Babette Moeller, Education Development Center, Inc.; Barbara Dubitsky, Bank Street College*

Math Links: Building Learning Communities in Urban Settings. *Jacqueline Leonard, Temple University; Steve P. Ryan, Temple University; Brian Evans, Pace University; Julie A. Eastburn, Temple University*

Three Roads Taken: Developing Culturally Relevant Pedagogy in Elementary Mathematics. *Anita A. Wager, University of Wisconsin - Madison*

Discussant:

*Cathleen C. Loving, Texas A&M University*

**67.039. Moving Teacher Education Students Toward an Understanding of Social Justice.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse D, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Toni Griego-Jones, University of Arizona*

Participants:

Engaging the Intellectual and the Moral in Teacher Education: A Three-Year Journey of Two Graduate Students-Turned-Teachers. *Stephanie R. Jones, University of Georgia; Grace Enriquez, Teachers College, Columbia University; Gravity Goldberg, Teachers College, Columbia University*

Integrating Religion Back Into Multiculturalism: Teachers, Students, and Extended Understandings. *Kimberly R. White, Ball State University*  
Social and Psychological Theories of Creativity and Reflective Practice: A Conceptual Analysis. *Marilyn J. Narey, East Stroudsburg University*  
Teacher Self-Efficacy and Differentiation of Instruction. *Felicia A. Dixon, Ball State University; Nina Yssel, Ball State University; Travis Hardin, David N. Dixon, Ball State University*

Unveiling Invisible Differences: A Family History Approach to Dialogic Interaction on Diversity. *Nancy E. McCrory, University of Kentucky*

Discussant:

*Jennifer J. Mueller, University of Wisconsin - Milwaukee*

**67.040. Teacher Quality in Early Childhood Education: Critical Issues in Professional Development.** Division K-Teaching and Teacher Education  
Hilton New York, Bryant Suite, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Susan B. Neuman, University of Michigan - Ann Arbor*

Participants:

Early Childhood Teacher Quality, Literacy, and Professional Development: Review of Research and Policy. *Linda Cunningham, University of Michigan; Sarah Armstrong Tucker, University of Michigan*

Examining Links Among Teacher Knowledge, Teacher Practice, and Child Outcomes: Evidence From a Practice-Based Professional Development Intervention. *Susan B. Neuman, University of Michigan - Ann Arbor*

Literacy Coaching: Illuminating the Black Box of an Effective Professional Development Intervention. *Linda Cunningham, University of Michigan*

Exploring Practitioners' Experiences With Literacy Coaching: Evidence From Center and Home-Based Educational Settings. *Tanya S. Wright, University of Michigan*

Discussant:

*Kathleen A. Roskos, John Carroll University*

**67.041. Teaching and Teacher Education With Culturally and Linguistically Diverse Learners.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level  
12:25 pm to 1:55 pm

Chair:

*Tamara F. Lucas, Montclair State University*

Participants:

Effective Strategies for Developing Academic English: A Pilot Study of Teacher Practices and Student Achievement. *Erica R. Bowers, California State University - Fullerton; Shanan H. Fitts, California State University - Fullerton*

Implementation of Standards-Based Differentiated ELD Instruction. *Claude N. Goldenberg, Stanford University; Rhoda P. Coleman, California State University - Dominguez Hills; Anastasia A. Amabisca, Center for Language Minority Education and Research/CSULB; Kathy McKnight, none; Patrick McKnight, [none]*

More Than Just Good Teaching: An Exemplary Teacher Developing Academic Discourse With CLD Students. *Ellen Kaje, University of Washington - Bothell*

More Than Just Acquiring Teaching Strategies: Developing Subject-Specific Knowledge for Elementary Literacy Teaching. *Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Rosanne B. Brown, OISE/University of Toronto; Helen V. Macdonald, OISE/University of Toronto; Kirsten Tenebaum, University of Toronto*

Discussant:

*Tamara F. Lucas, Montclair State University*

**67.042. Technology, Schools, Communities, and Neighborhoods.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Concepcion M. Valadez, University of California - Los Angeles*

Participants:

Creating Communities of Practice: Integrating Technology and Bridging Social Inequities. *Finney Cherian, University of Windsor; Yvette Daniel, University of Windsor*

Information and Communication Technologies (ICTs) in Teacher Education for Increasing Global Awareness. *Sarah Mcpherson, New York Institute of Technology; Shiangkwei Wang, NYIT; Hui-Yin Hsu, New York Institute of Technology; Mengping Tsuei, Taipei Municipal University of Education, Taiwan; Ruth Wood, Kingston University*  
School Environment Contributing to Successful Technology. *Ruiling Lu, Old Dominion University; Richard C. Overbaugh, Old Dominion University; Shinyi Lin, Ching Kuo Institute of Management and Health*  
The TERMS Project: Technology for Educational Renewal in the Middle School. *Vanessa Elaine Domine, Montclair State University*

Transnational Computer Use in Urban Latino Immigrant Communities: Implications for Teaching and Learning. *Patricia Sanchez, University of Texas - San Antonio; Malena Salazar, University of Texas - San Antonio*

**67.043. The Role of Rehearsal in Learning to Do Ambitious Practice.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Magdalene Lampert, University of Michigan*

Participants:

Rehearsing Discourse Routines for Learning About and Leading Classroom Mathematics Discussions. *Hala N. Ghousseini, University of Michigan - Ann Arbor*

Blurring Distinctions Between Rehearsal and Performance, Contingent and Non-Contingent: The Professional Development Model of Japanese Lesson Study. *Jennifer M. Lewis, University of Michigan*

Rehearsing for Ambitious Instruction in the University Classroom: A Case Study of a Literacy Methods Course. *Sarah E. Scott, University of Michigan*

Enabling the Use of Rehearsal in Teacher Education With Digital Tools. *Orrin T. Murray, University of Michigan*

Discussant:

*Pamela L. Grossman, Stanford University*

**67.044. "Speak Up" or "Quiet Down": The Productive Role of Silence in Teaching and Learning.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
12:25 pm to 1:55 pm

Chair:

*Katherine Schultz, University of Pennsylvania*

Participants:

Teaching Without Words. *Nicholas C. Burbules, University of Illinois - Urbana-Champaign*

Listening to Talk, Listening to Silence: (Re)defining What Counts as Participation in Classroom Settings. *Katherine Schultz, University of Pennsylvania; Rachel Throop, University of Pennsylvania*

Listening From Silence: Inner Composure and Engagement With Others. *Leonard Waks, Temple University*

Silence and Self-Presence. *Bruce J. Novak, Foundation for Ethics and Meaning*

Educational Leadership and Listening to the Silences of School Culture. *A. G. Rud, Purdue University*

Discussant:

*Sophie Haroutunian-Gordon, Northwestern University*

**67.045. Early Childhood and Primary Education Policy.** Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
12:25 pm to 1:55 pm

## Chair:

*Bruce Fuller, University of California - Berkeley*

## Participants:

Achievement Data From a Randomized Control Trial of Full-Day and Half-Day Kindergarten. *Jonathan A. Plucker, Indiana University - Bloomington; Patricia A. Muller, Indiana University - Bloomington; Courtney Brown, Indiana University - Bloomington; Matthew C. Makel, Indiana University - Bloomington; Jocelyn Elizabeth Holden, Indiana University - Bloomington*

Early Grade Retention and Children's Reading and Math Learning in Elementary Years. *Guanglei Hong, OISE/University of Toronto; Bing Yu, University of Toronto*

Framing and the Politics of Early Childhood Education. *Rachel Ann Fulcher Dawson, Michigan State University*

## Discussant:

*Margaret Bridges, Policy Analysis for California Education*

**67.046. Improving Teacher Education Through Action Research.** SIG-Action Research

Crowne Plaza Hotel Times Square, Room 406, 4th Floor  
12:25 pm to 1:55 pm

## Chair:

*Art W. Bangert, Montana State University*

## Participants:

Inquiry Into Inquiry: Fruitfulness of a Practitioner-Inquiry Course in Enhancing New Urban Teachers' Practical Knowledge and Perceptions of 'Learning'. *Sara Labib Salloum, Long Island University - Brooklyn*

Reflection in Action Research: The Engine of Teacher Empowerment. *Dannelle D. Stevens, Portland State University; Micki M. Caskey, Portland State University*

From Isolation to Collaboration: Rethinking the Student Teaching Experience From a Community Perspective. *Cari L. Klecka, University of Nevada - Las Vegas; Laura Bower, University of Nevada - Las Vegas; Susan Silva, Green Valley High School, Clark County School District*

Teacher Learning Through Collaborative Action Research: Generating "Knowledge of Practice" in the Context of Science Education. *Karen C. Goodnough, Memorial University - Newfoundland*

## Discussant:

*Michael J. Brody, Montana State University - Bozeman*

**67.047. Race, Class, and Gender in the K-12 Classroom.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
12:25 pm to 1:55 pm

## Chair:

*Luis Sergio Hernandez, Teachers College, Columbia University*

## Participants:

Gender Matters: When Principals Purposefully Increase Their Presence in Teachers' Classrooms. *Bev Freedman, OISE/University of Toronto*

How Race Matters: Differences in Racial and Achievement Self-Concepts of African American Students in Urban and Suburban Schools. *Dorinda Joy Carter, Michigan State University*

Learning Together: Promoting Civic Responsibility Through a Tutoring Program. *Santiago Solis, Towson University*

Rereading the Text(s)/Rereading Race and Power Within Children's Literature and Multicultural Education. *Miguel G. Lopez, University of San Francisco*

## Discussant:

*Carol A. Wright, TERC*

**67.048. Remaking Objects of Mourning: The Formation and Evolution of Self and Community Through Art.** SIG-Critical Issues in Curriculum and Cultural Studies

Crowne Plaza Hotel Times Square, Room 506, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Stacy Otto, Illinois State University*

## Participants:

Valuing Children, Schools, and Communities: Toward a Philosophy of Loss and Mourning Through Manet's Final Paintings. *Stacy Otto, Illinois State University*

Simone de Beauvoir's Philosophy of Education: Education for and at Home, School, and Community in *Memoirs of a Dutiful Daughter*.

*Virginia Ann Worley, Oklahoma State University*

Antidotes to Loss and Instruments of Community: Women's Use of Photographs During the Civil War. *Lucy E Bailey, Oklahoma State University*

## Discussant:

*Michael G. Gunzenhauser, University of Pittsburgh*

**67.049. Sustainable Civic Responsibility Through School Networking and Linking Communities.** SIG-Educational Change

Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Wiel M. Veugelers, University of Amsterdam*

## Participants:

Systemic and Sustained Networking Spanning the K-20 Spectrum. *Mary John O'Hair, University of Oklahoma; Dana Cesar, University of Oklahoma*

All Communities Left Behind? How New School Accountability and Performance Regimes Undermine Sustainable Civic Capacity in Recent U.S. Reforms. *Dennis Shirley, Boston College*

Integrating Hong Kong University-School Networks Through Student Leadership Training Programs With Civic Education Ambassadors. *William Y. Wu, Hong Kong Baptist University; Dennis W. Chan, Hong Kong Baptist University*

Democratic Practices and Linking Schools From Different Communities in Networks. *Wiel M. Veugelers, University of Amsterdam; Henk Zijlstra, University of Amsterdam*

## Discussants:

*Andrew Hargreaves, Boston College*

*Eero T. Ropo, University of Tampere*

**67.050. Factors Contributing to Performance Gap Between English Language Learners and Students With Disabilities and Their Non-ELL/Non-SD Peers.** SIG-Inclusion and Accommodation in Large-Scale Assessment

Hilton New York, Gramercy Suite B, 2nd Floor  
12:25 pm to 1:55 pm

## Participants:

*Jamal Abedi, University of California - Davis*

*Edynn Sato, WestEd*

*Stanley N. Rabinowitz, WestEd*

*Sharif M Shakrani, National Assessment Governing Board*

## Discussants:

*David B. Malouf, United States Department of Education*

*Gerald A. Tindal, University of Oregon*

**67.051. Red Inquiry, Red Praxis: Indigenous Research and Possibility.**

SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
12:25 pm to 1:55 pm

## Chair:

*Troy Richardson, Cornell University*

## Participants:

*Bryan Brayboy, University of Utah*

*Sandy M. Grande, Connecticut College*

*Eve Tuck, Graduate Center - CUNY*

**67.052. Interactive Educational Leadership Cases: An Innovative Pedagogical Tool to Develop Procedural and Contextual Knowledge.** SIG-Learning and Teaching in Educational Leadership

(formerly: Teaching in Educational Administration)  
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor  
12:25 pm to 1:55 pm

## Participant:

Interactive Educational Leadership Cases: An Innovative Pedagogical Tool to Develop Procedural and Contextual Knowledge. *Sara L. Dexter, University of Virginia; Pamela D. Tucker, University of Virginia*

**67.053. Navigating New Literacies and Learning in Middle Grades**

**Education.** SIG-Middle-Level Education Research  
Hilton New York, Gramercy Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Chris J. Dede, Harvard University*

Participants:

Young Adolescents and Online Social Gaming. *John K. Lee, North Carolina State University*  
New Media Literacies in the U.S. and China: Middle Grade Teachers Confront the Issues. *Hiller A. Spires, North Carolina State University; Kim A. Turner, North Carolina State University; Degang Li, Beijing Normal University*  
Music As a New Literacy in Middle Grades Education. *Lodge McCammon, North Carolina State University*  
Multigenre Reading and Writing: A Catalyst for Multimodal and Multimedia Transformations of Text. *Carl A. Young, North Carolina State University*

Discussant:

*Chris J. Dede, Harvard University*

**67.054. Academic Engagement With Peers, Motivation and Achievement.**

SIG-Motivation in Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
12:25 pm to 1:55 pm

Chair:

*Allison M. Ryan, University of Illinois - Urbana-Champaign*

Participants:

Change in Help-Seeking From Peers During Early Adolescence: Influences on Achievement and Relations to Features of the Classroom Environment. *Sungok Serena Shim, Northern Arizona University; Allison M. Ryan, University of Illinois - Urbana-Champaign*  
Predicting Responses to Achievement-Related Failure From Children's Conversations With Friends: An Observational Study. *Ellen R. Altermatt, Michigan State University*  
Peer Attitudes and Academic Dishonesty: The Role of Social Norms in Predicting Exam Cheating. *Tamera B. Murdock, University of Missouri - Kansas City*

Participants:

*Sungok Serena Shim, Northern Arizona University*  
*Allison M. Ryan, University of Illinois - Urbana-Champaign*  
*Ellen R. Altermatt, Michigan State University*  
*Tamera B. Murdock, University of Missouri - Kansas City*

Discussants:

*Helen Patrick, Purdue University*  
*Lynley Anderman, The Ohio State University*

**67.055. Philosophical Perspectives on Globalization and**

**Cosmopolitanism: Educating in the 21st Century.** SIG-Philosophical Studies in Education co-sponsored with Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
12:25 pm to 1:55 pm

Chair:

*Jacqueline Bach, Louisiana State University - Baton Rouge*

Participants:

Revitalizing Education for Democracy: The Challenge of Globalization. *Kathryn A. Hytten, Southern Illinois University - Carbondale*  
Aristotle on Learning: A Contribution to Current Discussion on Scholastic and Nonscholastic Learning. *Tone Saugstad, University of Copenhagen*  
Teaching Ethics in a Pluralist Society. *James Charles Conroy, University of Glasgow*  
Cosmopolitanism in the Making. *Torill Strand, University of Bergen*

Discussant:

*Klas Roth, Stockholm University*

**67.056. Reading Rasch Closely: The History and Future of Measurement.**

SIG-Rasch Measurement  
Hilton New York, Nassau Suite B, 2nd Floor  
12:25 pm to 1:55 pm

Participants:

The Lexile Framework As a Close Reading of Rasch's Probabilistic

Models. *Jackson A. Stenner, Metametrics, Inc.*  
Compelling Historical and Practical Reasons for Strong Theory in Scientific Research. *David Andrich, University of Western Australia*  
Rasch, Frisch, Two Fishers, and the Prehistory of the Separability Theorem. *William P. Fisher, Avatar International, Inc.*

**67.057. Student Achievement and Personal Development.** SIG-Religion and Education  
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
12:25 pm to 1:55 pm

Participants:

Race, Religious Involvement, Social Capital, and Educational Outcomes Among Buffalo Public High School Students. *Brian Barrett, SUNY - Cortland*  
The Relationship Between Bible Literacy and Behavioral and Academic Outcomes: A Meta-Analysis. *William H. Jaynes, California State University - Long Beach*  
The Developmental Pathways of Evangelical Christian Students. *Alyssa N Bryant, North Carolina State University*

Discussants:

*James Martin McCabe Hartwick, University of Wisconsin - Whitewater*  
*Joanne M. Marshall, Iowa State University*

**67.058. Concepts in Mathematics.** SIG-Research in Mathematics Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
12:25 pm to 1:55 pm

Participants:

Evaluating the Fitness of the Five Subconstructs of Rational Numbers. *Brandon Holding, Arizona State University; M. Colleen Megowan-Romanowicz, Arizona State University; James A. Middleton, Arizona State University*  
Multiplicative Reasoning Through an Operational View of Fractions. *Hyung Sook Lee, University of Georgia*  
Students' Understandings of the Equivalent Relationship to Conditional Statements. *Kyeong Hah Roh, Arizona State University*

**67.059. The Aurora Project: Exploring the Entire Spectrum of**

**Giftedness.** SIG-Research on Giftedness and Talent  
Hilton New York, Nassau Suite A, 2nd Floor  
12:25 pm to 1:55 pm

Chair:

*Elena L. Grigorenko, Yale University*

Participants:

The Aurora Project: Exploring the Entire Spectrum of Giftedness. *Elena L. Grigorenko, Yale University; Mei Tan, Yale University; Julian Elliott, University of Durham; Karen Adams, City of Hartlepool, England; Abdullah Aljughaiman, King Faisal University - Saudi Arabia; David Bolden, Durham University - United Kingdom; Mercedes Ferrando Prieto, University of Murcia; Lara M. Luetkehans, Northern Illinois University; Robert J. Sternberg, Tufts University*  
Grounding New Assessments for Intelligence: The Theory of Successful Intelligence. *Robert J. Sternberg, Tufts University*  
The Psychometric Properties and Validation Indices of the Aurora Battery. *Elena L. Grigorenko, Yale University*  
Discussion: The Need for New Assessments; The Practicability of the Aurora Battery; Culture-Specific and Culture-General Aspects of Aurora; Translating Aurora Internationally. *Dolores Dolores Prieto, Murcia University; Nanette Schonleber, Chaminade University of Honolulu; Sharon E. Smaldino, Northern Illinois University; Elena L. Grigorenko, Yale University; Mei Tan, Yale University; Julian Elliott, University of Durham; Karen Adams, City of Hartlepool, England; Abdullah Aljughaiman, King Faisal University - Saudi Arabia; David Bolden, Durham University - United Kingdom; Lara M. Luetkehans, Northern Illinois University; Robert J. Sternberg, Tufts University; Susan L'Allier, Northern Illinois University; Mengqiao Xu, Northern Illinois University*

**67.060. Service Learning: International Perspectives and Reflection.** SIG-

Service Learning and Experiential Education  
Crowne Plaza Hotel Times Square, Room 507, 5th Floor  
12:25 pm to 1:55 pm

Chair:

*Kathleen B. Wasserman, University of Scranton*

## Participants:

- Developing Constructive Creativity Efficacy: An Asian Service Learning Experience. *Ai-Girl Tan, National Institute of Education*
- Experiential Environmental Learning: A Case Study of Innovative Pedagogy in Baja, Mexico. *Andrew Jon Schneller, University of Arizona*
- Outcomes of a Service Learning Program for Preservice Teachers in Australia: Links to Butin's Conceptual Model. *Suzanne Barbara Carrington, Queensland University of Technology; Gitta Raffelsbauer, Queensland University of Technology*

**67.061. English Learners, Language Development, Systematic Support.**

SIG-Teacher as Researcher  
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Holly Link, Buena Vista Alternative Elementary*

## Discussant:

*Klaus Uebelacker, Buena Vista Alternative Elementary*

**67.062. Digital Literacy.** SIG-Technology as an Agent of Change in

Teaching and Learning  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
12:25 pm to 1:55 pm

## Chair:

*Teresa S. Foulger, Arizona State University*

## Participants:

- Adolescent Literacy and Online Discussions: Enhancing Learning Opportunities in the English Classroom. *Erica C. Boling, Rutgers, The State University of New Jersey; Jeanine M. Beatty, Rutgers, The State University of New Jersey; Jessica Roseanne Partin, Rutgers, The State University of New Jersey*
- An American Indian Academic, Blogging for Social Justice. *Debbie A. Reese, University of Illinois - Urbana-Champaign*
- Computer Technology and Pedagogical Support in the Learning Environment. *Gretchen M. Lowerison, Concordia University - Montreal; Richard F. Schmid, Concordia University - Montreal*
- Digital Students in a Book-Oriented School: Students' Perceptions of School and the Usability of Digital Technology in Schools. *Yifat Kolikant, Hebrew University of Jerusalem*

## Discussant:

*Ann D. Thompson, Iowa State University*

**67.063. Perspectives on Literacy Learning and Curriculum.** SIG-Writing and Literacies

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
12:25 pm to 1:55 pm

## Chair:

*Caroline T. Clark, The Ohio State University*

## Participants:

- Readers, Writers, and Test-Takers in Intermediate Grade Classrooms: Rereading Literacy Learning As Performance. *Stavroula Kontovourki, Teachers College, Columbia University*
- Discourses and Disney Princesses in the Playing/Writing Nexus. *Karen E. Wohlwend, Indiana University - Bloomington*
- Teaching Writing in Canadian Schools: Pan-Canadian Perspectives on Literacy Education and Curricula. *Jill A. Mcclay, University of Alberta; Shelley Stagg Peterson, Ontario Institute for Studies in Education; Karen Vavra, Univ of Alberta; Kristin Main, OISE/University of Toronto; Joyce Purdy, University of Alberta*
- Examining Participation in the Writing Center: Collaboration, Texts, and Actor Networks. *Jason Lovvorn, Vanderbilt University*
- Same Activity/Different Outcomes: Using Cultural Historical Activity Theory to Re-Vision Literacy Instruction and Assessment. *Gloria E. Jacobs, St. John Fisher College*

**Friday, 1:00 pm**

**68.010. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room I).** Division A-

Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2<sup>nd</sup> Floor

1:00 pm to 8:00 pm

**68.011. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room II).** Division A- Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
1:00 pm to 8:00 pm

**68.012. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room III).** Division A- Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
1:00 pm to 8:00 pm

**Friday, 1:15 pm**

**69.010. Design of Educational Environments: Research, Instructional Strategies, Environmental Support, and Transfer of Learning.** SIG- Design and Technology  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

## Tables:

- Employing an Intelligent Conversational Agent in an Online Course: Educational and Design Implications. *Theano Yerasimou, Indiana University - Bloomington*
- Designing a Tool to Support Critical Web Reading. *Marisa Elana Exter, Indiana University - Bloomington; Ying Wang, Indiana University - Bloomington; Max Frederick Exter, Indiana University - Bloomington; James S. Damico, Indiana University - Bloomington*
- Designing Far Transfer Into the Design Process: Lessons Learned From the Field. *Pamela Marie Dixon, Colorado State University; Karen Kaminski, Colorado State University*
- Connecting Parent & Teachers. *Zafer Unal, University of South Florida - St. Petersburg; Aslihan Uludag, Florida State University*
- A Framework for Designing Electronic Educational Games. *Yuxin Ma, University of Louisiana - Lafayette; Douglas Williams, University of Louisiana - Lafayette; Steven Feist, University of Louisiana - Lafayette; Charles Richard, University of Louisiana - Lafayette; Louise Prejean, University of Louisiana - Lafayette*
- Gathering Data From the Field: Ethical and Practical Issues for Instructional Technology Researchers and Designers. *Michael A. Evans, Virginia Tech; Liesl M. Combs, Virginia Tech*
- Designing a Blended Learning Environment for Future Science Teachers. *Brian Horvitz, Western Michigan University; R. Paul Vellom, The Ohio State University*

**69.011. SIG-Research in Social Studies Education SIG Roundtable 2.**

SIG-Research in Social Studies Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

## Tables:

- A Glimpse Behind the Closed Door: Social Studies in Special Education Classrooms. *Timothy Lintner, University of South Carolina - Aiken; Windy Schweder, University of South Carolina - Aiken*
- Exploring the Affective Dynamics of Civic Education. *Luis Urrieta, University of Texas - Austin; Michelle Ann Reidel, Georgia Southern University*
- Stories of Pedagogy: Using Primary Sources in the Elementary Classroom. *Karen M. Dutt-Doner, Canisius College; Susan Allen, Nichols School; Noa Goldberg, Canisius College*
- The Relationship of a Constructivist Learning Environment to 12th Graders' Epistemological Beliefs in Social Studies. *Richard S. Brody, College of Saint Rose; Ronald F. Dugan, University at Albany; Warren Peter, Niskayuna High School*
- The Rise of the Internet and the Erosion of Privacy: What It Means for Civic Education. *Daniel William Stuckart, Wagner College*
- Teachers' Construction of Civic Curriculum: A Case Study. *Mary Shelley Thomas, University of Louisville; Natalie Stiglitz, University of Louisville; Orville Blackman, University of Louisville*

**69.012. The Multiple Experiences of Doctoral Students Across**

**Disciplines.** SIG-Doctoral Education across the Disciplines  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
1:15 pm to 1:55 pm

## Tables:

14. Becoming a Physicist: Identity, Agency, and Discourse in Doctoral Education. *Allison Gonsalves, McGill University*
15. Between Two Worlds: Experiences of Low-Income College Students' Transition to Graduate School. *Julia Spears, Southern Illinois University - Carbondale*
16. Crossing Disciplinary Boundaries: A Multiple Case Study of Women's Experiences in Eight Different PhD Programs. *Debra S. Gentry, University of Southern Mississippi*
17. Learning Through Earning: Emerging Voices from the Stories of Women With Doctorate Degrees in Education. *Jo Ann Marie Bamdas, Florida Atlantic University; Valerie Bryan, Florida Atlantic University*
18. The Power of Gestures: Interpretations of the Black and Latino Doctoral Experience. *Pamela Felder Thompson, Teachers College, Columbia University; Milagros Castillo, Teachers College, Columbia University*
19. The Student-Faculty Advising Relationship Across Academic Fields: Informing the Discussion on Doctoral Persistence. *Ellen Bara Stolzenberg, University of California - Los Angeles*

<b>Friday, 2:15 pm</b>
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**70.010. Democratic Education, Civic Responsibility, and Community**

**Engagement.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
2:15 pm to 3:45 pm

## Chair:

*Lisa Bass, The Pennsylvania State University*

## Participants:

Democracy and Education Revisited: A Case Study of How the Governance of a Partnership Influenced the Development of a Local Literacy Partnership. *Bruce H. Kramer, University of St. Thomas; Donald R. Lamagdeleine, University of St. Thomas; Nick Ferdinandt, University of St. Thomas - Minnesota; Shannon Starvel, University of St. Thomas - Minnesota; Betsy Sohn, Hope Communities, Inc.; June Bouye, Hope Community, Inc.*

The Global Impact on the Grassroots: Civic Responsibility and Social Action. *Gretchen E.L. Suess, Temple University*

A Conceptual and Empirical Analysis of the Role of Social Capital in Social Reproduction and the Promotion of Academic Achievement. *Roger D. Goddard, University of Michigan; Serena Jean Salloum, University of Michigan*

Community Engagement and Social Capital Development: How Can Their Intersection Inform Education Reform? *Cate Samuelson, University of Washington - Seattle*

## Discussant:

*Jim J. Scheurich, Texas A&M University*

**70.011. Distributed Leadership for Student Learning.** Division A-

Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room H, Lower Lobby  
2:15 pm to 3:45 pm

## Chair:

*Ganna Yashkina, OISE/University of Toronto*

## Participants:

Co-Constructing Distributed Leadership: District and School Connections in Data-Driven Decision-Making. *Amanda L. Datnow, University of Southern California; Vicki Park, University of Southern California*

Collaborating and Distributing Leadership to Serve Students Who are Homeless. *Peter M. Miller, Duquesne University*

Distributed Leadership and the Effect on Organizational Commitment: The First Steps in an Undeveloped Area. *Hester Hulpia, Ghent University; Geert Devos, Ghent University*

Indirect Success: How an Unsuccessful Distributed Leadership Program Fostered Teacher Leadership. *Alexander Mishra Hoffman, Teachers College, Columbia University*

## Discussant:

*Sylvia E. Mendez-Morse, Texas Tech University*

**70.012. Organizational and School Effects of Parental Involvement.**

Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
2:15 pm to 3:45 pm

## Chair:

*Jeongmi Kim, University of Wisconsin - Madison*

## Participants:

Are Parents Less Involved at Larger Schools? *Patrick Walsh, St. Michael's College*

Family-School Conflict: Mothers' Stories of Pulling Their Children Out of School in Order to Homeschool. *Asha Knutson, University of Minnesota*

School Effects and Relational Trust Measurement. *Patrick B. Forsyth, Oklahoma State University; Curt M. Adams, University of Oklahoma*

School Governance and Teachers' Attitudes to Parents' Involvement in Schools. *Audrey Addi-Raccah, Tel Aviv University*

## Discussant:

*Mohomodou Boncana, University of Utah*

**70.013. Health, Curriculum, and the Body.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
2:15 pm to 3:45 pm

## Chair:

*Nancy L. Lesko, Teachers College, Columbia University*

## Participants:

The Buzz: Knowledge and Subjectivity in the New York City K-12 HIV/AIDS Curriculum. *Nancy L. Lesko, Teachers College, Columbia University; Jennie Brotman, Teachers College, Columbia University; Jaime Lynn Quackenbush, Teachers College, Columbia University; Albert Cousins, Teachers College, Columbia University; Ruchi Agarwal, Teachers College, Columbia University*

Disordered Eating, Schooling, and Bio-Pedagogies. *Emma Rich, Loughborough University*

The Rise of Corporate Curriculum: Fatness, Fitness, and Whiteness. *Laura Azzarito, Loughborough University*

The Circulation of Health As a Citizen Project: Tracing Kindergartners' Kinesthetic Knowing of How to Be Well. *Lisa Michelle Perhamus, University of Rochester*

## Discussant:

*Deborah C Youdell, Institute of Education - London*

**70.014. Improving Middle Years Pedagogy: The Role of Subject Cultures.**

Division B-Curriculum Studies  
Hilton New York, Concourse C, Concourse Level  
2:15 pm to 3:45 pm

## Chair:

*Peter M. Appelbaum, Arcadia University*

## Participants:

A Model for School Innovation in the Middle Years: Factors Affecting Change. *Russell W. Tytler, Deakin University*

Multiple Engagements: Characteristics of Effective Middle Years Pedagogy. *Brian Doig, Deakin University*

The Role of Subject Cultures in Middle Years Pedagogy. *Susie Groves, Deakin University*

Pedagogical Imperatives Arising out of Curriculum Structure in Secondary Mathematics and Science. *Linda Darby, Deakin University*

Student Attitudes and Perceptions: Resistance to Subject Cultures. *Annette E. Gough, RMIT University*

## Discussant:

*Reinders Duit, University of Kiel*

**70.015. PIRLS 2006: Reading Curriculum and Achievement in 40 Countries Around the World.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
2:15 pm to 3:45 pm

## Chair:

*Hans Wagemaker,*

## Participants:

The Reading Curriculum and Contexts for Reading Instruction in the Primary Grades in the 40 PIRLS 2006 Countries. *Ann M. Kennedy,*



*Boston College*

4th-Grade Reading Achievement in the 40 PIRLS 2006 Countries. *Ina V.S. Mullis, Boston College*

Home, School, and Classroom Factors Related to Reading Achievement in the 40 PIRLS 2006 Countries. *Michael O. Martin, Boston College*

Discussant:

*Val W. Plisko, United States Department of Education*

**70.016. Becoming Teachers: A Situative Look at Identity, Motivation, and Learning.** Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Susan B. Nolen, University of Washington - Seattle*

Participants:

*Ilana S. Horn, University of Washington - Seattle*

*Chris Ward, University of Washington - Seattle*

*Sarah Childers, University of Washington - Seattle*

*S. Sunshine Campbell, University of Washington - Seattle*

Discussants:

*Daniel T. Hickey, Indiana University - Bloomington*

*Pamela L. Grossman, Stanford University*

**70.017. Embodiment for Education.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Mitchell J. Nathan, University of Wisconsin - Madison*

Participant:

*Arthur M. Glenberg, University of Wisconsin - Madison*

**70.018. Inquiry Into the Research Methods Used in the Study of Emotion in Education.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Sonja L. Lanehart, University of Texas - San Antonio*

Participants:

Theoretical Distinctions Among Affective Experiences. *Lisa Linnenbrink-Garcia, Duke University*

Engagement With Learning: Understanding the Contribution of Emotion to Students' Participation With Learning Tasks. *Mary D. Ainley, University of Melbourne*

Using Self-Report Methods to Study Emotion in Education. *Reinhard Pekrun, University of Munich*

Ethnographic Methodologies and Interactionist Approaches in Studying Emotion in Education. *Michalinos Zembylas, Open University - Cyprus*

Using Multiple Methods During Inquiry on Emotion in Education. *Paul A. Schutz, University of Texas - San Antonio*

**70.019. Intelligent Tutoring Systems: What Do We Do Next?** Division C-Learning and Instruction

Hilton New York, Gibson Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chairs:

*Natalie K. Person, Rhodes College*

*Sidney K. DMello, University of Memphis*

Participants:

When Is Tutorial Dialogue More Effective Than Less Interactive Instruction? *Kurt VanLehn, University of Pittsburgh; Pamela Jordan, University of Pittsburgh*

How Expert Human Tutors Can Inform ITS Development. *Natalie K. Person, Rhodes College; Whitney L. Cade, Rhodes College; Jessica L. Copeland, Rhodes College*

Intelligent Multilayered Regulatory Learning Environments for Fostering Complex Learning. *Roger Azevedo, University of Memphis*

Monitoring Emotions While Students Learn With AutoTutor. *Sidney K. DMello, University of Memphis; Arthur C. Graesser, University of Memphis*

Motivating Students in the Frustration Window. *Scott McQuiggan, North Carolina State University; James Lester, North Carolina State*

*University*

Discussant:

*Arthur C. Graesser, University of Memphis*

**70.020. Investigations in Emergent Literacy.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Carol M. Connor, Florida State University*

Participants:

Relations Between Measures of Preschool Behavioral Skills and the Development of Early Print Knowledge. *Beth Michelle Phillips, Florida Center for Reading Research*

Validity of Teacher Report for Estimating the Emergent Literacy Skills of At-Risk Preschoolers. *Laura M. Justice, The Ohio State University; Sonia Cabell, University of Virginia; Tricia A. Zucker, University of Virginia; Carolyn R. Kilday, University of Virginia*

Preschool Teachers' References to Print During Large-Group Shared Readings. *Tricia A. Zucker, University of Virginia; Laura M. Justice, The Ohio State University*

Predicting Response to Kindergarten Literacy Instruction: The Effects of Oral Language, IQ, Initial Reading Readiness, Parental Education, and Home Literacy Environment. *Stephanie Alotaiba, Florida State University; Jane Meadows, Florida Center for Reading Research; Carol M. Connor, Florida State University; Yaacov Petscher, Florida Center for Reading Research; Luana Greulich, Florida State University; Jessica Sidler Folsom, Florida Center for Reading Research*

Enhancing Print Knowledge, Phonological Awareness, and Oral Language Skills. *Malinda Mary Murphy, University of Nebraska - Lincoln; Guy Trainin, University of Nebraska - Lincoln*

Discussant:

*Steven Yussen, University of Minnesota*

**70.021. Learning as an Interactively Constituted Phenomenon: New Approaches in Mathematics Education.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Andrew G. Izsak, University of Georgia*

Participants:

Coordinated Analyses of Teachers' and Students' Interpretations of Algebraic Representations. *Andrew G. Izsak, University of Georgia*

The Psychological and the Social Organization of "Noticing" Mathematical Regularities. *Joanne Lobato, San Diego State University; Charles Hohensee, San Diego State University*

Collective and Individual Accounts of Learning in an Expanded Interpretive Framework. *Chris L. Rasmussen, San Diego State University; Michelle J. Zandieh, Arizona State University*

Me and Us: Complexifying the Mathematics Learner. *Brent Davis, University of Alberta*

Discussant:

*Geoffrey B. Saxe, University of California - Berkeley*

**70.022. Science Learning Environments.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

2:15 pm to 3:45 pm

Chair:

*Orrin T. Murray, University of Michigan*

Participants:

Connecting Knowledge Building With Scripted Activities in a Secondary School Biology Classroom: A Case Study. *Vanessa L. Peters, OISE/University of Toronto; James D. Slotta, University of Toronto*

Differential Effectiveness of Inquiry-Based Laboratory Instruction for Males and Females in Middle School Physical Science. *Stephen J. Wolf, Curtin University of Technology; Barry J. Fraser, Curtin University of Technology*

The Value of Problem-Based Learning for Comprehension, Integration, and Application: An Experimental Study. *Maria Angelica Pease,*

*Teachers College, Columbia University; Deanna Kuhn, Columbia University*

Engaging Children in Argumentation About an Environmental Policy Controversy. *Brian William Miller, University of Illinois - Urbana-Champaign; May Jadallah, University of Illinois - Urbana-Champaign; Richard C. Anderson, University of Illinois - Urbana-Champaign; Kim Nguyen-Jahiel, University of Illinois - Urbana-Champaign*

Teacher Instructional Practices That Account for Variation in Achievement in Project-Based Science. *Toni M. Kempler, Rutgers, The State University of New Jersey; Phyllis C. Blumenfeld, University of Michigan; Robert Geier, University of Michigan; Joseph S. Krajcik, University of Michigan*

Discussant:

*Orrin T. Murray, University of Michigan*

**70.023. Innovations in IRT Methodology.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 407, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Alexander Weissman, ETS*

Participants:

A Sensitivity Analysis of Gibbs Sampling for 3PNO IRT Models. *Yanyan Sheng, Southern Illinois University - Carbondale*

Alternative Estimation Methods for IRT Models With Small Samples. *Bo Zhang, University of Wisconsin - Milwaukee; Thomas Schmitt, Eastern Michigan University*

Exploring Item Characteristic Curves With Wavelet Methods. *Tsung-Hsun Tsai, Research League, LLC; Yung-Chen Hsu, American Council on Education*

Robustness of IRT Mixture Models in Presence of Unobserved Heterogeneity. *Dipendra R. Subedi, Michigan State University; Mark D. Reckase, Michigan State University*

The Paradox of IRT Invariance and Model-Data Fit When Utilizing the One-Parameter and Three-Parameter Models. *Michael S. Custer, ; Sid Sharairi, Riverside Publishing Co.; Kenji Yamazaki, Riverside Publishing Co.; Diane Signatur, Riverside Publishing Co.; David J. Swift, Houghton Mifflin Company; Sharon Lynn Frey, Riverside Publishing Co.*

Discussant:

*James S. Roberts, Georgia Institute of Technology*

**70.024. Modeling Dimensionality.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Mark L. Davison, University of Minnesota*

Participants:

Factor Structure Invariance of the Kaufman Adolescent and Adult Intelligence Test Across White, African American, and Hispanic Samples. *Jason C. Immekus, California State University - Fresno*

Exploratory Factor Analysis of Ordinal Variables: An Empirical Comparison of Three Approaches. *Xiaowen Zhu, University of Pittsburgh; Feifei Ye, University of Pittsburgh*

EPAS Profile Analysis via Multidimensional Scaling (PAMS) and Bayesian Inference. *John N. Denbleyker, University of Iowa; James Scoring, ACT, Inc.*

The Robustness of the Compensatory MIRT Model to the Violation of Ability Compensation. *Shu-Chuan Kao, Pearson VUE*

Item Parameter Estimation in Multidimensional IRT Models: A Comparison of Maximum Likelihood and Bayesian Approaches. *Minh Quang Duong, Michigan State University; Dipendra R. Subedi, Michigan State University; Jonghwan Lee, Michigan State University*

Discussant:

*Deborah L. Bandalos, University of Georgia*

**70.025. The Community and the School: Historical Case Studies.** Division F-History and Historiography  
Crowne Plaza Hotel Times Square, Room 401/402, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Nancy Beadie, University of Washington - Seattle*

Participants:

Community Arts Programs, Cultural Cohesion, and Political Activism: Case Studies of Henry Street Settlement and El Museo del Barrio (1890-2007). *Cathleen Andrea Kiebert-Gruen, Teachers College, Columbia University*

Education in Transition: LDS (Mormon) Educational Change Within American Society, 1888-1933. *Scott C. Esplin, Brigham Young University; E. Vance Randall, Brigham Young University; A. LeGrand Richards, Brigham Young University; Clifford T. Mayes, Brigham Young University*

The Paradox of Miller High's Most Democratic Generation, 1970-1985. *Caroline M. Eick, Mount St. Mary's University*

Whispering Walls: Preservation of the Legacy of a South Texas Rosenwald School. *Michelle Bauml, University of Texas - Austin; O. L. Davis, University of Texas - Austin*

Discussant:

*Nancy Beadie, University of Washington - Seattle*

**70.026. Identity Discourse: Exploring Dimensions of Race, Ethnicity, Class, and Achievement.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Claudia Lucia Galindo, Johns Hopkins University*

Participants:

Ethnic Identity, Academic Achievement, and Relations With White Teachers Among African American Adolescents. *Sabrina Zirkel, Mills College*

Multiple Identities in the Making: The Americanization Process of Young Immigrants. *Dolores Godinez, University of Texas - Austin; Luisa Illescas-Glascock, University of Texas - Austin*

Racial and Class Identities of Recent Korean Immigrant Students: Re-Examination of the "Model Minority" Stereotype. *Jung - Ah Choi, Loyola University - Chicago; Jae Hoon Lim, University of North Carolina - Charlotte*

Theorizing Race Within the Politics of Culture: The Reconstitution of "Blackness" in Student Discourse. *Kenzo K. Sung, University of California - Berkeley*

Discussant:

*Edward Fergus, New York University*

**70.027. Mediating Katrina: The Role of Schools in the Academic, Social, and Psychological Adjustment of Adolescent Hurricane Survivors of a Forced Evacuation.** Division G-Social Context of Education  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Carrie Y. Barron Ausbrooks, University of Texas - Arlington*

Participants:

The Role of Public Schools and Principals in Response to Hurricane Katrina: A Systems Perspective. *Carrie Y. Barron Ausbrooks, University of Texas - Arlington*

The Children of Hurricane Katrina: How Are They Doing? *Edith Barrett, University of Texas - Arlington*

Unprepared for Disaster? The Role of Public School Counselors in Meeting the Needs of Katrina Evacuees. *Maria Martinez-Cosio, University of Texas - Arlington*

**70.028. Reading Class in Schools: Perspectives From America and the United Kingdom.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Hart Room, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Deborah A. Hicks, University of Cincinnati*

Participants:

*Adam H. Lefstein, Institute of Education - London*  
*Gemma Moss, Institute of Education - London*  
*Deborah A. Hicks, University of Cincinnati*  
*James P. Collins, University At Albany*

Discussant:

*Lois Weis, SUNY - Buffalo State College*

**70.029. The Dynamics of Student Identity: Sociocultural Perspectives on Identity and Engagement in Mathematical Learning Practices.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Brecht Room, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Jennifer Marie Langer-Osuna, University of California - Berkeley*

Participants:

You Want to Try to Prove It and Show What You Did and All That: An Analysis of Disciplinary and Interpersonal Positioning in a Fifth-Grade Mathematics Classroom. *Melissa Sommefeld Gresalfi, Indiana University - Bloomington; Richard Lehrer, Vanderbilt University*  
Is Riley an Outcast or an Expert? The Social Dynamics of Positional Identities and Mathematical Discussions in Student Group Work. *Jennifer Marie Langer-Osuna, University of California - Berkeley; Indigo Esmonde, OISE/University of Toronto*  
Social Identification and Learning Identities in Mathematics. *Shiuli Mukhopadhyay, California State University - Northridge*  
The Multiple Identities of Students - and of "Math" Itself - in a Classroom. *Reed R. Stevens, University of Washington - Seattle*

Discussant:

*Stanton Wortham, University of Pennsylvania*

**70.030. Formative Classroom Assessment: Implementation, Engagement, and Products.**

Division H-School Evaluation and Program Development  
Crowne Plaza Hotel Times Square, Room 406, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Ray Fenton, Fenton Research*

Participants:

A Computer-Adaptive, Vertically Scaled, Formative Math Assessment: Development and Implementation of the Grades 3-9 Virginia Algebra Readiness Diagnostic Test. *Scott M. Elliot, Scott Elliot Group Assessment*  
Readiness, Fit, and Coherence: The Implementation of Formative Assessment Products in Three Northeastern School Districts. *Matthew C. Militello, University of Massachusetts - Amherst; Jason Schweid, University of Massachusetts - Amherst; Stephen G. Sireci, University of Massachusetts - Amherst*  
Engaging Teachers and Students in Collaborative Formative Assessment. *Julie Rae Obrian, University of Colorado - Denver; Deanna J. Sands, University of Colorado - Denver; Kay Uchiyama, Poudre School District - Fort Collins; Honorine D. Nocon, University of Colorado - Denver*  
Assessing 350 Freshmen Academy Students Within a Title I High School: A Formative Assessment Methodology. *Corrie Rebecca Orthober, Bellarmine University; Seth Pollitt, Iroquois High School MCA; Edward Kifer, Georgetown College*

Discussant:

*Joan L. Herman, University of California - Los Angeles*

**70.031. Perspectives and Experiences With NCLB.**

Division H-School Evaluation and Program Development  
Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Shahpar Modarresi, Montgomery County Public Schools - Maryland*

Participants:

How Many Students and Who Was Left Out? An Exclusion Issue to the Accountability System Under the No Child Left Behind Act. *Yu Zhang, American Institutes for Research; James E. Taylor, American Institutes for Research; Kwang-Suk Yoon, American Institutes for Research*  
No Child Left Behind Act: Schools in Corrective Action and Restructuring. *Beth Morrison, United States Government Accountability Office; Cara Jackson, United States Government Accountability Office; Jason S. Palmer, United States Government Accountability Office; Nancy R. Purvine, United States General Accounting Office*  
Teachers' and Administrators' Perceptions of NCLB: A Multi-Year Study. *Sarah L. Hagge, University of Iowa; Kris Waltman, University of Iowa*

Discussant:

*Zollie Stevenson, United States Department of Education*

**70.032. Professional Identity and Attitudes.**

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Delese Wear, Northeastern Ohio Universities College of Medicine*

Participants:

Validation of a New Health Professions Teamwork Attitudes Instrument. *David W. Hollar, University of North Carolina - Chapel Hill; Cheri D. Hobgood, University of North Carolina - Chapel Hill; Beverly Foster, University of North Carolina - Chapel Hill; Marco Aleman, University of North Carolina; Susan Sawning, University of North Carolina*  
Developing Civic Capacity of Professionals: A Methodology for Assessing Identity. *Verna E. Monson, University of Minnesota; Susan Roehrich, University of Minnesota; Muriel J. Bebeau, University of Minnesota*  
Systems-Based Practice Defined: Taxonomy Development to Identify Residents' Roles and Measurable Behaviors. *Mark J. Graham, Columbia University Medical Center; Zoon Naqvi, Columbia University; John Encandela, Columbia University; Steve Paik, New York University Medical Center; Madhabi Chatterji, Teachers College, Columbia University*  
Exploring the Physician's Identity: Implications for Civic Responsibility. *Maryanna D. Klatt, The Ohio State University*

Discussant:

*Nicole Borges, Wright State University*

**70.033. African American College Students: Community, Identity, and Success.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Larry L. Rowley, University of Michigan*

Participants:

College Persistence in African American Males. *Kelly McMurray, Georgia State University; Katrina Staley, NCA & TSU*  
Successful African-American College Students: Forming Community for Mutual Support. *Alan Robert Peper, University of Oregon; Diane M. Dunlap, University of Oregon*  
"Black is, Black Ain't..." Racial Identity and African American College Students—A Case of Individual Differences. *Leslie R. Carson, Santa Clara University*  
Teaching Students How to "Do College": A Comparative Study of an HBCU and a PWI. *James Earl Davis, Temple University; Martha Kate Callahan, Temple University; Kimberly LeChasseur, Temple University; Kathleen M. Shaw, Temple University; Callahan Dennis, Temple University*

Discussant:

*Terrell Lamont Strayhorn, University of Tennessee - Knoxville*

**70.034. Effective Teacher Practices in Addressing Student Performance and Educational Equity.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Azure Dee Smiley, University of Indianapolis*

Participants:

Continued Collaborative Teacher Inquiry: Considering Community Literacies in the Classroom. *Paula M. Carbone, University of California - Los Angeles; Rema Ella Reynolds, University of California - Los Angeles*  
I Choose to Teach Here! The Role of Political Clarity in Beginning Urban Teachers' Narratives. *Jodi L. Bornstein, Rowan University*  
Teacher Effectiveness in the Context of Academic Achievement: A Focus on African-American Students. *Kenya LaTrece Haynes, University of Texas - Austin*  
Transitioning Diverse Classrooms Toward Educational Equality: A New Model of Teacher Dependence and Independence. *Kimberly Rochelle Mcleod, Texas Southern University; Tyrone Tanner, Prairie View A&M University*  
A Call to Action: Culturally Relevant Pedagogy for Science Teacher Education. *Vanessa Diane Cross, The Ohio State University*

## Discussant:

*Michelle G. Knight, Teachers College, Columbia University*

**70.035. New Perspectives on Beginning Teacher Induction and Mentoring.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
2:15 pm to 3:45 pm

## Chairs:

*Laura M. Desimone, University of Pennsylvania*  
*Thomas M. Smith, Vanderbilt University*  
*Andrew C. Porter, University of Pennsylvania*

## Participants:

Introduction/Summary of Symposium. *Laura M. Desimone, University of Pennsylvania; Thomas M. Smith, Vanderbilt University*  
Lifting While Climbing: A Critical Analysis of the Mentoring Literature. *Alfred Christopher Dunn, Vanderbilt University; Jimmy Davis, Home Depot*  
Divergent Perceptions: New Teacher Challenges in Two Large Urban Districts. *Judi Vanderhaar, University of Louisville; John Murphy, Vanderbilt University*  
New Teachers' Experiences in a Statewide Formal Induction Program. *Morgan Polikoff, University of Pennsylvania; Kerri Tobin, Vanderbilt University*  
The Principal's Role in New Teacher Induction: The Question of Distributed Leadership. *Kristin L. Mcgraner, Vanderbilt University; Henrick Erin, Vanderbilt University*

## Discussant:

*Julie A. Luft, Arizona State University*

**70.036. Preservice Teachers Learning About Caring, Guidance, Discipline, and Belonging.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
2:15 pm to 3:45 pm

## Chair:

*Lisa E. Johnson, Winthrop University*

## Participants:

Caring Practices With All Children? Preservice Teachers' Self-Analyses of Teacher-Child Interactions. *Ithel Jones, Florida State University; Vickie E. Lake, Florida State University*  
Preservice Teachers' Perceptions of Knowledge and Skills Levels in Pedagogy and Classroom Management in Singapore. *Nguik Yin Sylvia Chong, National Institute of Education; Doris Choy, National Institute of Education - Singapore; Angela Fi Wong, Singapore National Institute of Education; Isabella Y. F. Wong, National Institute of Education; Kim Chuan Goh, National Institute of Education - Singapore*  
Preservice Teachers' Placement Nominations for Students With Exceptionalities: Preferences Across a Teacher Education Program. *Amanda Williams, York University; Jacqueline A. Specht, University of Western Ontario; Alan L. Edmunds, University of Western Ontario*  
Sink or Swim: An Analysis of Teacher Candidates' Classroom Management Preparation and Proficiency. *Emily J.S. Kang, University of California - Santa Barbara; Suzie Yvette Null, University of California - Santa Barbara; Andrea Lawrence, University of California - Santa Barbara; Jason Levin, University of California - Santa Barbara*

## Discussant:

*Deborah L. Schussler, Villanova University*

**70.037. Teachers Building Community: Lessons From Classrooms, Schools, and Community-Based Teacher Learning Communities.** Division K-Teaching and Teacher Education  
Hilton New York, Murray Hill Suite B, 2nd Floor  
2:15 pm to 3:45 pm

## Chair:

*Detra Price-Dennis, The Ohio State University*

## Participants:

I Am Because We Are: Lessons From a Freedom School Teacher Community. *Tambra O. Jackson, University of South Carolina - Columbia*  
Teachers in Small High Schools: Meeting the Needs of Milwaukee's Diverse Communities. *Thandeka K. Chapman, University of Wisconsin - Milwaukee*

Minority Students and Teacher Knowledge in Communities and Schools: The Contributions and Potential of the "Saberes Docentes" Framework. *Gisela Ernst-Slavit, Washington State University - Pullman; David P. Poveda, Universidad Autonoma - Madrid*

Creating Teacher Communities in Large High Schools: Professional Culture and Small Learning Communities. *Tarika Barrett, New York University; Maryann Dickar, New York University*  
Prospective Teachers of Color: Pathways and Orientations to Social Justice Values. *Vonzell Agosto, University of Wisconsin - Madison*

## Discussant:

*Mary E. Dilworth, National Board for Professional Teaching Standards*

**70.038. Technology, Supervision, and Mentorship.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
2:15 pm to 3:45 pm

## Chair:

*Teresa S. Foulger, Arizona State University*

## Participants:

Diverse Issues at the Teaching-Practice Site: Challenge to Quality Teaching-Practice Experience. *Hyacinth P. Rose, Andrews University*  
eSupervision: A New Model for Student Teaching Supervision. *Christianna L. Alger, San Diego State University; Nancy Farnan, San Diego State University*  
Strategies for Facilitating the Development of Student Teachers' Beliefs About Technology. *Hua Bai, SUNY - Potsdam*  
Teacher Technology Mentors. *Karen P. Swan, Kent State University - Kent; Annette Kratoski, Research Center for Educational Technology; Patricia Mazzer, Research Center for Educational Technology*

**70.039. Expanding the Analysis of Charter Schools: A Closer Look at Achievement, Efficiency, Access, and Voter Preferences.** Division L-Educational Policy and Politics  
Crown Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor  
2:15 pm to 3:45 pm

## Chair:

*Jack Buckley, National Center for Education Statistics*

## Participants:

A Study of Bay Area KIPP Schools: Findings From Analyses of Student Achievement. *Alejandra M. Lopez, SRI International; Haiwen Wang, SRI International; Katrina R. Woodworth, SRI International*  
A Subway Analysis of New York City Charter Schools. *Charisse Atibagos Gulosino, Brown University*  
Do Charter Schools Raise the Efficiency of Traditional Public Schools? Evidence From Michigan. *Yongmei Ni, University of Utah*  
Who Supports School Choice? An Empirical Analysis of the Washington Charter School Referenda. *Sean Patrick Corcoran, New York University; Christiana Stoddard, Montana State University - Bozeman*

## Discussant:

*David R. Garcia, Arizona State University*

**70.040. Issues in Understanding the Black-White Achievement Gap.** Division L-Educational Policy and Politics  
Hilton New York, Gramercy Suite B, 2nd Floor  
2:15 pm to 3:45 pm

## Chair:

*Richard J. Murnane, Harvard University*

## Participants:

Differential Growth in the Black-White Achievement Gap During Elementary School Among Initially High- and Low-Scoring Students. *Sean F. Reardon, Stanford University*  
The Evolution of the Black-White Achievement Gap in Elementary and Middle Schools. *Eric A. Hanushek, Stanford University; Steve Rivkin, Amherst College*  
Decomposing Trends in the Black-White Achievement Gap, 1970-1999. *Richard J. Murnane, Harvard University; John B. Willett, Harvard University; Lindsay Coleman Page, Harvard University*

## Discussant:

*Brian A. Jacob, Kennedy School of Government*

**70.041. Problematising and Strategizing for Successful Passage of PRAXIS for African American College Students at HBCUs.**

Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Jean P. Braxton, Norfolk State University*

Participants:

Historical and Contemporary Context to PRAXIS Examinations. *Louis Bertrand Gallien, Regent University*

Contextualized Review of Literature. *Andrew Thomas Arroyo, Regent University*

Shall We Overcome? An Ethnography of PRAXIS Preparation at a Historically Black University. *Emery Marc Petchauer, Lincoln University*

One Promising Intervention: The Student Success Triad. *M. Shelly Hunter, DATCP*

Discussant:

*Carrol Nelson, Norfolk State University*

**70.042. The Importance of Comprehensive Assessment in Accountability Policy.**

Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
2:15 pm to 3:45 pm

Chair:

*Cynthia Gerstl-Pepin, University of Vermont*

Participants:

Is "No Child Left Behind" Working? A Historical Analysis. *Marguerite M. Clarke, World Bank*

The Alignment of High School Exit Exams and College Performance. *Jerome V. D'Agostino, The Ohio State University; Adriana Diane Cimetta, University of Arizona*

The Impact of State NCLB Accountability Systems on Student Outcomes: An Analysis of NAEP Results across States. *Xin Wei, Stanford University*

Using the ACT in NCLB Accountability Tests: Effects on Teaching and Learning. *Elaine M. Allensworth, University of Chicago; Macarena M. Correa, Consortium on Chicago School Research; Stephen M. Ponisciak, Consortium on Chicago School Research*

Discussant:

*V. Darleen Opfer, University of Cambridge*

**70.043. The Transformation of Reading First Policy: A Multilevel Case Study of Policy Implementation in One State.**

Division L-Educational Policy and Politics  
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Walter F. Heinecke, University of Virginia*

Participants:

The Transformation of Reading First Policy: Overview and Federal Policy Conditions. *Walter F. Heinecke, University of Virginia*

Policy Ambiguity in the Context of the Reading Wars: Federal-State Linkages via Panel Reviews of State Applications. *Michael C. Mckenna, University of Virginia*

Federal Policy Hits State Reality: Professional Development and Reading-First Schools. *Mary P. Abouzeid, University of Virginia; Rebecca Perini, University of Virginia; Susan R. Massey, University of Miami*

Evaluation Findings From One State's Reading-First Experience: The Effects of Policy Transformation in Schools and Classrooms. *Tonya R. Moon, University of Virginia; Thomas Michael Atkinson, University of Virginia*

Discussant:

*Mary Lee Smith, Arizona State University*

**70.044. The View From Within: Stakeholders' Voices From One Model Dual Language Program.**

SIG-Bilingual Education Research  
Crowne Plaza Hotel Times Square, Room 507, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Jesse Straus Gainer, Texas State University - San Marcos*

Participants:

Becoming a "Fashionable and Desirable Place to Live": The Regentrification of One Dual-Language Community. *Iliana Alanis, University of Texas - San Antonio; Kimberley K. Cuero, University of Texas - San Antonio*

"All Colors and Hues": A Multi-Ethnic Family's Journey to Bilingualism and Bilingual Literacy. *Harriett D. Romo, University of Texas - San Antonio; Kimberley K. Cuero, University of Texas - San Antonio*

"Keeping the Home Fires Burning": Teacher Agency at Bienvenidos Elementary. *Juliet Marie Ray, University of Texas - San Antonio*

The Power of Leadership: One Principal's Vision of Equity for All Students. *Mariela Aime Rodriguez, University of Texas - San Antonio; Iliana Alanis, University of Texas - San Antonio*

Discussant:

*Bertha Perez, University of Texas - San Antonio*

**70.045. New Data on the Neuroscience of Language and Math-Related Skills.**

SIG-Brain, Neurosciences, and Education  
Hilton New York, Nassau Suite B, 2nd Floor  
2:15 pm to 3:45 pm

Participants:

Program Chair. *David Lane Wodrich, Arizona State University*

Brief Training With Iconic Gesture Lends a Hand to Word Learning in a Foreign Language. *Spencer Kelly, Colgate University*

Inferior Frontal Activation Predicts Development of Compensatory Reading Skills in Dyslexic Adolescents. *Fumiko Hoeft, Stanford University; Candy Ho, Stanford University; Joshua Heitzmann, Stanford University; Charles Hulme, University of York; Heikki Lyytinen, University of Jyväskylä; Bruce McCandliss, Sackler Institute*

*- Weill Cornell Medical College; John Gabrieli, Massachusetts Institute of Technology; Allan Reiss, Stanford University*

Learning and Understanding Division: A Study in Educational Neuroscience. *Stephen R. Campbell, Simon Fraser University; Kerry Handscomb, Simon Fraser University*

Discussant:

*Rosemary Tannock, University of Toronto*

**70.046. Motivation, Students, and Classroom Assessment.**

SIG-Classroom Assessment  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
2:15 pm to 3:45 pm

Chair:

*Judith A. Arter, Assessment Training Institute*

Participants:

Can Classroom Assessment Motivate Learning? A Review of How Motivation Theory Informs Best Practice in Classroom Assessment. *Ken Mathew Cor, University of Alberta; Jacqueline P. Leighton, University of Alberta; Rob Klassen, University of Alberta*

My Brain is an Eighth Full: Students' Conceptions of Learning. *Roseanna Bourke, Massey University*

The Dynamics of Teachers' Attention and Student Learning. *Janet E. Coffey, University of Maryland - College Park; Xiaowei Tang, University of Maryland - College Park; Daniel M. Levin, University of Maryland - College Park*

Using Progress Maps to Understand Student Learning. *Diana Bernbaum Wilmot, University of California - Berkeley; Cathleen A. Kennedy, University of California - Berkeley*

Discussant:

*Mary E. Yakimowski, University of Connecticut*

**70.047. Confucianism, Taoism, and Difference: Educational Reconstruction.**

SIG-Confucianism, Taoism, and Education  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Hongyu Wang, Oklahoma State University*

Participants:

Taoism, Confucianism, Chinese Art, and Education. *Jing Lin, University of Maryland - College Park; Chunying Cai, University of Maryland - College Park*

Knowing, Learning, Meaning, Understanding: Confucian and Daoist Provocations for a Multilingual Multilogue. *Tony Whitson, University*

of Delaware; Yuexia Han, University of Delaware  
 "Creative Tensions": Working Difference, Ren and Li. *Mei W. Hoyt, Texas A&M University*  
 The Intersection of Eighty-One Concepts in The Tao of Teaching With Key Approaches to Multicultural Education. *Greta K. Nagel, California State University - Long Beach*  
 Discussant:  
*Xin Li, California State University - Long Beach*

**70.048. Uncovering "Innocent" Racism: Educating Teachers for Politically Reflexive and Dialogic Engagement in Local Communities.** SIG-Critical Educators for Social Justice  
 Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
 2:15 pm to 3:45 pm

Chair:  
*Theresa Y. Austin, University of Massachusetts - Amherst*  
 Participants:  
 When Linguicism Is Permitted by Law: Learning From the "Other." *Yvonne V. Farino, University of Massachusetts - Amherst*  
 Responding to Racism: A Challenge for Teacher Educators. *Fatima Pirbhai-Illich, University of Regina*  
 Bilingual Paraeducators' Interdisciplinary Learning Through Community Exploration. *Theresa Y. Austin, University of Massachusetts - Amherst*  
 Testing and Assessment to Contest Issues of Linguicism. *Patricia C. Paugh, University of Massachusetts - Boston*  
 Discussant:  
*Jerri Willett, University of Massachusetts - Amherst*

**70.049. Social Justice and Student Education.** SIG-Education and Student Development in Cities  
 Hilton New York, Concourse D, Concourse Level  
 2:15 pm to 3:45 pm

Chair:  
*Teresa J. Rishel, Kent State University - Kent*  
 Participants:  
 Accelerating the Pedagogy of Poverty in Urban Schools: Unanticipated Consequences of NCLB. *Hersh C. Waxman, Texas A&M University; Yolanda N. Padron, Texas A&M University; Yuan Hsuan Lee, Texas A&M University*  
 Education of Undocumented Children in South Korea. *Jungmin Lee, Purdue University*  
 Preservice Teachers and Study Abroad: A Waterway to Diversity. *Joann I. Phillion, Purdue University; Erik L. Malewski, Purdue University; Eloisa Maria Rodriguez, Purdue University; Valerie J. Shirley, Purdue University; Hollie Kulago, Purdue University*  
 Whose Knowledge Is Valued? A Critical Study of Knowledge in Elementary School Textbooks in China. *Yuxiang Wang, Purdue University; Joann I. Phillion, Purdue University*  
 "Why East Asian Females Are Quiet?" Reckoning Participation Style in Classroom. *Reiko Habuto Iteleji, Purdue University*

**70.050. Partnerships With Health and Human Services: A Foundation for Improving Educational Performance.** SIG-Education, Health and Human Services Linkages  
 Hilton New York, Nassau Suite A, 2nd Floor  
 2:15 pm to 3:45 pm

Chair:  
*Richard Volpe, University of Toronto*  
 Participants:  
 Toward Trans-Professionalism? Inter-Agency Working in the Provision of Children's Services in England and Scotland. *Robert Ian Hulme, University of Chester*  
 Reaching Out and Listening to Diverse Parents in School-Based Preschool Service Hubs: Let's Get Systematic. *Sejal Patel, OISE/University of Toronto; Carl M. Corter, OISE/University of Toronto*  
 Getting Inside the Black Box of a Complex, Collaborative Health and Social Services Initiative by Eliciting Staff Members' Theories of Action. *Hal A. Lawson, SUNY - University at Albany; Dawn Anderson-Butcher, The Ohio State University; Edward Cahoon Byrnes, Eastern Washington University; Michael A. Lawson, University of California - Davis*  
 Putting the Cart Before the Horse: Backwards Ways to Move Forward in

Interprofessional Education. *Twyla L. Salm, University of Regina*  
 Nutrition and Schools: A Research Review With Policy Implications for Canadian Schools. *Daniel A. Laitsch, Simon Fraser University*  
 Discussants:  
*Nancy F. Chavkin, Texas State University*  
*Jeffrey A. Anderson, Indiana University - Bloomington*

**70.051. Looking at Leadership: The Role of School Principals and Administrators for Developing Partnerships.** SIG-Family, School, Community Partnerships  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level  
 2:15 pm to 3:45 pm

Chair:  
*Monica Byrne-Jimenez, Hofstra University*  
 Participants:  
 Cake or Curriculum? Principal and Parent Perspectives on Transforming the Parental Role. *Bonnie Lynn Stelmach, University of Saskatchewan; Jane Pauline Preston, University of Saskatchewan*  
 Preparing School Counselors for Building Partnerships Between Schools, Families, and Communities: Related Constructs. *Julia Bryan, The College of William & Mary*  
 Walking the Walk: Leadership Strategies for Family Engagement in Urban Schools. *Susan Auerbach, California State University - Northridge*  
 Discussant:  
*Hanne B. Mawhinney, University of Maryland - College Park*

**70.052. ICCS: A New Comparative Study of Civic and Citizenship Education.** SIG-International Studies  
 Hilton New York, Concourse F, Concourse Level  
 2:15 pm to 3:45 pm

Chair:  
*John G. Ainley, Australian Council for Educational Research*  
 Participants:  
*Julian Fraillon, Australian Council for Educational Research*  
*Wolfram H. Schulz, Australian Council for Educational Research*  
*Bruno Losito, Third University of Rome*  
*Gabriella Agrusti, University of Rome Tre*  
*Falk Brese, IEA Data Processing and Research Center*  
*David Kerr, National Foundation for Educational Research*  
*Joana Lopes, National Foundation for Educational Research - United Kingdom*  
*Fernando M. Reimers, Harvard University*  
 Discussants:  
*Raymond J. Adams, Australian Council for Educational Research*  
*Judith V. Torney-Purta, University of Maryland - College Park*

**70.053. Innovative Applications of Mixed Methods Data Analysis.** SIG-Mixed Methods Research  
 Hilton New York, Murray Hill Suite A, 2nd Floor  
 2:15 pm to 3:45 pm

Participants:  
 Connecting in the Virtual Field: A Mixed-Methods Approach Pairing Network Analysis and Electronic Interviews. *J Patrick Biddix, Valdosta State University; David Diramio, Auburn University*  
 Inference Quality of Interactive Qualitative Analysis in Mixed Methods. *Shannon A. Lasserre-Cortez, Louisiana Department of Education*  
 Analyzing Exemplary Teaching in a Mixed-Method Study: Stories of Effective Teachers. *Alison A. Kington, University of Nottingham; Elaine Marie Regan, University of Nottingham; Pam M. Sammons, University of Nottingham; Christopher W. Day, University of Nottingham; Judith Gunraj, University of Nottingham*  
 Strategies for Merging Quantitative and Qualitative Data in a Study of a STEM Education Program. *Vicki L. Plano Clark, University of Nebraska - Lincoln; Diandra L Leslie-Pelecky, University of Nebraska - Lincoln*  
 Mixed-Data Analysis: Advanced Integration Techniques. *John R. Slate, Sam Houston State University; Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado - Denver; Kathleen M.T. Collins, University of Arkansas - Fayetteville*  
 Discussant:  
*Abbas Tashakkori, Florida International University*

**70.054. Implications and Solutions for School Leaders Post Los Angeles**

**Riots:** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice

Crowne Plaza Hotel Times Square, Room 506, 5th Floor  
2:15 pm to 3:45 pm

Participants:

*Carlos Nevarez, California State University - Sacramento*  
*Jonathan L. Wood, Arizona State University*

**70.055. Special Topics in NAEP Research.** SIG-NAEP Studies

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room B, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Mandayam O. Thirunarayanan, Florida International University*

Participants:

The Digital Horserace: An Analysis of Differences in Student Computer Use Across the States and Across the Years. *Jonathan D. Becker, Virginia Commonwealth University*

Defining Special Education Diplomas: Masking the Achievement of Students With Disabilities. *Janis D. Brown, United States Department of Education; Stephen E. Roey, Westat, Inc.; Robert Colby Perkins, Westat*

Discussant:

*Janis D. Brown, United States Department of Education*

**70.056. Handbook of Research on the Politics of Education.** SIG-Politics of Education

Hilton New York, Concourse E, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Lance D. Fusarelli, North Carolina State University*

Discussants:

*Bruce S. Cooper, Fordham University*

*Kenneth K. Wong, Brown University*

*James G. Cibulka, University of Kentucky*

*Elizabeth H. Debray-Pelot, University of Georgia*

*Catherine Marshall, University of North Carolina - Chapel Hill*

**70.057. The Relevance of Race, Class, and Gender in Education.** SIG-

Research Focus on Black Education

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Participants:

Having Our Say: The Experiences of Black Teachers in Post-Katrina New Orleans. *Daniella Ann Cook, University of North Carolina - Chapel Hill*

Between Hope and Hostility: Understanding the Experiences of African Immigrant Students in an Urban High School. *Afra Ahmed Hersi, Loyola College - Maryland*

Minority Faculty at One Rural U.S. Campus: Studying the "I" in Our Teaching and Learning. *Dennis A. Conrad, SUNY - Potsdam; Michelle Pinard, SUNY - Potsdam; John Youngblood, SUNY - Potsdam; Anjali Misra, SUNY - Potsdam; Deborah J. Conrad, State University of New York*

Race, Identity, and Resilience: Black College Students Negotiating Success in Mathematics and Engineering: Preliminary Findings. *Ebony Omotola Mcgee, University of Illinois - Chicago*

Teaching Urban Education Versus Conducting Research in Urban Schools. *Kimberly A. Scott, Arizona State University*

Discussant:

*Chance W. Lewis, Texas A&M University*

**70.058. Understanding the Experiences of African Americans in K-15 Mathematics and Science.** SIG-Research in Mathematics Education

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
2:15 pm to 3:45 pm

Participants:

*Roni Ellington, Morgan State University*

*Latasha Renee Thompson, Morgan State University*

*Julius Davis, Morgan State University*

**70.059. Women, Community, and Social Justice.** SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room I, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Carolyn S. Ridenour, University of Dayton*

Participants:

Beyond Liberal Democracy: An Examination of Bell Hooks' Radical Democratic Educational Theory. *Barbara J. Thayer-Bacon, University of Tennessee - Knoxville*

Building Community to Support Female Scholars' Transitions to Faculty Roles. *Emily J. Klein, Montclair State University; Donna DeGennaro, Montclair State University; Jennifer Goetze, Montclair State University; Pauline Garcia-Reid, Montclair State University; Amanda Birnbaum, Montclair State University; Tiffany Brown, Montclair State University*

Transformative Learning through Collectivity: Women Writing Women. *Lynn Fels, University of British Columbia; Wendy S. Nielsen, University of British Columbia; Jeannie Stubbs, Delta School District; Barbara A. Bickel, University of British Columbia; Valerie Triggs, University of British Columbia; Annie Smith, University of British Columbia; Nane Ariadne Jordan, University of British Columbia; Alyson Hoy, University of British Columbia*

Black Female Faculty: Citizenship and Altering the Teaching and Learning Environment of Predominately White Public Institutions. *Venice Thandi Sule, University of Michigan*

A Research Journey: Women Professors Collaborate for Social Justice. *Diana F. Ryan, Saint Xavier University; Susan J. Katz, Roosevelt University*

Discussant:

*Beverly J. Irby, Sam Houston State University*

**70.060. Relevancy and Revelation: The Future of School Board**

**Governance.** SIG-Research on the Superintendency

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Thomas L. Alsbury, North Carolina State University*

Participants:

The Dissatisfaction Theory: Past, Present, and Future. *Frank W. Lutz, University of Texas - Pan American; Laurence Iannaccone, University of California - Santa Barbara*

Relational Communication, School Boards, and School Improvement. *Theodore J. Kowalski, University of Dayton*

The Influence of School Board and Superintendent Turnover on Student Achievement: The Dissatisfaction Theory in Action. *Thomas L. Alsbury, North Carolina State University*

Historical and Current Tensions Among Board/Superintendent Teams: 200 Years of Conflict. *Meredith L. Mountford, Florida Atlantic University*

School Board Member Beliefs and Student Learning: The Lighthouse Project. *Mary Delagardelle, Iowa School Boards Foundation*

**70.061. Science Teacher Professional Development.** SIG-Science Teaching and Learning

Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Joe Engemann, Brock University*

Participants:

Cooperative Professional Development: Moving Toward a Better Understanding of Integration and Inquiry. *Leigh K. Smith, Brigham Young University; Kendra Hall, Brigham Young University; Janet Losser, Brigham Young University*

Promoting Inquiry Among Science and Mathematics Teachers: Measuring Success in a Five-Level Professional Learning Community. *Cathleen C. Loving, Texas A&M University; Rui Kang, Georgia College and State University; Abdurrahman Arslanyilmaz, Texas A&M University; Bruce Eric Herbert, Texas A&M University; Susan Pedersen, Texas A&M University*

Teacher Science Education Pays Off Over Time. *J. Kyle Roberts, Southern Methodist University; Nancy P. Moreno, Baylor College of Medicine*

The Effects of Increasing Science Teaching Time in the Elementary Classroom on Teachers' Science Efficacy and Beliefs About Science

Teaching. *Cynthia A. Lundeen, Florida State University; Diana C. Rice, Florida State University; Sibel Kaya, Florida State University; Chia-I Chen, Florida State University*

Discussant:

*Karen S. Sullenger, University of New Brunswick*

**70.062. Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice.** SIG-Sociology of Education  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Pedro A. Noguera, New York University*

Participants:

Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice. *Pedro A. Noguera, New York University; Tamo Chattopadhyay, Columbia University; Imelda Quintanar, California State University - Dominguez Hills; Francisco X. Gaytan, New York University; Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Tech University; Byung-June Hwang, Hoseo Univeristy; Mark Berends, Vanderbilt University; Ricardo D. Stanton-Salazar, University of Southern California*

Conceptualizing Social Capital in Education: An Exploratory Study From Brazil. *Tamo Chattopadhyay, Columbia University*

Mobilization of Social Capital for Low-SES Minority Youth Participants in a Summer Bridge Program. *Imelda Quintanar, California State University - Dominguez Hills*

Social Capital and the Academic Adaptation of Mexican Immigrant Youth in New York City. *Francisco X. Gaytan, New York University*

Modeling the Mediating Effects of Self-Processes and Social Capital on Educational Outcomes. *Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Tech University*

Social Capital and Student Achievement: Examining Differences Between Asian and White Students. *Byung-June Hwang, Hoseo Univeristy; Mark Berends, Vanderbilt University*

Discussant:

*Ricardo D. Stanton-Salazar, University of Southern California*

**70.063. Methodological Issues in Survey Research as Applied in Educational Settings.** SIG-Survey Research in Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Kelly D. Bradley, University of Kentucky*

Participants:

A Meta-Regression of Survey Response Rates in Counseling and Clinical Psychology. *Kathy E. Green, University of Denver; Pamela S. Van Horn, University of Denver; Monica Martinussen,*

Development and Validation of a Writing Dispositions Scale for Elementary and Middle School Students. *Carolyn L. Piazza, Florida State University; Carl F. Siebert, Florida State University*

Effects of Survey Web Page Design and Reward Methods on College Students' Participation. *Yanling Sun, Montclair State University*

Evaluation and Implementation of Web Surveys in School-Based Settings. *Robin Tepper Jacob, University of Michigan; Lesli Scott, University of Michigan; Ashley Bowers, University of Michigan*

Survey Non-Response and Ratings Bias for Online Course Evaluation. *Carolyn G. Fidelman, Center for Applied Linguistics*

Discussants:

*Gail D. Hughes, University of Arkansas - Little Rock*

*Edward W. Wolfe, Virginia Tech University*

**Friday, 2:30 pm**

**AERA Governance Meetings and Events**

**71.001. AERA 2009 Annual Meeting Program Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby  
2:30 pm to 5:00 pm

**Friday, 3:00 pm**

**72.001. Public Communication for Early-Career Education Researchers: Learning the Ropes – Closed Session (Day 1).** Professional Development Training co-sponsored by AERA and the Hechinger Institute on Education and the Media  
Sheraton New York Hotel & Towers  
3:00 pm to 9:00 pm

Directors:

*Richard Lee Colvin, Teachers College, Columbia University*

*Ronald Dietel, University of California – Los Angeles*

**Saturday, 8:00 am**

**73.001. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Meal Functions).** Co-sponsored by Division A-Administration, Organization, and Leadership; and Division L-Educational Policy and Politics  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
8:00 am to 5:00 pm

**Saturday, 8:30 am**

**74.010. Public Communication for Early-Career Education Researchers: Learning the Ropes – Closed Session (Day 2).** Professional Development Training co-sponsored by AERA and the Hechinger Institute on Education and the Media  
Sheraton New York Hotel & Towers  
8:30 am to 4:00 pm

Directors:

*Richard Lee Colvin, Teachers College, Columbia University*

*Ronald Dietel, University of California – Los Angeles*



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*Nancy Beadie*, University of Washington  
**Division G: Social Context of Education**  
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**Division L: Education Policy and Politics**  
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*Stacy DeZutter*, Washington University  
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*Robert J. Stahl*, Arizona State University

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*Jerlando F. L. Jackson* (Division J), *Marvin Lynn* (Division K), *Luis Alberto Huerta* (Division L)

#### Annual Meeting Policies and Procedures Committee

Chair: *Jamal Abedi*  
 Members: *William C. Ayers*, *Philo A. Hutcheson*, *Yas Nakib*, *Robert S. Rueda*, *James D. Anderson* (Ex-Officio)

#### Awards Committees

##### Distinguished Contribution to Research in Education Award Committee

Chair: *Dee H. Andrews*  
 Members: *Brian Gong*, *Beth Harry*, *Lynn Winters*, *Kenneth K. Wong*, *Fayneese Miller* (Chair-Designate)

##### Early Career Award Committee

Chair: *Sandra Graham*  
 Members: *Thienhuong Hoang*, *Janette K. Klingner*, *Okhee Lee*, *Henry T. Frierson* (Chair-Designate)

##### E.F. Lindquist Award Committee

Chair: *Kevin F. Spratt*  
 Members: *Michael T. Nettles*, *Nancy S. Petersen*, *James S. Roberts*, *Barbara G. Dodd*, (Chair-Designate)

##### Outstanding Book Award Committee

Chair: *Jeffrey C. Shih*  
 Members: *Lorna M. Earl*, *Gerardo R. Lopez*, *Scott F. Marion*, *E. Michael Nussbaum*, *Keith Sawyer*, *Walter R. Allen* (Chair-Designate)

##### Palmer O. Johnson Memorial Award Committee

Chair: *Gregory J. Cizek*  
 Members: *Estela M. Bensimon*, *Carl A. Cohn*, *Na'ilah Suad Nasir*, *Stephen W. Raudenbush*, (Chair-Designate)

##### Relating Research to Practice Award Committee

Chair: *M. David Merrill*  
 Members: *Francena D. Cummings*, *John Q. Easton*, *Joan Helen Evans*, *Olga M. Welch* (Chair-Designate)

##### Review of Research Award Committee

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 Members: *Patricia F. Campbell*, *Stephen L. Goldberg*, *Jerlando F. L. Jackson*, *Jeffrey E. Mirel* (Chair-Designate)

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31.098, 32.013, 33.028,  
33.076, 33.085, 33.089,  
37.106, 38.021, 39.038,  
40.010, 41.014, 41.022,  
41.040, 41.050, 41.108,  
43.030, 43.044, 43.104,  
44.012, 44.015, 50.031,  
50.082, 52.011, 52.017,  
53.019, 53.051, 53.061,  
53.077, 55.018, 55.026,  
55.032, 55.036, 55.044,  
58.033, 58.057, 58.061,  
58.065, 58.068, 60.014,  
60.025, 60.063, 64.014,  
65.011, 66.013, 66.032,  
66.040, 66.055, 66.065,  
67.029, 67.047, 70.025,  
70.026, 70.033, 70.034,  
70.041, 70.058
- Aging:** 33.049
- Analysis of Change:** 15.097,  
16.010, 17.063, 17.087,  
22.073, 24.016, 25.060,  
26.019, 28.021, 28.100,  
28.109, 33.056, 33.061,  
39.054, 39.089, 41.030,  
41.091, 41.111, 42.020,  
42.026, 43.055, 44.015,  
50.029, 53.084, 53.085,  
54.011, 55.046, 55.089,  
58.030, 66.028, 66.075,  
67.035, 67.049
- Anthropology:** 25.101, 38.015,  
50.039, 55.015, 64.049
- Aptitude:** 13.020, 37.071
- Artificial Intelligence:** 22.026,  
50.074, 58.085, 69.010
- Arts Education:** 13.013, 13.044,  
13.081, 14.013, 14.018,  
14.022, 15.056, 15.057,  
15.062, 15.079, 15.104,  
15.106, 17.049, 17.075,  
22.062, 22.063, 22.064,  
22.106, 24.017, 25.022,  
25.062, 26.010, 26.011,  
26.012, 26.015, 28.020,  
28.046, 28.060, 28.097,  
28.104, 29.012, 30.015,  
31.024, 31.097, 33.051,  
33.052, 33.064, 37.044,  
37.053, 37.054, 37.065,  
37.068, 37.092, 39.053,  
39.054, 40.012, 41.040,  
41.050, 41.075, 44.013,  
50.069, 55.056, 57.010,  
60.043, 64.050, 70.025, 70.047
- Asian Education:** 13.015,  
13.080, 22.019, 22.055,  
26.014, 28.109, 30.015,  
31.085, 31.093, 39.031,  
43.103, 50.030, 50.046,  
53.043, 53.084, 55.015,  
58.032, 58.093, 59.020,  
66.018, 67.060, 70.047
- Asian-American Education:**  
15.061, 16.010, 17.035,  
22.114, 25.101, 31.030,  
32.012, 39.085, 41.022,  
41.079, 43.078, 50.025,  
53.066, 55.018, 55.040,  
57.014, 58.079, 58.093,  
60.064, 64.051, 66.034
- Assessment:** 2.012, 13.020,  
13.028, 13.046, 13.068,  
13.071, 13.082, 14.013,  
14.020, 14.022, 14.023,  
15.021, 15.023, 15.027,  
15.037, 15.038, 15.074,  
15.091, 15.100, 15.103,  
17.021, 17.024, 17.026,  
17.036, 17.040, 17.052,  
17.066, 17.070, 17.093,  
21.013, 22.031, 22.040,  
22.085, 22.093, 22.107,  
22.111, 22.113, 24.018,  
25.030, 25.039, 25.040,  
25.043, 25.054, 25.064,  
25.095, 25.105, 26.010,  
26.014, 26.016, 26.018,  
28.023, 28.026, 28.039,  
28.072, 28.092, 28.099,  
28.106, 28.108, 29.013,  
30.010, 30.016, 31.041,  
31.084, 31.093, 31.096,  
31.097, 33.022, 33.053,  
33.067, 33.077, 33.078,  
33.091, 33.093, 37.031,  
37.039, 37.060, 37.081,  
37.101, 38.018, 39.028,  
39.038, 39.060, 39.072,  
39.086, 39.091, 40.011,  
40.013, 40.017, 41.031,  
41.067, 41.095, 41.106,  
41.111, 42.014, 43.017,  
43.027, 43.071, 44.010,  
44.016, 50.018, 50.037,  
50.044, 50.045, 50.048,  
50.056, 50.066, 50.079,  
50.082, 50.084, 50.085,  
53.024, 53.025, 53.043,  
53.051, 53.064, 53.069,  
53.075, 53.082, 53.084,  
53.085, 55.057, 55.077,  
55.084, 55.087, 57.017,  
57.018, 58.029, 58.074,  
58.082, 58.084, 58.093,  
58.097, 59.014, 60.024,  
60.041, 60.043, 60.060,  
60.061, 60.063, 60.066,  
60.071, 60.073, 64.024,  
64.034, 64.053, 64.065,  
64.068, 64.072, 65.010,  
66.019, 66.027, 66.072,  
66.074, 67.026, 67.034,  
67.050, 67.059, 70.020,  
70.030, 70.046
- At-Risk Students:** 13.022,  
13.061, 13.080, 13.083,  
15.022, 15.023, 15.067,  
15.102, 16.013, 17.033,  
17.047, 17.053, 17.094,  
17.095, 22.032, 22.035,  
22.060, 22.061, 22.106,  
24.014, 24.018, 24.020,  
25.021, 25.036, 25.087,  
25.091, 25.093, 25.094,  
25.095, 25.096, 25.105,  
26.012, 26.015, 28.021,  
28.022, 28.062, 28.097,  
28.098, 28.106, 28.108,  
28.109, 28.110, 30.012,  
30.013, 30.017, 31.033,  
31.084, 31.093, 32.010,  
32.013, 33.019, 33.027,  
33.051, 33.053, 33.076,  
33.086, 37.035, 37.063,  
37.077, 37.084, 37.092,  
37.094, 37.098, 37.102,  
37.106, 38.013, 38.016,  
39.041, 39.070, 39.090,  
39.091, 39.092, 40.010,  
40.017, 41.041, 41.044,  
41.045, 41.074, 41.100,  
41.109, 41.112, 42.014,  
42.016, 43.030, 43.036,  
43.075, 43.086, 43.099,  
43.104, 46.049, 50.026,  
50.031, 50.067, 50.073,  
50.082, 50.084, 52.010,  
53.018, 53.027, 53.032,  
53.037, 53.067, 53.079,  
53.081, 53.082, 53.083,  
53.084, 54.011, 55.029,  
55.053, 55.054, 55.058,  
55.062, 55.070, 55.082,
- 55.086, 55.087, 55.089,  
57.018, 57.020, 58.039,  
58.055, 58.074, 58.080,  
58.084, 58.086, 60.019,  
64.055, 64.061, 64.074,  
65.012, 66.026, 66.036,  
66.045, 66.055, 66.063,  
66.074, 66.075, 67.026,  
67.032, 70.020, 70.027,  
70.036, 70.039
- Attitude:** 24.016, 24.018,  
25.054, 25.096, 25.100,  
25.103, 28.090, 28.101,  
30.014, 30.015, 30.020,  
31.098, 33.036, 33.065,  
39.049, 39.090, 41.104,  
43.077, 43.096, 43.103,  
44.010, 50.018, 50.053,  
52.015, 53.083, 55.087,  
55.088, 58.042, 58.066,  
58.082, 60.050, 70.012, 70.036
- Attribution:** 15.088, 28.063,  
28.101, 31.098, 32.013,  
41.111, 42.023, 43.096,  
53.077, 53.081, 53.083,  
55.088, 58.093, 64.019, 65.010
- Autobiography/Life History:**  
13.044, 14.021, 15.103,  
17.051, 22.082, 22.110,  
24.013, 24.020, 25.076,  
25.104, 28.064, 28.086,  
28.093, 29.012, 31.054,  
31.071, 32.010, 33.054,  
33.072, 37.018, 37.041,  
37.061, 37.063, 37.083,  
38.010, 39.038, 39.055,  
40.018, 41.076, 42.014,  
43.094, 44.013, 58.061,  
58.065, 58.076, 58.079,  
67.048, 70.034
- Bilingual/Bicultural:** 13.018,  
13.024, 13.045, 13.058,  
15.034, 15.080, 15.105,  
17.029, 17.055, 17.094,  
17.095, 22.034, 22.035,  
22.037, 22.065, 22.092,  
22.093, 22.103, 22.114,  
25.035, 25.093, 25.101,  
25.105, 26.014, 28.035,  
28.063, 28.102, 31.060,  
31.063, 31.085, 31.088,  
31.089, 33.027, 33.042,  
33.053, 33.092, 33.093,  
37.018, 37.027, 37.042,  
37.082, 37.088, 37.096,  
37.097, 37.103, 39.032,  
39.055, 40.010, 40.011,  
41.042, 41.051, 41.060,  
41.105, 41.110, 41.111,  
42.011, 42.025, 43.051,  
43.062, 43.086, 43.104,  
50.025, 50.027, 50.043,  
50.047, 50.061, 50.082,  
53.082, 55.028, 55.029,

- 55.081, 55.083, 55.088,  
57.012, 58.036, 58.055,  
58.066, 58.077, 58.079,  
58.096, 59.020, 60.025,  
60.039, 60.053, 60.066,  
64.031, 64.051, 64.071,  
65.010, 65.011, 65.012,  
66.021, 66.026, 66.034,  
66.048, 67.028, 70.026, 70.044
- Black Education:** 14.015,  
15.030, 22.086, 25.073,  
28.032, 28.044, 28.064,  
28.080, 28.094, 28.098,  
30.013, 31.031, 32.013,  
33.019, 33.093, 37.024,  
37.046, 39.055, 39.075,  
41.082, 43.090, 44.011,  
50.060, 52.011, 55.075,  
55.080, 57.013, 58.035,  
58.065, 60.025, 64.014,  
64.049, 66.040, 66.055,  
66.065, 70.057
- Brain Research:** 39.019,  
39.056, 70.045
- Bullying:** 13.022, 17.081,  
22.057, 22.069, 25.036,  
28.107, 30.017, 31.017,  
32.010, 38.018, 39.016,  
39.036, 39.068, 41.098,  
41.100, 41.109, 41.110,  
50.082, 50.084, 52.015,  
53.083, 55.086, 57.010,  
59.012, 64.049, 66.028, 67.027
- Business Education:** 22.112,  
28.108, 37.095, 43.058,  
53.084, 55.057, 57.015, 58.092
- Career Development:** 15.028,  
17.042, 17.046, 25.091,  
25.104, 28.108, 28.110,  
30.015, 31.039, 34.033,  
37.068, 38.011, 38.018,  
39.060, 41.083, 41.108,  
42.024, 43.030, 43.103,  
50.063, 53.064, 53.074,  
55.039, 57.013, 57.015,  
58.041, 58.079, 58.093, 60.082
- Career and Technology  
Education:** 22.090, 37.055,  
41.104, 42.024, 43.097,  
50.029, 50.031, 53.037,  
53.084, 55.057, 58.041, 58.090
- Case Studies:** 13.036, 15.066,  
16.010, 24.020, 25.015,  
25.100, 25.102, 28.047,  
28.062, 28.087, 31.018,  
31.032, 31.034, 31.084,  
31.085, 31.096, 32.012,  
33.034, 33.061, 33.079,  
33.094, 37.034, 37.070,  
37.093, 37.094, 37.097,  
37.098, 37.103, 39.040,  
39.046, 39.071, 40.012,  
40.015, 41.031, 41.049,  
42.022, 43.021, 43.055,  
43.058, 43.077, 43.104,  
43.107, 50.019, 50.029,  
50.041, 50.053, 50.065,  
50.082, 50.083, 50.086,  
52.014, 52.017, 53.073,  
55.078, 55.085, 58.040,  
58.061, 58.068, 58.083,  
60.015, 60.039, 60.047,  
64.016, 64.024, 66.014,  
66.064, 66.071, 66.072,  
66.075, 67.035, 69.011, 69.012
- Certification/Licensure:**  
15.096, 22.051, 25.052,  
28.039, 31.051, 31.091,  
33.025, 33.039, 33.083,  
33.086, 37.051, 37.094,  
38.020, 39.091, 40.017,  
44.014, 50.032, 50.034,  
50.079, 52.014, 55.051,  
60.079, 64.038, 64.041
- Chaos and Complexity:** 28.093,  
33.061, 33.064, 37.056,  
39.041, 64.052, 66.050
- Charter School:** 15.058, 15.090,  
22.057, 22.059, 22.082,  
28.062, 28.103, 30.016,  
39.050, 41.084, 42.022,  
43.036, 58.052, 58.063,  
59.019, 60.045, 66.053,  
70.037, 70.039
- Child Development:** 13.051,  
13.062, 15.022, 15.062,  
17.027, 22.113, 22.115,  
25.101, 25.106, 31.060,  
31.089, 31.098, 31.100,  
33.074, 37.100, 38.013,  
38.017, 39.061, 39.079,  
39.084, 40.014, 41.075,  
41.109, 43.061, 43.104,  
50.053, 50.084, 53.025,  
55.089, 58.056, 60.081,  
64.047, 64.068, 66.068, 66.073
- Children's Literature/Media:**  
22.081, 24.017, 25.098,  
28.022, 28.024, 30.019,  
31.099, 50.052, 52.015,  
55.076, 58.060, 58.096,  
66.063, 67.020
- Citizenship:** 13.060, 13.062,  
14.015, 14.016, 15.017,  
15.102, 15.105, 17.060,  
22.036, 25.018, 25.067,  
25.068, 25.073, 25.079,  
25.084, 25.103, 28.020,  
28.034, 28.069, 28.107,  
28.108, 37.073, 39.016,  
39.025, 39.038, 41.025,  
41.038, 41.097, 41.098,  
41.100, 42.014, 43.097,  
43.100, 43.105, 44.015,  
50.062, 50.080, 53.015,  
53.020, 53.030, 54.010,  
55.024, 55.040, 55.055,  
55.074, 55.081, 58.018,  
58.020, 58.032, 58.038,  
58.046, 60.052, 64.062,  
66.018, 66.063, 66.066,  
67.055, 69.011, 70.052
- Classroom Assessment:** 13.028,  
15.059, 17.026, 17.076,  
17.084, 17.093, 22.112,  
24.018, 25.040, 25.063,  
25.070, 25.091, 25.105,  
26.012, 28.092, 30.016,  
30.018, 33.034, 33.044,  
33.091, 33.093, 37.019,  
41.060, 42.027, 43.024,  
43.066, 43.107, 50.022,  
50.044, 50.053, 53.083,  
58.074, 59.014, 64.019,  
64.053, 64.065, 65.012,  
66.027, 66.052, 70.030, 70.046
- Classroom Management:**  
13.015, 13.061, 15.080,  
15.101, 22.109, 24.014,  
31.049, 33.069, 33.076,  
37.063, 39.057, 43.103,  
50.019, 53.081, 54.011,  
55.058, 58.054, 60.035,  
60.055, 70.036
- Classroom Research:** 13.075,  
14.018, 15.083, 15.091,  
16.011, 17.082, 17.097,  
22.060, 22.063, 24.012,  
24.015, 25.023, 25.062,  
25.104, 26.012, 28.023,  
28.025, 28.095, 28.107,  
31.019, 31.048, 31.089,  
31.097, 31.100, 32.011,  
33.093, 33.094, 37.019,  
37.038, 37.041, 37.063,  
37.095, 37.097, 39.016,  
39.041, 39.090, 39.091,  
39.094, 40.014, 41.026,  
41.029, 41.037, 41.050,  
41.075, 41.096, 41.111,  
42.013, 42.018, 42.023,  
43.019, 43.020, 43.023,  
43.066, 43.086, 43.090,  
43.093, 43.097, 43.100,  
43.106, 43.107, 44.010,  
44.017, 50.054, 50.081,  
53.023, 53.027, 53.085,  
55.071, 55.085, 58.056,  
58.073, 58.077, 58.081,  
58.083, 58.093, 58.095,  
58.096, 58.097, 59.020,  
60.019, 60.065, 62.030,  
64.062, 64.071, 64.075,  
66.019, 66.051, 67.044,  
70.021, 70.053
- Clinical Education:** 22.040,  
28.039, 28.094, 50.082
- Cognition:** 13.082, 14.023,  
15.088, 17.093, 18.033,  
22.067, 22.087, 25.020,  
25.064, 26.018, 31.085,  
31.096, 31.097, 31.098,  
31.100, 33.049, 33.090,  
33.091, 33.092, 33.093,  
33.094, 37.060, 37.092,  
37.096, 38.010, 38.011,  
39.019, 39.026, 39.095,  
40.013, 41.026, 41.030,  
41.050, 41.112, 42.013,  
42.017, 42.021, 43.026,  
43.103, 43.107, 44.019,  
50.020, 50.045, 50.074,  
53.025, 53.069, 57.016,  
58.040, 58.071, 58.086,  
58.096, 58.097, 59.010,  
59.020, 60.019, 64.019,  
64.025, 65.013, 66.062, 70.021
- Cognitive  
Processes/Development:**  
13.017, 13.046, 14.010,  
14.018, 14.020, 15.019,  
15.022, 15.041, 15.060,  
15.095, 15.097, 15.104,  
17.027, 17.093, 22.027,  
22.076, 22.111, 25.020,  
25.026, 25.043, 25.064,  
25.091, 28.089, 31.024,  
31.044, 31.096, 31.099,  
31.100, 33.074, 33.091,  
33.092, 33.093, 33.094,  
37.022, 37.060, 37.104,  
38.011, 39.023, 39.056,  
39.095, 40.013, 40.015,  
41.027, 41.031, 41.058,  
41.106, 41.112, 42.013,  
42.017, 43.023, 43.103,  
50.017, 50.029, 53.025,  
53.032, 55.057, 55.082,  
57.020, 58.027, 58.090,  
59.017, 60.034, 60.047,  
60.061, 64.019, 64.025,  
65.010, 66.019, 67.020, 67.058
- Collaboration:** 13.019, 13.073,  
13.083, 14.010, 14.012,  
15.017, 15.020, 15.023,  
15.060, 15.066, 15.070,  
15.081, 15.098, 15.105,  
16.010, 16.012, 17.053,  
17.054, 22.019, 22.026,  
22.045, 22.102, 22.104,  
22.106, 22.107, 24.011,  
24.013, 25.045, 25.088,  
25.104, 26.010, 26.011,  
26.013, 26.018, 28.022,  
28.077, 28.097, 28.105,  
30.010, 31.085, 31.086,  
31.097, 32.011, 33.063,  
33.087, 33.090, 33.093,  
37.019, 37.038, 37.061,  
37.080, 37.092, 37.105,  
38.011, 38.015, 38.017,  
39.042, 39.081, 39.094,  
40.017, 41.017, 41.030,  
41.047, 41.057, 41.066,  
42.012, 42.016, 42.017,  
43.047, 43.098, 44.012,

- 44.019, 50.054, 50.083,  
52.010, 52.016, 52.017,  
53.018, 53.044, 53.060,  
53.079, 54.012, 55.024,  
55.027, 55.046, 55.073,  
55.075, 55.083, 55.085,  
55.086, 55.088, 55.089,  
58.059, 58.090, 58.095,  
60.018, 60.019, 60.037,  
60.065, 60.073, 62.023,  
65.013, 66.059, 66.074,  
66.075, 67.013, 67.014,  
67.035, 67.049, 70.011,  
70.022, 70.034, 70.050,  
70.051, 70.059
- Colleges:** 14.014, 17.038,  
22.020, 22.039, 22.106,  
22.112, 25.103, 26.017,  
28.108, 31.097, 33.033,  
33.094, 39.093, 53.025,  
53.041, 53.082, 58.041,  
64.034, 67.058
- Communication:** 14.020,  
17.054, 22.107, 25.019,  
28.023, 28.097, 31.047,  
33.090, 37.057, 39.058,  
41.096, 50.029, 53.024,  
53.082, 53.084, 55.042,  
55.086, 55.087, 58.020,  
58.057, 64.026, 64.036,  
65.012, 66.067
- Communities:** 13.044, 13.083,  
14.022, 15.042, 15.067,  
15.081, 17.031, 22.034,  
22.038, 22.063, 22.072,  
22.074, 22.075, 22.110,  
22.112, 24.011, 25.044,  
25.049, 25.051, 25.058,  
25.073, 25.094, 26.011,  
26.012, 26.014, 28.089,  
28.103, 30.011, 31.034,  
31.053, 31.062, 31.093,  
33.038, 33.094, 37.038,  
37.067, 37.078, 37.102,  
38.012, 38.017, 38.021,  
39.033, 39.034, 39.052,  
39.067, 41.017, 41.099,  
43.079, 44.011, 44.017,  
52.010, 52.011, 53.027,  
53.032, 53.064, 53.070,  
53.078, 53.079, 53.084,  
55.018, 55.075, 55.086,  
57.014, 57.016, 58.017,  
58.032, 58.065, 59.013,  
59.018, 59.020, 60.059,  
60.073, 64.046, 64.055,  
65.012, 65.013, 66.035,  
66.051, 67.037, 70.010,  
70.011, 70.025, 70.034, 70.037
- Community Colleges:** 15.095,  
15.098, 25.073, 25.102,  
28.057, 30.014, 31.038,  
31.040, 33.060, 37.034,  
37.035, 37.055, 39.040,  
39.060, 39.093, 40.015,  
41.044, 41.106, 50.031,  
50.080, 52.010, 53.040,  
55.039, 55.041, 57.011,  
58.041, 58.097, 60.030,  
60.031, 64.033
- Community Development:**  
13.072, 14.015, 15.048,  
15.105, 22.108, 24.013,  
25.035, 28.102, 30.010,  
30.011, 33.019, 33.063,  
37.065, 39.092, 41.016,  
41.017, 42.027, 53.058,  
54.011, 60.039, 66.074,  
67.035, 70.010
- Comparative Education:**  
13.042, 13.049, 13.054,  
13.083, 15.012, 16.010,  
17.028, 17.048, 17.092,  
22.063, 22.115, 25.018,  
28.020, 30.021, 31.056,  
31.093, 32.013, 33.026,  
39.066, 39.090, 41.016,  
41.074, 43.097, 43.104,  
44.010, 50.046, 53.015,  
58.015, 58.051, 64.018,  
64.049, 65.011, 70.037
- Compensatory Education:**  
15.102, 17.028
- Comprehension:** 15.024,  
22.094, 25.098, 31.089,  
31.095, 31.099, 31.100,  
33.091, 33.092, 37.088,  
37.096, 39.094, 40.014,  
41.029, 41.110, 50.079,  
58.096, 60.020, 66.021, 67.020
- Computer Applications:**  
15.020, 15.094, 17.053,  
28.090, 28.105, 30.020,  
31.097, 36.010, 41.112,  
53.069, 57.010, 58.087,  
67.021, 70.038
- Computerized Testing:** 17.026,  
22.023, 22.030, 22.040,  
33.025, 37.014, 37.104,  
39.028, 39.074, 50.059,  
50.079, 53.029, 58.092,  
64.053, 66.027, 70.063
- Computers and Learning:**  
13.017, 15.021, 15.022,  
17.015, 17.022, 17.053,  
17.088, 17.095, 22.025,  
22.026, 22.028, 22.076,  
22.107, 25.025, 25.065,  
26.013, 26.018, 28.024,  
28.025, 28.089, 30.020,  
31.041, 31.087, 31.096,  
33.049, 33.060, 33.075,  
33.091, 33.093, 33.094,  
37.021, 37.060, 37.066,  
37.096, 37.097, 39.065,  
39.067, 39.069, 39.084,  
39.088, 39.095, 40.013,  
40.014, 41.037, 41.066,  
41.067, 41.071, 42.012,  
42.017, 42.020, 43.018,  
43.058, 43.059, 44.019,  
50.083, 52.012, 52.015,  
53.064, 53.084, 54.013,  
55.026, 55.055, 55.084,  
55.085, 55.087, 57.017,  
58.022, 58.047, 58.083,  
58.085, 58.086, 58.087,  
58.088, 58.094, 59.012,  
59.013, 60.029, 60.043,  
60.060, 64.057, 64.076,  
66.023, 66.049, 66.054,  
67.017, 67.021, 69.010, 70.022
- Conceptual Change:** 14.023,  
15.103, 17.053, 22.110,  
22.111, 28.092, 28.107,  
30.021, 31.077, 31.092,  
31.098, 33.065, 33.093,  
33.094, 39.023, 41.023,  
41.080, 43.021, 53.040,  
57.017, 58.093, 60.020,  
62.049, 65.013, 67.038
- Conflict Resolution:** 17.053,  
24.013, 31.068, 31.079,  
33.076, 37.073, 37.100,  
39.038, 41.096, 53.032,  
55.058, 66.068, 67.035
- Confluent Education:** 60.046
- Constructivism:** 13.032, 13.046,  
13.051, 14.010, 15.020,  
22.024, 22.110, 22.111,  
26.016, 28.046, 31.088,  
33.057, 33.064, 33.065,  
33.076, 37.044, 37.071,  
39.058, 41.020, 41.023,  
42.016, 43.042, 43.106,  
50.034, 50.083, 53.040,  
53.044, 53.084, 57.017,  
59.013, 60.022, 60.047,  
65.013, 67.026, 69.011
- Continuing Education:** 22.108,  
33.049, 39.088, 58.090, 60.075
- Cooperative Learning:** 13.032,  
13.046, 15.021, 15.060,  
17.054, 22.026, 22.069,  
22.087, 28.027, 33.090,  
33.091, 37.021, 37.066,  
37.105, 41.030, 41.071,  
41.096, 41.104, 41.112,  
43.095, 50.084, 52.016,  
55.084, 64.026
- Counseling:** 25.103, 28.110,  
31.030, 33.078, 38.013,  
39.092, 43.030, 50.040,  
57.012, 57.013, 64.026, 70.063
- Counselor  
Training/Supervision:**  
28.031, 43.030, 64.026, 66.030
- Critical Race Theory:** 13.023,  
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14.020, 15.102, 17.044,  
17.056, 17.057, 17.058,  
22.070, 22.114, 25.037,  
25.046, 25.073, 25.096,  
28.036, 28.064, 31.016,  
31.031, 37.015, 37.030,  
37.054, 38.021, 39.035,  
41.021, 41.040, 41.052,  
41.076, 43.034, 43.060,  
43.082, 44.011, 44.015,  
50.013, 50.023, 50.028,  
50.049, 52.013, 55.024,  
55.048, 55.060, 58.055,  
58.076, 64.027, 64.036,  
64.043, 64.046, 66.040,  
67.029, 67.047, 67.062,  
70.026, 70.048, 70.057
- Critical Theory:** 13.025,  
13.044, 13.060, 13.081,  
14.012, 14.019, 15.061,  
15.102, 15.105, 17.060,  
22.021, 22.037, 22.038,  
22.098, 22.108, 22.110,  
25.060, 25.066, 25.068,  
25.078, 25.093, 28.019,  
28.063, 28.076, 28.083,  
28.101, 30.011, 31.021,  
31.056, 31.058, 31.093,  
31.094, 33.029, 33.030,  
37.018, 37.058, 37.059,  
37.061, 37.063, 37.069,  
37.074, 37.075, 37.098,  
38.015, 38.021, 39.035,  
39.042, 39.064, 39.072,  
40.010, 40.016, 41.037,  
41.039, 41.062, 41.076,  
41.106, 42.014, 43.033,  
43.085, 43.097, 43.100,  
43.104, 44.011, 44.017,  
50.047, 50.048, 50.052,  
53.030, 53.081, 54.010,  
55.041, 55.077, 57.011,  
58.020, 58.055, 58.072,  
58.095, 59.020, 60.026,  
60.048, 60.050, 64.013,  
64.015, 64.064, 66.056,  
66.063, 67.028, 67.037,  
67.039, 70.025
- Critical Thinking:** 15.081,  
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25.018, 25.027, 25.081,  
28.046, 28.105, 28.107,  
31.045, 31.096, 31.098,  
33.087, 37.065, 37.086,  
38.015, 39.065, 41.097,  
43.023, 44.011, 52.015,  
53.027, 57.013, 58.020,  
58.046, 64.015, 64.030,  
64.068, 64.071, 66.026, 66.063
- Cross-Cultural Studies:** 13.022,  
13.060, 13.065, 13.082,  
13.083, 15.091, 22.014,  
22.019, 22.026, 22.071,  
22.077, 25.022, 25.103,  
25.104, 28.098, 28.106,  
28.109, 30.014, 30.017,  
30.020, 31.030, 31.095,

- 31.098, 33.020, 33.071, 33.072, 33.093, 33.094, 37.022, 37.053, 37.093, 37.100, 38.011, 41.038, 41.108, 41.109, 42.010, 43.049, 43.086, 43.102, 43.104, 43.107, 44.010, 50.039, 50.046, 50.085, 52.015, 53.082, 53.083, 53.084, 55.068, 57.012, 58.020, 58.066, 58.090, 58.094, 59.020, 60.069, 64.044, 64.052, 64.067, 66.061, 67.037, 67.042, 70.015, 70.026, 70.047
- Cultural Analysis:** 13.023, 13.044, 13.060, 14.019, 17.020, 17.060, 22.038, 22.075, 22.081, 22.082, 22.093, 24.020, 25.094, 25.098, 28.019, 28.098, 28.104, 31.058, 31.076, 33.027, 33.058, 37.098, 39.090, 41.100, 41.103, 42.011, 43.049, 50.066, 53.020, 53.034, 58.021, 58.055, 59.015, 60.046, 64.028, 66.063, 67.048, 70.059
- Cultural Capital:** 15.033, 15.064, 17.092, 22.019, 22.106, 24.010, 24.020, 25.035, 25.092, 25.097, 28.035, 28.036, 28.042, 31.063, 34.033, 37.024, 37.025, 37.029, 37.043, 37.078, 38.017, 39.032, 40.010, 40.016, 42.011, 43.105, 53.057, 55.075, 64.037, 65.010
- Cultural Groups:** 13.012, 14.016, 22.115, 25.044, 25.086, 25.103, 31.058, 31.098, 33.087, 33.090, 41.075, 41.100, 43.027, 43.072, 43.104, 52.011, 53.015, 58.032
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- Culturally Responsive Schooling:** 13.023, 14.015, 14.016, 16.013, 22.046, 22.047, 22.075, 22.092, 24.010, 25.035, 28.034, 31.031, 31.063, 31.093, 33.093, 37.015, 37.099, 44.011, 53.034, 53.079, 55.018, 55.087, 60.039, 64.059, 66.018, 66.051, 66.069, 67.028, 67.029, 70.026, 70.044, 70.057
- Culturally Responsive Teaching:** 13.037, 13.059, 14.019, 15.047, 15.061, 17.044, 17.094, 22.035, 22.075, 22.109, 24.012, 25.078, 25.082, 25.093, 25.096, 25.100, 25.104, 28.071, 28.076, 28.086, 28.094, 28.101, 31.063, 31.074, 31.085, 31.088, 31.092, 31.099, 33.020, 33.029, 33.040, 37.012, 37.037, 37.073, 37.093, 39.044, 39.046, 39.090, 41.040, 41.047, 41.049, 41.050, 41.105, 41.110, 42.010, 43.052, 43.104, 43.107, 50.055, 53.021, 53.034, 53.053, 53.081, 54.010, 55.028, 55.052, 55.076, 55.084, 58.042, 58.061, 58.065, 58.072, 58.080, 60.035, 60.039, 60.054, 60.067, 60.080, 64.017, 64.027, 64.039, 64.043, 66.013, 66.047, 66.048, 67.038, 70.034
- Curriculum:** 13.014, 13.065, 14.019, 14.022, 15.024, 15.056, 15.079, 15.080, 16.010, 17.066, 17.092, 22.022, 22.041, 22.063, 22.071, 22.082, 24.018, 25.018, 25.094, 26.016, 26.017, 28.020, 28.052, 28.087, 28.093, 28.107, 30.019, 30.021, 31.020, 31.075, 33.020, 33.022, 33.039, 33.064, 37.018, 37.038, 37.055, 37.076, 37.077, 37.078, 37.093, 37.106, 39.089, 40.012, 41.018, 41.022, 41.023, 41.052, 41.103, 41.104, 42.026, 43.019, 43.021, 43.082, 44.013, 50.080, 52.011, 53.020, 53.044, 55.022, 55.080, 57.017, 58.030, 58.055, 58.059, 58.068, 58.082, 58.084, 58.096, 60.034, 60.037, 62.049, 64.040, 66.017, 66.018, 66.072, 66.073, 67.021, 70.022
- Curriculum Design and Evaluation:** 13.016, 13.032, 15.092, 25.103, 26.016, 28.020, 28.025, 28.052, 28.107, 30.012, 30.020, 37.018, 37.081, 38.016, 41.104, 42.013, 43.058, 43.097, 43.103, 43.107, 50.083, 53.020, 53.079, 55.083, 58.084, 60.047, 64.016, 64.017, 64.039, 66.042, 66.073, 67.033, 67.058
- Curriculum Policy and Reform:** 15.106, 16.010, 17.069, 22.023, 22.055, 22.057, 22.060, 28.019, 28.021, 28.038, 28.107, 30.010, 31.020, 31.022, 33.021, 37.017, 37.047, 38.010, 38.021, 41.022, 41.023, 41.044, 41.103, 42.024, 42.025, 43.031, 43.054, 50.077, 53.024, 58.040, 58.060, 58.084, 58.095, 64.016, 64.017, 64.064
- Curriculum Studies and Diversity:** 14.019, 15.017, 16.010, 17.020, 25.018, 28.021, 28.107, 31.021, 33.020, 37.018, 37.041, 37.054, 39.090, 41.061, 41.102, 42.010, 42.017, 50.032, 50.048, 53.020, 53.021, 55.081, 57.012, 58.020, 64.017, 65.011, 66.018, 70.049
- Curriculum Theory:** 13.013, 13.066, 14.019, 17.019, 17.066, 25.066, 28.021, 28.065, 28.075, 31.020, 31.021, 31.054, 31.070, 31.071, 37.017, 37.083, 38.010, 39.019, 39.082, 41.065, 41.103, 42.010, 43.021, 43.100, 53.020, 55.081, 58.020, 58.055, 60.017, 64.018, 66.017, 67.015, 70.013, 70.047
- Curriculum in Classroom:** 13.024, 13.044, 14.018, 15.080, 15.101, 15.102, 17.060, 22.061, 25.020, 25.093, 25.098, 28.020, 28.021, 28.107, 30.020, 31.048, 33.020, 33.021, 33.023, 33.093, 37.017, 37.019, 37.038, 39.054, 39.061, 39.090, 40.012, 41.023, 41.040, 41.104, 41.105, 41.111, 43.021, 50.015, 53.020, 53.044, 55.022, 55.070, 55.089, 58.089, 58.095, 60.017, 60.048, 64.059, 64.072, 70.014, 70.022
- Data Analysis:** 2.010, 2.014, 2.017, 2.020, 15.074, 17.073, 22.089, 25.091, 25.103, 26.013, 28.029, 28.100, 28.106, 28.108, 29.013, 31.018, 31.028, 31.053, 31.097, 33.048, 33.072, 36.010, 36.013, 37.051, 37.057, 38.013, 39.016, 39.070, 41.091, 43.071, 43.077, 49.011, 52.018, 53.037, 53.082, 53.083, 53.085, 55.063, 58.030, 58.074, 58.087, 58.088, 59.019, 60.071, 60.079, 66.028, 69.012, 70.053
- Databases:** 2.010, 25.099, 28.059, 36.011, 39.085, 41.042, 41.095, 52.010
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- Decision Making:** 14.012, 15.037, 17.034, 26.018, 28.057, 28.106, 28.110, 31.018, 33.091, 37.057, 40.011, 41.018, 41.020, 41.096, 43.077, 44.018, 50.077, 53.052, 53.082, 53.084, 55.019, 55.086, 57.013, 58.017, 58.053, 58.079, 60.016, 66.072, 67.052
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- Demography:** 15.058, 31.052, 50.039, 52.010, 58.075
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37.097, 39.095, 40.014,  
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28.022, 28.023, 28.095,  
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39.090, 40.016, 41.026,  
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31.087, 33.051, 33.060,  
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39.049, 39.083, 39.095,  
41.066, 41.067, 41.105,  
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49.014, 50.083, 52.010,  
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55.065, 55.084, 55.085,  
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60.046, 66.054, 67.034, 69.010
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37.098, 39.081, 39.090,  
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39.061, 39.063, 39.090,  
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53.036, 53.053, 53.067,  
53.074, 53.078, 53.080,  
54.011, 55.029, 55.070,  
55.082, 55.083, 55.088,  
55.089, 58.056, 58.070,  
59.013, 60.050, 60.061,  
64.017, 64.021, 64.026,  
64.028, 64.040, 64.047,  
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33.068, 33.073, 33.079,  
33.083, 33.085, 37.021,  
37.024, 37.066, 37.067,  
37.083, 38.011, 38.015,  
39.038, 39.040, 39.060,  
39.062, 39.067, 39.086,  
39.087, 39.093, 39.094,  
41.038, 41.043, 41.045,  
41.047, 41.073, 41.096,  
41.112, 42.015, 42.026,  
42.027, 43.039, 43.051,  
43.071, 43.073, 43.085,  
43.097, 43.102, 43.103,  
43.104, 43.105, 44.019,  
50.029, 50.030, 50.031,  
50.049, 50.060, 50.079,  
50.083, 52.010, 52.012,  
52.013, 52.017, 53.021,  
53.039, 53.041, 53.049,  
53.057, 53.082, 54.012,  
55.021, 55.024, 55.039,  
55.041, 55.042, 55.061,  
55.065, 55.071, 55.082,  
55.084, 57.011, 58.059,  
58.064, 58.067, 58.081,  
58.084, 58.088, 58.093,  
58.094, 58.096, 59.018,  
59.019, 60.029, 60.031,  
60.042, 60.047, 60.062,  
60.063, 60.067, 60.073,  
60.082, 64.028, 64.034,  
64.035, 64.036, 64.037,  
64.046, 64.053, 64.054,  
65.010, 66.027, 66.031,  
66.040, 66.067, 66.075,  
67.021, 67.029, 67.034,  
67.035, 67.062, 69.012,  
70.033, 70.059
- Hispanic:** 15.034, 15.055,  
17.044, 17.085, 22.033,  
25.073, 25.102, 26.014,  
28.034, 31.062, 31.063,  
39.032, 39.040, 40.016,  
41.051, 42.027, 43.051,  
43.105, 44.011, 55.089,  
57.011, 58.093, 64.051
- Hispanic Education:** 13.024,

- 13.080, 15.013, 22.035, 22.065, 25.073, 25.101, 28.055, 28.063, 31.063, 33.053, 33.076, 33.085, 37.064, 39.055, 40.016, 41.053, 41.096, 41.111, 43.105, 50.067, 55.028, 55.086, 58.066, 58.077, 60.035, 60.066, 64.014, 64.037, 65.011, 65.012, 67.029
- History:** 13.014, 13.023, 14.016, 15.029, 15.102, 16.013, 17.020, 17.028, 17.058, 17.076, 22.033, 22.074, 22.097, 24.020, 28.020, 28.089, 28.103, 31.031, 31.074, 31.093, 33.026, 33.063, 33.089, 37.017, 37.024, 38.010, 39.031, 39.055, 39.058, 39.091, 41.022, 41.076, 42.021, 43.023, 43.031, 43.072, 43.090, 50.062, 50.072, 53.021, 53.031, 53.044, 53.061, 55.081, 58.020, 58.033, 58.083, 60.024, 60.046, 60.059, 60.074, 62.049, 64.018, 64.062, 66.020, 66.031, 66.050, 66.054, 70.025
- Holistic Education:** 14.021, 17.066, 28.104, 33.020, 33.064, 41.090, 50.069, 50.084, 58.061, 60.053
- Holistic Research:** 14.021, 41.090
- Home Economics:** 13.051
- Homogeneous Grouping:** 17.085
- Human Development:** 13.018, 13.022, 13.077, 15.038, 17.066, 22.113, 25.103, 33.033, 38.011, 39.073, 39.092, 41.109, 50.030, 53.058, 60.046, 64.061, 67.027, 67.057
- Human Services:** 22.113, 39.052, 39.092, 43.075, 58.032, 60.039
- Identity:** 13.045, 13.049, 13.081, 14.016, 15.034, 15.041, 17.020, 17.044, 17.059, 17.095, 22.028, 22.032, 22.038, 22.052, 22.078, 22.109, 22.111, 24.012, 24.020, 25.082, 25.100, 25.104, 26.012, 26.019, 28.035, 28.077, 28.108, 30.013, 31.041, 31.074, 31.089, 32.012, 33.031, 33.072, 33.073, 37.012, 37.054, 37.059, 37.075, 37.082, 37.090, 37.092, 37.093, 37.098, 37.103, 38.012, 38.019, 39.046, 39.075, 39.076, 39.095, 40.018, 41.019, 41.024, 41.079, 41.097, 41.100, 41.109, 41.111, 43.019, 43.068, 43.076, 43.086, 43.088, 43.090, 43.099, 43.104, 44.012, 44.017, 50.027, 50.042, 50.047, 50.063, 50.065, 50.066, 50.070, 50.083, 52.011, 53.051, 53.066, 53.078, 53.080, 55.024, 55.034, 55.066, 55.083, 57.012, 57.016, 58.076, 58.079, 58.080, 58.093, 59.015, 59.020, 60.050, 64.019, 64.030, 64.042, 64.043, 66.034, 66.046, 66.048, 66.056, 66.072, 67.023, 67.028, 67.037, 67.047, 67.063, 69.012, 70.016, 70.029, 70.032, 70.033
- Immigrants:** 13.024, 15.033, 15.061, 17.086, 22.092, 25.088, 25.097, 25.101, 25.103, 28.034, 28.070, 31.030, 31.032, 31.093, 32.012, 33.020, 37.018, 37.077, 38.017, 39.035, 39.072, 39.091, 41.111, 43.100, 43.105, 50.047, 50.067, 52.013, 53.034, 55.080, 57.014, 58.057, 64.014, 64.051, 66.018, 66.034, 66.061, 66.075, 67.029
- Immigration/Immigrants:** 13.026, 15.034, 15.076, 17.028, 17.056, 17.092, 22.032, 22.069, 25.093, 28.034, 28.055, 33.026, 37.026, 37.035, 39.035, 39.094, 40.016, 41.038, 41.108, 43.078, 43.105, 50.023, 50.047, 53.034, 53.066, 55.036, 55.075, 55.080, 58.038, 60.052, 66.036, 70.026, 70.057
- Indian Education:** 13.052, 22.060, 22.075, 33.026, 37.015, 37.065, 37.103, 39.055, 39.090, 43.090, 52.017, 60.054, 64.030, 64.055
- Indicators/Information Systems:** 28.040, 31.084, 50.064
- Indigenous Peoples:** 14.016, 15.105, 17.031, 17.066, 17.094, 22.075, 22.082, 24.017, 25.093, 28.098, 28.108, 30.012, 31.088, 31.099, 33.027, 34.033, 37.015, 37.030, 37.065, 37.073, 37.098, 37.103, 38.017, 39.064, 41.079, 43.104, 50.043, 50.049, 50.077, 52.017, 53.078, 55.039, 55.075, 59.012, 60.015, 66.044, 66.073, 67.028, 67.051, 67.062
- Individual Differences:** 14.018, 15.104, 17.053, 28.027, 30.021, 31.097, 31.099, 33.074, 33.090, 33.093, 37.105, 39.061, 41.029, 43.023, 43.026, 43.103, 50.020, 53.025, 53.084, 55.070, 58.023, 58.042, 58.097, 64.057, 65.013
- Information Processing:** 25.040, 31.024, 33.091, 41.049, 41.103, 43.026, 43.080, 53.069, 53.082, 64.019
- Instructional Design/Development:** 15.063, 15.068, 17.024, 17.054, 22.027, 26.018, 28.058, 28.067, 30.010, 30.020, 30.021, 31.037, 31.087, 33.090, 33.091, 37.021, 37.052, 37.060, 37.066, 39.024, 39.095, 41.067, 41.112, 42.012, 42.014, 43.026, 43.080, 43.097, 43.102, 44.019, 50.017, 50.083, 52.019, 53.018, 53.051, 53.075, 54.012, 54.013, 55.065, 55.087, 58.028, 58.047, 58.082, 58.086, 62.049, 64.016, 64.057, 64.067, 66.023, 66.049, 66.057, 67.017, 69.010
- Instructional Interventions:** 13.049, 15.020, 15.094, 17.024, 17.054, 17.097, 22.114, 25.024, 25.040, 25.057, 25.091, 26.018, 28.022, 28.025, 28.088, 31.024, 31.040, 31.084, 32.011, 33.046, 33.051, 33.074, 33.090, 34.048, 37.031, 37.048, 39.060, 41.041, 41.042, 41.089, 43.095, 43.106, 44.014, 50.030, 50.068, 53.025, 53.026, 53.037, 53.040, 53.084, 58.024, 58.064, 58.077, 58.085, 58.097, 60.020, 60.047, 60.066, 62.049, 64.069, 65.012, 67.033, 69.010
- Instructional Practices:** 13.024, 13.048, 13.051, 15.048, 15.063, 15.075, 15.095, 15.100, 17.070, 17.082, 17.094, 18.033, 22.073, 22.076, 24.016, 25.018, 25.020, 25.054, 25.100, 25.104, 25.105, 26.018, 28.089, 28.108, 28.109, 31.024, 31.048, 31.049, 31.064, 31.096, 31.097, 33.075, 33.091, 33.093, 37.021, 37.081, 38.013, 39.027, 39.077, 39.087, 39.088, 40.014, 40.017, 41.026, 41.030, 41.031, 41.048, 41.075, 41.092, 42.011, 42.012, 42.013, 43.026, 43.042, 43.048, 43.063, 43.080, 43.095, 43.107, 49.014, 50.025, 50.037, 50.062, 50.083, 52.012, 53.018, 53.027, 53.073, 53.079, 53.082, 53.083, 55.032, 55.051, 55.067, 55.082, 55.084, 55.088, 55.089, 57.016, 58.039, 58.067, 58.077, 58.093, 60.028, 60.034, 60.041, 60.046, 60.075, 64.020, 64.034, 64.044, 66.021, 66.026, 66.045, 66.052, 66.058, 67.023, 67.026, 67.041, 70.022, 70.043, 70.049
- Instructional Technology:** 13.053, 13.060, 13.076, 15.021, 15.045, 15.063, 15.068, 15.081, 22.023, 22.028, 22.052, 22.076, 24.015, 24.016, 25.015, 25.020, 25.021, 25.025, 25.065, 28.090, 28.111, 31.064, 31.087, 33.036, 33.051, 33.079, 33.085, 33.087, 33.091, 37.021, 37.060, 37.066, 37.075, 37.086, 37.092, 37.105, 39.024, 39.065, 39.084, 39.095, 40.011, 40.013, 41.016, 41.049, 41.066, 41.067, 41.107, 41.108, 41.112, 42.012, 42.017, 43.018, 43.026, 43.080, 43.088, 43.095, 43.103, 44.019, 46.047, 49.014, 50.020, 50.029, 50.037, 50.053, 50.083, 52.014, 52.015, 52.019, 53.051, 53.069, 53.074, 55.055, 55.065, 55.086, 58.022, 58.027, 58.042, 58.047, 58.081, 58.083, 58.085, 58.086, 58.087, 58.088, 60.043, 60.075, 64.036, 64.057, 64.076, 67.017, 67.019, 67.021, 67.042, 67.052, 69.010, 70.019
- Intelligence:** 24.018, 25.068, 37.063, 39.093, 41.110, 43.103, 64.072, 66.067

- Inter-Cultural Education:** 39.074, 41.110, 43.027, 50.021, 50.079, 53.085, 57.019, 64.072, 70.023, 70.024
- Juvenile Justice:** 28.021, 28.033, 28.106, 31.069, 50.023, 55.054, 55.076, 58.055, 58.065, 58.075, 64.061
- International Education/Studies:** 13.020, 13.054, 13.083, 15.012, 15.085, 15.089, 15.090, 16.012, 17.016, 17.051, 17.067, 22.014, 22.019, 22.057, 22.077, 24.013, 25.014, 25.038, 25.044, 25.094, 28.040, 28.055, 28.057, 28.071, 28.108, 28.109, 28.110, 29.013, 30.014, 30.017, 30.020, 31.074, 33.016, 33.066, 33.089, 37.016, 37.026, 37.093, 38.010, 38.016, 38.021, 39.018, 41.016, 41.110, 42.010, 43.021, 43.049, 43.059, 43.102, 44.010, 44.011, 50.030, 50.039, 50.050, 53.015, 53.047, 53.062, 53.066, 54.010, 54.012, 55.080, 58.015, 58.051, 58.078, 60.055, 60.074, 64.054, 66.020, 66.051, 70.015, 70.050
- International Study:** 13.020, 13.035, 15.038, 17.048, 17.086, 25.014, 25.021, 25.104, 28.023, 28.109, 31.098, 32.013, 33.093, 37.014, 37.093, 39.066, 39.090, 39.092, 41.018, 41.097, 41.098, 41.108, 41.111, 42.024, 43.097, 50.018, 54.010, 58.054, 60.055, 66.051, 67.035, 70.052
- Internet and Education:** 13.060, 15.020, 15.066, 17.053, 22.107, 25.074, 26.013, 28.090, 30.020, 37.033, 37.075, 37.090, 37.093, 37.096, 37.105, 39.067, 41.066, 41.098, 41.107, 42.010, 42.012, 43.092, 44.019, 50.073, 52.019, 53.036, 55.065, 55.084, 55.088, 58.047, 58.097, 59.012, 59.020, 66.042, 66.049, 67.017, 69.010, 70.053
- Invitational Education:** 37.076, 53.057, 60.082
- Item Response Theory (IRT):** 13.068, 17.093, 21.010, 22.023, 25.029, 25.030, 25.064, 28.021, 28.030, 28.099, 28.100, 31.028, 33.025, 33.067, 37.104, 39.074, 41.110, 43.027, 50.021, 50.079, 53.085, 57.019, 64.072, 70.023, 70.024
- Juvenile Justice:** 28.021, 28.033, 28.106, 31.069, 50.023, 55.054, 55.076, 58.055, 58.065, 58.075, 64.061
- Language Comprehension/Development:** 13.018, 13.024, 15.022, 17.094, 25.106, 28.058, 31.085, 31.087, 31.099, 33.075, 37.027, 37.088, 37.096, 40.015, 40.016, 41.111, 43.025, 50.025, 50.043, 50.045, 53.036, 55.029, 55.087, 58.096, 66.034, 67.041
- Language Processes:** 13.018, 13.057, 15.091, 17.029, 17.095, 22.034, 22.075, 22.087, 22.110, 25.101, 26.014, 32.012, 37.027, 37.097, 39.046, 41.110, 41.111, 43.100, 50.025, 53.078, 55.024, 58.020, 58.096, 60.081, 64.024, 66.032, 70.045
- Latino/a, or see Hispanic:** 13.024, 14.010, 15.033, 15.034, 17.056, 22.032, 22.092, 25.073, 25.082, 28.034, 28.044, 28.063, 28.108, 31.063, 33.041, 33.053, 37.027, 37.043, 37.098, 39.034, 39.094, 40.016, 41.047, 43.105, 50.023, 50.066, 50.080, 50.085, 52.017, 55.032, 55.048, 58.060, 60.052, 64.028, 64.037, 64.061, 65.011, 66.032, 66.037, 66.066, 67.042
- Law/Legal:** 2.019, 14.015, 17.050, 17.069, 22.058, 25.037, 31.017, 31.091, 31.096, 33.068, 34.033, 39.068, 43.038, 43.100, 44.015, 50.051, 50.077, 52.010, 55.054, 57.013, 58.038, 59.018, 64.046
- Leadership:** 13.011, 13.012, 13.045, 13.058, 15.015, 15.016, 15.048, 15.052, 15.070, 15.072, 15.096, 17.018, 17.050, 17.076, 22.017, 22.079, 22.086, 22.091, 22.110, 24.011, 24.014, 25.015, 25.017, 25.039, 25.045, 25.087, 26.010, 28.016, 28.018, 28.073, 28.084, 28.103, 28.104, 28.106, 28.108, 28.109, 30.011, 31.017, 31.018, 31.090, 33.018, 33.018, 33.018, 33.019, 33.034, 33.061, 33.066, 33.072, 37.016, 37.067, 37.094, 37.102, 38.014, 38.021, 39.018, 39.060, 39.062, 39.076, 41.018, 41.020, 41.043, 41.083, 41.108, 42.019, 42.022, 42.026, 43.015, 43.017, 43.018, 43.039, 43.067, 43.079, 44.012, 44.013, 44.017, 50.014, 50.040, 50.049, 50.065, 50.072, 50.077, 52.010, 53.017, 53.018, 54.012, 55.015, 55.019, 55.071, 58.017, 58.018, 58.019, 58.059, 58.078, 59.011, 60.015, 60.016, 60.028, 60.042, 60.045, 60.046, 60.048, 60.056, 60.080, 60.082, 64.026, 66.013, 66.015, 66.071, 66.075, 67.012, 67.014, 67.015, 67.035, 70.010, 70.011, 70.051, 70.054
- Leadership Development:** 13.058, 13.061, 13.072, 14.016, 15.013, 15.070, 15.072, 15.098, 17.016, 17.018, 17.049, 17.066, 22.017, 22.018, 22.041, 22.080, 24.011, 24.020, 25.017, 25.039, 25.042, 25.101, 28.045, 28.073, 28.084, 30.011, 31.017, 32.012, 33.018, 33.034, 33.066, 37.015, 37.050, 37.067, 39.060, 39.089, 41.018, 41.098, 43.038, 43.067, 43.071, 43.079, 43.105, 50.013, 50.083, 53.017, 53.018, 53.038, 53.062, 54.012, 55.016, 55.021, 55.067, 55.087, 57.015, 58.017, 58.059, 60.016, 60.030, 60.045, 60.056, 64.044, 64.054, 66.039, 67.012, 67.013, 67.035, 67.052
- Learning Environments:** 13.045, 13.060, 14.010, 15.019, 15.020, 15.021, 15.023, 15.091, 15.097, 15.102, 16.011, 17.025, 17.031, 17.070, 17.092, 18.033, 22.028, 22.069, 22.074, 22.107, 22.112, 25.043, 25.103, 25.104, 28.022, 28.059, 28.106, 28.109, 30.014, 31.097, 32.013, 33.055, 33.069, 33.087, 33.090, 33.091, 33.093, 33.094, 37.021, 37.028, 37.032, 37.033, 37.038, 37.092, 37.099, 37.102, 39.024, 39.049, 39.058, 39.061, 39.088, 39.094, 41.066, 41.067, 41.071, 41.087, 41.097, 41.107, 42.012, 42.014, 42.017, 42.020, 43.066, 43.080, 43.097, 43.104, 43.106, 43.107, 44.010, 44.019, 46.047, 50.020, 50.081, 50.083, 50.085, 52.010, 52.015, 53.026, 53.027, 53.028, 53.037, 53.042, 53.051, 53.057, 53.059, 53.062, 53.066, 53.069, 53.075, 53.083, 55.023, 55.075, 55.089, 58.022, 58.044, 58.081, 58.083, 58.085, 58.086, 58.093, 59.013, 60.030, 60.037, 60.047, 60.057, 62.030, 64.019, 64.022, 64.028, 64.055, 66.016, 66.023, 66.052, 66.058, 66.063, 67.017, 67.021, 67.042, 70.019, 70.022, 70.029, 70.037
- Learning Processes/Strategies:** 13.046, 13.057, 15.020, 15.021, 15.055, 15.095, 16.010, 17.018, 17.021, 17.024, 17.054, 17.095, 22.027, 22.060, 22.092, 22.096, 22.111, 24.018, 25.026, 25.043, 28.022, 28.027, 28.058, 28.092, 31.024, 31.098, 31.099, 31.100, 33.083, 33.090, 33.091, 33.092, 37.019, 37.020, 37.022, 37.027, 37.031, 37.077, 37.100, 38.011, 39.083, 39.094, 40.013, 40.015, 41.026, 41.074, 41.107, 41.111, 41.112, 43.026, 43.067, 43.092, 43.103, 43.107, 44.010, 50.017, 50.029, 50.055, 50.074, 50.083, 52.012, 52.016, 53.067, 53.075, 53.083, 55.024, 55.062, 55.085, 55.088, 57.011, 58.027, 58.059, 58.085, 58.088, 58.090, 58.096, 58.097, 60.020, 60.022, 64.022, 64.052, 64.054, 65.013, 66.016, 67.019, 67.039, 69.010, 70.022
- Learning from Experience:** 14.021, 17.074, 26.010, 28.109, 31.046, 33.020, 33.079, 39.089, 42.027, 43.067, 43.103, 53.084, 54.012, 55.047, 58.067,

- 64.022, 66.075, 67.060  
**Licensure and Certification:**  
 22.040, 31.091, 42.016,  
 43.038, 43.070, 50.059,  
 54.012, 57.013, 58.046  
**Life-Span Development:**  
 25.044, 28.094, 32.010  
**Literacy:** 13.018, 13.024,  
 13.048, 13.060, 13.070,  
 13.079, 13.081, 14.010,  
 14.012, 14.018, 15.021,  
 15.024, 15.043, 15.075,  
 15.091, 15.102, 17.020,  
 17.027, 17.045, 22.034,  
 22.049, 22.057, 22.074,  
 22.082, 22.092, 22.099,  
 22.102, 22.111, 22.115,  
 24.012, 24.015, 24.019,  
 24.020, 25.053, 25.090,  
 25.091, 25.093, 25.096,  
 25.101, 26.010, 26.013,  
 26.014, 26.015, 26.016,  
 26.019, 28.021, 28.022,  
 28.026, 28.027, 28.049,  
 28.058, 28.089, 28.106,  
 31.021, 31.032, 31.048,  
 31.062, 31.063, 31.089,  
 31.095, 31.097, 31.099,  
 31.100, 32.011, 32.012,  
 33.016, 33.020, 33.023,  
 33.027, 33.036, 33.053,  
 33.057, 33.075, 33.092,  
 37.025, 37.027, 37.028,  
 37.051, 37.059, 37.076,  
 37.090, 37.092, 37.096,  
 37.097, 38.016, 38.017,  
 39.022, 39.025, 39.034,  
 39.036, 39.044, 39.091,  
 40.010, 40.014, 40.015,  
 40.016, 41.017, 41.029,  
 41.040, 41.041, 41.042,  
 41.050, 41.058, 41.059,  
 41.079, 41.105, 41.107,  
 41.109, 41.111, 42.018,  
 43.023, 43.025, 43.032,  
 43.045, 43.080, 43.090,  
 43.093, 43.104, 43.105,  
 44.014, 50.025, 50.043,  
 50.061, 50.068, 52.019,  
 53.024, 53.046, 53.078,  
 55.024, 55.029, 55.051,  
 55.076, 55.081, 55.082,  
 55.083, 55.089, 58.022,  
 58.024, 58.034, 58.037,  
 58.040, 58.049, 58.057,  
 58.073, 58.074, 58.079,  
 58.085, 58.096, 59.013,  
 59.019, 60.017, 60.021,  
 60.037, 60.047, 60.050,  
 60.055, 60.067, 60.080,  
 64.024, 64.055, 65.012,  
 66.021, 66.026, 66.033,  
 66.045, 66.063, 67.023,  
 67.028, 67.041, 67.043,  
 67.053, 67.063, 70.020,  
 70.028, 70.034, 70.061  
**Literature:** 13.059, 14.018,  
 22.081, 25.098, 28.107,  
 31.021, 39.059, 43.068,  
 43.093, 67.047  
**Longitudinal Studies:** 15.073,  
 15.076, 15.088, 17.069,  
 17.086, 17.094, 22.113,  
 24.012, 25.024, 25.031,  
 25.044, 25.077, 25.095,  
 28.020, 28.059, 28.099,  
 28.100, 28.111, 31.036,  
 31.096, 31.098, 31.099,  
 32.010, 33.049, 36.011,  
 37.055, 37.078, 38.013,  
 39.030, 39.061, 40.011,  
 40.015, 41.058, 41.091,  
 41.101, 41.109, 41.110,  
 42.013, 43.056, 43.066,  
 43.081, 43.092, 43.107,  
 50.021, 50.025, 50.029,  
 50.031, 50.043, 53.024,  
 53.025, 53.081, 53.085,  
 54.013, 55.040, 55.088,  
 57.013, 57.020, 58.022,  
 58.030, 58.074, 58.075,  
 58.093, 60.040, 64.032,  
 64.061, 66.028, 66.071,  
 67.017, 67.060  
**Mainstreaming:** 17.035, 22.035,  
 22.094, 33.075, 37.051,  
 42.022, 44.016, 53.021,  
 53.075, 55.087, 58.063, 66.036  
**Mathematics Education:** 2.015,  
 2.018, 13.028, 13.039, 13.069,  
 15.019, 15.022, 15.048,  
 15.049, 15.060, 15.071,  
 15.074, 15.086, 15.094,  
 15.095, 17.080, 17.093,  
 17.095, 17.097, 21.012,  
 22.023, 22.087, 22.107,  
 24.015, 24.018, 25.021,  
 25.023, 25.041, 25.047,  
 25.050, 25.066, 25.077,  
 25.088, 25.089, 26.016,  
 28.023, 28.048, 28.059,  
 28.080, 28.081, 28.093,  
 28.102, 28.107, 30.012,  
 30.020, 30.021, 31.025,  
 31.026, 31.050, 31.072,  
 31.075, 31.094, 31.097,  
 32.011, 33.053, 33.074,  
 33.093, 33.094, 34.048,  
 37.083, 37.092, 37.094,  
 37.095, 37.102, 37.106,  
 38.019, 39.026, 39.033,  
 39.076, 39.077, 39.091,  
 39.092, 39.095, 40.018,  
 41.016, 41.026, 41.035,  
 41.039, 41.086, 41.104,  
 41.106, 41.108, 41.109,  
 42.010, 42.013, 42.017,  
 43.054, 43.064, 43.069,  
 43.076, 43.092, 43.099,  
 43.103, 43.104, 43.106,  
 43.107, 44.010, 50.019,  
 50.034, 50.036, 50.053,  
 50.078, 50.081, 50.085,  
 53.026, 53.037, 53.046,  
 53.063, 53.075, 54.013,  
 55.016, 55.022, 55.036,  
 55.049, 55.068, 55.075,  
 55.080, 55.082, 55.085,  
 57.016, 57.017, 58.026,  
 58.028, 58.029, 58.047,  
 58.061, 58.078, 58.084,  
 58.094, 59.017, 60.019,  
 60.056, 60.066, 60.078,  
 60.081, 62.023, 64.019,  
 64.025, 64.028, 64.041,  
 64.044, 64.066, 64.067,  
 64.076, 66.044, 66.062,  
 67.026, 67.038, 67.043,  
 67.058, 70.014, 70.021,  
 70.029, 70.045, 70.057,  
 70.058, 70.061  
**Measurement:** 2.011, 2.018,  
 13.020, 13.068, 14.013,  
 15.059, 15.074, 17.026,  
 17.087, 17.093, 25.030,  
 25.031, 25.043, 25.064,  
 25.103, 28.030, 28.099,  
 28.100, 31.096, 31.100,  
 33.092, 37.104, 38.018,  
 39.028, 39.074, 39.083,  
 39.088, 41.059, 41.098,  
 41.110, 43.107, 44.016,  
 44.018, 50.021, 50.022,  
 50.034, 50.045, 50.079,  
 50.084, 53.029, 53.059,  
 53.085, 54.013, 55.063,  
 55.079, 58.059, 58.078,  
 58.096, 60.024, 60.034,  
 60.061, 66.019, 66.027,  
 66.062, 67.026, 67.056,  
 70.023, 70.052  
**Media:** 2.019, 13.060, 14.014,  
 15.045, 22.082, 22.102,  
 24.017, 25.093, 26.013,  
 33.046, 33.087, 37.057,  
 37.074, 37.090, 39.035,  
 39.065, 39.068, 41.038,  
 41.061, 41.072, 41.107,  
 42.012, 42.025, 43.022,  
 43.032, 46.047, 50.052,  
 52.015, 57.017, 58.047,  
 58.055, 58.060, 58.086,  
 65.012, 66.050, 66.063,  
 67.021, 67.023, 67.053  
**Memory:** 15.047, 31.085,  
 31.100, 33.092, 37.063,  
 41.031, 41.080, 41.106,  
 52.012, 53.025, 57.018  
**Mentoring:** 2.021, 13.027,  
 13.030, 13.036, 13.051,  
 13.074, 15.021, 17.040,  
 17.046, 17.096, 22.102,  
 24.011, 25.051, 25.102,  
 28.110, 31.016, 31.040,  
 31.065, 31.091, 33.036,  
 33.086, 33.094, 37.070,  
 37.095, 38.019, 39.043,  
 39.091, 41.049, 41.073,  
 43.098, 50.082, 52.017,  
 53.082, 54.013, 55.067,  
 55.088, 58.017, 60.065,  
 60.082, 64.054, 66.042,  
 66.074, 69.012, 70.035, 70.038  
**Meta-Analysis:** 15.104, 22.089,  
 28.099, 31.028, 31.063,  
 33.062, 33.091, 37.084,  
 37.088, 39.030, 41.033,  
 41.110, 50.043, 53.059,  
 55.087, 58.020, 58.097, 70.063  
**Metacognition:** 13.017, 15.091,  
 15.095, 15.104, 17.024,  
 25.081, 28.067, 31.096,  
 31.098, 31.100, 33.090,  
 33.091, 37.022, 39.092,  
 41.096, 42.017, 43.024,  
 50.083, 50.084, 52.012,  
 52.014, 52.016, 55.087,  
 58.086, 58.097, 59.014,  
 60.075, 65.013, 66.026  
**Middle Schools:** 13.044, 13.061,  
 15.075, 15.102, 17.097,  
 22.087, 22.105, 24.018,  
 25.091, 25.103, 25.105,  
 28.074, 28.085, 28.110,  
 30.010, 31.092, 31.097,  
 31.099, 37.081, 37.088,  
 37.094, 37.099, 38.016,  
 39.036, 39.069, 39.093,  
 39.094, 40.016, 41.026,  
 41.074, 41.084, 41.109,  
 41.111, 43.036, 43.063,  
 43.101, 43.105, 43.107,  
 50.042, 53.026, 55.038,  
 55.087, 57.010, 58.066,  
 58.082, 60.080, 64.016,  
 64.057, 64.067, 65.012,  
 66.019, 66.075  
**Minorities:** 14.010, 14.011,  
 14.020, 15.061, 17.035,  
 17.050, 22.032, 22.037,  
 22.048, 22.112, 25.036,  
 25.045, 25.050, 26.019,  
 28.042, 28.052, 30.013,  
 30.014, 31.030, 31.088,  
 38.021, 39.067, 39.072,  
 43.039, 43.085, 50.067,  
 50.082, 52.013, 53.082,  
 55.059, 55.077, 55.087,  
 57.013, 57.017, 58.037,  
 58.093, 58.096, 60.013,  
 60.036, 60.062, 64.042,  
 64.055, 66.036, 66.047,  
 66.064, 67.028, 67.029, 70.037  
**Missing Data:** 17.087, 25.103,  
 29.010, 33.067, 37.104,  
 41.101, 41.110, 43.081,

- 53.085, 66.028, 66.039  
**Mixed Methods:** 2.017, 13.016, 13.061, 15.067, 15.097, 15.101, 22.076, 25.060, 25.102, 26.010, 26.012, 28.029, 31.044, 31.100, 32.013, 33.051, 33.091, 37.032, 38.011, 39.050, 39.070, 39.079, 39.084, 41.083, 41.108, 43.035, 43.036, 43.106, 50.029, 50.053, 53.028, 53.052, 54.012, 55.038, 55.085, 55.088, 58.024, 58.031, 58.096, 59.019, 60.063, 66.029, 66.064, 67.020, 67.021, 70.053
- Moral**  
**Education/Development:** 13.056, 13.062, 13.066, 15.097, 17.095, 22.069, 22.110, 25.018, 25.079, 28.101, 28.107, 33.070, 33.079, 37.059, 37.078, 39.071, 39.072, 41.098, 42.011, 43.021, 50.046, 50.084, 53.074, 66.073, 67.039, 67.055, 67.057
- Motivation:** 13.030, 13.082, 14.013, 15.023, 15.038, 15.076, 15.088, 15.095, 15.100, 15.104, 17.081, 22.041, 22.096, 22.109, 24.016, 25.020, 25.061, 25.086, 25.101, 26.011, 26.017, 26.019, 28.027, 28.092, 28.098, 28.108, 28.110, 30.018, 31.077, 31.092, 31.096, 31.097, 31.098, 31.100, 33.071, 33.090, 33.091, 33.092, 37.022, 37.044, 37.077, 37.094, 38.011, 39.083, 39.092, 39.093, 39.094, 41.074, 41.075, 41.091, 41.109, 41.111, 42.018, 42.023, 43.021, 43.080, 43.103, 43.106, 43.107, 50.016, 50.020, 50.042, 50.054, 50.060, 53.023, 53.026, 53.066, 53.074, 53.078, 53.081, 53.082, 53.083, 55.025, 55.054, 55.072, 57.011, 58.023, 58.066, 58.081, 58.082, 58.086, 58.088, 60.056, 60.057, 64.019, 65.013, 66.019, 66.022, 66.062, 66.072, 67.020, 67.054, 70.016, 70.046
- Multicultural Education:** 13.059, 13.080, 13.083, 15.034, 15.035, 17.020, 22.021, 22.037, 22.049, 22.050, 22.116, 24.010, 24.013, 25.018, 25.027, 25.035, 25.086, 26.015, 26.016, 28.021, 28.046, 28.064, 28.079, 28.094, 28.098, 28.101, 28.102, 30.017, 31.063, 31.088, 33.040, 37.054, 37.071, 37.077, 39.034, 39.044, 39.059, 40.017, 41.076, 41.086, 41.099, 42.010, 42.011, 43.043, 43.049, 43.051, 43.078, 43.098, 43.104, 44.011, 50.047, 50.048, 52.015, 53.021, 57.012, 58.042, 58.060, 58.077, 58.080, 58.083, 60.035, 60.048, 60.064, 64.027, 64.043, 64.059, 66.030, 66.048, 66.066, 67.037, 70.026, 70.037, 70.047, 70.049
- Multiculturalism:** 13.080, 15.020, 17.092, 22.077, 22.116, 24.010, 24.012, 25.080, 25.103, 28.034, 28.094, 37.018, 37.071, 37.073, 37.093, 40.010, 41.099, 41.102, 53.080, 55.081, 59.020, 60.025, 66.017, 66.018, 66.067, 67.036, 67.039, 67.055
- Multiple Intelligence:** 14.021, 15.100, 18.033, 43.103, 53.064
- Museum Education:** 13.081, 14.010, 22.063, 25.105, 26.012, 31.097, 33.065, 37.065, 42.020, 50.085, 55.072, 58.081, 66.067, 67.017
- Music Education:** 14.013, 15.079, 17.074, 17.075, 22.084, 28.075, 41.075, 44.013, 53.078, 57.011
- NAEP:** 13.020, 22.085, 31.028, 33.067, 37.031, 43.069, 49.011, 50.056, 55.022, 70.042, 70.055
- Narrative:** 13.083, 14.014, 15.057, 15.063, 17.032, 17.074, 17.075, 17.094, 22.038, 22.062, 22.093, 22.103, 22.109, 25.076, 25.104, 26.010, 26.015, 28.029, 28.078, 28.089, 28.107, 30.012, 31.070, 31.097, 33.054, 33.072, 37.043, 37.097, 38.012, 38.019, 39.041, 39.072, 39.076, 39.078, 40.018, 42.027, 43.019, 43.094, 43.104, 50.080, 52.017, 53.015, 55.052, 55.065, 55.068, 55.082, 57.018, 58.061, 58.079, 58.080, 59.014, 60.025, 60.050, 60.055, 64.059, 64.062, 66.048, 70.049
- Neighborhoods:** 17.085, 24.014, 25.070, 25.088, 25.103, 26.011, 26.015, 31.062, 32.013, 33.019, 33.093, 38.021, 39.063, 43.104, 53.020, 53.079, 56.010
- Networking:** 13.051, 15.093, 22.072, 22.102, 25.015, 39.067, 41.016, 53.054, 58.017, 67.049
- Neuroscience:** 15.024, 17.093, 31.024, 33.089, 39.056, 43.106, 65.013, 70.045
- No Child Left Behind:** 13.079, 17.034, 17.069, 22.115, 25.016, 25.056, 25.059, 25.072, 25.086, 25.099, 26.017, 28.057, 28.095, 28.107, 31.019, 31.073, 31.080, 33.046, 33.064, 37.031, 37.050, 37.059, 40.011, 41.056, 41.085, 50.021, 50.032, 50.041, 53.053, 58.018, 58.033, 58.053, 60.027, 64.040, 64.047, 64.056, 66.028, 67.032, 70.031
- Organization Theory/Change:** 16.010, 17.076, 22.041, 22.104, 25.015, 25.087, 25.088, 28.018, 28.057, 28.084, 28.108, 30.014, 31.019, 33.034, 33.046, 33.059, 37.078, 41.017, 41.043, 43.039, 43.055, 53.018, 53.040, 54.013, 55.020, 55.039, 55.041, 58.018, 58.019, 58.078, 60.046, 66.016, 66.039, 66.071, 67.013, 67.014
- Organizational Theory:** 17.076, 22.056, 22.104, 25.016, 25.017, 25.103, 28.053, 33.019, 39.016, 43.039, 43.079, 43.085, 53.041, 53.054, 53.084, 55.020, 57.012, 64.047, 64.060, 66.013, 66.016, 67.013, 70.060
- Out-of-School Learning:** 14.010, 17.025, 22.099, 25.066, 25.105, 26.011, 28.042, 28.109, 31.026, 31.067, 31.098, 33.019, 37.033, 37.096, 39.073, 40.012, 41.086, 41.100, 41.112, 42.020, 43.062, 43.063, 43.064, 44.017, 50.066, 50.085, 53.079, 53.084, 55.064, 57.014, 58.062, 58.083, 58.095, 58.096, 60.058, 64.061, 66.014, 66.074, 67.038
- Parental Involvement:** 13.048, 13.050, 15.033, 15.067, 15.076, 15.104, 17.030, 17.050, 22.014, 22.074, 22.115, 25.016, 25.042, 25.094, 25.101, 28.106, 31.039, 31.062, 31.075, 31.098, 33.063, 33.087, 33.092, 37.074, 38.018, 39.033, 39.046, 39.076, 39.085, 39.092, 39.094, 40.010, 40.016, 41.109, 42.022, 42.026, 43.063, 43.105, 43.107, 50.041, 50.080, 52.011, 53.015, 53.070, 53.080, 53.083, 55.046, 55.086, 55.087, 57.014, 58.057, 64.013, 64.031, 64.070, 66.059, 70.011, 70.012, 70.051
- Parents and Families:** 13.024, 13.050, 13.051, 13.070, 15.033, 15.076, 15.104, 17.027, 22.105, 25.016, 25.044, 25.058, 25.094, 28.034, 28.044, 28.059, 30.011, 33.063, 33.093, 37.049, 37.061, 39.034, 40.010, 40.015, 41.098, 41.109, 43.063, 43.094, 50.023, 50.033, 50.084, 50.085, 53.062, 53.080, 55.018, 55.064, 55.086, 55.087, 55.088, 58.057, 64.014, 64.055, 64.073, 66.034, 67.017, 69.010, 70.012, 70.050
- Peace Education:** 13.065, 15.080, 17.060, 22.070, 24.013, 31.068, 37.073, 41.099, 55.058, 58.046, 64.062
- Peer Interaction/Friendship:** 15.023, 15.060, 17.024, 22.045, 28.042, 28.088, 28.108, 31.039, 31.041, 31.091, 33.077, 33.087, 33.090, 37.099, 41.109, 42.017, 50.084, 52.017, 53.082, 53.083, 55.058, 55.083, 64.053, 67.027, 67.054, 70.059
- Performance Assessment:** 15.100, 17.026, 21.013, 22.040, 25.017, 28.016, 28.109, 30.018, 31.041, 31.044, 33.039, 33.051, 33.091, 39.086, 41.067, 41.078, 41.110, 44.013, 53.069, 55.078, 58.096
- Philanthropy:** 16.012, 22.033, 25.071, 28.044, 33.059, 37.024
- Philosophy:** 13.056, 13.066, 13.081, 14.019, 17.058,

- 22.108, 22.110, 24.020,  
25.019, 25.092, 30.015,  
31.038, 31.059, 31.069,  
33.083, 37.017, 37.041,  
37.056, 37.063, 38.010,  
38.015, 39.058, 39.065,  
39.067, 39.071, 39.089,  
41.065, 41.069, 41.077,  
41.099, 41.103, 42.010,  
42.011, 43.021, 44.013,  
50.046, 52.013, 53.058,  
55.081, 57.015, 58.020,  
58.059, 58.063, 58.095,  
60.017, 64.015, 64.017,  
66.017, 66.048, 67.015,  
67.044, 67.055, 70.047
- Physical Education:** 13.082,  
15.088, 22.061, 28.083,  
31.092, 37.077, 39.089,  
50.063, 53.083, 58.082
- Planning:** 15.038, 25.092,  
31.099, 33.061, 42.026, 53.073
- Policy:** 13.040, 13.051, 13.056,  
14.013, 15.029, 15.080,  
15.085, 15.090, 17.048,  
17.050, 17.064, 22.037,  
22.056, 22.057, 22.058,  
22.090, 22.105, 22.112,  
24.016, 25.056, 25.058,  
25.095, 25.098, 28.045,  
28.095, 30.014, 30.015,  
31.038, 31.051, 31.075,  
31.091, 31.097, 33.026,  
33.047, 33.053, 33.063,  
33.068, 33.083, 33.085,  
37.034, 37.035, 37.045,  
37.049, 37.057, 37.059,  
37.079, 37.084, 37.103,  
39.016, 39.035, 39.051,  
39.052, 39.068, 39.087,  
41.019, 41.045, 41.084,  
41.095, 41.104, 42.022,  
42.025, 43.055, 43.056,  
43.075, 44.010, 44.013,  
50.041, 50.043, 50.048,  
50.077, 53.041, 53.056,  
53.060, 54.010, 54.011,  
55.081, 55.086, 55.087,  
58.015, 58.043, 58.046,  
58.051, 58.052, 58.053,  
58.063, 58.075, 58.078,  
60.030, 60.031, 60.040,  
60.059, 60.062, 60.066,  
64.033, 64.046, 64.047,  
64.063, 64.072, 66.050,  
66.051, 66.054, 67.016,  
67.045, 70.035, 70.050
- Politics:** 13.056, 14.013, 14.017,  
15.029, 17.028, 17.064,  
22.056, 25.038, 25.092,  
28.057, 28.103, 33.026,  
33.040, 37.035, 37.056,  
37.069, 39.051, 39.052,  
41.076, 43.055, 44.013,  
53.035, 55.040, 55.071,  
58.034, 58.051, 58.052,  
60.059, 64.013, 64.046,  
64.063, 66.050, 66.051,  
67.045, 70.039, 70.056
- Popular Culture:** 13.060,  
22.082, 25.066, 25.096,  
25.098, 26.013, 31.021,  
41.040, 41.061, 41.111,  
43.043, 44.017, 50.060,  
52.015, 58.060, 64.068,  
66.063, 67.063
- Post Colonial Theory:** 14.019,  
17.020, 22.103, 31.021,  
31.058, 31.093, 37.065,  
39.059, 39.090, 41.079,  
53.020, 55.017, 60.017, 64.064
- Postmodernism:** 17.061,  
22.019, 25.028, 28.078,  
37.063, 39.029, 39.041,  
41.080, 43.072, 46.020,  
53.056, 53.080, 55.068, 66.040
- Postsecondary Education:**  
2.010, 13.030, 13.032, 13.047,  
15.040, 17.035, 17.038,  
17.088, 22.042, 22.112,  
26.017, 26.018, 28.033,  
28.041, 28.108, 29.011,  
30.014, 31.039, 31.080,  
31.099, 32.012, 33.033,  
33.034, 33.085, 37.033,  
37.034, 37.055, 39.062,  
39.078, 39.087, 39.094,  
41.031, 41.045, 41.066,  
41.108, 43.054, 43.055,  
50.060, 50.067, 50.077,  
50.082, 53.082, 53.083,  
55.040, 55.042, 55.057,  
58.065, 58.093, 58.097,  
60.031, 60.066, 60.069,  
60.075, 64.033, 64.037,  
64.073, 66.042, 69.012
- Poverty:** 13.040, 15.055,  
17.085, 22.108, 25.086,  
26.012, 28.018, 28.087,  
28.095, 28.106, 40.017,  
50.086, 53.020, 53.082,  
55.075, 57.018, 60.067,  
60.078, 66.036, 70.010
- Power:** 22.074, 24.020, 26.012,  
28.086, 28.095, 39.064,  
41.076, 41.091, 50.014,  
53.080, 53.082, 54.011,  
58.036, 58.095, 66.063, 66.071
- Preschool:** 13.070, 17.027,  
17.092, 22.115, 24.012,  
25.015, 25.092, 28.049,  
28.068, 28.088, 28.096,  
31.046, 31.058, 31.099,  
38.016, 39.061, 53.080,  
55.087, 57.014, 58.024,  
58.056, 60.050, 64.063,  
67.023, 70.020
- Principals:** 15.070, 17.018,  
22.017, 22.080, 25.017,  
28.018, 28.056, 28.073,  
28.106, 30.011, 31.018,  
31.019, 31.091, 33.061,  
37.051, 37.067, 38.019,  
41.110, 42.019, 43.017,  
43.105, 44.012, 50.013,  
50.065, 53.065, 55.019,  
55.067, 55.071, 58.017,  
58.078, 59.011, 60.082,  
65.011, 66.013, 66.014,  
66.016, 67.012, 67.013,  
70.027, 70.051
- Private Education:** 17.050,  
43.072, 59.020, 70.025
- Problem Solving:** 13.036,  
14.022, 15.022, 15.094,  
22.026, 28.067, 31.096,  
33.093, 33.094, 37.038,  
38.011, 39.088, 39.091,  
39.092, 41.029, 41.031,  
42.012, 43.026, 43.107,  
50.074, 52.016, 53.026,  
53.059, 58.064, 58.083,  
58.085, 60.019, 64.021,  
64.057, 67.058
- Problem-based Learning:**  
13.032, 17.018, 22.028,  
22.109, 25.027, 25.043,  
37.060, 41.030, 41.067,  
42.020, 43.026, 50.065,  
50.073, 52.016, 53.026,  
53.059, 53.075, 55.085,  
58.064, 64.057, 70.022
- Professional Accountability:**  
2.013, 13.029, 15.054, 22.040,  
28.067, 28.096, 37.033,  
43.031, 66.071, 70.032
- Professional Community:**  
13.033, 15.072, 16.010,  
16.012, 22.045, 22.104,  
25.017, 25.047, 28.105,  
31.086, 33.044, 34.049,  
37.033, 37.089, 37.100,  
39.081, 41.018, 41.019,  
41.108, 42.027, 43.018,  
44.017, 50.083, 50.084,  
53.017, 53.054, 53.084,  
54.013, 55.024, 55.046,  
55.086, 58.045, 58.047,  
60.015, 60.016, 60.039,  
60.046, 60.050, 65.012,  
66.016, 70.037
- Professional Development:**  
13.027, 13.033, 13.036,  
13.037, 13.049, 13.079,  
14.022, 14.023, 15.016,  
15.024, 15.048, 15.072,  
15.081, 15.082, 15.086,  
15.098, 15.100, 16.012,  
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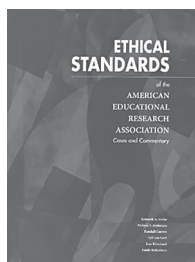
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14.012, 14.020, 14.023,  
15.013, 15.017, 15.032,  
15.097, 15.098, 16.013,  
17.044, 17.055, 17.060,  
17.066, 17.079, 17.092,  
22.037, 22.038, 22.050,  
22.063, 22.070, 22.072,  
22.079, 22.103, 22.105,  
22.106, 22.108, 22.109,  
22.114, 24.010, 24.011,  
25.066, 25.088, 25.093,  
25.096, 25.098, 25.104,  
26.015, 28.048, 28.063,  
28.064, 28.079, 28.086,  
28.096, 28.101, 30.011,  
31.016, 31.017, 31.021,  
31.038, 31.093, 33.020,  
33.029, 33.040, 34.033,  
37.015, 37.029, 37.037,  
37.038, 37.058, 37.059,  
37.067, 37.083, 38.012,  
39.044, 39.045, 39.060,  
39.068, 41.021, 41.023,  
41.038, 41.039, 41.052,  
41.078, 41.079, 41.081,  
42.014, 43.050, 43.104,  
43.105, 50.013, 50.034,  
50.035, 50.036, 50.049,  
52.011, 52.013, 52.017,  
53.019, 53.035, 53.078,  
53.081, 55.034, 55.059,  
55.060, 55.073, 55.077,  
58.021, 58.042, 58.060,  
58.068, 58.072, 58.079,  
59.015, 60.017, 60.044,  
60.048, 60.072, 62.023,  
62.030, 64.012, 64.030,  
64.039, 64.049, 64.062,  
66.014, 66.048, 66.073,  
66.074, 66.075, 67.055,  
70.026, 70.037, 70.049
- Social Processes/Development:**  
2.013, 13.083, 15.047, 15.092,  
16.010, 22.032, 22.107,  
25.103, 28.108, 31.096,  
31.098, 33.055, 33.060,  
33.077, 33.091, 37.027,  
37.066, 37.097, 38.011,  
39.061, 39.075, 39.093,  
41.100, 43.100, 43.103,  
44.019, 50.039, 50.084,  
52.010, 53.064, 53.075,  
55.089, 57.010, 57.020,  
58.085, 58.095, 60.020,  
64.029, 64.048, 65.010,  
67.020, 67.027, 67.030
- Social Stratification:** 15.093,  
15.097, 17.032, 22.055,  
28.045, 32.013, 38.021,  
39.067, 43.085, 50.066,  
50.067, 54.011, 60.048,  
60.059, 66.067
- Social Studies Education:**  
13.023, 14.018, 15.087,  
17.060, 25.018, 25.021,  
25.084, 28.020, 28.089,  
28.107, 31.073, 31.074,  
31.087, 37.075, 39.025,  
40.011, 41.025, 41.029,  
41.040, 41.097, 41.104,  
42.014, 42.021, 43.023,  
50.015, 50.062, 53.044,  
58.064, 58.083, 60.048,  
60.067, 60.074, 62.049,  
66.018, 66.020, 66.026,  
66.054, 66.066, 67.039, 69.011
- Sociolinguistics:** 22.049, 22.075,  
25.101, 37.097, 37.098,  
40.010, 41.111, 41.112,  
43.044, 50.077, 60.017
- Sociology:** 13.072, 13.083,  
15.093, 17.085, 22.037,  
24.020, 25.016, 25.038,  
26.012, 28.044, 28.087,  
28.095, 32.010, 32.013,  
38.021, 39.030, 42.027,  
43.085, 50.067, 53.045,  
60.031, 64.030, 66.017,  
66.036, 67.063, 70.012
- Special Education:** 13.075,  
14.010, 14.018, 15.066,  
15.082, 15.094, 15.102,  
17.026, 17.040, 17.069,  
17.086, 22.045, 22.094,  
22.105, 22.106, 25.015,  
25.068, 25.070, 25.072,  
25.095, 26.017, 28.028,  
28.030, 28.088, 30.021,  
31.059, 31.060, 31.080,  
31.091, 33.063, 33.075,  
33.076, 33.093, 37.084,  
37.093, 37.094, 38.015,  
39.076, 39.087, 39.090,  
39.091, 41.020, 41.031,  
41.089, 41.112, 42.022,  
43.030, 43.075, 43.086,  
44.013, 44.016, 50.068,  
50.081, 52.015, 53.021,  
53.073, 53.075, 53.079,  
55.049, 55.086, 55.087,  
55.088, 55.089, 57.019,  
57.020, 58.029, 58.063,  
58.096, 60.069, 64.056,  
64.063, 64.072, 66.065,  
67.038, 67.047, 69.011,  
70.020, 70.055
- Spirituality:** 14.021, 15.085,  
17.059, 17.066, 22.110,  
25.082, 28.104, 28.108,  
31.016, 37.068, 41.090,  
41.111, 50.069, 50.070,  
58.063, 58.068, 58.095,  
60.016, 67.057
- Sports:** 41.027, 43.099, 50.060,  
60.062
- Staff Development:** 14.020,  
28.093, 31.035, 31.047,  
33.086, 39.091, 43.099,  
58.080, 58.083, 66.052, 70.038
- Standard Setting:** 13.068,  
17.026, 17.097, 22.023,  
22.040, 22.093, 41.110,  
43.062, 50.079, 50.084,  
58.075, 66.027, 67.024
- State Level:** 22.039, 25.099,  
28.057, 30.010, 40.011,  
41.058, 41.095, 43.055,  
53.041, 55.041, 64.033,  
70.042, 70.055
- Statistics:** 2.014, 2.016, 4.010,  
15.074, 15.086, 15.097,  
17.073, 17.087, 21.011,  
22.030, 28.030, 28.097,  
28.100, 29.010, 31.028,  
36.010, 39.030, 39.085,  
41.091, 41.101, 41.110,  
43.027, 43.071, 43.095,  
44.010, 44.018, 46.032,  
50.019, 52.018, 53.029,  
53.055, 53.085, 55.063,  
56.012, 57.010, 58.030,  
60.051, 60.057, 60.070,  
60.079, 66.028, 66.060, 67.025
- Stress/Coping:** 14.013, 14.021,  
16.011, 22.113, 25.047,  
25.103, 25.104, 28.109,  
28.110, 33.078, 37.014,  
38.014, 41.095, 41.109,  
43.103, 50.084, 53.054,  
55.078, 57.012, 57.018,  
57.019, 60.016, 60.046, 64.073
- Structural Modeling:** 13.062,  
17.020, 17.087, 22.026,  
28.037, 28.100, 28.106,  
32.010, 33.033, 33.049,  
33.094, 37.051, 37.099,  
39.030, 39.074, 39.083,  
39.095, 41.075, 41.091,  
41.110, 43.092, 50.034,  
53.082, 55.054, 57.020,  
60.057, 60.070, 64.055,  
66.028, 66.062
- Student Behavior/Attitude:**  
13.015, 13.049, 15.040,  
15.041, 15.066, 15.076,  
17.035, 17.038, 17.070,  
22.057, 22.061, 22.069,  
22.075, 22.087, 22.112,  
25.091, 25.103, 26.014,  
26.015, 28.044, 28.108,  
30.017, 31.039, 31.080,  
33.033, 33.085, 33.090,  
33.091, 37.034, 37.042,  
39.036, 39.041, 39.085,  
39.093, 41.044, 43.040,  
43.063, 43.071, 43.081,  
43.095, 43.103, 44.011,  
50.046, 50.066, 50.084,  
53.034, 53.037, 53.073,  
55.040, 55.054, 55.070,  
55.079, 57.011, 57.019,  
58.032, 58.075, 58.089,  
58.093, 60.031, 64.036,  
64.069, 66.042, 66.052,  
66.062, 67.036, 67.060,  
69.012, 70.032
- Student Cognition:** 14.020,  
17.024, 17.093, 22.024,  
26.018, 28.023, 28.025,  
28.107, 30.014, 30.021,  
33.022, 33.074, 33.090,  
33.093, 37.019, 37.022,  
38.011, 39.023, 39.095,  
40.014, 41.111, 43.103,  
53.025, 53.026, 58.071,  
65.013, 67.030, 69.011, 70.030
- Student Knowledge:** 13.032,  
13.046, 14.020, 15.088,  
22.024, 22.087, 25.020,  
25.040, 25.105, 26.016,  
28.021, 28.108, 30.012,  
31.077, 33.094, 37.022,  
37.039, 37.102, 39.060,  
41.023, 41.109, 43.021,  
43.080, 43.103, 43.107,  
50.029, 53.032, 58.093,  
59.013, 67.020, 67.058, 70.046
- Student Teaching:** 13.035,  
14.012, 15.047, 17.043,  
17.074, 22.045, 22.052,  
22.102, 25.051, 25.099,  
28.101, 31.058, 33.039,  
37.105, 39.044, 39.081,  
39.090, 39.091, 39.094,  
40.017, 41.049, 43.047,  
43.066, 43.088, 43.098,  
43.105, 50.034, 52.014,  
58.094, 60.060, 64.042,  
64.043, 70.038
- Studying:** 15.095, 31.100,  
33.092, 39.083, 52.012,  
53.040, 58.097
- Superintendency:** 17.016,  
30.018, 31.090, 37.016,  
38.014, 41.083, 43.067,  
43.079, 53.017, 70.060
- Supervision:** 13.012, 25.051,  
28.111, 31.094, 38.014,  
39.044, 50.072, 52.014,  
52.015, 55.042, 58.071,

- 59.011, 70.038  
**Survey Research:** 13.039, 17.074, 22.115, 24.014, 25.074, 30.018, 37.100, 38.012, 38.020, 39.085, 40.011, 41.047, 41.085, 42.019, 43.038, 43.059, 43.092, 44.018, 50.029, 50.053, 53.019, 53.085, 55.040, 55.079, 55.084, 58.022, 58.081, 58.084, 60.071, 64.034, 64.036, 64.072, 65.010, 65.011, 67.012, 67.026, 70.011, 70.063  
**Systems Thinking:** 13.039, 22.072, 31.084, 33.061, 41.111, 41.112, 43.039, 50.084, 52.010, 53.069, 55.024, 58.019, 59.013, 66.016, 66.073  
**Tacit Knowledge:** 14.021, 25.105, 30.018, 37.060, 37.083, 43.094, 50.074, 58.057, 59.012  
**Teacher Assessment:** 2.015, 2.018, 17.040, 17.097, 22.094, 22.102, 25.052, 30.018, 31.041, 32.011, 37.023, 37.050, 38.018, 39.062, 39.086, 39.091, 41.032, 41.078, 42.025, 50.058, 50.086, 52.014, 53.074, 58.046, 58.048, 58.074, 58.082, 60.060, 60.073, 70.030, 70.046  
**Teacher Characteristics:** 13.082, 15.034, 15.047, 15.065, 15.073, 15.081, 15.093, 15.101, 15.104, 17.042, 17.049, 22.036, 22.094, 22.109, 22.116, 24.014, 25.076, 25.096, 25.100, 25.102, 25.104, 25.105, 26.015, 28.053, 31.019, 31.039, 31.051, 31.088, 33.090, 37.042, 37.044, 37.068, 37.100, 39.091, 39.093, 40.018, 41.083, 41.090, 41.104, 41.105, 41.108, 41.109, 42.016, 42.027, 43.056, 43.066, 43.101, 44.013, 52.014, 53.048, 54.013, 55.066, 57.019, 58.032, 58.042, 58.079, 58.080, 58.081, 60.034, 60.036, 60.068, 64.040, 64.062, 64.069, 64.073, 66.048, 66.070, 66.073, 67.026, 67.039, 70.034, 70.037, 70.047  
**Teacher Cognition:** 15.100, 15.104, 22.073, 24.015, 25.104, 26.017, 31.048, 31.100, 33.079, 33.092, 37.019, 37.043, 37.044, 37.044, 37.068, 39.027, 41.090, 42.023, 43.043, 43.103, 43.106, 55.051, 55.052, 58.093, 58.094, 59.010, 60.030, 60.035, 60.037, 64.028, 64.067, 70.045  
**Teacher Education/Development:** 2.019, 13.035, 13.036, 13.039, 13.046, 13.048, 13.059, 13.061, 13.069, 13.074, 14.010, 14.012, 14.014, 14.019, 15.012, 15.017, 15.022, 15.034, 15.042, 15.043, 15.044, 15.045, 15.047, 15.048, 15.049, 15.050, 15.065, 15.068, 15.075, 15.080, 15.081, 15.086, 15.098, 15.100, 15.101, 16.011, 17.016, 17.019, 17.040, 17.042, 17.043, 17.044, 17.045, 17.046, 17.049, 17.055, 17.060, 17.066, 17.070, 17.074, 17.080, 17.089, 17.094, 22.022, 22.034, 22.045, 22.047, 22.051, 22.052, 22.053, 22.065, 22.070, 22.073, 22.075, 22.076, 22.090, 22.094, 22.098, 22.102, 22.103, 22.108, 22.109, 22.111, 22.114, 22.116, 24.013, 24.016, 24.017, 25.035, 25.047, 25.048, 25.049, 25.050, 25.051, 25.052, 25.053, 25.054, 25.055, 25.065, 25.068, 25.080, 25.093, 25.099, 25.100, 25.104, 25.105, 26.010, 26.011, 26.016, 26.017, 28.046, 28.047, 28.049, 28.064, 28.071, 28.077, 28.079, 28.085, 28.086, 28.092, 28.094, 28.101, 28.102, 28.105, 28.111, 30.010, 30.018, 31.016, 31.029, 31.040, 31.041, 31.044, 31.046, 31.048, 31.049, 31.050, 31.051, 31.072, 31.074, 31.078, 31.079, 31.086, 31.088, 31.094, 31.099, 32.011, 33.036, 33.038, 33.039, 33.040, 33.041, 33.042, 33.057, 33.064, 33.070, 33.072, 33.079, 33.086, 33.087, 33.090, 33.094, 34.049, 37.014, 37.018, 37.029, 37.032, 37.036, 37.037, 37.038, 37.039, 37.040, 37.041, 37.042, 37.043, 37.044, 37.061, 37.065, 37.068, 37.071, 37.075, 37.080, 37.083, 37.086, 37.094, 37.095, 37.097, 37.102, 37.105, 38.018, 38.019, 39.027, 39.042, 39.044, 39.045, 39.046, 39.048, 39.049, 39.062, 39.071, 39.076, 39.086, 39.089, 39.090, 39.091, 39.094, 40.013, 40.017, 41.016, 41.031, 41.036, 41.047, 41.048, 41.049, 41.051, 41.053, 41.057, 41.060, 41.078, 41.080, 41.083, 41.086, 41.096, 41.098, 41.099, 41.102, 41.104, 41.105, 41.108, 41.111, 42.011, 42.016, 42.018, 42.021, 42.023, 43.023, 43.026, 43.031, 43.041, 43.042, 43.043, 43.047, 43.048, 43.049, 43.050, 43.051, 43.052, 43.053, 43.066, 43.080, 43.082, 43.083, 43.088, 43.094, 43.097, 43.098, 43.103, 43.105, 44.013, 44.014, 44.017, 50.019, 50.032, 50.033, 50.034, 50.035, 50.036, 50.037, 50.048, 50.062, 50.063, 50.065, 50.070, 50.082, 50.084, 52.014, 52.017, 52.019, 53.036, 53.043, 53.044, 53.045, 53.046, 53.047, 53.050, 53.053, 53.057, 53.073, 53.077, 53.078, 54.013, 55.044, 55.045, 55.046, 55.047, 55.048, 55.051, 55.052, 55.053, 55.065, 55.066, 55.068, 55.072, 55.073, 55.077, 55.080, 55.082, 55.084, 55.086, 55.087, 56.013, 57.016, 58.024, 58.042, 58.045, 58.046, 58.047, 58.048, 58.049, 58.054, 58.061, 58.064, 58.068, 58.071, 58.077, 58.079, 58.080, 58.083, 58.088, 58.090, 58.094, 58.095, 59.014, 60.035, 60.036, 60.037, 60.039, 60.042, 60.043, 60.046, 60.050, 60.054, 60.055, 60.060, 60.065, 60.067, 60.068, 60.073, 60.080, 64.017, 64.039, 64.040, 64.042, 64.043, 64.044, 64.045, 64.052, 64.053, 64.065, 64.066, 64.069, 64.074, 64.076, 65.012, 66.013, 66.018, 66.034, 66.043, 66.044, 66.045, 66.047, 66.048, 66.049, 66.072, 66.075, 67.037, 67.038, 67.039, 67.041, 67.042, 67.043, 67.046, 67.060, 69.010, 69.011, 70.016, 70.034, 70.036, 70.038, 70.041, 70.048, 70.049, 70.050, 70.057, 70.061  
**Teacher Induction:** 13.027, 13.036, 13.074, 15.093, 15.105, 17.046, 17.096, 22.048, 22.090, 22.102, 28.077, 31.094, 33.047, 33.086, 37.044, 37.095, 38.016, 38.019, 39.043, 39.091, 41.073, 43.042, 43.046, 50.065, 50.082, 52.019, 53.043, 53.045, 53.046, 53.065, 53.073, 55.077, 58.043, 58.048, 60.035, 64.042, 64.048, 70.035  
**Teacher Knowledge:** 13.019, 13.032, 13.035, 13.074, 13.076, 14.012, 14.022, 15.034, 15.036, 15.037, 15.044, 15.049, 15.068, 15.081, 15.086, 17.042, 22.053, 22.094, 22.104, 22.109, 25.018, 25.050, 25.055, 25.090, 25.092, 25.098, 25.104, 25.105, 26.010, 28.046, 28.080, 28.085, 28.094, 31.025, 31.049, 31.094, 31.095, 32.012, 33.021, 33.041, 33.072, 33.094, 37.042, 37.102, 38.013, 38.015, 39.027, 39.041, 39.049, 39.072, 39.091, 41.049, 41.066, 41.097, 41.103, 42.021, 43.031, 43.042, 43.043, 43.045, 43.094, 43.107, 50.019, 50.037, 50.046, 50.058, 50.062, 53.026, 53.045, 53.046, 53.080, 55.045, 55.052, 55.088, 57.016, 58.061, 58.064, 58.079, 58.080, 58.083, 58.094, 59.013, 60.034, 60.055, 64.041, 64.042, 64.052, 64.067, 64.075, 65.012, 66.046, 66.048, 66.066, 67.039, 67.046, 67.058, 70.036, 70.037  
**Teacher Quality:** 13.036, 13.061, 15.047, 15.048, 15.058, 15.100, 17.069, 17.083, 22.023, 22.041, 22.045, 22.051, 22.056, 22.070, 22.094, 22.102, 25.052, 25.053, 25.070, 25.072, 25.096, 25.099, 25.101, 26.017, 28.053,

- 28.105, 31.019, 31.029,  
31.048, 31.051, 31.058,  
32.011, 33.090, 37.051,  
37.095, 39.052, 41.041,  
42.025, 43.031, 43.041,  
43.042, 43.056, 43.070,  
50.032, 50.053, 50.086,  
52.014, 53.043, 53.048,  
53.052, 53.062, 55.051,  
55.053, 55.089, 58.018,  
58.032, 58.046, 58.048,  
59.012, 60.036, 60.040,  
60.065, 64.034, 64.038,  
64.045, 64.066, 66.049,  
70.038, 70.053
- Teacher Research:** 13.033,  
13.074, 14.012, 15.057,  
15.087, 15.093, 17.039,  
17.042, 22.052, 22.056,  
22.094, 22.102, 22.103,  
22.109, 22.114, 24.015,  
25.027, 25.052, 25.081,  
25.092, 25.100, 25.104,  
28.021, 28.051, 31.043,  
31.051, 31.063, 31.086,  
31.095, 33.057, 37.043,  
37.044, 37.045, 37.054,  
37.068, 37.101, 39.077,  
39.088, 40.018, 41.048,  
41.073, 41.092, 41.098,  
42.025, 43.043, 43.056,  
43.057, 43.062, 43.066,  
43.094, 43.098, 43.105,  
43.106, 43.107, 50.037,  
50.038, 52.019, 53.043,  
53.044, 53.048, 53.077,  
53.084, 55.042, 55.049,  
55.050, 55.057, 55.082,  
55.084, 56.013, 58.042,  
58.070, 58.087, 59.012,  
59.015, 60.037, 60.042,  
60.065, 60.067, 62.042,  
64.040, 64.043, 64.075,  
64.076, 65.011, 67.037,  
67.046, 67.063, 70.034,  
70.036, 70.037, 70.049
- Teaching Context:** 15.097,  
22.038, 22.090, 24.012,  
25.070, 25.096, 25.104,  
26.012, 28.035, 28.074,  
28.094, 30.016, 31.035,  
31.058, 37.029, 37.036,  
37.041, 37.046, 38.010,  
39.027, 39.042, 39.067,  
39.087, 40.018, 41.083,  
43.041, 43.047, 43.049,  
43.083, 43.101, 53.080,  
54.011, 55.052, 55.072,  
55.075, 59.015, 60.034,  
60.037, 60.046, 64.028,  
64.040, 64.047, 66.052,  
66.075, 67.013, 70.059
- Teaching and Learning:**  
13.024, 13.039, 13.046,  
13.049, 13.051, 13.058,  
13.064, 13.074, 14.018,  
14.023, 15.048, 15.050,  
15.081, 15.082, 15.087,  
15.091, 16.011, 16.012,  
17.037, 17.070, 17.088,  
22.021, 22.044, 22.046,  
22.050, 22.064, 22.073,  
22.076, 22.084, 22.087,  
22.093, 22.111, 24.011,  
24.016, 24.017, 25.023,  
25.047, 25.062, 25.101,  
25.104, 25.105, 26.013,  
28.020, 28.023, 28.025,  
28.028, 28.035, 28.046,  
28.047, 28.052, 28.090,  
28.097, 28.108, 30.014,  
31.040, 31.043, 31.060,  
31.073, 31.077, 31.081,  
33.064, 33.072, 33.079,  
33.087, 33.093, 37.021,  
37.038, 37.047, 37.066,  
37.083, 38.011, 39.041,  
39.049, 39.091, 40.011,  
40.012, 41.019, 41.026,  
41.030, 41.050, 41.053,  
41.060, 41.062, 41.066,  
41.090, 41.097, 41.104,  
41.111, 41.112, 42.010,  
42.014, 42.016, 42.023,  
42.026, 43.020, 43.050,  
43.053, 43.068, 43.080,  
43.094, 43.095, 43.104,  
43.106, 44.016, 50.019,  
50.030, 50.050, 50.073,  
50.083, 50.084, 50.085,  
52.010, 52.019, 53.018,  
53.024, 53.026, 53.045,  
53.050, 53.063, 53.073,  
53.082, 53.084, 53.085,  
54.013, 55.025, 55.041,  
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## Directory of 2008 Exhibitors

AERA would like to invite meeting registrants to visit the 2008 AERA Annual Meeting Exhibit Hall. Located at the Hilton New York, Americas I and II, the Exhibit Hall is an invaluable opportunity for all to learn about new products and services from many of the top names in educational publishing, testing, and research firms. The Exhibit Hall will be open from 9:00 am to 5:00 pm Tuesday and Wednesday and 9:00 am to 4:00 pm on Thursday. *Thanks to all the 2008 exhibitors for partnering with the Association to make this year's Exhibit Hall a success!*

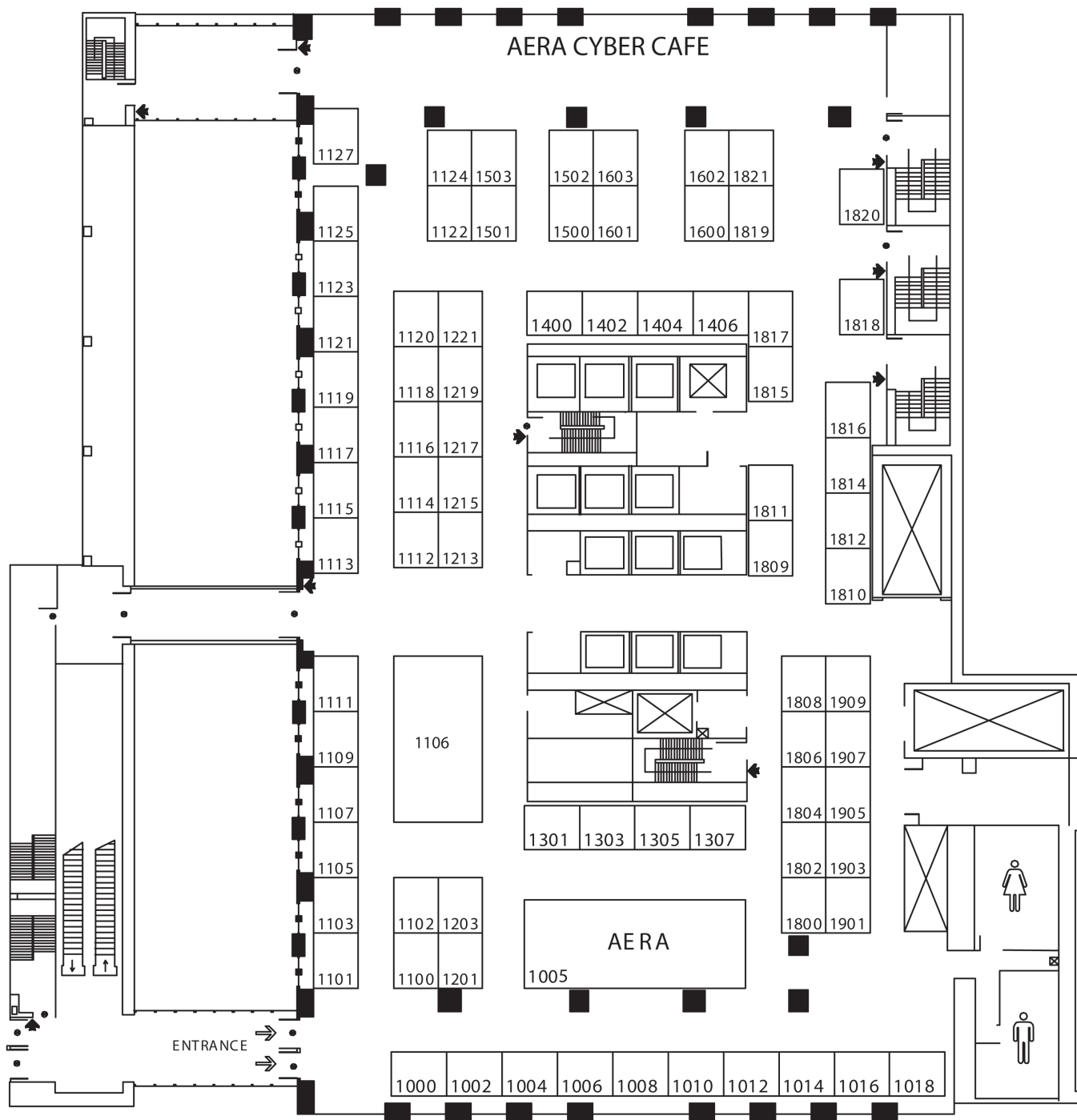
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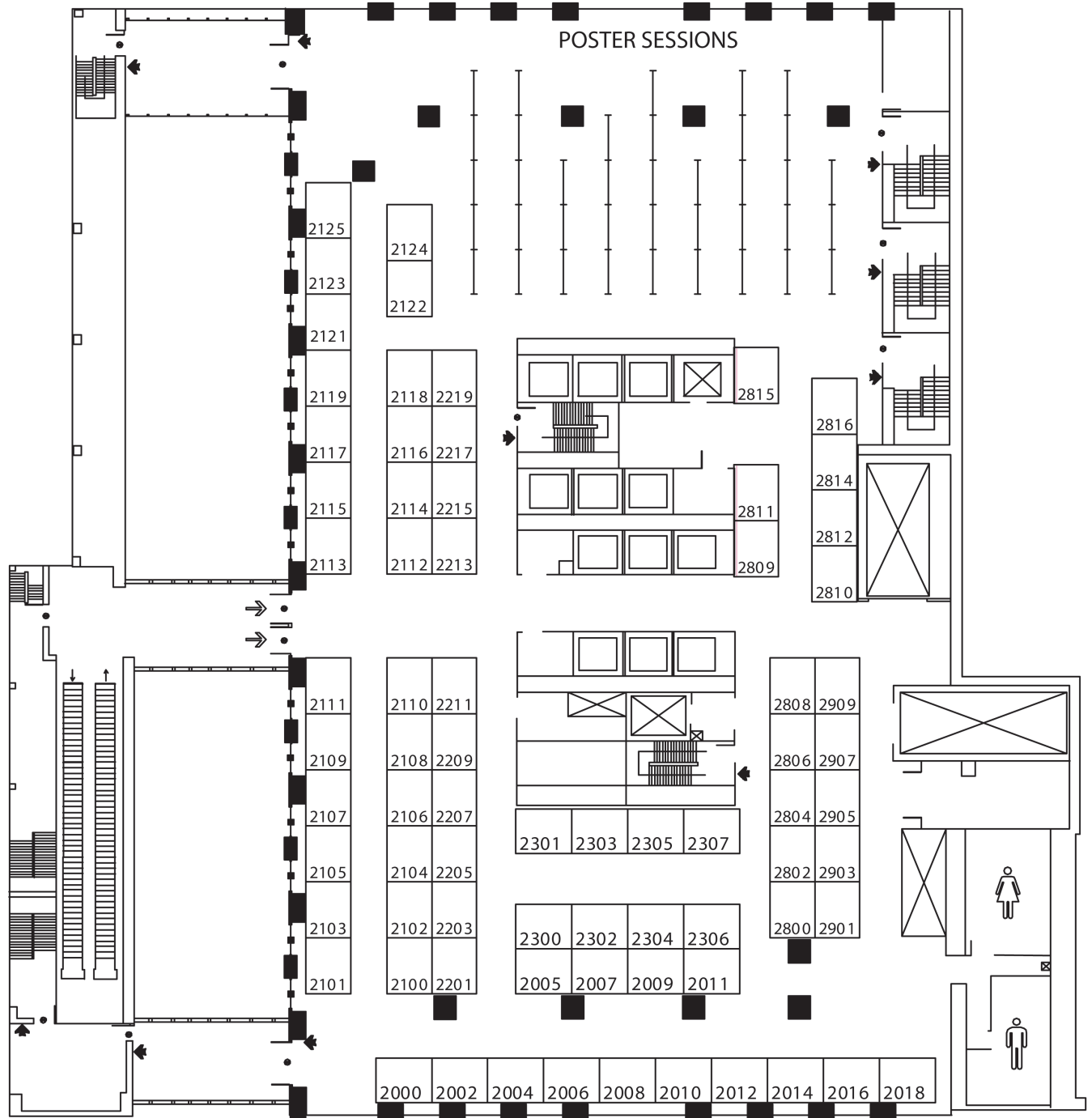
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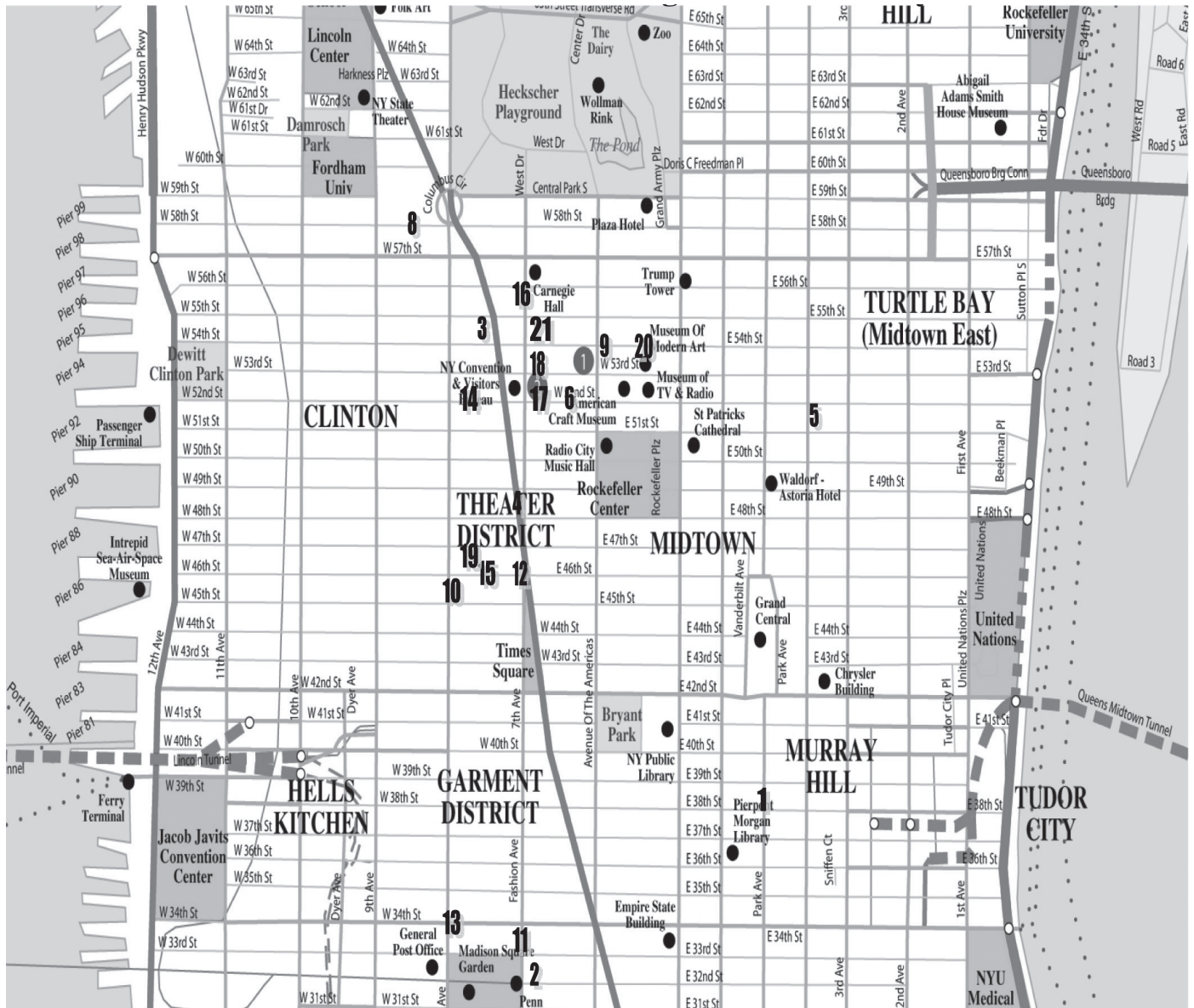


# *AERA Exhibits, upper level*

## Hilton New York, Americas Hall II



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1. 70 Park Avenue Hotel

2. Affinia Manhattan

3. Ameritania Hotel

4. Crowne Plaza Hotel Times Square

5. Doubletree Metropolitan Hotel

6. Flatotel New York

7. Hilton Garden Inn Times Square

8. Hudson Hotel

9. Hilton New York

10. Milford Plaza Hotel

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15. Paramount Hotel

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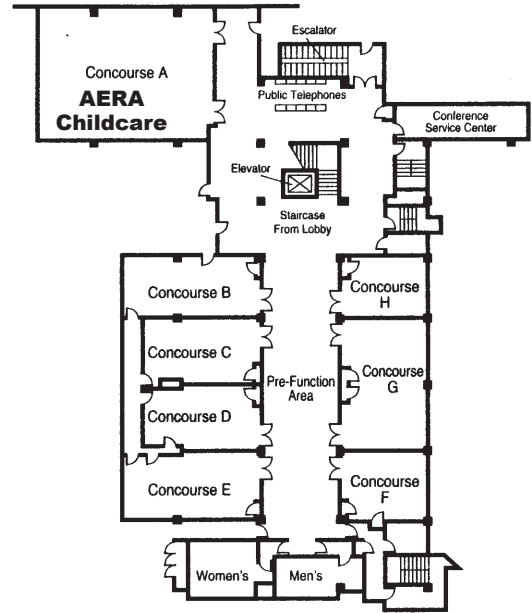
19. The Muse Hotel

20. Warwick Hotel

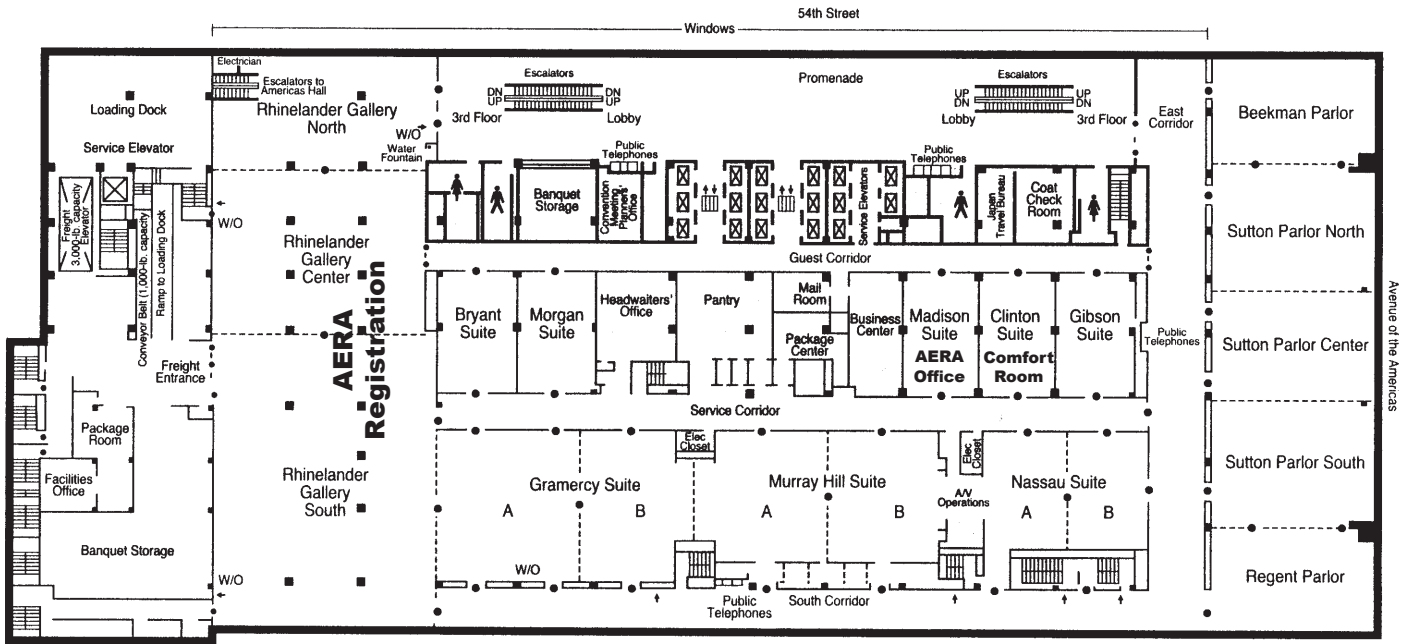
21. Wellington Hotel

# Hilton New York, concourse & 2nd floors

## Concourse



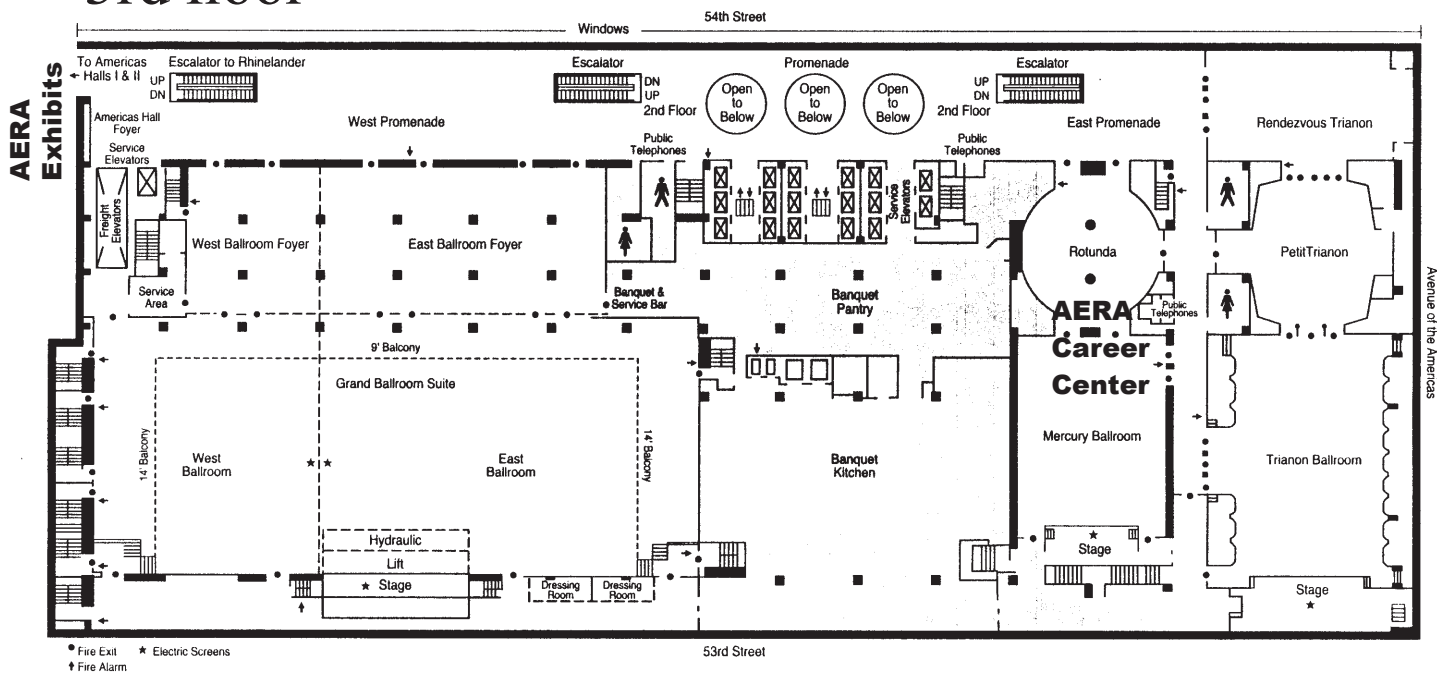
## 2nd floor



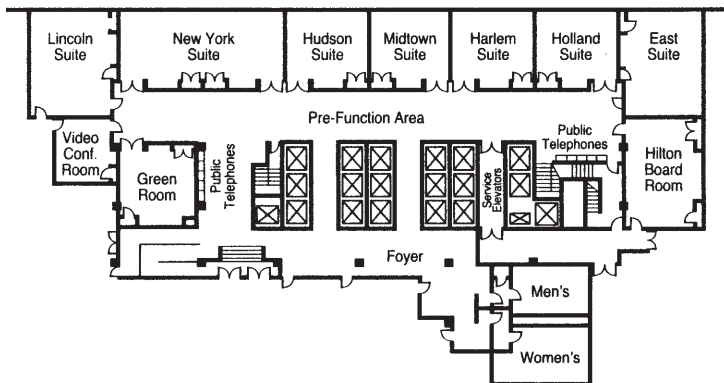
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# Hilton New York, 3rd & 4th floors

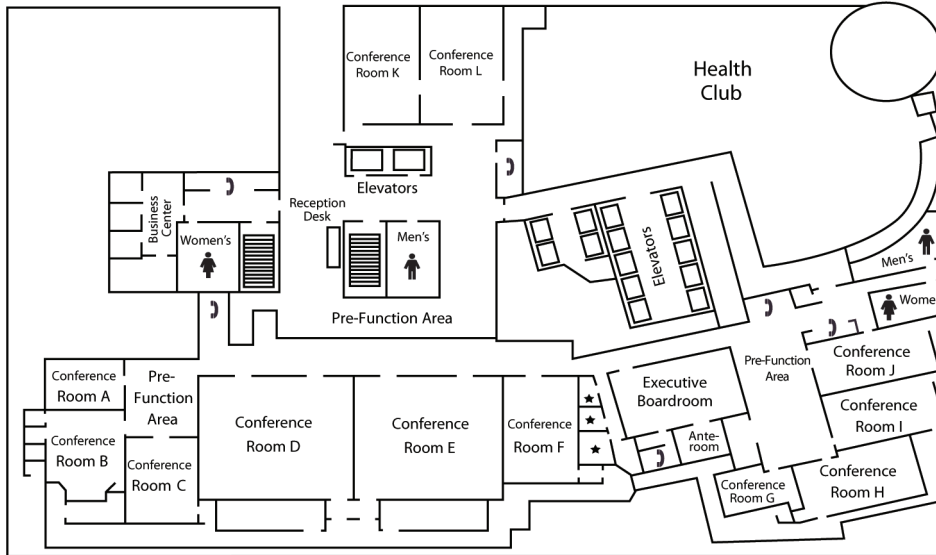
## 3rd floor



## 4th floor

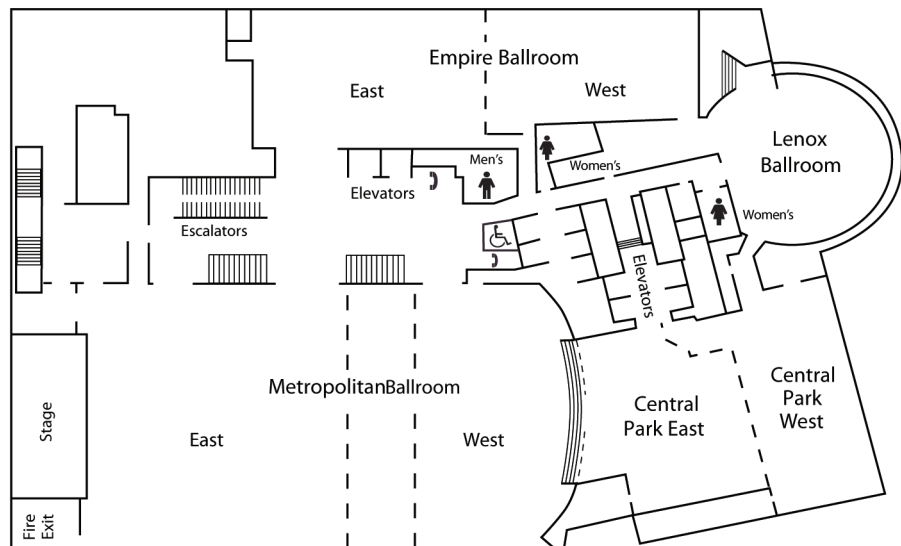


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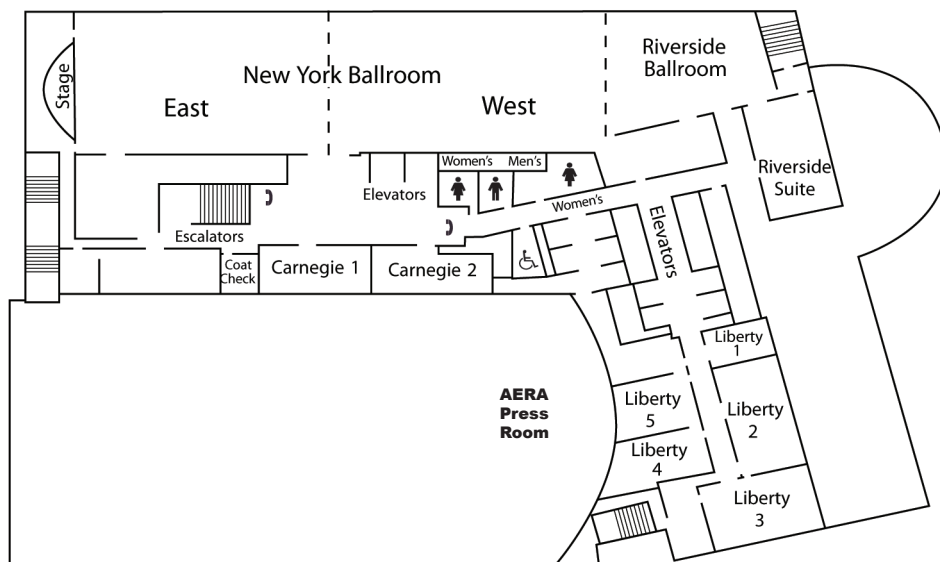
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center  
(lower  
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## 2nd floor

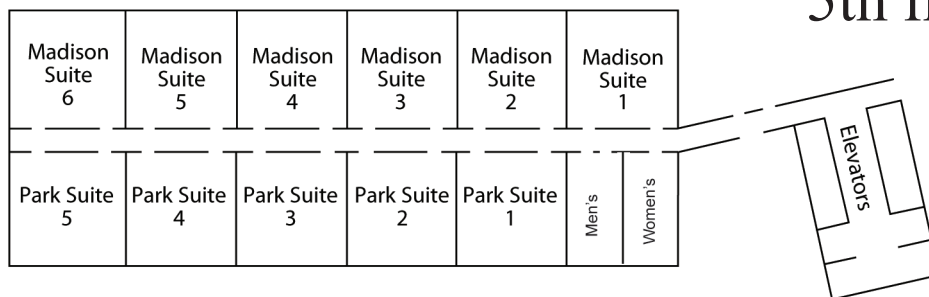


# Sheraton New York, 3rd & 5th floors

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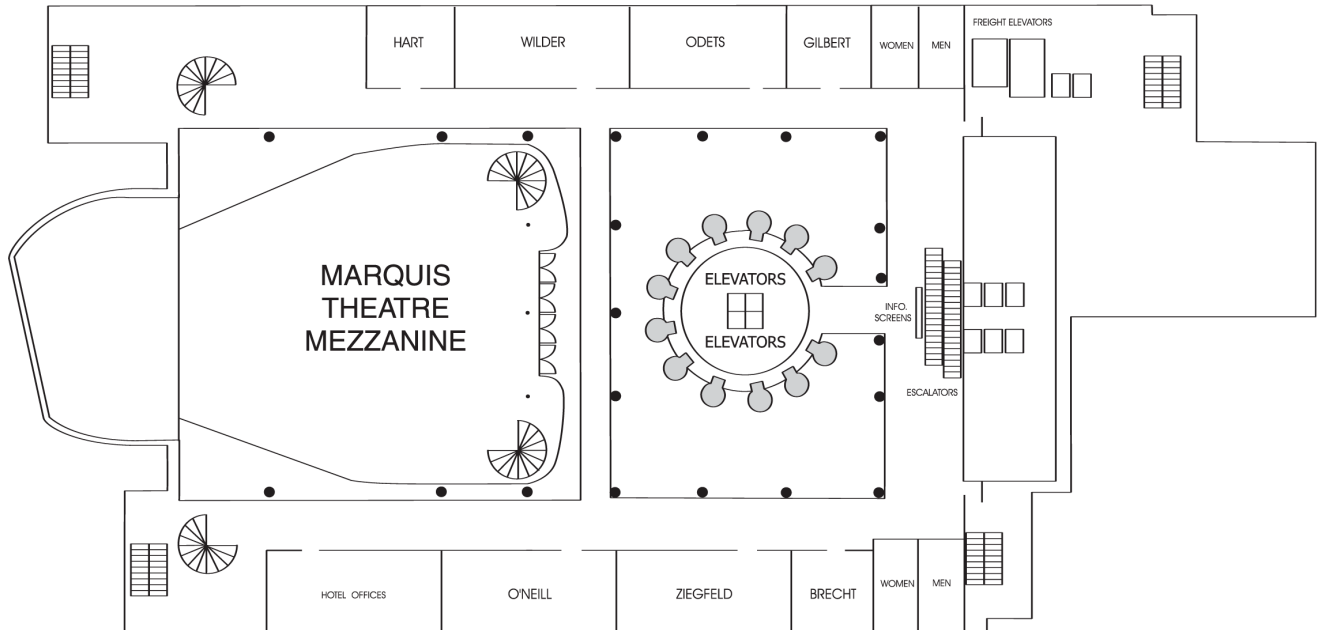


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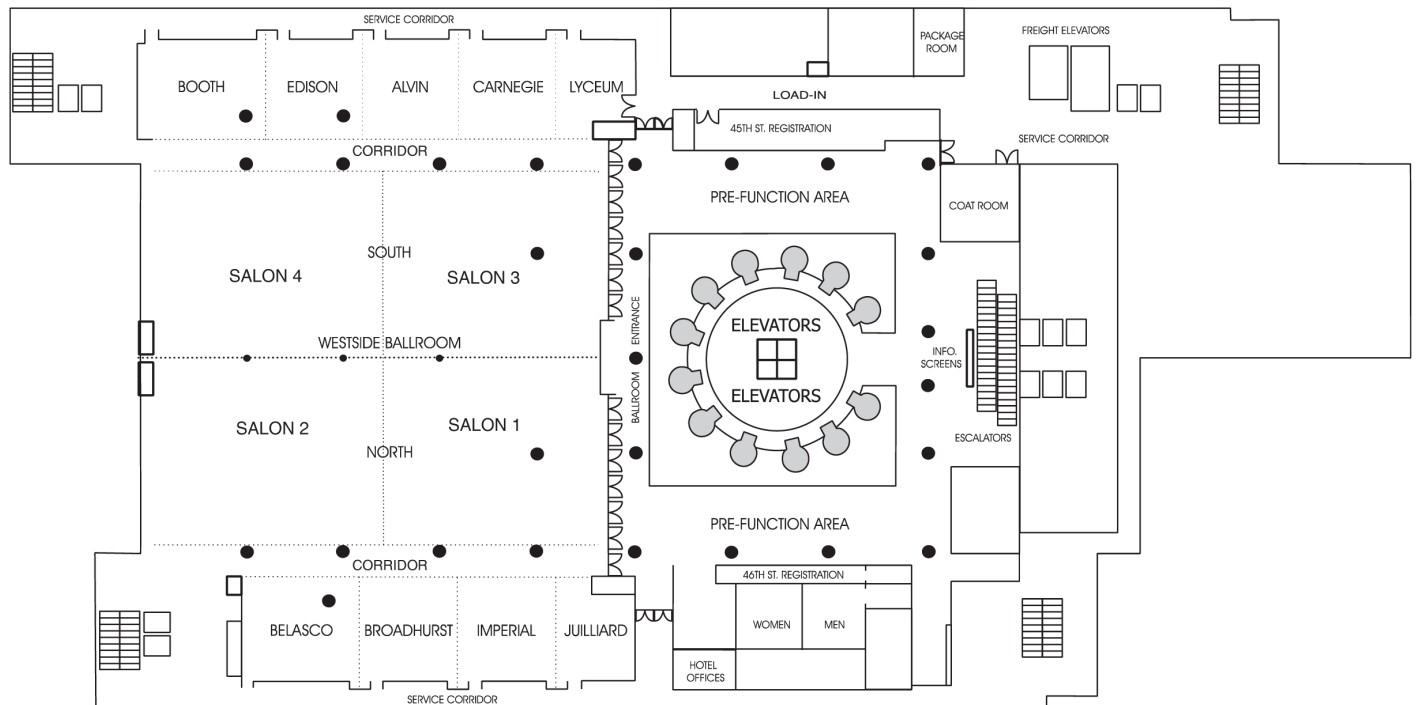


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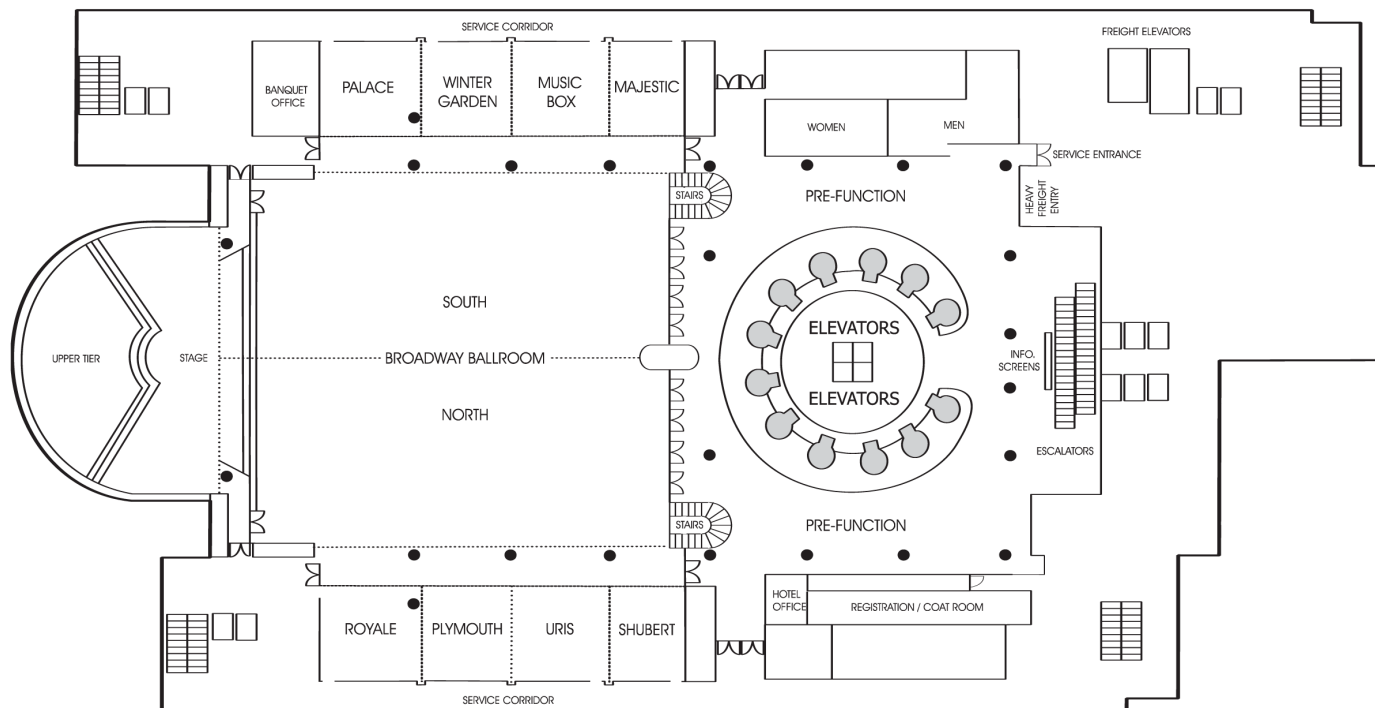
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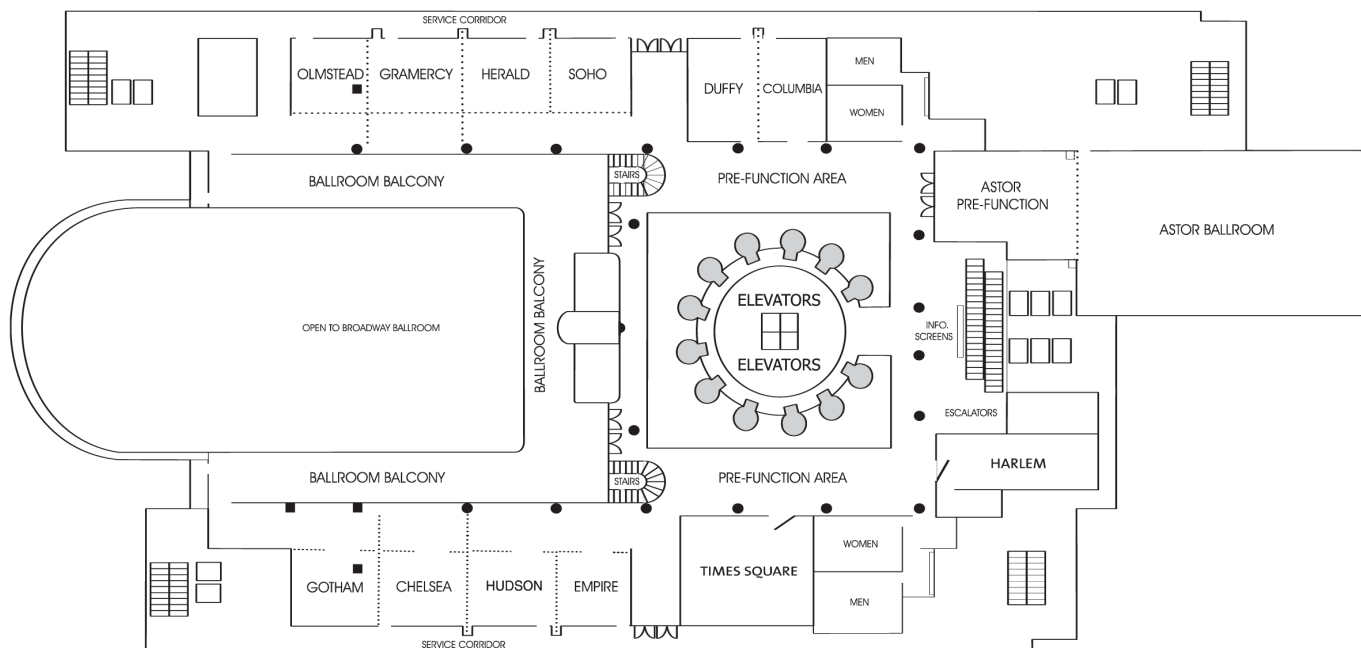


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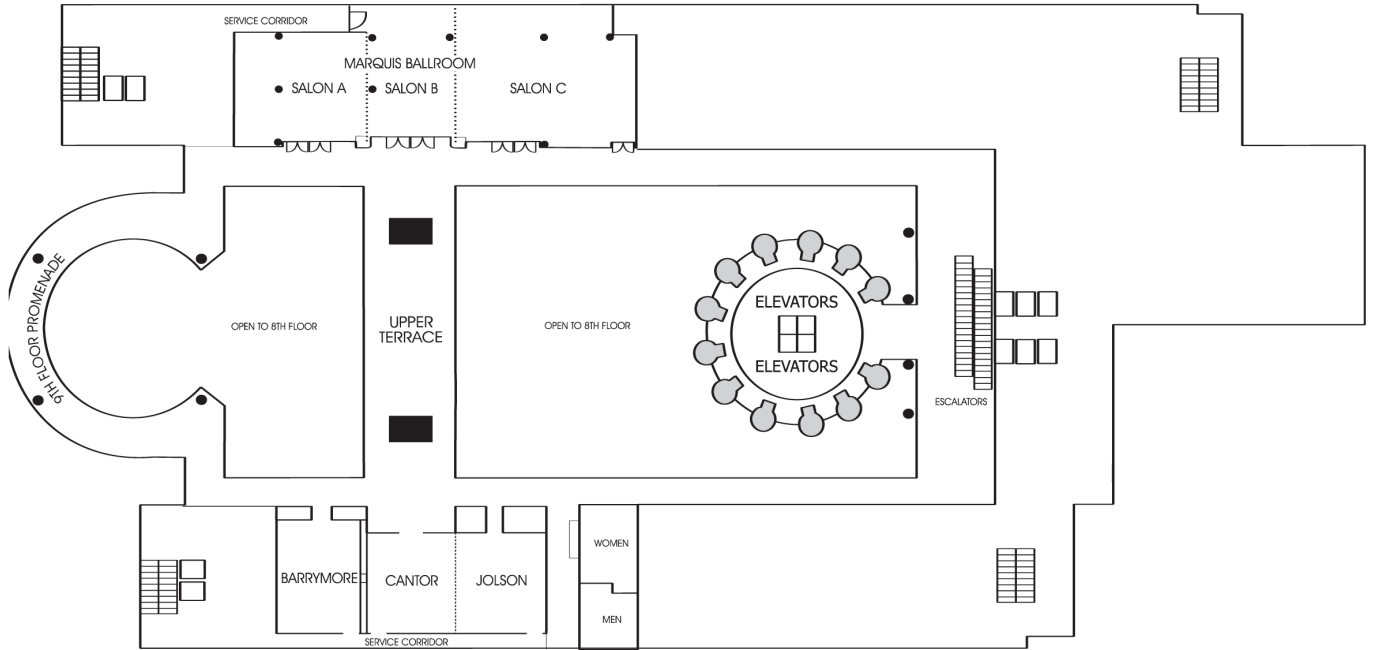


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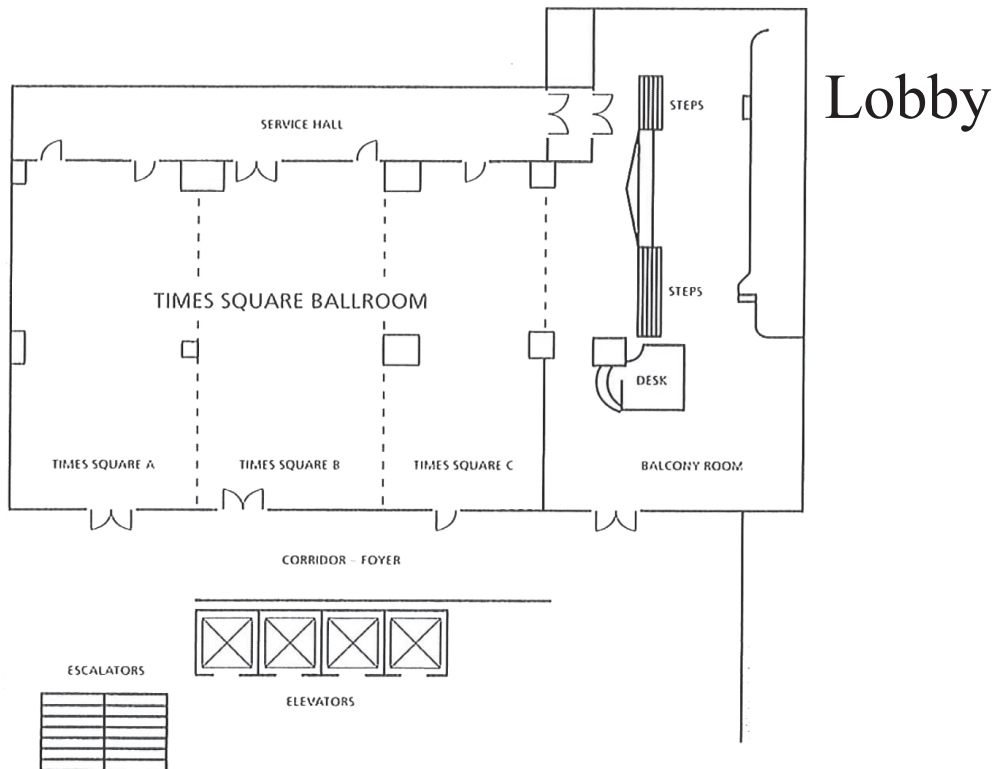


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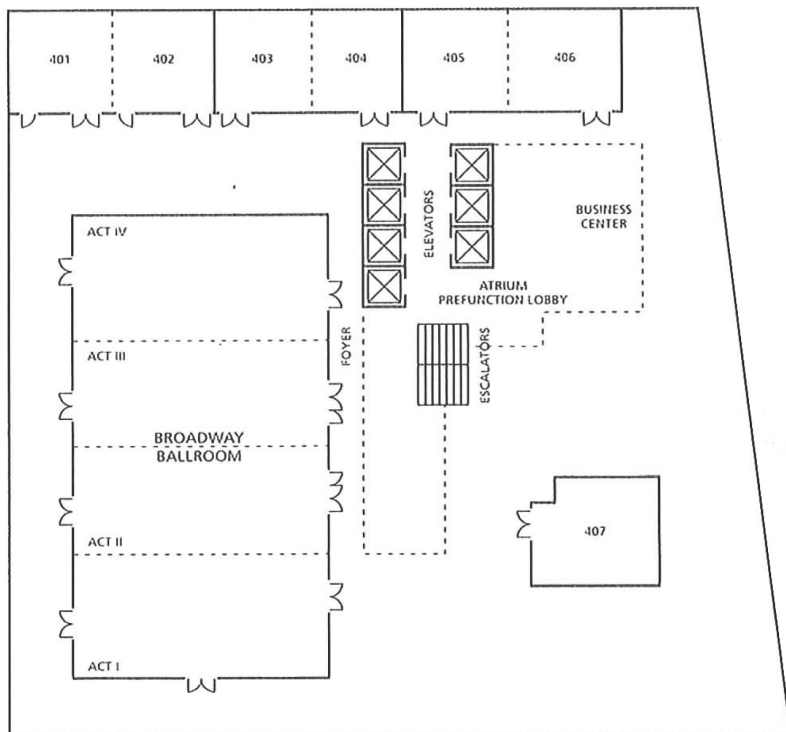
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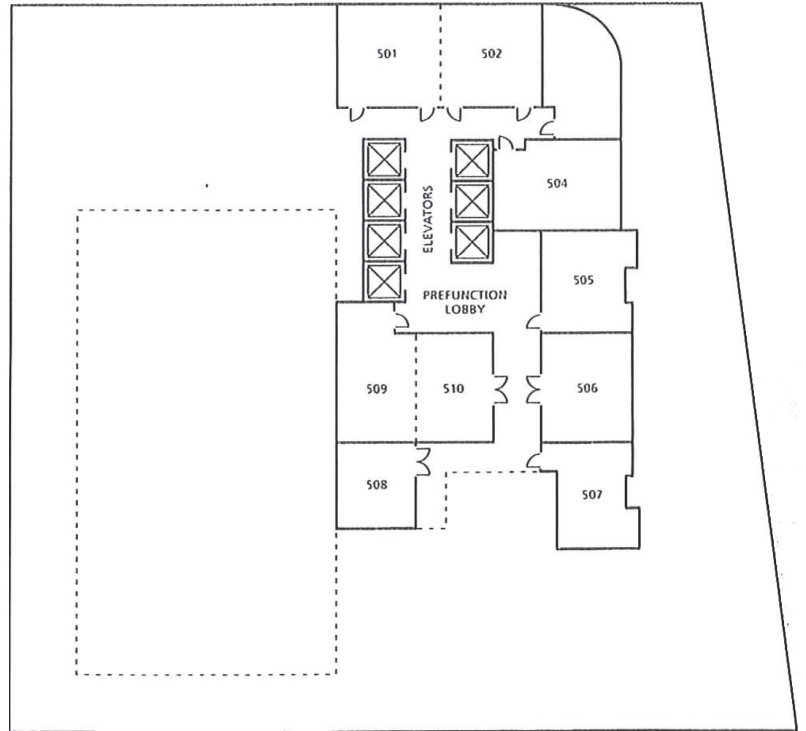


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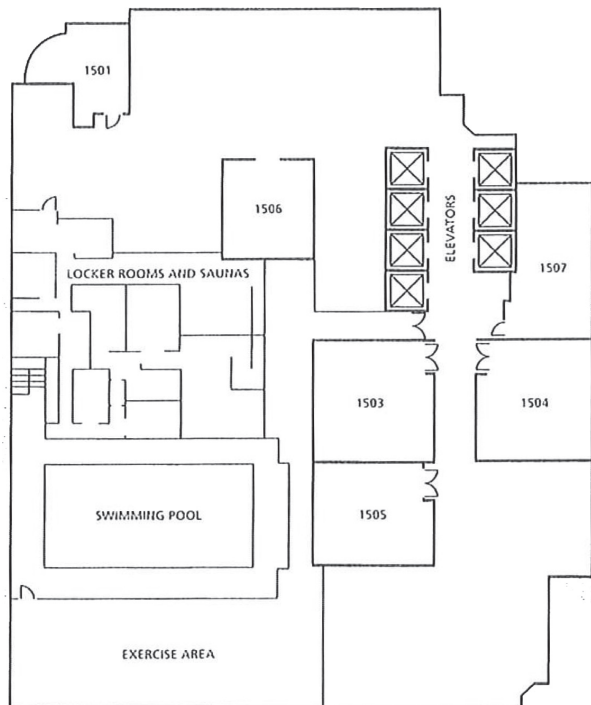


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